

Postsecondary Technical Education Authority

AGENDA

Kansas Board of Regents

1000 SW Jackson, Suite 520, Topeka, KS

10:00 AM – May 25, 2023

- I. CALL TO ORDER**
A. Approve Previous Minutes (April 27, 2023) Chair Frederick
- II. REPORTS**
A. Introductions Chair Frederick
B. Chair’s Report Chair Frederick
C. Member Liaison Reports TEA Members
D. Vice President for Workforce Development Report Vice President Smathers
E. Report from the Community Colleges President File
F. Report from the Technical Colleges President Genandt
- III. CONSENT AGENDA**
A. Budget and Finance Committee Committee Chair Humphrey
1) Extraordinary Costs Review Associate Director Chambers
B. Program and Curriculum Committee Committee Chair M. Beene
1) New Programs Associate Director Chambers
• Colby Community College: Feedlot Certificate (01.0906)
• Cowley Community College: Wind Energy Technology (15.1704)
• Highland Community College: Viticulture and Enology (01.1004)
• Salina Area Technical College: Pharmacy Technician (51.0805)
• Wichita State University Campus of Applied Sciences and Technology: Para Education (13.1501)
2) Promise Act Associate Director Chambers
• Colby Community College: Feedlot Certificate (01.0906)
• Cowley Community College: Wind Energy Technology (15.1704)
• Salina Area Technical College: Pharmacy Technician (51.0805)
- IV. DISCUSSION AGENDA**
A. Budget and Finance Committee Committee Chair Humphrey
1) Receive Information on Distribution of State Appropriations Vice President Frisbie
2) Act on Distributions of State Appropriations Vice President Frisbie
- V. OTHER MATTERS**
A. FY 2023 Legislative Session Update Vice President Frisbie
B. Act on Adult Education Provider Awards Director Martinez
C. SB123 Information Vice President Smathers
D. Programs Now Eligible for the Kansas Promise Scholarship Act Director Henry
E. TEA FY 2025 Appropriations Request Vice President Smathers
F. Governor’s Education Council Recommendations Vice President Smathers
G. Election of TEA Officers Vice President Smathers
- VI. NEXT MEETING REMINDER** (Thursday, August 31, 2023) Chair Frederick
- VII. ADJOURN**

**KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY
MEETING**

PRELIMINARY MINUTES

A virtual meeting of the Kansas Postsecondary Technical Education Authority (TEA) was held via ZOOM on April 27, 2023.

Members Present

Ray Frederick

Tiffany Anderson

Eddie Estes

Keith Humphrey

Debra Mikulka

David Reist

Curtis Sneden

Mike Beene

Natalie Clark

Others Present

Flint Hills Technical College

Highland Community College

Hutchinson Community College

Manhattan Area Technical College

Neosho County Community College

Kansas Board of Regents Staff Present

Scott Smathers

April Henry

Sue Grosdidier

Vera Brown

Eric Tincher

Charmine Chambers

Hector Martinez

Susan Henry

Susanna Lee

Elaine Frisbie

Laura Leite

Tim Peterson

Crystal Roberts

Tobias Wood

Cindy Farrier

CALL TO ORDER

The meeting was called to order by Chair Frederick at 10:00A.M. Chair Frederick provided members with virtual meeting guidelines.

Approval of Minutes

Chair Frederick asked if there were any changes or additions to the agenda and called for a motion to approve the minutes from the March 30, 2023 meeting.

Motion: Member Estes moved to approve the minutes of the March 30, 2023 meeting, following a second by Member Sneden, the motion carried.

REPORTS

Introductions

None.

Chair's Report

Chair Frederick reported that he attended the open house and toured the facility of the Future Ready Center in Wichita along with Member Hoover and Member Estes on April 18th. Chair Frederick reported that the center is the result of collaboration and partnership between WSU Tech and U.S.D. 259 and congratulated both entities for their commitment to business and industry in the area.

Member Liaison Reports

Chair Frederick asked if any TEA members had reports on their activities to share.

Member Anderson reported that the Dean of Washburn Tech presented at a recent inter-council government meeting, highlighting activities for Excel in CTE and internships. She informed members that she is the Chair of the group, which includes the mayor, city manager, board presidents and superintendents for the Shawnee County region. She reported that Topeka Public Schools has its first two-year graduate, graduating with both a high school diploma and associate degree, through a program in partnership with Washburn Tech, and expressed her appreciation as Washburn Tech continues to expand their programs and services.

Member Estes reported that he visited the Future Ready Center in Wichita, attended the KACCT meeting, visited Northwest Kansas Technical College, Colby Community College. He reported that Senator Moran was at Northwest Kansas Technical College and the Governor was at Dodge City High School, where she participated in a round table discussion regarding special education.

Member Clark thanked Member Estes for representing the TEA in attending the KSDE Advisory Committee meeting recently, along with members from the Board of Regents and Kansas Department of Commerce, with this meeting's focus on emerging trends and architecture. She praised TEA member support of the secondary/postsecondary collaboration. She reported attending the meeting at the Future Ready Center in Wichita and expressed appreciation for Kansas Workforce centers.

Vice President for Workforce Development Report

Chair Frederick called on Vice President Smathers to provide members with a Workforce Development report. Vice President Smathers reported that Board staff has been traveling around the nation, participating in conferences, and visiting colleges. Vice President Smathers thanked the presidents at Kansas City Kansas Community College, Johnson County Community College, Fort Scott Community College, Neosho County Community College, Pittsburgh State University and Coffeyville Community College for meeting with him and providing their insight and feedback on assorted topics. He congratulated Director Hector Martinez who was elected as Secretary of the National COABE, which is the Coalition of Adult Basic Education organization, and he will be representing the state of Kansas nationally. Vice President Smathers reported there are a multitude of workforce development initiatives going and Board staff are active with the State Broadband Initiative with the Department of Commerce. He informed members that there will be a meeting with the two-year colleges later in the day, for feedback on the cost model. He reminded members to submit expense reports as soon as possible as the end of the fiscal year is June 30th, as well as informing Board staff of intentions to travel in the month of June with details so that proper funds will be allocated for their expenses. He reminder members that their Statement of Substantial Interest, as required by the State of Kansas, must be completed, and returned by the end of this month.

Report from the Community Colleges

Chair Frederick called upon Hutchinson Community College President File to provide members with a report from the community colleges.

Report from the Technical Colleges

Chair Frederick called upon Manhattan Area Technical College President Genandt to provide members with a report from the technical colleges.

CONSENT AGENDA

Budget and Finance Committee

- FY24 Kansas Nursing Initiative Grant Awards
- State Innovative Technology Internship Grant Awards

New Programs

- North Central Kansas Technical College: Respiratory Care (51.0908)
- Neosho County Community College: Automotive Technology (47.0604)

Promise Act

- North Central Kansas Technical College: Respiratory Care (51.0908)

Excel in CTE Fees

- Neosho County Community College: Automotive Technology (47.0604)
- Independence Community College: Welding Technology (48.0508)

Chair Frederick called for a motion to approve the Consent Agenda items as submitted by the Budget and Finance Committee and the Technical Program and Curriculum Committee.

Motion: Member Reist moved to approve the Consent Agenda items as submitted by the Budget and Finance Committee and the Technical Program and Curriculum Committee. Following a second by Member Beene, the motion carried by a roll call vote. Member Mikulka abstained from the vote.

OTHER MATTERS

Legislative Update

Chair Frederick called on Vice President Smathers to provide members with a legislative update, as Director Casey is actively involved in budget discussions and unable to attend the meeting. Vice President Smathers gave a brief report to members on the recent activities of the Legislature. He reported that the Legislature is in Veto Session that began on Wednesday. They are considering veto overrides and putting together an omnibus budget before wrapping up their work by the end of the week.

Qualifying Credentials: Excel in CTE 2023-2024

Chair Frederick called on Associate Director Chambers to present the Excel in CTE 2023-2024 Qualifying Credentials. Associate Director Chambers explained that the list as provided in the meeting packet is being presented for the TEA recommendation to the Board of Regents. She reminded members that every year, Board staff, in collaboration with KSDE and the Department of Labor, review the demand and wage criteria for the occupations that compile this listing. She highlighted that criteria includes that occupations must be high demand, must require at least a high school diploma, and must also be accompanied by an associated occupationally specific industry, recognized certification or license. These certifications also need to be attainable by a high school student within 6 months of completing high school, or before, and the wages for these occupations must be at least 70% of the average annual wage for the State. She added that if the wage does not meet the criteria, but the credential is considered stackable and required for the next occupation level, it can be included on the list, such as certified nursing, as needed for entry into a wide range of health care occupations. She reminded members that the list is revisited annually for updates, as certain occupations fluctuate regarding high wage and high demand status.

Motion: Member Anderson moved to approve the Excel in CTE 2023-2024 Qualifying Credentials and to forward the TEA recommendation to the Board of Regents for their consideration. Following a second by Member Estes, the motion carried by roll call vote.

KBOR-Corrections Update

Chair Frederick called on Associate Director Grosdidier to provide members with a KBOR corrections update. Associate Director Grosdidier explained the Board of Regents' connection to corrections, which includes providing training to the Adult Education centers and providing resources and tools to meet the educational needs of providers and those facilities. She provided a list of the two-year colleges that currently work with the facilities in their areas. She reported that according to self-reported data, over 50% of individuals coming into correctional facilities do not have a high school diploma, and she commended her Board staff team and the adult education center instructors and corrections staff as they all work together meeting the specific challenges within the Department of Corrections for GED completion and program certifications, bridging the gap from release and reducing recidivism.

Enrollment Report

Chair Frederick recognized Vice President Frisbie to provide members with an enrollment report. Vice President Frisbie explained that enrollment data for the two-year sector was provided in the meeting materials. She acknowledged the efforts of the institutions in providing the information that supplies the enrollment report and allows Board staff to provide a Degree Stats portal, which can help families understand the costs of associate and bachelor's degrees. She highlighted the Key Stats Reporting portal and the Student Success Index which helps two-year schools understand, that when they have a student leave their campus and go to a four-year university, it is still considered a success, even though they might not have earned a credential at the two-year school. Vice President Frisbie explained that employment and wage data is leveraged for reports in collaboration with the Kansas Department of Labor to provide information to legislative policymakers regarding earning potential for students with credentials. Vice President Frisbie provided members with overviews regarding declining enrollments, cost model information, transfer programs to the four-year universities, the growing proportion of credit hours delivered to high school students, the increase in distance education/ delivering education online, trends with the Promise Act and the effects of declining ACT performance.

Excel in CTE Results

Chair Frederick called on Associate Director Chambers to provide members with Excel in CTE results. Associate Director Chambers explained that during the last TEA meeting, members requested an update on participation trends for the Excel in CTE programs, and that update is provided in their meeting materials, with highlighted information of added data of participation, credit hours that are generated and industry recognized certifications that have been earned, with quick reference to show the State funding appropriation versus the calculated cost for each year. Associate Director Chambers informed members that this report is located on the KBOR website under Workforce Development.

TEA FY 2025 Appropriations Request

Chair Frederick called on Vice President Smathers to lead discussion regarding the FY 2025 Appropriations Request. Vice President Smathers informed members that he has not yet received input from TEA members or the community or technical colleges. He reminded members that if they would like to make any recommendations to the Board of Regents regarding allocations requests to the Legislature for the two-year sector, they will need to complete their submissions list at the next meeting. Vice President Smathers informed members that Board staff will prepare a list of suggestions according to previous allocation requests for their review.

TEA AY 2024 Calendar

Chair Frederick asked members for comments after their review of the TEA AY 24 revised calendar which was provided in their meeting materials. He noted that the calendar was revised after discussions at the March TEA meeting, specifically the meetings near the Thanksgiving and winter holidays, both of which were suggested to be held remotely. In addition to maintaining a number of face-to-face meetings. The

August and October meetings were scheduled as face-to-face while the September meeting was then scheduled to be held virtually.

Motion: Member Beene moved to approve the TEA AY 24 calendar as presented. Following a second by Member Reist, the motion carried by a roll call vote.

Election of TEA Officers Reminder

Chair Frederick called on Vice President Smathers to remind members about the upcoming officer's elections. Vice President Smathers reminded members that the TEA elects a chair and vice chair in May each year and requested that members contact him or Chair Frederick if they have an interest in serving.

NEXT MEETING REMINDER

Chair Frederick reminded members that the next regularly scheduled TEA meeting will be in-person at the KBOR offices on May 25, 2023, beginning at 10:00 A.M.

ADJOURNMENT

With no further business, Chair Frederick adjourned the meeting at 11:45 A.M.

Respectfully submitted by:
Susan Henry, Executive Assistant

Extraordinary Costs Review

Summary

The KBOR Cost Model uses four main cost components—Instructor + Instructional Support + Institutional Support + Extraordinary Costs to calculate a total per credit hour composite rate for each course.

Extraordinary costs are defined as “required, program-specific equipment and consumable materials” for technical program courses that are not accounted for in Instructor, Instructional, or Institutional costs within the Kansas Board of Regent (KBOR) Cost Model. Since a national data source does not exist for Extraordinary Costs calculation, the Consumer Price Index (CPI) is applied to adjust the Extraordinary Costs component annually.

KBOR staff received a request from the Wichita State University Campus of Applied Sciences and Technology (WSU Tech) to review the Extraordinary Costs for the Airframe Mechanics and Aircraft Powerplant programs, and updated calculations for Extraordinary Costs were reviewed by the Technical Education Authority’s Budget and Finance Committee and are recommended for TEA approval.

5/25/2023

Background

The KBOR Cost Model was developed in response to the 2007 legislative proviso to “develop and recommend to the Board of Regents a credit hour funding distribution formula for postsecondary technical education training programs that: 1) is tiered to recognize and support cost differentials in providing high-demand, high-tech training; 2) takes into consideration target industries critical to the Kansas economy; 3) is responsive to program growth; and 4) includes other factors and considerations as deemed necessary or advisable.”[KSA Supp. 72-4482, 2008].

A total calculated course rate is established for every program, and therefore every course in the system. The methodology approved by the Technical Education Authority (TEA) for the continued update of the Extraordinary Cost Rates based on the most recent, five-year, actual system wide expenditures is:

$$\text{Extraordinary Costs} = \frac{\text{Total 5 year reported expenditures}}{\text{Total 5 year reported tiered credit hours delivered}}$$

Extraordinary Cost updates were originally reviewed by the TEA on August 20, 2020, August 26, 2021, and September 29, 2022. KBOR staff was contacted in the spring of 2023 by WSU Tech with a request to review additional depreciation costs not included during the review for the Airframe Mechanics (CIP 47.0607) and Aircraft Powerplant (CIP 47.0608) programs originally reviewed by the TEA on August 20, 2020.

Recommendation

Based upon the data provided by WSU Tech, the Technical Education Authority’s Budget and Finance Committee recommends the following adjustments be made to the recommended Extraordinary Cost rates for the Airframe Mechanics and Aircraft Powerplant programs, effective for Academic Year 2024.

Program Name	CIP Code	Total Tiered Credit Hours Delivered Over 5 Years (TEA review August 20, 2020)	Total Original Costs Reported Over 5 Years (TEA review August 20, 2020)	Additional Depreciation Over 5 Years Not Originally Included	Total UPDATED Costs Reported Over 5 years	UPDATED Calculated Extraordinary Cost per Credit Hour	Recommended Updated Extraordinary Rate/Credit Hour (AY2022 rate)
Airframe Mechanics	47.0607	16,814.00	\$996,360.83	\$1,151,751.61	\$2,148,112.44	\$127.76	\$127
Aircraft Power plant	47.0608	17,206.00	\$686,723.79	\$1,000,081.60	\$1,686,805.39	\$98.04	\$127

Act on requests for degree and/or certificate programs submitted from community colleges and technical colleges

Summary

The Board office received requests from Colby Community College to offer a Technical Certificate A in Feedlot Certificate, from Cowley Community College to offer a Technical Certificate A in Wind Energy Technology, from Highland Community College to offer a Technical Certificate A and a Technical Certificate B in Viticulture and Enology, from Salina Area Technical College to offer a Technical Certificate B in Pharmacy Technician, and from Wichita State University Campus of Applied Science and Technology to offer an Associate of Applied Science in Para Education.

The programs addressed all criteria requested and were subject to the 10-day comment period required by Board policy. The programs were reviewed by the Technical Education Authority's Program and Curriculum Committee and are recommended for approval by the TEA.

5/25/2023

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include but are not limited to the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

Description of Proposed Programs:

Colby Community College (CCC) requests approval of the following program:

- Feedlot Certificate (01.0906) – Technical Certificate A/16 credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 01.0906 Livestock Management is a program that focuses on the application of biological and chemical principles to the production and management of livestock animals and the production and handling of meat and other products. Curriculum should include instruction in animal sciences, range science, nutrition sciences, food science and technology, biochemistry, and related aspects of human and animal health and safety.

Cross walking the proposed CIP Code (01.0906 Livestock Management) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 11-9013 Farmers, Ranchers, and other Agricultural Managers, which is defined as an occupation in which one would plan, direct, or coordinate the management or operation of farms, ranches, greenhouses, aquacultural operations, nurseries, timber tracts, or other agricultural establishments. Individuals may hire, train, and supervise farm workers or contract for services to carry out the day-to-day activities of the managed operation, and may engage in or supervise planting, cultivating, harvesting, and financial and marketing activities.

CCC explained that the proposal to reinstate the Feedlot Certificate program was based upon the need of business and industry partners to develop a high-quality talent pool for the local and regional cattle feedlots, and that many students in other Agricultural programs were interested in earning the certificate. This program requires students to have workforce experience prior to the completion of the award.

The proposed program consists of a 16-credit hour Technical Certificate A, and accreditation is not required for the program.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Farmers, Ranchers, and other Agricultural Managers (SOC: 11-9013) of .8% annually, with an annual median wage of \$59,750. Typical education needed for occupation entry is a high school diploma or equivalent. Annual openings equate to 871 jobs per year. This occupation is included in the most recent High Demand Occupation listing from the Kansas Department of Labor.

Lightcast job posting analytics show that from March 2022 through March 2023, 243 total postings (55 unique postings) were advertised statewide. Annual median advertised salary was \$60,000. Removing job postings with no education level listed, 28% of postings indicate a high school diploma or equivalent, and 75% indicate a bachelor's degree.

Concerning support of the program in the Perkins Career and Technical (CTE) Program Comprehensive Local Needs Assessment (CLNA), CCC noted that the CLNA documented that according to "the Kansas State Department of Education, beef cattle ranching and farming, including feedlots and dual-purpose ranching and farming, are in the top ten employment pathways for employment in Kansas. The beef cattle ranching and farming industry has an employment of 42,801 and contributes \$8.3 billion to the Kansas economy. Agriculture and agriculture related industries support 245,539 jobs or 12.7% of the entire workforce in Kansas."

Three letters of industry support for the proposed program were received from NA Timmerman, Inc., Poky Feeders, Inc., and Foote Cattle Company. Supports and commitments for the program include partnering to define education and skills required, serving on the advisory board, providing career coaching and mentorship to students, and providing internships and job opportunities.

Currently, two institutions offer a similar program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2021 K-TIP report, which includes only two-year postsecondary institutions. CCC explained that Kansas State University offers a 21-credit hour Animal/Livestock Husbandry and Production certificate currently, however similar information is not available for that program.

Kansas Training Information Program						
2021 K-TIP Data for Animal /Livestock Husbandry and Production						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
01.0302	Animal/Livestock Husbandry and Production	Barton Community College	^	^	^	^
Total						

(^) small cell protection applied

Regarding collaboration, CCC explained that while the best practices of sister institutions were taken into consideration, collaboration was not sought due to geographic location. CCC also explained that the college is working closely with the College of Agriculture at Kansas State University (KSU) to develop both an overarching Agriculture articulation agreement as well as agreements for specific programmatic tracks. KSU will be represented on the Feedlot Certificate Advisory Board and is providing guidance to help CCC ensure all Agricultural programming is fully transferrable to KSU.

The college plans to begin the proposed program in the Fall of 2023 and estimates the initial cost of the proposed program at \$390,00 total, including \$59,125 for existing, full-time faculty, \$1,944 for existing, part-time faculty, 5,832 to new, part-time faculty \$272,000 for equipment, \$2,340 for software, \$37,000 for 20 new cattle and feed,

and \$12,000 for four portable welding units. Funding will be provided from Omnibus Appropriations and institutional budget. Ms. Adalaide Kline, Beef Program Director will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from April 21, 2023, to May 5, 2023, during which no formal comments were received.

Recommendation

The new program request submitted by Colby Community College for a Technical Certificate A for 16 credit hours in Feedlot Certificate has been reviewed by the Technical Education Authority's Program and Curriculum Committee and is recommended for approval.

Cowley Community College (CCC) requests approval of the following program:

- Wind Energy Technology (15.1704) – Technical Certificate A/19 credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 15.1704 Wind Energy Technology/Technician is a program that prepares individuals to apply basic engineering principles and technical skills in support of engineers and other professionals engaged in developing wind-powered energy systems. Curriculum should include instruction in wind energy principles, energy storage and transfer technologies, testing and inspection procedures, system maintenance procedures, and report preparation.

Cross walking the proposed CIP Code (15.1704 Wind Energy Technology/Technician) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 49-9081 Wind Turbine Service Technicians, which is defined as an occupation in which one would inspect, diagnose, adjust, or repair wind turbines. Individuals may perform maintenance on wind turbine equipment including resolving electrical, mechanical, and hydraulic malfunctions.

CCC explained that the Wind Energy Technology program was developed in response to a request by Alltite Inc. in Wichita, a leading provider of wind turbine maintenance and repair services, to prepare new employees as well as to provide continuing education for current employees as the Global Wind Organization (GWO) requires re-training every two years for active technicians.

The proposed program consists of a 19-credit hour Technical Certificate A, and accreditation is not required for the program. CCC indicated that GWO Training Standards were followed when possible.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate small cell suppressed data for Wind Energy Technology/Technician under SOC 49-9081. Education for entry into the occupation is listed as postsecondary non-degree award.

