

1S1: Four-Year Graduation Rate

Numerator Definition

Number of CTE Concentrators who, in the reporting year, were included as graduated in the state's computation of its cohort graduation rate.

Denominator Definition

Number of CTE Concentrators who, in the reporting year, were included in the state's computation of its graduation rate.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	14536	14744	81.20%	98.59%
GENDER					
2	Male	7481	7598	81.20%	98.46%
3	Female	7055	7146	81.20%	98.73%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	98	99	81.20%	98.99%
5	Asian	418	425	81.20%	98.35%
6	Black or African American	578	591	81.20%	97.80%
7	Hispanic or Latino	2219	2256	81.20%	98.36%
8	Native Hawaiian or Other Pacific Islander	21	21	81.20%	100.00%
9	White	10530	10673	81.20%	98.66%
10	Two or More Races	672	679	81.20%	98.97%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
11	Individuals with Disabilities	1253	1279	81.20%	97.97%
12	Individuals from Economically Disadvantaged Families	2919	4004	81.20%	72.90%
13	Individuals Preparing for Non-traditional Fields	4938	5015	81.20%	98.46%
14	Single Parents	70	72	81.20%	97.22%
15	Out of Workforce Individuals	N/A	N/A	81.20%	N/A
16	English Learners	515	525	81.20%	98.10%
17	Homeless Individuals	92	99	81.20%	92.93%
18	Youth in Foster Care	40	42	81.20%	95.24%
19	Youth with Parent in Active Military	250	251	81.20%	99.60%
20	Migrant Students	31	31	81.20%	100.00%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	1538	1555	81.20%	98.91%
22	Architecture & Construction	926	944	81.20%	98.09%
23	Arts, A/V Technology & Communications	1632	1650	81.20%	98.91%
24	Business Management & Administration	847	870	81.20%	97.36%
25	Education & Training	414	415	81.20%	99.76%
26	Finance	614	619	81.20%	99.19%
27	Government & Public Administration	76	86	81.20%	88.37%
28	Health Science	3608	3643	81.20%	99.04%
29	Hospitality & Tourism	948	960	81.20%	98.75%
30	Human Services	864	884	81.20%	97.74%
31	Information Technology	702	720	81.20%	97.50%
32	Law, Public Safety, Corrections & Security	279	283	81.20%	98.59%
33	Manufacturing	406	415	81.20%	97.83%
34	Marketing	338	338	81.20%	100.00%
35	Science, Technology, Engineering & Mathematics	969	981	81.20%	98.78%
36	Transportation, Distribution & Logistics	375	381	81.20%	98.43%

2S1: Academic Proficiency in Reading Language Arts

Numerator Definition					
Number of CTE Concentrators who, in the reporting year, achieved proficiency on the academic assessment.					
Denominator Definition					
Number of CTE Concentrators who, in the reporting year, took the assessment.					
Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	4460	14888	29.60%	29.96%
GENDER					
2	Male	2033	7656	29.60%	26.55%
3	Female	2427	7232	29.60%	33.56%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	22	97	29.60%	22.68%
5	Asian	149	322	29.60%	46.27%
6	Black or African American	72	430	29.60%	16.74%
7	Hispanic or Latino	395	2082	29.60%	18.97%
8	Native Hawaiian or Other Pacific Islander	*Undisclosed to comply with student privacy law		29.60%	12.50%
9	White	3633	11291	29.60%	32.18%
10	Two or More Races	188	658	29.60%	28.57%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
11	Individuals with Disabilities	117	1275	29.60%	9.18%
12	Individuals from Economically Disadvantaged Families	788	4251	29.60%	18.54%
13	Individuals Preparing for Non-traditional Fields	1706	5109	29.60%	33.39%
14	Single Parents	28	110	29.60%	25.45%
15	Out of Workforce Individuals	N/A	N/A	29.60%	N/A
16	English Learners	21	495	29.60%	4.24%
17	Homeless Individuals	12	70	29.60%	17.14%
18	Youth in Foster Care	14	53	29.60%	26.42%
19	Youth with Parent in Active Military	99	268	29.60%	36.94%
20	Migrant Students	*Undisclosed to comply with student privacy law		29.60%	7.69%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	456	2256	29.60%	20.21%
22	Architecture & Construction	230	1053	29.60%	21.84%
23	Arts, A/V Technology & Communications	543	1531	29.60%	35.47%
24	Business Management & Administration	203	814	29.60%	24.94%
25	Education & Training	64	199	29.60%	32.16%
26	Finance	196	491	29.60%	39.92%
27	Government & Public Administration	17	36	29.60%	47.22%
28	Health Science	1279	3462	29.60%	36.94%
29	Hospitality & Tourism	267	1204	29.60%	22.18%
30	Human Services	270	1095	29.60%	24.66%
31	Information Technology	260	656	29.60%	39.63%
32	Law, Public Safety, Corrections & Security	67	266	29.60%	25.19%
33	Manufacturing	60	309	29.60%	19.42%
34	Marketing	152	473	29.60%	32.14%
35	Science, Technology, Engineering & Mathematics	358	767	29.60%	46.68%
36	Transportation, Distribution & Logistics	38	276	29.60%	13.77%

