



# **TECHNICAL COLLEGE DATA BOOK**

**January 2020**





TO: Kansas Board of Regents

FROM: Elaine Frisbie  
Vice President for Finance and Administration

RE: **TECHNICAL COLLEGE DATA BOOK, January 2020**

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Enclosed is the recently completed Technical College Data Book which includes information about the six Kansas technical colleges and the Washburn Institute of Technology. This data book is designed to provide a reference of tabular data concerning key facts about the technical colleges. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

The mission of the Kansas technical college sector is to prepare individuals for gainful employment in technical and professional careers supporting economic development and civic responsibility. Technical colleges meet this mission through the delivery of technical programs, adult basic education, developmental education supporting technical degrees and certificates, and customized training to assist business and industry.

The Kansas technical college system began with state legislation in 1964 which allowed local school districts the opportunity to establish area vocational-technical schools under the supervision of the Kansas State Department of Education. Thirty years later, in 1994, permissive state legislation allowed technical schools to convert to technical colleges, and between 1995 and 2001 six technical schools transitioned to technical colleges with the authority to award associate of applied science degrees. In 1999, coordination of technical colleges and area vocational-technical schools was transferred from the State Board of Education to the Kansas Board of Regents.

For purposes of accreditation with the Higher Learning Commission, the Kansas Board of Regents supported legislation requiring technical colleges to develop and present to the Board of Regents a plan to replace the existing governing boards with new boards, separate and independent of any board of education of any school district, to operate, control and manage the technical colleges. Six stand-alone, independently governed technical colleges resulted from this legislation and, along with the Washburn Institute of Technology, comprise the sector today.

The Technical College Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

#### **Availability of Data**

An electronic version of the Data Book along with copies of each table are made available online at: [http://www.kansasregents.org/data/system\\_data/higher\\_education\\_data\\_books/](http://www.kansasregents.org/data/system_data/higher_education_data_books/)

#### **Kansas Higher Education Statistics (KHEStats)**

KHEStats is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. The tool is available at [stats.kansasregents.org/](https://stats.kansasregents.org/).

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, demographics and other characteristics.

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at [irhelp@ksbor.org](mailto:irhelp@ksbor.org). We hope the Data Book will be useful to you.

cc: Blake Flanders  
Technical College Leaders  
Division of the Budget  
Legislative Research Department  
KBOR Staff

**KANSAS BOARD OF REGENTS  
TECHNICAL COLLEGE DATA BOOK**

**January 2020**

<b>Table No.</b>	<b>Title</b>	<b>Page</b>
<b>SECTION 1 - FINANCE</b>		
1.11a	Total All Funds Audited Expenses, Fiscal Year 2018 .....	2
1.11b	Total All Funds Audited Revenues, Fiscal Year 2018.....	4
1.11e	Changes in Unrestricted Cash, Fiscal Year 2013 – 2018 .....	6
	Section 1 Notes.....	7
<b>SECTION 2 - TUITION AND FEES</b>		
2.10	Resident Tuition and Required Fees per Credit Hour, Academic Year 2015 – 2020.....	10
2.11	Non-Resident Tuition and Required Fees per Credit Hour, Academic Year 2015 – 2020.....	11
2.12	Online Tuition and Required Fees per Credit Hour, Academic Year 2015 – 2020 .....	12
2.13	Tuition and Required Fees per Credit Hour, Academic Year 2020 .....	13
2.14	Institution Submitted Tuition by Type, Academic Year 2015 – 2020.....	14
	Section 2 Notes.....	15
<b>SECTION 3 - STUDENTS</b>		
3.1	Enrollment Headcount, Academic Year 2014 – 2019 .....	18
3.2	Full-Time Equivalent Enrollment, Academic Year 2014 – 2019 .....	18
3.3a	Enrollment by Race/Ethnicity, Academic Year 2014 – 2019.....	19
3.3b	Enrollment by Gender, Academic Year 2014 – 2019 .....	19
3.3c	Enrollment by Age, Academic Year 2014 – 2019 .....	20
3.3d	Enrollment by Student Status, Academic Year 2014 – 2019 .....	20
3.6	Degrees/Certificates Awarded by Type, Academic Year 2014 – 2019.....	21
3.6a	Degrees/Certificates Awarded by Institution, Academic Year 2019.....	21
3.7	Graduation Rates of First-Time, Full-Time Freshmen, (100%, 150%, and 200% of Program Time) .....	22

3.8	Fall Retention Rates of First-Time Students, Cohort Year 2017 .....	22
3.10	Student Success Index, Entrance Year 2011 – 2016 .....	23
	Section 3 Notes.....	24

**SECTION 4 - FACULTY AND STAFF**

4.11	All Faculty and Staff Headcount and Full-Time Equivalent, Fiscal Year 2020 .....	28
4.12	Faculty Headcount and Full-Time Equivalent, Fiscal Year 2020.....	28
4.13	Staff Headcount and Full-Time Equivalent, Fiscal Year 2020.....	29
	Section 4 Notes.....	30

**INSTITUTIONAL PROFILES\***

Flint Hills Technical College.....	32
Manhattan Area Technical College.....	44
North Central Kansas Technical College .....	56
Northwest Kansas Technical College .....	68
Salina Area Technical College .....	80
Wichita State University Campus of Applied Sciences and Technology .....	92
Washburn Institute of Technology .....	104

(NOTE: The Notes for each institution are located at the end of each individual Institutional Profile)

**GLOSSARY**

Definitions of Frequently Used Enrollment and Budgetary Terms.....	113
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\*Tables are attached for each institution as follows:

Table P.10	Student Demographics (comparable format to System Table 3.1 and 3.2)
Table P.11	Enrollment by Race/Ethnicity (comparable format to System Table 3.3a)
Table P.12	Enrollment by Gender (comparable format to System Table 3.3b)
Table P.13	Enrollment by Age (comparable format to System Table 3.3c)
Table P.14	Enrollment by Student Status (comparable format to System Table 3.3d)
Table P.15	Degrees/Certificates Awarded (comparable format to System Table 3.6)
Table P.16	Graduation Rates of First-Time, Full-Time Freshmen (comparable format to System Table 3.7)
Table P.17	Fall Retention Rates of First-Time Students (comparable format to System Table 3.8)
Table P.18	Student Success Index of First-Time & Transferring Students (comparable format to System Table 3.10)
Table P.20	Total All Funds Audited Expenses (comparable format to System Table 1.11a)
Table P.30	Total All Funds Audited Revenues (comparable format to System Table 1.11b)
Table P.60	Changes in Unrestricted Cash (comparable format to System Table 1.11e)



# **TECHNICAL COLLEGE DATA BOOK**

## **Section I: Finance**

**January 2020**

★ LEADING HIGHER EDUCATION ★

## Total All Funds Audited Expenses Fiscal Year 2018

Table 1.11a

Category	Wichita State University Campus of Applied Sciences and Technology						Total Audited Expenses by Category
	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	Wichita State University Campus of Applied Sciences and Technology	
Instruction per FTE Student	\$3,515,027 \$6,266	\$3,232,821 \$5,943	\$4,599,950 \$6,785	\$2,797,683 \$4,151	\$1,998,412 \$5,259	\$11,033,569 \$3,621	<b>\$27,177,462</b>
Academic Support per FTE Student	\$293,542 \$523	\$545,662 \$1,003	\$106,452 \$157	\$342 \$1	\$199,007 \$524	\$3,585,910 \$1,177	<b>\$4,730,915</b>
Student Services/Activities per FTE Student	\$665,667 \$1,187	\$592,921 \$1,090	\$803,445 \$1,185	\$2,666,877 \$3,957	\$417,757 \$1,099	\$4,137,588 \$1,358	<b>\$9,284,255</b>
Institutional Support per FTE Student	\$1,579,276 \$2,815	\$914,796 \$1,682	\$1,754,223 \$2,587	\$961,664 \$1,427	\$681,350 \$1,793	\$5,240,945 \$1,720	<b>\$11,132,254</b>
Scholarships and Financial Aid	\$335,378	\$122,654	\$588,865	\$0	\$0	\$0	<b>\$1,046,897</b>
Operation and Maintenance of Plant	\$603,471	\$449,564	\$1,229,223	\$896,390	\$410,570	\$3,034,231	<b>\$6,623,449</b>
Depreciation	\$404,639	\$296,104	\$598,398	\$452,694	\$473,608	\$0	<b>\$2,225,443</b>
Capital Outlay	\$237,729	\$0	\$0	\$0	\$35,333	\$0	<b>\$273,062</b>
Interest Expense	\$0	\$6,104	\$13,603	\$59,763	\$0	\$75	<b>\$79,545</b>
Cost of Sales and Services	\$0	\$0	\$0	\$416,453	\$0	\$0	<b>\$416,453</b>
Realized Losses	\$6,353	\$0	\$0	\$0	\$0	\$148,054	<b>\$154,407</b>
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Other Expenses	\$3,100	\$669,797	\$18,026	\$0	\$87,417	\$0	<b>\$778,340</b>
<b>Subtotal All Funds - Expenses</b>	<b>\$7,644,180</b>	<b>\$6,830,423</b>	<b>\$9,712,185</b>	<b>\$8,251,866</b>	<b>\$4,303,454</b>	<b>\$27,180,372</b>	<b>\$63,922,482</b>
Auxiliary Enterprises	\$118,630	\$0	\$1,083,573	\$0	\$143,873	\$275,839	<b>\$1,621,915</b>
<b>Total All Funds - Expenses</b>	<b>\$7,762,810</b>	<b>\$6,830,423</b>	<b>\$10,795,758</b>	<b>\$8,251,866</b>	<b>\$4,447,327</b>	<b>\$27,456,212</b>	<b>\$65,544,397</b>
<b>Physical Facilities</b>							<b>Total</b>
Total Acreage	21.5	45.21	212.05	270	15	50	<b>613.76</b>
Total Number of Buildings	7	12	33	31	5	11	<b>99</b>
Total Gross Area of Buildings (sq. ft)	110,966	78,317	260,019	262,490	204,668	595,000	<b>1,511,460</b>
<b>Total Headcount</b>	<b>1,668</b>	<b>1,321</b>	<b>1,240</b>	<b>1,046</b>	<b>1,094</b>	<b>7,298</b>	<b>13,667</b>
<b>Total FTE</b>	<b>561</b>	<b>544</b>	<b>678</b>	<b>674</b>	<b>380</b>	<b>3,047</b>	<b>5,884</b>

Notes for this section begin on page 7.

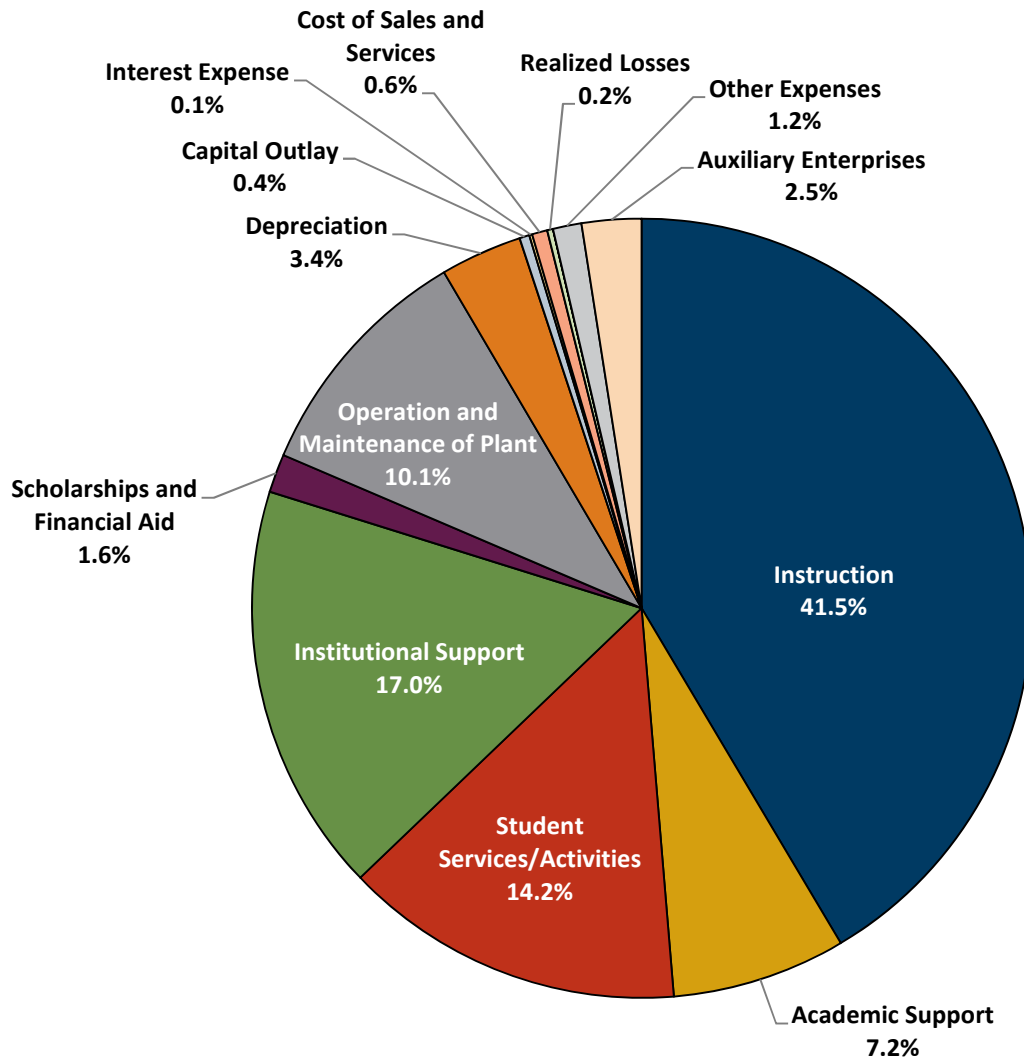
Source: Independent Auditors' Report and Financial Statements; KBOR Technical Colleges Facilities Survey; KHEDS AY Collection



**Total All Funds Audited Expenses  
Fiscal Year 2018**

**Table 1.11a**

**Grand Total All Funds Audited Expenses  
Fiscal Year 2018**



Notes for this section begin on page 7.

Source: *Independent Auditors' Report and Financial Statements*

## Total All Funds Audited Revenues Fiscal Year 2018

Table 1.11b

Category	Wichita State University Campus of Applied Sciences and Technology						Total Audited Revenues by Category
	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	Wichita State University Campus of Applied Sciences and Technology	
Tuition and Fees*	\$3,015,413	\$3,009,109	\$2,580,473	\$2,409,684	\$1,446,753	\$10,545,344	\$23,006,776
Federal Grants and Contracts	\$1,316,474	\$753,453	\$1,796,775	\$163,583	\$108,270	\$7,713,289	\$11,851,844
State and Local Grants and Contracts	\$74,938	\$636,268	\$49,159	\$237,894	\$442,687	\$3,637,030	\$5,077,976
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	\$0
State Appropriations	\$2,703,797	\$2,244,129	\$4,277,927	\$3,283,004	\$2,592,210	\$6,451,345	\$21,552,412
County and Local Appropriations	\$102,211	\$0	\$0	\$0	\$0	\$400,000	\$502,211
Gifts and Contributions	\$570,262	\$0	\$0	\$8,665	\$0	\$788,289	\$1,367,216
Investment Income	\$14,220	\$0	\$24,763	\$48,508	\$0	\$188,988	\$276,479
Interest Income	\$0	\$18,904	\$0	\$0	\$19,647	\$0	\$38,551
Sales and Services of Educational Departments	\$116,131	\$29,785	\$496,077	\$863,860	\$0	\$0	\$1,505,853
Realized Gains	\$0	\$0	\$34,780	\$1,718	\$0	\$0	\$36,498
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Administrative	\$0	\$0	\$0	\$0	\$10,532	\$0	\$10,532
Other Revenues	\$240,989	\$219,522	\$49,027	\$1,406,038	\$32,665	\$1,771,995	\$3,720,236
<b>Subtotal All Funds - Revenues</b>	<b>\$8,154,435</b>	<b>\$6,911,170</b>	<b>\$9,308,981</b>	<b>\$8,422,954</b>	<b>\$4,652,764</b>	<b>\$31,496,280</b>	<b>\$68,946,584</b>
Auxiliary Enterprises	\$108,413	\$0	\$1,219,444	\$0	\$92,419	\$0	\$1,420,276
<b>Total All Funds - Revenues</b>	<b>\$8,262,848</b>	<b>\$6,911,170</b>	<b>\$10,528,425</b>	<b>\$8,422,954</b>	<b>\$4,745,183</b>	<b>\$31,496,280</b>	<b>\$70,366,860</b>
<b>Total Headcount</b>	1,668	1,321	1,240	1,046	1,094	7,298	13,667
<b>Total FTE</b>	561	544	678	674	380	3,047	5,884

\*Tuition and Fees are reported net of scholarship discounts and allowances.

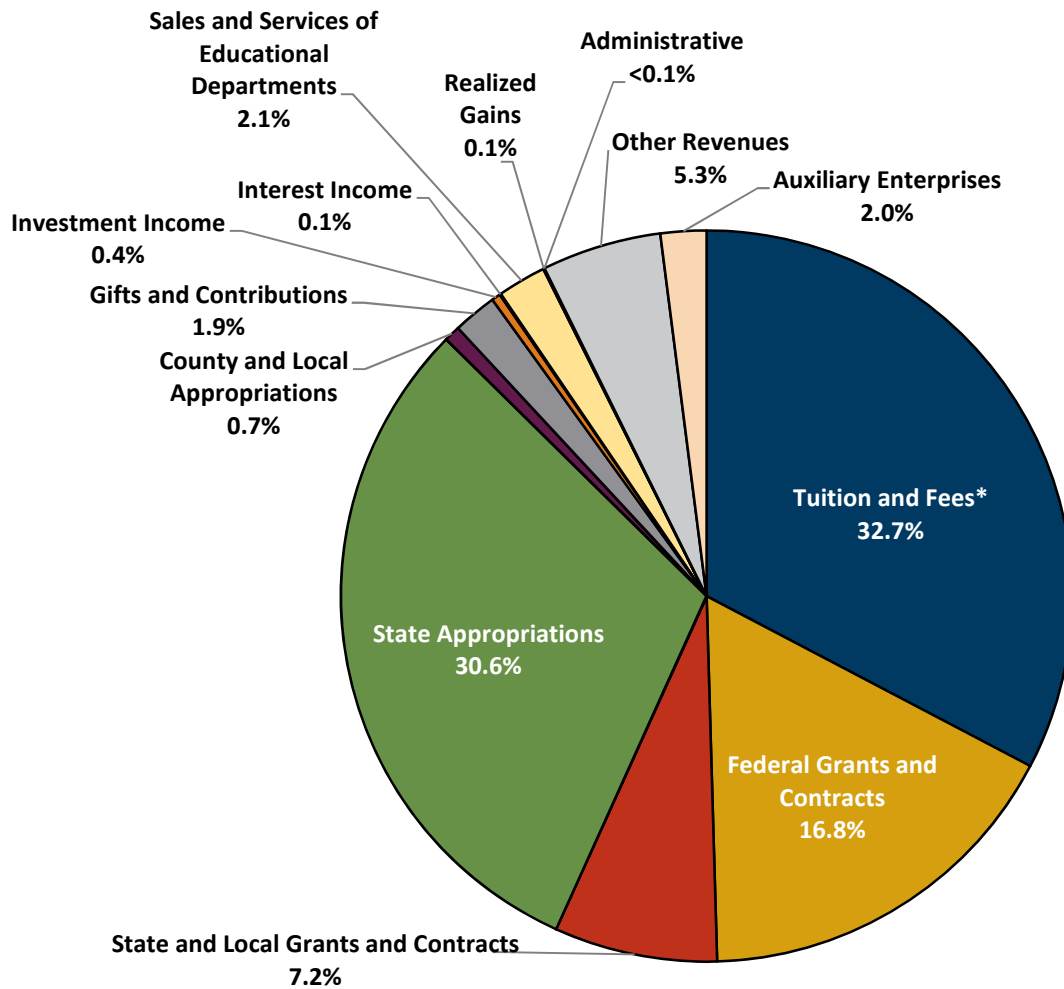
**Notes for this section begin on page 7.**

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues  
Fiscal Year 2018**

**Table 1.11b**

**Grand Total All Funds Audited Revenues  
Fiscal Year 2018**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 7.**

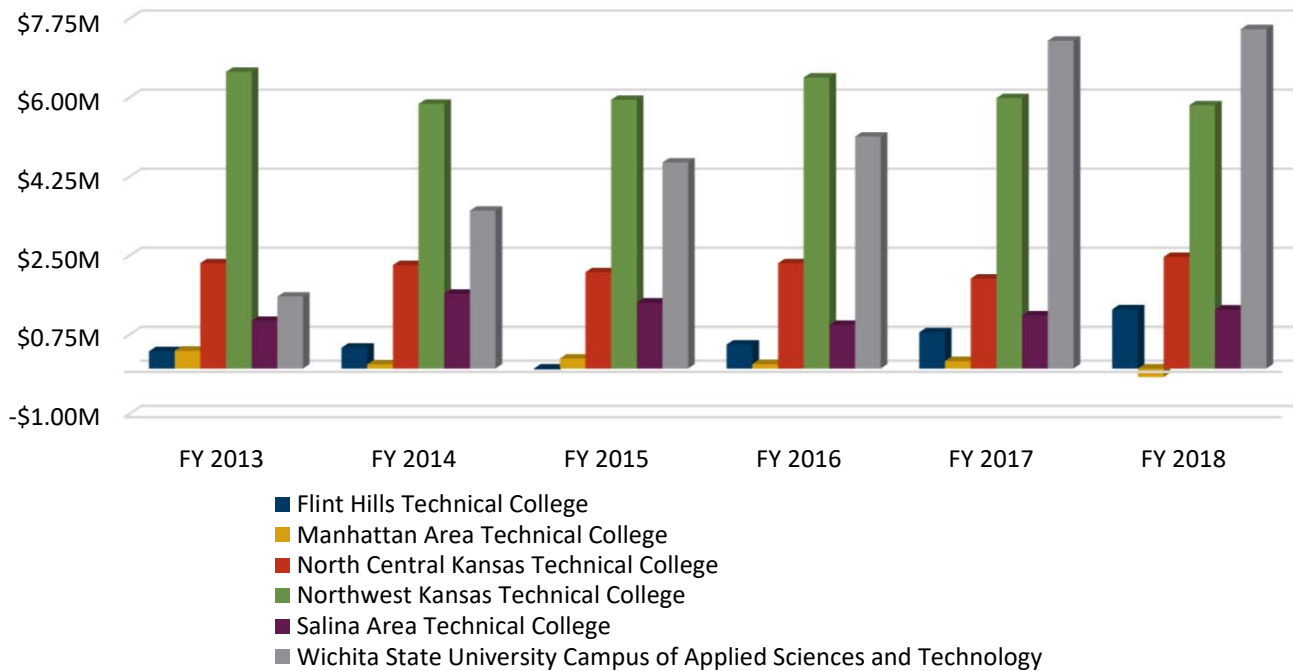
Source: *Independent Auditors' Report and Financial Statements*

**Changes in Unrestricted Cash\***  
**Fiscal Year 2013 - 2018**

**Table 1.11e**

<b>Unrestricted Cash Balance, June 30th</b>	<b>FY 2013</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>% Change FY 13 - 18</b>
Flint Hills Technical College	\$381,663	\$461,827	-\$23,104	\$531,505	\$799,391	\$1,308,006	<b>242.7%</b>
Manhattan Area Technical College	\$392,020	\$88,543	\$218,659	\$97,082	\$164,409	-\$188,986	<b>-148.2%</b>
North Central Kansas Technical College	\$2,330,309	\$2,287,893	\$2,130,398	\$2,328,642	\$1,991,141	\$2,469,872	<b>6.0%</b>
Northwest Kansas Technical College	\$6,565,332	\$5,857,558	\$5,948,201	\$6,440,306	\$5,983,305	\$5,826,549	<b>-11.3%</b>
Salina Area Technical College	\$1,053,088	\$1,654,692	\$1,459,752	\$964,961	\$1,174,352	\$1,302,982	<b>23.7%</b>
Wichita State University Campus of Applied Sciences and Technology	\$1,591,486	\$3,493,532	\$4,559,448	\$5,133,505	\$7,254,950	\$7,510,492	<b>371.9%</b>

**Unrestricted Cash Balance, June 30th**  
**Fiscal Year 2013 - 2018**



\* The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each Fiscal Year. Refer to the notes section for more details.

**Notes for this section begin on page 7.**

Source: *Independent Auditors' Report and Financial Statements*

## Section I Notes

### General Notes:

1. Finance data for the Washburn Institution of Technology (WIT) is not included in this data book. WIT is affiliated with Washburn University. The University's Board of Regents is also the governing body of WIT, and the University's management has operational responsibility for WIT. Under governmental accounting standards, the University's audited financial statements include WIT as a "blended component unit". Condensed combining financial statements, which include columns for both the University and WIT, are presented in the notes to the University's audited financial statements, which are available in the KBOR office.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.

### Table 1.11a: Total All Funds Audited Expenses

1. Beginning in the 2016 Technical College Data Book, the Finance tables in Section I were condensed into Total All Funds Audited Expenses (1.11a) and Total All Funds Audited Revenues (1.11b), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Audited Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (1.11c) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (1.11c) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. The total all funds audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
3. Northwest Kansas Technical College has had a steady decrease in Academic Support from Fiscal Year 2013 to Fiscal Year 2015 due to the college transitioning from a full-time librarian position to an adjust position. The daily library coverage is now being done by current instruction faculty.
4. For those institutions to which it applies:
  - a. "Institutional Support" includes the audit category "Administration".
  - b. "Scholarships and Financial Aid" includes the audit categories "Scholarships, Grants and Awards", "Federal Grants Expenditures" and "Carl Perkins Expenses".
  - c. "Operation and Maintenance of Plant" includes the audit categories "Physical Plant" and "Maintenance".
  - d. "Depreciation" includes the audit category "Depreciation and Amortization".
  - e. "Cost of Sales and Services" includes the audit category "Cost of Sales and Services of Educational Departments".
  - f. "Realized Losses" includes the audit categories "Loss on Sales of Assets", "Realized Gain (Loss) on Investments", "Loss on Asset Dispositions" and "Loss on Disposal of Equipment".
  - g. "Other Expenses" includes the audit categories "Central Services", "Fire/Smoke Damage Expenses", "Debt Service", "Other", "Transfer to NCK Endowment Association", "Transfers to Endowment", "Loss on Asset Dispositions" and "DST New Engines".

### Table 1.11b: Total All Funds Audited Revenues

1. Beginning in the 2016 Technical College Data Book, the Finance tables in Section I were condensed into Total All Funds Audited Expenses (1.11a) and Total All Funds Audited Revenues (1.11b), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Audited Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (1.11c) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (1.11c) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.

2. The total all funds audited revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
3. For those institutions to which it applies:
  - a. "Tuition and Fees" includes the audit categories "Student Tuition", "Institution Fees", "Program Fees" and "Testing Fee".
  - b. "Federal Grants and Contracts" includes the audit categories "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant expenses" and "Governmental grants and contracts – Federal".
  - c. "State and Local Grants and Contracts" include the audit categories "Donations and Local Grants", "State and Local Grants and Contributions", "SESPT Grant", "SESPT Grant expenses", "Delta Dental Grant", "Delta Dental Grant expense", "NCK rural development grant", "Grant JIIST", "Grant JIIST expenses", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant" and "Governmental grants and contracts – State".
  - d. "State Appropriations" includes the audit categories "Governmental Appropriations - State Aid" and "Capital Appropriations".
  - e. "Gifts and Contributions" includes the audit category "Contributed services and materials".
  - f. "Sales and Services of Educational Departments" includes the audit categories "Charges for Services" and "Activity Fund Revenue".
  - g. "Realized Gains" includes the audit categories "Gain on Sales of Assets", "Realized Gain on Investments", "Gain on Disposal of Property" and "Gain on Asset Dispositions".
  - h. "Other Revenues" includes the audit categories "Miscellaneous Operating Income", "Residential Life", "Student Center", "Fund Raising Events", "Farm Income", "Other Operating Income", "Reimbursements", "Transfer from Endowment" and "State contributions to KPERS".

### Table 1.11e: Changes in Unrestricted Cash

1. Beginning in the 2016 Technical College Data Book, the prior Changes in Net Position (1.11d) table was replaced with Changes in Unrestricted Cash (1.11e) table. This change was made so that the Technical College Data Book aligns more appropriately with additional Kansas Board of Regents publications.
2. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.



# **TECHNICAL COLLEGE DATA BOOK**

## **Section II: Tuition and Fees**

**January 2020**

★ LEADING HIGHER EDUCATION ★

## Resident Tuition and Required Fees per Credit Hour Academic Year 2015 - 2020

Table 2.10

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<b>Flint Hills Technical College</b>							
Tuition	\$113	\$120	\$120	\$125	\$125	\$125	10.6%
Required Fees	\$32	\$40	\$44	\$45	\$45	\$50	56.3%
<b>Total per Credit Hour</b>	<b>\$145</b>	<b>\$160</b>	<b>\$164</b>	<b>\$170</b>	<b>\$170</b>	<b>\$175</b>	<b>20.7%</b>
<b>Manhattan Area Technical College*</b>							
Tuition	\$97	\$100	\$100	\$125	\$145	\$125	28.9%
Required Fees	\$28	\$30	\$45	\$50	\$55	\$60	114.3%
<b>Total per Credit Hour</b>	<b>\$125</b>	<b>\$130</b>	<b>\$145</b>	<b>\$175</b>	<b>\$200</b>	<b>\$185</b>	<b>48.0%</b>
<b>North Central Kansas Technical College</b>							
Tuition	\$105	\$109	\$112	\$119	\$124	\$132	25.7%
Required Fees	\$18	\$22	\$27	\$27	\$27	\$27	50.0%
<b>Total per Credit Hour</b>	<b>\$123</b>	<b>\$131</b>	<b>\$139</b>	<b>\$146</b>	<b>\$151</b>	<b>\$159</b>	<b>29.3%</b>
<b>Northwest Kansas Technical College**</b>							
Tuition	\$110	\$110	\$110	\$110	\$110	\$110	0.0%
Required Fees	\$60	\$60	\$60	\$60	\$60	\$60	0.0%
<b>Total per Credit Hour</b>	<b>\$170</b>	<b>\$170</b>	<b>\$170</b>	<b>\$170</b>	<b>\$170</b>	<b>\$170</b>	<b>0.0%</b>
<b>Salina Area Technical College*</b>							
Tuition	\$107	\$116	\$130	\$145	\$150	\$150	40.2%
Required Fees	\$15	\$17	\$18	\$18	\$20	\$25	66.7%
<b>Total per Credit Hour</b>	<b>\$122</b>	<b>\$133</b>	<b>\$148</b>	<b>\$163</b>	<b>\$170</b>	<b>\$175</b>	<b>43.4%</b>
<b>Wichita State University Campus of Applied Sciences and Technology*</b>							
Tuition	\$63	\$67	\$69	\$69	\$72	\$75	19.0%
Required Fees	\$30	\$31	\$32	\$32	\$35	\$41	39.0%
<b>Total per Credit Hour</b>	<b>\$93</b>	<b>\$98</b>	<b>\$101</b>	<b>\$101</b>	<b>\$107</b>	<b>\$116</b>	<b>25.4%</b>
<b>Washburn Institute of Technology</b>							
Tuition	\$94	\$104	\$114	\$126	\$139	\$142	51.1%
Required Fees	\$9	\$12	\$15	\$18	\$20	\$21	133.3%
<b>Total per Credit Hour</b>	<b>\$103</b>	<b>\$116</b>	<b>\$129</b>	<b>\$144</b>	<b>\$159</b>	<b>\$163</b>	<b>58.3%</b>

\*Institution reported a range of per credit hour tuition rates. Rate shown here represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.

\*\*Per-credit-hour rates are estimated. Institution imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015.

**Notes for this section begin on page 15.**

Source: KBOR Technical College Tuition and Fee Survey



## Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2015 - 2020

Table 2.11

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<b>Flint Hills Technical College</b>							
Tuition	\$113	\$120	\$120	\$125	\$125	\$125	10.6%
Required Fees	<u>\$32</u>	<u>\$40</u>	<u>\$44</u>	<u>\$45</u>	<u>\$45</u>	<u>\$50</u>	56.3%
<b>Total per Credit Hour</b>	<b>\$145</b>	<b>\$160</b>	<b>\$164</b>	<b>\$170</b>	<b>\$170</b>	<b>\$175</b>	<b>20.7%</b>
<b>Manhattan Area Technical College*</b>							
Tuition	\$97	\$100	\$100	\$125	\$145	\$125	28.9%
Required Fees	<u>\$28</u>	<u>\$30</u>	<u>\$45</u>	<u>\$50</u>	<u>\$55</u>	<u>\$60</u>	114.3%
<b>Total per Credit Hour</b>	<b>\$125</b>	<b>\$130</b>	<b>\$145</b>	<b>\$175</b>	<b>\$200</b>	<b>\$185</b>	<b>48.0%</b>
<b>North Central Kansas Technical College</b>							
Tuition	\$105	\$109	\$112	\$119	\$124	\$132	25.7%
Required Fees	<u>\$18</u>	<u>\$22</u>	<u>\$27</u>	<u>\$27</u>	<u>\$27</u>	<u>\$27</u>	50.0%
<b>Total per Credit Hour</b>	<b>\$123</b>	<b>\$131</b>	<b>\$139</b>	<b>\$146</b>	<b>\$151</b>	<b>\$159</b>	<b>29.3%</b>
<b>Northwest Kansas Technical College**</b>							
Tuition	\$110	\$110	\$110	\$110	\$110	\$110	0.0%
Required Fees	<u>\$60</u>	<u>\$60</u>	<u>\$60</u>	<u>\$60</u>	<u>\$60</u>	<u>\$60</u>	0.0%
<b>Total per Credit Hour</b>	<b>\$170</b>	<b>\$170</b>	<b>\$170</b>	<b>\$170</b>	<b>\$170</b>	<b>\$170</b>	<b>0.0%</b>
<b>Salina Area Technical College*</b>							
Tuition	\$107	\$116	\$130	\$145	\$150	\$150	40.2%
Required Fees	<u>\$15</u>	<u>\$17</u>	<u>\$18</u>	<u>\$18</u>	<u>\$20</u>	<u>\$25</u>	66.7%
<b>Total per Credit Hour</b>	<b>\$122</b>	<b>\$133</b>	<b>\$148</b>	<b>\$163</b>	<b>\$170</b>	<b>\$175</b>	<b>43.4%</b>
<b>Wichita State University Campus of Applied Sciences and Technology*</b>							
Tuition	\$76	\$81	\$83	\$83	\$87	\$90	18.4%
Required Fees	<u>\$30</u>	<u>\$31</u>	<u>\$32</u>	<u>\$32</u>	<u>\$35</u>	<u>\$41</u>	39.0%
<b>Total per Credit Hour</b>	<b>\$106</b>	<b>\$112</b>	<b>\$115</b>	<b>\$115</b>	<b>\$122</b>	<b>\$131</b>	<b>24.2%</b>
<b>Washburn Institute of Technology</b>							
Tuition	\$94	\$104	\$114	\$126	\$139	\$142	51.1%
Required Fees	<u>\$9</u>	<u>\$12</u>	<u>\$15</u>	<u>\$18</u>	<u>\$20</u>	<u>\$21</u>	133.3%
<b>Total per Credit Hour</b>	<b>\$103</b>	<b>\$116</b>	<b>\$129</b>	<b>\$144</b>	<b>\$159</b>	<b>\$163</b>	<b>58.3%</b>

\*Institution reported a range of per credit hour tuition rates. Rate shown here represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.

