



TEA Technical Program and Curriculum Committee Meeting
Kansas Board of Regents
Virtual
2026-04-09 15:00 - 17:00 CDT

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1. Act on Requests for New Certificate and/or Degree Programs from Community Colleges and Technical Colleges, Electrical Power Distribution, WSU Tech.....6

To strengthen and expand the talent pipeline for Kansas business and industry, the development of new and expanded academic programs remains essential. The Board office has received a proposal from Wichita State University Campus of Applied Sciences and Technology (WSU Tech) to offer a 42-credit Technical Certificate B and a 63-credit Associate of Applied Science in Electric Power Distribution (CIP 46.0301).

Labor market data indicate demand for this occupation in Kansas. According to the Kansas Department of Labor Long-Term Occupational Projections (2022–2032), the occupation ranks 237th of 796 occupations statewide, with 116 annual openings and a median annual wage of \$102,400. Lightcast job postings (December 2024–December 2025) reported 412 total postings (147 unique) with a median advertised salary of \$105,200, and postings indicate a high school diploma or GED as the typical minimum education requirement for entry.

WSU Tech has met the required criteria for program approval. In accordance with Board policy, a 10-day public comment period was held from January 15, 2026, through January 29, 2026, during which a letter of opposition was received from Pratt Community College. The proposed program was subsequently reviewed by the Technical Education Authority’s Program and Curriculum Committee in February 2026 and again in March 2026 and was tabled pending further communication between Pratt Community College and WSU Tech.

2. Act on Requests for New Certificate and/or Degree Programs from Community Colleges and Technical Colleges, Beef Feedlot Operations, Garden City Community College.....23

To strengthen and expand the talent pipeline for Kansas business and industry, the development of new and expanded academic programs remains essential. The Board office has received a proposal from Garden City Community College (GCCC) to offer a 21-credit Technical Certificate A in Beef Feedlot Operations (CIP 01.0906).

Labor market data indicate demand for this occupation in Kansas. According to the Kansas Department of Labor Long-Term Occupational Projections (2022–2032), the occupation ranks 44th of 796 occupations statewide, with 943 annual openings and a median annual wage of \$79,280. Lightcast job postings (March 2025 – March 2026) reported 292 total postings (101 unique) with a median advertised salary of \$70,000, and postings indicate a high school diploma or equivalent and five years or more work experience as the typical minimum education requirement for entry.

Garden City Community College has met the required criteria for program approval. In accordance with Board policy, a 10-day public comment period was held from March 19, 2026, through April 2, 2026, during which no comments were received.

**3. Act on Requests for New Certificate and/or Degree Programs from
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Milling Technician, Cowley Community College.....25**

To strengthen and expand the talent pipeline for Kansas business and industry, the development of new and expanded academic programs remains essential. The Board office has received a proposal from Cowley Community College (CCC) to expand their existing program in Milling Technician (CIP 01.1002) to add a 47-credit Technical Certificate C and a 62-credit Associate of Applied Science.

Labor market data indicate demand for this occupation in Kansas. According to the Kansas Department of Labor Long-Term Occupational Projections (2022–2032), the occupation ranks 417th of 796 occupations statewide, with 40 annual openings and a median annual wage of \$46,230.

Cowley Community College has met the required criteria for program approval. In accordance with Board policy, a 10-day public comment period was held from March 19, 2026, through April 2, 2026, during which no comments were received.

**4. Act on Requests for New Certificate and/or Degree Programs from
Community Colleges and Technical Colleges, Program Expansion Proposal in
Industrial Maintenance Technology, Neosho County Community College.....26**

To strengthen and expand the talent pipeline for Kansas business and industry, the development of new and expanded academic programs remains essential. The Board office has received a proposal from Neosho County Community College (NCCC) to expand their existing program in Industrial Maintenance Technology (47.0303) to add a 23-credit Technical Certificate A, a 37-credit Technical Certificate B, and a 62-credit Associate of Applied Science.

Labor market data indicate demand for this occupation in Kansas. According to the Kansas Department of Labor Long-Term Occupational Projections (2022–2032), the occupation ranks 78th of 796 occupations statewide, with 575 annual openings and a median annual wage of \$70,170.

Neosho County Community College has met the required criteria for program approval. In accordance with Board policy, a 10-day public comment period was held from March 19, 2026, through April 2, 2026, during which no comments were received.

B. Act on Requests for Promise Scholarship Eligibility

1. Act on Requests for Promise Scholarship Eligibility, Electrical Power

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The Kansas Promise Scholarship Act defines Promise-eligible programs as Board-approved two-year associate degrees or technical certificates in high-wage, high-demand, or critical-need fields such as IT, healthcare, manufacturing and trades, and early childhood education. Institutions may also designate certain additional high-need fields tied to local workforce demand, and transfer programs must meet specific 2+2 or articulation agreement requirements.

Wichita State University Campus of Applied Sciences and Technology's Electric Power Distribution program (CIP 46.0301) is recommended for Promise Act eligibility. The program falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9051 for Electrical and Power Transmission Installation/Installer, General was identified as a High Wage occupation on the 2025 High Demand Occupations list from the Kansas Department of Labor.

2. Act on Requests for Promise Scholarship Eligibility, Milling Technician,

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The Kansas Promise Scholarship Act defines Promise-eligible programs as Board-approved two-year associate degrees or technical certificates in high-wage, high-demand, or critical-need fields such as IT, healthcare, manufacturing and trades, and early childhood education. Institutions may also designate certain additional high-need fields tied to local workforce demand, and transfer programs must meet specific 2+2 or articulation agreement requirements.

Cowley College's Milling Technician program (CIP 01.1002) is recommended for Promise Act eligibility. The program falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 51-9021 for Crushing, grinding, and polishing machine setters, operators, and tenders is recommended as a critical need occupation with 40 annual openings projected on the 2022-2032 Kansas Occupational Projections, with a .2% increase anticipated annually, and no other program in the system currently providing training at this level.

3. Act on Requests for Promise Scholarship Eligibility, Industrial Maintenance

Technology, Neosho County Community College.....30

The Kansas Promise Scholarship Act defines Promise-eligible programs as Board-approved two-year associate degrees or technical certificates in high-wage, high-demand, or critical-need fields such as IT, healthcare, manufacturing and trades, and early childhood education. Institutions may also designate certain additional high-need fields tied to local workforce demand, and transfer programs must meet specific 2+2 or articulation agreement requirements.

Neosho County Community College's Industrial Maintenance Technology program (CIP 47.0303) is recommended for Promise Act eligibility. The program falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9041 for Industrial Machinery Mechanics was identified as a High Demand, High Wage occupation on the 2025 High Demand Occupations list from the Kansas Department of Labor.

C. Act on Requests for Approval of Excel in CTE Fees, Industrial Maintenance

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To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses. Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

D. Act on the Reclassification of Business Law Courses from Tiered to Non-Tiered

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K.S.A. 71-1802 outlines descriptors related to course content, purpose, design, and the inclusion of applied instruction to guide the designation of courses as “Tiered Technical” or “Non-Tiered.” The appeal process and the Tiered/Non-Tiered Decision Tree were developed to provide institutions with a consistent methodology for applying the statutory course designation framework. Approved by the Technical Education Authority (TEA), these tools have been used since 2014 to review all new courses. However, a systemwide review of existing Tiered courses to verify alignment with statutory requirements has not been conducted since 2015. The Course Bucket Review process initiated in 2023 has identified courses that require further review to ensure compliance with statutory requirements.

IV. Adjournment

Next Meeting: Thursday, May 14, 2026

March 12, 2026 Program and Curriculum Committee Meeting Minutes

The meeting was called to order by Chair Mike Beene at 3:00 p.m. on Thursday, March 12, 2026. The meeting was held virtually via zoom. Proper notice was given according to the law.

MEMBERS PRESENT: Mike Beene, Chair
 Cindy Hoover, Vice Chair
 David Reist
 Natalie Clark
 Debra Mikulka
 Ray Frederick
 Dr. Tiffany Anderson

Approval of Minutes

Member Reist moved to approve the minutes of the January 8, 2026, meeting. Member Mikulka seconded the motion. The motion carried.

Consideration of Discussion Agenda

Act on Requests for New Certificate and/or Degree Programs from Community Colleges and Technical Colleges:

Charmine Chambers, Director for Workforce Development, presented a request from Manhattan Area Technology College: Computer Support Specialist. Detailed program information, rationale, demand, existing programs, and costs/funding for the requested program are included in the March 12, 2026, meeting packet materials.

Member Hoover moved to approve Manhattan Area Technical College’s request for a Computer Support Specialists program to be added to the March 26, 2026, TEA consent agenda. Member Anderson seconded the motion, and the motion passed.

Director Chambers then presented the request from Wichita State University Campus of Applied Sciences and Technology: Electric Power Distribution program, which was tabled during the February 5, 2026, meeting pending further discussion between WSU Tech and Pratt Community College.

Sheree Utash, Wichita State University Campus of Applied Sciences and Technology President, stated she has not met with Pratt Community College and asked for a 30-day extension so they can meet. Member Frederick moved to grant the two parties an additional 30 days to complete their conversations and to have the program included on the April 9, 2026, agenda. Member Reist seconded the motion, and it passed.

