



COMMUNITY COLLEGE DATA BOOK

January 2018

★ LEADING HIGHER EDUCATION ★



TO: Kansas Board of Regents

FROM: Elaine Frisbie
Vice President for Finance and Administration

RE: **COMMUNITY COLLEGE DATA BOOK, January 2018**

Enclosed is the recently completed Community College Data Book which includes information about the nineteen Kansas community colleges. This data book is designed to provide a reference of tabular data concerning key facts about the community colleges. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

The mission of Kansas community colleges is to provide access to quality education programs and services to those who may benefit from services of the institutions. The primary educational function of the community college sector is to help students achieve successful outcomes in such areas as: degree programs designed for transfer, technical education certificate and degree programs, adult education, developmental education, and customized training to assist business and industry.

The Kansas Community College system began with state legislation in 1917 allowing local elections to establish community colleges and create special taxing districts to support them. Today, the colleges are supported by local mill levies, state support, and student tuition. The community colleges are governed by locally-elected boards who, prior to 1999, were under the general supervision of the State Board of Education. Since 1999, the Kansas Board of Regents has served as the statewide coordinating board for the community colleges of Kansas.

The Community College Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

Availability of Data

An electronic version of the Data Book along with copies of each table are made available online at: http://www.kansasregents.org/data/system_data/higher_education_data_books

Kansas Higher Education Reporting System (KHERS)

KHERS is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. The tool is available at stats.kansasregents.org/.

KHERS reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, demographics and other characteristics.

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at irhelp@ksbor.org. We hope the Data Book will be useful to you.

cc: Blake Flanders
Community College Leaders
Division of the Budget
Legislative Research Department
KBOR Staff

**KANSAS BOARD OF REGENTS
COMMUNITY COLLEGE DATA BOOK**

January 2018

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GLOSSARY

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*Tables are attached for each institution as follows:

- Table P.10 Student Demographics (comparable format to System Table 3.1 and 3.2)
- Table P.11 Enrollment by Race/Ethnicity (comparable format to System Table 3.3a)
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COMMUNITY COLLEGE DATA BOOK

Section I: Finance

January 2018

★ LEADING HIGHER EDUCATION ★

Total All Funds Audited Expenses Fiscal Year 2016

Table 1.11a

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instruction per FTE Student	\$4,833,422 \$2,965	\$16,566,726 \$3,896	\$18,780,391 \$3,103	\$7,664,038 \$5,702	\$8,612,691 \$6,734
Academic Support per FTE Student	\$640,318 \$393	\$4,026,886 \$947	\$4,373,833 \$723	\$503,444 \$375	\$493,723 \$386
Student Services/Activities per FTE Student	\$1,933,622 \$1,186	\$3,318,022 \$780	\$6,598,560 \$1,090	\$1,696,543 \$1,262	\$2,394,621 \$1,872
Institutional Support per FTE Student	\$2,216,122 \$1,360	\$7,100,946 \$1,670	\$14,211,076 \$2,348	\$2,248,459 \$1,673	\$919,827 \$719
Scholarships and Financial Aid	\$2,134,718	\$4,157,006	\$29,447,919	\$554,246	\$2,409,510
Operation and Maintenance of Plant	\$706,064	\$3,157,926	\$3,741,814	\$860,609	\$3,504,276
Depreciation	\$1,155,218	\$947,317	\$3,553,716	\$974,663	\$887,649
Public Service	\$0	\$621,598	\$119,504	\$0	\$0
Interest Expense	\$0	\$433,447	\$394,208	\$0	\$0
Realized Losses	\$11,281	\$26,777	\$320,455	\$0	\$757,751
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$50,228	\$120,816	\$665,014	\$234,458	\$664,189
Subtotal All Funds - Expenses	\$13,680,993	\$40,477,467	\$82,206,490	\$14,736,460	\$20,644,238
Auxiliary Enterprises	\$1,196,206	\$2,486,024	\$6,086,899	\$2,084,775	\$1,604,876
Total All Funds - Expenses	\$14,877,199	\$42,963,491	\$88,293,389	\$16,821,235	\$22,249,114
Physical Facilities					
Total Acreage	90	652	278	43	33
Total Number of Buildings	20	45	34	40	26
Total Gross Area of Buildings (sq. ft)	215,362	577,908	691,365	237,126	463,213
Total Headcount	4,031	16,049	13,055	3,437	2,331
Total FTE	1,630	4,252	6,053	1,344	1,279

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

Total All Funds Audited Expenses Fiscal Year 2016

Table 1.11a

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instruction	\$4,062,322	\$6,761,151	\$3,337,491	\$8,313,871	\$4,866,497
per FTE Student	\$4,026	\$2,864	\$2,496	\$6,270	\$2,995
Academic Support	\$1,889,533	\$691,565	\$1,202,812	\$209,154	\$1,513,286
per FTE Student	\$1,873	\$293	\$900	\$158	\$931
Student Services/Activities	\$2,657,683	\$4,108,330	\$2,642,801	\$2,376,776	\$3,821,144
per FTE Student	\$2,634	\$1,740	\$1,977	\$1,792	\$2,351
Institutional Support	\$2,358,993	\$3,016,418	\$5,688,221	\$1,646,076	\$3,685,705
per FTE Student	\$2,338	\$1,278	\$4,254	\$1,241	\$2,268
Scholarships and Financial Aid	\$3,295,234	\$3,736,309	\$5,564,284	\$1,885,122	\$566,881
Operation and Maintenance of Plant	\$700,000	\$2,406,280	\$2,195,127	\$1,323,728	\$3,283,122
Depreciation	\$545,553	\$1,354,070	\$1,424,022	\$988,777	\$2,171,078
Public Service	\$40,000	\$0	\$624,122	\$15,946	\$123,342
Interest Expense	\$461,604	\$165,433	\$0	\$263,416	\$238,267
Realized Losses	\$5,652	\$206,003	\$0	\$0	\$53,571
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$100,000	\$1,196,361	\$11,211,335	\$0	\$2,406
Subtotal All Funds - Expenses	\$16,116,574	\$23,641,920	\$33,890,215	\$17,022,866	\$20,325,299
Auxiliary Enterprises	\$1,023,109	\$3,389,199	\$1,403,507	\$883,500	\$2,868,832
Total All Funds - Expenses	\$17,139,683	\$27,031,119	\$35,293,722	\$17,906,366	\$23,194,131
Physical Facilities					
Total Acreage	132	85	407.5	147	59
Total Number of Buildings	28	37	29	10	42
Total Gross Area of Buildings (sq. ft)	275,848	501,000	398,607	228,587	510,390
Total Headcount	2,137	4,461	2,635	2,784	3,086
Total FTE	1,009	2,361	1,337	1,326	1,625

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

Total All Funds Audited Expenses Fiscal Year 2016

Table 1.11a

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instruction per FTE Student	\$6,057,153 \$2,803	\$14,708,295 \$3,922	\$3,772,668 \$4,958	\$66,642,904 \$5,961	\$30,600,000 \$8,455
Academic Support per FTE Student	\$2,123,207 \$983	\$2,831,743 \$755	\$1,182,108 \$1,553	\$24,789,005 \$2,217	\$1,600,000 \$442
Student Services/Activities per FTE Student	\$3,154,678 \$1,460	\$5,191,193 \$1,384	\$1,806,859 \$2,374	\$15,987,112 \$1,430	\$6,000,000 \$1,658
Institutional Support per FTE Student	\$3,610,688 \$1,671	\$4,792,945 \$1,278	\$2,632,087 \$3,459	\$28,561,245 \$2,555	\$7,300,000 \$2,017
Scholarships and Financial Aid	\$1,789,738	\$3,183,814	\$1,531,045	\$9,161,154	\$10,600,000
Operation and Maintenance of Plant	\$1,091,563	\$8,392,632	\$1,249,265	\$11,496,350	\$6,200,000
Depreciation	\$861,245	\$3,271,241	\$644,759	\$8,981,524	\$4,300,000
Public Service	\$275,202	\$2,166,361	\$228,250	\$898,152	\$0
Interest Expense	\$60,488	\$466,015	\$0	\$956,009	\$1,216,783
Realized Losses	\$31,000	\$0	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$950,482	\$4,682,260	\$229,567	\$0	\$200,000
Subtotal All Funds - Expenses	\$20,005,444	\$49,686,499	\$13,276,608	\$167,473,455	\$68,016,783
Auxiliary Enterprises	\$1,804,996	\$4,543,915	\$1,636,144	\$13,113,024	\$3,700,000
Total All Funds - Expenses	\$21,810,440	\$54,230,414	\$14,912,751	\$180,586,479	\$71,716,783
Physical Facilities					
Total Acreage	70	514	77	245	190
Total Number of Buildings	51	62	14	22	33
Total Gross Area of Buildings (sq. ft)	348,884	922,877	224,661	1,862,612	713,642
Total Headcount	5,283	8,740	1,303	29,430	8,464
Total FTE	2,161	3,750	761	11,179	3,619

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

Total All Funds Audited Expenses Fiscal Year 2016

Table 1.11a

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College
Instruction per FTE Student	\$3,688,915 \$3,700	\$5,471,595 \$4,225	\$3,851,982 \$4,372	\$7,548,962 \$5,780
Academic Support per FTE Student	\$534,857 \$536	\$742,691 \$574	\$731,272 \$830	\$205,252 \$157
Student Services/Activities per FTE Student	\$1,222,246 \$1,226	\$3,365,795 \$2,599	\$1,969,132 \$2,235	\$2,572,575 \$1,970
Institutional Support per FTE Student	\$4,213,925 \$4,227	\$3,850,201 \$2,973	\$2,040,573 \$2,316	\$4,077,492 \$3,122
Scholarships and Financial Aid	\$1,099,133	\$1,826,569	\$1,546,878	\$800,925
Operation and Maintenance of Plant	\$1,206,926	\$1,128,804	\$918,719	\$2,549,096
Depreciation	\$780,643	\$869,475	\$858,309	\$2,910,085
Public Service	\$0	\$4,729	\$0	\$0
Interest Expense	\$0	\$0	\$141,230	\$175,818
Realized Losses	\$0	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0
Other Expenses	\$21,487	\$180,644	\$0	\$0
Subtotal All Funds - Expenses	\$12,768,132	\$17,440,503	\$12,058,095	\$20,840,205
Auxiliary Enterprises	\$507,612	\$1,701,413	\$2,204,394	\$1,751,412
Total All Funds - Expenses	\$13,275,744	\$19,141,915	\$14,262,489	\$22,591,617
Physical Facilities				
Total Acreage	20	84.75	78	177.5
Total Number of Buildings	14	17	15	32
Total Gross Area of Buildings (sq. ft)	259,440	247,660	301,007	413,985
Total Headcount	2,235	2,877	1,640	2,692
Total FTE	997	1,295	881	1,306

Notes for this section begin on page 24.

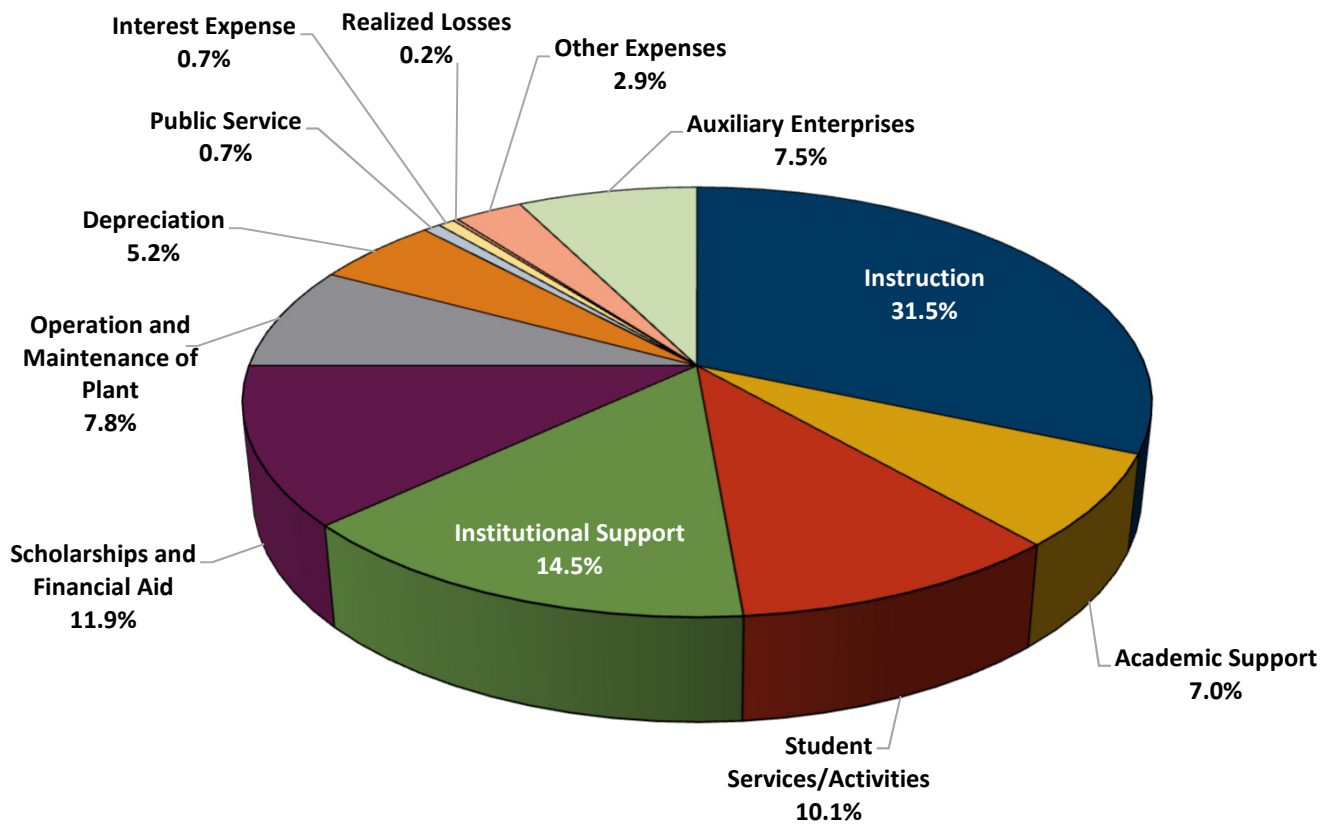
Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Expenses
Fiscal Year 2016**

Table 1.11a

Category	Total Expenses by Category
Instruction	\$226,141,074
Academic Support	\$50,284,689
Student Services/Activities	\$72,817,691
Institutional Support	\$104,170,999
Scholarships and Financial Aid	\$85,290,484
Operation and Maintenance of Plant	\$56,112,301
Depreciation	\$37,479,345
Public Service	\$5,117,206
Interest Expense	\$4,972,718
Realized Losses	\$1,412,490
Unrealized Losses	\$0
Other Expenses	\$20,509,248
Subtotal All Funds - Expenses	\$664,308,246
Auxiliary Enterprises	\$53,989,836
Grand Total - Expenses	\$718,298,082

**Grand Total All Funds Audited Expenses
Fiscal Year 2016**



Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

Total All Funds Audited Revenues Fiscal Year 2016

Table 1.11b

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Tuition and Fees*	\$2,701,875	\$11,477,264	\$17,614,202	\$3,119,058	\$4,493,116
Federal Grants and Contracts	\$2,707,401	\$7,805,923	\$30,433,293	\$3,030,003	\$2,764,879
State and Local Grants and Contracts	\$14,168	\$0	\$0	\$761,214	\$837,566
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0
State Appropriations	\$5,808,450	\$10,066,893	\$18,121,848	\$4,428,230	\$3,037,329
County and Local Appropriations	\$2,900,051	\$9,156,292	\$13,160,368	\$2,892,318	\$7,121,480
Gifts and Contributions	\$0	\$45,776	\$490,000	\$0	\$0
Investment Income	\$25,931	\$14,515	\$11,925	\$15,619	\$7,995
Interest Income	\$0	\$16,831	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$0	\$1,525,115	\$2,300,857
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$268,498	\$3,322,731	\$3,649,478	\$493,881	\$103,669
Subtotal All Funds - Revenues	\$14,426,374	\$41,906,225	\$83,481,114	\$16,265,438	\$20,666,891
Auxiliary Enterprises	\$1,933,580	\$2,740,027	\$6,980,689	\$1,157,360	\$525,049
Total All Funds - Revenues	\$16,359,954	\$44,646,252	\$90,461,803	\$17,422,799	\$21,191,940
Total Headcount	4,031	16,049	13,055	3,437	2,331
Total FTE	1,630	4,252	6,053	1,344	1,279

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2016**
Table 1.11b

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Tuition and Fees*	\$3,092,745	\$4,565,382	\$2,326,451	\$3,214,592	\$2,335,031
Federal Grants and Contracts	\$4,587,802	\$5,793,167	\$5,476,522	\$4,600,188	\$5,362,268
State and Local Grants and Contracts	\$129,841	\$222,505	\$13,429,217	\$676,293	\$279,019
Private Grants and Contracts	\$251,191	\$0	\$0	\$0	\$172,205
State Appropriations	\$2,547,786	\$7,271,484	\$0	\$3,799,357	\$3,775,727
County and Local Appropriations	\$5,737,364	\$5,247,847	\$0	\$3,106,370	\$11,138,232
Gifts and Contributions	\$336,442	\$170,674	\$1,216,951	\$0	\$0
Investment Income	\$11,758	\$47,097	\$21,912	\$0	\$42,946
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$1,722,133	\$0	\$0
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$395,472	\$1,518,371	\$7,190,824	\$1,831,293	\$272,404
Subtotal All Funds - Revenues	\$17,090,401	\$24,836,527	\$31,384,010	\$17,228,092	\$23,377,832
Auxiliary Enterprises	\$1,855,982	\$3,931,903	\$1,591,557	\$494,160	\$1,491,552
Total All Funds - Revenues	\$18,946,383	\$28,768,430	\$32,975,567	\$17,722,252	\$24,869,384
Total Headcount	2,137	4,461	2,635	2,784	3,086
Total FTE	1,009	2,361	1,337	1,326	1,625

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

Total All Funds Audited Revenues Fiscal Year 2016

Table 1.11b

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Tuition and Fees*	\$1,545,131	\$6,899,396	\$1,413,248	\$35,008,627	\$12,559,965
Federal Grants and Contracts	\$8,540,984	\$7,334,815	\$2,546,081	\$15,423,719	\$10,262,405
State and Local Grants and Contracts	\$2,221,268	\$535,174	\$525,769	\$556,729	\$680,953
Private Grants and Contracts	\$0	\$21,566	\$0	\$1,932,540	\$393,607
State Appropriations	\$3,984,114	\$9,145,992	\$1,988,188	\$32,474,846	\$11,395,274
County and Local Appropriations	\$1,705,329	\$14,006,127	\$5,964,984	\$90,508,563	\$34,860,518
Gifts and Contributions	\$21,445	\$789,500	\$272,160	\$0	\$0
Investment Income	\$5,152	\$20,892	\$15,084	\$238,723	\$38,904
Interest Income	\$0	\$0	\$0	\$79,203	\$0
Sales and Services of Educational Departments	\$0	\$0	\$128,016	\$0	\$0
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$1,010,614	\$5,457,894	\$2,027,117	\$5,827,898	\$1,267,139
Subtotal All Funds - Revenues	\$19,034,037	\$44,211,356	\$14,880,647	\$182,050,848	\$71,458,765
Auxiliary Enterprises	\$3,382,045	\$5,847,907	\$1,055,290	\$10,310,780	\$2,552,099
Total All Funds - Revenues	\$22,416,082	\$50,059,263	\$15,935,937	\$192,361,628	\$74,010,864
Total Headcount	5,283	8,740	1,303	29,430	8,464
Total FTE	2,161	3,750	761	11,179	3,619

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

Total All Funds Audited Revenues Fiscal Year 2016

Table 1.11b

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College
Tuition and Fees*	\$1,310,681	\$4,573,006	\$1,416,662	\$2,376,929
Federal Grants and Contracts	\$2,591,757	\$3,876,182	\$1,398,018	\$3,830,580
State and Local Grants and Contracts	\$675,526	\$1,138,355	\$139,232	\$415,206
Private Grants and Contracts	\$0	\$0	\$414,377	\$0
State Appropriations	\$2,742,124	\$2,861,445	\$3,474,323	\$4,957,607
County and Local Appropriations	\$5,233,995	\$4,662,926	\$6,402,734	\$8,879,620
Gifts and Contributions	\$250,333	\$0	\$815,516	\$4,481
Investment Income	\$10,035	\$10,849	\$1,135	\$0
Interest Income	\$0	\$0	\$0	\$29,815
Sales and Services of Educational Departments	\$40,713	\$0	\$0	\$0
Realized Gains	\$0	\$12,922	\$0	\$33,850
Unrealized Gains	\$0	\$0	\$0	\$0
Other Revenues	\$84,241	\$528,053	\$107,868	\$232,673
Subtotal All Funds - Revenues	\$12,939,406	\$17,663,738	\$14,169,865	\$20,760,761
Auxiliary Enterprises	\$502,738	\$2,371,308	\$1,732,338	\$1,504,011
Total All Funds - Revenues	\$13,442,144	\$20,035,046	\$15,902,203	\$22,264,772
Total Headcount	2,235	2,877	1,640	2,692
Total FTE	997	1,295	881	1,306

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

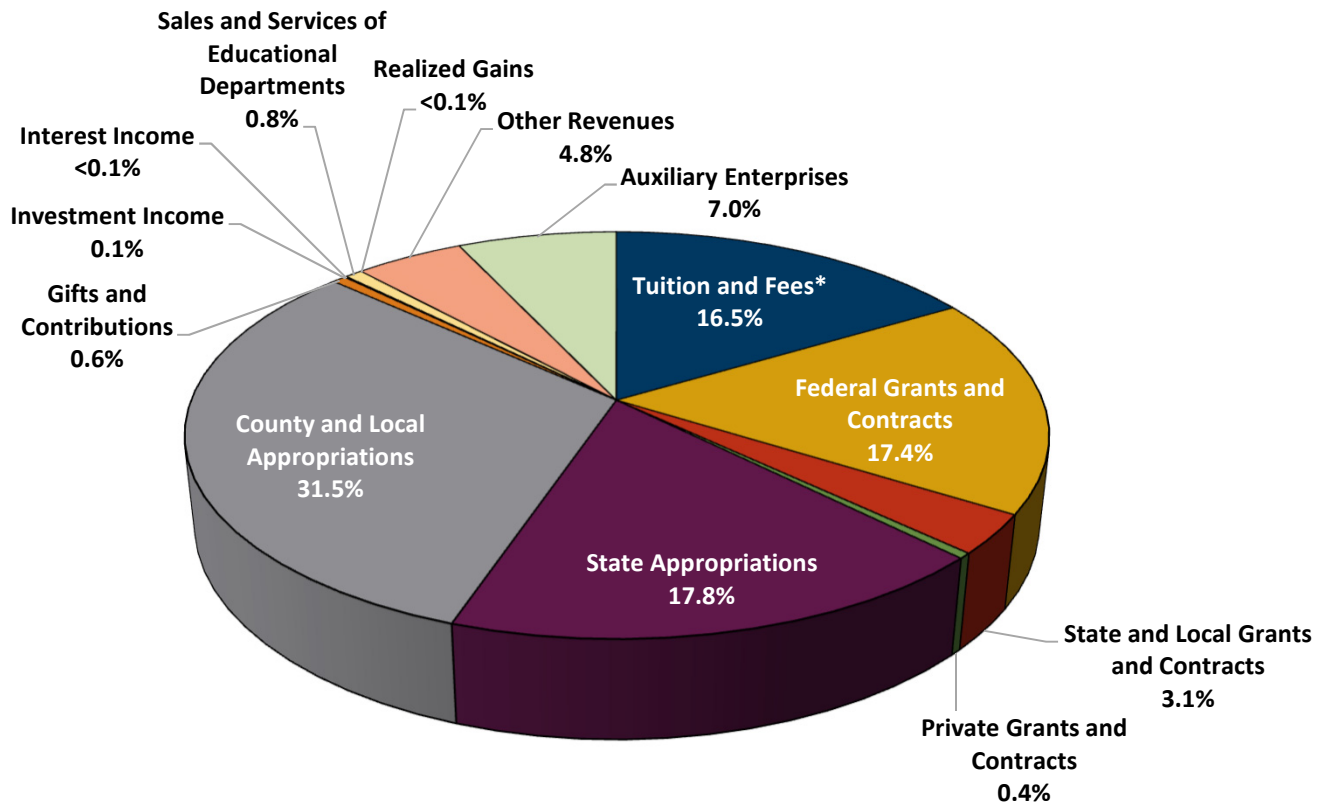
Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2016**

Table 1.11b

Category	Total Revenues by Category
Tuition and Fees*	\$122,043,361
Federal Grants and Contracts	\$128,365,987
State and Local Grants and Contracts	\$23,238,035
Private Grants and Contracts	\$3,185,486
State Appropriations	\$131,881,017
County and Local Appropriations	\$232,685,119
Gifts and Contributions	\$4,413,278
Investment Income	\$540,472
Interest Income	\$125,849
Sales and Services of Educational Departments	\$5,716,834
Realized Gains	\$46,772
Unrealized Gains	\$0
Other Revenues	\$35,590,118
Subtotal All Funds - Revenues	\$687,832,328
Auxiliary Enterprises	\$51,960,375
Grand Total Revenues	\$739,792,703