\*\*Per-credit-hour rates are estimated. Institution imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015.

**Notes for this section begin on page 15.**

Source: KBOR Technical College Tuition and Fee Survey

## Online Tuition and Required Fees per Credit Hour Academic Year 2015 - 2020

Table 2.12

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<b>Flint Hills Technical College</b>							
Tuition	\$113	\$120	\$120	\$125	\$125	\$125	10.6%
Required Fees	\$72	\$80	\$84	\$85	\$85	\$70	-2.8%
<b>Total per Credit Hour</b>	<b>\$185</b>	<b>\$200</b>	<b>\$204</b>	<b>\$210</b>	<b>\$210</b>	<b>\$195</b>	<b>5.4%</b>
<b>Manhattan Area Technical College*</b>							
Tuition	\$97	\$100	\$100	\$125	\$145	\$125	28.9%
Required Fees	\$43	\$45	\$45	\$50	\$55	\$60	39.5%
<b>Total per Credit Hour</b>	<b>\$140</b>	<b>\$145</b>	<b>\$145</b>	<b>\$175</b>	<b>\$200</b>	<b>\$185</b>	<b>32.1%</b>
<b>North Central Kansas Technical College</b>							
Tuition	\$115	\$119	\$122	\$129	\$129	\$129	12.2%
Required Fees	\$18	\$22	\$24	\$24	\$24	\$24	33.3%
<b>Total per Credit Hour</b>	<b>\$133</b>	<b>\$141</b>	<b>\$146</b>	<b>\$153</b>	<b>\$153</b>	<b>\$153</b>	<b>15.0%</b>
<b>Northwest Kansas Technical College**</b>							
Tuition	\$95	\$95	\$95	\$110	\$110	\$110	15.8%
Required Fees	\$45	\$45	\$45	\$60	\$60	\$60	33.3%
<b>Total per Credit Hour</b>	<b>\$140</b>	<b>\$140</b>	<b>\$140</b>	<b>\$170</b>	<b>\$170</b>	<b>\$170</b>	<b>21.4%</b>
<b>Salina Area Technical College*</b>							
Tuition	\$107	\$116	\$99	\$99	\$99	\$99	-7.5%
Required Fees	\$15	\$17	\$18	\$18	\$20	\$25	66.7%
<b>Total per Credit Hour</b>	<b>\$122</b>	<b>\$133</b>	<b>\$117</b>	<b>\$117</b>	<b>\$119</b>	<b>\$124</b>	<b>1.6%</b>
<b>Wichita State University Campus of Applied Sciences and Technology*</b>							
Tuition	\$63	\$67	\$69	\$69	\$72	\$75	19.0%
Required Fees***	\$90	\$91	\$92	\$92	\$100	\$35	-60.9%
<b>Total per Credit Hour</b>	<b>\$153</b>	<b>\$158</b>	<b>\$161</b>	<b>\$161</b>	<b>\$172</b>	<b>\$110</b>	<b>-27.9%</b>
<b>Washburn Institute of Technology</b>							
Tuition	\$94	\$104	\$114	\$126	\$139	\$142	51.1%
Required Fees	\$9	\$12	\$15	\$18	\$20	\$21	133.3%
<b>Total per Credit Hour</b>	<b>\$103</b>	<b>\$116</b>	<b>\$129</b>	<b>\$144</b>	<b>\$159</b>	<b>\$163</b>	<b>58.3%</b>

\*Institution reported a range of per credit hour tuition rates. Rate shown here represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.

\*\*Per-credit-hour rates are estimated. Institution imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015.

\*\*\*Prior to Academic Year 2020, Wichita State University Campus of Applied Sciences and Technology charged a required per online course fee, in addition to the general per credit hour fee.

**Notes for this section begin on page 15.**

Source: KBOR Technical College Tuition and Fee Survey

## Tuition and Required Fees per Credit Hour Academic Year 2020

Table 2.13

	Flint Hills Technical College	Manhattan Area Technical College*	North Central Kansas Technical College	Northwest Kansas Technical College**	Salina Area Technical College*	Wichita State University Campus of Applied Sciences and Technology	Washburn Institute of Technology
<b>Resident</b>							
Tuition	\$125	\$125	\$132	\$110	\$150	\$75	\$142
Required Fees	<u>\$50</u>	<u>\$60</u>	<u>\$27</u>	<u>\$60</u>	<u>\$25</u>	<u>\$41</u>	<u>\$21</u>
	<b>\$175</b>	<b>\$185</b>	<b>\$159</b>	<b>\$170</b>	<b>\$175</b>	<b>\$116</b>	<b>\$163</b>
<b>Non-Resident</b>							
Tuition	\$125	\$125	\$132	\$110	\$150	\$90	\$142
Required Fees	<u>\$50</u>	<u>\$60</u>	<u>\$27</u>	<u>\$60</u>	<u>\$25</u>	<u>\$41</u>	<u>\$21</u>
	<b>\$175</b>	<b>\$185</b>	<b>\$159</b>	<b>\$170</b>	<b>\$175</b>	<b>\$131</b>	<b>\$163</b>
<b>Online</b>							
Tuition	\$125	\$125	\$129	\$110	\$99	\$75	\$142
Required Fees	<u>\$70</u>	<u>\$60</u>	<u>\$24</u>	<u>\$60</u>	<u>\$25</u>	<u>\$35</u>	<u>\$21</u>
	<b>\$195</b>	<b>\$185</b>	<b>\$153</b>	<b>\$170</b>	<b>\$124</b>	<b>\$110</b>	<b>\$163</b>

\*Institution reported a range of per credit hour tuition rates. Rate shown here represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.

\*\*Per-credit-hour rates are estimated. Institution imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015.

**Notes for this section begin on page 15.**

Source: KBOR Technical College Tuition and Fee Survey

## Institution Submitted Tuition by Type Academic Year 2015 - 2020

Table 2.14

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<b>Flint Hills Technical College</b>							
Non-Tiered Tuition	\$95	\$95	\$95	\$95	\$125	\$125	31.6%
Lowest Tiered Tuition	\$113	\$120	\$120	\$125	\$125	\$125	10.6%
Weighted Average Tiered Tuition	\$124	\$134	\$134	\$139	\$139	\$139	12.1%
Required Fees	\$32	\$40	\$44	\$45	\$45	\$50	56.3%
<b>Manhattan Area Technical College</b>							
Non-Tiered Tuition	\$97	\$100	\$100	\$125	\$145	\$125	28.9%
Lowest Tiered Tuition	\$97	\$100	\$100	\$125	\$145	\$125	28.9%
Weighted Average Tiered Tuition	\$108	\$130	\$135	\$148	\$168	\$166	53.7%
Required Fees	\$28	\$30	\$45	\$50	\$55	\$60	114.3%
<b>North Central Kansas Technical College</b>							
Non-Tiered Tuition	\$105	\$109	\$112	\$109	\$109	\$112	6.7%
Lowest Tiered Tuition	\$105	\$109	\$112	\$119	\$124	\$132	25.7%
Weighted Average Tiered Tuition	\$105	\$109	\$112	\$119	\$124	\$132	25.7%
Required Fees	\$18	\$22	\$27	\$27	\$27	\$27	50.0%
<b>Northwest Kansas Technical College*</b>							
Non-Tiered Tuition	NA	NA	NA	NA	NA	NA	NA
Lowest Tiered Tuition	NA	NA	NA	NA	NA	NA	NA
Weighted Average Tiered Tuition	NA	NA	NA	NA	NA	NA	NA
Required Fees	NA	NA	NA	NA	NA	NA	NA
<b>Salina Area Technical College</b>							
Non-Tiered Tuition	\$107	\$117	\$130	\$145	\$150	\$150	40.2%
Lowest Tiered Tuition	\$107	\$117	\$97	\$97	\$100	\$99	-7.5%
Weighted Average Tiered Tuition	\$109	\$119	\$126	\$142	\$146	\$148	35.8%
Required Fees	\$15	\$17	\$18	\$18	\$20	\$25	66.7%
<b>Wichita State University Campus of Applied Sciences and Technology**</b>							
Non-Tiered Tuition	\$63	\$67	\$69	\$69	\$72	\$75	19.0%
Lowest Tiered Tuition	\$63	\$67	\$69	\$69	\$72	\$75	19.0%
Weighted Average Tiered Tuition	\$127	\$138	\$141	\$139	\$150	\$149	17.3%
Required Fees	\$30	\$31	\$32	\$32	\$35	\$41	39.0%
<b>Washburn Institute of Technology</b>							
Non-Tiered Tuition	\$94	\$104	\$114	\$126	\$139	\$142	51.1%
Lowest Tiered Tuition	\$94	\$104	\$114	\$126	\$139	\$142	51.1%
Weighted Average Tiered Tuition	\$94	\$104	\$114	\$126	\$139	\$142	51.1%
Required Fees	\$9	\$12	\$15	\$18	\$20	\$21	133.3%

\*Northwest Kansas Technical College has imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015. For AY 20, the rate is \$4,150 per semester for 12-30 credit hours, tuition, lab fees, activity fees, technology fees, program fees and required fees (all inclusive). If a student has less than 12 credit hours, or any credit hours above 30, the rate is \$140 per credit hour.

\*\*The Weighted Average Tiered Tuition is based on the budgeted credit hours and tuition rates for Wichita State University Campus of Applied Sciences and Technology.

**Notes for this section begin on page 15.**

Source: *Institution submissions*

## Section II Notes

### General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2015 Academic Year for tuition, covers Fall 2014 + Spring 2015 + Summer 2015). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2015 Academic Year for data collection, covers Summer 2014 + Fall 2014 + Spring 2015). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)

### Table 2.12: Online Tuition and Required Fees per Credit Hour

1. KBOR began collecting information on online tuition rates as of AY 2014.
2. Beginning in AY 2015, Northwest Kansas Technical College (NWKTC) imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure. Therefore, tuition and required fees amounts for resident and non-resident tuition at NWKTC are estimates, based on a student enrolled in 20 hours of courses (representing the average semester course-load), and does not include program fees.
  - a. Tuition and required fee estimates for online courses at NWKTC are based on the charges for resident students if they are taking 12 or more credit hours, however online students are charged a per credit hour rate for tuition and fees if taking less than 12 credit hours.
3. During the summer of AY 2017, Salina Area Technical College adjusted their tuition levels for online general education courses.
4. The required fees for Wichita State University Campus of Applied Sciences and Technology for Academic Years 2014 through 2018 have been updated to add a per online course fee to the general required fee and will not match prior Technical College Data Books.
5. Prior to Academic Year 2020, Wichita State University Campus of Applied Sciences and Technology charged a required per online course fee, in addition to the general per credit hour fee. Beginning in AY 2020, the online fee is only \$35 per credit hour.

### Table 2.13: Tuition and Required Fees per Credit Hour

1. See notes for Table 2.12.

### Table 2.14: Institution Submitted Tuition by Type

1. Data for this table was independently submitted by the institutions, and was not collected in the KBOR Technical College Tuition and Fee Survey.
2. Salina Area Technical College has restated their AY 2017 data for Lowest Tiered Tuition and Weighted Average Tiered Tuition due to more accurate information becoming available. This change means the data reported will not match the AY 2017 data in the previously published Technical College Data Books.
3. The Tier and Non-Tier tuition rates are based off of the cost model of the two-year institutions. The new approach for technical education funding is based on a cost model – what should it cost to deliver a technical education course? The four main components that are involved in computing the overall cost of any technical education course are instruction costs, instructional support costs, extraordinary costs, and institutional support costs. The cost model uses a per-credit hour calculation for each component. These components are added together to calculate the total cost per technical education course. This total cost then can be used in calculations to determine the state share of the total calculated cost and the allocated of state funding among the 26 two-year public institutions delivering courses based on credit hour production and a consistent calculation of costs.
4. Non-Tiered Tuition is the tuition rate charged for a non-tiered course. A non-tiered course is any postsecondary credit-bearing course offered by an eligible institution and identified by the state board as not meeting the definition of a tiered technical course. Non-tiered courses include courses that are generally designed to (1) contribute to academic knowledge

or skills across multiple disciplines and occupations, such as communication, writing, mathematics, humanities, social or behavioral science and natural or physical science courses, some of which may be considered for transfer as general education credit toward a baccalaureate degree; (2) contribute to general knowledge or skills in areas such as critical thinking and reasoning, problem solving, use of technology and teamwork skills; (3) provide instruction in basic or foundational skills necessary for individuals to effectively participate in technical programs; (4) prepare individuals for certification or licensure exams or re-certifications and skill updates; or (5) allow individuals to explore various career opportunities. Seminars, workshops or other courses that are supplemental to the primary instruction required for the occupationally specific technical program should be considered non-tiered courses, unless otherwise specified by the state board.

5. Lowest Tiered Tuition is the lowest tuition rate charged for a tiered technical course. A tiered technical course is a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which the state board has identified as a tiered technical course.
6. Weighted Average Tiered Tuition - The weighted average tuition rate charged for tiered technical courses. This average is weighted by the amount of credit hours for each tiered tuition rate. A tiered technical course is a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which the state board has identified as a tiered technical course.



# **TECHNICAL COLLEGE DATA BOOK**

## **Section III: Students**

**January 2020**

★ LEADING HIGHER EDUCATION ★

## Technical Colleges and the Washburn Institute of Technology Enrollment Headcount Academic Year 2014 - 2019

Table 3.1

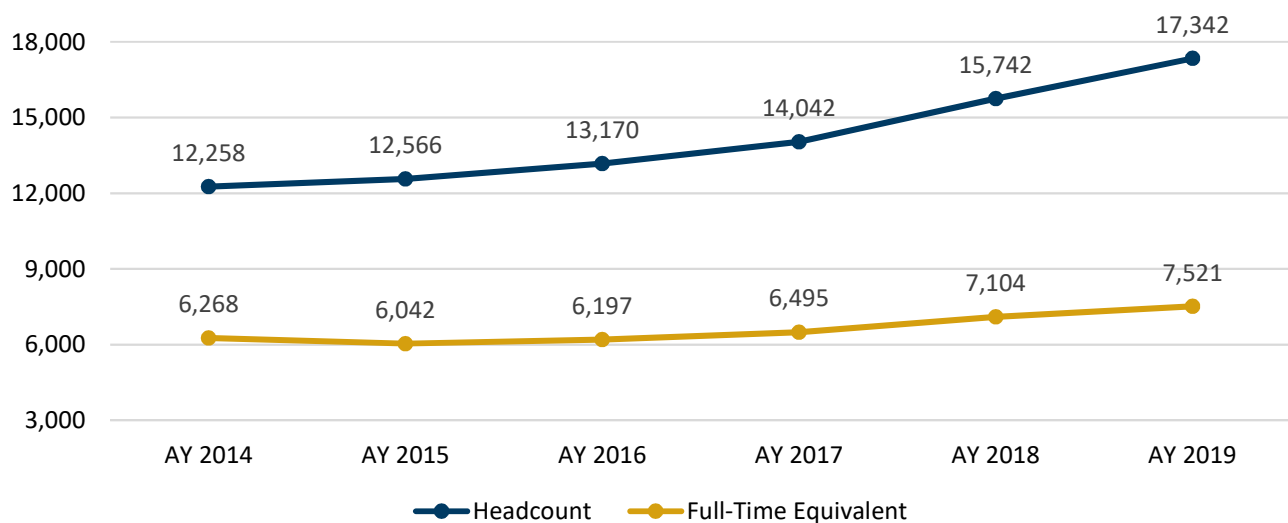
Institution	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Flint Hills Technical College	1,099	1,150	1,379	1,432	1,668	2,181	98.5%
Manhattan Area Technical College	1,164	1,171	1,293	1,260	1,321	1,086	-6.7%
North Central Kansas Technical College	1,150	1,207	1,259	1,275	1,240	1,219	6.0%
Northwest Kansas Technical College	762	863	870	905	1,046	908	19.2%
Salina Area Technical College	916	897	893	923	1,094	1,270	38.6%
Wichita State University Campus of Applied Sciences and Technology	5,285	5,394	5,476	6,173	7,298	8,498	60.8%
Washburn Institute of Technology	1,882	1,884	2,000	2,074	2,075	2,180	15.8%
<b>Total Headcount</b>	<b>12,258</b>	<b>12,566</b>	<b>13,170</b>	<b>14,042</b>	<b>15,742</b>	<b>17,342</b>	<b>41.5%</b>

## Full-Time Equivalent Enrollment\* Academic Year 2014 - 2019

Table 3.2

Institution	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Flint Hills Technical College	651	601	568	536	561	614	-5.7%
Manhattan Area Technical College	660	615	596	534	544	494	-25.2%
North Central Kansas Technical College	676	649	689	706	678	616	-8.9%
Northwest Kansas Technical College	565	529	620	606	674	639	13.1%
Salina Area Technical College	403	351	346	367	380	464	15.1%
Wichita State University Campus of Applied Sciences and Technology	2,243	2,192	2,198	2,555	3,047	3,425	52.7%
Washburn Institute of Technology	1,072	1,106	1,180	1,190	1,219	1,270	18.5%
<b>Total FTE</b>	<b>6,268</b>	<b>6,042</b>	<b>6,197</b>	<b>6,495</b>	<b>7,104</b>	<b>7,521</b>	<b>20.0%</b>

### Headcount and FTE Academic Year 2014 - 2019



\*Due to rounding, the total FTE for the technical colleges may vary slightly from the sum of the individual totals.

**Notes for this section begin on page 24.**

Source: *KHEDS AY Collection*

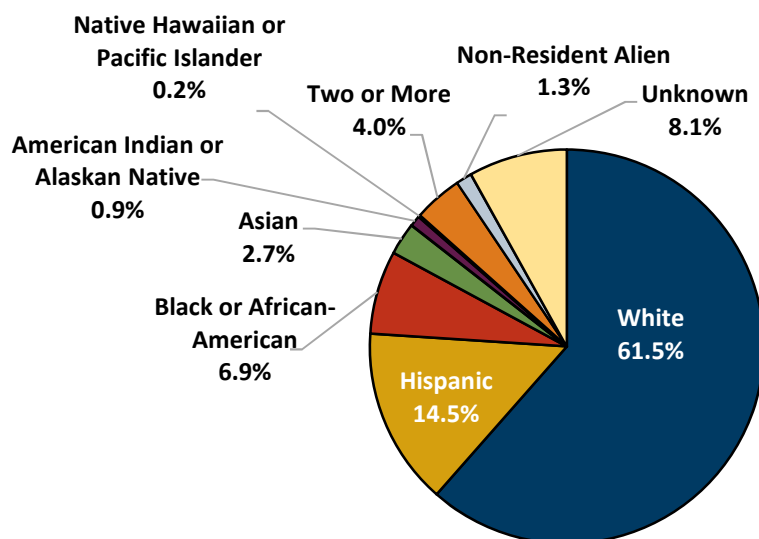


## Technical Colleges and the Washburn Institute of Technology Enrollment by Race/Ethnicity Academic Year 2014 - 2019

Table 3.3a

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	59.4%	62.0%	62.4%	66.0%	65.5%	61.5%	46.5%
Hispanic	10.3%	10.3%	12.5%	13.3%	13.9%	14.5%	99.1%
Black or African-American	8.8%	7.5%	6.7%	6.7%	7.1%	6.9%	9.9%
Asian	2.5%	2.7%	2.6%	2.3%	2.8%	2.7%	52.5%
American Indian or Alaskan Native	1.3%	1.1%	1.1%	0.9%	0.9%	0.9%	-3.8%
Native Hawaiian or Pacific Islander	0.3%	0.3%	0.2%	0.1%	0.1%	0.2%	-14.3%
Two or More	0.6%	0.9%	0.9%	2.7%	3.4%	4.0%	877.5%
Non-Resident Alien	0.1%	0.4%	1.0%	1.1%	1.2%	1.3%	1406.7%
Unknown	16.7%	15.0%	12.6%	6.8%	5.2%	8.1%	-31.4%

### Enrollment by Race/Ethnicity Academic Year 2019



## Enrollment by Gender Academic Year 2014 - 2019

Table 3.3b

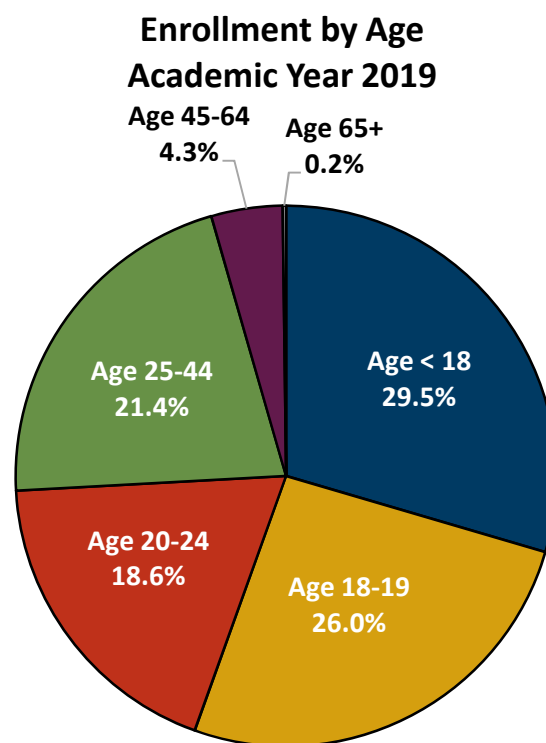
Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	6,213	6,167	6,533	6,945	7,671	8,211	32.2%
Male	6,010	6,385	6,635	7,092	8,052	9,074	51.0%
Unknown	35	14	2	5	19	57	62.9%
<b>Total</b>	<b>12,258</b>	<b>12,566</b>	<b>13,170</b>	<b>14,042</b>	<b>15,742</b>	<b>17,342</b>	<b>41.5%</b>

Notes for this section begin on page 24.  
Source: KHEDS AY Collection

## Technical Colleges and the Washburn Institute of Technology Enrollment by Age Academic Year 2014 - 2019

Table 3.3c

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	15.4%	19.0%	24.2%	25.5%	25.8%	29.5%	171.9%
18-19	20.7%	22.8%	25.3%	25.6%	25.1%	26.0%	77.6%
20-24	23.9%	22.0%	20.3%	20.2%	20.3%	18.6%	10.5%
25-44	31.8%	28.8%	24.6%	23.2%	23.5%	21.4%	-4.7%
45-64	8.0%	7.0%	5.5%	5.3%	5.1%	4.3%	-24.9%
65+	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.0%



## Enrollment by Student Status Academic Year 2014 - 2019

Table 3.3d

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-time	3,300	3,001	2,996	3,013	3,119	3,091	-6.3%
Part-time	8,958	9,565	10,174	11,029	12,623	14,251	59.1%
<b>Total</b>	<b>12,258</b>	<b>12,566</b>	<b>13,170</b>	<b>14,042</b>	<b>15,742</b>	<b>17,342</b>	<b>41.5%</b>

Notes for this section begin on page 24.

Source: KHEDS AY Collection

**Technical Colleges and the Washburn Institute of Technology  
Degrees/Certificates Awarded by Type  
Academic Year 2014 - 2019**

**Table 3.6**

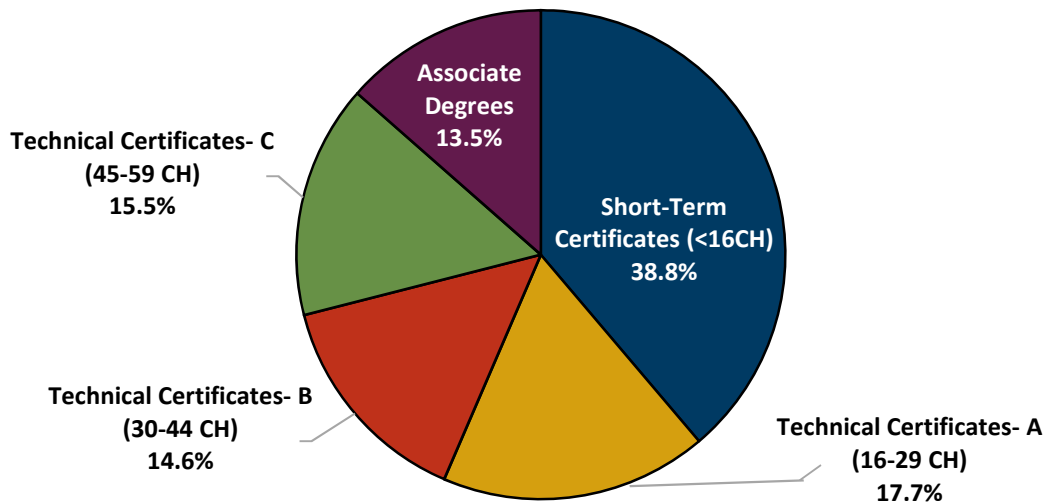
Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	1,957	1,924	2,078	2,157	2,033	2,044	4.4%
Technical Certificates- A (16-29 Credit Hours)	199	202	245	343	520	931	367.8%
Technical Certificates- B (30-44 Credit Hours)	602	560	727	728	741	767	27.4%
Technical Certificates- C (45-59 Credit Hours)	988	807	838	802	742	814	-17.6%
Associate Degrees	631	624	600	624	727	712	12.8%
<b>Total</b>	<b>4,377</b>	<b>4,117</b>	<b>4,488</b>	<b>4,654</b>	<b>4,763</b>	<b>5,268</b>	<b>20.4%</b>

**Degrees/Certificates Awarded by Institution  
Academic Year 2019**

**Table 3.6a**

Degrees/Certificates Awarded	Short-Term Certificates (<16CH)	Technical Certificates- A (16-29 CH)	Technical Certificates- B (30-44 CH)	Technical Certificates- C (45-59 CH)	Associate Degrees	Total
Flint Hills Technical College	109	27	114	56	97	403
Manhattan Area Technical College	105	32	72	51	126	386
North Central Kansas Technical College	124	0	108	56	137	425
Northwest Kansas Technical College	62	15	55	79	135	346
Salina Area Technical College	305	3	63	40	32	443
Wichita State University Campus of Applied Sciences and Technology	664	689	273	216	185	2,027
Washburn Institute of Technology*	675	165	82	316	0	1,238
<b>Total</b>	<b>2,044</b>	<b>931</b>	<b>767</b>	<b>814</b>	<b>712</b>	<b>5,268</b>

**Degrees/Certificates Awarded  
Academic Year 2019**



\*Washburn Institute of Technology does not award Associate Degrees.

Notes for this section begin on page 24.

Source: KHEDS AY Collection

**Technical Colleges and the Washburn Institute of Technology  
Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)\***

Table 3.7

Institution	2014 Cohort			2015 Cohort	
	100% Grad Rate	150% Grad Rate	200% Grad Rate	100% Grad Rate	150% Grad Rate
Flint Hills Technical College	36.6%	61.3%	63.4%	59.8%	64.7%
Manhattan Area Technical College	45.9%	52.9%	55.3%	41.4%	47.1%
North Central Kansas Technical College	71.3%	71.3%	71.3%	73.9%	73.9%
Northwest Kansas Technical College	64.7%	64.7%	64.7%	48.8%	49.8%
Salina Area Technical College	74.3%	76.2%	76.2%	66.7%	67.9%
Wichita State University Campus of Applied Sciences and Technology	35.7%	43.0%	44.4%	42.3%	49.3%
Washburn Institute of Technology	59.2%	66.2%	66.2%	74.3%	77.1%

**Fall Retention Rates of First-Time Students\*\*  
Cohort Year 2017**

Table 3.8

Institution	Full-Time	Part-Time
Flint Hills Technical College	71.8%	66.7%
Manhattan Area Technical College	53.3%	56.8%
North Central Kansas Technical College	89.4%	75.0%
Northwest Kansas Technical College	63.8%	NA
Salina Area Technical College	69.7%	91.7%
Wichita State University Campus of Applied Sciences and Technology	58.5%	41.1%
Washburn Institute of Technology	65.5%	54.9%

\*Cohort of students who completed their program within 100%, 150%, or 200% of normal time to completion.

\*\*First-time undergraduates who first enrolled in the Fall of 2017, and were still enrolled at the same institution in the Fall of 2018.

**Notes for this section begin on page 24.**

Source: *IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys*; 100% grad rate was calculated by KBOR from IPEDS Graduation Rates Survey

# Technical Colleges and the Washburn Institute of Technology

## Student Success Index\*

### Entrance Year 2011 - 2016

Table 3.10

	Entrance Year						Entrance Year 2016 Shown Below on Graph**
	2011	2012	2013	2014	2015	2016	
All Technical Colleges and Institutions	69.3%	65.9%	66.3%	69.5%	68.6%	69.4%	
Flint Hills Technical College	75.1%	70.1%	72.2%	79.4%	77.2%	78.9%	
Manhattan Area Technical College	72.7%	66.2%	72.7%	70.6%	72.7%	73.6%	
North Central Kansas Technical College	74.4%	80.7%	79.1%	75.4%	79.0%	78.7%	
Northwest Kansas Technical College	64.4%	61.3%	60.6%	54.7%	65.2%	52.7%	
Salina Area Technical College	80.8%	75.6%	80.8%	70.5%	79.4%	80.8%	
Wichita State University Campus of Applied Sciences and Technology	55.6%	54.6%	55.2%	60.9%	56.5%	61.6%	
Washburn Institute of Technology	82.3%	74.4%	71.0%	74.0%	71.8%	71.6%	

- 1) Completed Home Institution
- 2) Completed System Institution
- 3) Completed Elsewhere
- 4) Retained Home Institution
- 5) Retained System Institution
- 6) Retained Elsewhere

\*Cohort measured includes all first-time entering and transferring degree-seeking students.

\*\*Specific data for the categories listed above is included in the Institutional Profiles.

Notes for this section begin on page 24.

Source: KHEDS AY Collection; National Student Clearinghouse

## Section III Notes

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](http://stats.kansasregents.org/).
2. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### Table 3.2: Full-Time Equivalent Enrollment

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table 3.3a: Enrollment by Race/Ethnicity

1. North Central Kansas Technical College provided updated race/ethnicity data for AY 2015 due to an error in reporting the data to KBOR. Race/ethnicity data on NCKTC's tables will not align with numbers in KHEStats.
2. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
3. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table 3.3c: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table 3.3d: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table 3.6 Degrees/Certificates Awarded by Type

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table 3.6a Degrees/Certificates Awarded by Institution**

1. See notes for Table 3.6.

**Table 3.7: Graduation Rates of First-time, Full-time Freshmen**

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table 3.8: Fall Retention Rates of First-time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table 3.10: Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.

- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.





# **TECHNICAL COLLEGE DATA BOOK**

## **Section IV: Faculty and Staff**

**January 2020**

★ LEADING HIGHER EDUCATION ★

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent  
Fiscal Year 2020**

Table 4.11

Category	Flint Hills	Manhattan	North Central	Northwest	Salina	Wichita State	Washburn	Total
	Technical College	Area Technical College	Kansas Technical College	Kansas Technical College	Area Technical College	University Campus of Applied Sciences and Technology		
<b>Total Headcount</b>	<b>106</b>	<b>97</b>	<b>104</b>	<b>115</b>	<b>111</b>	<b>564</b>	<b>158</b>	<b>1,255</b>
Full-Time	68	68	88	73	51	237	111	696
Part-Time	38	29	16	42	60	327	47	559
<b>Total FTE</b>	<b>81</b>	<b>78</b>	<b>93</b>	<b>87</b>	<b>71</b>	<b>346</b>	<b>127</b>	<b>882</b>

**Faculty Headcount and Full-Time Equivalent\*  
Fiscal Year 2020**

Table 4.12

Category	Flint Hills	Manhattan	North Central	Northwest	Salina	Wichita State	Washburn	Total
	Technical College	Area Technical College	Kansas Technical College	Kansas Technical College	Area Technical College	University Campus of Applied Sciences and Technology		
Full-Time (Tenured, Tenure Track)	35	0	50	31	26	78	0	220
Full-Time (Non Tenure Track)	0	26	0	0	0	0	63	89
Part-Time (Non Benefits Eligible)	35	21	10	40	47	287	22	462
Part-Time (Benefits Eligible)	0	0	1	0	0	0	1	2
Faculty Phased Retirees	0	0	0	0	0	0	0	0
<b>Total Headcount</b>	<b>70</b>	<b>47</b>	<b>61</b>	<b>71</b>	<b>73</b>	<b>365</b>	<b>86</b>	<b>773</b>
Full-Time	35	26	50	31	26	78	63	309
Part-Time	35	21	11	40	47	287	23	464
<b>Total FTE</b>	<b>47</b>	<b>33</b>	<b>54</b>	<b>44</b>	<b>42</b>	<b>174</b>	<b>71</b>	<b>464</b>

\*Includes only employees with faculty status.

**Notes for this section begin on page 30.**

Source: KBOR Technical College Faculty and Staff Report

## Staff Headcount and Full-Time Equivalent\* Fiscal Year 2020

Table 4.13

Category	Wichita State University						Washburn Institute of Technology	Total
	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	Campus of Applied Sciences and Technology		
<b>Faculty and Professional Staff</b>								
<b>Exempt</b>								
Full-Time	0	23	9	0	5	37	8	<b>82</b>
Part-Time	0	0	0	0	0	2	0	<b>2</b>
<b>Non-Exempt</b>								
Full-Time	0	0	3	25	7	51	2	<b>88</b>
Part-Time	0	0	1	0	0	16	1	<b>18</b>
<b>Total Headcount</b>	<b>0</b>	<b>23</b>	<b>13</b>	<b>25</b>	<b>12</b>	<b>106</b>	<b>11</b>	<b>190</b>
Full-Time	0	23	12	25	12	88	10	<b>170</b>
Part-Time	0	0	1	0	0	18	1	<b>20</b>
<b>Total FTE</b>	<b>0</b>	<b>23</b>	<b>12</b>	<b>25</b>	<b>12</b>	<b>94</b>	<b>10</b>	<b>177</b>
<b>Administrative Staff</b>								
<b>Exempt</b>								
Full-Time	12	4	8	10	4	33	14	<b>85</b>
Part-Time	0	0	0	1	0	0	2	<b>3</b>
<b>Non-Exempt</b>								
Full-Time	0	0	0	0	0	0	0	<b>0</b>
Part-Time	0	0	0	0	0	0	0	<b>0</b>
<b>Total Headcount</b>	<b>12</b>	<b>4</b>	<b>8</b>	<b>11</b>	<b>4</b>	<b>33</b>	<b>16</b>	<b>88</b>
Full-Time	12	4	8	10	4	33	14	<b>85</b>
Part-Time	0	0	0	1	0	0	2	<b>3</b>
<b>Total FTE</b>	<b>12</b>	<b>4</b>	<b>8</b>	<b>10</b>	<b>4</b>	<b>33</b>	<b>15</b>	<b>86</b>
<b>Classified Staff</b>								
<b>Exempt</b>								
Full-Time	0	0	2	0	0	11	0	<b>13</b>
Part-Time	0	0	0	0	0	0	0	<b>0</b>
<b>Non-Exempt</b>								
Full-Time	21	15	16	7	9	27	24	<b>119</b>
Part-Time	3	8	4	1	13	22	21	<b>72</b>
<b>Total Headcount</b>	<b>24</b>	<b>23</b>	<b>22</b>	<b>8</b>	<b>22</b>	<b>60</b>	<b>45</b>	<b>204</b>
Full-Time	21	15	18	7	9	38	24	<b>132</b>
Part-Time	3	8	4	1	13	22	21	<b>72</b>
<b>Total FTE</b>	<b>22</b>	<b>18</b>	<b>19</b>	<b>7</b>	<b>13</b>	<b>45</b>	<b>31</b>	<b>156</b>
<b>Grand Total Headcount</b>	<b>36</b>	<b>50</b>	<b>43</b>	<b>44</b>	<b>38</b>	<b>199</b>	<b>72</b>	<b>482</b>
Full-Time	33	42	38	42	25	159	48	<b>387</b>
Part-Time	3	8	5	2	13	40	24	<b>95</b>
<b>Grand Total FTE</b>	<b>34</b>	<b>45</b>	<b>40</b>	<b>43</b>	<b>29</b>	<b>172</b>	<b>56</b>	<b>419</b>

\*Excludes employees with faculty status.