* Small-cell protection ensures the Kansas Board of Regents is compliant with existing laws on data privacy such as the Family Educational Rights and Privacy Act (FERPA). Data masking techniques include masking aggregate and microdata with a value of less than five. Secondary suppression masks not only the small cells with values of less than five, but also the next lowest values to prevent the disclosure of personally identifiable information (PII).

2S2: Academic Proficiency in Mathematics

Numerator Definition					
Number of CTE concentrators who, in the reporting year, achieved proficiency on the academic assessment.					
Denominator Definition					
Number of CTE concentrators who, in the reporting year, took the assessment.					
Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	3779	14965	22.90%	25.25%
GENDER					
2	Male	2033	7690	22.90%	26.44%
3	Female	1746	7275	22.90%	24.00%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	18	96	22.90%	18.75%
5	Asian	160	322	22.90%	49.69%
6	Black or African American	53	435	22.90%	12.18%
7	Hispanic or Latino	264	2099	22.90%	12.58%
8	Native Hawaiian or Other Pacific Islander	*Undisclosed to comply with student privacy law		22.90%	12.50%
9	White	3107	11339	22.90%	27.40%
10	Two or More Races	146	666	22.90%	21.92%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
11	Individuals with Disabilities	95	1318	22.90%	7.21%
12	Individuals from Economically Disadvantaged Families	548	4296	22.90%	12.76%
13	Individuals Preparing for Non-traditional Fields	1351	5130	22.90%	26.34%
14	Single Parents	24	112	22.90%	21.43%
15	Out of Workforce Individuals	N/A	N/A	22.90%	N/A
16	English Learners	23	505	22.90%	4.55%
17	Homeless Individuals	9	71	22.90%	12.68%
18	Youth in Foster Care	5	54	22.90%	9.26%
19	Youth with Parent in Active Military	83	268	22.90%	30.97%
20	Migrant Students	*Undisclosed to comply with student privacy law		22.90%	5.45%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	397	2268	22.90%	17.50%
22	Architecture & Construction	206	1057	22.90%	19.49%
23	Arts, A/V Technology & Communications	359	1541	22.90%	23.30%
24	Business Management & Administration	170	813	22.90%	20.91%
25	Education & Training	46	199	22.90%	23.12%
26	Finance	190	494	22.90%	38.46%
27	Government & Public Administration	10	36	22.90%	27.78%
28	Health Science	1114	3462	22.90%	32.18%
29	Hospitality & Tourism	170	1209	22.90%	14.06%
30	Human Services	184	1103	22.90%	16.68%
31	Information Technology	232	659	22.90%	35.20%
32	Law, Public Safety, Corrections & Security	46	265	22.90%	17.36%
33	Manufacturing	60	311	22.90%	19.29%
34	Marketing	160	474	22.90%	33.76%
35	Science, Technology, Engineering & Mathematics	368	770	22.90%	47.79%
36	Transportation, Distribution & Logistics	37	285	22.90%	12.98%

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2S3: Academic Proficiency in Science