**Grand Total All Funds Audited Revenues
Fiscal Year 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

General Fund Changes in Unencumbered Cash Fiscal Year 2015 - 2017

Table 1.11e

Category	Allen Community College			Barton Community College		
	FY 2015	FY 2016	FY 2017	FY 2015	FY 2016	FY 2017
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$7,834,744	\$8,398,318	\$8,965,757	\$10,510,209	\$12,838,581	\$15,246,783
Revenues						
Tuition	\$2,512,619	\$2,577,196	\$2,545,299	\$12,210,324	\$13,071,392	\$12,226,514
Fees	\$675,857	\$713,468	\$755,831	\$1,133,300	\$780,963	\$668,465
Federal Grants	\$6,138	\$963	\$7,131	\$225	\$195	\$244
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$3,403,954	\$3,473,421	\$3,334,484	\$4,307,322	\$4,395,227	\$4,219,418
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$303,497	\$202,318	\$149,984
Prior Year Ad Valorem Property Tax	\$45,636	\$49,889	\$49,330	\$501,437	\$706,599	\$131,779
Current Year Ad Valorem Property Tax	\$1,428,548	\$2,054,176	\$2,274,480	\$7,888,618	\$7,669,998	\$7,582,963
Motor Vehicle Tax	\$208,697	\$220,112	\$221,170	\$1,249,484	\$1,255,581	\$1,099,342
Recreational Vehicle Tax	\$2,014	\$2,308	\$0	\$14,563	\$12,921	\$14,228
Delinquent Tax	\$21,922	\$29,806	\$26,045	\$286,832	\$168,707	\$91,330
In Lieu of Tax - IRB	\$2,483	\$2,616	\$2,745	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	-\$105,583	-\$110,156	-\$52,118
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$11,460	\$25,931	\$87,901	\$12,964	\$12,146	\$18,089
All Other Income	\$78,395	\$263,021	\$88,269	\$325,576	\$296,748	\$492,707
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$8,397,723	\$9,412,907	\$9,392,685	\$28,128,559	\$28,462,639	\$26,642,945
Expenditures						
Instruction	\$3,344,434	\$3,516,638	\$3,699,318	\$9,571,893	\$9,254,535	\$8,921,533
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$479,045	\$554,255	\$599,237	\$2,333,151	\$2,655,694	\$2,217,294
Student Services	\$1,656,696	\$1,906,776	\$2,059,995	\$2,242,654	\$2,322,933	\$2,410,865
Institutional Support	\$1,493,751	\$1,538,094	\$1,620,139	\$668,247	\$404,442	\$1,072,690
Operation and Maintenance	\$414,427	\$971,594	\$761,364	\$3,014,518	\$3,253,720	\$3,260,416
Scholarships	\$129,214	\$137,158	\$140,982	\$438,097	\$423,523	\$432,620
Total Expenditures	\$7,517,567	\$8,624,515	\$8,881,035	\$18,268,560	\$18,314,847	\$18,315,418
Transfers						
Transfer to Vocational	\$151,162	\$70,945	-\$94,038	\$7,531,627	\$7,739,590	\$7,227,395
Non-mandatory Transfers	\$37,573	\$24,489	\$0	\$0	\$0	\$0
Mandatory Transfers	\$127,847	\$125,519	\$0	\$0	\$0	\$0
Total Transfers	\$316,582	\$220,953	-\$94,038	\$7,531,627	\$7,739,590	\$7,227,395
Unencumbered Cash Balance, June 30th	\$8,398,318	\$8,965,757	\$9,571,445	\$12,838,581	\$15,246,783	\$16,346,915

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2015 - 2017

Table 1.11e

Category	Butler Community College			Cloud County Community College		
	FY 2015	FY 2016	FY 2017	FY 2015	FY 2016	FY 2017
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$9,441,093	\$10,720,379	\$11,610,525	\$1,170,549	\$1,563,701	\$1,625,737
Revenues						
Tuition	\$10,120,912	\$10,455,088	\$10,034,346	\$2,554,988	\$2,149,743	\$2,124,679
Fees	\$4,599,768	\$4,918,173	\$5,830,462	\$167,454	\$163,422	\$397,287
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$10,332,579	\$10,543,448	\$10,121,710	\$3,002,412	\$3,063,686	\$2,941,139
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$16,487	\$16,824	\$0
Prior Year Ad Valorem Property Tax	\$233,467	\$263,370	\$269,249	\$0	\$0	\$78,490
Current Year Ad Valorem Property Tax	\$10,999,357	\$11,108,224	\$11,485,512	\$1,978,071	\$2,207,712	\$2,215,429
Motor Vehicle Tax	\$1,351,922	\$1,404,121	\$1,424,756	\$295,273	\$259,860	\$254,925
Recreational Vehicle Tax	\$19,826	\$19,490	\$22,160	\$3,566	\$3,044	\$0
Delinquent Tax	\$247,336	\$355,401	\$342,982	\$53,457	\$37,431	\$32,751
In Lieu of Tax - IRB	\$20,545	\$9,762	\$14,315	\$65	\$64	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$10,000	\$0	\$0	\$0	\$0
Interest	\$5,260	\$11,924	\$59,800	\$1,344	\$15,619	\$47,635
All Other Income	\$3,492,371	\$7,924,252	\$7,074,325	\$345,769	\$256,977	\$31,363
Cancellation of Prior Yr Encumbrances	\$193,333	\$208,479	\$424,904	\$0	\$0	\$0
Total Revenues	\$41,616,676	\$47,231,732	\$47,104,521	\$8,418,886	\$8,174,382	\$8,123,698
Expenditures						
Instruction	\$11,006,539	\$11,527,695	\$11,777,749	\$4,155,418	\$3,875,524	\$2,273,786
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$2,792,291	\$2,863,517	\$2,976,771	\$372,831	\$324,155	\$409,929
Student Services	\$4,835,449	\$4,638,733	\$4,921,596	\$1,624,463	\$1,577,127	\$1,902,818
Institutional Support	\$9,360,921	\$10,136,683	\$10,364,927	\$1,396,729	\$1,779,203	\$2,923,757
Operation and Maintenance	\$3,237,214	\$5,231,225	\$7,836,650	\$427,027	\$463,511	\$613,118
Scholarships	\$2,610,801	\$2,816,872	\$2,887,712	\$0	\$43,564	\$0
Total Expenditures	\$33,843,215	\$37,214,725	\$40,765,405	\$7,976,468	\$8,063,084	\$8,123,408
Transfers						
Transfer to Vocational	\$2,924,156	\$3,500,000	\$4,000,000	\$0	\$0	\$0
Non-mandatory Transfers	\$1,255,007	\$2,543,952	\$524,128	\$49,267	\$25,810	\$0
Mandatory Transfers	\$2,315,018	\$3,082,909	\$1,450,228	\$0	\$23,452	\$0
Total Transfers	\$6,494,181	\$9,126,861	\$5,974,356	\$49,267	\$49,262	\$0
Unencumbered Cash Balance, June 30th	\$10,720,373	\$11,610,525	\$11,975,285	\$1,563,700	\$1,625,737	\$1,626,027

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2015 - 2017

Table 1.11e

Category	Coffeyville Community College			Colby Community College		
	FY 2015	FY 2016	FY 2017	FY 2015	FY 2016	FY 2017
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$4,362,333	\$3,941,151	\$3,505,289	\$1,523,228	\$3,806,578	\$3,863,686
Revenues						
Tuition	\$697,045	\$806,109	\$1,078,227	\$2,637,833	\$2,231,986	\$2,500,000
Fees	\$0	\$0	\$0	\$717,698	\$1,114,409	\$700,000
Federal Grants	\$3,570	\$874	\$3,605	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,762,909	\$1,798,887	\$1,726,932	\$2,303,849	\$2,584,286	\$1,982,701
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$5,916,814	\$5,949,165	\$6,672,066	\$4,722,103	\$5,112,996	\$5,407,801
Motor Vehicle Tax	\$549,929	\$590,856	\$550,943	\$775,293	\$535,923	\$560,908
Recreational Vehicle Tax	\$11,870	\$10,304	\$10,626	\$35,371	\$7,716	\$7,453
Delinquent Tax	\$217,847	\$224,253	\$425,859	\$43,332	\$82,831	\$44,786
In Lieu of Tax - IRB	\$2,162	\$2,162	\$0	\$6,288	\$7,898	\$8,307
Other Local Income	\$69,144	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$8,952	\$5,553	\$5,530	\$6,426	\$8,970	\$20,000
All Other Income	\$0	\$57,929	\$162,503	\$448,104	\$213,033	\$215,184
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$9,240,242	\$9,446,092	\$10,636,291	\$11,696,297	\$11,900,047	\$11,447,140
Expenditures						
Instruction	\$3,158,525	\$3,350,216	\$2,283,657	\$4,301,713	\$3,973,200	\$4,473,923
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$403,212	\$376,406	\$447,988	\$1,701,592	\$2,746,029	\$1,868,210
Student Services	\$2,323,620	\$2,285,343	\$3,024,616	\$673,375	\$869,265	\$1,028,488
Institutional Support	\$712,629	\$701,261	\$886,118	\$281,370	\$500,664	\$1,114,645
Operation and Maintenance	\$1,709,267	\$1,604,660	\$1,922,669	\$1,033,729	\$1,638,495	\$1,353,190
Scholarships	\$299,953	\$379,069	\$383,724	\$916,983	\$946,747	\$950,939
Total Expenditures	\$8,607,206	\$8,696,955	\$8,948,772	\$8,908,762	\$10,674,400	\$10,789,395
Transfers						
Transfer to Vocational	\$1,050,000	\$1,150,000	\$1,290,000	\$0	\$0	\$0
Non-mandatory Transfers	\$4,218	\$35,000	\$0	\$504,185	\$1,168,539	\$1,000,000
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$1,054,218	\$1,185,000	\$1,290,000	\$504,185	\$1,168,539	\$1,000,000
Unencumbered Cash Balance, June 30th	\$3,941,151	\$3,505,288	\$3,902,808	\$3,806,578	\$3,863,686	\$3,521,431

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2015 - 2017

Table 1.11e

Category	Cowley Community College			Dodge City Community College		
	FY 2015	FY 2016	FY 2017	FY 2015	FY 2016	FY 2017
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$8,311,195	\$7,531,879	\$8,817,916	\$4,757,784	\$5,210,143	\$5,317,819
Revenues						
Tuition	\$4,285,948	\$4,401,076	\$3,867,945	\$1,040,254	\$1,138,749	\$1,206,814
Fees	\$0	\$1,958,268	\$1,973,968	\$985,928	\$908,579	\$2,145,854
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$4,322,469	\$4,410,683	\$4,234,256	\$1,498,309	\$1,528,887	\$1,467,731
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$45,146	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$282,477	\$31,177	\$0	\$222,346	\$134,789	\$182,097
Current Year Ad Valorem Property Tax	\$3,853,417	\$4,443,015	\$4,858,340	\$7,984,922	\$8,227,453	\$8,237,059
Motor Vehicle Tax	\$615,359	\$468,461	\$596,183	\$925,824	\$944,912	\$967,540
Recreational Vehicle Tax	\$10,472	\$176,388	\$0	\$6,905	\$6,611	\$6,480
Delinquent Tax	\$52,397	\$76,806	\$22,594	\$197,104	\$209,343	\$266,750
In Lieu of Tax - IRB	\$1,223	\$0	\$0	\$190,471	\$23,797	\$92,521
Other Local Income	\$674,919	\$233,712	\$0	\$353,420	\$364,591	\$373,344
Gifts	\$0	\$0	\$0	\$10,000	\$0	\$0
Interest	\$0	\$0	\$45,285	\$6,549	\$9,530	\$20,307
All Other Income	\$0	\$0	\$72,379	\$1,086,448	\$935,289	\$1,157,015
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$14,098,681	\$16,199,586	\$15,716,096	\$14,508,480	\$14,432,530	\$16,123,512
Expenditures						
Instruction	\$4,698,873	\$4,089,343	\$3,830,744	\$2,614,253	\$2,712,073	\$5,680,528
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$539,626	\$642,842	\$697,635	\$1,052,107	\$946,604	\$864,988
Student Services	\$3,247,110	\$3,203,296	\$3,528,622	\$2,528,608	\$2,497,817	\$2,443,638
Institutional Support	\$3,169,064	\$2,556,565	\$3,260,720	\$3,584,517	\$3,764,290	\$3,625,390
Operation and Maintenance	\$2,803,660	\$2,684,601	\$2,792,374	\$2,097,218	\$2,250,600	\$1,999,737
Scholarships	\$274,057	\$1,736,902	\$1,516,381	\$243,825	\$248,425	\$279,753
Total Expenditures	\$14,732,390	\$14,913,549	\$15,626,476	\$12,120,528	\$12,419,809	\$14,894,034
Transfers						
Transfer to Vocational	\$110,607	\$0	\$0	\$1,500,000	\$1,905,045	\$900,000
Non-mandatory Transfers	\$35,000	\$0	\$0	\$140,000	\$0	\$0
Mandatory Transfers	\$0	\$0	\$0	\$295,593	\$0	\$0
Total Transfers	\$145,607	\$0	\$0	\$1,935,593	\$1,905,045	\$900,000
Unencumbered Cash Balance, June 30th	\$7,531,879	\$8,817,916	\$8,907,536	\$5,210,143	\$5,317,819	\$5,647,297

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2015 - 2017

Table 1.11e

Category	Fort Scott Community College			Garden City Community College		
	FY 2015	FY 2016	FY 2017	FY 2015	FY 2016	FY 2017
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$1,467,110	\$1,322,488	\$1,448,965	\$8,644,698	\$8,929,679	\$7,591,206
Revenues						
Tuition	\$1,418,833	\$1,354,134	\$1,214,264	\$2,635,614	\$2,877,489	\$2,782,467
Fees	\$981,708	\$918,370	\$924,565	\$663,493	\$629,329	\$734,041
Federal Grants	\$4,245	\$3,465	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,911,205	\$1,950,210	\$1,856,051	\$1,657,548	\$1,645,770	\$1,623,721
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$16,151	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$81,835	\$85,146	\$123,930	-\$5	\$0	\$0
Current Year Ad Valorem Property Tax	\$2,458,562	\$2,561,282	\$2,676,941	\$10,134,915	\$10,089,240	\$8,420,394
Motor Vehicle Tax	\$322,516	\$400,471	\$396,126	\$881,779	\$0	\$917,114
Recreational Vehicle Tax	\$3,337	\$4,403	\$4,678	\$14,180	\$0	\$10,255
Delinquent Tax	\$175,654	\$83,965	\$42,645	\$210,582	\$0	\$167,390
In Lieu of Tax - IRB	\$0	\$0	\$0	\$134,234	\$0	\$147,257
Other Local Income	\$0	-\$28,898	-\$32,104	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$0	\$0	\$0	\$31,434	\$42,943	\$39,866
All Other Income	\$282,394	\$265,652	\$261,125	\$320,721	\$178,059	\$195,171
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$7,640,289	\$7,598,200	\$7,484,372	\$16,684,495	\$15,462,830	\$15,037,676
Expenditures						
Instruction	\$2,066,680	\$1,866,938	\$1,907,054	\$3,279,596	\$3,186,336	\$3,486,822
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$4,801	\$0	\$2,681	\$52,486	\$0	\$0
Academic Support	\$219,067	\$208,885	\$288,797	\$619,536	\$680,089	\$815,904
Student Services	\$2,386,322	\$2,274,883	\$2,045,570	\$3,153,803	\$3,057,175	\$3,644,876
Institutional Support	\$1,795,575	\$1,620,063	\$1,442,072	\$4,184,331	\$4,303,649	\$2,691,597
Operation and Maintenance	\$1,643,108	\$1,474,812	\$1,452,062	\$3,027,939	\$3,217,016	\$2,934,539
Scholarships	\$39,358	\$26,141	\$16,103	\$399,841	\$566,881	\$416,691
Total Expenditures	\$8,154,911	\$7,471,722	\$7,154,339	\$14,717,532	\$15,011,146	\$13,990,429
Transfers						
Transfer to Vocational	\$0	\$0	\$0	\$905,632	\$921,096	\$764,929
Non-mandatory Transfers	-\$370,000	\$0	-\$482,193	\$0	\$0	\$0
Mandatory Transfers	\$0	\$0	\$0	\$776,350	\$869,061	\$864,657
Total Transfers	-\$370,000	\$0	-\$482,193	\$1,681,982	\$1,790,157	\$1,629,586
Unencumbered Cash Balance, June 30th	\$1,322,488	\$1,448,966	\$2,261,191	\$8,929,679	\$7,591,206	\$7,008,867

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2015 - 2017

Table 1.11e

Category	Highland Community College			Hutchinson Community College		
	FY 2015	FY 2016	FY 2017	FY 2015	FY 2016	FY 2017
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$622,614	\$766,256	\$987,130	\$6,033,617	\$8,477,926	\$9,326,224
Revenues						
Tuition	\$5,487,866	\$3,302,826	\$3,362,932	\$4,820,463	\$5,579,187	\$6,135,354
Fees	\$1,582,050	\$1,273,552	\$1,410,823	\$948,027	\$770,036	\$745,939
Federal Grants	\$0	\$4,867,426	\$4,945,000	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$3,904,342	\$2,150,471	\$2,214,703	\$5,002,093	\$5,104,177	\$4,900,010
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$2,221,268	\$2,250,000	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	-\$449	-\$169	-\$1,229
Current Year Ad Valorem Property Tax	\$1,413,978	\$1,705,329	\$1,822,848	\$12,024,782	\$12,172,653	\$12,669,449
Motor Vehicle Tax	\$140,419	\$0	\$0	\$1,203,854	\$1,509,232	\$1,016,093
Recreational Vehicle Tax	\$4,744	\$0	\$0	\$18,384	\$17,207	\$12,477
Delinquent Tax	\$30,456	\$0	\$0	\$372,723	\$264,336	\$363,052
In Lieu of Tax - IRB	\$0	\$0	\$0	-\$23,874	\$9,076	\$22,093
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$21,445	\$22,000	\$0	\$0	\$0
Interest	\$9,154	\$0	\$0	\$17,097	\$8,062	\$6,075
All Other Income	\$1,182,201	\$708,497	\$786,234	\$647,330	\$826,571	\$725,422
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$13,755,210	\$16,250,814	\$16,814,540	\$25,030,430	\$26,260,368	\$26,594,735
Expenditures						
Instruction	\$3,690,681	\$2,811,783	\$2,952,372	\$5,630,571	\$5,906,789	\$5,831,404
Research	\$0	\$61,988	\$65,087	\$0	\$0	\$0
Public Service	\$372,502	\$275,202	\$288,962	\$63,257	\$30,715	\$33,738
Academic Support	\$1,096,291	\$2,123,207	\$2,229,367	\$1,423,673	\$1,621,693	\$1,644,469
Student Services	\$2,269,434	\$7,113,738	\$6,817,425	\$4,606,933	\$4,812,672	\$4,763,842
Institutional Support	\$3,077,052	\$3,610,688	\$3,791,222	\$2,623,351	\$2,931,451	\$2,986,194
Operation and Maintenance	\$1,822,954	\$861,245	\$904,307	\$2,444,455	\$2,812,086	\$2,901,411
Scholarships	\$0	\$0	\$0	\$132,881	\$135,664	\$182,277
Total Expenditures	\$12,328,914	\$16,857,851	\$17,048,744	\$16,925,121	\$18,251,070	\$18,343,335
Transfers						
Transfer to Vocational	\$900,000	-\$827,911	-\$1,103,768	\$4,000,000	\$5,500,000	\$5,500,000
Non-mandatory Transfers	\$0	\$0	\$0	\$1,661,000	\$1,661,000	\$1,661,000
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$900,000	-\$827,911	-\$1,103,768	\$5,661,000	\$7,161,000	\$7,161,000
Unencumbered Cash Balance, June 30th	\$1,148,910	\$987,130	\$1,856,694	\$8,477,926	\$9,326,224	\$10,416,624

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2015 - 2017

Table 1.11e

Category	Independence Community College			Johnson County Community College		
	FY 2015	FY 2016	FY 2017	FY 2015	FY 2016	FY 2017
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$5,854,782	\$1,088,038	\$319,531	\$59,988,104	\$67,161,001	\$74,568,091
Revenues						
Tuition	\$1,079,372	\$1,079,372	\$1,785,270	\$20,680,717	\$22,455,278	\$23,763,066
Fees	\$638,957	\$718,812	\$1,653,348	\$495,547	\$317,518	\$293,840
Federal Grants	\$6,205	\$5,626	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$114,982	\$98,550	\$79,979
State Operating Grant	\$1,400,902	\$1,429,492	\$1,372,312	\$14,917,365	\$15,221,801	\$14,612,929
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement Contributions	\$0	\$0	\$0	\$5,832,354	\$6,810,410	\$6,902,443
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$1,130,539	\$1,040,554	\$1,629,828
Current Year Ad Valorem Property Tax	\$4,930,480	\$4,900,152	\$5,073,511	\$69,671,491	\$73,826,334	\$79,907,166
Motor Vehicle Tax	\$541,295	\$584,458	\$559,815	\$7,618,056	\$8,293,156	\$8,654,660
Recreational Vehicle Tax	\$5,560	\$9,625	\$7,726	\$65,919	\$53,664	\$52,375
Delinquent Tax	\$335,797	\$166,203	\$131,417	\$710,254	\$1,505,807	\$910,440
In Lieu of Tax - IRB	\$18,520	\$2,348	\$1,564	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$98,822	\$103,229	\$110,965
Gifts	\$0	\$72,160	\$88,160	\$0	\$0	\$0
Interest	\$5,092	\$4,506	\$3,602	\$68,499	\$184,775	\$398,954
All Other Income	\$5,957	\$819,745	\$606,392	\$1,677,826	\$2,773,950	\$2,575,377
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$8,968,135	\$9,792,499	\$11,283,117	\$123,082,371	\$132,685,026	\$139,892,022
Expenditures						
Instruction	\$1,851,751	\$1,939,794	\$2,328,590	\$38,705,186	\$41,992,606	\$48,244,553
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$230,811	\$249,362	\$286,488
Academic Support	\$863,698	\$1,044,662	\$584,433	\$14,913,925	\$15,759,695	\$18,106,032
Student Services	\$1,577,313	\$1,997,748	\$2,055,823	\$8,966,110	\$9,775,001	\$11,230,324
Institutional Support	\$2,095,102	\$2,041,981	\$2,212,008	\$17,257,542	\$22,093,497	\$25,382,823
Operation and Maintenance	\$708,596	\$921,463	\$1,375,548	\$8,699,790	\$9,874,746	\$11,344,919
Scholarships	\$1,022,699	\$1,114,621	\$1,221,653	\$0	\$0	\$0
Total Expenditures	\$8,119,159	\$9,060,268	\$9,778,055	\$88,773,364	\$99,744,907	\$114,595,139
Transfers						
Transfer to Vocational	\$451,491	\$463,166	\$463,166	\$27,136,110	\$25,533,029	\$22,195,233
Non-mandatory Transfers	\$106,754	\$972,110	\$472,193	\$0	\$0	\$0
Mandatory Transfers	\$45,783	\$65,463	\$0	\$0	\$0	\$0
Total Transfers	\$604,029	\$1,500,739	\$935,359	\$27,136,110	\$25,533,029	\$22,195,233
Unencumbered Cash Balance, June 30th	\$6,099,729	\$319,531	\$889,234	\$67,161,001	\$74,568,091	\$77,669,741

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2015 - 2017

Table 1.11e

Category	Kansas City Kansas Community College			Labette Community College		
	FY 2015	FY 2016	FY 2017	FY 2015	FY 2016	FY 2017
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$5,737,405	\$7,709,175	\$10,381,363	\$3,243,336	\$2,934,894	\$3,224,783
Revenues						
Tuition	\$5,581,783	\$6,171,988	\$6,247,803	\$734,048	\$728,885	\$806,415
Fees	\$908,192	\$1,516,664	\$1,539,234	\$602,154	\$787,239	\$1,005,365
Federal Grants	\$0	\$0	\$0	\$0	\$2,505	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$5,868,547	\$5,988,313	\$5,748,780	\$1,580,688	\$1,612,947	\$1,548,429
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$618,181	\$647,690	\$0
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$13,603
Prior Year Ad Valorem Property Tax	\$1,079,729	\$838,107	\$1,488,465	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$24,652,243	\$25,183,127	\$26,850,255	\$4,234,324	\$4,282,496	\$4,293,170
Motor Vehicle Tax	\$3,077,600	\$3,379,219	\$3,548,346	\$701,381	\$694,705	\$678,726
Recreational Vehicle Tax	\$8,484	\$8,617	\$11,073	\$6,440	\$6,318	\$7,231
Delinquent Tax	\$1,526,885	\$1,523,437	\$1,144,922	\$156,953	\$169,817	\$107,803
In Lieu of Tax - IRB	\$595,709	\$646,662	\$641,911	\$11,569	\$21,848	\$21,026
Other Local Income	\$0	\$0	\$7,907	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$6,246	\$24,156	\$50,269	\$6,950	\$10,035	\$4,526
All Other Income	\$185,295	\$41,786	\$133,174	\$34,841	\$252,814	\$57,339
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$43,490,713	\$45,322,076	\$47,412,139	\$8,687,529	\$9,217,299	\$8,543,633
Expenditures						
Instruction	\$15,690,332	\$15,958,496	\$14,378,114	\$1,824,713	\$1,758,272	\$1,796,366
Research	\$283,086	\$141,902	\$150,655	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$1,653,232	\$1,379,516	\$1,337,382	\$332,210	\$278,980	\$414,710
Student Services	\$5,535,837	\$5,218,214	\$5,903,598	\$1,048,626	\$1,054,961	\$1,271,367
Institutional Support	\$6,842,916	\$7,894,933	\$6,256,842	\$3,265,116	\$3,147,385	\$3,999,364
Operation and Maintenance	\$5,478,854	\$4,719,253	\$4,899,801	\$768,989	\$752,175	\$918,906
Scholarships	\$1,005,127	\$977,082	\$1,076,939	\$0	\$15,100	\$0
Total Expenditures	\$36,489,384	\$36,289,396	\$34,003,331	\$7,239,654	\$7,006,873	\$8,400,713
Transfers						
Transfer to Vocational	\$2,000,000	\$4,175,492	\$4,777,914	\$1,756,318	\$1,920,537	\$0
Non-mandatory Transfers	\$2,844,558	\$2,015,000	\$2,851,071	\$0	\$0	\$15,880
Mandatory Transfers	\$185,000	\$170,000	\$170,000	\$0	\$0	\$0
Total Transfers	\$5,029,558	\$6,360,492	\$7,798,985	\$1,756,318	\$1,920,537	\$15,880
Unencumbered Cash Balance, June 30th	\$7,709,176	\$10,381,363	\$15,991,186	\$2,934,893	\$3,224,783	\$3,351,823