Notes for this section begin on page 30.

Source: KBOR Technical College Faculty and Staff Report

## Section IV Notes

### General Notes:

1. FTE is calculated in the KBOR Technical College Faculty and Staff Report by adding the number of full-time faculty plus 1/3 number of part-time faculty. Alternatively, you may enter your institution's actual FTE number in the report. This is a standard FTE calculation used by IPEDS, as well as the College and University Professional Association for Human Resources (CUPA-HR).
2. The KBOR Technical College Faculty and Staff Report utilizes definitions provided by CUPA-HR for administrative, faculty and professional, and classified staff. Data should be reported for employees on the institution's payroll as of November 1<sup>st</sup>.
3. The fiscal year listed for the tables in this section reflect the fiscal year of data collected. The tables in the printed 2015 and 2016 Technical College Data Books use the year the data was collected instead of the fiscal year related to the data displayed. For consistency and clarity, the online versions of the 2015 and 2016 Technical College Data Books were revised to use the fiscal year of the data.

### Table 4.12: Faculty Headcount and Full-time Equivalent

1. The "Faculty" category includes all employees with faculty status.
2. Faculty Phased Retirees are any faculty participating in a program that provides eligible full-time faculty members the opportunity to make an orderly transition to retirement through a period of reduced service during which the faculty member may begin withdrawing from departmental administrative obligations while continuing to teach, perform clinical responsibilities, and/or conduct research on a reduced schedule, in return for a reduced level of compensation.

### Table 4.13: Staff Headcount and Full-time Equivalent

1. The "Staff" category includes all full-time and part-time employees not reported as faculty.
2. "Faculty and Professional Staff" includes 9, 10, 11, and 12-month instructors, in addition to positions listed in the CUPA-HR "Professionals in Higher Education Salary Survey", including academic advisers, librarians, museum and continuing education professionals, and professional staff in the following areas; instructional design/media, admissions and career counseling, student activities and registration, legal and human resources, equal opportunity/diversity, accounting, audit and finance/budget, materials management and business operations, development/fundraising, alumni relations, advancement services, communications/marketing, media/public relations, event/conference management, maintenance, design, and construction, engineers, environmental safety/risk management, facility operation and retail operations, IT applications, IT database, client support, and network support, IT systems support, security, and telecommunications, research, extension programs and technology transfer, health science and environmental sustainability, athletic affairs, trainers, head coaches, exempt office/clerical, skilled craft, and service/maintenance personnel. Does not include positions also reported as administrative or classified staff positions.
3. "Administrative Staff" includes positions listed in the College and University Professional Association for Human Resources (CUPA-HR) "Administrators in Higher Education Salary Survey", including executive officers, senior institutional officers, academic deans, institutional administrators, and the heads of divisions, department or centers.
4. "Classified Staff" includes positions listed in the CUPA-HR "Non-Exempt Staff in Higher Education Salary Survey", including non-exempt office/clerical staff, technical/paraprofessional staff, skilled craft staff, and service/maintenance staff. Does not include positions filled by student workers as part of work-study or other financial aid programs.



# **TECHNICAL COLLEGE DATA BOOK**

## **Institutional Profiles**

**January 2020**

★ LEADING HIGHER EDUCATION ★

## Flint Hills Technical College

Founded in 1963, Flint Hills Technical College (FHTC) is a two-year HLC accredited, public institution of higher education nestled in the rolling hills of east-central Kansas. FHTC offers unique, in-demand majors in the areas of arts, health, information technology and industry technology along with a variety of short-term training, general education and continuing education courses. With an average 15 to 1 student to faculty ratio, students receive a personalized education with hands-on experiences.

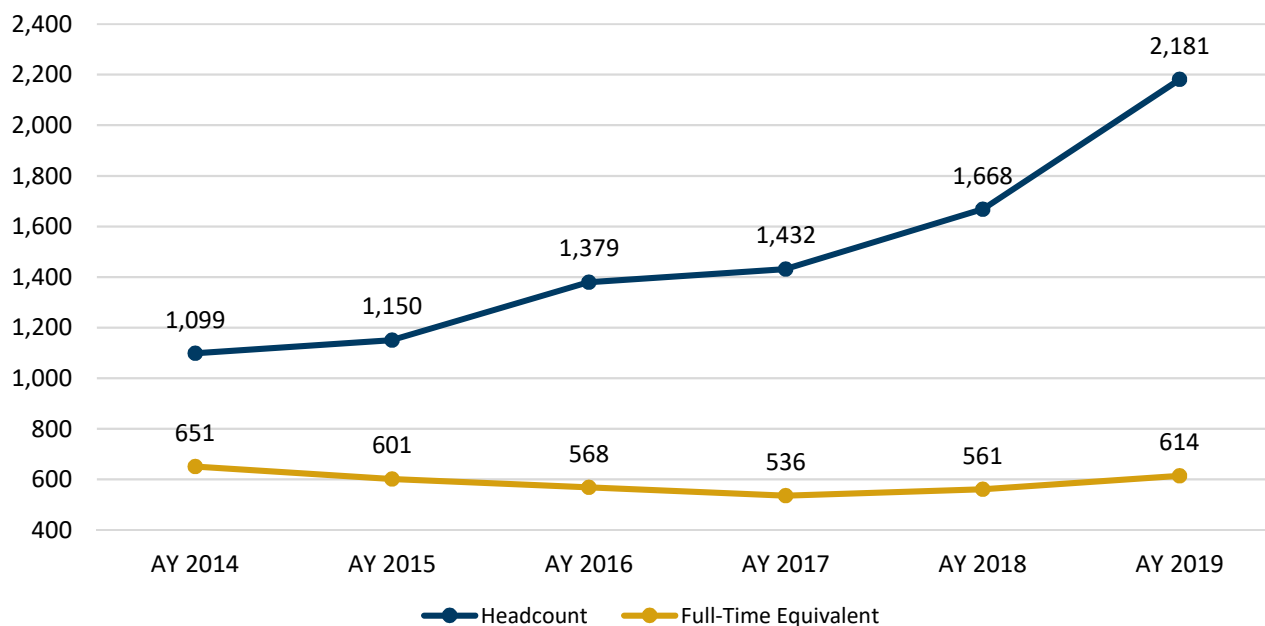
### Student Demographics

Table P.10

#### Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	1,099	1,150	1,379	1,432	1,668	2,181	98.5%
Full-Time Equivalent Enrollment	651	601	568	536	561	614	-5.7%

**Headcount and FTE  
Academic Year 2014 - 2019**



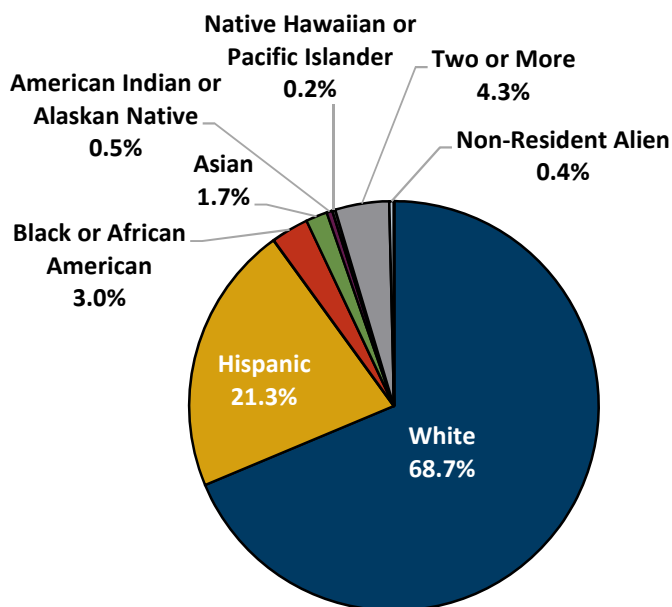
Notes for this section begin on page 40.  
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2014 - 2019**

**Flint Hills Technical College  
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	71.2%	70.8%	66.3%	67.9%	67.7%	68.7%	91.6%
Hispanic	21.1%	21.2%	25.4%	23.4%	23.3%	21.3%	100.4%
Black or African-American	2.8%	2.5%	4.3%	2.5%	2.3%	3.0%	109.7%
Asian	1.2%	1.3%	1.9%	1.7%	1.7%	1.7%	184.6%
American Indian or Alaskan Native	0.6%	0.5%	1.2%	0.8%	0.3%	0.5%	66.7%
Native Hawaiian or Pacific Islander	0.2%	0.3%	0.3%	0.0%	0.3%	0.2%	150.0%
Two or More	2.1%	1.8%	0.0%	2.6%	3.5%	4.3%	304.3%
Non-Resident Alien	0.5%	1.6%	0.7%	1.0%	0.8%	0.4%	60.0%
Unknown	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	NA

**Enrollment by Race/Ethnicity  
Academic Year 2019**



**Enrollment by Gender  
Academic Year 2014 - 2019**

**Table P.12**

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	534	588	689	760	909	1,097	105.4%
Male	563	562	690	672	759	1,084	92.5%
Unknown	2	0	0	0	0	0	NA
<b>Total</b>	<b>1,099</b>	<b>1,150</b>	<b>1,379</b>	<b>1,432</b>	<b>1,668</b>	<b>2,181</b>	<b>98.5%</b>

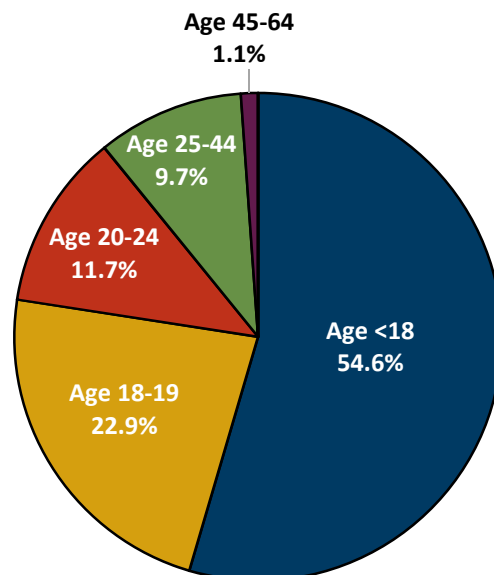
Notes for this section begin on page 40.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2014 - 2019**

**Flint Hills Technical College  
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	11.6%	14.3%	34.9%	40.2%	45.5%	54.6%	837.0%
18-19	23.7%	26.0%	25.2%	22.6%	21.9%	22.9%	91.9%
20-24	27.4%	26.2%	18.6%	18.4%	16.2%	11.7%	-15.3%
25-44	30.6%	27.7%	18.2%	15.2%	14.0%	9.7%	-36.9%
45-64	6.8%	5.7%	3.1%	3.6%	2.3%	1.1%	-66.7%
65+	0.0%	0.2%	0.1%	0.1%	0.1%	0.0%	NA

**Enrollment by Age  
Academic Year 2019**



**Enrollment by Student Status  
Academic Year 2014 - 2019**

**Table P.14**

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-time	402	314	259	238	222	229	-43.0%
Part-time	697	836	1,120	1,194	1,446	1,952	180.1%
<b>Total</b>	<b>1,099</b>	<b>1,150</b>	<b>1,379</b>	<b>1,432</b>	<b>1,668</b>	<b>2,181</b>	<b>98.5%</b>

Notes for this section begin on page 40.  
Source: KHEDS AY Collection

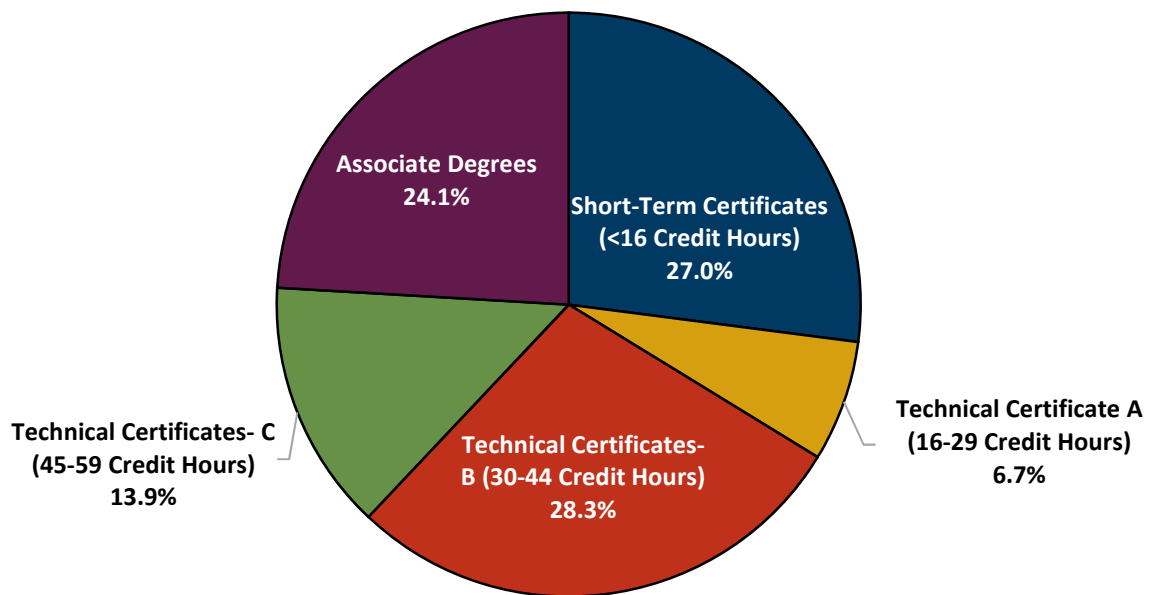


**Degrees/Certificates Awarded  
Academic Year 2014 - 2019**

**Flint Hills Technical College  
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	162	111	130	137	107	109	-32.7%
Technical Certificates- A (16-29 Credit Hours)	49	41	48	39	35	27	-44.9%
Technical Certificates- B (30-44 Credit Hours)	164	131	107	108	95	114	-30.5%
Technical Certificates- C (45-59 Credit Hours)	65	32	49	43	31	56	-13.8%
Associate Degrees	117	145	99	108	108	97	-17.1%
<b>Total</b>	<b>557</b>	<b>460</b>	<b>433</b>	<b>435</b>	<b>376</b>	<b>403</b>	<b>-27.6%</b>

**Degrees/Certificates Awarded  
Academic Year 2019**



Notes for this section begin on page 40.  
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	61.9%	40.8%	56.6%	34.2%	36.6%	59.8%
150% Graduation Rate	68.1%	54.6%	57.4%	71.6%	61.3%	64.7%
200% Graduation Rate	72.6%	57.7%	57.4%	72.7%	63.4%	NA*

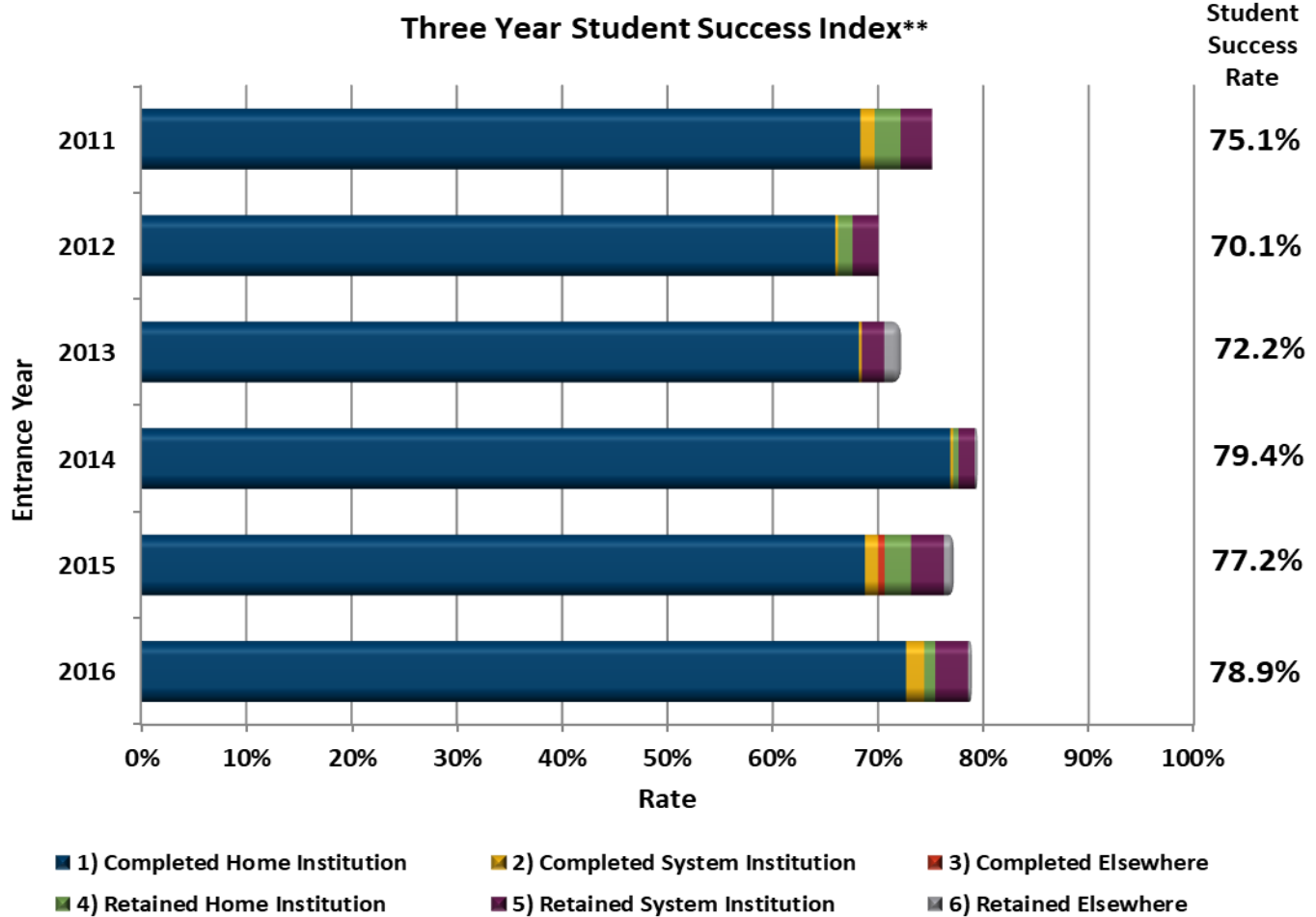
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	45.6%	68.4%	58.1%	47.8%	22.2%	66.7%
Full-Time Rate	65.4%	76.1%	69.9%	70.6%	76.3%	71.8%

**Student Success Index of First-Time & Transferring Students Entrance Year 2011 - 2016**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 40.**

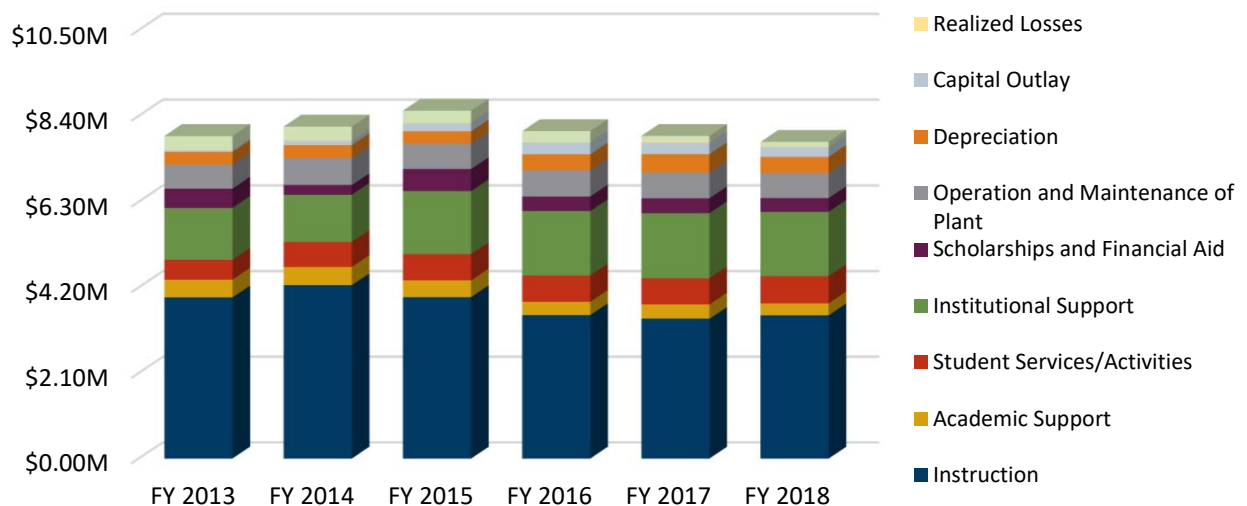
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2013 - 2018**

**Flint Hills Technical College  
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Instruction	\$3,954,208	\$4,256,411	\$3,959,197	\$3,520,215	\$3,431,029	\$3,515,027	-11.1%
per FTE Student	\$6,568	\$6,538	\$6,588	\$6,198	\$6,401	\$6,266	-4.6%
Academic Support	\$435,969	\$445,682	\$412,093	\$324,625	\$350,991	\$293,542	-32.7%
per FTE Student	\$724	\$685	\$686	\$572	\$655	\$523	-27.7%
Student Services/Activities	\$489,105	\$610,957	\$643,352	\$645,902	\$641,754	\$665,667	36.1%
per FTE Student	\$812	\$938	\$1,070	\$1,137	\$1,197	\$1,187	46.0%
Institutional Support	\$1,268,079	\$1,155,136	\$1,543,012	\$1,581,086	\$1,594,407	\$1,579,276	24.5%
per FTE Student	\$2,106	\$1,774	\$2,567	\$2,784	\$2,975	\$2,815	33.6%
Scholarships and Financial Aid	\$474,128	\$239,580	\$541,779	\$355,634	\$366,795	\$335,378	-29.3%
Operation and Maintenance of Plant	\$586,822	\$657,579	\$625,138	\$639,786	\$622,917	\$603,471	2.8%
Depreciation	\$310,506	\$319,685	\$297,676	\$390,888	\$455,930	\$404,639	30.3%
Capital Outlay	\$30,754	\$103,770	\$196,702	\$277,850	\$279,751	\$237,729	673.0%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$5,650	\$5,357	\$1,372	\$19,912	\$6,353	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$5,124	\$5,358	\$5,918	\$5,928	\$5,013	\$3,100	-39.5%
<b>Subtotal All Funds - Expenses</b>	<b>\$7,554,694</b>	<b>\$7,799,807</b>	<b>\$8,230,223</b>	<b>\$7,743,287</b>	<b>\$7,768,500</b>	<b>\$7,644,180</b>	<b>1.2%</b>
Auxiliary Enterprises	\$352,194	\$337,349	\$296,865	\$281,754	\$143,088	\$118,630	-66.3%
<b>Total All Funds - Expenses</b>	<b>\$7,906,889</b>	<b>\$8,137,156</b>	<b>\$8,527,088</b>	<b>\$8,025,041</b>	<b>\$7,911,588</b>	<b>\$7,762,810</b>	<b>-1.8%</b>
<b>Total Headcount</b>	1,062	1,099	1,150	1,379	1,432	1,668	57.1%
<b>Total FTE</b>	602	651	601	568	536	561	-6.8%

**Total All Funds Audited Expenses  
Fiscal Year 2013 - 2018**



Notes for this section begin on page 40.

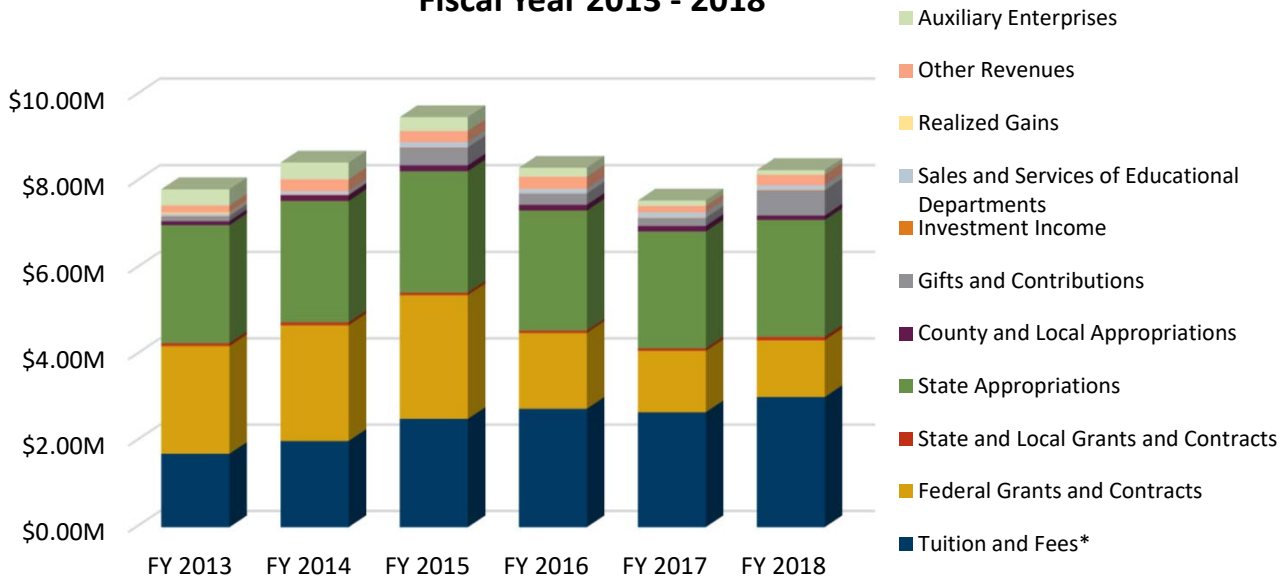
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2013 - 2018**

**Flint Hills Technical College  
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Tuition and Fees*	\$1,699,849	\$1,995,437	\$2,507,674	\$2,744,408	\$2,663,520	\$3,015,413	77.4%
Federal Grants and Contracts	\$2,498,258	\$2,683,190	\$2,868,840	\$1,756,228	\$1,421,677	\$1,316,474	-47.3%
State and Local Grants and Contracts	\$59,614	\$64,191	\$53,408	\$50,910	\$56,682	\$74,938	25.7%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,733,229	\$2,807,066	\$2,807,843	\$2,776,480	\$2,701,333	\$2,703,797	-1.1%
County and Local Appropriations	\$92,674	\$133,974	\$132,454	\$133,161	\$130,031	\$102,211	10.3%
Gifts and Contributions	\$106,803	\$0	\$405,225	\$255,878	\$176,262	\$570,262	433.9%
Investment Income	\$7,685	\$9,745	\$8,964	\$6,920	\$10,264	\$14,220	85.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$58,785	\$83,987	\$119,554	\$104,979	\$122,007	\$116,131	97.6%
Realized Gains	\$28,629	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$156,964	\$271,478	\$258,966	\$279,272	\$151,698	\$240,989	53.5%
<b>Subtotal All Funds - Revenues</b>	<b>\$7,442,490</b>	<b>\$8,049,068</b>	<b>\$9,162,928</b>	<b>\$8,108,236</b>	<b>\$7,433,476</b>	<b>\$8,154,435</b>	<b>9.6%</b>
Auxiliary Enterprises	\$376,454	\$385,491	\$321,294	\$208,315	\$125,080	\$108,413	-71.2%
<b>Total All Funds - Revenues</b>	<b>\$7,818,944</b>	<b>\$8,434,558</b>	<b>\$9,484,222</b>	<b>\$8,316,552</b>	<b>\$7,558,556</b>	<b>\$8,262,848</b>	<b>5.7%</b>
<b>Total Headcount</b>	1,062	1,099	1,150	1,379	1,432	1,668	57.1%
<b>Total FTE</b>	602	651	601	568	536	561	-6.8%

**Total All Funds Audited Revenues  
Fiscal Year 2013 - 2018**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 40.

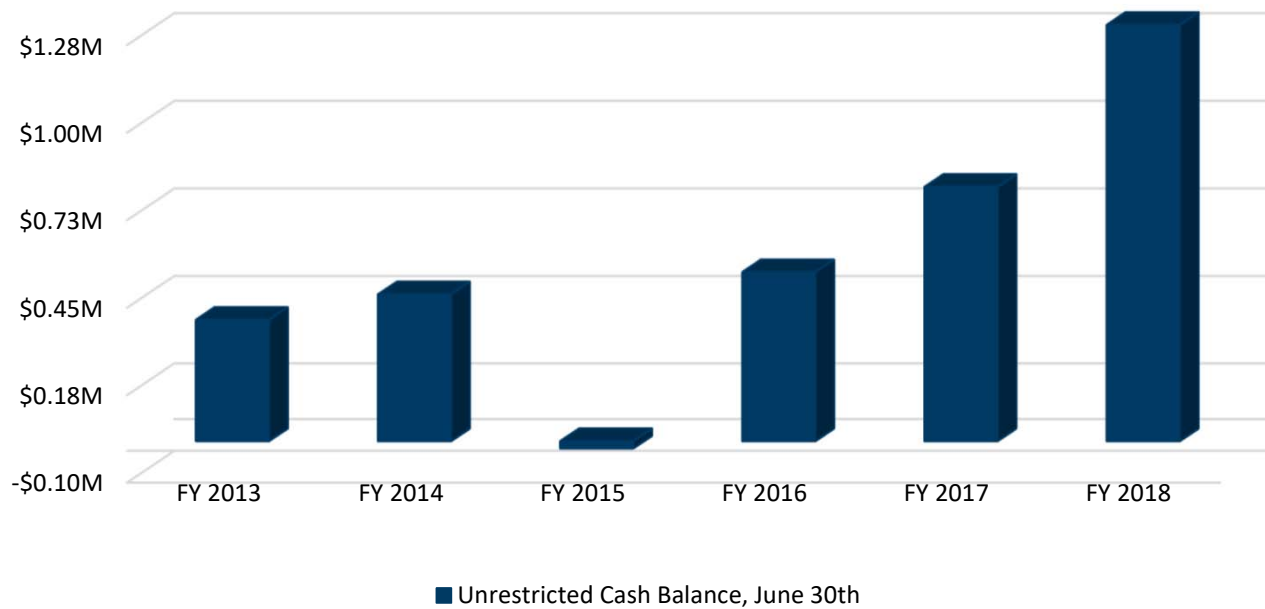
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Changes in Unrestricted Cash\*  
Fiscal Year 2013 - 2018**

**Flint Hills Technical College  
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Cash and Cash Equivalents, June 30th	\$1,091,772	\$1,235,853	\$1,355,285	\$1,241,400	\$1,531,012	\$1,809,469	65.7%
Current Liabilities	\$710,109	\$774,026	\$1,378,388	\$709,895	\$731,621	\$501,464	-29.4%
Other Restrictions	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$381,663</b>	<b>\$461,827</b>	<b>-\$23,104</b>	<b>\$531,505</b>	<b>\$799,391</b>	<b>\$1,308,006</b>	<b>242.7%</b>

**Unrestricted Cash Balance, June 30th  
Fiscal Year 2013 - 2018**



\*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

**Notes for this section begin on page 40.**

Source: *Independent Auditors' Report and Financial Statements*

## Institutional Profile Notes – Flint Hills Technical College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](http://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
4. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

4. Specific data for the Flint Hills Technical College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	68.3%	1.4%	0.0%	2.5%	3.0%	0.0%	75.1%
2012	65.9%	0.3%	0.0%	1.4%	2.5%	0.0%	70.1%
2013	68.2%	0.3%	0.0%	0.0%	2.1%	1.6%	72.2%
2014	76.9%	0.3%	0.0%	0.5%	1.5%	0.3%	79.4%
2015	68.8%	1.3%	0.6%	2.5%	3.1%	0.9%	77.2%
2016	72.7%	1.7%	0.0%	1.0%	3.1%	0.3%	78.9%

**Table P.20: Total All Funds Audited Expenses**

1. Beginning in the 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Audited Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
3. For Flint Hills Technical College, “Scholarships and Financial Aid” includes their audit category “Scholarships, Grants and Awards”; “Realized Losses” includes their audit category “Loss on Sale of Assets” and “Other Expenses” includes their audit category “Debt Service”.

**Table P.30: Total All Funds Audited Revenues**

1. Beginning in 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Audited Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating



Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.

2. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
3. For Flint Hills Technical College, "Federal Grants and Contracts" includes their audit category "Federal Pell Grants"; "Sales and Services of Educational Departments" includes their audit categories "Charges for Services" and "Activity Fund Revenue"; "Realized Gains" includes their audit category "Gain on Sale of Assets" and "Other Revenues" includes their audit category "Miscellaneous Operating Income".

**Table P.60: Changes in Unrestricted Cash**

1. Beginning in the 2016 Technical College Data Book, the prior Changes in Net Position (P.50) table was replaced with General Fund Changes in Unencumbered Cash (P.60) table. This change was made so that the Technical College Data Book aligns more appropriately with additional Kansas Board of Regents publications.
2. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.

## Manhattan Area Technical College

Manhattan Area Technical College is located in the city of Manhattan in N.E. Kansas; one of the fastest growing areas in the state. MATC offers 16 programs of study, each granting an Associate of Applied Science Degree and/or Technical Certificate, and is accredited by the Higher Learning Commission. Program offerings and workforce training are aligned with the expressed needs of businesses and industries in the region. In addition to Degrees and/or Certificates, students earn industry credentials that enhance their employability after program completion. While technical courses prepare students for immediate employment, general education courses prepare them for lifelong learning and advancement in their field or additional advanced education. Small class sizes allow for more personalized education and contribute to consistently high placement rates for graduates.

