



COMMUNITY COLLEGE DATA BOOK

January 2019

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

MEMO

TO: Kansas Board of Regents

FROM: Elaine Frisbie
Vice President for Finance and Administration

RE: **COMMUNITY COLLEGE DATA BOOK, January 2019**

Enclosed is the recently completed Community College Data Book which includes information about the nineteen Kansas community colleges. This data book is designed to provide a reference of tabular data concerning key facts about the community colleges. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

The mission of Kansas community colleges is to provide access to quality education programs and services to those who may benefit from services of the institutions. The primary educational function of the community college sector is to help students achieve successful outcomes in such areas as: degree programs designed for transfer, technical education certificate and degree programs, adult education, developmental education, and customized training to assist business and industry.

The Kansas Community College system began with state legislation in 1917 allowing local elections to establish community colleges and create special taxing districts to support them. Today, the colleges are supported by local mill levies, state support, and student tuition. The community colleges are governed by locally-elected boards who, prior to 1999, were under the general supervision of the State Board of Education. Since 1999, the Kansas Board of Regents has served as the statewide coordinating board for the community colleges of Kansas.

The Community College Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

Availability of Data

An electronic version of the Data Book along with copies of each table are made available online at: http://www.kansasregents.org/data/system_data/higher_education_data_books

Kansas Higher Education Statistics (KHEStats)

KHEStats is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. The tool is available at stats.kansasregents.org/.

★ LEADING HIGHER EDUCATION ★

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, demographics and other characteristics.

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at irhelp@ksbor.org. We hope the Data Book will be useful to you.

cc: Blake Flanders
Community College Leaders
Division of the Budget
Legislative Research Department
KBOR Staff

**KANSAS BOARD OF REGENTS
COMMUNITY COLLEGE DATA BOOK**

January 2019

Table No.	Title	Page
SECTION 1 - FINANCE		
1.11a	Total All Funds Audited Expenses, Fiscal Year 2017	2
1.11b	Total All Funds Audited Revenues, Fiscal Year 2017.....	7
1.11e	General Fund Changes in Unencumbered Cash, Fiscal Year 2016 - 2018.....	12
1.11f	Bonded Indebtedness, As of June 30, 2018.....	22
1.11g	Mill Levies, Fiscal Year 2011 - 2018	23
	Section 1 Notes.....	24
SECTION 2 - TUITION AND FEES		
2.10	In-District Tuition and Required Fees per Credit Hour, Academic Year 2014 – 2019.....	28
2.11	Non- Resident Tuition and Required Fees per Credit Hour, Academic Year 2014 – 2019.....	30
2.12	International Tuition and Required Fees per Credit Hour, Academic Year 2014 – 2019.....	32
2.13	Online Tuition and Required Fees per Credit Hour, Academic Year 2014 – 2019	34
2.14	Tuition and Required Fees per Credit Hour, Academic Year 2019	36
	Section 2 Notes.....	38
SECTION 3 - STUDENTS		
3.1	Enrollment Headcount, Academic Year 2013 – 2018	44
3.2	Full-Time Equivalent Enrollment, Academic Year 2013 – 2018.....	45
3.3a	Enrollment by Race/Ethnicity, Academic Year 2013 – 2018.....	46
3.3b	Enrollment by Gender, Academic Year 2013 – 2018	46
3.3c	Enrollment by Age, Academic Year 2013 – 2018	47
3.3d	Enrollment by Student Status, Academic Year 2013 – 2018	47
3.6	Degrees/Certificates Awarded by Type, Academic Year 2013 – 2018.....	48

3.6a	Degrees/Certificates Awarded by Institution, Academic Year 2018.....	49
3.7	Graduation Rates of First-Time, Full-Time Freshmen, (100%, 150%, and 200% of Program Time)	50
3.8	Fall Retention Rates of First-Time Students	51
3.10	Student Success Index, Entrance Year 2010 – 2015	52
	Section 3 Notes.....	53

SECTION 4 - FACULTY AND STAFF

4.11	All Faculty and Staff Headcount and Full-Time Equivalent, Fiscal Year 2019	58
4.12	Faculty Headcount and Full-Time Equivalent, Fiscal Year 2019.....	58
4.13	Staff Headcount and Full-Time Equivalent, Fiscal Year 2019.....	62
	Section 4 Notes.....	66

INSTITUTIONAL PROFILES*

Allen Community College.....	68
Barton Community College.....	80
Butler Community College	92
Cloud County Community College	104
Coffeyville Community College	116
Colby Community College	128
Cowley Community College	140
Dodge City Community College	152
Fort Scott Community College	164
Garden City Community College	176
Highland Community College	188
Hutchinson Community College	200
Independence Community College	212
Johnson County Community College	224
Kansas City Kansas Community College	236
Labette Community College	248
Neosho County Community College	260
Pratt Community College	272

Seward County Community College	284
---------------------------------------	-----

(NOTE: The Notes for each institution are located at the end of each individual Institutional Profile)

GLOSSARY

Definitions of Frequently Used Enrollment and Budgetary Terms.....	298
--	-----

*Tables are attached for each institution as follows:

- Table P.10 Student Demographics (comparable format to System Table 3.1 and 3.2)
- Table P.11 Enrollment by Race/Ethnicity (comparable format to System Table 3.3a)
- Table P.12 Enrollment by Gender (comparable format to System Table 3.3b)
- Table P.13 Enrollment by Age (comparable format to System Table 3.3c)
- Table P.14 Enrollment by Student Status & Residency (comparable format to System Table 3.3d)
- Table P.15 Degrees/Certificates Awarded (comparable format to System Table 3.6)
- Table P.16 Graduation Rates of First-Time, Full-Time Freshmen (comparable format to System Table 3.7)
- Table P.17 Fall Retention Rates of First-Time Students (comparable format to System Table 3.8)
- Table P.18 Student Success Index of First-Time & Transferring Students (comparable format to System Table 3.10)
- Table P.20 Total All Funds Audited Expenses (comparable format to System Table 1.11a)
- Table P.30 Total All Funds Audited Revenues (comparable format to System Table 1.11b)
- Table P.60 General Fund Changes in Unencumbered Cash (comparable format to System Table 1.11e)



COMMUNITY COLLEGE DATA BOOK

Section I: Finance

January 2019

★ LEADING HIGHER EDUCATION ★

Total All Funds Audited Expenses Fiscal Year 2017

Table 1.11a

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instruction per FTE Student	\$4,873,258 \$3,086	\$16,417,757 \$4,265	\$18,334,002 \$3,031	\$7,360,495 \$5,572	\$8,820,237 \$6,848
Academic Support per FTE Student	\$647,672 \$410	\$3,815,784 \$991	\$4,803,345 \$794	\$591,727 \$448	\$507,136 \$394
Student Services/Activities per FTE Student	\$2,201,052 \$1,394	\$3,305,000 \$859	\$6,631,787 \$1,096	\$1,823,616 \$1,380	\$2,388,801 \$1,855
Institutional Support per FTE Student	\$2,059,586 \$1,304	\$7,617,102 \$1,979	\$14,387,821 \$2,379	\$2,359,759 \$1,786	\$1,025,013 \$796
Scholarships and Financial Aid	\$1,336,483	\$3,736,585	\$28,090,611	\$406,116	\$2,384,499
Operation and Maintenance of Plant	\$779,619	\$2,334,293	\$4,506,187	\$620,294	\$2,521,840
Depreciation	\$1,052,013	\$962,609	\$3,654,934	\$974,635	\$1,038,270
Public Service	\$0	\$673,122	\$152,721	\$0	\$0
Interest Expense	\$0	\$428,319	\$328,126	\$0	\$0
Realized Losses	\$0	\$0	\$290,618	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$42,837	\$0	\$500,804	\$309,772	\$1,062,503
Subtotal All Funds - Expenses	\$12,992,520	\$39,290,571	\$81,680,956	\$14,446,413	\$19,748,301
Auxiliary Enterprises	\$1,340,764	\$2,211,117	\$5,643,593	\$2,778,612	\$1,340,438
Total All Funds - Expenses	\$14,333,284	\$41,501,688	\$87,324,549	\$17,225,024	\$21,088,739
Physical Facilities					
Total Acreage	90	652	278	43	33
Total Number of Buildings	18	45	34	41	26
Total Gross Area of Buildings (sq. ft)	211,762	577,908	691,365	242,736	463,213
Total Headcount	4,046	14,736	12,895	3,089	2,329
Total FTE	1,579	3,849	6,049	1,321	1,288

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

Total All Funds Audited Expenses Fiscal Year 2017

Table 1.11a

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instruction per FTE Student	\$4,400,875 \$4,491	\$7,417,395 \$3,661	\$3,270,313 \$2,446	\$7,951,141 \$6,140	\$6,014,550 \$3,729
Academic Support per FTE Student	\$2,360,449 \$2,409	\$749,541 \$370	\$4,509,523 \$3,373	\$307,378 \$237	\$1,570,150 \$973
Student Services/Activities per FTE Student	\$2,823,468 \$2,881	\$4,489,301 \$2,216	\$2,339,406 \$1,750	\$2,327,317 \$1,797	\$4,003,974 \$2,482
Institutional Support per FTE Student	\$2,019,087 \$2,060	\$3,665,563 \$1,809	\$6,408,061 \$4,793	\$1,630,816 \$1,259	\$3,870,862 \$2,400
Scholarships and Financial Aid	\$3,588,110	\$3,241,299	\$5,384,572	\$2,374,342	\$546,416
Operation and Maintenance of Plant	\$118,730	\$3,106,495	\$2,793,176	\$1,179,350	\$2,983,930
Depreciation	\$536,528	\$1,409,690	\$1,764,786	\$918,502	\$2,451,110
Public Service	\$62,033	\$0	\$657,096	\$7,633	\$88,263
Interest Expense	\$427,286	\$186,882	\$0	\$369,510	\$267,270
Realized Losses	\$0	\$137,445	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$62,157	\$1,137,300	\$4,572,386	\$0	\$2,506
Subtotal All Funds - Expenses	\$16,398,723	\$25,540,911	\$31,699,319	\$17,065,989	\$21,799,031
Auxiliary Enterprises	\$1,139,016	\$2,856,363	\$1,694,988	\$1,267,415	\$2,662,996
Total All Funds - Expenses	\$17,537,739	\$28,397,274	\$33,394,307	\$18,333,404	\$24,462,027
Physical Facilities					
Total Acreage	132	96	404	150	59
Total Number of Buildings	28	37	28	15	42
Total Gross Area of Buildings (sq. ft)	275,848	543,945	392,327	298,582	510,390
Total Headcount	2,239	3,876	2,564	2,710	2,933
Total FTE	980	2,026	1,337	1,295	1,613

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

Total All Funds Audited Expenses Fiscal Year 2017

Table 1.11a

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instruction per FTE Student	\$5,974,478 \$2,861	\$15,140,710 \$3,869	\$4,172,886 \$5,052	\$65,327,724 \$5,843	\$29,206,017 \$8,129
Academic Support per FTE Student	\$2,214,952 \$1,061	\$2,932,759 \$749	\$569,872 \$690	\$24,274,783 \$2,171	\$2,000,412 \$557
Student Services/Activities per FTE Student	\$3,304,790 \$1,583	\$5,312,234 \$1,358	\$2,081,695 \$2,520	\$16,778,159 \$1,501	\$6,301,298 \$1,754
Institutional Support per FTE Student	\$3,780,814 \$1,811	\$4,183,650 \$1,069	\$2,998,672 \$3,630	\$28,915,550 \$2,586	\$7,501,546 \$2,088
Scholarships and Financial Aid	\$1,735,756	\$3,780,637	\$313,720	\$8,389,079	\$10,102,081
Operation and Maintenance of Plant	\$1,083,418	\$3,419,299	\$756,974	\$11,423,427	\$6,301,298
Depreciation	\$879,908	\$2,268,091	\$715,003	\$9,281,534	\$4,100,845
Public Service	\$287,631	\$2,021,980	\$312,197	\$1,427,928	\$0
Interest Expense	\$49,272	\$451,778	\$0	\$1,081,793	\$1,145,357
Realized Losses	\$0	\$0	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$964,099	\$4,916,670	\$214,882	\$0	\$100,021
Subtotal All Funds - Expenses	\$20,275,118	\$44,427,808	\$12,135,899	\$166,899,977	\$66,758,875
Auxiliary Enterprises	\$1,770,598	\$5,037,023	\$1,499,210	\$12,672,864	\$3,900,804
Total All Funds - Expenses	\$22,045,716	\$49,464,831	\$13,635,109	\$179,572,841	\$70,659,679
Physical Facilities					
Total Acreage	77	515	77	245	190
Total Number of Buildings	52	64	14	22	33
Total Gross Area of Buildings (sq. ft)	364,884	991,637	224,661	1,862,612	713,642
Total Headcount	5,127	8,914	1,444	29,661	8,338
Total FTE	2,088	3,913	826	11,180	3,593

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Expenses
Fiscal Year 2017**

Table 1.11a

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College
Instruction per FTE Student	\$3,724,386 \$3,592	\$5,349,629 \$4,037	\$4,181,373 \$4,672	\$7,346,510 \$5,821
Academic Support per FTE Student	\$520,309 \$502	\$834,177 \$630	\$765,070 \$855	\$196,461 \$156
Student Services/Activities per FTE Student	\$1,277,362 \$1,232	\$3,428,798 \$2,588	\$2,212,455 \$2,472	\$2,834,993 \$2,246
Institutional Support per FTE Student	\$3,544,456 \$3,418	\$3,557,702 \$2,685	\$2,094,935 \$2,341	\$3,869,247 \$3,066
Scholarships and Financial Aid	\$1,216,592	\$1,850,370	\$1,641,953	\$624,546
Operation and Maintenance of Plant	\$1,169,504	\$1,225,845	\$698,798	\$2,796,910
Depreciation	\$774,970	\$950,481	\$840,264	\$2,916,311
Public Service	\$0	\$8,760	\$0	\$0
Interest Expense	\$0	\$0	\$127,275	\$157,782
Realized Losses	\$0	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0
Other Expenses	\$68,156	\$253,326	\$0	\$0
Subtotal All Funds - Expenses	\$12,295,735	\$17,459,087	\$12,562,123	\$20,742,760
Auxiliary Enterprises	\$534,158	\$1,651,742	\$2,679,864	\$1,655,624
Total All Funds - Expenses	\$12,829,893	\$19,110,829	\$15,241,987	\$22,398,384
Physical Facilities				
Total Acreage	20	91	299	178
Total Number of Buildings	15	18	17	33
Total Gross Area of Buildings (sq. ft)	263,440	311,262	303,807	426,599
Total Headcount	2,281	2,837	1,641	2,587
Total FTE	1,037	1,325	895	1,262

Notes for this section begin on page 24.

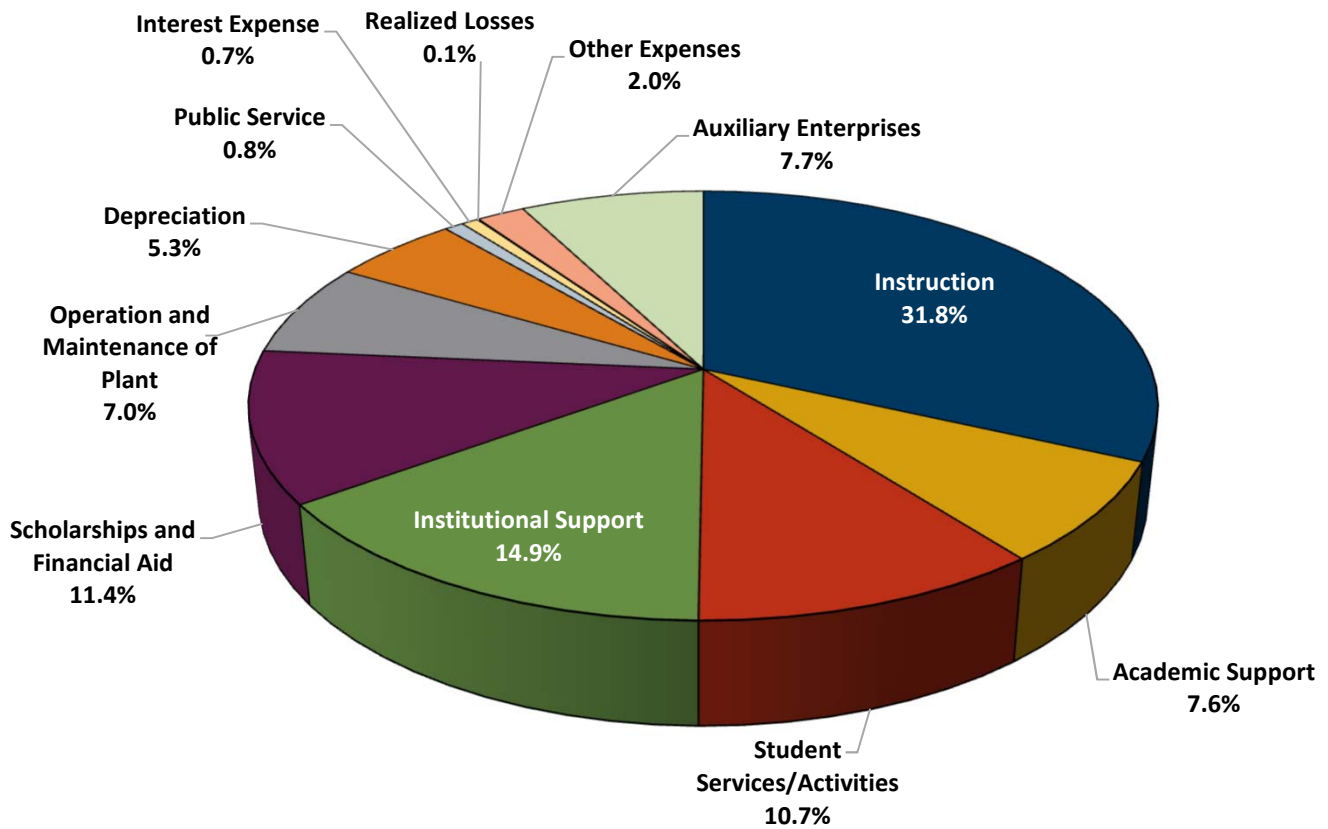
Source: *Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection*

**Total All Funds Audited Expenses
Fiscal Year 2017**

Table 1.11a

Category	Total Expenses by Category
Instruction	\$225,283,737
Academic Support	\$54,171,501
Student Services/Activities	\$75,865,505
Institutional Support	\$105,490,242
Scholarships and Financial Aid	\$80,743,767
Operation and Maintenance of Plant	\$49,819,387
Depreciation	\$37,490,484
Public Service	\$5,699,363
Interest Expense	\$5,020,650
Realized Losses	\$428,063
Unrealized Losses	\$0
Other Expenses	\$14,207,419
Subtotal All Funds - Expenses	\$654,220,117
Auxiliary Enterprises	\$54,337,188
Grand Total - Expenses	\$708,557,305

**Grand Total All Funds Audited Expenses
Fiscal Year 2017**



Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

Total All Funds Audited Revenues
Fiscal Year 2017

Table 1.11b

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Tuition and Fees*	\$2,808,972	\$10,620,860	\$18,140,257	\$3,506,243	\$4,857,690
Federal Grants and Contracts	\$2,240,515	\$7,056,332	\$29,297,267	\$2,722,176	\$2,761,591
State and Local Grants and Contracts	\$13,601	\$0	\$0	\$767,423	\$847,881
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0
State Appropriations	\$5,115,278	\$10,340,634	\$17,447,737	\$4,251,101	\$2,915,836
County and Local Appropriations	\$3,103,822	\$8,870,470	\$14,833,769	\$2,977,768	\$8,044,303
Gifts and Contributions	\$0	\$40,904	\$335,796	\$0	\$0
Investment Income	\$87,901	\$12,110	\$74,796	\$47,635	\$8,265
Interest Income	\$0	\$24,171	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$0	\$1,377,410	\$2,275,117
Realized Gains	\$289,505	\$2,909	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$102,270	\$2,982,310	\$6,184,267	\$348,089	\$100,741
Subtotal All Funds - Revenues	\$13,761,864	\$39,950,700	\$86,313,889	\$15,997,846	\$21,811,424
Auxiliary Enterprises	\$1,823,756	\$2,559,568	\$6,779,962	\$1,057,206	\$611,104
Total All Funds - Revenues	\$15,585,620	\$42,510,268	\$93,093,851	\$17,055,052	\$22,422,528
Total Headcount	4,046	14,736	12,895	3,089	2,329
Total FTE	1,579	3,849	6,049	1,321	1,288

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2017**
Table 1.11b

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Tuition and Fees*	\$3,129,165	\$4,345,644	\$2,322,264	\$3,254,119	\$2,560,398
Federal Grants and Contracts	\$4,102,062	\$5,341,826	\$5,618,686	\$4,562,617	\$4,300,131
State and Local Grants and Contracts	\$100,378	\$212,731	\$13,651,764	\$597,897	\$236,568
Private Grants and Contracts	\$250,531	\$0	\$0	\$0	\$281,958
State Appropriations	\$2,493,932	\$6,824,296	\$0	\$3,718,400	\$4,111,777
County and Local Appropriations	\$6,019,255	\$5,290,232	\$0	\$3,212,217	\$10,525,221
Gifts and Contributions	\$232,048	\$1,760,000	\$1,378,782	\$0	\$0
Investment Income	\$27,609	\$63,260	\$113,535	\$0	\$67,803
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$6,145,039	\$0	\$0
Realized Gains	\$3,664	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$773,348	\$1,517,958	\$3,930,685	\$2,049,090	\$315,521
Subtotal All Funds - Revenues	\$17,131,992	\$25,355,947	\$33,160,755	\$17,394,339	\$22,399,377
Auxiliary Enterprises	\$1,923,923	\$3,743,034	\$1,620,102	\$1,118,982	\$1,485,328
Total All Funds - Revenues	\$19,055,915	\$29,098,981	\$34,780,857	\$18,513,321	\$23,884,705
Total Headcount	2,239	3,876	2,564	2,710	2,933
Total FTE	980	2,026	1,337	1,295	1,613

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

Total All Funds Audited Revenues Fiscal Year 2017

Table 1.11b

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Tuition and Fees*	\$1,146,004	\$7,989,570	\$1,481,924	\$35,362,577	\$12,971,962
Federal Grants and Contracts	\$8,492,513	\$7,672,088	\$2,453,805	\$14,323,657	\$10,030,973
State and Local Grants and Contracts	\$2,086,792	\$580,789	\$557,224	\$574,587	\$573,114
Private Grants and Contracts	\$0	\$26,830	\$0	\$1,410,812	\$323,590
State Appropriations	\$3,824,749	\$8,652,957	\$1,913,660	\$31,630,500	\$11,315,165
County and Local Appropriations	\$1,822,848	\$14,129,118	\$6,306,382	\$95,945,119	\$36,162,027
Gifts and Contributions	\$222,271	\$1,556,844	\$88,160	\$0	\$0
Investment Income	\$7,401	\$37,835	\$16,722	\$623,857	\$96,713
Interest Income	\$0	\$0	\$0	\$35,292	\$0
Sales and Services of Educational Departments	\$0	\$0	\$72,757	\$0	\$0
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$989,383	\$5,275,290	\$1,428,924	\$5,718,879	\$1,214,630
Subtotal All Funds - Revenues	\$18,591,961	\$45,921,321	\$14,319,557	\$185,625,280	\$72,688,174
Auxiliary Enterprises	\$3,764,619	\$5,787,856	\$738,195	\$9,920,009	\$2,359,762
Total All Funds - Revenues	\$22,356,580	\$51,709,177	\$15,057,753	\$195,545,289	\$75,047,936
Total Headcount	5,127	8,914	1,444	29,661	8,338
Total FTE	2,088	3,913	826	11,180	3,593

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

Total All Funds Audited Revenues Fiscal Year 2017

Table 1.11b

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College
Tuition and Fees*	\$1,307,558	\$4,391,757	\$1,622,782	\$2,309,461
Federal Grants and Contracts	\$2,635,152	\$3,794,525	\$2,517,458	\$3,023,506
State and Local Grants and Contracts	\$41,380	\$1,263,690	\$109,915	\$429,135
Private Grants and Contracts	\$0	\$0	\$327,125	\$0
State Appropriations	\$2,770,671	\$2,746,987	\$3,319,439	\$4,665,342
County and Local Appropriations	\$5,162,223	\$4,581,862	\$6,236,101	\$9,431,081
Gifts and Contributions	\$36,173	\$0	\$643,801	\$5,038
Investment Income	\$4,526	\$9,126	\$1,386	\$0
Interest Income	\$0	\$0	\$0	\$55,672
Sales and Services of Educational Departments	\$96,303	\$0	\$0	\$0
Realized Gains	\$0	\$644	\$0	\$85,100
Unrealized Gains	\$0	\$0	\$0	\$0
Other Revenues	\$62,893	\$757,204	\$153,152	\$212,945
Subtotal All Funds - Revenues	\$12,116,879	\$17,545,795	\$14,931,159	\$20,217,280
Auxiliary Enterprises	\$492,972	\$2,648,879	\$2,204,696	\$1,423,326
Total All Funds - Revenues	\$12,609,851	\$20,194,674	\$17,135,855	\$21,640,606
Total Headcount	2,281	2,837	1,641	2,587
Total FTE	1,037	1,325	895	1,262

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

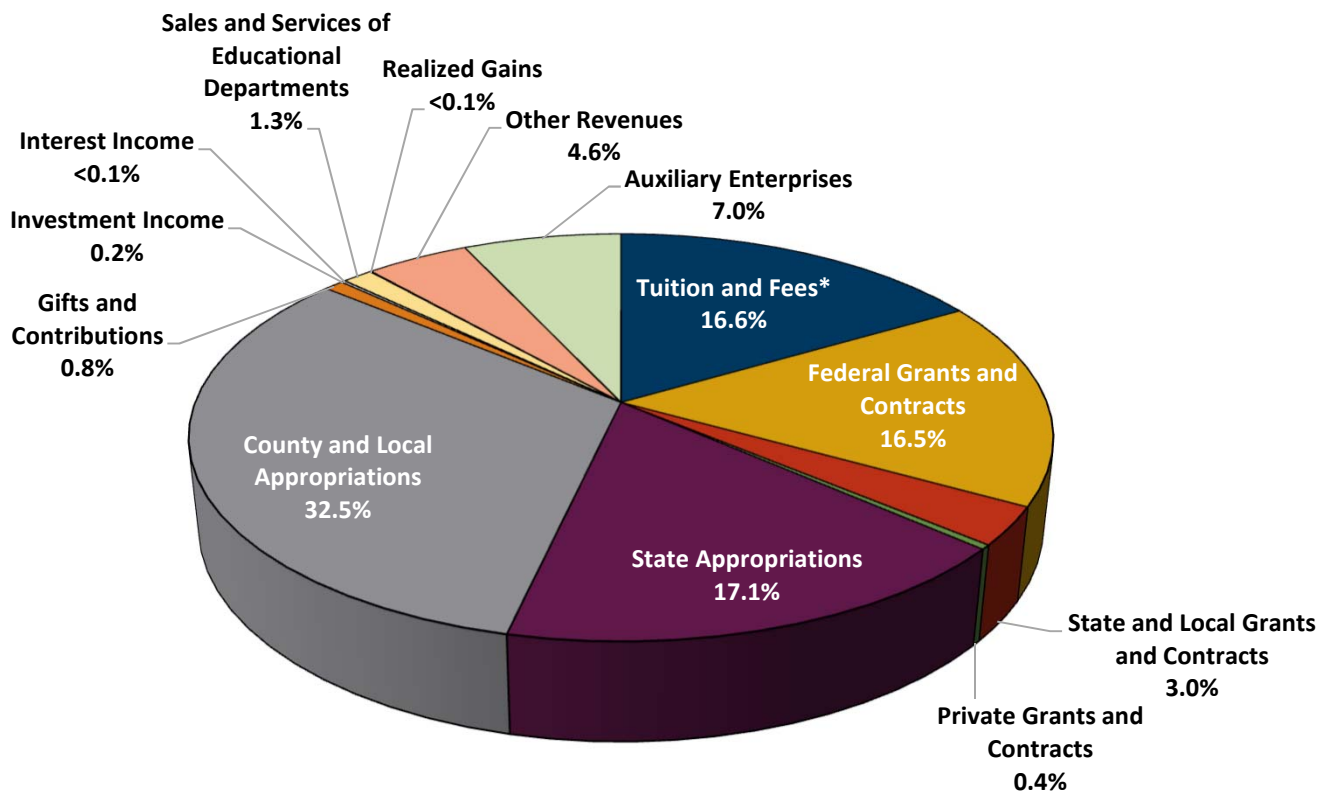
Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2017**

Table 1.11b

Category	Total Revenues by Category
Tuition and Fees*	\$124,129,207
Federal Grants and Contracts	\$122,946,880
State and Local Grants and Contracts	\$22,644,869
Private Grants and Contracts	\$2,620,846
State Appropriations	\$128,058,461
County and Local Appropriations	\$242,653,818
Gifts and Contributions	\$6,299,817
Investment Income	\$1,300,480
Interest Income	\$115,135
Sales and Services of Educational Departments	\$9,966,626
Realized Gains	\$381,822
Unrealized Gains	\$0
Other Revenues	\$34,117,579
Subtotal All Funds - Revenues	\$695,235,539
Auxiliary Enterprises	\$52,063,279
Grand Total Revenues	\$747,298,819

**Grand Total All Funds Audited Revenues
Fiscal Year 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

General Fund Changes in Unencumbered Cash Fiscal Year 2016 - 2018

Table 1.11e

Category	Allen Community College			Barton Community College		
	FY 2016	FY 2017	FY 2018	FY 2016	FY 2017	FY 2018
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$8,398,318	\$8,965,757	\$9,795,634	\$12,838,581	\$15,246,783	\$16,346,915
Revenues						
Tuition	\$2,577,196	\$2,627,277	\$2,357,959	\$13,071,392	\$12,226,514	\$11,888,064
Fees	\$713,468	\$768,361	\$833,333	\$780,963	\$668,465	\$310,031
Federal Grants	\$963	\$7,131	\$0	\$195	\$244	\$265
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$3,473,421	\$3,334,484	\$3,334,484	\$4,395,227	\$4,219,418	\$4,219,418
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$202,318	\$149,984	\$328,024
Prior Year Ad Valorem Property Tax	\$49,889	\$77,230	\$0	\$706,599	\$131,779	\$199,278
Current Year Ad Valorem Property Tax	\$2,054,176	\$2,246,580	\$2,347,525	\$7,669,998	\$7,582,963	\$7,944,834
Motor Vehicle Tax	\$220,112	\$218,445	\$221,484	\$1,255,581	\$1,099,342	\$1,134,115
Recreational Vehicle Tax	\$2,308	\$2,745	\$0	\$12,921	\$14,228	\$12,138
Delinquent Tax	\$29,806	\$26,025	\$23,584	\$168,707	\$91,330	\$108,793
In Lieu of Tax - IRB	\$2,616	\$2,745	\$2,748	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	(\$110,156)	(\$52,118)	(\$108,702)
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$25,931	\$87,901	\$166,740	\$12,146	\$18,089	\$29,160
All Other Income	\$263,021	\$75,738	\$106,620	\$296,748	\$492,707	\$339,962
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$9,412,907	\$9,474,662	\$9,394,477	\$28,462,639	\$26,642,945	\$26,405,380
Expenditures						
Instruction	\$3,516,638	\$3,587,471	\$3,473,575	\$9,254,535	\$8,921,533	\$8,761,604
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$554,255	\$599,237	\$456,117	\$2,655,694	\$2,217,294	\$2,267,302
Student Services	\$1,906,776	\$2,034,067	\$2,171,017	\$2,322,933	\$2,410,865	\$2,739,153
Institutional Support	\$1,538,094	\$1,496,408	\$1,557,129	\$404,442	\$1,072,690	\$1,246,509
Operation and Maintenance	\$971,594	\$761,364	\$1,002,850	\$3,253,720	\$3,260,416	\$3,441,285
Scholarships	\$137,158	\$140,982	\$139,116	\$423,523	\$432,620	\$263,746
Total Expenditures	\$8,624,515	\$8,619,529	\$8,799,804	\$18,314,847	\$18,315,418	\$18,719,599
Transfers						
Transfer to Vocational	\$70,945	\$0	\$0	\$7,739,590	\$7,227,395	\$7,789,459
Non-mandatory Transfers	\$24,489	\$25,256	(\$210,897)	\$0	\$0	\$0
Mandatory Transfers	\$125,519	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$220,953	\$25,256	(\$210,897)	\$7,739,590	\$7,227,395	\$7,789,459
Unencumbered Cash Balance, June 30	\$8,965,757	\$9,795,634	\$10,601,204	\$15,246,783	\$16,346,915	\$16,243,237

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2016 - 2018

Table 1.11e

Category	Butler Community College			Cloud County Community College		
	FY 2016	FY 2017	FY 2018	FY 2016	FY 2017	FY 2018
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$10,720,379	\$11,610,539	\$11,872,884	\$1,563,701	\$1,625,737	\$1,706,863
Revenues						
Tuition	\$10,455,088	\$10,034,346	\$9,433,314	\$2,149,743	\$2,130,572	\$2,077,181
Fees	\$4,918,173	\$5,830,462	\$6,664,699	\$163,422	\$397,287	\$372,303
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$10,543,448	\$10,121,710	\$10,121,710	\$3,063,686	\$2,941,139	\$2,941,139
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$1,475	\$0	\$16,151	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$16,824	\$0	\$0
Prior Year Ad Valorem Property Tax	\$263,370	\$269,249	\$255,510	\$0	\$0	\$118,093
Current Year Ad Valorem Property Tax	\$11,108,224	\$11,485,512	\$11,951,996	\$2,207,712	\$2,293,920	\$2,412,364
Motor Vehicle Tax	\$1,404,121	\$1,424,756	\$1,435,940	\$259,860	\$251,552	\$252,017
Recreational Vehicle Tax	\$19,490	\$22,160	\$21,801	\$3,044	\$3,373	\$0
Delinquent Tax	\$355,401	\$342,982	\$358,568	\$37,431	\$32,754	\$27,111
In Lieu of Tax - IRB	\$9,762	\$14,315	\$16,105	\$64	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$10,000	\$0	\$0	\$0	\$0	\$0
Interest	\$11,924	\$59,800	\$97,919	\$15,619	\$47,635	\$117,074
All Other Income	\$7,924,252	\$7,074,321	\$2,388,224	\$256,977	\$31,163	\$31,782
Cancellation of Prior Yr Encumbrances	\$208,479	\$424,903	\$475,158	\$0	\$0	\$0
Total Revenues	\$47,231,732	\$47,104,516	\$43,222,419	\$8,174,382	\$8,145,545	\$8,349,064
Expenditures						
Instruction	\$11,527,695	\$11,797,474	\$12,022,687	\$3,875,524	\$3,715,543	\$2,322,981
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$2,863,517	\$2,976,348	\$2,110,475	\$324,155	\$419,072	\$429,382
Student Services	\$4,638,733	\$4,944,775	\$5,282,987	\$1,577,127	\$1,718,872	\$1,992,457
Institutional Support	\$10,136,683	\$10,462,162	\$11,019,889	\$1,779,203	\$1,572,748	\$2,931,571
Operation and Maintenance	\$5,231,225	\$7,363,282	\$2,515,398	\$463,511	\$492,062	\$667,198
Scholarships	\$2,816,872	\$2,837,019	\$2,937,374	\$43,564	\$54,298	\$0
Total Expenditures	\$37,214,725	\$40,381,060	\$35,888,810	\$8,063,084	\$7,972,596	\$8,343,589
Transfers						
Transfer to Vocational	\$3,500,000	\$3,321,343	\$5,000,000	\$0	\$0	\$0
Non-mandatory Transfers	\$2,543,952	\$637,972	\$588,220	\$25,810	\$0	\$0
Mandatory Transfers	\$3,082,909	\$2,501,795	\$884,021	\$23,452	\$91,823	\$0
Total Transfers	\$9,126,861	\$6,461,110	\$6,472,241	\$49,262	\$91,823	\$0
Unencumbered Cash Balance, June 30	\$11,610,525	\$11,872,884	\$12,734,254	\$1,625,737	\$1,706,863	\$1,712,338

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2016 - 2018

Table 1.11e

Category	Coffeyville Community College			Colby Community College		
	FY 2016	FY 2017	FY 2018	FY 2016	FY 2017	FY 2018
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$3,941,151	\$3,505,289	\$4,180,262	\$3,806,578	\$3,863,686	\$3,863,686
Revenues						
Tuition	\$806,109	\$972,866	\$1,186,935	\$2,231,986	\$2,420,283	\$3,310,295
Fees	\$0	\$0	\$0	\$1,114,409	\$1,192,079	\$930,000
Federal Grants	\$874	\$6,556	\$3,721	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,798,887	\$1,726,932	\$1,726,932	\$2,584,286	\$1,966,550	\$1,966,550
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$16,151	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$5,949,165	\$6,675,400	\$5,666,868	\$5,112,996	\$5,407,801	\$5,887,521
Motor Vehicle Tax	\$590,856	\$550,908	\$508,485	\$535,923	\$560,908	\$561,089
Recreational Vehicle Tax	\$10,304	\$7,887	\$9,817	\$7,716	\$7,453	\$7,643
Delinquent Tax	\$224,253	\$425,298	\$277,284	\$82,831	\$44,786	\$62,042
In Lieu of Tax - IRB	\$2,162	\$0	\$0	\$7,898	\$8,307	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$5,553	\$5,530	\$5,718	\$8,970	\$15,995	\$62,000
All Other Income	\$57,929	\$83,023	\$62,743	\$213,033	\$240,085	\$250,000
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$9,446,092	\$10,454,400	\$9,448,503	\$11,900,047	\$11,880,398	\$13,037,140
Expenditures						
Instruction	\$3,350,216	\$3,074,242	\$2,225,976	\$3,973,200	\$4,003,876	\$4,944,257
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$376,406	\$386,632	\$440,521	\$2,746,029	\$1,997,311	\$2,000,000
Student Services	\$2,285,343	\$2,290,676	\$2,760,974	\$869,265	\$811,299	\$956,707
Institutional Support	\$701,261	\$781,453	\$1,033,466	\$500,664	\$1,684,069	\$1,641,001
Operation and Maintenance	\$1,604,660	\$1,737,700	\$2,002,798	\$1,638,495	\$1,306,744	\$2,328,048
Scholarships	\$379,069	\$383,724	\$445,498	\$946,747	\$1,272,190	\$910,852
Total Expenditures	\$8,696,955	\$8,654,427	\$8,909,233	\$10,674,400	\$11,075,489	\$12,780,865
Transfers						
Transfer to Vocational	\$1,150,000	\$1,125,000	\$1,325,000	\$0	\$0	\$0
Non-mandatory Transfers	\$35,000	\$0	\$0	\$1,168,539	\$804,909	\$1,000,000
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$1,185,000	\$1,125,000	\$1,325,000	\$1,168,539	\$804,909	\$1,000,000
Unencumbered Cash Balance, June 30	\$3,505,288	\$4,180,262	\$3,394,532	\$3,863,686	\$3,863,686	\$3,119,960

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2016 - 2018

Table 1.11e

Category	Cowley Community College			Dodge City Community College		
	FY 2016	FY 2017	FY 2018	FY 2016	FY 2017	FY 2018
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$7,531,879	\$10,324,731	\$10,283,049	\$5,210,143	\$5,317,819	\$5,704,741
Revenues						
Tuition	\$4,401,076	\$3,176,489	\$3,167,807	\$1,138,749	\$1,194,214	\$1,412,806
Fees	\$1,958,268	\$1,966,078	\$2,833,495	\$908,579	\$1,069,573	\$742,848
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$4,410,683	\$4,234,256	\$4,234,256	\$1,528,887	\$1,451,580	\$1,451,580
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$16,151	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$16,151	\$16,151
Prior Year Ad Valorem Property Tax	\$31,177	\$226,048	\$7,329	\$134,789	\$182,097	\$286,059
Current Year Ad Valorem Property Tax	\$4,443,015	\$4,443,070	\$4,795,133	\$8,227,453	\$8,237,059	\$8,576,875
Motor Vehicle Tax	\$468,461	\$596,184	\$625,056	\$944,912	\$967,540	\$939,915
Recreational Vehicle Tax	\$176,388	\$0	\$0	\$6,611	\$6,480	\$7,288
Delinquent Tax	\$76,806	\$22,594	\$20,911	\$209,343	\$266,750	\$275,764
In Lieu of Tax - IRB	\$0	\$2,337	\$1,319	\$23,797	\$92,522	\$69,104
Other Local Income	\$233,712	\$278,524	\$0	\$364,591	\$373,344	\$112,784
Gifts	\$0	\$0	\$0	\$0	\$356,405	\$0
Interest	\$0	\$0	\$0	\$9,530	\$20,297	\$0
All Other Income	\$0	\$1,319,667	\$478,168	\$935,289	\$2,038,782	\$1,056,115
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$16,199,586	\$16,265,247	\$16,163,474	\$14,432,530	\$16,288,945	\$14,947,289
Expenditures						
Instruction	\$4,089,343	\$4,212,671	\$4,095,656	\$2,712,073	\$2,742,573	\$2,833,980
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$642,842	\$675,077	\$756,408	\$946,604	\$938,303	\$801,808
Student Services	\$3,203,296	\$3,429,316	\$3,933,899	\$2,497,817	\$2,569,975	\$2,232,050
Institutional Support	\$2,556,565	\$3,094,748	\$4,688,057	\$3,764,290	\$4,083,626	\$4,221,313
Operation and Maintenance	\$2,684,601	\$3,428,444	\$2,147,861	\$2,250,600	\$4,031,388	\$3,170,387
Scholarships	\$1,736,902	\$1,466,673	\$1,481,223	\$248,425	\$279,753	\$375,930
Total Expenditures	\$14,913,549	\$16,306,929	\$17,103,104	\$12,419,809	\$14,645,618	\$13,635,468
Transfers						
Transfer to Vocational	\$0	\$0	\$0	\$1,905,045	\$900,000	\$1,500,000
Non-mandatory Transfers	\$0	\$0	\$0	\$0	\$356,405	\$37,000
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$0	\$0	\$0	\$1,905,045	\$1,256,405	\$1,537,000
Unencumbered Cash Balance, June 30	\$8,817,916	\$10,283,049	\$9,343,419	\$5,317,819	\$5,704,741	\$5,479,562

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2016 - 2018

Table 1.11e

Category	Fort Scott Community College			Garden City Community College		
	FY 2016	FY 2017	FY 2018	FY 2016	FY 2017	FY 2018
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$1,322,488	\$1,284,564	\$1,695,004	\$8,929,679	\$7,591,206	\$6,070,800
Revenues						
Tuition	\$1,354,134	\$1,214,264	\$1,191,017	\$2,877,489	\$2,893,164	\$3,139,155
Fees	\$918,370	\$933,366	\$801,259	\$629,329	\$563,280	\$997,016
Federal Grants	\$3,465	\$5,962	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,950,210	\$1,856,051	\$1,856,051	\$1,645,770	\$1,623,721	\$1,623,721
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$16,151	\$16,151	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$85,146	\$123,930	\$30,173	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$2,561,282	\$2,644,838	\$2,761,584	\$10,089,240	\$9,662,410	\$9,488,944
Motor Vehicle Tax	\$400,471	\$396,126	\$385,500	\$0	\$0	\$349,348
Recreational Vehicle Tax	\$4,403	\$4,678	\$4,464	\$0	\$0	\$8,268
Delinquent Tax	\$83,965	\$42,645	\$30,108	\$0	\$0	\$185,108
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$144,300
Other Local Income	(\$28,898)	(\$32,104)	(\$66,074)	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$0	\$0	\$0	\$42,943	\$67,381	\$102,495
All Other Income	\$265,652	\$200,407	\$275,375	\$178,059	\$224,705	\$201,267
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$7,598,200	\$7,406,314	\$7,285,608	\$15,462,830	\$15,034,661	\$16,239,622
Expenditures						
Instruction	\$1,866,938	\$1,830,511	\$1,844,726	\$3,186,336	\$3,242,159	\$3,409,036
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$2,682	\$2,758	\$0	\$0	\$0
Academic Support	\$208,885	\$288,766	\$284,171	\$680,089	\$816,465	\$831,155
Student Services	\$2,274,883	\$2,121,732	\$2,093,035	\$3,057,175	\$3,492,291	\$3,738,623
Institutional Support	\$1,620,063	\$1,572,871	\$1,804,849	\$4,303,649	\$2,860,579	\$3,348,293
Operation and Maintenance	\$1,474,812	\$1,304,585	\$1,438,767	\$3,217,016	\$3,057,466	\$2,885,748
Scholarships	\$26,141	\$356,920	\$30,538	\$566,881	\$546,416	\$496,678
Total Expenditures	\$7,471,722	\$7,478,067	\$7,498,844	\$15,011,146	\$14,015,376	\$14,709,534
Transfers						
Transfer to Vocational	\$0	(\$500,000)	(\$405,000)	\$921,096	\$769,522	\$851,298
Non-mandatory Transfers	\$0	\$17,807	\$18,279	\$0	\$0	\$0
Mandatory Transfers	\$0	\$0	\$0	\$869,061	\$1,770,169	\$568,794
Total Transfers	\$0	(\$482,193)	(\$386,721)	\$1,790,157	\$2,539,691	\$1,420,092
Unencumbered Cash Balance, June 30	\$1,448,966	\$1,695,004	\$1,868,489	\$7,591,206	\$6,070,800	\$6,180,796

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2016 - 2018

Table 1.11e

Category	Highland Community College			Hutchinson Community College		
	FY 2016	FY 2017	FY 2018	FY 2016	FY 2017	FY 2018
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$766,256	\$1,371,898	\$1,225,324	\$8,477,926	\$9,326,224	\$9,913,359
Revenues						
Tuition	\$3,302,826	\$2,762,932	\$2,762,932	\$5,579,187	\$6,135,354	\$6,481,260
Fees	\$1,273,552	\$1,310,823	\$1,310,823	\$770,036	\$802,668	\$622,272
Federal Grants	\$4,867,426	\$4,945,000	\$5,221,758	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$2,150,471	\$2,214,703	\$2,064,452	\$5,104,177	\$4,900,010	\$4,900,010
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$2,221,268	\$2,250,000	\$2,086,793	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$1,822,848	\$1,822,848	(\$169)	(\$1,229)	(\$466)
Current Year Ad Valorem Property Tax	\$1,705,329	\$0	\$0	\$12,172,653	\$12,198,753	\$12,063,564
Motor Vehicle Tax	\$0	\$0	\$0	\$1,509,232	\$1,479,238	\$1,425,562
Recreational Vehicle Tax	\$0	\$0	\$0	\$17,207	\$18,332	\$17,236
Delinquent Tax	\$0	\$0	\$0	\$264,336	\$364,748	\$357,898
In Lieu of Tax - IRB	\$0	\$0	\$0	\$9,076	\$22,093	\$32,265
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$21,445	\$361,717	\$281,360	\$0	\$0	\$0
Interest	\$0	(\$80,357)	\$0	\$8,062	\$6,199	\$92,544
All Other Income	\$708,497	\$849,939	\$849,939	\$826,571	\$549,678	\$776,348
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$16,250,814	\$16,437,605	\$16,400,905	\$26,260,368	\$26,475,844	\$26,768,493
Expenditures						
Instruction	\$2,811,783	\$3,715,484	\$3,715,484	\$5,906,789	\$5,902,740	\$5,959,219
Research	\$61,988	\$61,988	\$61,988	\$0	\$0	\$0
Public Service	\$275,202	\$275,202	\$275,202	\$30,715	\$19,467	\$14,030
Academic Support	\$2,123,207	\$1,989,775	\$1,989,775	\$1,621,693	\$1,525,850	\$1,713,182
Student Services	\$7,113,738	\$3,183,434	\$3,183,434	\$4,812,672	\$4,742,165	\$4,866,412
Institutional Support	\$3,610,688	\$4,666,688	\$4,666,688	\$2,931,451	\$2,748,473	\$2,918,270
Operation and Maintenance	\$861,245	\$901,870	\$901,870	\$2,812,086	\$3,606,737	\$2,867,121
Scholarships	\$0	\$1,789,738	\$1,789,738	\$135,664	\$182,277	\$182,828
Total Expenditures	\$16,857,851	\$16,584,179	\$16,584,179	\$18,251,070	\$18,727,709	\$18,521,062
Transfers						
Transfer to Vocational	(\$827,911)	\$0	\$0	\$5,500,000	\$5,500,000	\$5,500,000
Non-mandatory Transfers	\$0	\$0	\$0	\$1,661,000	\$1,661,000	\$1,661,000
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	(\$827,911)	\$0	\$0	\$7,161,000	\$7,161,000	\$7,161,000
Unencumbered Cash Balance, June 30	\$987,130	\$1,225,324	\$1,042,050	\$9,326,224	\$9,913,359	\$10,999,790

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2016 - 2018

Table 1.11e

Category	Independence Community College			Johnson County Community College		
	FY 2016	FY 2017	FY 2018	FY 2016	FY 2017	FY 2018
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$1,088,038	\$319,531	\$632,439	\$67,161,001	\$74,568,091	\$87,965,755
Revenues						
Tuition	\$1,079,372	\$1,771,827	\$1,634,990	\$22,455,278	\$22,866,308	\$22,789,572
Fees	\$718,812	\$1,081,128	\$1,797,083	\$317,518	\$345,625	\$329,246
Federal Grants	\$5,626	\$5,669	\$37,266	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$98,550	\$79,979	\$59,090
State Operating Grant	\$1,429,492	\$1,372,312	\$1,372,312	\$15,221,801	\$14,612,929	\$14,612,929
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$6,810,410	\$6,967,647	\$6,967,647
Other State Income	\$0	\$16,151	\$16,151	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$1,040,554	\$1,629,828	\$944,942
Current Year Ad Valorem Property Tax	\$4,900,152	\$5,258,024	\$5,312,511	\$73,826,334	\$79,907,166	\$85,668,664
Motor Vehicle Tax	\$584,458	\$596,494	\$506,653	\$8,293,156	\$8,654,660	\$8,967,081
Recreational Vehicle Tax	\$9,625	\$11,331	\$47,521	\$53,664	\$52,375	\$57,020
Delinquent Tax	\$166,203	\$131,099	\$183,192	\$1,505,807	\$910,440	\$836,388
In Lieu of Tax - IRB	\$2,348	\$1,564	\$2,381	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$103,229	\$110,965	\$122,785
Gifts	\$72,160	\$88,160	\$0	\$0	\$0	\$0
Interest	\$4,506	\$4,285	\$6,138	\$184,775	\$489,967	\$1,015,787
All Other Income	\$819,745	\$1,110,946	\$1,008,938	\$2,773,950	\$3,230,563	\$3,291,428
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$9,792,499	\$11,448,989	\$11,925,136	\$132,685,026	\$139,858,452	\$145,662,579
Expenditures						
Instruction	\$1,939,794	\$2,460,111	\$2,399,988	\$41,992,606	\$40,485,709	\$48,363,521
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$249,362	\$529,353	\$632,356
Academic Support	\$1,044,662	\$521,401	\$521,821	\$15,759,695	\$15,292,423	\$18,268,061
Student Services	\$1,997,748	\$1,999,428	\$2,188,988	\$9,775,001	\$9,900,863	\$11,827,399
Institutional Support	\$2,041,981	\$2,583,350	\$2,285,086	\$22,093,497	\$20,448,714	\$24,427,677
Operation and Maintenance	\$921,463	\$882,815	\$1,203,138	\$9,874,746	\$11,371,289	\$13,583,943
Scholarships	\$1,114,621	\$1,271,569	\$1,128,812	\$0	\$0	\$0
Total Expenditures	\$9,060,268	\$9,718,674	\$9,727,833	\$99,744,907	\$98,028,351	\$117,102,957
Transfers						
Transfer to Vocational	\$463,166	\$500,289	\$365,000	\$25,533,029	\$28,432,438	\$23,329,335
Non-mandatory Transfers	\$972,110	\$853,935	\$975,287	\$0	\$0	\$0
Mandatory Transfers	\$65,463	\$63,182	\$63,182	\$0	\$0	\$0
Total Transfers	\$1,500,739	\$1,417,406	\$1,403,469	\$25,533,029	\$28,432,438	\$23,329,335
Unencumbered Cash Balance, June 30	\$319,531	\$632,439	\$1,426,272	\$74,568,091	\$87,965,755	\$93,196,042

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2016 - 2018

Table 1.11e

Category	Kansas City Kansas Community College			Labette Community College		
	FY 2016 Audited Actual	FY 2017 Audited Actual	FY 2018 Unaudited Actual	FY 2016 Audited Actual	FY 2017 Audited Actual	FY 2018 Unaudited Actual
Unencumbered Cash Balance, July 1	\$7,709,175	\$10,381,363	\$15,991,186	\$2,934,894	\$3,224,785	\$3,279,482
Revenues						
Tuition	\$6,171,988	\$6,247,803	\$6,183,752	\$728,885	\$836,601	\$1,027,171
Fees	\$1,516,664	\$1,539,234	\$1,411,899	\$787,239	\$849,158	\$1,303,796
Federal Grants	\$0	\$0	\$0	\$2,505	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$5,988,313	\$5,748,780	\$5,748,780	\$1,612,947	\$1,548,429	\$1,548,429
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$647,690	\$13,603	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$13,603
Prior Year Ad Valorem Property Tax	\$838,107	\$1,488,465	\$847,868	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$25,183,127	\$26,850,255	\$27,222,034	\$4,282,496	\$4,291,501	\$4,289,220
Motor Vehicle Tax	\$3,379,219	\$3,548,346	\$3,783,950	\$694,705	\$676,445	\$703,630
Recreational Vehicle Tax	\$8,617	\$11,073	\$11,924	\$6,318	\$7,231	\$7,923
Delinquent Tax	\$1,523,437	\$1,144,922	\$1,066,384	\$169,817	\$107,803	\$99,860
In Lieu of Tax - IRB	\$646,662	\$641,911	\$616,639	\$21,848	\$21,026	\$23,947
Other Local Income	\$0	\$7,907	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$24,156	\$50,269	\$152,784	\$10,035	\$4,526	\$10,790
All Other Income	\$41,786	\$133,174	\$57,381	\$252,814	\$57,549	\$70,293
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$45,322,076	\$47,412,139	\$47,103,395	\$9,217,299	\$8,413,872	\$9,098,662
Expenditures						
Instruction	\$15,958,496	\$14,378,114	\$16,528,893	\$1,758,272	\$1,707,657	\$1,940,773
Research	\$141,902	\$150,655	\$177,153	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$1,379,516	\$1,337,382	\$1,485,312	\$278,980	\$302,826	\$422,217
Student Services	\$5,218,214	\$5,903,598	\$6,100,658	\$1,054,961	\$1,154,115	\$1,319,065
Institutional Support	\$7,894,933	\$6,256,842	\$6,187,952	\$3,147,385	\$2,756,529	\$4,122,823
Operation and Maintenance	\$4,719,253	\$4,899,801	\$5,792,394	\$752,175	\$769,303	\$929,986
Scholarships	\$977,082	\$1,076,939	\$1,125,292	\$15,100	\$15,880	\$0
Total Expenditures	\$36,289,396	\$34,003,331	\$37,397,654	\$7,006,873	\$6,706,310	\$8,734,864
Transfers						
Transfer to Vocational	\$4,175,492	\$4,777,914	\$4,457,005	\$1,920,537	\$1,652,865	\$0
Non-mandatory Transfers	\$2,015,000	\$2,851,071	\$3,150,621	\$0	\$0	\$16,255
Mandatory Transfers	\$170,000	\$170,000	\$100,000	\$0	\$0	\$0
Total Transfers	\$6,360,492	\$7,798,985	\$7,707,626	\$1,920,537	\$1,652,865	\$16,255
Unencumbered Cash Balance, June 30	\$10,381,363	\$15,991,186	\$17,989,301	\$3,224,785	\$3,279,482	\$3,627,025

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2016 - 2018

Table 1.11e

Category	Neosho County Community College			Pratt Community College		
	FY 2016	FY 2017	FY 2018	FY 2016	FY 2017	FY 2018
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$4,134,830	\$4,737,014	\$4,538,697	\$8,357,232	\$10,138,180	\$10,560,185
Revenues						
Tuition	\$1,569,176	\$1,603,543	\$1,587,485	\$1,092,892	\$842,140	\$558,087
Fees	\$1,803,030	\$1,343,157	\$1,624,470	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,515,432	\$1,454,815	\$1,454,815	\$1,233,313	\$1,183,980	\$1,183,980
Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$11,905
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Property Tax	\$179,412	\$0	\$0	\$0	\$0	\$0
Property Tax	\$3,792,717	\$3,737,468	\$4,524,093	\$5,914,978	\$5,797,310	\$6,039,536
Motor Vehicle Tax	\$599,600	\$736,017	\$431,299	\$473,821	\$438,217	\$437,347
Recreational Vehicle Tax	\$6,937	\$8,253	\$7,364	\$0	\$0	\$4,322
Delinquent Tax	\$84,220	\$100,120	\$120,717	\$12,732	\$504	\$72,959
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$65,280	\$313,522	\$152,801	\$0	\$0	\$0
Interest	\$6,257	\$7,207	\$7,305	\$903	\$1,100	\$1,949
All Other Income	\$256,770	\$236,523	\$151,529	\$76,757	\$131,284	\$23,391
Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$9,878,831	\$9,540,625	\$10,061,878	\$8,805,396	\$8,394,535	\$8,333,476
Expenditures						
Instruction	\$2,418,287	\$2,172,848	\$2,289,424	\$1,534,668	\$1,453,745	\$1,497,909
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$4,728	\$8,760	\$8,184	\$0	\$0	\$0
Academic Support	\$634,220	\$699,843	\$801,932	\$269,883	\$247,955	\$232,510
Student Services	\$1,635,446	\$1,920,703	\$1,581,488	\$2,025,980	\$2,168,909	\$2,311,820
Institutional Support	\$2,687,393	\$2,409,605	\$2,706,330	\$1,273,950	\$1,231,028	\$1,425,593
Operation and Maintenance	\$1,214,625	\$1,682,967	\$1,845,145	\$515,723	\$556,860	\$550,332
Scholarships	\$317,747	\$332,246	\$326,769	\$173,782	\$180,012	\$203,222
Total Expenditures	\$8,912,446	\$9,226,972	\$9,559,272	\$5,793,986	\$5,838,509	\$6,221,386
Transfers						
Transfer to Vocational	\$182,767	\$323,272	\$217,494	\$850,000	\$1,783,005	\$1,203,954
Non-mandatory Transfers	\$181,434	\$188,698	\$77,400	\$236,080	\$211,095	\$220,500
Mandatory Transfers	\$0	\$0	\$0	\$144,382	\$139,921	\$142,441
Total Transfers	\$364,201	\$511,970	\$294,894	\$1,230,462	\$2,134,021	\$1,566,895
Unencumbered Cash Balance, June 30	\$4,737,014	\$4,538,697	\$4,746,409	\$10,138,180	\$10,560,185	\$11,105,380

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2016 - 2018

Table 1.11e

Seward County Community College

Category	FY 2016	FY 2017	FY 2018
	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$6,806,909	\$7,571,491	\$8,379,157
Revenues			
Tuition	\$1,235,006	\$1,251,444	\$1,317,171
Fees	\$200,451	\$220,843	\$191,420
Federal Grants	\$2,105	\$2,225	\$2,225
Other Federal Income	\$0	\$0	\$0
State Operating Grant	\$1,831,297	\$1,758,045	\$1,758,045
Local Ad Valorem			
Tax Reduction	\$0	\$0	\$0
State Grants and Contracts	\$0	\$5,000	\$0
State Retirement Contributions	\$0	\$0	\$0
Other State Income	\$1,026,585	\$861,630	\$754,444
Prior Year Ad Valorem	\$58,730		
Property Tax		\$122,382	\$140,181
Current Year Ad Valorem	\$8,041,344		
Property Tax		\$8,904,102	\$8,308,458
Motor Vehicle Tax	\$666,315	\$750,022	\$800,682
Recreational Vehicle Tax	\$4,584	\$4,591	\$5,121
Delinquent Tax	\$112,100	\$185,691	\$217,978
In Lieu of Tax - IRB	\$2,815	\$0	\$1,895
Other Local Income	\$0	\$0	(\$1,958)
Gifts	\$0	\$0	\$0
Interest	\$29,774	\$55,108	\$121,762
All Other Income	\$216,705	\$158,285	\$570,936
Cancellation of Prior Yr Encumbrances	\$21,463	\$112,549	\$0
Total Revenues	\$13,449,274	\$14,391,917	\$14,188,358
Expenditures			
Instruction	\$2,524,426	\$2,702,160	\$2,473,839
Research	\$0	\$0	\$0
Public Service	\$0	\$0	\$0
Academic Support	\$150,053	\$147,428	\$153,482
Student Services	\$1,806,964	\$1,974,815	\$2,090,762
Institutional Support	\$2,839,230	\$2,935,899	\$2,636,253
Operation and Maintenance	\$1,639,561	\$2,051,928	\$2,062,041
Scholarships	\$202,286	\$237,924	\$218,860
Total Expenditures	\$9,162,520	\$10,050,154	\$9,635,237
Transfers			
Transfer to Vocational	\$3,322,172	\$3,015,099	\$2,969,694
Non-mandatory Transfers	\$0	\$359,949	\$20,890
Mandatory Transfers	\$200,000	\$159,049	\$214,492
Total Transfers	\$3,522,172	\$3,534,097	\$3,205,076
Unencumbered Cash Balance, June 30	\$7,571,491	\$8,379,157	\$9,727,202

Notes for this section begin on page 24.

Source: *Municipal Budgets*

**Bonded Indebtedness
As of June 30, 2018**

Table 1.11f

Institution	General Obligation Bonds	Revenue Bonds	Certificates of Participation and Lease Purchases	Total
Allen Community College	\$0	\$0	\$870,000	\$870,000
Barton Community College	\$0	\$0	\$10,335,000	\$10,335,000
Butler Community College	\$0	\$0	\$8,494,338	\$8,494,338
Cloud County Community College	\$0	\$2,900,000	\$1,170,000	\$4,070,000
Coffeyville Community College	\$0	\$13,490,000	\$6,425,000	\$19,915,000
Colby Community College	\$0	\$0	\$8,640,000	\$8,640,000
Cowley Community College	\$0	\$0	\$13,971,383	\$13,971,383
Dodge City Community College	\$0	\$9,610,000	\$10,607,311	\$20,217,311
Fort Scott Community College	\$0	\$0	\$7,100,028	\$7,100,028
Garden City Community College	\$0	\$3,910,000	\$6,262,044	\$10,172,044
Highland Community College	\$0	\$0	\$1,232,042	\$1,232,042
Hutchinson Community College	\$0	\$0	\$10,728,252	\$10,728,252
Independence Community College	\$0	\$0	\$810,000	\$810,000
Johnson County Community College	\$5,525,000	\$15,185,000	\$3,325,000	\$24,035,000
Kansas City Kansas Community College	\$0	\$0	\$26,785,000	\$26,785,000
Labette Community College	\$0	\$0	\$86,863	\$86,863
Neosho County Community College	\$0	\$0	\$12,167,945	\$12,167,945
Pratt Community College	\$0	\$0	\$3,419,043	\$3,419,043
Seward County Community College	\$0	\$2,525,000	\$3,610,000	\$6,135,000

Notes for this section begin on page 24.

Source: *Municipal Budgets*

Mill Levies*
Fiscal Year 2011 - 2018

Table 1.11g

Institution	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	% Change
									FY 11 - 18
Allen Community College	16.746	16.793	16.767	18.770	18.752	18.755	20.752	20.347	21.5%
Barton Community College	32.807	32.771	32.713	32.798	33.124	33.090	33.258	33.219	1.3%
Butler Community College	18.008	18.008	18.005	18.021	18.003	18.063	20.063	20.063	11.4%
Cloud County Community College	29.549	29.004	28.989	29.641	29.632	29.616	29.769	29.770	0.7%
Coffeyville Community College	37.163	36.727	36.604	44.012	39.838	36.791	41.919	40.024	7.7%
Colby Community College	35.208	40.709	39.641	45.641	46.435	46.435	46.781	46.764	32.8%
Cowley Community College	20.219	20.013	19.020	19.388	18.790	18.915	18.990	20.298	0.4%
Dodge City Community College	31.854	32.236	32.474	32.335	32.335	32.387	32.529	32.494	2.0%
Fort Scott Community College	22.996	25.357	25.362	29.519	29.406	29.326	29.400	29.389	27.8%
Garden City Community College	20.238	20.242	21.196	21.130	20.985	21.003	20.999	20.997	3.8%
Highland Community College	14.648	14.648	14.335	14.272	14.272	14.272	13.907	13.907	-5.1%
Hutchinson Community College	20.798	22.597	22.612	22.511	22.456	22.510	22.442	22.467	8.0%
Independence Community College	34.158	35.314	35.886	37.461	40.542	38.139	40.023	40.640	19.0%
Johnson County Community College	8.799	8.776	8.785	9.551	9.461	9.469	9.473	9.503	8.0%
Kansas City Kansas Community College	23.456	23.546	23.580	26.121	26.108	27.336	27.384	27.384	16.7%
Labette Community College	35.577	35.440	35.379	35.431	35.522	35.372	35.300	35.400	-0.5%
Neosho County Community College	33.787	33.783	33.782	33.780	33.800	33.797	34.803	36.794	8.9%
Pratt Community College	40.091	40.520	39.761	41.531	39.071	39.021	39.641	39.413	-1.7%
Seward County Community College	26.892	26.892	28.823	30.164	34.193	37.140	37.039	37.073	37.9%

*This table uses updated Mill Levy information that is published in the most recent versions of the Municipal Budgets. These figures may vary slightly from what was published in the original Municipal Budgets for each Fiscal Year.

Notes for this section begin on page 24.

Source: *Municipal Budgets*

Section I

General Notes:

1. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table 1.11a: Total All Funds Audited Expenses

1. The total all funds audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
 - a. "Instruction" includes the audit category "Federal programs, less financial aid".
 - b. "Scholarships and Financial Aid" includes their audit categories "Scholarships and Awards", "Federal Direct Loans", "Student Scholarships", "Scholarships, Grants and Awards" and "Scholarships and Grants".
 - c. "Public Service" includes their audit category "Community Service".
 - d. "Interest Expense" includes the audit category "Interest on capital asset-related debt", "Interest on Capital Asset Debt", "Interest on Capital Assets – related debt", "Interest on indebtedness" and "Interest and fees on capital asset related debt".
 - e. "Realized Losses" includes their audit categories "Loss on Sale of Assets", "Loss from Sale of Assets", "Loss on Disposal of Assets" and "Loss on disposal of capital assets".
 - f. "Other Expenses" includes their audit categories "Debt Service", "Bad Debt Expense", "KPERs contribution paid directly by the State of Kansas", "Capital outlay", "Refund to state", "Debt service: Principal", "Debt service: Interest", "On-behalf payments" and "Debt issue costs".
 - g. "Auxiliary Enterprises" includes "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Residential Life", "Campus store", "Union", "Other auxiliary enterprises" and "Auxiliary depreciation".

Table 1.11b: Total All Funds Audited Revenues

1. The total all funds audited revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
 - a. "Tuition and Fees" includes the audit category "Net student source revenue".
 - b. "Federal Grants and Contracts" includes their audit category "Federal Pell Grants", "Federal Appropriations", "Pell and SEOG Grants", "Federal Direct Loans", "Pell Grants", "Federal Sources" and "Federal support".
 - c. "State and Local Grants and Contracts" includes their audit category "State Sources", "State support", "Local support", "County sources" and "Local sources" (operating).
 - d. "Private Grants and Contracts" includes their audit category "Other Grants and Contracts", "Nongovernmental grants and contracts" and "Private gifts, grants and contracts" (operating).
 - e. "State Appropriations" includes the audit category "State aid".
 - f. "County and Local Appropriations" includes their audit category "Property Taxes", "Tax Revenues", "County Property Taxes" and "Local sources" (non-operating).
 - g. "Gifts and Contributions" includes their audit category "Donations", "Private grants and gifts", "Capital grants and gifts", "Private gifts", "Private gifts and grants" (non-operating), "Private gifts and contracts restricted for debt service", "Private gifts and grants" (operating), "Contributions and Grants", "Noncapital gifts and contributions" and "Capital gifts and contributions".
 - h. "Interest Income" includes their audit categories "Interest on Student Loans Receivable", "Interest on Capital Asset Debt" and "Interest on capital asset-related debt".
 - i. "Sales and Services of Educational Departments" includes their audit category "Activity Fund Revenues", "Sales and Services" and "Charges for services".
 - j. "Realized Gains" includes their audit category "Gain on Sale of Asset", "Gain from Sale of Assets", "Disposal of Capital Assets" and "Sale of capital assets".
 - k. "Other Revenues" includes their audit category "Miscellaneous Operating Income, "Activity Revenue and Other", "Miscellaneous Income", "Tax Credits", "Campaign for Change", "Estate Bequest", "State contribution directly to the KPERs retirement system", "Miscellaneous", "Debt issue proceeds", "On-behalf payments", and "Insurance Proceeds Camp Aldrich Fire".

- I. "Auxiliary Enterprises" includes the audit categories "Housing Payments", "Bookstore Sales", "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Auxiliary Income", "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".

Table 1.11e: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.
3. For unknown reasons, the unencumbered cash amount for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Butler Community College, Cowley Community College, Fort Scott Community College, and Highland Community College. These amounts are typically equal from fiscal year to fiscal year.

Table 1.11f: Bonded Indebtedness

1. Bonded Indebtedness is the entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.
 - a. General obligation bonds are debt instruments issued by states and local governments to raise funds for public works. What makes general obligation bonds (or GO bonds for short) unique is that they are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States, and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.
 - b. Revenue bonds are municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issue by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.
 - c. Certificates of participation are tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.
 - d. Lease purchase financing is an exercise of a governmental entity's authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.
2. For purposes of the Community College Data Book:
 - a. Revenue bonds are represented on Table 1.11f as the total amount outstanding in the appropriate fiscal year, as of June 30th.
 - b. Certificates of participation and lease purchases are represented on Table 1.11f as the principle amount due in the appropriate fiscal year, as of June 30th.
 - c. KBOR PEI Infrastructure Loans are not included in the calculation of revenue bonds, certificates of participation, or lease purchases. These loans do not have a total outright purchase price or interest rate, and are not classified as leases, so therefore do not fit into any of the categories included in the table.

- d. Industrial revenue bonds (IRBs) are tax-exempt bonds issues by state or local governments to finance a private company's expansion, construction, or acquisition of manufacturing facilities and equipment. Local and state governments support these projects because they can improve the economic well-being of a community.

Table 1.11g: Mill Levies

1. Mill Levies are the amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.
 - a. The Mill Levies are already included in the institutional profiles, however they were added to Section 1 of this data book because they are an important data point for the community colleges and those interested in the data.
 - b. Refer to the institutional profile for each institution for a comparison of Mill Levies data against Assessed Valuations.



COMMUNITY COLLEGE DATA BOOK

Section II: Tuition and Fees

January 2019

★ LEADING HIGHER EDUCATION ★

In-District* Tuition and Required Fees per Credit Hour Academic Year 2014 - 2019

Table 2.10

Institution	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Allen Community College							
Tuition	\$54.00	\$57.00	\$60.00	\$60.00	\$60.00	\$60.00	11.1%
Required Fees	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$25.00</u>	<u>\$35.00</u>	<u>\$52.00</u>	<u>\$59.00</u>	227.8%
Total per Credit Hour	\$72.00	\$75.00	\$85.00	\$95.00	\$112.00	\$119.00	65.3%
Barton Community College							
Tuition	\$61.00	\$65.00 **	\$68.00	\$72.00	\$72.00	\$74.00	21.3%
Required Fees	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$36.00</u>	<u>\$38.00</u>	18.8%
Total per Credit Hour	\$93.00	\$97.00	\$100.00	\$104.00	\$108.00	\$112.00	20.4%
Butler Community College							
Tuition	\$65.50	\$65.50	\$68.50	\$67.00	\$67.00	\$73.00	11.5%
Required Fees	<u>\$18.50</u>	<u>\$18.50</u>	<u>\$19.50</u>	<u>\$24.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	78.4%
Total per Credit Hour	\$84.00	\$84.00	\$88.00	\$91.00	\$98.00	\$106.00	26.2%
Cloud County Community College							
Tuition	\$72.00	\$72.00	\$69.00	\$69.00	\$71.00	\$71.00	-1.4%
Required Fees	<u>\$23.00</u>	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$32.00</u>	39.1%
Total per Credit Hour	\$95.00	\$97.00	\$94.00	\$99.00	\$101.00	\$103.00	8.4%
Coffeyville Community College							
Tuition	\$30.00	\$30.00	\$35.00	\$35.00	\$35.00	\$39.00	30.0%
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$46.00</u>	31.4%
Total per Credit Hour	\$65.00	\$65.00	\$72.00	\$72.00	\$72.00	\$85.00 ***	30.8%
Colby Community College							
Tuition	\$60.00	\$65.00	\$65.00	\$65.00	\$67.00	\$69.00	15.0%
Required Fees	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	<u>\$44.00</u>	15.8%
Total per Credit Hour	\$98.00	\$105.00	\$105.00	\$105.00	\$110.00	\$113.00	15.3%
Cowley Community College							
Tuition	\$49.00	\$52.00	\$55.00	\$55.00	\$55.00	\$55.00	12.2%
Required Fees	<u>\$27.00</u>	<u>\$28.00</u>	<u>\$29.00</u>	<u>\$34.00</u>	<u>\$40.00</u>	<u>\$45.00</u>	66.7%
Total per Credit Hour	\$76.00	\$80.00	\$84.00	\$89.00	\$95.00	\$100.00	31.6%
Dodge City Community College							
Tuition	\$40.00	\$35.00	\$30.00	\$30.00	\$31.00	\$31.00	-22.5%
Required Fees	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	0.0%
Total per Credit Hour	\$80.00	\$75.00	\$70.00	\$70.00	\$71.00	\$71.00	-11.3%
Fort Scott Community College							
Tuition	\$47.00	\$48.00	\$50.00	\$47.00	\$47.00	\$47.00	0.0%
Required Fees	<u>\$40.00</u>	<u>\$41.00</u>	<u>\$44.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	22.5%
Total per Credit Hour	\$87.00	\$89.00	\$94.00	\$94.00	\$94.00	\$96.00	10.3%
Garden City Community College							
Tuition	\$53.00	\$55.00	\$57.00	\$57.00	\$61.00	\$61.00	15.1%
Required Fees	<u>\$27.00</u>	<u>\$30.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$35.00</u>	<u>\$47.00</u>	74.1%
Total per Credit Hour	\$80.00	\$85.00	\$88.00	\$90.00	\$96.00	\$108.00	35.0%

*For those institutions who do not have a different rate for students residing in the taxing district, the resident rate is listed.

**Tuition increased from \$59 per credit hour in the fall semester to \$65 per credit hour in the spring/summer semesters.

***Total cost per credit hour increased from \$72 in the fall semester to \$85 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

In-District* Tuition and Required Fees per Credit Hour Academic Year 2014 - 2019

Table 2.10

Institution	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Highland Community College							
Tuition	\$51.00	\$53.00	\$55.00	\$55.00	\$56.00	\$56.00	9.80%
Required Fees	<u>\$36.00</u>	<u>\$37.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	25.0%
Total per Credit Hour	\$87.00	\$90.00	\$97.00	\$97.00	\$99.00	\$101.00	16.1%
Hutchinson Community College							
Tuition	\$66.00	\$66.00	\$70.00	\$74.00	\$77.00	\$79.00	19.7%
Required Fees	<u>\$18.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$21.00</u>	16.7%
Total per Credit Hour	\$84.00	\$85.00	\$89.00	\$93.00	\$96.00	\$100.00	19.0%
Independence Community College							
Tuition	\$36.00	\$48.50	\$53.50	\$53.50	\$54.00	\$54.00	50.0%
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$36.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	28.6%
Total per Credit Hour	\$71.00	\$83.50	\$89.50	\$93.50	\$97.00	\$99.00	39.4%
Johnson County Community College							
Tuition	\$69.00	\$72.00	\$75.00	\$77.00	\$77.00	\$77.00	11.6%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$85.00	\$88.00	\$91.00	\$93.00	\$93.00	\$93.00	9.4%
Kansas City Kansas Community College							
Tuition	\$68.00	\$78.00 **	\$86.00	\$86.00	\$86.00	\$82.00	20.6%
Required Fees	<u>\$15.00</u>	<u>\$15.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	46.7%
Total per Credit Hour	\$83.00	\$93.00	\$108.00	\$108.00	\$108.00	\$104.00	25.3%
Labette County Community College							
Tuition	\$48.00	\$48.00	\$48.00	\$49.00	\$52.00	\$54.00	12.5%
Required Fees	<u>\$38.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$46.00</u>	<u>\$48.00</u>	26.3%
Total per Credit Hour	\$86.00	\$90.00	\$90.00	\$92.00	\$98.00	\$102.00	18.6%
Neosho County Community College							
Tuition	\$56.00	\$60.00	\$64.00	\$67.00	\$70.00	\$73.00	30.4%
Required Fees	<u>\$25.00</u>	<u>\$29.00</u>	<u>\$31.00</u>	<u>\$31.00</u>	<u>\$31.00</u>	<u>\$31.00</u>	24.0%
Total per Credit Hour	\$81.00	\$89.00	\$95.00	\$98.00	\$101.00	\$104.00	28.4%
Pratt Community College							
Tuition	\$56.00	\$56.00	\$58.00	\$59.00	\$61.00	\$62.00	10.7%
Required Fees	<u>\$39.00</u>	<u>\$39.00</u>	<u>\$41.00</u>	<u>\$42.00</u>	<u>\$45.00</u>	<u>\$47.00</u>	20.5%
Total per Credit Hour	\$95.00	\$95.00	\$99.00	\$101.00	\$106.00	\$109.00	14.7%
Seward County Community College							
Tuition	\$42.00	\$47.00	\$51.00	\$55.00	\$60.00	\$63.00	50.0%
Required Fees	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$33.00</u>	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$36.00</u>	12.5%
Total per Credit Hour	\$74.00	\$79.00	\$84.00	\$89.00	\$94.00	\$99.00	33.8%

*For those institutions who do not have a different rate for students residing in the taxing district, the resident rate is listed

**Tuition increased from \$73 per credit hour in the fall semester to \$78 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2014 - 2019

Table 2.11

Institution	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Allen Community College							
Tuition	\$54.00	\$57.00	\$60.00	\$60.00	\$60.00	\$60.00	11.1%
Required Fees	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$25.00</u>	<u>\$35.00</u>	<u>\$52.00</u>	<u>\$59.00</u>	227.8%
Total per Credit Hour	\$72.00	\$75.00	\$85.00	\$95.00	\$112.00	\$119.00	65.3%
Barton Community College							
Tuition	\$90.00	\$96.00 *	\$99.00	\$103.00	\$72.00	\$74.00	-17.8%
Required Fees	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$36.00</u>	<u>\$38.00</u>	18.8%
Total per Credit Hour	\$122.00	\$128.00	\$131.00	\$135.00	\$108.00	\$112.00	-8.2%
Butler Community College							
Tuition	\$134.50	\$134.50	\$139.50	\$138.00	\$138.00	\$144.00	7.1%
Required Fees	<u>\$18.50</u>	<u>\$18.50</u>	<u>\$19.50</u>	<u>\$24.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	78.4%
Total per Credit Hour	\$153.00	\$153.00	\$159.00	\$162.00	\$169.00	\$177.00	15.7%
Cloud County Community College							
Tuition	\$133.00	\$133.00	\$79.00	\$79.00	\$79.00	\$84.00	-36.8%
Required Fees	<u>\$23.00</u>	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$32.00</u>	39.1%
Total per Credit Hour	\$156.00	\$158.00	\$104.00	\$109.00	\$109.00	\$116.00	-25.6%
Coffeyville Community College							
Tuition	\$79.00	\$79.00	\$84.00	\$84.00	\$84.00	\$88.00	11.4%
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$46.00</u>	31.4%
Total per Credit Hour	\$114.00	\$114.00	\$121.00	\$121.00	\$121.00	\$134.00 **	17.5%
Colby Community College							
Tuition	\$114.00	\$119.00	\$124.00	\$124.00	\$126.00	\$128.00	12.3%
Required Fees	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	<u>\$44.00</u>	15.8%
Total per Credit Hour	\$152.00	\$159.00	\$164.00	\$164.00	\$169.00	\$172.00	13.2%
Cowley Community College							
Tuition	\$106.00	\$109.00	\$112.00	\$112.00	\$112.00	\$112.00	5.7%
Required Fees	<u>\$27.00</u>	<u>\$28.00</u>	<u>\$29.00</u>	<u>\$34.00</u>	<u>\$40.00</u>	<u>\$45.00</u>	66.7%
Total per Credit Hour	\$133.00	\$137.00	\$141.00	\$146.00	\$152.00	\$157.00	18.0%
Dodge City Community College							
Tuition	\$50.00	\$50.00	\$55.00	\$55.00	\$57.00	\$59.00	18.0%
Required Fees	<u>\$55.00</u>	<u>\$50.00</u>	<u>\$50.00</u>	<u>\$60.00</u>	<u>\$60.00</u>	<u>\$62.00</u>	12.7%
Total per Credit Hour	\$105.00	\$100.00	\$105.00	\$115.00	\$117.00	\$121.00	15.2%
Fort Scott Community College							
Tuition	\$106.00	\$107.00	\$109.00	\$106.00	\$106.00	\$62.00	-41.5%
Required Fees	<u>\$40.00</u>	<u>\$41.00</u>	<u>\$44.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	22.5%
Total per Credit Hour	\$146.00	\$148.00	\$153.00	\$153.00	\$153.00	\$111.00	-24.0%
Garden City Community College							
Tuition	\$72.00	\$74.00	\$76.00	\$76.00	\$80.00	\$80.00	11.1%
Required Fees	<u>\$27.00</u>	<u>\$30.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$35.00</u>	<u>\$47.00</u>	74.1%
Total per Credit Hour	\$99.00	\$104.00	\$107.00	\$109.00	\$115.00	\$127.00	28.3%

*Tuition increased from \$90 per credit hour in the fall semester to \$96 per credit hour in the spring/summer semesters.

**Total cost per credit hour increased from \$121 in the fall semester to \$134 per credit hour in the spring/summer semesters.
Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2014 - 2019

Table 2.11

Institution	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Highland Community College							
Tuition	\$77.00	\$79.00	\$68.00	\$69.00	\$70.00	\$72.00	-6.5%
Required Fees	<u>\$36.00</u>	<u>\$37.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	25.0%
Total per Credit Hour	\$113.00	\$116.00	\$110.00	\$111.00	\$113.00	\$117.00	3.5%
Hutchinson Community College							
Tuition	\$102.00	\$107.00	\$111.00	\$115.00	\$118.00	\$120.00	17.6%
Required Fees	<u>\$18.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$21.00</u>	16.7%
Total per Credit Hour	\$120.00	\$126.00	\$130.00	\$134.00	\$137.00	\$141.00	17.5%
Independence Community College							
Tuition	\$78.50	\$94.50	\$99.50	\$99.50	\$67.00	\$67.00	-14.6%
Required Fees	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$39.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	18.4%
Total per Credit Hour	\$116.50	\$132.50	\$138.50	\$139.50	\$110.00	\$112.00	-3.9%
Johnson County Community College							
Tuition	\$182.00	\$190.00	\$198.00	\$204.00	\$204.00	\$204.00	12.1%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$198.00	\$206.00	\$214.00	\$220.00	\$220.00	\$220.00	11.1%
Kansas City Kansas Community College							
Tuition	\$192.00	\$207.00 *	\$246.00	\$246.00	\$246.00	\$195.00	1.6%
Required Fees	<u>\$15.00</u>	<u>\$15.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	46.7%
Total per Credit Hour	\$207.00	\$222.00	\$268.00	\$268.00	\$268.00	\$217.00	4.8%
Labette County Community College							
Tuition	\$73.00	\$73.00	\$73.00	\$74.00	\$77.00	\$79.00	8.2%
Required Fees	<u>\$38.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$46.00</u>	<u>\$48.00</u>	26.3%
Total per Credit Hour	\$111.00	\$115.00	\$115.00	\$117.00	\$123.00	\$127.00	14.4%
Neosho County Community College							
Tuition	\$56.00	\$60.00	\$64.00	\$67.00	\$70.00	\$73.00	30.4%
Required Fees	<u>\$59.00</u>	<u>\$63.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$67.00</u>	<u>\$67.00</u>	13.6%
Total per Credit Hour	\$115.00	\$123.00	\$129.00	\$132.00	\$137.00	\$140.00	21.7%
Pratt Community College							
Tuition	\$62.00	\$63.00	\$66.00	\$68.00	\$71.00	\$73.00	17.7%
Required Fees	<u>\$39.00</u>	<u>\$39.00</u>	<u>\$41.00</u>	<u>\$42.00</u>	<u>\$45.00</u>	<u>\$47.00</u>	20.5%
Total per Credit Hour	\$101.00	\$102.00	\$107.00	\$110.00	\$116.00	\$120.00	18.8%
Seward County Community College							
Tuition	\$80.00	\$85.00	\$89.00	\$93.00	\$98.00	\$101.00	26.3%
Required Fees	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$33.00</u>	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$36.00</u>	12.5%
Total per Credit Hour	\$112.00	\$117.00	\$122.00	\$127.00	\$132.00	\$137.00	22.3%

*Tuition increased from \$202 per credit hour in the fall semester to \$207 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

International Tuition and Required Fees per Credit Hour Academic Year 2014 - 2019

Table 2.12

Institution	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Allen Community College							
Tuition	\$141.00	\$144.00	\$147.00	\$147.00	\$147.00	\$60.00	-57.4%
Required Fees	\$18.00	\$18.00	\$25.00	\$35.00	\$52.00	\$59.00	227.8%
Total per Credit Hour	\$159.00	\$162.00	\$172.00	\$182.00	\$199.00	\$119.00	-25.2%
Barton Community College							
Tuition	\$142.00	\$148.00 *	\$151.00	\$155.00	\$155.00	\$157.00	10.6%
Required Fees	\$32.00	\$32.00	\$32.00	\$32.00	\$36.00	\$38.00	18.8%
Total per Credit Hour	\$174.00	\$180.00	\$183.00	\$187.00	\$191.00	\$195.00	12.1%
Butler Community College							
Tuition	\$220.50	\$220.50	\$194.50	\$190.00	\$183.00	\$189.00	-14.3%
Required Fees	\$18.50	\$18.50	\$19.50	\$24.00	\$31.00	\$33.00	78.4%
Total per Credit Hour	\$239.00	\$239.00	\$214.00	\$214.00	\$214.00	\$222.00	-7.1%
Cloud County Community College							
Tuition	\$133.00	\$133.00	\$79.00	\$79.00	\$79.00	\$84.00	-36.8%
Required Fees	\$23.00	\$25.00	\$25.00	\$30.00	\$30.00	\$32.00	39.1%
Total per Credit Hour	\$156.00	\$158.00	\$104.00	\$109.00	\$109.00	\$116.00	-25.6%
Coffeyville Community College							
Tuition	\$79.00	\$79.00	\$100.00	\$100.00	\$100.00	\$104.00	31.6%
Required Fees	\$97.00	\$97.00	\$99.00	\$99.00	\$99.00	\$108.00	11.3%
Total per Credit Hour	\$176.00	\$176.00	\$199.00	\$199.00	\$199.00	\$212.00 **	20.5%
Colby Community College							
Tuition	\$140.00	\$145.00	\$150.00	\$150.00	\$152.00	\$154.00	10.0%
Required Fees	\$38.00	\$40.00	\$40.00	\$40.00	\$43.00	\$44.00	15.8%
Total per Credit Hour	\$178.00	\$185.00	\$190.00	\$190.00	\$195.00	\$198.00	11.2%
Cowley Community College							
Tuition	\$153.00	\$156.00	\$159.00	\$159.00	\$159.00	\$159.00	3.9%
Required Fees	\$27.00	\$28.00	\$29.00	\$34.00	\$40.00	\$45.00	66.7%
Total per Credit Hour	\$180.00	\$184.00	\$188.00	\$193.00	\$199.00	\$204.00	13.3%
Dodge City Community College							
Tuition	\$116.00	\$116.00	\$120.00	\$60.00	\$60.00	\$62.00	-46.6%
Required Fees	\$55.00	\$55.00	\$55.00	\$65.00	\$65.00	\$67.00	21.8%
Total per Credit Hour	\$171.00	\$171.00	\$175.00	\$125.00	\$125.00	\$129.00	-24.6%
Fort Scott Community College							
Tuition	\$128.00	\$129.00	\$131.00	\$128.00	\$128.00	\$128.00	0.0%
Required Fees	\$40.00	\$41.00	\$44.00	\$47.00	\$47.00	\$49.00	22.5%
Total per Credit Hour	\$168.00	\$170.00	\$175.00	\$175.00	\$175.00	\$177.00	5.4%
Garden City Community College							
Tuition	\$90.00	\$92.00	\$94.00	\$94.00	\$98.00	\$98.00	8.9%
Required Fees	\$27.00	\$30.00	\$31.00	\$33.00	\$35.00	\$47.00	74.1%
Total per Credit Hour	\$117.00	\$122.00	\$125.00	\$127.00	\$133.00	\$145.00	23.9%

*Tuition increased from \$142 per credit hour in the fall semester to \$148 per credit hour in the spring/summer semesters.