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2015 - 2017

Table 1.11e

Category	Neosho County Community College			Pratt Community College		
	FY 2015	FY 2016	FY 2017	FY 2015	FY 2016	FY 2017
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$3,855,115	\$4,134,830	\$4,737,014	\$6,056,237	\$8,357,232	\$10,138,180
Revenues						
Tuition	\$1,629,390	\$1,569,176	\$1,637,913	\$1,226,475	\$1,092,892	\$720,565
Fees	\$1,254,536	\$1,803,030	\$1,420,927	\$0	\$0	\$0
Federal Grants	\$67,375	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,485,123	\$1,515,432	\$1,454,815	\$1,208,647	\$1,233,313	\$1,183,980
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$0	\$12,156	\$0	\$11,905
State Retirement Contributions	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$132,220	\$179,412	\$0	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$3,980,663	\$3,792,717	\$4,050,221	\$7,304,665	\$5,914,978	\$5,797,310
Motor Vehicle Tax	\$623,354	\$599,600	\$736,317	\$498,288	\$473,821	\$433,679
Recreational Vehicle Tax	\$4,767	\$6,937	\$8,253	\$0	\$0	\$4,538
Delinquent Tax	\$97,956	\$84,220	\$100,120	\$181,488	\$12,732	\$504
In Lieu of Tax - IRB	\$2,235	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$18,240	\$65,280	\$284,200	\$0	\$0	\$0
Interest	\$6,226	\$6,257	\$6,055	\$901	\$903	\$1,099
All Other Income	\$194,359	\$256,770	\$173,429	\$68,480	\$76,757	\$84,982
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$9,496,444	\$9,878,831	\$9,872,250	\$10,501,100	\$8,805,396	\$8,238,562
Expenditures						
Instruction	\$2,490,720	\$2,418,287	\$2,352,820	\$1,539,092	\$1,534,668	\$1,334,999
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$11,161	\$4,728	\$8,756	\$0	\$0	\$0
Academic Support	\$702,751	\$634,220	\$768,944	\$235,803	\$269,883	\$250,593
Student Services	\$1,617,988	\$1,635,446	\$1,808,053	\$1,836,141	\$2,025,980	\$2,131,363
Institutional Support	\$2,481,839	\$2,687,393	\$2,731,181	\$1,156,025	\$1,273,950	\$1,244,818
Operation and Maintenance	\$867,394	\$1,214,625	\$1,255,159	\$528,539	\$515,723	\$545,025
Scholarships	\$299,060	\$317,747	\$309,440	\$202,594	\$173,782	\$156,960
Total Expenditures	\$8,470,913	\$8,912,446	\$9,234,353	\$5,498,194	\$5,793,986	\$5,663,758
Transfers						
Transfer to Vocational	\$408,223	\$182,767	\$0	\$2,336,410	\$850,000	\$1,783,005
Non-mandatory Transfers	\$337,593	\$181,434	\$183,493	\$226,080	\$236,080	\$211,095
Mandatory Transfers	\$0	\$0	\$0	\$139,418	\$144,382	\$139,921
Total Transfers	\$745,816	\$364,201	\$183,493	\$2,701,908	\$1,230,462	\$2,134,021
Unencumbered Cash Balance, June 30th	\$4,134,830	\$4,737,014	\$5,191,418	\$8,357,235	\$10,138,180	\$10,578,963

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2015 - 2017

Table 1.11e

Seward County Community College

Category	FY 2015	FY 2016	FY 2017
	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1st	\$5,818,339	\$6,806,909	\$7,571,491
Revenues			
Tuition	\$969,866	\$1,235,006	\$1,274,039
Fees	\$168,708	\$200,451	\$188,587
Federal Grants	\$2,090	\$2,105	\$2,105
Other Federal Income	\$0	\$0	\$0
State Operating Grant	\$1,794,671	\$1,831,297	\$1,758,045
Local Ad Valorem Tax Reduction	\$0	\$0	\$0
State Grants and Contracts	\$0	\$0	\$5,000
State Retirement Contributions	\$0	\$0	\$0
Other State Income	\$1,014,841	\$1,026,585	\$861,630
Prior Year Ad Valorem Property Tax	\$90,029	\$58,730	\$122,382
Current Year Ad Valorem Property Tax	\$8,333,420	\$8,041,344	\$8,940,705
Motor Vehicle Tax	\$647,707	\$666,315	\$750,022
Recreational Vehicle Tax	\$5,885	\$4,584	\$4,591
Delinquent Tax	\$163,460	\$112,100	\$185,691
In Lieu of Tax - IRB	\$14,603	\$2,815	\$0
Other Local Income	\$1,240	\$0	-\$36,603
Gifts	\$0	\$0	\$0
Interest	\$25,088	\$29,774	\$55,108
All Other Income	\$146,097	\$216,705	\$169,719
Cancellation of Prior Yr Encumbrances	\$26,738	\$21,463	\$0
Total Revenues	\$13,404,443	\$13,449,274	\$14,281,021
Expenditures			
Instruction	\$2,540,780	\$2,524,426	\$2,673,318
Research	\$0	\$0	\$0
Public Service	\$0	\$0	\$0
Academic Support	\$155,217	\$150,053	\$125,534
Student Services	\$1,727,575	\$1,806,964	\$1,954,863
Institutional Support	\$2,527,187	\$2,839,230	\$2,648,946
Operation and Maintenance	\$1,777,540	\$1,639,561	\$1,806,064
Scholarships	\$198,543	\$202,286	\$237,924
Total Expenditures	\$8,926,842	\$9,162,520	\$9,446,649
Transfers			
Transfer to Vocational	\$3,289,031	\$3,322,172	\$3,015,099
Non-mandatory Transfers	\$0	\$0	\$359,950
Mandatory Transfers	\$200,000	\$200,000	\$159,049
Total Transfers	\$3,489,031	\$3,522,172	\$3,534,098
Unencumbered Cash Balance, June 30th	\$6,806,909	\$7,571,491	\$8,871,765

Notes for this section begin on page 24.

Source: *Municipal Budgets*

**Bonded Indebtedness
As of June 30, 2017**

Table 1.11f

Institution	General Obligation Bonds	Revenue Bonds	Certificates of Participation and Lease Purchases	Total
Allen Community College	-	-	\$945,000	\$945,000
Barton Community College	-	-	\$10,768,420	\$10,768,420
Butler Community College	-	-	\$9,804,455	\$9,804,455
Cloud County Community College	-	\$2,900,000	\$1,380,000	\$4,280,000
Coffeyville Community College	-	\$13,710,000	\$4,365,000	\$18,075,000
Colby Community College	-	-	\$8,905,000	\$8,905,000
Cowley Community College	-	-	\$2,367,349	\$2,367,349
Dodge City Community College	-	\$9,920,000	\$10,437,800	\$20,357,800
Fort Scott Community College	-	-	\$7,207,393	\$7,207,393
Garden City Community College	-	\$3,960,000	\$7,733,844	\$11,693,844
Highland Community College	-	-	\$1,221,434	\$1,221,434
Hutchinson Community College	-	-	\$11,486,018	\$11,486,018
Independence Community College	-	-	\$780,000	\$780,000
Johnson County Community College	\$7,210,000	\$16,405,000	\$4,920,000	\$28,535,000
Kansas City Kansas Community College	-	-	\$29,568,000	\$29,568,000
Labette Community College	-	-	\$428,696	\$428,696
Neosho County Community College	-	-	\$13,132,044	\$13,132,044
Pratt Community College	-	-	\$3,737,670	\$3,737,670
Seward County Community College	-	-	\$2,543,475	\$2,543,475

Notes for this section begin on page 24.
Source: *Municipal Budgets*

Mill Levies*
Fiscal Year 2011 - 2017

Table 1.11g

Institution	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 11 - 17
Allen Community College	16.746	16.793	16.767	18.770	18.752	18.755	20.752	23.9%
Barton Community College	32.807	32.771	32.713	32.798	33.124	33.090	33.258	1.4%
Butler Community College	18.008	18.008	18.005	18.021	18.003	18.063	20.063	11.4%
Cloud County Community College	29.549	29.004	28.989	29.641	29.632	29.616	29.769	0.7%
Coffeyville Community College	37.163	36.727	36.604	44.012	39.838	36.791	41.919	12.8%
Colby Community College	35.208	40.709	39.641	45.641	46.435	46.435	46.781	32.9%
Cowley Community College	20.219	20.013	19.020	19.388	18.790	18.915	18.990	-6.1%
Dodge City Community College	31.854	32.236	32.474	32.335	32.335	32.387	32.529	2.1%
Fort Scott Community College	22.996	25.357	25.362	29.519	29.406	29.326	29.400	27.8%
Garden City Community College	20.238	20.242	21.196	21.130	20.985	21.003	20.996	3.7%
Highland Community College	14.648	14.648	14.335	14.272	14.272	14.272	14.171	-3.3%
Hutchinson Community College	20.798	22.597	22.612	22.511	22.456	22.510	22.442	7.9%
Independence Community College	34.158	35.314	35.886	37.461	40.542	38.139	40.023	17.2%
Johnson County Community College	8.799	8.776	8.785	9.551	9.461	9.469	9.473	7.7%
Kansas City Kansas Community College	23.456	23.546	23.580	26.121	26.108	27.336	27.336	16.5%
Labette Community College	35.577	35.440	35.379	35.431	35.522	35.372	35.300	-0.8%
Neosho County Community College	33.787	33.783	33.782	33.780	33.800	33.797	34.803	3.0%
Pratt Community College	40.091	40.520	39.761	41.531	39.071	39.021	39.641	-1.1%
Seward County Community College	26.892	26.892	28.823	30.164	34.193	37.140	37.039	37.7%

*This table uses updated Mill Levy information that is published in the most recent versions of the Municipal Budgets. These figures may vary slightly from what was published in the original Municipal Budgets for each Fiscal Year.

Notes for this section begin on page 24.

Source: *Municipal Budgets*

Section I

General Notes:

1. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.

Table 1.11a: Total All Funds Audited Expenses

1. The total all funds audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
 - a. "Instruction" includes the audit category "Federal programs, less financial aid".
 - b. "Scholarships and Financial Aid" includes their audit categories "Scholarships and Awards", "Federal Direct Loans", "Student Scholarships", "Scholarships, Grants and Awards" and "Scholarships and Grants".
 - c. "Public Service" includes their audit category "Community Service".
 - d. "Interest Expense" includes the audit category "Interest on capital asset-related debt", "Interest on Capital Asset Debt", "Interest on Capital Assets – related debt", "Interest on indebtedness" and "Interest and fees on capital asset related debt".
 - e. "Realized Losses" includes their audit categories "Loss on Sale of Assets", "Loss from Sale of Assets", "Loss on Disposal of Assets" and "Loss on disposal of capital assets".
 - f. "Other Expenses" includes their audit categories "Debt Service", "Bad Debt Expense", "KPERs contribution paid directly by the State of Kansas", "Capital outlay", "Refund to state", "Debt service: Principal", "Debt service: Interest", "On-behalf payments" and "Debt issue costs".
 - g. "Auxiliary Enterprises" includes "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Residential Life", "Campus store", "Union", "Other auxiliary enterprises" and "Auxiliary depreciation".

Table 1.11b: Total All Funds Audited Revenues

1. The total all funds audited revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Barton County Community College had cash flows from noncapital financing activities that are much higher than previous years in FY 2015, which is the category "Gifts and Contributions" on Table 1.11b. The majority of the contributions received are from individual supporters of the Foundation. Also, Barton had insurance proceeds from the Camp Aldrich Conference Center fire as an extraordinary item in their *Independent Auditors' Report and Financial Statements* for FY 2015 which was included in the "Other Revenues" on Table 1.11b. The combination of these two items it was greatly contributed to the increase in the "Total All Funds – Revenues" on Table 1.11b for FY 2015.
3. Dodge City Community College had debt issue proceeds that are much higher than previous years in FY 2015, which is the category "Other Revenues" on Table 1.11b. This is the main item that contributed to the increase in "Total All Funds – Revenues" on Table 1.11b for FY 2015.
4. For those institutions to which it applies:
 - a. "Tuition and Fees" includes the audit category "Net student source revenue".
 - b. "Federal Grants and Contracts" includes their audit category "Federal Pell Grants", "Federal Appropriations", "Pell and SEOG Grants", "Federal Direct Loans", "Pell Grants", "Federal Sources" and "Federal support".
 - c. "State and Local Grants and Contracts" includes their audit category "State Sources", "State support", "Local support", "County sources" and "Local sources" (operating).
 - d. "Private Grants and Contracts" includes their audit category "Other Grants and Contracts", "Nongovernmental grants and contracts" and "Private gifts, grants and contracts" (operating).
 - e. "State Appropriations" includes the audit category "State aid".
 - f. "County and Local Appropriations" includes their audit category "Property Taxes", "Tax Revenues", "County Property Taxes" and "Local sources" (non-operating).
 - g. "Gifts and Contributions" includes their audit category "Donations", "Private grants and gifts", "Capital grants and gifts", "Private gifts", "Private gifts and grants" (non-operating), "Private gifts and contracts restricted for debt service", "Private gifts and grants" (operating), "Contributions and Grants", "Noncapital gifts and contributions" and "Capital gifts and contributions".
 - h. "Interest Income" includes their audit categories "Interest on Student Loans Receivable", "Interest on Capital Asset Debt" and "Interest on capital asset-related debt".

- i. "Sales and Services of Educational Departments" includes their audit category "Activity Fund Revenues", "Sales and Services" and "Charges for services".
- j. "Realized Gains" includes their audit category "Gain on Sale of Asset", "Gain from Sale of Assets", "Disposal of Capital Assets" and "Sale of capital assets".
- k. "Other Revenues" includes their audit category "Miscellaneous Operating Income, "Activity Revenue and Other", "Miscellaneous Income", "Tax Credits", "Campaign for Change", "Estate Bequest", "State contribution directly to the KPERs retirement system", "Miscellaneous", "Debt issue proceeds", "On-behalf payments", and "Insurance Proceeds Camp Aldrich Fire".
- l. "Auxiliary Enterprises" includes the audit categories "Housing Payments", "Bookstore Sales", "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Auxiliary Income", "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".

Table 1.11e: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.
3. For unknown reasons, the unencumbered cash amount for FY 2014 at June 30th does not equal the amount at July 1st, FY 2015 for Colby Community College, Highland Community College and Independence Community College. Additionally, the unencumbered cash amount for FY 2015 at June 30th does not equal the amount at July 1st, FY 2016 for Butler Community College, Highland Community College and Independence Community College. These amounts are typically equal from fiscal year to fiscal year.

Table 1.11f: Bonded Indebtedness

1. Bonded Indebtedness is the entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.
 - a. General obligation bonds are debt instruments issued by states and local governments to raise funds for public works. What makes general obligation bonds (or GO bonds for short) unique is that they are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States, and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.
 - b. Revenue bonds are municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issue by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.
 - c. Certificates of participation are tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.
 - d. Lease purchase financing is an exercise of a governmental entity's authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.

2. For purposes of the Community College Data Book:
 - a. Revenue bonds are represented on Table 1.11f as the total amount outstanding in the appropriate fiscal year, as of June 30th.
 - b. Certificates of participation and lease purchases are represented on Table 1.11f as the principle amount due in the appropriate fiscal year, as of June 30th.
 - c. KBOR PEI Infrastructure Loans are not included in the calculation of revenue bonds, certificates of participation, or lease purchases. These loans do not have a total outright purchase price or interest rate, and are not classified as leases, so therefore do not fit into any of the categories included in the table.
3. Coffeyville Community College issued a new bond, which amounted to \$4,070,000 for the Powell Hall (Dorm). This drastically increased the bonded indebtedness as of June 30th, 2015 for this institution.
4. Colby Community College consolidated their certificates of participation issued in August of 2011 and revenue bonds series 2007 as of June 30, 2017. These are now reported in the “Certificates of Participation and Lease Purchases” category of the 2018 Community College Data Book, and the amount reported is the amount outstanding as of June 30, 2017.
5. Dodge City Community College issued an industrial revenue bond (IRB), which amounted to \$4,950,000 for the Student Activity Center. This drastically increased the bonded indebtedness as of June 30th, 2015 for this institution.
 - a. Industrial revenue bonds (IRBs) are tax-exempt bonds issues by state or local governments to finance a private company’s expansion, construction, or acquisition of manufacturing facilities and equipment. Local and state governments support these projects because they can improve the economic well-being of a community.

Table 1.11g: Mill Levies

1. Mill Levies are the amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.
 - a. The Mill Levies are already included in the institutional profiles, however they were added to Section 1 of this data book because they are an important data point for the community colleges and those interested in the data.
 - b. Refer to the institutional profile for each institution for a comparison of Mill Levies data against Assessed Valuations.



COMMUNITY COLLEGE DATA BOOK

Section II: Tuition and Fees

January 2018

★ LEADING HIGHER EDUCATION ★

In-District* Tuition and Required Fees per Credit Hour Academic Year 2013 - 2018

Table 2.10

Institution	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Allen Community College							
Tuition	\$50.00	\$54.00	\$57.00	\$60.00	\$60.00	\$60.00	20.0%
Required Fees	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$25.00</u>	<u>\$35.00</u>	<u>\$40.00</u>	122.2%
Total per Credit Hour	\$68.00	\$72.00	\$75.00	\$85.00	\$95.00	\$100.00	47.1%
Barton Community College							
Tuition	\$61.00	\$61.00	\$65.00 **	\$68.00	\$72.00	\$72.00	18.0%
Required Fees	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$36.00</u>	20.0%
Total per Credit Hour	\$91.00	\$93.00	\$97.00	\$100.00	\$104.00	\$108.00	18.7%
Butler Community College							
Tuition	\$73.50	\$65.50	\$65.50	\$68.50	\$67.00	\$67.00	-8.8%
Required Fees	<u>\$15.50</u>	<u>\$18.50</u>	<u>\$18.50</u>	<u>\$19.50</u>	<u>\$24.00</u>	<u>\$31.00</u>	100.0%
Total per Credit Hour	\$89.00	\$84.00	\$84.00	\$88.00	\$91.00	\$98.00	10.1%
Cloud County Community College							
Tuition	\$71.00	\$72.00	\$72.00	\$69.00	\$69.00	\$71.00	0.0%
Required Fees	<u>\$19.00</u>	<u>\$23.00</u>	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$30.00</u>	<u>\$30.00</u>	57.9%
Total per Credit Hour	\$90.00	\$95.00	\$97.00	\$94.00	\$99.00	\$101.00	12.2%
Coffeyville Community College							
Tuition	\$30.00	\$30.00	\$30.00	\$35.00	\$35.00	\$35.00	16.7%
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$37.00</u>	5.7%
Total per Credit Hour	\$65.00	\$65.00	\$65.00	\$72.00	\$72.00	\$72.00	10.8%
Colby Community College							
Tuition	\$57.00	\$60.00	\$65.00	\$65.00	\$65.00	\$67.00	17.5%
Required Fees	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	13.2%
Total per Credit Hour	\$95.00	\$98.00	\$105.00	\$105.00	\$105.00	\$110.00	15.8%
Cowley Community College							
Tuition	\$49.00	\$49.00	\$52.00	\$55.00	\$55.00	\$55.00	12.2%
Required Fees	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$28.00</u>	<u>\$29.00</u>	<u>\$34.00</u>	<u>\$40.00</u>	48.1%
Total per Credit Hour	\$76.00	\$76.00	\$80.00	\$84.00	\$89.00	\$95.00	25.0%
Dodge City Community College							
Tuition	\$35.00	\$40.00	\$35.00	\$30.00	\$30.00	\$31.00	-11.4%
Required Fees	<u>\$35.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	14.3%
Total per Credit Hour	\$70.00	\$80.00	\$75.00	\$70.00	\$70.00	\$71.00	1.4%
Fort Scott Community College							
Tuition	\$47.00	\$47.00	\$48.00	\$50.00	\$47.00	\$47.00	0.0%
Required Fees	<u>\$39.00</u>	<u>\$40.00</u>	<u>\$41.00</u>	<u>\$44.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	20.5%
Total per Credit Hour	\$86.00	\$87.00	\$89.00	\$94.00	\$94.00	\$94.00	9.3%
Garden City Community College							
Tuition	\$50.00	\$53.00	\$55.00	\$57.00	\$57.00	\$61.00	22.0%
Required Fees	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$30.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$35.00</u>	29.6%
Total per Credit Hour	\$77.00	\$80.00	\$85.00	\$88.00	\$90.00	\$96.00	24.7%

*For those institutions who do not have a different rate for students residing in the taxing district, the resident rate is listed.

**Tuition increased from \$59 per credit hour in the fall semester to \$65 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

In-District* Tuition and Required Fees per Credit Hour Academic Year 2013 - 2018

Table 2.10

Institution	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Highland Community College							
Tuition	\$47.00	\$51.00	\$53.00	\$55.00	\$55.00	\$56.00	19.1%
Required Fees	<u>\$35.00</u>	<u>\$36.00</u>	<u>\$37.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	22.9%
Total per Credit Hour	\$82.00	\$87.00	\$90.00	\$97.00	\$97.00	\$99.00	20.7%
Hutchinson Community College							
Tuition	\$62.00	\$66.00	\$66.00	\$70.00	\$74.00	\$77.00	24.2%
Required Fees	<u>\$17.00</u>	<u>\$18.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	11.8%
Total per Credit Hour	\$79.00	\$84.00	\$85.00	\$89.00	\$93.00	\$96.00	21.5%
Independence Community College							
Tuition	\$36.00	\$36.00	\$48.50	\$53.50	\$53.50	\$54.00	50.0%
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$36.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	22.9%
Total per Credit Hour	\$71.00	\$71.00	\$83.50	\$89.50	\$93.50	\$97.00	36.6%
Johnson County Community College							
Tuition	\$69.00	\$69.00	\$72.00	\$75.00	\$77.00	\$77.00	11.6%
Required Fees	<u>\$15.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	6.7%
Total per Credit Hour	\$84.00	\$85.00	\$88.00	\$91.00	\$93.00	\$93.00	10.7%
Kansas City Kansas Community College							
Tuition	\$62.00	\$68.00	\$78.00 **	\$86.00	\$86.00	\$86.00	38.7%
Required Fees	<u>\$13.00</u>	<u>\$15.00</u>	<u>\$15.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	69.2%
Total per Credit Hour	\$75.00	\$83.00	\$93.00	\$108.00	\$108.00	\$108.00	44.0%
Labette County Community College							
Tuition	\$46.00	\$48.00	\$48.00	\$48.00	\$49.00	\$52.00	13.0%
Required Fees	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$46.00</u>	27.8%
Total per Credit Hour	\$82.00	\$86.00	\$90.00	\$90.00	\$92.00	\$98.00	19.5%
Neosho County Community College							
Tuition	\$52.00	\$56.00	\$60.00	\$64.00	\$67.00	\$70.00	34.6%
Required Fees	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$29.00</u>	<u>\$31.00</u>	<u>\$31.00</u>	<u>\$31.00</u>	24.0%
Total per Credit Hour	\$77.00	\$81.00	\$89.00	\$95.00	\$98.00	\$101.00	31.2%
Pratt Community College							
Tuition	\$54.00	\$56.00	\$56.00	\$58.00	\$59.00	\$61.00	13.0%
Required Fees	<u>\$37.00</u>	<u>\$39.00</u>	<u>\$39.00</u>	<u>\$41.00</u>	<u>\$42.00</u>	<u>\$45.00</u>	21.6%
Total per Credit Hour	\$91.00	\$95.00	\$95.00	\$99.00	\$101.00	\$106.00	16.5%
Seward County Community College							
Tuition	\$42.00	\$42.00	\$47.00	\$51.00	\$55.00	\$60.00	42.9%
Required Fees	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$33.00</u>	<u>\$34.00</u>	<u>\$34.00</u>	13.3%
Total per Credit Hour	\$72.00	\$74.00	\$79.00	\$84.00	\$89.00	\$94.00	30.6%

*For those institutions who do not have a different rate for students residing in the taxing district, the resident rate is listed.