Chair Sneed moved to place all four presentations of objectives on the full TEA’s discussion agenda in May. The motion was seconded by Member Reist and the motion passed.

Act on Requests for New Promise Act Programs

Director Chambers presented background information regarding Manhattan Area Technical College: Computer Support Specialists request to be eligible for the Promise Act Scholarship. Member Hoover moved to approve; Member Mikulka seconded the motion. The motion passed.

Adjournment

Chair Beene adjourned the meeting at 3:19 p.m.

Act on Requests for New Certificate and/or Degree Programs from Community Colleges and Technical Colleges, Electrical Power Distribution, WSU Tech

I. General Information and Program Identification

Program Title	Electric Power Distribution
Degree Level(s) and Credit Hours	Technical Certificate B/42 credit hours, and Associate of Applied Science/63 credit hours
Responsible Department or Unit	Jessi Lane, Dean, Applied Technologies
CIP Code	46.0301 Electrical and Power Transmission Installation/Installer, General
SOC Code	49-9051 Electrical Power-Line Installers and Repairers
Industry-Recognized Certifications	OSHA 30, NCCER Core, NCCER Electric Power Distribution
Clinical Sites/Work-Based Learning	AAS students complete two internships totaling 270 hours, and WSU Tech will collaborate with providers to ensure placement opportunities
Number of Projected Enrollments	Year 1: 14 Year 2: 18 Year 3: 20
Accrediting Body Approval Status	NA
Aligned Program Status	NA
Proposed Implementation	Fall 2026

II. Program Rationale and Information

Wichita State University Campus of Applied Sciences and Technology (WSU Tech) explained that the need for this program emerged from direct outreach from major utility providers, including Evergy, with several major infrastructure projects planned in the south-central region, as well as the Kansas City Board of Public Utilities (BPU), seeking to create additional opportunities to recruit students interested in the Kansas City market.

A degree map was provided in the application, and this program consists of a single pathway or track. A letter of support was included from Maize Career Academy USD 266, as the program will be offered to high school students.

III. Program Demand – Note: High Demand/High Wage occupation, 2025 Kansas Occupational Employment Demand listing.

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032 for 49-9051

Occupational Demand Ranking	237 of 796
Annual change in employment:	0.0%
Annual median wage:	\$102,400
Annual openings:	116
Typical education for occupation entry:	High school diploma or equivalent and long-term on-the-job training

B. Source: Lightcast Job Postings: December 2024 – December 2025 for the state of Kansas

Total postings:	412 Total, (147 unique)
Annual median advertised salary:	\$105,200
Removing job postings with no education level listed, 100% of postings indicate a high school diploma or GED as the minimum education for entry in the occupation. (Including job postings with no education level listed, 570	

total postings [222 unique] were reported, with an advertised salary of \$86,800, and 66% of the job postings listed high school diploma or GED as education requirement for entry.)

WSU Tech explained that in the most recent Perkins Comprehensive Local Needs Assessment (CLNA) report, the CIP/SOC code combination associated with this proposal (46.0301/49-9051) falls under the broader NCES category of Construction Trades (46). The CLNA identifies Construction as an occupational area with insufficient numbers of concentrators to meet regional job demand (p. 13).

Four letters of support for the proposed program were received from Cox Communications, Evergy, Kansas City Board of Public Utilities, and the Butler Rural Electric Cooperative. Supports and commitments for the program include interviewing graduates for available positions, offering internships, and serving on the advisory committee.

IV. Duplication of Existing Programs and Collaboration

Currently three institutions offer this program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2024 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2024 K-TIP Electric and Power Transmission Installation/Installer, General 46.0301 and Lineworker 46.0303						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
46.0301	Electrical And Power Transmission Installation/Installer, General	Manhattan Area Technical College	39	17	17	\$56,188
46.0301	Electrical And Power Transmission Installation/Installer, General	Pratt Community College	151	58	48	\$74,033
46.0303	Lineworker	Kansas City Kansas Community College (new AY2025)	NA	NA	NA	NA
Total			190	75	65	\$69,496

(^) small cell protection applied.

WSU Tech collaborated with both Pratt Community College and Manhattan Area Technical College, engaging with instructors on curriculum, assessing equipment, tools, and facility needs, and discussing industry partnerships.

V. Cost and Funding for Proposed Program

The college estimates the initial cost of the proposed program at \$207,000 total. Funding sources include the new program development fund.

Equipment: \$148,000

Instructional Supplies/Technology:
Faculty:

\$1,000
\$58,000 for one new, full-time faculty member

1-29-26

348 NE SR 61 Pratt, KS 67124 www.prattcc.edu 620-672-5641

Dear Members of the Technical Education Authority,

As Interim President of Pratt Community College, I write to formally express the College's opposition to Wichita State University Campus of Applied Sciences and Technology's (WSU Tech) request to establish an independent Electrical Powerline Technology (Lineworker) program.

For more than 15 years, Pratt Community College has been one of only two state-approved providers of Electrical Powerline Technology in Kansas, delivering this highly specialized and capital-intensive training through a coordinated statewide model that prioritizes collaboration over duplication. Our long-standing partnership with WSU Tech has ensured access for Wichita-area students while advancing the Technical Education Authority's (TEA) goals for efficiency, coordination, and responsible stewardship of public resources. This model has proven effective, sustainable, and responsive to workforce needs.

Through an integrated delivery system that includes partnerships with WSU Tech, Dodge City Community College, Coffeyville Community College, and the Pratt campus, PCC is training more than 100 lineworkers annually. In this occupation, traditional completion and graduation metrics do not fully reflect workforce supply. Due to sustained employer demand, utilities and contractors routinely recruit and hire students while they are still enrolled, often before formal credential completion. These individuals enter the workforce immediately, earn high wages, and complete remaining training through employer-supported pathways. As a result, reported completer numbers understate actual workforce production. Allowing students to complete training while employed emphasizes strong labor-market alignment and employer confidence rather than a shortage of program capacity.

These outcomes align directly with the TEA's performance expectations for employment placement, wage outcomes, and responsiveness to employer need. Measured by workforce entry, job placement, and wage progression, PCC's Electrical Powerline Technology program consistently meets Kansas's expectations for high-quality technical instruction.

Anticipating continued growth in workforce demand, Pratt Community College has made strategic investments to expand capacity. The College recently opened a new Electrical Powerline Technology facility on the Pratt campus, increasing enrollment capacity, modernizing safety infrastructure, and supporting expanded instructional delivery. Since opening the facility, enrollments have already increased. PCC's program is positioned to continue its growth in response to employer needs through coordinated planning rather than duplication.

The existing partnership model between WSU Tech and PCC remains viable, scalable, and cost-effective. This collaborative approach allows institutions to share infrastructure, faculty expertise, and employer relationships while expanding access and building enrollment where needed. Replacing partnership with duplication would fragment enrollment, dilute employer pipelines, and increase long-term costs to the state, undermining the coordinated workforce system the TEA has consistently supported.

While the proposal cites industry interest in justifying a new program, PCC already maintains long-standing relationships with Evergy, municipal utilities, rural cooperatives, and regional contractors, all of whom rely on a unified statewide pipeline for recruiting and training lineworkers. Authorizing multiple competing programs in the same market would weaken this system.

Electrical Powerline Technology is among the most resource-intensive programs in Kansas's technical education system, requiring ongoing investment in specialized equipment, safety infrastructure, regulatory compliance, and highly specialized faculty. The TEA has long emphasized the importance of limiting unnecessary duplication in such programs, and this proposal directly conflicts with that guidance.

For these reasons, I respectfully urge the Technical Education Authority to deny WSU Tech's request and instead encourage continuation of the proven partnership model that has served Kansas students, employers, and communities effectively for more than a decade. Pratt Community College firmly believes that strengthening coordination—not fragmenting it—is the responsible path forward.

Thank you for your leadership and continued commitment to thoughtful, strategic oversight of technical education in Kansas.

Sincerely,



Monette DePew
Interim President
Vice President of Instruction
Pratt Community College



Kansas Board of Regents
1000 SW Jackson Street Ste 520
Topeka, KS 66612-1368
Attn: Technical Education Authority

February 2, 2026

Dear Members of the Technical Education Authority (TEA),

On behalf of Wichita State University Campus of Applied Sciences and Technology (WSU Tech), we respectfully submit this response to the letter of opposition regarding our proposed Electric Power Distribution (Line worker) program.

WSU Tech appreciates the Technical Education Authority's commitment to coordinated technical education across Kansas and values the long-standing contributions of partner institutions in preparing skilled line workers. This proposal is intended to expand capacity and access in response to sustained workforce demand—not to diminish existing efforts.

Purpose and Rationale for the Proposed Program

The development of the Electric Power Distribution program is grounded in documented labor-market demand, direct requests from major utility providers, and regional economic-development projections. Industry partners including Evergy, Cox Communications, Butler Rural Electric Cooperative, and the Kansas City Board of Public Utilities have provided letters of support outlining both immediate and long-term workforce needs, as well as commitments to internships, recruitment, and advisory participation. These partners have communicated a clear need for additional training capacity.