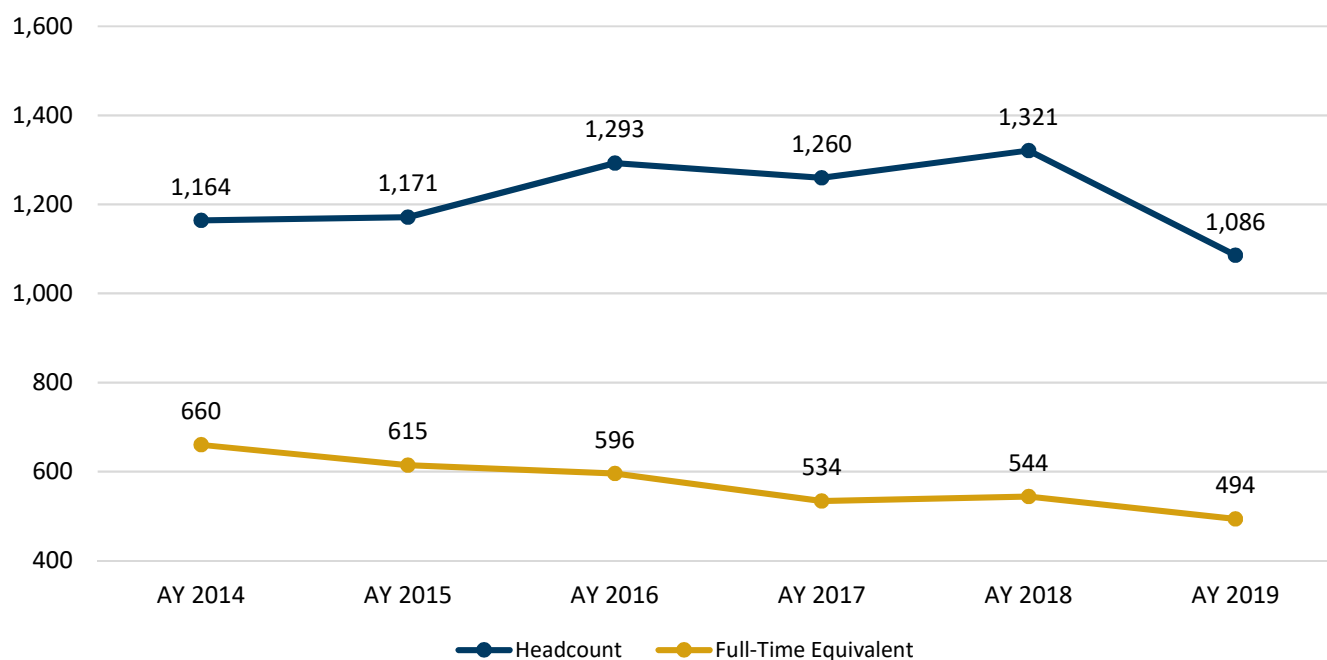
### Student Demographics

Table P.10

#### Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	1,164	1,171	1,293	1,260	1,321	1,086	-6.7%
Full-Time Equivalent Enrollment	660	615	596	534	544	494	-25.2%

**Headcount and FTE  
Academic Year 2014 - 2019**



Notes for this section begin on page 52.

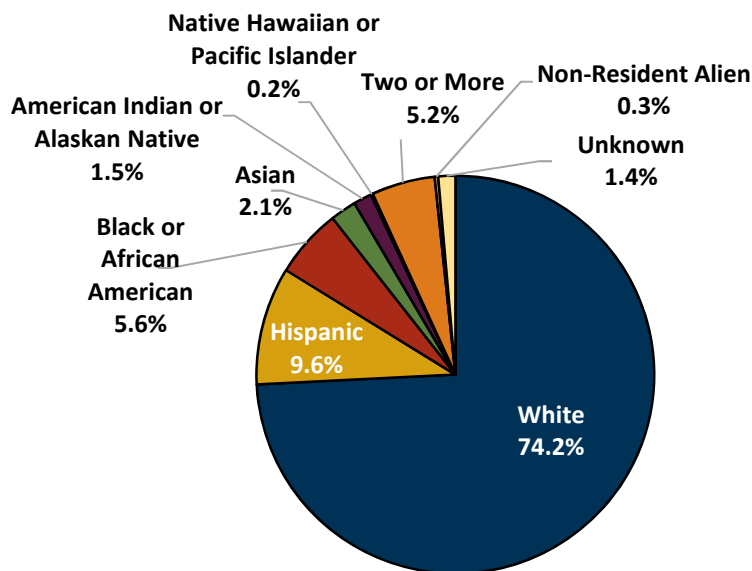
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2014 - 2019**

**Manhattan Area Technical College  
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	78.1%	82.2%	78.3%	76.3%	76.8%	74.2%	-11.3%
Hispanic	6.5%	5.4%	7.9%	9.2%	9.3%	9.6%	36.8%
Black or African-American	8.3%	6.5%	5.3%	6.7%	5.4%	5.6%	-36.5%
Asian	1.6%	1.2%	2.3%	2.2%	2.1%	2.1%	21.1%
American Indian or Alaskan Native	0.9%	0.7%	0.7%	0.9%	1.4%	1.5%	60.0%
Native Hawaiian or Pacific Islander	0.7%	0.3%	0.3%	0.3%	0.2%	0.2%	-75.0%
Two or More	0.0%	0.0%	0.0%	3.6%	4.0%	5.2%	NA
Non-Resident Alien	0.0%	0.0%	0.1%	0.1%	0.5%	0.3%	NA
Unknown	4.0%	3.8%	5.1%	0.8%	0.3%	1.4%	-67.4%

**Enrollment by Race/Ethnicity  
Academic Year 2019**



**Enrollment by Gender  
Academic Year 2014 - 2019**

**Table P.12**

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	673	642	662	650	684	563	-16.3%
Male	489	519	630	608	637	522	6.7%
Unknown	2	10	1	2	0	1	-50.0%
<b>Total</b>	<b>1,164</b>	<b>1,171</b>	<b>1,293</b>	<b>1,260</b>	<b>1,321</b>	<b>1,086</b>	<b>-6.7%</b>

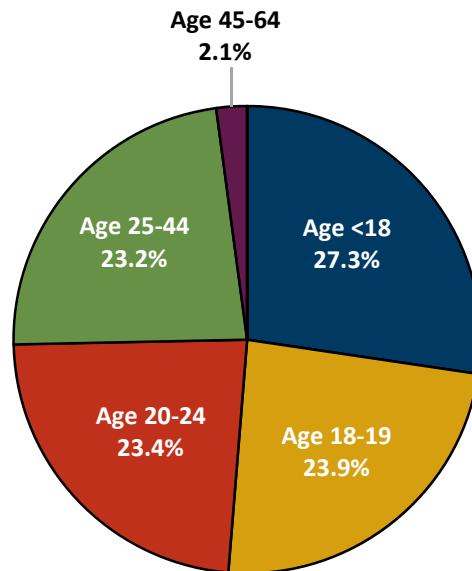
Notes for this section begin on page 52.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2014 - 2019**

**Manhattan Area Technical College  
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	1.9%	7.4%	17.8%	21.8%	28.1%	27.3%	1250.0%
18-19	14.8%	16.5%	21.4%	22.7%	23.2%	23.9%	51.2%
20-24	39.3%	38.4%	30.0%	28.6%	24.9%	23.4%	-44.4%
25-44	39.5%	34.1%	28.2%	24.3%	21.7%	23.2%	-45.2%
45-64	4.6%	3.5%	2.6%	2.6%	2.1%	2.1%	-56.6%
65+	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	NA

**Enrollment by Age  
Academic Year 2019**



**Enrollment by Student Status  
Academic Year 2014 - 2019**

**Table P.14**

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-time	374	344	329	266	266	246	-34.2%
Part-time	790	827	964	994	1,055	840	6.3%
<b>Total</b>	<b>1,164</b>	<b>1,171</b>	<b>1,293</b>	<b>1,260</b>	<b>1,321</b>	<b>1,086</b>	<b>-6.7%</b>

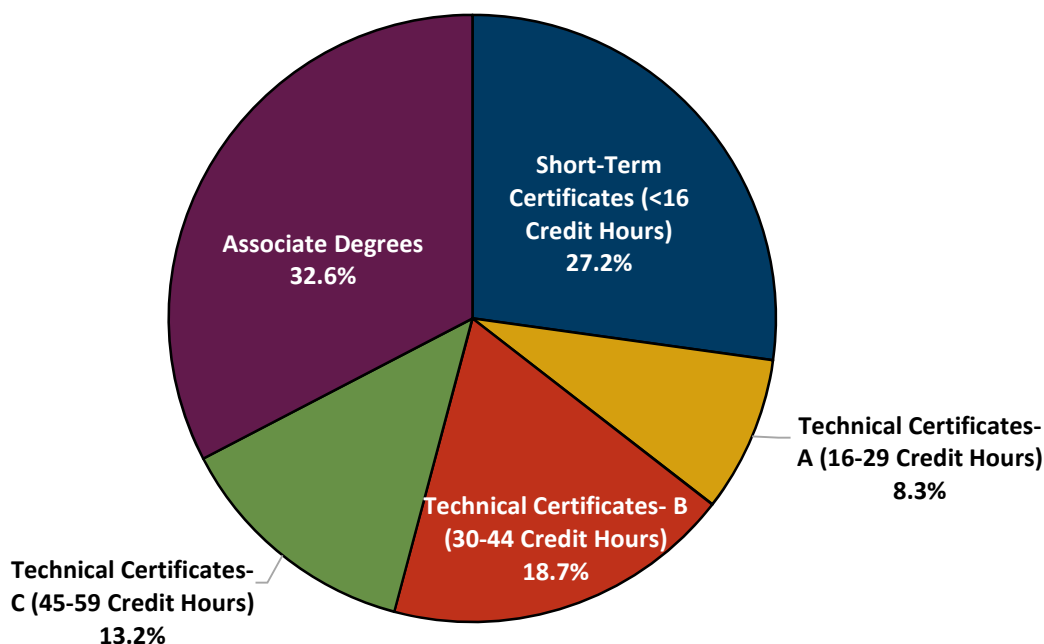
Notes for this section begin on page 52.  
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2014 - 2019**

**Manhattan Area Technical College  
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	116	154	165	170	135	105	-9.5%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	23	15	32	NA
Technical Certificates- B (30-44 Credit Hours)	56	48	52	63	43	72	28.6%
Technical Certificates- C (45-59 Credit Hours)	36	57	73	59	66	51	41.7%
Associate Degrees	157	137	147	116	137	126	-19.7%
<b>Total</b>	<b>365</b>	<b>396</b>	<b>437</b>	<b>431</b>	<b>396</b>	<b>386</b>	<b>5.8%</b>

**Degrees/Certificates Awarded  
Academic Year 2019**



Notes for this section begin on page 52.  
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	37.8%	47.7%	37.1%	39.1%	45.9%	41.4%
150% Graduation Rate	37.8%	56.9%	52.8%	39.1%	52.9%	47.1%
200% Graduation Rate	37.8%	58.5%	59.6%	43.8%	55.3%	NA*

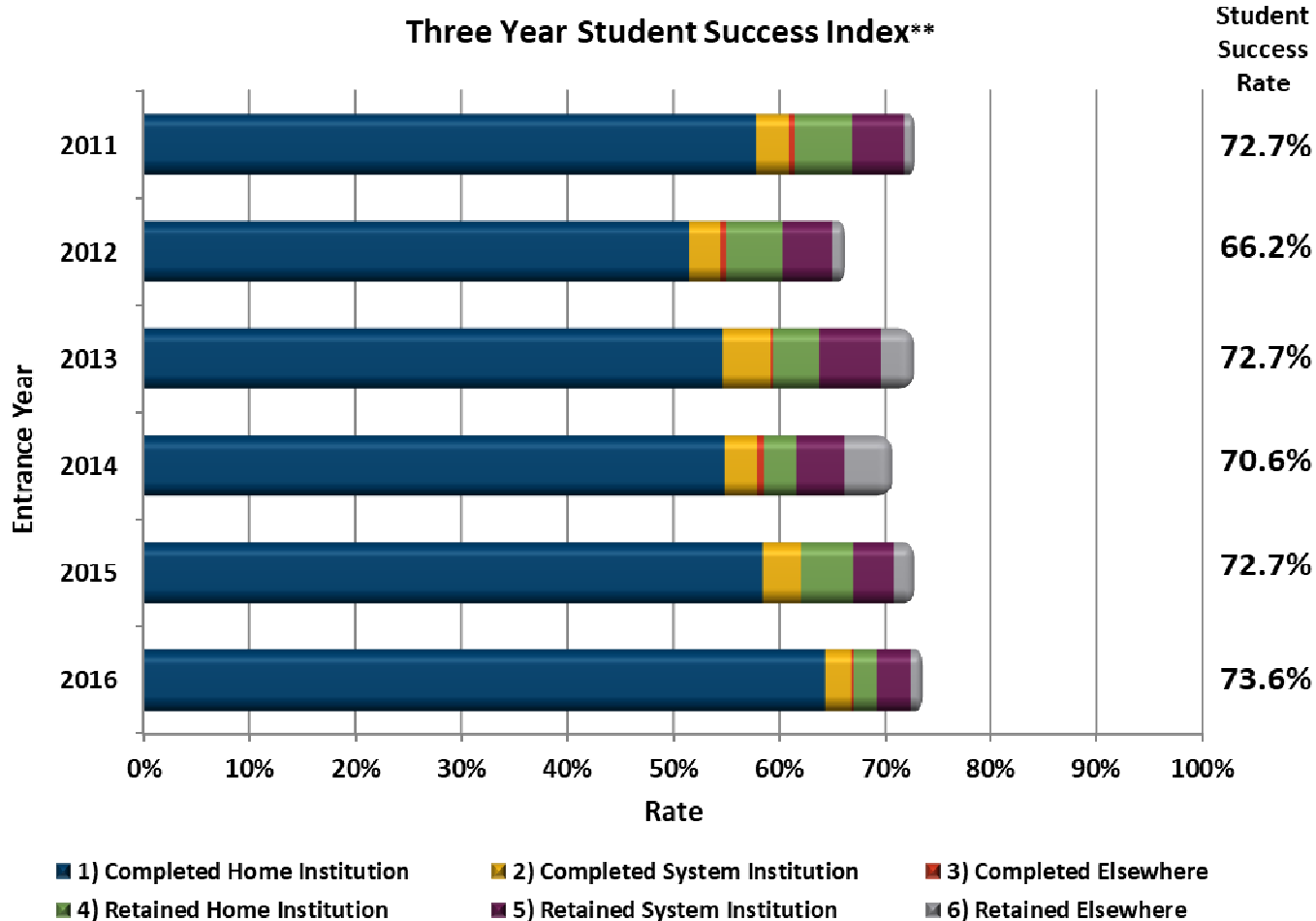
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	58.0%	63.6%	100.0%	45.5%	65.5%	56.8%
Full-Time Rate	79.8%	56.3%	63.5%	48.6%	52.5%	53.3%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2011 - 2016**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 52.

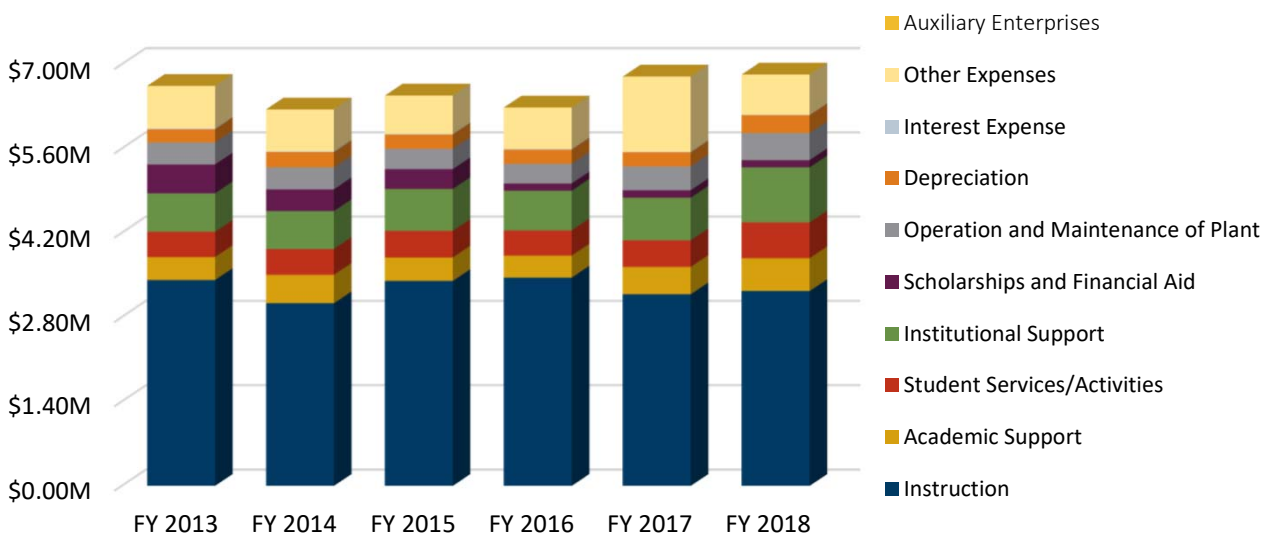
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2013 - 2018**

**Manhattan Area Technical College  
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Instruction	\$3,414,573	\$3,029,958	\$3,401,224	\$3,455,350	\$3,178,960	\$3,232,821	-5.3%
per FTE Student	\$5,403	\$4,591	\$5,530	\$5,798	\$5,953	\$5,943	10.0%
Academic Support	\$382,588	\$471,040	\$388,849	\$366,383	\$453,754	\$545,662	42.6%
per FTE Student	\$605	\$714	\$632	\$615	\$850	\$1,003	65.7%
Student Services/Activities	\$418,440	\$429,685	\$440,851	\$418,180	\$441,681	\$592,921	41.7%
per FTE Student	\$662	\$651	\$717	\$702	\$827	\$1,090	64.6%
Institutional Support	\$640,092	\$629,348	\$698,405	\$658,309	\$708,020	\$914,796	42.9%
per FTE Student	\$1,013	\$954	\$1,136	\$1,105	\$1,326	\$1,682	66.0%
Scholarships and Financial Aid	\$480,687	\$362,783	\$328,672	\$121,770	\$125,383	\$122,654	-74.5%
Operation and Maintenance of Plant	\$365,649	\$365,780	\$337,784	\$324,535	\$394,583	\$449,564	22.9%
Depreciation	\$217,930	\$251,789	\$236,854	\$236,550	\$233,877	\$296,104	35.9%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$12,548	\$13,854	\$11,899	\$11,500	\$10,305	\$6,104	-51.4%
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$708,475	\$696,646	\$635,466	\$688,644	\$1,248,977	\$669,797	-5.5%
<b>Subtotal All Funds - Expenses</b>	<b>\$6,640,982</b>	<b>\$6,250,883</b>	<b>\$6,480,004</b>	<b>\$6,281,221</b>	<b>\$6,795,540</b>	<b>\$6,830,423</b>	<b>2.9%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total All Funds - Expenses</b>	<b>\$6,640,982</b>	<b>\$6,250,883</b>	<b>\$6,480,004</b>	<b>\$6,281,221</b>	<b>\$6,795,540</b>	<b>\$6,830,423</b>	<b>2.9%</b>
<b>Total Headcount</b>	<b>1,210</b>	<b>1,164</b>	<b>1,171</b>	<b>1,293</b>	<b>1,260</b>	<b>1,321</b>	<b>9.2%</b>
<b>Total FTE</b>	<b>632</b>	<b>660</b>	<b>615</b>	<b>596</b>	<b>534</b>	<b>544</b>	<b>-13.9%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2013 - 2018**



Notes for this section begin on page 52.

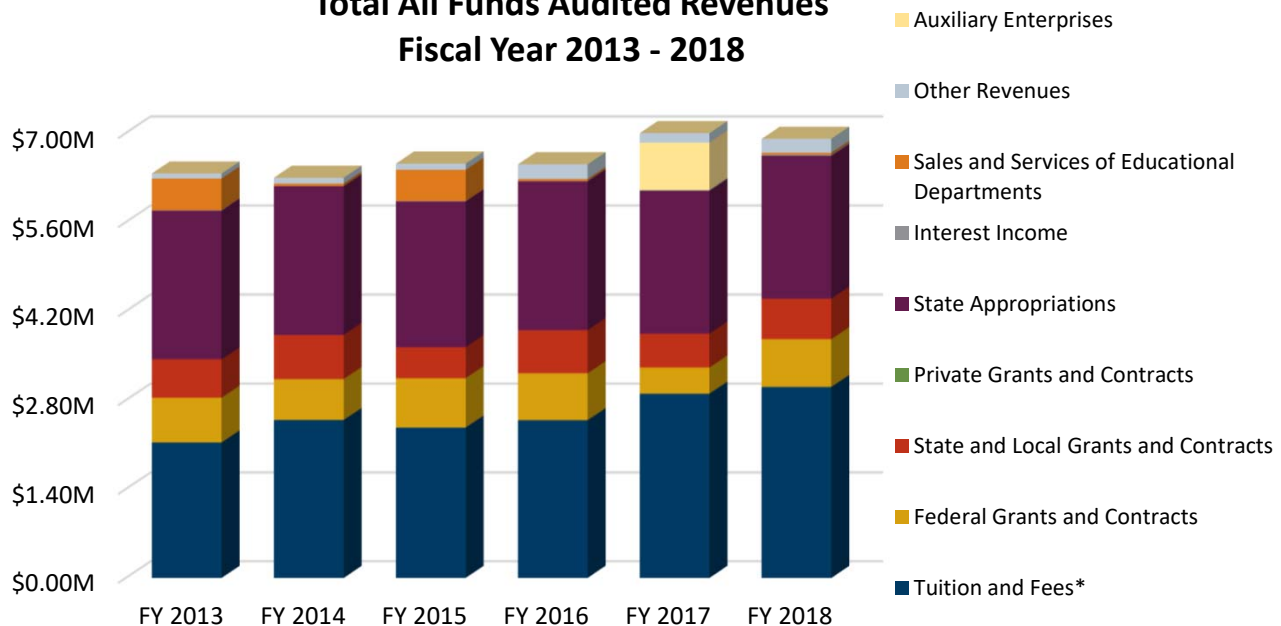
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2013 - 2018**

**Manhattan Area Technical College  
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Tuition and Fees*	\$2,134,782	\$2,488,430	\$2,368,774	\$2,486,092	\$2,903,726	\$3,009,109	41.0%
Federal Grants and Contracts	\$704,901	\$644,940	\$778,646	\$739,317	\$410,398	\$753,453	6.9%
State and Local Grants and Contracts	\$604,696	\$695,419	\$489,611	\$678,962	\$535,080	\$636,268	5.2%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations County and Local	\$2,337,634	\$2,337,634	\$2,290,881	\$2,337,634	\$2,244,129	\$2,244,129	-4.0%
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Income	\$6,696	\$3,471	\$3,628	\$5,714	\$10,674	\$18,904	182.3%
Sales and Services of Educational Departments	\$498,400	\$36,631	\$491,373	\$31,029	\$0	\$29,785	-94.0%
Realized Gains	\$0	\$0	\$0	\$0	\$747,034	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$78,408	\$92,399	\$97,787	\$231,609	\$313,255	\$219,522	180.0%
<b>Subtotal All Funds - Revenues</b>	<b>\$6,365,517</b>	<b>\$6,298,924</b>	<b>\$6,520,700</b>	<b>\$6,510,357</b>	<b>\$7,164,296</b>	<b>\$6,911,170</b>	<b>8.6%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total All Funds - Revenues</b>	<b>\$6,365,517</b>	<b>\$6,298,924</b>	<b>\$6,520,700</b>	<b>\$6,510,357</b>	<b>\$7,164,296</b>	<b>\$6,911,170</b>	<b>8.6%</b>
<b>Total Headcount</b>	1,210	1,164	1,171	1,293	1,260	1,321	9.2%
<b>Total FTE</b>	632	660	615	596	534	544	-13.9%

**Total All Funds Audited Revenues  
Fiscal Year 2013 - 2018**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 52.**

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

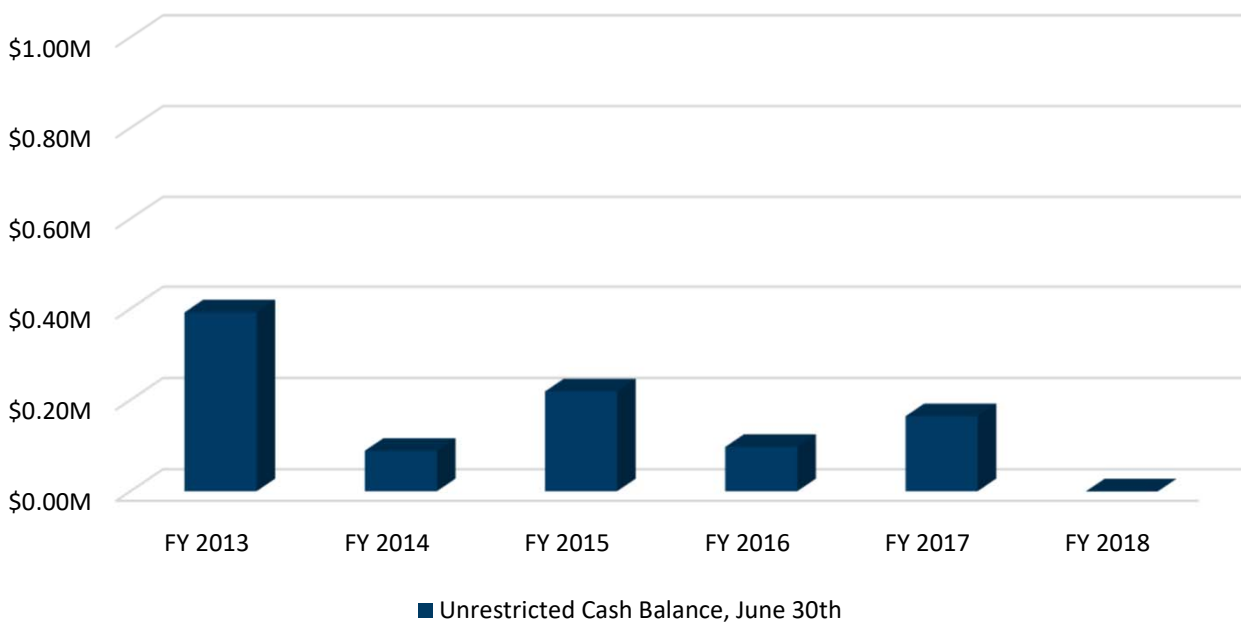


**Changes in Unrestricted Cash\*  
Fiscal Year 2013 - 2018**

**Manhattan Area Technical College  
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Cash and Cash Equivalents, June 30th	\$777,589	\$626,326	\$695,173	\$657,956	\$773,590	\$419,058	-46.1%
Current Liabilities	\$385,569	\$537,783	\$476,514	\$560,874	\$609,181	\$608,044	57.7%
Other Restrictions	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$392,020</b>	<b>\$88,543</b>	<b>\$218,659</b>	<b>\$97,082</b>	<b>\$164,409</b>	<b>-\$188,986</b>	<b>-148.2%</b>

**Unrestricted Cash Balance, June 30th  
Fiscal Year 2013 - 2018**



\*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

**Notes for this section begin on page 52.**

Source: *Independent Auditors' Report and Financial Statements*

## Institutional Profile Notes – Manhattan Area Technical College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](http://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
4. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Manhattan Area Technical College was not required to complete the 200% Graduation Rates survey for cohort year 2010. This is because all students either graduated, transferred, were excluded, or were no longer enrolled within 150% of normal time (3 years for Technical Colleges). Due to the fact that MATC had no additional completers between 150% and 200% of normal time, the 200% graduation rate is the same as the 150% rate.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.

- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

4. Specific data for the Manhattan Area Technical College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	57.8%	3.1%	0.5%	5.4%	4.9%	1.0%	<b>72.7%</b>
2012	51.5%	2.9%	0.6%	5.3%	4.7%	1.2%	<b>66.2%</b>
2013	54.6%	4.6%	0.2%	4.4%	5.8%	3.1%	<b>72.7%</b>
2014	54.8%	3.1%	0.6%	3.1%	4.5%	4.5%	<b>70.6%</b>
2015	58.4%	3.6%	0.0%	4.9%	3.8%	1.9%	<b>72.7%</b>
2016	64.3%	2.4%	0.2%	2.2%	3.2%	1.2%	<b>73.6%</b>

**Table P.20: Total All Funds Audited Expenses**

1. Beginning in the 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. The *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors’ Report and Financial Statements* is the table from which the majority of data comes from on Table P.20 and P.30 for each institution. However, Manhattan Area Technical College classifies expenses for the financial statements by natural classification in the *Statements of Revenues, Expenses, and Changes in Net Position* which does not align for the purposes of the Technical College Data Book. MATC does have expenses listed by functional category for historical purposes in the Management’s Discussion and Analysis section prior to the financial statements, which is where the majority of the expenses for Table P.20 come from.
3. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.

4. For Manhattan Area Technical College, “Institutional Support” includes their audit category “Administration”; “Depreciation” includes their audit category “Depreciation and Amortization”; “Other Operating Expenses” includes their audit categories “Central Services and “Other”.

**Table P.30: Total All Funds Audited Revenues**

1. Beginning in 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. Interest Income and Investment Income were incorrectly categorized in FY 2011 – FY 2013 for Manhattan Area Technical College. The account MATC posts their interest income to is named “Interest & Investment Income”, which translated into some Audited Financial Statements as interest income and others as investment income. Manhattan Area Technical College has confirmed that this amount is actually all Interest Income. Therefore, there will be no investment income presented for this institution, and any interest income will be included in the “Interest Income” category.
3. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.

**Table P.60: Changes in Unrestricted Cash**

1. Beginning in the 2016 Technical College Data Book, the prior Changes in Net Position (P.50) table was replaced with General Fund Changes in Unencumbered Cash (P.60) table. This change was made so that the Technical College Data Book aligns more appropriately with additional Kansas Board of Regents publications.
2. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors’ Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution’s debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.

## North Central Kansas Technical College

NCK Tech is a two-year Technical College located in Beloit & Hays, KS. NCK Tech is fully accredited by the Higher Learning Commission with over 20 different career areas to choose from. The college offers 1-year Certificate level programs, 2-year Associate of Applied Science Degree programs available and select on-line general education classes. NCK Tech offers guaranteed job placement for qualified students and the college averages over 90% placement of their graduates in high demand fields with high earning potential.

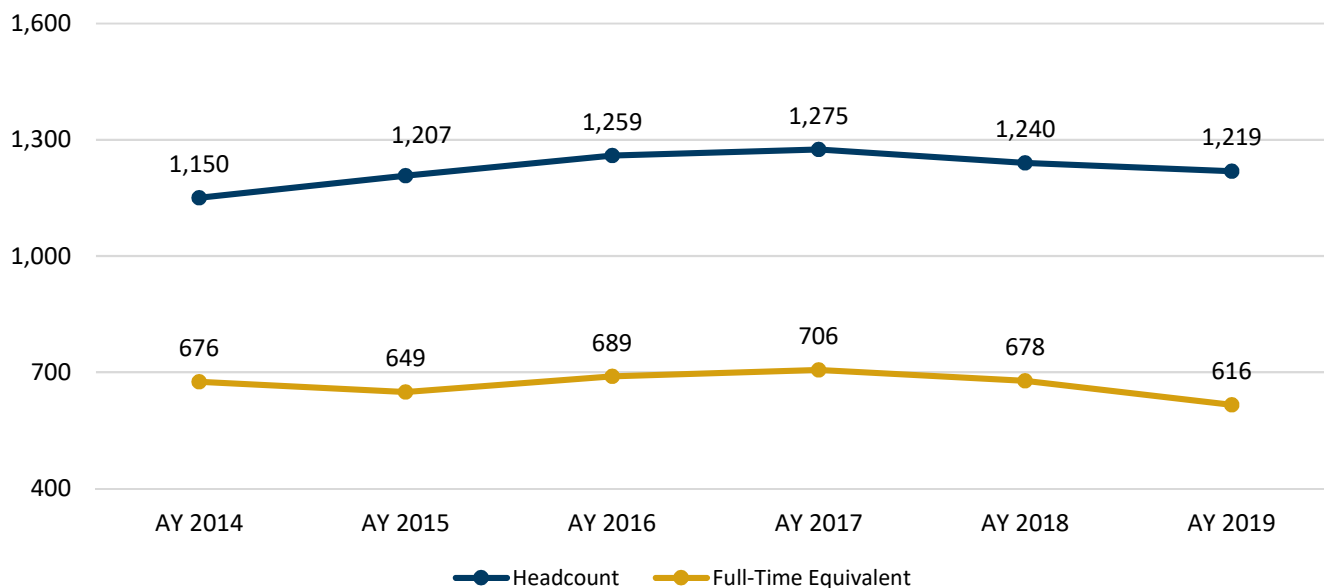
### Student Demographics

Table P.10

#### Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	1,150	1,207	1,259	1,275	1,240	1,219	6.0%
Full-Time Equivalent Enrollment	676	649	689	706	678	616	-8.8%

**Headcount and FTE  
Academic Year 2014 - 2019**



Notes for this section begin on page 64.