**Total cost per credit hour increased from \$199 in the fall semester to \$212 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

International Tuition and Required Fees per Credit Hour Academic Year 2014 - 2019

Table 2.12

Institution	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Highland Community College							
Tuition	\$259.00	\$261.00	\$263.00	\$264.00	\$265.00	\$267.00	3.1%
Required Fees	\$36.00	\$37.00	\$42.00	\$42.00	\$43.00	\$45.00	25.0%
Total per Credit Hour	\$295.00	\$298.00	\$305.00	\$306.00	\$308.00	\$312.00	5.8%
Hutchinson Community College							
Tuition	\$111.00	\$116.00	\$120.00	\$124.00	\$127.00	\$129.00	16.2%
Required Fees	\$28.00	\$29.00	\$29.00	\$29.00	\$29.00	\$31.00	10.7%
Total per Credit Hour	\$139.00	\$145.00	\$149.00	\$153.00	\$156.00	\$160.00	15.1%
Independence Community College							
Tuition	\$130.00	\$146.00	\$151.00	\$151.00	\$151.00	\$151.00	16.2%
Required Fees	\$38.00	\$38.00	\$39.00	\$40.00	\$43.00	\$45.00	18.4%
Total per Credit Hour	\$168.00	\$184.00	\$190.00	\$191.00	\$194.00	\$196.00	16.7%
Johnson County Community College							
Tuition	\$182.00	\$190.00	\$198.00	\$204.00	\$204.00	\$204.00	12.1%
Required Fees	\$16.00	\$16.00	\$16.00	\$16.00	\$16.00	\$16.00	0.0%
Total per Credit Hour	\$198.00	\$206.00	\$214.00	\$220.00	\$220.00	\$220.00	11.1%
Kansas City Kansas Community College							
Tuition	\$192.00	\$207.00 *	\$246.00	\$246.00	\$246.00	\$195.00	1.6%
Required Fees	\$15.00	\$15.00	\$22.00	\$22.00	\$22.00	\$22.00	46.7%
Total per Credit Hour	\$207.00	\$222.00	\$268.00	\$268.00	\$268.00	\$217.00	4.8%
Labette County Community College							
Tuition	\$128.00	\$132.00	\$132.00	\$133.00	\$136.00	\$138.00	7.8%
Required Fees	\$38.00	\$42.00	\$42.00	\$43.00	\$46.00	\$48.00	26.3%
Total per Credit Hour	\$166.00	\$174.00	\$174.00	\$176.00	\$182.00	\$186.00	12.0%
Neosho County Community College							
Tuition	\$129.00	\$133.00	\$137.00	\$140.00	\$143.00	\$146.00	13.2%
Required Fees	\$41.00	\$45.00	\$47.00	\$47.00	\$49.00	\$49.00	19.5%
Total per Credit Hour	\$170.00	\$178.00	\$184.00	\$187.00	\$192.00	\$195.00	14.7%
Pratt Community College							
Tuition	\$113.00	\$115.00	\$76.00	\$80.00	\$85.00	\$88.00	-22.1%
Required Fees	\$39.00	\$39.00	\$41.00	\$42.00	\$45.00	\$47.00	20.5%
Total per Credit Hour	\$152.00	\$154.00	\$117.00	\$122.00	\$130.00	\$135.00	-11.2%
Seward County Community College							
Tuition	\$80.00	\$85.00	\$89.00	\$93.00	\$98.00	\$101.00	26.3%
Required Fees	\$32.00	\$32.00	\$33.00	\$34.00	\$34.00	\$36.00	12.5%
Total per Credit Hour	\$112.00	\$117.00	\$122.00	\$127.00	\$132.00	\$137.00	22.3%

*Tuition increased from \$202 per credit hour in the fall semester to \$207 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Online Tuition and Required Fees per Credit Hour Academic Year 2014 - 2019

Table 2.13

Institution	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Allen Community College							
Tuition	\$54.00	\$57.00	\$60.00	\$60.00	\$60.00	\$60.00	11.1%
Required Fees	\$43.00	\$43.00	\$45.00	\$50.00	\$62.00	\$64.00	48.8%
Total per Credit Hour	\$97.00	\$100.00	\$105.00	\$110.00	\$122.00	\$124.00	27.8%
Barton Community College							
Tuition	\$137.00	\$143.00 *	\$146.00	\$150.00	\$150.00	\$150.00	9.5%
Required Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	NA
Total per Credit Hour	\$137.00	\$143.00	\$146.00	\$150.00	\$150.00	\$150.00	9.5%
Butler Community College							
Tuition	\$65.50	\$65.50	\$68.50	\$67.00	\$67.00	\$73.00	11.5%
Required Fees	**Please see explanatory note below for Required Fee information.						
Total per Credit Hour							
Cloud County Community College							
Tuition	\$79.00	\$79.00	\$69.00	\$69.00	\$71.00	\$71.00	-10.1%
Required Fees	\$23.00	\$50.00	\$50.00	\$55.00	\$55.00	\$57.00	147.8%
Total per Credit Hour	\$102.00	\$129.00	\$119.00	\$124.00	\$126.00	\$128.00	25.5%
Coffeyville Community College							
Tuition	\$30.00	\$30.00	\$35.00	\$35.00	\$35.00	\$39.00	30.0%
Required Fees	\$70.00	\$70.00	\$72.00	\$72.00	\$72.00	\$81.00	15.7%
Total per Credit Hour	\$100.00	\$100.00	\$107.00	\$107.00	\$107.00	\$120.00 ***	20.0%
Colby Community College							
Tuition	\$60.00	\$65.00	\$65.00	\$74.00	\$77.00	\$83.50	39.2%
Required Fees	\$38.00	\$40.00	\$40.00	\$40.00	\$43.00	\$44.00	15.8%
Total per Credit Hour	\$98.00	\$105.00	\$105.00	\$114.00	\$120.00	\$127.50	30.1%
Cowley Community College							
Tuition	\$49.00	\$52.00	\$55.00	\$55.00	\$55.00	\$55.00	12.2%
Required Fees	\$64.00	\$65.00	\$54.00	\$59.00	\$65.00	\$65.00	1.6%
Total per Credit Hour	\$113.00	\$117.00	\$109.00	\$114.00	\$120.00	\$120.00	6.2%
Dodge City Community College							
Tuition	\$135.00	\$135.00	\$135.00	\$135.00	\$135.00	\$135.00	0.0%
Required Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	NA
Total per Credit Hour	\$135.00	\$135.00	\$135.00	\$135.00	\$135.00	\$135.00	0.0%
Fort Scott Community College							
Tuition	\$47.00	\$48.00	\$50.00	\$47.00	\$47.00	\$47.00	0.0%
Required Fees	\$70.00	\$71.00	\$74.00	\$77.00	\$77.00	\$79.00	12.9%
Total per Credit Hour	\$117.00	\$119.00	\$124.00	\$124.00	\$124.00	\$126.00	7.7%
Garden City Community College							
Tuition	NA	NA	\$116.00	\$116.00	\$61.00	\$61.00	NA
Required Fees	NA	NA	\$31.00	\$31.00	\$89.00	\$89.00	NA
Total per Credit Hour	NA	NA	\$147.00	\$147.00	\$150.00	\$150.00	NA

*Tuition increased from \$137 per credit hour in the fall semester to \$143 per credit hour in the spring/summer semesters.

**Required Fees for Butler Community College are \$47 per course.

***Total cost per credit hour increased from \$107 in the fall semester to \$120 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Online Tuition and Required Fees per Credit Hour Academic Year 2014 - 2019

Table 2.13

Institution	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	% Change AY 14 - 19
Highland Community College							
Tuition	\$121.00	\$123.00	\$128.00	\$78.00	\$79.00	\$81.00	-33.1%
Required Fees	\$0.00	\$0.00	\$0.00	\$51.00	\$52.00	\$54.00	NA
Total per Credit Hour	\$121.00	\$123.00	\$128.00	\$129.00	\$131.00	\$135.00	11.6%
Hutchinson Community College							
Tuition	\$66.00	\$66.00	\$70.00	\$74.00	\$77.00	\$79.00	19.7%
Required Fees	\$35.00	\$36.00	\$36.00	\$36.00	\$36.00	\$38.00	8.6%
Total per Credit Hour	\$101.00	\$102.00	\$106.00	\$110.00	\$113.00	\$117.00	15.8%
Independence Community College							
Tuition	\$36.00	\$48.50	\$53.50	\$53.50	\$54.00	\$54.00	50.0%
Required Fees	\$65.00	\$65.00	\$66.00	\$40.00	\$43.00	\$45.00	-30.8%
Total per Credit Hour	\$101.00	\$113.50	\$119.50	\$93.50	\$97.00	\$99.00	-2.0%
Johnson County Community College							
Tuition	\$69.00	\$72.00	\$75.00	\$77.00	\$77.00	\$77.00	11.6%
Required Fees	\$16.00	\$16.00	\$16.00	\$16.00	\$16.00	\$16.00	0.0%
Total per Credit Hour	\$85.00	\$88.00	\$91.00	\$93.00	\$93.00	\$93.00	9.4%
Kansas City Kansas Community College							
Tuition	\$68.00	\$78.00 *	\$86.00	\$86.00	\$86.00	\$88.00	29.4%
Required Fees	\$15.00	\$15.00	\$22.00	\$22.00	\$22.00	\$22.00	46.7%
Total per Credit Hour	\$83.00	\$93.00	\$108.00	\$108.00	\$108.00	\$110.00	32.5%
Labette County Community College							
Tuition	\$48.00	\$48.00	\$48.00	\$49.00	\$52.00	\$54.00	12.5%
Required Fees	\$68.00	\$72.00	\$72.00	\$73.00	\$76.00	\$78.00	14.7%
Total per Credit Hour	\$116.00	\$120.00	\$120.00	\$122.00	\$128.00	\$132.00	13.8%
Neosho County Community College							
Tuition	\$56.00	\$60.00	\$64.00	\$67.00	\$70.00	\$73.00	30.4%
Required Fees	\$50.00	\$54.00	\$56.00	\$56.00	\$56.00	\$56.00	12.0%
Total per Credit Hour	\$106.00	\$114.00	\$120.00	\$123.00	\$126.00	\$129.00	21.7%
Pratt Community College							
Tuition	\$91.00	\$96.00	\$106.00	\$106.00	\$90.00	\$88.00	-3.3%
Required Fees	\$39.00	\$39.00	\$41.00	\$41.00	\$45.00	\$47.00	20.5%
Total per Credit Hour	\$130.00	\$135.00	\$147.00	\$147.00	\$135.00	\$135.00	3.8%
Seward County Community College							
Tuition	\$90.00	\$95.00	\$99.00	\$103.00	\$108.00	\$111.00	23.3%
Required Fees	\$32.00	\$32.00	\$33.00	\$34.00	\$34.00	\$36.00	12.5%
Total per Credit Hour	\$122.00	\$127.00	\$132.00	\$137.00	\$142.00	\$147.00	20.5%

*Tuition increased from \$73 per credit hour in the fall semester to \$78 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour Academic Year 2019

Table 2.14

	In-District	Non-Resident	International	Online
Allen Community College				
Tuition	\$60.00	\$60.00	\$60.00	\$60.00
Required Fees	<u>\$59.00</u>	<u>\$59.00</u>	<u>\$59.00</u>	<u>\$64.00</u>
Total	\$119.00	\$119.00	\$119.00	\$124.00
Barton Community College				
Tuition	\$74.00	\$74.00	\$157.00	\$150.00
Required Fees	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$0.00</u>
Total	\$112.00	\$112.00	\$195.00	\$150.00
Butler Community College				
Tuition	\$73.00	\$144.00	\$189.00	\$73.00
Required Fees	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$0.00</u>
Total	\$106.00	\$177.00	\$222.00	\$73.00
Cloud County Community College				
Tuition	\$71.00	\$84.00	\$84.00	\$71.00
Required Fees	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$57.00</u>
Total	\$103.00	\$116.00	\$116.00	\$128.00
Coffeyville Community College*				
Tuition	\$35.00	\$84.00	\$100.00	\$35.00
Required Fees	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$99.00</u>	<u>\$72.00</u>
Total	\$72.00	\$121.00	\$199.00	\$107.00
Colby Community College				
Tuition	\$69.00	\$128.00	\$154.00	\$83.50
Required Fees	<u>\$44.00</u>	<u>\$44.00</u>	<u>\$44.00</u>	<u>\$44.00</u>
Total	\$113.00	\$172.00	\$198.00	\$127.50
Cowley Community College				
Tuition	\$55.00	\$112.00	\$159.00	\$55.00
Required Fees	<u>\$45.00</u>	<u>\$45.00</u>	<u>\$45.00</u>	<u>\$65.00</u>
Total	\$100.00	\$157.00	\$204.00	\$120.00
Dodge City Community College				
Tuition	\$31.00	\$59.00	\$62.00	\$135.00
Required Fees	<u>\$40.00</u>	<u>\$62.00</u>	<u>\$67.00</u>	<u>\$0.00</u>
Total	\$71.00	\$121.00	\$129.00	\$135.00
Fort Scott Community College				
Tuition	\$47.00	\$62.00	\$128.00	\$47.00
Required Fees	<u>\$49.00</u>	<u>\$49.00</u>	<u>\$49.00</u>	<u>\$79.00</u>
Total	\$96.00	\$111.00	\$177.00	\$126.00
Garden City Community College				
Tuition	\$61.00	\$80.00	\$98.00	\$61.00
Required Fees	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$89.00</u>
Total	\$108.00	\$127.00	\$145.00	\$150.00

*Total cost per credit hour increased in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour Academic Year 2019

Table 2.14

	In-District	Non-Resident	International	Online
Highland Community College				
Tuition	\$56.00	\$72.00	\$267.00	\$81.00
Required Fees	<u>\$45.00</u>	<u>\$45.00</u>	<u>\$45.00</u>	<u>\$54.00</u>
Total	\$101.00	\$117.00	\$312.00	\$135.00
Hutchinson Community College				
Tuition	\$79.00	\$120.00	\$129.00	\$79.00
Required Fees	<u>\$21.00</u>	<u>\$21.00</u>	<u>\$31.00</u>	<u>\$38.00</u>
Total	\$100.00	\$141.00	\$160.00	\$117.00
Independence Community College				
Tuition	\$54.00	\$67.00	\$151.00	\$54.00
Required Fees	<u>\$45.00</u>	<u>\$45.00</u>	<u>\$45.00</u>	<u>\$45.00</u>
Total	\$99.00	\$112.00	\$196.00	\$99.00
Johnson County Community College				
Tuition	\$77.00	\$204.00	\$204.00	\$77.00
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>
Total	\$93.00	\$220.00	\$220.00	\$93.00
Kansas City Kansas Community College				
Tuition	\$82.00	\$195.00	\$195.00	\$88.00
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>
Total	\$104.00	\$217.00	\$217.00	\$110.00
Labette Community College				
Tuition	\$54.00	\$79.00	\$138.00	\$54.00
Required Fees	<u>\$48.00</u>	<u>\$48.00</u>	<u>\$48.00</u>	<u>\$78.00</u>
Total	\$102.00	\$127.00	\$186.00	\$132.00
Neosho Community College				
Tuition	\$73.00	\$73.00	\$146.00	\$73.00
Required Fees	<u>\$31.00</u>	<u>\$67.00</u>	<u>\$49.00</u>	<u>\$56.00</u>
Total	\$104.00	\$140.00	\$195.00	\$129.00
Pratt Community College				
Tuition	\$62.00	\$73.00	\$88.00	\$88.00
Required Fees	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$47.00</u>
Total	\$109.00	\$120.00	\$135.00	\$135.00
Seward Community College				
Tuition	\$63.00	\$101.00	\$101.00	\$111.00
Required Fees	<u>\$36.00</u>	<u>\$36.00</u>	<u>\$36.00</u>	<u>\$36.00</u>
Total	\$99.00	\$137.00	\$137.00	\$147.00

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Section II Notes

General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2016 Academic Year for tuition, covers Fall 2015 + Spring 2016 + Summer 2016). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2016 Academic Year for data collection, covers Summer 2015 + Fall 2015 + Spring 2016). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
3. KBOR began collecting information on online tuition rates as of Academic Year (AY) 2014.
4. In-district Tuition rate represents the per credit hour rate for students residing in an institution’s taxing district. Resident Tuition rate represents in-state rate per credit hour, as reported by each institution.
5. Non-Resident Tuition rate represents out-of-state rate per credit hour, as reported by each institution.
6. Criteria for determining resident status for community colleges is specified by the following Kansas statutes:
 - a. **71-406. State residence; determination for state entitlements; rules and regulations.**
 - i. Subject to the provisions of K.S.A. 71-407, and amendments thereto, persons enrolling in a community college who, if adults, have not been, or if minors, whose parents have not been residents of the state of Kansas for at least six months prior to enrollment for any term or session are nonresidents of the state for the purpose of determining state entitlements.
 - ii. For the purpose of determining the residence of persons enrolling as a student in a community college, residence of minors shall be determined as provided in K.S.A. 72-1046, and amendments thereto, and of adults as provided in subpart *Twenty-third* of K.S.A. 77-201, and amendments thereto. The state board of regents may adopt rules and regulations governing the determination of residence of students.
 - b. **71-407. Same; certain persons considered state residents; definitions; eligibility criteria.**
 - i. The following persons, or any class or classes thereof, and their spouses and dependents, may be considered residents of the state of Kansas by the state board for the purpose of determining state entitlements of community colleges:
 - (1) Persons who are in active military service of the United States;
 - (2) Persons who are domiciliary residents of the state, who were in active military service prior to becoming domiciliary residents of the state, who were present in the state for a period of not less than two years during their tenure in active military service, whose domiciliary residence was established in the state within 30 days of discharge or retirement from active military service under honorable conditions, but whose domiciliary residence was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto;
 - (3) Persons who are employees of a community college;
 - (4) Persons having special domestic relations circumstances;
 - (5) Persons who have lost their resident status within six months of enrollment;
 - (6) Persons who are not domiciliary residents of the state, who have graduated from a high school accredited by the state board of education within six months of enrollment at a community college, who were domiciliary residents of the state at the time of graduation from high school or within 12 months prior to graduation from high school, and who are entitled to admission at a state educational institution pursuant to K.S.A. 72-116, and amendments thereto; and
 - (7) Persons who are domiciliary residents of the state, whose domiciliary residence was established in the state for the purpose of accepting, upon recruitment by an employer, or retaining, upon transfer required by an employer, a position of full-time employment at a place of employment in Kansas, but the domiciliary residence of whom was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto.
 - ii. As used in this section:

- (1) "Domiciliary resident" means a person who has present and fixed residence in Kansas where the person intends to remain for an indefinite period and to which the person intends to return following absence.
- (2) "Full-time employment" means employment requiring at least 1,500 hours of work per year.
- iii. The state board shall prescribe criteria and guidelines for determination of the eligibility of persons specified in subsection (a) to be considered residents of the state and shall specify the evidence necessary to be submitted by such persons as proof of eligibility. Evidence submitted by a person as proof of eligibility claimed under subsection (a)(7) must include, but not by way of limitation, certification of the claim by the employer of the person.

Table 2.10: In-District Tuition and Required Fees per Credit Hour

1. Some institutions charge a different tuition and/or fee rate for residents living within their taxing districts than they charge to other residents of the state who live outside the taxing district. Rates shown reflect the "in-district" tuition rate for the following: Barton Community College, Butler Community College, Cloud County Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Highland Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, and Seward County Community College.
 - a. Barton Community College charges in-district students the same tuition rate as other Kansans living out of the district, but gives a \$7 per credit hour scholarship to in-district students. The rates shown for those years do *not* reflect the scholarship amount applied.
 - b. Colby Community College began charging an in-district tuition rate in AY 2016.
 - c. Dodge City Community College charges in-district students a special in-district required fee rate. The institution began charging an in-district tuition rate in AY 2015.
 - d. Fort Scott Community College began charging an in-district tuition rate in AY 2014.
 - e. Independence Community College charged an in-district fee rate AY 2014 through AY 2016.
 - f. Neosho County Community College charges a special in-district fee rate.
2. The following institutions do not have an in-district rate but charge the same resident tuition rate for all students who are residents of Kansas: Allen Community College, Coffeyville Community College, Garden City Community College, Labette Community College, Neosho County Community College, Pratt Community College. For these institutions, this resident rate is listed in this table.
 - a. Pratt Community College charges Kansas students residing outside of Pratt County an additional fee of \$50 per semester.
3. Allen County Community College's required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and will not match prior Community College Data Books.

Table 2.11 Non-Resident Tuition and Required Fees per Credit Hour

1. The following institutions charge or have charged students living in certain other states a special reduced rate of tuition and/or fees than other non-residents: Coffeyville Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Garden City Community College, Highland Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, Labette Community College, and Seward County Community College. Rates shown do *not* reflect this lower rate.
 - a. Coffeyville Community College charges students from contiguous counties in Oklahoma and Missouri a special tuition rate. Students from Oklahoma counties of Craig, Nowata, Osage, Ottawa, Rogers, and Washington, and Missouri counties of Barton, Jasper, McDonald, Newton, and Vernon, are eligible to pay the special tuition rate.
 - b. Colby Community College charges students from Colorado, Missouri, Nebraska, Oklahoma, and Texas a special tuition rate.
 - c. Cowley Community College charges students from Oklahoma a special tuition rate.
 - d. Dodge City Community College charges a special rate for tuition for students living in the following states: Arizona, Colorado, Missouri, Nebraska, New Mexico, Oklahoma, Texas, and Utah. For AY 2014 through AY 2016, they charged students from Arizona, California, Colorado, Minnesota, Missouri, Nebraska, New Mexico, Oklahoma, Texas, and Utah a special tuition and fee rate.

- e. Fort Scott Community College charged students from Arkansas, Colorado, Missouri, Nebraska, and Oklahoma a special tuition rate AY 2013 through AY 2018.
 - f. Garden City Community College charges students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate.
 - g. Highland Community College charged students living within 150 miles from Nebraska, Missouri, and Iowa a special tuition rate AY 2014.
 - h. Independence Community College charged students living in Arkansas, Oklahoma, Missouri, Nebraska, and Colorado a special tuition rate AY 2014 through AY 2017.
 - i. Johnson County Community College charged students living within the 640XX and 641XX zip codes a special tuition rate starting AY 2017.
 - j. Kansas City Kansas Community College charges students from 5 Missouri counties in the Kansas City Metropolitan area a special tuition rate: Jackson, Johnson, Platte, Clay, and Cass counties.
 - k. Labette Community College charges students from Arkansas, Missouri, and Oklahoma a special tuition rate.
 - l. Seward County Community College charges students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate.
2. Pratt Community College charges out-of-state students an additional fee of \$100 per semester.
 3. Allen County Community College's required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and will not match prior Community College Data Books.
 4. Fort Scott Community College restructured their tuition rates in AY 2019, causing a significant decrease in non-resident tuition compared to previous years.

Table 2.12 International Tuition and Required Fees per Credit Hour

1. See General Notes.
2. Pratt Community College charges international students an additional fee of \$150 per semester.
3. Allen County Community College's required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and will not match prior Community College Data Books.
4. Butler Community College provided updated international tuition and fee data for AY 2018. The overall total per credit hour amount did not change, but the tuition and required fee amounts have been updated and will not match prior Community College Data Books.

Table 2.13 Online Tuition and Required Fees per Credit Hour

1. The following institutions charge the same tuition for online courses as they charge for "face-to-face" courses, depending on residency status: Butler Community College, Cloud County Community College, Coffeyville Community College, Cowley Community College, Fort Scott Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, Labette Community College, and Neosho County Community College.
2. If an institution bases charges for online courses on a student's residency status, the lowest amount is reported, which is the resident rate, and where applicable, the in-district rate.
3. Allen Community College's required fees for online courses consist of base fees of \$25 per credit hour, plus additional required technology fees of \$25 per credit hour (with a maximum of \$75 in technology fees per course.)
4. Allen County Community College's required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and will not match prior Community College Data Books.
5. Barton County Community College does not charge required fees for online courses.
6. Butler Community College charges a required fee of \$47 **per online course**. This fee is a flat rate and remains \$47 per course regardless of the number of credit hours.
7. Butler Community College required fees for AY 2014 through AY 2017 have been corrected based on clarification provided by institution.
8. Cloud County Community College based tuition for online courses on residency starting AY 2016.
9. Cloud County Community College tuition rates for AY 2016 and AY 2017 have been corrected based on clarification provided by institution.
10. Coffeyville Community College bases required fees for online courses on residency, and adds \$35 per credit hour. This is reflected in the table.

Section II

11. Colby Community College bases tuition rates for online courses on residency.
12. The online tuition rate for Colby Community College for 2017 has been corrected to reflect the rate charged to in-district students. (Previously, the rate reflected the rate charged to in-state students.)
13. Cowley Community College charged the same amounts in 2014 and 2015 to all students regardless of residency status. Beginning in 2016, they separated charges for tuition and required fees and based tuition on residency.
14. Dodge City Community College does not charge required fees for online courses.
15. Garden City Community College began offering online courses in Academic Year 2016.
16. Garden City Community College changed the way it structures tuition and fees for online courses starting AY 2018.
17. Highland Community College did not charge required fees for online courses 2014 - 2016.
18. Highland Community College charges international students an international tuition rate for online courses.
19. Hutchinson Community College bases required fees for online courses on residency, and adds \$17 per credit hour. This is reflected in the table.
20. Independence Community College determined required fees for online courses based on residency status AY 2014 through AY 2016.
21. Labette Community College charges an additional \$30 per credit hour fee rate for online courses. This is reflected in the table.
22. Neosho Community College determined required fees for online courses based on residency status AY 2014 through AY 2016.

Table 2.14 Tuition and Required Fees per Credit Hour Academic Year 2019

1. See General Notes and notes for Tables 2.10, 2.11, and 2.13.

(Intentionally left blank)



COMMUNITY COLLEGE DATA BOOK

Section III: Students

January 2019

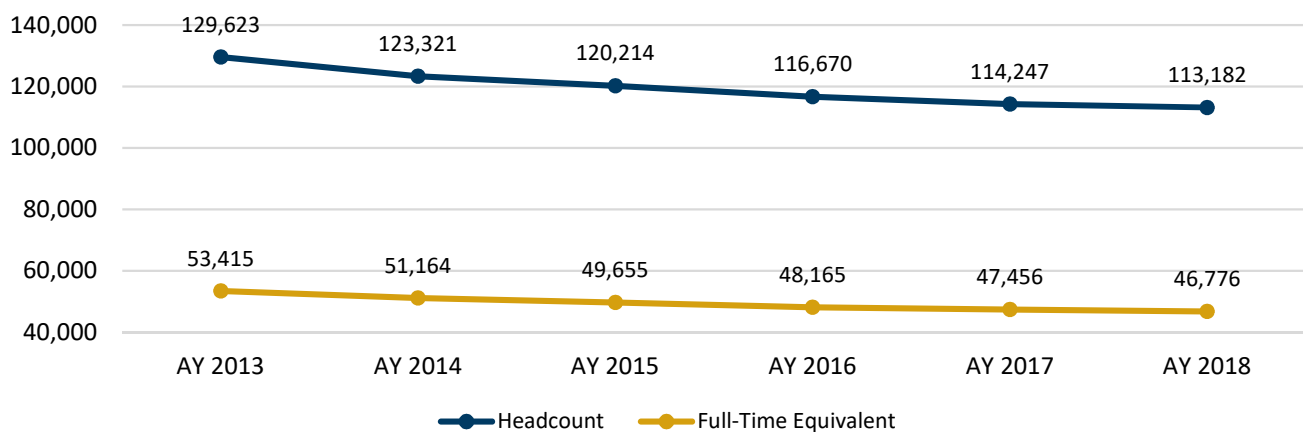
★ LEADING HIGHER EDUCATION ★

Community Colleges Enrollment Headcount Academic Year 2013 - 2018

Table 3.1

Institution	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change
							AY 13 - 18
Allen Community College	4,972	4,535	4,208	4,031	4,046	4,078	-18.0%
Barton Community College	15,807	15,951	16,275	16,049	14,736	14,441	-8.6%
Butler Community College	14,551	13,495	13,315	13,055	12,895	12,849	-11.7%
Cloud County Community College	4,484	3,764	3,569	3,437	3,089	2,845	-36.6%
Coffeyville Community College	2,486	2,470	2,362	2,331	2,329	2,382	-4.2%
Colby Community College	1,990	1,931	1,906	2,137	2,239	2,383	19.7%
Cowley Community College	6,155	5,571	4,998	4,461	3,876	3,863	-37.2%
Dodge City Community College	2,773	2,620	2,605	2,635	2,564	2,446	-11.8%
Fort Scott Community College	3,145	3,216	3,074	2,784	2,710	2,662	-15.4%
Garden City Community College	3,171	2,958	3,038	3,086	2,933	3,173	0.1%
Highland Community College	4,936	5,086	5,184	5,283	5,127	4,792	-2.9%
Hutchinson Community College	9,924	9,622	9,275	8,740	8,914	8,771	-11.6%
Independence Community College	1,730	1,530	1,292	1,303	1,444	1,234	-28.7%
Johnson County Community College	30,938	29,670	29,837	29,430	29,661	29,178	-5.7%
Kansas City Kansas Community College	10,805	9,779	9,212	8,464	8,338	8,373	-22.5%
Labette Community College	2,521	2,394	2,332	2,235	2,281	2,894	14.8%
Neosho County Community College	4,176	3,812	3,100	2,877	2,837	2,672	-36.0%
Pratt Community College	2,325	2,285	1,994	1,640	1,641	1,640	-29.5%
Seward County Community College	2,734	2,632	2,638	2,692	2,587	2,506	-8.3%
Total Headcount	129,623	123,321	120,214	116,670	114,247	113,182	-12.7%

Headcount and FTE Academic Year 2013 - 2018



Notes for this section begin on page 53.

Source: KHEDS AY Collection

Community Colleges
Full-Time Equivalent Enrollment*
Academic Year 2013 - 2018

Table 3.2

Institution	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change
							AY 13 - 18
Allen Community College	2,054	1,892	1,790	1,630	1,579	1,542	-24.9%
Barton Community College	4,079	4,257	4,291	4,252	3,849	3,812	-6.5%
Butler Community College	6,676	6,201	6,053	6,053	6,049	5,855	-12.3%
Cloud County Community College	1,612	1,463	1,397	1,344	1,321	1,276	-20.8%
Coffeyville Community College	1,307	1,375	1,269	1,279	1,288	1,296	-0.9%
Colby Community College	1,066	1,015	1,030	1,009	980	1,058	-0.7%
Cowley Community College	3,199	2,911	2,537	2,361	2,026	2,002	-37.4%
Dodge City Community College	1,398	1,371	1,349	1,337	1,337	1,312	-6.1%
Fort Scott Community College	1,517	1,527	1,407	1,326	1,295	1,280	-15.6%
Garden City Community College	1,485	1,498	1,553	1,625	1,613	1,669	12.4%
Highland Community College	1,968	2,078	2,093	2,161	2,088	1,970	0.1%
Hutchinson Community College	4,174	3,961	3,887	3,750	3,913	3,896	-6.7%
Independence Community College	853	777	719	761	826	710	-16.8%
Johnson County Community College	12,006	11,498	11,510	11,179	11,180	10,965	-8.7%
Kansas City Kansas Community College	4,721	4,309	4,019	3,619	3,593	3,660	-22.5%
Labette Community College	1,174	1,078	1,027	997	1,037	1,159	-1.3%
Neosho County Community College	1,668	1,579	1,392	1,295	1,325	1,262	-24.3%
Pratt Community College	1,130	1,109	1,039	881	895	872	-22.9%
Seward County Community College	1,326	1,267	1,294	1,306	1,262	1,180	-11.0%
Total FTE**	53,415	51,164	49,655	48,165	47,456	46,776	-12.4%

*Full-time equivalent is rounded to the nearest whole number.

**Due to rounding, the total FTE for community colleges may vary slightly from the sum of the individual totals.

Notes for this section begin on page 53.

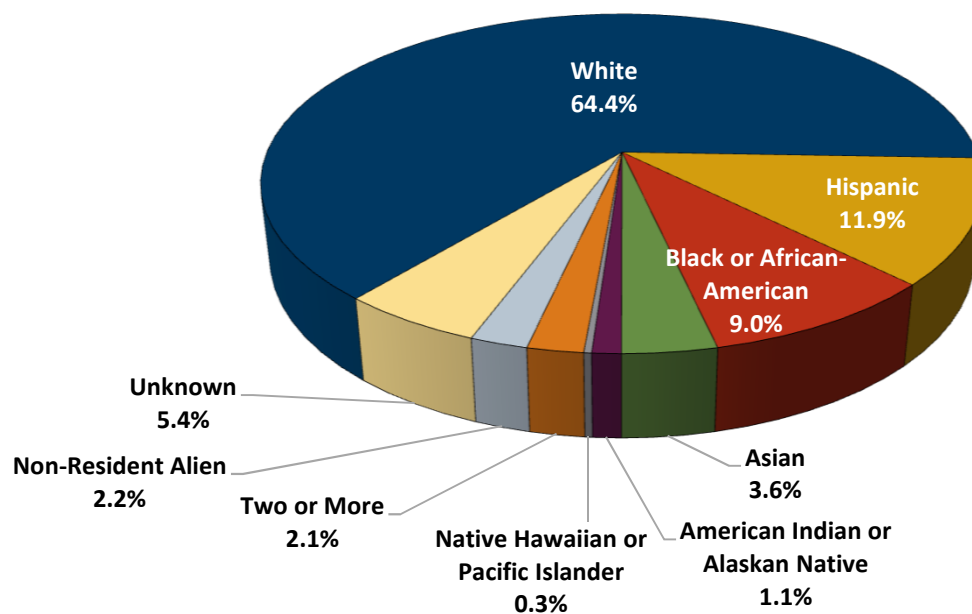
Source: KHEDS AY Collection

Community Colleges
Enrollment by Race/Ethnicity
Academic Year 2013 - 2018

Table 3.3a

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	69.4%	68.7%	67.4%	66.0%	64.9%	64.4%	-18.9%
Hispanic	8.7%	9.3%	9.7%	10.9%	11.3%	11.9%	19.0%
Black or African-American	9.5%	9.4%	9.4%	8.8%	8.9%	9.0%	-17.0%
Asian	2.7%	3.0%	3.2%	3.4%	3.5%	3.6%	15.2%
American Indian or Alaskan Native	1.1%	1.1%	1.0%	1.0%	1.0%	1.1%	-12.4%
Native Hawaiian or Pacific Islander	0.3%	0.3%	0.3%	0.5%	0.2%	0.3%	-8.1%
Two or More	1.7%	1.9%	1.9%	2.0%	1.9%	2.1%	8.3%
Non-Resident Alien	1.7%	1.8%	1.8%	1.8%	2.0%	2.2%	10.7%
Unknown	4.9%	4.5%	5.2%	5.4%	6.1%	5.4%	-3.1%

Enrollment by Race/Ethnicity
Academic Year 2018



Enrollment by Gender
Academic Year 2013 - 2018

Table 3.3b

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	71,721	67,311	64,800	62,310	61,235	60,968	-15.0%
Male	57,728	55,886	55,377	54,321	52,905	52,089	-9.8%
Unknown	174	124	37	39	107	125	-28.2%
Total	129,623	123,321	120,214	116,670	114,247	113,182	-12.7%

Notes for this section begin on page 53.

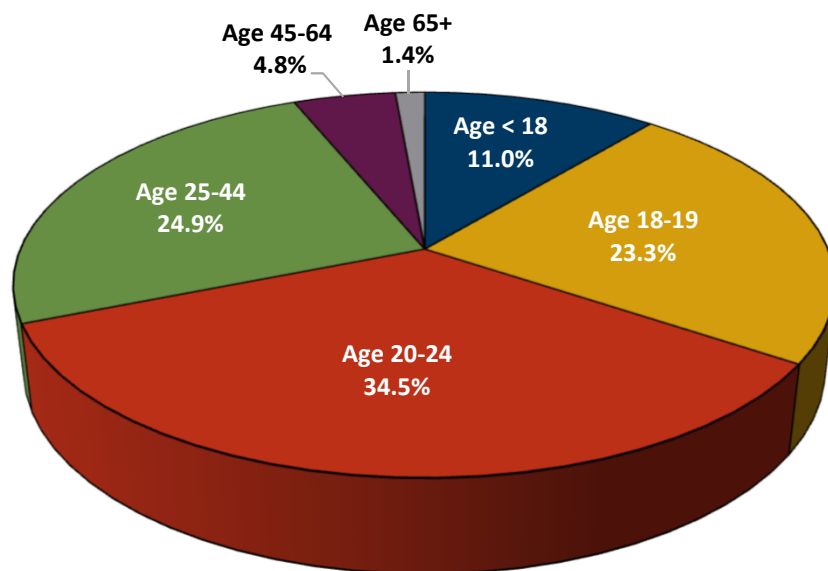
Source: KHEDS AY Collection

**Community Colleges
Enrollment by Age
Academic Year 2013 - 2018**

Table 3.3c

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	7.8%	8.4%	9.3%	10.1%	10.7%	11.0%	23.9%
18-19	19.4%	20.7%	21.1%	22.0%	23.1%	23.3%	5.2%
20-24	33.5%	33.5%	34.0%	34.4%	34.0%	34.5%	-9.9%
25-44	30.4%	29.2%	28.0%	26.7%	25.8%	24.9%	-28.3%
45-64	7.7%	6.9%	6.3%	5.6%	5.2%	4.8%	-45.2%
65+	1.4%	1.3%	1.3%	1.2%	1.2%	1.4%	-12.6%

**Enrollment Age
Academic Year 2018**



**Enrollment by Student Status
Academic Year 2013 - 2018**

Table 3.3d

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	23,921	23,194	22,235	21,461	21,274	20,742	-13.3%
Part-Time	105,702	100,127	97,979	95,209	92,973	92,440	-12.5%
Total	129,623	123,321	120,214	116,670	114,247	113,182	-12.7%

Notes for this section begin on page 53.

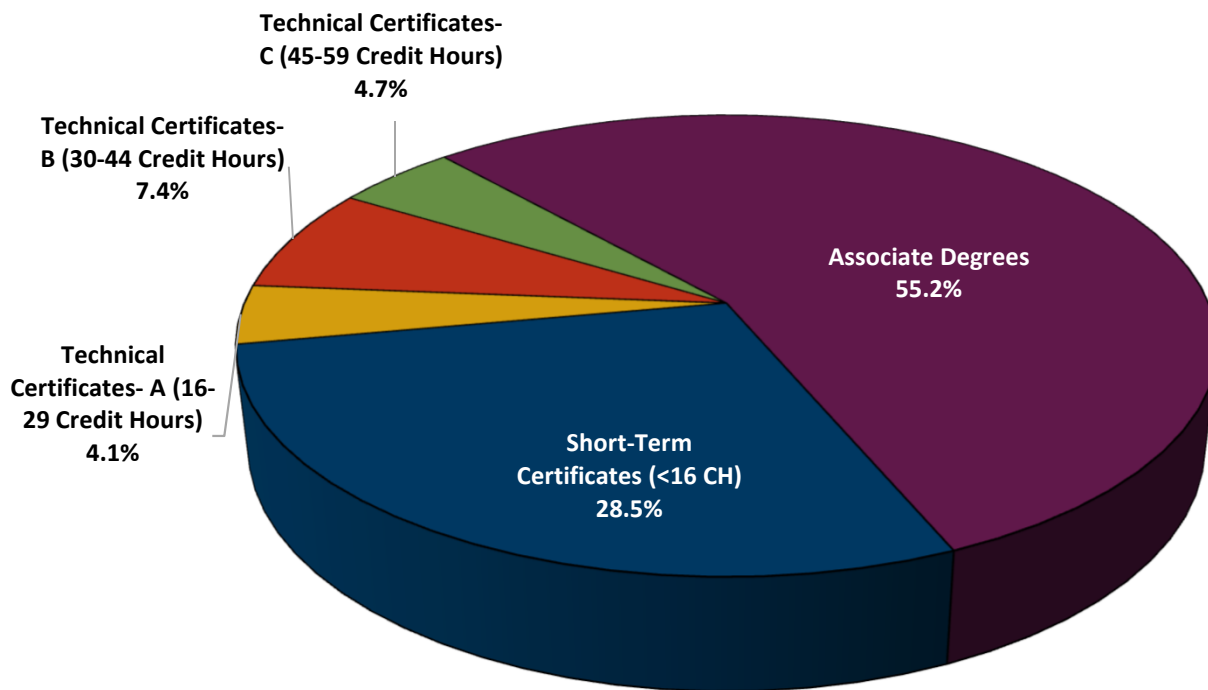
Source: KHEDS AY Collection

**Community Colleges
Degrees/Certificates Awarded by Type
Academic Year 2013 - 2018**

Table 3.6

	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 CH)	4,381	5,508	4,660	4,564	4,452	4,410	0.7%
Technical Certificates- A (16-29 Credit Hours)	616	513	695	587	599	638	3.6%
Technical Certificates- B (30-44 Credit Hours)	896	893	923	925	956	1,140	27.2%
Technical Certificates- C (45-59 Credit Hours)	927	786	791	805	731	731	-21.1%
Associate Degrees	8,406	8,623	8,847	8,639	8,236	8,537	1.6%
Total	15,226	16,323	15,916	15,520	14,974	15,456	1.5%

**Degrees/Certificates Awarded by Type
Academic Year 2018**



Notes for this section begin on page 53.

Source: KHEDS AY Collection

**Community Colleges
Degrees/Certificates Awarded by Institution
Academic Year 2018**

Table 3.6a

Institution	Short-Term Certificates (< 16 CH)	Technical Certificates- A (16-29 CH)	Technical Certificates- B (30-44 CH)	Technical Certificates- C (45-59 CH)	Associate Degrees	Total
Allen Community College	175	8	6	0	228	417
Barton Community College	243	69	30	19	541	902
Butler Community College	129	0	137	0	1,230	1,496
Cloud County Community College	194	15	40	0	308	557
Coffeyville Community College	157	0	15	54	239	465
Colby Community College	111	6	18	33	233	401
Cowley Community College	175	42	31	37	381	666
Dodge City Community College	149	0	52	18	199	418
Fort Scott Community College	266	42	38	0	233	579
Garden City Community College	101	34	9	68	340	552
Highland Community College	311	1	70	52	252	686
Hutchinson Community College	650	31	84	99	768	1,632
Independence Community College	31	7	0	4	108	150
Johnson County Community College	550	150	192	117	2,057	3,066
Kansas City Kansas Community College	372	132	161	115	487	1,267
Labette Community College	141	7	21	4	183	356
Neosho County Community College	277	91	159	9	365	901
Pratt Community College	153	0	1	60	165	379
Seward County Community College	225	3	76	42	220	566
Total	4,410	638	1,140	731	8,537	15,456

Notes for this section begin on page 53.

Source: *KHEDS AY Collection*

Community Colleges
Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)*

Table 3.7

Institution	2013 Cohort			2014 Cohort	
	100% Grad Rate	150% Grad Rate	200% Grad Rate	100% Grad Rate	150% Grad Rate
Allen Community College	31.6%	33.5%	33.5%	24.4%	30.1%
Barton Community College	28.5%	32.4%	22.7%	26.0%	31.0%
Butler Community College	12.5%	21.4%	24.7%	12.4%	23.4%
Cloud County Community College	28.2%	31.9%	34.7%	30.3%	36.5%
Coffeyville Community College	36.2%	39.8%	40.2%	37.0%	39.6%
Colby Community College	39.3%	46.3%	47.4%	46.1%	47.0%
Cowley Community College	21.2%	28.0%	30.1%	29.0%	36.6%
Dodge City Community College	30.0%	40.2%	42.4%	32.5%	42.4%
Fort Scott Community College	23.7%	28.9%	29.9%	20.7%	27.8%
Garden City Community College	26.7%	37.3%	38.0%	23.2%	31.4%
Highland Community College	23.8%	30.5%	36.5%	23.9%	29.5%
Hutchinson Community College	26.1%	33.9%	36.5%	28.6%	38.0%
Independence Community College	14.8%	21.7%	22.4%	19.2%	21.7%
Johnson County Community College	13.5%	23.0%	27.7%	14.1%	21.9%
Kansas City Kansas Community College	24.4%	28.7%	30.1%	23.2%	26.9%
Labette Community College	8.0%	18.2%	30.7%	13.0%	22.3%
Neosho County Community College	20.6%	33.8%	37.5%	22.5%	29.6%
Pratt Community College	30.6%	34.9%	35.9%	29.5%	34.8%
Seward County Community College	36.1%	41.3%	43.3%	34.6%	40.0%

*Cohort of degree-seeking students who completed their program within 100%, 150%, 200% of normal time to completion. Not all students entering a community college intend to achieve degree completion.

Notes for this section begin on page 53.

Source: *IPEDS Graduation Rates and 200% Graduation Rates Surveys*;
 100% graduation rate calculated by KBOR from IPEDS Graduation Rates Survey

Community Colleges
Fall Retention Rates of First-Time Students*
Cohort Year 2016

Table 3.8

Institution	Full-Time	Part-Time
Allen Community College	65.0%	26.0%
Barton Community College	55.7%	29.0%
Butler Community College	59.6%	34.6%
Cloud County Community College	66.3%	47.7%
Coffeyville Community College	58.8%	75.0%
Colby Community College	59.2%	28.6%
Cowley Community College	58.7%	38.0%
Dodge City Community College	53.1%	32.4%
Fort Scott Community College	56.0%	22.0%
Garden City Community College	67.3%	32.6%
Highland Community College	39.1%	23.2%
Hutchinson Community College	63.4%	26.4%
Independence Community College	43.4%	26.0%
Johnson County Community College	66.9%	48.6%
Kansas City Kansas Community College	59.6%	35.2%
Labette Community College	51.3%	12.3%
Neosho County Community College	50.6%	36.4%
Pratt Community College	55.9%	10.0%
Seward County Community College	56.6%	44.1%

*First-time undergraduates who first enrolled in the Fall of 2016, and were still enrolled at the same institution the Fall of 2017.

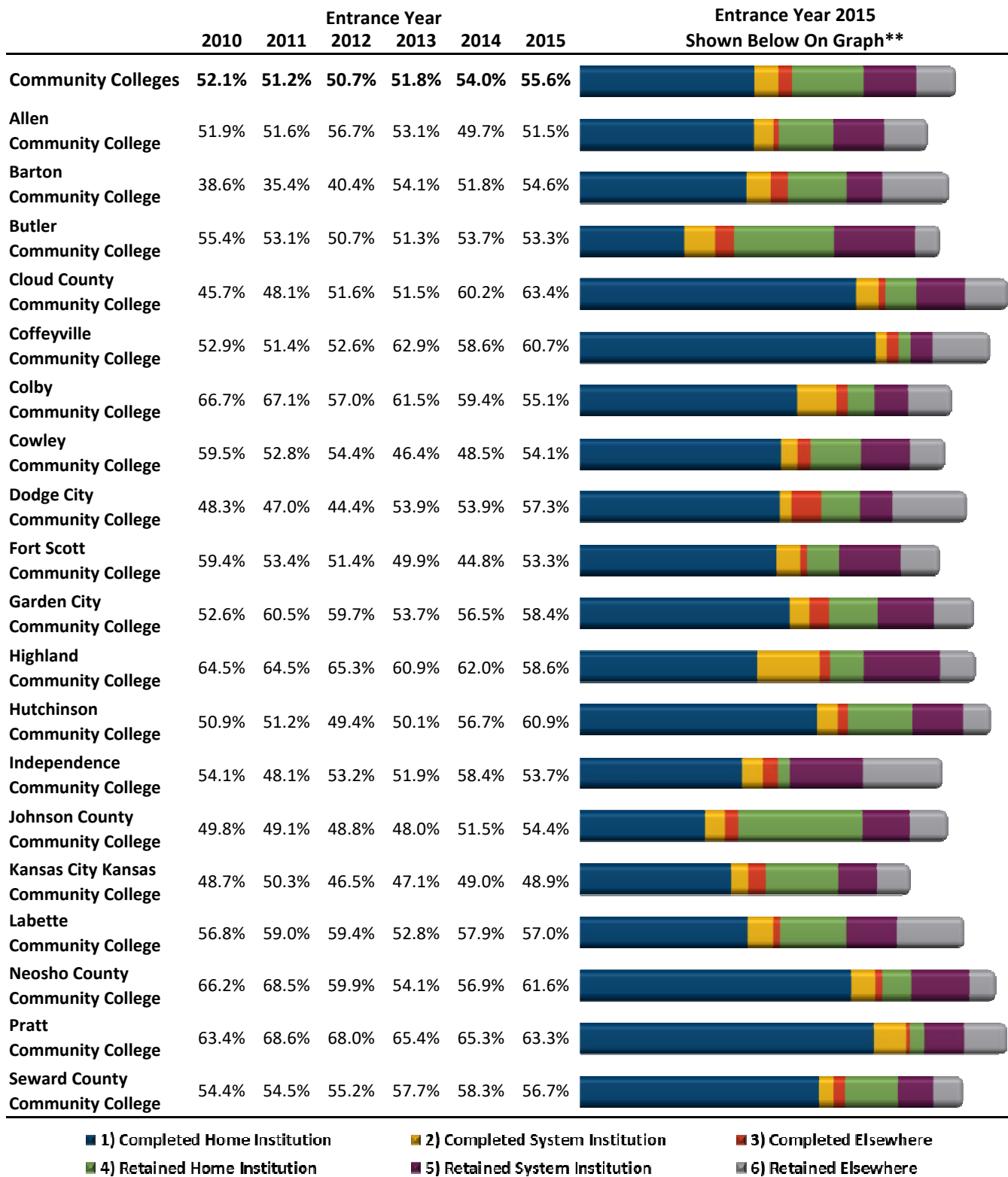
Notes for this section begin on page 53.

Source: *IPEDS Fall Enrollment Survey*

100% graduation rate calculated by KBOR from IPEDS Graduation Rates Survey

**Community Colleges
Student Success Index*
Entrance Year 2010 - 2015**

Table 3.10



*Cohort measure includes all first-time entering and transferring degree-seeking students.

**Specific data for the categories listed above is included in the Institutional Profiles.

Notes for this section begin on page 53.

Source: *KHEDS AY Collection, National Student Clearinghouse*

Section III Notes

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. While the number of years of trend data varies between tables, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.
3. Cowley Community College has determined data previously submitted and certified for AY 2017 may have been erroneous.

Table 3.2: Full-Time Equivalent Enrollment

1. KBOR uses KHEDS Academic Year (AY) data rather than data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2015 Academic Year covers Summer 2014 + Fall 2014 + Spring 2015). The academic year is used to align the data book with other KBOR reports.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table 3.3a: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
3. For Academic Year 2015, Garden City Community College reported incorrect data for the "Hispanic" and "Unknown" categories.

Table 3.3c: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.3d: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table 3.6 Degrees/Certificates Awarded by Type

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

5. Some institutions award certificates for programs that are less than 16 hours and that do not meet other criteria, as stated above. Though these awards may be reported to IPEDS, they are not included in Table 3.6.

Table 3.6a Degrees/Certificates Awarded by Institution

1. See notes for Table 3.6.

Table 3.7: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table 3.8: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include students who died or were totally and permanently disabled, who served in the armed forces, who served with a foreign aid service of the Federal Government, or who served on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table 3.10: Success Index

1. The data may have changed slightly in Entrance Year 2009 through Entrance Year 2012 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying missions of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.

4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer preparation programs. If an institution has a formal transfer preparation program, but that student does not receive a formal award from the first institution, the first institution can count the student as a graduate if the student fulfills the transfer preparation program and transfers to another institution. KBOR does not track transfer preparation specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

(Intentionally left blank)



COMMUNITY COLLEGE DATA BOOK

Section IV: Faculty and Staff

January 2019

★ LEADING HIGHER EDUCATION ★

Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2019

Table 4.11

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Total Headcount	242	481	814	610	171
Full-Time	110	302	429	184	144
Part-Time	132	179	385	426	27
Total FTE	154	362	557	326	153

Faculty Headcount and Full-Time Equivalent* Fiscal Year 2019

Table 4.12

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Full-Time (Tenured, Tenure Track)	31	73	0	39	47
Full-Time (Non Tenure Track)	0	0	149	0	0
Part-Time (Non Benefits Eligible)	119	0	312	191	21
Part-Time (Benefits Eligible)	0	146	0	0	0
Faculty Phased Retirees	0	0	0	0	0
Total Headcount	150	219	461	230	68
Full-Time	31	73	149	39	47
Part-Time	119	146	312	191	21
Total FTE	71	122	253	103	54

*Includes only employees with faculty status.

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2019

Table 4.11

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Total Headcount	181	327	297	251	331
Full-Time	109	200	185	146	200
Part-Time	72	127	112	105	131
Total FTE	133	242	222	181	244

Faculty Headcount and Full-Time Equivalent* Fiscal Year 2019

Table 4.12

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Full-Time (Tenured, Tenure Track)	27	53	50	42	31
Full-Time (Non Tenure Track)	17	0	0	0	27
Part-Time (Non Benefits Eligible)	65	105	62	87	50
Part-Time (Benefits Eligible)	2	0	0	0	0
Faculty Phased Retirees	0	0	0	0	0
Total Headcount	111	158	112	129	108
Full-Time	44	53	50	42	58
Part-Time	67	105	62	87	50
Total FTE	66	88	71	71	75

*Includes only employees with faculty status.

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2019

Table 4.11

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Total Headcount	315	791	146	2338	757
Full-Time	168	532	106	896	442
Part-Time	147	259	40	1442	315
Total FTE	217	618	119	1377	547

Faculty Headcount and Full-Time Equivalent* Fiscal Year 2019

Table 4.12

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Full-Time (Tenured, Tenure Track)	0	109	30	0	175
Full-Time (Non Tenure Track)	55	0	0	319	0
Part-Time (Non Benefits Eligible)	132	209	37	537	0
Part-Time (Benefits Eligible)	0	0	0	0	188
Faculty Phased Retirees	0	0	0	0	0
Total Headcount	187	318	67	856	363
Full-Time	55	109	30	319	175
Part-Time	132	209	37	537	188
Total FTE	99	179	42	498	238

*Includes only employees with faculty status.

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2019**

Table 4.11

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Grand Total
Total Headcount	238	295	144	301	9,030
Full-Time	112	167	119	181	4,732
Part-Time	126	128	25	120	4,298
Total FTE	154	210	127	221	6,165

**Faculty Headcount and Full-Time Equivalent*
Fiscal Year 2019**

Table 4.12

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Grand Total
Full-Time (Tenured, Tenure Track)	32	56	35	0	830
Full-Time (Non Tenure Track)	0	0	0	57	624
Part-Time (Non Benefits Eligible)	109	103	11	59	2,209
Part-Time (Benefits Eligible)	0	0	1	0	337
Faculty Phased Retirees	0	0	2	0	2
Total Headcount	141	159	49	116	4,002
Full-Time	32	56	35	57	1,454
Part-Time	109	103	14	59	2,548
Total FTE	68	90	40	77	2,303

*Includes only employees with faculty status.

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Staff Headcount and Full-Time Equivalent* Fiscal Year 2019

Table 4.13

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Faculty and Professional Staff					
Exempt					
Full-Time	30	74	124	39	50
Part-Time	0	0	26	191	0
Non-Exempt					
Full-Time	0	25	0	0	0
Part-Time	0	4	6	0	0
Total Headcount	30	103	156	230	50
Full-Time	30	99	124	39	50
Part-Time	0	4	32	191	0
Total FTE	30	100	135	103	50
Administrative Staff					
Exempt					
Full-Time	22	35	36	51	8
Part-Time	0	0	0	8	0
Non-Exempt					
Full-Time	0	4	0	0	0
Part-Time	0	0	0	0	0
Total Headcount	22	39	36	59	8
Full-Time	22	39	36	51	8
Part-Time	0	0	0	8	0
Total FTE	22	39	36	54	8
Classified Staff					
Exempt					
Full-Time	0	2	0	0	0
Part-Time	0	0	0	0	0
Non-Exempt					
Full-Time	27	89	120	55	39
Part-Time	13	29	41	36	6
Total Headcount	40	120	161	91	45
Full-Time	27	91	120	55	39
Part-Time	13	29	41	36	6
Total FTE	31	101	134	67	41
Grand Total Headcount	92	262	353	380	103
Full-Time	79	229	280	145	97
Part-Time	13	33	73	235	6
Grand Total FTE	83	240	304	223	99

*Excludes employees with faculty status

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Staff Headcount and Full-Time Equivalent* Fiscal Year 2019

Table 4.13

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Faculty and Professional Staff					
Exempt					
Full-Time	31	72	72	0	51
Part-Time	1	0	3	0	0
Non-Exempt					
Full-Time	0	0	0	0	15
Part-Time	0	0	0	0	0
Total Headcount	32	72	75	0	66
Full-Time	31	72	72	0	66
Part-Time	1	0	3	0	0
Total FTE	31	72	73	0	66
Administrative Staff					
Exempt					
Full-Time	21	27	6	0	19
Part-Time	0	0	0	0	0
Non-Exempt					
Full-Time	0	0	0	18	0
Part-Time	0	0	0	0	0
Total Headcount	21	27	6	18	19
Full-Time	21	27	6	18	19
Part-Time	0	0	0	0	0
Total FTE	21	27	6	18	19
Classified Staff					
Exempt					
Full-Time	1	0	0	52	3
Part-Time	2	0	0	9	0
Non-Exempt					
Full-Time	12	48	57	34	54
Part-Time	2	22	47	9	81
Total Headcount	17	70	104	104	138
Full-Time	13	48	57	86	57
Part-Time	4	22	47	18	81
Total FTE	14	55	73	92	84
Grand Total Headcount	70	169	185	122	223
Full-Time	65	147	135	104	142
Part-Time	5	22	50	18	81
Grand Total FTE	67	154	152	110	169

*Excludes employees with faculty status

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Staff Headcount and Full-Time Equivalent* Fiscal Year 2019

Table 4.13

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Faculty and Professional Staff					
Exempt					
Full-Time	0	0	53	184	0
Part-Time	0	0	1	45	0
Non-Exempt					
Full-Time	0	0	1	32	0
Part-Time	0	0	0	43	0
Total Headcount	0	0	55	304	0
Full-Time	0	0	54	216	0
Part-Time	0	0	1	88	0
Total FTE	0	0	54	245	0
Administrative Staff					
Exempt					
Full-Time	76	149	7	98	52
Part-Time	3	0	0	0	0
Non-Exempt					
Full-Time	0	0	0	0	2
Part-Time	0	0	0	0	2
Total Headcount	79	149	7	98	56
Full-Time	76	149	7	98	54
Part-Time	3	0	0	0	2
Total FTE	77	149	7	98	55
Classified Staff					
Exempt					
Full-Time	0	0	1	4	49
Part-Time	0	0	0	0	2
Non-Exempt					
Full-Time	37	274	14	259	164
Part-Time	12	50	2	817	123
Total Headcount	49	324	17	1,080	338
Full-Time	37	274	15	263	213
Part-Time	12	50	2	817	125
Total FTE	41	291	16	535	255
Grand Total Headcount	128	473	79	1,482	394
Full-Time	113	423	76	577	267
Part-Time	15	50	3	905	127
Grand Total FTE	118	440	77	879	309

*Excludes employees with faculty status

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Staff Headcount and Full-Time Equivalent*
Fiscal Year 2019

Table 4.13

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Grand Total
Faculty and Professional Staff					
Exempt					
Full-Time	42	0	35	32	889
Part-Time	13	0	1	0	281
Non-Exempt					
Full-Time	4	0	0	19	96
Part-Time	0	0	0	0	53
Total Headcount	59	0	36	51	1,319
Full-Time	46	0	35	51	985
Part-Time	13	0	1	0	334
Total FTE	50	0	35	51	1,096
Administrative Staff					
Exempt					
Full-Time	6	40	16	24	693
Part-Time	0	0	0	0	11
Non-Exempt					
Full-Time	0	0	0	0	24
Part-Time	0	0	0	0	2
Total Headcount	6	40	16	24	730
Full-Time	6	40	16	24	717
Part-Time	0	0	0	0	13
Total FTE	6	40	16	24	721
Classified Staff					
Exempt					
Full-Time	0	34	0	0	146
Part-Time	0	5	0	0	18
Non-Exempt					
Full-Time	28	37	33	49	1,430
Part-Time	4	20	10	61	1,385
Total Headcount	32	96	43	110	2,979
Full-Time	28	71	33	49	1,576
Part-Time	4	25	10	61	1,403
Total FTE	29	79	36	69	2,044
Grand Total Headcount	97	136	95	185	5,028
Full-Time	80	111	84	124	3,278
Part-Time	17	25	11	61	1,750
Grand Total FTE	86	119	88	144	3,861

*Excludes employees with faculty status

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Section IV Notes

General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This is a standard FTE calculation used by IPEDS, as well as the College and University Professional Association for Human Resources (CUPA-HR).
2. The KBOR Community College Faculty and Staff Report utilizes definitions provided by CUPA-HR for administrative, faculty and professional, and classified staff. Information should be reported for employees on the institution's payroll as of November 1st.

Table 4.12: Faculty Headcount and Full-Time Equivalent

1. The "Faculty" category includes all employees with faculty status.
2. Faculty Phased Retirees are any faculty participating in a program that provides eligible full-time faculty members the opportunity to make an orderly transition to retirement through a period of reduced service during which the faculty member may begin withdrawing from departmental administrative obligations while continuing to teach, perform clinical responsibilities, and/or conduct research on a reduced schedule, in return for a reduced level of compensation.

Table 4.13: Staff Headcount and Full-Time Equivalent

1. The "Staff" category includes all full-time and part-time employees not reported as faculty.
2. "Faculty and Professional Staff" includes 9, 10, 11, and 12-month instructors, in addition to positions listed in the CUPA-HR "Professionals in Higher Education Salary Survey", including academic advisers, librarians, museum and continuing education professionals, and professional staff in the following areas; instructional design/media, admissions and career counseling, student activities and registration, legal and human resources, equal opportunity/diversity, accounting, audit and finance/budget, materials management and business operations, development/fundraising, alumni relations, advancement services, communications/marketing, media/public relations, event/conference management, maintenance, design, and construction, engineers, environmental safety/risk management, facility operation and retail operations, IT applications, IT database, client support, and network support, IT systems support, security, and telecommunications, research, extension programs and technology transfer, health science and environmental sustainability, athletic affairs, trainers, head coaches, exempt office/clerical, skilled craft, and service/maintenance personnel. Does not include positions also reported as administrative or classified staff positions.
3. "Administrative Staff" includes positions listed in the College and University Professional Association for Human Resources (CUPA-HR) "Administrators in Higher Education Salary Survey", including executive officers, senior institutional officers, academic deans, institutional administrators, and the heads of divisions, department or centers.
4. "Classified Staff" includes positions listed in the CUPA-HR "Non-Exempt Staff in Higher Education Salary Survey", including non-exempt office/clerical staff, technical/paraprofessional staff, skilled craft staff, and service/maintenance staff. Does not include positions filled by student workers as part of work-study or other financial aid programs.



COMMUNITY COLLEGE DATA BOOK

Institutional Profiles

January 2019

★ LEADING HIGHER EDUCATION ★

Allen Community College

The college was established in 1923, as the Iola Junior College under the jurisdiction of the Board of Education of Iola Public Schools, District #10. It was located on the third floor of Iola High School and the first year saw an enrollment of 93 students. Today it is known as Allen Community College and enrolls just under 3,000 students each semester. Classes are offered on the campuses located in Iola and Burlingame, Online, community sites, and with concurrent enrollment options available for many area high school students. Allen Community College is accredited by the Higher Learning Commission.

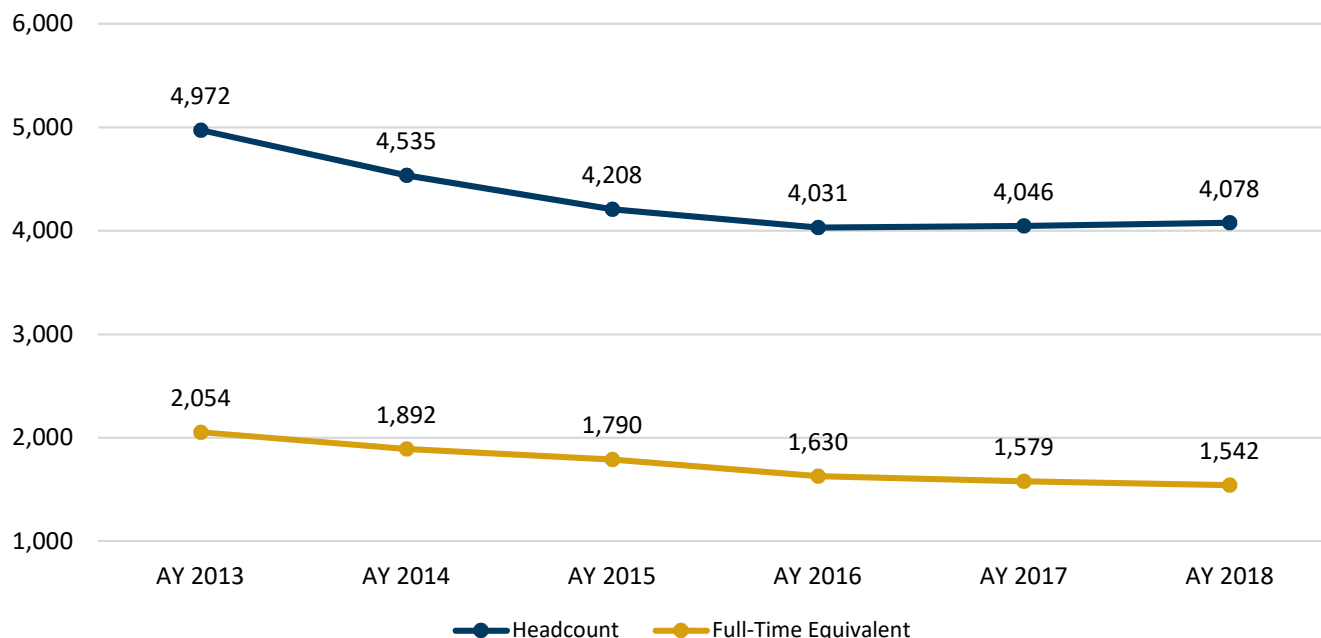
Student Demographics

Table P.10

Academic Year 2013 - 2018

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	4,972	4,535	4,208	4,031	4,046	4,078	-18.0%
Full-Time Equivalent Enrollment	2,054	1,892	1,790	1,630	1,579	1,542	-24.9%

**Headcount and FTE
Academic Year 2013 - 2018**



Notes for this section begin on page 76.

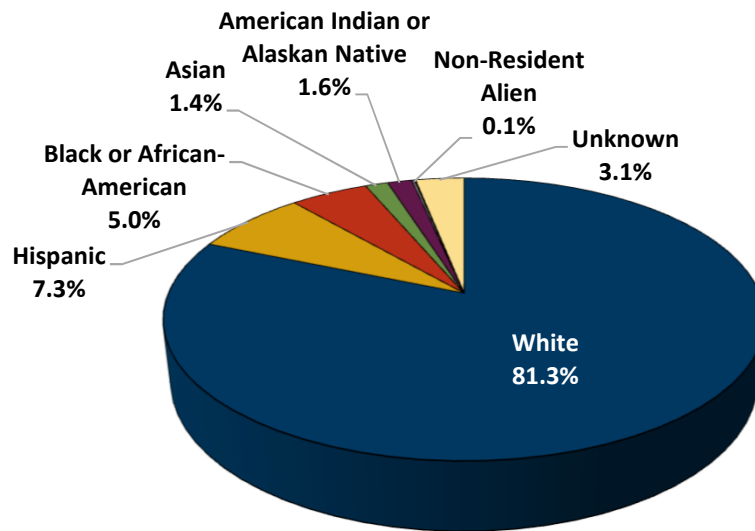
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Allen Community College
Table P.11**

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	84.8%	84.5%	83.2%	83.1%	82.7%	81.3%	-21.4%
Hispanic	5.2%	5.7%	6.7%	6.8%	6.8%	7.3%	15.0%
Black or African-American	6.9%	6.2%	5.5%	4.7%	4.7%	5.0%	-40.4%
Asian	1.2%	1.4%	1.4%	1.3%	1.3%	1.4%	-1.7%
American Indian or Alaskan Native	1.1%	1.2%	1.1%	1.2%	1.2%	1.6%	12.3%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	NA
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	-50.0%
Unknown	0.6%	1.1%	2.0%	2.9%	2.8%	3.1%	309.7%

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	3,256	2,904	2,683	2,539	2,520	2,544	-21.9%
Male	1,716	1,631	1,525	1,492	1,526	1,533	-10.7%
Unknown	0	0	0	0	0	1	NA
Total	4,972	4,535	4,208	4,031	4,046	4,078	-18.0%

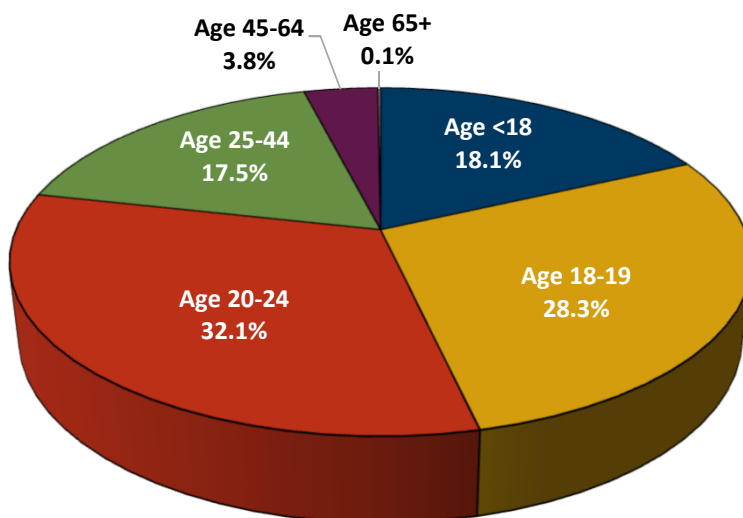
Notes for this section begin on page 76.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Allen Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	10.5%	12.5%	13.2%	15.5%	17.2%	18.1%	41.6%
18-19	20.0%	22.8%	25.6%	25.7%	25.6%	28.3%	16.0%
20-24	34.5%	35.0%	33.3%	34.1%	34.0%	32.1%	-23.8%
25-44	28.0%	23.9%	22.6%	20.2%	18.5%	17.5%	-48.7%
45-64	6.7%	5.7%	5.1%	4.4%	4.5%	3.8%	-52.7%
65+	0.3%	0.1%	0.2%	0.1%	0.1%	0.1%	-53.8%

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	962	924	865	810	780	719	-25.3%
Part-Time	4,010	3,611	3,343	3,221	3,266	3,359	-16.2%
Total	4,972	4,535	4,208	4,031	4,046	4,078	-18.0%
Student Residency							
Resident: In-District	464	419	353	315	310	301	-35.1%
Resident: Out-District	4,305	3,929	3,680	3,491	3,503	3,446	-20.0%
Resident by Exception: In-District	0	0	0	0	0	0	NA
Resident by Exception: Out-District	0	0	0	60	0	46	NA
Non-resident	203	187	175	165	233	285	40.4%
Total	4,972	4,535	4,208	4,031	4,046	4,078	-18.0%

Notes for this section begin on page 76.

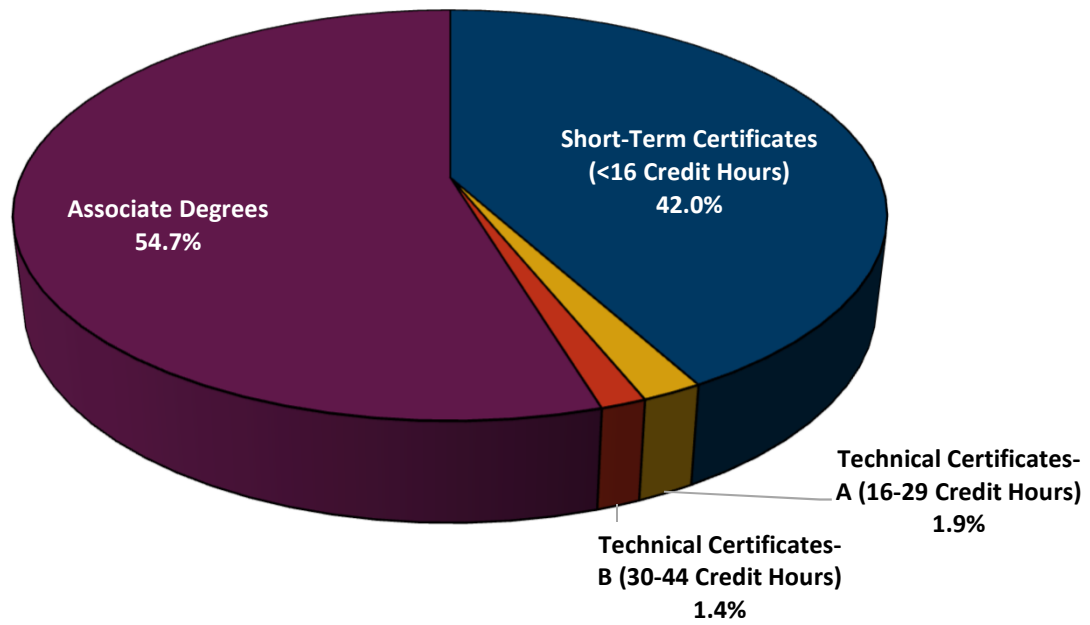
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Allen Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	330	137	116	183	162	175	-47.0%
Technical Certificates- A (16-29 Credit Hours)	18	16	31	4	16	8	-55.6%
Technical Certificates- B (30-44 Credit Hours)	9	8	10	3	5	6	-33.3%
Technical Certificates- C (45-59 Credit Hours)	4	0	0	0	0	0	NA
Associate Degrees	243	271	268	239	255	228	-6.2%
Total	604	432	425	429	438	417	-31.0%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 76.
Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Allen Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	13.1%	17.4%	27.5%	36.5%	31.6%	24.4%
150% Graduation Rate	27.7%	22.9%	37.1%	41.9%	33.5%	30.1%
200% Graduation Rate	29.8%	26.7%	39.9%	43.8%	33.5%	NA*

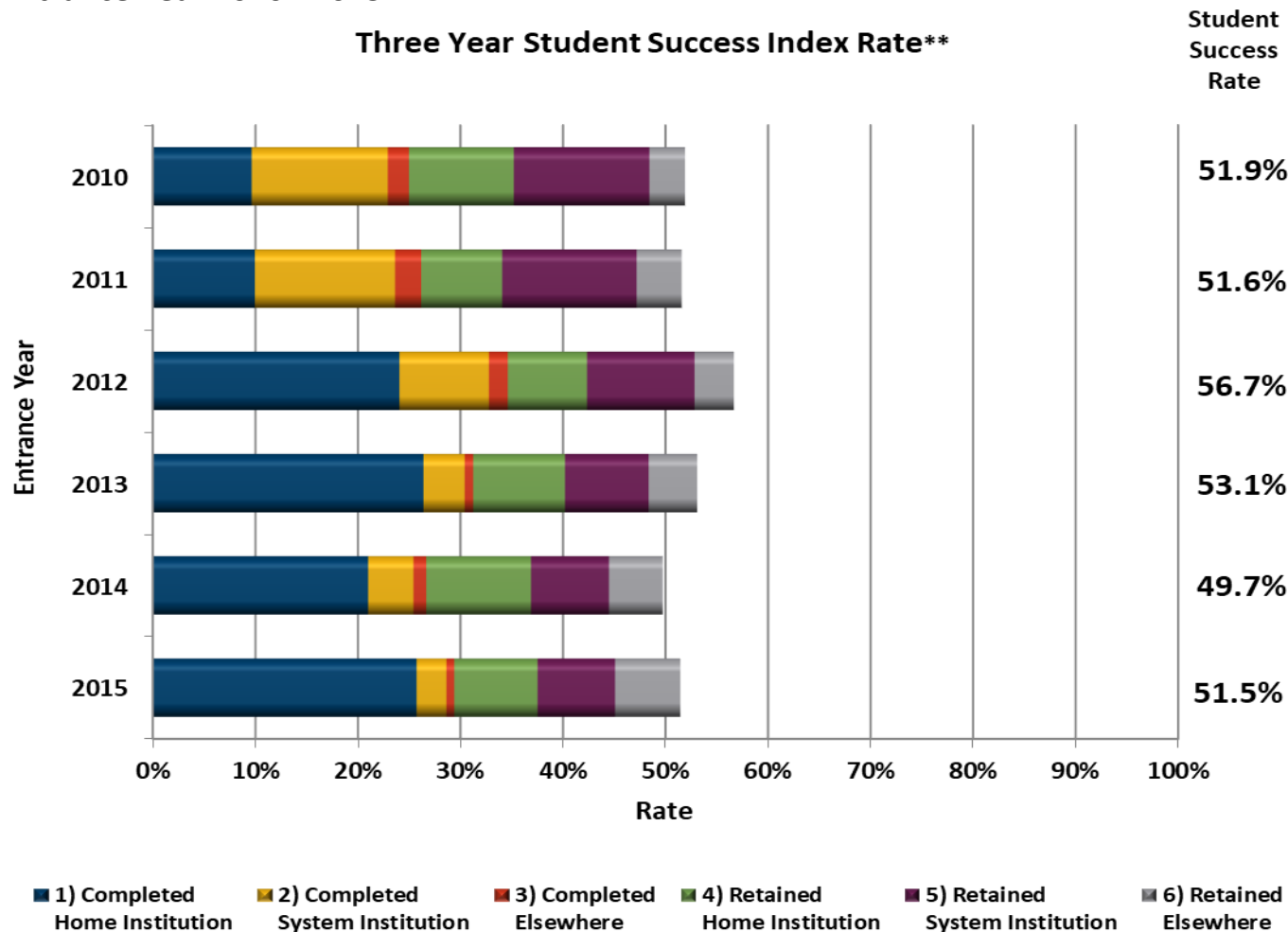
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	15.6%	18.1%	20.3%	21.5%	21.1%	26.0%
Full-Time Rate	53.8%	57.6%	51.0%	54.0%	60.7%	65.0%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2010 - 2015**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 76.

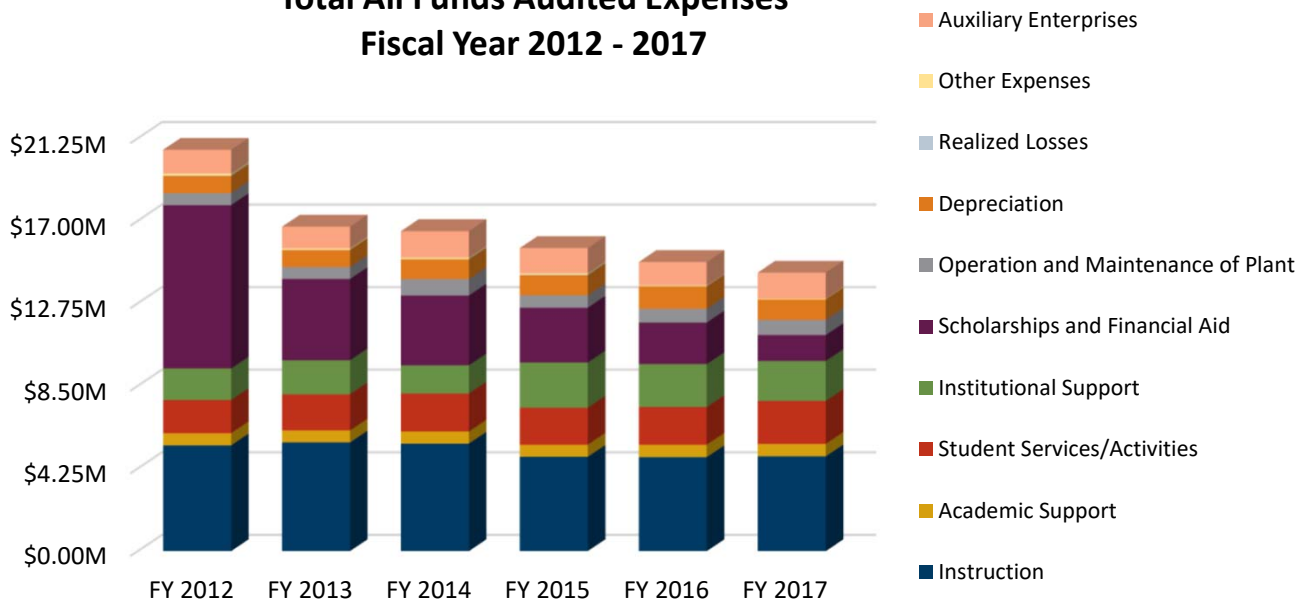
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Allen Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$5,435,189	\$5,589,282	\$5,530,384	\$4,854,449	\$4,833,422	\$4,873,258	-10.3%
per FTE Student	\$2,645	\$2,721	\$2,923	\$2,712	\$2,965	\$3,086	16.7%
Academic Support	\$633,842	\$617,706	\$620,298	\$621,567	\$640,318	\$647,672	2.2%
per FTE Student	\$308	\$301	\$328	\$347	\$393	\$410	33.0%
Student Services/Activities	\$1,703,792	\$1,856,966	\$1,957,122	\$1,908,162	\$1,933,622	\$2,201,052	29.2%
per FTE Student	\$829	\$904	\$1,034	\$1,066	\$1,186	\$1,394	68.1%
Institutional Support	\$1,623,541	\$1,749,996	\$1,450,512	\$2,320,440	\$2,216,122	\$2,059,586	26.9%
per FTE Student	\$790	\$852	\$767	\$1,296	\$1,360	\$1,304	65.1%
Scholarships and Financial Aid	\$8,411,064	\$4,190,033	\$3,596,757	\$2,820,609	\$2,134,718	\$1,336,483	-84.1%
Operation and Maintenance of Plant	\$618,513	\$606,580	\$843,700	\$633,576	\$706,064	\$779,619	26.0%
Depreciation	\$882,613	\$884,123	\$1,013,659	\$1,041,822	\$1,155,218	\$1,052,013	19.2%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$28,658	\$3,305	\$17,483	\$31,806	\$11,281	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$96,120	\$85,960	\$75,224	\$64,122	\$50,228	\$42,837	-55.4%
Subtotal All Funds - Expenses	\$19,433,332	\$15,583,951	\$15,105,139	\$14,296,553	\$13,680,993	\$12,992,520	-33.1%
Auxiliary Enterprises	\$1,225,540	\$1,116,541	\$1,366,231	\$1,301,441	\$1,196,206	\$1,340,764	9.4%
Total All Funds - Expenses	\$20,658,872	\$16,700,492	\$16,471,370	\$15,597,994	\$14,877,199	\$14,333,284	-30.6%
Total Headcount	4,959	4,972	4,535	4,208	4,031	4,046	-18.4%
Total FTE	2,055	2,054	1,892	1,790	1,630	1,579	-23.2%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 76.