**Tuition increased from \$73 per credit hour in the fall semester to \$78 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2013 - 2018

Table 2.11

Institution	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Allen Community College							
Tuition	\$50.00	\$54.00	\$57.00	\$60.00	\$60.00	\$60.00	20.0%
Required Fees	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$25.00</u>	<u>\$35.00</u>	<u>\$40.00</u>	122.2%
Total per Credit Hour	\$68.00	\$72.00	\$75.00	\$85.00	\$95.00	\$100.00	47.1%
Barton Community College							
Tuition	\$88.00	\$90.00	\$96.00 *	\$99.00	\$103.00	\$72.00	-18.2%
Required Fees	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$36.00</u>	20.0%
Total per Credit Hour	\$118.00	\$122.00	\$128.00	\$131.00	\$135.00	\$108.00	-8.5%
Butler Community College							
Tuition	\$129.50	\$134.50	\$134.50	\$139.50	\$138.00	\$138.00	6.6%
Required Fees	<u>\$15.50</u>	<u>\$18.50</u>	<u>\$18.50</u>	<u>\$19.50</u>	<u>\$24.00</u>	<u>\$31.00</u>	100.0%
Total per Credit Hour	\$145.00	\$153.00	\$153.00	\$159.00	\$162.00	\$169.00	16.6%
Cloud County Community College							
Tuition	\$133.00	\$133.00	\$133.00	\$79.00	\$79.00	\$79.00	-40.6%
Required Fees	<u>\$19.00</u>	<u>\$23.00</u>	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$30.00</u>	<u>\$30.00</u>	57.9%
Total per Credit Hour	\$152.00	\$156.00	\$158.00	\$104.00	\$109.00	\$109.00	-28.3%
Coffeyville Community College							
Tuition	\$79.00	\$79.00	\$79.00	\$84.00	\$84.00	\$84.00	6.3%
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$37.00</u>	5.7%
Total per Credit Hour	\$114.00	\$114.00	\$114.00	\$121.00	\$121.00	\$121.00	6.1%
Colby Community College							
Tuition	\$109.00	\$114.00	\$119.00	\$124.00	\$124.00	\$126.00	15.6%
Required Fees	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	13.2%
Total per Credit Hour	\$147.00	\$152.00	\$159.00	\$164.00	\$164.00	\$169.00	15.0%
Cowley Community College							
Tuition	\$106.00	\$106.00	\$109.00	\$112.00	\$112.00	\$112.00	5.7%
Required Fees	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$28.00</u>	<u>\$29.00</u>	<u>\$34.00</u>	<u>\$40.00</u>	48.1%
Total per Credit Hour	\$133.00	\$133.00	\$137.00	\$141.00	\$146.00	\$152.00	14.3%
Dodge City Community College							
Tuition	\$45.00	\$50.00	\$50.00	\$55.00	\$55.00	\$57.00	26.7%
Required Fees	<u>\$50.00</u>	<u>\$55.00</u>	<u>\$50.00</u>	<u>\$50.00</u>	<u>\$60.00</u>	<u>\$60.00</u>	20.0%
Total per Credit Hour	\$95.00	\$105.00	\$100.00	\$105.00	\$115.00	\$117.00	23.2%
Fort Scott Community College							
Tuition	\$103.00	\$106.00	\$107.00	\$109.00	\$106.00	\$106.00	2.9%
Required Fees	<u>\$39.00</u>	<u>\$40.00</u>	<u>\$41.00</u>	<u>\$44.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	20.5%
Total per Credit Hour	\$142.00	\$146.00	\$148.00	\$153.00	\$153.00	\$153.00	7.7%
Garden City Community College							
Tuition	\$70.00	\$72.00	\$74.00	\$76.00	\$76.00	\$80.00	14.3%
Required Fees	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$30.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$35.00</u>	29.6%
Total per Credit Hour	\$97.00	\$99.00	\$104.00	\$107.00	\$109.00	\$115.00	18.6%

*Tuition increased from \$90 per credit hour in the fall semester to \$96 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2013 - 2018

Table 2.11

Institution	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Highland Community College							
Tuition	\$111.00	\$77.00	\$79.00	\$68.00	\$69.00	\$70.00	-36.9%
Required Fees	<u>\$35.00</u>	<u>\$36.00</u>	<u>\$37.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	22.9%
Total per Credit Hour	\$146.00	\$113.00	\$116.00	\$110.00	\$111.00	\$113.00	-22.6%
Hutchinson Community College							
Tuition	\$98.00	\$102.00	\$107.00	\$111.00	\$115.00	\$118.00	20.4%
Required Fees	<u>\$17.00</u>	<u>\$18.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$19.00</u>	11.8%
Total per Credit Hour	\$115.00	\$120.00	\$126.00	\$130.00	\$134.00	\$137.00	19.1%
Independence Community College							
Tuition	\$78.50	\$78.50	\$94.50	\$99.50	\$99.50	\$67.00	-14.6%
Required Fees	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$39.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	13.2%
Total per Credit Hour	\$116.50	\$116.50	\$132.50	\$138.50	\$139.50	\$110.00	-5.6%
Johnson County Community College							
Tuition	\$182.00	\$182.00	\$190.00	\$198.00	\$204.00	\$204.00	12.1%
Required Fees	<u>\$15.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	6.7%
Total per Credit Hour	\$197.00	\$198.00	\$206.00	\$214.00	\$220.00	\$220.00	11.7%
Kansas City Kansas Community College							
Tuition	\$174.00	\$192.00	\$207.00 *	\$246.00	\$246.00	\$246.00	41.4%
Required Fees	<u>\$13.00</u>	<u>\$15.00</u>	<u>\$15.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	69.2%
Total per Credit Hour	\$187.00	\$207.00	\$222.00	\$268.00	\$268.00	\$268.00	43.3%
Labette County Community College							
Tuition	\$71.00	\$73.00	\$73.00	\$73.00	\$74.00	\$77.00	8.5%
Required Fees	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$46.00</u>	27.8%
Total per Credit Hour	\$107.00	\$111.00	\$115.00	\$115.00	\$117.00	\$123.00	15.0%
Neosho County Community College							
Tuition	\$52.00	\$56.00	\$60.00	\$64.00	\$67.00	\$70.00	34.6%
Required Fees	<u>\$59.00</u>	<u>\$59.00</u>	<u>\$63.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$67.00</u>	13.6%
Total per Credit Hour	\$111.00	\$115.00	\$123.00	\$129.00	\$132.00	\$137.00	23.4%
Pratt Community College							
Tuition	\$60.00	\$62.00	\$63.00	\$66.00	\$68.00	\$71.00	18.3%
Required Fees	<u>\$37.00</u>	<u>\$39.00</u>	<u>\$39.00</u>	<u>\$41.00</u>	<u>\$42.00</u>	<u>\$45.00</u>	21.6%
Total per Credit Hour	\$97.00	\$101.00	\$102.00	\$107.00	\$110.00	\$116.00	19.6%
Seward County Community College							
Tuition	\$75.00	\$80.00	\$85.00	\$89.00	\$93.00	\$98.00	30.7%
Required Fees	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$33.00</u>	<u>\$34.00</u>	<u>\$34.00</u>	13.3%
Total per Credit Hour	\$105.00	\$112.00	\$117.00	\$122.00	\$127.00	\$132.00	25.7%

*Tuition increased from \$202 per credit hour in the fall semester to \$207 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

International Tuition and Required Fees per Credit Hour Academic Year 2013 - 2018

Table 2.12

Institution	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Allen Community College							
Tuition	\$137.00	\$141.00	\$144.00	\$147.00	\$147.00	\$147.00	7.3%
Required Fees	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$18.00</u>	<u>\$25.00</u>	<u>\$35.00</u>	<u>\$40.00</u>	122.2%
Total per Credit Hour	\$155.00	\$159.00	\$162.00	\$172.00	\$182.00	\$187.00	20.6%
Barton Community College							
Tuition	\$140.00	\$142.00	\$148.00 *	\$151.00	\$155.00	\$155.00	10.7%
Required Fees	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$36.00</u>	20.0%
Total per Credit Hour	\$170.00	\$174.00	\$180.00	\$183.00	\$187.00	\$191.00	12.4%
Butler Community College							
Tuition	\$215.50	\$220.50	\$220.50	\$194.50	\$190.00	\$190.00	-11.8%
Required Fees	<u>\$15.50</u>	<u>\$18.50</u>	<u>\$18.50</u>	<u>\$19.50</u>	<u>\$24.00</u>	<u>\$24.00</u>	54.8%
Total per Credit Hour	\$231.00	\$239.00	\$239.00	\$214.00	\$214.00	\$214.00	-7.4%
Cloud County Community College							
Tuition	\$78.00	\$133.00	\$133.00	\$79.00	\$79.00	\$79.00	1.3%
Required Fees	<u>\$19.00</u>	<u>\$23.00</u>	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$30.00</u>	<u>\$30.00</u>	57.9%
Total per Credit Hour	\$97.00	\$156.00	\$158.00	\$104.00	\$109.00	\$109.00	12.4%
Coffeyville Community College							
Tuition	\$79.00	\$79.00	\$79.00	\$100.00	\$100.00	\$100.00	26.6%
Required Fees	<u>\$97.00</u>	<u>\$97.00</u>	<u>\$97.00</u>	<u>\$99.00</u>	<u>\$99.00</u>	<u>\$99.00</u>	2.1%
Total per Credit Hour	\$176.00	\$176.00	\$176.00	\$199.00	\$199.00	\$199.00	13.1%
Colby Community College							
Tuition	\$134.00	\$140.00	\$145.00	\$150.00	\$150.00	\$152.00	13.4%
Required Fees	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	13.2%
Total per Credit Hour	\$172.00	\$178.00	\$185.00	\$190.00	\$190.00	\$195.00	13.4%
Cowley Community College							
Tuition	\$153.00	\$153.00	\$156.00	\$159.00	\$159.00	\$159.00	3.9%
Required Fees	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$28.00</u>	<u>\$29.00</u>	<u>\$34.00</u>	<u>\$40.00</u>	48.1%
Total per Credit Hour	\$180.00	\$180.00	\$184.00	\$188.00	\$193.00	\$199.00	10.6%
Dodge City Community College							
Tuition	\$116.00	\$116.00	\$116.00	\$120.00	\$60.00	\$60.00	-48.3%
Required Fees	<u>\$50.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	30.0%
Total per Credit Hour	\$166.00	\$171.00	\$171.00	\$175.00	\$125.00	\$125.00	-24.7%
Fort Scott Community College							
Tuition	\$125.00	\$128.00	\$129.00	\$131.00	\$128.00	\$128.00	2.4%
Required Fees	<u>\$39.00</u>	<u>\$40.00</u>	<u>\$41.00</u>	<u>\$44.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	20.5%
Total per Credit Hour	\$164.00	\$168.00	\$170.00	\$175.00	\$175.00	\$175.00	6.7%
Garden City Community College							
Tuition	\$90.00	\$90.00	\$92.00	\$94.00	\$94.00	\$98.00	8.9%
Required Fees	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$30.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$35.00</u>	29.6%
Total per Credit Hour	\$117.00	\$117.00	\$122.00	\$125.00	\$127.00	\$133.00	13.7%

*Tuition increased from \$142 per credit hour in the fall semester to \$148 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

International Tuition and Required Fees per Credit Hour Academic Year 2013 - 2018

Table 2.12

Institution	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 13 - 18
Highland Community College							
Tuition	\$255.00	\$259.00	\$261.00	\$263.00	\$264.00	\$265.00	3.9%
Required Fees	<u>\$35.00</u>	<u>\$36.00</u>	<u>\$37.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	22.9%
Total per Credit Hour	\$290.00	\$295.00	\$298.00	\$305.00	\$306.00	\$308.00	6.2%
Hutchinson Community College							
Tuition	\$106.75	\$111.00	\$116.00	\$120.00	\$124.00	\$127.00	19.0%
Required Fees	<u>\$27.00</u>	<u>\$28.00</u>	<u>\$29.00</u>	<u>\$29.00</u>	<u>\$29.00</u>	<u>\$29.00</u>	7.4%
Total per Credit Hour	\$133.75	\$139.00	\$145.00	\$149.00	\$153.00	\$156.00	16.6%
Independence Community College							
Tuition	\$130.00	\$130.00	\$146.00	\$151.00	\$151.00	\$151.00	16.2%
Required Fees	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$38.00</u>	<u>\$39.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	13.2%
Total per Credit Hour	\$168.00	\$168.00	\$184.00	\$190.00	\$191.00	\$194.00	15.5%
Johnson County Community College							
Tuition	\$182.00	\$182.00	\$190.00	\$198.00	\$204.00	\$204.00	12.1%
Required Fees	<u>\$15.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	6.7%
Total per Credit Hour	\$197.00	\$198.00	\$206.00	\$214.00	\$220.00	\$220.00	11.7%
Kansas City Kansas Community College							
Tuition	\$174.00	\$192.00	\$207.00 *	\$246.00	\$246.00	\$246.00	41.4%
Required Fees	<u>\$13.00</u>	<u>\$15.00</u>	<u>\$15.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	69.2%
Total per Credit Hour	\$187.00	\$207.00	\$222.00	\$268.00	\$268.00	\$268.00	43.3%
Labette County Community College							
Tuition	\$126.00	\$128.00	\$132.00	\$132.00	\$133.00	\$136.00	7.9%
Required Fees	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$46.00</u>	27.8%
Total per Credit Hour	\$162.00	\$166.00	\$174.00	\$174.00	\$176.00	\$182.00	12.3%
Neosho County Community College							
Tuition	\$125.00	\$129.00	\$133.00	\$137.00	\$140.00	\$143.00	14.4%
Required Fees	<u>\$41.00</u>	<u>\$41.00</u>	<u>\$45.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	19.5%
Total per Credit Hour	\$166.00	\$170.00	\$178.00	\$184.00	\$187.00	\$192.00	15.7%
Pratt Community College							
Tuition	\$110.00	\$113.00	\$115.00	\$76.00	\$80.00	\$85.00	-22.7%
Required Fees	<u>\$37.00</u>	<u>\$39.00</u>	<u>\$39.00</u>	<u>\$41.00</u>	<u>\$42.00</u>	<u>\$45.00</u>	21.6%
Total per Credit Hour	\$147.00	\$152.00	\$154.00	\$117.00	\$122.00	\$130.00	-11.6%
Seward County Community College							
Tuition	\$75.00	\$80.00	\$85.00	\$89.00	\$93.00	\$98.00	30.7%
Required Fees	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$33.00</u>	<u>\$34.00</u>	<u>\$34.00</u>	13.3%
Total per Credit Hour	\$105.00	\$112.00	\$117.00	\$122.00	\$127.00	\$132.00	25.7%

*Tuition increased from \$202 per credit hour in the fall semester to \$207 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Online Tuition and Required Fees per Credit Hour Academic Year 2014 - 2018

Table 2.13

Institution	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 14 - 18
Allen Community College						
Tuition	\$54.00	\$57.00	\$60.00	\$60.00	\$60.00	11.1%
Required Fees	<u>\$43.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	<u>\$50.00</u>	<u>\$50.00</u>	16.3%
Total per Credit Hour	\$97.00	\$100.00	\$105.00	\$110.00	\$110.00	13.4%
Barton Community College						
Tuition	\$137.00	\$143.00 *	\$146.00	\$150.00	\$150.00	9.5%
Required Fees	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	NA
Total per Credit Hour	\$137.00	\$143.00	\$146.00	\$150.00	\$150.00	9.5%
Butler Community College						
Tuition	\$65.50	\$65.50	\$68.50	\$67.00	\$67.00	2.3%
Required Fees	**Please see explanatory note below for Required Fee information.					
Total per Credit Hour						
Cloud County Community College						
Tuition	\$79.00	\$79.00	\$69.00	\$69.00	\$71.00	-10.1%
Required Fees	<u>\$23.00</u>	<u>\$50.00</u>	<u>\$50.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	139.1%
Total per Credit Hour	\$102.00	\$129.00	\$119.00	\$124.00	\$126.00	23.5%
Coffeyville Community College						
Tuition	\$30.00	\$30.00	\$35.00	\$35.00	\$35.00	16.7%
Required Fees	<u>\$70.00</u>	<u>\$70.00</u>	<u>\$72.00</u>	<u>\$72.00</u>	<u>\$72.00</u>	2.9%
Total per Credit Hour	\$100.00	\$100.00	\$107.00	\$107.00	\$107.00	7.0%
Colby Community College						
Tuition	\$60.00	\$65.00	\$65.00	\$74.00	\$77.00	28.3%
Required Fees	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	13.2%
Total per Credit Hour	\$98.00	\$105.00	\$105.00	\$114.00	\$120.00	22.4%
Cowley Community College						
Tuition	\$49.00	\$52.00	\$55.00	\$55.00	\$55.00	12.2%
Required Fees	<u>\$64.00</u>	<u>\$65.00</u>	<u>\$54.00</u>	<u>\$59.00</u>	<u>\$65.00</u>	1.6%
Total per Credit Hour	\$113.00	\$117.00	\$109.00	\$114.00	\$120.00	6.2%
Dodge City Community College						
Tuition	\$135.00	\$135.00	\$135.00	\$135.00	\$135.00	0.0%
Required Fees	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	NA
Total per Credit Hour	\$135.00	\$135.00	\$135.00	\$135.00	\$135.00	0.0%
Fort Scott Community College						
Tuition	\$47.00	\$48.00	\$50.00	\$47.00	\$47.00	0.0%
Required Fees	<u>\$70.00</u>	<u>\$71.00</u>	<u>\$74.00</u>	<u>\$77.00</u>	<u>\$77.00</u>	10.0%
Total per Credit Hour	\$117.00	\$119.00	\$124.00	\$124.00	\$124.00	6.0%
Garden City Community College						
Tuition	NA	NA	\$116.00	\$116.00	\$61.00	NA
Required Fees	NA	NA	<u>\$31.00</u>	<u>\$31.00</u>	<u>\$89.00</u>	NA
Total per Credit Hour	NA	NA	\$147.00	\$147.00	\$150.00	NA

*Tuition increased from \$137 per credit hour in the fall semester to \$143 per credit hour in the spring/summer semesters.

**Required Fees for Butler Community College are \$47 per course.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Online Tuition and Required Fees per Credit Hour Academic Year 2014 - 2018

Table 2.13

Institution	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	% Change AY 14 - 18
Highland Community College						
Tuition	\$121.00	\$123.00	\$128.00	\$78.00	\$79.00	-34.7%
Required Fees	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$51.00</u>	<u>\$52.00</u>	NA
Total per Credit Hour	\$121.00	\$123.00	\$128.00	\$129.00	\$131.00	8.3%
Hutchinson Community College						
Tuition	\$66.00	\$66.00	\$70.00	\$74.00	\$77.00	16.7%
Required Fees	<u>\$35.00</u>	<u>\$36.00</u>	<u>\$36.00</u>	<u>\$36.00</u>	<u>\$36.00</u>	2.9%
Total per Credit Hour	\$101.00	\$102.00	\$106.00	\$110.00	\$113.00	11.9%
Independence Community College						
Tuition	\$36.00	\$48.50	\$53.50	\$53.50	\$54.00	50.0%
Required Fees	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$66.00</u>	<u>\$40.00</u>	<u>\$43.00</u>	-33.8%
Total per Credit Hour	\$101.00	\$113.50	\$119.50	\$93.50	\$97.00	-4.0%
Johnson County Community College						
Tuition	\$69.00	\$72.00	\$75.00	\$77.00	\$77.00	11.6%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$85.00	\$88.00	\$91.00	\$93.00	\$93.00	9.4%
Kansas City Kansas Community College						
Tuition	\$68.00	\$78.00 *	\$86.00	\$86.00	\$86.00	26.5%
Required Fees	<u>\$15.00</u>	<u>\$15.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	46.7%
Total per Credit Hour	\$83.00	\$93.00	\$108.00	\$108.00	\$108.00	30.1%
Labette County Community College						
Tuition	\$48.00	\$48.00	\$48.00	\$49.00	\$52.00	8.3%
Required Fees	<u>\$68.00</u>	<u>\$72.00</u>	<u>\$72.00</u>	<u>\$73.00</u>	<u>\$76.00</u>	11.8%
Total per Credit Hour	\$116.00	\$120.00	\$120.00	\$122.00	\$128.00	10.3%
Neosho County Community College						
Tuition	\$56.00	\$60.00	\$64.00	\$67.00	\$70.00	25.0%
Required Fees	<u>\$50.00</u>	<u>\$54.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	12.0%
Total per Credit Hour	\$106.00	\$114.00	\$120.00	\$123.00	\$126.00	18.9%
Pratt Community College						
Tuition	\$91.00	\$96.00	\$106.00	\$106.00	\$90.00	-1.1%
Required Fees	<u>\$39.00</u>	<u>\$39.00</u>	<u>\$41.00</u>	<u>\$41.00</u>	<u>\$45.00</u>	15.4%
Total per Credit Hour	\$130.00	\$135.00	\$147.00	\$147.00	\$135.00	3.8%
Seward County Community College						
Tuition	\$90.00	\$95.00	\$99.00	\$103.00	\$108.00	20.0%
Required Fees	<u>\$32.00</u>	<u>\$32.00</u>	<u>\$33.00</u>	<u>\$34.00</u>	<u>\$34.00</u>	6.3%
Total per Credit Hour	\$122.00	\$127.00	\$132.00	\$137.00	\$142.00	16.4%

*Tuition increased from \$73 per credit hour in the fall semester to \$78 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour Academic Year 2018

Table 2.14

	In-District	Non-Resident	International	Online
Allen Community College				
Tuition	\$60.00	\$60.00	\$147.00	\$60.00
Required Fees	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$50.00</u>
Total	\$100.00	\$100.00	\$187.00	\$110.00
Barton Community College				
Tuition	\$72.00	\$72.00	\$155.00	\$150.00
Required Fees	<u>\$36.00</u>	<u>\$36.00</u>	<u>\$36.00</u>	<u>\$0.00</u>
Total	\$108.00	\$108.00	\$191.00	\$150.00
Butler Community College				
Tuition	\$67.00	\$138.00	\$190.00	\$67.00
Required Fees	<u>\$31.00</u>	<u>\$31.00</u>	<u>\$24.00</u>	<u>\$0.00</u>
Total	\$98.00	\$169.00	\$214.00	\$67.00
Cloud County Community College				
Tuition	\$71.00	\$79.00	\$79.00	\$71.00
Required Fees	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$30.00</u>	<u>\$55.00</u>
Total	\$101.00	\$109.00	\$109.00	\$126.00
Coffeyville Community College				
Tuition	\$35.00	\$84.00	\$100.00	\$35.00
Required Fees	<u>\$37.00</u>	<u>\$37.00</u>	<u>\$99.00</u>	<u>\$72.00</u>
Total	\$72.00	\$121.00	\$199.00	\$107.00
Colby Community College				
Tuition	\$67.00	\$126.00	\$152.00	\$77.00
Required Fees	<u>\$43.00</u>	<u>\$43.00</u>	<u>\$43.00</u>	<u>\$43.00</u>
Total	\$110.00	\$169.00	\$195.00	\$120.00
Cowley Community College				
Tuition	\$55.00	\$112.00	\$159.00	\$55.00
Required Fees	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$65.00</u>
Total	\$95.00	\$152.00	\$199.00	\$120.00
Dodge City Community College				
Tuition	\$31.00	\$57.00	\$60.00	\$135.00
Required Fees	<u>\$40.00</u>	<u>\$60.00</u>	<u>\$65.00</u>	<u>\$0.00</u>
Total	\$71.00	\$117.00	\$125.00	\$135.00
Fort Scott Community College				
Tuition	\$47.00	\$106.00	\$128.00	\$47.00
Required Fees	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$77.00</u>
Total	\$94.00	\$153.00	\$175.00	\$124.00
Garden City Community College				
Tuition	\$61.00	\$80.00	\$98.00	\$61.00
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$89.00</u>
Total	\$96.00	\$115.00	\$133.00	\$150.00

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour Academic Year 2018

Table 2.14

	In-District	Non-Resident	International	Online
Highland Community College				
Tuition	\$56.00	\$70.00	\$265.00	\$79.00
Required Fees	<u>\$43.00</u>	<u>\$43.00</u>	<u>\$43.00</u>	<u>\$52.00</u>
Total	\$99.00	\$113.00	\$308.00	\$131.00
Hutchinson Community College				
Tuition	\$77.00	\$118.00	\$127.00	\$77.00
Required Fees	<u>\$19.00</u>	<u>\$19.00</u>	<u>\$29.00</u>	<u>\$36.00</u>
Total	\$96.00	\$137.00	\$156.00	\$113.00
Independence Community College				
Tuition	\$54.00	\$67.00	\$151.00	\$54.00
Required Fees	<u>\$43.00</u>	<u>\$43.00</u>	<u>\$43.00</u>	<u>\$43.00</u>
Total	\$97.00	\$110.00	\$194.00	\$97.00
Johnson County Community College				
Tuition	\$77.00	\$204.00	\$204.00	\$77.00
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>
Total	\$93.00	\$220.00	\$220.00	\$93.00
Kansas City Kansas Community College				
Tuition	\$86.00	\$246.00	\$246.00	\$86.00
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>
Total	\$108.00	\$268.00	\$268.00	\$108.00
Labette Community College				
Tuition	\$52.00	\$77.00	\$136.00	\$52.00
Required Fees	<u>\$46.00</u>	<u>\$46.00</u>	<u>\$46.00</u>	<u>\$76.00</u>
Total	\$98.00	\$123.00	\$182.00	\$128.00
Neosho Community College				
Tuition	\$70.00	\$70.00	\$143.00	\$70.00
Required Fees	<u>\$31.00</u>	<u>\$67.00</u>	<u>\$49.00</u>	<u>\$56.00</u>
Total	\$101.00	\$137.00	\$192.00	\$126.00
Pratt Community College				
Tuition	\$61.00	\$71.00	\$85.00	\$90.00
Required Fees	<u>\$45.00</u>	<u>\$45.00</u>	<u>\$45.00</u>	<u>\$45.00</u>
Total	\$106.00	\$116.00	\$130.00	\$135.00
Seward Community College				
Tuition	\$60.00	\$98.00	\$98.00	\$108.00
Required Fees	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$34.00</u>	<u>\$34.00</u>
Total	\$94.00	\$132.00	\$132.00	\$142.00

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Section II Notes

General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2016 Academic Year for tuition, covers Fall 2015 + Spring 2016 + Summer 2016). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2016 Academic Year for data collection, covers Summer 2015 + Fall 2015 + Spring 2016). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
3. KBOR began collecting information on online tuition rates as of Academic Year (AY) 2014.
4. In-district Tuition rate represents the per credit hour rate for students residing in an institution’s taxing district. Resident Tuition rate represents in-state rate per credit hour, as reported by each institution.
5. Non-Resident Tuition rate represents out-of-state rate per credit hour, as reported by each institution.
6. Criteria for determining resident status for community colleges is specified by the following Kansas statutes:
 - a. **71-406. State residence; determination for state entitlements; rules and regulations.**
 - i. Subject to the provisions of K.S.A. 71-407, and amendments thereto, persons enrolling in a community college who, if adults, have not been, or if minors, whose parents have not been residents of the state of Kansas for at least six months prior to enrollment for any term or session are nonresidents of the state for the purpose of determining state entitlements.
 - ii. For the purpose of determining the residence of persons enrolling as a student in a community college, residence of minors shall be determined as provided in K.S.A. 72-3122, and amendments thereto, and of adults as provided in subpart *Twenty-third* of K.S.A. 77-201, and amendments thereto. The state board of regents may adopt rules and regulations governing the determination of residence of students.
 - b. **71-407. Same; certain persons considered state residents; definitions; eligibility criteria.**
 - i. The following persons, or any class or classes thereof, and their spouses and dependents, may be considered residents of the state of Kansas by the state board for the purpose of determining state entitlements of community colleges:
 - (1) Persons who are in active military service of the United States;
 - (2) Persons who are domiciliary residents of the state, who were in active military service prior to becoming domiciliary residents of the state, who were present in the state for a period of not less than two years during their tenure in active military service, whose domiciliary residence was established in the state within 30 days of discharge or retirement from active military service under honorable conditions, but whose domiciliary residence was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto;
 - (3) Persons who are employees of a community college;
 - (4) Persons having special domestic relations circumstances;
 - (5) Persons who have lost their resident status within six months of enrollment;
 - (6) Persons who are not domiciliary residents of the state, who have graduated from a high school accredited by the state board of education within six months of enrollment at a community college, who were domiciliary residents of the state at the time of graduation from high school or within 12 months prior to graduation from high school, and who are entitled to admission at a state educational institution pursuant to K.S.A. 76-717b, and amendments thereto; and
 - (7) Persons who are domiciliary residents of the state, whose domiciliary residence was established in the state for the purpose of accepting, upon recruitment by an employer, or retaining, upon transfer required by an employer, a position of full-time employment at a place of employment in Kansas, but the domiciliary residence of whom was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto.
 - ii. As used in this section:

- (1) "Domiciliary resident" means a person who has present and fixed residence in Kansas where the person intends to remain for an indefinite period and to which the person intends to return following absence.
- (2) "Full-time employment" means employment requiring at least 1,500 hours of work per year.
- iii. The state board shall prescribe criteria and guidelines for determination of the eligibility of persons specified in subsection (a) to be considered residents of the state and shall specify the evidence necessary to be submitted by such persons as proof of eligibility. Evidence submitted by a person as proof of eligibility claimed under subsection (a)(7) must include, but not by way of limitation, certification of the claim by the employer of the person.