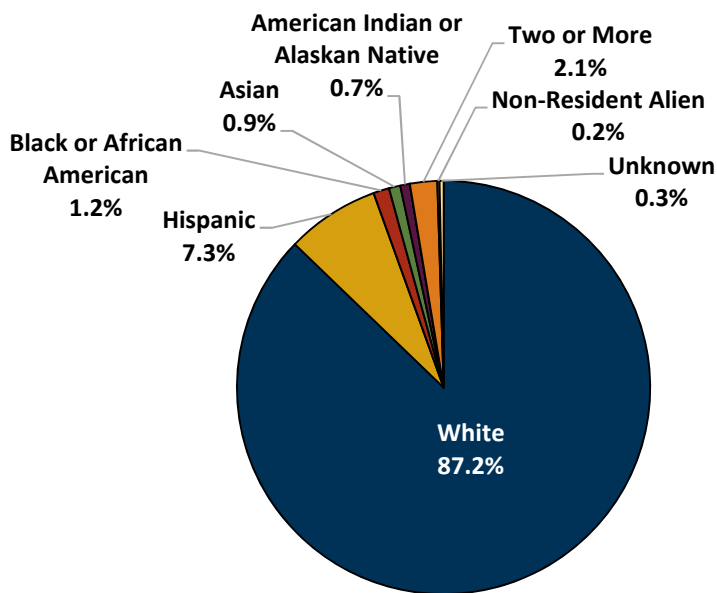
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2014 - 2019**

**North Central Kansas Technical College  
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change
							AY 14 - 19
White	91.5%	91.3%	88.2%	89.4%	89.0%	87.2%	1.0%
Hispanic	3.1%	3.5%	5.8%	5.4%	6.5%	7.3%	147.2%
Black or African-American	1.9%	1.8%	1.6%	1.5%	1.0%	1.2%	-31.8%
Asian	1.2%	0.9%	0.6%	0.5%	0.5%	0.9%	-21.4%
American Indian or Alaskan Native	1.6%	1.5%	1.1%	0.5%	0.7%	0.7%	-50.0%
Native Hawaiian or Pacific Islander	0.5%	0.4%	0.0%	0.2%	0.0%	0.0%	NA
Two or More	0.0%	0.0%	0.8%	2.1%	2.3%	2.1%	NA
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	NA
Unknown	0.2%	0.6%	1.9%	0.5%	0.2%	0.3%	100.0%

**Enrollment by Race/Ethnicity  
Academic Year 2019**



**Enrollment by Gender  
Academic Year 2014 - 2019**

**Table P.12**

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY2018	AY 2019	% Change
							AY 14 - 19
Female	460	506	561	571	559	499	8.5%
Male	690	699	697	702	680	719	4.2%
Unknown	0	2	1	2	1	1	NA
<b>Total</b>	<b>1,150</b>	<b>1,207</b>	<b>1,259</b>	<b>1,275</b>	<b>1,240</b>	<b>1,219</b>	<b>6.0%</b>

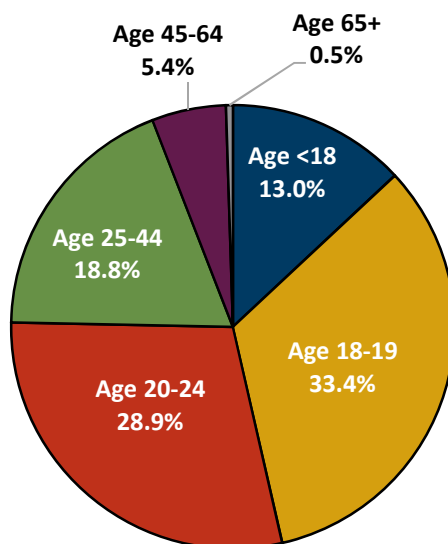
Notes for this section begin on page 64.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2014 - 2019**

**North Central Kansas Technical College  
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	8.5%	10.5%	11.7%	12.1%	12.3%	13.0%	62.2%
18-19	28.9%	27.8%	32.4%	33.4%	32.3%	33.4%	22.6%
20-24	31.0%	31.3%	29.2%	29.5%	30.1%	28.9%	-1.4%
25-44	25.0%	23.9%	21.4%	19.1%	20.5%	18.8%	-20.2%
45-64	6.5%	6.2%	5.3%	5.7%	4.5%	5.4%	-12.0%
65+	0.1%	0.2%	0.0%	0.2%	0.3%	0.5%	500.0%

**Enrollment by Age  
Academic Year 2019**



**Enrollment by Student Status  
Academic Year 2014 - 2019**

**Table P.14**

Student Success	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-time	451	446	445	447	466	399	-11.5%
Part-time	699	761	814	828	774	820	17.3%
<b>Total</b>	<b>1,150</b>	<b>1,207</b>	<b>1,259</b>	<b>1,275</b>	<b>1,240</b>	<b>1,219</b>	<b>6.0%</b>

Notes for this section begin on page 64.  
Source: KHEDS AY Collection

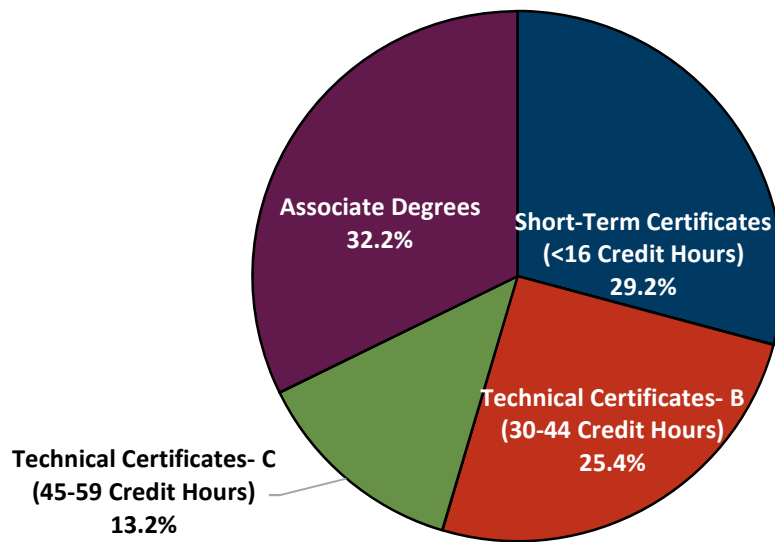


**Degrees/Certificates Awarded  
Academic Year 2014 - 2019**

**North Central Kansas Technical College  
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	123	144	169	169	119	124	0.8%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	136	129	130	133	120	108	-20.6%
Technical Certificates- C (45-59 Credit Hours)	60	61	60	57	64	56	-6.7%
Associate Degrees	113	110	112	111	138	137	21.2%
<b>Total</b>	<b>432</b>	<b>444</b>	<b>471</b>	<b>470</b>	<b>441</b>	<b>425</b>	<b>-1.6%</b>

**Degrees/Certificates Awarded  
Academic Year 2019**



Notes for this section begin on page 64.  
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	62.2%	70.7%	79.3%	66.5%	71.3%	73.9%
150% Graduation Rate	62.2%	70.7%	79.3%	66.5%	71.3%	73.9%
200% Graduation Rate	62.2%	70.7%	79.3%	66.5%	71.3%	NA*

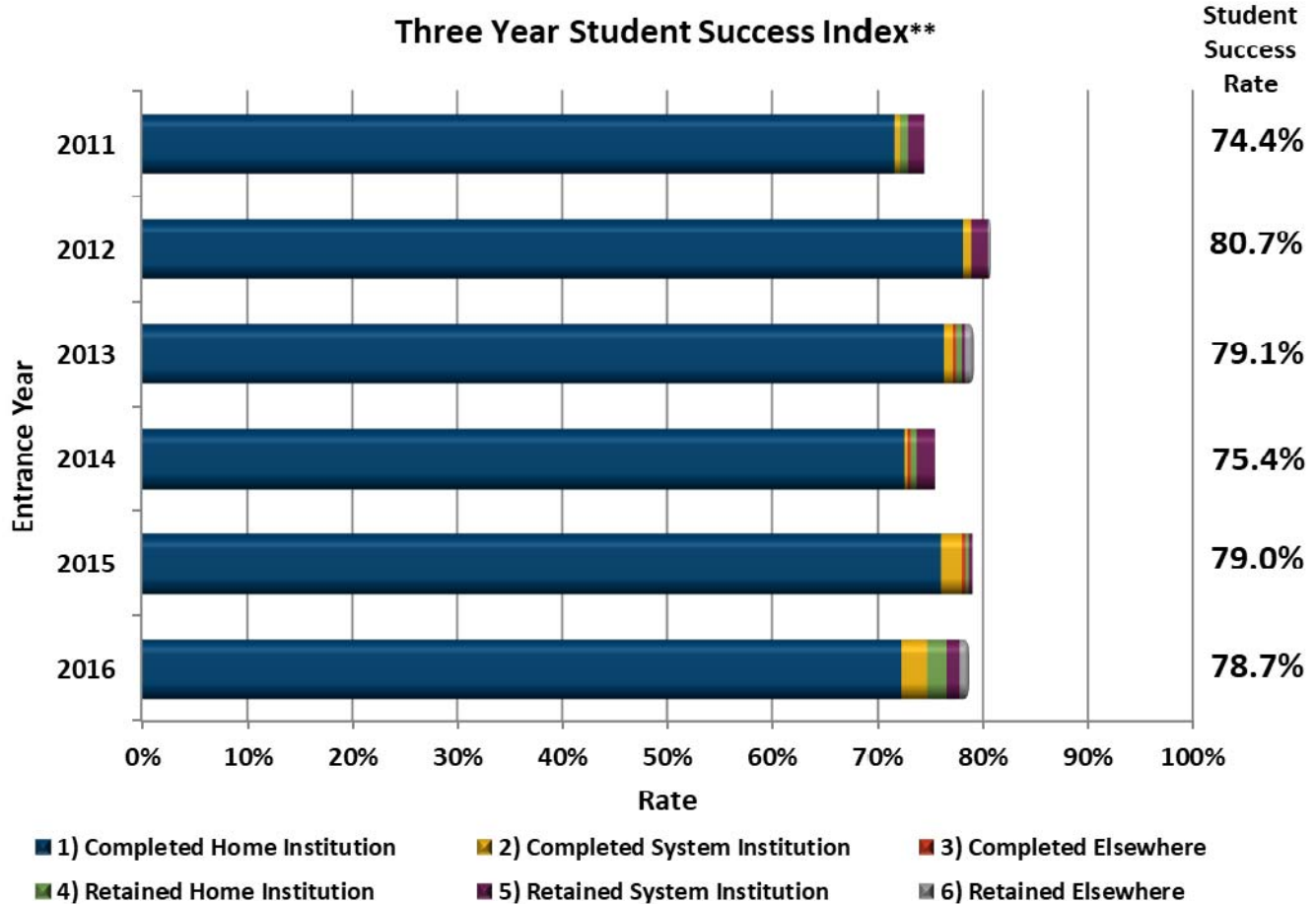
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	100.0%	100.0%	100.0%	100.0%	70.6%	75.0%
Full-Time Rate	91.5%	66.1%	77.6%	74.5%	80.2%	89.4%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2011 - 2016**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 64.**

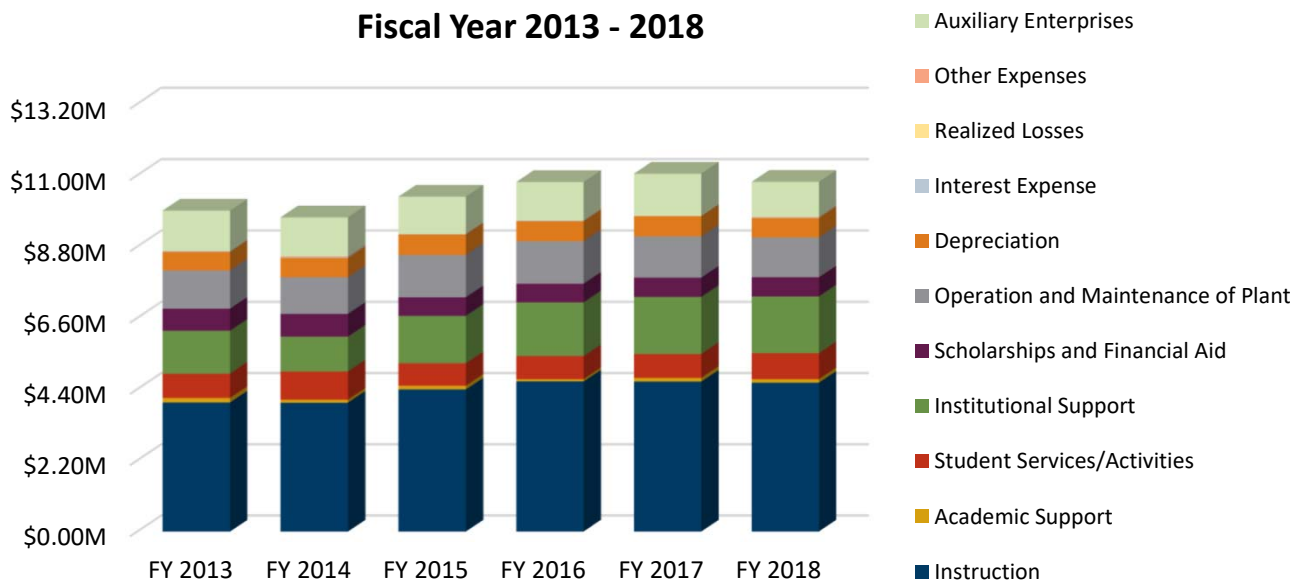
Source: *IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse*

**Total All Funds Audited Expenses  
Fiscal Year 2013 - 2018**

**North Central Kansas Technical College  
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Instruction	\$3,986,639	\$4,086,051	\$4,389,588	\$4,636,799	\$4,631,668	\$4,599,950	15.4%
per FTE Student	\$5,932	\$6,044	\$6,764	\$6,730	\$6,560	\$6,785	14.4%
Academic Support	\$137,566	\$91,388	\$111,779	\$71,849	\$113,187	\$106,452	-22.6%
per FTE Student	\$205	\$135	\$172	\$104	\$160	\$157	-23.3%
Student Services/Activities	\$754,119	\$712,663	\$695,191	\$711,705	\$736,495	\$803,445	6.5%
per FTE Student	\$1,122	\$1,054	\$1,071	\$1,033	\$1,043	\$1,185	5.6%
Institutional Support	\$1,323,111	\$1,302,549	\$1,468,716	\$1,657,938	\$1,764,768	\$1,754,223	32.6%
per FTE Student	\$1,969	\$1,927	\$2,263	\$2,406	\$2,500	\$2,587	31.4%
Scholarships and Financial Aid	\$682,735	\$591,284	\$572,800	\$576,040	\$596,494	\$588,865	-13.7%
Operation and Maintenance of Plant	\$1,181,853	\$1,095,908	\$1,303,507	\$1,308,576	\$1,269,472	\$1,229,223	4.0%
Depreciation	\$573,070	\$595,669	\$634,356	\$621,281	\$625,197	\$598,398	4.4%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$24,605	\$22,587	\$20,482	\$18,286	\$15,994	\$13,603	-44.7%
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$3,684	\$1,993	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$24,621	\$0	\$0	\$0	\$18,026	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$8,663,698</b>	<b>\$8,522,720</b>	<b>\$9,200,103</b>	<b>\$9,604,467</b>	<b>\$9,753,275</b>	<b>\$9,712,185</b>	<b>12.1%</b>
Auxiliary Enterprises	\$1,242,476	\$1,160,963	\$1,138,664	\$1,187,532	\$1,310,107	\$1,083,573	-12.8%
<b>Total All Funds - Expenses</b>	<b>\$9,906,174</b>	<b>\$9,683,683</b>	<b>\$10,338,767</b>	<b>\$10,791,999</b>	<b>\$11,063,382</b>	<b>\$10,795,758</b>	<b>9.0%</b>
<b>Total Headcount</b>	1,177	1,150	1,207	1,259	1,275	1,240	5.4%
<b>Total FTE</b>	672	676	649	689	706	678	0.9%

**Total All Funds Audited Expenses  
Fiscal Year 2013 - 2018**



Notes for this section begin on page 64.

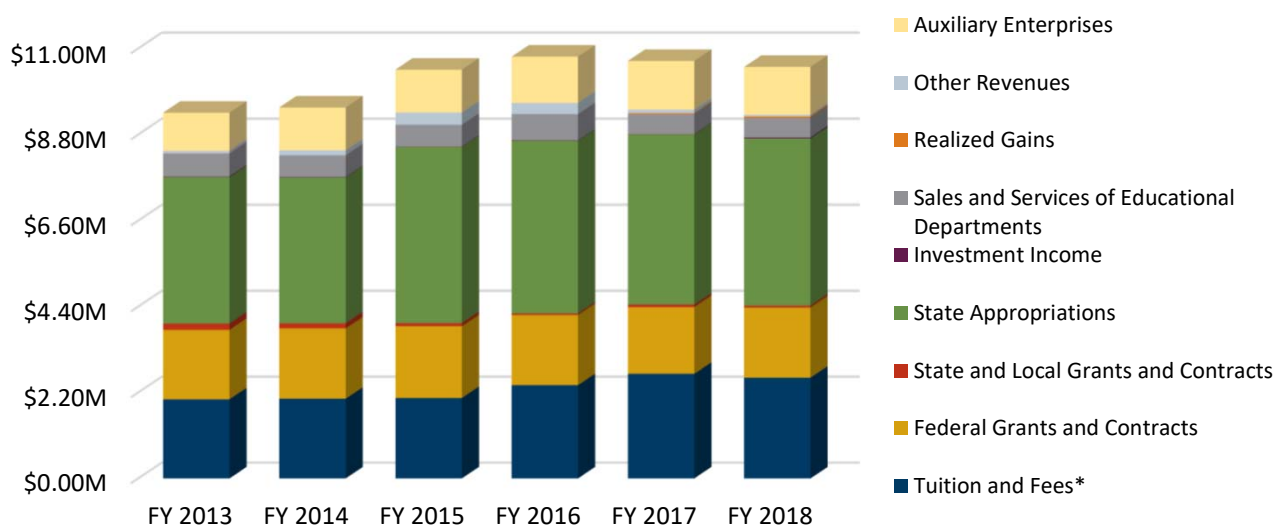
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2013 - 2018**

**North Central Kansas Technical College  
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Tuition and Fees*	\$2,027,137	\$2,018,521	\$2,059,499	\$2,386,951	\$2,677,840	\$2,580,473	27.3%
Federal Grants and Contracts	\$1,778,451	\$1,803,194	\$1,837,706	\$1,799,290	\$1,711,440	\$1,796,775	1.0%
State and Local Grants and Contracts	\$163,632	\$133,277	\$80,498	\$39,858	\$62,465	\$49,159	-70.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,910,168	\$4,072,521	\$4,507,401	\$4,418,080	\$4,350,431	\$4,277,927	9.4%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$16,203	\$8,702	\$8,278	\$7,691	\$8,117	\$24,763	52.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$583,974	\$550,483	\$558,063	\$670,567	\$508,886	\$496,077	-15.1%
Realized Gains	\$6,345	\$3,100	\$0	\$0	\$26,170	\$34,780	448.1%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$68,772	\$150,457	\$311,669	\$284,697	\$87,579	\$49,027	-28.7%
<b>Subtotal All Funds - Revenues</b>	<b>\$8,554,682</b>	<b>\$8,740,255</b>	<b>\$9,363,114</b>	<b>\$9,607,134</b>	<b>\$9,432,928</b>	<b>\$9,308,981</b>	<b>8.8%</b>
Auxiliary Enterprises	\$968,462	\$1,095,927	\$1,096,259	\$1,184,191	\$1,249,130	\$1,219,444	25.9%
<b>Total All Funds - Revenues</b>	<b>\$9,523,144</b>	<b>\$9,836,182</b>	<b>\$10,459,373</b>	<b>\$10,791,325</b>	<b>\$10,682,058</b>	<b>\$10,528,425</b>	<b>10.6%</b>
<b>Total Headcount</b>	1,177	1,150	1,207	1,259	1,275	1,240	5.4%
<b>Total FTE</b>	672	676	649	689	706	678	0.9%

**Total All Funds Audited Revenues  
Fiscal Year 2013 - 2018**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 64.

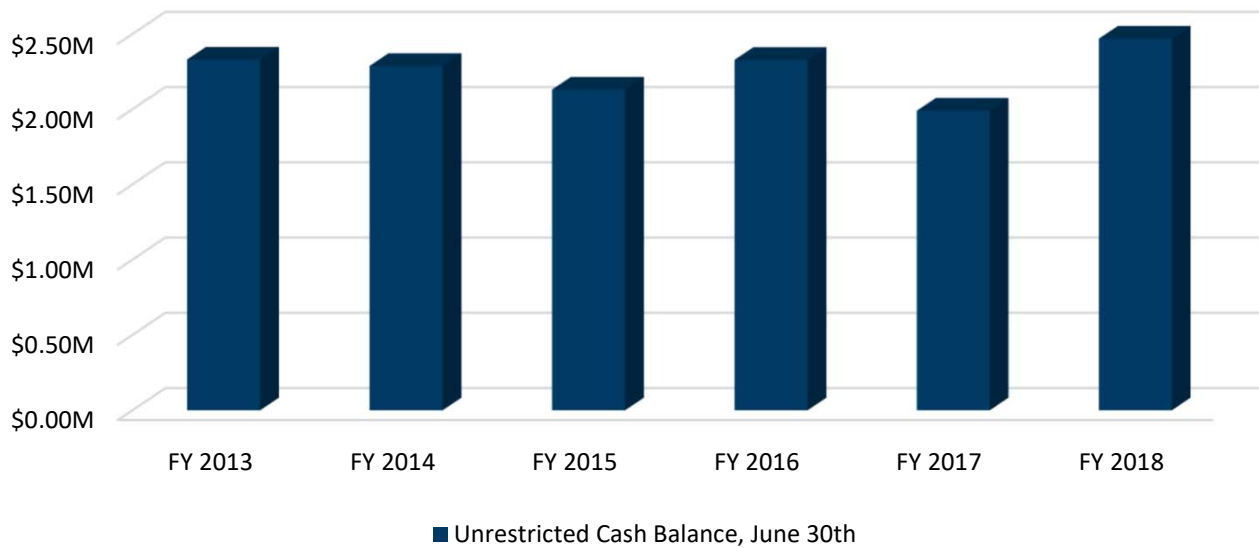
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Changes in Unrestricted Cash\***  
**Fiscal Year 2013 - 2018**

**North Central Kansas Technical College**  
**Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Cash and Cash Equivalents, June 30th	\$2,972,118	\$2,906,879	\$2,767,893	\$3,134,658	\$3,049,720	\$3,195,142	7.5%
Current Liabilities	\$641,809	\$618,986	\$637,495	\$806,016	\$1,058,579	\$725,270	13.0%
Other Restrictions	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$2,330,309</b>	<b>\$2,287,893</b>	<b>\$2,130,398</b>	<b>\$2,328,642</b>	<b>\$1,991,141</b>	<b>\$2,469,872</b>	<b>6.0%</b>

**Unrestricted Cash Balance, June 30th**  
**Fiscal Year 2013 - 2018**



\*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

**Notes for this section begin on page 64.**

Source: *Independent Auditors' Report and Financial Statements*

## Institutional Profile Notes – North Central Kansas Technical College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](http://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
4. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. North Central Kansas Technical College provided updated race/ethnicity data for AY 2015 due to an error in reporting the data to KBOR. Race/ethnicity data on NCKTC's tables will not align with numbers in KHEStats.
2. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
3. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. North Central Kansas Technical College was not required to complete the 200% Graduation Rates Survey for cohort year 2010. This is because all students either graduated, transferred, were excluded, or were no longer enrolled within 150% of normal time (3 years for Technical Colleges). Due to the fact that NCKTC had no additional completers between 150% and 200% of normal time, the 200% graduation rate is the same as the 150% rate.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.

- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

4. Specific data for the North Central Kansas Technical College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	71.6%	0.5%	0.0%	0.8%	1.6%	0.0%	<b>74.4%</b>
2012	78.1%	0.8%	0.0%	0.0%	1.6%	0.3%	<b>80.7%</b>
2013	76.3%	0.9%	0.3%	0.6%	0.3%	0.9%	<b>79.1%</b>
2014	72.5%	0.3%	0.3%	0.6%	1.8%	0.0%	<b>75.4%</b>
2015	76.0%	2.0%	0.3%	0.3%	0.3%	0.0%	<b>79.0%</b>
2016	72.2%	2.5%	0.0%	1.9%	1.2%	0.9%	<b>78.7%</b>

**Table P.20: Total All Funds Audited Expenses**

1. Beginning in the 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. The *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors’ Report and Financial Statements* is the table from which the majority of data comes from on Table P.20 and P.30 for each institution. However, North Central Kansas Technical College classifies expenses for the financial statements by natural classification in the *Statements of Revenues, Expenses, and Changes in Net Position* which does not align for the purposes of the Technical College Data Book. NCKTC does have expenses listed by functional category for historical purposes in the Notes to the Financial Statements, specifically in Note 10 (**refer to “a” below**) which is where the majority of the expenses for Table P.20 come from.
  - a. Expenses by Functional Category are listed in Note 10 for the 2014 *Statements of Revenues, Expenses, and Changes in Net Position* and Note 11 for the 2013, 2012 and 2011 *Statements of Revenues, Expenses, and Changes in Net Position*.



3. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
4. For North Central Kansas Technical College, "Operation and Maintenance of Plant" includes their audit category "Physical Plant".
5. The data for fiscal year 2014 for North Central Kansas Technical College was restated in the fiscal year 2015 *Independent Auditors' Report and Financial Statements*. The data has been updated, so the data for NCKTC will not match previously published Technical College Data Books.

**Table P.30: Total All Funds Audited Revenues**

1. Beginning in 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. In the *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors' Report and Financial Statements* is a category called "Capital Appropriations" in the Other Revenues section of the statement. This amount was not included in the 2015 Technical College Data Book, but will now be included in future publications of the Technical College Data Book. The "Capital Appropriations" are now added to Table P.30, resulting in a higher amount of revenues than published in the prior year.
3. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
4. For North Central Kansas Technical College, "State Appropriations" includes their audit category "Governmental Appropriations - State Aid"; "State and Local Grants and Contracts" includes their audit category "Donations and Local Grants"; "Realized Gains" includes their audit category "Gain on Disposal of Property" and "Other Expenses" includes their audit category "Reimbursements".
5. The data for fiscal year 2014 for North Central Kansas Technical College was restated in the fiscal year 2015 *Independent Auditors' Report and Financial Statements*. The data has been updated, so the data for NCKTC will not match previously published Technical College Data Books.

**Table P.60: Changes in Unrestricted Cash**

1. Beginning in the 2016 Technical College Data Book, the prior Changes in Net Position (P.50) table was replaced with General Fund Changes in Unencumbered Cash (P.60) table. This change was made so that the Technical College Data Book aligns more appropriately with additional Kansas Board of Regents publications.
2. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.

## Northwest Kansas Technical College

Northwest Tech is a progressive technical college in Goodland, Kansas. Northwest Tech aims to transform technical education by enhancing quality education with technology, diversity and student life. As a forward-thinking and premier leader in career and technical education, Northwest Tech maximizes learning through advanced technologies and facilities, as well as professional experiences that foster lifelong learning in a diverse global society.

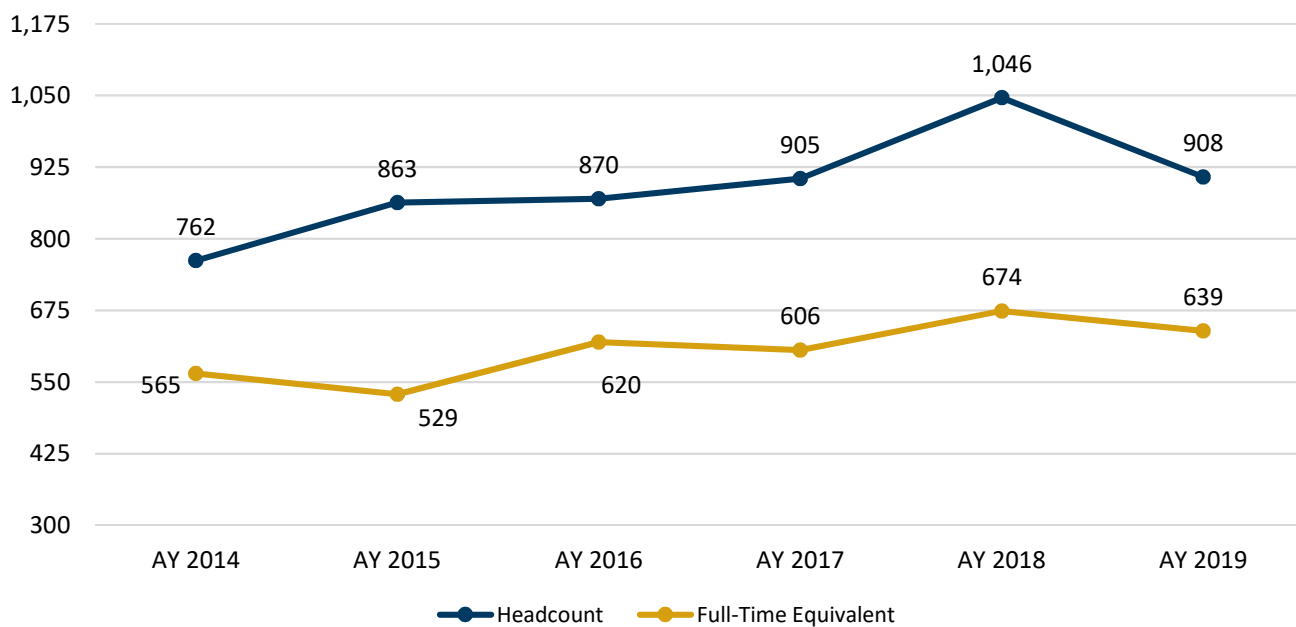
### Student Demographics

Table P.10

#### Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	762	863	870	905	1,046	908	19.2%
Full-Time Equivalent Enrollment	565	529	620	606	674	639	13.2%

**Headcount and FTE  
Academic Year 2014 - 2019**



Notes for this section begin on page 76.

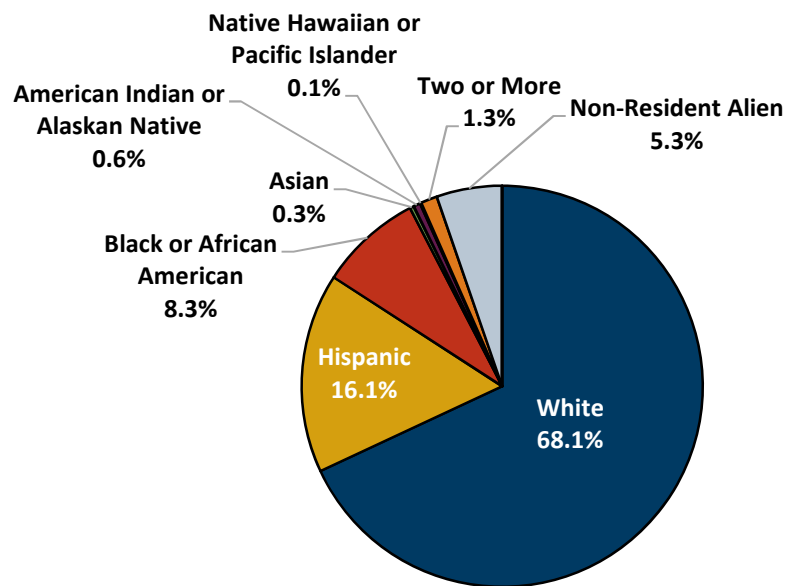
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2014 - 2019**

**Northwest Kansas Technical College  
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	66.0%	77.2%	71.1%	72.5%	68.5%	68.1%	22.9%
Hispanic	21.0%	12.2%	15.1%	13.3%	13.9%	16.1%	-8.8%
Black or African-American	8.0%	5.1%	6.6%	8.2%	9.5%	8.3%	23.0%
Asian	0.0%	0.4%	0.6%	0.4%	0.3%	0.3%	NA
American Indian or Alaskan Native	1.2%	0.0%	0.6%	0.4%	0.5%	0.6%	-44.4%
Native Hawaiian or Pacific Islander	0.0%	0.5%	0.5%	0.3%	0.2%	0.1%	NA
Two or More	1.4%	2.7%	2.6%	1.7%	1.4%	1.3%	9.1%
Non-Resident Alien	0.7%	2.1%	2.8%	3.0%	5.6%	5.3%	860.0%
Unknown	1.7%	0.0%	0.2%	0.2%	0.2%	0.0%	NA

**Enrollment by Race/Ethnicity  
Academic Year 2019**



**Enrollment by Gender  
Academic Year 2014 - 2019**

**Table P.12**

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	311	282	282	273	336	298	-4.2%
Male	451	581	588	632	710	610	35.3%
Unknown	0	0	0	0	0	0	NA
<b>Total</b>	<b>762</b>	<b>863</b>	<b>870</b>	<b>905</b>	<b>1,046</b>	<b>908</b>	<b>19.2%</b>

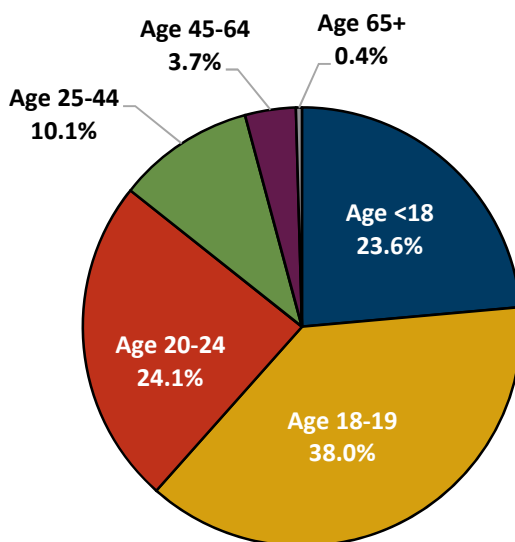
Notes for this section begin on page 76.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2014 - 2019**

**Northwest Kansas Technical College  
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	18.2%	26.7%	26.1%	25.5%	23.9%	23.6%	54.0%
18-19	27.6%	31.7%	37.7%	31.2%	33.7%	38.0%	64.3%
20-24	28.6%	21.8%	22.2%	24.5%	22.1%	24.1%	0.5%
25-44	16.8%	12.6%	9.3%	12.8%	13.4%	10.1%	-28.1%
45-64	7.3%	6.4%	4.3%	5.1%	5.8%	3.7%	-39.3%
65+	1.4%	0.8%	0.5%	0.9%	1.1%	0.4%	-63.6%

**Enrollment by Age  
Academic Year 2019**



**Enrollment by Student Status  
Academic Year 2014 - 2019**

**Table P.14**

Student Success	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-time	351	289	341	318	356	334	-4.8%
Part-time	411	574	529	587	690	574	39.7%
<b>Total</b>	<b>762</b>	<b>863</b>	<b>870</b>	<b>905</b>	<b>1,046</b>	<b>908</b>	<b>19.2%</b>

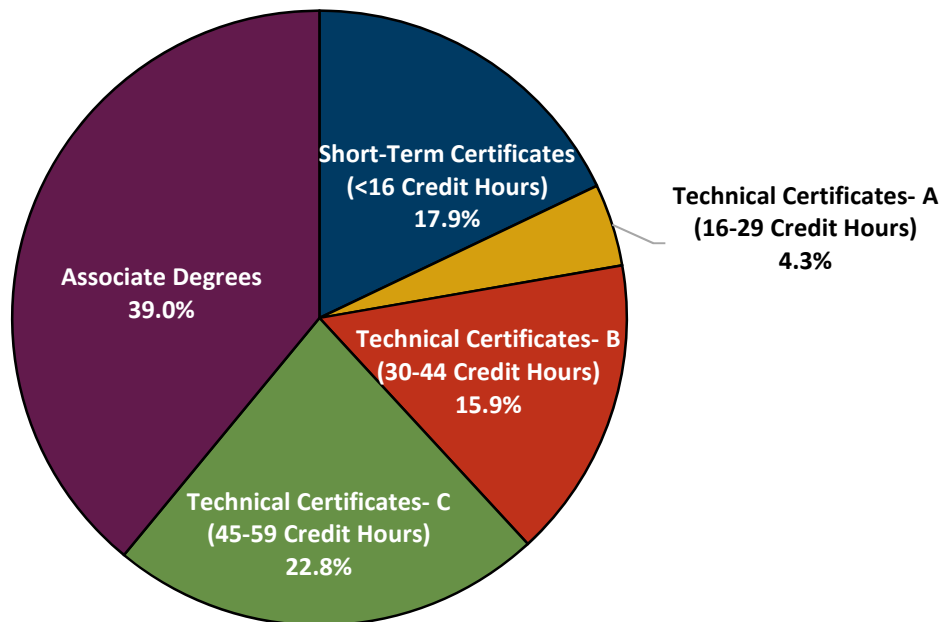
Notes for this section begin on page 76.  
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2014 - 2019**

**Northwest Kansas Technical College  
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	30	61	41	59	54	62	106.7%
Technical Certificates- A (16-29 Credit Hours)	3	2	1	13	15	15	400.0%
Technical Certificates- B (30-44 Credit Hours)	91	65	68	62	112	55	-39.6%
Technical Certificates- C (45-59 Credit Hours)	32	26	64	69	59	79	146.9%
Associate Degrees	118	100	96	106	117	135	14.4%
<b>Total</b>	<b>274</b>	<b>254</b>	<b>270</b>	<b>309</b>	<b>357</b>	<b>346</b>	<b>26.3%</b>

**Degrees/Certificates Awarded  
Academic Year 2019**



Notes for this section begin on page 76.  
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	60.3%	56.6%	56.1%	46.5%	64.7%	48.8%
150% Graduation Rate	62.2%	60.7%	57.7%	47.4%	64.7%	49.8%
200% Graduation Rate	62.2%	60.7%	57.7%	47.4%	64.7%	NA*

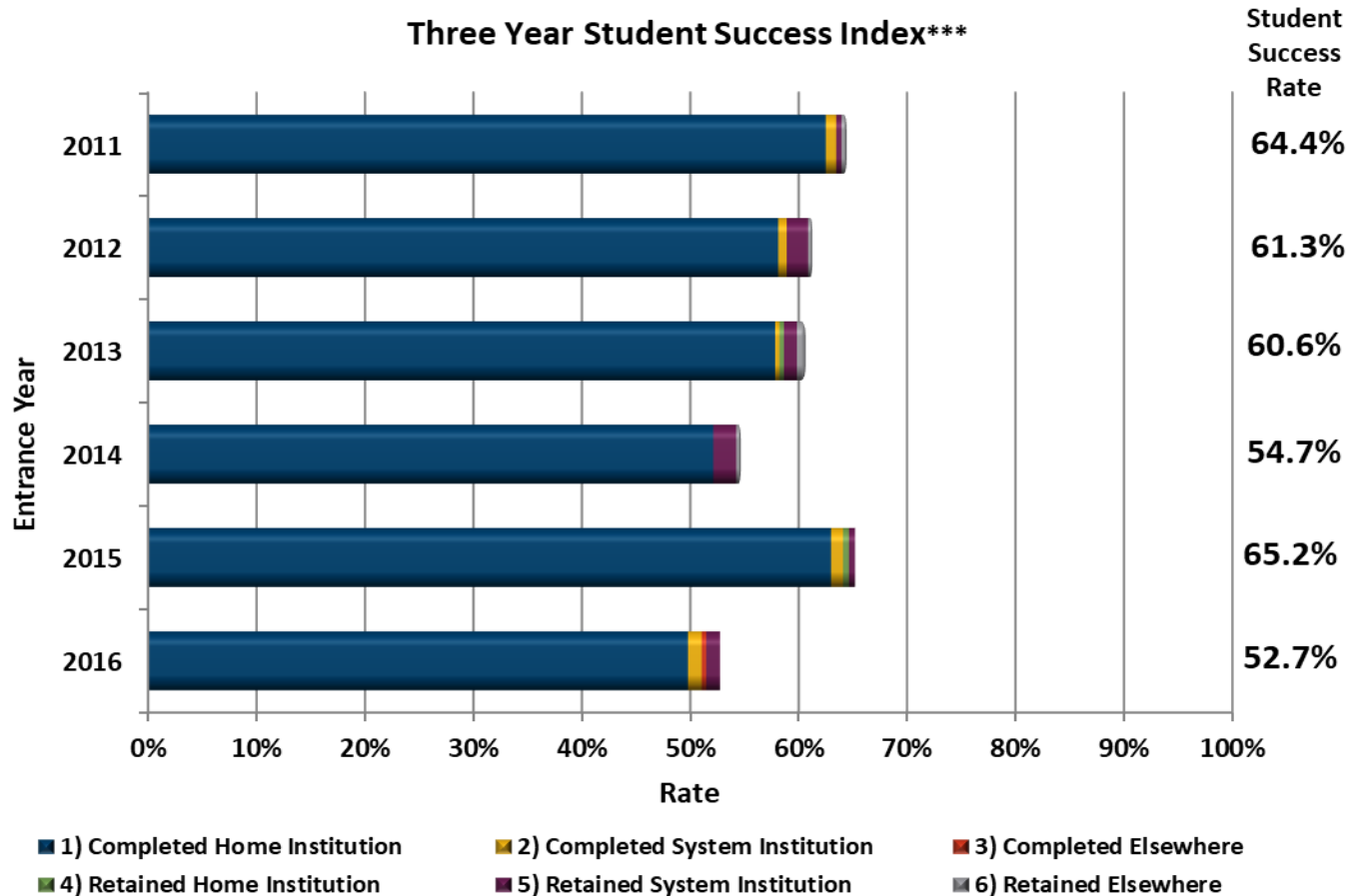
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	50.0%	50.0%	25.0%	NA**	100.0%	NA**
Full-Time Rate	66.2%	60.1%	65.7%	57.0%	66.1%	63.8%

**Student Success Index of First-Time & Transferring Students Entrance Year 2011 - 2016**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Northwest Kansas Technical College had no students as enrolled as part-time, first time degree/certificate seeking.