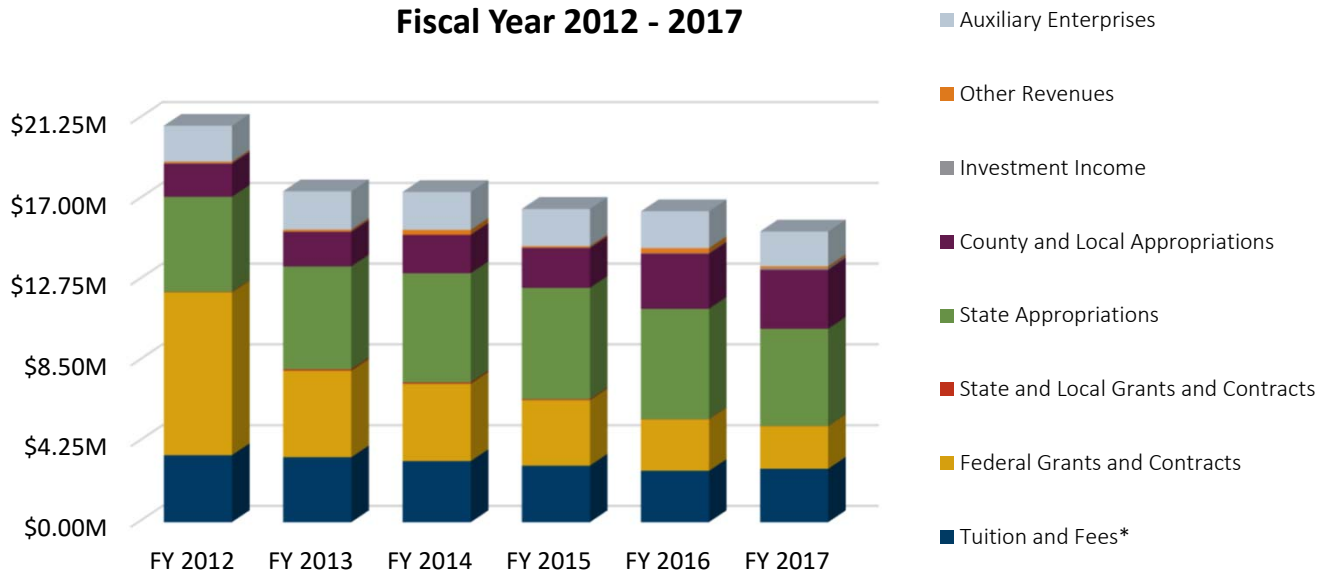
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Allen Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$3,527,319	\$3,417,501	\$3,210,086	\$2,973,989	\$2,701,875	\$2,808,972	-20.4%
Federal Grants and Contracts	\$8,573,376	\$4,554,634	\$4,072,669	\$3,441,499	\$2,707,401	\$2,240,515	-73.9%
State and Local Grants and Contracts	\$19,168	\$72,385	\$72,608	\$46,020	\$14,168	\$13,601	-29.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$5,004,440	\$5,416,651	\$5,742,430	\$5,868,936	\$5,808,450	\$5,115,278	2.2%
County and Local Appropriations	\$1,745,098	\$1,828,509	\$2,023,409	\$2,105,313	\$2,900,051	\$3,103,822	77.9%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$29,691	\$10,062	\$151	\$11,460	\$25,931	\$87,901	196.1%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$289,505	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$73,394	\$101,620	\$269,140	\$76,112	\$268,498	\$102,270	39.3%
Subtotal All Funds - Revenues	\$18,972,486	\$15,401,362	\$15,390,493	\$14,523,329	\$14,426,374	\$13,761,864	-27.5%
Auxiliary Enterprises	\$1,887,701	\$2,012,380	\$1,982,302	\$1,961,555	\$1,933,580	\$1,823,756	-3.4%
Total All Funds - Revenues	\$20,860,187	\$17,413,742	\$17,372,795	\$16,484,884	\$16,359,954	\$15,585,620	-25.3%
Mill Levies	16.793	16.767	18.770	18.752	18.755	20.752	23.6%
Assessed Valuations	92,186,192	96,004,713	97,001,220	99,506,227	141,103,219	138,273,786	50.0%
Total Headcount	4,959	4,972	4,535	4,208	4,031	4,046	-18.4%
Total FTE	2,055	2,054	1,892	1,790	1,630	1,579	-23.2%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 76.

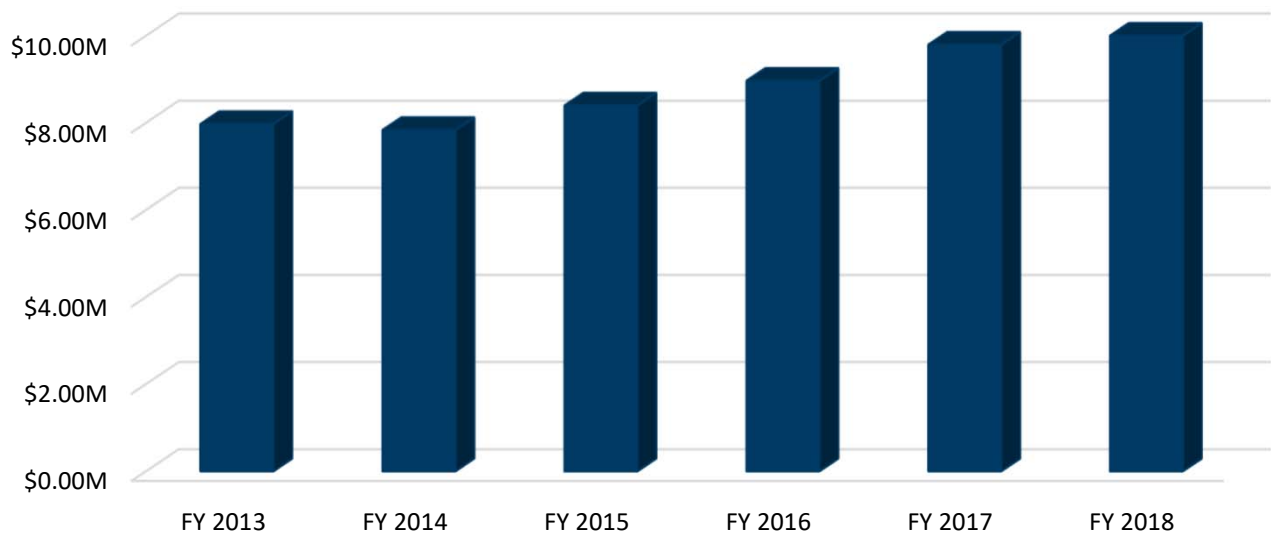
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets;*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Allen Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$7,972,189	\$7,834,744	\$8,398,318	\$8,965,757	\$9,795,634	\$10,601,204	33.0%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 76.

Source: *Municipal Budgets*

Institutional Profile Notes – Allen Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Allen Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	9.6%	13.3%	2.1%	10.2%	13.2%	3.5%	51.9%
2011	9.9%	13.7%	2.5%	7.9%	13.1%	4.4%	51.6%
2012	24.0%	8.7%	1.8%	7.7%	10.5%	3.8%	56.7%
2013	26.4%	4.0%	0.8%	9.0%	8.1%	4.7%	53.1%
2014	21.0%	4.4%	1.2%	10.2%	7.6%	5.2%	49.7%
2015	25.7%	2.9%	0.8%	8.1%	7.5%	6.4%	51.5%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Assets” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, "Federal Grants and Contracts" includes the audit category "Federal Pell Grants"; "Other Operating Revenues" includes the audit category "Miscellaneous Operating Income".

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Barton Community College

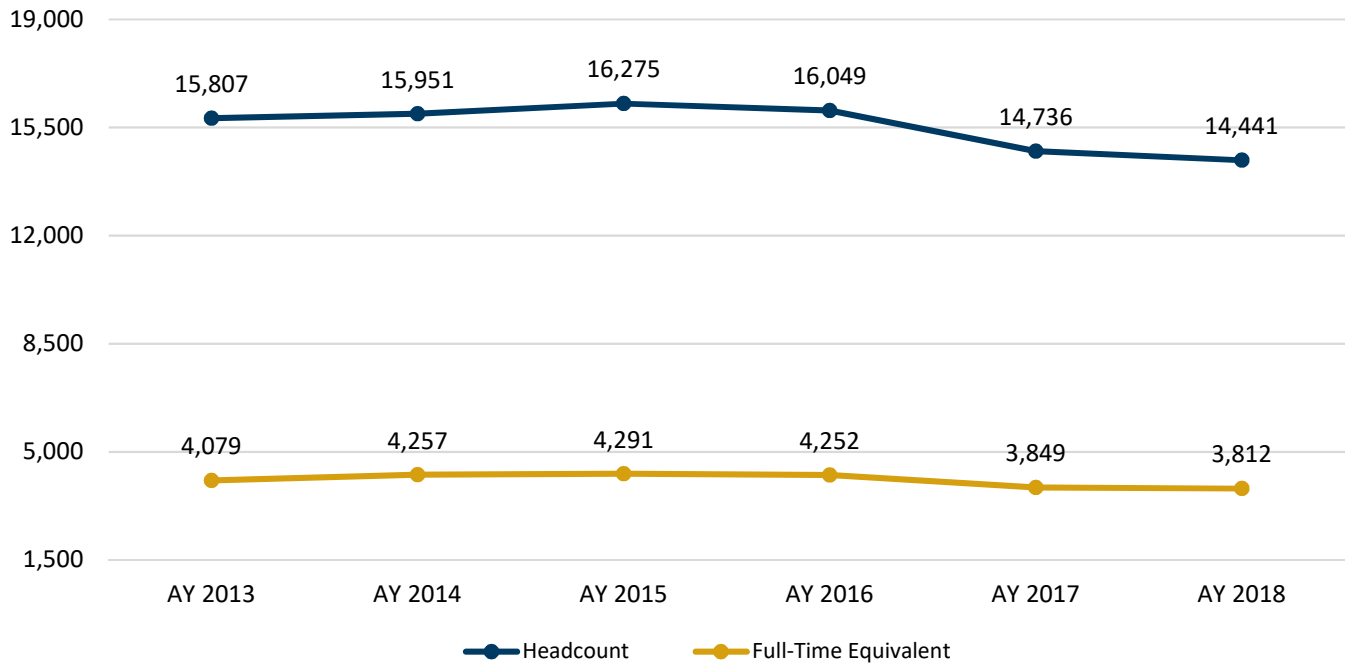
Barton Community College is a comprehensive community college located in Central Kansas serving Rice, Rush, Ellsworth, Stafford, Pawnee, Ellis and Barton Counties. Barton offers traditional general education courses, athletics, fine and performing arts opportunities, a plethora of career and technical training, transfer options and online classes. Further, Barton is a leader in providing training to the military with service locations at Fort Riley and Fort Leavenworth.

Student Demographics Academic Year 2013 - 2018

Table P.10

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	15,807	15,951	16,275	16,049	14,736	14,441	-8.6%
Full-Time Equivalent Enrollment	4,079	4,257	4,291	4,252	3,849	3,812	-6.5%

Headcount and FTE Academic Year 2013 - 2018



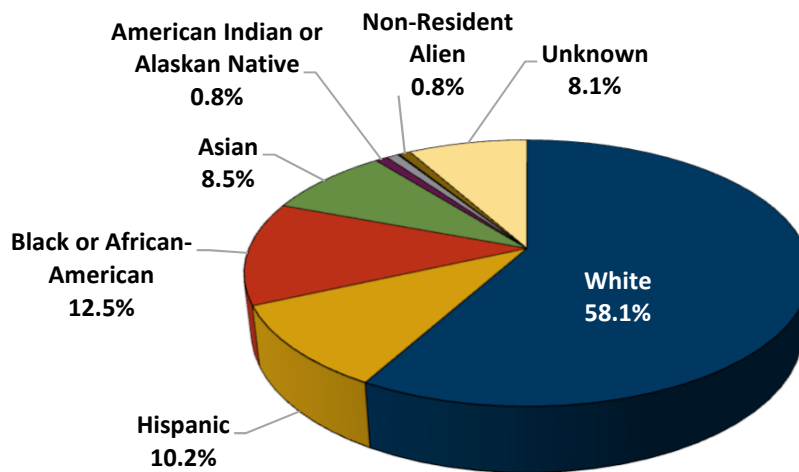
Notes for this section begin on page 88.
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Barton Community College
Table P.11**

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	66.9%	64.4%	60.4%	57.5%	57.9%	58.1%	-20.6%
Hispanic	9.2%	9.6%	9.3%	9.1%	9.2%	10.2%	0.6%
Black or African-American	13.0%	13.1%	13.4%	13.2%	12.1%	12.5%	-12.0%
Asian	5.5%	7.1%	8.1%	8.6%	9.1%	8.5%	43.2%
American Indian or Alaskan Native	0.9%	0.8%	0.7%	0.8%	0.8%	0.8%	-17.0%
Native Hawaiian or Pacific Islander	0.9%	0.9%	0.9%	0.7%	0.7%	0.8%	-19.2%
Two or More	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	-20.0%
Non-Resident Alien	0.2%	0.3%	1.4%	0.3%	0.2%	0.8%	276.7%
Unknown	3.3%	3.6%	5.8%	9.6%	9.9%	8.1%	126.0%

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	6,591	6,415	6,454	6,021	5,660	5,592	-15.2%
Male	9,212	9,534	9,821	10,028	9,076	8,849	-3.9%
Unknown	4	2	0	0	0	0	NA
Total	15,807	15,951	16,275	16,049	14,736	14,441	-8.6%

Notes for this section begin on page 88.

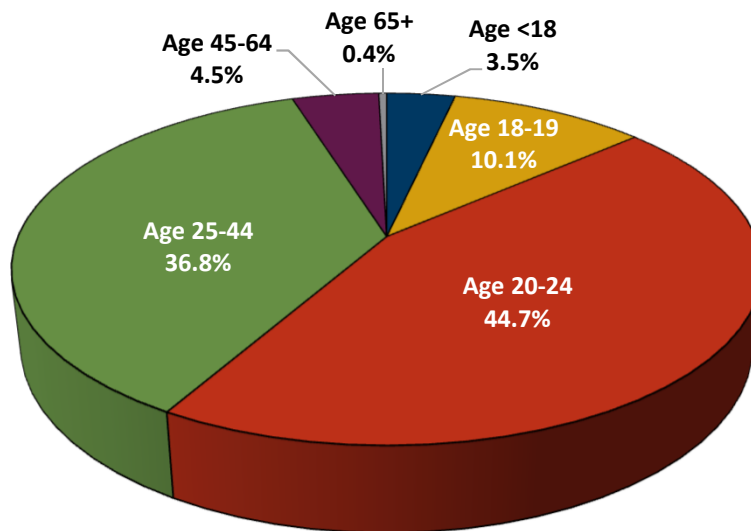
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Barton Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	3.2%	2.8%	3.1%	3.6%	3.4%	3.5%	1.8%
18-19	8.6%	8.9%	9.2%	10.1%	10.5%	10.1%	6.7%
20-24	40.6%	42.8%	44.4%	44.8%	44.5%	44.7%	0.6%
25-44	40.2%	39.7%	38.5%	37.0%	36.8%	36.8%	-16.4%
45-64	6.6%	5.4%	4.4%	4.3%	4.3%	4.5%	-38.7%
65+	0.7%	0.4%	0.4%	0.3%	0.5%	0.4%	-46.4%

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	1,294	1,382	1,276	1,243	1,074	1,106	-14.5%
Part-Time	14,513	14,569	14,999	14,806	13,662	13,335	-8.1%
Total	15,807	15,951	16,275	16,049	14,736	14,441	-8.6%
Student Residency							
Resident - In-District	1,416	1,289	1,154	1,122	1,108	1,022	-27.8%
Resident - Out-District	12,708	12,729	11,966	10,759	9,469	9,388	-26.1%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	307	254	250	77	115	133	-56.7%
Nonresident	1,376	1,679	2,905	4,091	4,044	3,898	183.3%
Total	15,807	15,951	16,275	16,049	14,736	14,441	-8.6%

Notes for this section begin on page 88.

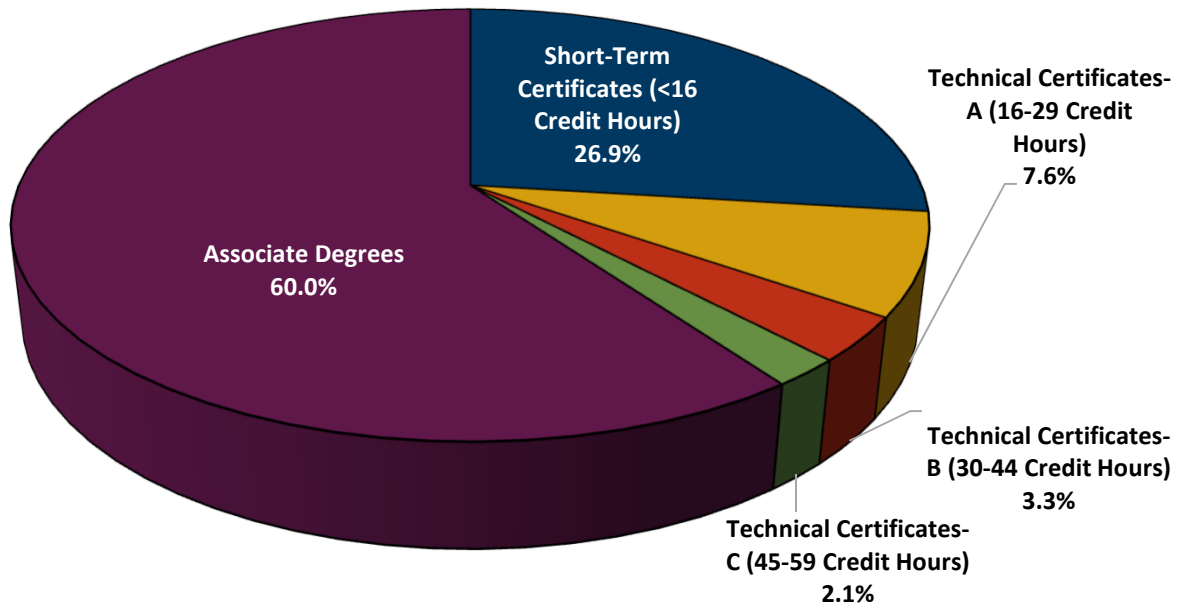
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Barton Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	307	265	180	254	228	243	-20.8%
Technical Certificates- A (16-29 Credit Hours)	48	47	48	63	89	69	43.8%
Technical Certificates- B (30-44 Credit Hours)	84	68	83	40	21	30	-64.3%
Technical Certificates- C (45-59 Credit Hours)	22	13	2	27	22	19	-13.6%
Associate Degrees	571	584	517	584	509	541	-5.3%
Total	1,032	977	830	968	869	902	-12.6%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 88.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	20.6%	29.6%	20.4%	22.9%	28.5%	26.0%
150% Graduation Rate	27.6%	29.6%	28.0%	29.2%	32.4%	31.0%
200% Graduation Rate	33.0%	55.3%	30.9%	30.6%	22.7%	NA*

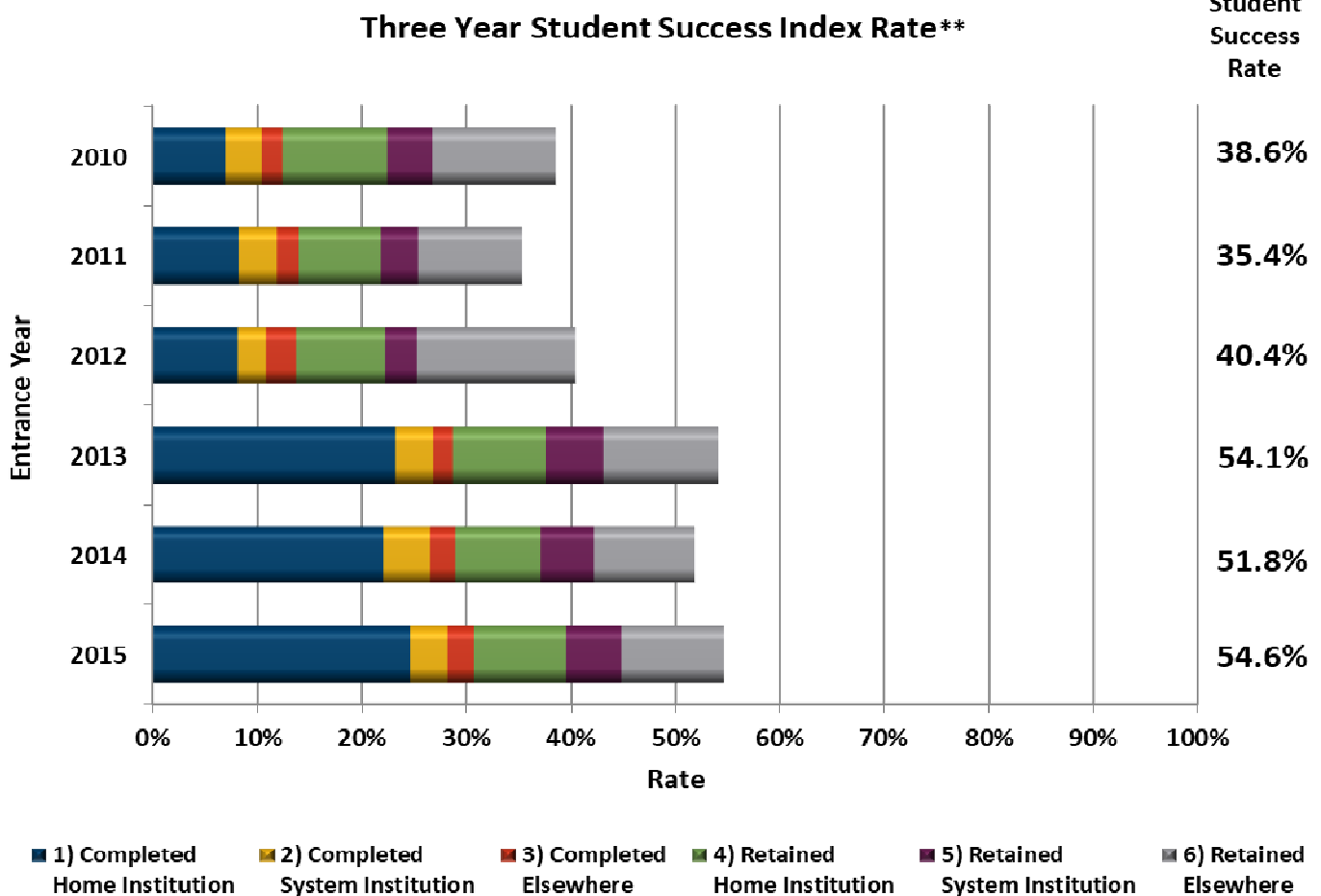
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	15.1%	20.2%	35.4%	26.6%	28.6%	29.0%
Full-Time Rate	63.5%	60.1%	53.7%	53.4%	54.9%	55.7%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2010 - 2015**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 88.

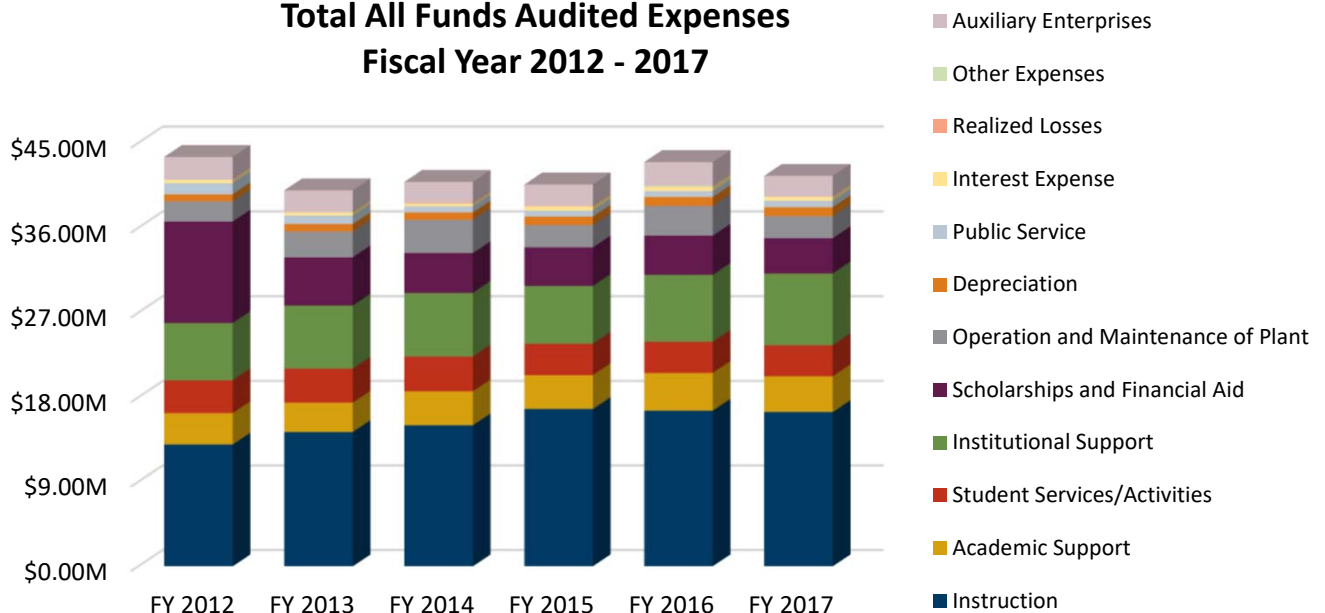
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Barton Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$12,964,654	\$14,294,166	\$15,016,639	\$16,747,335	\$16,566,726	\$16,417,757	26.6%
per FTE Student	\$3,351	\$3,504	\$3,528	\$3,903	\$3,896	\$4,265	27.3%
Academic Support	\$3,339,007	\$3,125,048	\$3,626,404	\$3,614,460	\$4,026,886	\$3,815,784	14.3%
per FTE Student	\$863	\$766	\$852	\$842	\$947	\$991	14.9%
Student Services/Activities	\$3,497,108	\$3,632,642	\$3,690,271	\$3,324,124	\$3,318,022	\$3,305,000	-5.5%
per FTE Student	\$904	\$891	\$867	\$775	\$780	\$859	-5.0%
Institutional Support	\$6,094,648	\$6,692,471	\$6,757,149	\$6,142,217	\$7,100,946	\$7,617,102	25.0%
per FTE Student	\$1,575	\$1,641	\$1,587	\$1,431	\$1,670	\$1,979	25.6%
Scholarships and Financial Aid	\$10,766,278	\$5,123,546	\$4,221,201	\$4,084,138	\$4,157,006	\$3,736,585	-65.3%
Operation and Maintenance of Plant	\$2,135,948	\$2,741,637	\$3,533,089	\$2,364,012	\$3,157,926	\$2,334,293	9.3%
Depreciation	\$752,573	\$776,423	\$784,424	\$902,206	\$947,317	\$962,609	27.9%
Public Service	\$1,177,714	\$904,741	\$633,417	\$635,009	\$621,598	\$673,122	-42.8%
Interest Expense	\$374,894	\$337,049	\$318,348	\$449,897	\$433,447	\$428,319	14.3%
Realized Losses	\$0	\$5,543	\$64,417	\$42,356	\$26,777	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$120,816	\$0	NA
Subtotal All Funds - Expenses	\$41,102,824	\$37,633,266	\$38,645,359	\$38,305,754	\$40,477,467	\$39,290,571	-4.4%
Auxiliary Enterprises	\$2,398,815	\$2,325,307	\$2,217,129	\$2,282,102	\$2,486,024	\$2,211,117	-7.8%
Total All Funds - Expenses	\$43,501,639	\$39,958,573	\$40,862,488	\$40,587,856	\$42,963,491	\$41,501,688	-4.6%
Total Headcount	14,810	15,807	15,951	16,275	16,049	14,736	-0.5%
Total FTE	3,869	4,079	4,257	4,291	4,252	3,849	-0.5%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 88.

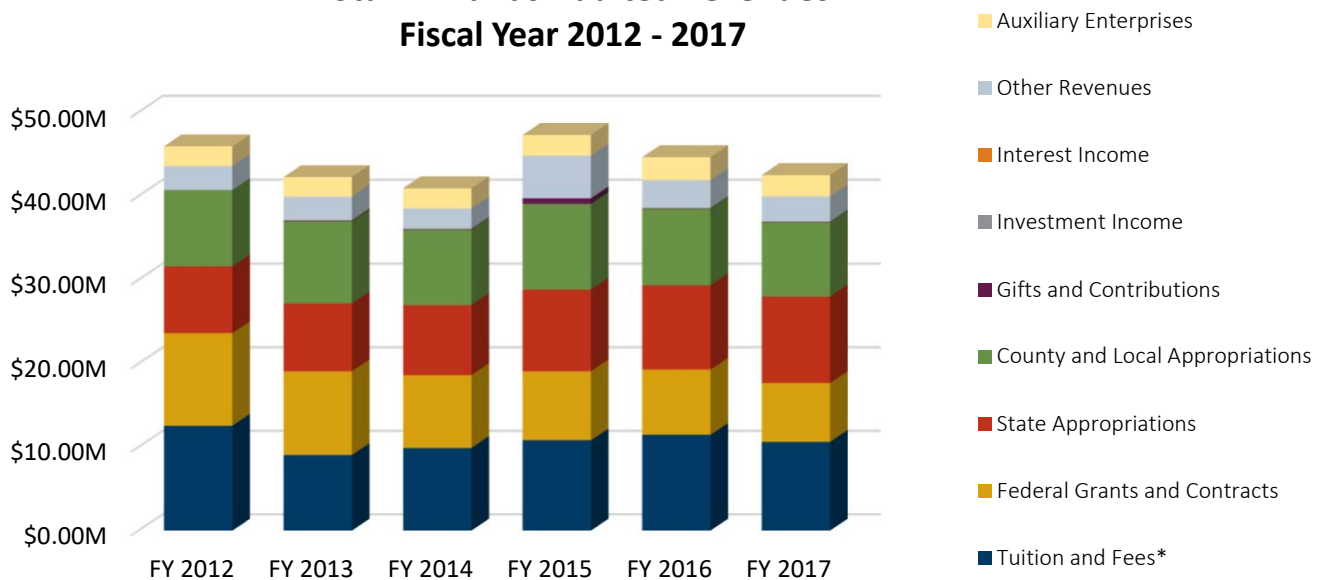
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets;

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Barton Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$12,552,296	\$9,046,592	\$9,895,655	\$10,820,576	\$11,477,264	\$10,620,860	-15.4%
Federal Grants and Contracts	\$11,097,361	\$10,023,422	\$8,713,466	\$8,262,638	\$7,805,923	\$7,056,332	-36.4%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$7,984,713	\$8,128,178	\$8,394,266	\$9,765,907	\$10,066,893	\$10,340,634	29.5%
County and Local Appropriations	\$9,063,670	\$9,806,589	\$8,976,173	\$10,231,994	\$9,156,292	\$8,870,470	-2.1%
Gifts and Contributions	\$0	\$80,000	\$45,167	\$631,665	\$45,776	\$40,904	NA
Investment Income	\$28,167	\$0	\$95,246	\$47,825	\$14,515	\$12,110	-57.0%
Interest Income	\$0	\$32,485	\$24,182	\$17,666	\$16,831	\$24,171	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$2,909	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,846,650	\$2,817,182	\$2,381,118	\$5,031,489	\$3,322,731	\$2,982,310	4.8%
Subtotal All Funds - Revenues	\$43,572,857	\$39,934,448	\$38,525,273	\$44,809,760	\$41,906,225	\$39,950,700	-8.3%
Auxiliary Enterprises	\$2,356,238	\$2,332,138	\$2,403,443	\$2,483,090	\$2,740,027	\$2,559,568	8.6%
Total All Funds - Revenues	\$45,929,095	\$42,266,586	\$40,928,716	\$47,292,850	\$44,646,252	\$42,510,268	-7.4%
Mill Levies	32.771	32.713	32.798	33.124	33.090	33.258	1.5%
Assessed Valuations	257,270,901	268,729,682	272,753,179	270,067,190	243,483,153	242,662,699	-5.7%
Total Headcount	14,810	15,807	15,951	16,275	16,049	14,736	-0.5%
Total FTE	3,869	4,079	4,257	4,291	4,252	3,849	-0.5%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 88.

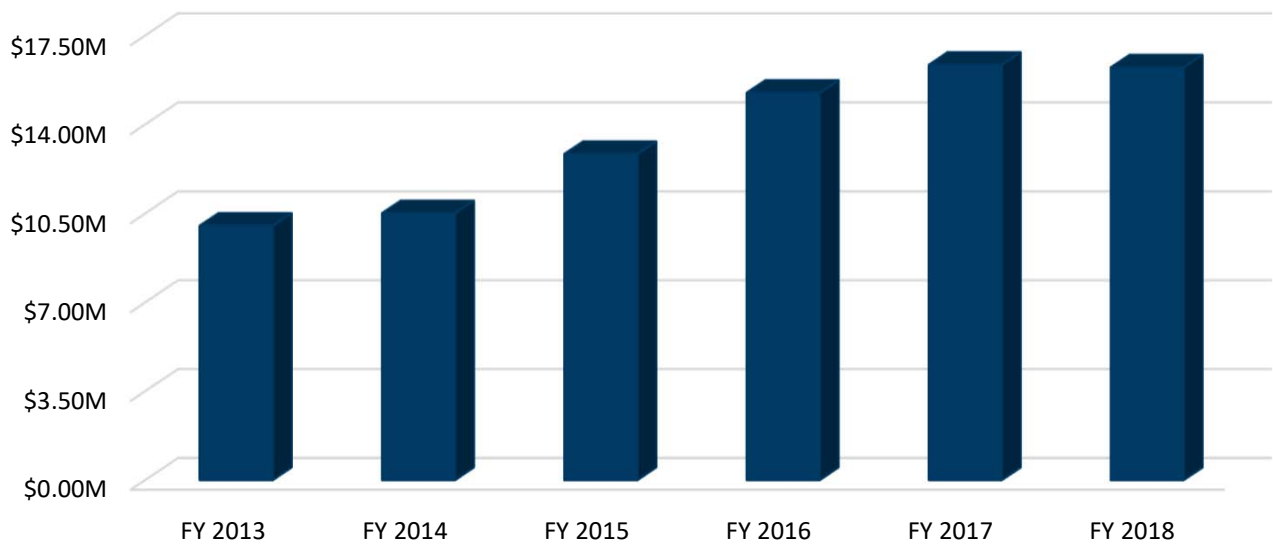
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Barton Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$10,019,533	\$10,510,209	\$12,838,581	\$15,246,783	\$16,346,915	\$16,243,237	62.1%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 88.

Source: *Municipal Budgets*

Institutional Profile Notes – Barton Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the ‘Resident’ and ‘Resident by Exception’ categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes

to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Barton Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	6.9%	3.5%	2.0%	10.0%	4.3%	11.8%	38.6%
2011	8.2%	3.7%	2.1%	7.9%	3.6%	10.0%	35.4%
2012	8.1%	2.7%	2.9%	8.6%	3.1%	15.1%	40.4%
2013	23.2%	3.6%	1.9%	8.9%	5.4%	11.0%	54.1%
2014	22.0%	4.5%	2.4%	8.2%	5.0%	9.7%	51.8%
2015	24.6%	3.6%	2.5%	8.7%	5.3%	9.9%	54.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, “Realized Losses” includes the audit category “Loss from Sale of Assets”.
3. Some of the data for fiscal year 2015 for Barton Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Instruction” and “Depreciation”. This data has been updated, so the data for Barton Community College may not match previously published Community College Data Books.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, “Federal Grants and Contracts” includes the audit categories “Federal Appropriations” and “Pell and SEOG Grants”; “County and Local Appropriations” includes the audit category “Property Taxes”; “Auxiliary Enterprises” includes the audit categories “Housing Payments” and “Bookstore Sales” and “Other Revenues” includes the audit categories “Activity Revenue and Other” and “Insurance Proceeds Camp Aldrich Fire”.
3. Some of the data for fiscal year 2015 for Barton Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Federal Grants and Contracts”, “State Appropriations”, “County and Local Appropriations” and “Other Revenues”. This data has been updated, so the data for Barton Community College may not match previously published Community College Data Books.
4. Barton County Community College had cash flows from noncapital financing activities that are much higher than previous years in FY 2015, which is the category “Gifts and Contributions” on Table 1.11b. The majority of the contributions received are from individual supporters of the Foundation. Also, Barton had insurance proceeds from the Camp Aldrich Conference Center fire as an extraordinary item in their *Independent Auditors’ Report and Financial Statements* for FY 2015 which was included in the “Other Revenues” on Table 1.11b. The combination of these two items it was greatly contributed to the increase in the “Total All Funds – Revenues” on Table 1.11b for FY 2015.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Butler Community College

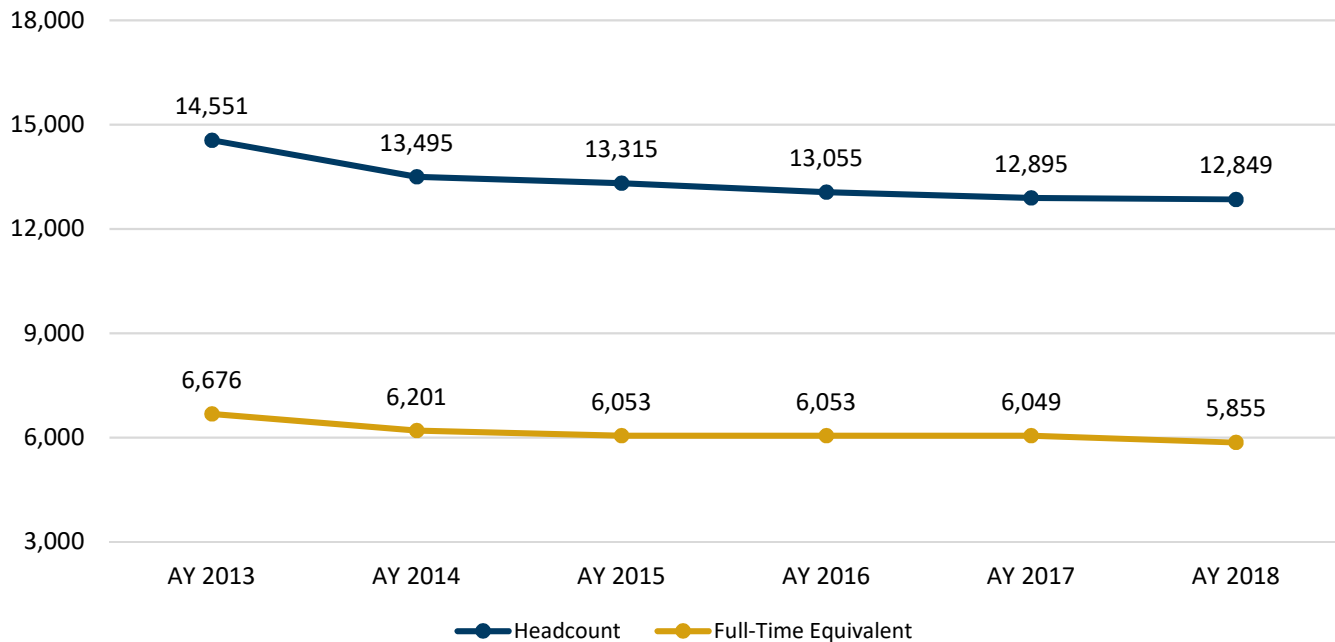
More than 9,200 students choose Butler Community College every semester making it the second largest community college in the state. With more than 80 degree programs and 30 professional certification programs, Butler maintains sites in El Dorado, Andover, Rose Hill, McConnell Air Force Base, Marion, Council Grove and online. Butler prides itself in offering quality, affordable education with a focus on the student in order to set them on a path toward success. Since its founding in 1927, Butler challenges itself to serve as a thought leader and innovator for community college education and workforce training for the state of Kansas and beyond.

Student Demographics Academic Year 2013 - 2018

Table P.10

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	14,551	13,495	13,315	13,055	12,895	12,849	-11.7%
Full-Time Equivalent Enrollment	6,676	6,201	6,053	6,053	6,049	5,855	-12.3%

**Headcount and FTE
Academic Year 2013 - 2018**



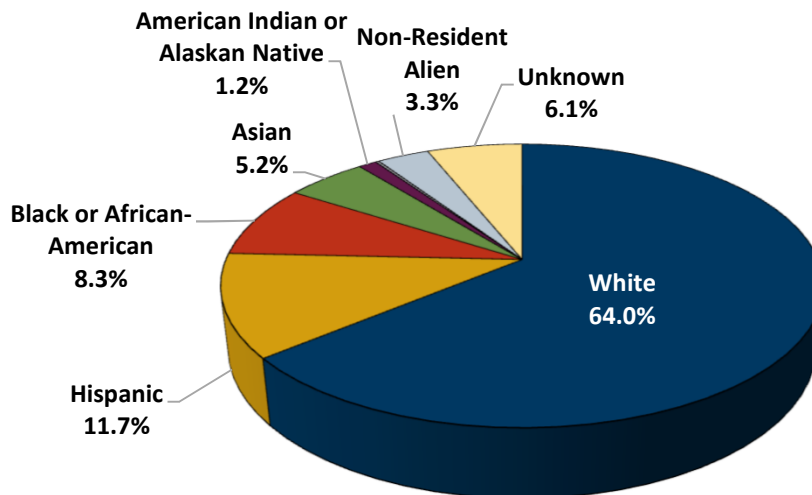
Notes for this section begin on page 100.
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Butler Community College
Table P.11**

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	64.2%	64.9%	65.3%	64.8%	65.0%	64.0%	-12.0%
Hispanic	8.7%	9.2%	10.0%	11.0%	11.4%	11.7%	19.3%
Black or African-American	8.9%	8.1%	8.7%	8.5%	8.2%	8.3%	-17.5%
Asian	3.8%	4.0%	4.0%	4.7%	4.8%	5.2%	19.4%
American Indian or Alaskan Native	1.4%	1.3%	1.2%	1.1%	1.0%	1.2%	-27.0%
Native Hawaiian or Pacific Islander	0.4%	0.4%	0.4%	0.4%	0.3%	0.2%	-51.6%
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	1.9%	2.0%	2.2%	2.5%	2.9%	3.3%	57.9%
Unknown	10.7%	10.1%	8.3%	7.1%	6.4%	6.1%	-49.7%

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

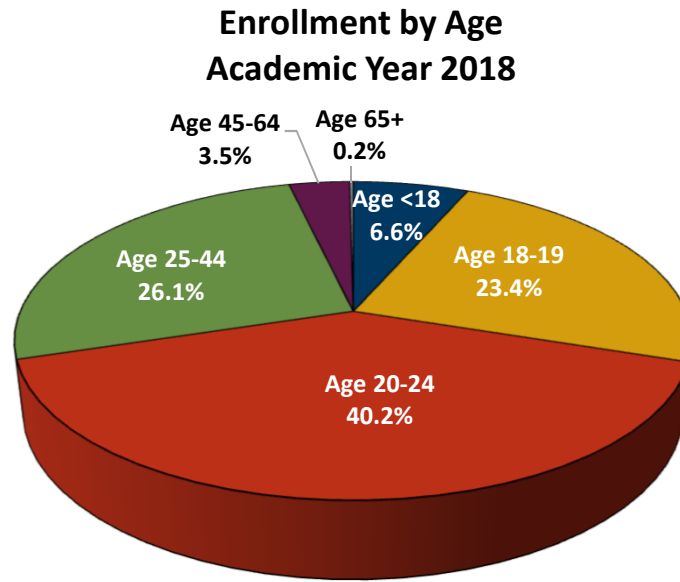
Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	8,491	7,858	7,723	7,640	7,529	7,507	-11.6%
Male	6,054	5,637	5,589	5,413	5,353	5,333	-11.9%
Unknown	6	0	3	2	13	9	50.0%
Total	14,551	13,495	13,315	13,055	12,895	12,849	-11.7%

Notes for this section begin on page 100.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Butler Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	3.5%	3.9%	4.6%	5.1%	6.1%	6.6%	65.1%
18-19	20.8%	21.3%	21.8%	22.6%	24.2%	23.4%	-0.6%
20-24	40.1%	39.8%	39.8%	39.7%	39.0%	40.2%	-11.4%
25-44	30.2%	29.6%	28.9%	28.1%	26.5%	26.1%	-23.6%
45-64	5.1%	5.1%	4.6%	4.4%	4.0%	3.5%	-40.6%
65+	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	-34.1%



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	3,050	2,916	2,814	2,879	2,892	2,738	-10.2%
Part-Time	11,501	10,579	10,501	10,176	10,003	10,111	-12.1%
Total	14,551	13,495	13,315	13,055	12,895	12,849	-11.7%
Student Residency							
Resident - In-District	2,759	2,548	2,555	2,420	2,497	2,444	-11.4%
Resident - Out-District	10,737	9,920	9,686	9,528	9,210	9,235	-14.0%
Resident by Exception - In-District	88	96	92	89	80	73	-17.0%
Resident by Exception - Out-District	63	65	61	62	73	56	-11.1%
Nonresident	904	866	921	956	1,035	1,041	15.2%
Total	14,551	13,495	13,315	13,055	12,895	12,849	-11.7%

Notes for this section begin on page 100.

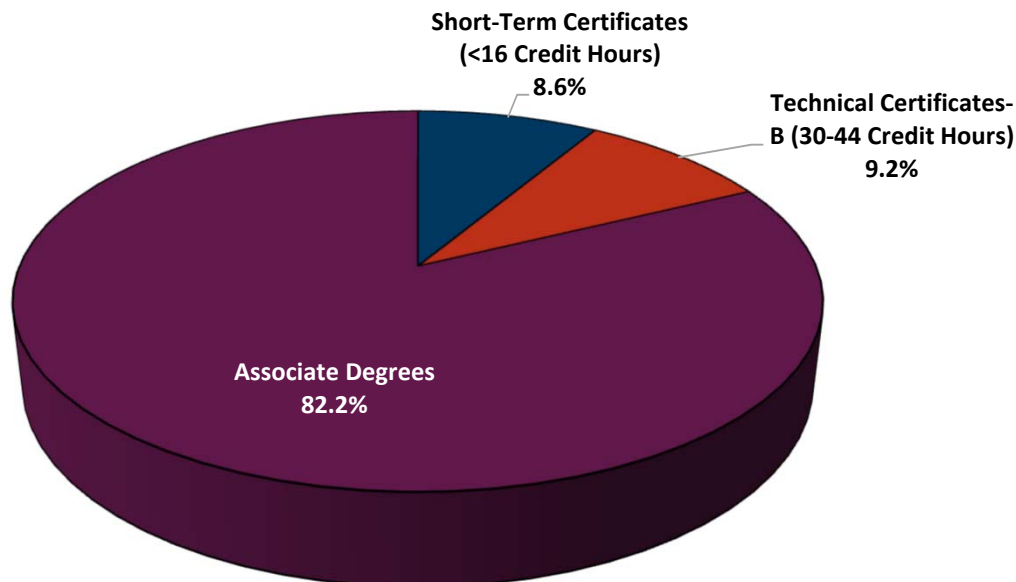
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Butler Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	201	221	167	173	179	129	-35.8%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	135	149	136	112	135	137	1.5%
Technical Certificates- C (45-59 Credit Hours)	1	0	1	0	0	0	NA
Associate Degrees	1,115	1,122	1,141	1,150	1,122	1,230	10.3%
Total	1,452	1,492	1,445	1,435	1,436	1,496	3.0%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 100.
Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	12.8%	12.8%	14.1%	13.6%	12.5%	12.4%
150% Graduation Rate	21.0%	22.6%	23.3%	22.4%	21.4%	23.4%
200% Graduation Rate	25.1%	27.5%	27.3%	26.0%	24.7%	NA*

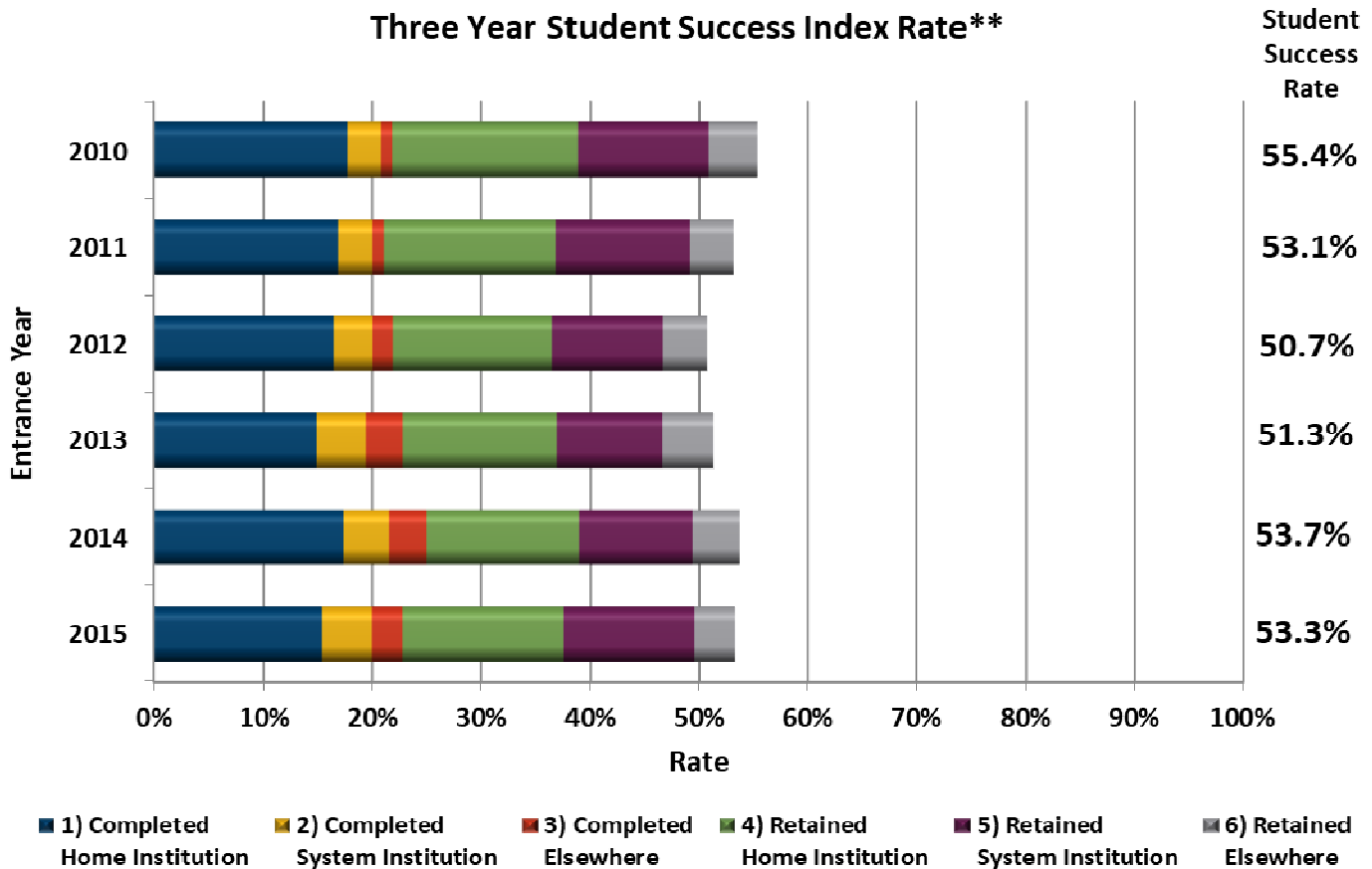
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	40.4%	30.2%	35.3%	34.6%	34.3%	34.6%
Full-Time Rate	61.1%	58.3%	57.6%	58.2%	59.3%	59.6%

Student Success Index of First-Time & Transferring Students Entrance Year 2010 - 2015

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 100.

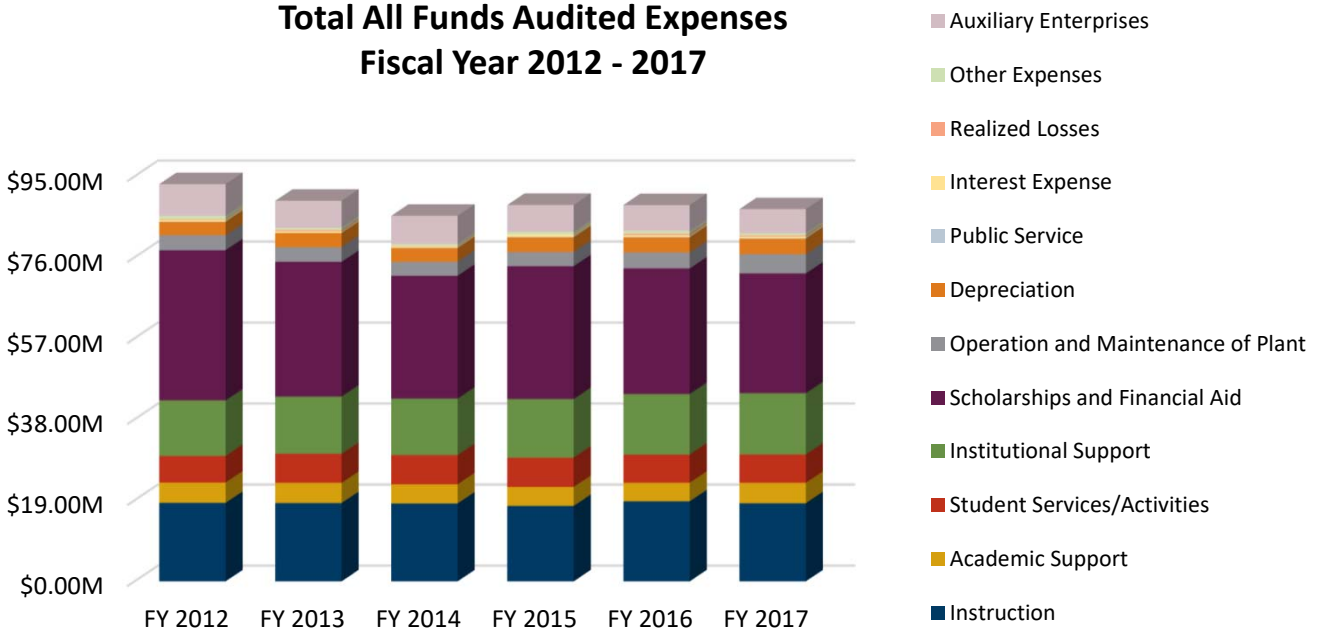
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Butler Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$18,420,793	\$18,379,431	\$18,290,487	\$17,680,864	\$18,780,391	\$18,334,002	-0.5%
per FTE Student	\$2,693	\$2,753	\$2,950	\$2,921	\$3,103	\$3,031	12.5%
Academic Support	\$4,760,453	\$4,733,976	\$4,470,408	\$4,476,027	\$4,373,833	\$4,803,345	0.9%
per FTE Student	\$696	\$709	\$721	\$739	\$723	\$794	14.1%
Student Services/Activities	\$6,246,179	\$6,814,886	\$6,844,598	\$6,854,907	\$6,598,560	\$6,631,787	6.2%
per FTE Student	\$913	\$1,021	\$1,104	\$1,132	\$1,090	\$1,096	20.1%
Institutional Support	\$13,020,612	\$13,413,002	\$13,263,402	\$13,759,297	\$14,211,076	\$14,387,821	10.5%
per FTE Student	\$1,904	\$2,009	\$2,139	\$2,273	\$2,348	\$2,379	24.9%
Scholarships and Financial Aid	\$35,250,337	\$31,618,251	\$28,835,976	\$31,169,476	\$29,447,919	\$28,090,611	-20.3%
Operation and Maintenance of Plant	\$3,505,298	\$3,455,709	\$3,280,775	\$3,306,876	\$3,741,814	\$4,506,187	28.6%
Depreciation	\$3,145,345	\$3,293,632	\$3,210,340	\$3,454,310	\$3,553,716	\$3,654,934	16.2%
Public Service	\$58,166	\$65,202	\$84,405	\$122,708	\$119,504	\$152,721	162.6%
Interest Expense	\$450,036	\$342,959	\$322,783	\$513,521	\$394,208	\$328,126	-27.1%
Realized Losses	\$115,951	\$302,683	\$99,999	\$17,510	\$320,455	\$290,618	150.6%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$792,417	\$548,820	\$481,099	\$629,382	\$665,014	\$500,804	-36.8%
Subtotal All Funds - Expenses	\$85,765,587	\$82,968,551	\$79,184,272	\$81,984,878	\$82,206,490	\$81,680,956	-4.8%
Auxiliary Enterprises	\$7,428,022	\$6,328,123	\$6,573,750	\$6,319,448	\$6,086,899	\$5,643,593	-24.0%
Total All Funds - Expenses	\$93,193,609	\$89,296,674	\$85,758,022	\$88,304,326	\$88,293,389	\$87,324,549	-6.3%
Total Headcount	14,811	14,551	13,495	13,315	13,055	12,895	-12.9%
Total FTE	6,840	6,676	6,201	6,053	6,053	6,049	-11.6%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 100.

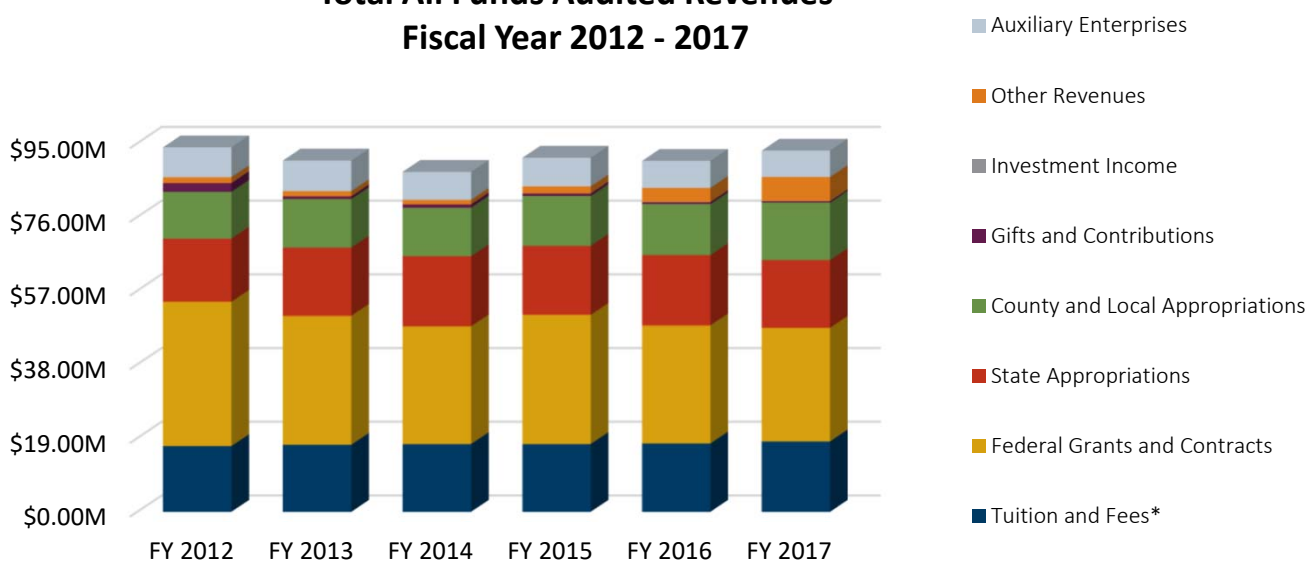
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Butler Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$16,966,573	\$17,300,213	\$17,456,186	\$17,465,632	\$17,614,202	\$18,140,257	6.9%
Federal Grants and Contracts	\$37,186,024	\$33,219,689	\$30,380,787	\$33,313,873	\$30,433,293	\$29,297,267	-21.2%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$16,278,020	\$17,558,478	\$18,057,871	\$17,779,919	\$18,121,848	\$17,447,737	7.2%
County and Local Appropriations	\$12,058,649	\$12,545,173	\$12,501,600	\$12,872,453	\$13,160,368	\$14,833,769	23.0%
Gifts and Contributions	\$2,259,003	\$692,113	\$850,000	\$614,766	\$490,000	\$335,796	-85.1%
Investment Income	\$9,621	\$6,832	\$6,029	\$5,260	\$11,925	\$74,796	677.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,510,360	\$1,323,876	\$1,186,096	\$1,851,045	\$3,649,478	\$6,184,267	309.5%
Subtotal All Funds - Revenues	\$86,268,250	\$82,646,374	\$80,438,569	\$83,902,948	\$83,481,114	\$86,313,889	0.1%
Auxiliary Enterprises	\$7,689,786	\$7,894,228	\$7,180,622	\$7,360,517	\$6,980,689	\$6,779,962	-11.8%
Total All Funds - Revenues	\$93,958,036	\$90,540,602	\$87,619,191	\$91,263,465	\$90,461,803	\$93,093,851	-0.9%
Mill Levies	18.008	18.005	18.021	18.003	18.063	20.063	11.4%
Assessed Valuations	611,638,686	633,674,897	633,530,645	637,630,225	655,116,166	676,450,263	10.6%
Total Headcount	14,811	14,551	13,495	13,315	13,055	12,895	-12.9%
Total FTE	6,840	6,676	6,201	6,053	6,053	6,049	-11.6%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 100.

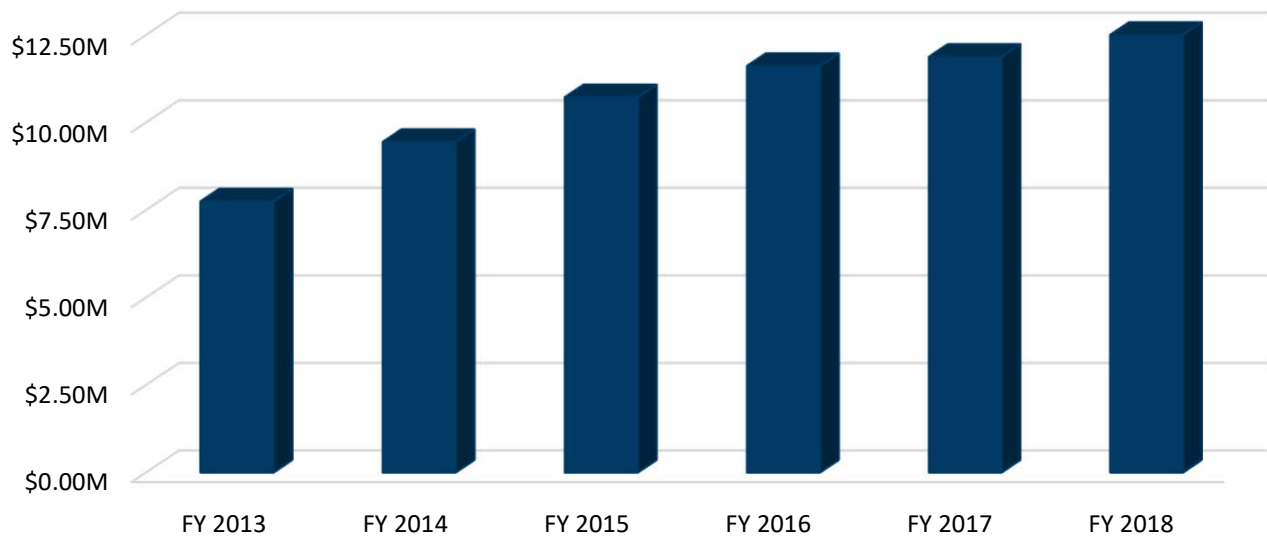
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets;

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Butler Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$7,744,848	\$9,441,093	\$10,720,373	11,610,525	\$11,872,884	\$12,734,254	64.4%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 100.

Source: *Municipal Budgets*

Institutional Profile Notes – Butler Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts

postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Butler Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	17.7%	3.1%	1.0%	17.0%	12.1%	4.5%	55.4%
2011	16.9%	3.2%	1.1%	15.8%	12.3%	4.0%	53.1%
2012	16.4%	3.6%	1.8%	14.7%	10.1%	4.1%	50.7%
2013	14.9%	4.5%	3.4%	14.2%	9.6%	4.7%	51.3%
2014	17.3%	4.2%	3.5%	13.9%	10.5%	4.4%	53.7%
2015	15.4%	4.6%	2.8%	14.9%	11.9%	3.8%	53.3%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, “Scholarship and Financial Aid” includes the audit categories “Federal Direct Loans” and “Student Scholarships”; “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on Disposal of Assets”; “Other Expenses” includes the audit category “Bad Debt Expense” and “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.
3. Some of the data for fiscal year 2015 for Butler Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the category “Instruction”. This data has been updated, so the data for Butler Community College may not match previously published Community College Data Books.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, “Federal Grants and Contracts” includes the audit categories “Federal Direct Loans” and “Pell Grants”; “County and Local Appropriations” includes the audit category “Tax Revenues”; “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.
3. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30 than what was previously reported in the 2016 Community College Data Book.
4. Some of the data for fiscal year 2015 for Butler Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the category “Federal Grants and Contracts”. This data has been updated, so the data for Butler Community College may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

- b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for Butler Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Butler Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Cloud County Community College

Cloud County Community College (CCCC) is one of 26 public two-year community and technical colleges in Kansas and is coordinated by the Kansas Board of Regents. CCCC's service area covers a 12-county area primarily in north central Kansas with its two physical campuses in Concordia and Junction City. Within the service area, CCCC serves 23 community education outreach sites. The College also provides concurrent classes at 37 service area high schools, and more than 90 online course offerings are available through CCCC. Featuring a wide variety of academic programs, activities, and athletics, the college aims to prepare students to lead successful lives and enhance the vitality of the communities it serves.

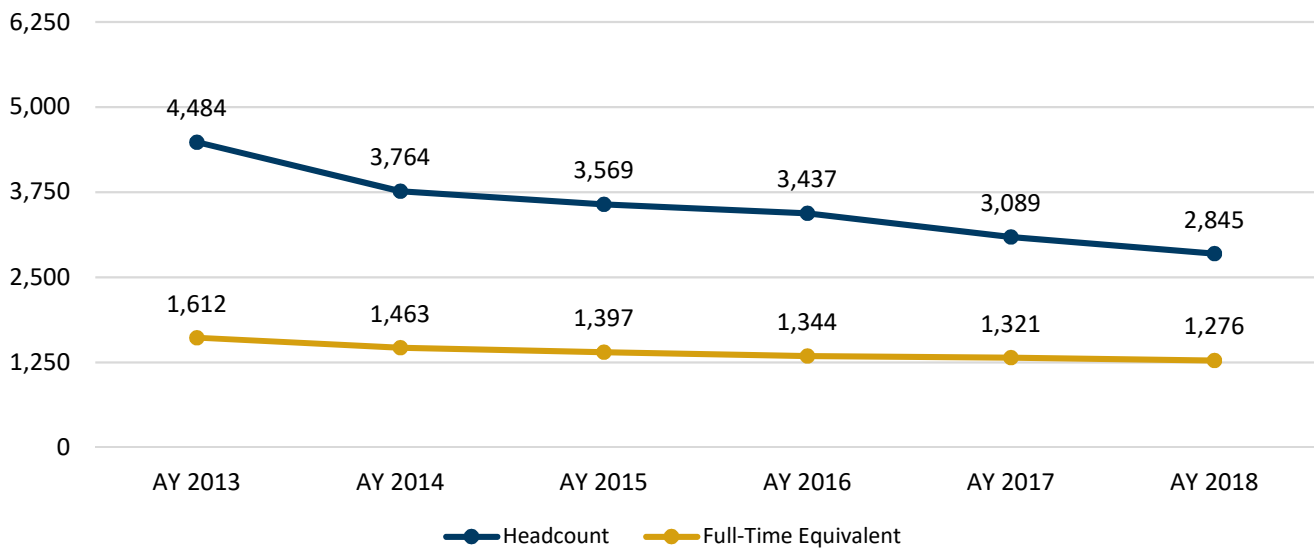
Student Demographics

Table P.10

Academic Year 2013 - 2018

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	4,484	3,764	3,569	3,437	3,089	2,845	-36.6%
Full-Time Equivalent Enrollment	1,612	1,463	1,397	1,344	1,321	1,276	-20.8%

**Headcount and FTE
Academic Year 2013 - 2018**



Notes for this section begin on page 112.

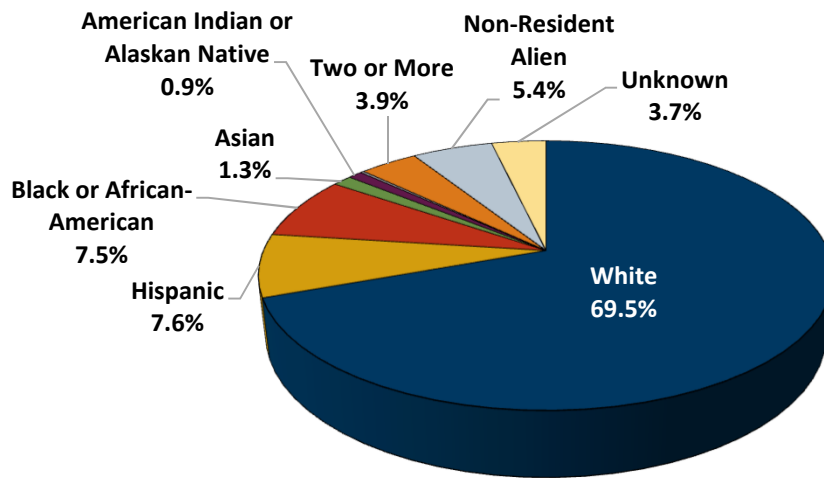
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Cloud County Community College
Table P.11**

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	75.3%	73.5%	74.8%	72.5%	70.9%	69.5%	-41.5%
Hispanic	6.2%	6.7%	7.3%	7.4%	7.3%	7.6%	-22.4%
Black or African-American	10.1%	9.2%	8.4%	7.9%	8.0%	7.5%	-53.0%
Asian	1.2%	1.0%	1.0%	1.0%	1.3%	1.3%	-30.2%
American Indian or Alaskan Native	0.6%	0.5%	0.4%	0.4%	0.7%	0.9%	8.0%
Native Hawaiian or Pacific Islander	0.1%	0.5%	0.4%	0.3%	0.1%	0.2%	75.0%
Two or More	3.7%	2.7%	2.9%	3.8%	4.1%	3.9%	-33.1%
Non-Resident Alien	1.8%	2.7%	1.9%	2.7%	3.6%	5.4%	94.9%
Unknown	1.1%	3.2%	2.9%	4.0%	4.0%	3.7%	116.7%

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	2,679	2,281	2,250	2,193	1,869	1,684	-37.1%
Male	1,802	1,481	1,317	1,243	1,218	1,159	-35.7%
Unknown	3	2	2	1	2	2	-33.3%
Total	4,484	3,764	3,569	3,437	3,089	2,845	-36.6%

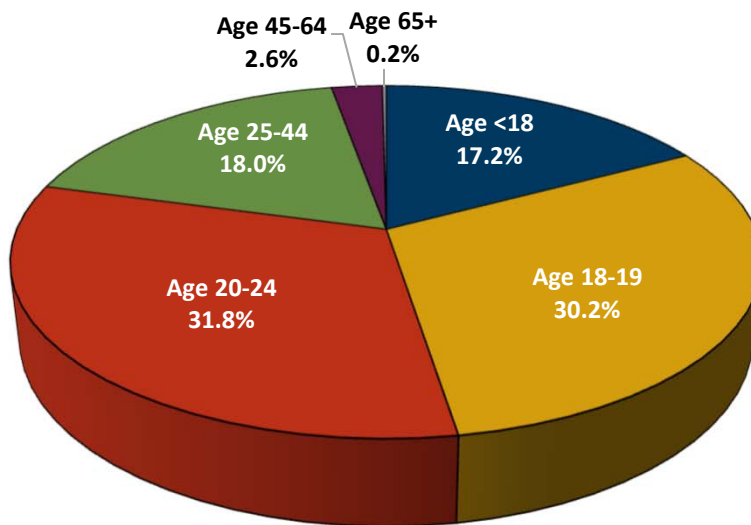
Notes for this section begin on page 112.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Cloud County Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	14.4%	15.2%	17.2%	19.3%	19.0%	17.2%	-24.3%
18-19	23.1%	27.3%	29.1%	27.4%	31.5%	30.2%	-16.8%
20-24	28.3%	26.9%	25.6%	26.4%	27.6%	31.8%	-28.7%
25-44	23.2%	21.4%	20.1%	18.9%	18.4%	18.0%	-51.0%
45-64	9.3%	7.6%	6.4%	6.4%	3.1%	2.6%	-82.2%
65+	1.7%	1.6%	1.7%	1.6%	0.4%	0.2%	-92.2%

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	733	686	637	639	648	654	-10.8%
Part-Time	3,751	3,078	2,932	2,798	2,441	2,191	-41.6%
Total	4,484	3,764	3,569	3,437	3,089	2,845	-36.6%
Student Residency							
Resident - In-District	465	436	404	352	297	296	-36.3%
Resident - Out-District	3,505	2,914	2,862	2,806	2,527	2,247	-35.9%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	17	24	2	0	0	0	NA
Nonresident	497	390	301	279	265	302	-39.2%
Total	4,484	3,764	3,569	3,437	3,089	2,845	-36.6%

Notes for this section begin on page 112.

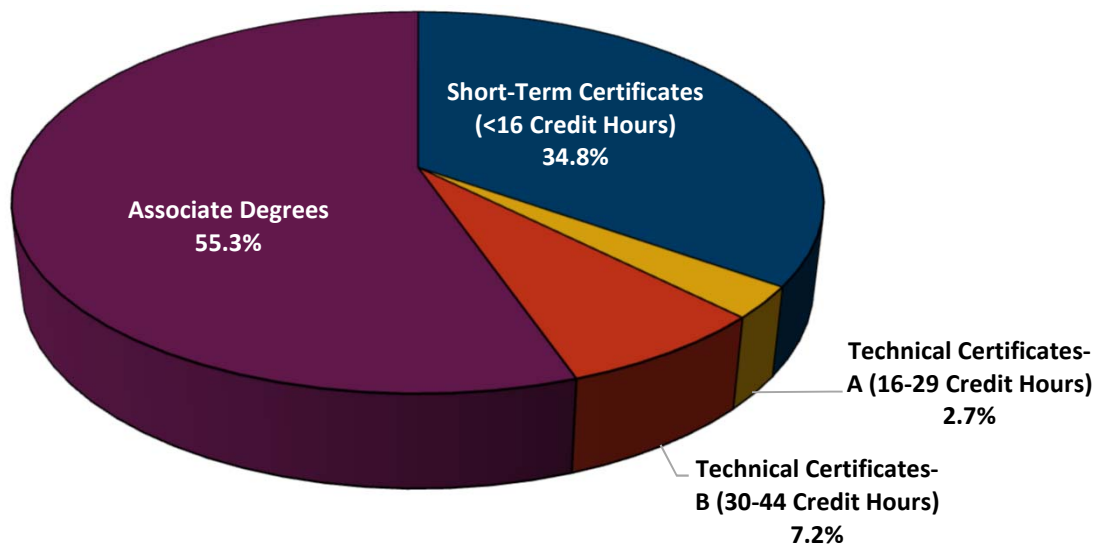
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Cloud County Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	0	635	303	318	252	194	N/A
Technical Certificates- A (16-29 Credit Hours)	0	6	12	44	22	15	N/A
Technical Certificates- B (30-44 Credit Hours)	62	40	36	50	31	40	-35.5%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	0	0	N/A
Associate Degrees	240	255	245	261	309	308	28.3%
Total	302	936	596	673	614	557	84.4%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 112.
Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	19.0%	13.2%	27.7%	26.1%	28.2%	30.3%
150% Graduation Rate	19.0%	20.9%	30.7%	31.2%	31.9%	36.5%
200% Graduation Rate	23.6%	22.6%	31.6%	34.5%	34.7%	NA*

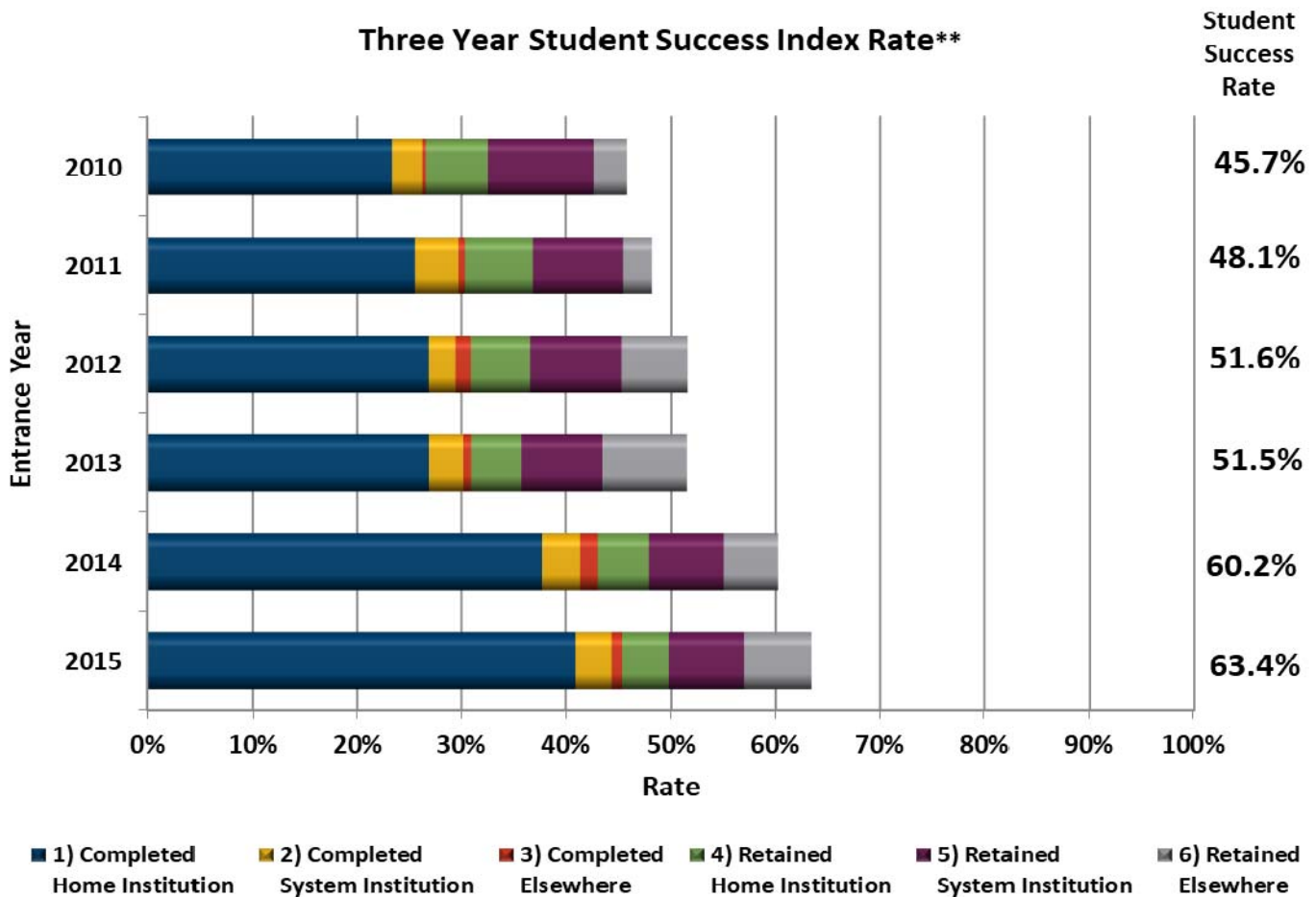
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	16.7%	17.5%	73.5%	56.9%	54.1%	47.7%
Full-Time Rate	56.0%	55.1%	49.0%	59.9%	63.0%	66.3%

Student Success Index of First-Time & Transferring Students Entrance Year 2010 - 2015

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 112.

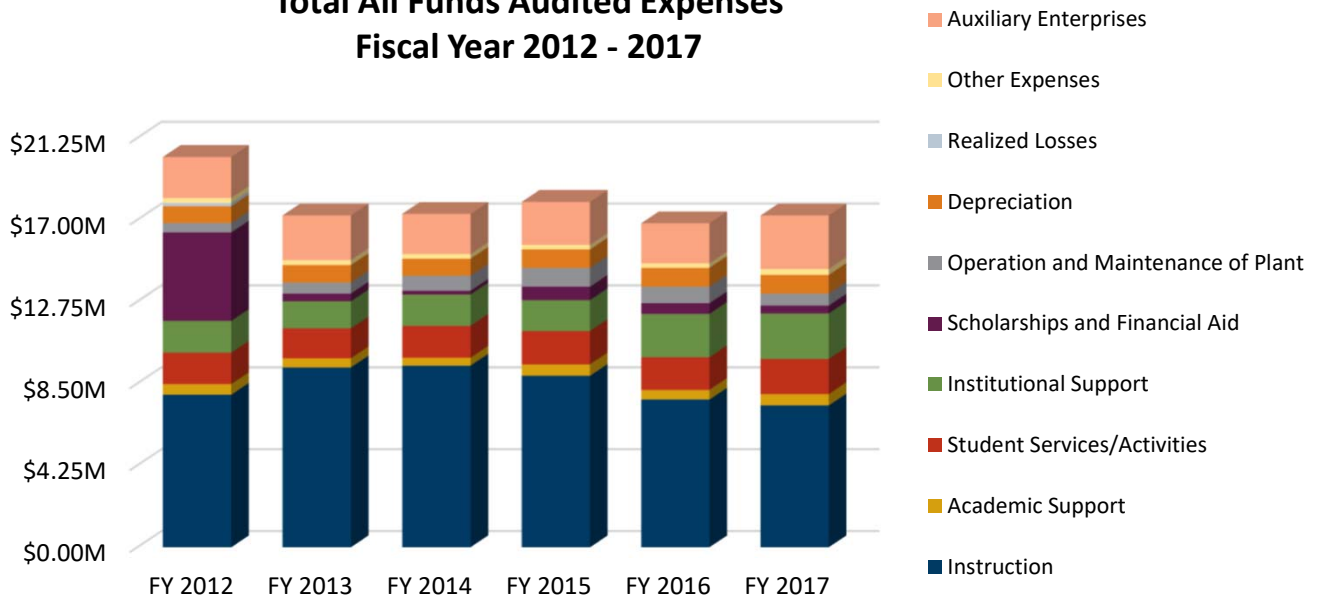
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Cloud County Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$7,915,702	\$9,332,067	\$9,427,057	\$8,897,532	\$7,664,038	\$7,360,495	-7.0%
per FTE Student	\$4,629	\$5,789	\$6,444	\$6,369	\$5,702	\$5,572	20.4%
Academic Support	\$551,215	\$474,964	\$413,618	\$596,869	\$503,444	\$591,727	7.3%
per FTE Student	\$322	\$295	\$283	\$427	\$375	\$448	39.0%
Student Services/Activities	\$1,629,351	\$1,555,990	\$1,652,614	\$1,729,881	\$1,696,543	\$1,823,616	11.9%
per FTE Student	\$953	\$965	\$1,130	\$1,238	\$1,262	\$1,380	44.9%
Institutional Support	\$1,649,771	\$1,403,636	\$1,627,871	\$1,606,033	\$2,248,459	\$2,359,759	43.0%
per FTE Student	\$965	\$871	\$1,113	\$1,150	\$1,673	\$1,786	85.2%
Scholarships and Financial Aid	\$4,597,540	\$399,534	\$190,544	\$696,058	\$554,246	\$406,116	-91.2%
Operation and Maintenance of Plant	\$487,709	\$578,004	\$780,573	\$972,408	\$860,609	\$620,294	27.2%
Depreciation	\$875,668	\$899,764	\$884,285	\$960,552	\$974,663	\$974,635	11.3%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$169,149	\$9,911	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$263,514	\$255,182	\$246,192	\$237,665	\$234,458	\$309,772	17.6%
Subtotal All Funds - Expenses	\$18,139,618	\$14,909,052	\$15,222,755	\$15,696,997	\$14,736,460	\$14,446,413	-20.4%
Auxiliary Enterprises	\$2,127,378	\$2,321,300	\$2,086,547	\$2,237,492	\$2,084,775	\$2,778,612	30.6%
Total All Funds - Expenses	\$20,266,996	\$17,230,352	\$17,309,302	\$17,934,489	\$16,821,235	\$17,225,024	-15.0%
Total Headcount	4,601	4,484	3,764	3,569	3,437	3,089	-32.9%
Total FTE	1,710	1,612	1,463	1,397	1,344	1,321	-22.7%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 112.

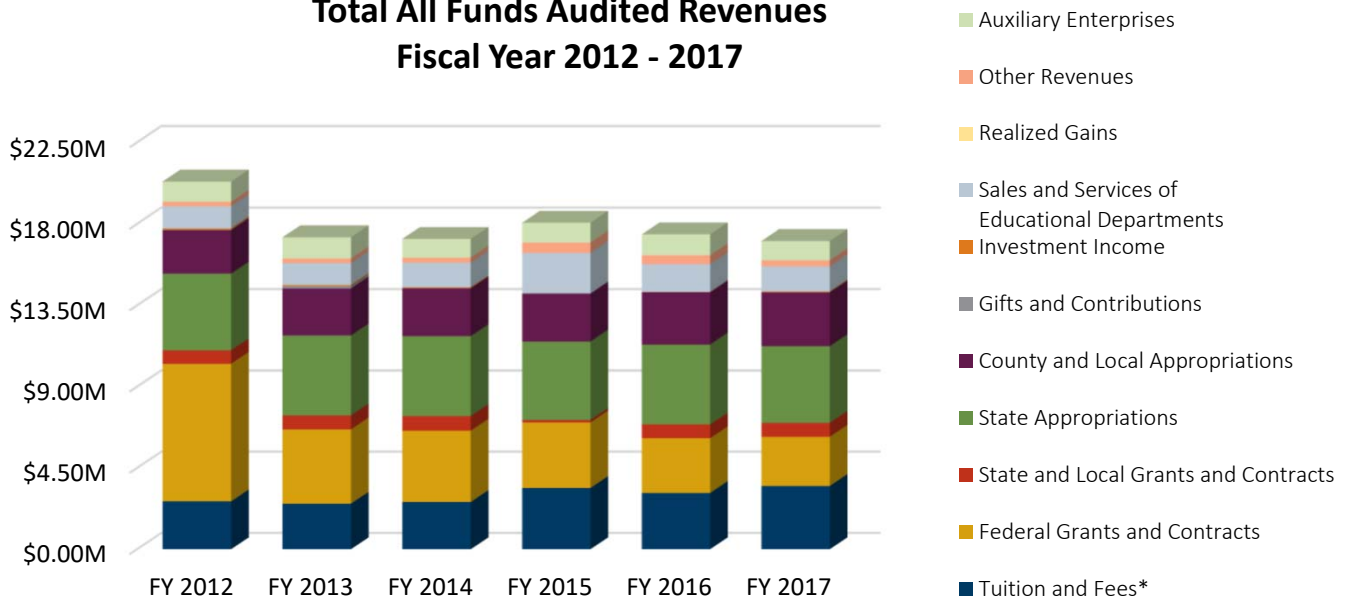
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Cloud County Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$2,654,152	\$2,521,586	\$2,618,733	\$3,394,629	\$3,119,058	\$3,506,243	32.1%
Federal Grants and Contracts	\$7,618,700	\$4,112,658	\$3,945,725	\$3,628,984	\$3,030,003	\$2,722,176	-64.3%
State and Local Grants and Contracts	\$750,799	\$780,968	\$809,947	\$137,130	\$761,214	\$767,423	2.2%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,233,100	\$4,428,230	\$4,428,230	\$4,339,665	\$4,428,230	\$4,251,101	0.4%
County and Local Appropriations	\$2,405,345	\$2,595,294	\$2,651,473	\$2,656,074	\$2,892,318	\$2,977,768	23.8%
Gifts and Contributions	\$18,725	\$125,850	\$0	\$0	\$0	\$0	NA
Investment Income	\$77,878	\$68,191	\$42,995	\$1,450	\$15,619	\$47,635	-38.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,210,869	\$1,205,128	\$1,362,576	\$2,248,659	\$1,525,115	\$1,377,410	13.8%
Realized Gains	\$0	\$0	\$5,175	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$252,995	\$249,637	\$278,791	\$568,535	\$493,881	\$348,089	37.6%
Subtotal All Funds - Revenues	\$19,222,563	\$16,087,541	\$16,143,644	\$16,975,126	\$16,265,438	\$15,997,846	-16.8%
Auxiliary Enterprises	\$1,117,493	\$1,173,288	\$1,028,367	\$1,089,815	\$1,157,360	\$1,057,206	-5.4%
Total All Funds - Revenues	\$20,340,056	\$17,260,829	\$17,172,012	\$18,064,941	\$17,422,799	\$17,055,052	-16.2%
Mill Levies	29.004	28.989	29.641	29.632	29.616	29.769	2.6%
Assessed Valuations	77,088,852	79,423,934	83,956,159	84,413,595	92,001,581	96,818,419	25.6%
Total Headcount	4,601	4,484	3,764	3,569	3,437	3,089	-32.9%
Total FTE	1,710	1,612	1,463	1,397	1,344	1,321	-22.7%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 112.