When employers in our service area directly request institutional involvement to meet workforce needs, it is our responsibility to respond with the education, training, and academic programming necessary to build that talent pipeline. Our decision to move forward with this program is a direct and actionable response to their direction and need. Dr. Calvert has been aware for the past two years that this was the direction industry partners were requesting, and the most recent out-of-district approvals signed during that period further validated that intention. Additionally, discussions with Dr. Blake Flanders reinforced the responsibility of each institution to meet the workforce needs within its designated service area.

State and regional labor-market data consistently identify Electrical Power-Line Installers and Repairers as a high-demand, high-wage occupation with annual openings that exceed the number of statewide program completers. While some students enter the workforce prior to formal completion, employer feedback continues to indicate that demand outpaces supply, particularly in the Wichita metropolitan area. WSU Tech's proposal is intended to address this gap and ensure continued local access to training in a critical infrastructure occupation.

Facility and Continuity of Training in Wichita

Current line worker training in Wichita is delivered at WSU Tech's City Center campus.



WSU Tech provides the location, classroom space, and landscaping for a nominal fee. The proposed program represents continuity of training at an established site rather than the creation of a new facility.

Partnership History and Transition Planning

For over five years, WSU Tech and Pratt Community College have maintained an out-of-district agreement allowing Pratt to deliver technical instruction at the WSU Tech City Center location. WSU Tech provided more than one year of formal notice that this agreement would conclude at the end of Spring 2026. The decision was based on long-term strategic planning, facility utilization, and documented industry direction.

Coordination Versus Duplication

WSU Tech recognizes the TEA's emphasis on coordination and responsible stewardship of public resources. This proposal seeks to maintain and expand local access to training following the conclusion of the current partnership rather than fragment existing pipelines. Over the past six academic semesters, WSU Tech has experienced consistent record enrollment growth, demonstrating the ability to recruit additional students who may not otherwise enter line worker training and thereby increasing the overall workforce supply.

Industry Support and Workforce Alignment

Employer support letters reflect strong alignment with workforce needs and include commitments to internships, advisory participation, and recruitment collaboration. These partnerships demonstrate that the proposal is grounded in verified employer demand and aligns with TEA expectations related to placement, wage outcomes, and responsiveness to industry need.

Conclusion

WSU Tech respectfully submits that the proposed Electric Power Distribution program represents a continuation and expansion of workforce training capacity in Kansas. Our goal is to strengthen the state's technical education ecosystem by increasing access, maintaining geographic availability of training, and contributing additional graduates to a critical high-demand occupation in direct response to employer need within our service area.

Respectfully,

A handwritten signature in black ink, appearing to read 'Sheree Utash'.

Sheree Utash
President
Wichita State University Campus of Applied Sciences and Technology



Dr. Colvett,
Just a note of
reminder this is the
last academic year we
will be appointing.
Sharon

OUTSIDE OF SERVICE AREA REQUEST/AUTHORIZATION FORM FOR KANSAS PUBLIC POSTSECONDARY INSTITUTIONS

(for delivery of off-campus, face-to-face academic courses or programs offered for credit, and submitted for state reimbursement, by
Kansas Public Postsecondary Institutions)

Pratt Community College is requesting to offer the courses/programs listed below in the service
(Outside Service Area Institution)

area of: Wichita State University Campus of Applied Sciences and Technology
(Home Institution)

during Fall 2025 semester(s).

**USD/business/other entity wanting the course(s) to be offered by Outside Service Area Institution
and reason/rationale for request:**

These classes are part of the Electrical Powerline Technology Program offered in collaboration with Wichita State University Campus of Applied Sciences and Technology (formerly WATC) at the Grove Campus.

List all of the information below for requested courses or, for programs, courses that make up the program:

Course ID	Section # Course Title	Credit Hours	Location-City & County
EPD124	R-21 Electrical Theory	3	Wichita, Sedgwick County
EPD131	R-21 System Design, Construction and Maintenance	3	Wichita, Sedgwick County
EPD136	L-21 Lab and Field Training IA	4	Wichita, Sedgwick County
EPD138	L-21 Lab and Field Training IIA	4	Wichita, Sedgwick County
EPD141	R-21 Laboratory and Field Training I	8	Wichita, Sedgwick County
EPD236	R-21 Industrial Safety and Relations	3	Wichita, Sedgwick County

KBOR Policy, Chapter III., Section A.8.f. and g.: http://www.kansasregents.org/about/policies-by-laws-missions/board_policy_manual_2/chapter_iii_coordination_of_institutions_2/chapter_iii_full_text#ocd

Please respond on or before: 6-20-2025
(Date, 30 days from date of delivery of request)

_____ (Home Institution) hereby approves or does not approve the above **and has contacted (business/requesting entity) to offer these courses.**

listed courses to be offered in their service area during the timeframe given by the requesting institution.

Sheree Hark
Signature of Authorization at Home Institution

Sheree Hark 6/25/25
Printed Name of Authorizing Official, Date

Monette DePew
Signature of Requesting Official at Outside Area Institution

Monette DePew 5/20/25
Printed Name of Requesting Official, Date

Attach this Request/Authorization form to the Request/Approval form for submission to Kansas Board of Regents.
Signature to be included on each subsequent page of courses/locations.

OUTSIDE OF SERVICE AREA REQUEST/AUTHORIZATION FORM FOR KANSAS PUBLIC POSTSECONDARY INSTITUTIONS

(for delivery of off-campus, face-to-face academic courses or programs offered for credit, and submitted for state reimbursement, by
Kansas Public Postsecondary Institutions)

Pratt Community College is requesting to offer
(Outside Service Area Institution)

the courses/programs listed below in the service area of: Wichita State University Campus of Applied Sciences and Technology
(Home Institution)

during Spring 2026 semester(s).

USD/business/other entity wanting the course(s) to be offered by Outside Service Area Institution and reason/rationale for request:

The following courses are part of the Electrical Powerline Technology Program we offer in Wichita in partnership with Wichita State University Campus of Applied Sciences and Technology.

List all of the information below for requested courses or, for programs, courses that make up the program:

Course ID	Section #	Course Title	Credit Hours	Location (City and County)
EPD126	R-21	Underground Systems	3	Wichita (Sedgwick Co)
EPD139	R-21	Lab & Field Training IIB	4	Wichita (Sedgwick Co)
EPD142	R-21	Lab & Field Training II	8	Wichita (Sedgwick Co)
EPD150	R-21	Electrical Essentials	3	Wichita (Sedgwick Co)
EPD221	R-21	Occupational Work Experience	4	Wichita (Sedgwick Co)
EPD251	R-21	Transformers & Metering	3	Wichita (Sedgwick Co)

KBOR Policy, Chapter III., Section A.8.f. and g.: http://www.kansasregents.org/about/policies-by-laws-missions/board_policy_manual_2/chapter_iii_coordination_of_institutions_2/chapter_iii_full_text#ocd

Please respond on or before: 11-7-2025
(Date, 30 days from date of delivery of request)

Wichita State University Campus of Applied Sciences and Technology (Home Institution) hereby approves or does not approve the above **and has contacted (business/requesting entity) to offer these courses.**

listed courses to be offered in their service area during the timeframe given by the requesting institution.

Sheree Utash
Signature of Authorization at Home Institution

Sheree Utash 10/8/25
Printed Name of Authorizing Official, Date

Monette DePew
Signature of Requesting Official at Outside Area Institution

Monette DePew 10-7-25
Printed Name of Requesting Official, Date

Attach this Request/Authorization form to the Request/Approval form for submission to Kansas Board of Regents. Signature to be included on each subsequent page of courses/locations.

LAST Approval for this in Wichita



Kansas Board of Regents
1000 SW Jackson Street Ste 520
Topeka, KS 66612-1368
Attn: Technical Education Authority

February 27, 2026

Dear Mr. Beene and Members of the TEA,

In accordance with guidance provided by KBOR staff on February 19, 2026, this letter summarizes the actions taken by WSU Tech concerning the proposed Electric Power Distribution program.

WSU Tech and Pratt Community College have maintained a Memorandum of Understanding (MOU) related to Electric Powerline Technology since AY 2018–2019. Most recently, on March 10, 2023, the institutions executed an updated MOU allowing Pratt to offer Electric Powerline Technology in Sedgwick County at WSU Tech’s City Center location. The current MOU contains a sunset date of June 30, 2026.

WSU Tech provided more than one year of notice that the collaboration would conclude at the end of AY 2025–2026. In Spring 2025, President Utash and President Calvert discussed WSU Tech’s intent to launch its own program, which would result in the conclusion of the MOU. On June 25 and October 8, 2025, WSU Tech signed the Fall and Spring AY 25.26 Out-of-Service-Area forms stating that AY 25.26 would be the final year of approval for Pratt to offer Electric Powerline Technology in Sedgwick County at the City Center location.

The Out-of-Service-Area approvals granted to Pratt Community College were voluntary, time-limited authorizations, issued either annually or through fixed-term Memoranda of Understanding, including the most recent three-year agreement. KBOR policy does not require WSU Tech, as the home institution within the assigned service area, to continue approving Out-of-Service instruction indefinitely. Accordingly, the decision to discontinue annual approvals is fully consistent with Board policy. Additionally, the February 5 TEA discussion focused primarily on whether the existing collaborative arrangement should continue, rather than on an evaluation of WSU Tech’s proposed program based on documented workforce demand and institutional capacity.