Numerator Definition					
Number of CTE Concentrators, who, in the reporting year, achieved proficiency on the academic assessment.					
Denominator Definition					
Number of CTE Concentrators, who, in the reporting year, took the assessment.					
Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	8674	24156	25.79%	35.91%
GENDER					
2	Male	4941	12479	25.79%	39.59%
3	Female	3733	11677	25.79%	31.97%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	51	156	25.79%	32.69%
5	Asian	313	638	25.79%	49.06%
6	Black or African American	106	819	25.79%	12.94%
7	Hispanic or Latino	714	3586	25.79%	19.91%
8	Native Hawaiian or Other Pacific Islander	*Undisclosed to comply with student privacy law		25.79%	16.00%
9	White	7094	17833	25.79%	39.78%
10	Two or More Races	392	1099	25.79%	35.67%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
11	Individuals with Disabilities	288	2154	25.79%	13.37%
12	Individuals from Economically Disadvantaged Families	1515	6563	25.79%	23.08%
13	Individuals Preparing for Non-traditional Fields	2966	8263	25.79%	35.89%
14	Single Parents	49	167	25.79%	29.34%
15	Out of Workforce Individuals	N/A	N/A	25.79%	N/A
16	English Learners	55	867	25.79%	6.34%
17	Homeless Individuals	30	131	25.79%	22.90%
18	Youth in Foster Care	16	70	25.79%	22.86%
19	Youth with Parent in Active Military	186	428	25.79%	43.46%
20	Migrant Students	8	53	25.79%	15.09%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	892	2857	25.79%	31.22%
22	Architecture & Construction	530	1584	25.79%	33.46%
23	Arts, A/V Technology & Communications	914	2578	25.79%	35.45%
24	Business Management & Administration	431	1397	25.79%	30.85%
25	Education & Training	164	549	25.79%	29.87%
26	Finance	409	952	25.79%	42.96%
27	Government & Public Administration	35	99	25.79%	35.35%
28	Health Science	2344	5944	25.79%	39.43%
29	Hospitality & Tourism	419	1719	25.79%	24.37%
30	Human Services	424	1562	25.79%	27.14%
31	Information Technology	548	1146	25.79%	47.82%
32	Law, Public Safety, Corrections & Security	129	453	25.79%	28.48%
33	Manufacturing	212	613	25.79%	34.58%
34	Marketing	266	702	25.79%	37.89%
35	Science, Technology, Engineering & Mathematics	810	1452	25.79%	55.79%
36	Transportation, Distribution & Logistics	147	549	25.79%	26.78%

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3S1: Post-Program Placement

Numerator Definition

Number of CTE Concentrators who left secondary education and were placed in postsecondary education, advanced training, military services, national service program, or employment in the second quarter following the program year in which they left secondary

Denominator Definition

Number of CTE Concentrators who left secondary education in the same year.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	11154	12339	81.10%	90.40%
GENDER					
2	Male	5602	6207	81.10%	90.25%
3	Female	5552	6132	81.10%	90.54%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	89	95	81.10%	93.68%
5	Asian	303	355	81.10%	85.35%
6	Black or African American	341	499	81.10%	68.34%
7	Hispanic or Latino	1600	1955	81.10%	81.84%
8	Native Hawaiian or Other Pacific Islander	20	22	81.10%	90.91%
9	White	8357	8897	81.10%	93.93%
10	Two or More Races	444	516	81.10%	86.05%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
11	Individuals with Disabilities	812	982	81.10%	82.69%
12	Individuals from Economically Disadvantaged Families	2697	3325	81.10%	81.11%
13	Individuals Preparing for Non-traditional Fields	3486	3860	81.10%	90.31%
14	Single Parents	68	71	81.10%	95.77%
15	Out of Workforce Individuals	N/A	N/A	81.10%	N/A
16	English Learners	406	571	81.10%	71.10%
17	Homeless Individuals	72	87	81.10%	82.76%
18	Youth in Foster Care	26	30	81.10%	86.67%
19	Youth with Parent in Active Military	212	229	81.10%	92.58%
20	Migrant Students	20	23	81.10%	86.96%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	1137	1185	81.10%	95.95%
22	Architecture & Construction	885	934	81.10%	94.75%
23	Arts, A/V Technology & Communications	1390	1575	81.10%	88.25%
24	Business Management & Administration	353	452	81.10%	78.10%
25	Education & Training	246	270	81.10%	91.11%
26	Finance	505	564	81.10%	89.54%
27	Government & Public Administration	54	59	81.10%	91.53%
28	Health Science	2838	3109	81.10%	91.28%
29	Hospitality & Tourism	621	745	81.10%	83.36%
30	Human Services	804	883	81.10%	91.05%
31	Information Technology	586	668	81.10%	87.72%
32	Law, Public Safety, Corrections & Security	222	254	81.10%	87.40%
33	Manufacturing	281	305	81.10%	92.13%
34	Marketing	364	401	81.10%	90.77%
35	Science, Technology, Engineering & Mathematics	623	649	81.10%	95.99%
36	Transportation, Distribution & Logistics	245	286	81.10%	85.66%