\*\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 76.

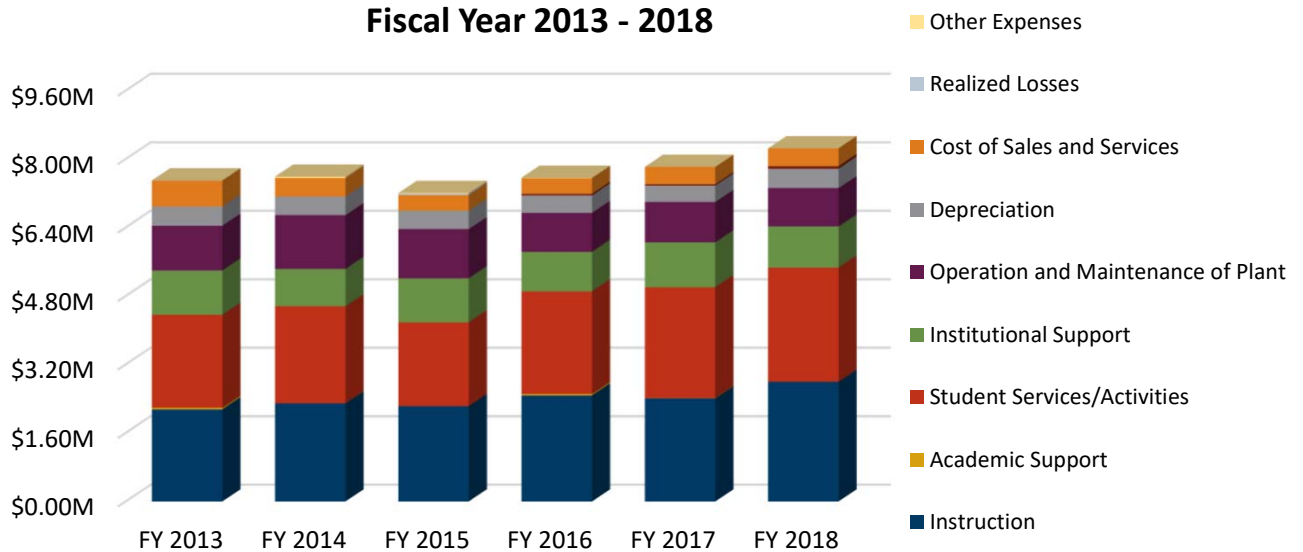
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2013 - 2018**

**Northwest Kansas Technical College  
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Instruction	\$2,151,434	\$2,291,202	\$2,228,756	\$2,474,811	\$2,408,970	\$2,797,683	30.0%
per FTE Student	\$3,977	\$4,055	\$4,213	\$3,992	\$3,975	\$4,151	4.4%
Academic Support	\$38,816	\$4,403	\$542	\$36,370	\$7,121	\$342	-99.1%
per FTE Student	\$72	\$8	\$1	\$59	\$12	\$1	-99.3%
Student Services/Activities	\$2,174,515	\$2,265,030	\$1,957,856	\$2,399,838	\$2,591,858	\$2,666,877	22.6%
per FTE Student	\$4,019	\$4,009	\$3,701	\$3,871	\$4,277	\$3,957	-1.6%
Institutional Support	\$1,031,929	\$875,062	\$1,028,101	\$922,444	\$1,045,589	\$961,664	-6.8%
per FTE Student	\$1,907	\$1,549	\$1,943	\$1,488	\$1,725	\$1,427	-25.2%
Scholarships and Financial Aid	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operation and Maintenance of Plant	\$1,048,590	\$1,257,549	\$1,149,206	\$911,248	\$943,919	\$896,390	-14.5%
Depreciation	\$447,579	\$433,885	\$430,915	\$406,048	\$384,381	\$452,694	1.1%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$35,950	\$30,559	\$59,763	NA
Cost of Sales and Services	\$604,081	\$432,428	\$368,411	\$368,486	\$405,609	\$416,453	-31.1%
Realized Losses	\$5,317	\$0	\$31,931	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$32,000	\$10,000	\$10,500	\$0	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$7,502,261</b>	<b>\$7,591,559</b>	<b>\$7,205,718</b>	<b>\$7,565,695</b>	<b>\$7,818,006</b>	<b>\$8,251,866</b>	<b>10.0%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total All Funds - Expenses</b>	<b>\$7,502,261</b>	<b>\$7,591,559</b>	<b>\$7,205,718</b>	<b>\$7,565,695</b>	<b>\$7,818,006</b>	<b>\$8,251,866</b>	<b>10.0%</b>
<b>Total Headcount</b>	714	762	863	870	905	1,046	46.5%
<b>Total FTE</b>	541	565	529	620	606	674	24.6%

**Total All Funds Audited Expenses  
Fiscal Year 2013 - 2018**



Notes for this section begin on page 76.

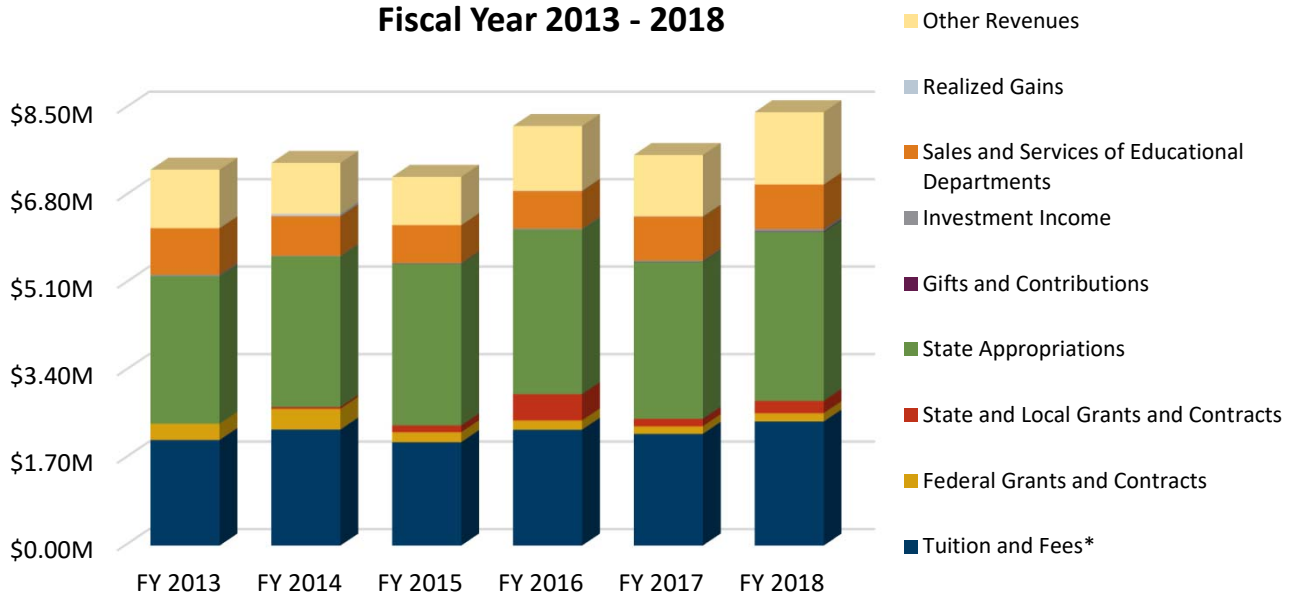
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2013 - 2018**

**Northwest Kansas Technical College  
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Tuition and Fees*	\$2,050,125	\$2,254,406	\$2,009,307	\$2,250,212	\$2,170,659	\$2,409,684	17.5%
Federal Grants and Contracts	\$318,286	\$403,699	\$193,812	\$183,116	\$148,931	\$163,583	-48.6%
State and Local Grants and Contracts	\$596	\$33,192	\$129,908	\$508,666	\$144,422	\$237,894	39815.1%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,869,962	\$2,926,972	\$3,143,136	\$3,198,503	\$3,048,460	\$3,283,004	14.4%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$257	\$25	\$2,170	\$311	\$5,744	\$8,665	3271.6%
Investment Income	\$22,907	\$12,385	\$12,312	\$16,714	\$21,364	\$48,508	111.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$904,937	\$771,478	\$734,508	\$732,404	\$851,049	\$863,860	-4.5%
Realized Gains	\$0	\$41,091	\$0	\$5,979	\$8,560	\$1,718	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,136,662	\$991,678	\$940,895	\$1,258,044	\$1,190,026	\$1,406,038	23.7%
<b>Subtotal All Funds - Revenues</b>	<b>\$7,303,732</b>	<b>\$7,434,926</b>	<b>\$7,166,048</b>	<b>\$8,153,949</b>	<b>\$7,589,215</b>	<b>\$8,422,954</b>	<b>15.3%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total All Funds - Revenues</b>	<b>\$7,303,732</b>	<b>\$7,434,926</b>	<b>\$7,166,048</b>	<b>\$8,153,949</b>	<b>\$7,589,215</b>	<b>\$8,422,954</b>	<b>15.3%</b>
<b>Total Headcount</b>	714	762	863	870	905	1,046	46.5%
<b>Total FTE</b>	541	565	529	620	606	674	24.6%

**Total All Funds Audited Revenues  
Fiscal Year 2013 - 2018**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 76.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

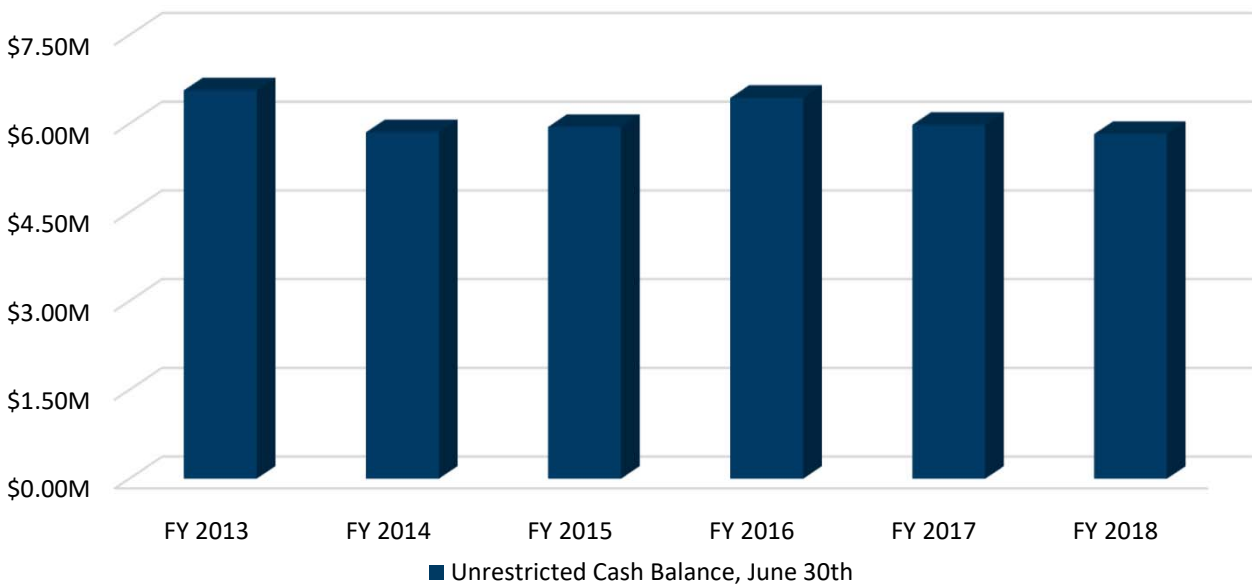


**Changes in Unrestricted Cash\***  
**Fiscal Year 2013 - 2018**

**Northwest Kansas Technical College**  
**Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Cash and Cash Equivalents, June 30th	\$7,048,382	\$6,163,376	\$6,361,305	\$6,744,784	\$8,127,567	\$7,850,647	11.4%
Current Liabilities	\$483,050	\$305,818	\$413,104	\$304,478	\$2,144,262	\$2,024,098	319.0%
Other Restrictions	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$6,565,332</b>	<b>\$5,857,558</b>	<b>\$5,948,201</b>	<b>\$6,440,306</b>	<b>\$5,983,305</b>	<b>\$5,826,549</b>	<b>-11.3%</b>

**Unrestricted Cash Balance, June 30th**  
**Fiscal Year 2013 - 2018**



\*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

**Notes for this section begin on page 76.**

Source: *Independent Auditors' Report and Financial Statements*

## Institutional Profile Notes – Northwest Kansas Technical College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](http://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
4. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Northwest Kansas Technical College was not required to complete the 200% Graduation Rates survey for cohort year 2010. This is because all students either graduated, transferred, were excluded, or were no longer enrolled within 150% of normal time (3 years for Technical Colleges). Due to the fact that NWKTC had no additional completers between 150% and 200% of normal time, the 200% graduation rate is the same as the 150% rate.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

4. Specific data for the Northwest Kansas Technical College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	62.5%	1.0%	0.0%	0.0%	0.5%	0.5%	64.4%
2012	58.1%	0.8%	0.0%	0.0%	2.0%	0.4%	61.3%
2013	57.8%	0.4%	0.0%	0.4%	1.2%	0.8%	60.6%
2014	52.1%	0.0%	0.0%	0.0%	2.1%	0.4%	54.7%
2015	63.0%	1.1%	0.0%	0.6%	0.6%	0.0%	65.2%
2016	49.8%	1.3%	0.4%	0.0%	1.3%	0.0%	52.7%

**Table P.20: Total All Funds Audited Expenses**

1. Beginning in the 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. The change in Academic Support from \$38,816 in Fiscal Year 2013 to \$4,403 in Fiscal Year 2014 has been confirmed by Northwest Kansas Technical College. Per an explanation directly from NWKTC, the college went from a full-time librarian position to an adjust position, which explains the dramatic drop in this category. The daily library coverage will now be done by current instruction faculty. This also explains the declining Academic Support amount for Fiscal Year 2015.
3. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
4. For Northwest Kansas Technical College, “Institutional Support” includes their audit category “Administration”; “Cost of Sales and Services” includes their audit category “Cost and Sales of Services of Educational Departments”; “Realized Losses” includes their audit category “Loss on Asset Dispositions” and “Other Expenses” includes their audit category “Transfers to Endowment”.

**Table P.30: Total All Funds Audited Revenues**

1. Beginning in 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
3. For Northwest Kansas Technical College, "State and Local Grants and Contracts" includes their audit category "State and Local Grants and Contributions" and "Other Revenues" includes their audit categories "Residential Life", "Student Center", "Fund Raising Events", "Transfer from Endowment" and "Farm Income".

**Table P.60: Changes in Unrestricted Cash**

1. Beginning in the 2016 Technical College Data Book, the prior Changes in Net Position (P.50) table was replaced with General Fund Changes in Unencumbered Cash (P.60) table. This change was made so that the Technical College Data Book aligns more appropriately with additional Kansas Board of Regents publications.
2. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.

## Salina Area Technical College

Salina Area Technical College is a two-year public institution located in Salina, Kansas. Salina Tech offers 21 degrees and certificates in occupations such as manufacturing, healthcare, transportation, construction, and business. Students earn their certificates in 9-18 months. Salina Tech's graduates have a 95% job placement rate. The college has been ranked in the top 10% nationwide three times in a row by the Aspen Institute. Our students ranked the college ahead of the national average on 40 of 42 questions in a recent survey. Student learning is our top priority.

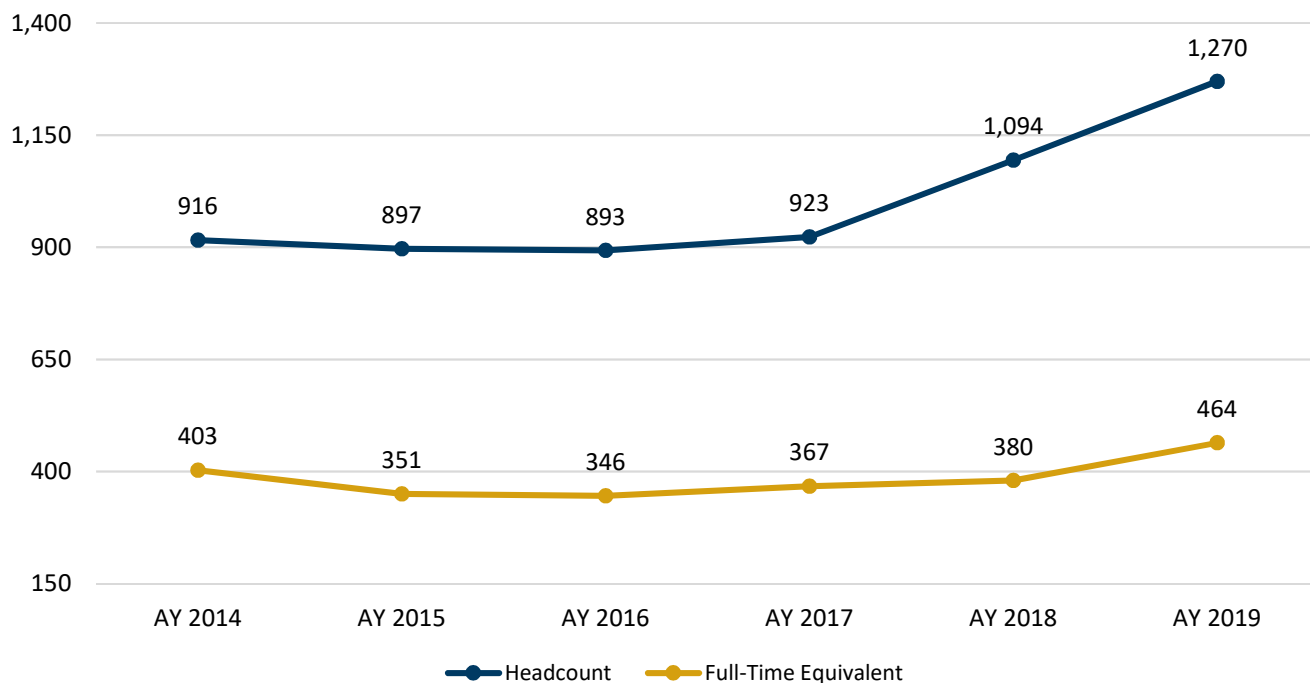
### Student Demographics

Table P.10

#### Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<b>Enrollment Headcount</b>	916	897	893	923	1,094	1,270	<b>38.6%</b>
<b>Full-Time Equivalent Enrollment</b>	403	351	346	367	380	464	<b>15.2%</b>

**Headcount and FTE  
Academic Year 2014 - 2019**



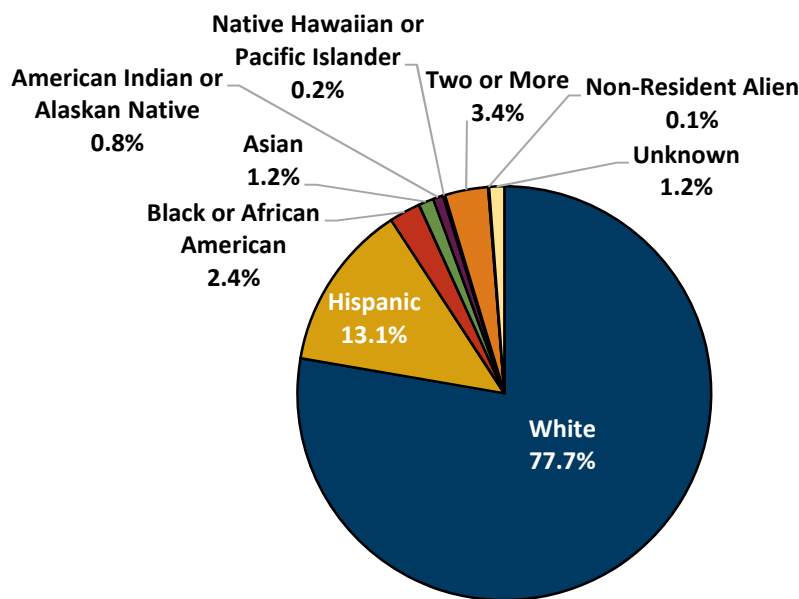
Notes for this section begin on page 88.  
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2014 - 2019**

**Salina Area Technical College  
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	77.8%	82.4%	77.2%	83.4%	80.2%	77.7%	38.4%
Hispanic	7.4%	9.4%	10.4%	9.4%	10.0%	13.1%	144.1%
Black or African-American	4.8%	4.0%	5.3%	3.0%	3.5%	2.4%	-29.5%
Asian	1.9%	1.8%	1.6%	1.0%	1.7%	1.2%	-11.8%
American Indian or Alaskan Native	0.8%	0.6%	1.2%	1.0%	1.1%	0.8%	42.9%
Native Hawaiian or Pacific Islander	0.1%	0.2%	0.1%	0.1%	0.1%	0.2%	100.0%
Two or More	0.0%	1.0%	3.5%	2.1%	2.9%	3.4%	NA
Non-Resident Alien	0.0%	0.0%	0.7%	0.0%	0.1%	0.1%	NA
Unknown	7.2%	0.7%	0.1%	0.0%	0.5%	1.2%	-77.3%

**Enrollment by Race/Ethnicity  
Academic Year 2019**



**Enrollment by Gender  
Academic Year 2014 - 2019**

**Table P.12**

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	466	432	506	531	652	787	68.9%
Male	424	465	387	392	442	483	13.9%
Unknown	26	0	0	0	0	0	NA
<b>Total</b>	<b>916</b>	<b>897</b>	<b>893</b>	<b>923</b>	<b>1,094</b>	<b>1,270</b>	<b>38.6%</b>

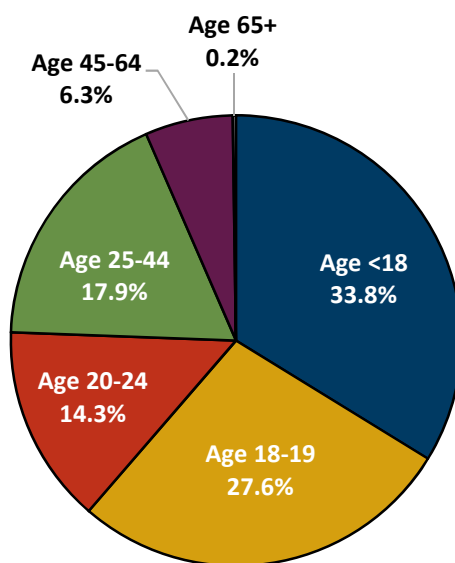
Notes for this section begin on page 88.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2014 - 2019**

**Salina Area Technical College  
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	11.1%	14.9%	22.1%	21.1%	31.7%	33.8%	320.6%
18-19	21.4%	23.1%	22.4%	28.4%	25.2%	27.6%	78.6%
20-24	25.4%	17.7%	19.1%	15.9%	13.9%	14.3%	-22.3%
25-44	28.9%	29.1%	24.1%	25.4%	20.4%	17.9%	-14.3%
45-64	12.2%	13.8%	11.3%	8.8%	8.4%	6.3%	-28.6%
65+	0.9%	1.3%	1.0%	0.4%	0.4%	0.2%	-62.5%

**Enrollment by Age  
Academic Year 2019**



**Enrollment by Student Status  
Academic Year 2014 - 2019**

**Table P.14**

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-time	216	164	157	143	119	145	-32.9%
Part-time	700	733	736	780	975	1,125	60.7%
<b>Total</b>	<b>916</b>	<b>897</b>	<b>893</b>	<b>923</b>	<b>1,094</b>	<b>1,270</b>	<b>38.6%</b>

Notes for this section begin on page 88.  
Source: KHEDS AY Collection

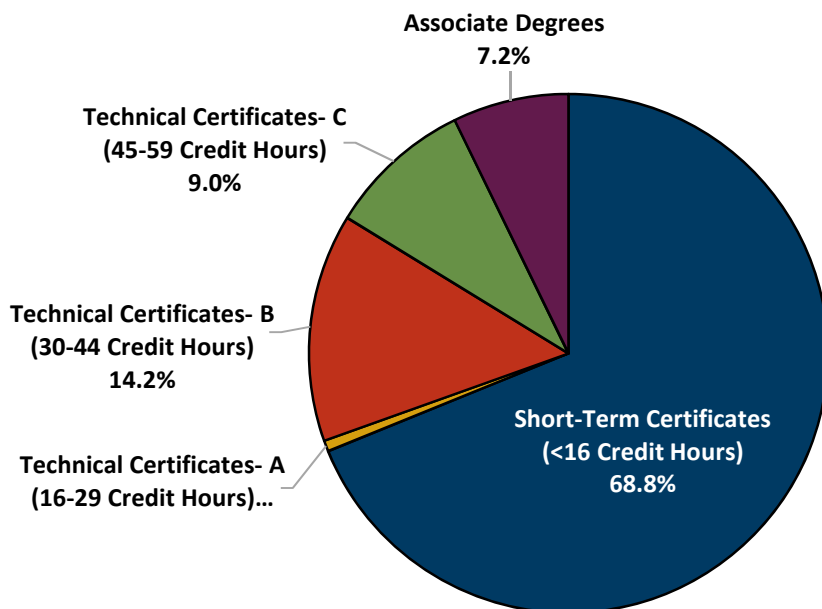


**Degrees/Certificates Awarded  
Academic Year 2014 - 2019**

**Salina Area Technical College  
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	266	185	242	259	285	305	14.7%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	0	3	NA
Technical Certificates- B (30-44 Credit Hours)	87	83	111	90	76	63	-27.6%
Technical Certificates- C (45-59 Credit Hours)	55	25	31	34	24	40	-27.3%
Associate Degrees	27	37	47	51	36	32	18.5%
<b>Total</b>	<b>435</b>	<b>330</b>	<b>431</b>	<b>434</b>	<b>421</b>	<b>443</b>	<b>1.8%</b>

**Degrees/Certificates Awarded  
Academic Year 2019**



Notes for this section begin on page 88.  
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	60.8%	64.3%	75.9%	69.2%	74.3%	66.7%
150% Graduation Rate	61.5%	65.1%	76.5%	69.9%	76.2%	67.9%
200% Graduation Rate	61.5%	68.2%	76.5%	70.6%	76.2%	NA*

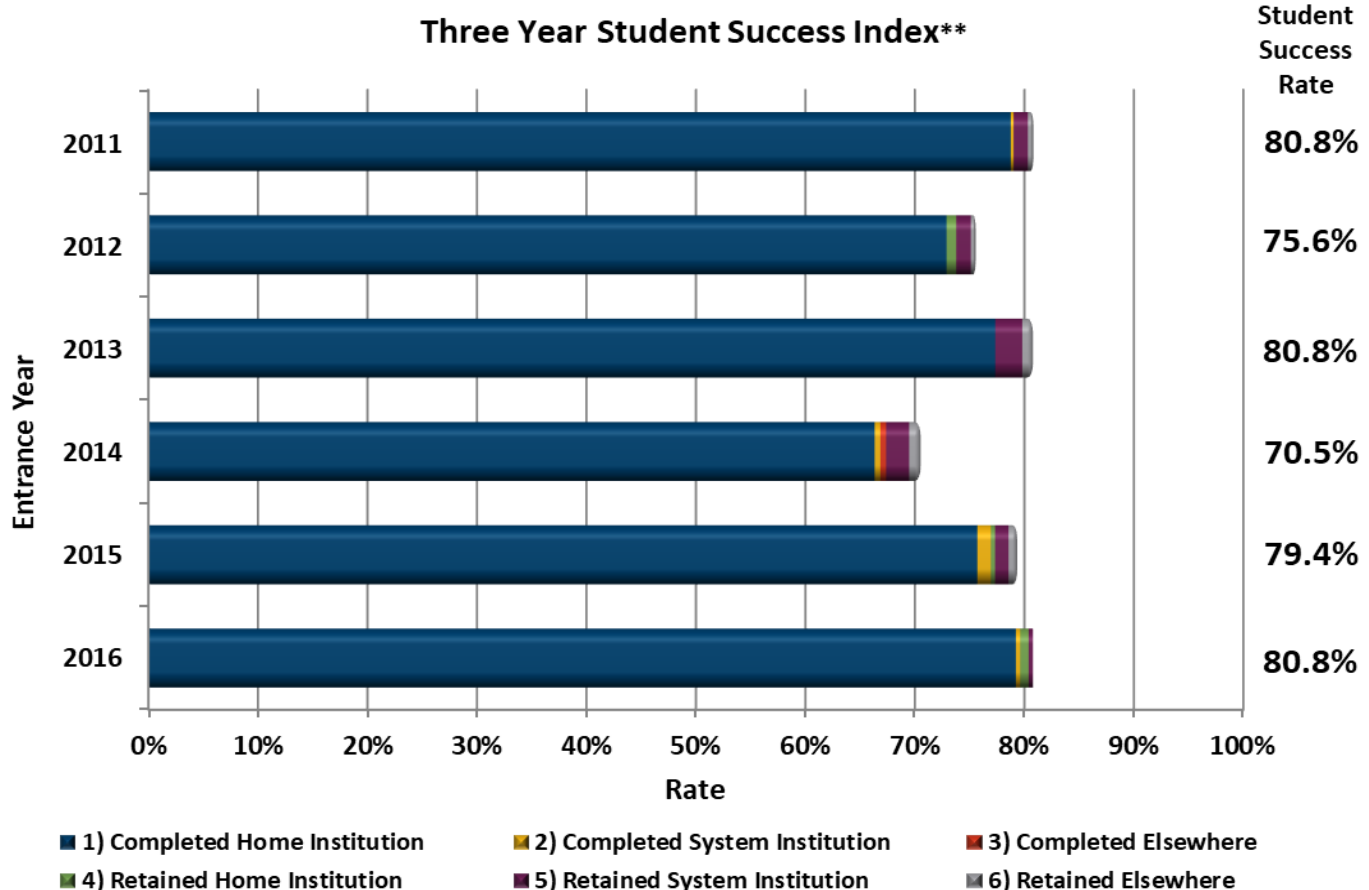
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2012	2013	2014	2015	2016	2016
Part-Time Rate	78.6%	62.5%	82.1%	82.1%	65.2%	91.7%
Full-Time Rate	79.8%	74.8%	80.2%	71.4%	72.7%	69.7%

**Student Success Index of First-Time & Transferring Students Entrance Year 2011 - 2016**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 88.**

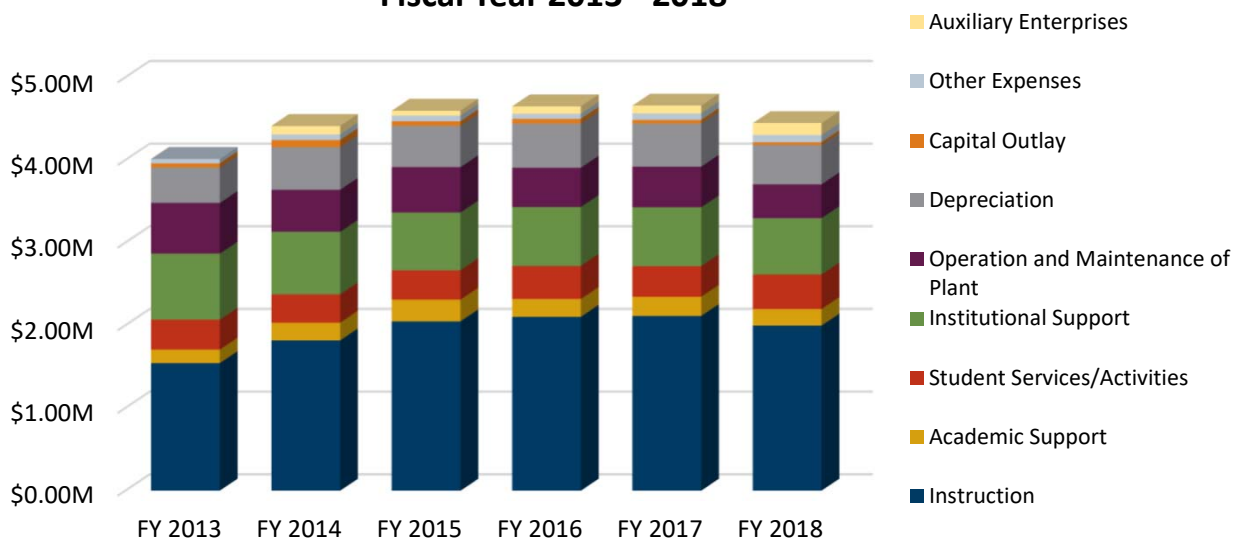
Source: *IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse*

**Total All Funds Audited Expenses  
Fiscal Year 2013 - 2018**

**Salina Area Technical College  
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Instruction	\$1,543,572	\$1,818,321	\$2,048,303	\$2,103,151	\$2,113,797	\$1,998,412	29.5%
per FTE Student	\$3,747	\$4,512	\$5,836	\$6,078	\$5,760	\$5,259	40.4%
Academic Support	\$163,104	\$214,585	\$263,325	\$217,166	\$232,173	\$199,007	22.0%
per FTE Student	\$396	\$532	\$750	\$628	\$633	\$524	32.3%
Student Services/Activities	\$361,872	\$341,850	\$355,371	\$399,485	\$371,043	\$417,757	15.4%
per FTE Student	\$878	\$848	\$1,012	\$1,155	\$1,011	\$1,099	25.2%
Institutional Support	\$799,354	\$757,187	\$697,796	\$712,250	\$711,635	\$681,350	-14.8%
per FTE Student	\$1,940	\$1,879	\$1,988	\$2,059	\$1,939	\$1,793	-7.6%
Scholarships and Financial Aid	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operation and Maintenance of Plant	\$613,245	\$508,230	\$548,993	\$474,887	\$491,026	\$410,570	-33.0%
Depreciation	\$427,305	\$514,052	\$499,485	\$533,120	\$521,949	\$473,608	10.8%
Capital Outlay	\$51,839	\$88,782	\$56,090	\$59,676	\$44,015	\$35,333	-31.8%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$52,477	\$67,685	\$69,998	\$60,889	\$79,706	\$87,417	66.6%
<b>Subtotal All Funds - Expenses</b>	<b>\$4,012,768</b>	<b>\$4,310,692</b>	<b>\$4,539,361</b>	<b>\$4,560,624</b>	<b>\$4,565,344</b>	<b>\$4,303,454</b>	<b>7.2%</b>
Auxiliary Enterprises	\$0	\$102,216	\$57,954	\$89,409	\$93,245	\$143,873	NA
<b>Total All Funds - Expenses</b>	<b>\$4,012,768</b>	<b>\$4,412,908</b>	<b>\$4,597,315</b>	<b>\$4,650,033</b>	<b>\$4,658,589</b>	<b>\$4,447,327</b>	<b>10.8%</b>
<b>Total Headcount</b>	1,033	916	897	893	923	1,094	5.9%
<b>Total FTE</b>	412	403	351	346	367	380	-7.8%

**Total All Funds Audited Expenses  
Fiscal Year 2013 - 2018**



Notes for this section begin on page 88.