WSU Tech leadership has taken several steps to clarify its position. President Sheree Utash met several times with Dr. Blake Flanders to discuss policy considerations and institutional authority. Additionally, after the February 5th TEA meeting President Utash met with Cindy Hoover, Vice Chair of the TEA Curriculum Committee, to seek clarification regarding TEA member concerns raised during the meeting, and met with Mike Beene, Chair of the TEA Curriculum Committee.





WSU Tech's Electric Power Distribution proposal is driven by clear workforce demand and direct industry request. Kansas Department of Labor projections show 116 annual openings statewide (1,168 over 10 years) with median wages exceeding \$97,000. Between January 2024 and September 2025, there were 411 job postings from 55 employers. The Wichita metro area alone accounts for 232 positions.

WSU Tech's proposal is not an attempt to duplicate programming without need. Rather, it is a direct response to:

- Documented high-demand, high-wage workforce projections,
- Explicit employer requests,
- Regional access considerations,
- And WSU Tech's statutory responsibility within its service area.

WSU Tech respectfully requests that the Board evaluate the Electric Power Distribution proposal on its merits, specifically workforce need, employer support, and institutional capacity to meet the demands of Kansas industry.

We appreciate the opportunity to clarify these matters and remain committed to working collaboratively within Board policy.

Respectfully submitted,

A handwritten signature in black ink that reads 'Sheree Utash'.

Sheree Utash Ed.D.

President

Wichita State University Campus of Applied Sciences and Technology



Memorandum of Understanding

BETWEEN

Pratt Community College (PCC)

AND

Wichita State University Campus of Applied Sciences and Technology (WSU Tech)

MEMORANDUM OF UNDERSTANDING ("MOU") March 15, 2023 through June 30, 2026 between Pratt Community college (hereinafter "PCC") having its principal place of business at 348 KS-61, Pratt, KS 67124 and Wichita State University Campus of Applied Sciences and Technology, 301 S. Grove Wichita KS, 67211 (hereinafter "WSU Tech"), all of whom may be referred to as the "Parties".

PURPOSE, The purpose of this MOU is that PCC and WSU Tech agree to establish the scope of the Parties relationship including responsibilities of the Parties.

NOW THEREFORE, in consideration of the mutual promises herein contained, and good and valuable consideration, it is hereby agreed as follows:

PARTNERSHIP MANAGER. Parties shall designate an individual partnership manager who shall act as a liaison.

MEETINGS. PCC and WSU Tech Partnership Managers shall hold an annual meeting as necessary and issue reports as the parties deem necessary to complete projects.

Contribution

1. Office Space: WSU TECH agrees to provide office space to PCC employee's at WSU TECH 301 S. Grove location in Building "B" inside the space in B4. This will include one dedicated office desk and file drawer will be provided.
2. Classroom Space: WSU TECH agrees to provide one dedicated classroom at WSU TECH 301 S. Grove location in Building "B"; identified as BS. Tables and chairs will be provided as well as an LCD projector, screen, computer, and white board for instructional materials. The classroom will not be booked for WSU TECH classes and will be dedicated only to the Electrical Power Technology program.
3. Storage Space: WSU TECH agrees to provide to PCC one (1) dedicated storage closet area at WSU TECH 301 S. Grove location in Building "B" inside the space in B4.
4. IT Support: WSU TECH agrees to provide IT support for the office and the classroom located in B4 and B5.
5. Recruiting: WSU TECH agrees to in good faith to provide recruiting efforts for the Electrical Power Technology program located at the WSU TECH City Center location at area high schools. WSU TECH will also continue to work directly with Evergy on recruiting and marketing programs.

PCC Contribution

1. **Space reimbursement:** PCC agrees to pay WSU TECH the amount of \$50 per credit hour delivered in the Electrical Power Technology program located at the WSU Tech City Center location.

2. **"B" Building space up keep:** PCC agrees to keep the common area of B4, the B5 classroom, and the B4 office space neat, clean, and tidy.
3. **Pole farm up keep:** PCC agrees to keep the area within the pole farm orderly and kept free of excessive equipment not in use. This includes any mud and debris tracked in the parking lot from within the pole farm.

Term and Termination. This MOU shall be effective as of March 15, 2023 and continue through June 30, 2026. With the agreement of the Parties, this MOU will automatically renew for consecutive (1) one-year terms. Either party may terminate this MOU upon (90) ninety days' written notice to the other party.

Miscellaneous

Any external or internal signage requested by PCC must be approved by WSU TECH's Executive Director, Marketing and Vice President, Career and Technical Education and paid for by PCC.

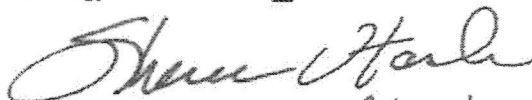
The employees or agents of each party who are engaged in the performance of this MOU shall continue to be employees or agents of that party and shall not be considered for any purpose to be employees or agents of the other party.

This MOU terminates all previous MOU's between the parties, and constitutes the entire MOU between PCC and WSU TECH, superseding all prior oral or written agreements, policies, understandings, representations, warranties and negotiations. There are no conditions affecting this MOU, which are not expressed herein.


This MOU may be amended only in writing and signed by both parties.

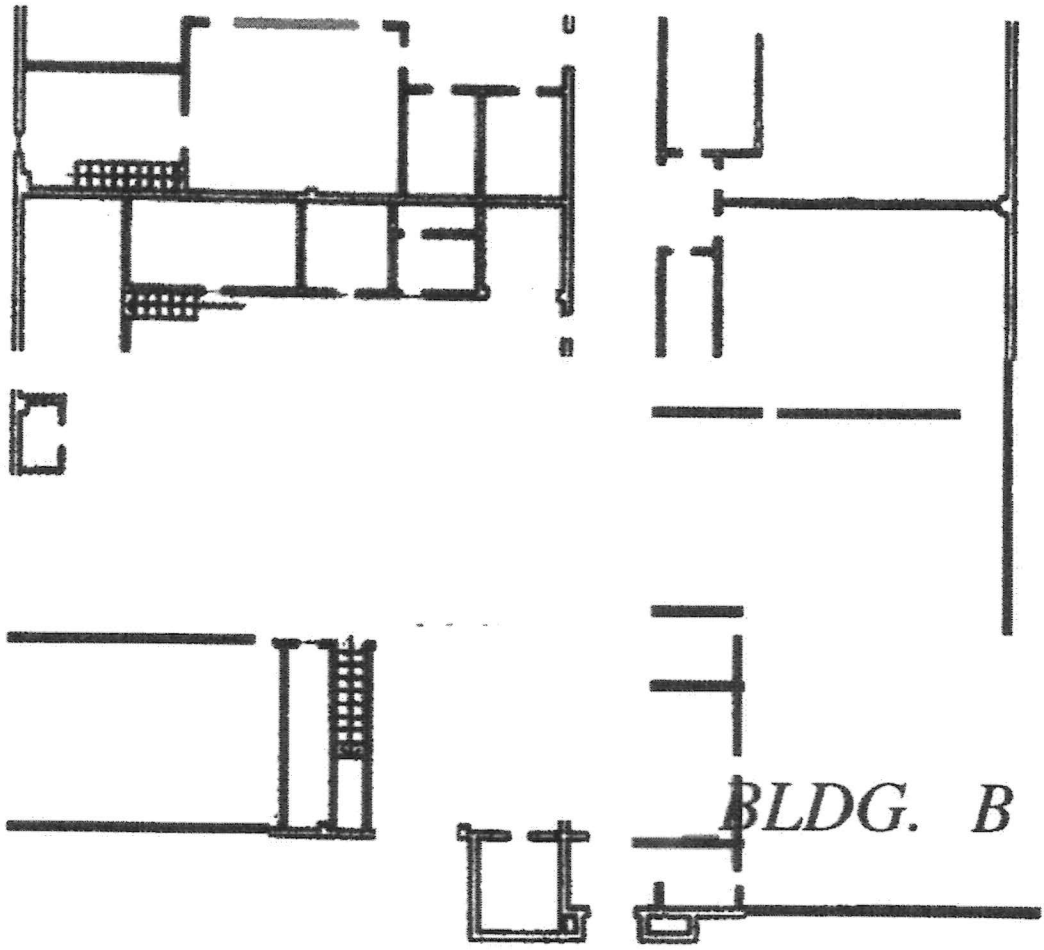
THEREFORE, the parties, acting by and through their authorized representatives, have executed this MOU on the date first set forth above.