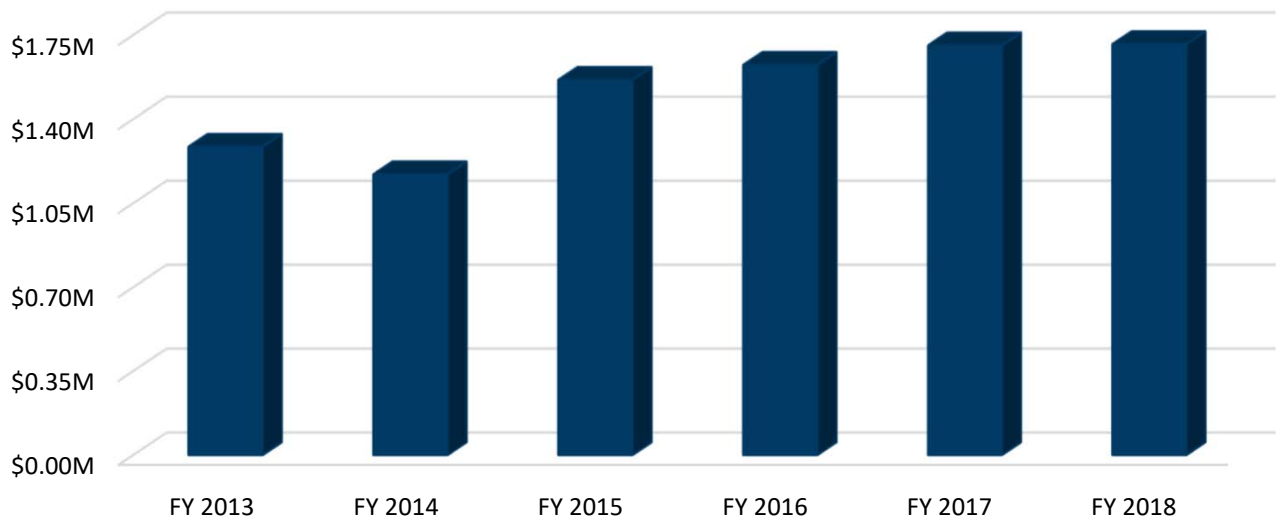
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets;

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Cloud County Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$1,285,340	\$1,170,549	\$1,563,700	\$1,625,737	\$1,706,863	\$1,712,338	33.2%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 112.

Source: *Municipal Budgets*

Institutional Profile Notes – Cloud County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Cloud County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	23.3%	2.9%	0.3%	6.0%	10.1%	3.1%	45.7%
2011	25.5%	4.2%	0.6%	6.5%	8.5%	2.8%	48.1%
2012	26.9%	2.6%	1.5%	5.7%	8.6%	6.3%	51.6%
2013	26.9%	3.3%	0.8%	4.8%	7.7%	8.1%	51.5%
2014	37.7%	3.6%	1.7%	4.8%	7.2%	5.2%	60.2%
2015	40.9%	3.4%	1.0%	4.5%	7.2%	6.5%	63.4%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships, Grants and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues”; “Realized Gains” includes the audit category “Gain on Sale of Asset” and “Other Revenues” includes the audit categories “Miscellaneous Operating Income”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

Institutional Profiles

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Coffeyville Community College

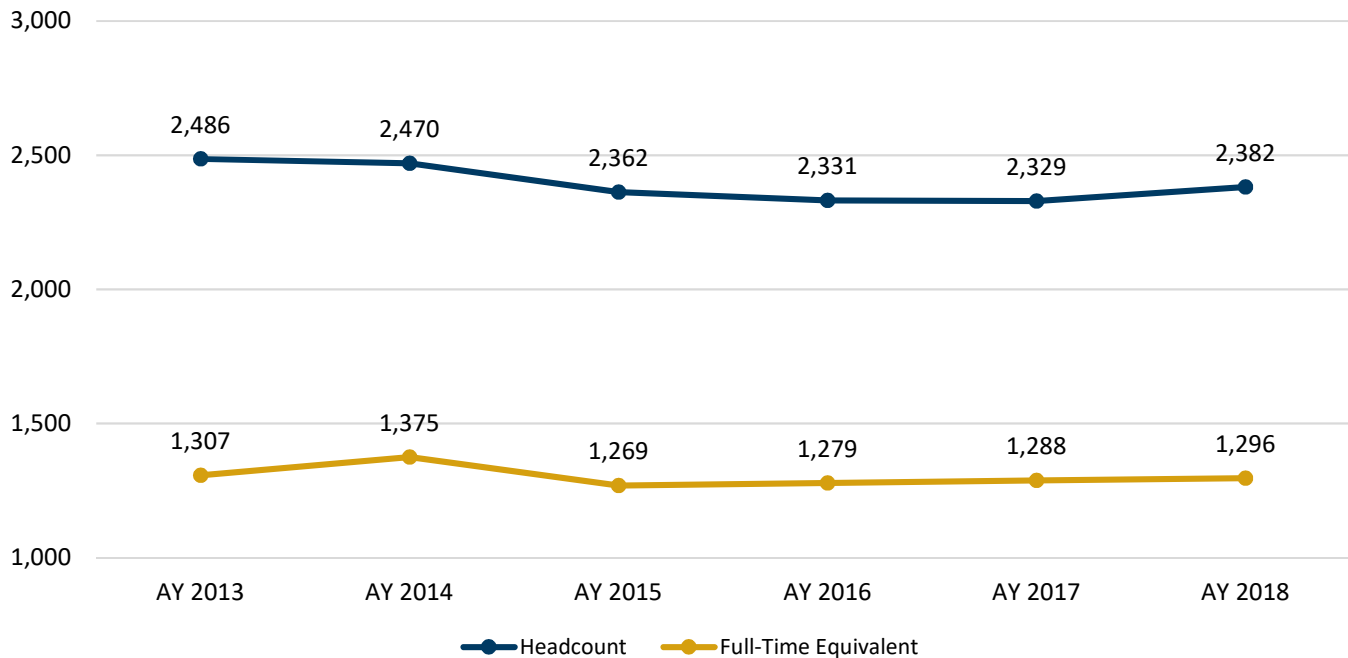
Coffeyville Community College is dedicated to identifying and addressing community and area needs, providing accessible, affordable quality education and training, and promoting opportunities for lifelong learning. CCC offers a wide variety of traditional and technical classes to serve our diverse student population. CCC strives to provide educational classes that are beneficial to the individual student and encourage a healthy engagement in the community. CCC collaborates with area business and industry to train and develop future employees for the area.

Student Demographics Academic Year 2013 - 2018

Table P.10

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	2,486	2,470	2,362	2,331	2,329	2,382	-4.2%
Full-Time Equivalent Enrollment	1,307	1,375	1,269	1,279	1,288	1,296	-0.8%

**Headcount and FTE
Academic Year 2013 - 2018**



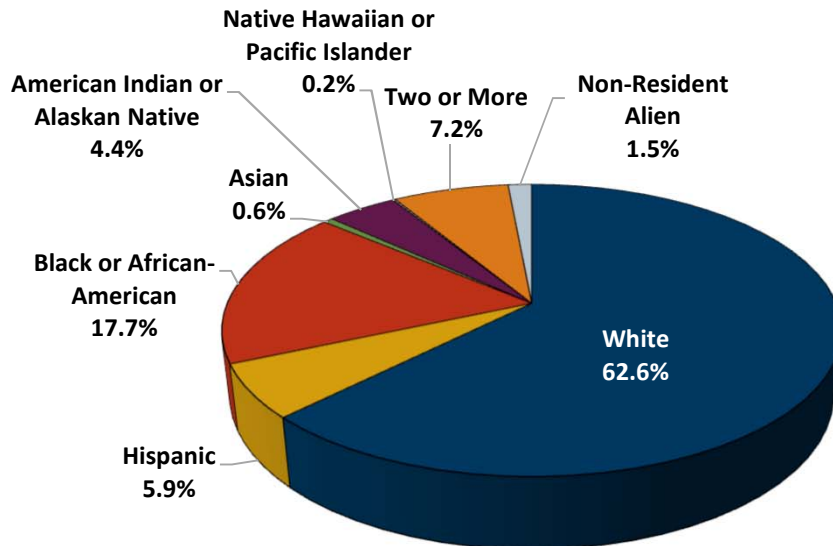
Notes for this section begin on page 124.
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Coffeyville Community College
Table P.11**

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	69.7%	66.5%	65.9%	65.6%	65.3%	62.6%	-14.0%
Hispanic	3.7%	5.9%	6.4%	6.5%	6.0%	5.9%	54.9%
Black or African-American	13.1%	13.2%	12.4%	0.4%	16.0%	17.7%	29.8%
Asian	0.6%	0.7%	0.6%	0.3%	0.5%	0.6%	-6.7%
American Indian or Alaskan Native	4.9%	4.7%	4.3%	3.9%	4.3%	4.4%	-14.0%
Native Hawaiian or Pacific Islander	0.3%	0.2%	0.1%	14.7%	0.0%	0.2%	-42.9%
Two or More	5.7%	6.5%	8.0%	6.9%	6.6%	7.2%	21.1%
Non-Resident Alien	2.1%	2.3%	2.2%	1.7%	1.3%	1.5%	-32.7%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	1,325	1,262	1,214	1,148	1,112	1,114	-15.9%
Male	1,161	1,208	1,148	1,183	1,217	1,268	9.2%
Unknown	0	0	0	0	0	0	NA
Total	2,486	2,470	2,362	2,331	2,329	2,382	-4.2%

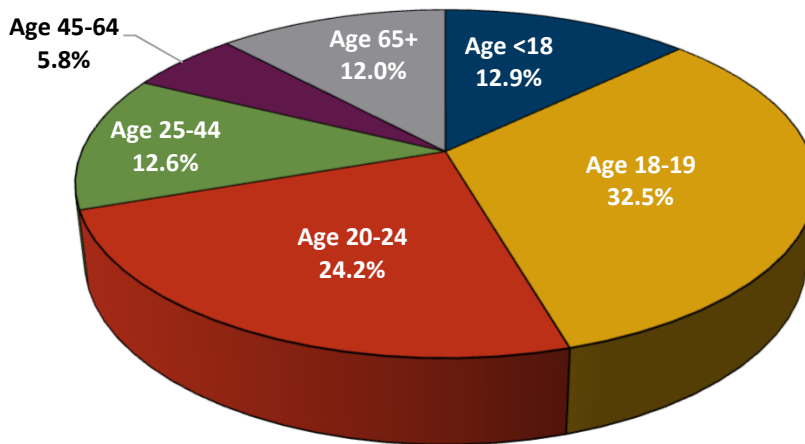
Notes for this section begin on page 124.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Coffeyville Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	7.2%	9.4%	10.4%	12.6%	12.3%	12.9%	71.1%
18-19	27.0%	31.4%	28.4%	32.0%	32.3%	32.5%	15.5%
20-24	25.9%	26.1%	27.2%	23.3%	23.4%	24.2%	-10.5%
25-44	17.9%	13.8%	13.8%	12.8%	12.2%	12.6%	-32.6%
45-64	7.6%	6.3%	7.2%	6.0%	6.1%	5.8%	-27.5%
65+	14.3%	12.9%	13.0%	13.2%	13.7%	12.0%	-19.9%

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	778	840	747	748	775	770	-1.0%
Part-Time	1,708	1,630	1,615	1,583	1,554	1,612	-5.6%
Total	2,486	2,470	2,362	2,331	2,329	2,382	-4.2%
Student Residency							
Resident - In-District	1,167	1,125	1,064	1,072	1,036	999	-14.4%
Resident - Out-District	770	736	668	643	618	596	-22.6%
Resident by Exception - In-District	4	4	0	0	2	0	NA
Resident by Exception - Out-District	0	1	0	42	26	25	NA
Nonresident	545	604	630	574	647	762	39.8%
Total	2,486	2,470	2,362	2,331	2,329	2,382	-4.2%

Notes for this section begin on page 124.

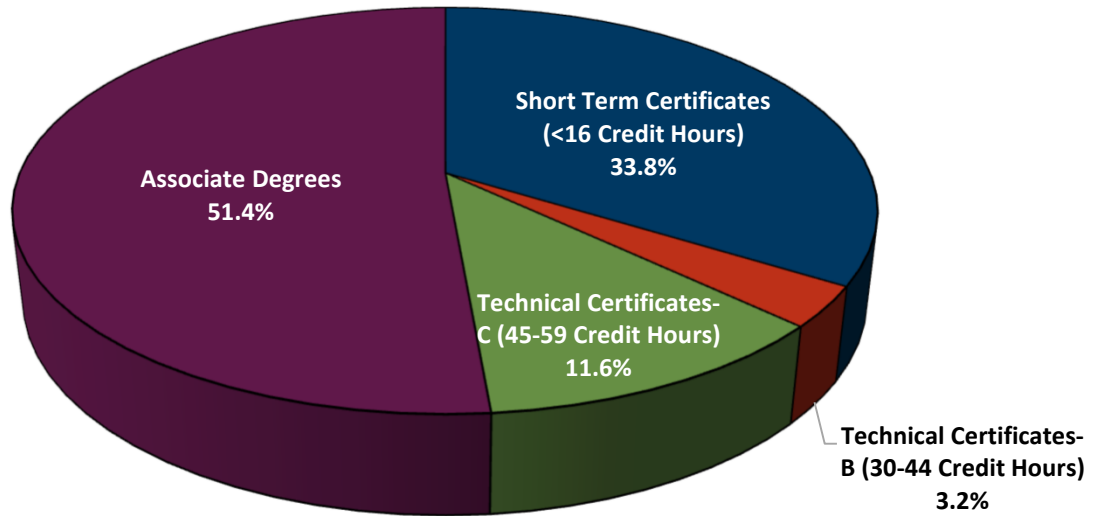
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Coffeyville Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short Term Certificates (<16 Credit Hours)	175	235	186	172	170	157	-10.3%
Technical Certificates- A (16-29 Credit Hours)	0	4	0	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	17	19	12	6	5	15	-11.8%
Technical Certificates- C (45-59 Credit Hours)	59	61	62	74	65	54	-8.5%
Associate Degrees	248	241	264	242	259	239	-3.6%
Total	499	560	524	494	499	465	-6.8%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 124.
Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Coffeyville Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	32.3%	29.1%	32.9%	38.9%	36.2%	37.0%
150% Graduation Rate	35.1%	34.3%	36.4%	42.5%	39.8%	39.6%
200% Graduation Rate	35.9%	34.9%	39.6%	42.7%	40.2%	NA*

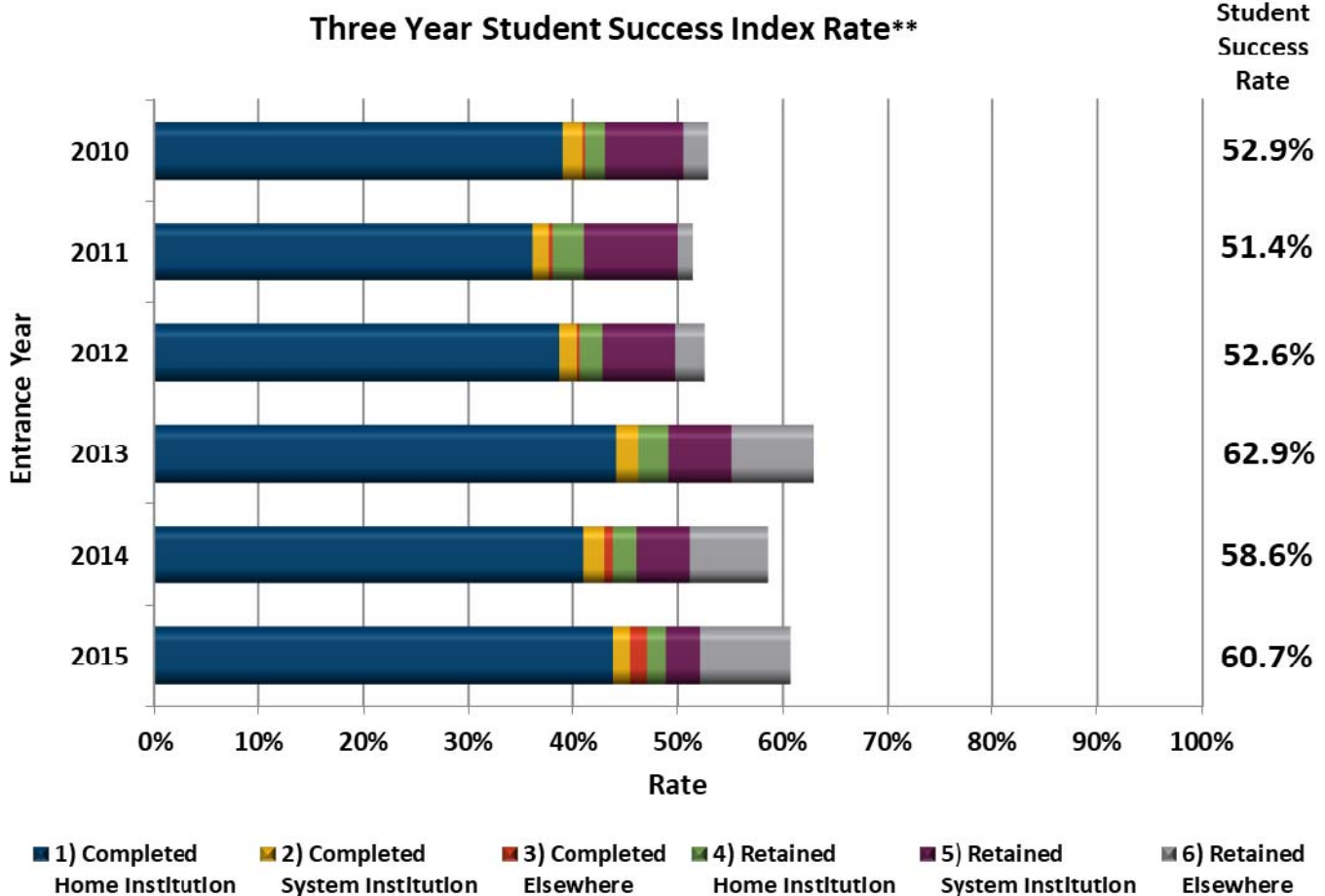
Fall Retention Rates of First-Time Students

Table P.17

Equivalent	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	71.4%	85.7%	75.8%	70.6%	80.0%	75.0%
Full-Time Rate	55.3%	62.3%	60.8%	62.2%	56.1%	58.8%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2010 - 2015**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 124.

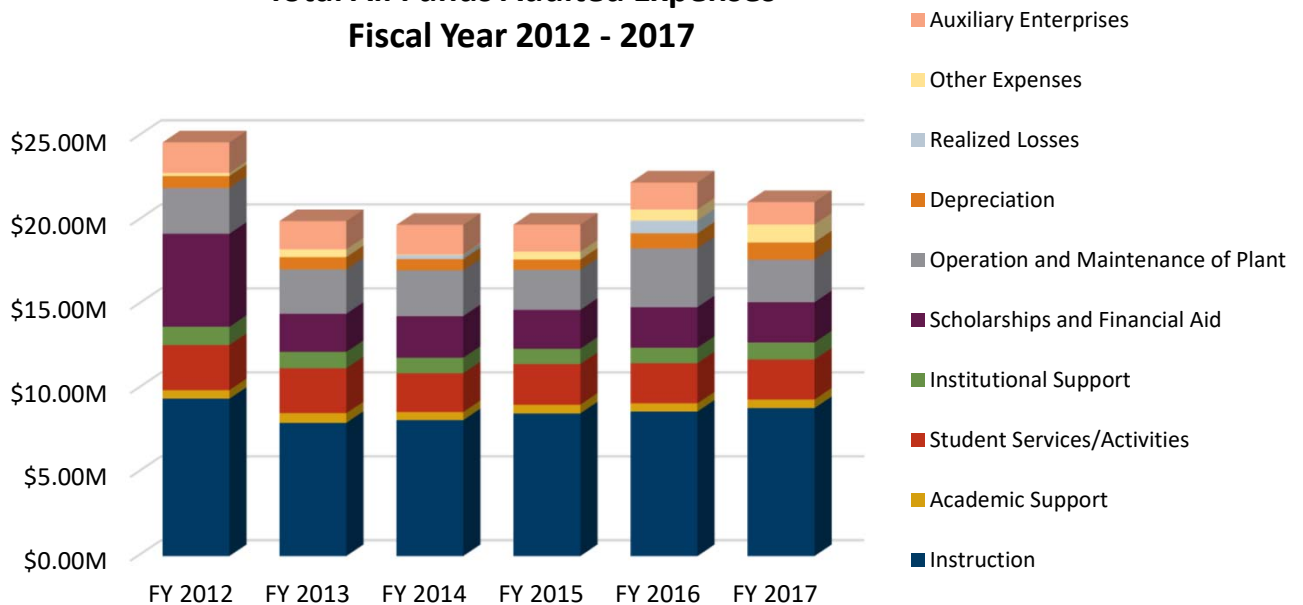
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Coffeyville Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$9,380,812	\$7,941,490	\$8,110,132	\$8,504,506	\$8,612,691	\$8,820,237	-6.0%
per FTE Student	\$6,250	\$6,076	\$5,898	\$6,702	\$6,734	\$6,848	9.6%
Academic Support	\$507,407	\$580,502	\$475,751	\$518,538	\$493,723	\$507,136	-0.1%
per FTE Student	\$338	\$444	\$346	\$409	\$386	\$394	16.5%
Student Services/Activities	\$2,697,265	\$2,681,890	\$2,317,611	\$2,421,810	\$2,394,621	\$2,388,801	-11.4%
per FTE Student	\$1,797	\$2,052	\$1,686	\$1,908	\$1,872	\$1,855	3.2%
Institutional Support	\$1,083,854	\$968,162	\$921,447	\$916,573	\$919,827	\$1,025,013	-5.4%
per FTE Student	\$722	\$741	\$670	\$722	\$719	\$796	10.2%
Scholarships and Financial Aid	\$5,534,062	\$2,272,837	\$2,478,720	\$2,318,157	\$2,409,510	\$2,384,499	-56.9%
Operation and Maintenance of Plant	\$2,717,881	\$2,640,704	\$2,721,537	\$2,378,303	\$3,504,276	\$2,521,840	-7.2%
Depreciation	\$715,020	\$722,922	\$668,991	\$605,115	\$887,649	\$1,038,270	45.2%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$227,020	\$0	\$757,751	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$177,300	\$470,656	\$48,221	\$471,554	\$664,189	\$1,062,503	499.3%
Subtotal All Funds - Expenses	\$22,813,601	\$18,279,161	\$17,969,429	\$18,134,555	\$20,644,238	\$19,748,301	-13.4%
Auxiliary Enterprises	\$1,818,286	\$1,672,185	\$1,763,071	\$1,607,839	\$1,604,876	\$1,340,438	-26.3%
Total All Funds - Expenses	\$24,631,887	\$19,951,347	\$19,732,500	\$19,742,394	\$22,249,114	\$21,088,739	-14.4%
Total Headcount	2,718	2,486	2,470	2,362	2,331	2,329	-14.3%
Total FTE	1,501	1,307	1,375	1,269	1,279	1,288	-14.2%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 124.

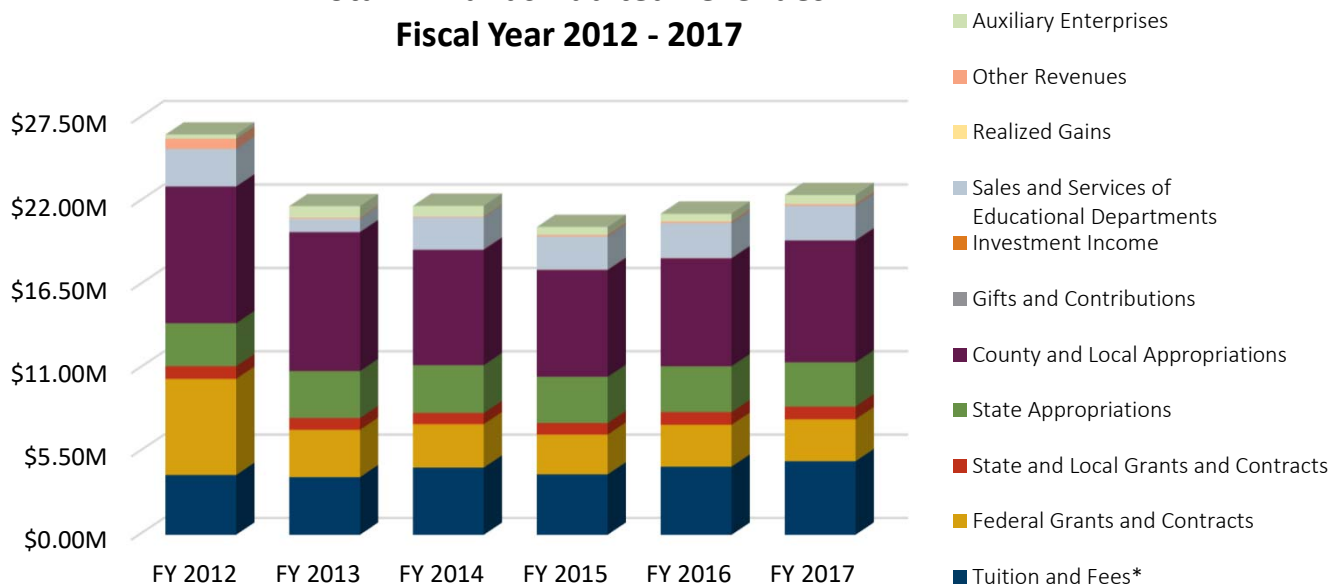
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Coffeyville Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$3,950,731	\$3,805,169	\$4,437,134	\$3,985,116	\$4,493,116	\$4,857,690	23.0%
Federal Grants and Contracts	\$6,348,142	\$3,132,728	\$2,869,418	\$2,630,283	\$2,764,879	\$2,761,591	-56.5%
State and Local Grants and Contracts	\$828,509	\$768,235	\$730,230	\$762,647	\$837,566	\$847,881	2.3%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,844,994	\$3,102,329	\$3,163,154	\$3,053,721	\$3,037,329	\$2,915,836	2.5%
County and Local Appropriations	\$9,007,747	\$9,167,187	\$7,611,984	\$7,050,966	\$7,121,480	\$8,044,303	-10.7%
Gifts and Contributions	\$0	\$0	\$10,000	\$0	\$0	\$0	NA
Investment Income	\$4,700	\$5,628	\$9,125	\$11,567	\$7,995	\$8,265	75.9%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$2,471,216	\$871,787	\$2,123,946	\$2,199,852	\$2,300,857	\$2,275,117	-7.9%
Realized Gains	\$0	\$17,750	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$674,353	\$62,670	\$49,790	\$88,816	\$103,669	\$100,741	-85.1%
Subtotal All Funds - Revenues	\$26,130,391	\$20,933,483	\$21,004,781	\$19,782,968	\$20,666,891	\$21,811,424	-16.5%
Auxiliary Enterprises	\$276,420	\$751,727	\$705,035	\$531,879	\$525,049	\$611,104	121.1%
Total All Funds - Revenues	\$26,406,812	\$21,685,210	\$21,709,816	\$20,314,847	\$21,191,940	\$22,422,528	-15.1%
Mill Levies	36.727	36.604	44.012	39.838	36.791	41.919	14.1%
Assessed Valuations	241,022,467	240,370,503	166,615,354	164,324,449	180,758,615	179,664,836	-25.5%
Total Headcount	2,718	2,486	2,470	2,362	2,331	2,329	-14.3%
Total FTE	1,501	1,307	1,375	1,269	1,279	1,288	-14.2%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 124.

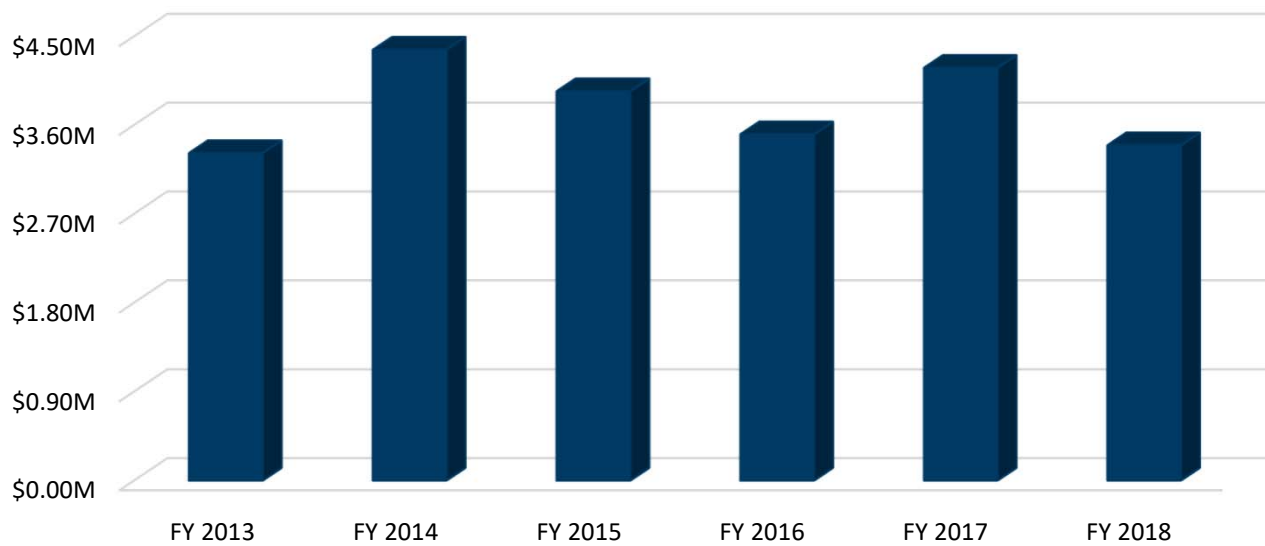
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets;

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Coffeyville Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$3,315,184	\$4,362,332	\$3,941,151	\$3,505,288	\$4,180,262	\$3,394,532	2.4%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 124.

Source: *Municipal Budgets*

Institutional Profile Notes – Coffeyville Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Coffeyville Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	38.9%	2.0%	0.2%	1.9%	7.5%	2.4%	52.9%
2011	36.1%	1.5%	0.4%	3.1%	8.9%	1.4%	51.4%
2012	38.6%	1.8%	0.3%	2.2%	6.9%	2.8%	52.6%
2013	44.1%	2.1%	0.0%	2.9%	6.0%	7.8%	62.9%
2014	41.0%	2.0%	0.8%	2.3%	5.1%	7.5%	58.6%
2015	43.8%	1.6%	1.6%	1.8%	3.2%	8.6%	60.7%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Colby Community College

Colby Community College, located in the northwest corner of Kansas, was established in the spring of 1964. In addition to an 80-acre main campus, CCC has a 60-acre farm used as a hands-on laboratory and training facility. The college also accommodates hundreds of off-campus students in a 14-county service area through face-to-face, online, and hybrid courses. CCC has a strong history of student performance and ranks among the best in graduation and retention rates for two-year public colleges.

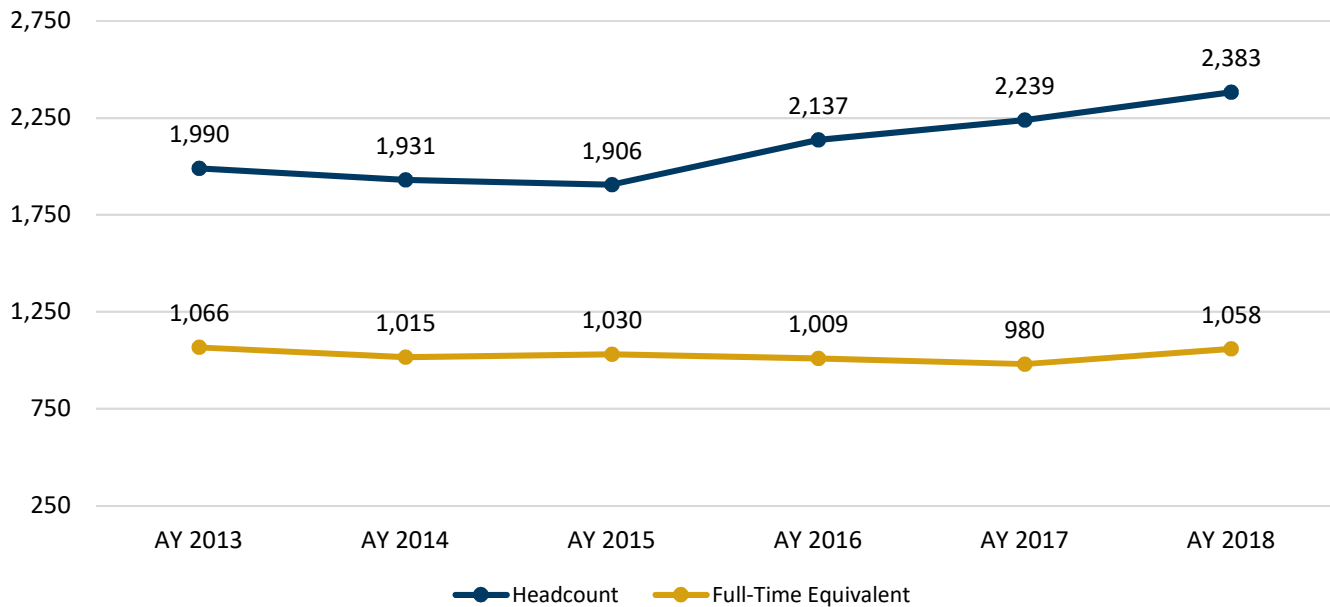
Student Demographics

Table P.10

Academic Year 2013 - 2018

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	1,990	1,931	1,906	2,137	2,239	2,383	19.7%
Full-Time Equivalent Enrollment	1,066	1,015	1,030	1,009	980	1,058	-0.8%

**Headcount and FTE
Academic Year 2013 - 2018**



Notes for this section begin on page 136.

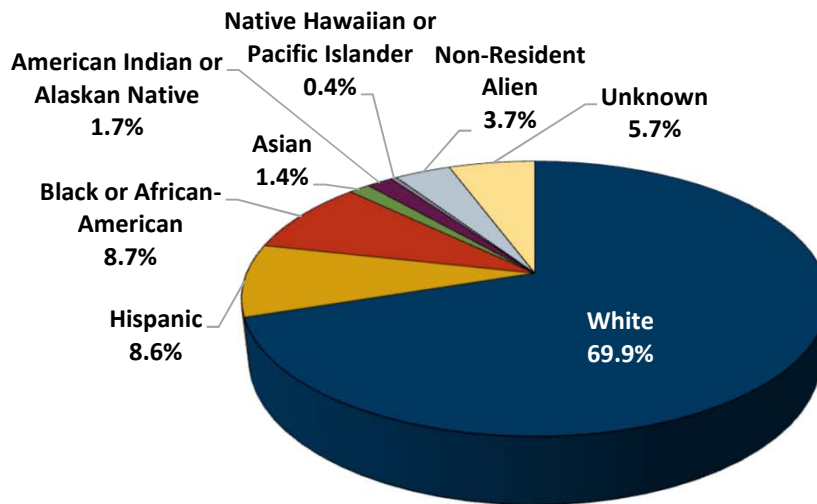
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Colby Community College
Table P.11**

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	87.6%	90.1%	80.3%	73.7%	49.4%	69.9%	-4.5%
Hispanic	4.0%	3.0%	6.4%	6.9%	5.1%	8.6%	155.0%
Black or African-American	3.4%	2.5%	6.7%	8.9%	6.2%	8.7%	204.4%
Asian	2.1%	1.3%	1.4%	1.2%	0.7%	1.4%	-19.5%
American Indian or Alaskan Native	0.6%	0.7%	0.8%	1.3%	0.9%	1.7%	241.7%
Native Hawaiian or Pacific Islander	0.3%	0.0%	0.2%	0.2%	0.3%	0.4%	80.0%
Two or More	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	2.0%	2.0%	2.1%	2.2%	3.8%	3.7%	120.0%
Unknown	0.0%	0.3%	1.7%	5.6%	33.6%	5.7%	NA

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	1,295	1,269	1,243	1,313	1,365	1,524	17.7%
Male	688	658	640	824	867	849	23.4%
Unknown	7	4	23	0	7	10	42.9%
Total	1,990	1,931	1,906	2,137	2,239	2,383	19.7%

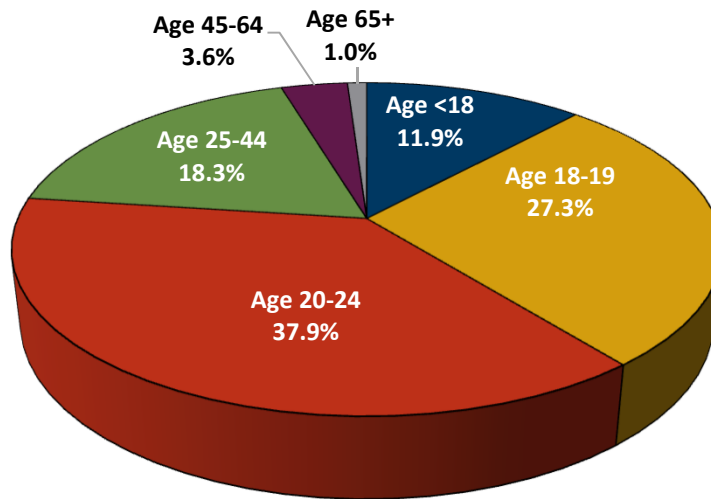
Notes for this section begin on page 136.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Colby Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	13.0%	11.7%	11.2%	10.6%	12.1%	11.9%	9.7%
18-19	28.2%	30.1%	30.1%	29.0%	29.1%	27.3%	15.7%
20-24	28.9%	28.1%	32.4%	37.4%	38.2%	37.9%	56.9%
25-44	20.7%	22.2%	20.7%	17.6%	15.7%	18.3%	6.1%
45-64	6.6%	6.0%	4.1%	4.1%	3.3%	3.6%	-34.4%
65+	2.6%	1.9%	1.5%	1.4%	1.6%	1.0%	-51.9%

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	618	537	572	522	481	520	-15.9%
Part-Time	1,372	1,394	1,334	1,615	1,758	1,863	35.8%
Total	1,990	1,931	1,906	2,137	2,239	2,383	19.7%
Student Residency							
Resident - In-District	1469*	1,018*	302	286	297	304	-79.3%
Resident - Out-District	0*	393*	1,031	1,055	1,069	1,138	NA
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	521	520	573	796	873	941	80.6%
Total	1,990	1,931	1,906	2,137	2,239	2,383	19.7%

*See detailed notes on page 136.

Notes for this section begin on page 136.

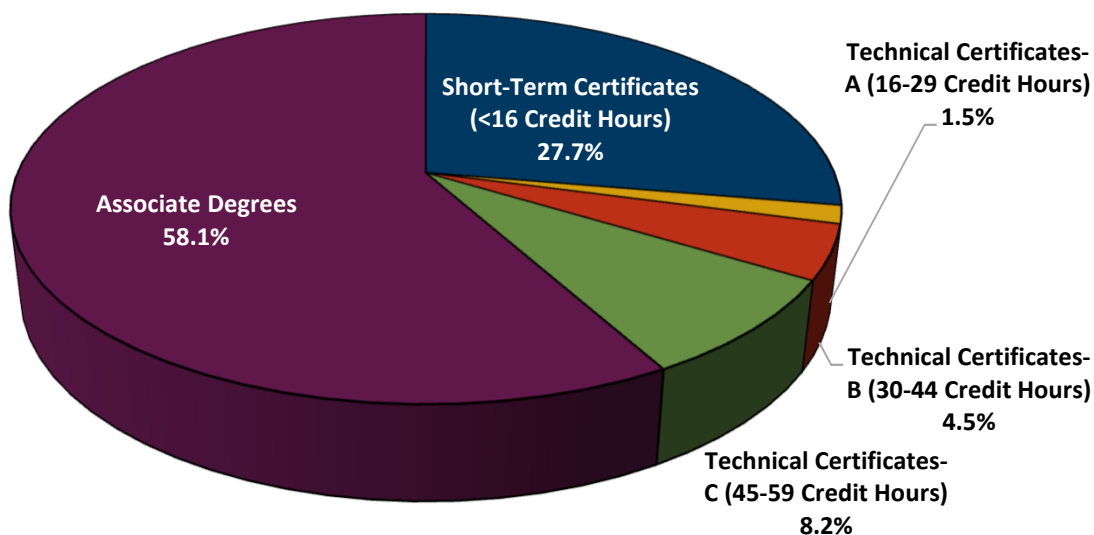
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Colby Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	0	0	0	0	75	111	NA
Technical Certificates- A (16-29 Credit Hours)	8	6	8	7	5	6	-25.0%
Technical Certificates- B (30-44 Credit Hours)	31	29	16	29	27	18	-41.9%
Technical Certificates- C (45-59 Credit Hours)	41	47	43	39	34	33	-19.5%
Associate Degrees	235	250	257	211	218	233	-0.9%
Total	315	332	324	286	359	401	27.3%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 136.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	44.1%	45.9%	29.2%	15.1%	39.3%	46.1%
150% Graduation Rate	48.4%	55.3%	35.0%	27.2%	46.3%	47.0%
200% Graduation Rate	53.4%	59.7%	36.8%	29.8%	47.4%	NA*

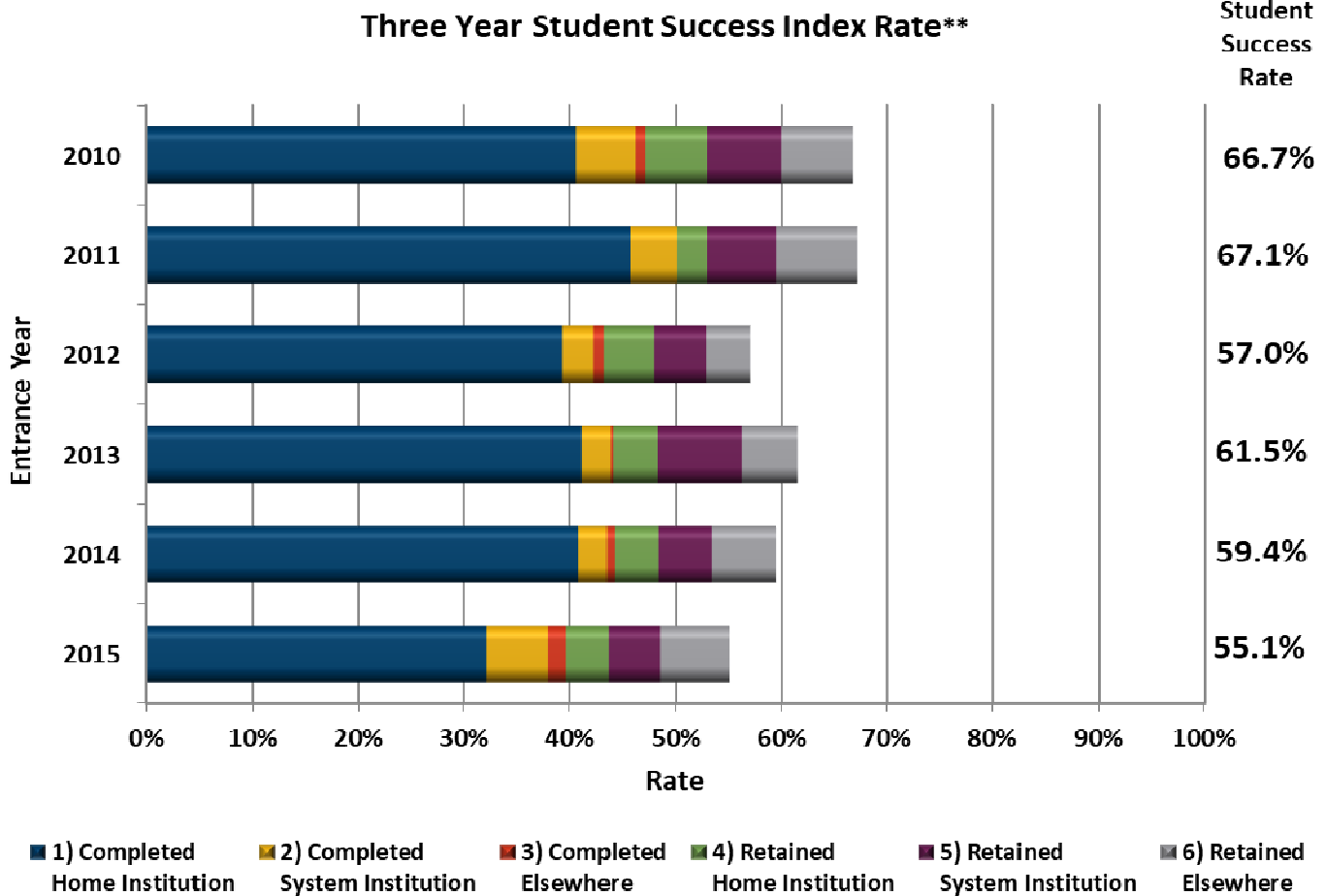
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	61.5%	47.8%	33.3%	46.7%	50.0%	28.6%
Full-Time Rate	57.0%	52.3%	53.3%	58.2%	54.9%	59.2%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2010 - 2015**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 136.

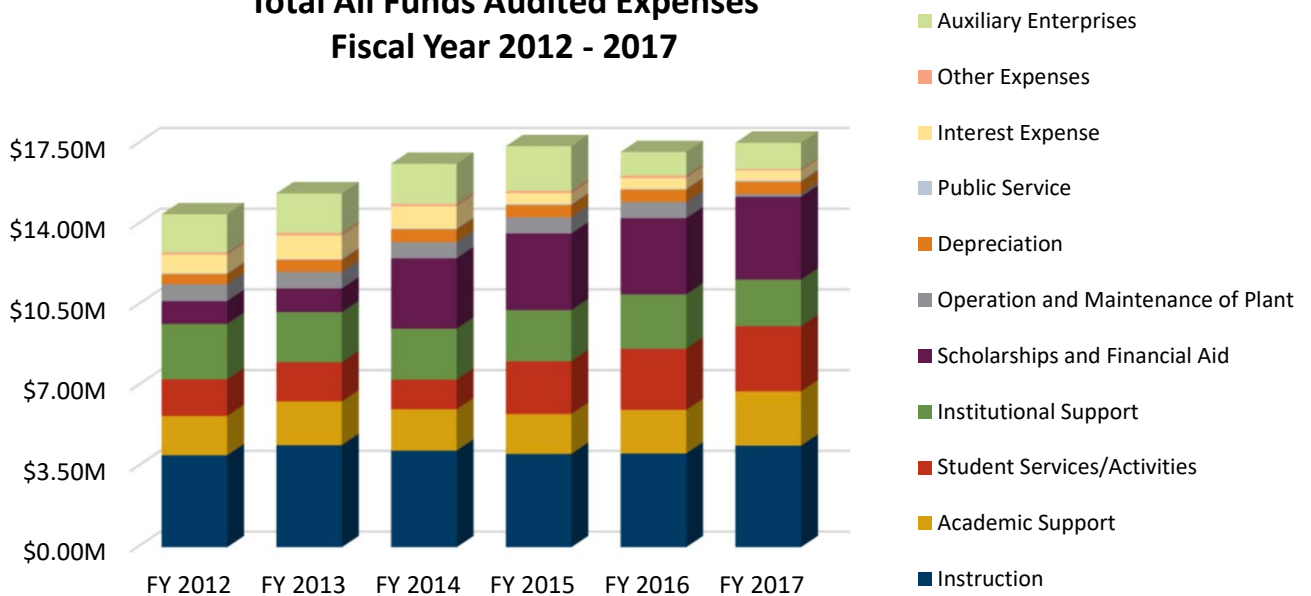
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Colby Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$3,983,506	\$4,425,142	\$4,187,879	\$4,044,911	\$4,062,322	\$4,400,875	10.5%
per FTE Student	\$4,081	\$4,151	\$4,126	\$3,927	\$4,026	\$4,491	10.0%
Academic Support	\$1,707,217	\$1,896,489	\$1,794,805	\$1,733,533	\$1,889,533	\$2,360,449	38.3%
per FTE Student	\$1,749	\$1,779	\$1,768	\$1,683	\$1,873	\$2,409	37.7%
Student Services/Activities	\$1,587,302	\$1,696,667	\$1,276,224	\$2,283,805	\$2,657,683	\$2,823,468	77.9%
per FTE Student	\$1,626	\$1,592	\$1,257	\$2,217	\$2,634	\$2,881	77.2%
Institutional Support	\$2,404,478	\$2,179,952	\$2,219,733	\$2,219,733	\$2,358,993	\$2,019,087	-16.0%
per FTE Student	\$2,464	\$2,045	\$2,187	\$2,155	\$2,338	\$2,060	-16.4%
Scholarships and Financial Aid	\$991,511	\$1,025,525	\$3,047,819	\$3,325,976	\$3,295,234	\$3,588,110	261.9%
Operation and Maintenance of Plant	\$725,000	\$719,626	\$700,000	\$700,000	\$700,000	\$118,730	-83.6%
Depreciation	\$443,879	\$517,193	\$554,953	\$531,380	\$545,553	\$536,528	20.9%
Public Service	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	\$62,033	55.1%
Interest Expense	\$802,978	\$1,021,670	\$963,487	\$474,892	\$461,604	\$427,286	-46.8%
Realized Losses	\$0	\$0	\$0	\$0	\$5,652	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$62,157	-37.8%
Subtotal All Funds - Expenses	\$12,785,871	\$13,622,264	\$14,884,900	\$15,454,230	\$16,116,574	\$16,398,723	28.3%
Auxiliary Enterprises	\$1,650,000	\$1,720,000	\$1,740,000	\$1,933,566	\$1,023,109	\$1,139,016	-31.0%
Total All Funds - Expenses	\$14,435,871	\$15,342,264	\$16,624,900	\$17,387,796	\$17,139,683	\$17,537,739	21.5%
Total Headcount	1,923	1,990	1,931	1,906	2,137	2,239	16.4%
Total FTE	976	1,066	1,015	1,030	1,009	980	0.4%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 136.

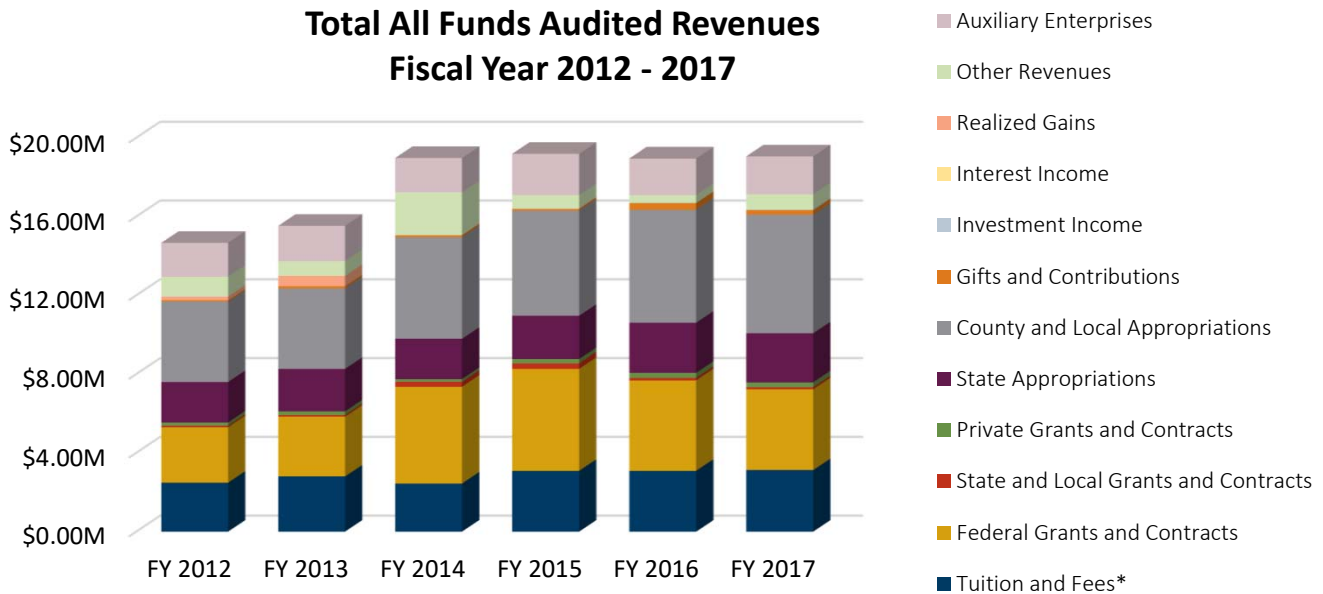
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Colby Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$2,486,178	\$2,806,060	\$2,443,405	\$3,085,789	\$3,092,745	\$3,129,165	25.9%
Federal Grants and Contracts	\$2,814,537	\$3,036,265	\$4,916,597	\$5,178,414	\$4,587,802	\$4,102,062	45.7%
State and Local Grants and Contracts	\$81,378	\$78,965	\$249,227	\$284,323	\$129,841	\$100,378	23.3%
Private Grants and Contracts	\$166,641	\$189,658	\$138,361	\$215,035	\$251,191	\$250,531	50.3%
State Appropriations	\$2,048,489	\$2,157,336	\$2,048,490	\$2,197,519	\$2,547,786	\$2,493,932	21.7%
County and Local Appropriations	\$4,085,971	\$4,088,501	\$5,161,031	\$5,341,278	\$5,737,364	\$6,019,255	47.3%
Gifts and Contributions	\$69,500	\$110,000	\$92,500	\$84,481	\$336,442	\$232,048	233.9%
Investment Income	\$369	\$404	\$3,096	\$13,700	\$11,758	\$27,609	7382.1%
Interest Income	\$5,526	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$178,078	\$520,350	\$0	\$0	\$0	\$3,664	-97.9%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,008,431	\$744,156	\$2,179,640	\$690,817	\$395,472	\$773,348	-23.3%
Subtotal All Funds - Revenues	\$12,945,098	\$13,731,695	\$17,232,347	\$17,091,356	\$17,090,401	\$17,131,992	32.3%
Auxiliary Enterprises	\$1,721,992	\$1,799,519	\$1,739,965	\$2,092,360	\$1,855,982	\$1,923,923	11.7%
Total All Funds - Revenues	\$14,667,090	\$15,531,214	\$18,972,312	\$19,183,716	\$18,946,383	\$19,055,915	29.9%
Mill Levies	40.709	39.641	45.641	46.435	46.435	46.781	14.9%
Assessed Valuations	91,166,241	95,910,796	103,297,507	110,645,927	114,853,716	120,313,535	32.0%
Total Headcount	1,923	1,990	1,931	1,906	2,137	2,239	16.4%
Total FTE	976	1,066	1,015	1,030	1,009	980	0.4%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 136.

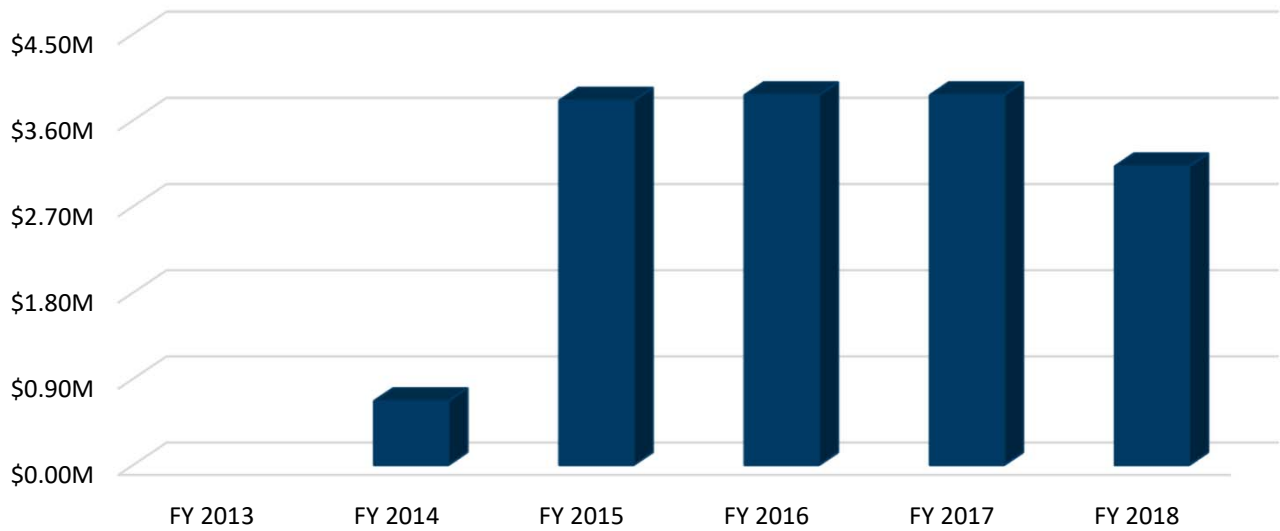
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Colby Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	NA***	\$668,247	\$3,806,578	\$3,863,686	\$3,863,686	\$3,119,960	NA

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

***The Fiscal Year 2013 Audited Actual data is unavailable for Colby Community College.

Notes for this section begin on page 136.

Source: *Municipal Budgets*

Institutional Profile Notes – Colby Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.
3. Colby Community College misreported the resident students in AY 2013 and AY 2014. In AY 2013, 381 students were in-district and 1,088 were out-of-district. In AY 2014, 393 were in-district and 1,018 were out-of-district.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Colby Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	40.6%	5.5%	0.9%	5.9%	7.0%	6.8%	66.7%
2011	45.6%	4.5%	0.0%	2.8%	6.5%	7.7%	67.1%
2012	39.3%	2.9%	1.0%	4.7%	4.9%	4.2%	57.0%
2013	41.2%	2.7%	0.2%	4.2%	8.0%	5.3%	61.5%
2014	40.8%	2.7%	0.7%	4.1%	5.1%	6.0%	59.4%
2015	32.1%	5.8%	1.7%	3.9%	4.9%	6.6%	55.1%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, “Interest Expense” includes their audit category “Interest on Capital Asset Debt”.
3. Some of the data for fiscal year 2014 for Colby Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Scholarships and Financial Aid” and “Depreciation”. This data has been updated, so the data for Colby Community College may not match previously published Community College Data Books.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Private Grants and Contracts” includes the audit category “Other Grants and Contracts”; “County and Local Appropriations” includes the audit category “County Property Taxes”; “Gifts and Contributions” includes the audit category “Donations”; “Interest Income” includes the audit categories “Interest on Student Loans Receivable” and “Interest on Capital Asset Debt”; “Realized Gains” includes the audit category “Gain from Sale of Assets”; “Other Revenues” includes the audit categories “Tax Credits”, “Campaign for Change” and “Estate Bequest” and “Auxiliary Enterprises” includes the audit category “Auxiliary Income”.
3. Some of the data for fiscal year 2014 for Colby Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the category “Federal Grants and Contracts”. This data has been updated, so the data for Colby Community College may not match previously published Community College Data Books.
4. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30. This data has been updated and may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Cowley Community College

Cowley Community College is a community college and vocational/technical school. With more than 95 programs of study, we prepare students to transfer to a four-year program or to enter the workforce with a two-year job-ready degree. The college, which is celebrating its 95th anniversary, has Centers in Arkansas City, Winfield, Mulvane and Wichita. Its main campus in Arkansas City has six dormitories and opened the multi-million dollar Travis Hafner Training Center in November 2011.

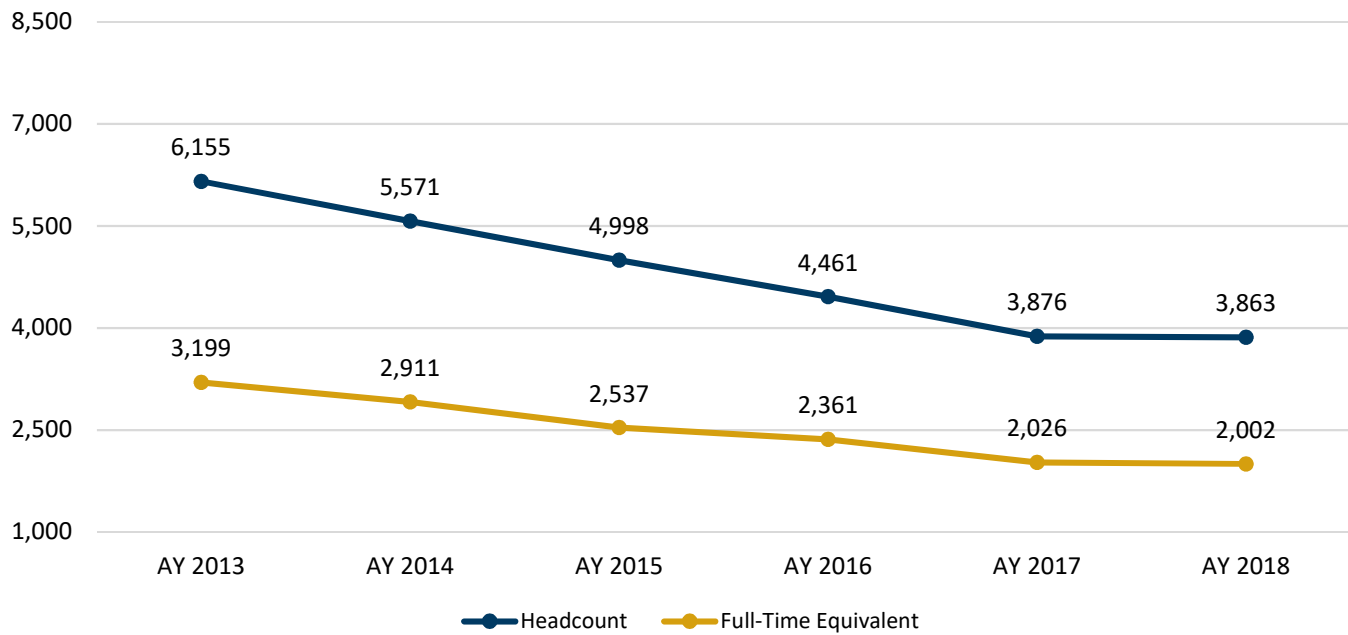
Student Demographics

Table P.10

Academic Year 2013 - 2018

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	6,155	5,571	4,998	4,461	3,876	3,863	-37.2%
Full-Time Equivalent Enrollment	3,199	2,911	2,537	2,361	2,026	2,002	-37.4%

**Headcount & FTE
Academic Year 2013 - 2018**



Notes for this section begin on page 148.

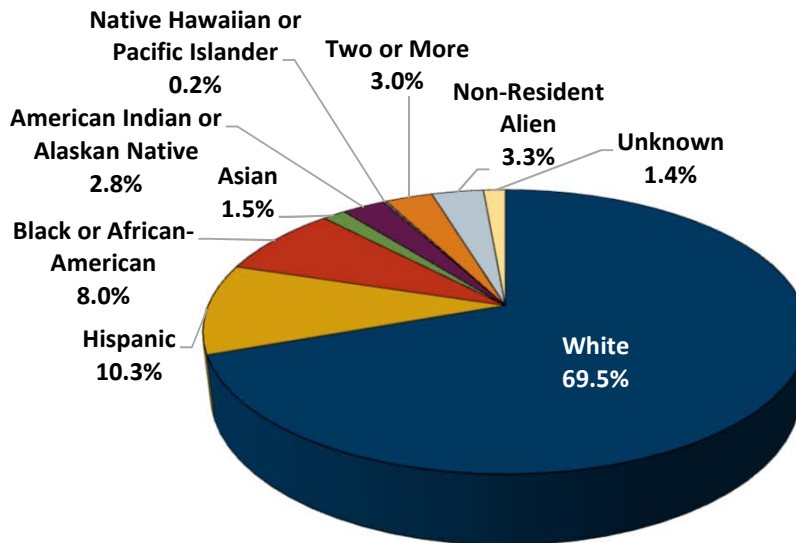
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Cowley Community College
Table P.11**

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	71.3%	71.8%	73.1%	71.0%	71.8%	69.5%	-38.8%
Hispanic	8.3%	8.5%	9.4%	9.9%	10.2%	10.3%	-21.7%
Black or African-American	11.0%	10.3%	8.1%	7.8%	9.6%	8.0%	-54.1%
Asian	1.9%	1.7%	1.4%	1.4%	2.1%	1.5%	-50.4%
American Indian or Alaskan Native	1.3%	1.5%	1.5%	1.8%	3.4%	2.8%	28.9%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.3%	0.2%	16.7%
Two or More	4.6%	4.6%	4.6%	4.6%	0.0%	3.0%	-58.9%
Non-Resident Alien	0.8%	0.4%	0.2%	1.2%	1.3%	3.3%	166.7%
Unknown	0.7%	1.2%	1.6%	2.2%	1.3%	1.4%	20.0%

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	3,832	3,433	3,004	2,664	2,332	2,300	-40.0%
Male	2,323	2,138	1,993	1,796	1,544	1,540	-33.7%
Unknown	0	0	1	1	0	23	NA
Total	6,155	5,571	4,998	4,461	3,876	3,863	-37.2%

Notes for this section begin on page 148.

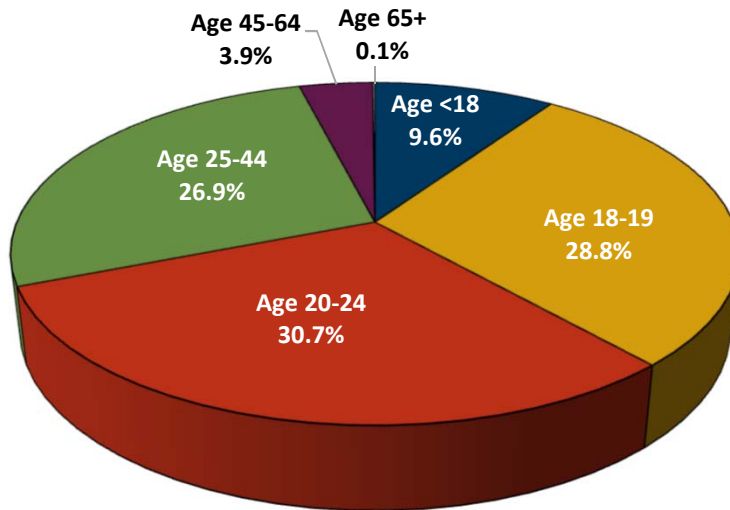
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Cowley Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	3.7%	4.3%	4.9%	6.4%	8.5%	9.6%	64.2%
18-19	19.4%	20.4%	22.3%	24.0%	24.9%	28.8%	-6.9%
20-24	33.0%	34.5%	32.8%	34.2%	28.9%	30.7%	-41.7%
25-44	36.3%	33.7%	31.7%	29.5%	28.9%	26.9%	-53.5%
45-64	7.2%	6.8%	7.9%	5.6%	6.3%	3.9%	-66.2%
65+	0.3%	0.3%	0.3%	0.3%	2.5%	0.1%	-73.7%

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	1,746	1,629	1,391	1,338	1,136	1,111	-36.4%
Part-Time	4,409	3,942	3,607	3,123	2,740	2,752	-37.6%
Total	6,155	5,571	4,998	4,461	3,876	3,863	-37.2%
Student Residency							
Resident - In-District	1,367	1,164	1,145	983	2,996*	982	-28.2%
Resident - Out-District	4,134	3,729	3,167	2,801	388*	2,224	-46.2%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	12	NA
Nonresident	654	678	686	677	492*	645	-1.4%
Total	6,155	5,571	4,998	4,461	3,876	3,863	-37.2%

*See detailed notes on page 148.

Notes for this section begin on page 148.

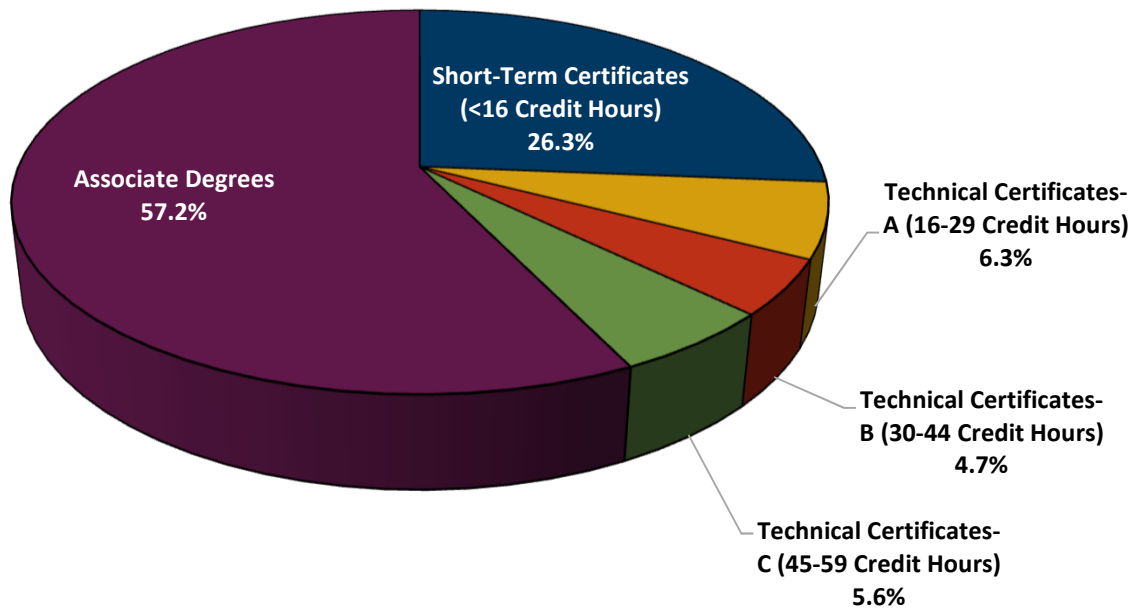
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Cowley Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	292	300	238	248	173	175	-40.1%
Technical Certificates- A (16-29 Credit Hours)	2	9	1	12	8	42	2000.0%
Technical Certificates- B (30-44 Credit Hours)	19	22	25	17	14	31	63.2%
Technical Certificates- C (45-59 Credit Hours)	13	23	23	34	41	37	184.6%
Associate Degrees	619	573	575	542	418	381	-38.4%
Total	945	927	862	853	654	666	-29.5%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 148.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	23.1%	21.4%	22.3%	21.3%	21.2%	29.0%
150% Graduation Rate	28.5%	28.7%	32.8%	29.0%	28.0%	36.6%
200% Graduation Rate	32.7%	30.4%	36.5%	32.6%	30.1%	NA*

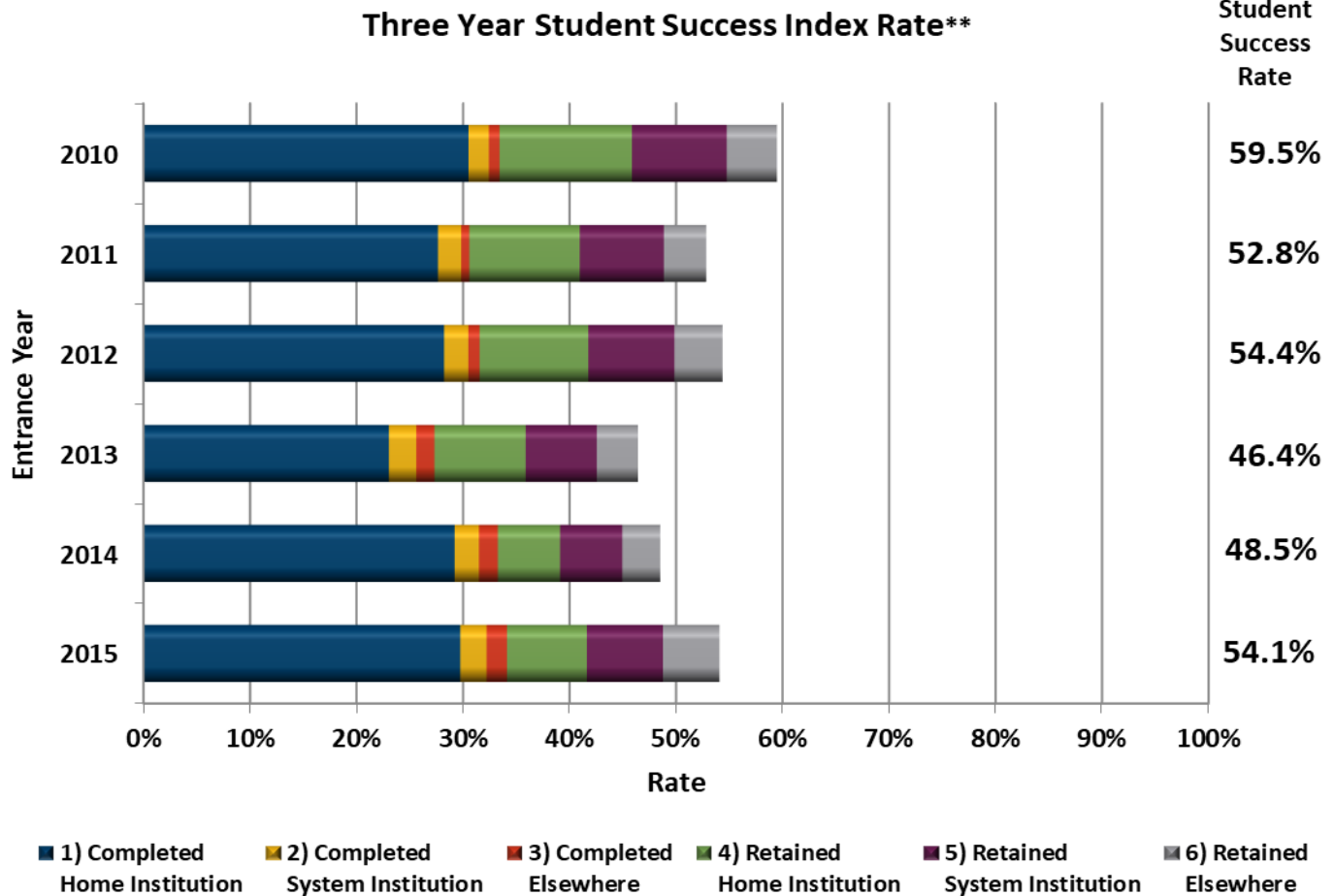
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	30.1%	24.0%	26.4%	33.7%	30.3%	38.0%
Full-Time Rate	61.3%	54.8%	58.5%	57.4%	52.2%	58.7%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2010 - 2015**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 148.

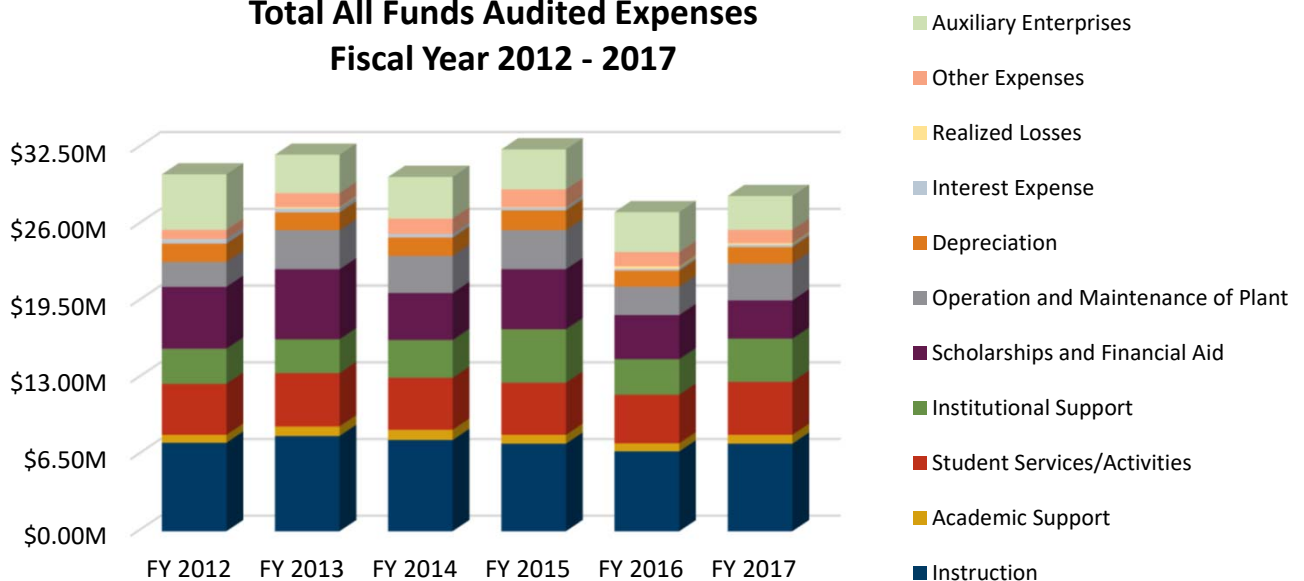
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Cowley Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$7,493,044	\$8,067,185	\$7,737,096	\$7,414,723	\$6,761,151	\$7,417,395	-1.0%
per FTE Student	\$2,315	\$2,522	\$2,658	\$2,923	\$2,864	\$3,661	58.2%
Academic Support	\$680,522	\$816,179	\$867,536	\$749,047	\$691,565	\$749,541	10.1%
per FTE Student	\$210	\$255	\$298	\$295	\$293	\$370	76.0%
Student Services/Activities	\$4,313,856	\$4,510,168	\$4,389,629	\$4,421,177	\$4,108,330	\$4,489,301	4.1%
per FTE Student	\$1,333	\$1,410	\$1,508	\$1,743	\$1,740	\$2,216	66.3%
Institutional Support	\$2,980,835	\$2,868,429	\$3,212,472	\$4,525,547	\$3,016,418	\$3,665,563	23.0%
per FTE Student	\$921	\$897	\$1,104	\$1,784	\$1,278	\$1,809	96.5%
Scholarships and Financial Aid	\$5,233,530	\$5,932,439	\$3,974,090	\$5,088,410	\$3,736,309	\$3,241,299	-38.1%
Operation and Maintenance of Plant	\$2,105,090	\$3,296,603	\$3,133,381	\$3,298,945	\$2,406,280	\$3,106,495	47.6%
Depreciation	\$1,557,583	\$1,519,425	\$1,575,582	\$1,686,964	\$1,354,070	\$1,409,690	-9.5%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$377,767	\$335,540	\$294,131	\$240,222	\$165,433	\$186,882	-50.5%
Realized Losses	\$14,478	\$113,084	\$0	\$40,507	\$206,003	\$137,445	849.3%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$772,394	\$1,176,832	\$1,302,758	\$1,491,529	\$1,196,361	\$1,137,300	47.2%
Subtotal All Funds - Expenses	\$25,529,099	\$28,635,884	\$26,486,675	\$28,957,071	\$23,641,920	\$25,540,911	0.0%
Auxiliary Enterprises	\$4,700,703	\$3,260,741	\$3,527,615	\$3,387,982	\$3,389,199	\$2,856,363	-39.2%
Total All Funds - Expenses	\$30,229,802	\$31,896,625	\$30,014,290	\$32,345,053	\$27,031,119	\$28,397,274	-6.1%
Total Headcount	6,147	6,155	5,571	4,998	4,461	3,876	-36.9%
Total FTE	3,237	3,199	2,911	2,537	2,361	2,026	-37.4%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 148.

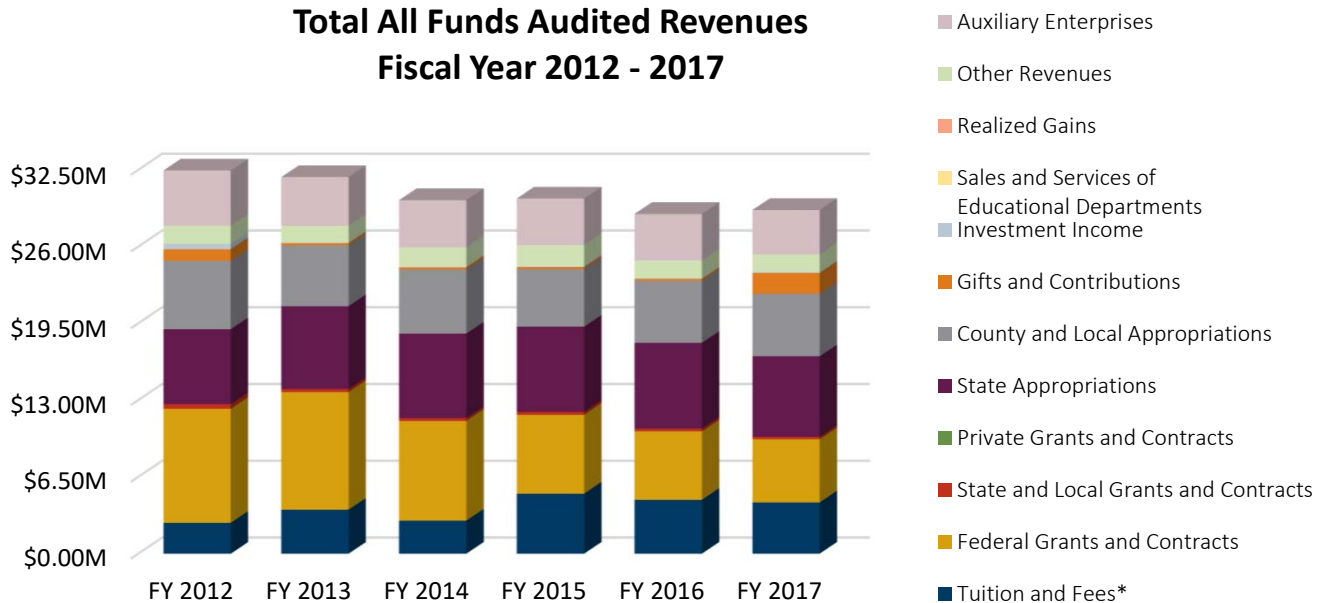
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Cowley Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$2,614,949	\$3,732,412	\$2,803,419	\$5,084,695	\$4,565,382	\$4,345,644	66.2%
Federal Grants and Contracts	\$9,652,303	\$9,954,382	\$8,437,516	\$6,676,330	\$5,793,167	\$5,341,826	-44.7%
State and Local Grants and Contracts	\$393,698	\$260,125	\$233,471	\$242,278	\$222,505	\$212,731	-46.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$6,351,786	\$7,014,455	\$7,165,723	\$7,220,017	\$7,271,484	\$6,824,296	7.4%
County and Local Appropriations	\$5,793,743	\$5,145,924	\$5,420,469	\$4,870,344	\$5,247,847	\$5,290,232	-8.7%
Gifts and Contributions	\$974,793	\$189,360	\$182,725	\$184,802	\$170,674	\$1,760,000	80.6%
Investment Income	\$459,681	\$30,339	\$27,891	\$43,178	\$47,097	\$63,260	-86.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$5,567	\$18,927	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$14,884	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,538,951	\$1,434,120	\$1,634,327	\$1,806,535	\$1,518,371	\$1,517,958	-1.4%
Subtotal All Funds - Revenues	\$27,779,904	\$27,766,684	\$25,939,352	\$26,128,179	\$24,836,527	\$25,355,947	-8.7%
Auxiliary Enterprises	\$4,662,539	\$4,120,368	\$3,997,066	\$3,945,942	\$3,931,903	\$3,743,034	-19.7%
Total All Funds - Revenues	\$32,442,443	\$31,887,052	\$29,936,418	\$30,074,121	\$28,768,430	\$29,098,981	-10.3%
Mill Levies	20.013	19.020	19.388	18.790	18.915	18.990	-5.1%
Assessed Valuations	211,272,798	222,328,081	223,268,394	230,377,779	245,831,044	253,892,051	20.2%
Total Headcount	6,147	6,155	5,571	4,998	4,461	3,876	-36.9%
Total FTE	3,237	3,199	2,911	2,537	2,361	2,026	-37.4%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 148.

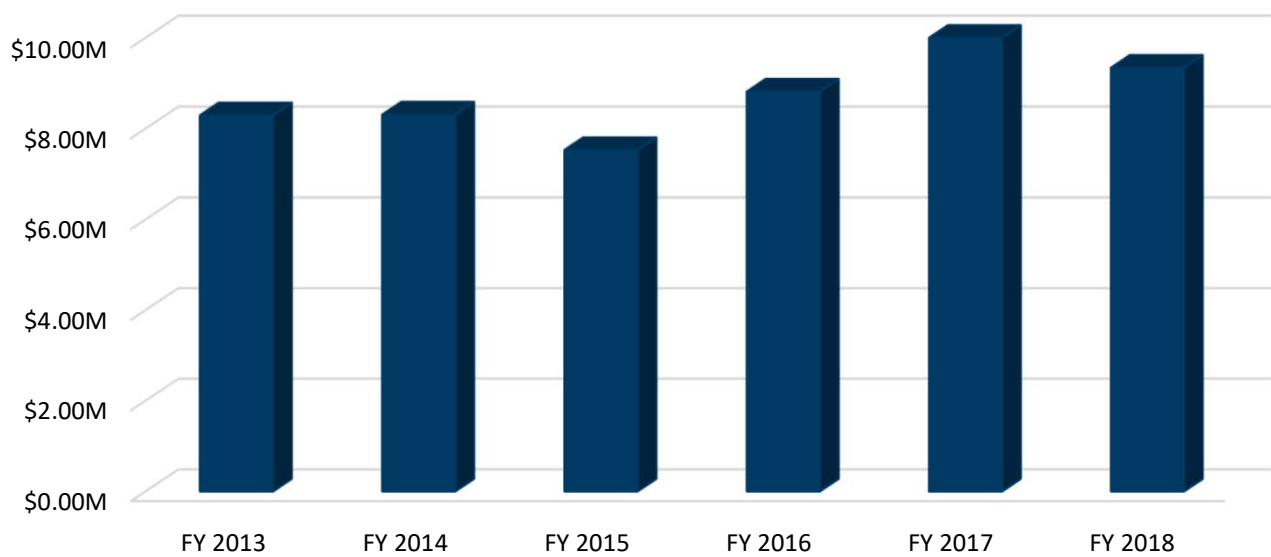
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Cowley Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$8,295,668	\$8,311,195	\$7,531,879	\$8,817,916	\$10,283,049	\$9,343,419	12.6%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 148.