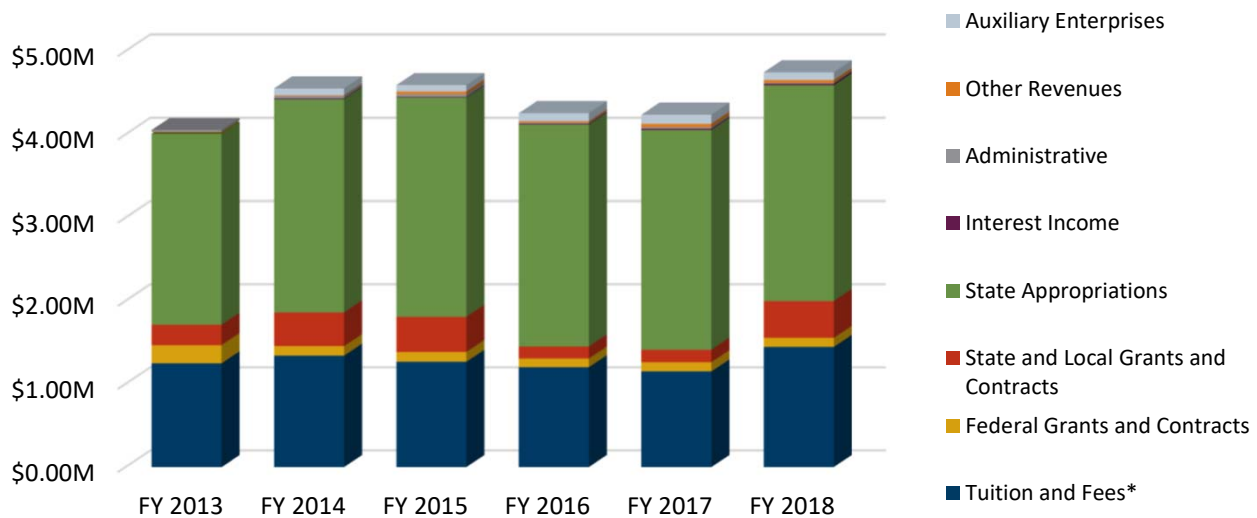
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2013 - 2018**

**Salina Area Technical College  
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Tuition and Fees*	\$1,249,389	\$1,340,562	\$1,266,890	\$1,201,808	\$1,151,175	\$1,446,753	15.8%
Federal Grants and Contracts	\$218,435	\$115,300	\$118,072	\$104,146	\$110,936	\$108,270	-50.4%
State and Local Grants and Contracts	\$244,714	\$403,842	\$423,803	\$145,439	\$148,743	\$442,687	80.9%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,296,723	\$2,564,168	\$2,634,692	\$2,667,156	\$2,643,480	\$2,592,210	12.9%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Income	\$17,760	\$8,892	\$7,338	\$10,262	\$14,027	\$19,647	10.6%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$25,721	\$29,723	\$31,131	\$11,116	\$19,148	\$10,532	-59.1%
Other Revenues	\$0	\$6,375	\$32,936	\$17,516	\$39,386	\$32,665	NA
<b>Subtotal All Funds - Revenues</b>	<b>\$4,052,742</b>	<b>\$4,468,862</b>	<b>\$4,514,862</b>	<b>\$4,157,443</b>	<b>\$4,126,895</b>	<b>\$4,652,764</b>	<b>14.8%</b>
Auxiliary Enterprises	\$0	\$83,059	\$77,072	\$97,887	\$109,350	\$92,419	NA
<b>Total All Funds - Revenues</b>	<b>\$4,052,742</b>	<b>\$4,551,921</b>	<b>\$4,591,934</b>	<b>\$4,255,330</b>	<b>\$4,236,245</b>	<b>\$4,745,183</b>	<b>17.1%</b>
<b>Total Headcount</b>	1,033	916	897	893	923	1,094	5.9%
<b>Total FTE</b>	412	403	351	346	367	380	-7.8%

**Total All Funds Audited Revenues  
Fiscal Year 2013 - 2018**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 88.

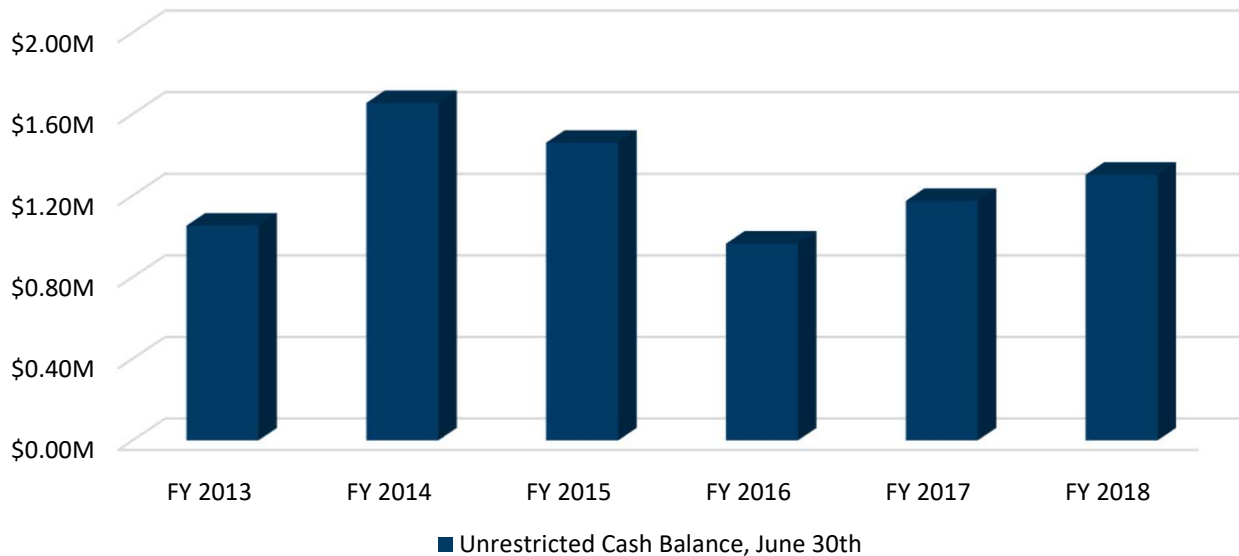
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Changes in Unrestricted Cash\*  
Fiscal Year 2013 - 2018**

**Salina Area Technical College  
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Cash and Cash Equivalents, June 30th	\$2,066,582	\$1,935,795	\$1,687,254	\$1,186,493	\$1,419,699	\$1,477,875	-28.5%
Current Liabilities	\$513,494	\$281,103	\$227,502	\$221,532	\$245,347	\$174,893	-65.9%
Other Restrictions	\$500,000	\$0	\$0	\$0	\$0	\$0	NA
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$1,053,088</b>	<b>\$1,654,692</b>	<b>\$1,459,752</b>	<b>\$964,961</b>	<b>\$1,174,352</b>	<b>\$1,302,982</b>	<b>23.7%</b>

**Unrestricted Cash Balance, June 30th  
Fiscal Year 2013 - 2018**



\*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

**Notes for this section begin on page 88.**

Source: *Independent Auditors' Report and Financial Statements*

## Institutional Profile Notes – Salina Area Technical College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](http://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
4. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Salina Area Technical College was not required to complete the 200% Graduation Rates survey for cohort year 2010. This is because all students either graduated, transferred, were excluded, or were no longer enrolled within 150% of normal time (3 years for Technical Colleges). Due to the fact that SATC had no additional completers between 150% and 200% of normal time, the 200% graduation rate is the same as the 150% rate.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

4. Specific data for the Salina Area Technical College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	78.8%	0.3%	0.0%	0.0%	1.3%	0.5%	<b>80.8%</b>
2012	72.9%	0.0%	0.0%	0.9%	1.3%	0.4%	<b>75.6%</b>
2013	77.3%	0.0%	0.0%	0.0%	2.5%	1.0%	<b>80.8%</b>
2014	66.3%	0.5%	0.5%	0.0%	2.1%	1.1%	<b>70.5%</b>
2015	75.7%	1.2%	0.0%	0.4%	1.2%	0.8%	<b>79.4%</b>
2016	79.2%	0.4%	0.0%	0.8%	0.4%	0.0%	<b>80.8%</b>

**Table P.20: Total All Funds Audited Expenses**

1. Beginning in the 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. The *Statement of Activities* located in the *Independent Auditors’ Report and Financial Statements* is the table from which the majority of data comes from on Table P.20 and P.30 for each institution. However, Salina Area Technical College does not include the Academic Support or Depreciation categories directly in the financial statements, which does not align for the purposes of the Technical College Data Book.
  - a. For Fiscal Year 2014, SATC breaks out Academic Support (\$214,585) from the current categories included in the *Independent Auditors’ Report and Financial Statements of Instruction* (\$125,533), Administrative (\$29,689) and Maintenance (\$59,363) for the Technical College Data Book via email.
  - b. For Fiscal Year Fiscal Year 2011 – 2013, SATC breaks out Academic Support from Instruction for the Technical College Data Book via email.
  - c. For Fiscal Year 2011 - 2014, SATC breaks out Depreciation from Maintenance for the Technical College Data book tables by email.



3. Salina Area Technical College introduced a new category into their Audited Financial Statements in FY 2014 called “Cost of books sold”. This was included in the “Auxiliary Expense” category as suggested by SATC.
4. Scholarships and Financial Aid were incorrectly categorized in FY 2011 – FY 2013 for Salina Area Technical College. While previously the Perkins expenses – non capitalized amount in the operating expenses was included in the “Scholarships and Financial Aid” category, this should have been categorized as “Other Expenses” and will be included here from now on.
5. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
6. For Salina Area Technical College, "Institutional Support" includes their audit category "Administration"; "Operation and Maintenance of Plant" includes their audit category "Maintenance"; "Scholarships and Financial Aid" includes their audit categories "Federal Grants Expenditures" and "Carl Perkins Expenses" and "Other Expenses" includes their audit categories "DST New Engines" and "Fire/Smoke Damage Expenses".

**Table P.30: Total All Funds Audited Revenues**

1. Beginning in 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. Salina Area Technical College introduced two new categories into their Audited Financial Statements in FY 2014 called “Bookstore sales” and “Other”. These are included in the “Sales and Services of Auxiliary Enterprises” and “Other Operating Revenues” categories respectively.
3. Beginning in FY 2011, SATC has requested that even though it is classified as Investment Income in their financial statements, the amount should be included as Interest Income for the purposes of the Technical College Data Book.
4. The large decrease in Federal Grants and Contracts for Salina Area Technical College from FY 2013 to FY 2014 was due to a large capital purchase for a Trac 7 Grant in FY 2011 – FY 2012 which was capitalized and added to the depreciation expense which caused much more revenue than expense in the Federal Grants and Contracts line and currently the Trac 7 grant is beginning a downfall so the revenues from that grant are lower than in previous years.
5. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
6. For Salina Area Technical College, "Tuition and Fees" includes their audit categories "Student Tuition", "Institution Fees", "Program Fees" and "Testing Fee"; "Federal Grants and Contracts" includes their audit categories "Carl Perkins", "Trac-7 Grant", and "Trac-7 Grant expenses"; "State and Local Grants and Contracts" includes their audit categories "SESPT Grant", "SESPT Grant expenses", "Delta Dental Grant", "Delta Dental Grant expense", "NCK rural development grant", "Grant JIIST", "Grant JIIST expenses" "GIT GOIN Camp", "Industrial Maintenance Workforce", and "KHPOP Grant".

**Table P.60: Changes in Unrestricted Cash**

1. Beginning in the 2016 Technical College Data Book, the prior Changes in Net Position (P.50) table was replaced with General Fund Changes in Unencumbered Cash (P.60) table. This change was made so that the Technical College Data Book aligns more appropriately with additional Kansas Board of Regents publications.
2. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors’ Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution’s debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.

## Wichita State University Campus of Applied Sciences and Technology (WSU Tech)

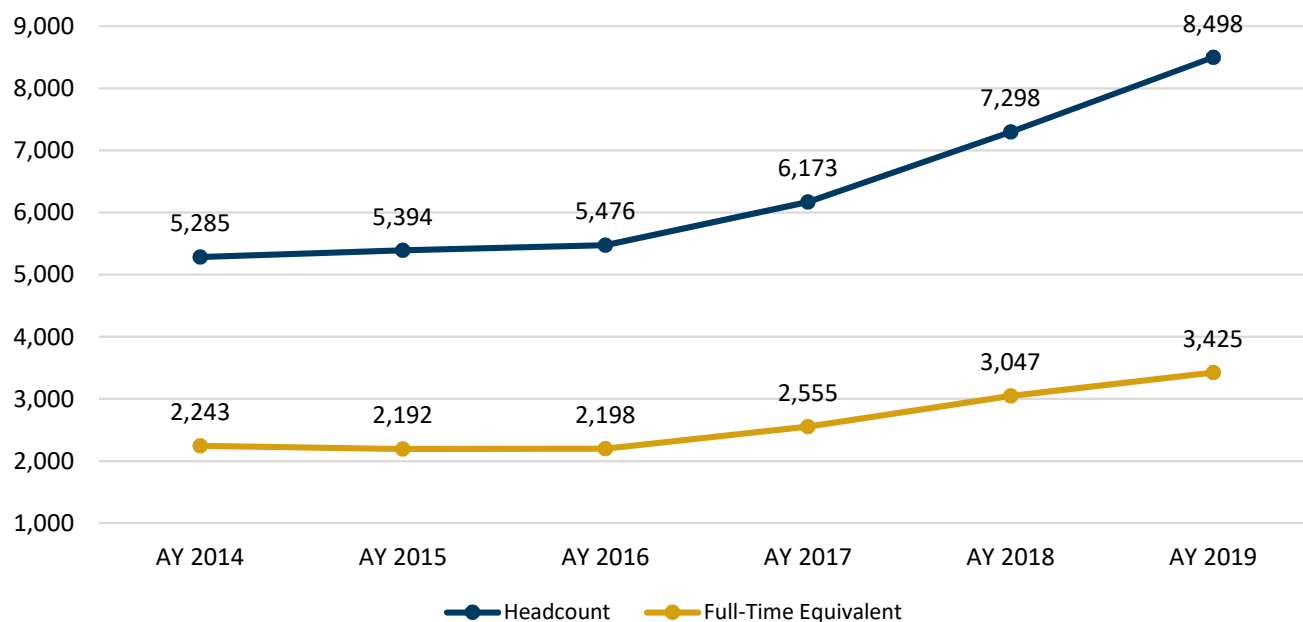
Wichita State University Campus of Applied Sciences and Technology (WSU Tech) is a different kind of college; changing lives by training people for high-wage, high-demand jobs. We work hand-in-hand with employers to determine their job needs now and into the future so our students graduate with the right skills. The fastest growing college in Kansas, we offer more than 75 programs of study in Aviation, Healthcare, Manufacturing, Design, Business, Police Science and General Education. Degree levels include Associate of Applied Science, Technical Certificate and Certificate of Completion. Our credits cost less than most colleges and since we're accredited by The Higher Learning Commission, they transfer easily too.

### Student Demographics Academic Year 2014 - 2019

Table P.10

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	5,285	5,394	5,476	6,173	7,298	8,498	60.8%
Full-Time Equivalent Enrollment	2,243	2,192	2,198	2,555	3,047	3,425	52.7%

### Headcount and FTE Academic Year 2014 - 2019



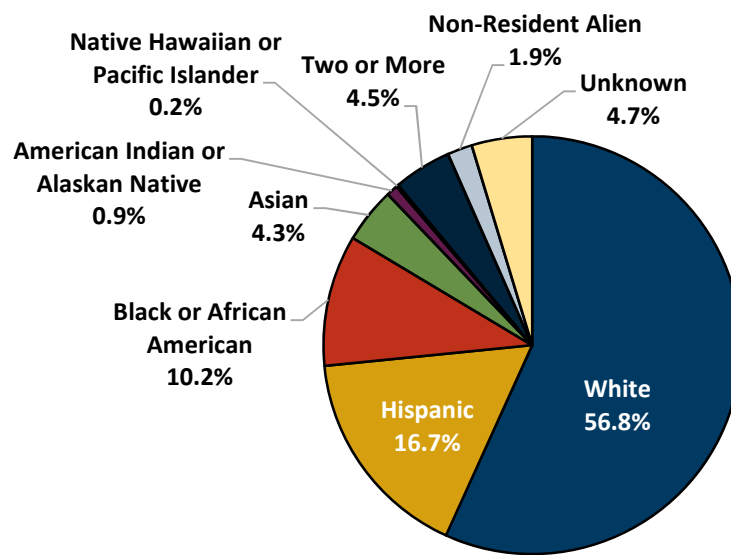
Notes for this section begin on page 100.  
Source: KHEDS AY Collection

### Enrollment by Race/Ethnicity Academic Year 2014 - 2019

**WSU Tech  
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	53.9%	54.3%	57.2%	60.6%	60.0%	56.8%	69.3%
Hispanic	10.4%	10.7%	13.3%	15.6%	15.7%	16.7%	158.2%
Black or African-American	14.7%	12.4%	10.4%	9.8%	10.2%	10.2%	11.2%
Asian	4.5%	5.1%	4.7%	4.0%	4.7%	4.3%	53.8%
American Indian or Alaskan Native	1.8%	1.7%	1.2%	1.2%	1.0%	0.9%	-23.7%
Native Hawaiian or Pacific Islander	0.3%	0.2%	0.2%	0.2%	0.1%	0.2%	13.3%
Two or More	0.0%	0.0%	0.0%	2.3%	3.6%	4.5%	3800.0%
Non-Resident Alien	0.1%	0.2%	1.6%	1.7%	1.5%	1.9%	4000.0%
Unknown	14.3%	15.4%	11.4%	4.6%	3.1%	4.7%	-47.6%

### Enrollment by Race/Ethnicity Academic Year 2019



### Enrollment by Gender Academic Year 2014 - 2019

**Table P.12**

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	2,798	2,839	2,888	3,164	3,580	4,047	44.6%
Male	2,487	2,554	2,588	3,008	3,718	4,432	78.2%
Unknown	0	1	0	1	0	19	NA
<b>Total</b>	<b>5,285</b>	<b>5,394</b>	<b>5,476</b>	<b>6,173</b>	<b>7,298</b>	<b>8,498</b>	<b>60.8%</b>

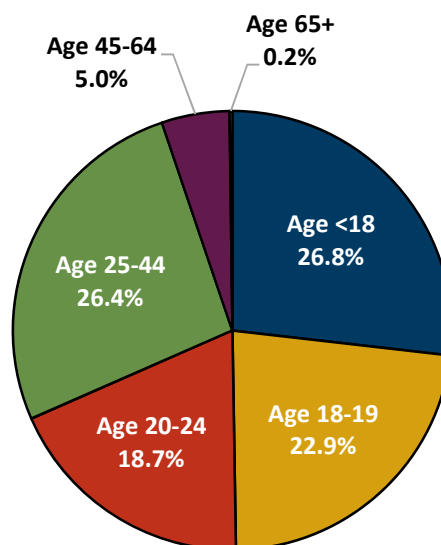
Notes for this section begin on page 100.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2014 - 2019**

**WSU Tech  
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	20.5%	24.2%	28.0%	28.1%	24.1%	26.8%	110.1%
18-19	16.0%	19.9%	22.8%	22.8%	22.1%	22.9%	130.3%
20-24	18.5%	16.6%	16.7%	17.6%	19.8%	18.7%	62.8%
25-44	35.6%	31.5%	26.2%	25.7%	28.2%	26.4%	19.2%
45-64	9.2%	7.5%	6.2%	5.7%	5.7%	5.0%	-12.7%
65+	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	41.7%

**Enrollment by Age  
Academic Year 2019**



**Enrollment by Student Status  
Academic Year 2014 - 2019**

**Table P.14**

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-time	815	738	709	900	999	954	17.1%
Part-time	4,470	4,656	4,767	5,273	6,299	7,544	68.8%
<b>Total</b>	<b>5,285</b>	<b>5,394</b>	<b>5,476</b>	<b>6,173</b>	<b>7,298</b>	<b>8,498</b>	<b>60.8%</b>

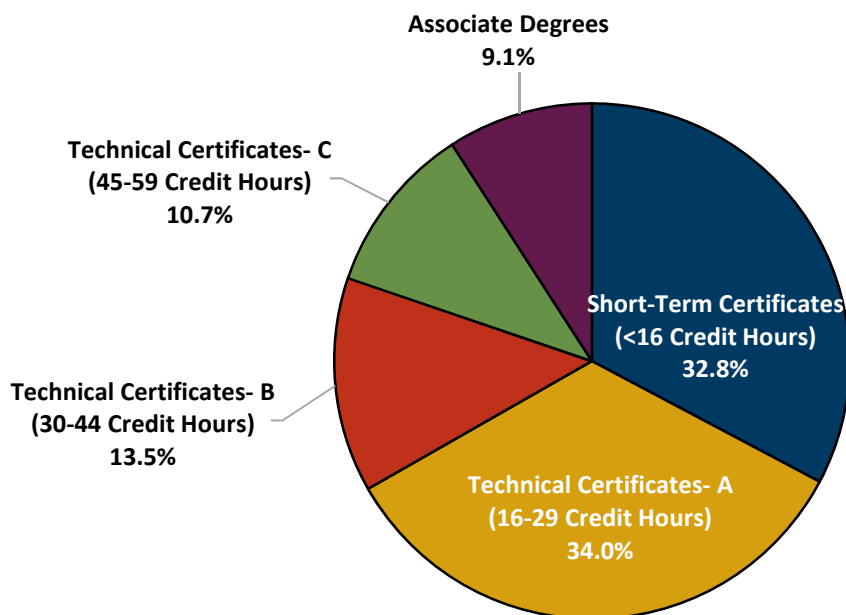
Notes for this section begin on page 100.  
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2014 - 2019**

**WSU Tech  
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	462	574	688	677	677	664	43.7%
Technical Certificates- A (16-29 Credit Hours)	86	61	86	166	342	689	701.2%
Technical Certificates- B (30-44 Credit Hours)	41	84	197	219	228	273	565.9%
Technical Certificates- C (45-59 Credit Hours)	397	339	213	214	219	216	-45.6%
Associate Degrees	99	95	99	132	191	185	86.9%
<b>Total</b>	<b>1,085</b>	<b>1,153</b>	<b>1,283</b>	<b>1,408</b>	<b>1,657</b>	<b>2,027</b>	<b>86.8%</b>

**Degrees/Certificates Awarded  
Academic Year 2019**



Notes for this section begin on page 100.  
Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**WSU Tech**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	45.7%	26.7%	25.3%	27.7%	35.7%	42.3%
150% Graduation Rate	48.7%	37.9%	30.6%	35.1%	43.0%	49.3%
200% Graduation Rate	49.2%	40.0%	40.8%	40.4%	44.4%	NA*

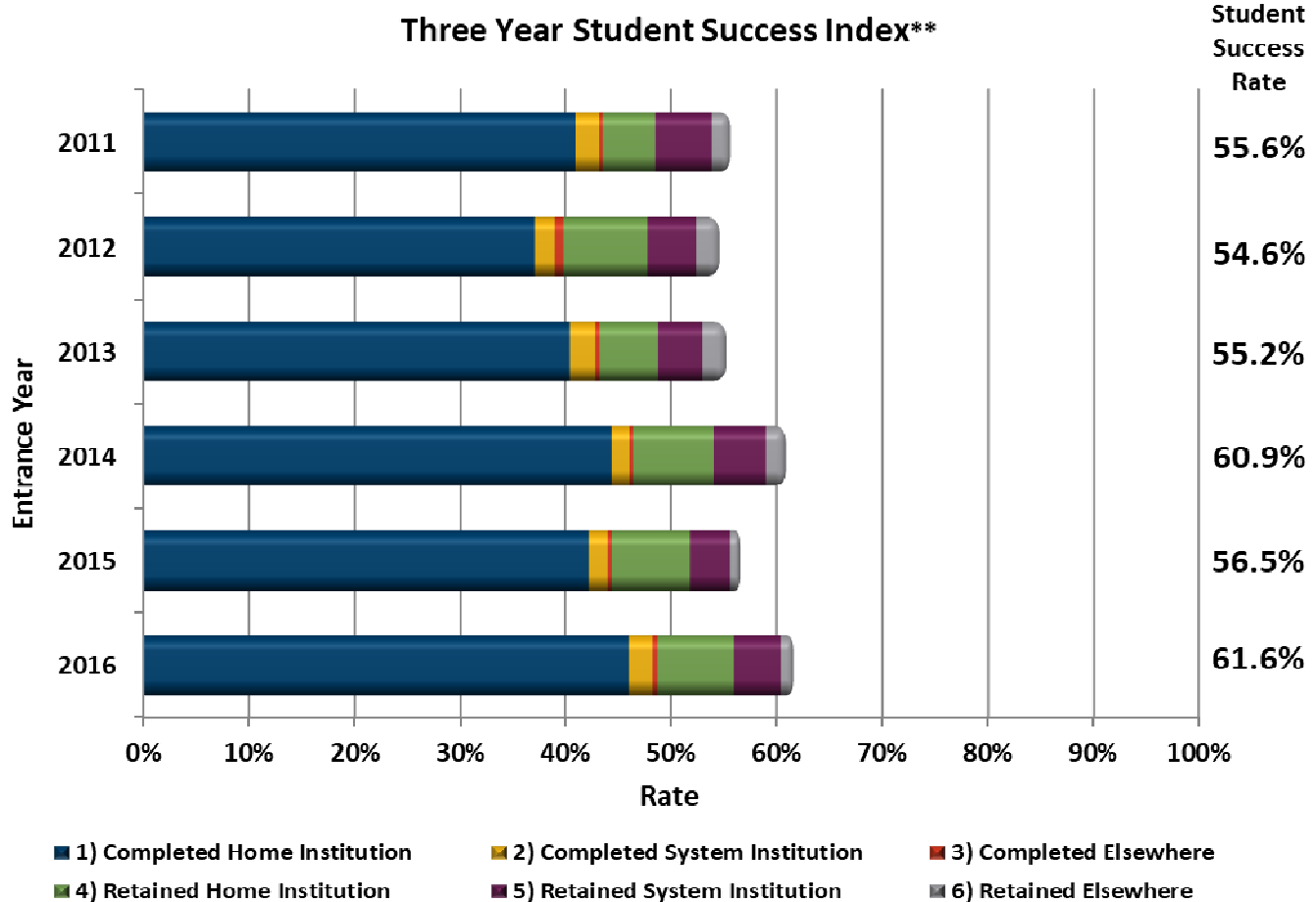
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	50.8%	41.9%	39.9%	38.7%	51.1%	41.1%
Full-Time Rate	58.4%	61.9%	55.8%	65.6%	63.8%	58.5%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2011 - 2016**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 100.**

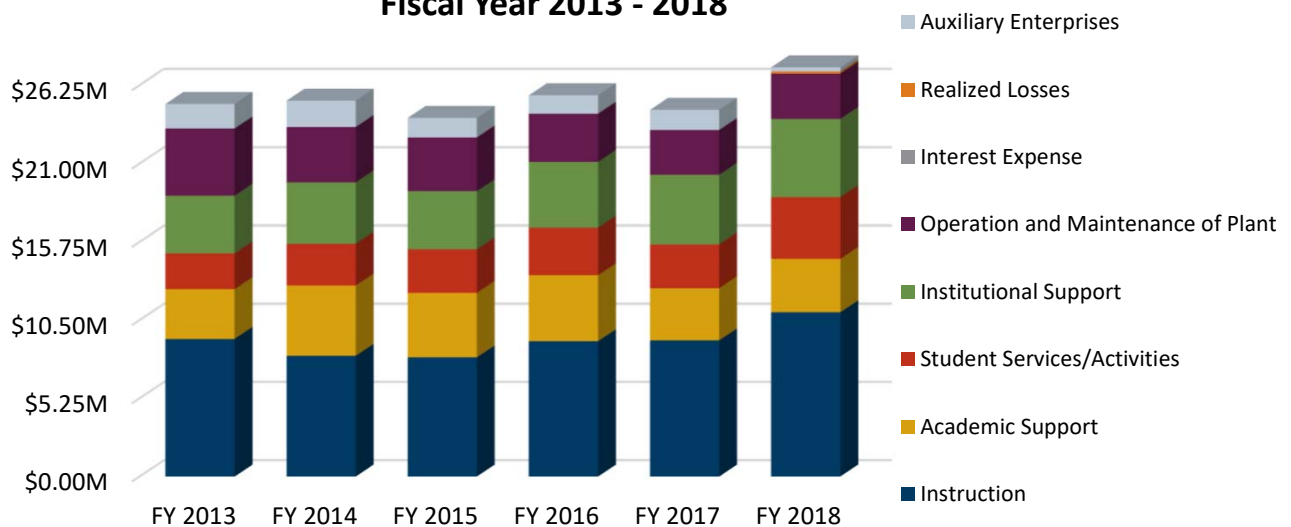
Source: *IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse*

**Total All Funds Audited Expenses  
Fiscal Year 2013 - 2018**

**Wichita State University Campus of Applied  
Sciences and Technology  
Table P.20**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Instruction	\$9,238,836	\$8,106,883	\$8,007,092	\$9,094,709	\$9,140,930	\$11,033,569	19.4%
per FTE Student	\$4,162	\$3,614	\$3,653	\$4,138	\$3,578	\$3,621	-13.0%
Academic Support	\$3,348,808	\$4,723,244	\$4,334,167	\$4,426,357	\$3,511,034	\$3,585,910	7.1%
per FTE Student	\$1,508	\$2,106	\$1,977	\$2,014	\$1,374	\$1,177	-22.0%
Student Services/Activities	\$2,399,336	\$2,797,942	\$2,922,749	\$3,194,410	\$2,938,247	\$4,137,588	72.4%
per FTE Student	\$1,081	\$1,247	\$1,333	\$1,453	\$1,150	\$1,358	25.6%
Institutional Support	\$3,873,683	\$4,125,188	\$3,892,974	\$4,407,268	\$4,669,278	\$5,240,945	35.3%
per FTE Student	\$1,745	\$1,839	\$1,776	\$2,005	\$1,828	\$1,720	-1.4%
Scholarships and Financial Aid	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operation and Maintenance of Plant	\$4,487,397	\$3,699,885	\$3,598,320	\$3,221,900	\$2,999,256	\$3,034,231	-32.4%
Depreciation	\$0	\$0	\$0	\$0	\$0	\$0	NA
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$16,479	\$107	\$5,068	\$3,658	\$1,899	\$75	-99.5%
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$2,175	\$2,355	\$0	\$0	\$148,054	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Subtotal All Funds - Revenues</b>	<b>\$23,364,539</b>	<b>\$23,455,424</b>	<b>\$22,762,725</b>	<b>\$24,348,302</b>	<b>\$23,260,644</b>	<b>\$27,180,372</b>	<b>16.3%</b>
Auxiliary Enterprises	\$1,634,944	\$1,762,317	\$1,300,839	\$1,233,758	\$1,345,497	\$275,839	-83.1%
<b>Total All Funds - Revenues</b>	<b>\$24,999,483</b>	<b>\$25,217,741</b>	<b>\$24,063,564</b>	<b>\$25,582,060</b>	<b>\$24,606,141</b>	<b>\$27,456,212</b>	<b>9.8%</b>
<b>Total Headcount</b>	4,693	5,285	5,394	5,476	6,173	7,298	55.5%
<b>Total FTE</b>	2,220	2,243	2,192	2,198	2,555	3,047	37.3%

**Total All Funds Audited Expenses  
Fiscal Year 2013 - 2018**



Notes for this section begin on page 100.