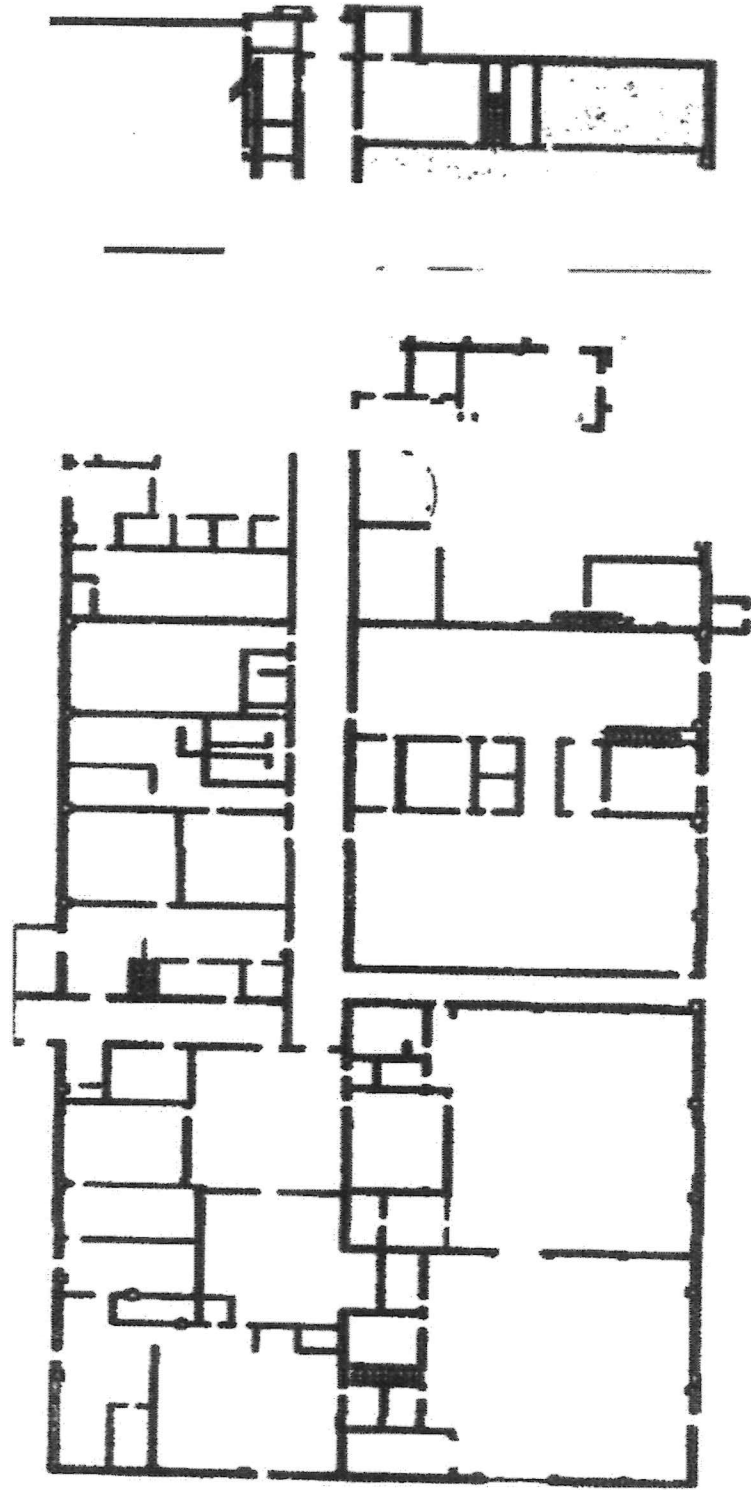
Wichita State University, Campus of Applied Sciences
and Technology

By: 
Name: Sherice Hask
Title: President
Date: 3/10/23

Pratt Community College

By: 
Name: Michael D. Calvert
Title: President
Date: 3/10/23







March 30, 2026

Technical Education Authority
1000 SW Jackson Street, Ste 520
Topeka, KS 66612

Dear Members of the Technical Education Authority,

I am writing to provide an update regarding communication with Pratt Community College related to the Electrical Power Distribution program previously delivered through the partnership between Pratt Community College (PCC) and WSU Tech.

On Wednesday, March 18th at 8:30 a.m., I spoke with Monnette DePew, Interim President of Pratt Community College. During our conversation, we reviewed the history of the agreement between PCC and WSU Tech, which dates back to August of 2017. As the committee is aware, the current agreement between the institutions sunsets on June 30, 2026. Formal notice of termination of the agreement was transmitted on Thursday, March 12, 2026, consistent with the terms outlined in the existing memorandum of understanding.

During our discussion, I also shared that WSU Tech is prepared to move forward with execution of the Electrical Power Distribution program within our designated service area. This initiative will serve as the initial step in the development of a broader energy-sector portfolio of academic programming at WSU Tech, aligned with workforce demand and industry needs within our region.

I also want to acknowledge that Pratt Community College's Electrical Power Distribution program is well respected by industry partners across the state of Kansas. The program has contributed significantly to preparing skilled professionals for the utility and energy sectors, and that work is recognized and valued.

Our conversation this morning was collegial and professional, and I appreciate Interim President DePew taking the time to discuss the matter directly.

Thank you for your continued guidance and consideration.

Sincerely,

A handwritten signature in black ink, appearing to read 'Sheree Utash', written over a white background.

Dr. Sheree Utash Ed.D.
President of WSU Tech

cc: Kansas Board of Regents
Monnette DePew, Interim President
Pratt Community College



Act on Requests for New Certificate and/or Degree Programs from Community Colleges and Technical Colleges, Beef Feedlot Operations, Garden City Community College

I. General Information and Program Identification

Program Title	Beef Feedlot Operations
Degree Level(s) and Credit Hours	Technical Certificate A/21 credit hours
Responsible Department or Unit	Chuck Pfeifer, Dean of Technical Education and Workforce Development
CIP Code	01.0906 Livestock Management
SOC Code	11-9013 Farmers, Ranchers, and Other Agriculture Managers
Industry-Recognized Certifications	NA
Clinical Sites/Work-Based Learning	NA
Number of Projected Enrollments	Year 1: 7 Year 2: 10 Year 3: 10
Accrediting Body Approval Status	NA
Aligned Program Status	No
Proposed Implementation	Fall 2026

II. Program Rationale and Information

Garden City Community College (GCCC) explained that the Beef Feedlot Operation program was developed in response to requests from local employers to introduce educational programming to support their operations. The program consists of a single educational track to support the entry-level occupational needs, and regional partners explained that the pay differential for this type of training would be between \$2-\$3 per hour per employee.

III. Program Demand – Note: High Demand/High Wage occupation, 2025 Kansas Occupational Employment Demand listing.

A. Source: Kansas Department of Labor Long-Term Occupational Outlook for 11-9013

Occupational Demand Ranking	44 of 796
Annual change in employment:	0.1%
Annual median wage:	\$79,280
Annual openings:	943
Typical education for occupation entry:	High school diploma or equivalent and five years or more work experience

B. Source: Lightcast Job Postings: March 2025 – March 2026 for the state of Kansas

Total postings:	292 Total, (101 unique)
Annual median advertised salary:	\$70,000
Removing job postings with no education level listed, 64% of postings indicate an associate’s degree or less as the minimum education for entry in the occupation. (Including job postings with no education level listed, 491 total postings (202 unique) were reported, with an advertised salary of \$70,000, and 69% of the job postings listed high school diploma/GED or no education as the education requirement for entry.)	

GCCC indicated that the most recent Perkins V Comprehensive Local Needs Assessment (CLNA) documented gaps in programs related to Animal/Livestock Husbandry and Production, including 413 annual openings in livestock management.

Letters of support were received from the Brookover Feed Yards, Hy-Plains Feedyard, LLC., Irsik & Doll Feed Services, Inc., and the Finney County Economic Development Corporation. Support and commitments for the program include offering scholarships, donations, offering internships, curriculum collaboration, and serving on the advisory committee.

IV. Duplication of Existing Programs and Collaboration

Currently Colby Community College offers this program based on CIP code, however K-TIP data is not available as the program was new in AY2024. GCCC discussed potential cost sharing with Colby Community College, however the individual business and industry needs are divergent.

V. Cost and Funding for Proposed Program

The college estimates the initial implementation cost of the proposed program at **\$249,255.66**, and funding sources include current GCCC funding and the Title III HIS STEM grant.

Equipment:	\$5,000
Tools/Supplies:	\$2,500
Instructional Materials:	\$1,000
Technology/Software Licensing:	\$1,000
Faculty:	\$186,783.66 for four current, full-time faculty \$52,972 for new, adjunct faculty

Act on Requests for New Certificate and/or Degree Programs from Community Colleges and Technical Colleges, Program Expansion Proposal in Milling Technician, Cowley Community College

I. General Information and Program Identification

Program Title	Milling Technician
Degree Level(s) and Credit Hours	Technical Certificate C/47 credit hours, and Associate of Applied Science/62 credit hours
Responsible Department or Unit	Marlin Burcham, Faculty and Program Coordinator - Agriculture
CIP Code	01.1002 Food Technology and Processing
SOC Code	51-9021 Crushing, Grinding, and Polishing Machine Setters, Operators, and Tenders
Industry-Recognized Certifications	NA
Clinical Sites/Work-Based Learning	An internship course is required for CERTC and AAS, and sufficient capacity is available with employers
Number of Projected Enrollments	Year 1: 3 Year 2: 3 Year 3: 3
Accrediting Body Approval Status	NA
Aligned Program Status	No
Proposed Implementation	Fall 2026

II. Program Rationale and Information

Cowley Community College (CCC) is requesting to expand the existing Milling Technician program from Technical Certificates A and B to include a Technical Certificate C and an Associate of Applied Science degree.

Working with the International Association of Operative Millers (IAOM), leadership at CCC determined that the most appropriate Standard Occupational Code (SOC) associated with the food/agriculture milling occupation is 51-9021 for Crushing, Grinding, and Polishing Machine Setters, Operators, and Tenders. This SOC does not directly match a Classification of Instructional Program (CIP) code. Based upon this verification, retaining this program in the current CIP code is appropriate.