Lightcast job posting analytics show that from March 2022 through March 2023, 251 total postings (141 unique postings) were advertised statewide. Annual median advertised salary data was not available. Removing job postings with no education level listed, 84% of postings indicate a high school diploma or equivalent.

CCC explained that the Wind Energy program need was not identified on the Perkins CLNA for the Wichita Region as the industry partner was not present, however the next CLNA will be updated to reflect the demand for this occupation.

Three letters of industry support for the proposed program were received from the Alltite, Inc., NextEra Energy Resources, and the Sumner County Economic Development Commission. Supports and commitments for the

program include providing job fairs, donating equipment, job shadowing, and giving high consideration for employment to graduates.

Currently, two institutions offer a similar program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2021 K-TIP report. (Cloud County Community College currently offers Wind Technology under CIP 47.0704)

Kansas Training Information Program						
2021 K-TIP Data for Wind Energy Technology/Technician, and Mechanic and Repair Technologies/Technician, Other						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
15.1704	Wind Energy Technology/Technician	Colby Community College	9	6	^	^
47.0704 (new) 47.9999 (old)	Mechanic and Repair Technologies/Technicians, Other	Cloud County Community College	79	49	26	\$54,050
Total			88	55		

(^) small cell protection applied

Regarding collaboration, CCC indicated they have reached out to Cloud County Community College, to discuss program and equipment needs but did not receive a response in time for the deadline for program submission. CCC indicated their plan was to continue to reach out for collaboration on curriculum and equipment.

The college plans to begin the proposed program in the Fall of 2023 and estimates the initial cost of the proposed program at \$77,375 total, including \$26,250 for existing, part-time faculty, \$23,625 for new part-time faculty, \$8,500 for equipment and tools, \$2,500 for instructional supplies, \$15,000 for facility requirements and modifications, and \$1,500 for software. Funding will be provided from student tuition, fees, donations, and institutional budget. Chris Cannon, Department Chair, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from April 21, 2023, to May 5, 2023, during which no formal comments were received.

Recommendation

The new program request submitted by Cowley Community College for a Technical Certificate A for 19 credit hours in Wind Energy Technology has been reviewed by the Technical Education Authority's Program and Curriculum Committee and is recommended for approval.

Highland Community College (HCC) requests approval of the following program:

- Viticulture and Enology (01.1004) – Technical Certificate A/16 credit hours, B/30 credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 01.1004 Viticulture and Enology is a program that focuses on the application of scientific and agribusiness principles to the production of grapes, the making of wine, and the wine business. Curriculum should include instruction in grapes and wines of the world; grape production; winemaking technology; plant biology; chemistry; food science, safety, and packaging; soil science; pest management; and marketing and business management.

Cross walking the proposed CIP Code (01.1004 Viticulture and Enology) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 51-9012 Separating, Filtering, Clarifying, Precipitating, and

Still Machine Setters, Operators, and Tenders, which is defined as an occupation in which one would set up, operate, or tend continuous flow or vat-type equipment; filter presses; shaker screens; centrifuges; condenser tubes; precipitating, fermenting, or evaporating tanks; scrubbing towers; or batch stills. These machines extract, sort, or separate liquids, gases, or solids from other materials to recover a refined product. This occupation includes dairy processing equipment operators.

HCC explained that part of the need to reinstate the Viticulture and Enology program was due to an increase in Kansas wineries from 23 in 2010 to 58 in 2022, and the vineyard industry has grown at approximately the same rate. Business and industry have previously requested for HCC to continue to provide coursework despite a lack of a specific award. Since the pandemic, industry has relayed to HCC that their needs have expanded, and that a pool of workers cross-trained in both vineyard operations as well as winery operations are needed.

The proposed program consists of a 16-credit hour Technical Certificate A, and a 30-credit hour Technical Certificate B. Accreditation is not required for the program.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Separating, Filtering, Clarifying, Precipitating, and Still Machine Setters, Operators, and Tenders (SOC: 51-9012) of .2% annually, with an annual median wage of \$30,010. Typical education needed for occupation entry is a high school diploma or equivalent. Annual openings equate to 30 jobs per year.

Lightcast job posting analytics show that from March 2022 through March 2023, 380 total postings (119 unique postings) were advertised statewide. Annual median advertised salary was \$51,100. Removing job postings with no education level listed, 97% of postings indicate a high school diploma or equivalent.

Concerning the Perkins CLNA, HCC identified that 114 annual openings were identified with zero Concentrators on the last Manhattan Area CLNA.

Four letters of industry support for the proposed program were received from the Grace Hill Winery, Liquid Art Winery and Estate, Z&M Twisted Vineyard, and Trivedi Wine. Supports and commitments for the program include serving on the advisory board, sending current employees for training in the program, and giving high consideration for employment to graduates. Atchison USD 409 provided a letter of support.

Currently, no other institution offers a similar program based on CIP code and/or program title.

Regarding collaboration, HCC explained that the college originally collaborated with the Viticulture and Enology Science and Technology Alliance (VESTA) on curriculum, however the college is updating the curriculum to specifically address the employment needs of the Kansas grape and wine industry.

The college plans to begin the proposed program in the Fall of 2023 and estimates the initial cost of the proposed program at \$125,400 total, including \$125,000 for existing, full-time faculty, and \$400 for tools and instructional supplies. Funding will be provided from student tuition and institutional budget. Scott Kohl, Director of Viticulture and Enology, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from April 21, 2023, to May 5, 2023, during which no formal comments were received.

Recommendation

The new program request submitted by Highland Community College for a Technical Certificate A for 16 credit hours, and a Technical Certificate B for 30 credit hours in Viticulture and Enology has been reviewed by the Technical Education Authority's Program and Curriculum Committee and is recommended for approval.

Salina Area Technical College (SATC) requests approval of the following program:

- Pharmacy Technician (51.0805) – Technical Certificate B/36 credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 51.0805 Pharmacy Technician/Assistant is a program that prepares individuals, under the supervision of pharmacists, to prepare medications, provide medications and related assistance to patients, and manage pharmacy clinical and business operations. Curriculum should include instruction in medical and pharmaceutical terminology, principles of pharmacology and pharmaceuticals, drug identification, pharmacy laboratory procedures, prescription interpretation, patient communication and education, safety procedures, record-keeping, measurement and testing techniques, pharmacy business operations, prescription preparation, logistics and dispensing operations, and applicable standards and regulations.

Cross walking the proposed CIP Code (51.0805 Pharmacy Technician/Assistant) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 29-2052 Pharmacy Technicians, which is defined as an occupation in which one would prepare medications under the direction of a pharmacist. Individuals may measure, mix, count out, label, and record amounts and dosages of medications according to prescription orders.

SATC explained that the college was approached by the Salina Regional Health Center in early spring 2022 inquiring about the possibility of offering a Pharmacy Technician program as those in the healthcare and pharmacy occupations have had difficulty the last few years in finding qualified employees.

The proposed program consists of a 36-credit hour Technical Certificate B. SATC plans to apply for accreditation through the American Society of Health-System Pharmacists (ASHP), and upon completion of the program, students will be eligible to sit for the Certified Pharmacy Technician (CPhT) exam.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Pharmacy Technicians (SOC: 29-2052) of 1.0% annually, with an annual median wage of \$36,630. Typical education needed for occupation entry is a high school diploma or equivalent. Annual openings equate to 377 jobs per year. This occupation is included in the most recent High Demand Occupation listing from the Kansas Department of Labor.

Lightcast job posting analytics show that from March 2022 through March 2023, 5,073 total postings (1,207 unique postings) were advertised statewide. Annual median advertised salary was \$38,800. Removing job postings with no education level listed, 85% of postings indicate a high school diploma or equivalent.

SATC explained that during the Region 1 meetings for the Perkins CLNA, the committee did not discuss areas outside of nursing and allied health programs. Local business and industry have indicated an increased demand for Pharmacists since COVID emerged as additional duties have been added to these occupations, and demand has increased for technicians.

Three letters of industry support for the proposed program were received from Salina Regional Health Center, the Salina Family Healthcare Center, and the Salina Regional Outpatient Pharmacy. Supports and commitments for the program include serving on the advisory board, providing needed learning experiences or internships, and giving high consideration for employment to graduates.

Currently, four institutions offer a similar program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2021 K-TIP report.

Kansas Training Information Program						
2021 K-TIP Data for Pharmacy Technician/Assistant						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
51.0805	Pharmacy Technician/Assistant	Allen Community College	^	^	^	^
51.0805	Pharmacy Technician/Assistant	Barton Community College	15	6	6	\$19,137
51.0805	Pharmacy Technician/Assistant	Hutchinson Community College	^	^	^	^
51.0805	Pharmacy Technician/Assistant	North Central Kansas Technical College	^	^	^	^
Total			15			

(^) small cell protection applied

Regarding collaboration, SATC explained that while no direct collaboration has taken place, the college catalog for several programs was consulted in creating the proposal, and SATC's recruitment and advising staff visited Barton Community College in February, and plan to continue visiting other institutions to discuss recruitment and advising strategies.

The college plans to begin the proposed program in the Fall of 2023 and estimates the initial cost of the proposed program at \$113,000 total, including \$65,000 for new, full-time faculty, \$6,000 for existing, part-time faculty, \$20,000 for new, part-time faculty, \$7,500 for equipment and tools, \$2,500 for instructional supplies, \$10,000 for facility modifications, and \$2,000 for software. Funding will be provided from student tuition and institutional budget and working with Salina Regional Health Center for lab courses. Jennifer Callis, Vice President of Instruction will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from April 21, 2023, to May 5, 2023, during which no formal comments were received.

Recommendation

The new program request submitted by Salina Area Technical College for a Technical Certificate B for 36 credit hours in Pharmacy Technician has been reviewed by the Technical Education Authority's Program and Curriculum Committee and is recommended for approval.

Wichita State University Campus of Applied Sciences and Technology (WSU Tech) requests approval of the following program:

- Para Education (13.1501) – Associate of Applied Science/60 credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 13.1501 Teacher Assistant/Aide is a program that prepares individuals to assist a teacher in regular classroom settings or in providing instruction and supervision to special student populations, such as bilingual/bicultural students, special education students, adult learners, and students learning English. Curriculum should include instruction in techniques of general classroom supervision, maintaining order, assisting with lessons, and carrying out related assignments.

Cross walking the proposed CIP Code (13.1501 Teacher Assistant/Aide) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 25-9042 Teaching Assistants, Preschool, Elementary, Middle, and Secondary School, Except Special Education, (SOC 25-9042 rolled into SOC 25-9045 Teaching Assistants, except Postsecondary) which is defined as an occupation in which one would assist a preschool, elementary,

middle, or secondary school teacher with instructional duties. Individuals may serve in a position for which a teacher has primary responsibility for the design and implementation of educational programs and services.

WSU Tech explained that the Para Education program proposal was developed as a result of the WSU Tech new program development team reviewing the current employment landscape and identifying a significant need for the proposed program. Additional research found the work being done by the Educator Work Force Task Force, sponsored by KBOR, supported the need for multiple pathways into teacher education programs. Additionally, WSU Tech reached out to colleagues across the Wichita area, including those at WSU, and local school districts such as the Wichita Public Schools and Andover Public Schools, to review the potential for the proposed program and received an overwhelmingly positive response.

The proposed program consists of a 60-credit hour Associate of Applied Science degree. While the Kansas Department of Education (KSDE) does not require program accreditation for paraprofessionals, KSDE does provide requirements for paraprofessionals providing instructional support with Title I Part A funding. A review of the school districts in the Wichita area found that schools are classified as schoolwide Title I schools (Appendix A) meaning all paraprofessionals providing instructional support must meet the following requirements: a high school diploma or GED, and one of the following; complete 48 hours of post-secondary coursework, obtain an associate degree, or pass a state-approved assessment indicating the ability to instruct reading, writing, and math. The assessment options are as follows: ParaPro Assessment, Paraeducator Online Training, or WorkKeys.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Teaching Assistants, except Postsecondary (SOC: 25-9042 Teaching Assistants, Preschool, Elementary, Middle, and Secondary School, Except Special Education rolled into SOC 25-9045 Teaching Assistants, except Postsecondary) of .5% annually, with an annual median wage of \$28,390. Typical education needed for occupation entry is some college, no degree. Annual openings equate to 1,928 jobs per year. This occupation is included in the most recent High Demand Occupation listing from the Kansas Department of Labor.

Lightcast job posting analytics show that from March 2022 through March 2023, 3,147 total postings (1,088 unique postings) were advertised statewide. Annual median advertised salary was \$27,500. Removing job postings with no education level listed, 84% of postings indicate a high school diploma or equivalent.

WSU Tech explained that the Perkins CLNA dated February 2022 lists all CIP codes 13.00 (education and training) under the category of sufficient concentrators. However, a deeper dive into the data provided by the LCNA Wichita Work Group (see appendix J) indicates this translates into 64 total high school concentrators from across the Wichita region in this area. In comparison, the Kansas Long Term Regional Projections for 2018 –2028 indicate SOC Code 25-9041 in the South-Central Region will need 5,117 employees overall and 511 annually.

Seven letters of industry support for the proposed program were received from the Butler County Special Education Interlocal #638, the Wichita Public Schools USD 259, the Wichita Public Schools Office of Elementary Education, Wichita State University, Andover USD 385, Andale High School, and the Office of College and Career Readiness at Wichita Public Schools. Supports and commitments for the program include volunteering as a field placement site, hosting students in apprenticeships or internships, serving on the advisory committee and giving high consideration for employment to graduates.

Currently, no other institution offers a similar program based on CIP code and/or program title.

Regarding collaboration, WSU Tech has in place two separate two-plus two agreements with Wichita State University, the Teacher Apprentice Program (TAP) and Bachelor of Arts in Elementary Education (K- Sixth-Grade). Upon approval of the proposed program, WSU Tech and WSU will review the current two-plus two agreements to align multiple courses for easy transfer to credit from WSU Tech to WSU's bachelor's degree in Elementary Education.

The college plans to begin the proposed program in the Fall of 2023 and estimates the initial cost of the proposed program at \$71,550 total, including \$66,500 for new, full-time faculty, \$4,050 for new, part-time faculty, and \$1,000 for instructional supplies. Funding will be provided from student tuition and institutional budget. Doug Maury, Dean of General Education and Professional Studies, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from April 21, 2023, to May 5, 2023, during which no formal comments were received.

Recommendation

The new program request submitted by Wichita State University Campus of Applied Sciences and Technology for an Associate of Applied Science for 60 credit hours in Para Education has been reviewed by the Technical Education Authority's Program and Curriculum Committee and is recommended for approval.

Act on programs eligible for the Kansas Promise Scholarship Act

Summary

The Kansas Legislature enacted the Kansas Promise Scholarship Act (Promise Scholarship) which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that correspond to high wage, high demand, or critical need in:

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development);*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics);*
- *Transfer programs with an established 2+2 and/or articulation agreements.*

5/25/2023

Background

On May 23, 2022, Governor Kelly signed [2022 Senate Substitute for House Bill 2567](#), which adopted changes in the Kansas Program Scholarship Act. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: Rules and Regulations, Eligible Programs, and Other Responsibilities.

The Kansas Postsecondary Technical Education Authority is delegated the approval of eligible programs. Per statutory language (section 28), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand or critical need; and
- c) identified as a by the Board of Regents pursuant to [K.S.A. 2021 Supp. 74-32,272](#):
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development

Section 30, states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution and Logistics

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor’s degree.

Recommendation

The following programs are seeking approval to become Promise scholarship eligible. The programs have been reviewed by the Technical Education Authority's Program and Curriculum Committee and are recommended for approval.

- Colby Community College: Feedlot Certificate (01.0906) – falls under the college designated field of study category of Agriculture specified in legislation.
- Cowley Community College: Wind Energy Technology (15.1704) – falls under the Advanced Manufacturing and Building Trades category specified in legislation.
- Salina Area Technical College: Pharmacy Technician (51.0805) – falls under the Mental and Physical Healthcare category specified in legislation.

Receive Information on Allocation of FY 2024 State Appropriations to Community and Technical Colleges

Summary and Recommendation

The 2023 Legislature has finalized its appropriations for FY 2024 with several state appropriations that specify how the funds are to be distributed among eligible institutions. The tables below provide the amounts for the specified state aid programs. The distributions are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process.

5/25/2023

Tiered Technical Education State Aid Distribution

2011 SB 143 created a new postsecondary technical education formula which became effective July 1, 2011. The heart of the formula is the KBOR cost model that calculates costs at a course level and recognizes the cost differential in delivering technical education courses. The state funding process includes updating the state rates per the cost model, utilizing the prior year's credit hour enrollment data by student and course (Fall, Spring, Summer), and calculating the adjustment in financing that accounts for an off-set for colleges with local appropriations that help finance in-district credit hours. For FY 2024, the Legislature has appropriated a total of \$66,064,478 with amounts specified for each college. In accordance with the proviso, each institution shall receive the amount reflected in the table below.

Tiered Technical Education State Aid Distribution			
Institution	FY 2023 Funding	FY 2024 Funding	Increase/ (Decrease)
Allen County Community College	\$1,327,658	\$915,928	(\$411,730)
Barton County Community College	\$3,519,749	\$3,140,667	(\$379,082)
Butler Community College	\$4,548,260	\$4,492,663	(\$55,597)
Cloud County Community College	\$1,364,522	\$1,217,936	(\$146,586)
Coffeyville Community College	\$1,221,598	\$1,044,337	(\$177,261)
Colby Community College	\$1,243,172	\$1,364,880	\$121,708
Cowley County Community College	\$2,522,575	\$2,043,860	(\$478,715)
Dodge City Community College	\$1,175,503	\$955,822	(\$219,681)
Flint Hills Technical College	\$1,837,319	\$1,821,433	(\$15,886)
Fort Scott Community College	\$1,508,066	\$1,423,883	(\$84,183)
Garden City Community College	\$1,058,862	\$1,134,582	\$75,720
Highland Community College	\$1,833,613	\$1,549,554	(\$284,059)
Hutchinson Community College	\$5,492,609	\$5,640,548	\$147,939
Independence Community College	\$558,687	\$399,192	(\$159,495)
Johnson County Community College	\$7,198,191	\$7,940,462	\$742,271
Kansas City Kansas Community College	\$4,371,269	\$4,408,372	\$37,103
Labette Community College	\$1,129,158	\$1,056,481	(\$72,677)
Manhattan Area Technical College	\$1,954,845	\$2,028,420	\$73,575
Neosho County Community College	\$1,387,305	\$1,468,764	\$81,459
North Central Kansas Technical College	\$2,824,381	\$2,891,287	\$66,906
Northwest Kansas Technical College	\$2,167,114	\$2,014,074	(\$153,040)
Pratt Community College	\$1,201,730	\$1,141,410	(\$60,320)
Salina Area Technical College	\$1,902,328	\$1,675,677	(\$226,651)

Seward County Community College	\$1,186,472	\$1,108,653	(\$77,819)
Washburn Institute of Technology	\$3,077,922	\$3,718,573	\$640,651
WSU Campus of Applied Science and Technology	\$8,451,570	\$9,467,020	\$1,015,450
Total	\$66,064,478	\$66,064,478	\$0

Non-Tiered Credit Hour Grant Distribution

For non-tiered course credit hours, the law provides that each college is eligible for a grant from the State General Fund, in an amount determined by the Board of Regents after dialogue with college presidents. The Legislature appropriated \$95,407,915 for the non-tiered credit hour grant in FY 2024 with amounts specified for each college. In accordance with the proviso, each institution shall receive the amount reflected in the table below.

Non-Tiered Credit Hour Grant Distribution			
Institution	FY 2023 Funding	FY 2024 Funding	Increase/ (Decrease)
Allen County Community College	\$3,956,632	\$4,006,236	\$49,604
Barton County Community College	\$8,084,870	\$8,049,846	(\$35,024)
Butler Community College	\$14,265,276	\$14,515,023	\$249,747
Cloud County Community College	\$3,063,686	\$3,013,747	(\$49,939)
Coffeyville Community College	\$1,798,887	\$1,628,863	(\$170,024)
Colby Community College	\$1,660,560	\$1,734,353	\$73,793
Cowley County Community College	\$4,410,683	\$4,185,440	(\$225,243)
Dodge City Community College	\$1,561,844	\$1,609,972	\$48,128
Flint Hills Technical College	\$806,304	\$799,475	(\$6,829)
Fort Scott Community College	\$1,935,369	\$1,967,561	\$32,192
Garden City Community College	\$1,946,126	\$2,030,083	\$83,957
Highland Community College	\$3,984,114	\$3,958,591	(\$25,523)
Hutchinson Community College	\$6,666,660	\$6,615,906	(\$50,754)
Independence Community College	\$1,429,492	\$1,147,118	(\$282,374)
Johnson County Community College	\$17,550,506	\$17,741,594	\$191,088
Kansas City Kansas Community College	\$5,988,313	\$5,721,958	(\$266,355)
Labette Community College	\$1,953,748	\$2,113,258	\$159,510
Manhattan Area Technical College	\$711,658	\$765,308	\$53,650
Neosho County Community College	\$2,068,300	\$2,147,269	\$78,969
North Central Kansas Technical College	\$848,632	\$902,820	\$54,188
Northwest Kansas Technical College	\$913,900	\$1,048,581	\$134,681
Pratt Community College	\$1,414,658	\$1,427,408	\$12,750
Salina Area Technical College	\$727,124	\$802,707	\$75,583
Seward County Community College	\$1,831,297	\$1,647,518	(\$183,779)
Washburn Institute of Technology	\$373,848	\$429,410	\$55,562
WSU Campus of Applied Science and Technology	\$5,455,428	\$5,397,870	(\$57,558)
Total	\$95,407,915	\$95,407,915	\$0

Cybersecurity/Information Technology Distribution

As requested by the TEA and the Board of Regents, the Legislature appropriated state funding to improve cybersecurity at the two-year colleges. House Bill 2184 specified that each college receive \$250,000 in FY 2024 for this purpose.