Table 2.10: In-District Tuition and Required Fees per Credit Hour

1. Some institutions charge a different tuition and/or fee rate for residents living within their taxing districts than they charge to other residents of the state who live outside the taxing district. Rates shown reflect the "in-district" tuition rate for the following: Barton Community College, Butler Community College, Cloud County Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Highland Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Seward County Community College.
 - a. Barton Community College charged in-district students the same tuition rate as other Kansans living out of the district, but gave a \$7 per credit hour scholarship to in-district students AY 2013, through AY 2018. The rates shown for those years do *not* reflect the scholarship amount applied.
 - b. Butler Community College charged in-district students the same tuition rate as other Kansans living out of the district, but gave an \$11 per credit hour scholarship to in-district students for AY 2013. The rate shown for AY 2013 does *not* reflect the scholarship amount applied. Beginning in AY 2014, they charged in-district students the lower in-district tuition rate.
 - c. Colby Community College began charging an in-district tuition rate in AY 2016.
 - d. Dodge City Community College charged in-district students an in-district required fee rate AY 2013 through AY 2018. The institution began charging an in-district tuition rate in AY 2015.
 - e. Fort Scott Community College began charging an in-district tuition rate in AY 2014.
 - f. Independence Community College charged an in-district fee rate AY 2013 through AY 2016.
 - g. Neosho County Community College charged an in-district fee rate AY 2013 through AY 2018.
2. The following institutions do not have an in-district rate, but charge the same resident tuition rate for all students who are residents of Kansas: Allen Community College, Coffeyville Community College, Garden City Community College, Kansas City Kansas Community College, Labette Community College, Neosho County Community College, Pratt Community College. For these institutions, this resident rate is listed in this table.
 - a. Pratt Community College charges Kansas students residing outside of Pratt County an additional fee of \$50 per semester.

Table 2.11 Non-Resident Tuition and Required Fees per Credit Hour

1. The following institutions charge or have charged students living in certain other states a special reduced rate of tuition and/or fees than other non-residents: Coffeyville Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Garden City Community College, Highland Community College, Independence Community College, Kansas City Kansas Community College, Labette Community College, and Seward County Community College. Rates shown do *not* reflect this lower rate.
 - a. Coffeyville Community College charged students from contiguous counties in Oklahoma and Missouri a special tuition rate AY 2013 through AY 2018. For AY 2018, students from Oklahoma counties of Craig, Nowata, Osage, Ottawa, Rogers, and Washington, and Missouri counties of Barton, Jasper, McDonald, Newton, and Vernon, pay a special tuition rate.
 - b. Colby Community College charged students from Colorado, Missouri, Nebraska, Oklahoma, and Texas a special tuition rate AY 2013 through AY 2018.
 - c. Cowley Community College charged students from Oklahoma a special tuition rate AY 2013 through AY 2018.
 - d. Dodge City Community College charges a special rate for tuition for students living in the following states: Arizona, Colorado, Missouri, Nebraska, New Mexico, Oklahoma, Texas, and Utah. For AY 2013 through AY

2016, they charged students from Arizona, California, Colorado, Minnesota, Missouri, Nebraska, New Mexico, Oklahoma, Texas, and Utah a special tuition rate, *and a special fee rate* AY 2013 and AY 2014.

- e. Fort Scott Community College charged students from Arkansas, Colorado, Missouri, Nebraska, and Oklahoma a special tuition rate AY 2013 through AY 2018.
 - f. Garden City Community College charged students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate AY 2013 through AY 2018.
 - g. Highland Community College charged students living within 150 miles from Nebraska, Missouri, and Iowa a special tuition rate AY 2013 and AY 2014.
 - h. Independence Community College charged students living in Arkansas, Oklahoma, Missouri, Nebraska, and Colorado a special tuition rate AY 2013 through AY 2017.
 - i. Johnson County Community College charged students living within the 640XX and 641XX zip codes a special tuition rate AY 2017 and AY 2018.
 - j. Kansas City Kansas Community College charged students from 5 Missouri counties in the Kansas City Metropolitan area a special tuition rate AY 2014 through AY 2018.
 - k. Labette Community College charged students from Arkansas, Missouri, and Oklahoma a special tuition rate AY 2013 through AY 2018.
 - l. Seward County Community College charged students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate AY 2013 through AY 2018.
2. Pratt Community College charges out-of-state students an additional fee of \$100 per semester.

Table 2.12 International Tuition and Required Fees per Credit Hour

1. See General Notes.
2. Pratt Community College charges international students an additional fee of \$150 per semester.

Table 2.13 Online Tuition and Required Fees per Credit Hour

1. The following institutions charge the same tuition for online courses as they charge for “face-to-face” courses, depending on residency status: Butler Community College, Cloud County Community College, Coffeyville Community College, Cowley Community College, Fort Scott Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, Labette Community College, and Neosho County Community College.
2. If an institution bases charges for online courses on a student’s residency status, the lowest amount is reported, which is the resident rate, and where applicable, the in-district rate.
3. Allen Community College’s required fees for online courses consist of base fees of \$25 per credit hour, plus additional required technology fees of \$25 per credit hour (with a maximum of \$75 in technology fees per course.)
4. Barton County Community College does not charge required fees for online courses.
5. Butler Community College charges a required fee of \$47 **per online course**. This fee is a flat rate and remains \$47 per course regardless of the number of credit hours.
6. Butler Community College required fees for AY 2014 through AY 2017 have been corrected based on clarification provided by institution.
7. Cloud County Community College based tuition for online courses on residency AY 2016 through AY 2018.
8. Cloud County Community College tuition rates for AY 2016 and AY 2017 have been corrected based on clarification provided by institution.
9. Coffeyville Community College bases required fees for online courses on residency, and adds \$35 per credit hour. This is reflected in the table.
10. Colby Community College bases tuition rates for online courses on residency.
11. The online tuition rate for Colby Community College for 2017 has been corrected to reflect the rate charged to in-district students. (Previously, the rate reflected the rate charged to in-state students.)
12. Cowley Community College charged the same amounts in 2014 and 2015 to all students regardless of residency status. Beginning in 2016, they separated charges for tuition and required fees and based tuition on residency.
13. Dodge City Community College does not charge required fees for online courses.
14. Garden City Community College began offering online courses in Academic Year 2016.
15. Garden City Community College changed the way it structures tuition and fees for online courses starting AY 2018.

Section II

16. Highland Community College did not charge required fees for online courses 2014 - 2016.
17. Highland Community College charges international students an international tuition rate for online courses.
18. Hutchinson Community College bases required fees for online courses on residency, and adds \$17 per credit hour. This is reflected in the table.
19. Independence Community College determined required fees for online courses based on residency status AY 2012 through AY 2016.
20. Labette Community College charges an additional \$30 per credit hour fee rate for online courses. This is reflected in the table.
21. Neosho Community College determined required fees for online courses based on residency status AY 2014 through AY 2016.

Table 2.14 Tuition and Required Fees per Credit Hour Academic Year 2018

1. See General Notes and notes for Tables 2.10, 2.11, and 2.13.

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COMMUNITY COLLEGE DATA BOOK

Section III: Students

January 2018

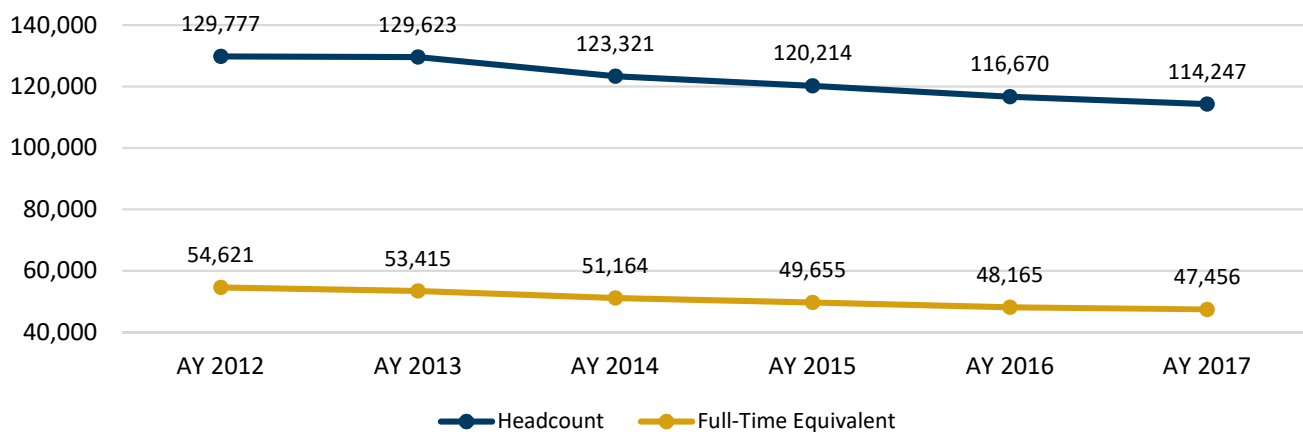
★ LEADING HIGHER EDUCATION ★

Community Colleges Enrollment Headcount Academic Year 2012 - 2017

Table 3.1

Institution	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change
							AY 12 - 17
Allen Community College	4,959	4,972	4,535	4,208	4,031	4,046	-18.4%
Barton Community College	14,810	15,807	15,951	16,275	16,049	14,736	-0.5%
Butler Community College	14,811	14,551	13,495	13,315	13,055	12,895	-12.9%
Cloud County Community College	4,601	4,484	3,764	3,569	3,437	3,089	-32.9%
Coffeyville Community College	2,718	2,486	2,470	2,362	2,331	2,329	-14.3%
Colby Community College	1,923	1,990	1,931	1,906	2,137	2,239	16.4%
Cowley Community College	6,147	6,155	5,571	4,998	4,461	3,876	-36.9%
Dodge City Community College	2,880	2,773	2,620	2,605	2,635	2,564	-11.0%
Fort Scott Community College	3,237	3,145	3,216	3,074	2,784	2,710	-16.3%
Garden City Community College	2,874	3,171	2,958	3,038	3,086	2,933	2.1%
Highland Community College	5,400	4,936	5,086	5,184	5,283	5,127	-5.1%
Hutchinson Community College	9,410	9,924	9,622	9,275	8,740	8,914	-5.3%
Independence Community College	1,825	1,730	1,530	1,292	1,303	1,444	-20.9%
Johnson County Community College	31,581	30,938	29,670	29,837	29,430	29,661	-6.1%
Kansas City Kansas Community College	11,047	10,805	9,779	9,212	8,464	8,338	-24.5%
Labette Community College	2,536	2,521	2,394	2,332	2,235	2,281	-10.1%
Neosho County Community College	3,931	4,176	3,812	3,100	2,877	2,837	-27.8%
Pratt Community College	2,417	2,325	2,285	1,994	1,640	1,641	-32.1%
Seward County Community College	2,670	2,734	2,632	2,638	2,692	2,587	-3.1%
Total Headcount	129,777	129,623	123,321	120,214	116,670	114,247	-12.0%

Headcount and FTE Academic Year 2012 - 2017



Notes for this section begin on page 53.

Source: KHEDS AY Collection

**Community Colleges
Full-Time Equivalent Enrollment*
Academic Year 2012 - 2017**

Table 3.2

Institution	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Allen Community College	2,055	2,054	1,892	1,790	1,630	1,579	-23.2%
Barton Community College	3,869	4,079	4,257	4,291	4,252	3,849	-0.5%
Butler Community College	6,840	6,676	6,201	6,053	6,053	6,049	-11.6%
Cloud County Community College	1,710	1,612	1,463	1,397	1,344	1,321	-22.8%
Coffeyville Community College	1,501	1,307	1,375	1,269	1,279	1,288	-14.2%
Colby Community College	976	1,066	1,015	1,030	1,009	980	0.4%
Cowley Community College	3,237	3,199	2,911	2,537	2,361	2,026	-37.4%
Dodge City Community College	1,477	1,398	1,371	1,349	1,337	1,337	-9.5%
Fort Scott Community College	1,686	1,517	1,527	1,407	1,326	1,295	-23.2%
Garden City Community College	1,386	1,485	1,498	1,553	1,625	1,613	16.3%
Highland Community College	2,150	1,968	2,078	2,093	2,161	2,088	-2.9%
Hutchinson Community College	4,114	4,174	3,961	3,887	3,750	3,913	-4.9%
Independence Community College	941	853	777	719	761	826	-12.2%
Johnson County Community College	12,545	12,006	11,498	11,510	11,179	11,180	-10.9%
Kansas City Kansas Community College	4,848	4,721	4,309	4,019	3,619	3,593	-25.9%
Labette Community College	1,182	1,174	1,078	1,027	997	1,037	-12.2%
Neosho County Community College	1,662	1,668	1,579	1,392	1,295	1,325	-20.3%
Pratt Community College	1,162	1,130	1,109	1,039	881	895	-23.0%
Seward County Community College	1,280	1,326	1,267	1,294	1,306	1,262	-1.4%
Total FTE**	54,621	53,415	51,164	49,655	48,165	47,456	-13.1%

*Full-time equivalent is rounded to the nearest whole number.

**Due to rounding, the total FTE for community colleges may vary slightly from the sum of the individual totals.

Notes for this section begin on page 53.

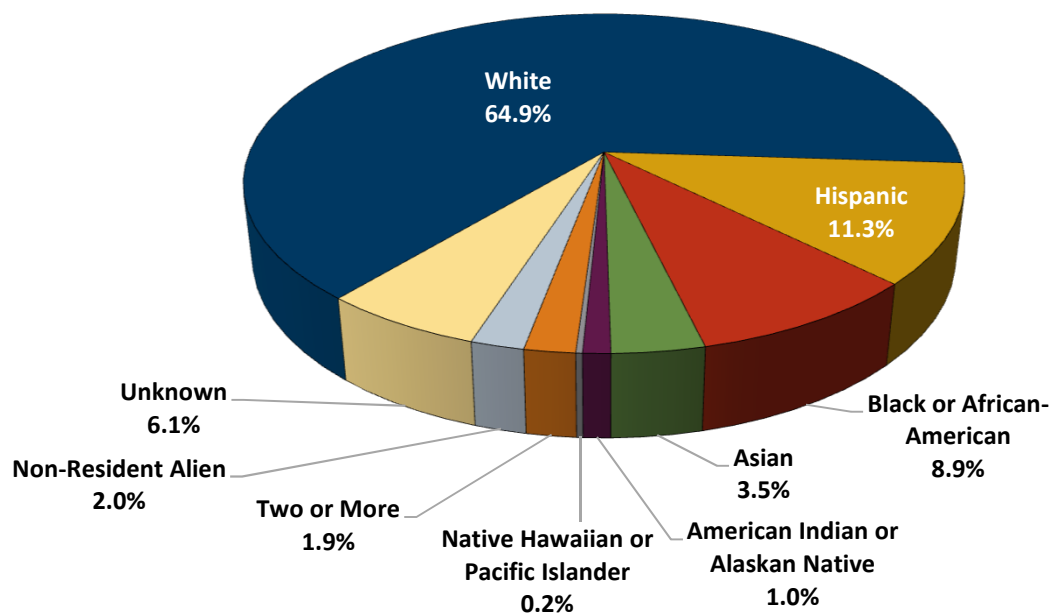
Source: *KHEDS AY Collection*

Community Colleges
Enrollment by Race/Ethnicity
Academic Year 2012 - 2017

Table 3.3a

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	70.8%	69.4%	68.7%	67.4%	66.0%	64.9%	-19.3%
Hispanic	8.2%	8.7%	9.3%	9.7%	10.9%	11.3%	22.5%
Black or African-American	9.7%	9.5%	9.4%	9.4%	8.8%	8.9%	-19.3%
Asian	2.4%	2.7%	3.0%	3.2%	3.4%	3.5%	28.8%
American Indian or Alaskan Native	1.1%	1.1%	1.1%	1.0%	1.0%	1.0%	-18.1%
Native Hawaiian or Pacific Islander	0.3%	0.3%	0.3%	0.3%	0.5%	0.2%	-13.8%
Two or More	1.4%	1.7%	1.9%	1.9%	2.0%	1.9%	21.9%
Non-Resident Alien	1.8%	1.7%	1.8%	1.8%	1.8%	2.0%	-2.9%
Unknown	4.4%	4.9%	4.5%	5.2%	5.4%	6.1%	22.8%

Enrollment by Race/Ethnicity
Academic Year 2017



Enrollment by Gender
Academic Year 2012 - 2017

Table 3.3b

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	72,887	71,721	67,311	64,800	62,310	61,235	-16.0%
Male	56,838	57,728	55,886	55,377	54,321	52,905	-6.9%
Unknown	52	174	124	37	39	107	105.8%
Total	129,777	129,623	123,321	120,214	116,670	114,247	-12.0%

Notes for this section begin on page 53.

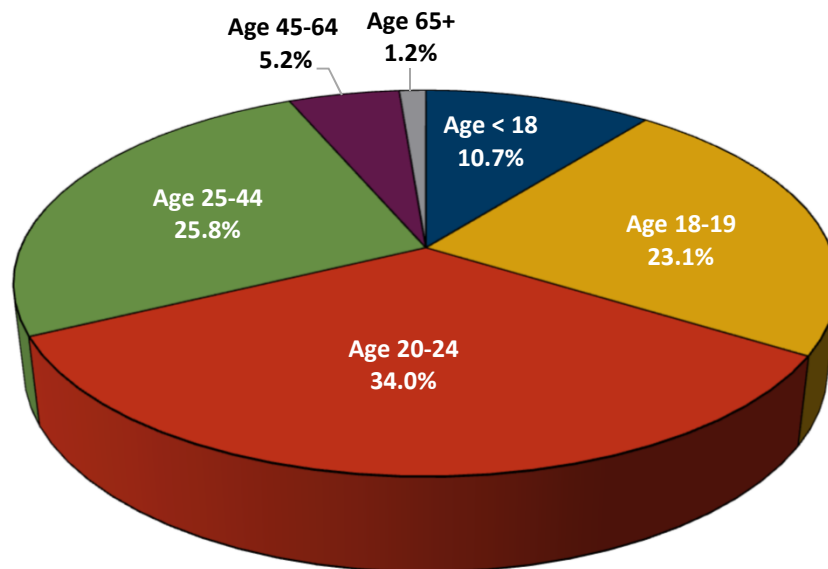
Source: KHEDS AY Collection

**Community Colleges
Enrollment by Age
Academic Year 2012 - 2017**

Table 3.3c

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	7.0%	7.8%	8.4%	9.3%	10.1%	10.7%	34.1%
18-19	19.0%	19.4%	20.7%	21.1%	22.0%	23.1%	7.0%
20-24	33.6%	33.5%	33.5%	34.0%	34.4%	34.0%	-11.0%
25-44	31.2%	30.4%	29.2%	28.0%	26.7%	25.8%	-27.2%
45-64	7.8%	7.7%	6.9%	6.3%	5.6%	5.2%	-41.2%
65+	1.4%	1.4%	1.3%	1.3%	1.2%	1.2%	-19.6%

**Enrollment Age
Academic Year 2017**



**Enrollment by Student Status
Academic Year 2012 - 2017**

Table 3.3d

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	25,208	23,921	23,194	22,235	21,461	21,274	-15.6%
Part-Time	104,569	105,702	100,127	97,979	95,209	92,973	-11.1%
Total	129,777	129,623	123,321	120,214	116,670	114,247	-12.0%

Notes for this section begin on page 53.

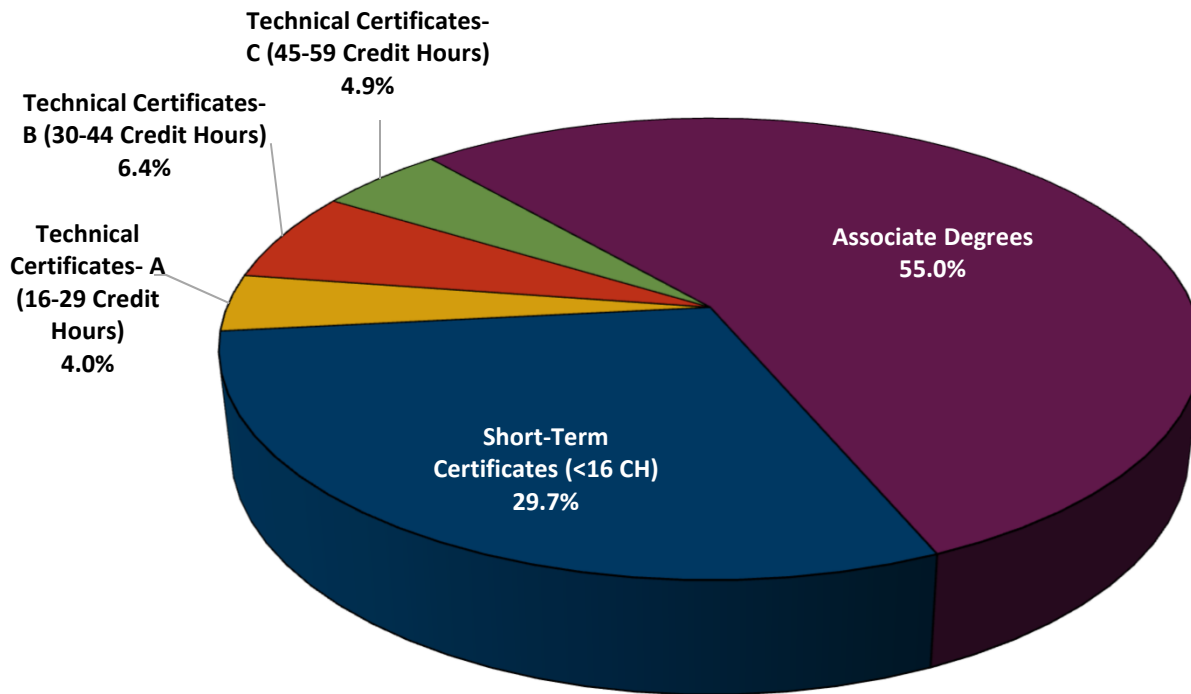
Source: KHEDS AY Collection

**Community Colleges
Degrees/Certificates Awarded by Type
Academic Year 2012 - 2017**

Table 3.6

	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 CH)	4,729	4,381	5,508	4,660	4,564	4,452	-5.9%
Technical Certificates- A (16-29 Credit Hours)	587	616	513	695	587	599	2.0%
Technical Certificates- B (30-44 Credit Hours)	949	896	893	923	925	956	0.7%
Technical Certificates- C (45-59 Credit Hours)	824	927	786	791	805	731	-11.3%
Associate Degrees	7,967	8,406	8,623	8,847	8,639	8,236	3.4%
Total	15,056	15,226	16,323	15,916	15,520	14,974	-0.5%

**Degrees/Certificates Awarded by Type
Academic Year 2017**



Notes for this section begin on page 53.

Source: KHEDS AY Collection

**Community Colleges
Degrees/Certificates Awarded by Institution
Academic Year 2017**

Table 3.6a

Institution	Short-Term Certificates (< 16 CH)	Technical Certificates- A (16-29 CH)	Technical Certificates- B (30-44 CH)	Technical Certificates- C (45-59 CH)	Associate Degrees	Total
Allen Community College	162	16	5	0	255	438
Barton Community College	228	89	21	22	509	869
Butler Community College	179	0	135	0	1,122	1,436
Cloud County Community College	252	22	31	0	309	614
Coffeyville Community College	170	0	5	65	259	499
Colby Community College	75	5	27	34	218	359
Cowley Community College	173	8	14	41	418	654
Dodge City Community College	135	15	35	3	209	397
Fort Scott Community College	298	32	38	1	179	548
Garden City Community College	75	38	8	64	289	474
Highland Community College	291	0	39	67	179	576
Hutchinson Community College	745	30	83	88	732	1,678
Independence Community College	72	1	4	8	101	186
Johnson County Community College	509	151	134	103	2,130	3,027
Kansas City Kansas Community College	327	100	142	121	553	1,243
Labette Community College	161	6	28	6	137	338
Neosho County Community College	248	78	138	11	331	806
Pratt Community College	129	1	0	38	137	305
Seward County Community College	223	7	69	59	169	527
Total	4,452	599	956	731	8,236	14,974

Notes for this section begin on page 53.