Source: *Municipal Budgets*

Institutional Profile Notes – Cowley Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Cowley Community College has determined data previously submitted and certified for AY 2017 may have been erroneous.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.
3. Cowley Community College inadvertently misreported student residency in AY 2017. Please note the following updated residency information for AY 2017: 957 Resident: In-District students, 2,512 Resident: Out-District students, and 609 Nonresident students.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the

federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Cowley Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	30.5%	1.9%	1.0%	12.4%	8.9%	4.7%	59.5%
2011	27.6%	2.2%	0.8%	10.4%	7.9%	4.0%	52.8%
2012	28.2%	2.3%	1.1%	10.2%	8.1%	4.5%	54.4%
2013	23.0%	2.6%	1.7%	8.6%	6.7%	3.9%	46.4%
2014	29.2%	2.3%	1.8%	5.8%	5.8%	3.6%	48.5%
2015	29.7%	2.5%	1.9%	7.5%	7.1%	5.3%	54.1%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Cowley Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on disposal of capital assets”; “Other Expenses” includes the audit categories “KPERs contribution paid directly by the State of Kansas” and “Debt issue costs”; and “Auxiliary Enterprises” includes the audit category “Residential Life”, “Campus store”, and “Other auxiliary enterprises”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cowley Community College, “Tuition and Fees” includes the audit category “Net student source revenue”; “Federal Grants and Contracts” includes the audit category “Federal sources”; “State and Local Grants and Contracts” includes the audit category “State sources”; “County and Local Appropriations” includes the audit category “Local sources”; “Gifts and Contributions” includes the audit categories “Private grants and gifts” and “Capital grants and gifts”; “Interest Income” includes the audit category “Interest on capital asset-related debt”; “Sales and Services of Educational Departments” includes the audit category “Sales and Services”; “Realized Gains” includes the audit category “Disposal of Capital Assets”; “Other Revenues” includes the audit category “State contribution directly to the KPERs retirement system” and “Auxiliary Enterprises” includes the audit categories “Residential life”, “Campus store”, and “Other auxiliary enterprises”.
3. For unknown reasons, Cowley Community College published updated Assessed Valuations data for FY 2015 in the FY 2017 Municipal Budget. This data has been updated and may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for Cowley Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Cowley Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Dodge City Community College

Dodge City Community College strives to provide opportunities for high quality learning and will enhance our community and personal development in a student centered 21st Century Learning Environment. Dodge City Community College is a comprehensive community college, operating with an open-door admissions policy within Ford County, KS and an eight county service region. The College is governed by a locally elected Board of Trustees and is responsible to the community it serves and to the State of Kansas. The College challenges students to initiate and maintain academic, vocational-technical, physical, spiritual, social and personal growth. Dodge City Community College recognizes the existence of individual learning styles and is committed to providing quality instructional programs, student support services and affordable lifelong learning opportunities.

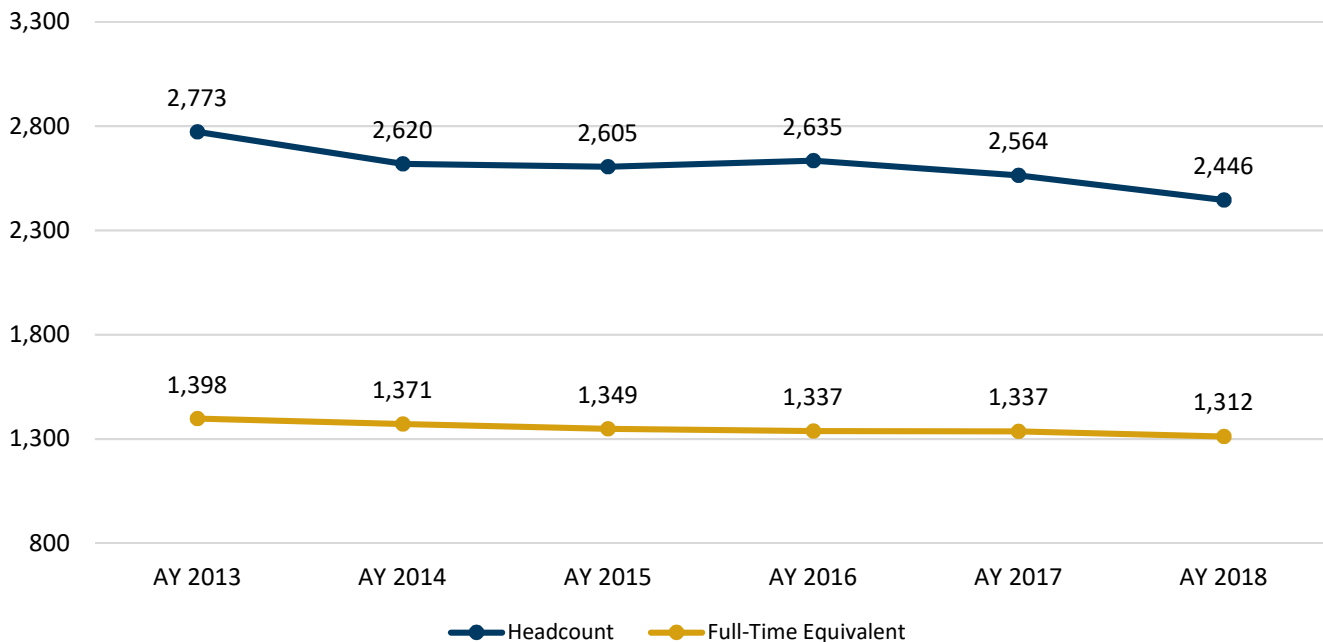
Student Demographics

Table P.10

Academic Year 2013 - 2018

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	2,773	2,620	2,605	2,635	2,564	2,446	-11.8%
Full-Time Equivalent Enrollment	1,398	1,371	1,349	1,337	1,337	1,312	-6.2%

**Headcount and FTE
Academic Year 2013 - 2018**



Notes for this section begin on page 160.

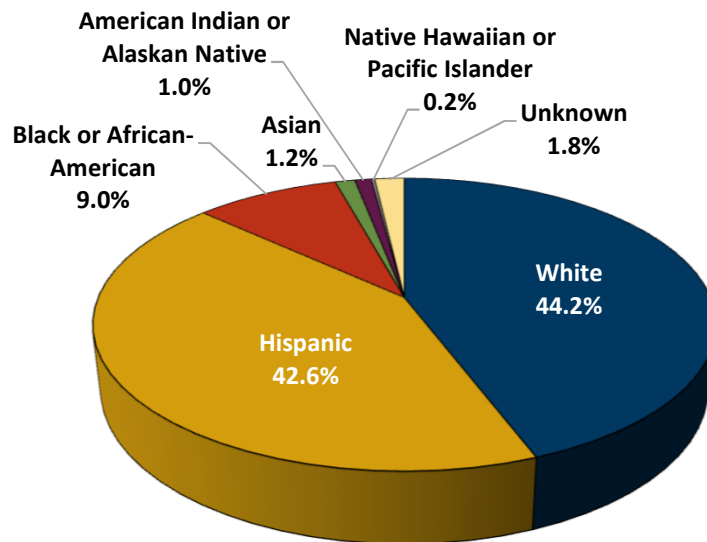
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Dodge City Community College
Table P.11**

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	56.4%	51.9%	48.6%	48.7%	49.1%	44.2%	-30.9%
Hispanic	32.1%	34.0%	37.0%	38.7%	37.4%	42.6%	17.1%
Black or African-American	7.8%	10.4%	10.6%	9.0%	9.0%	9.0%	1.4%
Asian	1.1%	1.2%	1.1%	1.2%	1.5%	1.2%	-3.2%
American Indian or Alaskan Native	0.6%	0.5%	0.7%	0.9%	1.1%	1.0%	38.9%
Native Hawaiian or Pacific Islander	0.3%	0.2%	0.1%	0.1%	0.2%	0.2%	-28.6%
Two or More	1.3%	1.2%	1.6%	1.4%	0.1%	0.0%	NA
Non-Resident Alien	0.4%	0.4%	0.3%	0.0%	0.0%	0.0%	NA
Unknown	0.0%	0.0%	0.0%	0.0%	1.6%	1.8%	NA

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	1,414	1,331	1,277	1,250	1,258	1,211	-14.4%
Male	1,359	1,289	1,328	1,385	1,306	1,235	-9.1%
Unknown	0	0	0	0	0	0	NA
Total	2,773	2,620	2,605	2,635	2,564	2,446	-11.8%

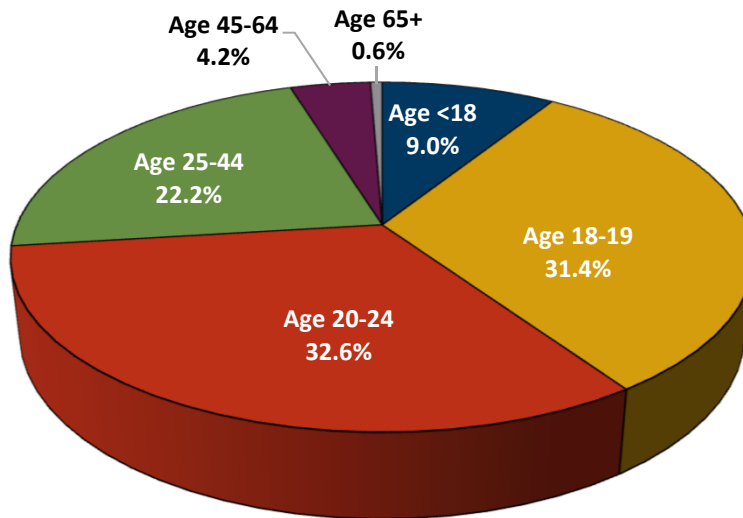
Notes for this section begin on page 160.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Dodge City Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	9.3%	9.0%	9.7%	8.9%	9.1%	9.0%	-14.3%
18-19	26.3%	28.3%	26.7%	27.2%	30.1%	31.4%	5.3%
20-24	29.0%	30.3%	31.6%	30.7%	28.9%	32.6%	-0.7%
25-44	26.3%	26.1%	25.7%	27.7%	26.2%	22.2%	-25.7%
45-64	7.2%	5.3%	5.3%	4.8%	5.1%	4.2%	-49.0%
65+	1.9%	1.0%	1.1%	0.8%	0.5%	0.6%	-71.7%

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	750	768	765	721	753	731	-2.5%
Part-Time	2,023	1,852	1,840	1,914	1,811	1,715	-15.2%
Total	2,773	2,620	2,605	2,635	2,564	2,446	-11.8%

Student Residency	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Resident - In-District	1,551	1,399	1,359	1,402	1,329	1,305	-15.9%
Resident - Out-District	795	709	678	598	597	546	-31.3%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	427	512	568	635	638	595	39.3%
Total	2,773	2,620	2,605	2,635	2,564	2,446	-11.8%

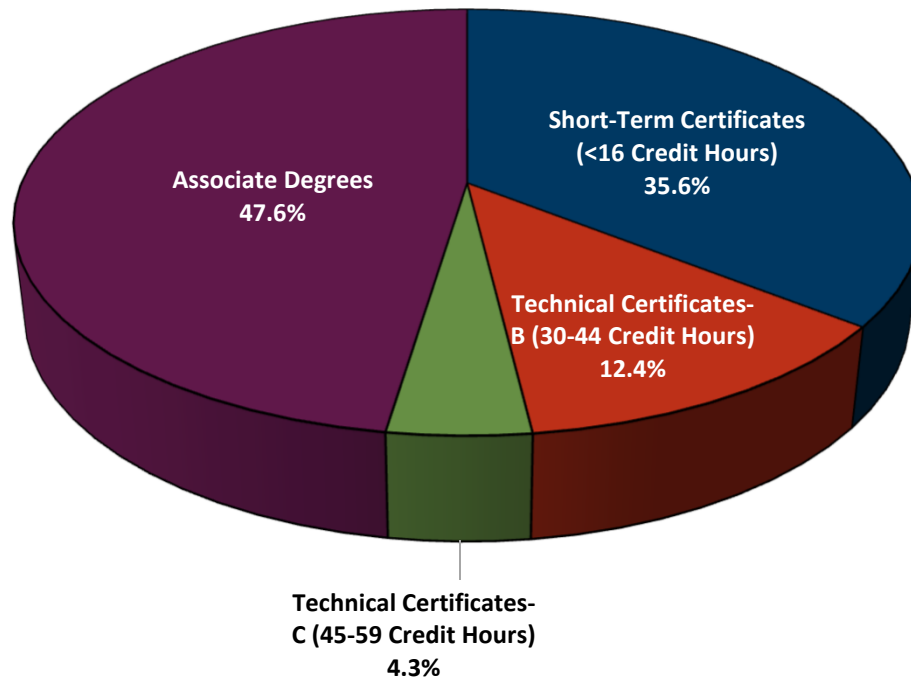
Notes for this section begin on page 160.
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Dodge City Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	145	154	156	176	135	149	2.8%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	14	15	0	NA
Technical Certificates- B (30-44 Credit Hours)	56	52	59	49	35	52	-7.1%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	7	3	18	NA
Associate Degrees	182	226	211	249	209	199	9.3%
Total	383	432	426	495	397	418	9.1%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 160.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	28.0%	33.7%	27.7%	32.6%	30.0%	32.5%
150% Graduation Rate	33.6%	41.5%	38.7%	41.9%	40.2%	42.4%
200% Graduation Rate	36.8%	46.4%	54.5%	45.1%	42.4%	NA*

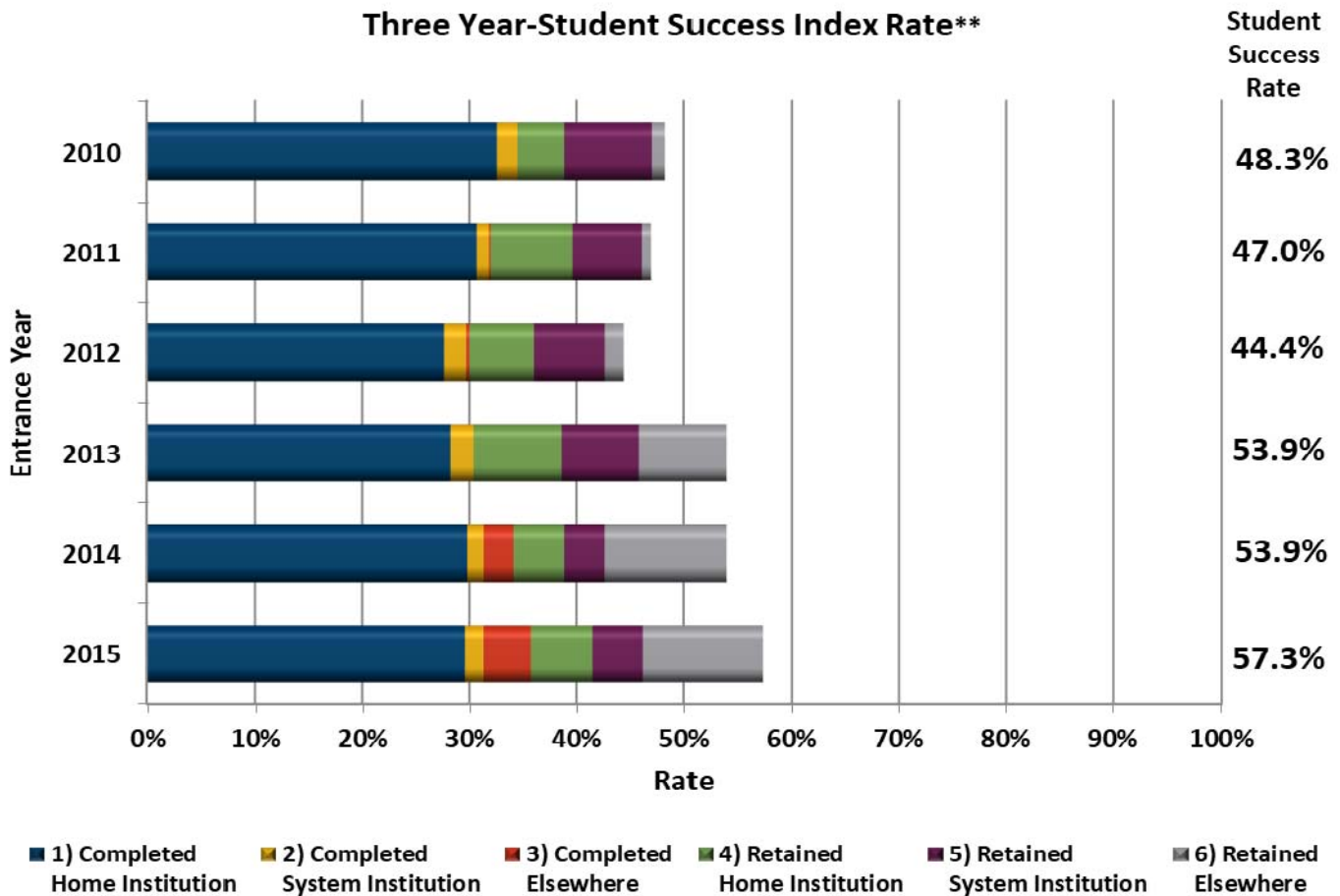
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	23.2%	48.0%	35.2%	29.2%	24.6%	32.4%
Full-Time Rate	48.3%	51.3%	49.1%	55.6%	49.6%	53.1%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2010 - 2015**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 160.

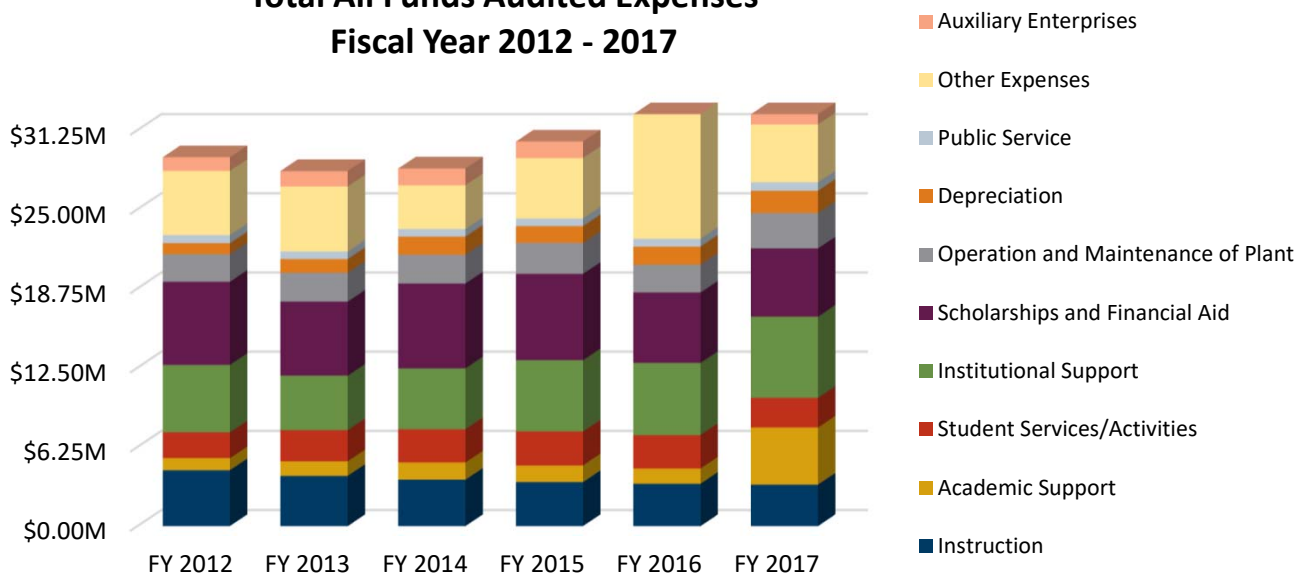
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Dodge City Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$4,408,083	\$3,962,197	\$3,661,245	\$3,472,698	\$3,337,491	\$3,270,313	-25.8%
per FTE Student	\$2,984	\$2,834	\$2,670	\$2,574	\$2,496	\$2,446	-18.0%
Academic Support	\$952,633	\$1,142,710	\$1,354,576	\$1,317,052	\$1,202,812	\$4,509,523	373.4%
per FTE Student	\$645	\$817	\$988	\$976	\$900	\$3,373	422.9%
Student Services/Activities	\$2,036,017	\$2,461,731	\$2,631,424	\$2,673,233	\$2,642,801	\$2,339,406	14.9%
per FTE Student	\$1,378	\$1,761	\$1,919	\$1,982	\$1,977	\$1,750	26.9%
Institutional Support	\$5,322,421	\$4,303,164	\$4,805,775	\$5,629,678	\$5,688,221	\$6,408,061	20.4%
per FTE Student	\$3,604	\$3,078	\$3,505	\$4,173	\$4,254	\$4,793	33.0%
Scholarships and Financial Aid	\$6,562,602	\$5,852,272	\$6,693,085	\$6,806,778	\$5,564,284	\$5,384,572	-18.0%
Operation and Maintenance of Plant	\$2,175,328	\$2,269,369	\$2,278,151	\$2,439,962	\$2,195,127	\$2,793,176	28.4%
Depreciation	\$863,807	\$1,086,146	\$1,415,451	\$1,335,877	\$1,424,022	\$1,764,786	104.3%
Public Service	\$639,815	\$593,984	\$605,204	\$607,603	\$624,122	\$657,096	2.7%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$5,070,092	\$5,134,317	\$3,455,370	\$4,763,457	\$11,211,335	\$4,572,386	-9.8%
Subtotal All Funds - Expenses	\$28,030,798	\$26,805,890	\$26,900,281	\$29,046,338	\$33,890,215	\$31,699,319	13.1%
Auxiliary Enterprises	\$1,075,544	\$1,211,944	\$1,319,922	\$1,300,434	\$1,403,507	\$1,694,988	57.6%
Total All Funds - Expenses	\$29,106,342	\$28,017,834	\$28,220,203	\$30,346,772	\$35,293,722	\$33,394,307	14.7%
Total Headcount	2,880	2,773	2,620	2,605	2,635	2,564	-11.0%
Total FTE	1,477	1,398	1,371	1,349	1,337	1,337	-9.5%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 160.

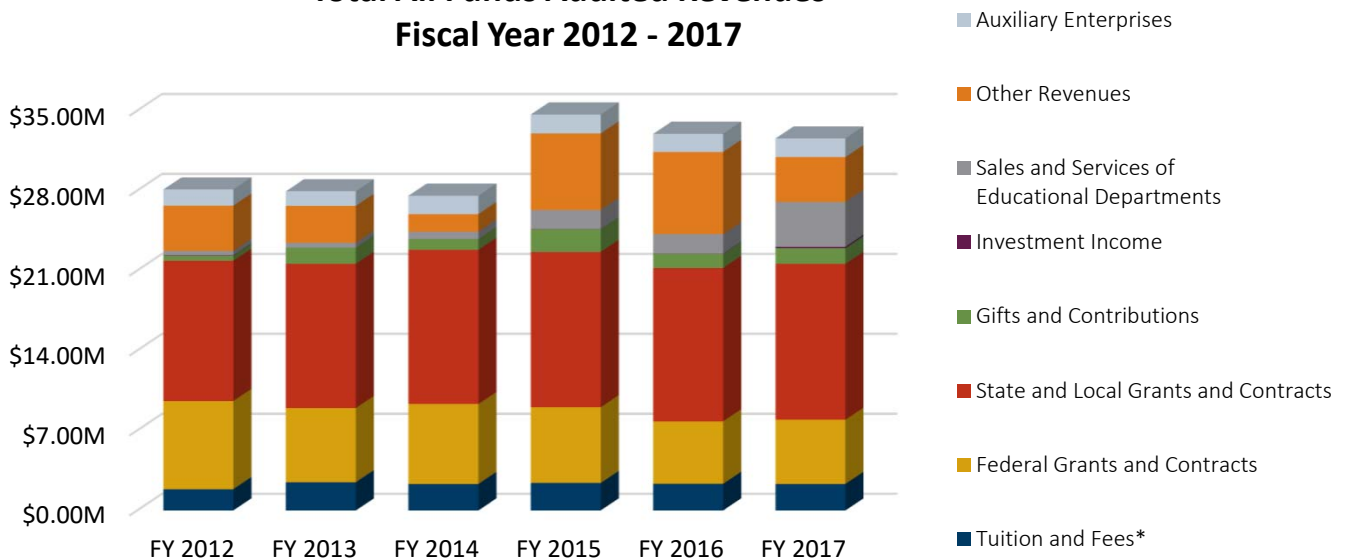
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Dodge City Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$1,865,111	\$2,468,468	\$2,317,316	\$2,409,690	\$2,326,451	\$2,322,264	24.5%
Federal Grants and Contracts	\$7,716,261	\$6,491,480	\$7,006,311	\$6,628,432	\$5,476,522	\$5,618,686	-27.2%
State and Local Grants and Contracts	\$12,280,713	\$12,641,773	\$13,495,593	\$13,600,266	\$13,429,217	\$13,651,764	11.2%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$443,603	\$1,404,278	\$953,366	\$1,989,359	\$1,216,951	\$1,378,782	210.8%
Investment Income	\$27,741	\$1,462	\$4,779	\$5,665	\$21,912	\$113,535	309.3%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$391,107	\$428,843	\$630,431	\$1,674,685	\$1,722,133	\$6,145,039	1471.2%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$3,964,578	\$3,229,875	\$1,540,232	\$6,701,113	\$7,190,824	\$3,930,685	-0.9%
Subtotal All Funds - Revenues	\$26,689,114	\$26,666,179	\$25,948,028	\$33,009,210	\$31,384,010	\$33,160,755	24.2%
Auxiliary Enterprises	\$1,414,282	\$1,280,592	\$1,604,042	\$1,660,263	\$1,591,557	\$1,620,102	14.6%
Total All Funds - Revenues	\$28,103,396	\$27,946,771	\$27,552,070	\$34,669,473	\$32,975,567	\$34,780,857	23.8%
Mill Levies	32.236	32.474	32.335	32.335	32.387	32.529	0.9%
Assessed Valuations	251,380,939	263,054,955	289,197,421	278,737,813	288,709,844	287,109,116	14.2%
Total Headcount	2,880	2,773	2,620	2,605	2,635	2,564	-11.0%
Total FTE	1,477	1,398	1,371	1,349	1,337	1,337	-9.5%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

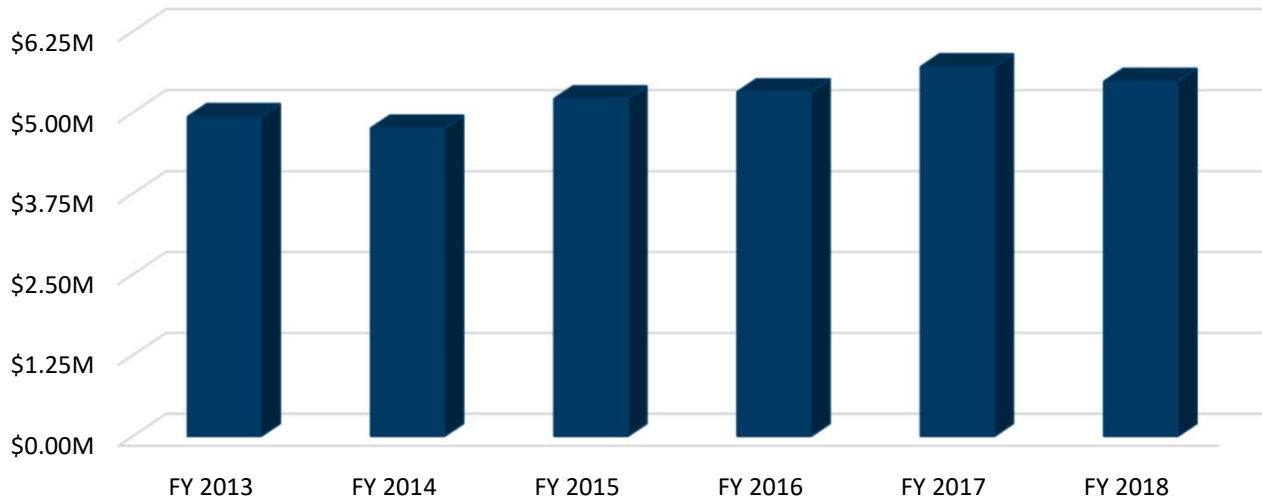


**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Dodge City Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$4,934,453	\$4,757,784	\$5,210,143	\$5,317,819	\$5,704,741	\$5,479,562	11.0%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 160.

Source: *Municipal Budgets*

Institutional Profile Notes – Dodge City Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Dodge City Community College provided updated graduation data for the 2011 cohort.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Dodge City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	32.6%	1.9%	0.0%	4.4%	8.2%	1.2%	48.3%
2011	30.7%	1.2%	0.1%	7.6%	6.5%	0.9%	47.0%
2012	27.6%	2.1%	0.3%	6.0%	6.6%	1.8%	44.4%
2013	28.2%	2.2%	0.0%	8.2%	7.2%	8.1%	53.9%
2014	29.8%	1.5%	2.8%	4.7%	3.8%	11.3%	53.9%
2015	29.6%	1.7%	4.4%	5.8%	4.7%	11.1%	57.3%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Dodge City Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Public Service” includes the audit category “Community Service” and “Other Expenses” includes the audit categories “Capital outlay”, “Refund to state”, “Debt service: Principal”, and “Debt service: Interest”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Dodge City Community College, “Federal Grants and Contracts” includes the audit category “Federal support”; “State and Local Grants and Contracts” includes the audit categories “State support” and “Local support”; “Gifts and Contributions” includes the audit category “Private gifts”; “Sales and Services of Educational Departments” includes the audit category “Charges for services” and “Other Revenues” includes the audit categories “Miscellaneous” and “Debt issue proceeds”.
3. Dodge City Community College had debt issue proceeds that are much higher than previous years in FY 2015, which is the category “Other Revenues” on Table 1.11b. This is the main item that contributed to the increase in “Total All Funds – Revenues” on Table 1.11b for FY 2015.
4. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30. This data has been updated and may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Institutional Profiles

- a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Fort Scott Community College

FSCC takes pride in being the oldest continuous community college in the state of Kansas, founded in 1919. At Fort Scott Community College, our students are part of our large family. The college's employees and board members strive to help students achieve their educational goals while maintaining the small town atmosphere that Fort Scott is famous for.

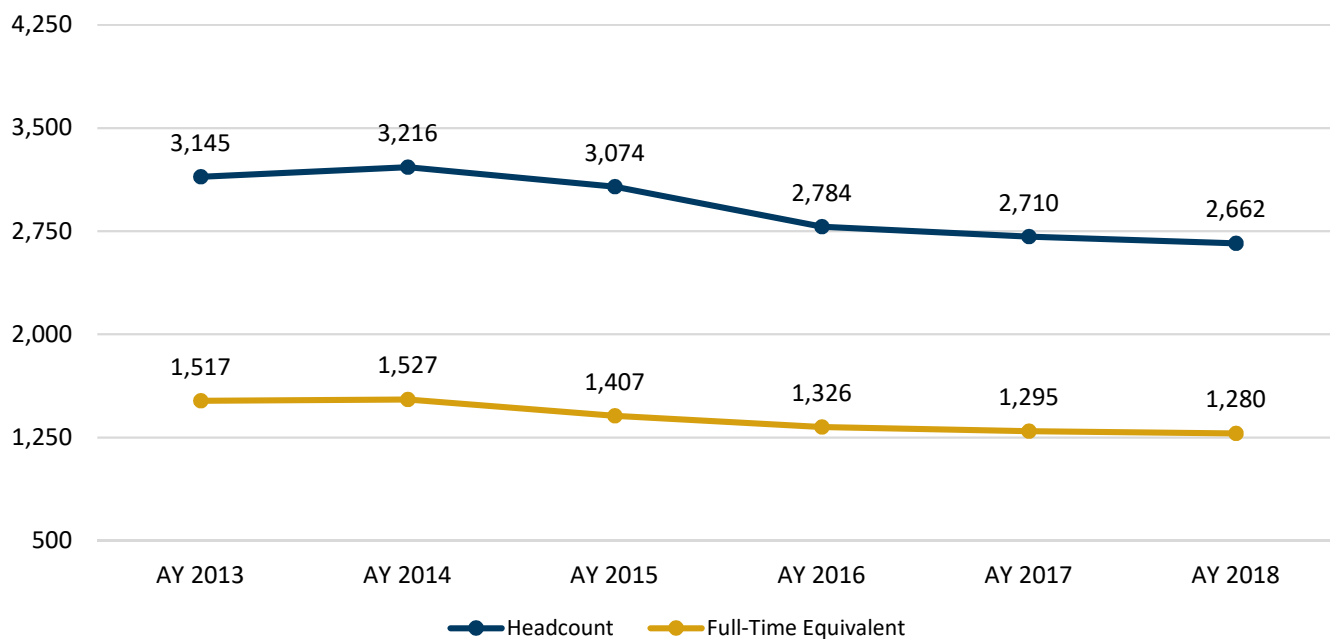
Student Demographics

Table P.10

Academic Year 2013 - 2018

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	3,145	3,216	3,074	2,784	2,710	2,662	-15.4%
Full-Time Equivalent Enrollment	1,517	1,527	1,407	1,326	1,295	1,280	-15.6%

**Headcount and FTE
Academic Year 2013 - 2018**



Notes for this section begin on page 172.

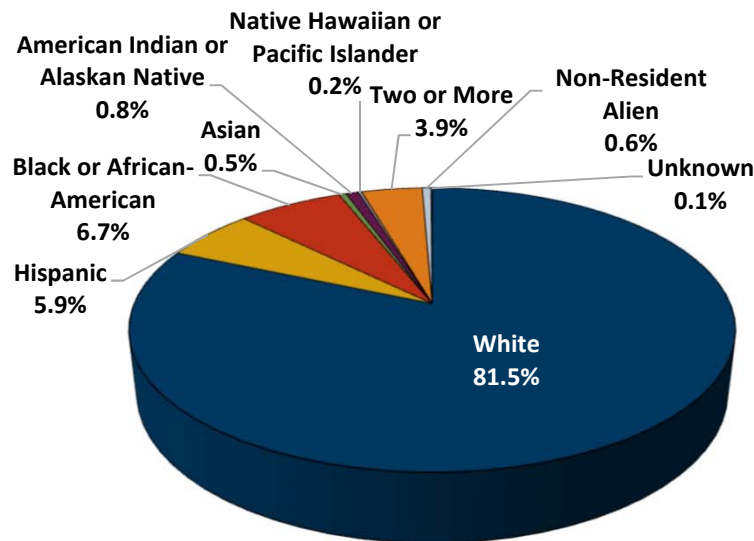
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Fort Scott Community College
Table P.11**

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	84.1%	82.8%	82.8%	82.0%	81.3%	81.5%	-18.0%
Hispanic	2.4%	3.0%	4.0%	4.5%	5.5%	5.9%	105.3%
Black or African-American	7.9%	7.8%	7.6%	7.5%	7.6%	6.7%	-28.2%
Asian	0.7%	0.7%	0.7%	0.7%	0.5%	0.5%	-47.8%
American Indian or Alaskan Native	1.8%	1.7%	1.1%	1.1%	0.7%	0.8%	-62.5%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.2%	0.1%	0.3%	0.2%	NA
Two or More	0.0%	0.6%	2.4%	3.6%	3.7%	3.9%	NA
Non-Resident Alien	0.2%	0.6%	0.6%	0.3%	0.3%	0.6%	150.0%
Unknown	2.9%	2.6%	0.4%	0.1%	0.1%	0.1%	-97.8%

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	1,511	1,495	1,456	1,353	1,372	1,402	-7.2%
Male	1,632	1,721	1,618	1,431	1,338	1,260	-22.8%
Unknown	2	0	0	0	0	0	NA
Total	3,145	3,216	3,074	2,784	2,710	2,662	-15.4%

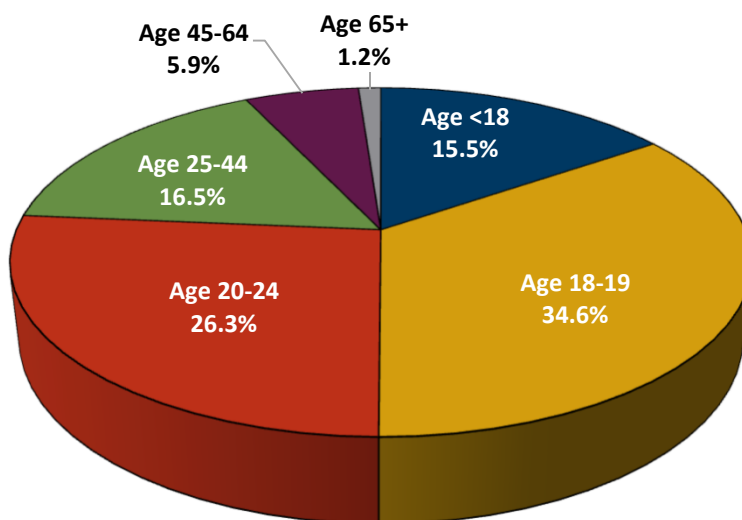
Notes for this section begin on page 172.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Fort Scott Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	9.1%	12.0%	13.5%	18.6%	19.3%	15.5%	43.6%
18-19	24.9%	27.5%	29.9%	31.9%	33.0%	34.6%	17.8%
20-24	28.4%	25.8%	26.1%	26.1%	26.3%	26.3%	-21.7%
25-44	24.9%	22.1%	18.7%	15.9%	14.5%	16.5%	-43.7%
45-64	11.9%	10.9%	10.1%	6.8%	6.2%	5.9%	-57.6%
65+	0.9%	1.6%	1.8%	0.6%	0.7%	1.2%	14.8%

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	801	787	747	653	689	672	-16.1%
Part-Time	2,344	2,429	2,327	2,131	2,021	1,990	-15.1%
Total	3,145	3,216	3,074	2,784	2,710	2,662	-15.4%
Student Residency							
Resident - In-District	671	665	619	565	495	548	-18.3%
Resident - Out-District	2,072	2,251	2,168	1,943	1,854	1,733	-16.4%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	5	0	0	0	0	0	NA
Nonresident	397	300	287	276	361	381	-4.0%
Total	3,145	3,216	3,074	2,784	2,710	2,662	-15.4%

Notes for this section begin on page 172.

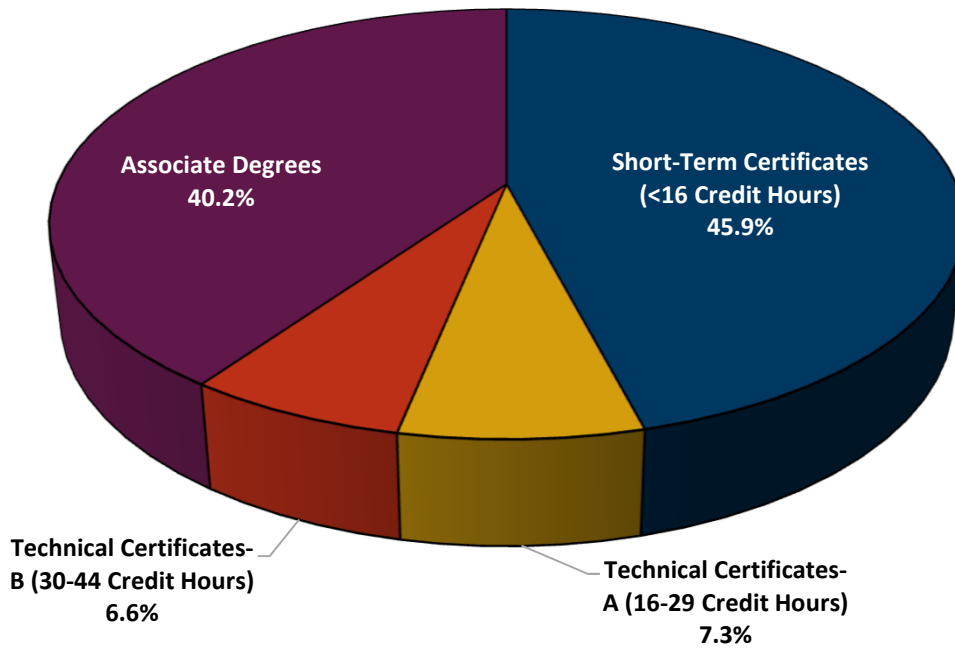
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Fort Scott Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	249	262	220	276	298	266	6.8%
Technical Certificates- A (16-29 Credit Hours)	130	73	90	96	32	42	-67.7%
Technical Certificates- B (30-44 Credit Hours)	55	27	33	27	38	38	-30.9%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	2	1	0	NA
Associate Degrees	254	231	216	192	179	233	-8.3%
Total	688	593	559	593	548	579	-15.8%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 172.
Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Fort Scott Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	47.1%	27.4%	26.3%	23.8%	23.7%	20.7%
150% Graduation Rate	48.7%	32.9%	32.3%	28.6%	28.9%	27.8%
200% Graduation Rate	49.0%	35.2%	34.9%	31.8%	29.9%	NA*

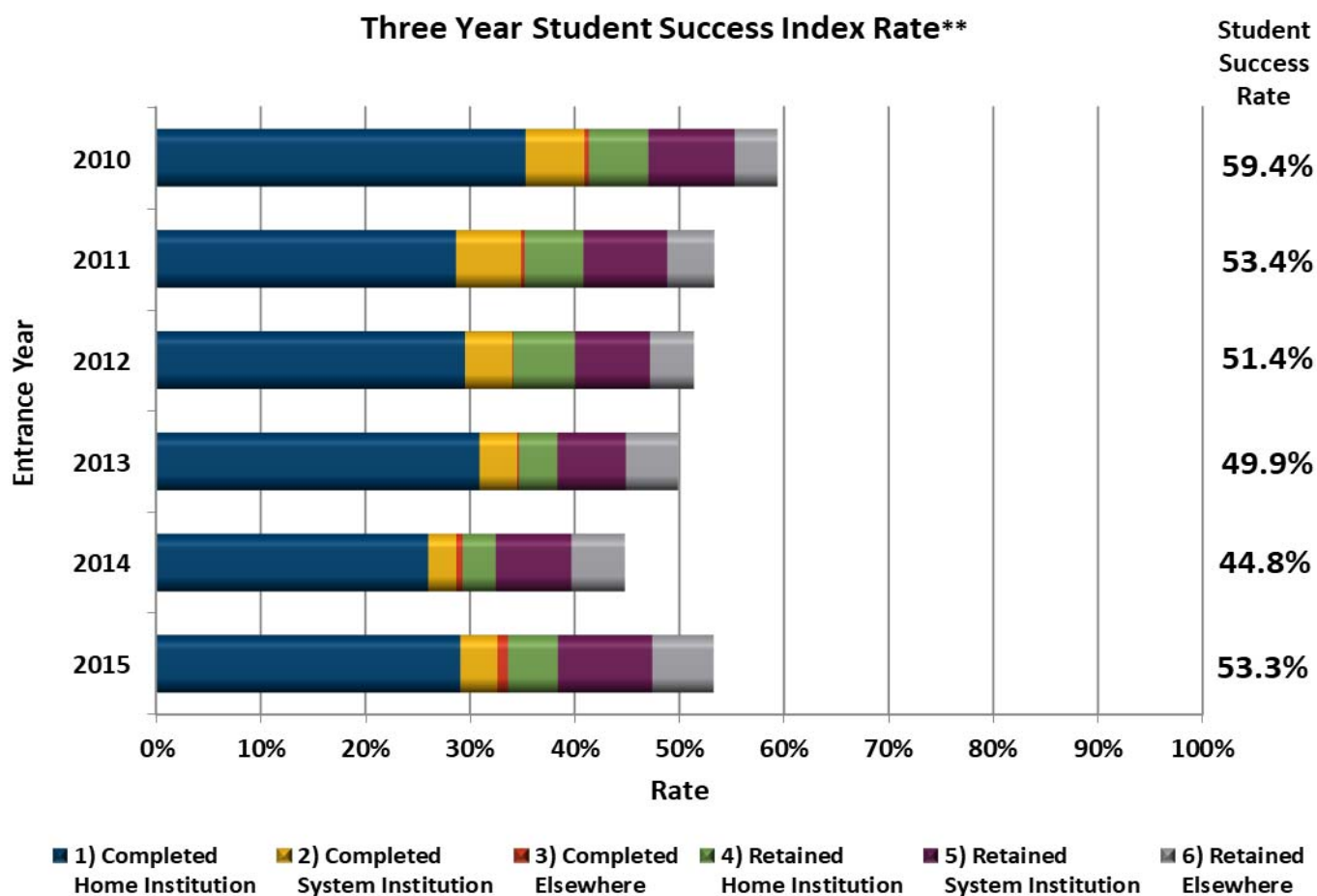
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	31.6%	26.6%	24.6%	25.3%	23.8%	22.0%
Full-Time Rate	61.5%	58.6%	51.2%	53.3%	55.1%	56.0%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2010 - 2015**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 172.

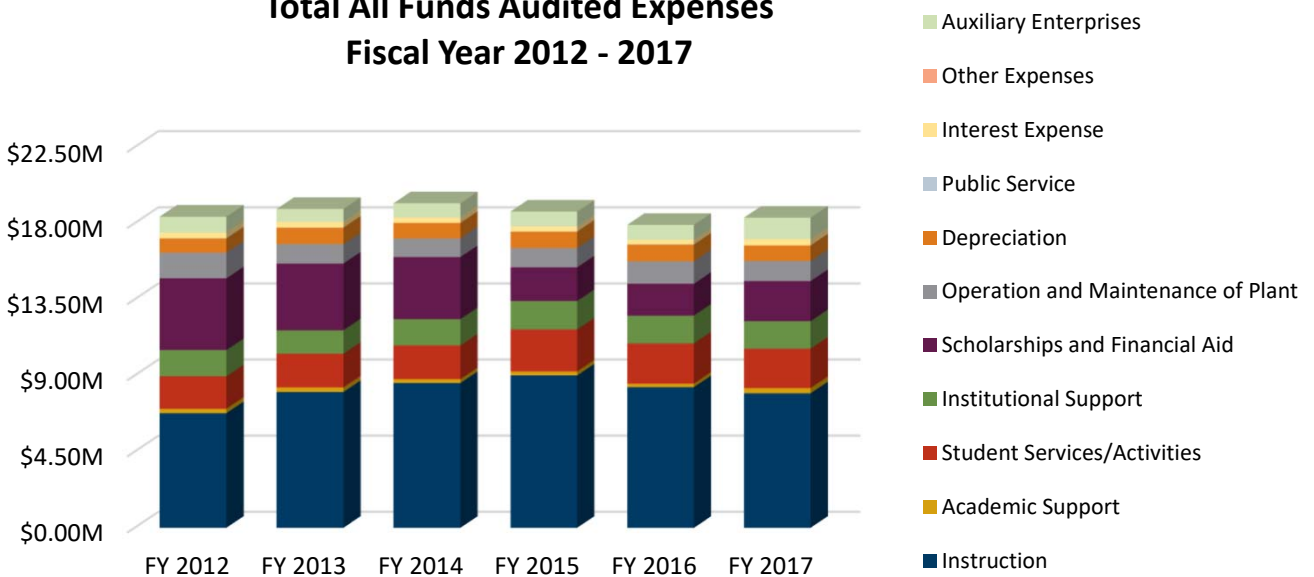
Source: FSCC; IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Fort Scott Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$6,778,210	\$8,029,220	\$8,562,455	\$9,010,859	\$8,313,871	\$7,951,141	17.3%
per FTE Student	\$4,020	\$5,293	\$5,607	\$6,404	\$6,270	\$6,140	52.7%
Academic Support	\$259,421	\$269,597	\$223,255	\$230,938	\$209,154	\$307,378	18.5%
per FTE Student	\$154	\$178	\$146	\$164	\$158	\$237	54.3%
Student Services/Activities	\$1,919,012	\$1,992,436	\$1,992,170	\$2,482,238	\$2,376,776	\$2,327,317	21.3%
per FTE Student	\$1,138	\$1,313	\$1,305	\$1,764	\$1,792	\$1,797	57.9%
Institutional Support	\$1,551,004	\$1,384,808	\$1,555,425	\$1,680,911	\$1,646,076	\$1,630,816	5.1%
per FTE Student	\$920	\$913	\$1,019	\$1,195	\$1,241	\$1,259	36.9%
Scholarships and Financial Aid	\$4,242,947	\$3,945,653	\$3,678,588	\$2,000,595	\$1,885,122	\$2,374,342	-44.0%
Operation and Maintenance of Plant	\$1,510,387	\$1,144,874	\$1,094,943	\$1,127,736	\$1,323,728	\$1,179,350	-21.9%
Depreciation	\$844,724	\$979,721	\$918,885	\$978,015	\$988,777	\$918,502	8.7%
Public Service	\$13,882	\$7,010	\$4,991	\$4,911	\$15,946	\$7,633	-45.0%
Interest Expense	\$340,776	\$339,060	\$319,314	\$299,884	\$263,416	\$369,510	8.4%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$17,460,363	\$18,092,381	\$18,350,027	\$17,816,086	\$17,022,866	\$17,065,989	-2.3%
Auxiliary Enterprises	\$930,591	\$757,294	\$836,796	\$879,616	\$883,500	\$1,267,415	36.2%
Total All Funds - Expenses	\$18,390,954	\$18,849,675	\$19,186,823	\$18,695,702	\$17,906,366	\$18,333,404	-0.3%
Total Headcount	3,237	3,145	3,216	3,074	2,784	2,710	-16.3%
Total FTE	1,686	1,517	1,527	1,407	1,326	1,295	-23.2%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 172.

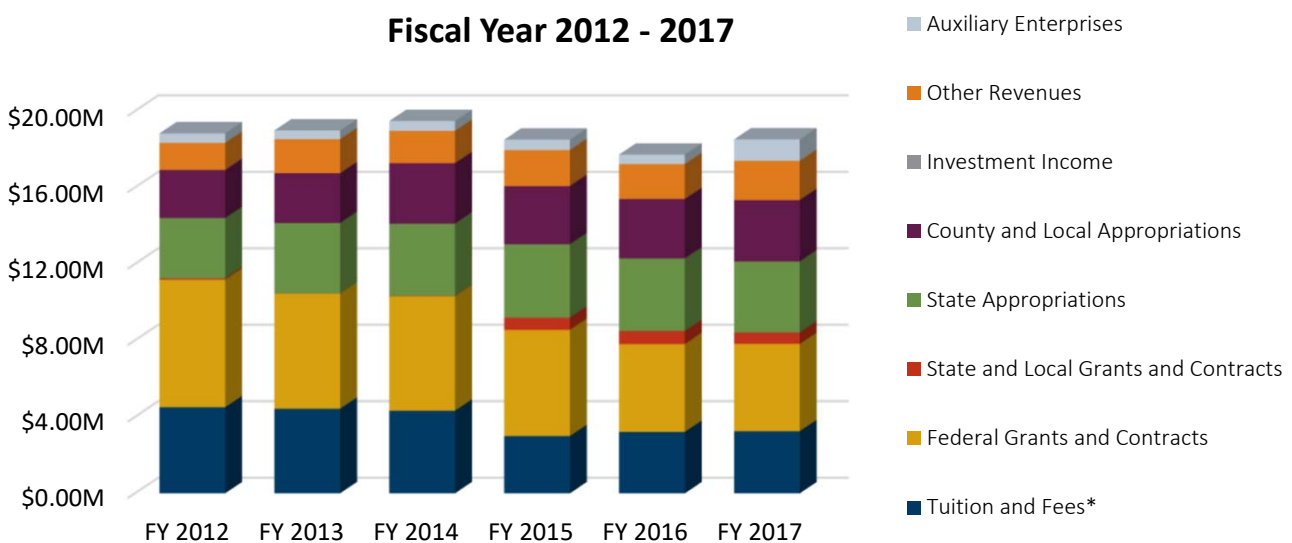
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Fort Scott Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$4,506,673	\$4,430,968	\$4,325,507	\$2,999,386	\$3,214,592	\$3,254,119	-27.8%
Federal Grants and Contracts	\$6,678,801	\$6,018,969	\$5,991,968	\$5,552,316	\$4,600,188	\$4,562,617	-31.7%
State and Local Grants and Contracts	\$67,740	\$9,292	\$16,620	\$642,918	\$676,293	\$597,897	782.6%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,150,772	\$3,681,898	\$3,777,083	\$3,841,412	\$3,799,357	\$3,718,400	18.0%
County and Local Appropriations	\$2,518,616	\$2,605,138	\$3,160,347	\$3,041,904	\$3,106,370	\$3,212,217	27.5%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$1,031	\$952	\$0	\$0	\$0	\$0	NA
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,412,009	\$1,780,411	\$1,687,729	\$1,884,364	\$1,831,293	\$2,049,090	45.1%
Subtotal All Funds - Revenues	\$18,335,641	\$18,527,629	\$18,959,254	\$17,962,301	\$17,228,092	\$17,394,339	-5.1%
Auxiliary Enterprises	\$496,773	\$455,600	\$521,313	\$543,571	\$494,160	\$1,118,982	125.3%
Total All Funds - Revenues	\$18,832,414	\$18,983,229	\$19,480,567	\$18,505,872	\$17,722,252	\$18,513,321	-1.7%
Mill Levies	25.357	25.362	29.519	29.406	29.326	29.400	15.9%
Assessed Valuations	91,139,624	91,521,434	90,827,206	91,208,761	95,629,437	97,826,563	7.3%
Total Headcount	3,237	3,145	3,216	3,074	2,784	2,710	-16.3%
Total FTE	1,686	1,517	1,527	1,407	1,326	1,295	-23.2%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 172.

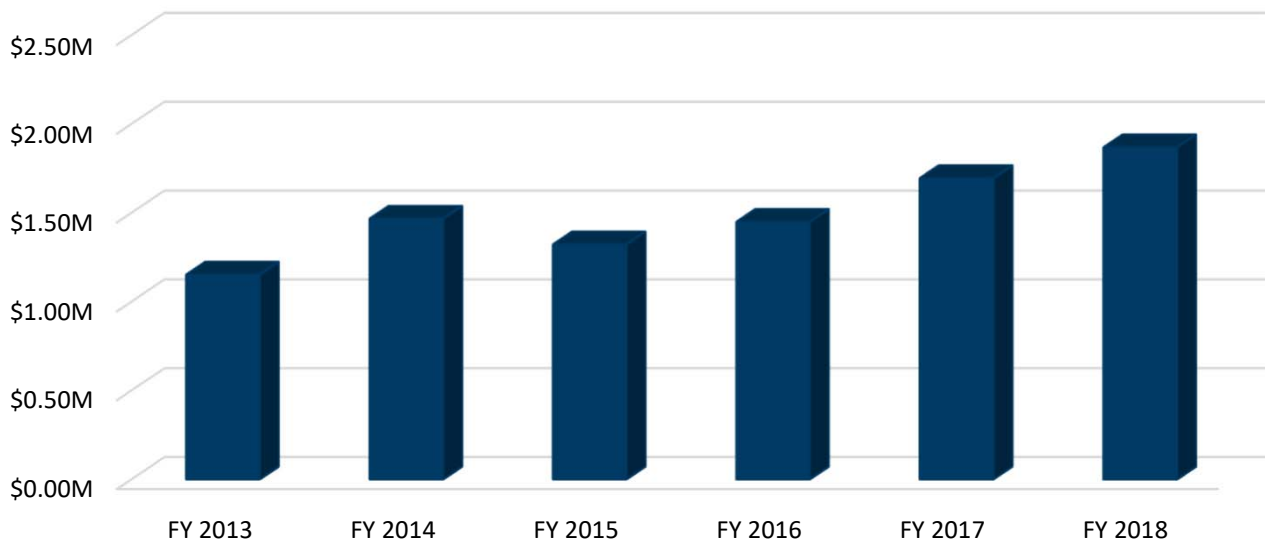
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Fort Scott Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$1,152,747	\$1,467,110	\$1,322,488	\$1,448,966	\$1,695,004	\$1,868,489	62.1%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 172.

Source: *Municipal Budgets*

Institutional Profile Notes – Fort Scott Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Fort Scott Community College provided updated graduation data for the 2010 and 2011 cohorts. The 2010 cohort was manually updated by IPEDS rather than through the Prior Year Revision system.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the

student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Fort Scott Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	35.3%	5.6%	0.4%	5.7%	8.2%	4.1%	59.4%
2011	28.7%	6.2%	0.3%	5.6%	8.0%	4.5%	53.4%
2012	29.5%	4.5%	0.1%	5.9%	7.2%	4.2%	51.4%
2013	30.9%	3.6%	0.2%	3.7%	6.5%	5.0%	49.9%
2014	26.0%	2.7%	0.6%	3.2%	7.2%	5.1%	44.8%
2015	29.1%	3.5%	1.0%	4.8%	9.0%	5.9%	53.3%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Fort Scott Community College, “Interest Expense” includes the audit category “Interest on Capital Assets – related debt”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Fort Scott Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for Fort Scott Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Fort Scott Community College. These amounts are typically equal from fiscal year to fiscal year.

3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Garden City Community College

Founded in 1919, Garden City Community College has served the public longer than any other community college in Kansas. GCCC has been ranked among the top 10 percent of American community colleges for two consecutive years by the Aspen Institute College Excellence Program and CNNMoney Magazine in 2012 ranked GCCC among the top 24 community colleges in the U.S. for student success.

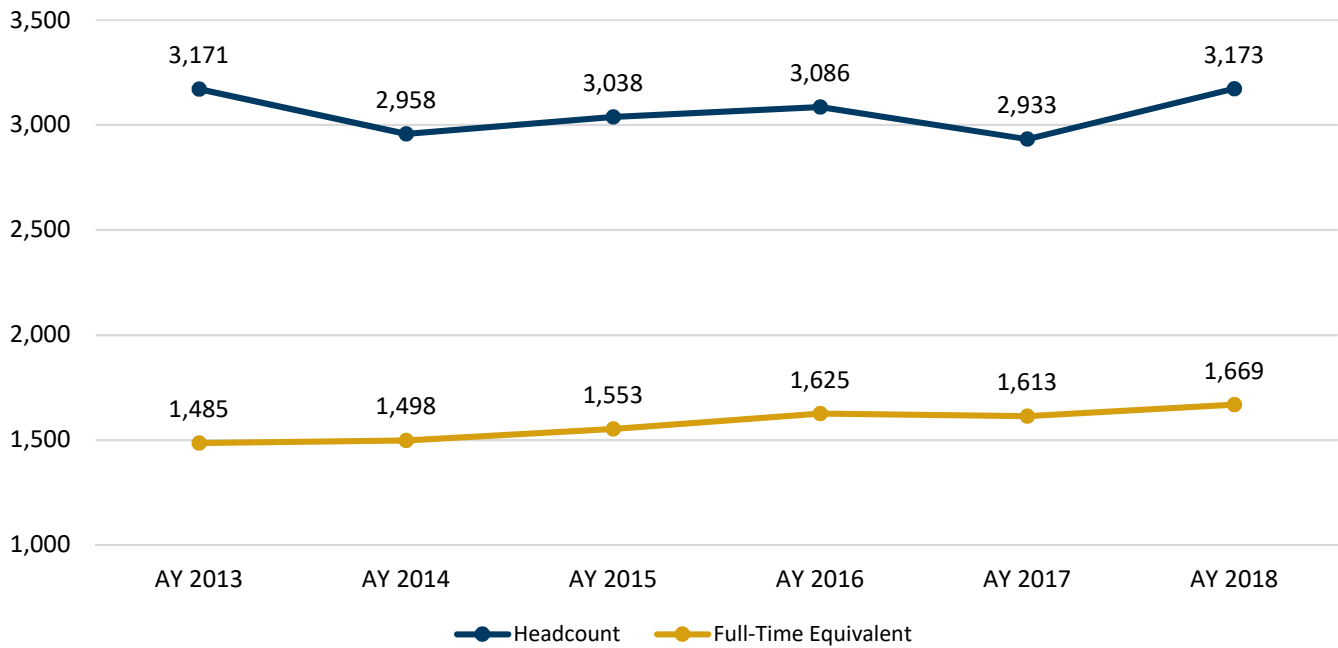
Student Demographics

Table P.10

Academic Year 2013 - 2018

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	3,171	2,958	3,038	3,086	2,933	3,173	0.1%
Full-Time Equivalent Enrollment	1,485	1,498	1,553	1,625	1,613	1,669	12.4%

**Headcount and FTE
Academic Year 2013 - 2018**



Notes for this section begin on page 184.

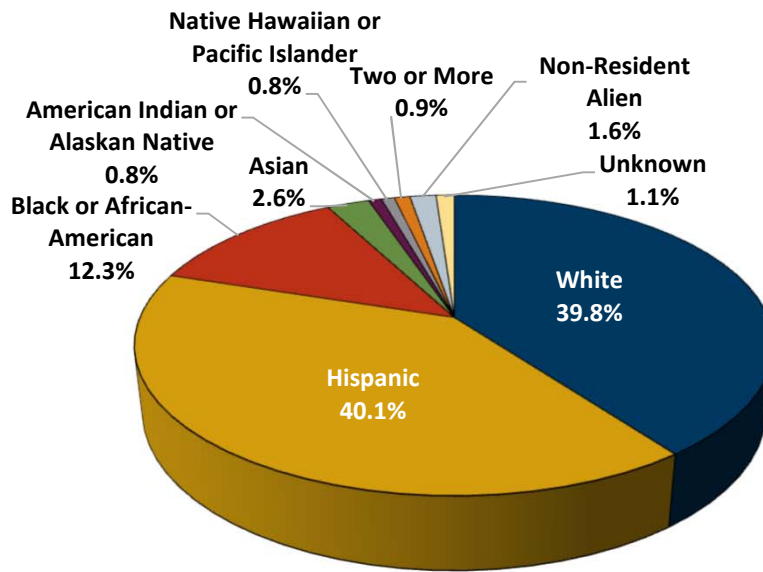
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Garden City Community College
Table P.11**

Race/Ethnicity*	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	52.4%	50.8%	47.9%	45.0%	44.4%	39.8%	-24.1%
Hispanic	35.4%	36.3%	17.7%	39.4%	40.0%	40.1%	13.4%
Black or African-American	5.6%	6.8%	7.6%	8.9%	8.9%	12.3%	120.9%
Asian	2.7%	2.8%	3.1%	2.4%	2.3%	2.6%	-6.9%
American Indian or Alaskan Native	0.8%	0.7%	0.7%	0.7%	0.9%	0.8%	-3.8%
Native Hawaiian or Pacific Islander	0.3%	0.2%	0.3%	0.2%	0.5%	0.8%	177.8%
Two or More	0.0%	0.0%	0.0%	1.0%	0.7%	0.9%	NA
Non-Resident Alien	0.3%	0.3%	0.2%	0.9%	1.7%	1.6%	400.0%
Unknown	2.4%	2.0%	22.5%	1.5%	0.7%	1.1%	-53.9%

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	1,643	1,530	1,567	1,561	1,496	1,557	-5.2%
Male	1,527	1,428	1,471	1,525	1,437	1,616	5.8%
Unknown	1	0	0	0	0	0	NA
Total	3,171	2,958	3,038	3,086	2,933	3,173	0.1%

*See notes section for explanation of race/ethnicity data.

Notes for this section begin on page 184.

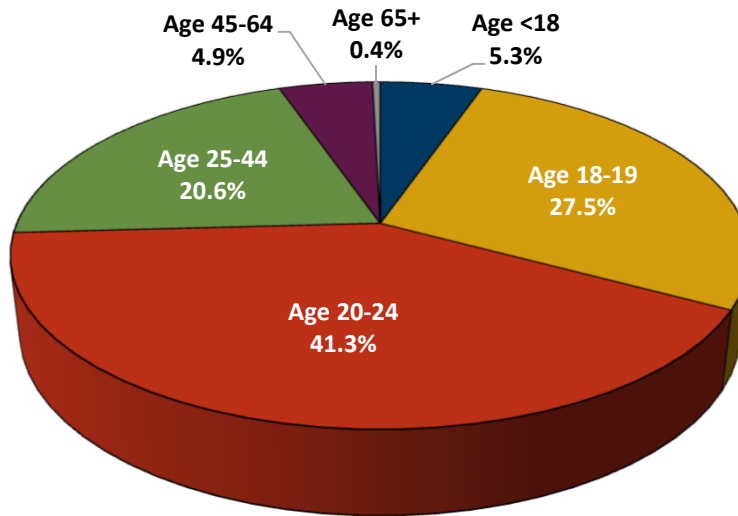
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Garden City Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	10.4%	9.8%	10.3%	6.5%	5.3%	5.3%	-48.9%
18-19	26.9%	29.1%	29.7%	28.4%	29.2%	27.5%	2.5%
20-24	28.8%	30.7%	32.5%	38.0%	39.4%	41.3%	43.5%
25-44	24.4%	22.8%	21.1%	19.8%	19.4%	20.6%	-15.7%
45-64	8.6%	6.9%	5.8%	6.7%	6.2%	4.9%	-43.2%
65+	0.9%	0.7%	0.6%	0.6%	0.5%	0.4%	-51.9%

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	820	863	898	941	979	1,004	22.4%
Part-Time	2,351	2,095	2,140	2,145	1,954	2,169	-7.7%
Total	3,171	2,958	3,038	3,086	2,933	3,173	0.1%

Student Residency	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Resident - In-District	1,800	1,644	1,708	1,957	1,836	1,864	3.6%
Resident - Out-District	728	718	709	363	297	319	-56.2%
Resident by Exception - In-District	0	0	0	0	3	16	NA
Resident by Exception - Out-District	0	0	0	48	45	49	NA
Nonresident	643	596	621	718	752	925	43.9%
Total	3,171	2,958	3,038	3,086	2,933	3,173	0.1%

Notes for this section begin on page 184.

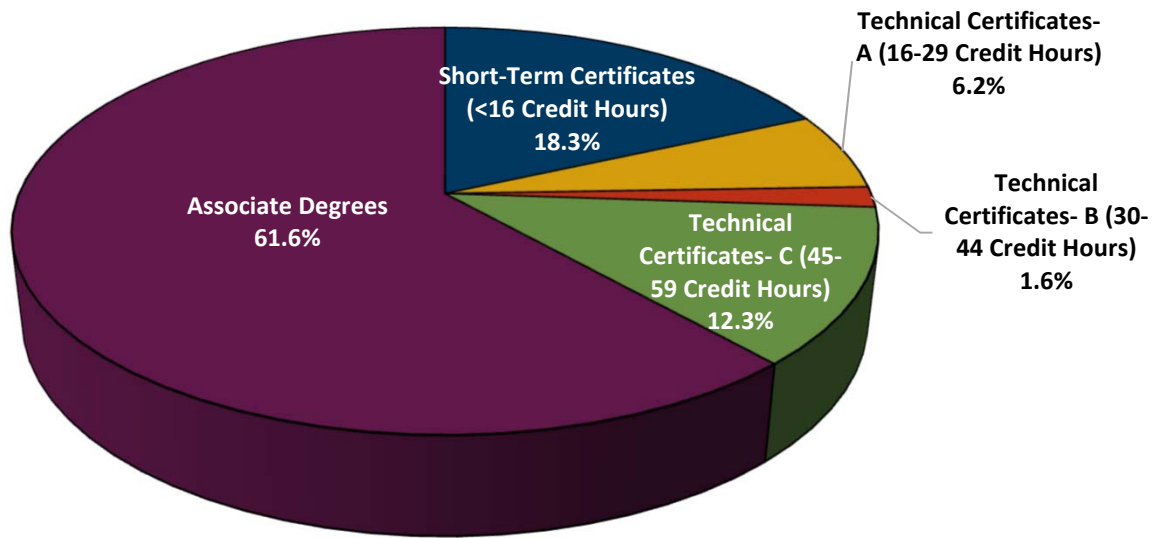
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Garden City Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	191	235	243	13	75	101	-47.1%
Technical Certificates- A (16-29 Credit Hours)	0	4	9	5	38	34	NA
Technical Certificates- B (30-44 Credit Hours)	4	5	1	8	8	9	125.0%
Technical Certificates- C (45-59 Credit Hours)	44	44	28	69	64	68	54.5%
Associate Degrees	249	227	223	289	289	340	36.5%
Total	488	515	504	384	474	552	13.1%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 184.
Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	23.3%	25.7%	29.6%	24.2%	26.7%	23.2%
150% Graduation Rate	32.8%	33.4%	37.2%	31.3%	37.3%	31.4%
200% Graduation Rate	35.1%	36.6%	38.9%	32.9%	38.0%	NA*

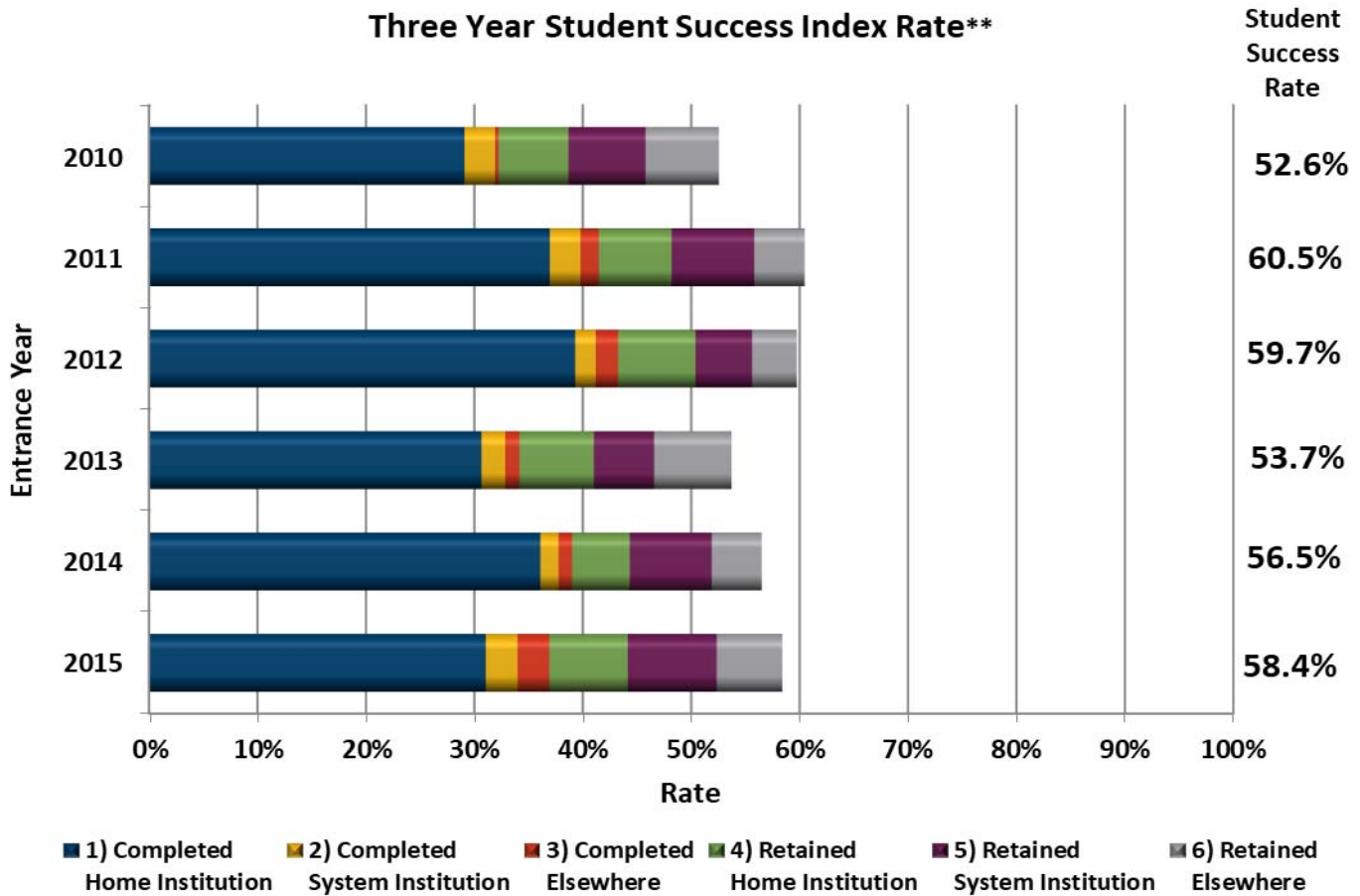
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	34.7%	23.3%	33.9%	28.0%	37.3%	32.6%
Full-Time Rate	59.0%	55.4%	63.1%	52.2%	59.1%	67.3%

Student Success Index of First-Time & Transferring Students Entrance Year 2010 - 2015

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 184.

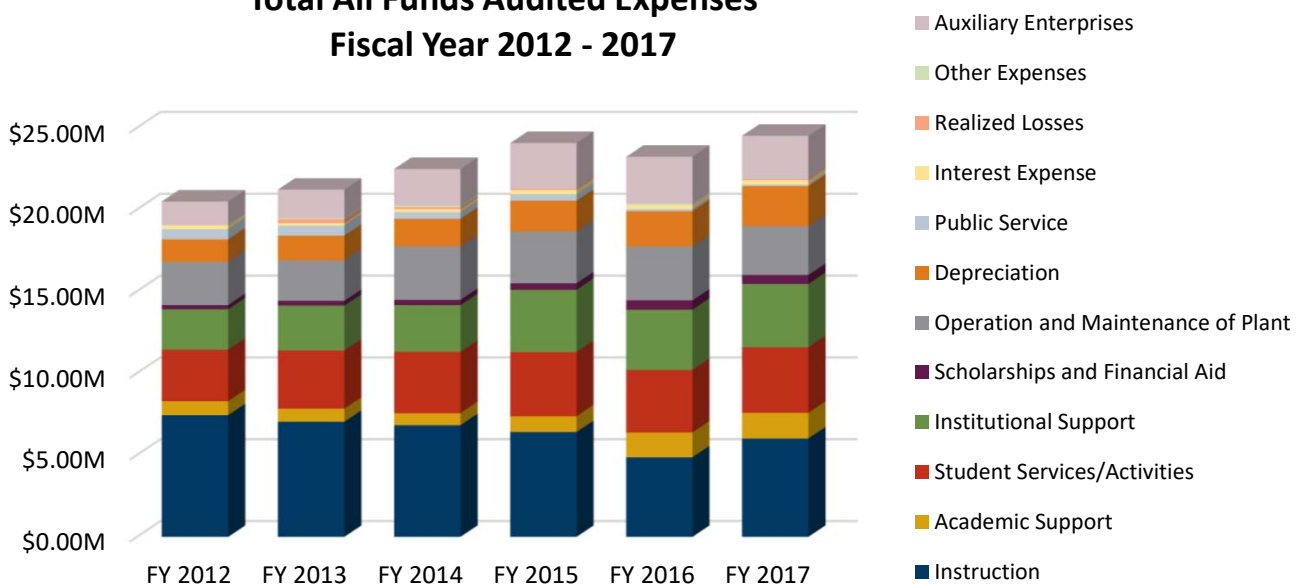
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Garden City Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$7,431,294	\$7,035,701	\$6,827,697	\$6,405,841	\$4,866,497	\$6,014,550	-19.1%
per FTE Student	\$5,360	\$4,738	\$4,559	\$4,125	\$2,995	\$3,729	-30.4%
Academic Support	\$856,479	\$798,913	\$735,234	\$969,420	\$1,513,286	\$1,570,150	83.3%
per FTE Student	\$618	\$538	\$491	\$624	\$931	\$973	57.6%
Student Services/Activities	\$3,158,573	\$3,551,457	\$3,748,158	\$3,919,168	\$3,821,144	\$4,003,974	26.8%
per FTE Student	\$2,278	\$2,392	\$2,503	\$2,524	\$2,351	\$2,482	9.0%
Institutional Support	\$2,459,575	\$2,745,691	\$2,852,723	\$3,807,142	\$3,685,705	\$3,870,862	57.4%
per FTE Student	\$1,774	\$1,849	\$1,905	\$2,451	\$2,268	\$2,400	35.3%
Scholarships and Financial Aid	\$264,806	\$294,458	\$323,219	\$399,251	\$566,881	\$546,416	106.3%
Operation and Maintenance of Plant	\$2,639,120	\$2,481,668	\$3,266,295	\$3,164,317	\$3,283,122	\$2,983,930	13.1%
Depreciation	\$1,375,940	\$1,504,518	\$1,685,284	\$1,874,424	\$2,171,078	\$2,451,110	78.1%
Public Service	\$617,296	\$614,446	\$418,103	\$412,361	\$123,342	\$88,263	-85.7%
Interest Expense	\$239,489	\$137,598	\$162,287	\$243,116	\$238,267	\$267,270	11.6%
Realized Losses	\$240,487	\$124,534	\$80,638	\$0	\$53,571	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$66,306	\$75,322	\$2,222	\$91,907	\$2,406	\$2,506	-96.2%
Subtotal All Funds - Expenses	\$19,349,365	\$19,364,306	\$20,101,860	\$21,286,947	\$20,325,299	\$21,799,031	12.7%
Auxiliary Enterprises	\$1,449,077	\$1,750,963	\$2,266,037	\$2,791,091	\$2,868,832	\$2,662,996	83.8%
Total All Funds - Expenses	\$20,798,442	\$21,115,269	\$22,367,897	\$24,078,038	\$23,194,131	\$24,462,027	17.6%
Total Headcount	2,874	3,171	2,958	3,038	3,086	2,933	2.1%
Total FTE	1,387	1,485	1,498	1,553	1,625	1,613	16.3%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 184.

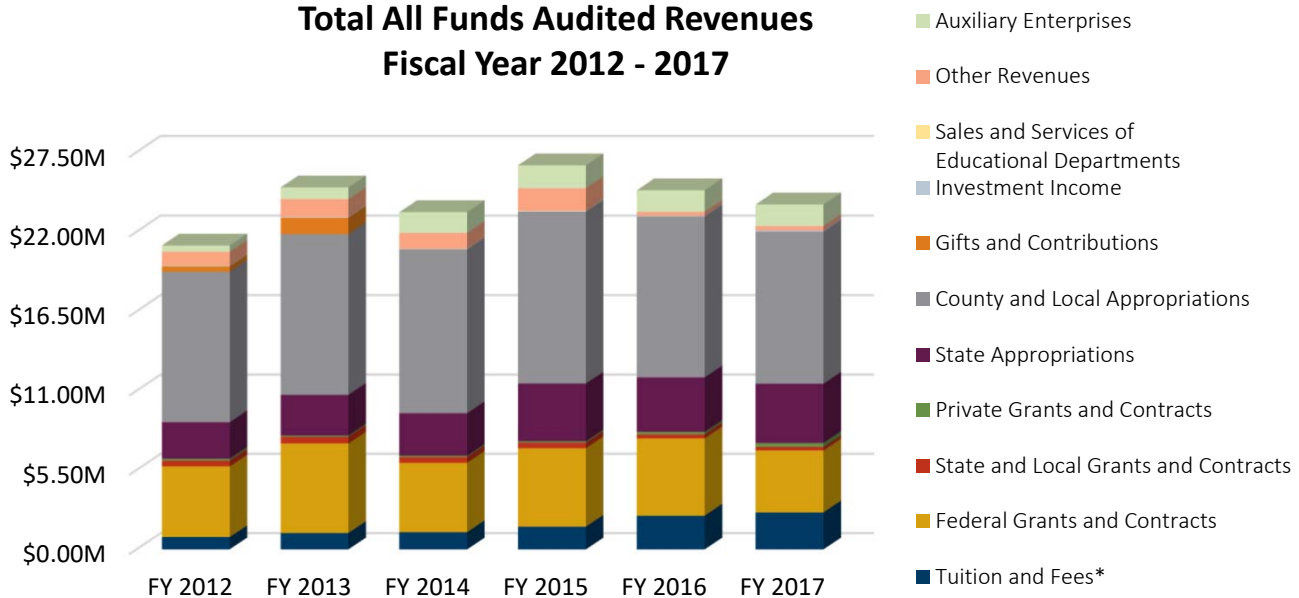
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Garden City Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$851,349	\$1,136,492	\$1,195,978	\$1,574,021	\$2,335,031	\$2,560,398	200.7%
Federal Grants and Contracts	\$4,897,119	\$6,204,081	\$4,806,553	\$5,435,026	\$5,362,268	\$4,300,131	-12.2%
State and Local Grants and Contracts	\$399,694	\$461,325	\$395,909	\$376,459	\$279,019	\$236,568	-40.8%
Private Grants and Contracts	\$143,750	\$91,335	\$96,144	\$109,734	\$172,205	\$281,958	96.1%
State Appropriations	\$2,530,535	\$2,820,954	\$2,948,910	\$4,005,732	\$3,775,727	\$4,111,777	62.5%
County and Local Appropriations	\$10,420,712	\$11,125,851	\$11,344,834	\$11,891,006	\$11,138,232	\$10,525,221	1.0%
Gifts and Contributions	\$377,000	\$1,132,174	\$0	\$0	\$0	\$0	NA
Investment Income	\$41,110	\$37,480	\$33,698	\$31,761	\$42,946	\$67,803	64.9%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$19,548	\$17,651	\$17,651	\$25,563	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$930,650	\$1,217,534	\$1,079,419	\$1,560,148	\$272,404	\$315,521	-66.1%
Subtotal All Funds - Revenues	\$20,611,467	\$24,244,877	\$21,919,096	\$25,009,450	\$23,377,832	\$22,399,377	8.7%
Auxiliary Enterprises	\$442,280	\$817,382	\$1,434,492	\$1,582,460	\$1,491,552	\$1,485,328	235.8%
Total All Funds - Revenues	\$21,053,747	\$25,062,259	\$23,353,588	\$26,591,910	\$24,869,384	\$23,884,705	13.4%
Mill Levies	20.242	21.196	21.130	20.985	21.003	20.999	3.7%
Assessed Valuations	485,847,279	497,204,462	498,479,163	532,306,790	466,634,740	455,924,303	-6.2%
Total Headcount	2,874	3,171	2,958	3,038	3,086	2,933	2.1%
Total FTE	1,387	1,485	1,498	1,553	1,625	1,613	16.3%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

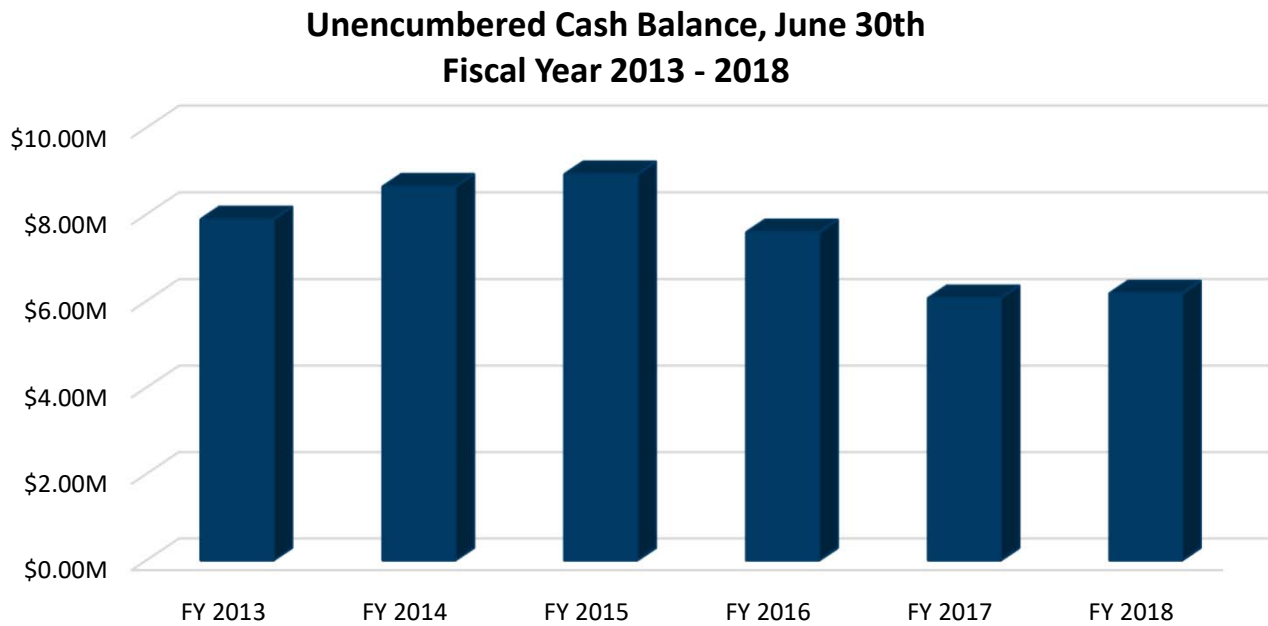
Notes for this section begin on page 184.

Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Garden City Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$7,890,050	\$8,644,698	\$8,929,679	\$7,591,206	\$6,070,800	\$6,180,796	-21.7%



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 184.

Source: *Municipal Budgets*

Institutional Profile Notes – Garden City Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
3. For Academic Year 2015, Garden City Community College reported incorrect data for the "Hispanic" and "Unknown" categories.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes

to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Garden City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	29.1%	2.8%	0.3%	6.4%	7.1%	6.8%	52.6%
2011	37.0%	2.8%	1.7%	6.7%	7.6%	4.7%	60.5%
2012	39.3%	1.9%	2.1%	7.1%	5.2%	4.1%	59.7%
2013	30.7%	2.2%	1.3%	6.9%	5.5%	7.2%	53.7%
2014	36.1%	1.7%	1.3%	5.3%	7.6%	4.6%	56.5%
2015	31.1%	2.9%	2.9%	7.2%	8.2%	6.1%	58.4%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset related debt” and “Realizes Losses” includes the audit category “Loss from disposal of assets”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, “Private Grants and Contracts” includes the audit category “Nongovernmental grants and contracts”; “County and Local Appropriations” includes the audit category “Property taxes”.
3. The amounts previously reported as “Sales and Services of Educational Departments” is reported in “Tuition and Fees” beginning in FY 2016.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.

-
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Highland Community College

Highland Community College began as Highland University in 1858, making it the first college in Kansas. Studies conducted at the Regents universities show that students who begin their college careers at Highland and then transfer do as well or better academically as all other students who transfer to those universities and those who start there. Highland coursework for Associate degrees in 50 concentrations and 15 programs is offered at the campus in Highland, 33 regional locations in the College's nine county service area in Northeast Kansas, at its Technical Center in Atchison, and through HCC Online.