Cybersecurity/Information Technology Distribution	
Institution	FY 2024 Funding
Allen County Community College	\$250,000
Barton County Community College	\$250,000
Butler Community College	\$250,000
Cloud County Community College	\$250,000
Coffeyville Community College	\$250,000
Colby Community College	\$250,000
Cowley County Community College	\$250,000
Dodge City Community College	\$250,000
Flint Hills Technical College	\$250,000
Fort Scott Community College	\$250,000
Garden City Community College	\$250,000
Highland Community College	\$250,000
Hutchinson Community College	\$250,000
Independence Community College	\$250,000
Johnson County Community College	\$250,000
Kansas City Kansas Community College	\$250,000
Labette Community College	\$250,000
Manhattan Area Technical College	\$250,000
Neosho County Community College	\$250,000
North Central Kansas Technical College	\$250,000
Northwest Kansas Technical College	\$250,000
Pratt Community College	\$250,000
Salina Area Technical College	\$250,000
Seward County Community College	\$250,000
Washburn Institute of Technology	\$250,000
WSU Campus of Applied Science and Technology	\$250,000
Total	\$6,500,000

Apprenticeships Distribution

House Bill 2184 appropriates \$14,300,000 to the Board of Regents for community and technical colleges. Senate Bill 25 specified that the funding is to be used for the development of registered apprenticeships, business and industry outreach and development of programming to meet the emerging needs of Kansas businesses. Senate Bill 25 further specifies that the funding should be distributed based on the number of full-time equivalent students enrolled at each college during Academic Year 2022. In accordance with the requirement, each institution shall receive the amount reflected in the table below.

Apprenticeships Distribution	
Institution	FY 2024 Funding
Allen County Community College	\$413,833
Barton County Community College	\$961,266
Butler Community College	\$1,411,763
Cloud County Community College	\$303,231
Coffeyville Community College	\$337,717
Colby Community College	\$307,891
Cowley County Community College	\$576,635
Dodge City Community College	\$384,320
Flint Hills Technical College	\$181,752
Fort Scott Community College	\$356,048
Garden City Community College	\$464,167
Highland Community College	\$475,351
Hutchinson Community College	\$1,034,899
Independence Community College	\$196,665
Johnson County Community College	\$2,897,469
Kansas City Kansas Community College	\$922,741
Labette Community College	\$285,522
Manhattan Area Technical College	\$149,130
Neosho County Community College	\$309,134
North Central Kansas Technical College	\$185,791
Northwest Kansas Technical College	\$169,325
Pratt Community College	\$255,696
Salina Area Technical College	\$150,994
Seward County Community College	\$320,629
Washburn Institute of Technology	\$310,377
WSU Campus of Applied Science and Technology	\$937,654
Total	\$14,300,000

Capital Outlay to Colleges Not Eligible for CTE Capital Outlay Distribution

House Bill 2184 appropriates \$5,000,000 to the Board of Regents for community colleges that do not have technical programs as defined by KSA 71-1802 to be used for capital outlay. Senate Bill 25 specifies that the funding should be distributed based on the number of technical education full-time equivalent students enrolled at each college during Academic Year 2022. In accordance with the proviso, institutions shall receive the amounts reflected in the table below.

Capital Outlay to Colleges Not Eligible for CTE Capital Outlay Distribution	
Institution	FY 2024 Funding
Allen County Community College	\$245,785
Barton County Community College	\$700,281
Butler Community College	\$1,376,395
Cloud County Community College	\$303,788
Colby Community College	\$354,439
Fort Scott Community College	\$457,477
Garden City Community College	\$528,214
Independence Community College	\$108,827
Labette Community College	\$322,717
Neosho County Community College	\$602,077
Total	\$5,000,000

Act on Allocation of FY 2024 State Appropriations to Community Colleges and Technical Colleges

Summary and Recommendation

The 2023 Legislature has finalized its appropriations for FY 2024. For FY 2024, there are several state appropriations that require the Kansas Board of Regents and Postsecondary Technical Education Authority to approve the distribution of funds among eligible institutions. Table 1 displays Career Technical Education Capital Outlay Aid amounts, and Table 2 displays the Technology Grants. The distributions are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process. Board staff recommends allocating the distributions as outlined below.

5/25/2023

Career Technical Education Capital Outlay Aid Distribution

K.S.A. 74-32,413 identifies the two-year colleges eligible for CTE capital outlay: the six technical colleges, nine of the community colleges with merged technical schools, and Washburn University Institute of Technology. The total funding for capital outlay aid for FY 2024 is \$7,419,311 (which includes \$4,871,585 from the State General Fund and \$2,547,726 from the Economic Development Initiatives Fund).

Career Technical Education Capital Outlay Aid, according to K.S.A. 74-32,415, is to be distributed to the institutions based on need and the condition of existing facilities and equipment. For FY 2024, the Legislature also included the following proviso language:

(New for FY 2024) *Provided*, That all such moneys in the career technical education capital outlay aid account shall be distributed equally among the technical colleges and any community college that offers one or more technical programs as defined in K.S.A. 71-1802, and amendments thereto: *Provided further*, That all expenditures from such account shall require a local match of nonstate moneys or donated equipment on a \$1-for-\$1 basis from either a nonstate or private donation.

(Similar to past provisos) *Provided*, That any unencumbered balance in excess of \$100 as of June 30, 2022, in the SEDIF – career technical education capital outlay aid account is hereby reappropriated for fiscal year 2024: *Provided further*, That expenditures from the SEDIF – career technical education capital outlay aid account for each grant of career technical education capital outlay aid shall be matched by the postsecondary institution awarded such grant in an amount which is equal to 50% of the grant.

From FY 2005 through FY 2022, the formula used for the distribution of career technical education capital outlay aid – was to first provide each institution a base distribution (historically \$100,000), recognizing that each school has significant need regardless of size, and second, distribute the remaining portion of funds based on enrollment production.

Following the proviso language for FY 2024 and existing distribution methodology, Board staff recommends the proposed distribution of capital outlay aid as displayed in the table below. This allocation distributes the \$4.8 million equally to each college, and then distributes the remaining funds according to the historic distribution methodology.

Career Technical Education Capital Outlay Aid Distribution			
Institution	FY 2023 Funding	FY 2024 Funding	Increase/ (Decrease)
Coffeyville Community College	\$380,814	\$352,799.06	(\$28,014.94)
Cowley County Community College	410,613	398,289.06	(12,323.94)
Dodge City Community College	374,330	377,484.06	3,154.06
Flint Hills Technical College	396,678	374,871.06	(21,806.94)
Highland Community College	386,689	357,258.06	(29,430.94)
Hutchinson Community College	584,955	607,300.06	22,345.06
Johnson County Community College	845,468	939,615.06	94,147.06
Kansas City Kansas Community College	536,493	545,599.06	9,106.06
Manhattan Area Technical College	408,394	385,123.06	(23,270.94)
North Central Kansas Technical College	433,810	425,153.06	(8,656.94)
Northwest Kansas Technical College	406,015	387,347.06	(18,667.94)
Pratt Community College	389,587	357,469.06	(32,117.94)
Salina Area Technical College	383,942	365,809.06	(18,132.94)
Seward County Community College	384,404	366,231.06	(18,172.94)
Washburn Institute of Technology	446,311	455,365.06	9,054.06
WSU Campus of Applied Science and Technology	650,808	723,598.06	72,790.06
Total	\$7,419,311	\$7,419,310.96	\$(0.04)

Technology Grant Distribution

For FY 2024, funding for technology grants at the community colleges and Washburn University is \$398,475, which is the same amount as appropriated in FY 2023. The appropriation authorizes the Board to make such grants for purchase of technology equipment, in accordance with guidelines the Board establishes. Such guidelines provide that grant funds shall be used for the purchase of instructional technology equipment only and that a 50 percent local match shall be provided. The table below displays the staff recommendation.

Technology Grant Distribution			
Institution	FY 2023 Funding	FY 2024 Funding	Increase/ (Decrease)
Allen County Community College	\$14,168	\$14,168	\$ --
Barton County Community College	19,482	19,482	--
Butler Community College	24,794	24,794	--
Cloud County Community College	16,824	16,824	--
Coffeyville Community College	16,824	16,824	--
Colby Community College	16,824	16,824	--
Cowley County Community College	19,482	19,482	--
Dodge City Community College	16,824	16,824	--
Fort Scott Community College	16,824	16,824	--
Garden City Community College	16,824	16,824	--
Highland Community College	18,597	18,597	--
Hutchinson Community College	25,678	25,678	--
Independence Community College	16,824	16,824	--
Johnson County Community College	38,962	38,962	--
Kansas City Kansas Community College	25,678	25,678	--
Labette Community College	14,170	14,170	--
Neosho County Community College	16,824	16,824	--
Pratt Community College	12,401	12,401	--
Seward County Community College	16,824	16,824	--
Washburn University	33,647	33,647	--
TOTAL	\$398,475	\$398,475	\$ --

Operating Grants to Technical Colleges Distribution

Senate Bill 25 appropriates \$10,500,000 to the Board of Regents for technical college operating grants.

Operating Grants to Technical Colleges Distribution	
Institution	FY 2024 Funding
Flint Hills Technical College	TBD
Manhattan Area Technical College	TBD
North Central Kansas Technical College	TBD
Northwest Kansas Technical College	TBD
Salina Area Technical College	TBD
Washburn Institute of Technology	TBD
WSU Campus of Applied Science and Technology	TBD
Total	\$10,500,000

FY 2023 Legislative Session Update

Summary

The Technical Education Authority (TEA) will receive an update from the FY 2023 Legislative session.

05/25/2023

Intent

Vice President Elaine Frisbie will provide the TEA with an update from the FY 2023 Legislative session.

Act on Adult Education Provider Awards

Summary

Kansas adult education centers provide educational and career training services for students at over fifty sites statewide. The centers are supported by both state and federal funds which are awarded on a formula basis. Programs include Adult Basic Education, Adult Secondary Education, and English as a Second Language.

05/25/2023

Background

In FY22, Kansas Adult Basic Education, Adult Secondary Education, and English as a Second Language classes assisted 4,324 adults in improving their basic skills, preparing for the GED® Test, and entering postsecondary education. Instruction was provided by local programs at community and technical colleges and unified school districts, and over 30% of adult education participants earned a postsecondary or industry-recognized credential while enrolled or within a year of exiting Adult Education. Learners entered programs with less than college or career ready skills in math, reading, writing, or listening and logged more than 459,300 hours in the classroom improving these skills. In FY2023, with two months left in the fiscal year, programs have already served over 5,500 participants in Adult Education.

Success in transitioning to higher education is attributable to several factors, including the collaboration with career technical education programs, the incentives provided by performance-based funding, and the integrated career pathways model, Accelerating Opportunity: Kansas (AO-K).

Funding

<i>FY24 Estimated Adult Education Funding Allocations</i>		
State Funds		\$ 1,457,031
Digital Literacy/Testing	\$ 57,031	
Federal Funds:		\$ 4,682,951
Flow-through to Adult Education Programs	\$ 3,508,004	
Integrated English Literacy and Civics Education	\$ 409,796	
Integrated English Literacy and Civics Education Administration	\$ 21,029	
Administration	\$ 212,606	
Leadership Activities	\$ 531,516	
	Total	\$ 6,139,982

<i>FY24 Estimated Adult Education Provider Awards</i>		
State Funds		\$ 1,400,000
Federal Flow-through Funds		\$ 3,508,004
Federal Integrated English Literacy and Civics Education Funds		\$ 409,796
	Total	\$ 5,317,800

State and federal funds also provide adult education students access to services such as unlimited pre- and post-testing with the Test for Adult Basic Education (TABE), and a variety of online educational support programs to improve basic skills, prepare for the high school equivalency test (GED), and improve English language and literacy skills.

The following funding formula, approved by the Kansas Postsecondary Technical Education Authority and the Kansas Board of Regents, is utilized to allocate funds:

Base Funding	30%
Institutional Grant	17%
Enrollment	11%
Need (<i>Determined by eligible population at beginning of each grant cycle</i>)	2%
Performance Funding	70%
Outcomes	45%
Quality Points	25%

FY24 Estimated Grant Awards

Barton Community College	\$ 185,381
Butler Community College*	\$ 309,152
Cloud County Community College	\$ 122,988
Colby Community College	\$ 182,298
Cowley Community College	\$ 163,955
Dodge City Community College*	\$ 240,192
Flint Hills Technical College	\$ 144,164
Garden City Community College*	\$ 349,821
Highland Community College	\$ 172,703
Hutchinson Community College	\$ 201,922
Johnson County Community College*	\$ 835,026
Kansas City Kansas Community College*	\$ 436,249
Lawrence USD 497	\$ 145,772
Manhattan Area Technical College	\$ 158,647
Neosho County Community College	\$ 306,115
Paola USD 368	\$ 264,128
Salina USD 305	\$ 198,836
Seward County Community College*	\$ 321,078
Washburn University	\$ 263,859
WSU Tech*	\$ 384,330

TOTAL \$ 5,386,616

**Indicates those providers receiving funds for Integrated English Literacy and Civics Education activities.*

+\$68,816 carryover funds

Recommendation:
Informational only.

SB 123 Information

Summary

During the Legislative session, SB 123 was passed and signed into law which impacted areas which involve the Technical Education Authority (TEA). The TEA will receive a brief overview of this bill as well as a status report of efforts that are already underway.

5/25/2023

Background

SB 123 was passed and signed into law during this past legislative session. This bill encompasses areas within both secondary and postsecondary education that also involve the TEA. Highlights of the bill are as follows:

- Creates a new Baccalaureate scholarship program (Sec. 1-9);
- Directs high school student credential funding criteria (Sec. 10);
- Alters residency requirements for armed forces personnel and their families (Sec. 11); and
- Clarifies and expands the Promise Scholarship Act, including qualified programs (Sec. 12-18).

While a copy of the full bill has been provided, KBOR staff has pulled out Section 10 to ease the review process for TEA members of this section.

New Sec. 10.

- (a) This section shall be known and may be cited as the career technical education credential and transition incentive for employment success act.
- (b) Each school district that offers career technical education for students enrolled in any of the grades nine through 12 shall, upon request by any such student, pay any fees charged for any assessment or other examination that is required for such student to obtain an approved industry-sought career technical education credential.
- (c)
 - (1) On or before July 1, 2023, and each July 1 thereafter, the state board of education and state board of regents shall jointly conduct a survey of school districts and colleges on which career technical education credentials each school district offers that satisfies the definition of "industry-sought credential" under subsection (d).
 - (2) On or before July 31, 2023, and each July 31 thereafter, the state board of education and state board of regents, after consultation with the secretary of labor, the secretary of commerce and representatives of industries that recognize career technical education credentials, shall jointly approve a list of industry-sought credentials.
- (d) As used in this section:
 - (1) "College" means any community college, technical college, or the Washburn institute of technology; and
 - (2) "industry-sought credential" means a career technical education credential that is:
 - (A) Repeatedly referenced in job postings; and
 - (B) frequently referred to by employers in communications with school districts as a career technical education credential that is in demand.

Intent

KBOR staff want to make sure the TEA is aware of the new statute, as it may impact future discussions and decisions going forward.

SENATE BILL No. 123

AN ACT concerning postsecondary education; enacting the Kansas adult learner grant act; establishing a grant program for adult learners to pursue certain fields of study; providing for workforce retention income tax credits; creating the Kansas adult learner grant program fund; enacting the career technical education credential and transition incentive for employment success act; requiring school districts to pay for the cost of assessments for students to obtain an approved career technical education credential; relating to residency determination of certain students; deeming veterans and dependents or spouses of such veterans who were stationed in the state for at least 11 months as residents for purposes of tuition and fees; expanding the eligible fields of study under the Kansas promise scholarship act; establishing a maximum scholarship amount for certain private postsecondary educational institutions; amending K.S.A. 2022 Supp. 48-3601, 74-32,272, 74-32,273, 74-32,274 and 74-32,275 and repealing the existing sections.

Be it enacted by the Legislature of the State of Kansas:

New Section 1. (a) Sections 1 through 9, and amendments thereto, shall be known and may be cited as the Kansas adult learner grant act.

(b) As used in the Kansas adult learner grant act:

(1) "Adult learner grant eligible program" means any baccalaureate degree program offered by an eligible postsecondary educational institution that is identified as an "adult learner grant eligible program" by the state board of regents pursuant to section 2, and amendments thereto, or designated as an "adult learner grant eligible program" by an eligible postsecondary educational institution pursuant to section 3, and amendments thereto.

(2) "Eligible postsecondary educational institution" means:

(A) A state educational institution under the control and supervision of the board of regents;

(B) a municipal university;

(C) any not-for-profit institution of postsecondary education with its main campus or principal place of operation in Kansas that offers an adult learner grant eligible program, is operated independently and not controlled or administered by any state agency or subdivision of the state, maintains open enrollment and is accredited by a nationally recognized accrediting agency for higher education in the United States; or

(D) a not-for-profit independent institution of higher education which is accredited by an institutional accrediting agency recognized by the United States department of education, is operated independently and not controlled or administered by the state or any agency or subdivision thereof, maintains open enrollment, offers online education and offers exclusively competency-based education programs.

(3) "Part-time student" means a student who is enrolled for six credit hours or more in a semester, or the equivalent, and is not enrolled as a full-time student.

New Sec. 2. (a) There is hereby established the Kansas adult learner grant program. The state board of regents shall administer the program.

(b) On or before March 1, 2024, the state board of regents shall adopt rules and regulations to implement and administer the Kansas adult learner grant program. Such rules and regulations shall establish:

(1) Grant application and renewal forms and deadlines;

(2) appeal procedures for denial or revocation of a Kansas adult learner grant;

(3) the terms, conditions and requirements for the Kansas adult learner grant consistent with the provisions of this act; and

(4) procedures for requesting and approving medical, military and personal absences from an eligible postsecondary educational institution while a Kansas adult learner grant recipient is receiving such grant.

(c) The state board of regents shall:

(1) Identify the adult learner grant eligible programs offered by each eligible postsecondary educational institution that are:

(A) In any of the following fields of study:

- (i) Information technology and security;
 - (ii) healthcare and nursing;
 - (iii) science, engineering, aerospace and advanced manufacturing;
 - (iv) education, early childhood education and development;
 - (v) business, accounting and data analytics; or
- (B) designated by the eligible postsecondary educational institution pursuant to section 3, and amendments thereto;
- (2) work with community partners, such as community foundations, school districts, postsecondary educational institutions, Kansas business and industry and Kansas economic development organizations to publicize Kansas adult learner grants, including, but not limited to, publicizing eligible postsecondary educational institutions, approved grant-eligible educational programs and application and renewal procedures and deadlines;
 - (3) disburse funds to each eligible postsecondary educational institution for the purpose of awarding Kansas adult learner grants;
 - (4) request information from eligible postsecondary educational institutions necessary for the administration of this act; and
 - (5) beginning January 1, 2025, annually evaluate the Kansas adult learner grant program and prepare and submit a report to the senate standing committee on education and committee on commerce and the house of representatives standing committee on education and committee on commerce, labor and economic development.

New Sec. 3. (a) Subject to subsection (b), an eligible postsecondary educational institution may designate one additional adult learner grant eligible program if the additional program is a baccalaureate degree program that corresponds to a high wage, high demand or critical need occupation.

(b) To designate an additional adult learner grant eligible program, such institution shall have and maintain an existing adult learner grant eligible program in any of the following fields of study:

- (1) Information technology and security;
- (2) healthcare and nursing;
- (3) science, engineering, aerospace and advanced manufacturing;
- (4) education and early childhood education and development; or
- (5) business, accounting and data analytics.

(c) An eligible postsecondary educational institution that designates an additional adult learner grant eligible program pursuant to subsection (a) shall maintain the adult learner grant eligible program designation of such program for at least four consecutive years. After maintaining such program for at least four years, the institution may designate a new adult learner grant eligible program that corresponds to a high wage, high demand or critical need occupation to replace the existing designated adult learner grant eligible program. Any newly designated program shall be subject to the requirements of this section.

New Sec. 4. (a) Subject to appropriations, the amount of a Kansas adult learner grant for a student shall be \$3,000 per semester, except that such amount shall be prorated if the student is not enrolled full-time. The prorated amount shall be calculated on a sliding scale, in which full-time enrollment is 12 credit hours per semester and shall qualify for a 100% grant and 6 credit hours of enrollment per semester shall qualify for a 50% grant.

(b) Students receiving an adult learner grant are eligible to continue to receive such grant for up to 48 months after the date that the grant was first awarded or upon graduation from the program, whichever comes first.

(c) Except as otherwise provided in this subsection, Kansas adult learner grants shall only be awarded to an eligible student whose family household income equals \$100,000 or less for a family of two,

\$150,000 or less for a family of three and, for household sizes above three, a household income that is equal to or less than the family of three amount plus \$4,800 for each additional family member.

(d) Moneys awarded as a grant under this act shall only be expended for tuition, required fees and the cost of books and required materials.

(e) For fiscal year 2024 and each fiscal year thereafter, the appropriation made for the Kansas adult learner grant program shall not exceed \$1,000,000 for each fiscal year.

New Sec. 5. (a) To be eligible for a Kansas adult learner grant, a student shall:

- (1) Be a Kansas resident;
- (2) be 25 years of age or older at the time the student's first course that is funded by a grant begins;
- (3) complete the required grant application on such forms and in such manner as established by the state board of regents;
- (4) complete the free application for federal student aid for the academic year in which the student applies to receive a Kansas adult learner grant; and
- (5) enroll as a full-time student or part-time student at an eligible postsecondary educational institution in an adult learner grant eligible program.

(b) To continue to receive a Kansas adult learner grant, a student shall:

- (1) Maintain satisfactory academic progress, including a grade point average of 2.0 or higher, or the equivalent thereof, toward completion of the adult learner grant eligible program;
- (2) complete a grant renewal application on such forms and in such manner as established by the state board of regents; and
- (3) complete the free application for federal student aid for the academic year for which the student applies to renew the grant.