4S1: Non-Traditional Program Concentration

Numerator Definition					
Number of CTE concentrators from underrepresented gender groups assigned in a Pathway that leads to employment in nontraditional fields during the reporting year.					
Denominator Definition					
Number of CTE concentrators assigned in a Pathway that leads to employment in nontraditional fields during the reporting year.					
Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	10305	25856	28.70%	39.86%
GENDER					
2	Male	2910	13611	28.70%	21.38%
3	Female	7395	12245	28.70%	60.39%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	58	170	28.70%	34.12%
5	Asian	299	674	28.70%	44.36%
6	Black or African American	376	905	28.70%	41.55%
7	Hispanic or Latino	1605	3928	28.70%	40.86%
8	Native Hawaiian or Other Pacific Islander	12	24	28.70%	50.00%
9	White	7458	18993	28.70%	39.27%
10	Two or More Races	497	1162	28.70%	42.77%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
11	Individuals with Disabilities	667	2258	28.70%	29.54%
12	Individuals from Economically Disadvantaged Families	2783	7127	28.70%	39.05%
13	Individuals Preparing for Non-traditional Fields				
14	Single Parents	64	175	28.70%	36.57%
15	Out of Workforce Individuals	N/A	N/A	28.70%	N/A
16	English Learners	342	954	28.70%	35.85%
17	Homeless Individuals	46	143	28.70%	32.17%
18	Youth in Foster Care	30	79	28.70%	37.97%
19	Youth with Parent in Active Military	221	456	28.70%	48.46%
20	Migrant Students	25	77	28.70%	32.47%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	1423	3833	28.70%	37.12%
22	Architecture & Construction	277	1997	28.70%	13.87%
23	Arts, A/V Technology & Communications	1384	2371	28.70%	58.37%
24	Business Management & Administration	663	1755	28.70%	37.78%
25	Education & Training	143	619	28.70%	23.10%
26	Finance	747	1127	28.70%	66.28%
27	Government & Public Administration	89	128	28.70%	69.53%
28	Health Science	3154	7272	28.70%	43.37%
29	Hospitality & Tourism	1358	2218	28.70%	61.23%
30	Human Services	58	333	28.70%	17.42%
31	Information Technology	89	438	28.70%	20.32%
32	Law, Public Safety, Corrections & Security	276	567	28.70%	48.68%
33	Manufacturing	50	719	28.70%	6.95%
34	Marketing	N/A	N/A	28.70%	N/A
35	Science, Technology, Engineering & Mathematics	552	1809	28.70%	30.51%
36	Transportation, Distribution & Logistics	42	670	28.70%	6.27%

5S2: Program Quality – Attained Postsecondary Credits

Numerator Definition

Number of CTE concentrators who, in the reporting year, obtained postsecondary credit as of that year.

Denominator Definition

Number of CTE concentrators who, in the reporting year, were included in the state's computation of its graduation rate.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	14193	27055	49.70%	52.46%
GENDER					
2	Male	6666	13783	49.70%	48.36%
3	Female	7527	13272	49.70%	56.71%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	92	197	49.70%	46.70%
5	Asian	390	785	49.70%	49.68%
6	Black or African American	260	1108	49.70%	23.47%
7	Hispanic or Latino	1725	4242	49.70%	40.66%
8	Native Hawaiian or Other Pacific Islander	21	43	49.70%	48.84%
9	White	11179	19496	49.70%	57.34%
10	Two or More Races	526	1184	49.70%	44.43%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
11	Individuals with Disabilities	616	2303	49.70%	26.75%
12	Individuals from Economically Disadvantaged Families	2938	7329	49.70%	40.09%
13	Individuals Preparing for Non-traditional Fields	4713	8831	49.70%	53.37%
14	Single Parents	66	127	49.70%	51.97%
15	Out of Workforce Individuals	N/A	N/A	49.70%	N/A
16	English Learners	373	1135	49.70%	32.86%
17	Homeless Individuals	59	182	49.70%	32.42%
18	Youth in Foster Care	25	72	49.70%	34.72%
19	Youth with Parent in Active Military	227	462	49.70%	49.13%
20	Migrant Students	31	55	49.70%	56.36%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	1597	2727	49.70%	58.56%
22	Architecture & Construction	983	1878	49.70%	52.34%
23	Arts, A/V Technology & Communications	1451	3189	49.70%	45.50%
24	Business Management & Administration	544	1358	49.70%	40.06%
25	Education & Training	385	682	49.70%	56.45%
26	Finance	705	1178	49.70%	59.85%
27	Government & Public Administration	76	142	49.70%	53.52%
28	Health Science	3920	6744	49.70%	58.13%
29	Hospitality & Tourism	627	1703	49.70%	36.82%
30	Human Services	883	1754	49.70%	50.34%
31	Information Technology	701	1402	49.70%	50.00%
32	Law, Public Safety, Corrections & Security	225	535	49.70%	42.06%
33	Manufacturing	391	720	49.70%	54.31%
34	Marketing	419	745	49.70%	56.24%
35	Science, Technology, Engineering & Mathematics	1037	1635	49.70%	63.43%
36	Transportation, Distribution & Logistics	249	663	49.70%	37.56%