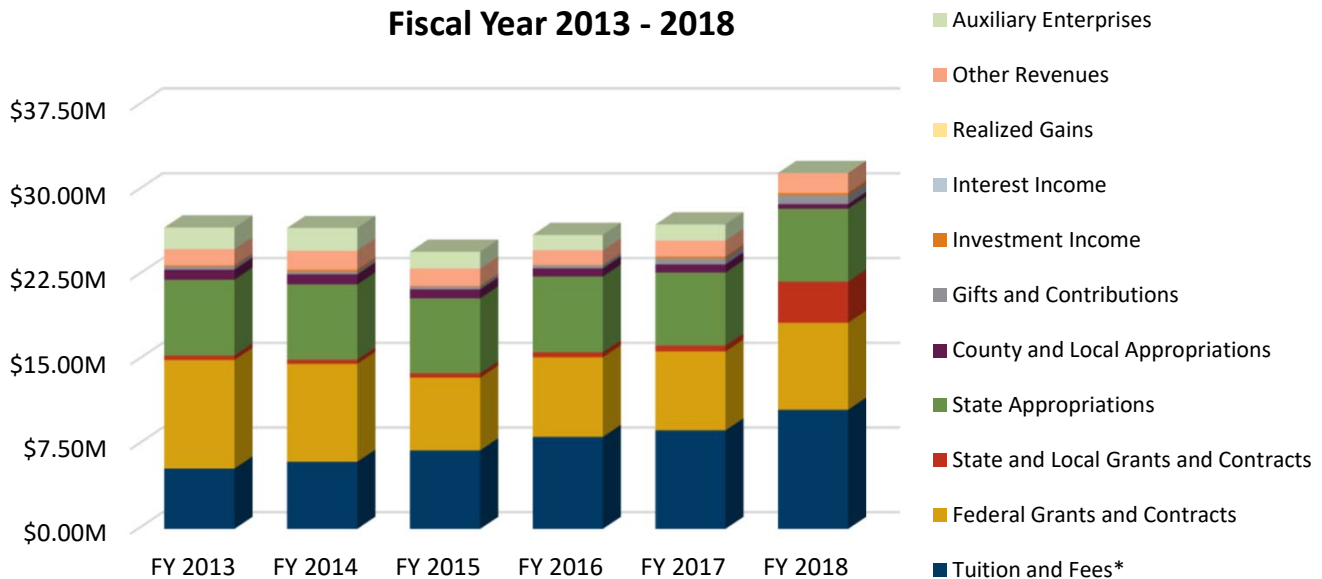
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2013 - 2018**

**Wichita State University Campus of Applied  
Sciences and Technology  
Table P.30**

Category	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Tuition and Fees*	\$5,345,861	\$5,940,556	\$6,957,248	\$8,144,988	\$8,722,249	\$10,545,344	97.3%
Federal Grants and Contracts	\$9,620,750	\$8,680,583	\$6,430,124	\$7,054,056	\$6,989,075	\$7,713,289	-19.8%
State and Local Grants and Contracts	\$381,557	\$371,530	\$389,810	\$436,929	\$528,896	\$3,637,030	853.2%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$6,718,782	\$6,656,293	\$6,643,264	\$6,715,444	\$6,458,529	\$6,451,345	-4.0%
County and Local Appropriations	\$893,000	\$893,000	\$793,000	\$718,000	\$718,000	\$400,000	-55.2%
Gifts and Contributions	\$291,359	\$254,695	\$251,003	\$281,252	\$531,655	\$788,289	170.6%
Investment Income	\$80,781	\$147,565	\$47,820	\$5,524	\$162,198	\$188,988	134.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$2,761	\$0	\$0	\$2,530	\$601	\$0	-100.0%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,433,093	\$1,695,991	\$1,528,459	\$1,309,482	\$1,402,377	\$1,771,995	23.6%
<b>Subtotal All Funds - Revenues</b>	<b>\$24,767,944</b>	<b>\$24,640,213</b>	<b>\$23,040,728</b>	<b>\$24,668,205</b>	<b>\$25,513,580</b>	<b>\$31,496,280</b>	<b>27.2%</b>
Auxiliary Enterprises	\$1,904,395	\$1,992,598	\$1,503,645	\$1,362,755	\$1,435,271	\$0	NA
<b>Total All Funds - Revenues</b>	<b>\$26,672,339</b>	<b>\$26,632,811</b>	<b>\$24,544,373</b>	<b>\$26,030,960</b>	<b>\$26,948,851</b>	<b>\$31,496,280</b>	<b>18.1%</b>
<b>Total Headcount</b>	4,693	5,285	5,394	5,476	6,173	7,298	55.5%
<b>Total FTE</b>	2,220	2,243	2,192	2,198	2,555	3,047	37.3%

**Total All Funds Audited Revenues  
Fiscal Year 2013 - 2018**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 100.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

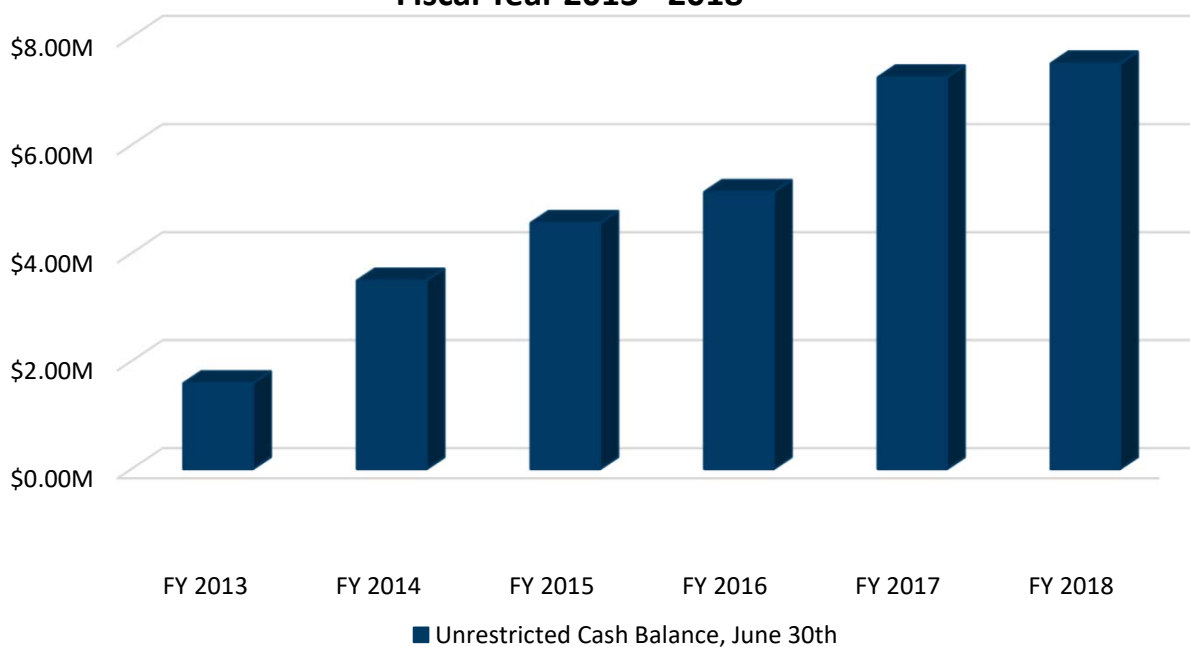


**Changes in Unrestricted Cash\*  
Fiscal Year 2013 - 2018**

**Wichita State University Campus of Applied  
Sciences and Technology  
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change FY 13-18
Cash and Cash Equivalents, June 30th	\$5,290,026	\$6,510,285	\$7,496,690	\$7,924,720	\$10,137,780	\$11,073,813	109.3%
Current Liabilities	\$3,698,540	\$3,016,753	\$2,937,242	\$2,791,215	\$2,882,830	\$3,563,321	-3.7%
Other Restrictions	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$1,591,486</b>	<b>\$3,493,532</b>	<b>\$4,559,448</b>	<b>\$5,133,505</b>	<b>\$7,254,950</b>	<b>\$7,510,492</b>	<b>-571.9%</b>

**Unrestricted Cash Balance, June 30th  
Fiscal Year 2013 - 2018**



\*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

**Notes for this section begin on page 100.**

Source: *Independent Auditors' Report and Financial Statements*

## Institutional Profile Notes – Wichita State University Campus of Applied Sciences and Technology

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](http://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
4. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

5. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.
4. Specific data for the Wichita State University Campus of Applied Sciences and Technology Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2011	41.0%	2.2%	0.3%	5.0%	5.3%	1.7%	55.6%
2012	37.1%	1.9%	0.8%	8.0%	4.6%	2.2%	54.6%
2013	40.4%	2.4%	0.4%	5.5%	4.2%	2.3%	55.2%
2014	44.4%	1.7%	0.3%	7.6%	4.9%	1.9%	60.9%
2015	42.2%	1.8%	0.4%	7.4%	3.8%	0.9%	56.5%
2016	46.0%	2.3%	0.5%	7.2%	4.4%	1.2%	61.6%

**Table P.20: Total All Funds Audited Expenses**

1. Beginning in the 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.
2. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
3. For Wichita State University Campus of Applied Sciences and Technology, "Realized Losses" includes their audit category "Loss on disposal of equipment".

**Table P.30: Total All Funds Audited Revenues**

1. Beginning in 2016 Technical College Data Book, the Finance tables in the Institutional Profiles section were condensed into Total All Funds Audited Expenses (P.20) and Total All Funds Audited Revenues (P.30), instead of the previous three tables: Total Audited Operating Expenses, Total Audited Operating Revenues, and Total Non-Operating Revenues. This change was made so that the Technical College Data Book aligns with the new Community College Data Book. This resulted in all expense (negative) categories in the prior Total Audited Non-Operating Revenues (P.40) table to now be included in the Total All Funds Audited Expenses table and all revenue (positive) categories in the prior Total Audited Non-Operating

Revenues (P.40) table to be included in the Total All Funds Audited Revenues table. No categories were eliminated from the condensing of these tables.

2. In the *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors' Report and Financial Statements* is a category called "Capital Appropriations - State" in the Capital Revenues section of the statement. This amount was not included in the 2015 Technical College Data Book, but will now be included in future publications of the Technical College Data Book. The "Capital Appropriations - State" is now added to Table P.30, resulting in a higher amount of revenues than published in the prior year.
3. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
4. For Wichita State University Campus of Applied Sciences and Technology, "Gifts and Contributions" includes their audit category "Contributed services and materials" and "Other Revenues" includes their audit category "State contributions to KPERS".

### **Table P.60: Changes in Unrestricted Cash**

1. Beginning in the 2016 Technical College Data Book, the prior Changes in Net Position (P.50) table was replaced with General Fund Changes in Unencumbered Cash (P.60) table. This change was made so that the Technical College Data Book aligns more appropriately with additional Kansas Board of Regents publications.
2. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.

## Washburn Institute of Technology

Washburn Tech offers 30+ career programs, most of which are about 48 credits in length, in eight areas - Advanced Manufacturing, Business, Computer Repair and Networking, Construction, Drafting and Design, Health Care, Hospitality and Human Services, and Transportation. In addition, continuing education and custom courses are offered. Washburn Tech, which serves postsecondary and high school students, has one of the highest graduation rates of any public technical institution in Kansas, 82 percent, and a placement rate of 94 percent.

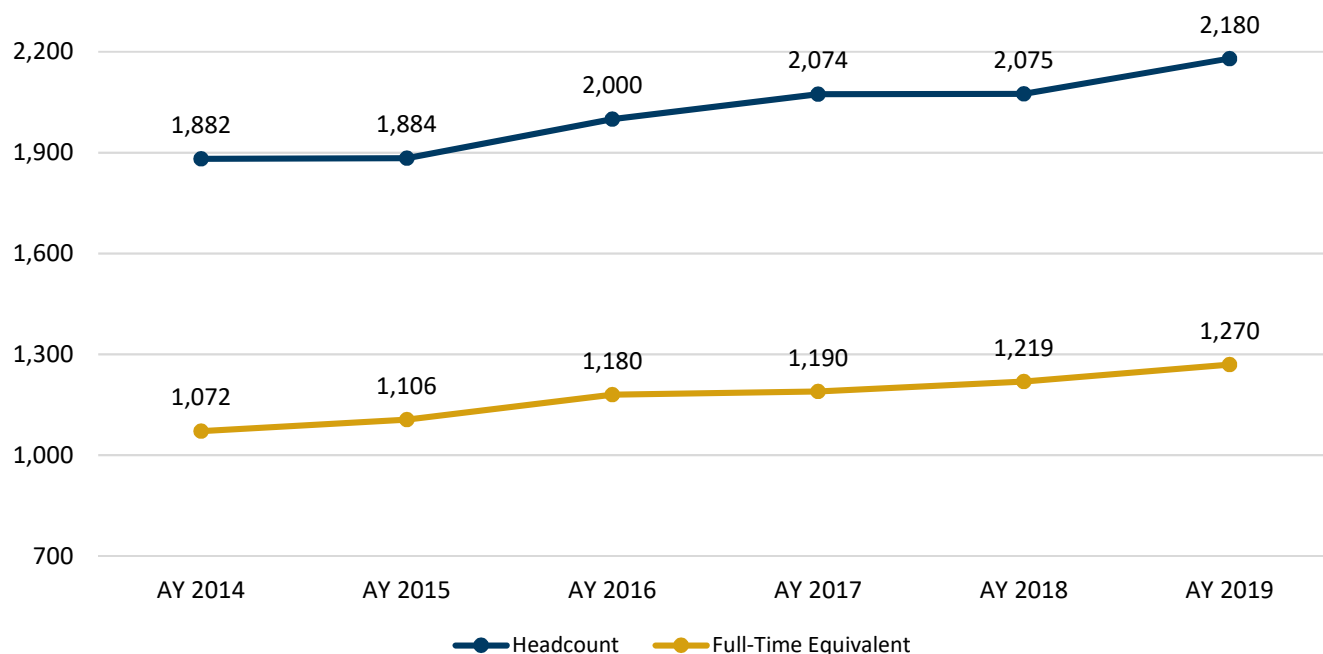
### Student Demographics

Table P.10

#### Academic Year 2014 - 2019

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Enrollment Headcount	1,882	1,884	2,000	2,074	2,075	2,180	15.8%
Full-Time Equivalent Enrollment	1,072	1,106	1,180	1,190	1,219	1,270	18.5%

Headcount and FTE  
Academic Year 2014 - 2019



Notes for this section begin on page 109.

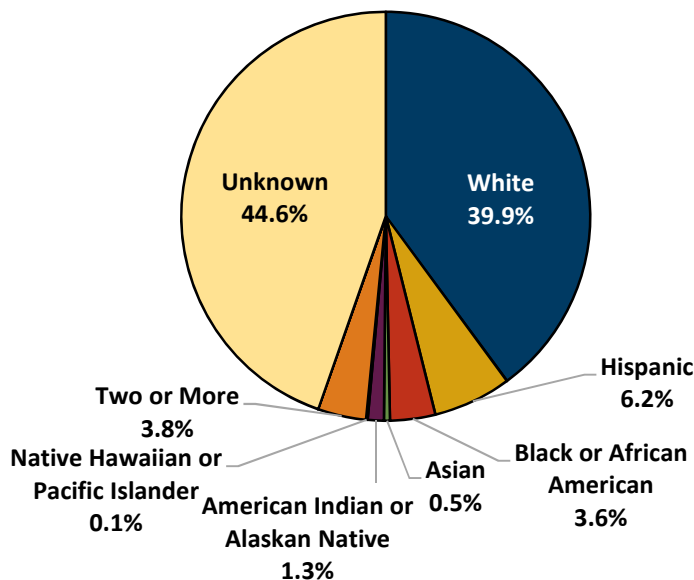
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2014 - 2019**

**Washburn Institute of Technology  
Table P.11**

Race/Ethnicity	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
White	25.1%	30.6%	36.8%	49.8%	52.3%	39.9%	<b>84.3%</b>
Hispanic	7.8%	9.5%	8.4%	8.7%	9.2%	6.2%	<b>-7.5%</b>
Black or African-American	2.7%	3.4%	3.5%	4.6%	5.0%	3.6%	<b>52.9%</b>
Asian	0.2%	0.2%	0.2%	0.2%	0.5%	0.5%	<b>150.0%</b>
American Indian or Alaskan Native	0.6%	0.7%	0.9%	0.9%	0.9%	1.3%	<b>154.5%</b>
Native Hawaiian or Pacific Islander	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	<b>0.0%</b>
Two or More	1.9%	2.9%	3.0%	4.1%	4.2%	3.8%	<b>130.6%</b>
Non-Resident Alien	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>NA</b>
Unknown	61.5%	52.6%	47.3%	31.6%	27.8%	44.6%	<b>-16.0%</b>

**Enrollment by Race/Ethnicity  
Academic Year 2019**



**Enrollment by Gender  
Academic Year 2014 - 2019**

**Table P.12**

Gender	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Female	971	878	945	996	951	920	<b>-5.3%</b>
Male	906	1,005	1,055	1,078	1,106	1,224	<b>35.1%</b>
Unknown	5	1	0	0	18	36	<b>620.0%</b>
<b>Total</b>	<b>1,882</b>	<b>1,884</b>	<b>2,000</b>	<b>2,074</b>	<b>2,075</b>	<b>2,180</b>	<b>15.8%</b>

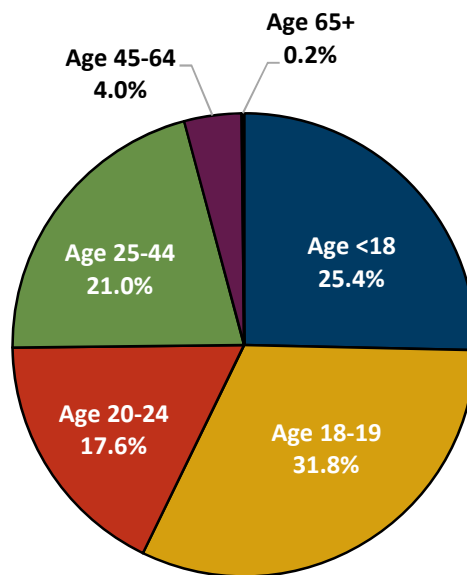
Notes for this section begin on page 109.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2014 - 2019**

**Washburn Institute of Technology  
Table P.13**

Age	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
<18	16.5%	18.0%	18.4%	20.3%	20.6%	25.4%	77.8%
18-19	27.6%	25.7%	26.1%	29.3%	30.7%	31.8%	33.7%
20-24	20.4%	21.2%	19.1%	18.4%	19.4%	17.6%	0.0%
25-44	28.6%	28.8%	30.9%	26.6%	15.9%	21.0%	-14.9%
45-64	6.8%	6.2%	5.5%	5.1%	13.3%	4.0%	-32.0%
65+	0.1%	0.1%	0.1%	0.2%	0.1%	0.2%	100.0%

**Enrollment by Age  
Academic Year 2019**



**Enrollment by Student Status  
Academic Year 2014 - 2019**

**Table P.14**

Student Status	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Full-time	691	706	756	701	691	784	13.5%
Part-time	1,191	1,178	1,244	1,373	1,384	1,396	17.2%
<b>Total</b>	<b>1,882</b>	<b>1,884</b>	<b>2,000</b>	<b>2,074</b>	<b>2,075</b>	<b>2,180</b>	<b>15.8%</b>

Notes for this section begin on page 109.  
Source: KHEDS AY Collection

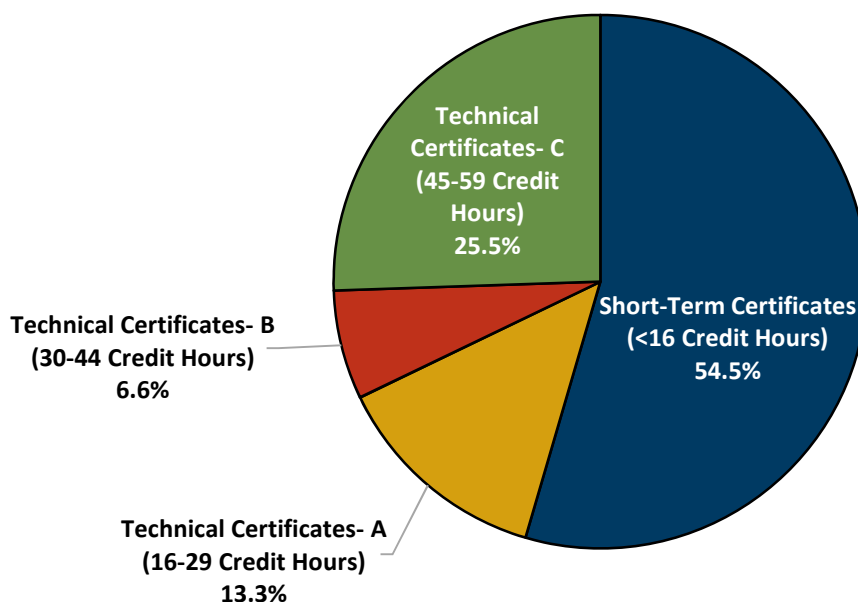


**Degrees/Certificates Awarded  
Academic Year 2014 - 2019**

**Washburn Institute of Technology  
Table P.15**

Category	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Short-Term Certificates (<16 Credit Hours)	798	695	643	686	656	675	-15.4%
Technical Certificates- A (16-29 Credit Hours)	61	98	110	102	113	165	170.5%
Technical Certificates- B (30-44 Credit Hours)	27	20	62	53	67	82	203.7%
Technical Certificates- C (45-59 Credit Hours)	343	267	348	326	279	316	-7.9%
<b>Total</b>	<b>1,229</b>	<b>1,080</b>	<b>1,163</b>	<b>1,167</b>	<b>1,115</b>	<b>1,238</b>	<b>0.7%</b>

**Degrees/Certificates Awarded  
Academic Year 2019**



Notes for this section begin on page 109.  
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2010	2011	2012	2013	2014	2015
100% Graduation Rate	82.9%	62.2%	82.0%	69.9%	59.2%	74.3%
150% Graduation Rate	82.9%	74.4%	82.0%	74.7%	66.2%	77.1%
200% Graduation Rate	82.9%	77.8%	83.6%	75.9%	66.2%	NA*

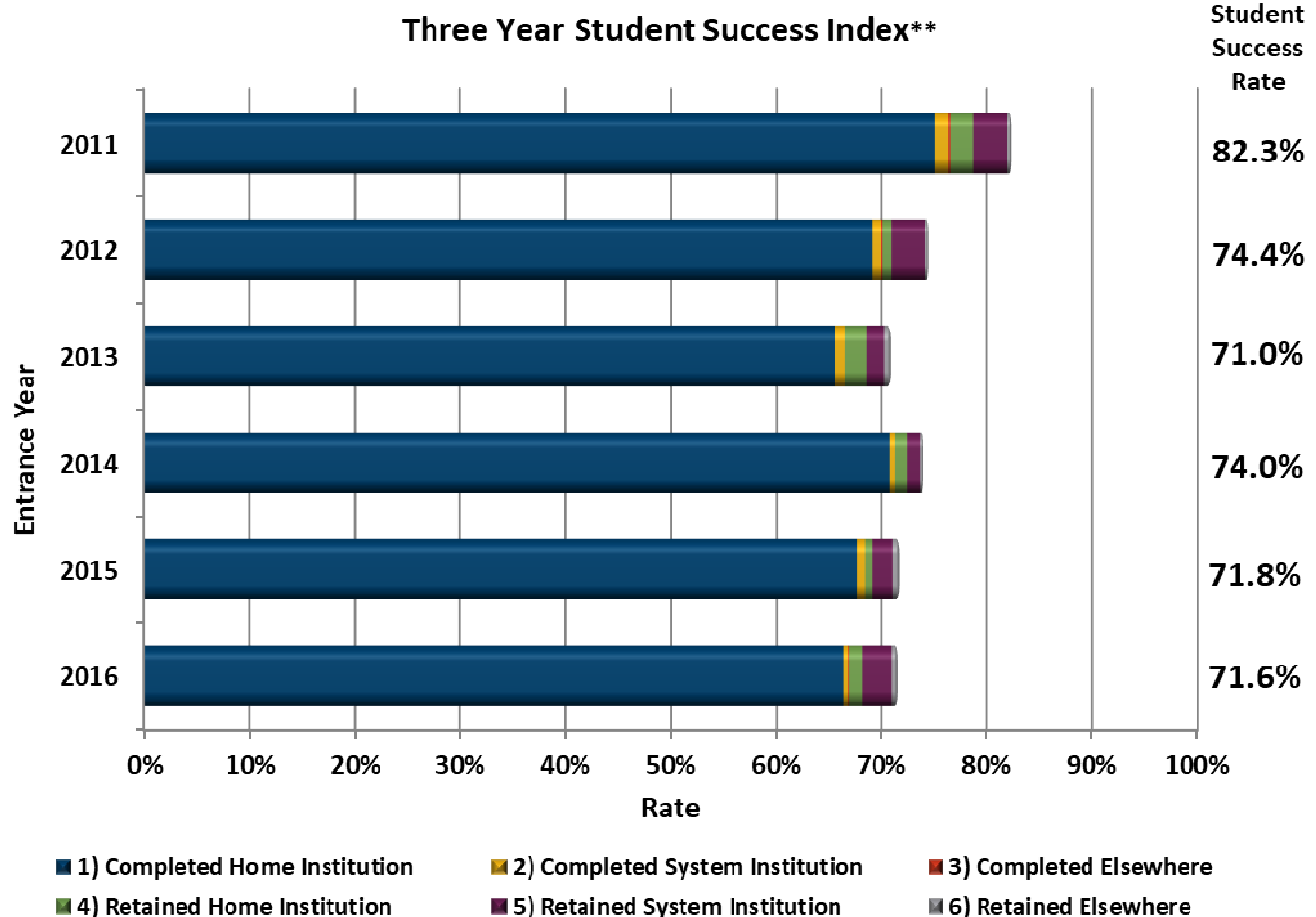
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2012	2013	2014	2015	2016	2017
Part-Time Rate	68.8%	67.3%	66.1%	50.7%	58.8%	54.9%
Full-Time Rate	90.2%	75.9%	71.8%	80.0%	73.8%	65.5%

**Student Success Index of First-Time & Transferring Students Entrance Year 2011 - 2016**

**Table P.18**



\*Data for the 200% rate for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 109.

Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

## Institutional Profile Notes – Washburn Institute of Technology

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](http://stats.kansasregents.org/).
2. Finance data for the Washburn Institute of Technology (WIT) is not included in this data book. WIT is affiliated with Washburn University. The University's Board of Regents is also the governing body of WIT, and the University's management has operational responsibility for WIT. Under governmental accounting standards, the University's audited financial statements include WIT as a "blended component unit". Condensed combining financial statements, which include columns for both the University and WIT, are presented in the notes to the University's audited financial statements, which are available in the KBOR office.
3. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. The 150% graduation rate for cohort year 2014 has been corrected and will not match previously published data books.

**Table P.17: Fall Retention Rates of First-Time Students**

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
  - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
  - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.
4. The fall retention rate for cohort year 2016 has been corrected and will not match previously published data books.

**Table P.18: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.

- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

4. Specific data for the Washburn Institute of Technology Student Success Index is as follows:

<b>Entrance Year</b>	<b>Completed Home Institution</b>	<b>Completed System Institution</b>	<b>Completed Elsewhere</b>	<b>Retained Home Institution</b>	<b>Retained System Institution</b>	<b>Retained Elsewhere</b>	<b>Student Success Rate</b>
<b>2011</b>	75.0%	1.3%	0.2%	2.1%	3.3%	0.4%	<b>82.3%</b>
<b>2012</b>	69.0%	0.9%	0.2%	0.9%	3.1%	0.3%	<b>74.4%</b>
<b>2013</b>	65.5%	1.0%	0.0%	2.0%	1.8%	0.8%	<b>71.0%</b>
<b>2014</b>	70.9%	0.5%	0.0%	1.1%	1.2%	0.3%	<b>74.0%</b>
<b>2015</b>	67.6%	0.8%	0.0%	0.7%	2.1%	0.7%	<b>71.8%</b>
<b>2016</b>	66.3%	0.4%	0.1%	1.2%	3.0%	0.5%	<b>71.6%</b>

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# **TECHNICAL COLLEGE DATA BOOK**

## **Glossary**

**January 2020**

★ LEADING HIGHER EDUCATION ★



## KANSAS BOARD OF REGENTS

### GLOSSARY

**Academic Support (Finance Category)** - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from technical college audited financial statements.

**Administrative Faculty and Staff** - Positions listed in the College and University Professional Association for Human Resources (CUPA-HR) "Administrators in Higher Education Salary Survey", including executive officers, senior institutional officers, academic deans, institutional administrators, and the heads of divisions, department or centers.

**Administrative (Finance Category)** - Revenues of or relating to the management of a company, school, or other organization. This category includes the "Administrative" category from technical college audited financial statements.

**Associate Degree** - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

**Auxiliary Expense** - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from technical college audited financial statements.

**AY** - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2015 Academic Year for data collection, covers Summer 2014 + Fall 2014 + Spring 2015). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2015 Academic Year for tuition, covers Fall 2014 + Spring 2015 + Summer 2015).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

**Building** - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

**Capital Outlay** - The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period. This category includes the "Capital Outlay" category from technical college audited financial statements.



**Classified Staff** - Positions listed in the CUPA-HR “Non-Exempt Staff in Higher Education Salary Survey”, including non-exempt office/clerical staff, technical/paraprofessional staff, skilled craft staff, and service/maintenance staff. Does not include positions filled by student workers as part of work-study or other financial aid programs.

**Cohort** – A specific group of students established for tracking purposes.

**College and University Professional Association for Human Resources (CUPA-HR)** - CUPA-HR is an association for human resources professionals in higher education. The organization provides opportunities for members to connect with one another and to develop professionally by hosting conferences and webinars, publishing tools and resources, and offering online communities for collaboration. CUPA-HR also partners with other higher education and HR management associations to advocate on legislative and compliance issues that impact the higher education workplace.

**Cost of Sales and Services** - Expenses related to the revenues of sales and services such as educational activities and hospitals. This category includes the "Cost of Sales and Services of Educational Departments" category from technical college audited financial statements.

**County and Local Appropriations (Finance Category)** - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from technical college audited financial statements.

**Credential Type** - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor’s degrees, master’s degrees and doctoral degrees.

**Depreciation (Finance Category)** - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from technical college audited financial statements.

**Entrance Year** - The Entrance Year is defined as the year in which a student or group of students first entered Kansas’ higher education system by enrolling in one of the system’s 32 institutions.

**Faculty** - Includes all employees with faculty status.

**Faculty and Professional Staff** - 9, 10, 11, and 12-month instructors, in addition to positions listed in the CUPA-HR “Professionals in Higher Education Salary Survey”, including academic advisers, librarians, museum and continuing education professionals, and professional staff in: instructional design/media, admissions and career counseling, student activities and registration, legal and human resources, equal opportunity/diversity, accounting, audit and finance/budget, materials management and business operations, development/fundraising, alumni relations, advancement services, communications/marketing, media/public relations, event/conference management, maintenance, design, and construction, engineers, environmental safety/risk management, facility operation and retail operations, IT applications, IT database, client support, and network support, IT systems support, security, and telecommunications, research, extension programs and technology transfer, health science and environmental sustainability, athletic affairs, trainers, head coaches, exempt office/clerical, skilled craft, and service/maintenance personnel. Does not include positions also reported as administrative or classified staff positions.

**Faculty Phased Retiree** - Faculty participating in a program that provides eligible full-time faculty members the opportunity to make an orderly transition to retirement through a period of reduced service during which the faculty member may begin withdrawing from departmental administrative obligations while continuing to teach, perform

clinical responsibilities, and/or conduct research on a reduced schedule, in return for a reduced level of payment.

**Federal Grants and Contracts (Operating/Non-Operating)** - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "TAACCCT grants", "TAACCCT Grant Expenses" and "Federal Grants" categories from the non-operating section of the technical college audited financial statements.

**First-time Student** - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

**FTE** - Abbreviation for full time equivalent; as related to fall enrollment, one FTE student is represented by 15 credit hours. For academic year enrollment, one FTE is represented by 30 credit hours. In relation to budgeted staff positions, technical colleges and the Washburn Institute of Technology have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

**FY** - Abbreviation for fiscal year; the fiscal year for technical colleges (and the state) covers the period July 1 through the following June 30.

**Gifts and Contributions (Operating/Non-Operating)** - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of technical college audited financial statements.

**Gross Area** - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

**Institutional Support (Finance Category)** - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from technical college audited financial statements.

**Instruction (Finance Category)** - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from technical college audited financial statements.

**Integrated Postsecondary Education Data System (IPEDS)** - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that

participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

**Interest Expense** - Interest paid by the institution for the use of money over a period of time. This category includes the "Interest Expense" category from technical college audited financial statements.

**Investment Income** - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from technical college audited financial statements.

**Kansas Higher Education Data System (KHEDS)** - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR “collect and analyze data and maintain a uniform postsecondary education data base.” In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

**KHEStats** – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org](http://stats.kansasregents.org).

**Lowest Tiered Tuition** - The lowest tuition rate charged for a tiered technical course. A tiered technical course is a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which the state board has identified as a tiered technical course.

**Non-Operating** - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

**Non-Tiered Tuition** - The tuition rate charged for a non-tiered course. A non-tiered course is any postsecondary credit-bearing course offered by an eligible institution and identified by the state board as not meeting the definition of a tiered technical course. Non-tiered courses include courses that are generally designed to (1) contribute to academic knowledge or skills across multiple disciplines and occupations, such as communication, writing, mathematics, humanities, social or behavioral science and natural or physical science courses, some of which may be considered for transfer as general education credit toward a baccalaureate degree; (2) contribute to general knowledge or skills in areas such as critical thinking and reasoning, problem solving, use of technology and teamwork skills; (3) provide instruction in basic or foundational skills necessary for individuals to effectively participate in technical programs; (4) prepare individuals for certification or licensure exams or re-certifications and skill updates; or (5) allow individuals to explore various career opportunities. Seminars, workshops or other courses that are supplemental to the primary instruction required for the occupationally specific technical program should be considered non-tiered courses, unless otherwise specified by the state board.

**Operating** - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

**Operation and Maintenance of Plant** - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to

hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from technical college audited financial statements.

**Other Operating Expenses** - Other sources of operating expenses not included in the specific operating expenses categories. This category includes the "Other", "Self-insurance claims, net of premiums", and "Central Services" categories from technical college audited financial statements.

**Other Operating Revenues** - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from technical college audited financial statements.

**Race/Ethnicity** - Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races*. The other race/ethnicity reporting categories are *White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

**Realized Gains and Losses (Finance Category)** - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from technical college audited financial statements.

**Required Fees** - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis.

**Sales and Services of Auxiliary Enterprises** - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from technical college audited financial statements.

**Sales and Services of Educational Departments (Finance Category)** - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from technical college audited financial statements.

**Scholarships and Financial Aid (Operating/Non-Operating)** - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of technical college audited financial statements.

**Staff** - Includes all full-time and part-time employees not reported as faculty.

**Short-Term Program Certificate** - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

**State and Local Grants and Contracts (Operating/Non-Operating)** - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of technical college audited financial statements.

**State Appropriations** - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from technical college audited financial statements.

**Student Services/Activities** - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from technical college audited financial statements.

**Student Success Index** - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at [stats.kansasregents.org](https://stats.kansasregents.org), on the "Student Success Index" tab.

**Technical Certificate A (16-29 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Technical Certificate B (30-44 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Technical Certificate C (45-59 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Tuition and Fees (Finance Category)** - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from technical college audited financial statements.

**Unrealized Gains and Losses (Finance Category)** - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from technical college audited financial statements.

**Unrestricted Cash** - Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.

**Weighted Average Tiered Tuition** - The weighted average tuition rate charged for tiered technical courses. This average is weighted by the amount of credit hours for each tiered tuition rate. A tiered technical course is a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which the state board has identified as a tiered technical course.