Source: *KHEDS AY Collection*

Community Colleges
Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)*

Table 3.7

Institution	2012 Cohort			2013 Cohort	
	100% Grad Rate	150% Grad Rate	200% Grad Rate	100% Grad Rate	150% Grad Rate
Allen Community College	36.5%	41.9%	43.8%	31.6%	33.5%
Barton Community College	22.9%	29.2%	30.6%	28.5%	32.4%
Butler Community College	13.6%	22.4%	26.0%	12.5%	21.4%
Cloud County Community College	26.1%	31.2%	34.5%	28.2%	31.9%
Coffeyville Community College	38.9%	42.5%	42.7%	36.2%	39.8%
Colby Community College	15.1%	27.2%	29.8%	39.3%	46.3%
Cowley Community College	21.3%	29.0%	32.6%	21.2%	28.0%
Dodge City Community College	32.6%	41.9%	45.1%	30.0%	40.2%
Fort Scott Community College	23.8%	28.6%	31.8%	23.7%	28.9%
Garden City Community College	24.2%	31.3%	32.9%	26.7%	37.3%
Highland Community College	23.8%	27.7%	33.7%	23.8%	30.5%
Hutchinson Community College	22.7%	32.6%	36.1%	26.1%	33.9%
Independence Community College	21.2%	24.7%	25.3%	14.8%	21.7%
Johnson County Community College	9.2%	15.6%	21.4%	13.5%	23.0%
Kansas City Kansas Community College	18.5%	21.6%	24.9%	24.4%	28.7%
Labette Community College	11.4%	20.3%	23.3%	8.0%	18.2%
Neosho County Community College	17.8%	22.8%	26.9%	20.6%	33.8%
Pratt Community College	25.2%	28.7%	29.6%	30.6%	34.9%
Seward County Community College	33.6%	38.4%	43.4%	36.1%	41.3%

*Cohort of degree-seeking students who completed their program within 100%, 150%, 200% of normal time to completion. Not all students entering a community college intend to achieve degree completion.

Notes for this section begin on page 53.

Source: *IPEDS Graduation Rates and 200% Graduation Rates Surveys*;
 100% graduation rate calculated by KBOR from *IPEDS Graduation Rates Survey*

Community Colleges
Fall Retention Rates of First-Time Students*
Cohort Year 2015

Table 3.8

Institution	Full-Time	Part-Time
Allen Community College	60.7%	21.1%
Barton Community College	54.9%	28.6%
Butler Community College	59.3%	34.3%
Cloud County Community College	63.0%	54.1%
Coffeyville Community College	56.1%	80.0%
Colby Community College	54.9%	50.0%
Cowley Community College	52.2%	30.3%
Dodge City Community College	49.6%	24.6%
Fort Scott Community College	55.1%	23.8%
Garden City Community College	59.1%	37.3%
Highland Community College	37.9%	22.8%
Hutchinson Community College	63.4%	35.4%
Independence Community College	51.3%	41.7%
Johnson County Community College	63.6%	47.2%
Kansas City Kansas Community College	59.8%	40.7%
Labette Community College	44.4%	58.6%
Neosho County Community College	58.0%	38.6%
Pratt Community College	53.8%	18.2%
Seward County Community College	59.3%	34.9%

*First-time undergraduates who first enrolled in the Fall of 2015, and were still enrolled at the same institution the Fall of 2016.





















Notes for this section begin on page 53.

Source: *IPEDS Fall Enrollment Survey*

100% graduation rate calculated by KBOR from IPEDS Graduation Rates Survey

**Community Colleges
Student Success Index*
Entrance Year 2009 - 2014**

Table 3.10

	Entrance Year						Entrance Year 2014 Shown Below On Graph**
	2009	2010	2011	2012	2013	2014	
Community Colleges	57.0%	52.8%	51.8%	51.3%	52.3%	54.4%	
Allen Community College	50.2%	52.2%	51.5%	56.6%	53.5%	49.8%	
Barton Community College	58.5%	39.1%	35.7%	40.6%	54.6%	52.6%	
Butler Community College	57.2%	56.2%	53.9%	51.6%	52.7%	54.9%	
Cloud County Community College	42.3%	45.6%	48.4%	52.0%	52.4%	59.8%	
Coffeyville Community College	50.2%	53.0%	50.9%	50.5%	55.9%	52.1%	
Colby Community College	71.4%	67.2%	67.6%	57.0%	62.3%	60.0%	
Cowley Community College	60.0%	59.6%	53.4%	55.6%	47.0%	49.9%	
Dodge City Community College	50.3%	48.0%	47.8%	44.3%	49.5%	52.4%	
Fort Scott Community College	56.9%	60.2%	53.8%	51.7%	50.2%	47.0%	
Garden City Community College	53.5%	51.9%	61.2%	60.5%	53.9%	56.8%	
Highland Community College	65.9%	64.4%	64.5%	65.2%	60.3%	61.6%	
Hutchinson Community College	51.4%	52.2%	52.0%	50.5%	51.2%	57.1%	
Independence Community College	54.3%	54.3%	48.2%	54.1%	52.8%	58.7%	
Johnson County Community College	56.2%	50.7%	49.8%	49.1%	48.1%	51.8%	
Kansas City Kansas Community College	54.7%	49.1%	50.8%	47.1%	47.6%	48.6%	
Labette Community College	61.2%	57.5%	60.8%	60.5%	53.6%	59.6%	
Neosho County Community College	75.4%	67.4%	68.6%	60.1%	55.5%	58.8%	
Pratt Community College	66.7%	65.5%	69.9%	69.7%	69.2%	68.2%	
Seward County Community College	57.8%	55.2%	54.7%	55.5%	58.5%	58.7%	

- 1) Completed Home Institution
- 2) Completed System Institution
- 3) Completed Elsewhere
- 4) Retained Home Institution
- 5) Retained System Institution
- 6) Retained Elsewhere

*Cohort measure includes all first-time entering and transferring degree-seeking students.

**Specific data for the categories listed above is included in the Institutional Profiles.

Notes for this section begin on page 53.

Source: *KHEDS AY Collection, National Student Clearinghouse*

Section III Notes

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. While the number of years of trend data varies between tables, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table 3.2: Full-Time Equivalent Enrollment

1. KBOR uses KHEDS Academic Year (AY) data rather than data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2015 Academic Year covers Summer 2014 + Fall 2014 + Spring 2015). The academic year is used to align the data book with other KBOR reports.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table 3.3a: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
3. For Academic Year 2015, Garden City Community College reported incorrect data for the "Hispanic" and "Unknown" categories.

Table 3.3c: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.3d: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table 3.6 Degrees/Certificates Awarded by Type

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

- Some institutions award certificates for programs that are less than 16 hours and that do not meet other criteria, as stated above. Though these awards may be reported to IPEDS, they are not included in Table 3.6.

Table 3.6a Degrees/Certificates Awarded by Institution

- See notes for Table 3.6.

Table 3.7: Graduation Rates of First-Time, Full-Time Freshmen

- The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
- Definitions are based on IPEDS definitions for full-time and part-time students:
 - Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
- The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table 3.8: Fall Retention Rates of First-Time Students

- The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include students who died or were totally and permanently disabled, who served in the armed forces, who served with a foreign aid service of the Federal Government, or who served on official church missions.
- Definitions are based on IPEDS definitions for full-time and part-time students:
 - Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
- The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table 3.10: Success Index

- The data may have changed slightly in Entrance Year 2009 through Entrance Year 2012 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- Given the diverse population and varying missions of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.

4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer preparation programs. If an institution has a formal transfer preparation program, but that student does not receive a formal award from the first institution, the first institution can count the student as a graduate if the student fulfills the transfer preparation program and transfers to another institution. KBOR does not track transfer preparation specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

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COMMUNITY COLLEGE DATA BOOK

Section IV: Faculty and Staff

January 2018

★ LEADING HIGHER EDUCATION ★

Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2018

Table 4.11

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Total Headcount	250	477	897	583	182
Full-Time	110	301	411	198	137
Part-Time	140	176	486	385	45
Total FTE	157	360	573	326	152

Faculty Headcount and Full-Time Equivalent* Fiscal Year 2018

Table 4.12

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Full-Time (Tenured, Tenure Track)	32	71	0	42	34
Full-Time (Non Tenure Track)	0	0	168	0	11
Part-Time (Non Benefits Eligible)	125	0	429	173	25
Part-Time (Benefits Eligible)	0	144	0	0	0
Faculty Phased Retirees	0	0	0	0	0
Total Headcount	157	215	597	215	70
Full-Time	32	71	168	42	45
Part-Time	125	144	429	173	25
Total FTE	74	119	311	100	53

*Includes only employees with faculty status.

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2018

Table 4.11

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Total Headcount	179	234	336	259	305
Full-Time	110	220	197	143	205
Part-Time	69	14	139	116	100
Total FTE	133	225	243	182	238

Faculty Headcount and Full-Time Equivalent* Fiscal Year 2018

Table 4.12

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Full-Time (Tenured, Tenure Track)	31	51	51	41	57
Full-Time (Non Tenure Track)	14	0	0	0	0
Part-Time (Non Benefits Eligible)	62	0	72	92	46
Part-Time (Benefits Eligible)	2	0	0	0	0
Faculty Phased Retirees	0	0	0	0	0
Total Headcount	109	51	123	133	103
Full-Time	45	51	51	41	57
Part-Time	64	0	72	92	46
Total FTE	66	51	75	72	72

*Includes only employees with faculty status.

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2018

Table 4.11

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Total Headcount	490	691	164	2358	773
Full-Time	164	392	116	885	446
Part-Time	326	299	48	1473	327
Total FTE	273	492	132	1376	555

Faculty Headcount and Full-Time Equivalent* Fiscal Year 2018

Table 4.12

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Full-Time (Tenured, Tenure Track)	51	102	35	0	173
Full-Time (Non Tenure Track)	0	0	0	307	0
Part-Time (Non Benefits Eligible)	289	177	39	560	205
Part-Time (Benefits Eligible)	0	0	1	0	0
Faculty Phased Retirees	0	0	0	0	0
Total Headcount	340	279	75	867	378
Full-Time	51	102	35	307	173
Part-Time	289	177	40	560	205
Total FTE	147	161	48	494	241

*Includes only employees with faculty status.

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2018**

Table 4.11

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Grand Total
Total Headcount	232	325	141	297	9,173
Full-Time	114	169	117	177	4,612
Part-Time	118	156	24	120	4,561
Total FTE	153	221	125	217	6,132

**Faculty Headcount and Full-Time Equivalent*
Fiscal Year 2018**

Table 4.12

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Grand Total
Fiscal Year 2018	31	48	34	0	884
Full-Time (Non Tenure Track)	0	9	0	60	569
Part-Time (Non Benefits Eligible)	99	127	11	69	2,600
Part-Time (Benefits Eligible)	0	0	1	0	148
Faculty Phased Retirees	0	0	2	0	2
Total Headcount	130	184	48	129	4,203
Full-Time	31	57	34	60	1,453
Part-Time	99	127	14	69	2,750
Total FTE	64	99	39	83	2,370

*Includes only employees with faculty status.

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

**Staff Headcount and Full-Time Equivalent*
Fiscal Year 2018**
Table 4.13

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Faculty and Professional Staff					
Exempt					
Full-Time	31	74	0	44	59
Part-Time	0	1	0	171	1
Non-Exempt					
Full-Time	0	27	0	0	0
Part-Time	0	5	0	0	0
Total Headcount	31	107	0	215	60
Full-Time	31	101	0	44	59
Part-Time	0	6	0	171	1
Total FTE	31	103	0	101	59
Administrative Staff					
Exempt					
Full-Time	21	35	140	68	6
Part-Time	0	0	23	3	0
Non-Exempt					
Full-Time	0	4	0	0	0
Part-Time	0	0	0	0	0
Total Headcount	21	39	163	71	6
Full-Time	21	39	140	68	6
Part-Time	0	0	23	3	0
Total FTE	21	39	148	69	6
Classified Staff					
Exempt					
Full-Time	0	2	0	0	0
Part-Time	0	0	0	0	0
Non-Exempt					
Full-Time	26	88	103	44	27
Part-Time	15	26	34	38	19
Total Headcount	41	116	137	82	46
Full-Time	26	90	103	44	27
Part-Time	15	26	34	38	19
Total FTE	31	99	114	57	33
Grand Total Headcount	93	262	300	368	112
Full-Time	78	230	243	156	92
Part-Time	15	32	57	212	20
Grand Total FTE	83	241	262	227	99

*Excludes employees with faculty status

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

**Staff Headcount and Full-Time Equivalent*
Fiscal Year 2018**
Table 4.13

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Faculty and Professional Staff					
Exempt					
Full-Time	31	75	79	0	52
Part-Time	1	0	4	0	0
Non-Exempt					
Full-Time	0	0	0	0	16
Part-Time	0	0	0	0	0
Total Headcount	32	75	83	0	68
Full-Time	31	75	79	0	68
Part-Time	1	0	4	0	0
Total FTE	31	75	80	0	68
Administrative Staff					
Exempt					
Full-Time	21	27	7	20	25
Part-Time	0	0	0	0	0
Non-Exempt					
Full-Time	0	0	0	0	0
Part-Time	0	0	0	0	0
Total Headcount	21	27	7	20	25
Full-Time	21	27	7	20	25
Part-Time	0	0	0	0	0
Total FTE	21	27	7	20	25
Classified Staff					
Exempt					
Full-Time	1	42	0	48	1
Part-Time	2	2	0	12	0
Non-Exempt					
Full-Time	12	25	60	34	54
Part-Time	2	12	63	12	54
Total Headcount	17	81	123	106	109
Full-Time	13	67	60	82	55
Part-Time	4	14	63	24	54
Total FTE	14	72	81	90	73
Grand Total Headcount	70	183	213	126	202
Full-Time	65	169	146	102	148
Part-Time	5	14	67	24	54
Grand Total FTE	67	174	168	110	166

*Excludes employees with faculty status

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Staff Headcount and Full-Time Equivalent* Fiscal Year 2018

Table 4.13

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Faculty and Professional Staff					
Exempt					
Full-Time	0	0	49	185	0
Part-Time	0	0	0	36	0
Non-Exempt					
Full-Time	0	0	0	39	0
Part-Time	0	0	4	62	0
Total Headcount	0	0	53	322	0
Full-Time	0	0	49	224	0
Part-Time	0	0	4	98	0
Total FTE	0	0	50	257	0
Administrative Staff					
Exempt					
Full-Time	77	150	12	93	54
Part-Time	3	0	0	1	0
Non-Exempt					
Full-Time	0	140	0	0	2
Part-Time	0	122	0	0	1
Total Headcount	80	412	12	94	57
Full-Time	77	290	12	93	56
Part-Time	3	122	0	1	1
Total FTE	78	331	12	93	56
Classified Staff					
Exempt					
Full-Time	0	0	15	3	45
Part-Time	0	0	0	0	12
Non-Exempt					
Full-Time	36	0	5	258	172
Part-Time	34	0	4	814	109
Total Headcount	70	0	24	1,075	338
Full-Time	36	0	20	261	217
Part-Time	34	0	4	814	121
Total FTE	47	0	21	532	257
Grand Total Headcount	150	412	89	1,491	395
Full-Time	113	290	81	578	273
Part-Time	37	122	8	913	122
Grand Total FTE	125	331	84	882	314

*Excludes employees with faculty status

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Staff Headcount and Full-Time Equivalent* Fiscal Year 2018

Table 4.13

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Grand Total
Faculty and Professional Staff					
Exempt					
Full-Time	41	0	32	32	784
Part-Time	12	0	1	0	227
Non-Exempt					
Full-Time	5	0	0	0	87
Part-Time	4	0	0	0	75
Total Headcount	62	0	33	32	1,173
Full-Time	46	0	32	32	871
Part-Time	16	0	1	0	302
Total FTE	51	0	32	32	972
Administrative Staff					
Exempt					
Full-Time	6	38	17	22	839
Part-Time	0	0	0	0	30
Non-Exempt					
Full-Time	0	0	0	63	209
Part-Time	0	0	0	51	174
Total Headcount	6	38	17	136	1,252
Full-Time	6	38	17	85	1,048
Part-Time	0	0	0	51	204
Total FTE	6	38	17	102	1,116
Classified Staff					
Exempt					
Full-Time	0	38	0	0	195
Part-Time	0	7	0	0	35
Non-Exempt					
Full-Time	31	36	34	0	1,045
Part-Time	3	22	9	0	1,270
Total Headcount	34	103	43	0	2,545
Full-Time	31	74	34	0	1,240
Part-Time	3	29	9	0	1,305
Total FTE	32	84	37	0	1,675
Grand Total Headcount	102	141	93	168	4,970
Full-Time	83	112	83	117	3,159
Part-Time	19	29	10	51	1,811
Grand Total FTE	89	122	86	134	3,763

*Excludes employees with faculty status

Notes for this section begin on page 66.

Source: KBOR Community College Faculty and Staff Report

Section IV Notes

General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This is a standard FTE calculation used by IPEDS, as well as the College and University Professional Association for Human Resources (CUPA-HR).
2. The KBOR Community College Faculty and Staff Report utilizes definitions provided by CUPA-HR for administrative, faculty and professional, and classified staff. Information should be reported for employees on the institution's payroll as of November 1st.

Table 4.12: Faculty Headcount and Full-Time Equivalent

1. The "Faculty" category includes all employees with faculty status.
2. Faculty Phased Retirees are any faculty participating in a program that provides eligible full-time faculty members the opportunity to make an orderly transition to retirement through a period of reduced service during which the faculty member may begin withdrawing from departmental administrative obligations while continuing to teach, perform clinical responsibilities, and/or conduct research on a reduced schedule, in return for a reduced level of compensation.

Table 4.13: Staff Headcount and Full-Time Equivalent

1. The "Staff" category includes all full-time and part-time employees not reported as faculty.
2. "Faculty and Professional Staff" includes 9, 10, 11, and 12-month instructors, in addition to positions listed in the CUPA-HR "Professionals in Higher Education Salary Survey", including academic advisers, librarians, museum and continuing education professionals, and professional staff in the following areas; instructional design/media, admissions and career counseling, student activities and registration, legal and human resources, equal opportunity/diversity, accounting, audit and finance/budget, materials management and business operations, development/fundraising, alumni relations, advancement services, communications/marketing, media/public relations, event/conference management, maintenance, design, and construction, engineers, environmental safety/risk management, facility operation and retail operations, IT applications, IT database, client support, and network support, IT systems support, security, and telecommunications, research, extension programs and technology transfer, health science and environmental sustainability, athletic affairs, trainers, head coaches, exempt office/clerical, skilled craft, and service/maintenance personnel. Does not include positions also reported as administrative or classified staff positions.
3. "Administrative Staff" includes positions listed in the College and University Professional Association for Human Resources (CUPA-HR) "Administrators in Higher Education Salary Survey", including executive officers, senior institutional officers, academic deans, institutional administrators, and the heads of divisions, department or centers.
4. "Classified Staff" includes positions listed in the CUPA-HR "Non-Exempt Staff in Higher Education Salary Survey", including non-exempt office/clerical staff, technical/paraprofessional staff, skilled craft staff, and service/maintenance staff. Does not include positions filled by student workers as part of work-study or other financial aid programs.



COMMUNITY COLLEGE DATA BOOK

Institutional Profiles

January 2018

★ LEADING HIGHER EDUCATION ★

Allen Community College

The college was established in 1923, as the Iola Junior College under the jurisdiction of the Board of Education of Iola Public Schools, District #10. It was located on the third floor of Iola High School and the first year saw an enrollment of 93 students. Today it is known as Allen Community College and enrolls just under 3,000 students each semester. Classes are offered on the campuses located in Iola and Burlingame, Online, community sites, and with concurrent enrollment options available for many area high school students. Allen Community College is accredited by the Higher Learning Commission.

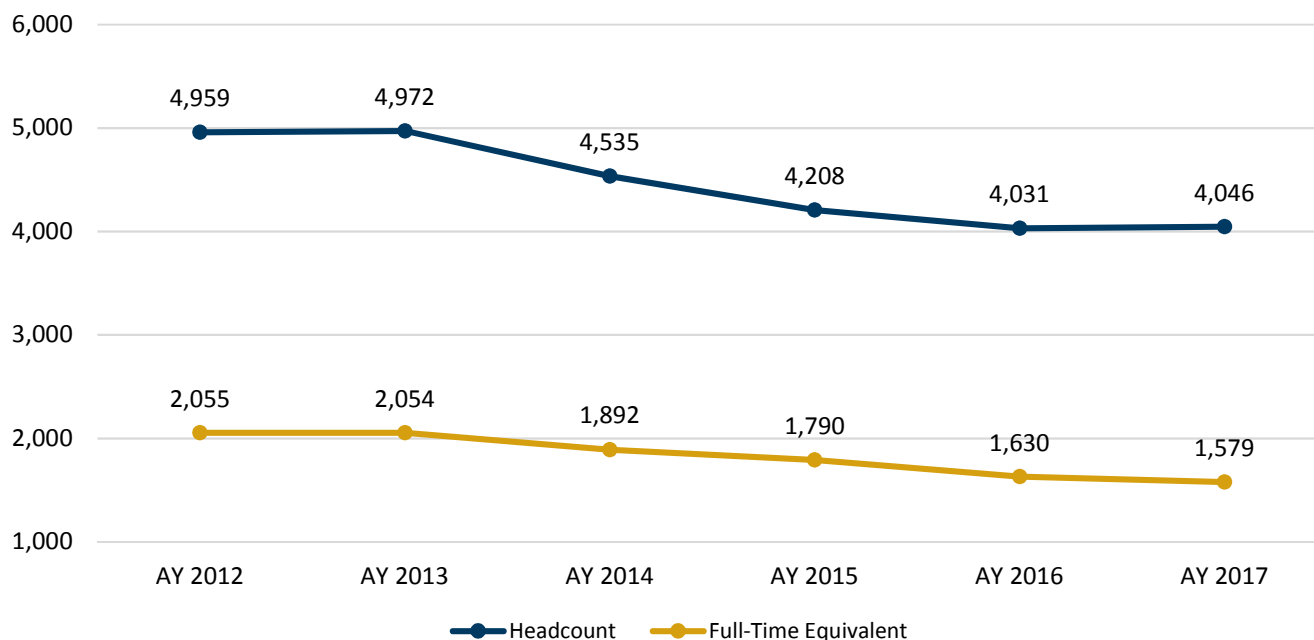
Student Demographics

Table P.10

Academic Year 2012 - 2017

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	4,959	4,972	4,535	4,208	4,031	4,046	-18.4%
Full-Time Equivalent Enrollment	2,055	2,054	1,892	1,790	1,630	1,579	-23.2%

**Headcount and FTE
Academic Year 2012 - 2017**



Notes for this section begin on page 76.