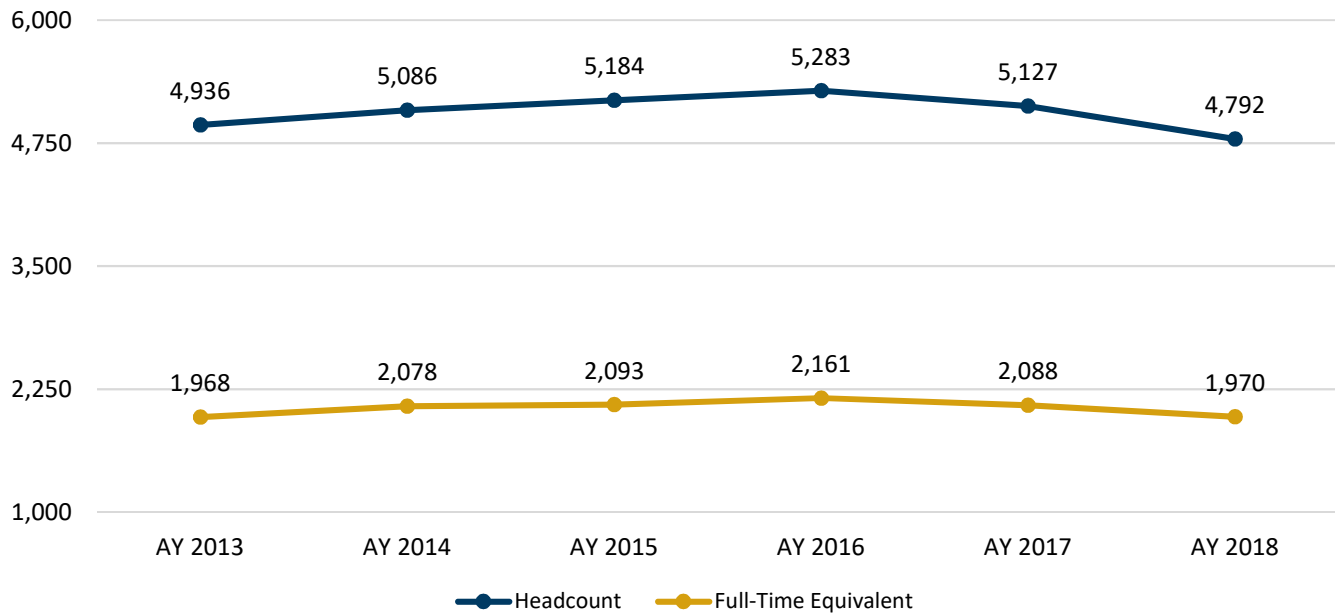
Student Demographics

Table P.10

Academic Year 2013 - 2018

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	4,936	5,086	5,184	5,283	5,127	4,792	-2.9%
Full-Time Equivalent Enrollment	1,968	2,078	2,093	2,161	2,088	1,970	0.1%

**Headcount and FTE
Academic Year 2013 - 2018**



Notes for this section begin on page 196.

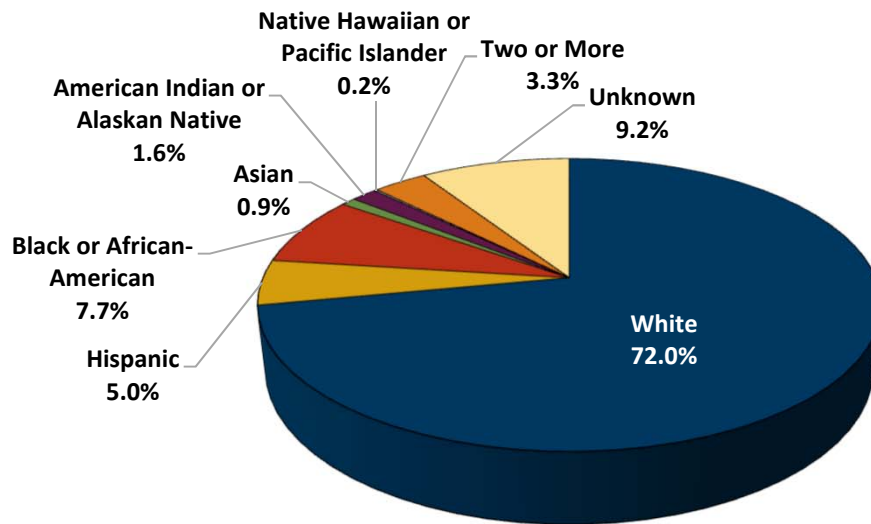
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Highland Community College
Table P.11**

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	82.8%	82.0%	81.5%	78.5%	74.3%	72.0%	-15.6%
Hispanic	3.3%	3.4%	3.7%	4.5%	4.6%	5.0%	48.1%
Black or African-American	5.0%	6.3%	6.3%	5.7%	6.3%	7.7%	49.0%
Asian	1.0%	0.6%	0.5%	0.9%	1.0%	0.9%	-14.0%
American Indian or Alaskan Native	1.9%	1.3%	1.6%	1.5%	1.4%	1.6%	-18.1%
Native Hawaiian or Pacific Islander	0.6%	0.2%	0.1%	0.0%	0.2%	0.2%	-67.9%
Two or More	1.5%	2.7%	2.2%	2.9%	2.9%	3.3%	120.8%
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Unknown	3.9%	3.4%	4.0%	5.9%	9.4%	9.2%	130.7%

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	2,979	2,990	3,105	3,114	3,026	2,877	-3.4%
Male	1,956	2,094	2,079	2,169	2,100	1,915	-2.1%
Unknown	1	2	0	0	1	0	NA
Total	4,936	5,086	5,184	5,283	5,127	4,792	-2.9%

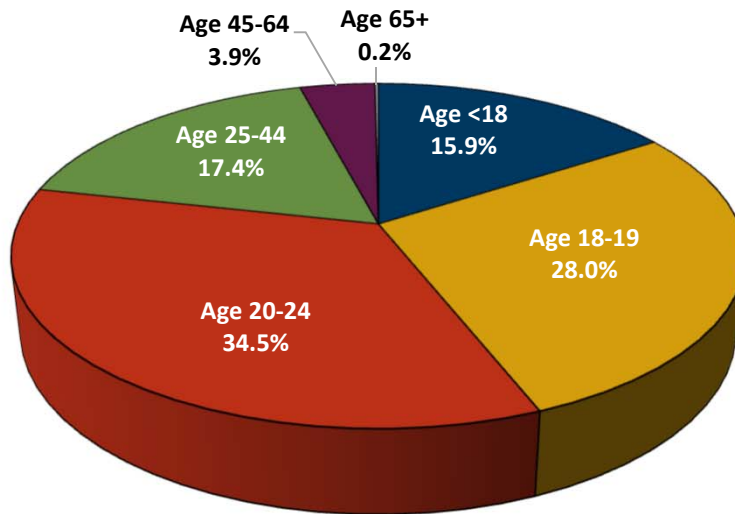
Notes for this section begin on page 196.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Highland Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	13.7%	12.4%	15.3%	16.2%	14.9%	15.9%	12.9%
18-19	26.6%	27.6%	27.5%	26.5%	27.9%	28.0%	2.5%
20-24	34.0%	34.7%	33.9%	34.0%	34.1%	34.5%	-1.5%
25-44	20.8%	20.4%	18.8%	18.9%	18.6%	17.4%	-18.5%
45-64	4.9%	4.7%	4.4%	4.3%	4.4%	3.9%	-21.9%
65+	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	125.0%

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	852	874	846	887	836	788	-7.5%
Part-Time	4,084	4,212	4,338	4,396	4,291	4,004	-2.0%
Total	4,936	5,086	5,184	5,283	5,127	4,792	-2.9%

Student Residency	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Resident - In-District	162	147	19	223	217	177	9.3%
Resident - Out-District	4,466	4,564	4,781	4,564	4,136	3,832	-14.2%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	308	375	384	496	774	783	154.2%
Total	4,936	5,086	5,184	5,283	5,127	4,792	-2.9%

Notes for this section begin on page 196.

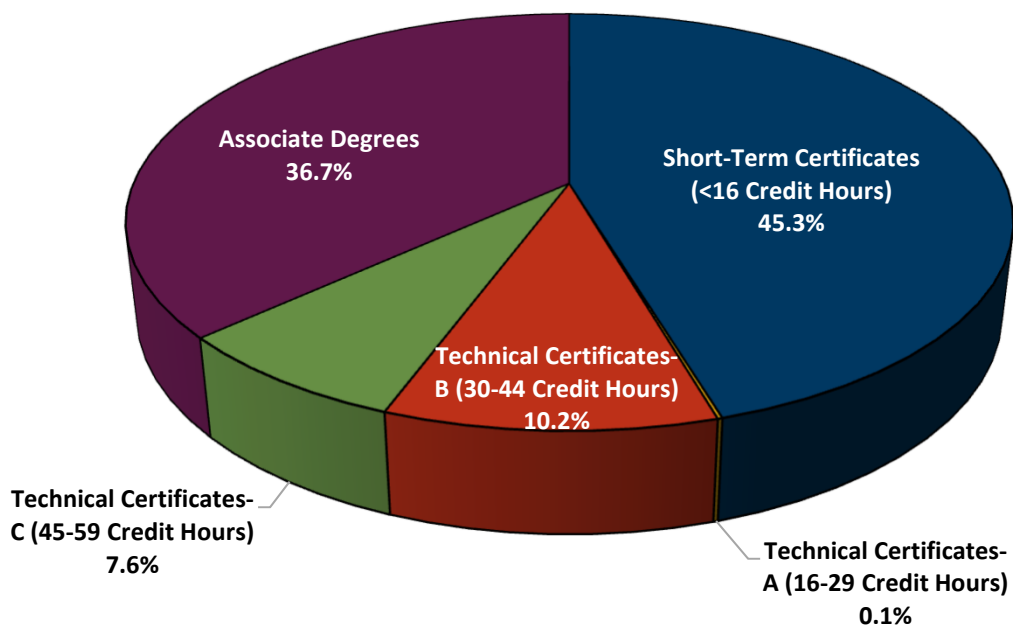
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Highland Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	319	255	231	274	291	311	-2.5%
Technical Certificates- A (16-29 Credit Hours)	0	0	1	0	0	1	NA
Technical Certificates- B (30-44 Credit Hours)	20	36	40	40	39	70	250.0%
Technical Certificates- C (45-59 Credit Hours)	72	82	82	79	67	52	-27.8%
Associate Degrees	242	277	259	273	179	252	4.1%
Total	653	650	613	666	576	686	5.1%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 196.

Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	33.3%	25.1%	21.9%	23.8%	23.8%	23.9%
150% Graduation Rate	33.9%	32.0%	27.5%	27.7%	30.5%	29.5%
200% Graduation Rate	35.1%	33.7%	32.8%	33.7%	36.5%	NA*

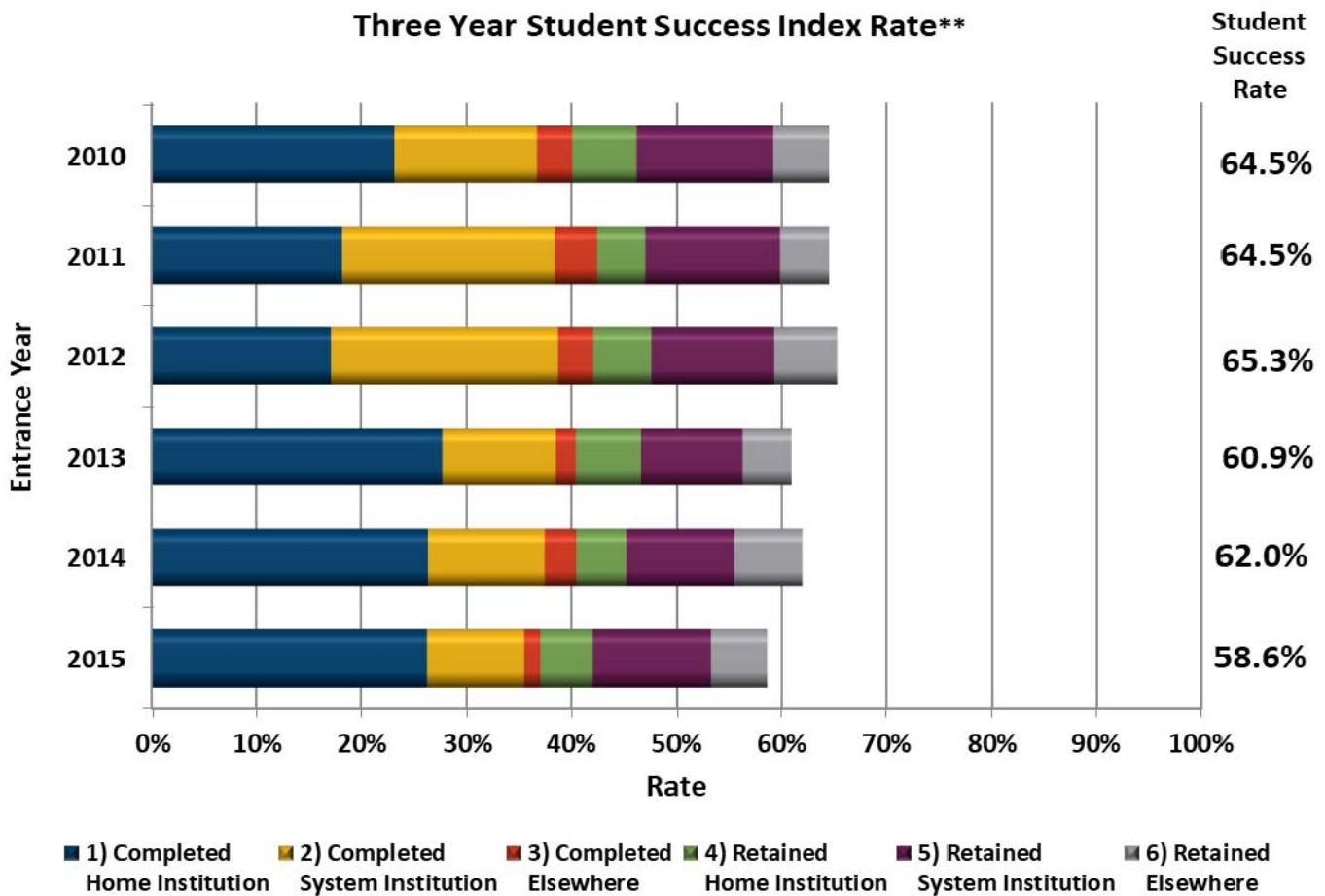
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	19.9%	18.7%	21.6%	22.1%	22.8%	23.2%
Full-Time Rate	50.2%	55.7%	37.9%	37.1%	37.9%	39.1%

Student Success Index of First-Time & Transferring Students Entrance Year 2010 - 2015

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 196.

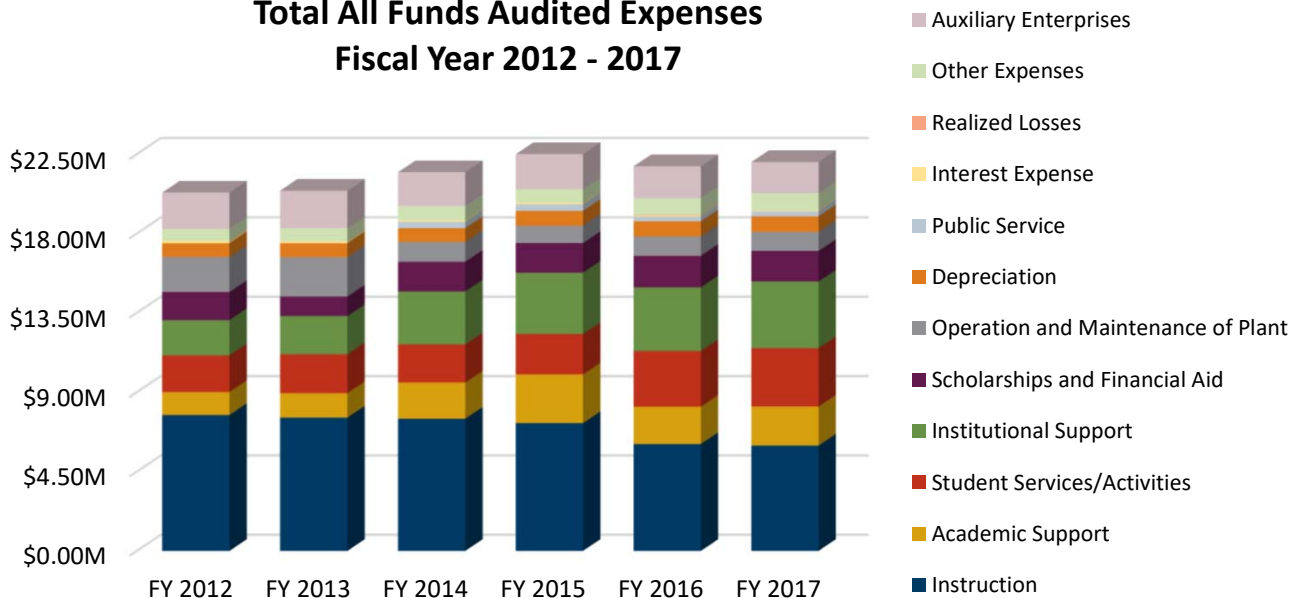
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Highland Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$7,704,700	\$7,556,779	\$7,492,133	\$7,247,478	\$6,057,153	\$5,974,478	-22.5%
per FTE Student	\$3,583	\$3,840	\$3,605	\$3,463	\$2,803	\$2,861	-20.1%
Academic Support	\$1,303,096	\$1,393,533	\$2,055,285	\$2,759,407	\$2,123,207	\$2,214,952	70.0%
per FTE Student	\$606	\$708	\$989	\$1,318	\$983	\$1,061	75.1%
Student Services/Activities	\$2,081,873	\$2,203,205	\$2,162,233	\$2,294,750	\$3,154,678	\$3,304,790	58.7%
per FTE Student	\$968	\$1,120	\$1,041	\$1,096	\$1,460	\$1,583	63.5%
Institutional Support	\$2,001,270	\$2,163,285	\$3,003,814	\$3,479,190	\$3,610,688	\$3,780,814	88.9%
per FTE Student	\$931	\$1,099	\$1,446	\$1,662	\$1,671	\$1,811	94.6%
Scholarships and Financial Aid	\$1,588,135	\$1,109,061	\$1,685,803	\$1,679,987	\$1,789,738	\$1,735,756	9.3%
Operation and Maintenance of Plant	\$1,990,914	\$2,231,206	\$1,119,500	\$980,176	\$1,091,563	\$1,083,418	-45.6%
Depreciation	\$778,584	\$792,738	\$782,094	\$843,507	\$861,245	\$879,908	13.0%
Public Service	\$0	\$0	\$360,062	\$372,502	\$275,202	\$287,631	NA
Interest Expense	\$123,920	\$101,722	\$94,957	\$81,697	\$60,488	\$49,272	-60.2%
Realized Losses	\$0	\$0	\$0	\$0	\$31,000	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$689,204	\$758,281	\$808,549	\$777,132	\$950,482	\$964,099	39.9%
Subtotal All Funds - Expenses	\$18,261,696	\$18,309,810	\$19,564,430	\$20,515,826	\$20,005,444	\$20,275,118	11.0%
Auxiliary Enterprises	\$2,058,487	\$2,114,665	\$1,907,529	\$1,987,084	\$1,804,996	\$1,770,598	-14.0%
Total All Funds - Expenses	\$20,320,183	\$20,424,475	\$21,471,959	\$22,502,910	\$21,810,440	\$22,045,716	8.5%
Total Headcount	5,400	4,936	5,086	5,184	5,283	5,127	-5.1%
Total FTE	2,151	1,968	2,078	2,093	2,161	2,088	-2.9%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 196.

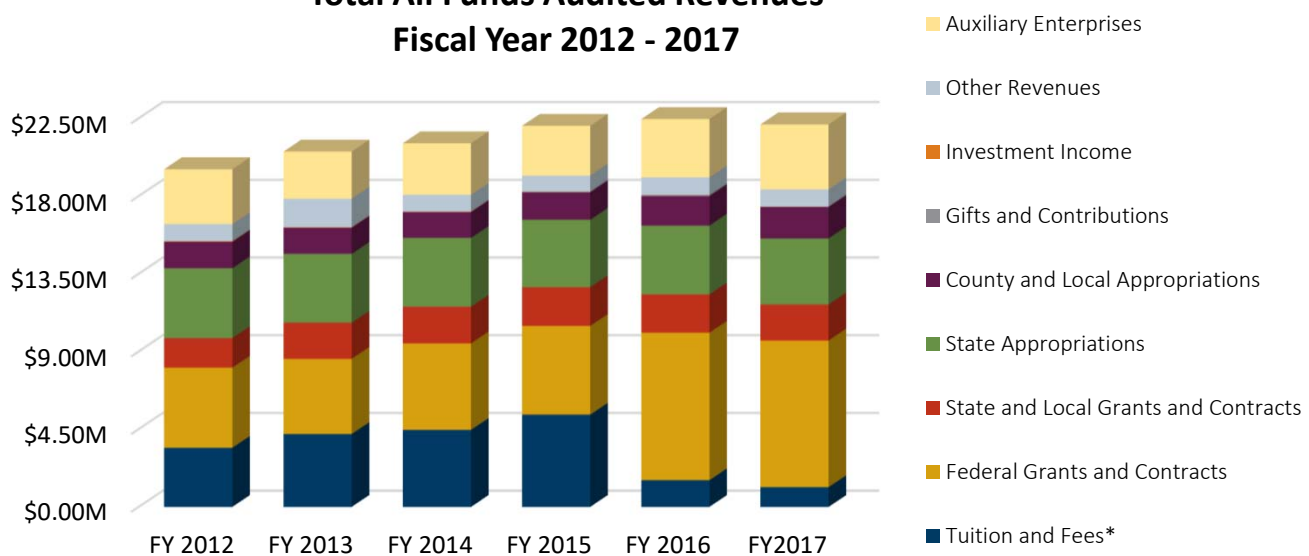
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Highland Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$3,423,941	\$4,221,350	\$4,458,214	\$5,343,065	\$1,545,131	\$1,146,004	-66.5%
Federal Grants and Contracts	\$4,641,175	\$4,350,192	\$5,008,452	\$5,141,384	\$8,540,984	\$8,492,513	83.0%
State and Local Grants and Contracts	\$1,712,554	\$2,098,092	\$2,127,659	\$2,241,266	\$2,221,268	\$2,086,792	21.9%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,047,540	\$3,984,114	\$3,984,114	\$3,904,432	\$3,984,114	\$3,824,749	-5.5%
County and Local Appropriations	\$1,533,101	\$1,515,797	\$1,496,573	\$1,589,596	\$1,705,329	\$1,822,848	18.9%
Gifts and Contributions	\$2,275	\$3,500	\$48,486	\$66,283	\$21,445	\$222,271	9670.2%
Investment Income	\$28,638	\$22,707	\$8,595	\$9,155	\$5,152	\$7,401	-74.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$984,254	\$1,647,603	\$968,926	\$916,892	\$1,010,614	\$989,383	0.5%
Subtotal All Funds - Revenues	\$16,373,478	\$17,843,355	\$18,101,019	\$19,212,073	\$19,034,037	\$18,591,961	13.5%
Auxiliary Enterprises	\$3,186,319	\$2,728,766	\$2,987,666	\$2,881,851	\$3,382,045	\$3,764,619	18.1%
Total All Funds - Revenues	\$19,559,797	\$20,572,121	\$21,088,685	\$22,093,924	\$22,416,082	\$22,356,580	14.3%
Mill Levies	14.648	14.335	14.272	14.272	14.272	13.907	-5.1%
Assessed Valuations	99,208,819	102,749,574	103,095,707	106,964,584	115,858,553	124,367,795	25.4%
Total Headcount	5,400	4,936	5,086	5,184	5,283	5,127	-5.1%
Total FTE	2,151	1,968	2,078	2,093	2,161	2,088	-2.9%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 196.

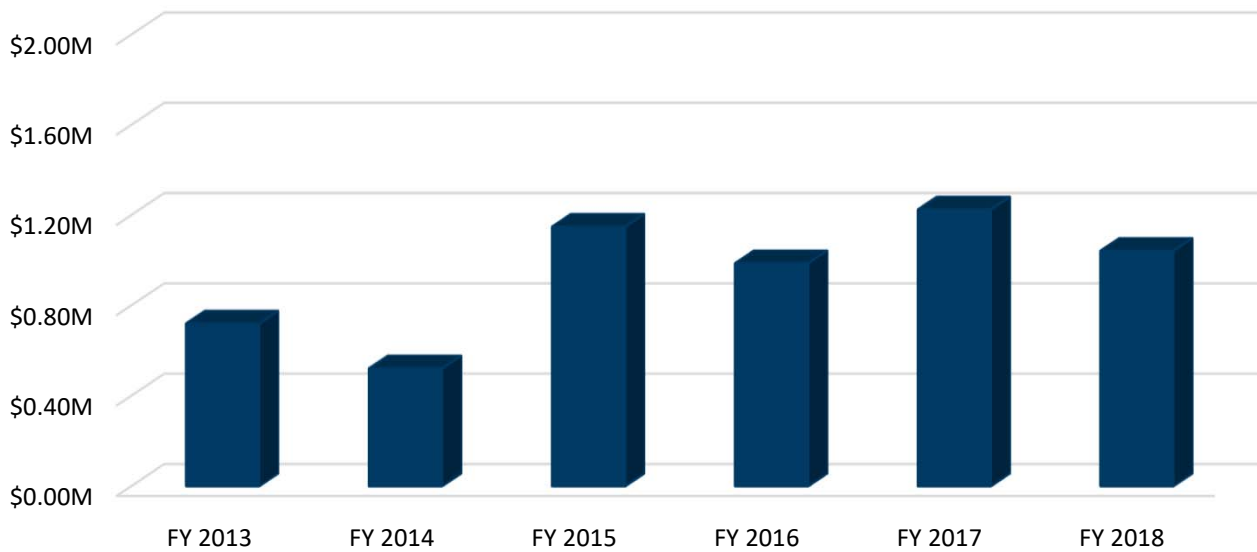
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Highland Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$720,165	\$521,654	\$1,148,910	\$987,130	\$1,225,324	\$1,042,050	44.7%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 196.

Source: *Municipal Budgets*

Institutional Profile Notes – Highland Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way,

and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Highland Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	23.2%	13.5%	3.4%	6.2%	12.9%	5.3%	64.5%
2011	18.2%	20.2%	4.0%	4.6%	12.7%	4.7%	64.5%
2012	17.1%	21.6%	3.4%	5.6%	11.6%	6.0%	65.3%
2013	27.7%	10.8%	1.9%	6.2%	9.6%	4.7%	60.9%
2014	26.3%	11.2%	3.0%	4.8%	10.2%	6.5%	62.0%
2015	26.2%	9.3%	1.5%	5.0%	11.2%	5.4%	58.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, “County and Local Appropriations” includes the audit category “Property taxes”; “Other Expenses” includes the audit category “On-behalf payments” and “Auxiliary Enterprises” includes the audit category “Auxiliary depreciation”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, “Interest Expense” includes the audit category “Interest on indebtedness” and “Other Revenues” includes the audit category “On-behalf payments”.
3. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30. This data has been updated and may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for Highland Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Highland Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Hutchinson Community College

Hutchinson Community College provides educational opportunities of all kinds to more than 16,000 Kansans each year. Through our four locations, including our Main Campus in Hutchinson, and our outreach centers in Newton, McPherson and Fort Riley, we provide a quality educational experience. In addition, we can reach students anywhere and anytime, through our active online education program. HutchCC offers associate of arts, science, applied science and general studies degrees in addition to technical certificates in more than 80 areas of study.

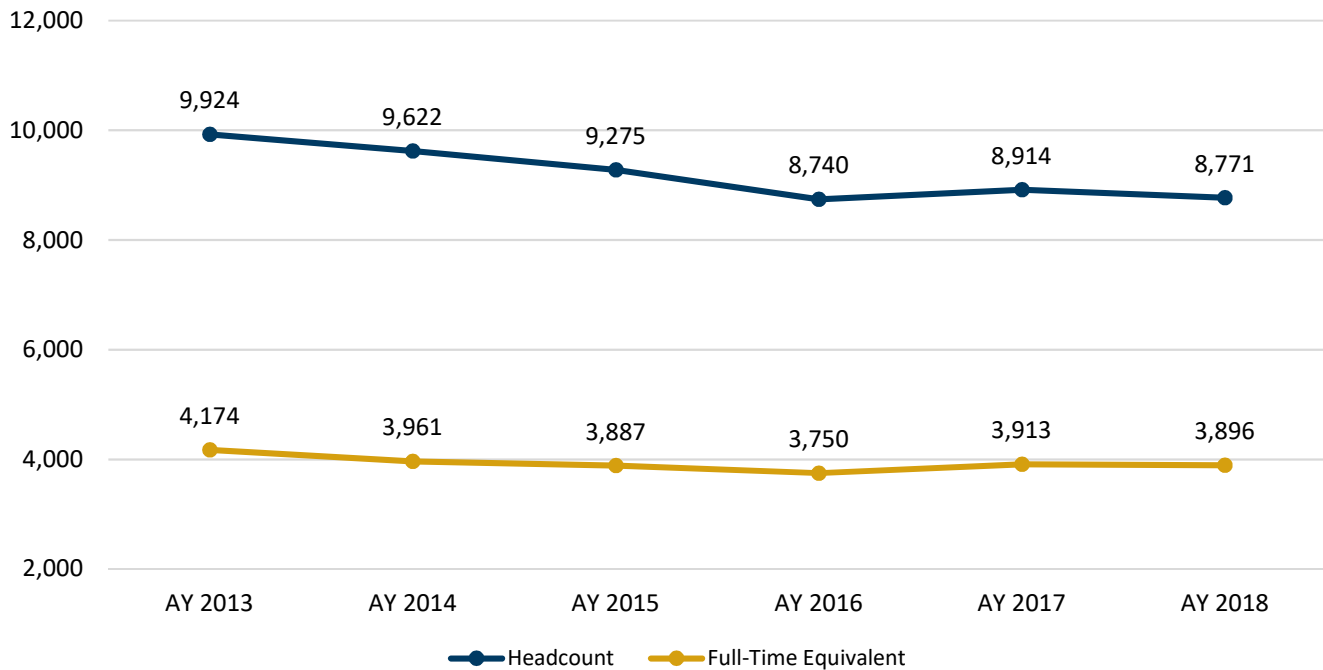
Student Demographics

Table P.10

Academic Year 2013 - 2018

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	9,924	9,622	9,275	8,740	8,914	8,771	-11.6%
Full-Time Equivalent Enrollment	4,174	3,961	3,887	3,750	3,913	3,896	-6.7%

**Headcount and FTE
Academic Year 2013 - 2018**



Notes for this section begin on page 208.

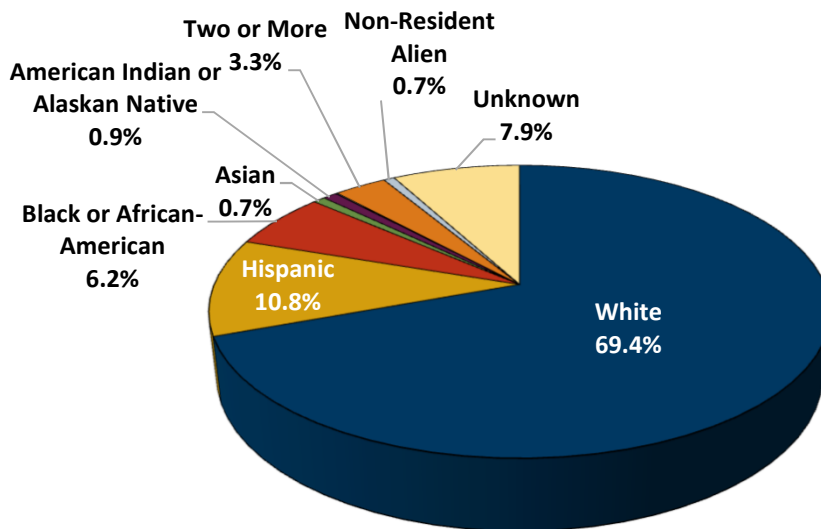
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Hutchinson Community College
Table P.11**

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	76.0%	73.9%	72.7%	72.0%	70.6%	69.4%	-19.3%
Hispanic	6.6%	7.3%	8.2%	9.2%	9.8%	10.8%	44.9%
Black or African-American	5.7%	5.8%	6.1%	6.2%	5.5%	6.2%	-2.7%
Asian	0.7%	0.8%	0.7%	0.8%	0.8%	0.7%	-5.8%
American Indian or Alaskan Native	1.0%	1.0%	0.9%	1.0%	0.8%	0.9%	-26.9%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	66.7%
Two or More	1.6%	2.3%	2.3%	2.7%	3.1%	3.3%	79.4%
Non-Resident Alien	0.5%	0.6%	0.6%	0.6%	0.7%	0.7%	15.7%
Unknown	7.9%	8.2%	8.4%	7.5%	8.6%	7.9%	-10.9%

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	5,565	5,344	5,053	4,923	4,905	4,808	-13.6%
Male	4,257	4,201	4,222	3,817	3,998	3,958	-7.0%
Unknown	102	77	0	0	11	5	-95.1%
Total	9,924	9,622	9,275	8,740	8,914	8,771	-11.6%

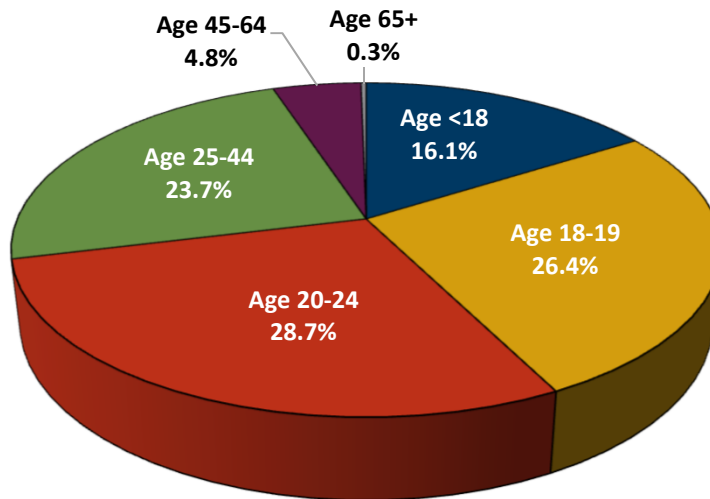
Notes for this section begin on page 208.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Hutchinson Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	10.0%	13.1%	14.2%	14.1%	14.8%	16.1%	41.6%
18-19	22.9%	23.6%	24.9%	25.9%	25.9%	26.4%	2.1%
20-24	29.6%	28.6%	29.0%	29.8%	28.7%	28.7%	-14.3%
25-44	28.1%	25.9%	24.6%	23.6%	24.7%	23.7%	-25.3%
45-64	9.1%	8.3%	7.0%	6.2%	5.6%	4.8%	-53.2%
65+	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%	-30.6%

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	1,997	1,861	1,799	1,730	1,829	1,865	-6.6%
Part-Time	7,927	7,761	7,476	7,010	7,085	6,906	-12.9%
Total	9,924	9,622	9,275	8,740	8,914	8,771	-11.6%
Student Residency							
Resident - In-District	3,143	3,049	2,824	2,644	2,751	2,850	-9.3%
Resident - Out-District	5,888	5,610	5,460	5,131	5,248	4,981	-15.4%
Resident by Exception - In-District	3	1	2	3	3	1	-66.7%
Resident by Exception - Out-District	1	2	25	27	29	11	1000.0%
Nonresident	889	960	964	935	883	928	4.4%
Total	9,924	9,622	9,275	8,740	8,914	8,771	-11.6%

Notes for this section begin on page 208.

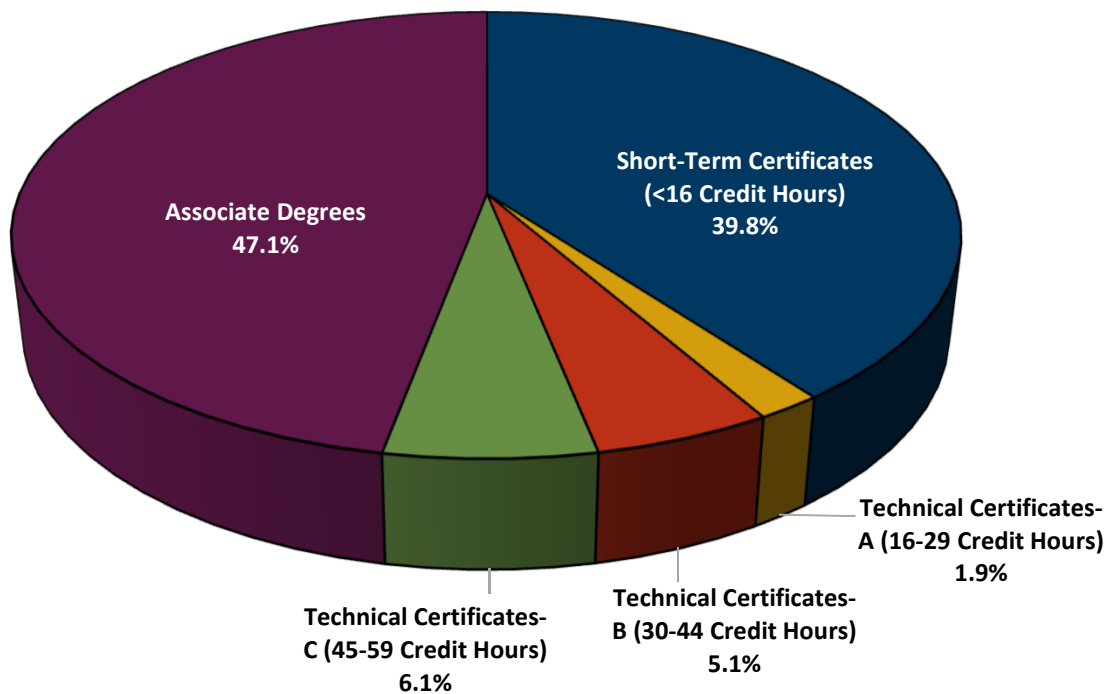
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Hutchinson City Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	0	802	743	748	745	650	NA
Technical Certificates- A (16-29 Credit Hours)	21	12	10	19	30	31	47.6%
Technical Certificates- B (30-44 Credit Hours)	71	86	71	79	83	84	18.3%
Technical Certificates- C (45-59 Credit Hours)	93	88	76	76	88	99	6.5%
Associate Degrees	762	770	791	788	732	768	0.8%
Total	947	1,758	1,691	1,710	1,678	1,632	72.3%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 208.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	24.9%	20.7%	20.0%	22.7%	26.1%	28.6%
150% Graduation Rate	30.8%	28.6%	27.2%	32.6%	33.9%	38.0%
200% Graduation Rate	33.0%	30.8%	30.4%	36.1%	36.5%	NA*

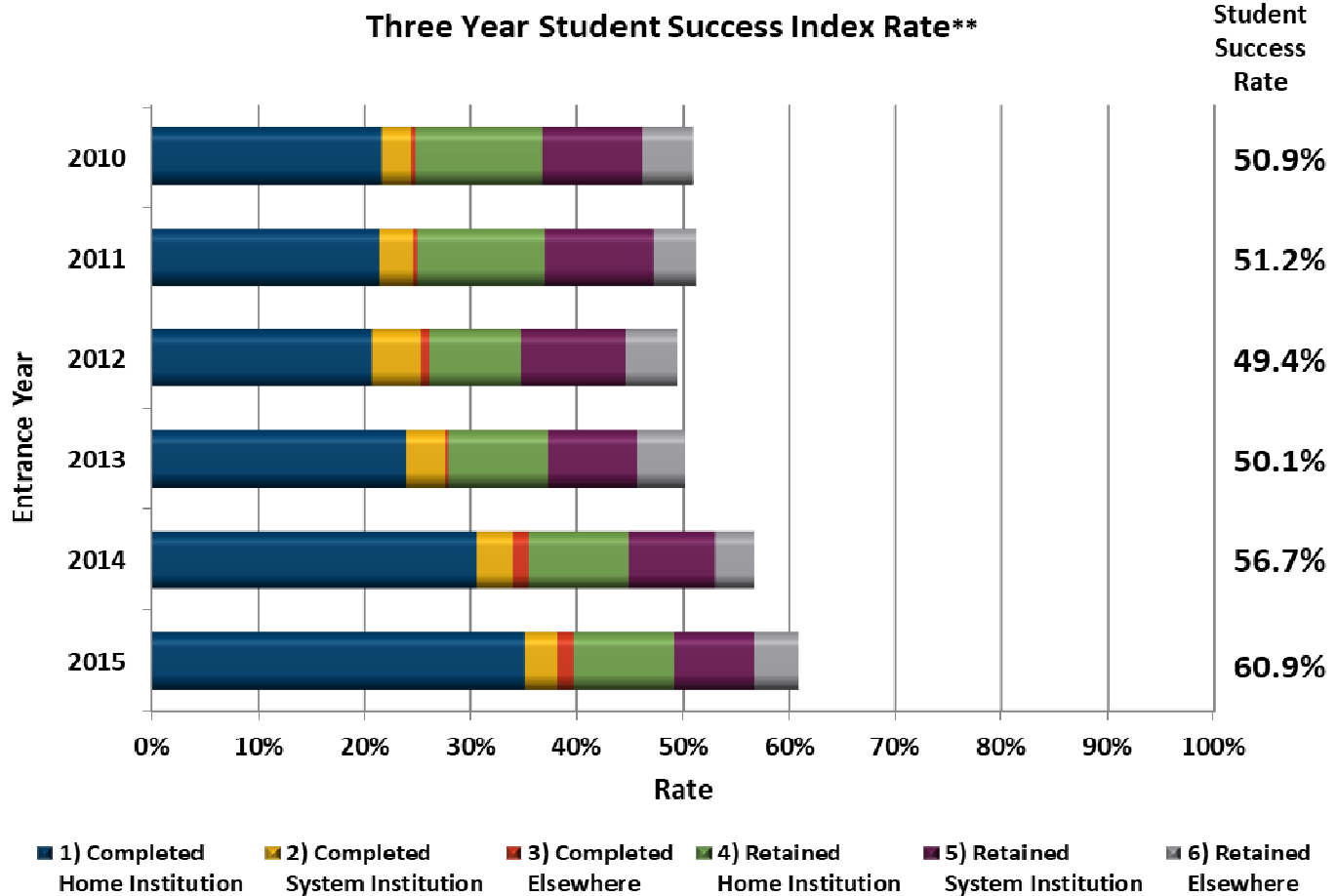
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	32.2%	30.6%	31.5%	30.3%	35.4%	26.4%
Full-Time Rate	53.2%	54.7%	59.7%	62.6%	63.4%	63.4%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2010 - 2015**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 208.

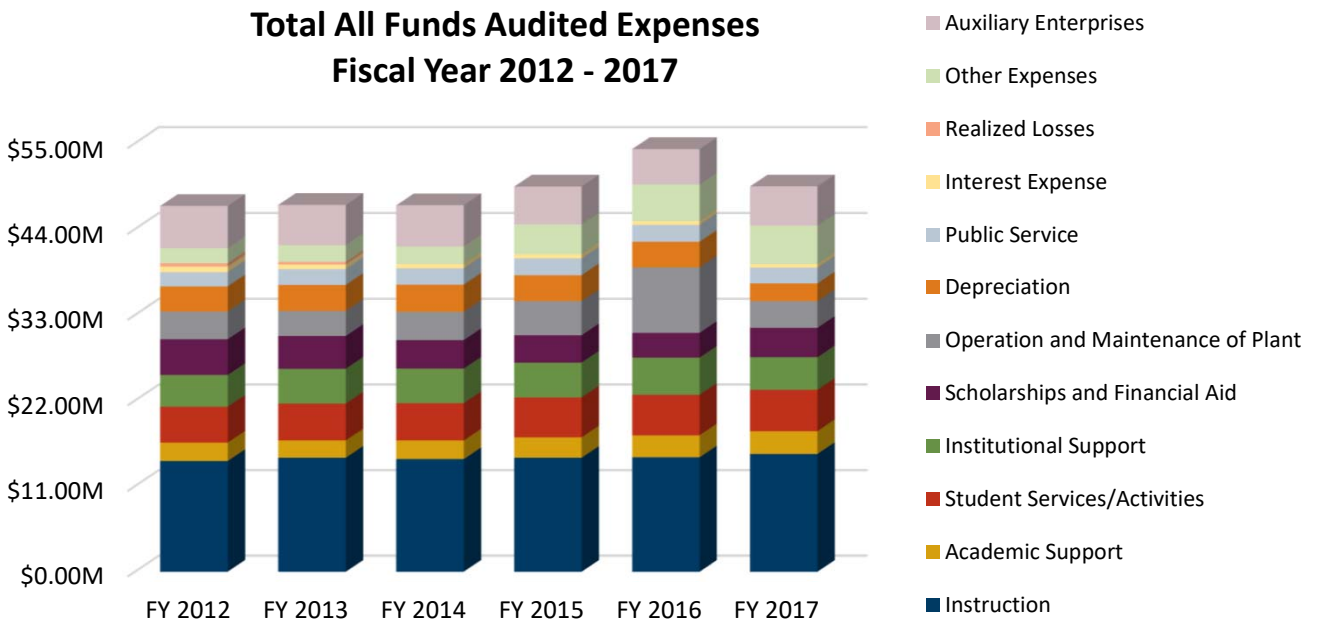
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Hutchinson Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$14,244,199	\$14,652,397	\$14,476,737	\$14,656,568	\$14,708,295	\$15,140,710	6.3%
per FTE Student	\$3,462	\$3,510	\$3,655	\$3,771	\$3,922	\$3,869	11.8%
Academic Support	\$2,346,600	\$2,227,816	\$2,400,988	\$2,627,305	\$2,831,743	\$2,932,759	25.0%
per FTE Student	\$570	\$534	\$606	\$676	\$755	\$749	31.4%
Student Services/Activities	\$4,619,094	\$4,739,835	\$4,802,295	\$5,129,865	\$5,191,193	\$5,312,234	15.0%
per FTE Student	\$1,123	\$1,136	\$1,212	\$1,320	\$1,384	\$1,358	20.9%
Institutional Support	\$4,077,221	\$4,481,538	\$4,440,360	\$4,477,247	\$4,792,945	\$4,183,650	2.6%
per FTE Student	\$991	\$1,074	\$1,121	\$1,152	\$1,278	\$1,069	7.9%
Scholarships and Financial Aid	\$4,600,141	\$4,201,465	\$3,652,834	\$3,514,397	\$3,183,814	\$3,780,637	-17.8%
Operation and Maintenance of Plant	\$3,554,842	\$3,207,197	\$3,624,513	\$4,367,708	\$8,392,632	\$3,419,299	-3.8%
Depreciation	\$3,217,280	\$3,334,972	\$3,486,655	\$3,326,038	\$3,271,241	\$2,268,091	-29.5%
Public Service	\$1,823,274	\$2,028,669	\$2,107,781	\$2,150,524	\$2,166,361	\$2,021,980	10.9%
Interest Expense	\$723,198	\$599,074	\$521,515	\$524,161	\$466,015	\$451,778	-37.5%
Realized Losses	\$321,136	\$0	\$10,750	\$11,226	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$1,899,182	\$2,147,545	\$2,247,315	\$3,819,677	\$4,682,260	\$4,916,670	158.9%
Subtotal All Funds - Expenses	\$41,426,167	\$41,620,508	\$41,771,743	\$44,604,716	\$49,686,499	\$44,427,808	7.2%
Auxiliary Enterprises	\$5,428,773	\$5,151,806	\$5,292,393	\$4,853,435	\$4,543,915	\$5,037,023	-7.2%
Total All Funds - Expenses	\$46,854,940	\$46,772,314	\$47,064,136	\$49,458,151	\$54,230,414	\$49,464,831	5.6%
Total Headcount	9,410	9,924	9,622	9,275	8,740	8,914	-5.3%
Total FTE	4,114	4,174	3,961	3,887	3,750	3,913	-4.9%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 208.

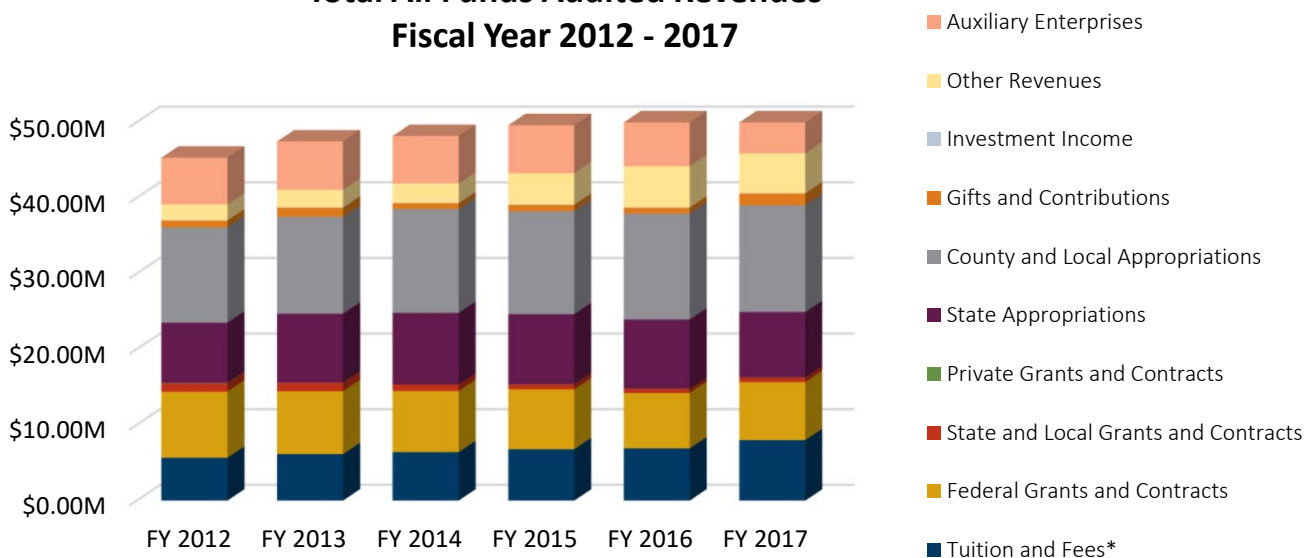
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Hutchinson Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$5,657,975	\$6,141,910	\$6,405,835	\$6,787,896	\$6,899,396	\$7,989,570	41.2%
Federal Grants and Contracts	\$8,756,821	\$8,324,330	\$8,089,472	\$7,925,343	\$7,334,815	\$7,672,088	-12.4%
State and Local Grants and Contracts	\$1,066,310	\$1,109,217	\$851,115	\$652,749	\$535,174	\$580,789	-45.5%
Private Grants and Contracts	\$68,322	\$35,625	\$19,305	\$22,744	\$21,566	\$26,830	-60.7%
State Appropriations	\$7,966,851	\$9,100,365	\$9,451,523	\$9,250,846	\$9,145,992	\$8,652,957	8.6%
County and Local Appropriations	\$12,610,440	\$12,795,111	\$13,741,753	\$13,631,742	\$14,006,127	\$14,129,118	12.0%
Gifts and Contributions	\$889,321	\$1,219,951	\$766,720	\$837,732	\$789,500	\$1,556,844	75.1%
Investment Income	\$23,543	\$20,689	\$14,604	\$21,684	\$20,892	\$37,835	60.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,105,397	\$2,324,862	\$2,574,168	\$4,168,414	\$5,457,894	\$5,275,290	150.6%
Subtotal All Funds - Revenues	\$39,144,980	\$41,072,060	\$41,914,495	\$43,299,150	\$44,211,356	\$45,921,321	17.3%
Auxiliary Enterprises	\$6,183,893	\$6,405,636	\$6,286,195	\$6,338,273	\$5,847,907	\$5,787,856	-6.4%
Total All Funds - Revenues	\$45,328,873	\$47,477,696	\$48,200,690	\$49,637,423	\$50,059,263	\$51,709,177	14.1%
Mill Levies	22.597	22.612	22.511	22.456	22.510	22.442	-0.7%
Assessed Valuations	493,857,519	511,843,742	534,784,057	551,214,881	563,832,889	566,077,641	14.6%
Total Headcount	9,410	9,924	9,622	9,275	8,740	8,914	-5.3%
Total FTE	4,114	4,174	3,961	3,887	3,750	3,913	-4.9%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 208.

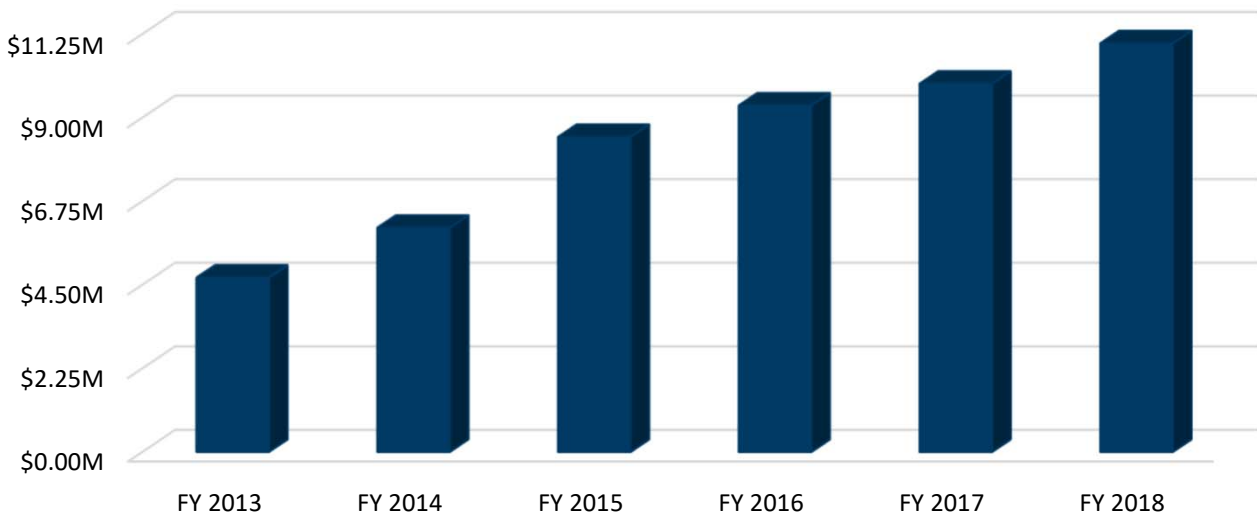
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Hutchinson Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$4,690,521	\$6,033,617	\$8,477,926	\$9,326,224	\$9,913,359	\$10,999,790	134.5%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 208.

Source: *Municipal Budgets*

Institutional Profile Notes – Hutchinson Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts

postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Hutchinson Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	21.6%	2.8%	0.4%	12.0%	9.3%	4.8%	50.9%
2011	21.4%	3.1%	0.4%	12.1%	10.1%	4.1%	51.2%
2012	20.7%	4.7%	0.8%	8.6%	9.8%	4.8%	49.4%
2013	23.9%	3.7%	0.3%	9.4%	8.3%	4.5%	50.1%
2014	30.6%	3.4%	1.4%	9.4%	8.2%	3.7%	56.7%
2015	35.1%	3.1%	1.5%	9.5%	7.5%	4.2%	60.9%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and grants"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on disposal of capital assets"; "Other Expenses" includes the audit categories "KPERs contribution paid directly by the State of Kansas" and "Debt issue costs" and "Auxiliary Enterprises" includes the audit categories "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, "Tuition and Fees" includes the audit category "Net student source revenue"; "Federal Grants and Contracts" includes the audit category "Federal sources", "State and Local Grants and Contracts" includes the audit categories "State sources", "Local sources (operating)", and "County sources"; "County and Local Appropriations" includes the audit category "Local sources (non-operating)"; "Other Revenues" includes the audit category "State contribution directly to the KPERs retirement system" and "Auxiliary Enterprises" includes the audit categories "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly

Institutional Profiles

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Independence Community College

Independence Community College (ICC) is a two-year institution accredited by the Higher Learning Commission. ICC has over 87 years of tradition in southeast Kansas serving the traditional student, the returning student and community members seeking re-training and career advancement. ICC educational and support programming includes 46 programs of study for Associates of Arts and/or Science degrees, 22 programs of study for Certificate completion, Student Support Services, men's and women's athletic programs, and a variety of campus organizations and activities.

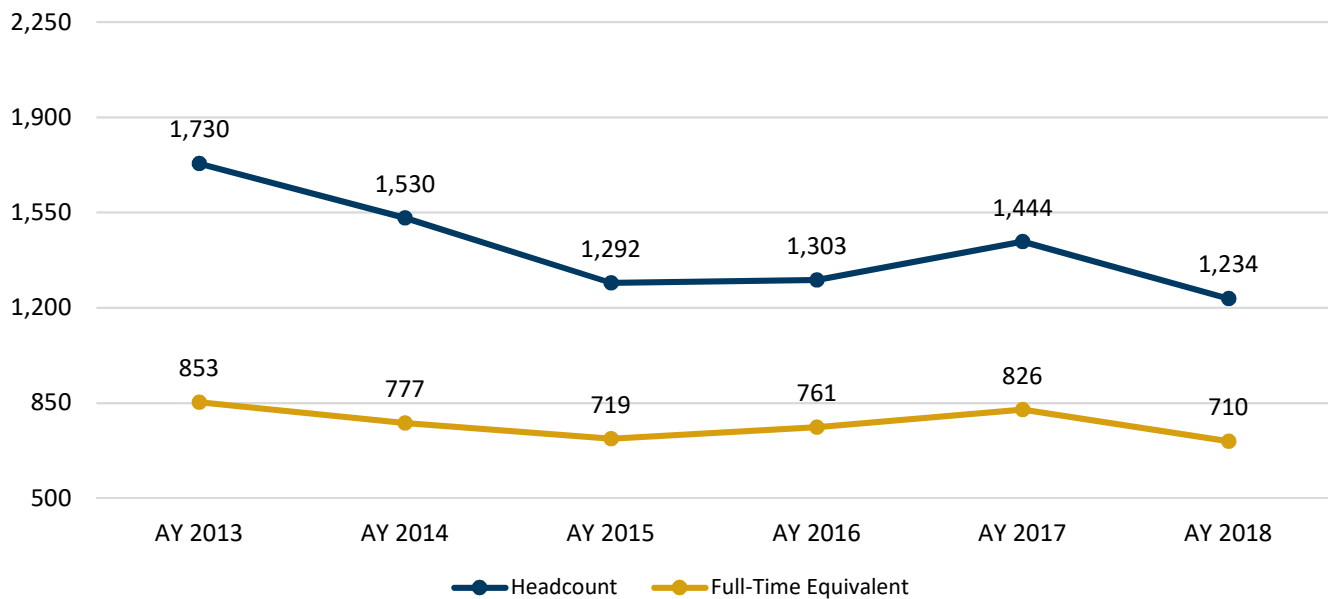
Student Demographics

Table P.10

Academic Year 2013 - 2018

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	1,730	1,530	1,292	1,303	1,444	1,234	-28.7%
Full-Time Equivalent Enrollment	853	777	719	761	826	710	-16.8%

**Headcount and FTE
Academic Year 2013 - 2018**



Notes for this section begin on page 220.

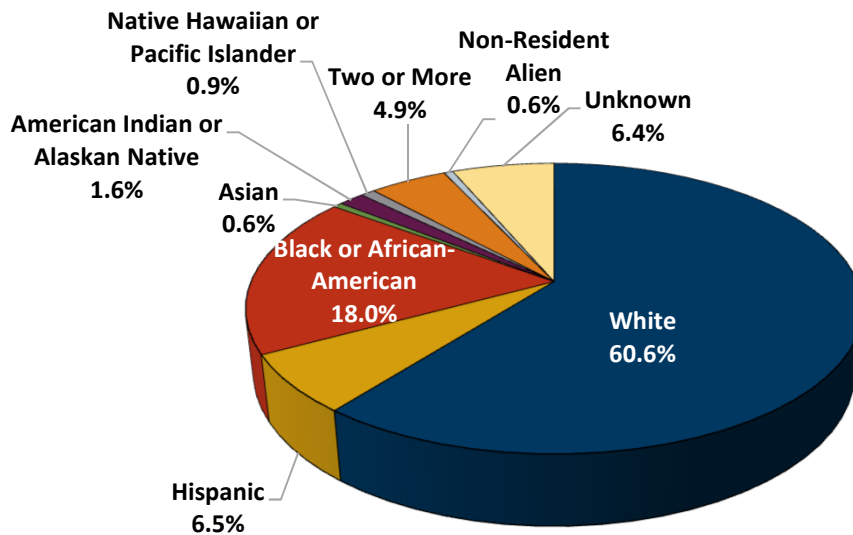
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Independence Community College
Table P.11**

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	81.0%	77.1%	73.0%	72.2%	64.3%	60.6%	-46.6%
Hispanic	3.9%	3.7%	4.0%	3.0%	3.7%	6.5%	19.4%
Black or African-American	7.7%	9.9%	13.7%	14.5%	19.3%	18.0%	66.9%
Asian	0.9%	0.4%	0.5%	0.7%	0.6%	0.6%	-56.3%
American Indian or Alaskan Native	2.1%	2.5%	1.6%	1.8%	1.5%	1.6%	-44.4%
Native Hawaiian or Pacific Islander	0.3%	0.4%	0.5%	0.6%	0.4%	0.9%	120.0%
Two or More	1.4%	2.5%	4.1%	5.1%	4.4%	4.9%	140.0%
Non-Resident Alien	0.6%	2.1%	2.0%	1.7%	0.3%	0.6%	-36.4%
Unknown	2.1%	1.4%	0.5%	0.5%	5.4%	6.4%	119.4%

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	1,013	858	683	679	689	595	-41.3%
Male	717	672	609	624	722	623	-13.1%
Unknown	0	0	0	0	33	16	NA
Total	1,730	1,530	1,292	1,303	1,444	1,234	-28.7%

Notes for this section begin on page 220.

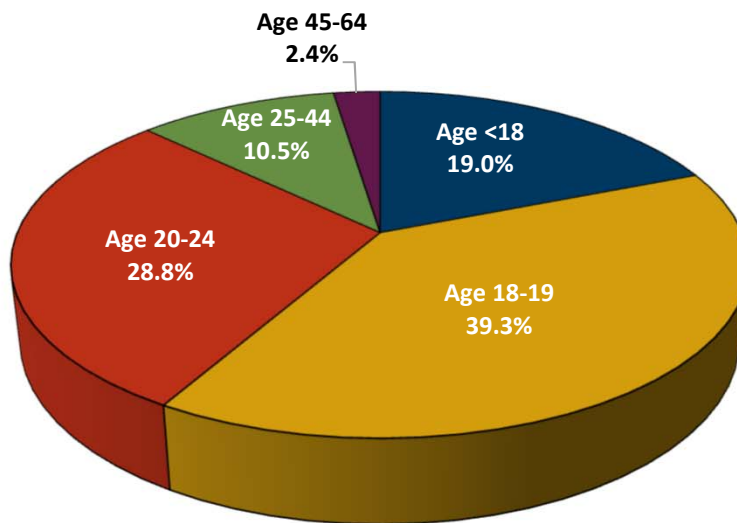
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Independence Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	12.2%	12.5%	18.5%	15.3%	17.2%	19.0%	11.4%
18-19	30.6%	34.8%	35.9%	38.8%	40.1%	39.3%	-8.5%
20-24	25.6%	25.8%	26.9%	27.8%	28.9%	28.8%	-19.9%
25-44	20.6%	17.4%	13.6%	13.4%	11.3%	10.5%	-63.9%
45-64	9.5%	8.2%	4.3%	4.4%	2.4%	2.4%	-81.7%
65+	1.4%	1.3%	0.7%	0.3%	0.1%	0.0%	NA

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	424	399	388	434	425	392	-7.5%
Part-Time	1,306	1,131	904	869	1,019	842	-35.5%
Total	1,730	1,530	1,292	1,303	1,444	1,234	-28.7%
Student Residency							
Resident - In-District	756	625	527	516	533	434	-42.6%
Resident - Out-District	756	672	539	553	614	436	-42.3%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	218	233	226	234	297	364	67.0%
Total	1,730	1,530	1,292	1,303	1,444	1,234	-28.7%

Notes for this section begin on page 220.

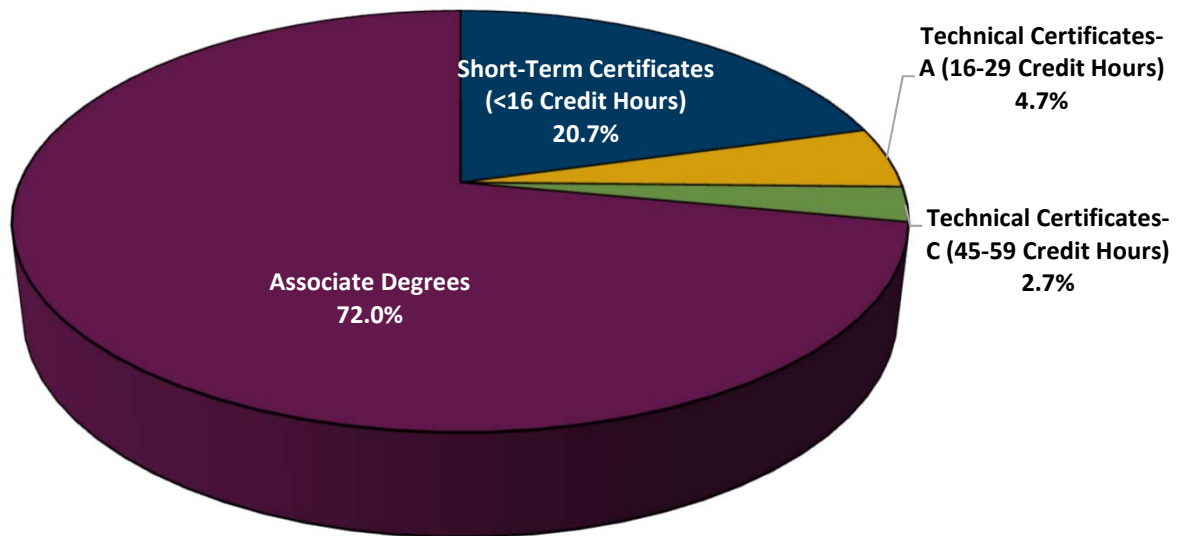
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Independence Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	170	151	117	95	72	31	-81.8%
Technical Certificates- A (16-29 Credit Hours)	13	2	5	7	1	7	-46.2%
Technical Certificates- B (30-44 Credit Hours)	13	9	6	1	4	0	NA
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	8	4	NA
Associate Degrees	118	110	86	105	101	108	-8.5%
Total	314	272	214	208	186	150	-52.2%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 220.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Independence Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	22.9%	21.6%	20.5%	21.2%	14.8%	19.2%
150% Graduation Rate	27.1%	21.6%	27.4%	24.7%	21.7%	21.7%
200% Graduation Rate	28.2%	26.2%	29.2%	25.3%	22.4%	NA*

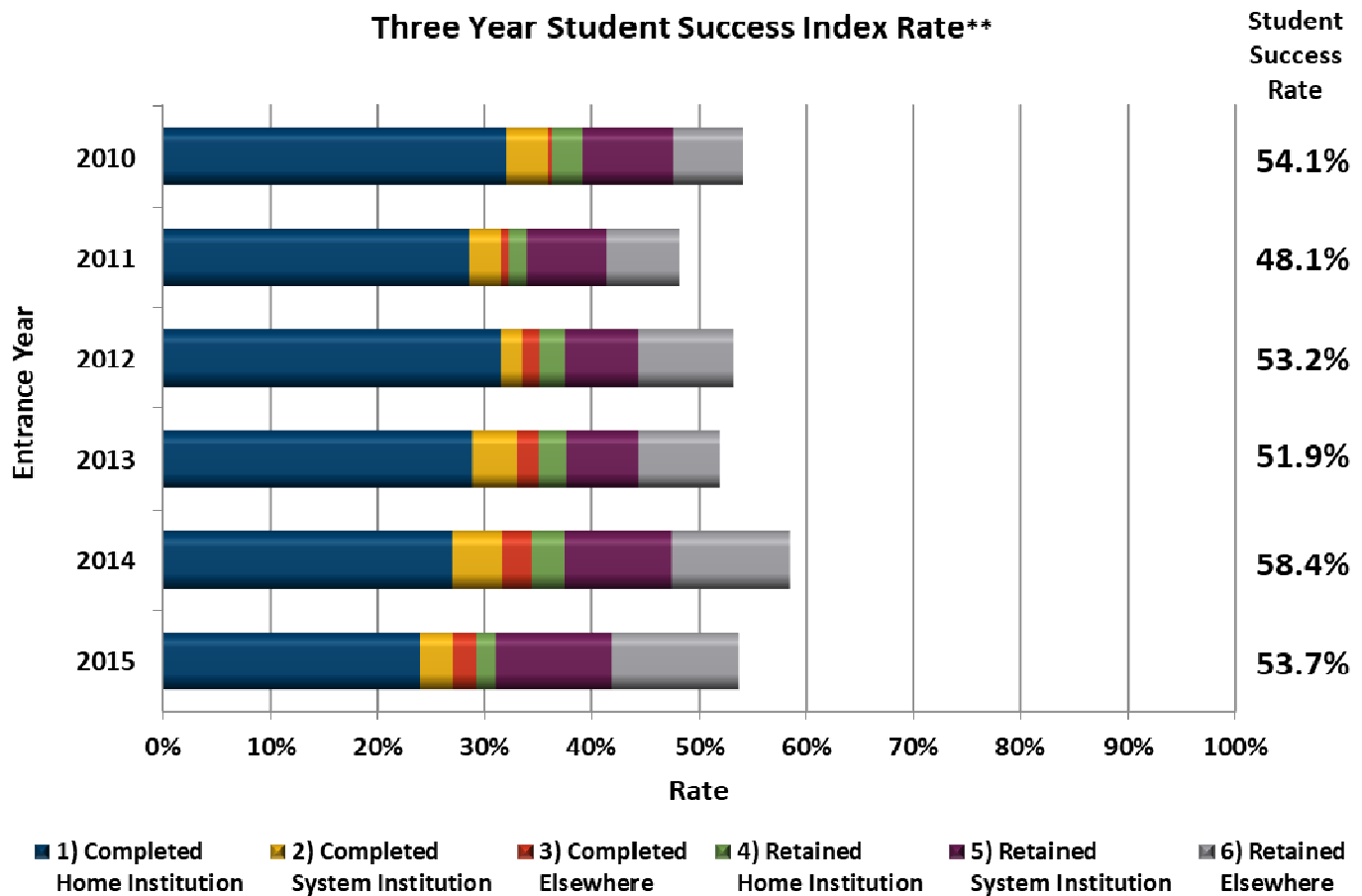
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	21.7%	13.6%	21.1%	11.8%	41.7%	26.0%
Full-Time Rate	44.3%	44.2%	36.4%	43.2%	51.3%	43.4%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2010 - 2015**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 220.

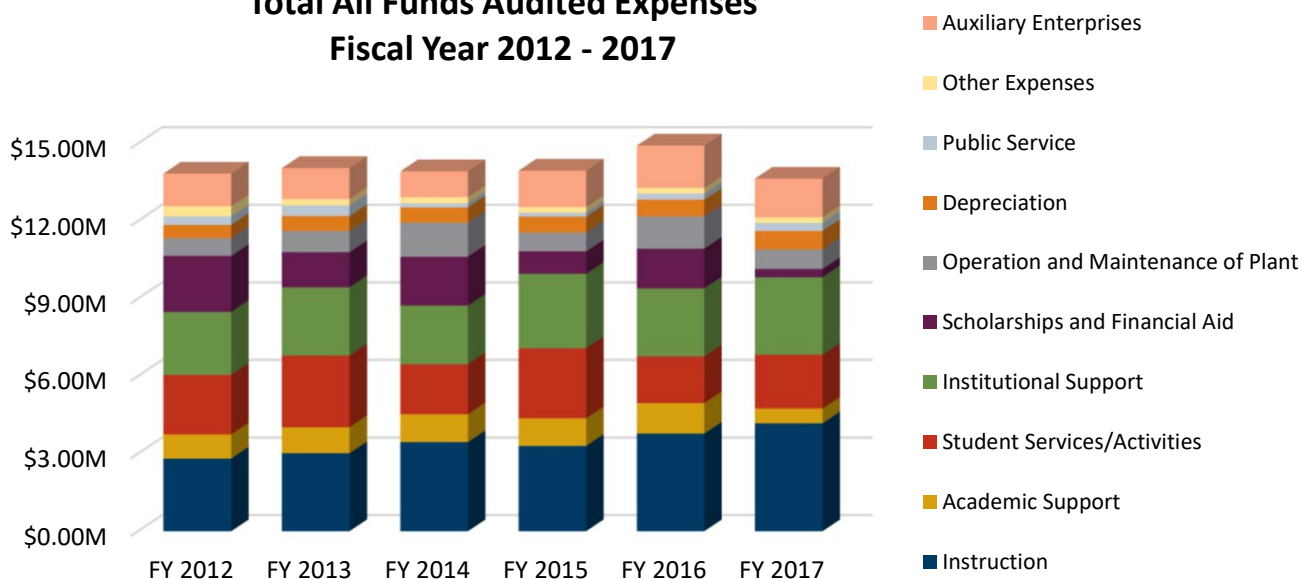
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Independence Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$2,804,408	\$3,015,851	\$3,442,404	\$3,294,302	\$3,772,668	\$4,172,886	48.8%
per FTE Student	\$2,980	\$3,536	\$4,430	\$4,582	\$4,958	\$5,052	69.5%
Academic Support	\$938,098	\$1,005,009	\$1,081,890	\$1,072,305	\$1,182,108	\$569,872	-39.3%
per FTE Student	\$997	\$1,178	\$1,392	\$1,491	\$1,553	\$690	-30.8%
Student Services/Activities	\$2,300,770	\$2,769,476	\$1,935,295	\$2,707,149	\$1,806,859	\$2,081,695	-9.5%
per FTE Student	\$2,445	\$3,247	\$2,491	\$3,765	\$2,374	\$2,520	3.1%
Institutional Support	\$2,437,066	\$2,646,204	\$2,264,584	\$2,879,060	\$2,632,087	\$2,998,672	23.0%
per FTE Student	\$2,590	\$3,102	\$2,915	\$4,004	\$3,459	\$3,630	40.2%
Scholarships and Financial Aid	\$2,165,790	\$1,352,441	\$1,892,835	\$868,007	\$1,531,045	\$313,720	-85.5%
Operation and Maintenance of Plant	\$685,408	\$819,862	\$1,309,657	\$731,837	\$1,249,265	\$756,974	10.4%
Depreciation	\$509,565	\$581,123	\$589,924	\$609,301	\$644,759	\$715,003	40.3%
Public Service	\$327,729	\$410,540	\$161,747	\$157,300	\$228,250	\$312,197	-4.7%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$397,241	\$248,162	\$233,307	\$219,354	\$229,567	\$214,882	-45.9%
Subtotal All Funds - Expenses	\$12,566,074	\$12,848,668	\$12,911,643	\$12,538,616	\$13,276,608	\$12,135,899	-3.4%
Auxiliary Enterprises	\$1,264,588	\$1,193,686	\$1,003,925	\$1,404,161	\$1,636,144	\$1,499,210	18.6%
Total All Funds - Expenses	\$13,830,662	\$14,042,354	\$13,915,568	\$13,942,776	\$14,912,751	\$13,635,109	-1.4%
Total Headcount	1,825	1,730	1,530	1,292	1,303	1,444	-20.9%
Total FTE	941	853	777	719	761	826	-12.2%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 220.

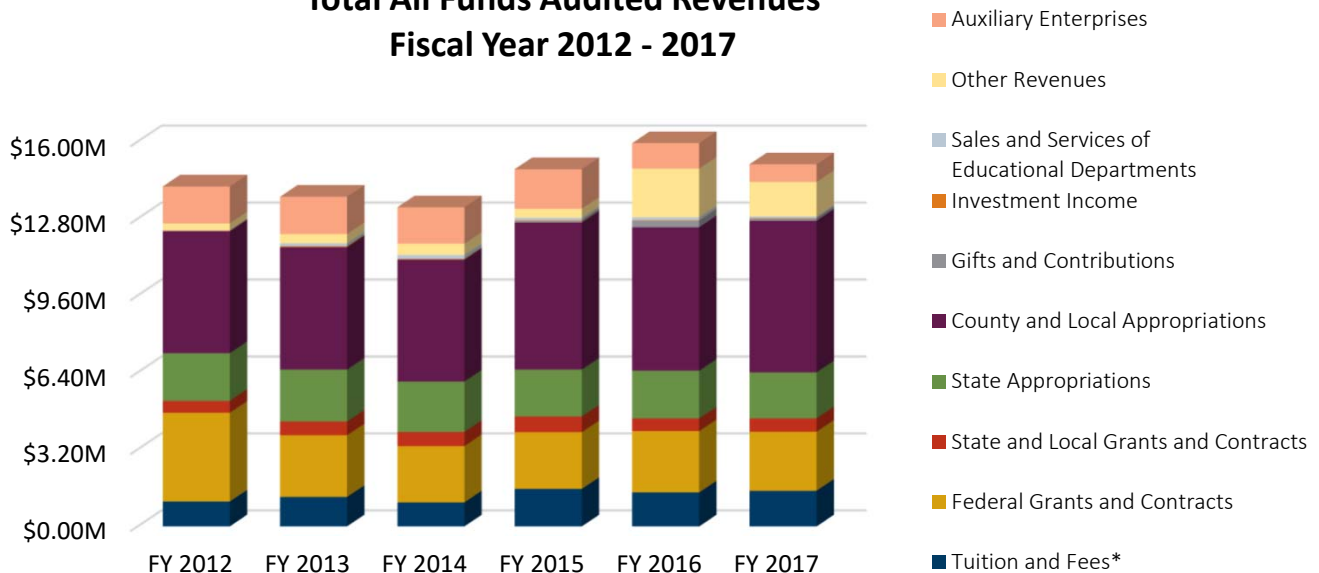
Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Independence Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$1,032,342	\$1,223,217	\$997,860	\$1,557,194	\$1,413,248	\$1,481,924	43.5%
Federal Grants and Contracts	\$3,688,988	\$2,563,243	\$2,343,359	\$2,361,047	\$2,546,081	\$2,453,805	-33.5%
State and Local Grants and Contracts	\$496,922	\$574,546	\$588,607	\$650,601	\$525,769	\$557,224	12.1%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$1,988,188	\$2,158,413	\$2,095,471	\$1,948,424	\$1,988,188	\$1,913,660	-3.7%
County and Local Appropriations	\$5,068,510	\$5,090,237	\$5,064,318	\$6,121,078	\$5,964,984	\$6,306,382	24.4%
Gifts and Contributions	\$0	\$0	\$0	\$65,257	\$272,160	\$88,160	NA
Investment Income	\$15,757	\$39,817	\$33,039	\$26,069	\$15,084	\$16,722	6.1%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$30,383	\$124,530	\$161,403	\$101,709	\$128,016	\$72,757	139.5%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$281,591	\$384,106	\$468,722	\$377,459	\$2,027,117	\$1,428,924	407.4%
Subtotal All Funds - Revenues	\$12,602,681	\$12,158,109	\$11,752,778	\$13,208,836	\$14,880,647	\$14,319,557	13.6%
Auxiliary Enterprises	\$1,533,353	\$1,550,470	\$1,518,239	\$1,643,976	\$1,055,290	\$738,195	-51.9%
Total All Funds - Revenues	\$14,136,034	\$13,708,578	\$13,271,017	\$14,852,812	\$15,935,937	\$15,057,753	6.5%
Mill Levies	35.314	35.886	37.461	40.542	38.139	40.023	13.3%
Assessed Valuations	129,542,655	127,475,192	123,684,792	128,095,974	144,212,390	144,322,385	11.4%
Total Headcount	1,825	1,730	1,530	1,292	1,303	1,444	-20.9%
Total FTE	941	853	777	719	761	826	-12.2%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 220.

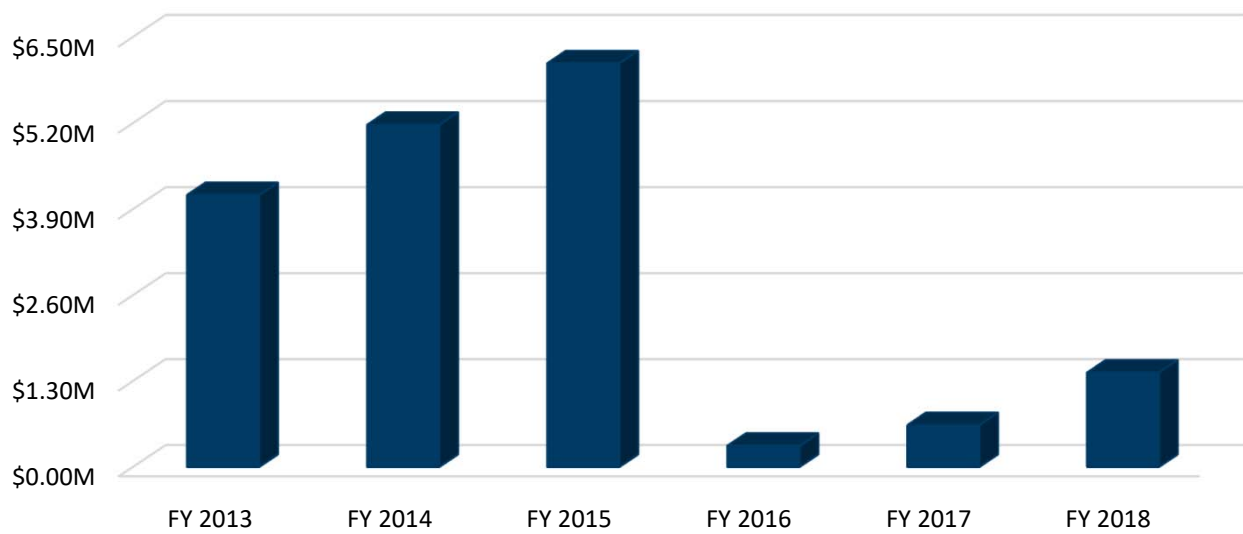
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Independence Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$4,110,855	\$5,170,952	\$6,099,729	\$319,531	\$632,439	\$1,426,272	-65.3%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 220.

Source: *Municipal Budgets*

Institutional Profile Notes – Independence Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Independence Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	32.0%	3.9%	0.4%	2.8%	8.4%	6.6%	54.1%
2011	28.5%	3.0%	0.7%	1.7%	7.5%	6.7%	48.1%
2012	31.5%	2.0%	1.6%	2.4%	6.7%	8.9%	53.2%
2013	28.9%	4.2%	2.0%	2.6%	6.6%	7.6%	51.9%
2014	27.0%	4.7%	2.7%	3.1%	9.9%	11.1%	58.4%
2015	23.9%	3.1%	2.2%	1.8%	10.9%	11.8%	53.7%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

(Intentionally left blank)

Johnson County Community College

With more than 44,000 students enrolled in credit and continuing education classes each year, Johnson County Community College is the state's largest institution of higher education. Nationally known for the quality of its programming and teaching, JCCC offers a full range of undergraduate credit courses that form the first two years of most college curricula. In addition, more than 50 one- and two-year career and certificate programs prepare students to enter the job market in high-employment fields. JCCC's continuing education workforce development program is the largest, most comprehensive in the Kansas City area. Nationally and internationally known performers appear in the college's Performing Arts Series, while the works of regional, national, and internationally renowned visual artists are exhibited in the Nerman Museum of Contemporary Art.

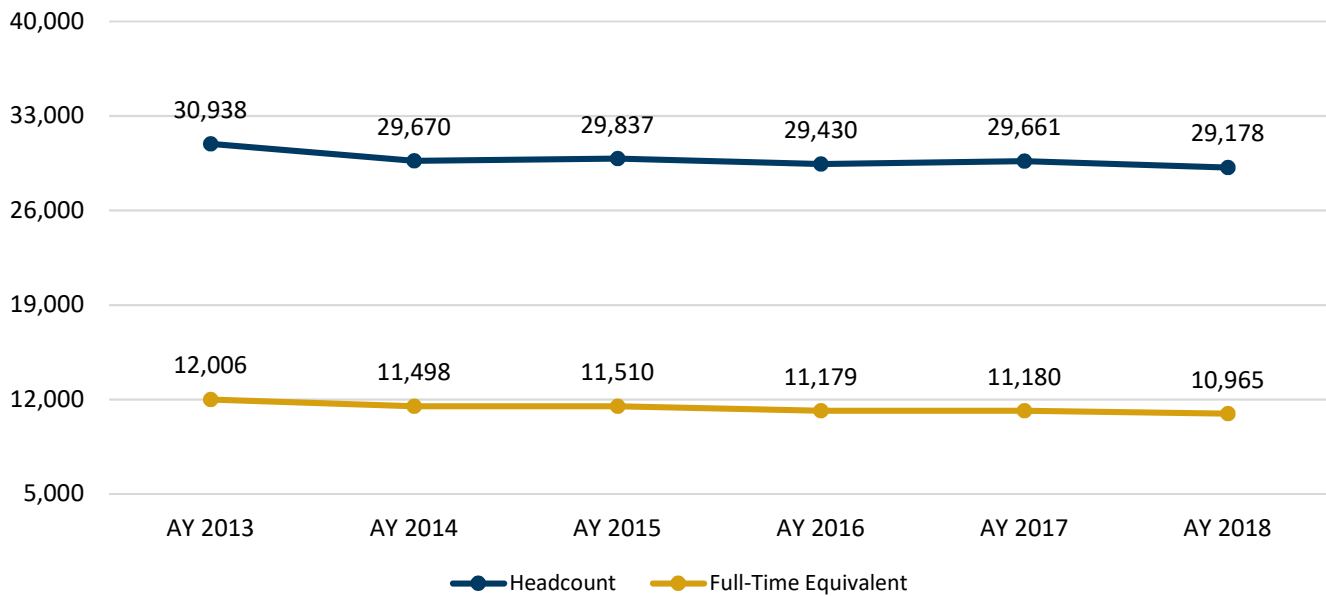
Student Demographics

Table P.10

Academic Year 2013 - 2018

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	30,938	29,670	29,837	29,430	29,661	29,178	-5.7%
Full-Time Equivalent Enrollment	12,006	11,498	11,510	11,179	11,180	10,965	-8.7%

**Headcount and FTE
Academic Year 2013 - 2018**



Notes for this section begin on page 232.