III. Program Demand –

A. Source: Kansas Department of Labor Long-Term Occupational Outlook 2022-2032 for 51-9021

Occupational Demand Ranking	417 of 796
Annual change in employment:	0.2%
Annual median wage:	\$46,320
Annual openings:	40
Typical education for occupation entry:	High school diploma or equivalent, and moderate-term on-the-job training

CCC indicated that during the most recent Perkins V Comprehensive Local Needs Assessment (CLNA), the Milling Technician occupational area reported 77 annual openings with 12 concentrators available.

Letters of support were received from the Ardent Mills, Graincraft, Farmer Direct Foods, International Association of Operative Millers (IAOM). Support and commitments for the program include offering internships, donations, and mentorship development. Additionally, Cowley Community College and Kansas State University (KSU) are developing an articulation agreement, and a letter of support from KSU was included in the proposal. CCC estimates additional costs for implementation to be specific to adjunct faculty as needed.

Act on Requests for New Certificate and/or Degree Programs from Community Colleges and Technical Colleges, Program Expansion Proposal in Industrial Maintenance Technology, Neosho County Community College

I. General Information and Program Identification

Program Title	Industrial Maintenance Technology
Degree Level(s) and Credit Hours	Technical Certificate A/23 credit hours, Technical Certificate B/37 credit hours, and Associate of Applied Science/62 credit hours
Responsible Department or Unit	Brenda Krumm
CIP Code	47.0303 Industrial Mechanics and Maintenance Technology
SOC Code	49-9041 Industrial Machinery Mechanics
Industry-Recognized Certifications	OSHA, NCCER, CMRT
Clinical Sites/Work-Based Learning	NA
Number of Projected Enrollments	Year 1: 10 Year 2: 20 Year 3: 20
Accrediting Body Approval Status	NA
Aligned Program Status	Yes
Proposed Implementation	Fall 2026

II. Program Rationale and Information

Neosho County Community College (NCCC) is requesting to expand the existing Industrial Maintenance Technology program from a single award level of Technical Certificate C for 45 credit hours to Technical Certificates A and B and an Associate of Applied Science degree.

This program has undergone the system-level Program Alignment process, and NCCC indicated it will meet statewide alignment requirements. USD 257 Iola High School provided a letter of support as the program will be offered to high school students.

III. Program Demand – Note: High Demand/High Wage occupation, 2025 Kansas Occupational Employment Demand listing.

A. Source: Kansas Department of Labor Long-Term Occupational Outlook 2022-2032 for 49-9041

Occupational Demand Ranking	78 of 796
Annual change in employment:	1.8%
Annual median wage:	\$70,170
Annual openings:	575
Typical education for occupation entry:	High school diploma or equivalent and long-term on-the-job training

NCCC indicated that during the most recent Perkins V Comprehensive Local Needs Assessment (CLNA), the Industrial Machinery Mechanics occupational area reported 47 job openings in southeast Kansas and five concentrators.

Letters of support for the expansion were received from the House Authority for the City of Chanute, Orizon, and B&W Trailer Hitches, committing support for the program include interviewing qualified graduates, offering internships, donations, and serving on the advisory committee. NCCC estimates no additional cost to expand the current program.

Act on Requests for Promise Scholarship Eligibility, Electrical Power Distribution, WSU Tech

Background

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Promise Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2022 Supp. 74-32,272, within any of the following fields of study:
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor’s degree.

Recommendation

The following program is seeking approval to become a Promise Act eligible program. The program has been reviewed by Board staff and is brought forward for review by the Technical Education Authority’s Program and Curriculum Committee:

- Wichita State University Campus of Applied Sciences and Technology: Electric Power Distribution (46.0301) falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9051 for Electrical and Power Transmission Installation/Installer, General was identified as a

High Wage occupation on the 2025 High Demand Occupations list from the Kansas Department of Labor.

Act on Requests for Promise Scholarship Eligibility, Milling Technician, Cowley Community College

Background

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Promise Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2022 Supp. 74-32,272, within any of the following fields of study:
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor’s degree.

Recommendation

The following program is currently Promise Act eligible, and Cowley Community College is requesting that the additional awards also be Promise Act eligible. The program has been reviewed by Board staff and is brought forward for review by the Technical Education Authority’s Program and Curriculum Committee:

- Cowley Community College: Milling Technician (01.1002) falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 51-9021 for Crushing, grinding, and polishing machine setters, operators, and tenders is recommended as a critical need occupation with 40 annual openings projected on the 2022-2032 Kansas Occupational Projections, with a .2% increase anticipated annually, and no other program in the system currently providing training at this level.

Act on Requests for Promise Scholarship Eligibility, Industrial Maintenance Technology, Neosho County Community College

Background

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Promise Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2022 Supp. 74-32,272, within any of the following fields of study:
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor’s degree.

Recommendation

The following program is seeking approval to become a Promise Act eligible program. The program has been reviewed by Board staff and is brought forward for review by the Technical Education Authority’s Program and Curriculum Committee:

- Neosho County Community College: Industrial Maintenance Technology (47.0303) falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9041 for

Industrial Machinery Mechanics was identified as a High Demand, High Wage occupation on the 2025 High Demand Occupations list from the Kansas Department of Labor.

Act on Excel in CTE Fees for Industrial Maintenance Technology (47.0303) for Neosho County Community College

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

“Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

“Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Printing fees for textbooks/E-books
- Certification tests
- Membership fees for certifying bodies
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Student Software Licenses
- Professional Equipment/Kits/Tools students purchase

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Equipment/tool maintenance, usage, replacement
- Rental (such as tools, books, or uniform/gear)
- Student kits
- Accuplacer or other placement tests
- Student ID
- Student organization memberships (such as Skills USA)
- Fees charged on a per credit-hour basis
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state

board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Recommendation

The Excel in CTE fees below have been reviewed by KBOR staff and are provided for discussion by the Technical Education Authority’s Technical Program and Curriculum Committee. Individual documents for each program follow this issue paper to provide details on the individual fee descriptions:

- Neosho County Community College: Total of \$300.00 submitted for Excel in CTE fees for Certified Maintenance and Reliability Technician certification.

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.
Please include all costs charged to **high school students** for the proposed new program.

Institution Name:	Neosho County Community College
Program Title:	Industrial Maintenance Technology
Program CIP Code:	47.0303

Please list all fees associated with this **program**:
Only list costs the institution **is** charging students.

Fee	Short Description	Amount

Please list all courses within the program and any fees associated to those **courses** :
Only list costs the institution **is** charging students. Do not duplicate expenses.

Course ID	Short Description	Amount
ELEC 216	Certified Maintenance & Reliability Technician credentialing exam	\$ 300.00

Please list items the student will need to purchase on their own for this program:
Institution **is not** charging students these costs, rather students are expected to have these items for the

Item	Short Description	Estimated Amount

Total Fees \$ 300.00

AY2027 Industrial Mechanics and Maintenance Technology/Technician: CIP 47.0303 Associate and Certificates

Award Level	Institution	Textbooks	E-subscriptions/ E-books	Certification Tests	Uniforms	Professional Equipment/ Kits/Tools	Personal Protective Equipment	Student Software Licenses	Graduation Fees	Liability insurance	Transcript Fees	Background Checks	Drug Tests	Membership Fee	Other	Program and Course Total
ASSOC	Dodge City Community College	-	\$1,200	\$59	-	-	-	-	-	-	-	-	-	-	-	\$1,259
CERTC	Dodge City Community College	-	\$900	\$59	-	-	-	-	-	-	-	-	-	-	-	\$959
CERTB	Independence Community College	-	-	\$60	-	-	-	-	-	-	-	-	-	-	-	\$60
CERTA	Independence Community College	-	-	\$60	-	-	-	-	-	-	-	-	-	-	-	\$60
ASSOC	Manhattan Area Technical College	-	-	-	-	\$1,480	-	-	-	-	-	-	-	-	-	\$1,480
CERTB	Manhattan Area Technical College	-	-	-	-	\$1,480	-	-	-	-	-	-	-	-	-	\$1,480
CERTA	Manhattan Area Technical College	-	-	-	-	\$1,480	-	-	-	-	-	-	-	-	-	\$1,480
CERTC	Neosho County Community College	-	-	\$300	-	-	-	-	-	-	-	-	-	-	-	\$300
ASSOC	Salina Area Technical College	-	-	\$60	\$150	-	-	-	\$78	-	-	-	-	-	-	\$288
CERTC	Salina Area Technical College	-	-	\$60	\$150	-	-	-	\$78	-	-	-	-	-	-	\$288
ASSOC	Washburn Institute of Technology	-	-	\$35	\$55	-	\$10	-	-	-	-	-	-	-	-	\$100
CERTC	Washburn Institute of Technology	-	-	\$35	\$55	-	\$10	-	-	-	-	-	-	-	-	\$100
CERTA	Washburn Institute of Technology	-	-	\$35	\$55	-	\$10	-	-	-	-	-	-	-	-	\$100

Act on the Reclassification of Business Law courses from Tiered to Non-Tiered Status

Background

Senate Bill 143, enacted during the 2011 Legislative Session, established a new postsecondary technical education formula to be used for technical education (tiered technical education state aid) and for “transfer”, “general education”, and general instruction credit hours (non-tiered course credit hour grant). During the 2012 Legislative Session, SB 155 was enacted providing state funded college tuition for high school students in postsecondary tiered technical education courses and incentives to school districts for students earning industry-recognized credentials in high demand occupations. The KBOR Instructional Cost Model calculates costs at a course level and recognizes the cost differential in delivering technical education courses for all state funding line items.