1P1: Postsecondary Placement

Numerator Definition

Concentrators who, during the 2nd quarter after exit, remain enrolled in postsecondary education, are in advanced training, military service, or a service program, or a service program, or are placed or retained in employment.

Denominator Definition

Concentrators who completed program of study (reached an exit point).

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	6073	6528	63.70%	93.03%
GENDER					
2	Male	3252	3563	63.70%	91.27%
3	Female	2821	2965	63.70%	95.14%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	60	67	63.70%	89.55%
5	Asian	111	127	63.70%	87.40%
6	Black or African American	316	384	63.70%	82.29%
7	Hispanic or Latino	952	1013	63.70%	93.98%
8	Native Hawaiian or Other Pacific Islander	11	14	63.70%	78.57%
9	White	4060	4300	63.70%	94.42%
10	Two or More Races	193	200	63.70%	96.50%
11	Unknown	370	423	63.70%	87.47%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
12	Individuals with Disabilities	145	154	63.70%	94.16%
13	Individuals from Economically Disadvantaged Families	1920	2021	63.70%	95.00%
14	Individuals Preparing for Non-traditional Fields	464	489	63.70%	94.89%
15	Single Parents	402	422	63.70%	95.26%
16	Out of Workforce Individuals	95	102	63.70%	93.14%
17	English Learners	270	285	63.70%	94.74%
18	Homeless Individuals	29	30	63.70%	96.67%
19	Youth in Foster Care	34	40	63.70%	85.00%
20	Youth with Parent in Active Military	73	79	63.70%	92.41%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	212	217	63.70%	97.70%
22	Architecture & Construction	688	760	63.70%	90.53%
23	Arts, A/V Technology & Communications	63	68	63.70%	92.65%
24	Business Management & Administration	104	123	63.70%	84.55%
25	Education & Training	17	19	63.70%	89.47%
26	Finance	25	25	63.70%	100.00%
27	Government & Public Administration	N/A	N/A	63.70%	N/A
28	Health Science	2506	2581	63.70%	97.09%
29	Hospitality & Tourism	77	82	63.70%	93.90%
30	Human Services	281	307	63.70%	91.53%
31	Information Technology	189	213	63.70%	88.73%
32	Law, Public Safety, Corrections & Security	178	186	63.70%	95.70%
33	Manufacturing	1069	1246	63.70%	85.79%
34	Marketing	14	15	63.70%	93.33%
35	Science, Technology, Engineering & Mathematics	20	22	63.70%	90.91%
36	Transportation, Distribution & Logistics	663	705	63.70%	94.04%

2P1: Earned Recognized Postsecondary Credential

Numerator Definition

Concentrators who received a postsecondary credential during recent program year or within 1 year of completing an exit point.