New Sec. 6. (a) As a condition to receiving a grant under this act, an eligible student shall enter into an agreement with the eligible postsecondary educational institution that awarded such grant. Such eligible postsecondary educational institution shall counsel each eligible student on the requirements and conditions of the agreement. Such agreement shall require any student who receives a grant award to:

- (1) Enroll as a full-time or part-time student at the eligible postsecondary educational institution that made the grant award and engage in and complete the adult learner grant eligible program;
- (2) within six months after graduation from the adult learner grant eligible program:

(A) Reside and commence work in the state of Kansas for at least two consecutive years following completion of such program. A scholarship recipient may use a W-2 wage and tax statement showing Kansas withholding or estimated income tax to the state of Kansas as proof of work in Kansas; or

(B) enroll as a full-time or part-time student in any public or private postsecondary educational institution with its primary location in Kansas and upon graduation or failure to re-enroll, reside in and commence work in Kansas for at least two consecutive years following the completion of such program;

(3) maintain records and make reports to the state board of regents on such forms and in such manner as required by the state board of regents to document the satisfaction of the requirements of this act; and

(4) upon failure to satisfy the requirements of an agreement entered into pursuant to this section, repay the amount of the grant award the student received under the program as provided in subsection

(b) to the state board of regents.

(b) (1) Except as provided in subsection (c), if any student who receives a grant award fails to satisfy the requirements of the agreement entered into pursuant to this section, such student shall pay an amount equal to the total amount of money received by such student pursuant to such agreement plus accrued interest at a rate equivalent to the interest rate applicable to loans made under the federal PLUS program at the time such student's first course funded by a grant award began. Interest shall begin accruing on the date the student is determined to be out of compliance with the agreement. Monthly installment payments of such amounts may be made in accordance with rules and regulations of the state board of regents. Such installment payments shall begin six months after the date of the action or circumstances that cause such student to fail to satisfy the requirements of the agreement, as determined by the state board of regents upon the circumstances of each individual case. All moneys received pursuant to this subsection shall be remitted to the state treasurer in accordance with the provisions of K.S.A. 75-4215, and amendments thereto. Upon receipt of each such remittance, the state treasurer shall deposit the entire amount in the state treasury to the credit of the Kansas adult learner grant program fund.

(2) The state board of regents shall be the sole entity responsible for collecting or recouping any grant moneys required to be repaid by a student who fails to satisfy the requirements of an agreement entered into pursuant to this section.

(3) The state board of regents is authorized to turn any repayment account arising under this act to a designated loan servicer or collection agency to collect on the state board's behalf. The state's involvement shall only be to receive payments from the loan servicer or collection agency at the interest rate prescribed under this subsection.

(4) Eligible postsecondary educational institutions and each state agency are authorized to provide academic, employment, residency and contact information regarding students who received a grant award to the state board of regents for the purposes of:

(A) Determining whether or not a student satisfied the requirements of this act and the agreement entered into pursuant to this section; and

(B) aiding in the collection or recoupment of any funds required to be repaid pursuant to this section.

(5) Eligible postsecondary educational institutions shall:

(A) Provide annually to the state board of regents the last known contact information of each student who received a grant award until the requirements of the program and the agreement are complete; and

(B) notify the state board of regents when a student who received a grant award completes the program of study for which the student received the grant or has exhausted the benefits available under this act.

(6) Eligible postsecondary educational institutions shall not be considered a contractor of the state nor shall such institutions be required to participate in tracking, collecting or recouping any moneys required to be repaid by a student who fails to satisfy the requirements of an agreement entered into pursuant to this section.

(c) Any requirement of an agreement entered into pursuant to this section may be postponed for good cause in accordance with rules and regulations of the state board of regents.

(d) A scholarship recipient satisfies the requirements of the adult learner grant program if such recipient:

(1) Completes the requirements of the agreement entered into pursuant to this section;

(2) commences service as a military servicemember after

receiving a grant award;

(3) fails to satisfy the requirements after making the best possible effort to do so as determined by the state board of regents;

(4) is unable to obtain employment or continue in employment after making the best possible effort to do so; or

(5) is unable to satisfy the requirements due to disability or death of the grant recipient.

New Sec. 7. (a) Notwithstanding the grant limitation in section 4, and amendments thereto, an individual who has received a Kansas adult learner grant shall qualify for a Kansas workforce retention incentive income tax credit against the individual's tax liability under the Kansas income tax act of \$1,500 if they demonstrate satisfactorily to the secretary of revenue that they:

(1) Successfully completed their adult learner grant eligible program with the awarding of their degree; and

(2) (A) Currently reside in Kansas, have resided in Kansas for at least two consecutive years following completion of their program and are currently employed in the state of Kansas; or

(B) have commenced service as a military servicemember.

(b) To claim the credit, the individual shall submit such information and documentation in the form and manner required by the secretary of revenue.

(c) The individual may claim the income tax credit not later than the 5th taxable year after the taxable year in which the individual successfully completed the adult learner grant eligible program with an award of their degree. Any amount of the credit that exceeds the individual's tax liability shall be carried forward once to the next succeeding taxable year as a credit against the individual's income tax liability for such year. Any amount of the credit remaining after being carried forward once shall be forfeited.

(d) On or before March 1, 2024, the secretary of revenue shall adopt rules and regulations to implement and administer the income tax credit established by this section. Such rules and regulations shall include criteria to determine whether an individual who has received a Kansas adult learner grant has fulfilled the requirements to qualify for a tax credit pursuant to this section.

New Sec. 8. There is hereby created in the state treasury the Kansas adult learner grant program fund, which shall be administered by the state board of regents. All expenditures from the Kansas adult learner grant program fund shall be for Kansas adult learner grants awarded pursuant to the Kansas adult learner grant program. All expenditures from the Kansas adult learner grant program fund shall be made in accordance with appropriation acts upon warrants of the director of accounts and reports issued pursuant to vouchers approved by the executive officer of the state board of regents or the designee of the executive officer. All moneys received by such board for the Kansas adult learner grant program shall be deposited in the state treasury in accordance with the provisions of K.S.A. 75-4215, and amendments thereto. Upon receipt of each such remittance, the state treasurer shall deposit the entire amount in the state treasury to the credit of the Kansas adult learner grant program fund.

New Sec. 9. The provisions of sections 1 through 8, and amendments thereto, shall expire on July 1, 2028.

New Sec. 10. (a) This section shall be known and may be cited as the career technical education credential and transition incentive for employment success act.

(b) Each school district that offers career technical education for students enrolled in any of the grades nine through 12 shall, upon request by any such student, pay any fees charged for any assessment

or other examination that is required for such student to obtain an approved industry-sought career technical education credential.

(c) (1) On or before July 1, 2023, and each July 1 thereafter, the state board of education and state board of regents shall jointly conduct a survey of school districts and colleges on which career technical education credentials each school district offers that satisfies the definition of "industry-sought credential" under subsection (d).

(2) On or before July 31, 2023, and each July 31 thereafter, the state board of education and state board of regents, after consultation with the secretary of labor, the secretary of commerce and representatives of industries that recognize career technical education credentials, shall jointly approve a list of industry-sought credentials.

(d) As used in this section:

(1) "College" means any community college, technical college or the Washburn institute of technology; and

(2) "industry-sought credential" means a career technical education credential that is:

(A) Repeatedly referenced in job postings; and

(B) frequently referred to by employers in communications with school districts as a career technical education credential that is in demand.

Sec. 11. K.S.A. 2022 Supp. 48-3601 is hereby amended to read as follows: 48-3601. (a) A current member of the armed forces of the United States or the member's spouse or dependent child who is enrolled or has been accepted for admission at a postsecondary educational institution as a postsecondary student shall be deemed to be a resident of the state for the purpose of tuition and fees for attendance at such postsecondary educational institution.

(b) A person is entitled to pay tuition and fees at an institution of higher education at the rates provided for Kansas residents without regard to the length of time the person has resided in the state if the person:

(1) (A) Files a letter of intent to establish residence in the state with the postsecondary educational institution at which the person intends to register;

(B) lives in the state while attending the postsecondary educational institution; and

(C) is eligible for benefits under the federal post-9/11 veterans educational assistance act of 2008, 38 U.S.C. § 3301 et seq., or any other federal law authorizing educational benefits for veterans;

(2) (A) is a veteran;

(B) was ~~permanently~~ stationed in Kansas *for at least 11 months* during service in the armed forces or had established residency in Kansas prior to service in the armed forces; and

(C) lives in Kansas at the time of enrollment; or

(3) (A) is the spouse or dependent of a veteran who was ~~permanently~~ stationed in Kansas *for at least 11 months* during such veteran's service in the armed forces or had established residency in Kansas prior to service in the armed forces; and

(B) lives in Kansas at the time of enrollment.

(c) As used in this section:

(1) "Armed forces" means the army, navy, marine corps, air force, coast guard, Kansas army or air national guard or any branch of the military reserves of the United States;

(2) "postsecondary educational institution" means the same as provided in K.S.A. 74-3201b, and amendments thereto; *and*

(3) ~~"school year 2015-2016" means July 1, 2015 through June 30, 2016; and~~

(4) ~~"veteran" means a person who has been separated from the~~

armed forces and was honorably discharged or received a general discharge under honorable conditions.

~~(d) Any person enrolled in a postsecondary educational institution at any time during school year 2015-2016 who would have been entitled to tuition and fee rates for a Kansas resident pursuant to subsection (b)(2) or (3) had such subsection been in effect, but who paid more than such tuition and fee rates for school year 2015-2016 shall be entitled to reimbursement of the difference between any tuition and fee rates such person paid for school year 2015-2016 and the tuition and fee rate such person would have paid as a Kansas resident if such subsection had been in effect.~~

(e) This section shall be a part of and supplemental to chapter 48 of the Kansas Statutes Annotated, and amendments thereto.

Sec. 12. K.S.A. 2022 Supp. 74-32,272 is hereby amended to read as follows: 74-32,272. (a) There is hereby established the Kansas promise scholarship program. The state board of regents shall implement and administer the program.

(b) On or before March 1, 2023, the state board of regents shall adopt rules and regulations to implement and administer the Kansas promise scholarship program. Such rules and regulations shall establish:

(1) A scholarship application process, including, but not limited to, accepting scholarship applications throughout the academic year and processing such applications in the order such applications were received;

(2) appeal procedures for denial or revocation of a Kansas promise scholarship;

(3) guidelines to ensure as much as is practicable that, if a student who received a Kansas promise scholarship graduates from a promise eligible program and subsequently enrolls in a state educational institution, as defined in K.S.A. 76-711, and amendments thereto, or municipal university, any courses taken by such student shall be transferred to the state educational institution or municipal university and qualify toward the student's baccalaureate degree;

(4) the terms, conditions and requirements that shall be incorporated into each Kansas promise scholarship agreement, which shall not be more stringent than the requirements for Kansas promise scholarship agreements provided in this act;

(5) procedures for requesting and approving medical, military and personal absences from an eligible postsecondary educational institution while receiving a Kansas promise scholarship;

(6) criteria for determining whether a student who received a Kansas promise scholarship fulfilled the residency, employment and repayment requirements included in a Kansas promise scholarship agreement as provided in K.S.A. 2022 Supp. 74-32,276, and amendments thereto;

(7) criteria for determining when a student who received a Kansas promise scholarship may be released from the requirements of a Kansas promise scholarship, if there are special circumstances that caused such student to be unable to complete such requirements; and

(8) that no eligible postsecondary educational institution may:

(A) Limit scholarship awards to certain promise eligible programs at such institution; or

(B) award less than the full Kansas promise scholarship amount for which a student qualifies as long as funds are available in the Kansas promise scholarship program fund.

(c) The state board of regents shall:

(1) Identify the promise eligible programs offered by each eligible postsecondary educational institution that are:

(A) Within a field of study designated by the eligible postsecondary educational institution pursuant to K.S.A. 2022 Supp. 74-32,273, and amendments thereto; and

(B) in any of the following fields of study:

(i) Information technology and security;

(ii) mental and physical healthcare;

(iii) advanced manufacturing and building trades; or

(iv) early childhood education and development, *elementary education and secondary education*;

(2) work with community partners, such as community foundations, school districts, postsecondary educational institutions, Kansas business and industry and Kansas economic development organizations to publicize Kansas promise scholarships, including, but not limited to, publicizing eligible postsecondary educational institutions, approved scholarship-eligible educational programs, application procedures and application deadlines;

(3) disburse funds to each eligible postsecondary educational institution for the purpose of awarding Kansas promise scholarships;

(4) request information from eligible postsecondary educational institutions and any state agency necessary for the administration of this act;

(5) accept electronic signatures as sufficient and valid on all forms and agreements required by the Kansas promise scholarship program and any rules and regulations adopted thereunder;

(6) enforce Kansas promise scholarship agreements;

(7) collect any moneys repaid by students pursuant to K.S.A. 2022 Supp. 74-32,276, and amendments thereto;

(8) determine whether students who received a Kansas promise scholarship fulfill the residency, employment and repayment requirements provided in K.S.A. 2022 Supp. 74-32,276, and amendments thereto; and

(9) ~~beginning in January 2022,~~ annually evaluate the Kansas promise scholarship program and prepare and submit a report to the senate standing committee on education and the house of representatives standing committee on education. Such report shall include, but not be limited to, the total program cost for each promise eligible program at each eligible postsecondary educational institution, the amount of scholarship moneys awarded that went to each promise eligible program, the number of credit hours paid for with scholarship moneys, the amount of scholarship moneys expected to be awarded to each institution for each semester, the number of scholarships awarded, the total amount of scholarship moneys awarded, the amount of scholarship moneys provided for tuition, fees, books and supplies, measures postsecondary educational institutions have taken in working with private business and industry in the state to determine appropriate fields of study and a review of the employment of scholarship recipients who have completed the Kansas promise scholarship program, including, but not limited to, employment fields and geographic location of such employment.

(d) (1) The state board of regents may designate an associate degree transfer program as an eligible program only if such program is included in:

(A) An established 2+2 agreement with a Kansas four-year postsecondary educational institution; or

(B) an articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible postsecondary educational institution to a four-year postsecondary educational institution for the completion of an

additional 60 credit hours toward a bachelor's degree.

(2) The provisions of this subsection shall be construed and applied retroactively to the enactment of the Kansas promise scholarship program on July 1, 2021.

(e) (1) The state board of regents may remove a promise eligible program from the list of approved promise eligible programs only in accordance with this subsection. If the state board of regents proposes to remove a promise eligible program from such list, the state board of regents shall notify all eligible postsecondary educational institutions of the proposal to remove such program by May 1 of the calendar year that precedes the calendar year in which such program would officially be removed from such list. Within 30 calendar days of receipt, each eligible postsecondary educational institution may appeal such proposed removal to the state board of regents. Following such appeal period, within 45 calendar days, the state board of regents shall consider any such appeal and issue a final decision upon whether the program shall be removed. If the state board of regents issues a final decision to remove such program, the program shall be removed from the list of approved promise eligible programs only after not less than 14 months have elapsed from the date that the state board of regents issued the final decision to remove such program.

(2) The provisions of this subsection shall apply to any program that has been approved by the state board of regents as a promise eligible program on or after July 1, 2021.

Sec. 13. K.S.A. 2022 Supp. 74-32,273 is hereby amended to read as follows: 74-32,273. (a) In addition to the fields of study provided in K.S.A. 2022 Supp. 74-32,272, and amendments thereto, an eligible postsecondary educational institution may designate an additional field of study for awarding a Kansas promise scholarship to meet local employment needs if:

(1) Promise eligible programs within such field of study are two-year associate degree programs or career and technical education certificates or stand-alone programs approved by the state board of regents that correspond to jobs that are high wage, high demand or critical need in the community;

(2) the institution already offers such field of study; and

(3) such field of study is one of the following:

(A) Agriculture;

(B) food and natural resources;

(C) education and training;

(D) law, public safety, corrections and security; or

(E) *transportation*, distribution and logistics.

(b) An eligible postsecondary educational institution that designates an additional promise eligible field of study pursuant to this section shall maintain the promise eligible field of study designation for at least three consecutive years. After maintaining such field of study for at least three years, the institution may designate a new promise eligible field of study that corresponds to a high wage, high demand or critical need occupation to replace the existing designated promise eligible field of study. Any newly designated field of study shall be subject to the requirements of this section.

(c) Programs designated by eligible institutions prior to the effective date of this act shall be maintained until all students currently enrolled in such programs have exhausted their promise scholarship eligibility.

Sec. 14. K.S.A. 2022 Supp. 74-32,274 is hereby amended to read as follows: 74-32,274. (a) ~~(1)~~ Subject to appropriations, the amount of a Kansas promise scholarship for a student for each academic year shall be *determined as follows*:

(1) *For a student enrolled in a promise eligible program offered by an eligible public postsecondary educational institution described in K.S.A. 2022 Supp. 74-32,271(b)(1)(A) or (B), and amendments thereto, the scholarship amount shall be the aggregate amount of tuition, required fees and the cost of books and required materials for the promise eligible program at the eligible postsecondary educational institution for the academic year in which the student is enrolled and receiving the scholarship minus the aggregate amount of all other aid awarded to such student for such academic year.*

(2) ~~If~~ *For a student is enrolled in a promise eligible program offered by an eligible private postsecondary educational institution described in K.S.A. 2022 Supp. 74-32,271(b)(1)(C), and amendments thereto, the scholarship amount shall be the aggregate amount of tuition, mandatory required fees and the cost of books and materials for such program shall be for the academic year in which the student is enrolled and receiving the scholarship minus the aggregate amount of all other aid awarded to such student for such academic year, except that a scholarship awarded pursuant to this paragraph shall not exceed the average cost of tuition, mandatory required fees and the cost of books and required materials for such promise eligible program when offered by an eligible public postsecondary educational institution described in K.S.A. 2022 Supp. 74-32,271(b)(1)(A) or (B), and amendments thereto.*

(b) Kansas promise scholarships shall only be awarded to an eligible student whose family household income equals \$100,000 or less for a family of one or two, \$150,000 or less for a family of three and, for household sizes above three, a household income that is equal to or less than the family of three amount plus \$4,800 for each additional family member.

(c) (1) Kansas promise scholarship awards shall be used only to pay for up to a total of 68 promise scholarship funded credit hours or a total of \$20,000 in Kansas promise scholarship awards, whichever occurs first, over the lifetime of the student who received the Kansas promise scholarship award regardless of the eligible postsecondary educational institution such student attended.

(2) Kansas promise scholarship awards shall not be used to fund:

(A) Prerequisite classes required for a promise eligible program unless such classes are a designated course within the eligible program; or

(B) any remedial course, as defined in K.S.A. 76-7,151, and amendments thereto, unless such course is offered in a corequisite format.

(d) For each fiscal year, the appropriation made for the Kansas promise scholarship program shall not exceed \$10,000,000.

(e) The state board of regents shall disburse funds based on reimbursement requests from eligible postsecondary educational institutions. Reimbursement requests shall be based on the actual amount of Kansas promise scholarship amounts awarded by an eligible postsecondary educational institution for the appropriate academic period. Any eligible postsecondary educational institution seeking reimbursement shall submit a reimbursement request to the state board of regents on or before September 1, December 1, March 1 and June 1 of each year. The state board of regents shall disburse the appropriate amount of funds to eligible postsecondary educational institutions on September 15, December 15, March 15 and June 15 each year.

(f) As used in this section, "aid" includes any grant, scholarship or financial assistance awards that do not require repayment. "Aid" does not include any military financial educational benefits or any family postsecondary savings account or other qualified tuition program

established pursuant to section 529 of the internal revenue code of 1986, as amended.

Sec. 15. K.S.A. 2022 Supp. 74-32,275 is hereby amended to read as follows: 74-32,275. (a) To be eligible for a Kansas promise scholarship, a student shall:

- (1) Be a United States citizen;
- (2) be a Kansas resident;
- (3) (A) have graduated from an accredited Kansas public or private secondary school within the preceding 12 months;
- (B) have completed the requirements for graduation at a non-accredited private secondary school as provided in K.S.A. 72-4345, and amendments thereto, within the preceding 12 months;
- (C) attended an accredited Kansas public or private secondary school or non-accredited private school as provided in K.S.A. 72-4345, and amendments thereto, and obtained a high school equivalency certificate within the preceding 12 months;
- (D) upon application for a scholarship, have been a resident of Kansas for three or more consecutive years as evidenced by the date of issuance on a Kansas-issued identification card or through Kansas voter registration records or Kansas income tax documentation;
- (E) be a dependent child of a military servicemember permanently stationed in another state and who, within the preceding 12 months, graduated from any out-of-state secondary school or obtained a high school equivalency certificate; or
- (F) have been in the custody of the secretary for children and families at any time such student was enrolled in and attending any of the grades nine through 12 and not eligible for assistance under the Kansas foster child educational assistance act, K.S.A. 75-53,111 et seq., and amendments thereto;
- (4) complete the required scholarship application on such forms and in such manner as established by the state board of regents;
- (5) enter into a Kansas promise scholarship agreement pursuant to K.S.A. 2022 Supp. 74-32,276, and amendments thereto;
- (6) complete the free application for federal student aid for the academic year in which the student applies to receive a Kansas promise scholarship. Such submitted application shall be determined to be valid and free of error codes in order to calculate the amount of scholarship to be awarded; and
- (7) enroll in an eligible postsecondary educational institution in a promise eligible program.

(b) (1) To continue to receive a Kansas promise scholarship, a student shall:

(A) Maintain satisfactory academic progress, *including a grade point average of 2.0 or higher, or the equivalent thereof*, in the courses of the promise eligible program for which the student received a Kansas promise scholarship; and

(B) satisfy the requirements of a Kansas promise scholarship agreement as provided in K.S.A. 2022 Supp. 74-32,276, and amendments thereto.