When the Instructional Cost Model was developed, K.S.A. 71-1802 definitions were used to designate each program course as “Tiered” or “Non-Tiered”:

“(f) “Non-tiered course” means any postsecondary credit-bearing course offered by an eligible institution and identified by the state board as not meeting the definition of a tiered technical course. Non-tiered courses include courses that are generally designed to:

(1) Contribute to academic knowledge or skills across multiple disciplines and occupations, such as communication, writing, mathematics, humanities, social or behavioral science and natural or physical science courses, some of which may be considered for transfer as general education credit toward a baccalaureate degree;

(2) contribute to general knowledge or skills in areas such as critical thinking and reasoning, problem solving, use of technology and teamwork skills;

(3) provide instruction in basic or foundational skills necessary for individuals to effectively participate in technical programs;

(4) prepare individuals for certification or licensure exams or re-certifications and skill updates; or

(5) allow individuals to explore various career opportunities. Seminars, workshops or other courses that are supplemental to the primary instruction required for the occupationally specific technical program shall be considered non-tiered courses, unless otherwise specified by the state board.

“(j) “Tiered technical course” means

a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which the state board has identified as a tiered technical course.”

Recommendation

Based upon the initial review, KBOR staff is unable to accurately assign the Business Law courses to single programs, and the course is brought forward for review by the Technical Education Authority’s Program and Curriculum Committee.

Institution Name	Course ID	Course Title	Sec Hrs	T/N	KRSN	SWGE Bucket	SWGE DISCIPLINE DESC	All Eligible Elective Block(s)?	"All Eligible" Elective Block Names	Elective Blocks (by Name) which include these courses	Programs course is listed as required, and programs Tied to Elective Blocks
Allen County CC	BUS221	BUSINESS LAW I	3	T	BUS2030	7	Institutionally Designated	Y	GenED Electives for AGS Electives for AS in ECE GenED electives for AA GenEd Electives for AS	AG/BUS Electives; Medical Office Assistant; KBOR Institutionally Designated Bucket	Medical Office Assistant 51.0716
Barton County CC	BUS1608	BUSINESS LAW I	3	T	BUS2030	NA	NA	Y	GenED Elective 1	BAT AAS	Business Administrative Technology 52.0401; Technical Accounting Specialist 51.0302
Butler CC	BA 115	BUSINESS LAW 1	3	T	BUS2030	7	Institutionally Designated	Y	Free Elective Courses	LVMG Electives; BAAC Electives-AAS; Institutionally Designed; SWEE Open Electives	Livestock Management & Merchandising 01.0302; Accounting Assistant 52.0302; Elementary Education PK-6 Transfer Associate
Cloud County CC	BE154	BUSINESS LAW	3	T	BUS2030	NA	NA	Y	Elective for AA,AS,AGS	SWEE Open Electives; Technical Studies Electives	Elementary Education PK-6 Transfer Associate; Applied Technologies
Coffeyville CC	BUSN 260	BUSINESS LAW I	3	T	BUS2030	7	Institutionally Designated	Y	Anatomy & Physiology; Technical Studies Elective Block	Business/Management Courses; General Electives	Automotive Technology 47.0604; Machining & Manufacturing Technology 48.0504; Automotive Collision & Refinishing Technology 47.0603; Powersports Technology 47.0606; Electrical Technology 46.0302; Information Systems Technology 11.0901; Construction Technology 46.0201; Medical Assistant 51.0801; Emergency Medical Technician/Paramedic 51.0904; Precision Machining Technology 48.0501; Welding Technology 48.0508; AA Transfer Program-Education 24.0101
Colby CC	BUSN 260	BUSINESS LAW I	3	T	BUS2030	NA	NA	N		Technical Studies Electives; Electives for AA, AS, AGS	Only 24.0101 (Transfer) degrees
Cowley County CC	BUS1350	BUSINESS LAW	3	T	BUS2030	NA	NA	Y	All Electives	AOM-AAST/Technical Electives; AOM-Office Spclst Technical Electives	Office Management & Office Specialist 52.0401; Accounting Assistant
Dodge City CC	BUS 250	BUSINESS LAW I	3	T	BUS2030	NA	NA	Y	Electives or Major (All)	AAS_Electives	Ag Production/Farm & Ranch Management 01.0104
Flint Hills Tech Col	BUS 218	BUSINESS LAW	3	T	BUS2030	NA	NA	N			MOC Articulations, Business Technology 52.0401
Fort Hays Tech North Central	BMGT109	BUSINESS LAW CONCEPTS	3	T	BUS2030	NA	NA	N		Technical Studies	Applied Technologies; Business Office Management

Institution Name	Course ID	Course Title	Sec Hrs	T/N	KRSN	SWGE Bucket	SWGE DISCIPLINE DESC	All Eligible Elective Block(s)?	"All Eligible" Elective Block Names	Elective Blocks (by Name) which include these courses	Programs course is listed as required, and programs Tied to Elective Blocks
Fort Hays Tech Northwest	BA 245	BUSINESS LAW	3	T	NA	NA	NA	N			Course is not tied or linked to any program: NO PARENT PROGRAM
Fort Hays Tech Northwest	GBUS 204	BUSINESS LAW I	3	T	BUS2030	NA	NA	N		BT SECOND YEAR	Business Technology 54.0401
Ft. Scott CC	BUS2313	BUSINESS LAW	3	T	BUS2030	7	Institutionally Designated	N		General Electives	Only Transfer degrees
Garden City CC	BSAD-104	BUSINESS LAW I	3	T	BUS2030	NA	NA	Y	LASC Program Electives All Courses	Cosmetology General Electives; SWEE Open Electives	Cosmetology/Cosmetologist General 12.0401; Elementary Education PK-6 Transfer Associate
Highland CC	BUS205	BUSINESS LAW	3	T	BUS2030	7	Institutionally Designated	Y	NonTechnical Degree Electives	Business/Accounting Electives AG Electives	Business & Accounting 52.0302; Agribusiness 01.0102
Hutchinson CC	BU205	BUSINESS LAW I	3	T	BUS2030	7	Institutionally Designated	Y	General Electives Technical Studies Courses AA AS Electives	BAT Business Electives AAS; Visual Communications Technical; CSS Web Development Technical Electives; Bisual Communication Graphic Design/Web Technology; Media & film Production Technical Electives; SWEE Open Electives; Computer Science Electives; Business Options; General Business Electives; AM Context Electives; AA Business Administration Electives; Business MGMT & Entrep Elective; Auto Collision Repair Technical Options; Business/Economics Elective Machine Technology; Visual Communications Tiered Electives; Visual Communication Animation & Game Development; Renewable Energy Work Skills Elective; Technical Elective Constructon; BAT Office Support AAS Business Electives	Legal Assistant/Paralegal 22.0302; Business Administrative Technology-Office Support 52.0401; Business Administrative Technology-Accounting Services 52.0302; Automotive Collision & Refinishing Technology 47.0603; Media Communication & Production 10.0202; Electronic Engineering Technologh 15.0303; Construction Technology 46.0201

Institution Name	Course ID	Course Title	Sec Hrs	T/N	KRSN	SWGE Bucket	SWGE DISCIPLINE DESC	All Eligible Elective Block(s)?	"All Eligible" Elective Block Names	Elective Blocks (by Name) which include these courses	Programs course is listed as required, and programs Tied to Elective Blocks
Hutchinson CC	BUS205H	HONORS BUSINESS LAW I	3	T	NA	NA	NA	Y	General Electives Technical Studies Courses AA AS Electives	BAT Business Electives AAS; Visual Communications Technical; CSS Web Development Technical Electives; Visual Communication Graphic Design/Web Technology; Media & film Production Technical Electives; SWEE Open Electives; Computer Science Electives; Business Opations; General Business Electives; AM Context Electives; AA Business Administration Electives;' Business MGMT & Entrep Elective; Auto Collision Repair Technical Options; Business/Economics Elective Machine Technology; Visual Communications Tiered Electives; Visual Communication Animation & Game Development; Renewable Energy Work Skills Elective; Technical Elective Constructon; BAT Office Support AAS Business Electives	Business Administrative Technology-Office Support 52.0401; Business Administrative Technology-Accounting Services 52.0302; Automotive Collision & Refinishing Technology 47.0603; Media Communication & Production 10.0202; Electronic Engineering Technolgh 15.0303; Construction Technology 46.0201
Independence CC	BUS2053	BUSINESS LAW	3	T	BUS2030	NA	NA	Y	All General Education Electives General Education Electives		
Johnson County CC	BLAW 261	BUSINESS LAW I	3	T	BUS2030	NA	NA	Y	General Electives for AA, AS, AGS	General Electives for AAS; Paralegal Certificate Electives	Accounting 52.0302 Administrative Assistant-Legal Emphasis 22.0301; Paralegal 22.0302
Johnson County CC	BLAW 263	BUSINESS LAW II	3	T	NA	NA	NA	Y	General Electives for AA, AS, AGS	General Electives for AAS; Paralegal Certificate Electives	Administrative Assistant-Legal Emphasis 22.0301; Paralegal 22.0302
Kansas City Kansas CC	BUSN0204	BUSINESS LAW I	3	T	BUS2030	NA	NA	N		Transfer Electives Non Tech	Administrative Office Professionals 52.0401; Paralegal 22.0302; Legal Administrative Assistant 22.0301; Applied Technologies
Kansas City Kansas CC	BUSN0206	BUSINESS LAW II	3	T	NA	NA	NA	N		Accounting Electives 2; Transfer Electives Non Tech	Paralegal 22.0302; Applied Technologies
Labette CC	BUAD 104	BUSINESS LAW I	3	T	BUS2030	NA	NA	N		Gen Ed Electives; Admin Assistant Electives; SWEE Open Electives	Graphic Design Technology 10.0303; Business Administrative Technology; Administrative Assistant 52.0401; Multiple AA & AS degrees