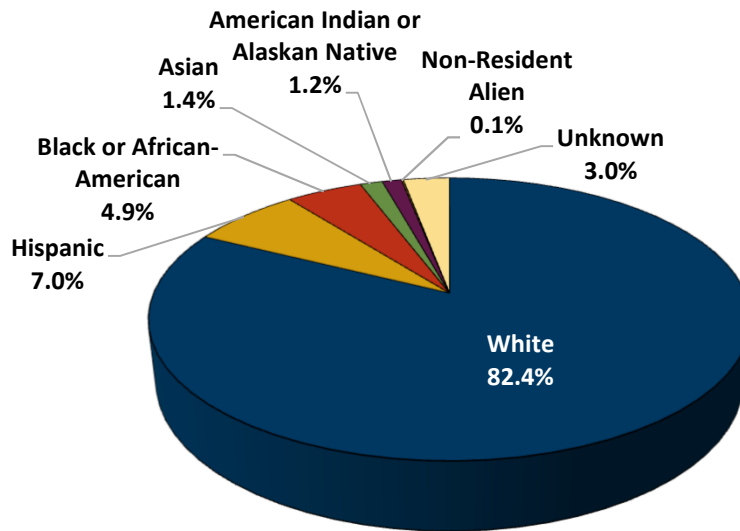
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Allen Community College
Table P.11**

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	86.2%	84.8%	84.5%	83.2%	83.1%	82.4%	-22.0%
Hispanic	4.7%	5.2%	5.7%	6.7%	6.8%	7.0%	21.4%
Black or African-American	5.9%	6.9%	6.2%	5.5%	4.7%	4.9%	-33.2%
Asian	1.1%	1.2%	1.4%	1.4%	1.3%	1.4%	9.4%
American Indian or Alaskan Native	1.6%	1.1%	1.2%	1.1%	1.2%	1.2%	-38.3%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	0.3%	0.1%	0.1%	0.1%	0.0%	0.1%	-61.5%
Unknown	0.2%	0.6%	1.1%	2.0%	2.9%	3.0%	1100.0%

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

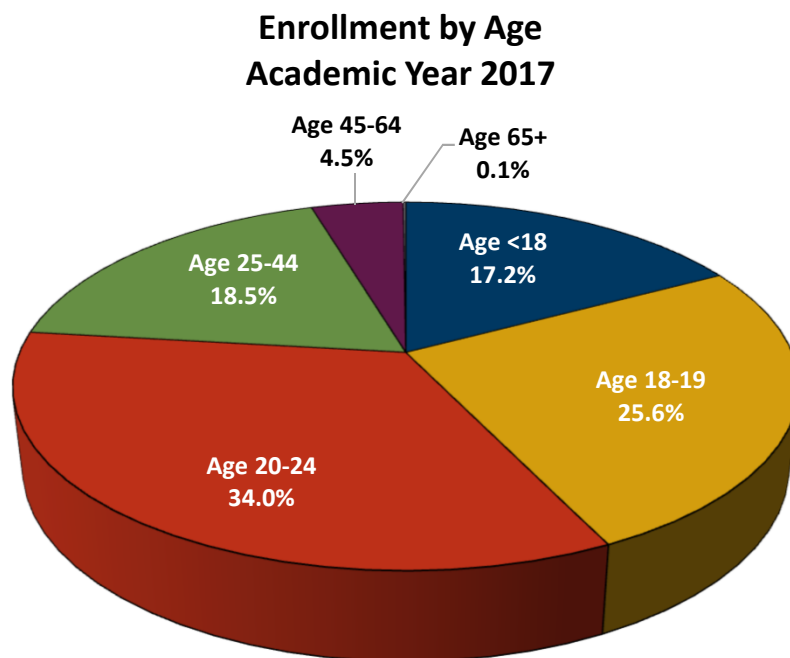
Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	3,296	3,256	2,904	2,683	2,539	2,520	-23.5%
Male	1,663	1,716	1,631	1,525	1,492	1,526	-8.2%
Unknown	0	0	0	0	0	0	NA
Total	4,959	4,972	4,535	4,208	4,031	4,046	-18.4%

Notes for this section begin on page 76.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Allen Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	10.0%	10.5%	12.5%	13.2%	15.5%	17.2%	40.0%
18-19	20.8%	20.0%	22.8%	25.6%	25.7%	25.6%	0.4%
20-24	34.1%	34.5%	35.0%	33.3%	34.1%	34.0%	-18.5%
25-44	28.6%	28.0%	23.9%	22.6%	20.2%	18.5%	-47.2%
45-64	6.3%	6.7%	5.7%	5.1%	4.4%	4.5%	-41.0%
65+	0.3%	0.3%	0.1%	0.2%	0.1%	0.1%	-61.5%



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	978	962	924	865	810	780	-20.2%
Part-Time	3,981	4,010	3,611	3,343	3,221	3,266	-18.0%
Total	4,959	4,972	4,535	4,208	4,031	4,046	-18.4%
Student Residency							
Resident	4,753	4,773	4,348	4,033	3,806	3,813	-19.8%
Resident by Exception	206	0	0	0	60	0	NA
Non-resident	0	199	187	175	165	233	NA
Total	4,959	4,972	4,535	4,208	4,031	4,046	-18.4%

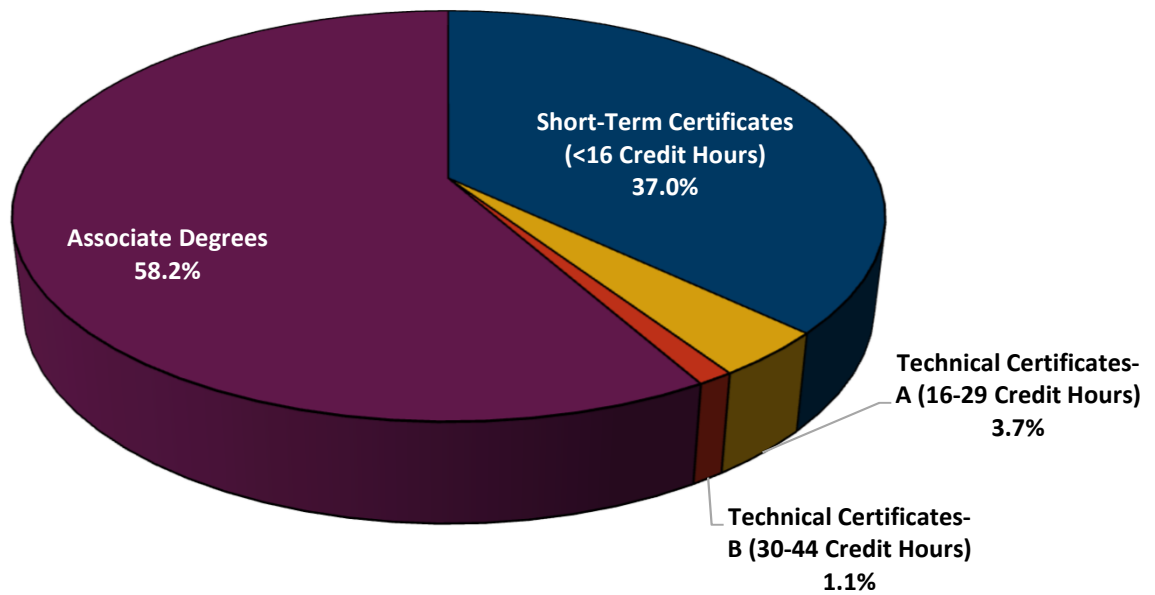
Notes for this section begin on page 76.
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Allen Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	336	330	137	116	183	162	-51.8%
Technical Certificates- A (16-29 Credit Hours)	11	18	16	31	4	16	45.5%
Technical Certificates- B (30-44 Credit Hours)	17	9	8	10	3	5	-70.6%
Technical Certificates- C (45-59 Credit Hours)	0	4	0	0	0	0	NA
Associate Degrees	253	243	271	268	239	255	0.8%
Total	617	604	432	425	429	438	-29.0%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 76.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	27.9%	13.1%	17.4%	27.5%	36.5%	31.6%
150% Graduation Rate	27.9%	27.7%	22.9%	37.1%	41.9%	33.5%
200% Graduation Rate	30.2%	29.8%	26.7%	39.9%	43.8%	NA*

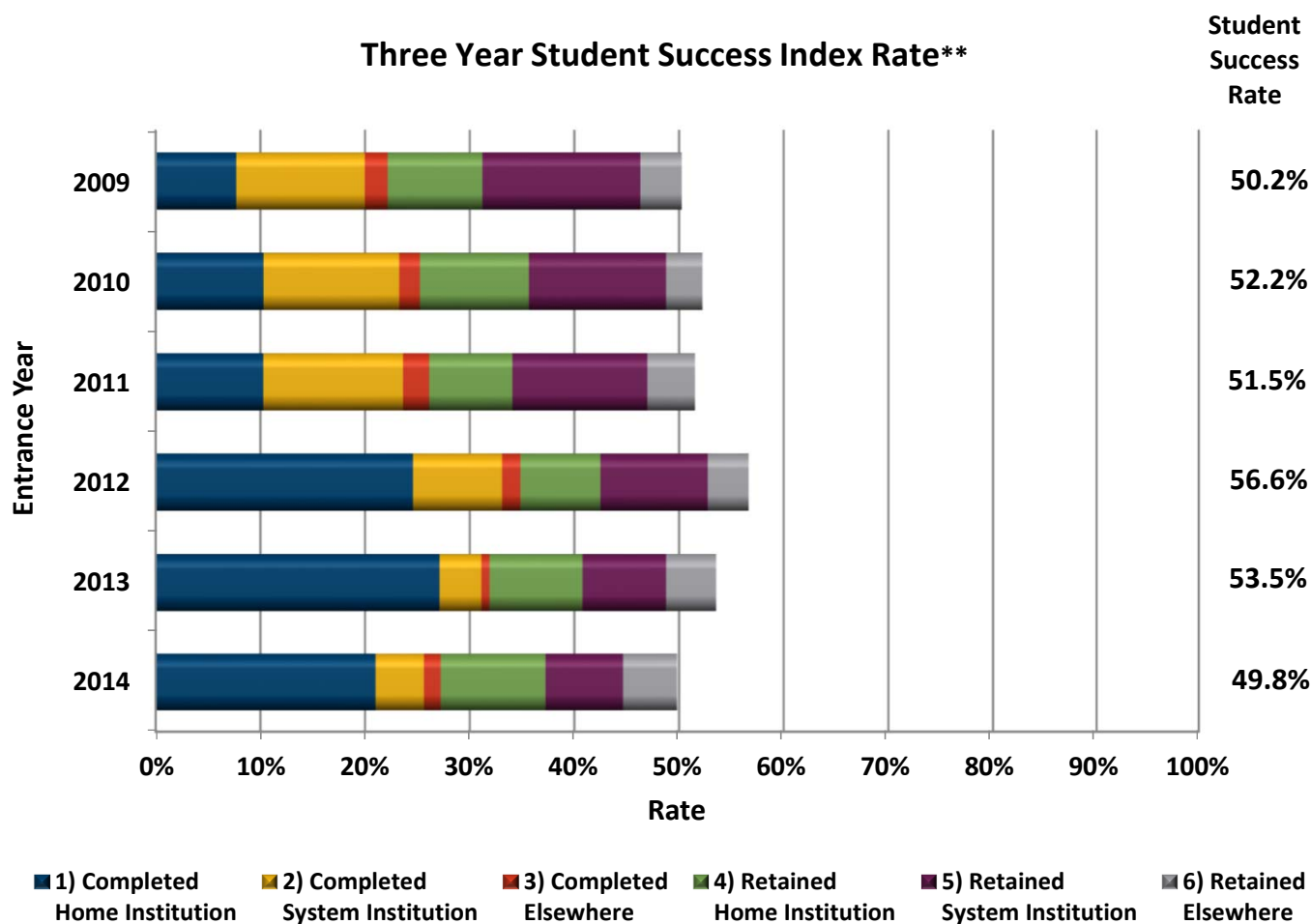
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	17.4%	15.6%	18.1%	20.3%	21.5%	21.1%
Full-Time Rate	52.2%	53.8%	57.6%	51.0%	54.0%	60.7%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2009 - 2014**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 76.

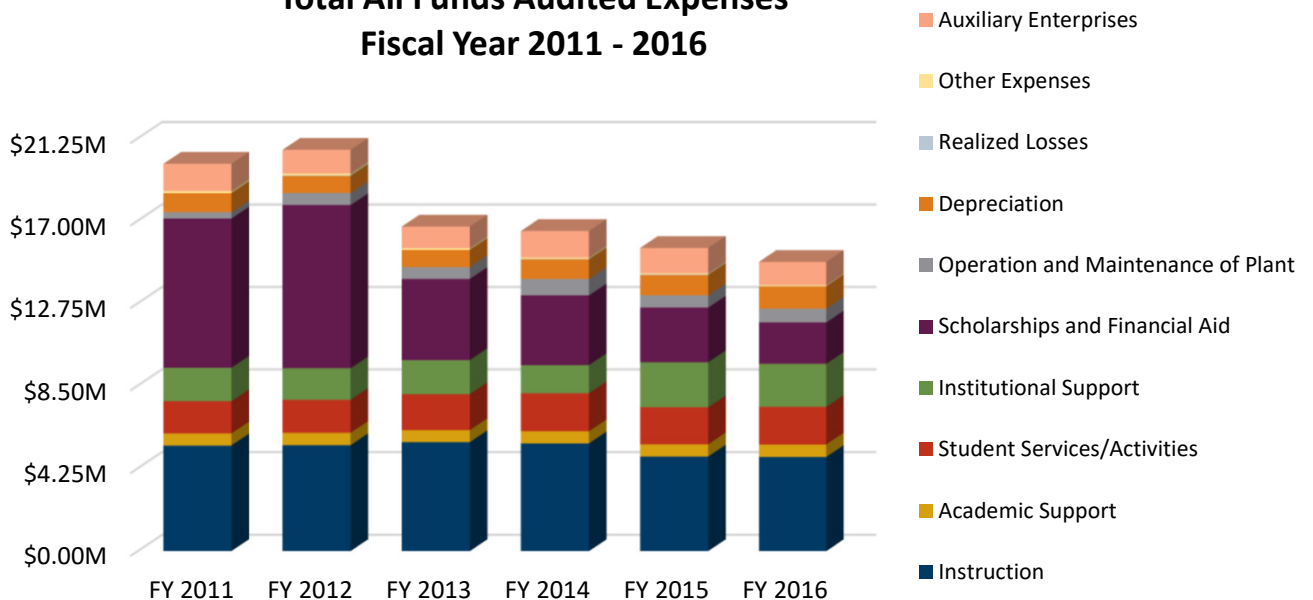
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Allen Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$5,419,267	\$5,435,189	\$5,589,282	\$5,530,384	\$4,854,449	\$4,833,422	-10.8%
per FTE Student	\$2,517	\$2,645	\$2,721	\$2,923	\$2,712	\$2,965	17.8%
Academic Support	\$616,886	\$633,842	\$617,706	\$620,298	\$621,567	\$640,318	3.8%
per FTE Student	\$287	\$308	\$301	\$328	\$347	\$393	37.1%
Student Services/Activities	\$1,660,656	\$1,703,792	\$1,856,966	\$1,957,122	\$1,908,162	\$1,933,622	16.4%
per FTE Student	\$771	\$829	\$904	\$1,034	\$1,066	\$1,186	53.8%
Institutional Support	\$1,723,124	\$1,623,541	\$1,749,996	\$1,450,512	\$2,320,440	\$2,216,122	28.6%
per FTE Student	\$800	\$790	\$852	\$767	\$1,296	\$1,360	69.9%
Scholarships and Financial Aid	\$7,691,208	\$8,411,064	\$4,190,033	\$3,596,757	\$2,820,609	\$2,134,718	-72.2%
Operation and Maintenance of Plant	\$324,990	\$618,513	\$606,580	\$843,700	\$633,576	\$706,064	117.3%
Depreciation	\$979,625	\$882,613	\$884,123	\$1,013,659	\$1,041,822	\$1,155,218	17.9%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$8,177	\$28,658	\$3,305	\$17,483	\$31,806	\$11,281	38.0%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$105,861	\$96,120	\$85,960	\$75,224	\$64,122	\$50,228	-52.6%
Subtotal All Funds - Expenses	\$18,529,794	\$19,433,332	\$15,583,951	\$15,105,139	\$14,296,553	\$13,680,993	-26.2%
Auxiliary Enterprises	\$1,405,111	\$1,225,540	\$1,116,541	\$1,366,231	\$1,301,441	\$1,196,206	-14.9%
Total All Funds - Expenses	\$19,934,905	\$20,658,872	\$16,700,492	\$16,471,370	\$15,597,994	\$14,877,199	-25.4%
Total Headcount	4,886	4,959	4,972	4,535	4,208	4,031	-17.5%
Total FTE	2,153	2,055	2,054	1,892	1,790	1,630	-24.3%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 76.

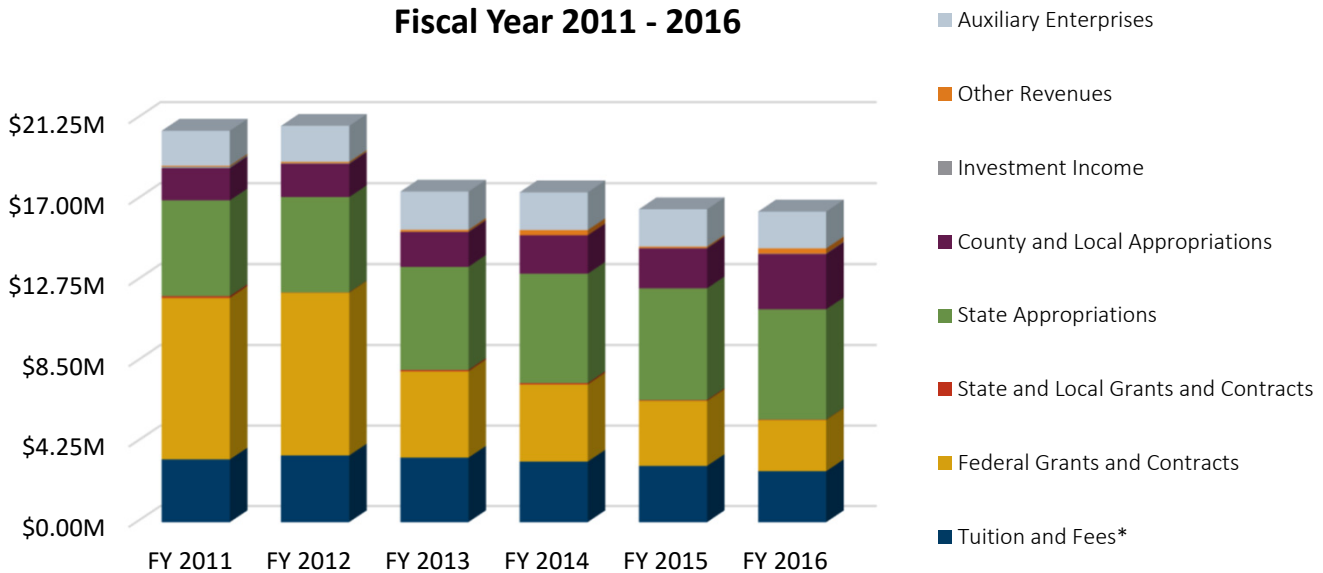
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Allen Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$3,322,543	\$3,527,319	\$3,417,501	\$3,210,086	\$2,973,989	\$2,701,875	-18.7%
Federal Grants and Contracts	\$8,510,352	\$8,573,376	\$4,554,634	\$4,072,669	\$3,441,499	\$2,707,401	-68.2%
State and Local Grants and Contracts	\$91,374	\$19,168	\$72,385	\$72,608	\$46,020	\$14,168	-84.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$5,028,788	\$5,004,440	\$5,416,651	\$5,742,430	\$5,868,936	\$5,808,450	15.5%
County and Local Appropriations	\$1,688,453	\$1,745,098	\$1,828,509	\$2,023,409	\$2,105,313	\$2,900,051	71.8%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$74,092	\$29,691	\$10,062	\$151	\$11,460	\$25,931	-65.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$52,385	\$73,394	\$101,620	\$269,140	\$76,112	\$268,498	412.5%
Subtotal All Funds - Revenues	\$18,767,987	\$18,972,486	\$15,401,362	\$15,390,493	\$14,523,329	\$14,426,374	-23.1%
Auxiliary Enterprises	\$1,835,910	\$1,887,701	\$2,012,380	\$1,982,302	\$1,961,555	\$1,933,580	5.3%
Total All Funds - Revenues	\$20,603,897	\$20,860,187	\$17,413,742	\$17,372,795	\$16,484,884	\$16,359,954	-20.6%
Mill Levies	16.746	16.793	16.767	18.770	18.752	18.755	12.0%
Assessed Valuations	92,184,204	92,186,192	96,004,713	97,001,220	99,506,227	141,103,219	53.1%
Total Headcount	4,886	4,959	4,972	4,535	4,208	4,031	-17.5%
Total FTE	2,153	2,055	2,054	1,892	1,790	1,630	-24.3%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 76.

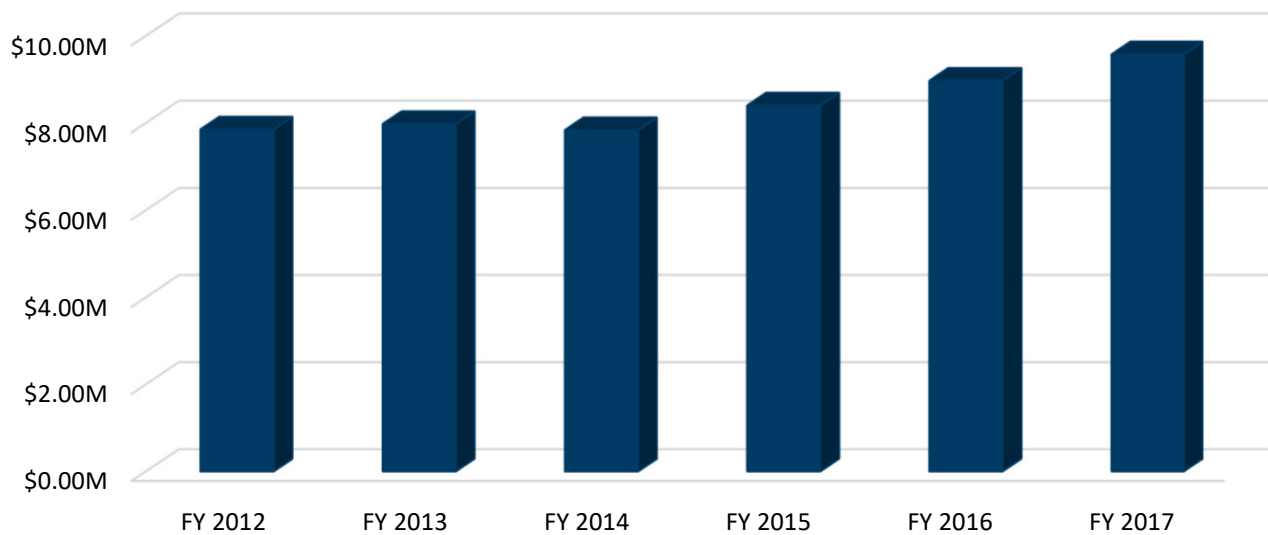
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Allen Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$7,850,413	\$7,972,189	\$7,834,744	\$8,398,318	\$8,965,757	\$9,571,445	21.9%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 76.

Source: *Municipal Budgets*

Institutional Profile Notes – Allen Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Allen Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	7.7%	12.3%	2.2%	9.1%	15.1%	3.9%	50.2%
2010	10.3%	13.0%	2.0%	10.4%	13.1%	3.5%	52.2%
2011	10.3%	13.4%	2.5%	8.0%	12.9%	4.6%	51.5%
2012	24.6%	8.5%	1.8%	7.6%	10.3%	3.9%	56.6%
2013	27.1%	4.0%	0.8%	8.9%	8.0%	4.8%	53.5%
2014	21.0%	4.6%	1.6%	10.0%	7.4%	5.2%	49.8%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Assets” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, "Federal Grants and Contracts" includes the audit category "Federal Pell Grants"; "Other Operating Revenues" includes the audit category "Miscellaneous Operating Income".

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

- b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Barton Community College

Barton Community College is a comprehensive community college located in Central Kansas serving Rice, Rush, Ellsworth, Stafford, Pawnee, Ellis and Barton Counties. Barton offers traditional general education courses, athletics, fine and performing arts opportunities, a plethora of career and technical training, transfer options and online classes. Further, Barton is a leader in providing training to the military with service locations at Fort Riley and Fort Leavenworth.

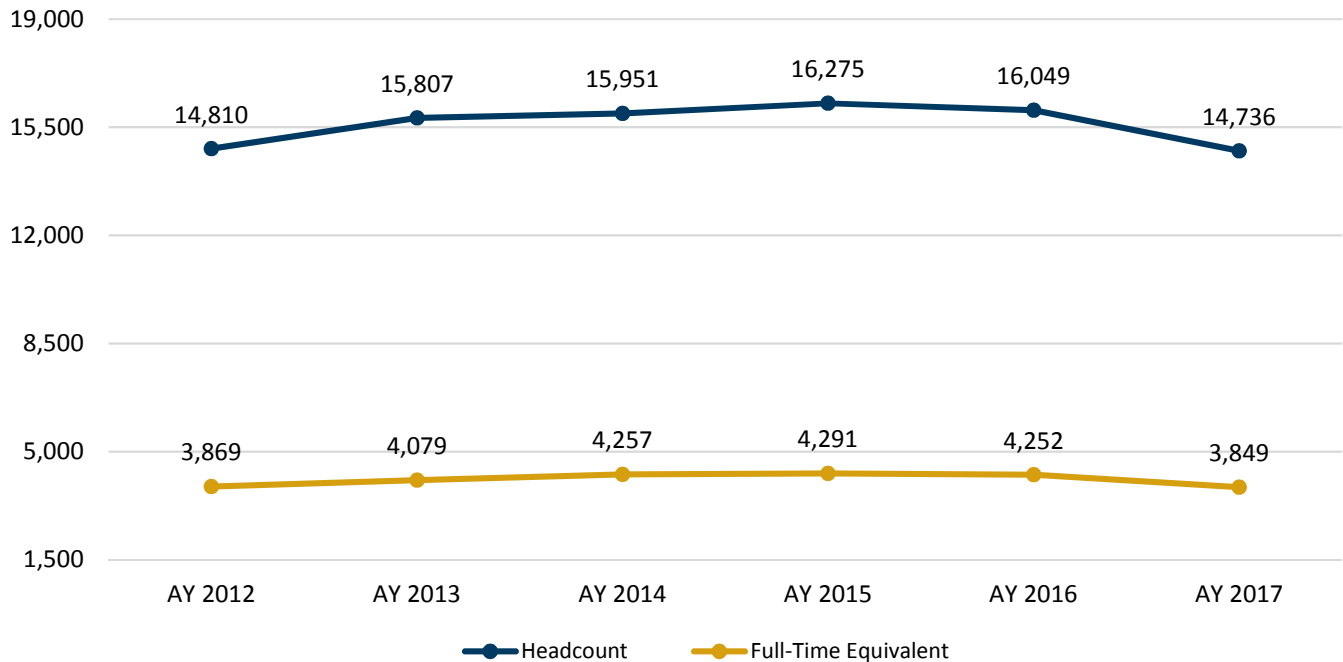
Student Demographics

Table P.10

Academic Year 2012 - 2017

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	14,810	15,807	15,951	16,275	16,049	14,736	-0.5%
Full-Time Equivalent Enrollment	3,869	4,079	4,257	4,291	4,252	3,849	-0.5%

**Headcount and FTE
Academic Year 2012 - 2017**



Notes for this section begin on page 88.