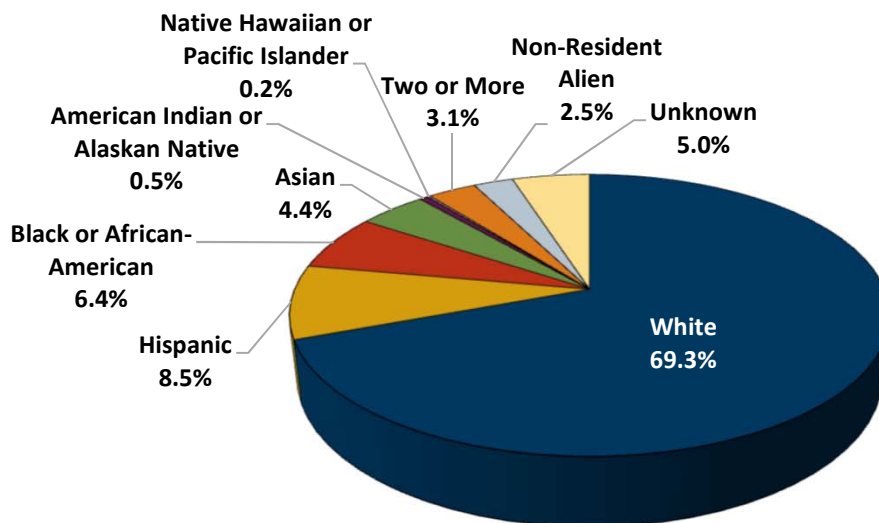
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Johnson County Community College
Table P.11**

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	71.8%	71.3%	70.5%	70.2%	70.0%	69.3%	-8.9%
Hispanic	6.3%	6.5%	7.1%	7.7%	8.3%	8.5%	27.0%
Black or African-American	6.0%	6.2%	6.4%	6.1%	5.9%	6.4%	1.2%
Asian	3.6%	3.9%	4.0%	4.1%	4.1%	4.4%	13.2%
American Indian or Alaskan Native	0.6%	0.6%	0.6%	0.7%	0.6%	0.5%	-10.6%
Native Hawaiian or Pacific Islander	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	48.7%
Two or More	2.9%	3.2%	3.0%	2.9%	3.0%	3.1%	0.7%
Non-Resident Alien	2.6%	2.6%	2.7%	2.7%	2.9%	2.5%	-9.0%
Unknown	6.0%	5.6%	5.5%	5.4%	5.0%	5.0%	-22.0%

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	16,332	15,633	15,370	15,150	15,414	15,334	-6.1%
Male	14,605	14,035	14,465	14,263	14,215	13,808	-5.5%
Unknown	1	2	2	17	32	36	3500.0%
Total	30,938	29,670	29,837	29,430	29,661	29,178	-5.7%

Notes for this section begin on page 232.

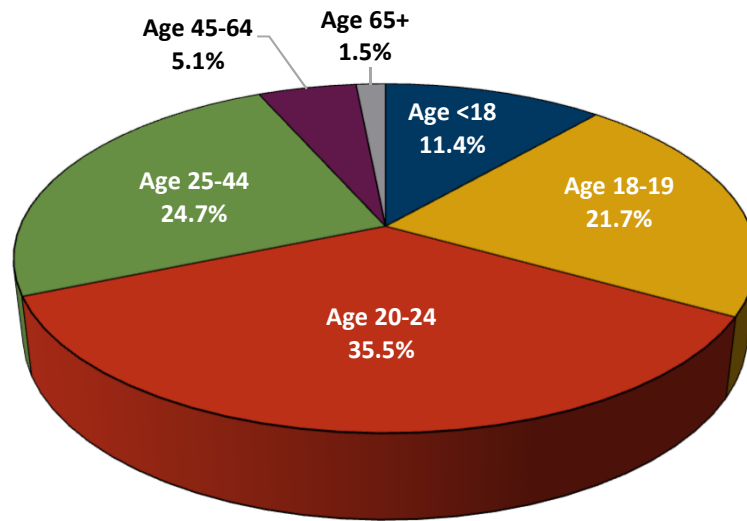
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Johnson County Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	8.5%	9.4%	10.2%	11.0%	11.4%	11.4%	26.6%
18-19	17.9%	19.2%	19.5%	20.3%	21.1%	21.7%	14.7%
20-24	35.0%	33.9%	34.2%	34.7%	34.7%	35.5%	-4.4%
25-44	29.8%	29.3%	28.3%	26.8%	26.0%	24.7%	-22.0%
45-64	7.3%	6.7%	6.4%	5.7%	5.4%	5.1%	-33.7%
65+	1.5%	1.6%	1.4%	1.5%	1.5%	1.5%	-2.0%

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	4,585	4,418	4,469	4,285	4,320	4,085	-10.9%
Part-Time	26,353	25,252	25,368	25,145	25,341	25,093	-4.8%
Total	30,938	29,670	29,837	29,430	29,661	29,178	-5.7%
Student Residency							
Resident - In-District	23,141	22,247	22,006	21,600	21,268	20,993	-9.3%
Resident - Out-District	4,717	4,395	4,609	4,484	4,494	4,592	-2.6%
Resident by Exception - In-District	0	0	0	219	206	141	NA
Resident by Exception - Out-District	0	0	0	39	63	29	NA
Nonresident	3,080	3,028	3,222	3,088	3,630	3,423	11.1%
Total	30,938	29,670	29,837	29,430	29,661	29,178	-5.7%

Notes for this section begin on page 232.

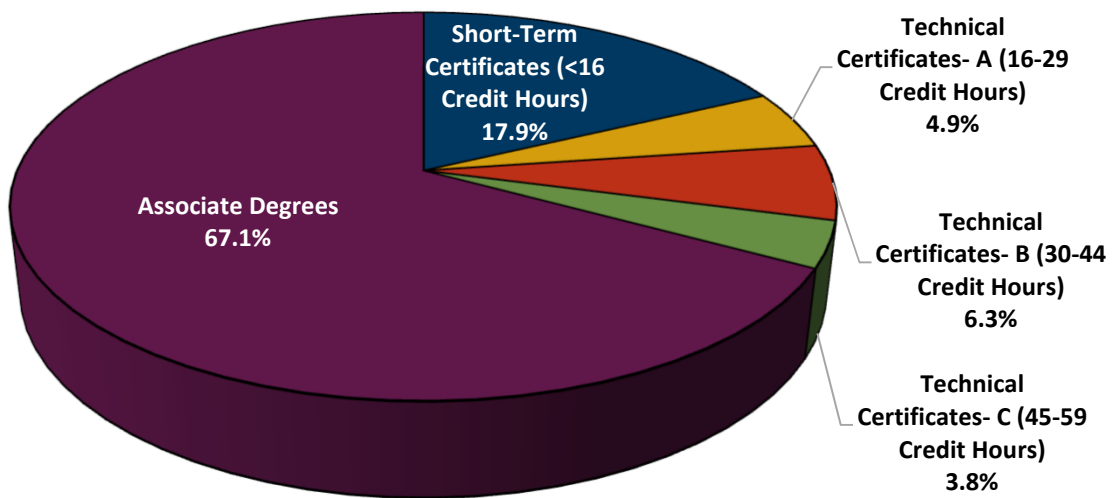
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Johnson County Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	519	540	548	547	509	550	6.0%
Technical Certificates- A (16-29 Credit Hours)	215	183	284	178	151	150	-30.2%
Technical Certificates- B (30-44 Credit Hours)	136	135	171	166	134	192	41.2%
Technical Certificates- C (45-59 Credit Hours)	91	82	97	95	103	117	28.6%
Associate Degrees	1,724	1,994	2,186	2,126	2,130	2,057	19.3%
Total	2,685	2,934	3,286	3,112	3,027	3,066	14.2%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 232.

Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	4.1%	4.0%	11.7%	9.2%	13.5%	14.1%
150% Graduation Rate	12.8%	13.7%	15.0%	15.6%	23.0%	21.9%
200% Graduation Rate	16.8%	18.3%	19.9%	21.4%	27.7%	NA*

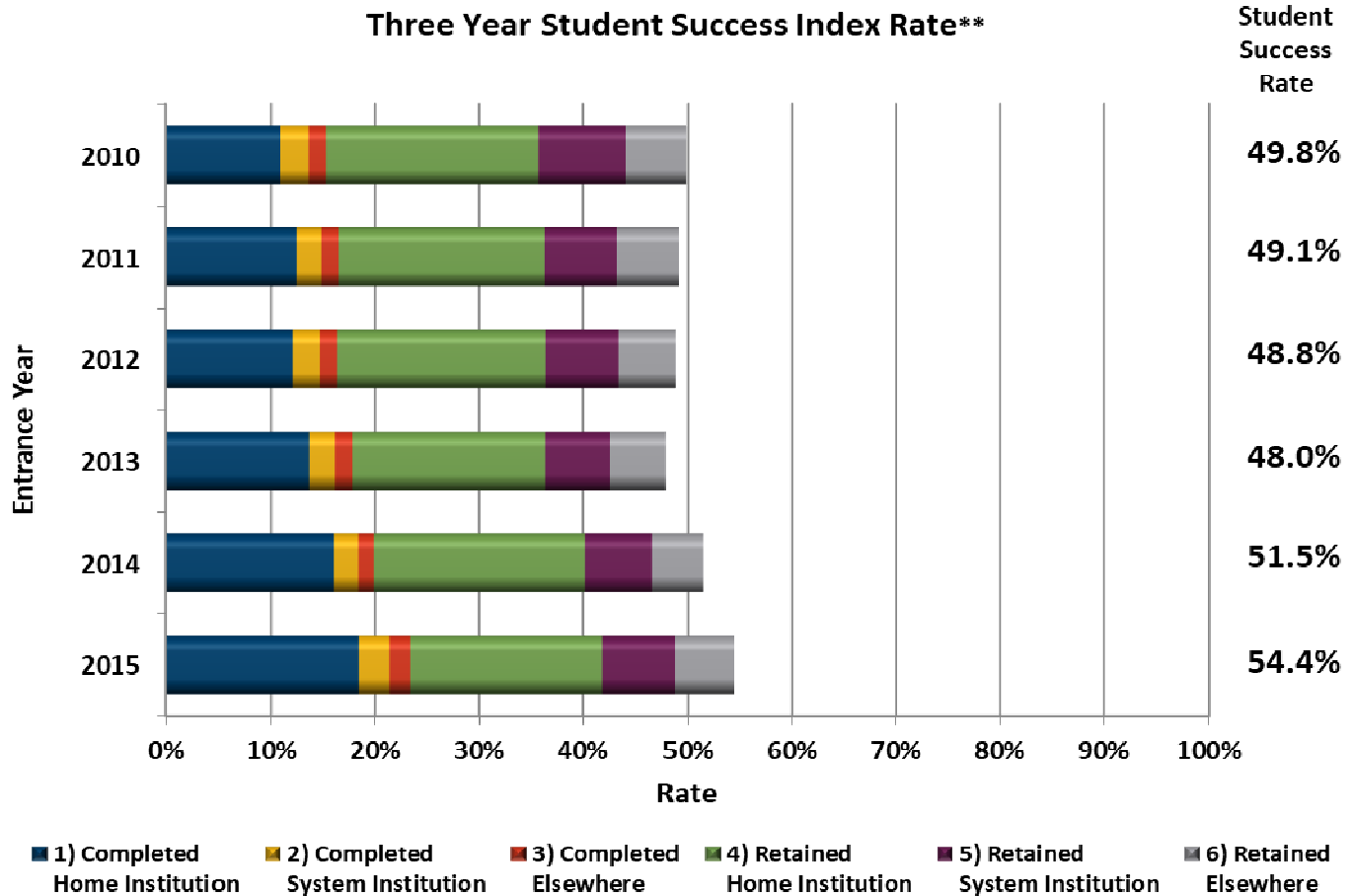
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	43.7%	41.5%	45.0%	45.5%	47.2%	48.6%
Full-Time Rate	57.3%	55.6%	62.9%	63.3%	63.6%	66.9%

Student Success Index of First-Time & Transferring Students Entrance Year 2010 - 2015

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 232.

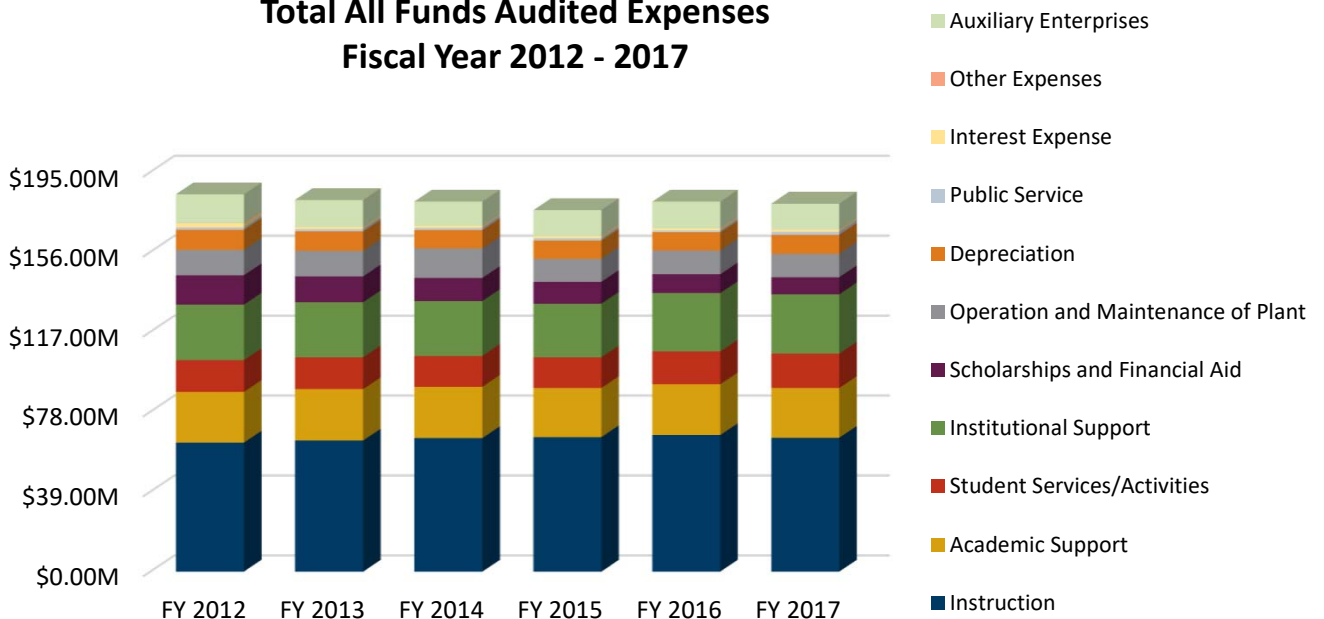
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Johnson County Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$62,957,989	\$64,017,591	\$65,207,874	\$65,629,996	\$66,642,904	\$65,327,724	3.8%
per FTE Student	\$5,019	\$5,332	\$5,671	\$5,702	\$5,961	\$5,843	16.4%
Academic Support	\$24,746,493	\$25,066,042	\$24,969,406	\$24,040,934	\$24,789,005	\$24,274,783	-1.9%
per FTE Student	\$1,973	\$2,088	\$2,172	\$2,089	\$2,217	\$2,171	10.1%
Student Services/Activities	\$15,466,558	\$15,508,487	\$15,089,425	\$14,915,908	\$15,987,112	\$16,778,159	8.5%
per FTE Student	\$1,233	\$1,292	\$1,312	\$1,296	\$1,430	\$1,501	21.7%
Institutional Support	\$27,111,966	\$26,869,355	\$26,765,766	\$26,146,710	\$28,561,245	\$28,915,550	6.7%
per FTE Student	\$2,161	\$2,238	\$2,328	\$2,272	\$2,555	\$2,586	19.7%
Scholarships and Financial Aid	\$14,374,801	\$12,623,187	\$11,317,069	\$10,704,358	\$9,161,154	\$8,389,079	-41.6%
Operation and Maintenance of Plant	\$12,373,246	\$12,442,856	\$14,370,881	\$11,230,801	\$11,496,350	\$11,423,427	-7.7%
Depreciation	\$9,825,813	\$9,557,556	\$8,981,801	\$8,949,545	\$8,981,524	\$9,281,534	-5.5%
Public Service	\$1,091,757	\$1,081,987	\$1,077,816	\$1,052,888	\$898,152	\$1,427,928	30.8%
Interest Expense	\$2,035,003	\$1,039,569	\$943,956	\$933,037	\$956,009	\$1,081,793	-46.8%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$146,170	\$13,730	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$170,129,797	\$168,220,359	\$168,723,995	\$163,604,176	\$167,473,455	\$166,899,977	-1.9%
Auxiliary Enterprises	\$14,010,882	\$13,164,181	\$11,855,977	\$12,810,133	\$13,113,024	\$12,672,864	-9.5%
Total All Funds - Expenses	\$184,140,679	\$181,384,540	\$180,579,972	\$176,414,309	\$180,586,479	\$179,572,841	-2.5%
Total Headcount	31,581	30,938	29,670	29,837	29,430	29,661	-6.1%
Total FTE	12,545	12,006	11,498	11,510	11,179	11,180	-10.9%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 232.

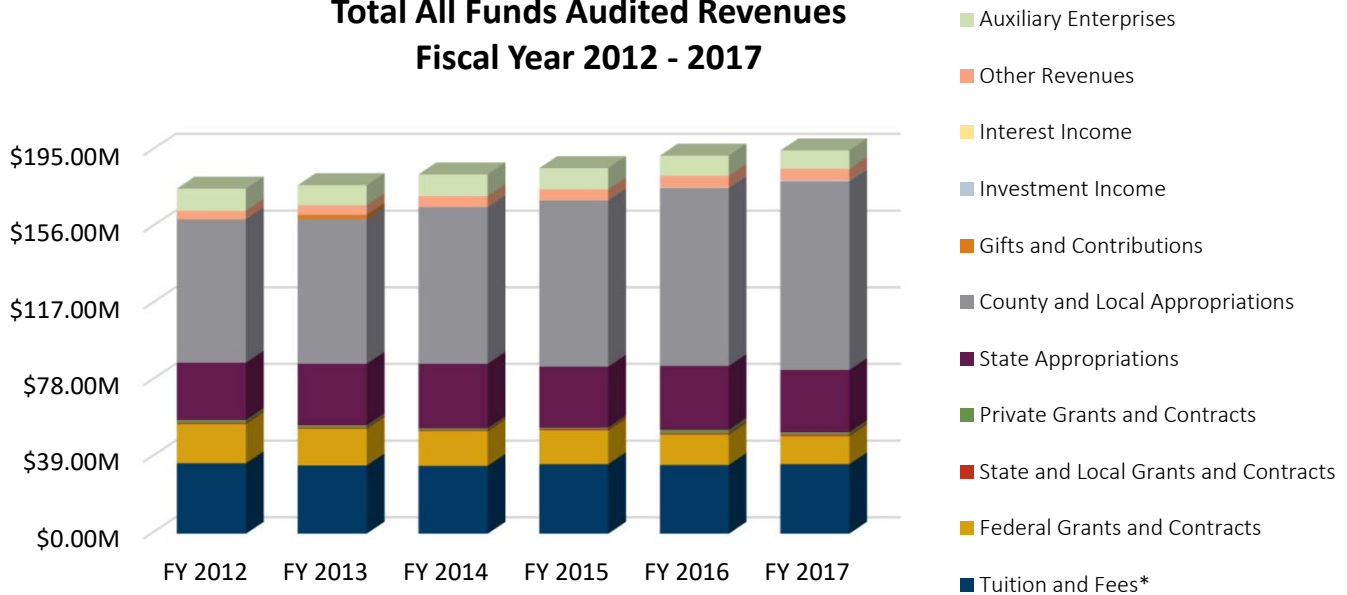
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Johnson County Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$35,839,858	\$34,727,280	\$34,505,183	\$35,360,349	\$35,008,627	\$35,362,577	-1.3%
Federal Grants and Contracts	\$19,962,446	\$18,741,500	\$17,701,886	\$17,273,800	\$15,423,719	\$14,323,657	-28.2%
State and Local Grants and Contracts	\$553,068	\$444,515	\$495,367	\$522,920	\$556,729	\$574,587	3.9%
Private Grants and Contracts	\$1,519,767	\$1,312,970	\$982,852	\$874,221	\$1,932,540	\$1,410,812	-7.2%
State Appropriations	\$29,096,309	\$31,254,006	\$32,773,356	\$30,948,914	\$32,474,846	\$31,630,500	8.7%
County and Local Appropriations	\$72,972,976	\$73,613,231	\$79,782,545	\$84,542,966	\$90,508,563	\$95,945,119	31.5%
Gifts and Contributions	\$101,111	\$2,194,725	\$0	\$0	\$0	\$0	NA
Investment Income	\$87,148	\$101,125	\$80,641	\$89,029	\$238,723	\$623,857	615.9%
Interest Income	\$21,427	\$21,407	\$23,254	\$23,190	\$79,203	\$35,292	64.7%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$4,181,862	\$4,711,073	\$5,409,160	\$5,619,225	\$5,827,898	\$5,718,879	36.8%
Subtotal All Funds - Revenues	\$164,335,972	\$167,121,832	\$171,754,244	\$175,254,614	\$182,050,848	\$185,625,280	13.0%
Auxiliary Enterprises	\$11,246,448	\$10,177,652	\$11,002,305	\$10,712,289	\$10,310,780	\$9,920,009	-11.8%
Total All Funds - Revenues	\$175,582,420	\$177,299,484	\$182,756,549	\$185,966,903	\$192,361,628	\$195,545,289	11.4%
Mill Levies	8.776	8.785	9.551	9.461	9.469	9.473	7.9%
Assessed Valuations	7,551,985,565	7,520,503,387	7,632,637,334	8,084,891,913	8,596,593,490	9,229,880,308	22.2%
Total Headcount	31,581	30,938	29,670	29,837	29,430	29,661	-6.1%
Total FTE	12,545	12,006	11,498	11,510	11,179	11,180	-10.9%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 232.

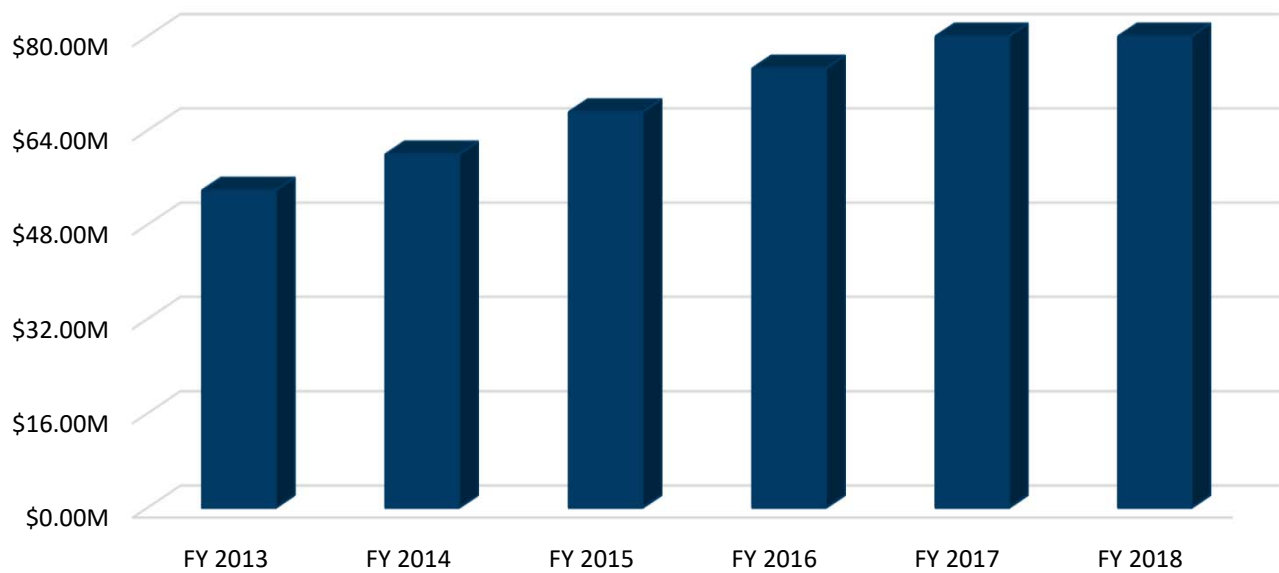
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Johnson County Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$53,851,076	\$59,988,104	\$67,161,001	\$74,568,091	\$87,965,755	\$93,196,042	73.1%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 232.

Source: *Municipal Budgets*

Institutional Profile Notes – Johnson County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. This table does not reflect some certificates awarded by Johnson County Community College for programs that are less than 16 hours and that do not meet the above criteria. Those programs include: Direct Sales, Cosmetology Instructor Training, Family Business, Franchising, Business Plan, Basic Police Academy, Alteration Advanced, Interior Staging, Personal Computer Application Specialist, Emergency Medical Technician, Desktop Publishing, Recording Arts, Railroad Freight Car, Railroad Track Welding, Railroad Structural Welding, General Basic Welding, Web Applications Specialist, Computer-Aided Drafting, Certified Nurse Aide Refresher, and Certified Medication Aide Update. Awards in these programs are reported to IPEDS.

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the

student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Johnson County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	10.9%	2.7%	1.7%	20.4%	8.4%	5.7%	49.8%
2011	12.5%	2.4%	1.6%	19.8%	6.9%	5.8%	49.1%
2012	12.1%	2.6%	1.6%	20.1%	7.0%	5.4%	48.8%
2013	13.7%	2.5%	1.7%	18.5%	6.2%	5.3%	48.0%
2014	16.0%	2.4%	1.5%	20.3%	6.5%	4.8%	51.5%
2015	18.4%	3.0%	2.0%	18.5%	6.9%	5.7%	54.4%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, “Interest Expense” includes the audit category “Interest on capital asset debt”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, “Private Grants and Contracts” includes the audit category “Private gifts, grants and contracts” (operating); “State Appropriations” includes the audit category “State aid”; “County and Local Appropriations” includes the audit category “County property taxes”; “Gifts and Contributions” includes the audit categories “Private gifts and grants” (non-operating) and “Private gifts and contracts restricted for debt service”; “Interest Income” includes the audit category “Interest on student loans receivable”.
3. Some of the data for fiscal year 2015 for Johnson County Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Tuition and Fees” and “State Appropriations”. This data has been updated, so the data for Johnson County Community College may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

- b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Kansas City Kansas Community College

Kansas City Kansas Community College is a public, urban, open-door, and comprehensive community college committed to excellence in higher education. Through an accessible and supportive learning environment, the college mission is to provide higher education and lifelong learning to the varied communities, primarily in its service area of Wyandotte and Leavenworth counties.

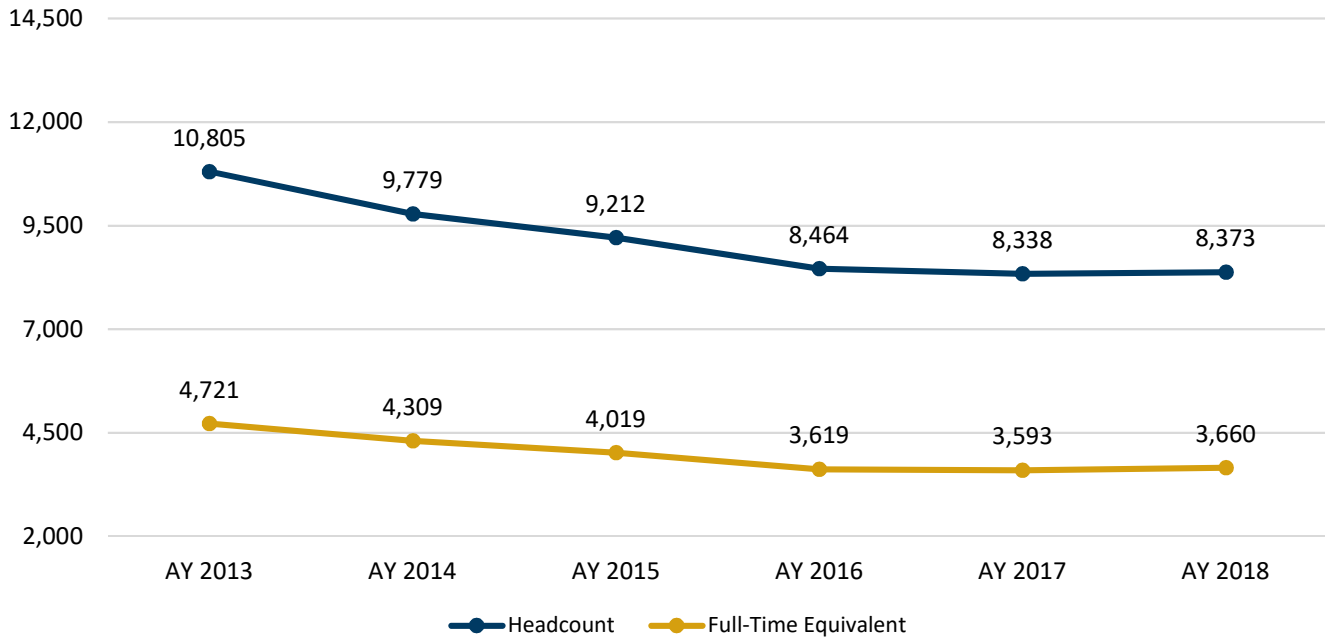
Student Demographics

Table P.10

Academic Year 2013 - 2018

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	10,805	9,779	9,212	8,464	8,338	8,373	-22.5%
Full-Time Equivalent Enrollment	4,721	4,309	4,019	3,619	3,593	3,660	-22.5%

**Headcount and FTE
Academic Year 2013 - 2018**



Notes for this section begin on page 244.

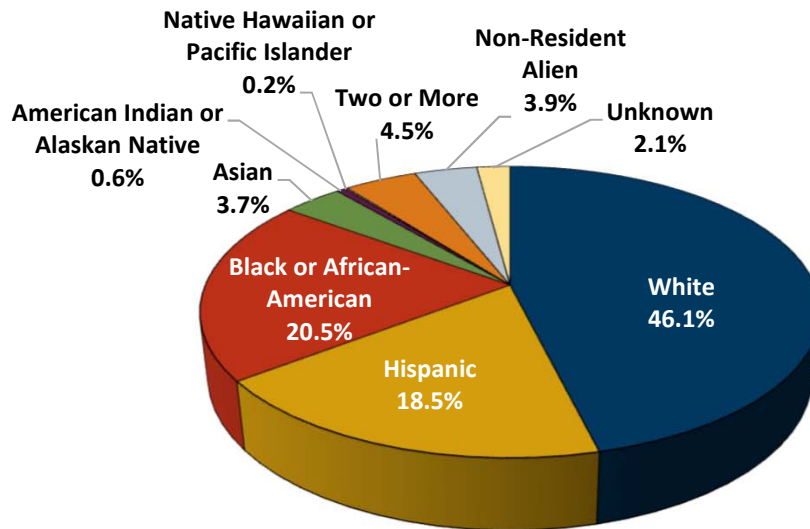
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Kansas City Kansas Community College
Table P.11**

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	50.3%	49.6%	48.4%	47.9%	46.0%	46.1%	-29.0%
Hispanic	10.4%	11.3%	13.6%	15.2%	16.6%	18.5%	37.9%
Black or African-American	27.3%	26.4%	25.2%	23.5%	23.1%	20.5%	-41.8%
Asian	2.2%	2.5%	2.6%	3.2%	3.3%	3.7%	31.4%
American Indian or Alaskan Native	0.6%	0.6%	0.7%	0.5%	0.5%	0.6%	-29.9%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	-40.9%
Two or More	2.8%	2.9%	3.2%	3.7%	4.3%	4.5%	26.8%
Non-Resident Alien	2.3%	2.6%	2.7%	3.1%	4.0%	3.9%	30.8%
Unknown	3.9%	3.9%	3.5%	2.7%	2.1%	2.1%	-59.1%

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	6,503	5,762	5,483	5,057	4,933	4,835	-25.6%
Male	4,278	3,997	3,726	3,407	3,405	3,538	-17.3%
Unknown	24	20	3	0	0	0	NA
Total	10,805	9,779	9,212	8,464	8,338	8,373	-22.5%

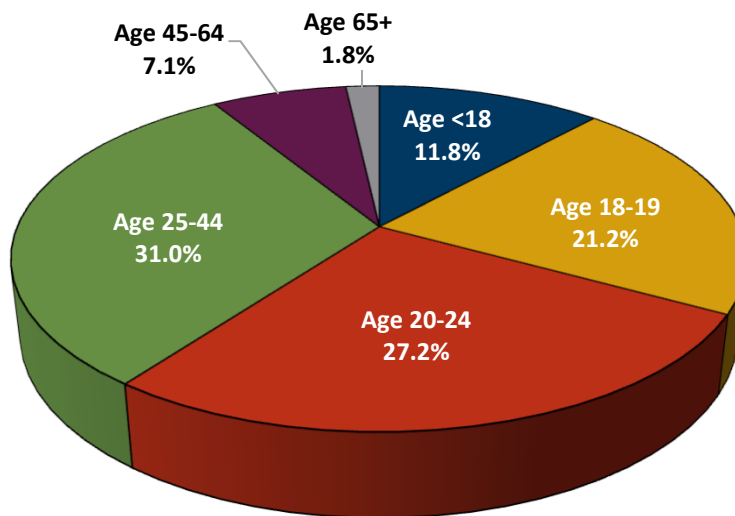
Notes for this section begin on page 244.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Kansas City Kansas Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	5.7%	5.1%	5.7%	7.2%	8.9%	11.8%	59.3%
18-19	14.9%	15.6%	15.9%	17.8%	19.5%	21.2%	10.5%
20-24	27.4%	27.8%	28.2%	27.0%	27.1%	27.2%	-22.9%
25-44	39.2%	38.5%	37.5%	36.7%	34.6%	31.0%	-38.7%
45-64	11.0%	11.0%	10.6%	9.1%	8.1%	7.1%	-50.0%
65+	1.9%	2.0%	2.1%	2.2%	1.8%	1.8%	-28.6%

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	1,919	1,817	1,655	1,453	1,405	1,442	-24.9%
Part-Time	8,886	7,962	7,557	7,011	6,933	6,931	-22.0%
Total	10,805	9,779	9,212	8,464	8,338	8,373	-22.5%
Student Residency							
Resident - In-District	5,789	5,158	4,924	4,468	4,408	4,321	-25.4%
Resident - Out-District	4,282	3,791	3,484	3,165	3,019	3,106	-27.5%
Resident by Exception - In-District	1	0	0	0	0	0	NA
Resident by Exception - Out-District	133	111	119	93	86	89	-33.1%
Nonresident	600	719	685	738	825	857	42.8%
Total	10,805	9,779	9,212	8,464	8,338	8,373	-22.5%

Notes for this section begin on page 244.

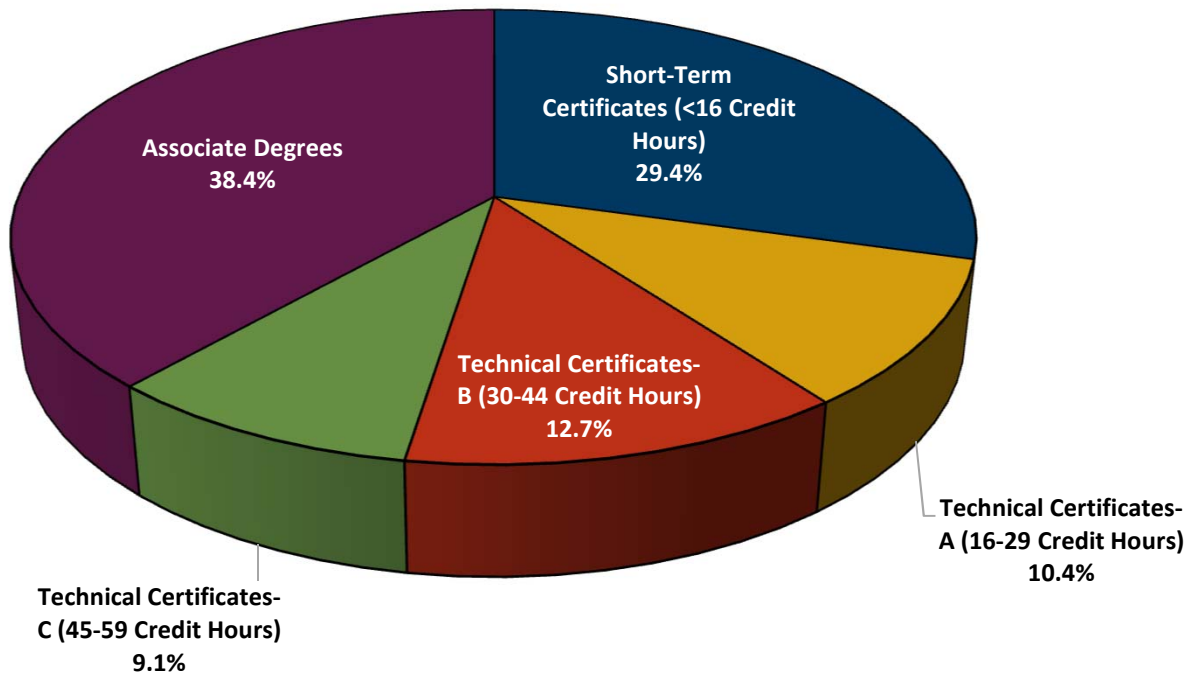
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Kansas City Kansas Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	350	337	358	356	327	372	6.3%
Technical Certificates- A (16-29 Credit Hours)	58	58	109	88	100	132	127.6%
Technical Certificates- B (30-44 Credit Hours)	61	75	79	107	142	161	163.9%
Technical Certificates- C (45-59 Credit Hours)	160	162	132	132	121	115	-28.1%
Associate Degrees	641	585	646	574	553	487	-24.0%
Total	1,270	1,217	1,324	1,257	1,243	1,267	-0.2%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 244.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	19.6%	15.5%	17.1%	18.5%	24.4%	23.2%
150% Graduation Rate	24.8%	20.2%	22.3%	21.6%	28.7%	26.9%
200% Graduation Rate	27.6%	23.6%	24.9%	24.9%	30.1%	NA*

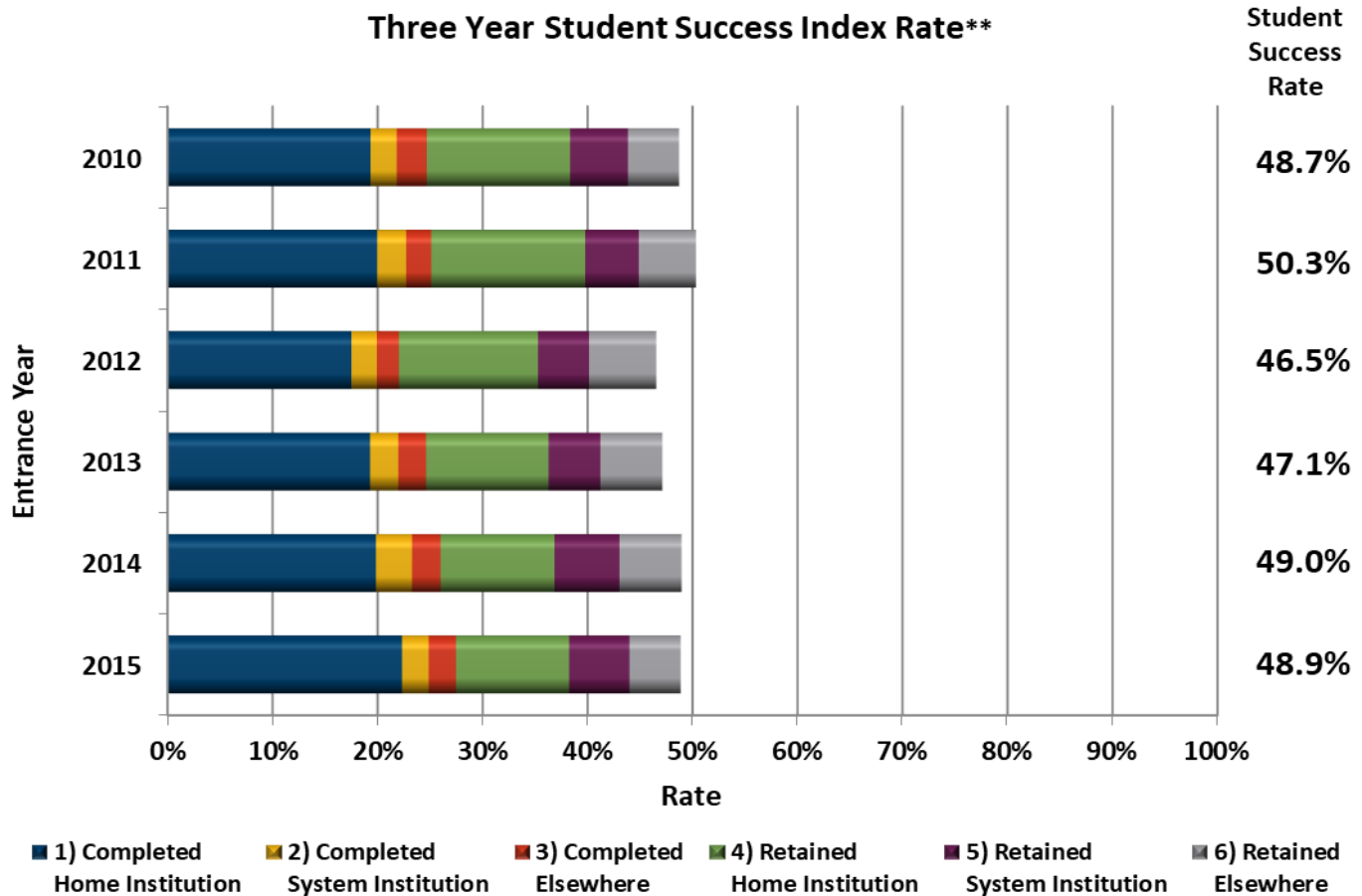
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	33.4%	35.4%	37.3%	33.6%	40.7%	35.2%
Full-Time Rate	54.0%	49.3%	56.6%	55.3%	59.8%	59.6%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2010 - 2015**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 244.

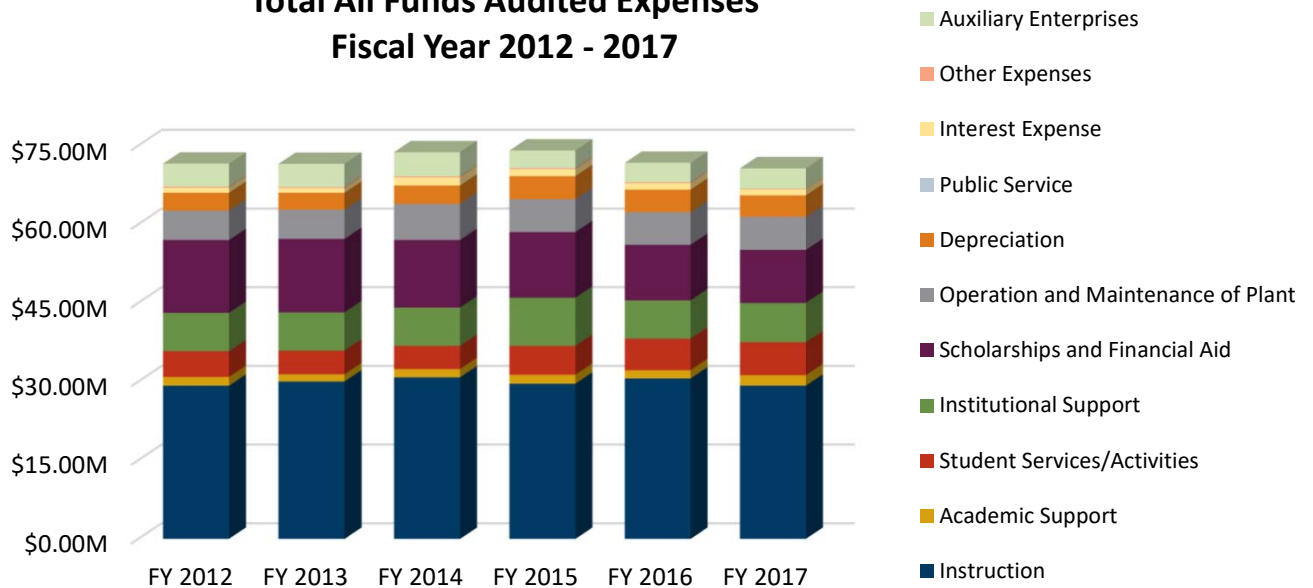
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Kansas City Kansas Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$29,200,000	\$30,000,000	\$30,800,000	\$29,600,000	\$30,600,000	\$29,206,017	0.0%
per FTE Student	\$6,023	\$6,355	\$7,148	\$7,365	\$8,455	\$8,129	35.0%
Academic Support	\$1,700,000	\$1,400,000	\$1,600,000	\$1,700,000	\$1,600,000	\$2,000,412	17.7%
per FTE Student	\$351	\$297	\$371	\$423	\$442	\$557	58.8%
Student Services/Activities	\$4,900,000	\$4,500,000	\$4,400,000	\$5,500,000	\$6,000,000	\$6,301,298	28.6%
per FTE Student	\$1,011	\$953	\$1,021	\$1,368	\$1,658	\$1,754	73.5%
Institutional Support	\$7,300,000	\$7,300,000	\$7,300,000	\$9,200,000	\$7,300,000	\$7,501,546	2.8%
per FTE Student	\$1,506	\$1,546	\$1,694	\$2,289	\$2,017	\$2,088	38.7%
Scholarships and Financial Aid	\$13,900,000	\$14,000,000	\$12,900,000	\$12,500,000	\$10,600,000	\$10,102,081	-27.3%
Operation and Maintenance of Plant	\$5,600,000	\$5,600,000	\$6,900,000	\$6,300,000	\$6,200,000	\$6,301,298	12.5%
Depreciation	\$3,400,000	\$3,200,000	\$3,500,000	\$4,400,000	\$4,300,000	\$4,100,845	20.6%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$965,848	\$921,355	\$1,540,076	\$1,274,405	\$1,216,783	\$1,145,357	18.6%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$200,000	\$200,000	\$200,000	\$200,000	\$200,000	\$100,021	-50.0%
Subtotal All Funds - Expenses	\$67,165,848	\$67,121,355	\$69,140,076	\$70,674,405	\$68,016,783	\$66,758,875	-0.6%
Auxiliary Enterprises	\$4,400,000	\$4,400,000	\$4,600,000	\$3,400,000	\$3,700,000	\$3,900,804	-11.3%
Total All Funds - Expenses	\$71,565,848	\$71,521,355	\$73,740,076	\$74,074,405	\$71,716,783	\$70,659,679	-1.3%
Total Headcount	11,047	10,805	9,779	9,212	8,464	8,338	-24.5%
Total FTE	4,848	4,721	4,309	4,019	3,619	3,593	-25.9%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 244.

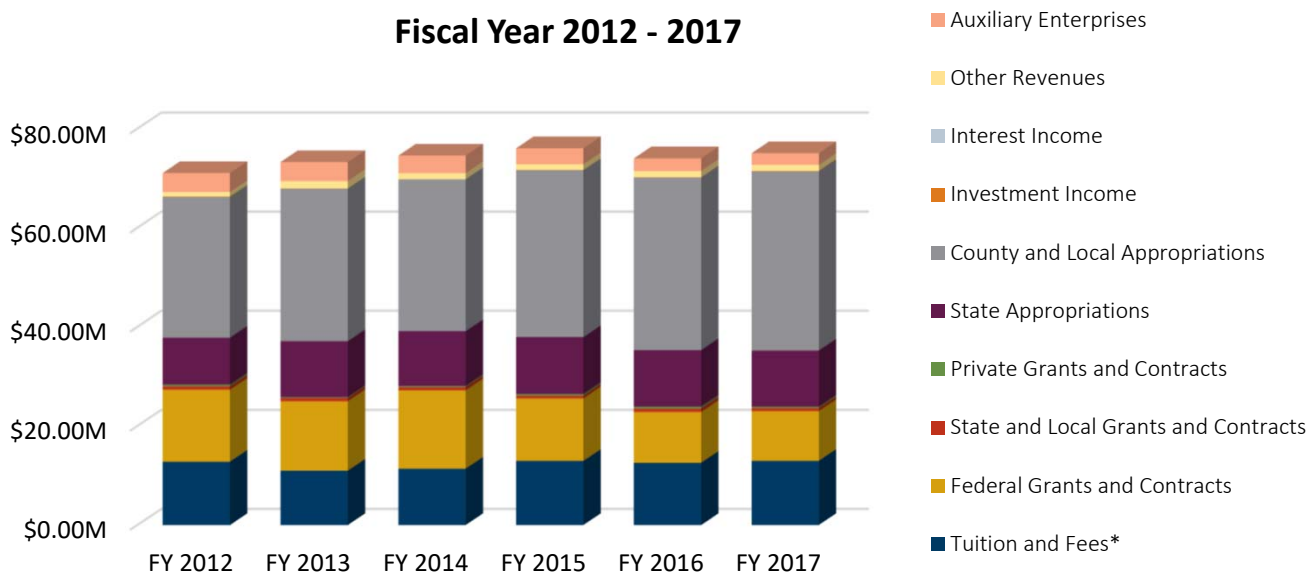
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Kansas City Kansas Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$12,774,583	\$10,982,508	\$11,360,733	\$12,933,498	\$12,559,965	\$12,971,962	1.5%
Federal Grants and Contracts	\$14,546,228	\$14,004,096	\$15,814,515	\$12,622,852	\$10,262,405	\$10,030,973	-31.0%
State and Local Grants and Contracts	\$651,386	\$640,662	\$646,168	\$530,169	\$680,953	\$573,114	-12.0%
Private Grants and Contracts	\$360,684	\$209,267	\$271,368	\$357,534	\$393,607	\$323,590	-10.3%
State Appropriations	\$9,479,917	\$11,264,327	\$11,034,107	\$11,494,656	\$11,395,274	\$11,315,165	19.4%
County and Local Appropriations	\$28,396,434	\$30,799,252	\$30,659,936	\$33,689,023	\$34,860,518	\$36,162,027	27.3%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$67,200	\$33,035	\$13,813	\$41,348	\$38,904	\$96,713	43.9%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$946,625	\$1,507,406	\$1,210,056	\$1,141,035	\$1,267,139	\$1,214,630	28.3%
Subtotal All Funds - Revenues	\$67,223,057	\$69,440,553	\$71,010,696	\$72,810,115	\$71,458,765	\$72,688,174	8.1%
Auxiliary Enterprises	\$3,826,794	\$3,811,507	\$3,557,568	\$3,239,001	\$2,552,099	\$2,359,762	-38.3%
Total All Funds - Revenues	\$71,049,851	\$73,252,060	\$74,568,264	\$76,049,116	\$74,010,864	\$75,047,936	5.6%
Mill Levies	23.546	23.580	26.121	26.108	27.336	27.336	16.1%
Assessed Valuations	1,077,678,389	1,093,343,355	1,095,669,466	1,098,740,174	1,139,433,176	1,181,532,063	9.6%
Total Headcount	11,047	10,805	9,779	9,212	8,464	8,338	-24.5%
Total FTE	4,848	4,721	4,309	4,019	3,619	3,593	-25.9%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 244.

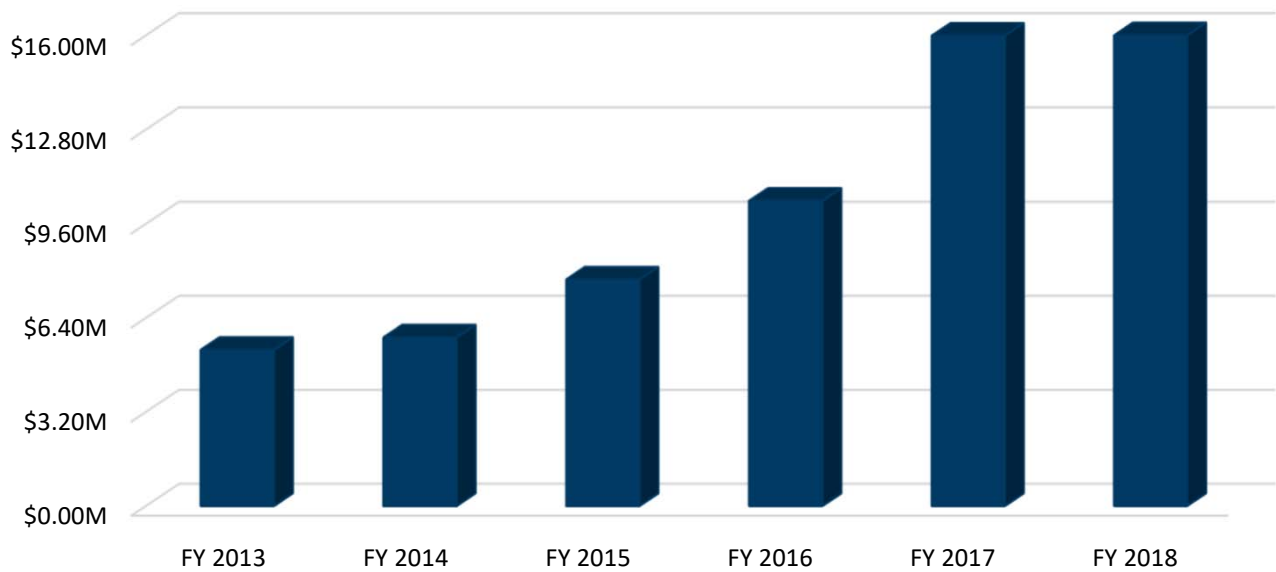
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Kansas City Kansas Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$5,312,355	\$5,737,405	\$7,709,176	\$10,381,363	\$15,991,186	\$17,989,301	238.6%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 244.

Source: *Municipal Budgets*

Institutional Profile Notes – Kansas City Kansas Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Kansas City Kansas Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	19.3%	2.5%	2.9%	13.7%	5.5%	4.9%	48.7%
2011	20.0%	2.8%	2.4%	14.7%	5.1%	5.5%	50.3%
2012	17.5%	2.4%	2.1%	13.2%	4.9%	6.4%	46.5%
2013	19.3%	2.7%	2.6%	11.7%	4.9%	5.9%	47.1%
2014	19.8%	3.4%	2.7%	10.8%	6.2%	5.9%	49.0%
2015	22.3%	2.5%	2.6%	10.8%	5.7%	4.9%	48.9%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, “Interest Expense” includes the audit category “Interest expense on capital asset debt”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, “State Appropriations” includes the audit category “State aid” and “County and Local Appropriations” includes the audit category “County property taxes”.
3. Some of the data for fiscal year 2015 for Kansas City Kansas Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “State and Local Grants and Contracts” and “Private Grants and Contracts”. This data has been updated, so the data for Kansas City Kansas Community College may not match previously published Community College Data Books.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.

-
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Labette Community College

LCC is continually proud of our programs and the opportunities we provide for our students. We have a rich history of serving students since 1923. It is our institution’s responsibility to offer courses and training that will meet the needs and expectations of our service area. This is achieved through our exceptional curriculum and continuing education programs. We are focused on growth, development, and success and are committed to providing quality education in a supportive environment. We hope to ensure your success as an individual through our attention to detail.

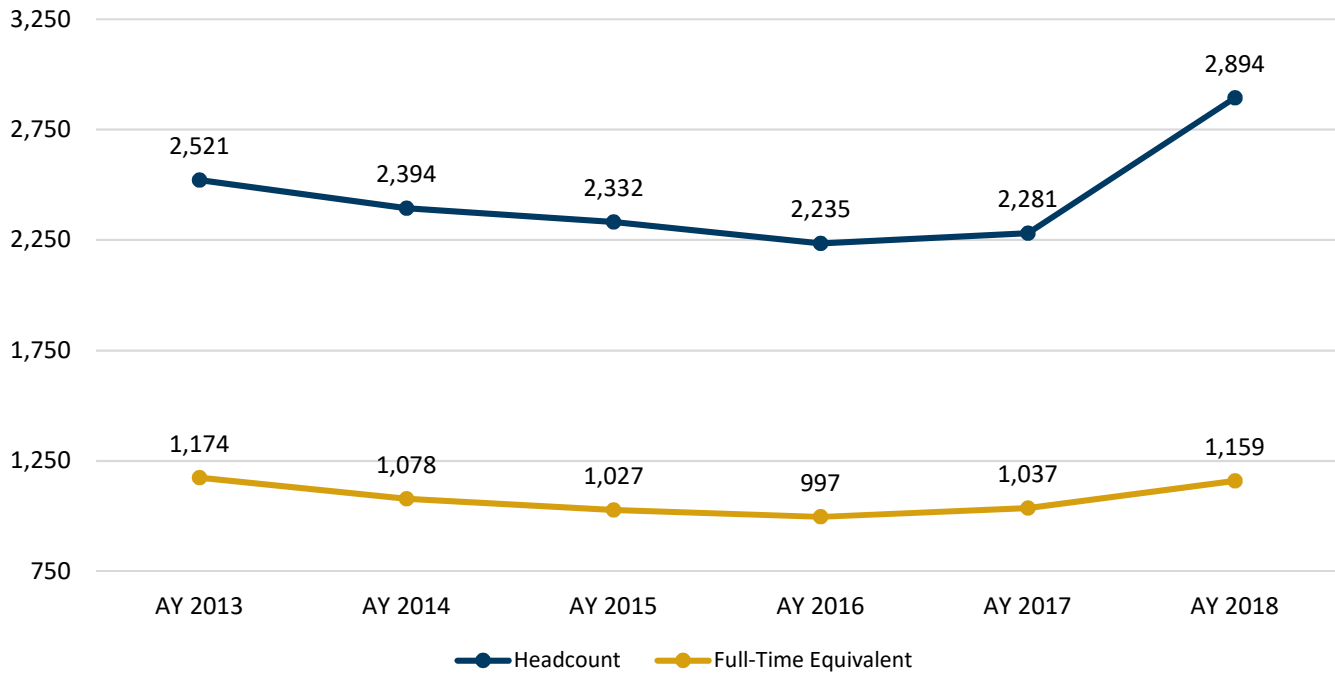
Student Demographics

Table P.10

Academic Year 2013 - 2018

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	2,521	2,394	2,332	2,235	2,281	2,894	14.8%
Full-Time Equivalent Enrollment	1,174	1,078	1,027	997	1,037	1,159	-1.3%

**Headcount and FTE
Academic Year 2013 - 2018**



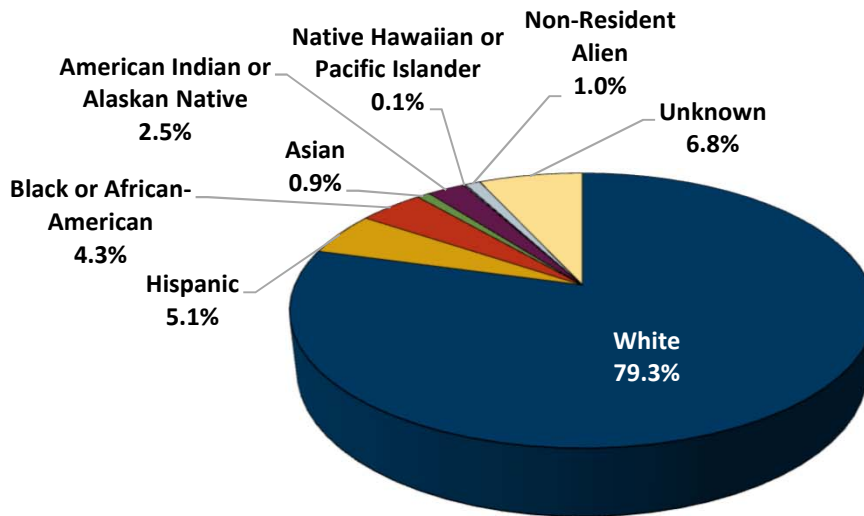
Notes for this section begin on page 256.
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Labette Community College
Table P.11**

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	82.6%	81.7%	80.0%	80.3%	78.7%	79.3%	10.2%
Hispanic	3.8%	4.4%	5.1%	5.7%	4.9%	5.1%	54.7%
Black or African-American	5.1%	4.4%	6.0%	4.0%	4.3%	4.3%	-3.1%
Asian	0.8%	1.0%	1.0%	0.7%	1.0%	0.9%	25.0%
American Indian or Alaskan Native	3.4%	3.2%	2.8%	2.7%	2.7%	2.5%	-16.3%
Native Hawaiian or Pacific Islander	0.1%	0.2%	0.2%	0.3%	0.2%	0.1%	33.3%
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	0.9%	1.0%	1.3%	1.3%	1.3%	1.0%	31.8%
Unknown	3.4%	4.1%	3.5%	5.1%	6.9%	6.8%	132.9%

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	1,572	1,554	1,521	1,445	1,495	1,907	21.3%
Male	949	840	811	790	786	986	3.9%
Unknown	0	0	0	0	0	1	NA
Total	2,521	2,394	2,332	2,235	2,281	2,894	14.8%

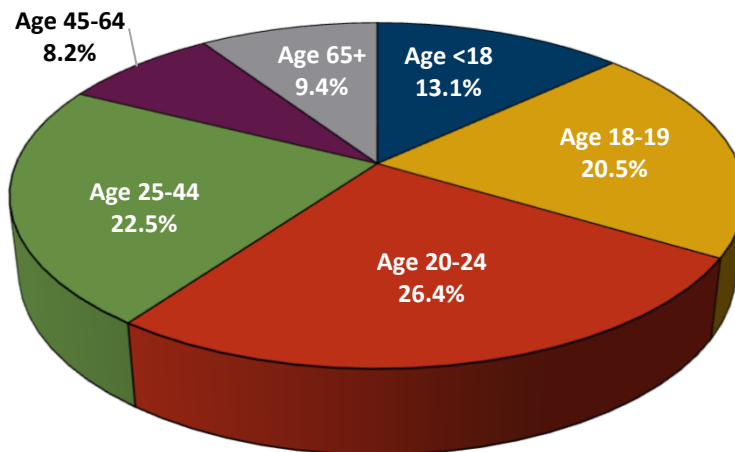
Notes for this section begin on page 256.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Labette Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	10.6%	11.1%	12.3%	14.6%	13.5%	13.1%	42.9%
18-19	20.1%	21.0%	22.1%	23.8%	24.5%	20.5%	16.8%
20-24	32.3%	31.2%	31.5%	30.2%	32.1%	26.4%	-6.3%
25-44	28.9%	27.5%	26.5%	24.1%	24.2%	22.5%	-10.7%
45-64	7.7%	7.6%	7.2%	6.0%	5.4%	8.2%	22.2%
65+	0.4%	1.5%	0.4%	1.3%	0.3%	9.4%	2363.6%

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	570	491	479	457	473	492	-13.7%
Part-Time	1,951	1,903	1,853	1,778	1,808	2,402	23.1%
Total	2,521	2,394	2,332	2,235	2,281	2,894	14.8%
Student Residency							
Resident - In-District	1,051	962	954	903	856	1,277	21.5%
Resident - Out-District	1,237	1,204	1,147	1,124	1,191	1,359	9.9%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	233	228	231	208	234	258	10.7%
Total	2,521	2,394	2,332	2,235	2,281	2,894	14.8%

Notes for this section begin on page 256.

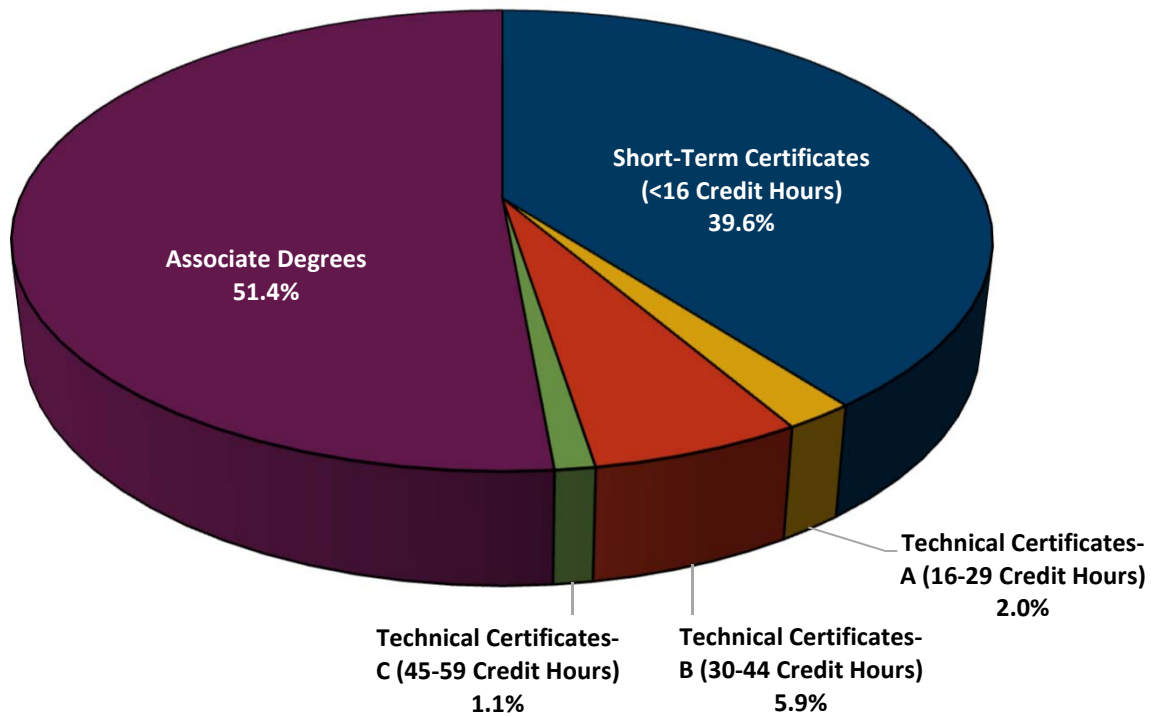
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Labette Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	205	222	187	152	161	141	-31.2%
Technical Certificates- A (16-29 Credit Hours)	19	13	5	1	6	7	-63.2%
Technical Certificates- B (30-44 Credit Hours)	20	30	35	38	28	21	5.0%
Technical Certificates- C (45-59 Credit Hours)	0	0	4	7	6	4	NA
Associate Degrees	181	170	160	181	137	183	1.1%
Total	425	435	391	379	338	356	-16.2%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 256.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	7.0%	11.1%	9.0%	11.4%	8.0%	13.0%
150% Graduation Rate	16.4%	11.1%	9.0%	20.3%	18.2%	22.3%
200% Graduation Rate	21.9%	12.5%	9.5%	23.3%	30.7%	NA*

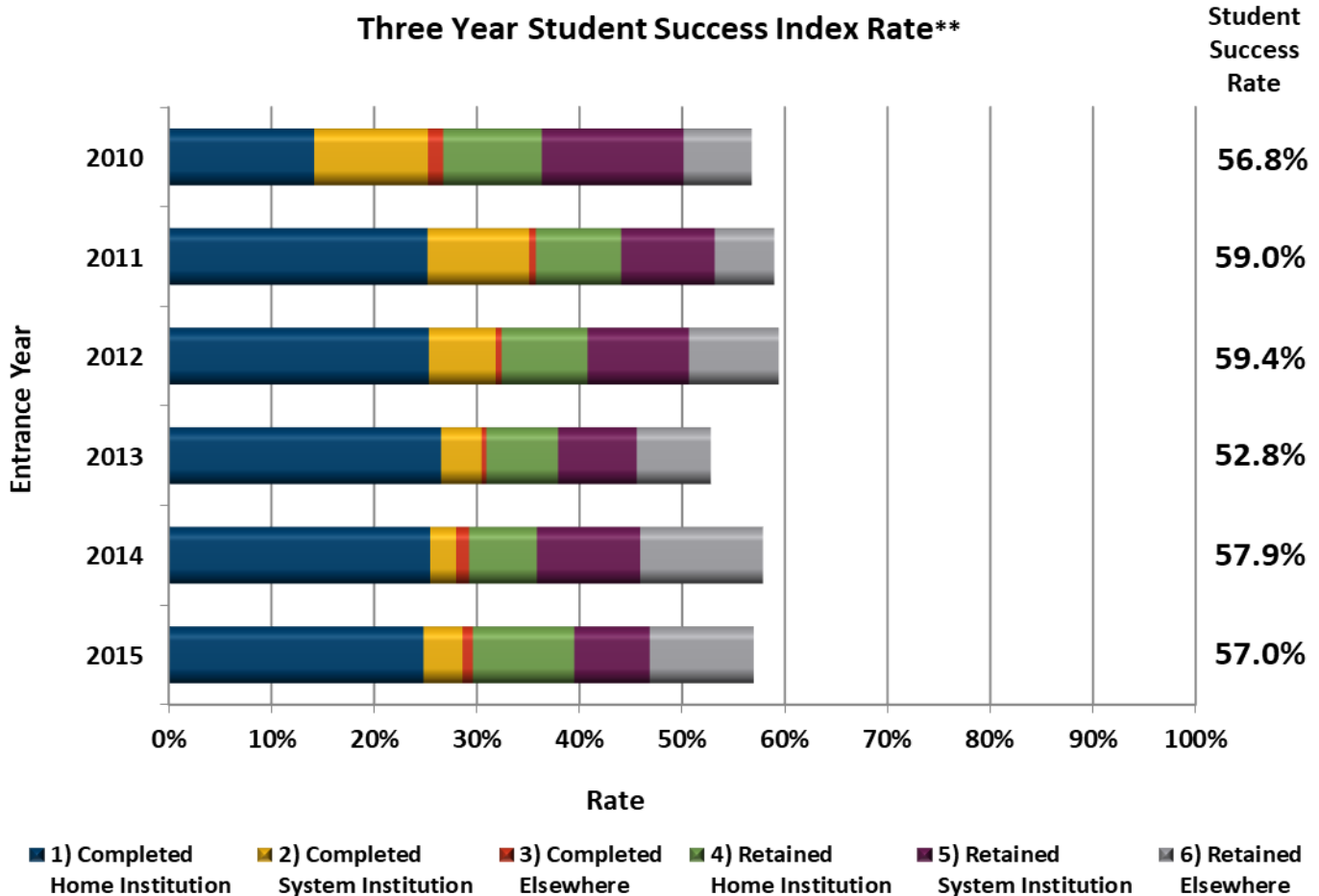
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	34.6%	28.9%	20.0%	28.3%	58.6%	12.3%
Full-Time Rate	59.7%	49.8%	52.8%	48.1%	44.4%	51.3%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2010 - 2015**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 256.

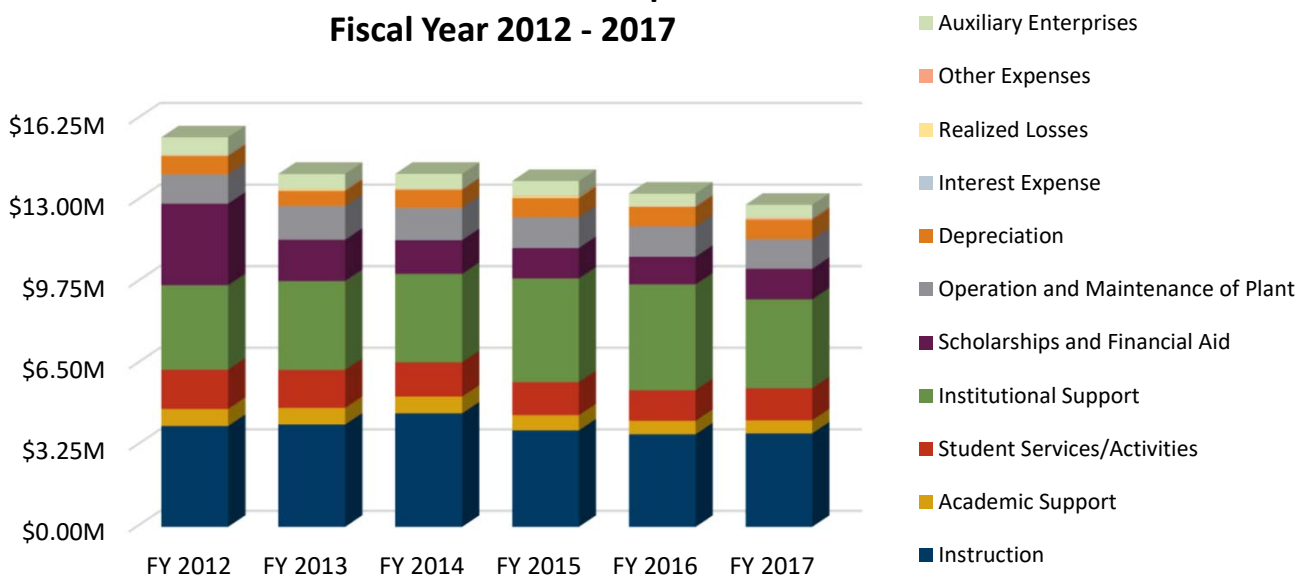
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Labette Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$4,019,885	\$4,076,151	\$4,520,796	\$3,844,979	\$3,688,915	\$3,724,386	-7.4%
per FTE Student	\$3,401	\$3,471	\$4,194	\$3,744	\$3,700	\$3,592	5.6%
Academic Support	\$680,725	\$664,492	\$670,950	\$604,877	\$534,857	\$520,309	-23.6%
per FTE Student	\$576	\$566	\$622	\$589	\$536	\$502	-12.9%
Student Services/Activities	\$1,561,664	\$1,516,922	\$1,369,566	\$1,314,901	\$1,222,246	\$1,277,362	-18.2%
per FTE Student	\$1,321	\$1,292	\$1,270	\$1,280	\$1,226	\$1,232	-6.8%
Institutional Support	\$3,365,106	\$3,533,234	\$3,516,941	\$4,131,219	\$4,213,925	\$3,544,456	5.3%
per FTE Student	\$2,847	\$3,008	\$3,262	\$4,023	\$4,227	\$3,418	20.1%
Scholarships and Financial Aid	\$3,249,965	\$1,645,373	\$1,346,818	\$1,214,126	\$1,099,133	\$1,216,592	-62.6%
Operation and Maintenance of Plant	\$1,165,745	\$1,346,753	\$1,285,867	\$1,220,963	\$1,206,926	\$1,169,504	0.3%
Depreciation	\$724,488	\$605,525	\$710,796	\$769,741	\$780,643	\$774,970	7.0%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$39,619	\$341	\$54,592	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$33,242	\$18,388	\$37,473	\$31,552	\$21,487	\$68,156	105.0%
Subtotal All Funds - Expenses	\$14,800,821	\$13,446,456	\$13,459,547	\$13,186,949	\$12,768,132	\$12,295,735	-16.9%
Auxiliary Enterprises	\$719,565	\$613,683	\$606,062	\$590,551	\$507,612	\$534,158	-25.8%
Total All Funds - Expenses	\$15,520,386	\$14,060,140	\$14,065,609	\$13,777,500	\$13,275,744	\$12,829,893	-17.3%
Total Headcount	2,536	2,521	2,394	2,332	2,235	2,281	-10.1%
Total FTE	1,182	1,175	1,078	1,027	997	1,037	-12.3%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 256.

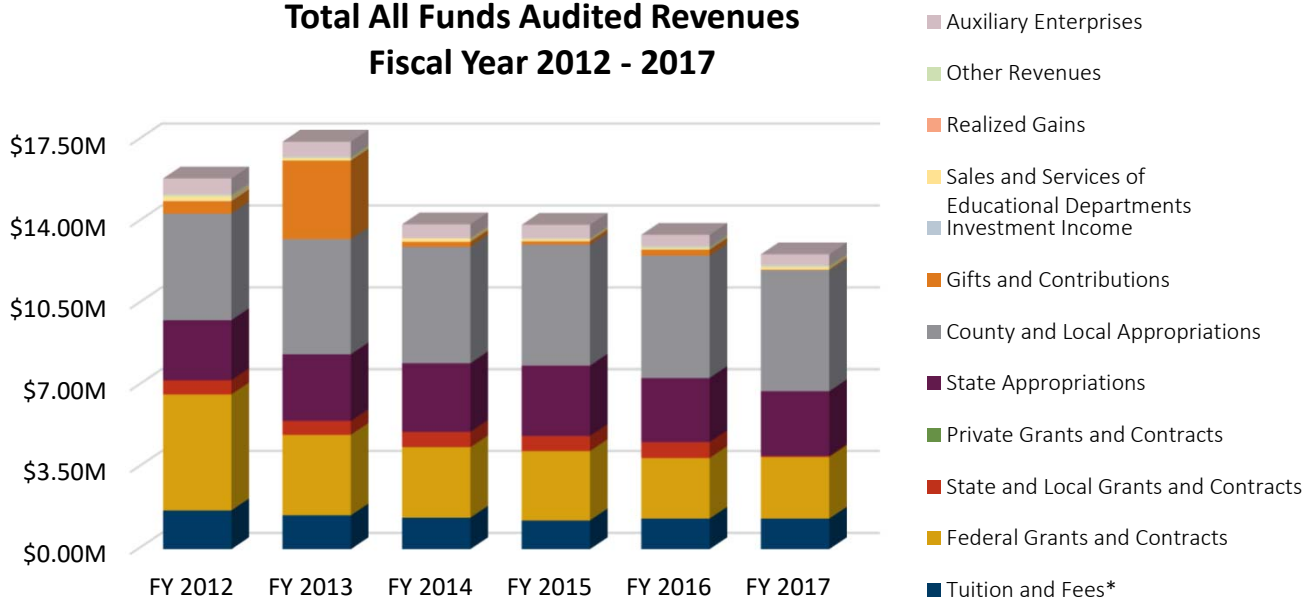
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Labette Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$1,658,767	\$1,448,122	\$1,348,628	\$1,231,829	\$1,310,681	\$1,307,558	-21.2%
Federal Grants and Contracts	\$4,961,945	\$3,442,995	\$3,013,251	\$2,966,988	\$2,591,757	\$2,635,152	-46.9%
State and Local Grants and Contracts	\$604,432	\$595,460	\$653,592	\$646,831	\$675,526	\$41,380	-93.2%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,569,854	\$2,851,035	\$2,936,447	\$3,005,376	\$2,742,124	\$2,770,671	7.8%
County and Local Appropriations	\$4,556,953	\$4,917,586	\$4,981,582	\$5,168,923	\$5,233,995	\$5,162,223	13.3%
Gifts and Contributions	\$528,000	\$3,362,728	\$207,269	\$146,464	\$250,333	\$36,173	-93.1%
Investment Income	\$11,549	\$4,004	\$132	\$6,950	\$10,035	\$4,526	-60.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$183,556	\$81,634	\$142,220	\$86,026	\$40,713	\$96,303	-47.5%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$75,973	\$58,864	\$23,839	\$27,724	\$84,241	\$62,893	-17.2%
Subtotal All Funds - Revenues	\$15,151,028	\$16,762,428	\$13,306,960	\$13,287,111	\$12,939,406	\$12,116,879	-20.0%
Auxiliary Enterprises	\$699,990	\$663,945	\$583,717	\$584,178	\$502,738	\$492,972	-29.6%
Total All Funds - Revenues	\$15,851,018	\$17,426,373	\$13,890,677	\$13,871,289	\$13,442,144	\$12,609,851	-20.4%
Mill Levies	35.440	35.379	35.431	35.522	35.372	35.300	-0.4%
Assessed Valuations	119,078,509	120,189,850	122,900,628	124,630,878	127,652,748	128,408,638	7.8%
Total Headcount	2,536	2,521	2,394	2,332	2,235	2,281	-10.1%
Total FTE	1,182	1,175	1,078	1,027	997	1,037	-12.3%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 256.

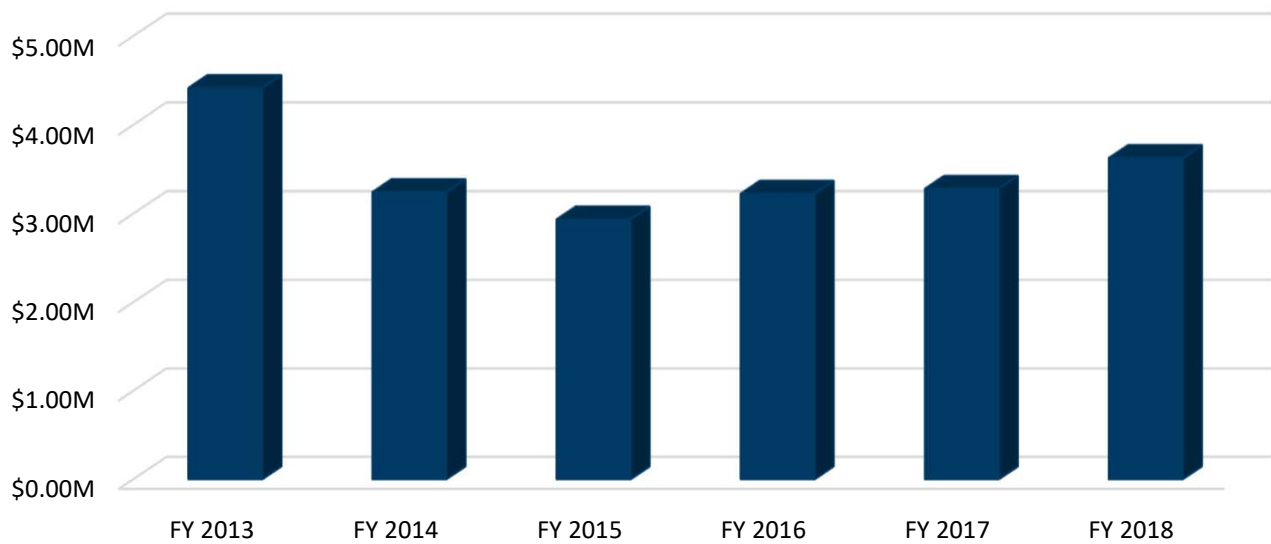
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Labette Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$4,415,004	\$3,243,336	\$2,934,893	3,224,783	3,279,482	3,627,025	-17.8%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 256.

Source: *Municipal Budgets*

Institutional Profile Notes – Labette Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Labette Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	14.2%	11.1%	1.5%	9.6%	13.8%	6.7%	56.8%
2011	25.2%	9.9%	0.7%	8.3%	9.1%	5.8%	59.0%
2012	25.3%	6.5%	0.6%	8.4%	9.9%	8.8%	59.4%
2013	26.5%	4.0%	0.5%	7.0%	7.7%	7.2%	52.8%
2014	25.5%	2.5%	1.3%	6.6%	10.1%	11.9%	57.9%
2015	24.8%	3.8%	1.0%	9.9%	7.3%	10.1%	57.0%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, "Instruction" includes the audit category "Federal programs, less financial aid"; "Scholarships and Financial Aid" includes the audit category "Scholarships, Grants and Awards"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on sale of Assets"; "Other Expenses" includes the audit categories "Debt Service" and "KPERS contribution paid directly by the State of Kansas" and "Auxiliary Enterprises" includes the audit categories "Bookstore" and "Union".

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, "Federal Grants and Contracts" includes the audit categories "Federal Pell Grants" and "Federal sources"; "State and Local Grants and Contracts" includes the audit categories "State sources"; "County and Local Appropriations" includes the audit category "Local Sources"; "Gifts and Contributions" includes the audit categories "Private gifts and grants" (operating) and "Contributions and Grants"; "Sales and Services of Educational Departments" includes the audit category "Activity Fund Revenues"; "Realized Gains" includes the audit category "Sale of capital assets"; "Other Revenues" includes the audit categories "Miscellaneous Operating Income" and "State contribution directly to the KPERS retirement system" and "Auxiliary Enterprises" includes the audit categories "Bookstore" and "Union".
3. For unknown reasons, the Assessed Valuations amount for FY 2015 does not equal the amount previously reported for FY 2015 in prior Community College Data Books for Labette Community College. These amounts are typically supposed to equal from fiscal year to fiscal year.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.

Institutional Profiles

-
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Neosho County Community College

Neosho County Community College was established in 1936. The college serves approximately 4,000 students annually through courses and programs at three campuses (Chanute, Ottawa, and Online) as well as sites in communities throughout its service area in southeast Kansas. The mission of the college is to enrich our communities and our students' lives. NCCC is accredited by the Higher Learning Commission.

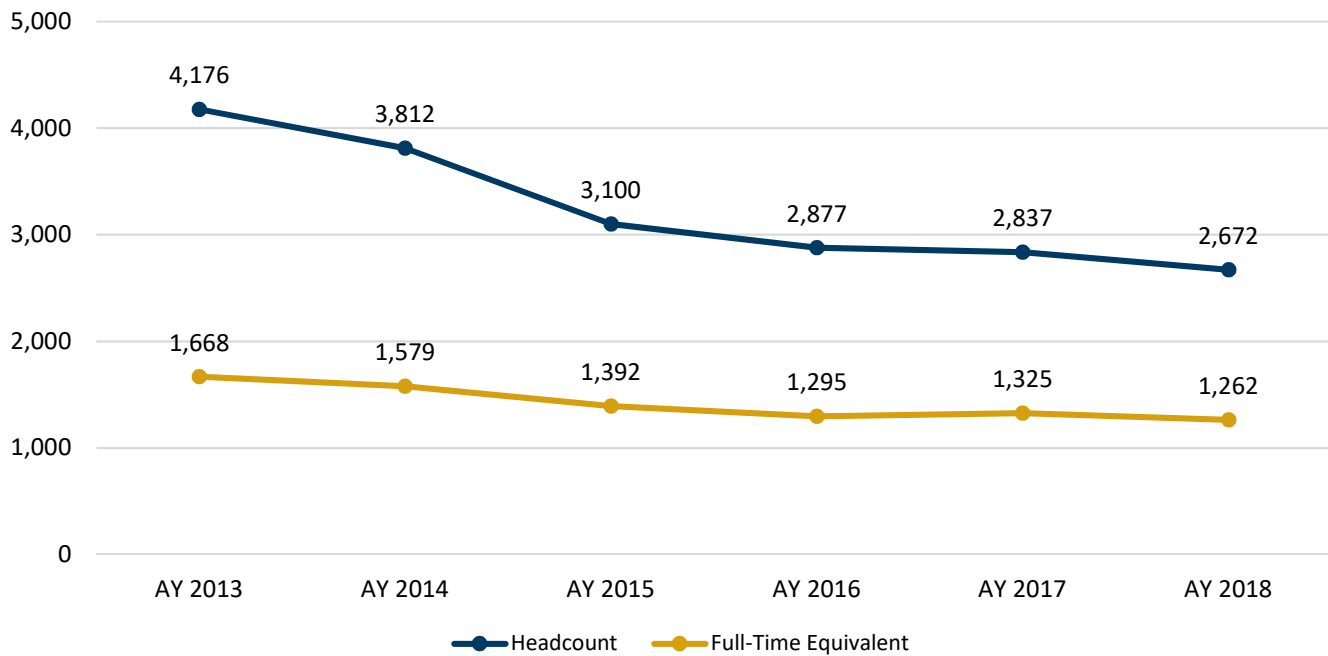
Student Demographics

Table P.10

Academic Year 2013 - 2018

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	4,176	3,812	3,100	2,877	2,837	2,672	-36.0%
Full-Time Equivalent Enrollment	1,668	1,579	1,392	1,295	1,325	1,262	-24.3%

**Headcount and FTE
Academic Year 2013 - 2018**



Notes for this section begin on page 268.