(2) Any student who entered into a Kansas promise scholarship agreement under the provisions of the Kansas promise scholarship act as such act existed at the time such agreement was entered into shall be entitled to continue to use such Kansas promise scholarship and receive scholarship renewals to fulfill the requirements of such student's Kansas promise scholarship agreement. No subsequent revision or amendment to the Kansas promise scholarship act, the rules and regulations adopted thereunder, the list of approved promise eligible programs or the appropriations made pursuant to such act shall have the effect of terminating a student's Kansas promise scholarship agreement

solely due to such amendment or revision.

(c) Nothing in this act shall prohibit a student who received postsecondary course credit while enrolled in high school from qualifying for a Kansas promise scholarship.

New Sec. 16. The provisions of the Kansas promise scholarship act, K.S.A. 74-32,271 through 74-32,277, and amendments thereto, shall expire on July 1, 2028.

Sec. 17. K.S.A. 2022 Supp. 48-3601, 74-32,272, 74-32,273, 74-32,274 and 74-32,275 are hereby repealed.

Sec. 18. This act shall take effect and be in force from and after its publication in the Kansas register.

I hereby certify that the above BILL originated in the SENATE, and passed that body

SENATE adopted
Conference Committee Report _____

President of the Senate.

Secretary of the Senate.

Passed the HOUSE
as amended _____

HOUSE adopted
Conference Committee Report _____

Speaker of the House.

Chief Clerk of the House.

APPROVED _____

Governor.

Act on Programs Now Eligible for the Kansas Promise Scholarship Act Pursuant to SB123

Summary

The Kansas Legislature approved edits to eligible programs under the Kansas Promise Scholarship Act (Promise Scholarship). The following fields of study were expanded according to K.S.A. 2022 Supp. 74-32,273:

- *Section 12: Early Childhood Education and Development, **Elementary Education and Secondary Education***
- *Section 13: **Transportation, Distribution, and Logistics***

Background

The Kansas Legislature approved and enacted changes to the Promise Scholarship program eligibility. Two changes within the legislation expands programs that would qualify under Early the Childhood Education and Development and the Distribution and Logistics fields of study.

Per 2022 statutory language (section 28), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that:

- a) is approved by the Board of Regents
- b) corresponds to jobs that are high wage, high demand, or critical need; and
- c) is identified as a by the Board of Regents pursuant to K.S.A. 74-32,273
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development

The Early Childhood Education and Development field of study has been expanded to include Elementary and Secondary Education programs. Since the legislation did not define early childhood education and development, all education programs were approved during the last approval cycle.

Per 2022 statutory language (section 30) an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture
- Food and Natural Resources
- Education and Training
- Law, Public Safety, Corrections, and Security; or
- Distribution and Logistics

The Distribution and Logistics field of study has been expanded to include programs that fall under Transportation, which typically encompasses CIP codes that begin with 49. The nine colleges who selected Distribution and Logistics as their additional field of study were contacted to include programs under the Transportation field. Below are the colleges and programs requiring approval under the expanded language.

College	Programs falling under Transportation	High Wage, High Demand, Critical Need
Dodge City Community College	49.0205 Commercial Truck Driving	High Wage, High Demand
Flint Hills Technical College	No additional programs to add	NA
Highland Community College	No additional programs to add	NA
Kansas City Kansas Community College	No additional programs to add	NA
North Central Kansas Technical College	No additional programs to add	NA
Northwest Kansas Technical College	49.0205 Commercial Truck Driving	High Wage, High Demand
Salina Area Technical College	49.0205 Commercial Truck Driving	High Wage, High Demand
Washburn Institute of Technology	No additional programs to add	NA
Wichita State University Campus of Applied Sciences and Technology	49.0102 Professional Pilot Training	High Wage

Recommendation

All programs listed above have been reviewed by Board staff pursuant to the expanded statutory language and are recommended for approval by the Technical Education Authority.

Kansas Promise Eligibility Request Form

CA-1d Form (2022)

This application should be used for new programs (currently in the program approval process) or existing programs the institution would like reviewed for Kansas Promise eligibility.

Program Eligibility

Per statutory language (Section 28), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- 1) approved by the Board of Regents;
- 2) high wage, high demand or critical need; and
- 3) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 74-32,272:
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development, Elementary Education, and Secondary Education

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- 1) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- 2) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor’s degree.

Section 30 states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate or stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- 1) Agriculture;
- 2) Food and Natural Resources;
- 3) Education and Training;
- 4) Law, Public Safety, Corrections, and Security; or
- 5) Transportation, Distribution and Logistics

Name of Institution	Dodge City Community College
Name, title, and email of person responsible for Academic program	Clayton Tatro, VP for Workforce Development ctatro@dc3.edu
Name, title, and email of Financial Aid contact	Christy Johansen, AVP for Enrollment Management cjohansen@dc3.edu

Kansas Promise Eligibility Request Form

CA-1d Form (2022)

Information Technology and Security				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date

Mental and Physical Healthcare				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date

Advanced Manufacturing and Building Trades				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date

Early Childhood Education and Development				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date

College Designated Field of Study:				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date
49.0205	Commercial Drivers License	High Demand	SAAP	FY24

**If any programs are claiming "critical need" status, please provide supporting documentation:

Signature of College Official Clayton N. Jatis Date 5/11/23

Signature of KBOR Official _____ Date _____

Special Note to Kansas Independent Colleges:

Please carbon copy the KICA contact below when submitting this application to the Kansas Board of Regent office:

Matt Lindsey, President KICA
matt@kscolleges.org

Kansas Promise Eligibility Request Form

CA-1d Form (2022)

This application should be used for new programs (currently in the program approval process) or existing programs the institution would like reviewed for Kansas Promise eligibility.

Program Eligibility

Per statutory language (Section 28), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- 1) approved by the Board of Regents;
- 2) high wage, high demand or critical need; and
- 3) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 74-32,272:
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development, Elementary Education, and Secondary Education

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- 1) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- 2) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor’s degree.

Section 30 states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate or stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- 1) Agriculture;
- 2) Food and Natural Resources;
- 3) Education and Training;
- 4) Law, Public Safety, Corrections, and Security; or
- 5) Transportation, Distribution and Logistics

Name of Institution	Northwest Kansas Technical College
Name, title, and email of person responsible for Academic program	Lisa Blair, Ph.D. Vice President for Academic Advancement Lisa.blair@nwktc.edu
Name, title, and email of Financial Aid contact	Penny Nemechek Financial Aid Specialist

Kansas Promise Eligibility Request Form

CA-1d Form (2022)

	Penny.nemechek@nwktc.edu
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Information Technology and Security				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date

Mental and Physical Healthcare				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date

Advanced Manufacturing and Building Trades				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date

Early Childhood Education and Development				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date

College Designated Field of Study: DISTRIBUTION AND LOGISTICS/TRANSPORTATION				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date
49.0205	Commerical Driver's License	yes	SAPP / certificate	Fall 2023

**If any programs are claiming "critical need" status, please provide supporting documentation:

--

Signature of College Official  Date 5-16-23

Signature of KBOR Official _____ Date _____

Special Note to Kansas Independent Colleges:

Please carbon copy the KICA contact below when submitting this application to the Kansas Board of Regent office:

Kansas Promise Eligibility Request Form

CA-1d Form (2022)

Matt Lindsey, President KICA
matt@kscolleges.org

Kansas Promise Eligibility Request Form

CA-1d Form (2022)

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Program Eligibility

Per statutory language (Section 28), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- 1) approved by the Board of Regents;
- 2) high wage, high demand or critical need; and
- 3) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 74-32,272:
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development, Elementary Education, and Secondary Education

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

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- 1) Agriculture;
- 2) Food and Natural Resources;
- 3) Education and Training;
- 4) Law, Public Safety, Corrections, and Security; or
- 5) Transportation, Distribution and Logistics

Name of Institution	Salina Area Technical College
Name, title, and email of person responsible for Academic program	Jennifer Callis, Vice President of Instruction jennifer.callis@salinatech.edu
Name, title, and email of Financial Aid contact	Rachael Galvan, Financial Aid Coordinator rachael.galvan@salinatech.edu

Kansas Promise Eligibility Request Form

CA-1d Form (2022)

Information Technology and Security				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date

Mental and Physical Healthcare				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date

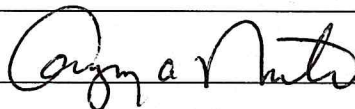
Advanced Manufacturing and Building Trades				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date

Early Childhood Education and Development				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date

College Designated Field of Study:				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date
49.0205	Commercial Truck Driving	High Demand	SAPP	8/2023

**If any programs are claiming "critical need" status, please provide supporting documentation:

Signature of College Official _____



Date 5/11/2023

Signature of KBOR Official _____

Date _____

Special Note to Kansas Independent Colleges:

Please carbon copy the KICA contact below when submitting this application to the Kansas Board of Regent office:

Matt Lindsey, President KICA
matt@kscolleges.org

Kansas Promise Eligibility Request Form

CA-1d Form (2022)

This application should be used for new programs (currently in the program approval process) or existing programs the institution would like reviewed for Kansas Promise eligibility.

Program Eligibility

Per statutory language (Section 28), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- 1) approved by the Board of Regents;
- 2) high wage, high demand or critical need; and
- 3) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 74-32,272:
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development, Elementary Education, and Secondary Education

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- 1) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- 2) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor’s degree.

Section 30 states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate or stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- 1) Agriculture;
- 2) Food and Natural Resources;
- 3) Education and Training;
- 4) Law, Public Safety, Corrections, and Security; or
- 5) Transportation, Distribution and Logistics

Name of Institution	WSU Tech
Name, title, and email of person responsible for Academic program	Scott Lucas, slucas@wsutech.edu VP, Aviation, Manufacturing, and IE
Name, title, and email of Financial Aid contact	Lacey Ledwich, lledwich@wsutech.edu Senior Director, Financial Aid

Kansas Promise Eligibility Request Form

CA-1d Form (2022)

Information Technology and Security				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date

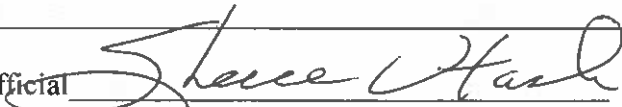
Mental and Physical Healthcare				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date

Advanced Manufacturing and Building Trades				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date

Early Childhood Education and Development				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date

College Designated Field of Study:				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date
49.0102	Professional Pilot	HW/HD	AAS	Fall 2023

****If any programs are claiming "critical need" status, please provide supporting documentation:**

Signature of College Official  Date 5/18/23

Signature of KBOR Official _____ Date _____

Special Note to Kansas Independent Colleges:

Please carbon copy the KICA contact below when submitting this application to the Kansas Board of Regent office:

Matt Lindsey, President KICA
matt@kscolleges.org

TEA FY 2025 Appropriations Request

Summary

Annually, the Kansas Board of Regents (Board) asks the Technical Education Authority (TEA) to recommend funding requests from the Legislature for the upcoming year's budget. These requests need to be ranked in order of importance and will be considered along with the recommendations provided by the universities, community colleges, technical colleges, Board staff, and the Board itself. 5/25/2023

Background

During the Board's retreat each year, the Board discusses what funding requests they should ask the Legislature to consider. The Board will discuss its FY 2025 (July 2024 – June 2025) unified budget request at their retreat in July/August 2023. As part of this process, the Board gathers input from various entities to ensure they are considering all requests and to see if there might be a consensus among the groups.

For FY 2024, the TEA recommended to the Board that for the two-year sector, the Board make the following Legislative budget requests:

- Implement Year Two of Legislative Action on Tiered and Non-Tiered State Aid TBD
- Fully fund Excel in CTE Student Enrollment TBD
- Continue CTE Capital Outlay Aid at FY 2023 Level (\$7,419,311) for Eligible Colleges
- Fund \$500,000 per institution in one-time costs to improve internal IT/networking structures, security, and cybersecurity \$13,000,000

Recommendation

Based on discussions with various groups and individuals, KBOR staff have put a proposed FY 2025 appropriations request together for the TEA's consideration. Support documentation is also provided for the Adult Education request.

- Fully fund Tiered and Non-Tiered State Aid TBD
- Fully fund Excel in CTE Student Enrollment TBD
- Combine and Fund the CTE Capital Outlay Aid and the new Capital Outlay aid (for the 10 Colleges that previously did not receive capital outlay funds) at the current levels of \$7,419,311 and \$5,000,000 with distribution using the CTE Capital Outlay methodology \$12,419,311
- Fund \$250,000 per institution in one-time costs to improve internal IT/networking structures, security, and cybersecurity \$6,500,000
- Fully fund the institutions Workforce Development efforts to include registered Apprenticeships and other Workforce Development initiatives \$14,300,000
- Fund an additional \$1.1 million annually to Adult Education \$2,500,000
- Fund micro-internship expansion efforts \$500,000

Adult Education is also requesting that the TEA ask for an additional amount of \$110,000 in upcoming year (FY 2024) to ensure that the state match will remain at the minimum threshold of 25%.

Adult Education Funding Request

History:

The Adult Education and Family Literacy Act (AEFLA) is Title II of the Workforce Innovation and Opportunity Act (WIOA).

Kansas Adult Education currently has fifty locations serving over 5,500 students per year, helping eligible workers enter or re-enter the labor market job-ready with English language skills, a high school diploma, or an industry-recognized credential. These programs receive federal, state, and local match funds, enabling learners from all educational backgrounds to enter the labor market or post-secondary institutions.

It is noteworthy that in FY21, Kansas ranked 42nd out of 50 states for state match to federal dollars under WIOA. However, according to NRS data, the state performed exceptionally well in total Measurable Skill Gains (MSGs) earned, ranking 2nd out of 50 states. This demonstrates that Kansas is leading the nation in MSGs despite receiving funding in the bottom tier for state matches.

For more than ten years, Kansas has been at the minimum state-to-federal match of 25%. With such remarkable performance in Measurable Skill Gains, we urge you to increase funding for Kansas's programs to empower more students and enhance the state's workforce. Your support will enable eligible workers to enter or re-enter the labor market job-ready, boosting the economy and improving the quality of life for Kansans.

Need for FY 2024

For FY24, Kansas received an increase of 7% in comparison to FY23 in federal funding. This puts our state funding under the 25% match requirement. Adult Education requests a supplement of \$110,000 be added to the state allocation to meet the requirement of 25%.

Kansas has 101,445 adults living in the state who speak English less than well and 192,094 working-age adults without a high school credential. By 2024, 48% of jobs will be middle-skill and 32% will be high-skill, totaling 80% of job openings requiring more than a high school diploma. (National Coalition of Adult Basic Education [COABE]) An increasing number of refugees from multiple countries and people groups are settling in the state, with Kansas ranked 19th in the nation in refugee arrivals per capita (Immigration Research Initiative). Many of these individuals require more intensive services in basic literacy, English language, and cultural acclimation to engage civically in the United States.

Due to limited funding, local programs are currently at capacity with the available resources, forcing them to turn away hundreds of potential learners, thus diminishing the ability to train a sustainable credentialed workforce.

Like other sectors, adult education has been strongly impacted by COVID and inflation. Costs of running a program have increased across all areas, including the expense of materials, providing instructors with a living wage, testing expenses, and facilities. With funding levels staying the same, programs simply can't serve as many students as in prior years because financial resources aren't able to go as far.

Formal Request for FY 2025 and Beyond

It is requested that the Adult Education state match be increased to 35% which is an increase of approximately \$1.1 million for a total match of \$2.5 million next year. This increase would make a significant impact and allow our Adult Education programs to upgrade the programs we offer and serve

many more students. The Kansas Adult Education Association (KAEA) and Goodwill Industries of Kansas fully support maintaining the 35% match year over year as an investment in helping to create a talented and career-ready workforce. This additional funding will be used specifically for programs to develop Integrated Education and Training (IET) classes for Adult Education programs to quickly impact learner-employee outcomes and get more Kansans working at family-sustaining wages.

Return on Investment:

The increase in state-match funding will increase the number of instructors programs can hire, increase the number of classes offered, and ultimately increase the number of students prepared for regionally in-demand employment. There are approximately 300,000 Kansans without the skills or credentials needed in today's workforce, with most earning below \$25,000 per year and relying on state-subsidized programming to survive. Increasing funding levels for Adult Education programs can help turn these numbers around. Adult Education helps Kansans be work-ready by increasing English language skills and by earning a high school diploma or industry-recognized credential, which increases earning potential.

Programs within Adult Education, such as Accelerating Opportunity: Kansas (AO-K) and Integrated English Literacy and Civics Education (IELCE), work in conjunction with Adult Education to integrate academic curriculum and job training in classrooms. These programs highlight industry and technical certificates that allow individuals to be trained and working within one year. These programs include:

- Aerospace Avionics
- Aerospace coatings and paint
- Aerospace Technology
- Automotive Service Technology
- Certified Nursing Assistant
- Composites Technicians
- HVAC
- Sheet Metal Assembly
- Surgical Technology
- Veterinary Technician
- Welding

Adult Education program graduates see an average wage increase of \$20,000 annually upon completion of the high school diploma and industry credential.

Increased state-to-federal match funding will also increase the materials programs can purchase and improve the programming quality for students. Programs will increasingly be able to deliver digital literacy and skills training across the state to help Kansans complete credentials for the twenty-first century. Finally, increased funds will help support instructors in professional development opportunities to improve service to our learners.

Governor's Education Council Recommendations

Summary

The Technical Education Authority (TEA) will reassess the Governor's Education Council report and discuss whether the TEA should participate in helping achieve the recommendations identified. 5/25/2023

Background

In 2019, Governor Laura Kelly created the Governor's Council on Education with the charge of "recommending a comprehensive set of policies designed to align education and training systems, ensure equity and opportunity for all, and promote innovation in an entrepreneurial economy in all regions of Kansas." Since its creation, the Council has invested significant time and effort to identify, examine, and address pressing issues facing Kansas students, families, and businesses. Pursuant to Executive Order 19-03, the Council has prepared this annual report to be provided to the Governor and the people of Kansas.

A copy of the Report is included in the TEA Meeting packet. The Report outlines the activities of the Council throughout 2022 and formally presents recommendations that focus on ways to improve Kansas education systems and promote workforce development.

The Council presented the following recommendations, which were crafted based upon the feedback and learnings of the Council from stakeholder engagement activities:

- Improve the alignment of early childhood care and education systems across state agencies
- Increase opportunities for high school students to earn certifications and credentials that crosscut all industries
- Leverage existing resources and structures to facilitate more effective postsecondary transitions for Kansas students
- Charge the Technical Education Authority to enhance their coordination of technical education pathways between K-12 and postsecondary education

Recommendation

KBOR staff recommends the TEA support the Governor's Education Council recommendations with a focus on enhancing the coordination of technical education pathways between K-12 and postsecondary education. This effort aligns with KSDE objectives and one of the TEA's goals.



GOVERNOR'S COUNCIL ON EDUCATION

2022 Annual Report

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FROM THE CO-CHAIRS

Last year, we wrote to you with a reminder of where Kansas was four years ago. In what was a grey and gloomy day in 2019, Governor Kelly's administration began on the steps of the Kansas State Capitol. The Governor delivered her first inaugural address flanked by banners, reminding those gathered that at the center of what makes Kansas unique is our unwavering commitment to education, equality, and opportunity for all. At the time, Kansas was emerging from a dark period, with bright eyes focused on what possibilities lay ahead for the next four years. Over those years, Governor Kelly has gotten our state back on track—funding our schools, protecting the lives of our youngest Kansans, and restoring trust in government.

Just weeks ago, the second term of Governor Kelly's tenure began in the same place. This time, the day was bright and warm—symbolic of how things have changed over the last four years. Once again, banners unfurled from the south portico of the Capitol reading: innovation, unity, and prosperity. We're proud to know that the Council's work has also been guided by those principles—a commitment that will continue over the next four years.

In her second inaugural address, Governor Kelly shared her north star for her second term: making Kansas the best place in America to raise a family. A goal this Council shares and has worked diligently to bring to life over the last four years. When Governor Kelly created the Governor's Council on Education, she challenged the Council to focus on quality education from birth through adulthood; ensure opportunity for all Kansans, in every region; to be mindful of equality and equity in the diverse experiences of Kansans; and to embrace new, innovation, and bold strategies that have the potential to deliver for Kansas students.

It continues to be a great honor for us to work alongside our dynamic and engaged members of the Governor's Council on Education. The Council is comprised of education and business leaders from all regions of our state. Since the Council's formation, members have been committed to continuous improvement and the exploration of best practices by utilizing a future-focused, future-ready mindset. Once again, this group has spent this year identifying and studying issues of great importance to our state and communities. The Council has funneled this work into new recommendations with a focus on equity, a return on investment, and the needs of business and industry at the top of mind.

After four-years of work, the Council spent the year engaging in a series of listen and learn sessions to gain insight into current successes and existing challenges to develop,

recruit, and retain talent. Members heard from business, education, and community leaders—each stressing the need for authentic collaboration and responsiveness to the current and future needs to grow the economy in all regions. The Council utilized the information learned to formulate recommendations focused on key issues and investments needed to advance opportunity and economic prosperity for all Kansans.

We want to again thank our members of the Council for their unwavering commitment to this work and to reaching the goals that the Governor tasked us with. We are grateful for the opportunity to learn from and with these extraordinary Kansans. We remain confident that Council’s work will strengthen our state and ensure that Kansas is prepared to move into the future stronger than ever before.

Dr. Cynthia Lane
Co-Chair

Dr. Fred Dierksen
Co-Chair



Banners reading "Innovation, Unity, Prosperity" hang on the South portico of the Kansas State Capitol on January 9th, 2023. These banners flanked Governor Laura Kelly as she was sworn in for her second term.

EXECUTIVE SUMMARY

In 2019, Governor Laura Kelly created the Governor’s Council on Education with the charge of “recommending a comprehensive set of policies designed to align education and training systems, ensure equity and opportunity for all, and promote innovation in an entrepreneurial economy in all regions of Kansas.” Since its creation, the Council has invested significant time and effort to identify, examine, and address pressing issues facing Kansas students, families, and businesses. Pursuant to Executive Order 19-03, the Council has prepared this annual report to be provided to the Governor and the people of Kansas.