Denominator Definition

Concentrators enrolled in most recent academic year or concentrators who completed an exit point in previous academic year.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	5390	6543	59.50%	82.38%
GENDER					
2	Male	3103	3845	59.50%	80.70%
3	Female	2287	2698	59.50%	84.77%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	55	72	59.50%	76.39%
5	Asian	90	116	59.50%	77.59%
6	Black or African American	332	399	59.50%	83.21%
7	Hispanic or Latino	812	981	59.50%	82.77%
8	Native Hawaiian or Other Pacific Islander	12	18	59.50%	66.67%
9	White	3574	4326	59.50%	82.62%
10	Two or More Races	168	213	59.50%	78.87%
11	Unknown	347	418	59.50%	83.01%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
12	Individuals with Disabilities	124	163	59.50%	76.07%
13	Individuals from Economically Disadvantaged Families	1602	1963	59.50%	81.61%
14	Individuals Preparing for Non-traditional Fields	408	488	59.50%	83.61%
15	Single Parents	316	386	59.50%	81.87%
16	Out of Workforce Individuals	91	109	59.50%	83.49%
17	English Learners	217	265	59.50%	81.89%
18	Homeless Individuals	24	28	59.50%	85.71%
19	Youth in Foster Care	27	34	59.50%	79.41%
20	Youth with Parent in Active Military	62	74	59.50%	83.78%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	171	252	59.50%	67.86%
22	Architecture & Construction	710	906	59.50%	78.37%
23	Arts, A/V Technology & Communications	39	57	59.50%	68.42%
24	Business Management & Administration	108	154	59.50%	70.13%
25	Education & Training	10	11	59.50%	90.91%
26	Finance	15	32	59.50%	46.88%
27	Government & Public Administration	N/A	N/A	59.50%	N/A
28	Health Science	1924	2064	59.50%	93.22%
29	Hospitality & Tourism	73	102	59.50%	71.57%
30	Human Services	283	344	59.50%	82.27%
31	Information Technology	158	299	59.50%	52.84%
32	Law, Public Safety, Corrections & Security	182	245	59.50%	74.29%
33	Manufacturing	1097	1296	59.50%	84.65%
34	Marketing	6	12	59.50%	50.00%
35	Science, Technology, Engineering & Mathematics	19	37	59.50%	51.35%
36	Transportation, Distribution & Logistics	640	797	59.50%	80.30%

3P1: Nontraditional Program Concentration

Numerator Definition

Concentrators who are a non-traditional gender in a Perkins approved program.

Denominator Definition

Concentrators in a CTE program that leads to a nontraditional field

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	1978	18062	6.30%	10.95%
GENDER					
2	Male	955	9245	6.30%	10.33%
3	Female	1023	8817	6.30%	11.60%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	14	163	6.30%	8.59%
5	Asian	71	459	6.30%	15.47%
6	Black or African American	143	980	6.30%	14.59%
7	Hispanic or Latino	340	3125	6.30%	10.88%
8	Native Hawaiian or Other Pacific Islander	7	32	6.30%	21.88%
9	White	1159	11238	6.30%	10.31%
10	Two or More Races	76	651	6.30%	11.67%
11	Unknown	168	1414	6.30%	11.88%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
12	Individuals with Disabilities	66	519	6.30%	12.72%
13	Individuals from Economically Disadvantaged Families	551	4815	6.30%	11.44%
14	Individuals Preparing for Non-traditional Fields				
15	Single Parents	103	983	6.30%	10.48%
16	Out of Workforce Individuals	30	222	6.30%	13.51%
17	English Learners	87	689	6.30%	12.63%
18	Homeless Individuals	9	90	6.30%	10.00%
19	Youth in Foster Care	12	156	6.30%	7.69%
20	Youth with Parent in Active Military	20	232	6.30%	8.62%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	142	633	6.30%	22.43%
22	Architecture & Construction	110	2205	6.30%	4.99%
23	Arts, A/V Technology & Communications	24	61	6.30%	39.34%
24	Business Management & Administration	107	682	6.30%	15.69%
25	Education & Training	11	71	6.30%	15.49%
26	Finance	N/A	N/A	6.30%	N/A
27	Government & Public Administration	N/A	N/A	6.30%	N/A
28	Health Science	762	6688	6.30%	11.39%
29	Hospitality & Tourism	N/A	N/A	6.30%	N/A
30	Human Services	52	797	6.30%	6.52%
31	Information Technology	159	1108	6.30%	14.35%
32	Law, Public Safety, Corrections & Security	147	687	6.30%	21.40%
33	Manufacturing	264	2779	6.30%	9.50%
34	Marketing	12	74	6.30%	16.22%
35	Science, Technology, Engineering & Mathematics	14	189	6.30%	7.41%
36	Transportation, Distribution & Logistics	180	2284	6.30%	7.88%