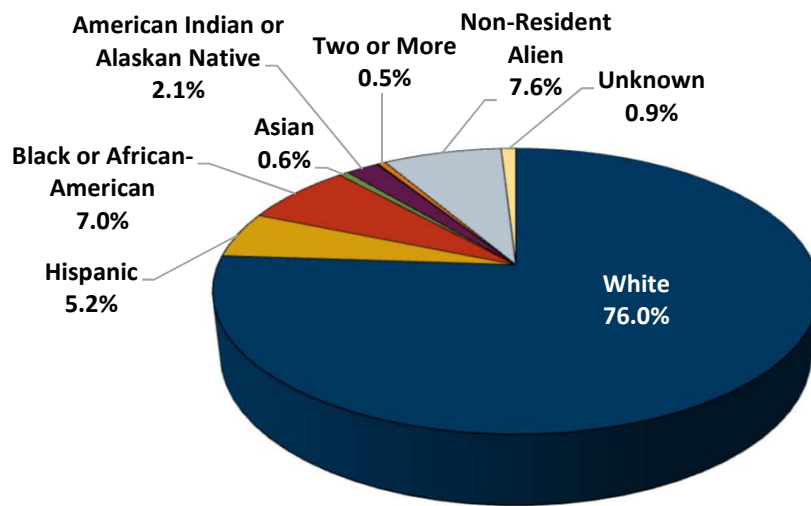
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Neosho County Community College
Table P.11**

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	76.2%	73.5%	76.8%	77.4%	76.6%	76.0%	-36.2%
Hispanic	3.3%	4.6%	3.8%	3.9%	5.0%	5.2%	1.5%
Black or African-American	6.1%	7.5%	6.7%	7.3%	7.2%	7.0%	-26.1%
Asian	1.3%	1.7%	1.7%	1.7%	1.0%	0.6%	-70.9%
American Indian or Alaskan Native	1.4%	2.1%	1.9%	1.4%	1.9%	2.1%	-3.4%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Two or More	0.6%	0.2%	0.1%	0.1%	0.3%	0.5%	-43.5%
Non-Resident Alien	11.0%	10.3%	8.9%	7.9%	7.6%	7.6%	-56.0%
Unknown	0.1%	0.2%	0.2%	0.3%	0.4%	0.9%	316.7%

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	2,696	2,455	1,999	1,821	1,826	1,743	-35.3%
Male	1,480	1,357	1,101	1,056	1,011	929	-37.2%
Unknown	0	0	0	0	0	0	NA
Total	4,176	3,812	3,100	2,877	2,837	2,672	-36.0%

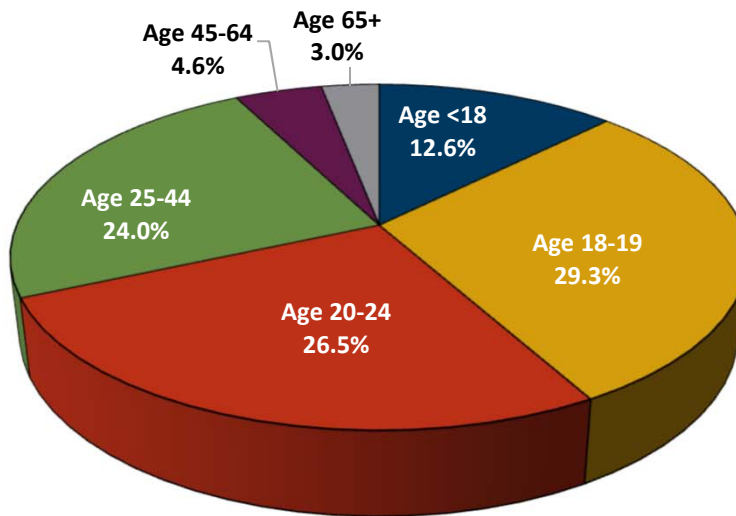
Notes for this section begin on page 268.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Neosho County Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	7.4%	9.0%	12.4%	12.8%	14.0%	12.6%	8.4%
18-19	20.2%	24.4%	22.8%	26.7%	28.7%	29.3%	-7.2%
20-24	34.3%	32.8%	32.0%	29.2%	27.5%	26.5%	-50.6%
25-44	27.6%	24.6%	24.1%	23.6%	22.7%	24.0%	-44.4%
45-64	7.3%	5.9%	5.3%	4.3%	4.5%	4.6%	-59.9%
65+	3.2%	3.3%	3.4%	3.4%	2.7%	3.0%	-38.6%

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	732	737	664	587	629	580	-20.8%
Part-Time	3,444	3,075	2,436	2,290	2,208	2,092	-39.3%
Total	4,176	3,812	3,100	2,877	2,837	2,672	-36.0%

Student Residency	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Resident - In-District	883	781	730	638	610	603	-31.7%
Resident - Out-District	2,618	2,389	1,915	1,840	1,851	1,699	-35.1%
Resident by Exception - In-District	0	0	0	0	0	0	NA
Resident by Exception - Out-District	0	0	0	0	0	0	NA
Nonresident	675	642	455	399	376	370	-45.2%
Total	4,176	3,812	3,100	2,877	2,837	2,672	-36.0%

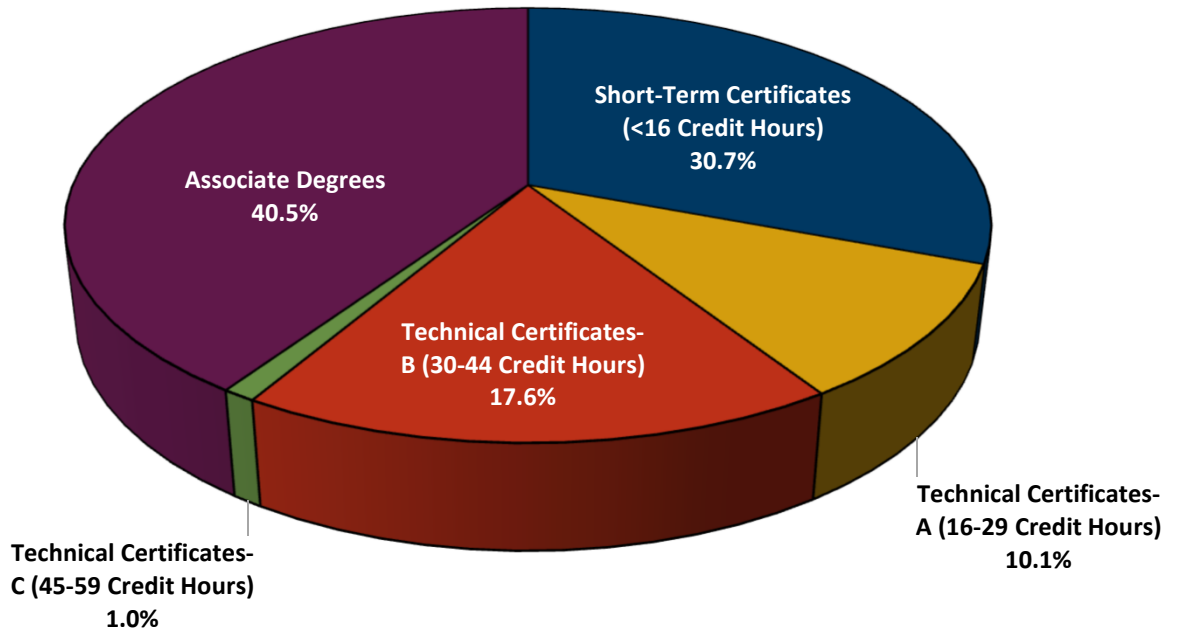
Notes for this section begin on page 268.
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Neosho County Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	585	386	359	266	248	277	-52.6%
Technical Certificates- A (16-29 Credit Hours)	73	71	73	43	78	91	24.7%
Technical Certificates- B (30-44 Credit Hours)	47	41	48	82	138	159	238.3%
Technical Certificates- C (45-59 Credit Hours)	124	99	135	64	11	9	-92.7%
Associate Degrees	308	302	320	303	331	365	18.5%
Total	1,137	899	935	758	806	901	-20.8%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 268.
Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	9.9%	16.2%	19.3%	17.8%	20.6%	22.5%
150% Graduation Rate	20.7%	22.4%	23.9%	22.8%	33.8%	29.6%
200% Graduation Rate	22.4%	24.1%	28.0%	26.9%	37.5%	NA*

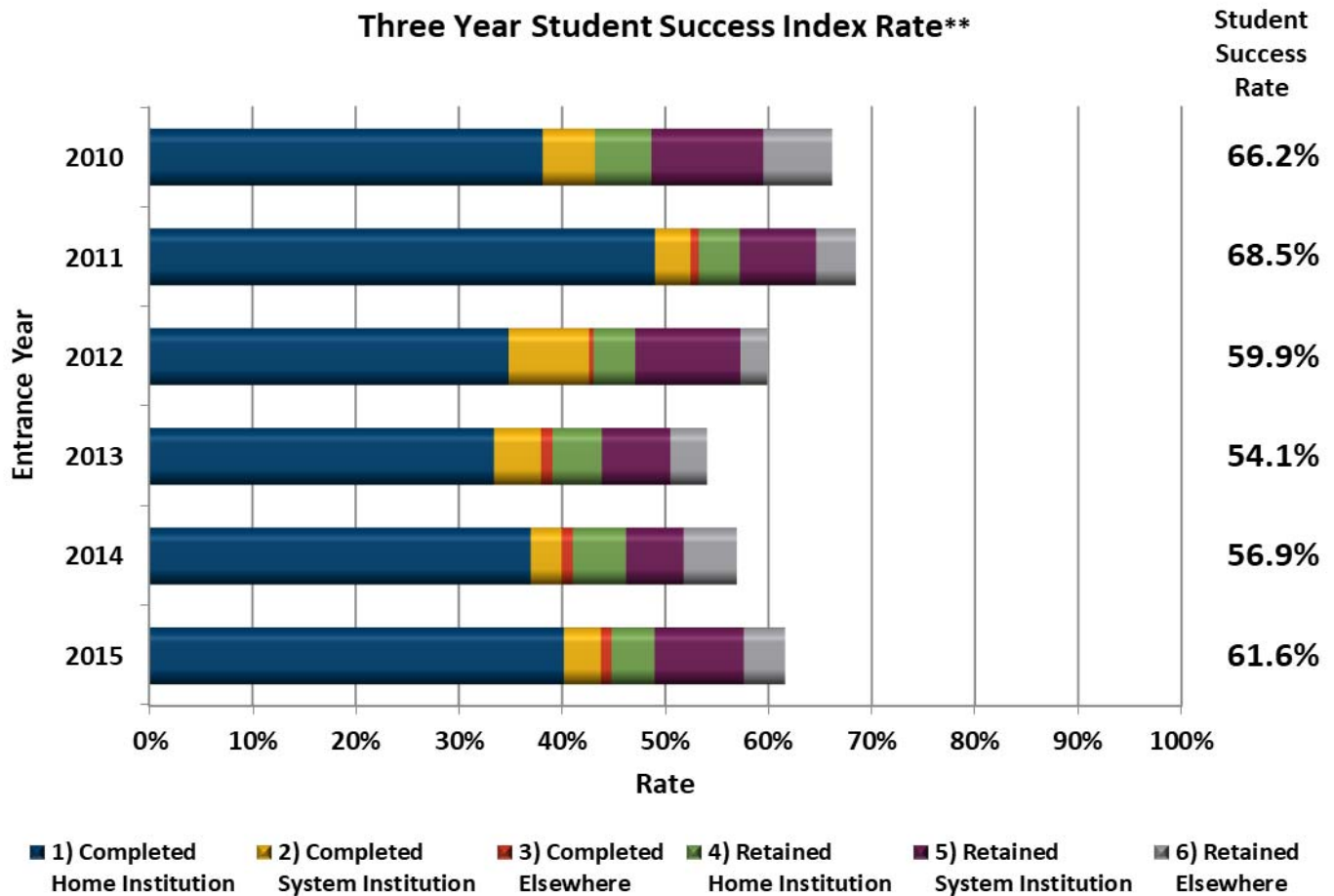
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	20.4%	38.5%	37.8%	29.4%	38.6%	36.4%
Full-Time Rate	52.9%	47.6%	54.0%	52.4%	58.0%	50.6%

Student Success Index of First-Time & Transferring Students Entrance Year 2010 - 2015

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 268.

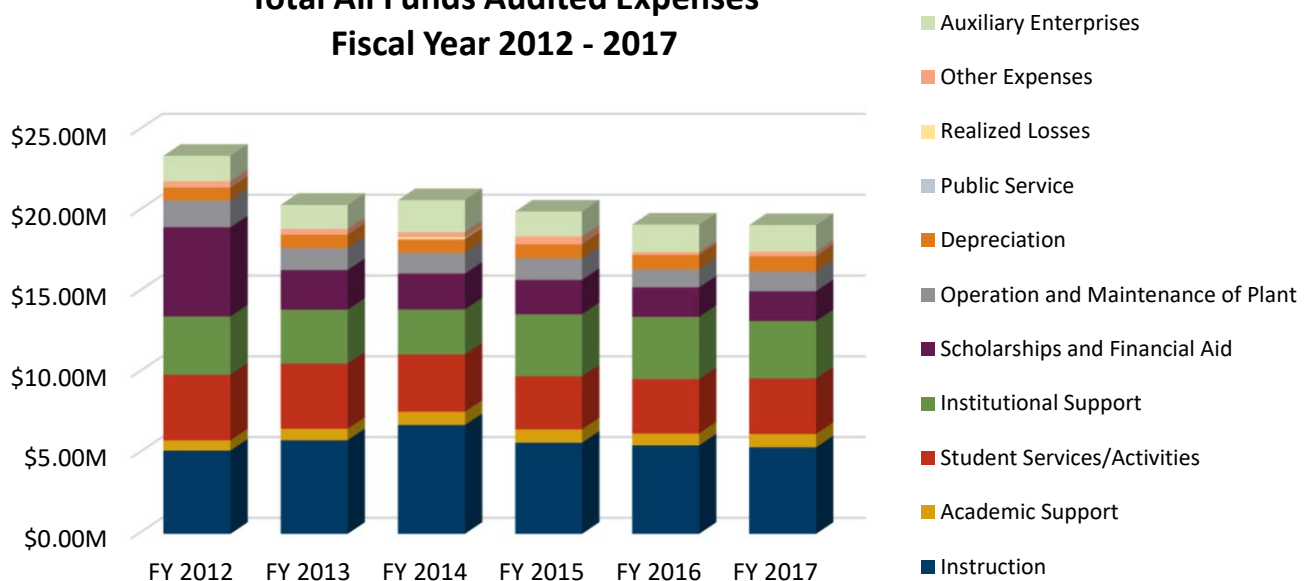
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Neosho County Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$5,148,000	\$5,794,674	\$6,730,739	\$5,637,446	\$5,471,595	\$5,349,629	3.9%
per FTE Student	\$3,097	\$3,474	\$4,263	\$4,050	\$4,225	\$4,037	30.3%
Academic Support	\$634,432	\$706,910	\$824,633	\$828,045	\$742,691	\$834,177	31.5%
per FTE Student	\$382	\$424	\$522	\$595	\$574	\$630	64.9%
Student Services/Activities	\$4,063,960	\$4,040,697	\$3,547,495	\$3,288,572	\$3,365,795	\$3,428,798	-15.6%
per FTE Student	\$2,445	\$2,422	\$2,247	\$2,362	\$2,599	\$2,588	5.8%
Institutional Support	\$3,612,436	\$3,338,894	\$2,794,085	\$3,845,828	\$3,850,201	\$3,557,702	-1.5%
per FTE Student	\$2,174	\$2,002	\$1,770	\$2,763	\$2,973	\$2,685	23.5%
Scholarships and Financial Aid	\$5,514,542	\$2,450,615	\$2,209,912	\$2,122,116	\$1,826,569	\$1,850,370	-66.4%
Operation and Maintenance of Plant	\$1,673,306	\$1,359,876	\$1,290,777	\$1,333,388	\$1,128,804	\$1,225,845	-26.7%
Depreciation	\$802,516	\$821,916	\$823,993	\$864,746	\$869,475	\$950,481	18.4%
Public Service	\$25,793	\$26,071	\$29,367	\$11,161	\$4,729	\$8,760	-66.0%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$109,818	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$353,911	\$337,156	\$326,964	\$477,312	\$180,644	\$253,326	-28.4%
Subtotal All Funds - Expenses	\$21,828,897	\$18,876,808	\$18,687,781	\$18,408,615	\$17,440,503	\$17,459,087	-20.0%
Auxiliary Enterprises	\$1,569,613	\$1,486,999	\$1,969,133	\$1,542,506	\$1,701,413	\$1,651,742	5.2%
Total All Funds - Expenses	\$23,398,510	\$20,363,807	\$20,656,914	\$19,951,121	\$19,141,915	\$19,110,829	-18.3%
Total Headcount	3,931	4,176	3,812	3,100	2,877	2,837	-27.8%
Total FTE	1,662	1,668	1,579	1,392	1,295	1,325	-20.3%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 268.

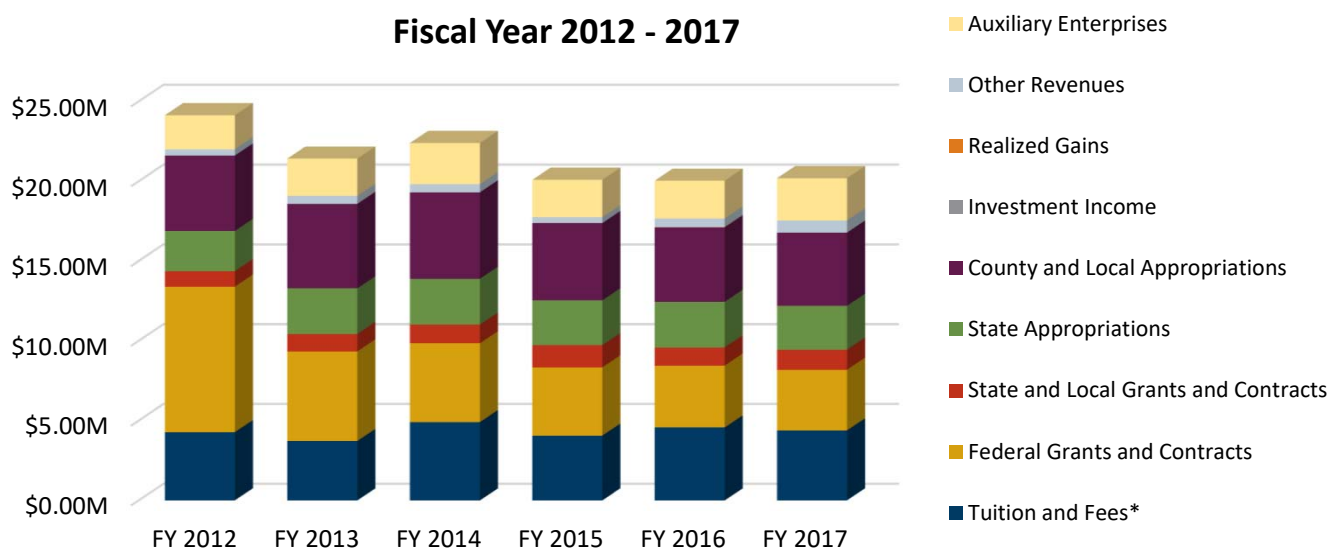
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Neosho County Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 -17
Tuition and Fees*	\$4,282,963	\$3,727,308	\$4,907,054	\$4,059,738	\$4,573,006	\$4,391,757	2.5%
Federal Grants and Contracts	\$9,112,955	\$5,610,418	\$4,943,130	\$4,280,069	\$3,876,182	\$3,794,525	-58.4%
State and Local Grants and Contracts	\$971,680	\$1,091,677	\$1,172,150	\$1,392,121	\$1,138,355	\$1,263,690	30.1%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,517,148	\$2,861,445	\$2,861,445	\$2,804,216	\$2,861,445	\$2,746,987	9.1%
County and Local Appropriations	\$4,721,302	\$5,288,471	\$5,420,640	\$4,841,234	\$4,662,926	\$4,581,862	-3.0%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$22,648	\$16,902	\$15,018	\$12,288	\$10,849	\$9,126	-59.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$794	\$5,006	\$0	\$2,932	\$12,922	\$644	-18.9%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$375,043	\$486,499	\$499,811	\$361,032	\$528,053	\$757,204	101.9%
Subtotal All Funds - Revenues	\$22,004,534	\$19,087,726	\$19,819,248	\$17,753,629	\$17,663,738	\$17,545,795	-20.3%
Auxiliary Enterprises	\$2,134,355	\$2,334,329	\$2,577,738	\$2,340,867	\$2,371,308	\$2,648,879	24.1%
Total All Funds - Revenues	\$24,138,890	\$21,422,056	\$22,396,986	\$20,094,496	\$20,035,046	\$20,194,674	-16.3%
Mill Levies	33.783	33.782	33.780	33.800	33.797	34.803	3.0%
Assessed Valuations	123,511,884	139,488,902	144,784,037	148,988,408	133,868,288	128,896,814	4.4%
Total Headcount	3,931	4,176	3,812	3,100	2,877	2,837	-27.8%
Total FTE	1,662	1,668	1,579	1,392	1,295	1,325	-20.3%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 268.

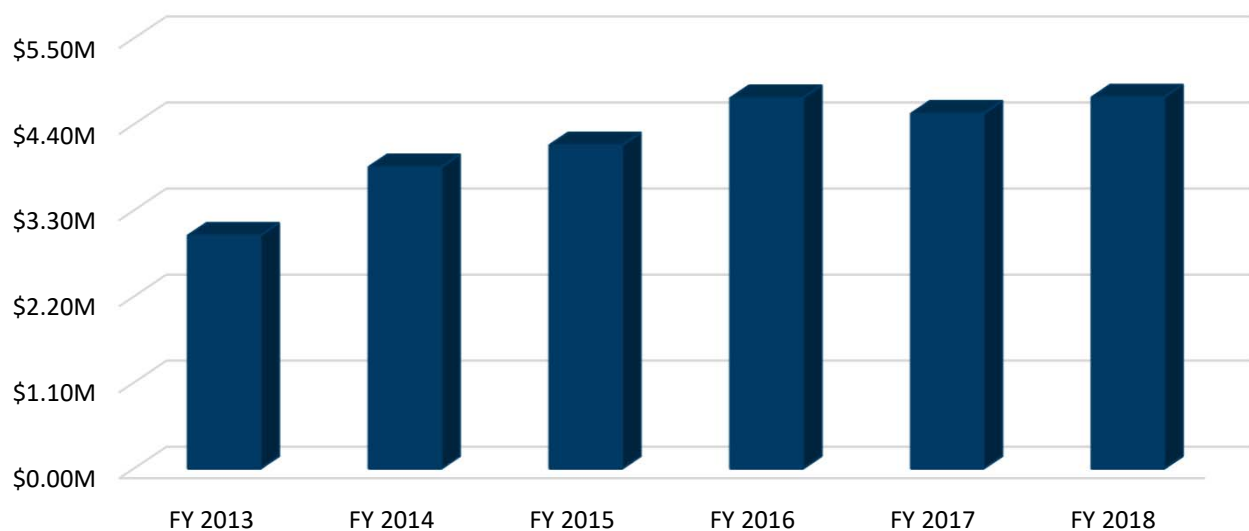
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Neosho County Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$2,980,476	\$3,855,115	\$4,134,830	\$4,737,014	\$4,538,697	\$4,746,409	59.3%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 268.

Source: *Municipal Budgets*

Institutional Profile Notes – Neosho County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the ‘Resident’ and ‘Resident by Exception’ categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Neosho County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	38.1%	5.0%	0.0%	5.5%	10.8%	6.7%	66.2%
2011	49.0%	3.4%	0.8%	4.0%	7.4%	3.9%	68.5%
2012	34.8%	7.8%	0.4%	4.1%	10.2%	2.6%	59.9%
2013	33.4%	4.6%	1.1%	4.8%	6.7%	3.6%	54.1%
2014	37.0%	3.0%	1.1%	5.2%	5.6%	5.2%	56.9%
2015	40.2%	3.6%	1.0%	4.2%	8.6%	4.0%	61.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Assets” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants” and “Other Revenues” includes the audit category “Gain on Sale of Assets”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Pratt Community College

Pratt Community College is a learning centered two-year public institution of higher education offering on-site and online programs. For 75 years, PCC has granted associate degrees and occupational certificates for students planning to transfer to a four-year college/university or enter directly into the workforce. Hallmark programs include Electrical Power Lineman Technology, Ag Power Technology, Automotive Technology and Nursing. PCC is a member of the EduKan consortium, the National Junior College Athletic Association, the National Intercollegiate Rodeo Association and partners with numerous educational institutions and industry representatives to deliver quality educational opportunities.

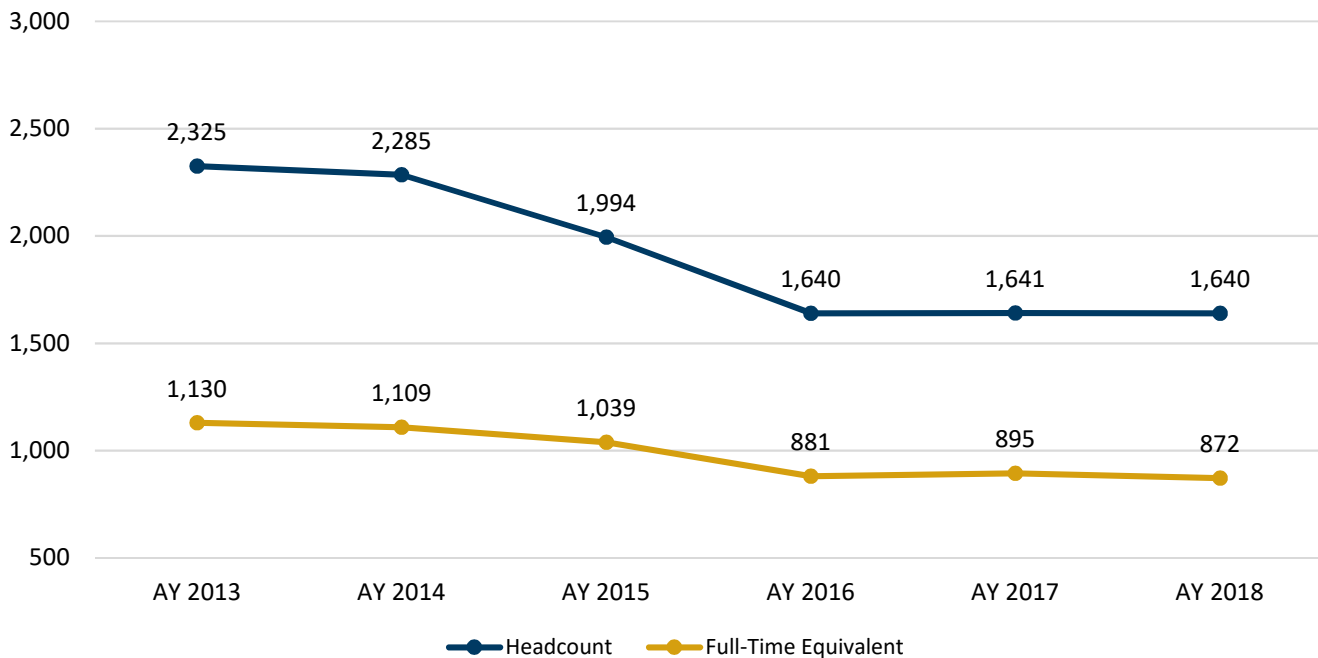
Student Demographics

Table P.10

Academic Year 2013 - 2018

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	2,325	2,285	1,994	1,640	1,641	1,640	-29.5%
Full-Time Equivalent Enrollment	1,130	1,109	1,039	881	895	872	-22.8%

**Headcount and FTE
Academic Year 2013 - 2018**



Notes for this section begin on page 280.

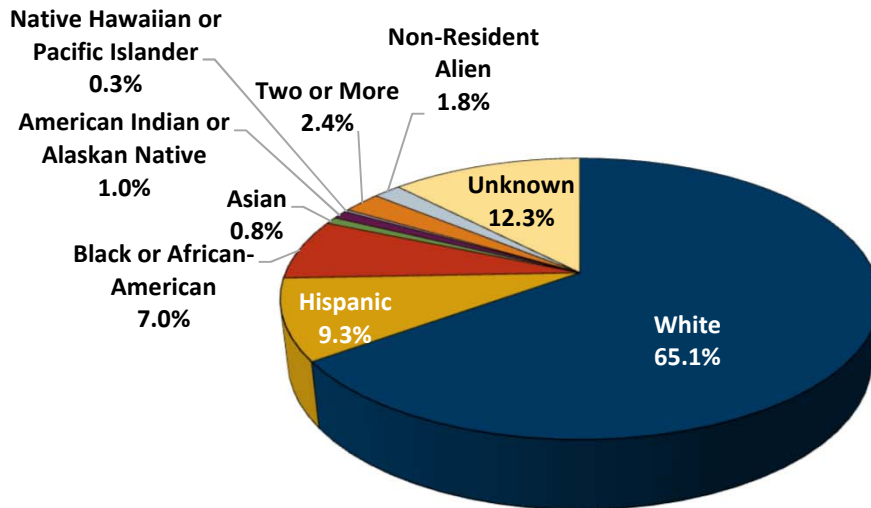
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

**Pratt Community College
Table P.11**

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	72.6%	74.0%	72.8%	68.7%	66.4%	65.1%	-36.8%
Hispanic	5.4%	6.6%	7.7%	8.4%	9.3%	9.3%	21.4%
Black or African-American	11.7%	10.2%	9.8%	8.8%	8.2%	7.0%	-57.9%
Asian	1.5%	1.4%	1.4%	1.2%	0.5%	0.8%	-62.9%
American Indian or Alaskan Native	1.1%	1.0%	1.0%	0.9%	1.3%	1.0%	-36.0%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.3%	0.1%	0.3%	0.3%	0.0%
Two or More	3.5%	3.1%	3.0%	2.5%	2.3%	2.4%	-50.6%
Non-Resident Alien	0.6%	0.6%	0.9%	1.6%	1.8%	1.8%	93.3%
Unknown	3.4%	2.9%	3.2%	7.8%	9.9%	12.3%	159.0%

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	1,428	1,400	1,198	906	924	937	-34.4%
Male	897	885	796	734	717	702	-21.7%
Unknown	0	0	0	0	0	1	NA
Total	2,325	2,285	1,994	1,640	1,641	1,640	-29.5%

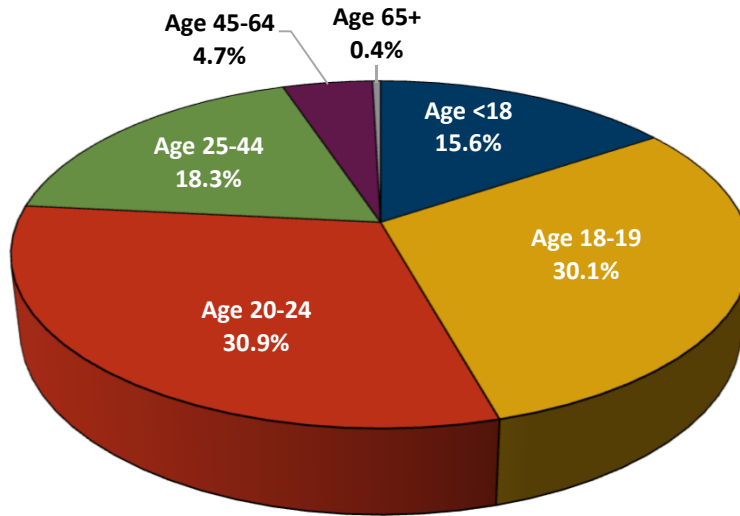
Notes for this section begin on page 280.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2013 - 2018**

**Pratt Community College
Table P.13**

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	14.5%	14.3%	13.1%	15.9%	14.9%	15.6%	-23.8%
18-19	23.8%	25.9%	27.8%	30.1%	31.1%	30.1%	-10.8%
20-24	22.4%	22.0%	23.5%	25.8%	27.4%	30.9%	-2.5%
25-44	28.8%	29.8%	28.3%	22.4%	21.2%	18.3%	-55.2%
45-64	9.6%	7.8%	7.0%	5.4%	5.1%	4.7%	-65.5%
65+	1.0%	0.3%	0.2%	0.4%	0.3%	0.4%	-70.8%

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	590	614	563	475	510	479	-18.8%
Part-Time	1,735	1,671	1,431	1,165	1,131	1,161	-33.1%
Total	2,325	2,285	1,994	1,640	1,641	1,640	-29.5%

Student Residency	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Resident - In-District	472	428	362	354	364	372	-21.2%
Resident - Out-District	1,447	1,389	1,189	926	878	821	-43.3%
Resident by Exception - In-District	0	0	0	1	4	2	NA
Resident by Exception - Out-District	0	0	0	1	3	6	NA
Nonresident	406	468	443	358	392	439	8.1%
Total	2,325	2,285	1,994	1,640	1,641	1,640	-29.5%

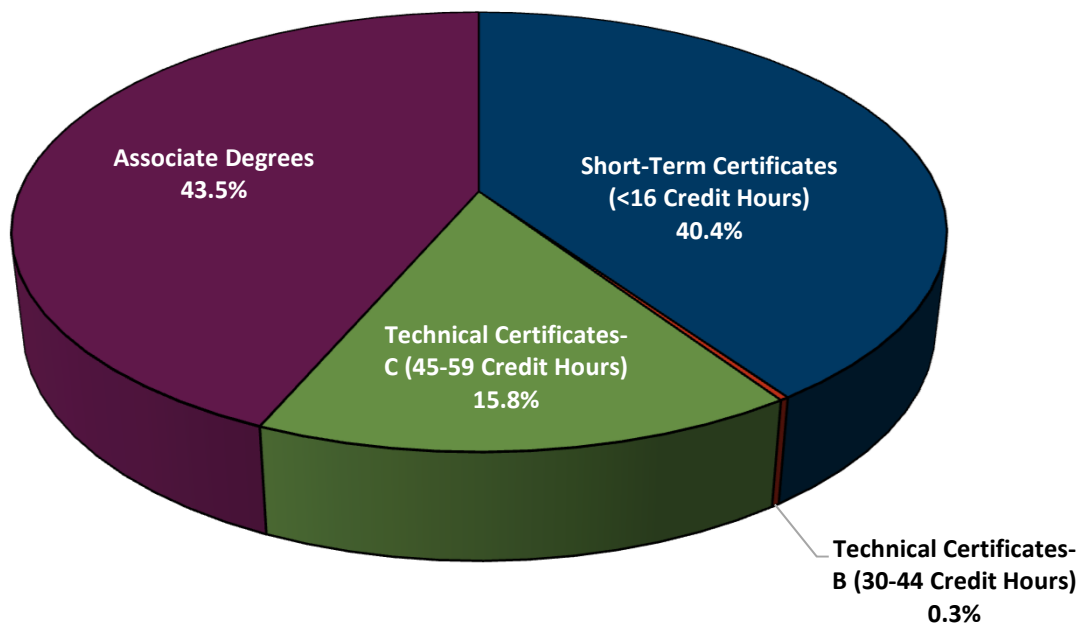
Notes for this section begin on page 280.
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

**Pratt Community College
Table P.15**

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	202	179	162	120	129	153	-24.3%
Technical Certificates- A (16-29 Credit Hours)	9	9	9	6	1	0	NA
Technical Certificates- B (30-44 Credit Hours)	5	8	6	0	0	1	-80.0%
Technical Certificates- C (45-59 Credit Hours)	147	37	39	39	38	60	-59.2%
Associate Degrees	274	241	267	157	137	165	-39.8%
Total	637	474	483	322	305	379	-40.5%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 280.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	25.1%	36.5%	31.7%	25.2%	30.6%	29.5%
150% Graduation Rate	31.6%	39.8%	38.7%	28.7%	34.9%	34.8%
200% Graduation Rate	35.7%	41.8%	40.3%	29.6%	35.9%	NA*

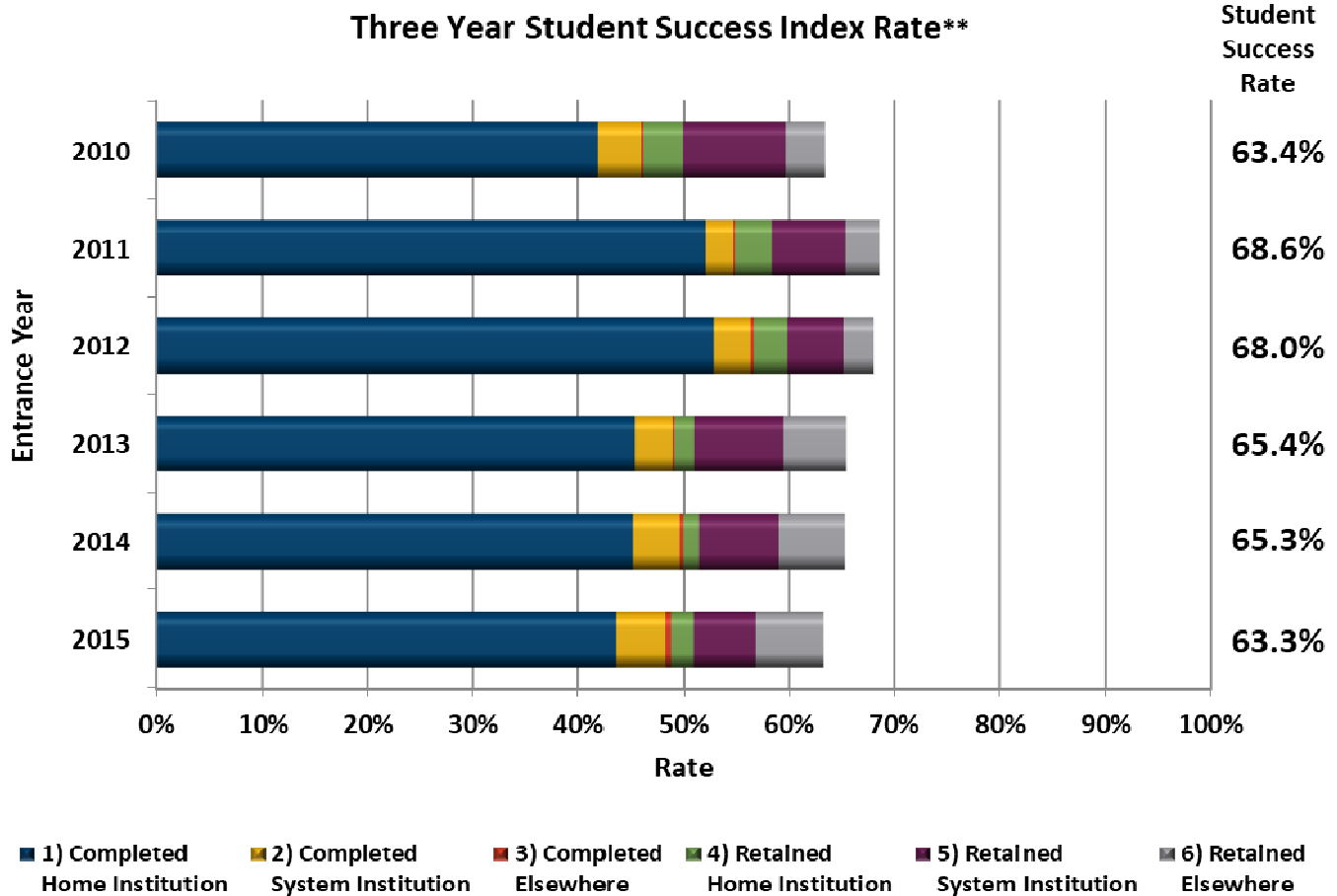
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	12.5%	60.0%	27.3%	27.8%	18.2%	10.0%
Full-Time Rate	56.0%	55.8%	55.1%	56.6%	53.8%	55.9%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2010 - 2015**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 280.

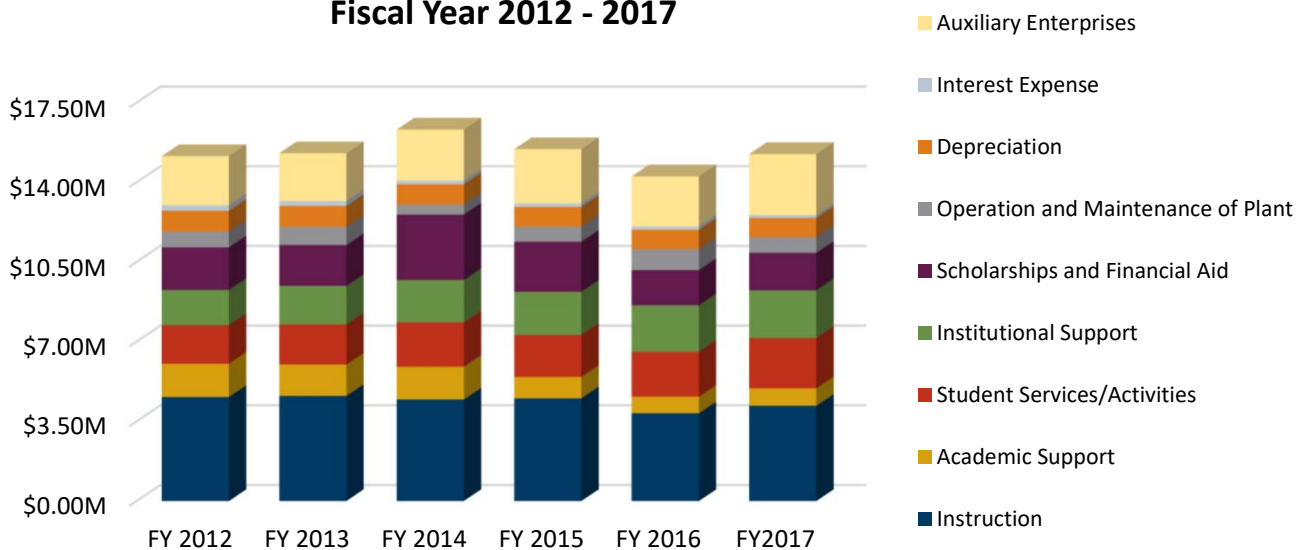
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Pratt Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$4,569,127	\$4,616,237	\$4,459,140	\$4,510,853	\$3,851,982	\$4,181,373	-12.1%
per FTE Student	\$3,932	\$4,085	\$4,021	\$4,342	\$4,372	\$4,672	15.8%
Academic Support	\$1,460,247	\$1,378,923	\$1,438,285	\$937,699	\$731,272	\$765,070	-41.4%
per FTE Student	\$1,257	\$1,220	\$1,297	\$903	\$830	\$855	-22.8%
Student Services/Activities	\$1,691,353	\$1,757,479	\$1,947,969	\$1,845,617	\$1,969,132	\$2,212,455	12.9%
per FTE Student	\$1,456	\$1,555	\$1,757	\$1,776	\$2,235	\$2,472	48.6%
Institutional Support	\$1,552,947	\$1,698,278	\$1,862,620	\$1,898,337	\$2,040,573	\$2,094,935	11.8%
per FTE Student	\$1,336	\$1,503	\$1,680	\$1,827	\$2,316	\$2,341	47.2%
Scholarships and Financial Aid	\$1,863,704	\$1,793,336	\$2,872,167	\$2,193,120	\$1,546,878	\$1,641,953	-39.2%
Operation and Maintenance of Plant	\$696,576	\$799,655	\$443,443	\$670,921	\$918,719	\$698,798	38.2%
Depreciation	\$913,986	\$916,162	\$892,009	\$863,693	\$858,309	\$840,264	-5.5%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$241,085	\$217,761	\$164,321	\$150,568	\$141,230	\$127,275	-55.6%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$12,989,025	\$13,177,831	\$14,079,954	\$13,070,808	\$12,058,095	\$12,562,123	-11.5%
Auxiliary Enterprises	\$2,161,251	\$2,096,504	\$2,235,725	\$2,385,611	\$2,204,394	\$2,679,864	56.1%
Total All Funds - Expenses	\$15,150,276	\$15,274,335	\$16,315,679	\$15,456,419	\$14,262,489	\$15,241,987	-5.2%
Total Headcount	2,417	2,325	2,285	1,994	1,640	1,641	-39.7%
Total FTE	1,162	1,130	1,109	1,039	881	895	-24.1%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 280.

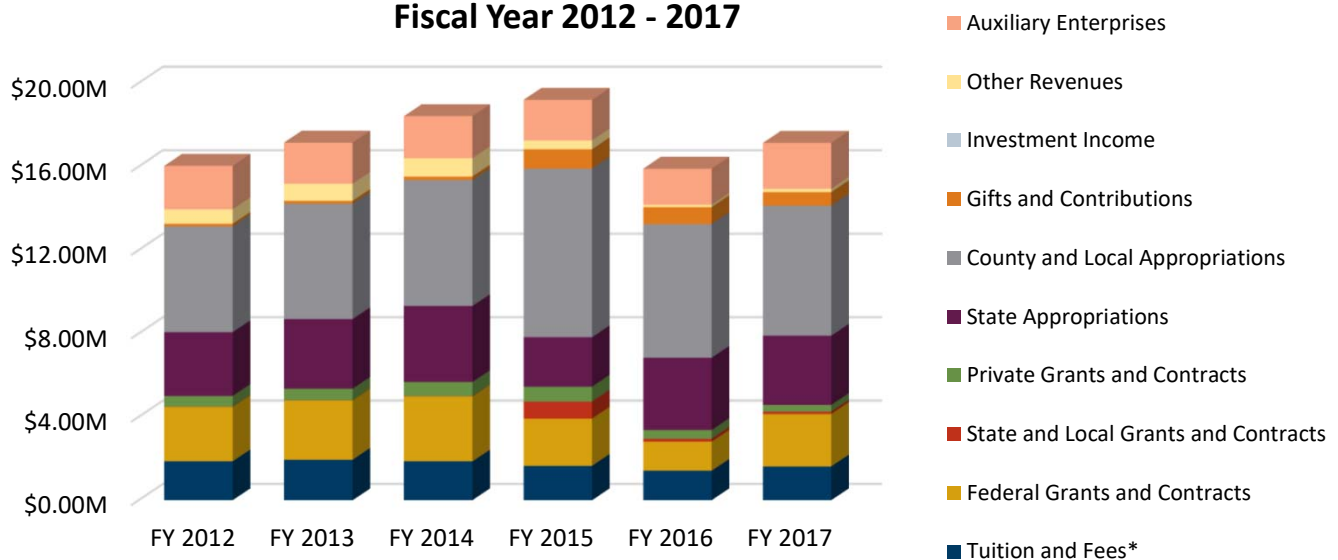
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Pratt Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$1,870,043	\$1,945,970	\$1,866,170	\$1,650,849	\$1,416,662	\$1,622,782	-13.2%
Federal Grants and Contracts	\$2,607,699	\$2,842,955	\$3,118,073	\$2,268,742	\$1,398,018	\$2,517,458	-3.5%
State and Local Grants and Contracts	\$11,859	\$12,647	\$15,401	\$818,849	\$139,232	\$109,915	826.8%
Private Grants and Contracts	\$519,196	\$553,677	\$674,256	\$713,406	\$414,377	\$327,125	-37.0%
State Appropriations	\$3,062,265	\$3,341,511	\$3,648,722	\$2,374,661	\$3,474,323	\$3,319,439	8.4%
County and Local Appropriations	\$5,062,960	\$5,524,647	\$6,032,571	\$8,070,983	\$6,402,734	\$6,236,101	23.2%
Gifts and Contributions	\$129,519	\$138,120	\$168,200	\$933,130	\$815,516	\$643,801	397.1%
Investment Income	\$2,919	\$1,318	\$1,137	\$1,132	\$1,135	\$1,386	-52.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$687,140	\$811,348	\$875,527	\$420,967	\$107,868	\$153,152	-77.7%
Subtotal All Funds - Revenues	\$13,953,600	\$15,172,193	\$16,400,057	\$17,252,719	\$14,169,865	\$14,931,159	7.0%
Auxiliary Enterprises	\$2,081,751	\$1,974,941	\$2,016,277	\$1,944,184	\$1,732,338	\$2,204,696	5.9%
Total All Funds - Revenues	\$16,035,351	\$17,147,134	\$18,416,334	\$19,196,903	\$15,902,203	\$17,135,855	6.9%
Mill Levies	40.520	39.761	41.531	39.071	39.021	39.461	-2.6%
Assessed Valuations	123,237,799	128,824,392	135,572,094	145,001,991	152,765,783	148,342,228	20.4%
Total Headcount	2,417	2,325	2,285	1,994	1,640	1,641	-32.1%
Total FTE	1,162	1,130	1,109	1,039	881	895	-23.0%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 280.

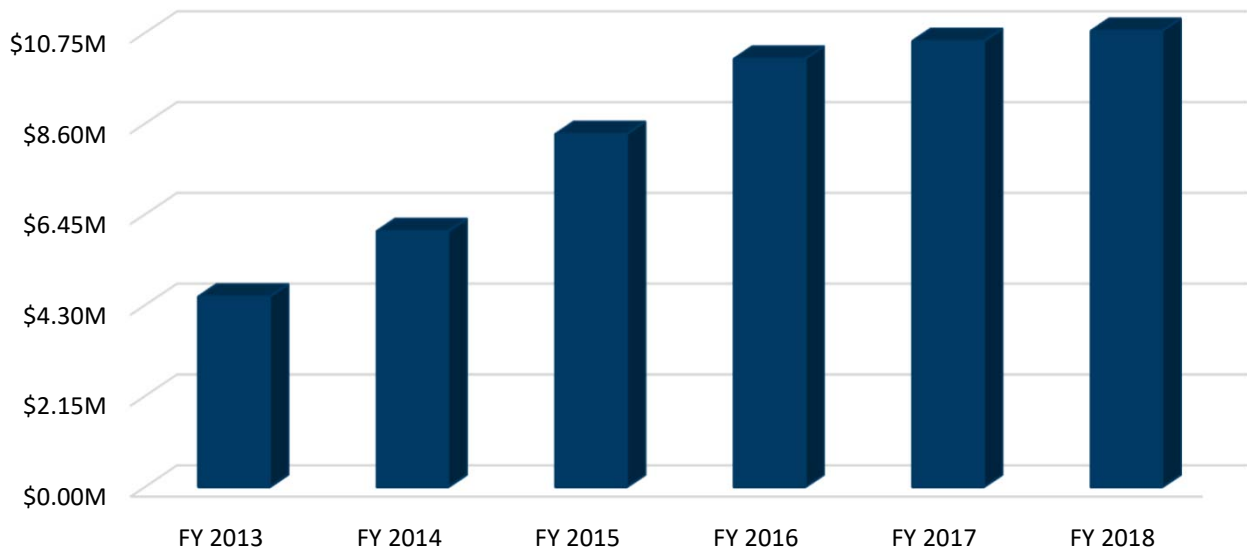
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Pratt Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$4,505,946	\$6,056,237	\$8,357,235	\$10,138,180	\$10,560,185	\$11,105,380	146.5%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 280.

Source: *Municipal Budgets*

Institutional Profile Notes – Pratt Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way,

and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Pratt Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	41.9%	4.0%	0.2%	3.8%	9.8%	3.8%	63.4%
2011	52.0%	2.6%	0.1%	3.5%	7.0%	3.2%	68.6%
2012	52.8%	3.5%	0.3%	3.2%	5.3%	2.9%	68.0%
2013	45.3%	3.6%	0.2%	1.9%	8.5%	6.0%	65.4%
2014	45.1%	4.5%	0.3%	1.5%	7.6%	6.3%	65.3%
2015	43.5%	4.7%	0.5%	2.2%	5.9%	6.5%	63.3%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

(Intentionally left blank)

Seward County Community College

Seward County Community College was established in Liberal, Kansas, on Dec. 29, 1967 with classes officially starting on Sept. 2, 1969. The area technical school joined SCCC in 2008. Since its beginning with 331 students, SCCC has grown to an annual headcount of over 2,670 students, developed robust concurrent high school and regional outreach programs, and leads the nation in adult basic education success, along with academic degree and transfer programs. The largest graduating class in college history occurred in 2013 with over 400 students receiving a degree or certificate.

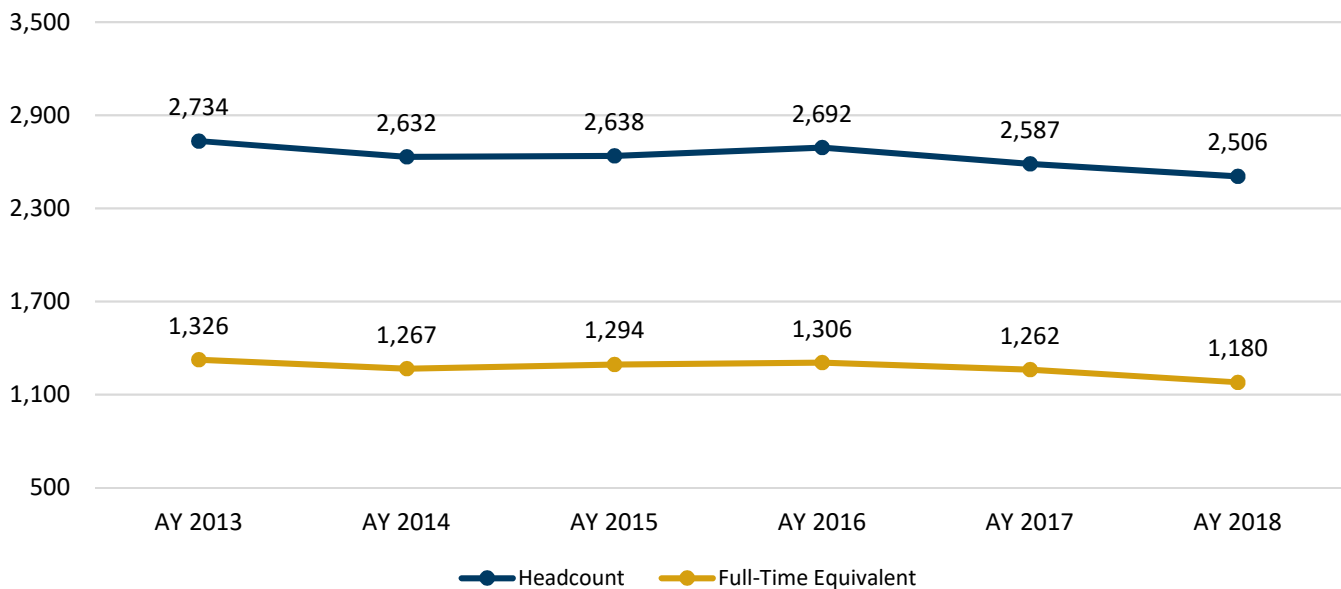
Student Demographics

Table P.10

Academic Year 2013 - 2018

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Enrollment Headcount	2,734	2,632	2,638	2,692	2,587	2,506	-8.3%
Full-Time Equivalent Enrollment	1,326	1,267	1,294	1,306	1,262	1,180	-11.0%

**Headcount and FTE
Academic Year 2013 - 2018**



Notes for this section begin on page 292.

Source: KHEDS AY Collection

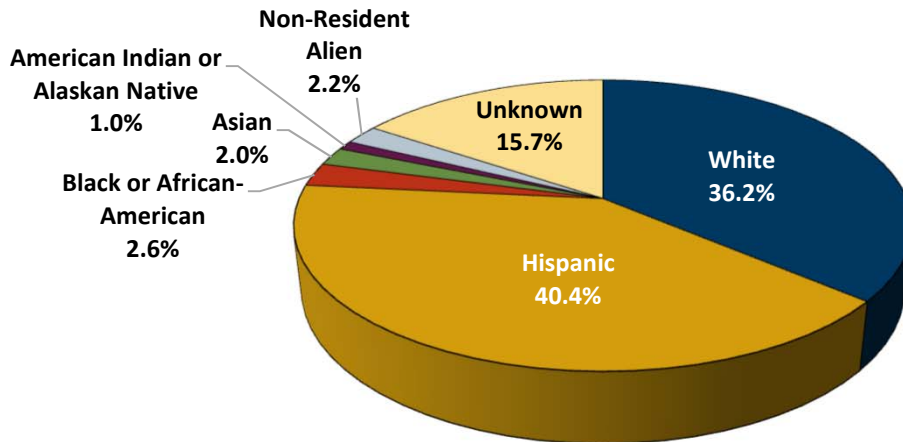
**Enrollment by Race/Ethnicity
Academic Year 2013 - 2018**

Seward County Community College

Table P.11

Race/Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
White	40.2%	48.0%	44.8%	38.1%	33.4%	36.2%	-17.6%
Hispanic	35.2%	41.6%	44.4%	44.9%	48.8%	40.4%	5.2%
Black or African-American	3.0%	3.6%	3.3%	3.3%	2.7%	2.6%	-19.8%
Asian	1.6%	1.8%	1.7%	1.5%	1.3%	2.0%	15.9%
American Indian or Alaskan Native	0.4%	0.6%	0.5%	0.5%	0.7%	1.0%	127.3%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	NA
Two or More	0.0%	0.0%	0.7%	0.0%	0.3%	0.0%	NA
Non-Resident Alien	1.7%	0.9%	1.4%	1.5%	1.7%	2.2%	14.9%
Unknown	17.8%	3.3%	3.1%	10.2%	11.1%	15.7%	-19.1%

**Enrollment by Race/Ethnicity
Academic Year 2018**



**Enrollment by Gender
Academic Year 2013 - 2018**

Table P.12

Gender	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Female	1,596	1,537	1,517	1,533	1,510	1,497	-6.2%
Male	1,115	1,080	1,118	1,141	1,069	988	-11.4%
Unknown	23	15	3	18	8	21	-8.7%
Total	2,734	2,632	2,638	2,692	2,587	2,506	-8.3%

Notes for this section begin on page 292.
Source: KHEDS AY Collection

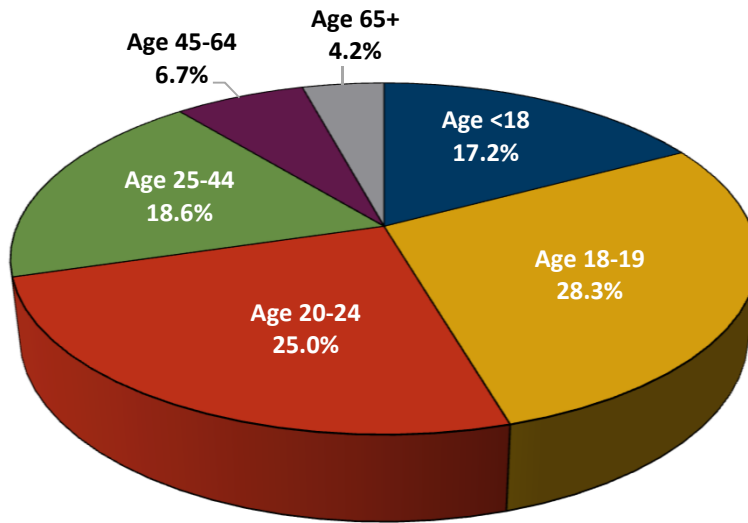
**Enrollment by Age
Academic Year 2013 - 2018**

Seward County Community College

Table P.13

Age	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
<18	11.0%	11.4%	13.1%	17.2%	16.4%	17.2%	42.7%
18-19	27.1%	28.2%	28.0%	27.5%	29.9%	28.3%	-4.3%
20-24	24.3%	27.1%	27.0%	26.0%	25.0%	25.0%	-5.7%
25-44	21.8%	19.6%	18.4%	17.5%	17.3%	18.6%	-21.7%
45-64	11.4%	9.8%	8.8%	8.3%	7.7%	6.7%	-45.8%
65+	4.4%	4.0%	4.7%	3.6%	3.7%	4.2%	-12.4%

**Enrollment by Age
Academic Year 2018**



**Enrollment by Student Status & Residency
Academic Year 2013 - 2018**

Table P.14

Student Status	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Full-Time	700	651	660	659	640	594	-15.1%
Part-Time	2,034	1,981	1,978	2,033	1,947	1,912	-6.0%
Total	2,734	2,632	2,638	2,692	2,587	2,506	-8.3%

Student Residency	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Resident - In-District	1,516	1,305	1,401	1,383	1,342	1,283	-15.4%
Resident - Out-District	792	826	796	893	809	760	-4.0%
Resident by Exception - In-District	8	80	6	4	0	9	12.5%
Resident by Exception - Out-District	1	13	0	2	20	0	NA
Nonresident	417	408	435	410	416	454	8.9%
Total	2,734	2,632	2,638	2,692	2,587	2,506	-8.3%

Notes for this section begin on page 292.

Source: KHEDS AY Collection

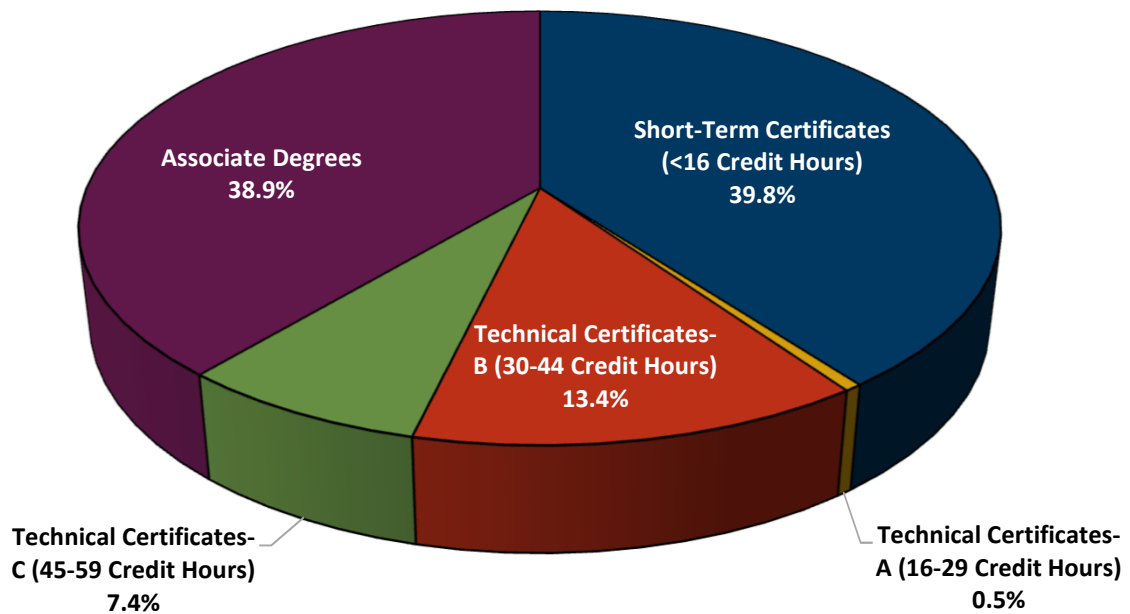
**Degrees/Certificates Awarded
Academic Year 2013 - 2018**

Seward County Community College

Table P.15

Category	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Short-Term Certificates (<16 Credit Hours)	141	192	146	193	223	225	59.6%
Technical Certificates- A (16-29 Credit Hours)	2	0	0	0	7	3	50.0%
Technical Certificates- B (30-44 Credit Hours)	51	54	56	71	69	76	49.0%
Technical Certificates- C (45-59 Credit Hours)	56	48	67	61	59	42	-25.0%
Associate Degrees	200	194	215	173	169	220	10.0%
Total	450	488	484	498	527	566	25.8%

**Degrees/Certificates Awarded
Academic Year 2018**



Notes for this section begin on page 292.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2009	2010	2011	2012	2013	2014
100% Graduation Rate	31.1%	25.7%	30.3%	33.6%	36.1%	34.6%
150% Graduation Rate	39.7%	32.3%	35.9%	38.4%	41.3%	40.0%
200% Graduation Rate	42.8%	42.6%	40.3%	43.4%	43.3%	NA*

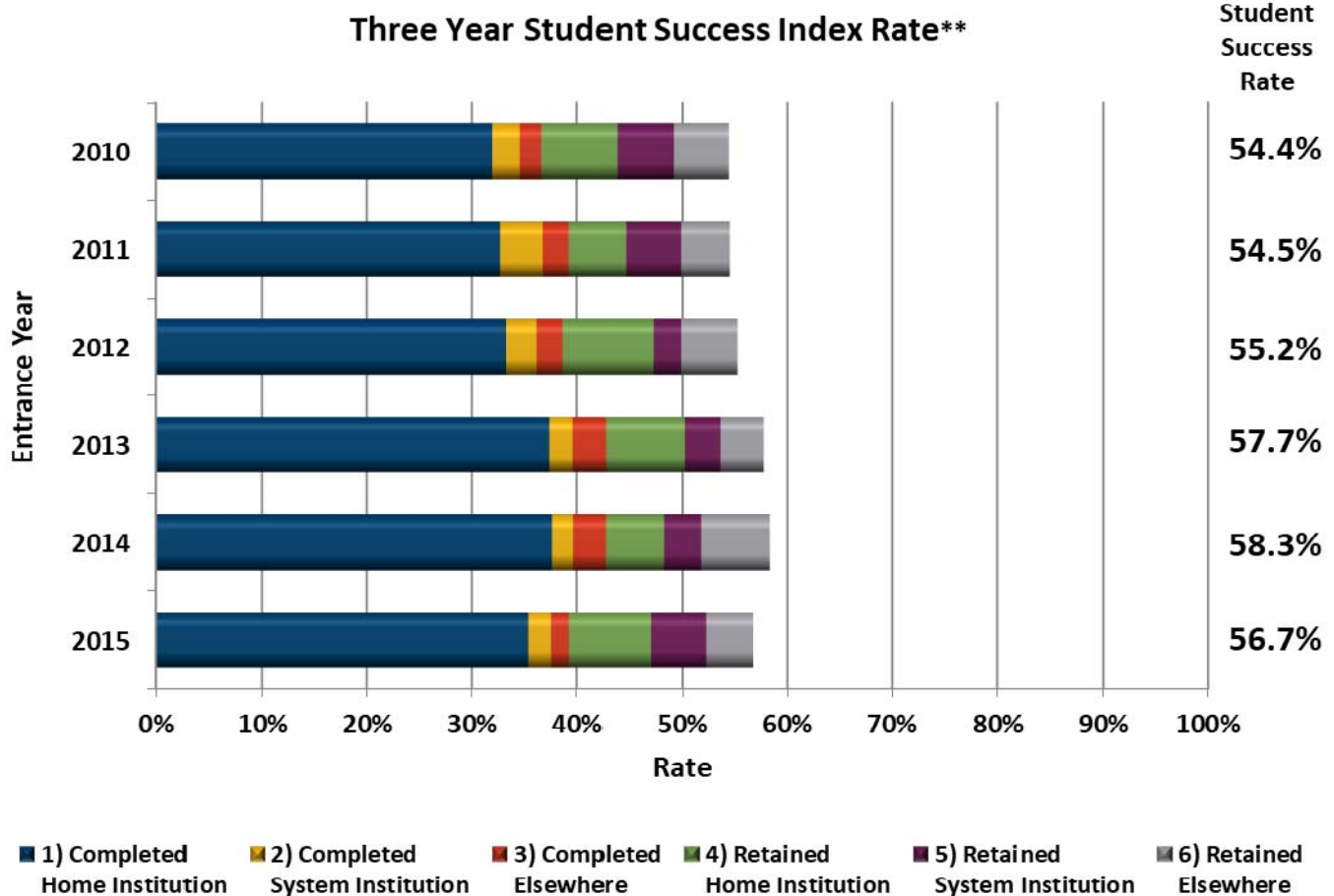
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2011	2012	2013	2014	2015	2016
Part-Time Rate	21.7%	31.6%	11.8%	31.0%	34.9%	44.1%
Full-Time Rate	65.6%	65.7%	63.5%	64.0%	59.3%	56.6%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2010 - 2015**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 292.

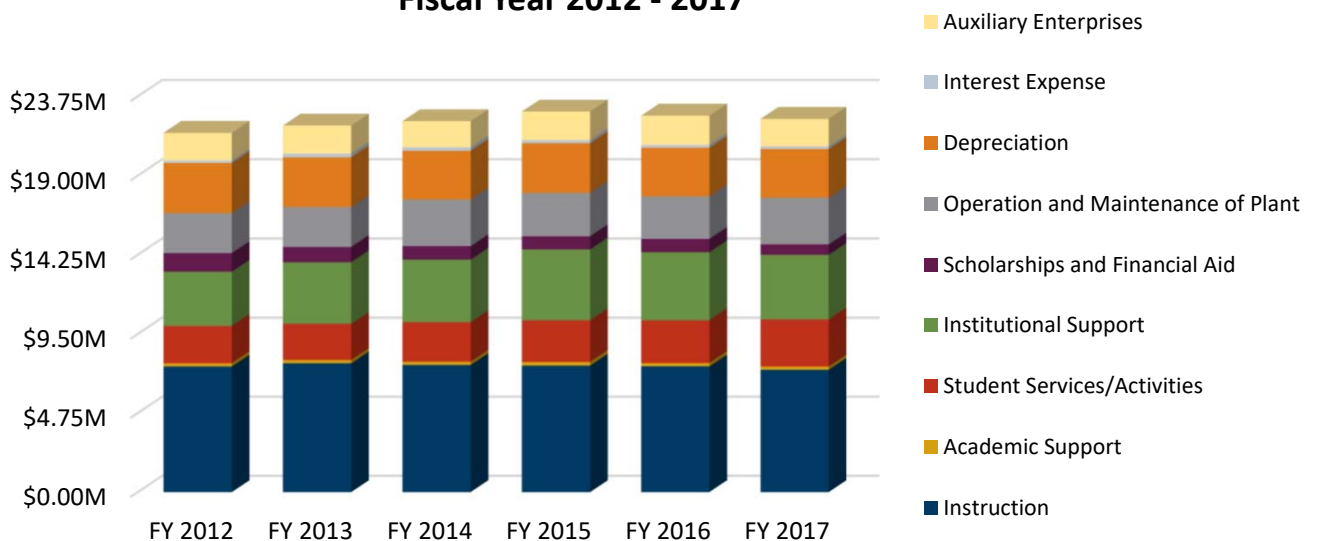
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**

**Seward County Community College
Table P.20**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Instruction	\$7,548,155	\$7,738,399	\$7,635,821	\$7,597,492	\$7,548,962	\$7,346,510	-2.7%
per FTE Student	\$5,897	\$5,836	\$6,027	\$5,871	\$5,780	\$5,821	-1.3%
Academic Support	\$196,543	\$194,988	\$194,940	\$220,973	\$205,252	\$196,461	0.0%
per FTE Student	\$154	\$147	\$154	\$171	\$157	\$156	1.4%
Student Services/Activities	\$2,238,794	\$2,178,471	\$2,375,430	\$2,499,763	\$2,572,575	\$2,834,993	26.6%
per FTE Student	\$1,749	\$1,643	\$1,875	\$1,932	\$1,970	\$2,246	28.4%
Institutional Support	\$3,258,019	\$3,696,709	\$3,759,901	\$4,254,091	\$4,077,492	\$3,869,247	18.8%
per FTE Student	\$2,545	\$2,788	\$2,968	\$3,288	\$3,122	\$3,066	20.5%
Scholarships and Financial Aid	\$1,107,136	\$916,959	\$804,710	\$788,579	\$800,925	\$624,546	-43.6%
Operation and Maintenance of Plant	\$2,400,726	\$2,384,590	\$2,801,074	\$2,603,464	\$2,549,096	\$2,796,910	16.5%
Depreciation	\$3,007,337	\$2,985,197	\$2,917,859	\$2,973,407	\$2,910,085	\$2,916,311	-3.0%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$141,004	\$223,371	\$207,444	\$191,594	\$175,818	\$157,782	11.9%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$19,897,714	\$20,318,684	\$20,697,179	\$21,129,363	\$20,840,205	\$20,742,760	4.2%
Auxiliary Enterprises	\$1,660,553	\$1,680,977	\$1,563,240	\$1,705,678	\$1,751,412	\$1,655,624	-0.3%
Total All Funds - Expenses	\$21,558,267	\$21,999,661	\$22,260,419	\$22,835,041	\$22,591,617	\$22,398,384	3.9%
Total Headcount	2,670	2,734	2,632	2,638	2,692	2,587	-3.1%
Total FTE	1,280	1,326	1,267	1,294	1,306	1,262	-1.4%

**Total All Funds Audited Expenses
Fiscal Year 2012 - 2017**



Notes for this section begin on page 292.

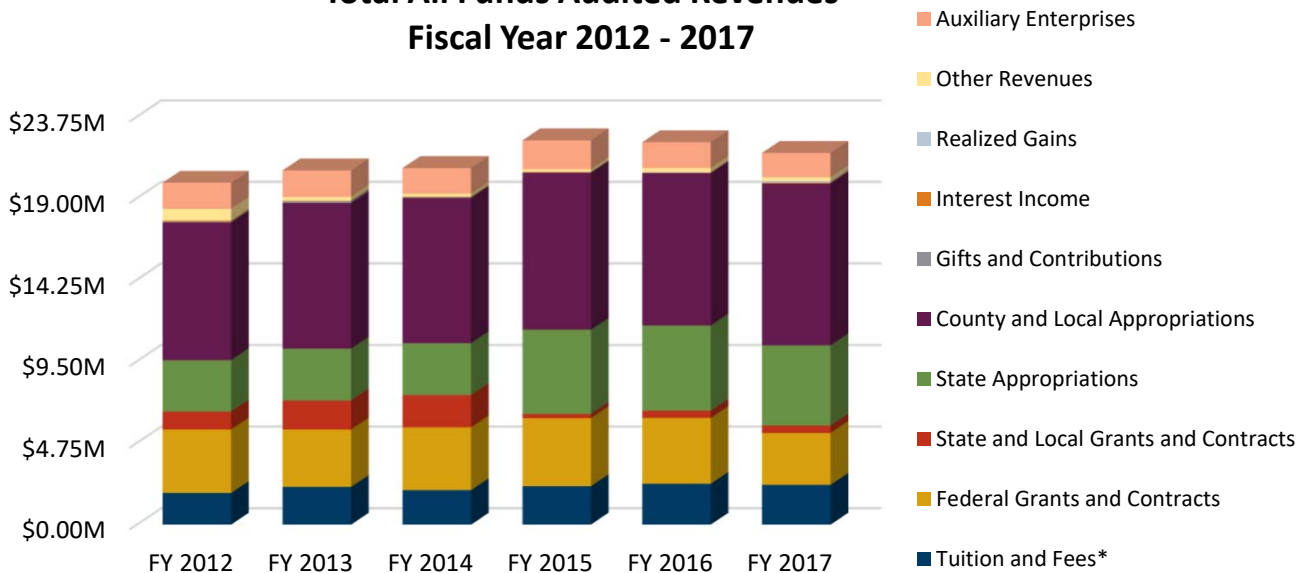
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**

**Seward County Community College
Table P.30**

Category	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 12 - 17
Tuition and Fees*	\$1,843,283	\$2,195,888	\$2,002,210	\$2,233,734	\$2,376,929	\$2,309,461	25.3%
Federal Grants and Contracts	\$3,694,344	\$3,343,885	\$3,658,969	\$3,966,099	\$3,830,580	\$3,023,506	-18.2%
State and Local Grants and Contracts	\$1,041,202	\$1,687,644	\$1,882,624	\$240,228	\$415,206	\$429,135	-58.8%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,995,856	\$3,016,067	\$3,016,067	\$4,902,388	\$4,957,607	\$4,665,342	55.7%
County and Local Appropriations	\$8,011,738	\$8,485,372	\$8,453,467	\$9,141,806	\$8,879,620	\$9,431,081	17.7%
Gifts and Contributions	\$63,007	\$94,207	\$54,672	\$12,670	\$4,481	\$5,038	-92.0%
Investment Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Income	\$46,663	\$30,553	\$22,888	\$25,131	\$29,815	\$55,672	19.3%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$33,850	\$85,100	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$686,578	\$225,597	\$180,341	\$173,571	\$232,673	\$212,945	-69.0%
Subtotal All Funds - Revenues	\$18,382,671	\$19,079,213	\$19,271,238	\$20,695,627	\$20,760,761	\$20,217,280	10.0%
Auxiliary Enterprises	\$1,516,084	\$1,538,415	\$1,487,300	\$1,675,575	\$1,504,011	\$1,423,326	-6.1%
Total All Funds - Revenues	\$19,898,755	\$20,617,628	\$20,758,538	\$22,371,202	\$22,264,772	\$21,640,606	8.8%
Mill Levies	26.892	28.823	30.164	34.193	37.140	37.039	37.7%
Assessed Valuations	284,479,425	277,360,797	264,551,472	253,860,388	229,288,006	252,633,991	-11.2%
Total Headcount	2,670	2,734	2,632	2,638	2,692	2,587	-3.1%
Total FTE	1,280	1,326	1,267	1,294	1,306	1,262	-1.4%

**Total All Funds Audited Revenues
Fiscal Year 2012 - 2017**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 292.

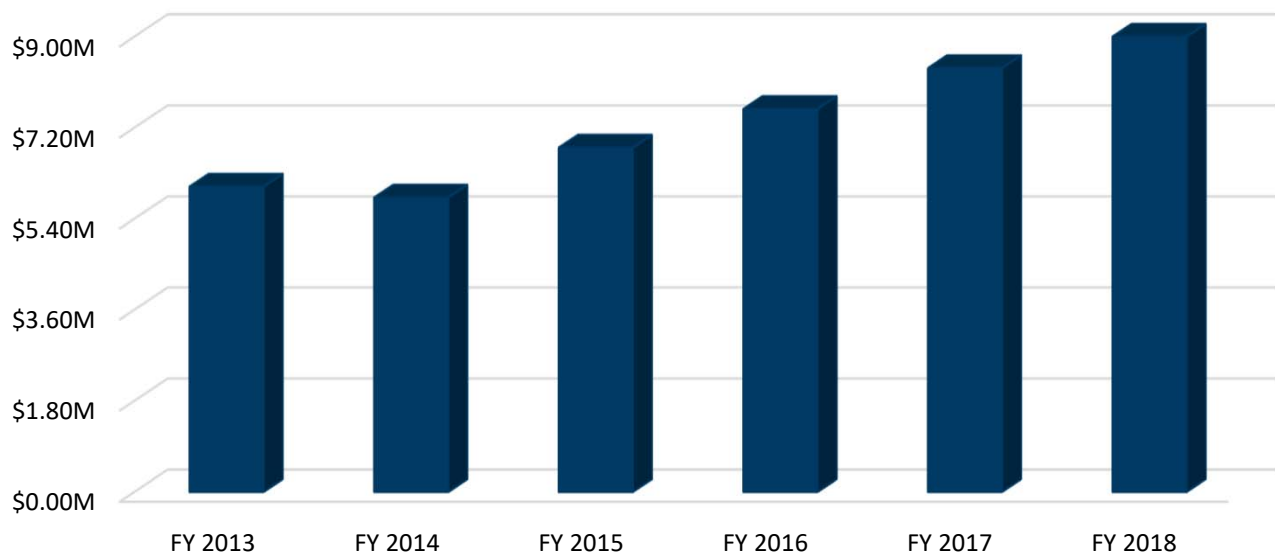
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2013 - 2018**

**Seward County Community College
Table P.60**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018**	% Change FY 13 - 18
Unencumbered Cash Balance, June 30th	\$6,035,021	\$5,818,339	\$6,806,909	\$7,571,491	\$8,379,157	\$9,727,202	61.2%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2013 - 2018**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 292.

Source: *Municipal Budgets*

Institutional Profile Notes – Seward County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Beginning AY 2018, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Seward County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	32.0%	2.6%	2.1%	7.2%	5.4%	5.2%	54.4%
2011	32.7%	4.1%	2.5%	5.4%	5.2%	4.7%	54.5%
2012	33.3%	2.9%	2.5%	8.6%	2.6%	5.4%	55.2%
2013	37.4%	2.2%	3.1%	7.5%	3.4%	4.1%	57.7%
2014	37.6%	2.0%	3.0%	5.5%	3.5%	6.6%	58.3%
2015	35.4%	2.2%	1.7%	7.7%	5.3%	4.5%	56.7%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, “Interest Expense” includes the audit category “Interest and fees on capital asset related debt”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “County and Local Appropriations” includes the audit category “Local property taxes” and “Gifts and Contributions” includes the audit categories “Noncapital gifts and contributions” and “Capital gifts and contributions”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

Institutional Profiles

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

(Intentionally left blank)



COMMUNITY COLLEGE DATA BOOK

Glossary

January 2019

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

GLOSSARY

Academic Support (Finance Category) - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from the community college audited financial statements.

Administrative Faculty and Staff - Positions listed in the College and University Professional Association for Human Resources (CUPA-HR) "Administrators in Higher Education Salary Survey", including executive officers, senior institutional officers, academic deans, institutional administrators, and the heads of divisions, department or centers.

Assessed Valuation – The dollar value assigned to a property for purposes of measuring applicable taxes. Assessed valuation is used to determine the value of a residence for tax purposes and tax comparable home sales and inspections into consideration. It is the value placed on real estate or personal property by government (or court appointed) assessors for determining ad valorem taxes, or to levy damages on the orders of a court.

Associate Degree - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Auxiliary Expense - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from the community college audited financial statements.

AY - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2015 Academic Year for data collection, covers Summer 2014 + Fall 2014 + Spring 2015). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2015 Academic Year for tuition, covers Fall 2014 + Spring 2015 + Summer 2015).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

Bonded Indebtedness - The entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.

Building - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a

source of significant repair and maintenance activities.

Capital Outlay - The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period. This category includes the "Capital Outlay" category from the community college audited financial statements.

Cash - An asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

Certificates of Participation - Tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.

Classified Staff - Positions listed in the CUPA-HR "Non-Exempt Staff in Higher Education Salary Survey", including non-exempt office/clerical staff, technical/paraprofessional staff, skilled craft staff, and service/maintenance staff. Does not include positions filled by student workers as part of work-study or other financial aid programs.

Cohort – A specific group of students established for tracking purposes.

College and University Professional Association for Human Resources (CUPA-HR) - CUPA-HR is an association for human resources professionals in higher education. The organization provides opportunities for members to connect with one another and to develop professionally by hosting conferences and webinars, publishing tools and resources, and offering online communities for collaboration. CUPA-HR also partners with other higher education and HR management associations to advocate on legislative and compliance issues that impact the higher education workplace.

County and Local Appropriations (Finance Category) - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from the community college audited financial statements.

Credential Type - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees and doctoral degrees.

Depreciation (Finance Category) - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from the community college audited financial statements.

Entrance Year - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

Faculty - Includes all employees with faculty status.

Faculty and Professional Staff - 9, 10, 11, and 12-month instructors, in addition to positions listed in the CUPA-HR "Professionals in Higher Education Salary Survey", including academic advisers, librarians, museum and continuing education professionals, and professional staff in: instructional design/media, admissions and career counseling, student activities and registration, legal and human resources, equal opportunity/diversity, accounting, audit and finance/budget, materials management and business operations, development/fundraising, alumni relations,

advancement services, communications/marketing, media/public relations, event/conference management, maintenance, design, and construction, engineers, environmental safety/risk management, facility operation and retail operations, IT applications, IT database, client support, and network support, IT systems support, security, and telecommunications, research, extension programs and technology transfer, health science and environmental sustainability, athletic affairs, trainers, head coaches, exempt office/clerical, skilled craft, and service/maintenance personnel. Does not include positions also reported as administrative or classified staff positions.

Faculty Phased Retiree - Faculty participating in a program that provides eligible full-time faculty members the opportunity to make an orderly transition to retirement through a period of reduced service during which the faculty member may begin withdrawing from departmental administrative obligations while continuing to teach, perform clinical responsibilities, and/or conduct research on a reduced schedule, in return for a reduced level of payment.

Federal Grants and Contracts (Operating/Non-Operating) - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the community college audited financial statements.

First-Time Student - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

FTE - Abbreviation for full time equivalent; as related to undergraduate fall enrollment, one FTE student is represented by 15 semester credit hours. For academic year undergraduate enrollment, one FTE is represented by 30 credit hours. In relation to budgeted staff positions, community colleges have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

FY - Abbreviation for fiscal year; the fiscal year for the community colleges (and the state) covers the period July 1 through the following June 30.

General Fund - One of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.

General Obligation Bonds - Debt instruments issued by states and local governments to raise funds for public works. They are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.

Gifts and Contributions (Operating/Non-Operating) - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and

Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of the community college audited financial statements.

Gross Area - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

Institutional Support (Finance Category) - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from the community college audited financial statements.

Instruction (Finance Category) - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from the community college audited financial statements.

Integrated Postsecondary Education Data System (IPEDS) - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

Interest Expense - Interest paid by the institution for the use of money over a period. This category includes the "Interest Expense" category from the community college audited financial statements.

Investment Income - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from the community college audited financial statements.

Kansas Higher Education Data System (KHEDS) - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR "collect and analyze data and maintain a uniform postsecondary education data base." In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

KHEStats – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.

Lease Purchase Financing - An exercise of a governmental entity's authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.

Mill Levies – The amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then

dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.

Non-Operating - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

Operating - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

Operation and Maintenance of Plant - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from the community college audited financial statements.

Other Operating Revenues - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from the community college audited financial statements.

Race/Ethnicity - Starting in Fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American*, *Asian*, *Native Hawaiian/Pacific Islander*, and *Two or more races*. The other race/ethnicity reporting categories are *White*, *Non-resident Alien*, *American Indian/Alaska Native*, *Asian*, and *Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

Realized Gains and Losses (Finance Category) - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from the community college audited financial statements.

Required Fees - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis.

Revenue Bonds - Municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issue by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.

Auxiliary Revenue - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from the community college audited financial statements.

Sales and Services of Educational Departments (Finance Category) - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services

of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from the community college audited financial statements.

Scholarships and Financial Aid (Operating/Non-Operating) - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of the community college audited financial statements.

Staff - Includes all full-time and part-time employees not reported as faculty.

Short-Term Program Certificates - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

State and Local Grants and Contracts (Operating/Non-Operating) - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of the community college audited financial statements.

State Appropriations - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from the community college audited financial statements.

Student Services/Activities - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from the community college audited financial statements.

Student Success Index - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at stats.kansasregents.org/, on the "Student Success Index" tab.

Technical Certificates- A (16-29 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- B (30-44 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- C (45-59 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Tuition and Fees (Finance Category) - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from the community college audited financial statements.

Unencumbered Cash - Any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Unrealized Gains and Losses (Finance Category) - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from the community college audited financial statements.