This report will outline the activities of the Council throughout 2022 and formally present recommendations that focus on ways Kansas can improve our education systems and promote workforce development. This report begins by providing an overview of the Council’s operation and process for reviewing recommendations. The report then reviews and provides updates on recommendations that the Council advanced in its 2021 Annual Report and outlines the Council’s year of conducting “listening and learning” sessions across the state. Finally, this report advances four recommendations to the Governor and education and business stakeholders. These recommendations were crafted based upon the feedback and learnings of the Council over the previous year of stakeholder engagement. Special focus was placed on the intersection between education and workforce development and determining how education can advance the state’s workforce priorities. Appendices are included to provide further background information.

In this report, the Council presents the following recommendations:

- Improve the Alignment of Early Childhood Care and Education Systems Across State Agencies
- Increase Opportunities for High School Students to Earn Certifications and Credentials that Crosscut All Industries
- Leverage Existing Resources and Structures to Facilitate More Effective Post-Secondary Transitions for Kansas Students
- Charge the Technical Education Authority to Enhance Their Coordination of Technical Education Pathways Between K-12 and Post-Secondary Education

ABOUT THE COUNCIL

The following list represents the Council's current membership as appointed by Governor Laura Kelly or pursuant to Executive Order 19-03. The Council is comprised of members from across Kansas that bring a broad array of expertise from the fields of education, business, industry, and government.

CO-CHAIRS

Dr. Cynthia Lane | Kansas City | Regent, Kansas Board of Regents

Dr. Fred Dierksen | Dodge City | Superintendent, USD 443

MEMBERS

Bill Biermann | Goodland | Superintendent, USD 352

G.A. Buie | Topeka | Executive Director, United School Administrators of Kansas

Irene Caudillo | Kansas City | President and CEO, El Centro Inc.

Alan Cobb | Topeka | President and CEO, Kansas Chamber

Dr. Craig Correll | Coffeyville | Superintendent, USD 445

Barry Downing | Wichita | President and CEO, Northrock Inc.

Dr. Blake Flanders | Topeka | President and CEO, Kansas Board of Regents

Dr. Nicole Foster | Pittsburg | Teacher, USD 250

Dr. Jim Genandt | Manhattan | President, Manhattan Area Technical College and Kansas Association of Technical Colleges

Stephanie Harder | Wichita | Director of Communications and Public Affairs, Textron Aviation

Cathy Harding | Kansas City | President and CEO, Wyandotte Health Foundation

Frank Henderson | Topeka | Board Member, National School Board Association

Brian Hogsett | Overland Park | Technology Chair, Kansas Parent Teacher Association

Adrian Howie | Hugoton | Superintendent, USD 210

Tom Jones | Montezuma | Manager and Owner, Hy-Plains Feedyard LLC

Dr. Brian Jordan | Topeka | Executive Director, Kansas Association of School Boards

Dr. Steve Karlin | Garden City | Superintendent (retired), USD 457

Bob Kreutzer | Garden City | Chief Financial Officer, Tatro Plumbing (retired)

Keith Lawing | Wichita | President and CEO, Kansas Association of Workforce Boards

Matt Lindsey | Topeka | President, Kansas Independent College Association

Donna McDaniel | Kansas City | Educator in Residence, Ewing Marion Kauffman Foundation

Jim McNiece | Wichita | Board Member, Kansas State Board of Education

Heather Morgan | Topeka | Executive Director, Kansas Association of Community College Trustees

Ed O'Malley | Wichita | President and CEO, Kansas Leadership Center

Aaron Otto | Roeland Park | Executive Director, Johnson County Airport Commission

Jim Porter | Fredonia | Vice-Chair, Kansas State Board of Education

Joe Reardon | Kansas City | President and CEO, Greater Kansas City Chamber of Commerce

Cheryl Reinhardt | Leavenworth | Corporate Counsel, Zephyr Products Inc.

Melissa Rooker | Topeka | Executive Director, Kansas Children's Cabinet and Trust Fund

Allen Schmidt | Hays | Small Business Representative

Sherri Schwanz | Topeka | President, Kansas National Education Association

Dr. Mary Sinclair | Fairway | Advocacy Team, Kansas Parent Teacher Association

Coleen Tabor | Wichita | Executive Vice President for Human Resources, Emprise Bank

Johnny Taylor | Manhattan | Center Director, Flint Hills Job Corps

Lauren Tice Miller | Topeka | Director of Government Relations and Elections, Kansas National Education Association

Dr. Alicia Thompson | Wichita | Superintendent, USD 259

Susan Wally | Kansas City | President and CEO, PREP-KC

Dr. Randy Watson | Topeka | Commissioner of Education, Kansas State Department of Education

Dan Whisler | Lenexa | Educator in Residence, Trane Technologies

John Wilson | Topeka | Executive Director, Kansas Action for Children

Wint Winter | Lawrence | Regent, Kansas Board of Regents

Patrick Woods | Topeka | Manager of Regulatory Affairs, ITC Great Plains

Maria Worthington | Overland Park | Teacher, USD 229

Secretary Jeffery Zmuda | Topeka | Kansas Department of Corrections



Council Members at Fort Hays State University in September 2022.

BACKGROUND

EXECUTIVE ORDER AND OPERATION

On January 24th, 2019, Governor Laura Kelly signed Executive Order 19-03 establishing the Governor’s Council on Education, a bipartisan group of experts tasked with recommending “a comprehensive set of policies designed to align education and training systems, ensure equity and opportunity, and promote innovation in an entrepreneurial economy in all regions of Kansas.” Governor Kelly has appointed Council members that represent education, business, industry, and advocacy. The group has worked since 2019 to develop plans that improve educational outcomes and opportunities from early childhood through postsecondary education, enhance workforce development, and stimulate economic growth in Kansas.

Each year, the Council has presented recommendations to Governor Kelly and the public in hopes of shaping the conversation around educational and workforce needs across the state. The Council generally meets once a quarter to identify pressing issues and begin crafting recommendations that work to address these needs. The Council is led by two co-chairs who set the agenda and lead the Council in its endeavors. In previous years, the Council has developed a series of subcommittees to address elements of the Council’s charge as outlined in Executive Order 19-03. Following successful enactment of previous recommendations, the Council did not utilize the subcommittee structure in 2022, instead using this year as an opportunity to engage with educators and workforce professionals on the ground across Kansas. These opportunities allowed the Council to identify emerging issues and recenter their work for the coming years.

As in previous years, the Council advanced a series of recommendations, which are included in this annual report. Unlike previous years, these recommendations are less focused on specific statutory, funding, or policy changes. The Council intentionally worked to recommend new areas and issues for Kansas to study further and begin working towards solutions for. Each recommendation was approved by the membership of the Council and were thoroughly evaluated through the annual recommendation process.

THE COUNCIL’S WORK: UPDATE ON PREVIOUS RECOMMENDATIONS

In 2021, the Council advanced seven recommendations to the Governor in its annual report. The Council saw unprecedented success in achieving nearly all of these recommendations through the 2022 Legislative Session or by state agency implementation. In the 2021 Annual Report, the Council recommended:

- Improving the Kansas Child Day Care Assistance Tax Credit
- Leveraging the Capacity of the Kansas Children’s Cabinet and Trust Fund to Blend and Braid Funding Sources to Provide Immediate Assistance to the Childcare Sector
- Prioritizing and Investing in Education and Workforce Systems that Accelerate the Talent Pipeline in Computer Science and Information Technology
- Providing Funding for Technology and Equipment Upgrades to Support Correctional Higher Education
- Convening a Commission of Healthcare Sector Policymakers, Regulators, and Criminal Justice Experts to Review and Recommend Career Pathways in Specific Healthcare Sector Careers
- Solving Issues Relating to Work-Based Learning Liability
- Providing Sustainable Funding for Work-Based Learning Intermediaries and the Local Workforce Boards

In the field of early childhood education and care, the Council’s recommendation for expanding the Kansas Child Day Care Assistance Tax Credit was acted upon by the Kansas Legislature in 2022 HB 2237. The bill expanded eligibility for the tax credit to all businesses—providing an increased incentive for business and industry to invest in childcare services. The Council also recommended utilizing the structure of the Kansas Children’s Cabinet and Trust Fund to blend and braid funding for the childcare sector. Over the course of 2022, the Children’s Cabinet worked with other state agencies to administer Governor Kelly’s Child Care Appreciation Bonus program, which provided \$53 million in salary support to the early childhood workforce. The Cabinet is also engaged with administering critical federal American Rescue Plan Act funds appropriated through the state’s Strengthening People and Revitalizing Kansas (SPARK) process that will provide \$20 million to jumpstart construction of and increase capacity in early learning and childcare facilities.

As it relates to new investments in education across the learning continuum, many of the Council’s recommendations were enacted over the last year. During the 2022 Legislative Session, \$2 million in new spending was passed by the Legislature and approved by Governor Kelly that will fund professional development for educators who teach computer science. Governor Kelly also secured \$6.7 million in funding to provide new technology and equipment for correctional education programs in the facilities operated by the Kansas Department of Corrections. Finally, the Governor and Legislature provided additional funding for work-based learning intermediaries and local workforce boards that work to connect students to opportunities in the field.

The Governor and Legislature also solved issues pertaining to work-based learning liability by enacting 2022 SB 91. The changes made in this bill will increase

opportunities for students to receive on-the-job training and experience—setting them up for successful transitions into the workforce.



Members of the Council with Governor Laura Kelly at the January meeting.

THE COUNCIL'S YEAR

The Council met five times over the course of 2022. In January, the Council met with Governor Kelly to present the 2021 Annual Report and discuss the Governor's education policy priorities for the 2022 Legislative Session. Over the course of the legislative session, nearly all of the Council's recommendations were acted on in some manner by both the Governor and the Legislature. In June, the Council again met to receive an update on these recommendations and legislative actions regarding K-12 education and higher education funding and policy. During this meeting, the Council also developed their plan for the remainder of the year.

In contrast to other years, the Council focused much of its work on reconnecting with Kansans who are in the field of education and workforce development to hear directly from these leaders. The Council developed two “Listen and Learn” Sessions in September and November to hone the focus of the Council’s work on emerging issues that it has not studied thus far. In September, the Council met at Fort Hays State University to hear how higher education is preparing students to enter a dynamic and growing Kansas workforce. At Fort Hays State, the Council met with professors and students in the areas of cybersecurity, criminal justice, and applied technology. They also heard from local business representatives and student success support staff on what skills businesses are looking for students to poses upon the completion of their postsecondary programs. Following the session at Fort Hays State, the Council identified the following issues as worthy of further study:

- Better aligning instruction with the needs of business and industry, with particular attention to developing both hard and soft skills
- Increasing the college-going rate of Kansans through the improvement of career pathways and the expansion of opportunities to obtain a credential
- Expanding concurrent enrollment opportunities for both CTE and general education coursework
- Improving the demonstration and validation of “employable life skills”

In November, the Council met at Manhattan Area Technical College for a series of discussions on economic development projects coming to Kansas and the education and training needs that these businesses are experiencing as they begin to build their workforces in the state. The Council heard presentations on the expansion of opportunities in bio-manufacturing, information technology, and technical trades across Kansas and how important work-based learning is to preparing students to quickly enter the workforce upon completion of their academic studies. Following the discussions, Council members identified the following as critical issues that need to be addressed for Kansas to build upon the success of its economic expansion and ensure it has a highly skilled workforce:

- Increasing access to high quality childcare and early learning opportunities
- Incentivizing an increase in student development of “employability skills”
- Strategically investing in technology curriculum pathways throughout the education continuum
- Reviewing funding for technical education programs
- Eliminating silos within the education system and aligning its structures with the needs of business
- Increasing opportunities for students to receive “real world learning” that prepares them for lifelong professional success

In December, the Council met for a final time to synthesize the lessons learned from the previous meetings at Fort Hays State University and Manhattan Area Technical College. The Council also collaborated to develop four recommendations based upon their learnings. These recommendations are outlined in this report and provide a variety of actions that will keep our education and workforce systems moving forward in tandem. In the Council's discussion, many issues were raised that became the basis of the recommendations outlined in this report. While not all issues are referenced in the recommendations, the Council felt it important to highlight additional strategic investments and "game changing actions" that could move Kansas's education and workforce systems forwards. Those investments and actions included:

- Fully funding special education to free up school districts' operating funds to be used towards other critical services—like career and technical education and early childhood programs
- Increasing the number of high school completers that also receive a credential or graduate with transferable college credits
- Funding new concurrent enrollment programs to ensure more students have access to early college experiences in both general and career education courses
- Invest in the education workforce and provide additional support to the teaching profession by increasing the value we place on teachers, paraprofessionals, and administrators

At the conclusion of the December meeting, the Council moved to approve four recommendations that make-up the basis of this report.

RECOMMENDATIONS

Improve the Alignment of Early Childhood Care and Education Systems Across State Agencies

Over the course of Governor Kelly’s first term, Kansas has attracted more than \$15 billion in new private-sector, economic investment in the state—creating or retaining more than 53,000 jobs in all corners of the state. This record investment also includes a historic \$4 billion commitment from Panasonic to build a new battery factory in northeast Kansas. While this economic development proves that Kansas is now open for business, we must turn our efforts to ensuring Kansas can prepare students for futures in these industries, attract and retain highly skilled workers, and provide wrap-around services that support worker and family needs.

The Council heard from Kansans across the state that one of the greatest issues facing working families is the accessibility and quality of childcare and early learning services. Expanding the availability of these services not only provides a strong foundation for the future success of our youngest Kansans—but it pays dividends for working families and businesses. When high quality childcare and early learning services are accessible to families, more Kansans will be able to enter the workforce—growing our economy and providing business with the workforce needed to continue our record economic expansion in the process.

Across Kansas, communities lack sufficient quality childcare and early education opportunities to meet demand. The current service delivery system is bogged down by institutional silos that create barriers to aligning funding across the state agencies tasked with overseeing our early learning system. These challenges make it more difficult for Kansas to move at the speed of business and support our economic growth.

To address this issue, the Governor’s Council on Education recommends the state **create effective and efficient systems alignment to expand early childhood care and education services that meet the economic and business needs in Kansas.** Working to align these systems and breakdown silos will not be easy work. Kansas utilizes a coordinated system of governance for early childhood programming. In effect, this governance model places oversight of some services in one executive department and the oversight of others in another. To make real progress, executive agencies must constantly coordinate and collaborate on virtually every early childhood program. In addition, no executive agency is primarily focused on the issue of early childhood—instead these programs are largely housed within the Kansas Department for Children and Families and the Kansas Department of Health and Environment. With agencies as

vast as these, it can often be challenging for the state government to move together as one and maximize its resources.

To achieve this alignment, the Governor's Office must work with relevant state agencies, stakeholders, providers, families, and business to properly study this issue and take any necessary action. The Council suggests that the Governor's Office convene a working group to conduct an analysis of our system that identifies where gaps occur and focuses on how processes can be streamlined. This group should conduct extensive stakeholder engagement to better understand the needs of communities, families, and businesses and the challenges they are experiencing with our current system. The group should then translate the results of their analysis and stakeholder feedback into recommendations for potential actions.

If Kansas were to make progress in aligning these systems, the Council believes state government can more effectively address the needs of business and streamline processes that expand the availability of services. This action will also be a game changer for the early childhood workforce by creating new career opportunities and maximizing financial support that can expand career options. When all these systems move together, working families will also navigate the system with greater ease.



Governor Kelly signing the expansion of the Child Day Care Assistance Tax Credit with council members at Advent Health-Olathe in July 2022.

Increase Opportunities for High School Students to Earn Certifications and Credentials that Crosscut All Industries

To create a highly prepared workforce, more must be done to ensure that students receive the training and opportunity needed to jumpstart their future career endeavors. There exists a critical need from Kansas business and industry for students to be career aware and engaged early in their academic experience so they can quickly develop a robust set of marketable career skills. These skills can then be quickly harnessed once they transition into the workforce. Recognizing this fact early and preparing students to explore industry sectors of interest allows us to develop the most skilled, most prepared workforce in the country.

The Council recommends increasing opportunities for high school students to earn certifications and credentials in data analytics that can be applied to all industries. The Council has identified the NC3 Data Analytics certification as the certification that can be most easily implemented by schools and higher education institutions across the state. The NC3 certifications are appropriate for all high school students and can be offered by schools and colleges that are registered with the National Coalition of Certification Centers as Certification Centers or Leadership Schools. Dozens of Kansas institutions for learning—from junior and high schools to community and technical colleges—are already certified training centers.

To thoroughly provide these certifications to students across Kansas, there must be a concerted effort to properly train teachers so they can lead the curriculum instruction for the certifications. Over the preceding year, pilot programs were implemented where 21 teachers from across the state participated in a “Train-the-Trainer” opportunities that provided them with the professional development services needed to go back to their respective schools and provide instruction to students. The initial pilot saw great success, but increase expansion is needed to scale the number of teachers receiving the training. The Council recommends scaling this training pilot program by training an additional 120 teachers per year for the next four years. If accomplished, this would add 500 new certified teachers across the state—greatly expanding the accessibility of the NC3 certification program to students. The Council believes that the Smoky Hills Education Service Center, along with the Kansas Association of Educational Service Agencies, could collaborate to coordinate trainings and serve as the fiscal agent. It is anticipated that training 500 teachers over four years would cost between \$700,000 and \$750,000.

The intent of this recommendation is not to duplicate work already being done for students in this field. Many students already participate in certificate programs through

Excel in CTE, which is offered by Kansas community and technical colleges. The Council hopes increasing exposure to these types of entry-level credentials will lead more students to seeking Excel in CTE coursework for academic credit and additional credentials that are highly sought in the workplace. Expanding knowledge of these types of credential programs should be coupled with efforts to better map pathways for students in these fields. If we were successful at accomplishing both tasks, we'll make progress in ensuring that students are moving into post-secondary with the necessary background to dive deeper into technical education curriculum.

The last four years have proven that Kansas is in an unprecedented era of economic progress and expansion. If we are to meet this moment and keep moving Kansas forward, state efforts need to focus on growing our talent pipeline and preparing Kansans for our rapidly changing economic landscape. New business investment in the fields of technology, cybersecurity, and biomanufacturing require a workforce with an understanding of data analytics and related fields of study. Investing in preparing our teachers to provide expanded instruction in these fields will pay dividends for our state. If we can prepare our future workforce early, Kansas can build upon our previous economic development success by showing that Kansas is open for business and can meet the workforce needs of prospective employers wanting to expand their footprint in Kansas.



Members of the Council discuss recommendations at the December 9th meeting.

Leverage Existing Resources and Structures to Facilitate More Effective Post-Secondary Transitions for Kansas Students

If Kansas wants to create the highest-skilled, educated, and trained workforce, the state must better leverage existing resources and structures to facilitate more effective post-secondary transitions for students. Business and industry have made it clear: they need a skilled and prepared workforce. To meet this need, Kansas must address inequitable access to certain curriculum and post-secondary pathways that leave too many students unprepared or without options after high school. Focusing on increasing the number of students who graduate with additional college credit, credentials, or certifications along with a high school degree will pay dividends for our state, our economy, and our students. To create the best return on our current investments, the education sector should reevaluate our existing resources and refocus them to leverage state-level support so students can obtain more than just a high school degree before they transition to post-secondary or the workforce.

The Council recommends developing a statewide “Diploma Plus Kansas” program that prepares students for the future by giving them the opportunity to graduate high school with a diploma and a supplemental academic achievement. Like similar programs in some school districts in Kansas, Diploma Plus Kansas would promote and incentivize the need for students to obtain a credential, certification, or advanced college credit prior to their completion of high school. This will give students an edge if they transition to post-secondary or provide them with essential skills and training prior to joining the workforce. The Council believes that if 75% of high school students were to graduate with credential, certification, or supplemental college credit, Kansas will be better positioned to meet the workforce demands of the Kansas economy and provide students will the tools to effectively transition into their post-secondary endeavors.

To achieve this goal, significant collaboration and coordination is needed across the education continuum. The Council believes that the K-12 sector will need to work with business and industry to expand the opportunity for students to receive the credentials and certifications that are in-demand and necessary to meet economic development needs. Additionally, strategic expansion of dual and concurrent enrollment education opportunities will be vital for ensuring that all students have access to coursework that introduces them to higher education experiences while in high school. The Council believes that the Kansas First Proposal—which would provide 9 credits of college credit in general education studies to under-resourced students—could be a game changer. Investing in this program would show all students that there is a pathway for them to obtain education after high school and receive wrap around supports that ease this transition. When coupled with the state’s Excel in CTE program, students will be able to

explore both career and general studies opportunities while in high school and earn college credit that can put them ahead after graduation. The Council recommends using current structures and programs to provide a roadmap for collaboration between education sectors and eventually for the Kansas State Board of Education, the Kansas Board of Regents, and the Kansas Independent Colleges to execute an agreement for the provision of dual and concurrent programs. This agreement should outline how the sectors plan to collaborate, set joint standards for eligibility, and ensure the articulation of credit.

Along with new collaboration on general education coursework, the Council recommends expanding Excel in CTE opportunities to ensure the attainment of credentials is built into the current program. If program offerings better incorporated credentialing, students would leave their high school experiences in these courses not only with essential skills and on-the-job training, but with tangible certificates that are marketable in the workforce. In addition to creating better alignment in Excel in CTE, this work should move in tandem to scaling youth or pre-apprenticeship models for in-demand, high-opportunity fields.

For these tasks to be accomplished, partnerships between K-12 and higher education must be expanded and strengthened. Of particular note, expanded partnership is critical in the general education fields, like mathematics and English language arts, if more dual and concurrent enrollment opportunities are going to be developed. The two sectors must also move together to focus on applied learning and ensure the needs of special populations are accommodated. To achieve this partnership, the Council also recommends the establishment of the “Diploma Plus Kansas” oversight panel consisting of representation from the Kansas Board of Regents, Technical Education Authority, State Board of Education, the Legislature, the Executive Branch, business and industry, professional organizations, the Kansas Independent Colleges, and the Kansas Community Colleges. This panel would lead efforts to implement the game changing actions outlined in the recommendation.