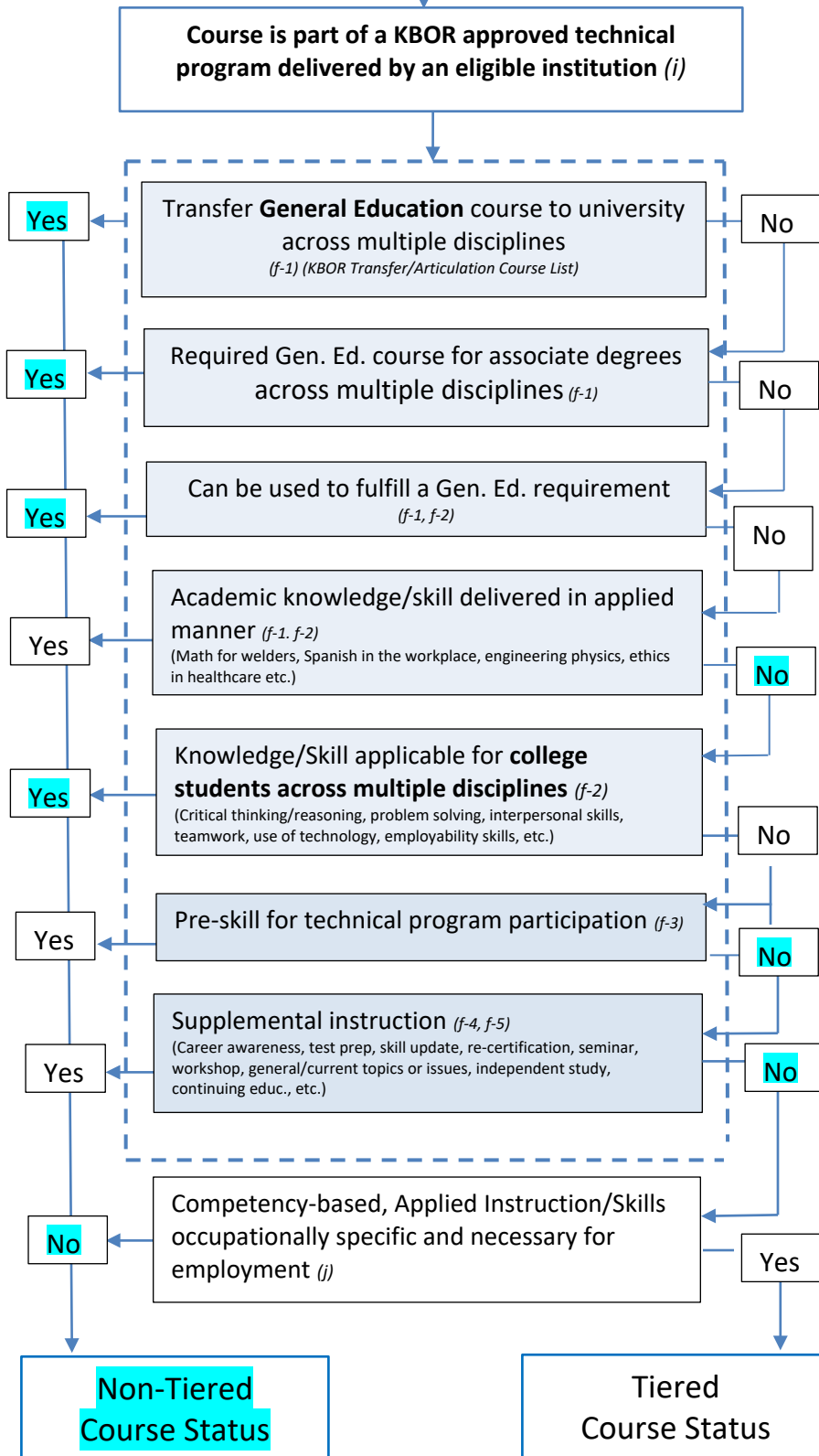
Institution Name	Course ID	Course Title	Sec Hrs	T/N	KRSN	SWGE Bucket	SWGE DISCIPLINE DESC	All Eligible Elective Block(s)?	"All Eligible" Elective Block Names	Elective Blocks (by Name) which include these courses	Programs course is listed as required, and programs Tied to Elective Blocks
Neosho County CC	BUSI 114	BUSINESS LAW	3	T	BUS2030	NA	NA	Y	AA/AS/AGS Electives	CIS Program Electives; Business/Office Tec Electives; AAS AP Tech Electives; Business Electives	Office Technology 52.0401; Accounting 52.0302; Computer Information Systems 11.0201
Neosho County CC	PLGL 230	PARALEGAL: BUSINESS ORGANIZATIONS	3	T	NA	NA	NA	Y	AA/AS/AGS Electives		Paralegal 22.0302
Pratt CC	BUS233	BUSINESS LAW	3	T	BUS2030	NA	NA	Y	AGS Areas of Concentration AAS GenEd Electives; General Electives	Systemwide Transfer Courses; ACC/BAT Electives; Business Electives; Business Admin Electives; ACC/BAT Cert Bus Electives; Information Network Tech.Block; AGR Electives	Business Administrative Technology 52.0401; Information Network Technology 11.0301; Farm & Ranch Management 01.0104; Business Administrative Technology 52.0401; & multiple AS transfer degrees
Salina Area Tech Col	BAT 186	BUSINESS LAW	3	T	BUS2030	NA	NA	N		Welding Related Electives; ACR Related Electives; HVAC Related Electives; Electrical Electives; CAD Related Electives; Construction Related Electives; Dental Related Electives	Business Administrative Technology 52.0401; Electrical Technology 46.0302; Automotive Collision & Refinishing Technology 47.0603; Construction Technology 46.0201; Heating, Ventilation, & Air Conditioning (HVAC) 47.0201; Dental Assistant 51.0601; Computer Aided Drafting 151302; Medical Assistant 51.0801; Welding Technology 48.0508
Seward County CC	BA2293	BUSINESS LAW I	3	T	BUS2030	NA	NA	N		AAS Technology Business Technical	Accounting Technology 52.0302; Agriculture 01.0104; Applied technologies
Washburn Institute of Tech	BAT200	BUSINESS LAW	4	T	NA	NA	NA	Y	Applied Tech AAS	MOS_C MOS_A	Business Bookkeeping & Accounting 52.0401; Medical Office Specialist/Medical Scribe 51.0716
WSU Tech	BUS 125	BUSINESS LAW	3	T	BUS2030	NA	NA	Y	Technical Studies		

Review Process for Tiered/Non-Tiered Course Status

Business Law 4/9/2026 Review

Process

Statute—K.S.A. 71-1802



(i) **Technical Program:** means any program of study comprised of a sequence of tiered technical courses and non-tiered courses, which program is identified by the state board as a technical program for funding purposes. Technical programs must:

- Be designed to prepare individuals for gainful employment in current or emerging technical occupations requiring other than a baccalaureate or advance degree;
- lead to technical skill proficiency, industry-recognized credential, certificate, or associate degree; and
- Be delivered by an eligible institution.

(f) **Non-Tiered Course:** means any postsecondary credit-bearing course offered by an eligible institution and identified by the state board as not meeting the definition of a tiered technical course. Non-tiered courses include courses that are generally designed to:

1. **Contribute to academic knowledge or skills across multiple disciplines and occupations,** such as communications, writing, mathematics, humanities, social or behavioral science, and natural or physical science, some of which may be considered for transfer as general education credit toward a baccalaureate degree;
2. **contribute to general knowledge or skills in areas such as critical thinking and reasoning, problem solving, use of technology, and teamwork skills;**
3. **provide instruction in basic or foundational skills necessary for individuals to effectively participate in technical programs;**
4. **prepare individuals for certification or licensure exams or re-certifications and skill updates; or**
5. **allow individuals to explore career opportunities.** Seminars, workshops, or other courses that are supplemental to the primary instruction required for the occupationally specific technical program shall be considered non-tiered courses, unless otherwise specified by the state board.

(j) **Tiered Technical Course:** means a postsecondary credit bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide:

- **Competency-based applied instruction**
- **To prepare individuals with occupationally specific knowledge and skills necessary for employment,** and which the state board has identified as a tiered technical course.