The Council believes that when alignment and collaboration is created across the education continuum, our students and state will greatly benefit. By working closer together, Kansas can move its education system forward and better prepare students to transition from high school into post-secondary success. The futures of our students and our state’s economy are dependent on our ability to eliminate barriers and expand opportunity.

Charge the Technical Education Authority to Enhance Their Coordination of Technical Education Pathways Between K-12 and Post-Secondary Education

As discussed throughout this report, Kansas must address workforce development challenges if we are to continue our success of economic growth. To promote population growth and the retention of our workforce, policies must be put in place to empower our education and training systems to do what they do best—prepare Kansans for future success. There currently exists a communication and collaboration gap related to the work of the Technical Education Authority (TEA) and their role in enhancing the coordination and understanding of technical education programs. The TEA should be encouraged to enhance their communication related to the importance of students completing seamless pathways between K-12 CTE programs and post-secondary CTE programs. Ensuring educators encourage students to complete educational pathways, earn credentials, and develop the skills that the Kansas business sector is seeking should be the TEA's primary focus.

The Council recommends the Technical Education Authority enhance its communication about CTE pathways and credentials that are in-demand by the business sector. Currently, the TEA operates within their statutory framework to ensure education providers are connecting with business and industry to ensure curriculum is meeting workforce needs and creating a dynamically skilled and educated workforce. The Community and Technical Colleges in conjunction with the Kansas Board of Regents should develop a document highlighting the best practices in how to operate and utilize industry advisory board to ensure curriculum is ever evolving to meet the needs of the business community. To that end, the best practice recommendation document should include suggestions to advise K-12 and post-secondary programs on how to most effectively function and ways they can develop constant communication loops with business entities. The TEA's marketing and communications committee should highlight best practices identified in this document and ensure businesses across the state understand how to get involved with their local advisory groups.

To enhance the coordination of all workforce funding in the state, the Council suggests the Governor conduct a review of all federal resources allocated to Kansas for CTE and skills training. This review would allow for better alignment between programs and the maximization of federal supports like Perkins, WIOA, TANF, SNAP, and corporation of national community service and other workforce focused funding streams. This review could be coupled with an expanded review of other grant-based opportunities that may be not currently utilized. The Council believes that the Governor and other stakeholders should collaborate on this process and make recommendations for the leveraging of

these funds. Additionally, this review should consider new funding opportunities for customized training in areas where students can quickly complete high-quality programs and seamlessly enter the workforce. Stakeholders who need to be involved include the Department of Commerce, Department of Children and Families, Department of Corrections, Kansas State Department of Education, Kansas Board of Regents, Kansas Community and Technical Colleges, the Office of Recovery, the Kansas Workforce Board, and Local Workforce Regional Directors.

Additionally, the Council believes that there are other game changing actions that the state could take to assist the TEA in executing its duties. For instance, the Department of Commerce could collaborate with the Department of Labor as they publish their annual jobs outlook. This collaboration would take the data that the Department of Labor has and overlay the business intelligence the Department of Commerce is gathering from business expansion and recruitment projects. This would allow more informed decisions and targeted actions to be taken by the educational community. The Council also believes communication must be enhanced across education sectors to ensure K-12 and post-secondary faculty understand the importance of curriculum alignment and meeting business needs so students can move efficiently through technical education programs. Along with this informational support, more can also be done to support teachers in the technical education field, like creating externships and professional learning opportunities in critical need career fields. These opportunities would allow for grassroots connections between educators and businesses that teachers can harness inside the classroom. The Kansas Board of Regents should better promote their existing opportunities for community and technical college faculty to participate in this learning and the Kansas Department of Education should promote the appropriate use of Perkins funding to support K-12 teachers seeking this professional development.

We must do more to prepare our students for their future careers and ease the transition from education to the workforce. Leveraging this existing structure is an efficient and common-sense solution to addressing a glaring gap in our system. By focusing on better curriculum alignment and marketing the work of the TEA, Kansas students will experience more effective career and technical education. Brining stakeholders together to study workforce development related funding will help Kansas better leverage those resources, expand the accessibility of technical education opportunities, and more efficiently connect students to opportunities in the workforce.

CONCLUSION

This report outlines a series of recommendations and action steps that Kansas can take in the coming year to advance educational opportunities for Kansans from all corners of the state. The Council continues to advance recommendations that it believes are attainable, common-sense solutions that will create a return on investment for the Kansas economy while preparing Kansans for a rapidly changing workforce.

In most cases, these recommendations will require considerable agency-level collaboration that realigns systems to better coordinate programming and funding opportunities. The Council believes that the time is now to begin studying these issues if we want to create meaningful change over the next four years. These recommendations have been thoroughly vetted by the Council and their enactment is key to keeping Kansas moving forward.

Along every step of the way, the Council has been committed to increasing prosperity and improving the well-being of all Kansans. We know that providing a quality education to every Kansas kid is vital to the success of our state. By creating an integrated approach to career preparedness and aligning education with the needs of business, Kansas will be better positioned to create more vibrant communities, cultivate opportunities for all, and promote an innovative economy. If we want to increase prosperity and the well-being of all Kansans, we must focus on creating seamless transitions between early learning, K-12, and postsecondary education that leads to high-growth, innovative opportunities for business and industry.

The Council placed special attention on the issues of workforce development throughout its work this year and this report. It is clear that this is one of the most pressing challenges facing our state. Kansans from all corners of the state must unite to tackle this issue and the Council stands ready to continue providing solutions that advance both our education and business systems.

As noted previously, what makes Kansas unique is our unwavering commitment to education, opportunity, and equity. With an eye to the future and expanding on our commitment to innovation, unity, and prosperity, the Council is eager to continue working to uphold our commitment to those values and advancing our education system. We believe the future is bright and Kansas can solve complex challenges when we work together as one.

APPENDICES

APPENDIX A: THANK YOU

The presentation of this annual report has been an effort accomplished by many people brought together for the purpose of serving public education in Kansas. We have worked diligently to incorporate Governor Kelly’s tenants of education, equality, opportunity, innovation, unity, and prosperity for all. We’d first like to thank the members of the Governor’s Council on Education for their commitment and attention to the issues facing Kansas. This report is a testament to the hard work and dedication of our members. It should also be mentioned that all Council members serve on a voluntary basis—motivated to do this work by a dedication to service and strengthening our state. We cannot understate how grateful we are for their continued commitment and service.

This year, the Council spent a considerable amount of time in the field learning from our education and business leaders. We’d like to thank President Tisa Mason and her team at Fort Hays State University for their hospitality and insights that the Council received during our September visit. Additionally, we’d like to thank President Jim Genandt and his team at Manhattan Area Technical College for their assistance and support of our November meeting in Manhattan. We also are appreciative of the time and partnership of all the presenters the Council met with and heard from throughout the year. These experts provided invaluable insight that the Council has used throughout its work.

The Council would also like to thank the Kansas Association of School Boards for providing us a consistent meeting space and for their hospitality. KASB also has provided photos of our meetings—some of which are included in this report.

The Council is also grateful for the assistance and support of staff who’ve brought their expertise, knowledge, and time to the work of the Council.

Finally, Governor Kelly deserves the biggest credit. Her unwavering commitment to public education has been a motivator for our Council and guided our work. She has given this Council a voice, lent her ear, and provided the support of her and her team—all of which has given the Council value and purpose.

APPENDIX B: EXECUTIVE ORDER 19-03

EXECUTIVE ORDER NO. 19-03

Establishing the Governor's Council on Education

WHEREAS, Kansas is committed to a shared vision of increased prosperity and improved well-being for all Kansans; and

WHEREAS, providing quality education is vital to the success and well-being of individual Kansans, and is essential to growing the economy and cultivating a highly trained and skilled workforce; and

WHEREAS, an integrated approach to career preparation, beginning with early learning and continuing through post-secondary education, would benefit individuals, companies, industries, and the State as a whole; and

WHEREAS, aligning education with state agencies and business needs will help create vibrant communities, cultivate opportunities for Kansans, and promote an innovative, entrepreneurial economy; and

WHEREAS, ensuring access to quality early learning, and encouraging seamless transitions from K-12 to technical schools, community colleges, and universities and on to business and industry is vital to realizing our shared vision of increased prosperity and improved well-being for all Kansans; and

WHEREAS, economic growth depends on cooperation and coordination between the education community and high-growth, innovative businesses and industries; and

WHEREAS, upholding values of transparency, inclusion, and accountability between educators, businesses, industry, and our broader Kansas community will help create effective working relationships that will aid in the achievement of our shared vision.

NOW, THEREFORE, pursuant to the authority vested in me as Governor of the State of Kansas, I hereby establish the Governor's Council on Education ("Council"):

1. The Governor shall appoint the following to serve as members of the Council:
 - a. One representative from each of the following agencies or organizations:
 - i. Governor's Office
 - ii. Kansas Department of Education
 - iii. Kansas Board of Regents
 - iv. Kansas Children's Cabinet
 - v. Kansas Department for Children and Families
 - vi. Kansas Department of Labor

- vii. Kansas Department of Commerce
 - viii. Kansas Association of School Boards
 - ix. United School Administrators of Kansas
 - x. Kansas Association of Community Colleges
 - xi. Kansas Independent Colleges Association
 - xii. Kansas Association of Technical Colleges
 - xiii. Kansas Association of Workforce Boards
 - xiv. Kansas Parent Teacher Association
 - xv. Kansas National Education Association
- b. Between five and ten members of the business community.
 - c. Public school superintendents representing the various regions of Kansas.
 - d. Members of non-profit organizations who have expertise in areas that could assist in advancing the goals, strategies, and operations of the Council.
 - e. Additional individuals the Governor determines have relevant experience or qualifications.
2. The Governor shall select a chair and vice-chair, or co-chairs, from the Council's membership.
 3. Members shall receive no compensation or reimbursements for expenses and shall serve voluntarily. Officers or employees of state agencies who are appointed to the Council as part of their duties shall be authorized to participate on the Council and may claim subsistence, allowance, mileage or associated expenses from their respective agency budgets as permitted by law.
 4. The Council shall be subject to the Kansas Open Records Act and the Kansas Open Meetings Act.
 5. Plans, reports, or recommendations of any nature adopted by the Council shall be considered advice to the Governor, and shall not be construed as official policies, positions, or interpretations of laws, rules, or regulations by any department or agency of state government, nor shall any such department or agency be bound in any manner to consider such advice when conducting their advisory and regulatory affairs.
 6. The Council shall:
 - a. Develop strategies and tactics to pursue an integrated approach to career exploration and workforce development that aligns with and complements the "Kansans Can" initiative of the Kansas State Department of Education and focuses on the human capital needs of business and industry across the state;

- b. Expand public-private partnerships focused on universal access to quality early learning, and strengthen collaboration between agencies and organizations focused on preparing young Kansans to succeed in school and beyond;
 - c. Expand public-private partnerships focused on access and work-based learning experiences and career pathways tied to high-demand, high-wage, and critical-needs careers in Kansas;
 - d. Identify goals, initiatives, strategy metrics, and systems metrics, and report progress on each to the Governor annually; and
 - e. Inform and advise the Governor on educational initiatives and policies to improve the overall success of education and workforce development in Kansas.
7. The Council shall be staffed by the Education Commission of the States, along with the Kansas Department of Education and Kansas Board of Regents.
 8. The Council shall meet quarterly or as often as the Chair or co-Chairs of the Council determine is necessary.
 9. The Council shall submit regular reports to the Governor with an annual report submitted in December of each year.
 10. Executive Order 18-10 is hereby rescinded.

This document shall be filed with the Secretary of State as Executive Order No. 19-03. It shall become effective immediately and remain in force until rescinded.

APPENDIX C: CO-CHAIR BIOGRAPHIES

CO-CHAIRS

Dr. Fred Dierksen



Dr. Fred Dierksen's tenure as superintendent of Dodge City Public Schools began in July 2017.

Dr. Dierksen obtained his post-secondary education from Sterling College, Fort Hays State University, and received his Doctorate of Educational Administration from Wichita State University. His first teaching position was in Jetmore, Kansas, where he was quickly promoted to Principal, later to Principal of Sterling Grade School, where he transitioned to Superintendent of Sterling Public Schools. While in Sterling, Kansas, he expanded programs and grant funding to support ongoing learning for pre-K through 12th grade students.

As an active community member, Dr. Dierksen has served on numerous boards and advisory councils. Most recently, serving on the Governor's Council of Education and the Board of Directors for the Kansas School Superintendent' Association. He has received many honors, including the 2020 Excellence in Educational Leadership Co-Award, along with Council member Steve Karlin, from the University Council for Educational Administration.

Dr. Cynthia Lane



Dr. Cynthia Lane has more than 40 years of professional experience in the field of education. Dr. Lane is currently the CEO of Evolve Education Leadership L.L.C. Lane serves on the Governor's Council of Education, the Advantage Kansas Coordinating Council, and the Kansas Board of Regents. Dr. Lane was the superintendent of Kansas City, Kansas Public Schools from 2010 to 2018, where the district achieved its highest graduation rate, significantly increased early childhood programs, and implemented the diploma plus initiative focused on career exploration and preparation, graduating students with their diploma plus industry recognized credentials, early college, internships, and other key endorsements. She received her Ed.D. from the

University of Kansas along with her M.S. and B.S. Ed. from Pittsburg State University.

APPENDIX D: 2021 MEETING AGENDAS/MINUTES

Governor's Council on Education

Agenda

January 14, 2022

9:00 – 11:00am

State Capitol Room 346-S

- I. **Welcome, Opening Remarks, Approval of Minutes**
- II. **Annual Report**
 - a. Prepare for Presentation of Annual Report
 - b. Summary of Report to Governor Kelly
- III. **Remarks**
 - a. Presenter: Governor Laura Kelly
- IV. **Reception**
- V. **Committee Next Steps**

Governor's Council on Education

Agenda

June 10, 2022

10:00am – 2:00pm

Kansas Capitol Visitor Center

- I. **Welcome, Opening Remarks, Approval of Minutes**
- II. **Old Business**
 - a. Council Priorities and Status of Recommendations
 - i. Presenter: Zach Vincent, Governor's Office
 - b. Legislative Update- Pre-K to K-12
 - i. Presenter: Mark Tallman, KASB
 - c. Legislative Update: Higher Education
 - i. Presenter: Matt Casey, KBOR
- III. **Lunch**
- IV. **New Business**
 - a. Expanding Apprenticeship Opportunities
 - i. Presenter: Shonda Atwater, Commerce
- V. **Discussion**
 - a. Implications and Next Steps

Next Council Meetings

September 9, 2022 10:00 – 2:00 Fort Hays State University (Hays)

November 11, 2022 10:00 – 2:00 Manhattan Technical College (Manhattan)

December 9, 2022 10:00 – 2:00 KASB (Topeka)

Governor's Council on Education

Agenda

September 9, 2022

10:00am – 3:00pm

Fort Hays State University—Hays, Kansas

- I. Opening Remarks from Co-Chairs, Introductions, Roll Call, and Approval of Minutes**
- II. Welcome Remarks—President Tisa Mason**
- III. Break**
- IV. Cybersecurity/Tech Incubator**
 - a. Presenter: Dr. Melissa Hunsicker-Walburn, Department of Informatics
- V. Criminal Justice/De-escalation Center**
 - a. Presenter: Dr. Tamara Lynn, Department of Criminal Justice
- VI. Robotics**
 - a. Presenter: Dr. Kim Stewart
- VII. Break**
- VIII. Working Lunch: Presentation from Joe Coles**
- IX. Docking Institute**
 - a. Presenter: Dr. Brett Zollinger
- X. Hays Chamber of Commerce**
 - a. Presenter: Sarah Wasinger, President/CEO
- XI. Center for Student Success**
 - a. Presenter: Dr. Joey Linn, Dr. Karen McCullough
- XII. Council Discussion and Closing Remarks**

Next Council Meetings

November 11, 2022- Manhattan Tech

Governor's Council on Education

Agenda

November 11, 2022

9:00am – 3:00pm

Manhattan Area Technical College

- I. Welcome, Introductions, Approval of Minutes (June and September meetings)**
- II. Overview of the Day**
- III. Kansas Wins! Scorpion Biologics is Coming to Manhattan**
 - a. Presenter: Dr. Richard Linton, Rebecca Robinson, Daryn Soldan, and Jim Genandt
- IV. Enterprise KC and Cybersecurity**
 - a. Presenter: David Franklin
- V. Higher Paths Update**
 - a. Presenter: Kristin Brighton
- VI. Future Ready Committee Update**
 - a. Presenter: Dan Whisler and Coleen Tabor
- VII. Break and Lunch: Overview of the College and Career Center Project**
 - a. Presenter: Manhattan-Ogden USD 383 and MATC
- VIII. Employers Panel**
 - a. Presenter: Representatives of Construction Trades, Engineering, HVAC, IT, Automotive Technology, Health Care, and Manufacturing and their role as advisory committee participants with technical education programs
- IX. Discussion of Key Alignment of Education and Workforce Considerations**
- X. Wrap-Up**
- XI. MATC Groundbreaking Ceremony for Phase I of the Building HIRE Education Project: the Advanced Technology Center**

Next Council Meetings

December 9th- Finalization of Recommendations

Governor's Council on Education

Agenda

December 9, 2022

9:30 – 12:00

- I. **Welcome, Introductions, Approval of Minutes, Overview of Agenda**
- II. **Group Work: Review and Improve Draft Key Considerations and Recommendations**
- III. **Break**
- IV. **Discussion and Consensus on Key Considerations to Advance to the Governor**
- V. **Wrap Up and Closing Remarks**

Next Council Meeting

Annual Report of Recommendations to Governor Kelly, January 2023, Kansas Capitol

Election of Technical Education Authority (TEA) Officers

Summary

During the May meeting, TEA members elect a Chair and Vice-Chair for the upcoming Academic Year.

5/25/2023

Background

The TEA election of next year's Chair and Vice-Chair is held each May. Nominations have been submitted to staff, but additional nominations may occur up until the time of the vote.

Kansas Board of Regents
Kansas Postsecondary Technical Education Authority
1000 SW Jackson Street, Ste. 520
Topeka, KS 66612

Budget and Finance Committee
Conference Call
April 13, 2023
8:30 AM

APPROVED MINUTES

Committee Members Present: Keith Humphrey
Eddie Estes
Ray Frederick
Mike Beene
Curtis Sneden

Others Present: Flint Hills Technical College
Highland Community College
Kansas Association of Community College Trustees

Board Staff Present: April Henry
Hector Martinez
Charmine Chambers
Elaine Frisbie
Sue Grosdidier
Steve Funk
Susanna Lee
Laura Leite
Vera Brown
Crystal Roberts
Susan Henry

Call to Order

Committee Chair Humphrey called the meeting to order at 8:30 A.M. A quorum of committee members was present.

Approve Previous Minutes

Committee Chair Humphrey called for a motion to approve the minutes of the September 8, 2022 meeting.

Motion: Member Sneden moved to approve the minutes of the September 8, 2022 meeting. Following a second by Member Beene, the motion carried.

Discussion Agenda

FY24 Kansas Nursing Initiative Grant Awards

Chair Humphrey called on Associate Director Brown to present the FY24 Kansas Nursing Initiative Grant proposals. Associate Director Brown reminded members that this grant is provided by the Kansas Legislature and offers about \$1.7 million to support nursing programs. The programs that are qualified to apply for this grant must be approved by the Kansas Board of Nursing, nationally accredited, must have the most recent three-year average NCLEX score at or above the three-year national average, and must have documented articulation of one of the lower programs to the higher-level programs in nursing. For those programs which do not qualify with all three requirements, there is a set-aside, and they can apply to improve the NCLEX test score results or to achieve

national accreditation. This year, 30 proposals are recommended for funding, 18 from two-year institutions and 12 from four-year colleges. Associate Director Brown provided committee members with a funding summary and institution’s project summaries and proposed funding awards.

Funding Summary

FY24 Expected Appropriation – \$1,787,193.00

FY23 Appropriation (carryover) – \$2,904.78

Total Grant Funds Available for FY24 – 1,745,097.78

Total Grant Funds Awarded for FY23 - \$1,747,898.00

Remaining – \$42199.78 (includes funding for the statewide Nurse Educator conference for all programs)

Associate Director Brown explained that a team consisting of Board staff in the Workforce Development and Academic Affairs units along with the Kansas Board of Nursing staff reviewed the proposals and recommends the following awards:

Institution	Project Summary	Award
<i>Accreditation Support</i>		
North Central Kansas Technical College – Beloit	Faculty professional development Accreditation and site visit fees Stipends for faculty to assist with accreditation activities	\$13,628
WSU Tech	Faculty professional development Accreditation consultant Support for the accreditation visit Stipends for faculty to assist with accreditation activities	\$29,500
<i>NCLEX score improvement</i>		
Fort Scott Community College	NCLEX preparation software	\$15,000
Highland Community College	Faculty professional development Development of new faculty training Test preparation resources for students Teaching resources for faculty	\$14,600
North Central Kansas Technical College – Hays	Faculty professional development Test preparation resources for students Subscription to NurseTim webinars for faculty	\$6,498
Seward County Community College	Curriculum revision and development Faculty professional development Test preparation resources for students	\$39,435
Institution	Project Summary	Award
<i>Full Application</i>		
Baker University	Teaching resources for faculty Consumable laboratory supplies Curriculum development support Multipurpose adult simulator Glucometers, injection trainers, blood pressure cuffs, etc.	\$70,737
Barton Community College	Professional development for faculty Curriculum revision and development Consumable laboratory supplies Maternal simulator	\$71,175
Benedictine College	Curriculum development Faculty professional development Test preparation resources for students Medication dispensing system	\$71,585

Bethel College	Consumable laboratory supplies SimMom nursing simulator	\$33,091
Butler Community College	Faculty professional development Consumable laboratory supplies	\$12,000
Cloud County Community College	Professional development for faculty Curriculum revision and development Test preparation resources for students Consumable laboratory supplies Pediatric patient simulator and headwall	\$74,687
Colby Community College	Curriculum revision and development Faculty professional development Test preparation resources for students	\$50,790
Dodge City Community College	Test review and preparation services for students Consumable laboratory supplies	\$10,000
Emporia State University	Faculty professional development Test review and preparation services for students Consumable laboratory supplies Pediatric simulator	\$40,144
Fort Hays State University	Test review and preparation services for students Consumable laboratory supplies Obstetric simulator	\$88,747
Hesston College	Curriculum development Consumable laboratory supplies Male patient simulator Meta Oculus VR units with UbiSim program	\$44,703
Hutchinson Community College	Test preparation resources Modular nursing skills trainers	\$32,149
Johnson County Community College	Professional development for faculty Gaumard HAL simulator	\$65,543
Kansas City Kansas Community College	Professional development Tutoring and support for at-risk students Consumable laboratory supplies Laerdal Ann simulator	\$54,711
University of Kansas	Faculty salary support Professional development Consumable laboratory supplies Catheterization tools, birthing simulator and supplies	\$128,717
Kansas Wesleyan University	Salary support for nursing faculty Faculty professional development NCLEX review resources Consumable laboratory supplies Realistic pregnancy simulation supplies Catheterization trainers, obstetrics models, injection simulator, IV trainer, chest tube trainer, etc.	\$56,512
Labette Community College	Faculty professional development Test preparation resources for students Consumable laboratory supplies Automated medication dispensing system	\$41,345
Manhattan Area Technical College	Professional development for faculty Curriculum development support Teaching resources for faculty Test review and preparation resources for students	\$66,464

	Consumable laboratory supplies IV trainers and simulators, venipuncture, and injection arms Oculus units with UbiSim program	
Neosho County Community College	Faculty professional development Test review and preparation resources for students Consumable laboratory supplies Medication administration systems	\$91,905
Ottawa University	Professional development for faculty Test review and preparation resources for students Curriculum revision	\$73,700
Pittsburg State University	Salary support for new faculty Professional development for faculty Live review for pre-licensure students Consumable laboratory supplies Medication cabinet, hospital bed, Alaris pumps	\$143,699
University of St. Mary	Professional development for faculty Subscriptions to teaching resources Test review and preparation resources for students Consumable laboratory supplies Simulation medication cart and cabinet	\$147,683
Washburn University	Faculty professional development Simulation scenarios development Faculty-led individual and group support for students Consumable laboratory and simulation supplies	\$83,000
Wichita State University	Faculty salary support Faculty professional development Consumable laboratory supplies	\$ 76,150
	Total	\$1,747,898

Motion: Following discussion, Member Sneden moved to approve the Kansas Grant Nursing Initiative proposals as presented and to place the committee recommendation on the TEA consent agenda. Following a second by Member Frederick, the motion carried.

FY23 Kansas Technology Internship Grant Awards

Committee Chair Humphrey called on Associate Director Brown to present the FY23 Kansas Technology Internship Grant Awards. Associate Director Brown explained that the State Innovative Technology Internship Grant provides faculty the opportunity to participate in an internship with business and industry partners for the purpose of updating knowledge and skills in their profession, vocation, or trade.

- The business and industry partner must provide a \$1-1 match.
- Match can be in-kind, cash, or combination of the two.
- The faculty member must work at a two-year public postsecondary institution in Kansas and teach in a technical program.

Associate Director Brown explained that there are five applicants this year:

- 1) Andrea Cahoone with Flint Hills Technical College is teaching in the Business Technology department, and is requesting \$6000 to work at Dynamic Discs at Emporia, Kansas, to learn industry standards and how business/industry use computerized accounting systems to manage business, assist with a needs assessment to gain understanding about how each department in the organization can benefit from a computerized accounting system, observe data driven decision making within the organization, and

provide real world examples and up-to-date information to students regarding computerized accounting systems students may come across in the field.

- 2) Shannon Crouch with Flint Hills Technical College is teaching in the Graphic Arts Technology department, and is requesting \$3000 to work at Mainline Printing in Topeka, Kansas, to learn current techniques and ideas in finishing and binding, offset, digital, and wide format from live production to incorporate into the classroom curriculum, learn new technology, tips, and general knowledge of the production floor to implement in the Graphic Arts Program, build a partnership with the company to offer student tours and possible job placements after graduation and incorporate knowledge and skills from internship into the curriculum to improve student confidence in tuning equipment to print and finish their own projects.
- 3) Randy Culbertson with Highland Community College is teaching in the Auto Collision Repair and Paint department, and is requesting \$6000 to work at Car City Wholesale in Edwardsville, Kansas, to learn about new technology and materials being used in industry, stay current and skilled at body work and painting, while learning up-to-date industry standards, provide real-world examples to students of what the industry is looking for in an employee and learn current trends in the industry to help students be better prepared to start their careers.
- 4) Casey Gormley with Highland Community College is teaching in the Early Childhood Education department, and is requesting \$5985 to work at NEK Multi-County Health Department in Hiawatha, Kansas, to learn about additional career possibilities for students who obtain their Early Childhood Certificate, take part in early childhood initiatives being offered to allow for future partnerships and opportunities for student observation, share knowledge and experience with providers and the community to promote the importance of quality early childhood education and care, provide real world examples and potential career paths in addition to the typical childcare pathway, and gain better understanding of observation site programs to help students understand provider programs and processes.
- 5) Cody Scott with Washburn Institute of Technology is teaching in the Welding department, and is requesting \$3240 to work at Ernest-Spencer Metals in Meriden, Kansas, to learn what materials and welding processes are being used in industry to keep instructor up to date, enhance instructor's welding with the GMAW process and improve modern fabrication practices, enhance the partnership with business/industry and improve alignment with student outcomes, prepare students for workforce alignment expectations and improve student learning outcomes
- 6) And learn about different welding wire and the changes in technology with new welding machines.

Committee members inquired about the business and industry matches and Associate Director Brown responded that the partners must provide a letter stating what their match is confirming that it will be a one-to-one match. Associate Director Brown indicated to members that this additional information will be provided to members in their reports in the future.

Motion: Member Sneden informed the Committee that two of the companies providing matches for internships, Mainline Printing and Ernest-Spencer Metals, are members of his organization. Member Sneden stated that while he doesn't think that it presents a conflict of interest since his organization doesn't stand to receive benefit of this, he wanted to be transparent and if preferred, he should abstain from this vote. Chair Humphrey thanked Member Sneden for being transparent and stated that it doesn't appear to be a conflict, inviting committee members to give input if they believe it would be a conflict. Member Beene moved to approve the FY23 Kansas Innovative Technology Internship Grant Program applicants as presented and to place the committee recommendation on the TEA consent agenda. Following a second by Member Frederick, the motion carried.

Other Matters

None.

Next Meeting Reminder

Committee Chair Humphrey reminded members that the next committee meeting is scheduled for May 11, 2023.

Adjournment

With no further business, Committee Chair Humphrey adjourned the meeting at 8:47 A.M.

Respectfully submitted by:

Susan Henry, Executive Assistant

**Kansas Board of Regents
Kansas Postsecondary Technical Education Authority
1000 SW Jackson Street, Ste. 520
Topeka, KS 66612**

**Technical Program and Curriculum Committee
Conference Call
April 13, 2023
3:00 PM**

APPROVED MINUTES

Members Present:

Mike Beene
Debra Mikulka
Cindy Hoover
Ray Frederick

Others:

Flint Hills Technical College
Independence Community College
Neosho Community College
North Central Kansas Technical College
WSU Tech

KBOR Staff Present:

Charmine Chambers
April Henry
Laura Leite
Sue Grosdidier
Vera Brown
Crystal Roberts
Steve Funk
Susan Henry
Susanna Lee
Hector Martinez

Call to Order

Committee Chair Beene called the meeting to order at 3:01 P.M. A quorum of committee members was present.

Approval of Minutes

Committee Chair Beene called for a motion to approve the previous minutes from the meeting on March 9, 2023.

Motion: Member Frederick moved to approve the minutes of the March 9, 2023 meeting. Following a second by Member Mikulka, the motion carried.

Discussion Agenda

New Programs

North Central Kansas Technical College: Respiratory Care (51.0908)

Committee Chair Beene called on Associate Director Chambers to present the new program approval request from North Central Kansas Technical College for Respiratory Care. Associate Director Chambers informed members that North Central Kansas Technical College (NCK Tech) is seeking approval of a 70-credit hour Associate of Applied Science in Respiratory Care (51.0908). She explained that the accreditation required for this program will be through COARC-Commission on Accreditation for Respiratory Care, and upon completion, students will be eligible and expected to sit for the TMC (Therapist Multiple Choice) exam and the CRT (Certified Respiratory Therapist) exam. Associate Director Chambers informed members that Respiratory Therapy is an aligned program, and this application meets those requirements. She reported that NCK Tech explained that this program request was originally received from Hays Medical Center, as NCK Tech is their chosen educational provider, and Hays Med has pledged space within their facilities for the program coursework, use of equipment for the

program, as well as financial support of \$250,000 to help start the program and gain needed accreditation. This money will be used to hire two employees; a Program Director and eventually a Director of Clinical Education, and the first charge for these individuals will be attaining program accreditation through the Commission on Accreditation for Respiratory Care. In addition to the partnership with the Hays Medical Center and other regional healthcare facilities, NCK Tech will also partner with Fort Hays State University. Associate Director Chambers informed members that the Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Respiratory Therapists (SOC 29-1126) of 2.2% annually, with an annual median wage of \$60,020. Annual openings equate to 102 jobs per year, and the typical education needed for entry is an associate degree. She added that this occupation is included in the most recent High Demand Occupation listing from the Kansas Department of Labor. Lightcast (previously Emsi-Burning Glass) job posting analytics show that from February 2022 through February 2023, 3,376 total postings (787 unique postings) were advertised statewide. Annual median advertised salary was \$79,600. Removing job postings with no education level listed, 87% of postings are for the Associate degree level of education for entry in the occupation. NCK Tech explained that the Hays Region Perkins Comprehensive Local Needs Assessment noted the need for more pathways within healthcare starting with secondary partners and documented healthcare job openings at the top of employment needs within the region. Through conversations within the meeting, Respiratory Therapy was mentioned as a need in the region. Fourteen letters of industry support for the proposed program were received pledging supports and commitments for the program including donation of funds, use of existing lab facilities, and availability for didactic experiences. Currently, six institutions offer a similar program based on CIP code and the data from the AY2021 K-TIP report is included in the meeting packet. Regarding collaboration, the closest program to NCK Tech is Northwest Tech in Goodland. NCK Tech reached out to Northwest Tech after initial discussions with Hays Medical Center, and Northwest Tech provided their support to NCK Tech to pursue a Respiratory Care Therapy program in Hays. The college plans to begin the proposed program in the Fall of 2024 (Academic Year/FY2025) and estimates the initial cost of the proposed program at \$566,500 total, including \$140,000 for new, full-time faculty, \$25,000 for part-time faculty, \$399,000 for equipment, tools, and supplies, \$2,000 for instructional supplies, and \$500 for technology/software. Funding will be provided from the institution general fund and donations. Associate Director Chambers reported that the proposed program was subject to the 10-day comment period from March 24, 2023, to April 7, 2023, during which no formal comments were received. Representatives from NCK Tech were on the call and available to answer committee member questions.

Motion: Following discussion, Member Mikulka moved approve the North Central Kansas Technical College Respiratory Care (51.0908) 70-credit hour Associate of Applied Science new program proposal as presented and to place the committee recommendation on the TEA consent agenda for approval. Following a second by Member Hoover, the motion carried.

Wichita State University Campus of Applied Sciences and Technology: Digital Marketing (11.1004)
Committee Chair Beene called on Associate Director Chambers to present the new program approval request from Wichita State University Campus of Applied Sciences and Technology (WSU Tech) for Digital Marketing. Associate Director Chambers informed members that WSU Tech requests approval of a 41-credit hour Technical Certificate B, and a 60-credit hour Associate of Applied Science degree in Digital Marketing (11.1004). She explained that accreditation is not required for the program and upon completion, students will be eligible for multiple certifications, and the list of certifications was provided to members in their meeting materials, including Meta Certified Digital Marketing Associate, and various Google certifications. Associate Director Chambers reported that WSU Tech explained that the Digital Marketing (DMK) program was developed in the Spring of 2018 and enrolled its first students in Fall 2019. The development process included approval at the Higher Learning Commission, and now that the program is well established, program leadership determined the time was right to seek KBOR approval. WSU Tech explained that the annual review of the employment landscape found that graduates with the skills provided by the digital marketing program continue to be in demand across various industries for graduates at the Technical Certificate and AAS degree levels. Associate Director Chambers informed members that the Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Web Developers and Digital Interface Designers (SOC 15-1255 rolled into 15-1257) of 1.3% annually, with an annual median wage of \$60,093. Annual openings equate to 134 jobs per year, and the typical education needed for entry is a bachelor's degree. Lightcast job posting analytics show that from February

2022 through February 2023, 528 total postings (188 unique postings) were advertised statewide. Annual median advertised salary was \$78,200. Removing job postings with no education listed, 81% of postings are for the bachelor's degree level of education. WSU Tech explained the Digital Marketing Program is aligned with the Perkins Career and Technical (CTE) Program Comprehensive Regional Needs Assessment for the Wichita Region (February 2022), indicating that the "real-time intelligence reports from JobsEQ for Local Workforce area IV with active job posting during the past 12 months: Web and Digital Interface Designers is 28 job postings". The proposed program specifically addresses SOC Code 15-1255 Web and Digital Interface Designers. Six letters of industry support for the proposed program were received pledging supports and commitments for the program including to making donations, hosting apprenticeships or internships, serving on the Advisory Board, and giving high consideration for employment to graduates. Wichita USD provided a letter of support. Currently, one institution offers a similar program based on CIP code, and AY2021 K-TIP data was included in the meeting packet.

Associate Director Chambers explained that WSU Tech has already been offering the program, and they have reported that there were four graduates of the program in AY 22, one graduate anticipated in the Fall of 2023, and there are currently forty-four students enrolled in the Digital Marketing Program. WSU Tech will begin to track the other common K-TIP data once the proposed program is approved. Regarding collaboration, Digital Marketing is a new program at WSU, and at this point the two departments have identified that WSU students can fulfill their program electives by taking the WSU Tech Digital Marketing courses. Dual enrollment to facilitate this option is currently being worked out, and the programs expect this relationship to be formalized before the Fall of 2023. The college plans to begin the proposed program in the Fall of 2023 and estimates the initial cost of the proposed program at \$75,595 total, including \$66,500 for existing, full-time faculty, \$8,095 for existing, part-time faculty, \$1,000 for instructional supplies. Funding will be provided from student tuition and institutional budget. Doug Maury, Dean of General Education and Professional Studies will assume responsibility for the proposed program. The proposed program was subject to the 10-day comment period from March 24, 2023, to April 7, 2023, during which no formal comments were received. Members expressed their concerns regarding the program requiring a bachelor's degree and the small number of graduates, with data reflecting four graduates in 2022 and one graduate in 2023.

Motion: Following discussion, Member Mikulka moved to table the Wichita State University Campus of Applied Sciences and Technology Digital Marketing (11.1004) 41-credit hour Technical Certificate B and 60-credit hour Associate of Applied Science new program proposal, requesting additional information from WSU Tech in the areas of expected wages at the associate's degree level, demand, additional letters of support that would indicate hiring graduates, labor market data that would indicate an associate or a certificate degree would migrate into employment, and program clarification in comparison to the four year program. Following a second by Member Frederick, the motion carried.

Neosho County Community College: Automotive Technology (47.0604)

Committee Chair Beene called on Associate Director Chambers to present the new program approval request from Neosho County Community College (NCCC) for Automotive Technology. Associate Director Chambers informed members that NCCC requests approval of a 19-credit hours Technical Certificate A, a 39-credit hours Technical Certificate B, and a 64-credit hours Associate of Applied Science degree in Automotive Technology (47.0604). She explained that accreditation for the program will be through Automotive Service Excellence (ASE), and upon completion, students will be eligible and expected to sit for various ASE Student Certifications and the list of certifications was provided to members in their meeting materials. Associate Director Chambers explained that this program has undergone the process of program alignment, and this application meets those requirements. She reported that NCCC explained that for many years, several of NCCC's USD partners have requested the development of the Automotive Technology program in their service area, and during the more recent activities associated with the Carl Perkins Regional Needs Assessment meetings, this program was addressed as a "Gap" in their region, indicating that it is needed but not offered in this area citing lack of available space and resources needed to create the laboratory necessary for a quality program were primary barriers. Concerning space, NCCC opened the Mitchell Career & Technology Center (MCTC) in 2023 that currently provides space for seven technical programs with space for one more program. Concerning funding resources, NCCC plans to fund all renovations and equipment needed for the lab with grant funds from the Kansas Higher Education Challenge Grant

awarded to NCCC for the expansion of the MCTC. The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Automotive Service Technician and Mechanics (SOC 49-3023) of 0.0% annually, with an annual median wage of \$37,820. Annual openings equate to 590 jobs per year, and the typical education needed for entry is a Postsecondary non-degree award. This occupation is included in the most recent High Demand Occupation listing from the Kansas Department of Labor. Lightcast job posting analytics show that from February 2022 through February 2023, 15,199 total postings (3,789 unique postings) were advertised statewide. Annual median advertised salary was \$41,600. Removing job postings with no education listed, 79% of postings are for the high school or GED level of education. NCCC explained that Automotive Service Technology was listed in the 2022 Chanute Region Local Needs Assessment as a program that is not offered but is needed in the region. The local stakeholders discussed the partnerships with local USDs and noted that local dealerships are “becoming desperate for skilled applicants” and noted a lack of service providers. Four letters of industry support for the proposed program were received pledging supports and commitments for the program including serving on the Advisory Board and offering field experience opportunities, and five letters of support were provided from local USD’s. Currently, nineteen institutions offer a similar program based on CIP code, and AY2021 K-TIP data was provided in the meeting packet. NCCC is currently collaborating with PSU’s Automotive Technology program in the form of an Articulation Agreement that supports the transition of students from NCCC’s program to Pittsburg State University’s Bachelor of Science in Technology Degree with a Major in Automotive Technology. The college plans to begin the proposed program in the fall of 2024 (for Academic Year/FY 2025) and estimates the initial cost of the proposed program at \$530,700 total, including \$51,000 for new, full-time faculty, \$162,000 for equipment, tools, and supplies, \$7,470 for instructional supplies, \$8,000 for technology/software, \$300,000 for facility renovations and \$2,230 for accreditation fees. Funding will be provided from the Kansas Higher Education Challenge grant. Brenda Krumm, Title III Coordinator/Dean for Outreach and Workforce Development will assume responsibility for the proposed program. The proposed program was subject to the 10-day comment period from March 24, 2023, to April 7, 2023, during which formal comments were received from Flint Hills Technical College (FHTC), Garnett USD 365 and Iola USD 257 expressing concerns regarding collaborative discussions, and the addition of an Automotive Technology program near already-established secondary locations. FHTC and NCCC met with KBOR staff to discuss these concerns, and neither institution intends that changes to current programming be made. NCCC also contacted both USD superintendents to clarify that the intention of the new program is to serve the home county and southern Kansas, and NCCC has provided a follow up letter which was included in the meeting packet.

Motion: Following discussion, Member Mikulka moved approve the Neosho County Community College Automotive Technology (47.0604) 19-credit hours Technical Certificate A, a 39-credit hours Technical Certificate B, and a 64-credit hours Associate of Applied Science degree new program proposal as presented and to place the committee recommendation on the TEA consent agenda for approval. Following a second by Member Hoover, the motion carried.

Promise Act

North Central Kansas Technical College: Respiratory Care (51.0908)

Committee Chair Beene informed members that North Central Kansas Technical College is requesting consideration for Promise Act funding for the Respiratory Care program. Associate Director Chambers informed members that the program is Promise Act eligible as specified in the legislation. The committee did not consider Promise Act funding for the Wichita State University Campus of Applied Science Digital Marketing new program as that new program approval request was tabled by the committee.

Motion: Member Frederick moved to approve the Promise Act funding request as submitted by North Central Kansas Technical College for their Respiratory Care program and to place the committee recommendation on the TEA consent agenda for approval. Following a second by Member Hoover, the motion carried.

Excel in CTE Fees

Neosho County Community College: Automotive Technology (47.0604)

Independence Community College: Welding Technology (48.0508)

Committee Chair Beene called on Associate Director Chambers to present the requests for Excel in CTE fees. Associate Director Chambers informed members that a request for Excel in CTE fees was submitted by Neosho County Community College (NCCC) for Automotive Technology (47.0604) totaling \$333, which includes fees of \$13 for safety equipment, \$8 for an OSHA exam, \$220 for a test preparation manual and \$92 for ASE Certification testing. Associate Director Chambers informed members that Independence Community College (ICC) submitted a request for Excel in CTE fees for Welding Technology (48.0508) totaling \$555, which includes fees of \$35 for graduation fees and \$520 for personal protective equipment. Associate Director Chambers added that ICC contacted Board staff after completing additional development of their existing welding program and identified Excel in CTE fees that should be included for AY 2024. Associate Director Chambers explained to the committee that when institutions identify program fee revisions after the normal fall collection, those revisions are brought to the committee for approval in this manner. She explained that the Excel in CTE fees comparisons for similar programs were included in the meeting packet, adding that ICC offers a Certificate A in Welding for fee comparison purposes.

Motion: Member Frederick moved to approve the Excel in CTE fees request submitted by Neosho County Community College: Automotive Technology (47.0604) and Independence Community College: Welding Technology (48.0508) as presented and to place the committee recommendation on the TEA consent agenda for approval. Following a second by Member Hoover, the motion carried.

Next Meeting Reminder

Committee Chair Beene reminded members that the next regularly scheduled committee conference call meeting is May 11, 2023 at 3:00 PM. The next TEA meeting is in-person at the KBOR Office on April 27, 2023.

Adjournment

With no further business, Committee Chair Beene adjourned the meeting at 3:52 P.M.

Respectfully submitted by:

Susan Henry, Executive Assistant