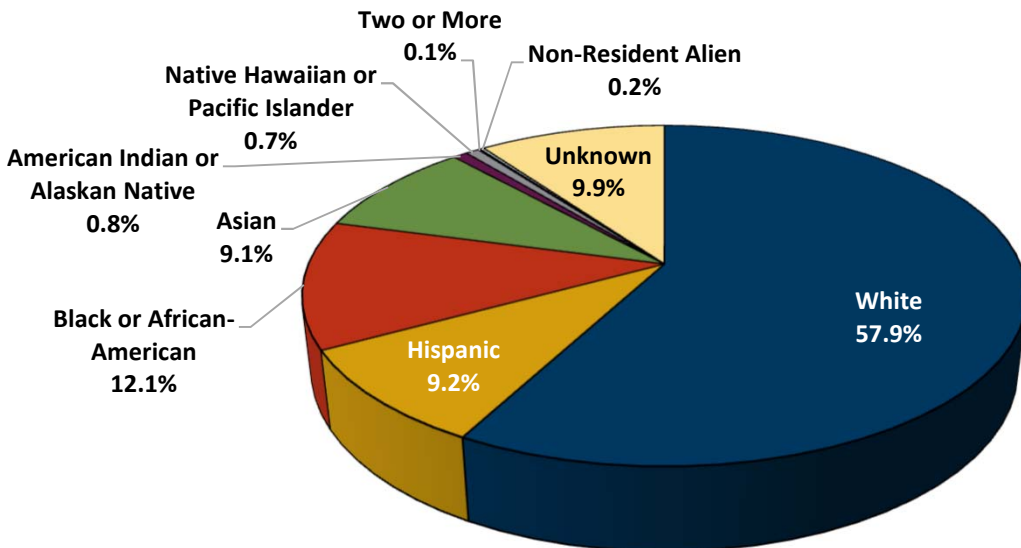
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Barton Community College
Table P.11**

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	68.8%	66.9%	64.4%	60.4%	57.5%	57.9%	-16.4%
Hispanic	9.0%	9.2%	9.6%	9.3%	9.1%	9.2%	1.8%
Black or African-American	13.4%	13.0%	13.1%	13.4%	13.2%	12.1%	-9.7%
Asian	3.3%	5.5%	7.1%	8.1%	8.6%	9.1%	176.4%
American Indian or Alaskan Native	1.0%	0.9%	0.8%	0.7%	0.8%	0.8%	-25.5%
Native Hawaiian or Pacific Islander	1.0%	0.9%	0.9%	0.9%	0.7%	0.7%	-30.0%
Two or More	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	-40.7%
Non-Resident Alien	0.1%	0.2%	0.3%	1.4%	0.3%	0.2%	190.9%
Unknown	3.3%	3.3%	3.6%	5.8%	9.6%	9.9%	203.7%

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	6,036	6,591	6,415	6,454	6,021	5,660	-6.2%
Male	8,774	9,212	9,534	9,821	10,028	9,076	3.4%
Unknown	0	4	2	0	0	0	NA
Total	14,810	15,807	15,951	16,275	16,049	14,736	-0.5%

Notes for this section begin on page 88.

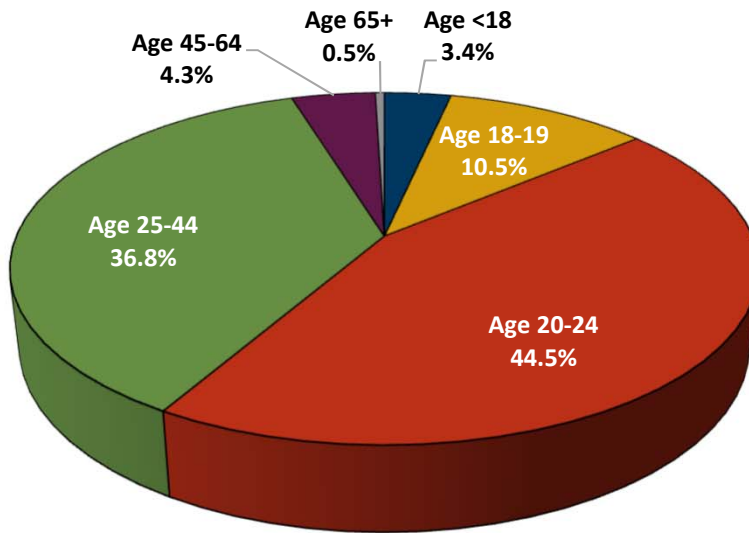
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Barton Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	2.5%	3.2%	2.8%	3.1%	3.6%	3.4%	34.8%
18-19	8.4%	8.6%	8.9%	9.2%	10.1%	10.5%	24.1%
20-24	38.4%	40.6%	42.8%	44.4%	44.8%	44.5%	15.3%
25-44	43.4%	40.2%	39.7%	38.5%	37.0%	36.8%	-15.6%
45-64	6.8%	6.6%	5.4%	4.4%	4.3%	4.3%	-36.7%
65+	0.5%	0.7%	0.4%	0.4%	0.3%	0.5%	-4.2%

**Enrollment by Age
Academic Year 2017**



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	1,327	1,294	1,382	1,276	1,243	1,074	-19.1%
Part-Time	13,483	14,513	14,569	14,999	14,806	13,662	1.3%
Total	14,810	15,807	15,951	16,275	16,049	14,736	-0.5%
Student Residency							
Resident	13,482	14,124	14,018	13,120	11,881	10,577	-21.5%
Resident by Exception	192	307	254	250	77	115	-40.1%
Non-resident	1,136	1,376	1,679	2,905	4,091	4,044	256.0%
Total	14,810	15,807	15,951	16,275	16,049	14,736	-0.5%

Notes for this section begin on page 88.

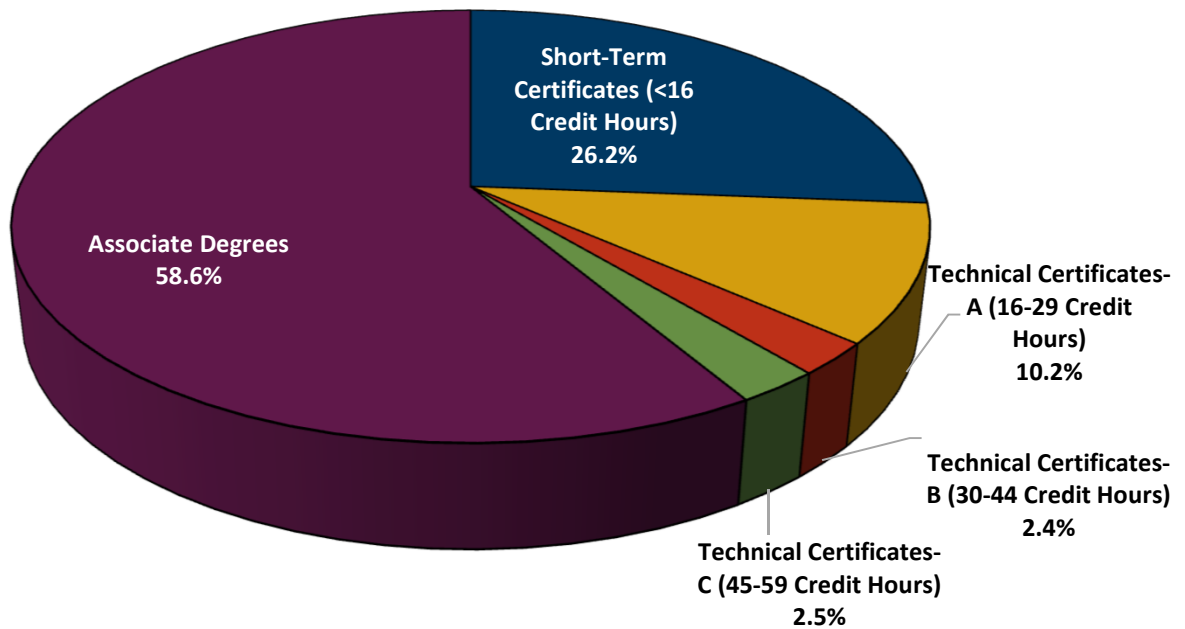
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Barton Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	212	307	265	180	254	228	7.5%
Technical Certificates- A (16-29 Credit Hours)	31	48	47	48	63	89	187.1%
Technical Certificates- B (30-44 Credit Hours)	63	84	68	83	40	21	-66.7%
Technical Certificates- C (45-59 Credit Hours)	13	22	13	2	27	22	69.2%
Associate Degrees	480	571	584	517	584	509	6.0%
Total	799	1,032	977	830	968	869	8.8%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 88.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	22.7%	20.6%	29.6%	20.4%	22.9%	28.5%
150% Graduation Rate	30.5%	27.6%	29.6%	28.0%	29.2%	32.4%
200% Graduation Rate	40.5%	33.0%	55.3%	30.9%	30.6%	NA*

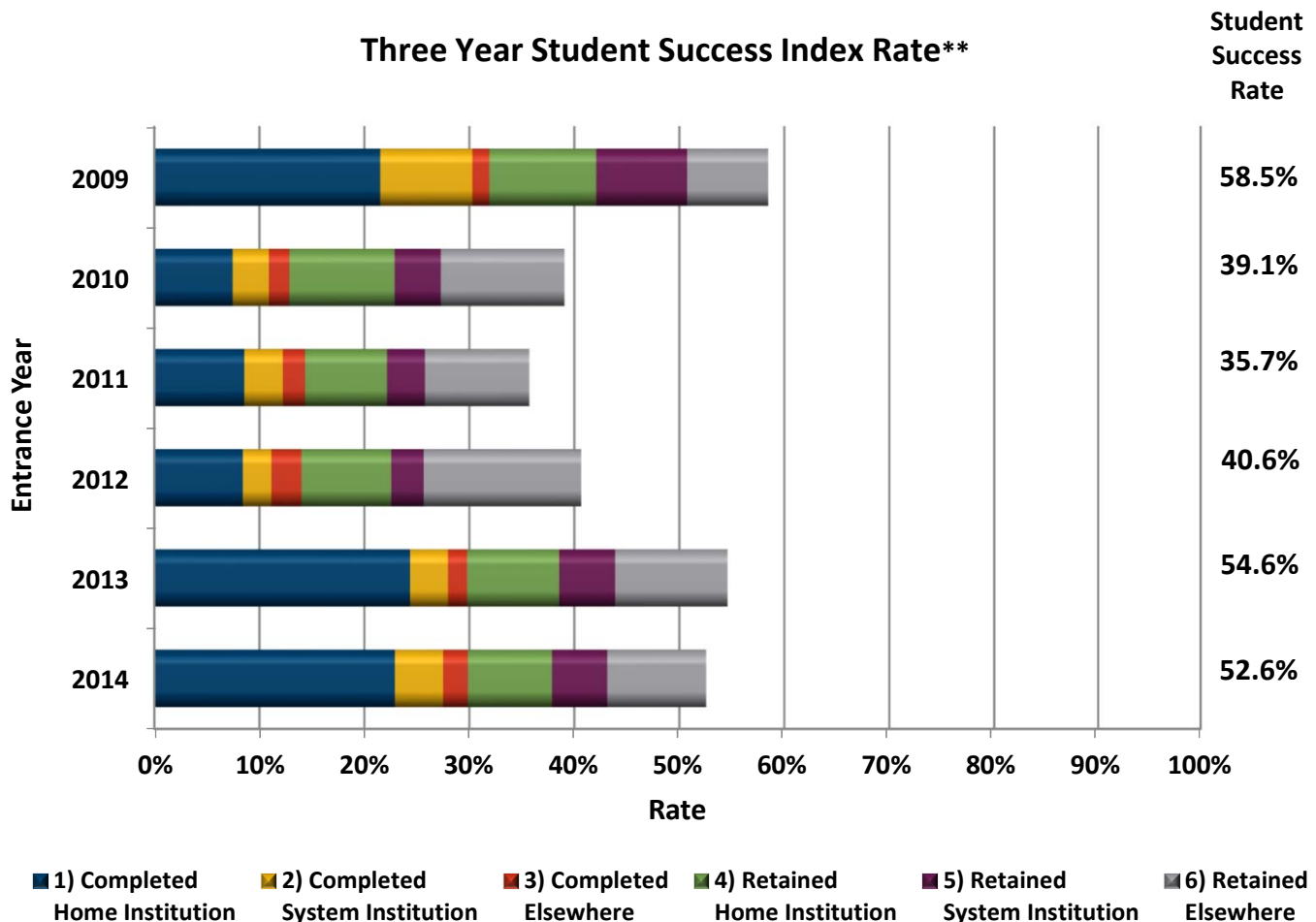
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	15.2%	15.1%	20.2%	35.4%	26.6%	28.6%
Full-Time Rate	56.5%	63.5%	60.1%	53.7%	53.4%	54.9%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2009 - 2014**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 88.

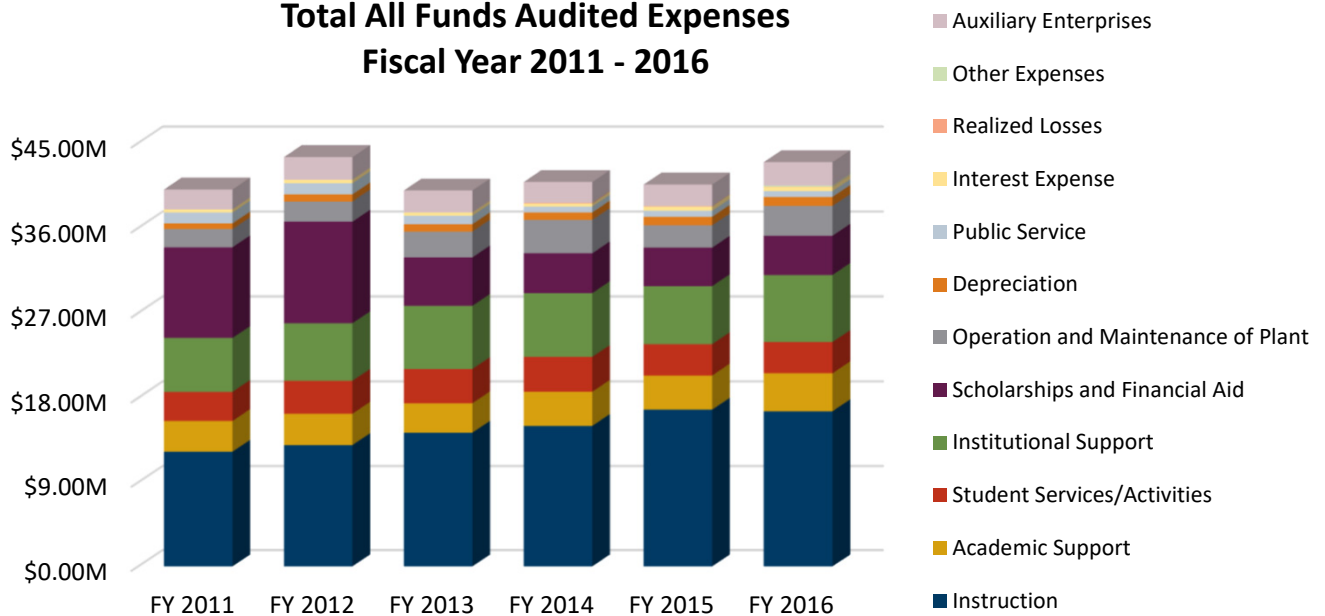
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Barton Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$12,267,061	\$12,964,654	\$14,294,166	\$15,016,639	\$16,747,335	\$16,566,726	35.1%
per FTE Student	\$3,461	\$3,351	\$3,504	\$3,528	\$3,903	\$3,896	12.6%
Academic Support	\$3,273,664	\$3,339,007	\$3,125,048	\$3,626,404	\$3,614,460	\$4,026,886	23.0%
per FTE Student	\$924	\$863	\$766	\$852	\$842	\$947	2.5%
Student Services/Activities	\$3,086,712	\$3,497,108	\$3,632,642	\$3,690,271	\$3,324,124	\$3,318,022	7.5%
per FTE Student	\$871	\$904	\$891	\$867	\$775	\$780	-10.4%
Institutional Support	\$5,713,760	\$6,094,648	\$6,692,471	\$6,757,149	\$6,142,217	\$7,100,946	24.3%
per FTE Student	\$1,612	\$1,575	\$1,641	\$1,587	\$1,431	\$1,670	3.6%
Scholarships and Financial Aid	\$9,599,950	\$10,766,278	\$5,123,546	\$4,221,201	\$4,084,138	\$4,157,006	-56.7%
Operation and Maintenance of Plant	\$1,930,681	\$2,135,948	\$2,741,637	\$3,533,089	\$2,364,012	\$3,157,926	63.6%
Depreciation	\$599,216	\$752,573	\$776,423	\$784,424	\$902,206	\$947,317	58.1%
Public Service	\$1,155,067	\$1,177,714	\$904,741	\$633,417	\$635,009	\$621,598	-46.2%
Interest Expense	\$341,001	\$374,894	\$337,049	\$318,348	\$449,897	\$433,447	27.1%
Realized Losses	\$0	\$0	\$5,543	\$64,417	\$42,356	\$26,777	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$120,816	NA
Subtotal All Funds - Expenses	\$37,967,112	\$41,102,824	\$37,633,266	\$38,645,359	\$38,305,754	\$40,477,467	6.6%
Auxiliary Enterprises	\$2,100,060	\$2,398,815	\$2,325,307	\$2,217,129	\$2,282,102	\$2,486,024	18.4%
Total All Funds - Expenses	\$40,067,172	\$43,501,639	\$39,958,573	\$40,862,488	\$40,587,856	\$42,963,491	7.2%
Total Headcount	13,302	14,810	15,807	15,951	16,275	16,049	20.7%
Total FTE	3,544	3,869	4,079	4,257	4,291	4,252	20.0%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 88.

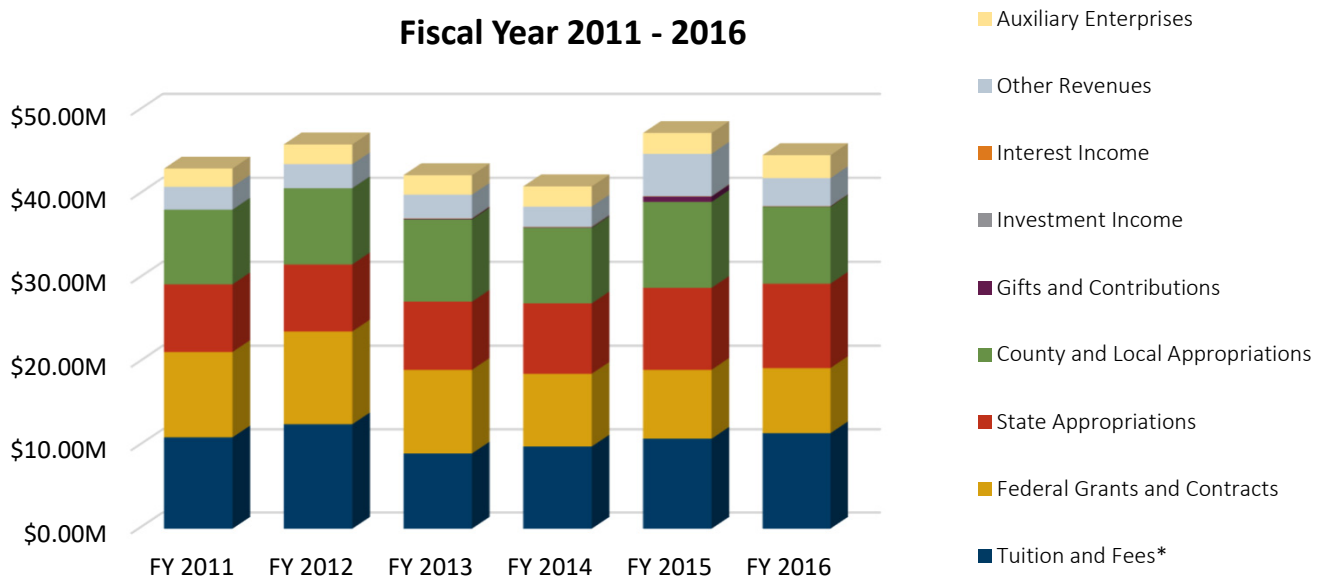
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Barton Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$10,982,835	\$12,552,296	\$9,046,592	\$9,895,655	\$10,820,576	\$11,477,264	4.5%
Federal Grants and Contracts	\$10,210,661	\$11,097,361	\$10,023,422	\$8,713,466	\$8,262,638	\$7,805,923	-23.6%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$8,067,647	\$7,984,713	\$8,128,178	\$8,394,266	\$9,765,907	\$10,066,893	24.8%
County and Local Appropriations	\$8,876,279	\$9,063,670	\$9,806,589	\$8,976,173	\$10,231,994	\$9,156,292	3.2%
Gifts and Contributions	\$0	\$0	\$80,000	\$45,167	\$631,665	\$45,776	NA
Investment Income	\$32,594	\$28,167	\$0	\$95,246	\$47,825	\$14,515	-55.5%
Interest Income	\$0	\$0	\$32,485	\$24,182	\$17,666	\$16,831	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,721,015	\$2,846,650	\$2,817,182	\$2,381,118	\$5,031,489	\$3,322,731	22.1%
Subtotal All Funds - Revenues	\$40,891,031	\$43,572,857	\$39,934,448	\$38,525,273	\$44,809,760	\$41,906,225	2.5%
Auxiliary Enterprises	\$2,165,802	\$2,356,238	\$2,332,138	\$2,403,443	\$2,483,090	\$2,740,027	26.5%
Total All Funds - Revenues	\$43,056,833	\$45,929,095	\$42,266,586	\$40,928,716	\$47,292,850	\$44,646,252	3.7%
Mill Levies	32.807	32.771	32.713	32.798	33.124	33.090	0.9%
Assessed Valuations	242,343,325	257,270,901	268,729,682	272,753,179	270,067,190	243,483,153	0.5%
Total Headcount	13,302	14,810	15,807	15,951	16,275	16,049	20.7%
Total FTE	3,544	3,869	4,079	4,257	4,291	4,252	20.0%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 88.

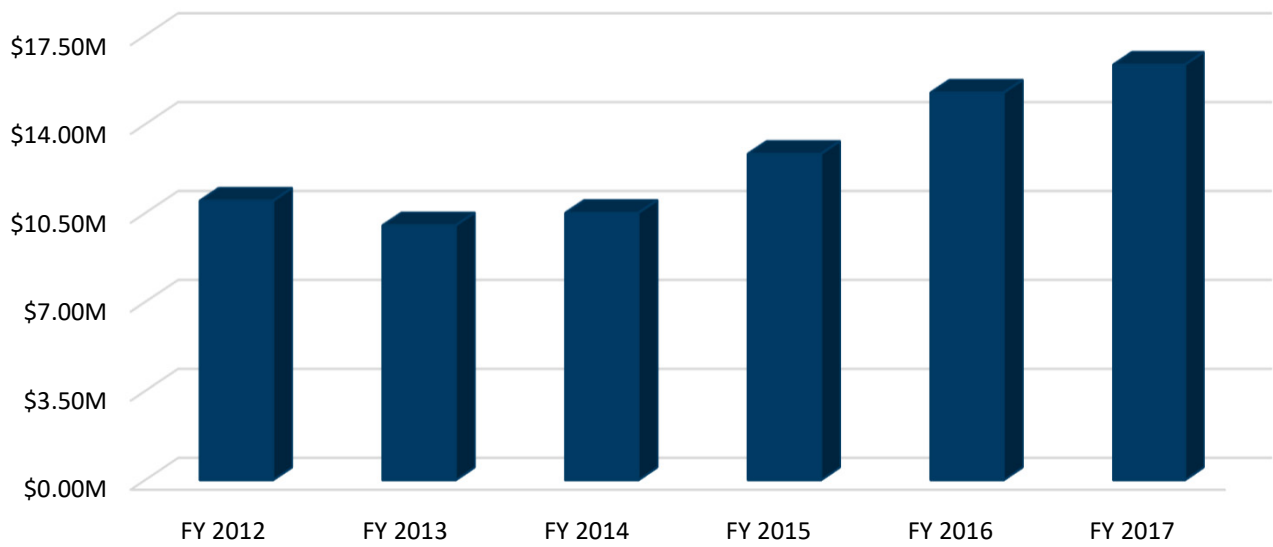
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Barton Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$10,989,517	\$10,019,533	\$10,510,209	\$12,838,581	\$15,246,783	\$16,346,915	48.8%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 88.

Source: *Municipal Budgets*

Institutional Profile Notes – Barton Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes

to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Barton Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	21.5%	8.8%	1.6%	10.2%	8.6%	7.7%	58.5%
2010	7.4%	3.4%	2.0%	10.0%	4.4%	11.8%	39.1%
2011	8.6%	3.7%	2.1%	7.8%	3.6%	9.9%	35.7%
2012	8.4%	2.7%	2.9%	8.6%	3.1%	15.0%	40.6%
2013	24.4%	3.6%	1.8%	8.8%	5.3%	10.7%	54.6%
2014	22.9%	4.6%	2.4%	8.0%	5.3%	9.4%	52.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, “Realized Losses” includes the audit category “Loss from Sale of Assets”.
3. Some of the data for fiscal year 2015 for Barton Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Instruction” and “Depreciation”. This data has been updated in the 2018 Community College Data Book, so the data for Barton Community College will not match the previously published 2017 Community College Data Book.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, “Federal Grants and Contracts” includes the audit categories “Federal Appropriations” and “Pell and SEOG Grants”; “County and Local Appropriations” includes the audit category “Property Taxes”; “Auxiliary Enterprises” includes the audit categories “Housing Payments” and “Bookstore Sales” and “Other Revenues” includes the audit categories “Activity Revenue and Other” and “Insurance Proceeds Camp Aldrich Fire”.
3. Some of the data for fiscal year 2015 for Barton Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Federal Grants and Contracts”, “State Appropriations”, “County and Local Appropriations” and “Other Revenues”. This data has been updated in the 2018 Community College Data Book, so the data for Barton Community College will not match the previously published 2017 Community College Data Book.
4. Barton County Community College had cash flows from noncapital financing activities that are much higher than previous years in FY 2015, which is the category “Gifts and Contributions” on Table 1.11b. The majority of the contributions received are from individual supporters of the Foundation. Also, Barton had insurance proceeds from the Camp Aldrich Conference Center fire as an extraordinary item in their *Independent Auditors’ Report and Financial Statements* for FY 2015 which was included in the “Other Revenues” on Table 1.11b. The combination of these two items it was greatly contributed to the increase in the “Total All Funds – Revenues” on Table 1.11b for FY 2015.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Butler Community College

More than 9,200 students choose Butler Community College every semester making it the second largest community college in the state. With more than 80 degree programs and 30 professional certification programs, Butler maintains sites in El Dorado, Andover, Rose Hill, McConnell Air Force Base, Marion, Council Grove and online. Butler prides itself in offering quality, affordable education with a focus on the student in order to set them on a path toward success. Since its founding in 1927, Butler challenges itself to serve as a thought leader and innovator for community college education and workforce training for the state of Kansas and beyond.

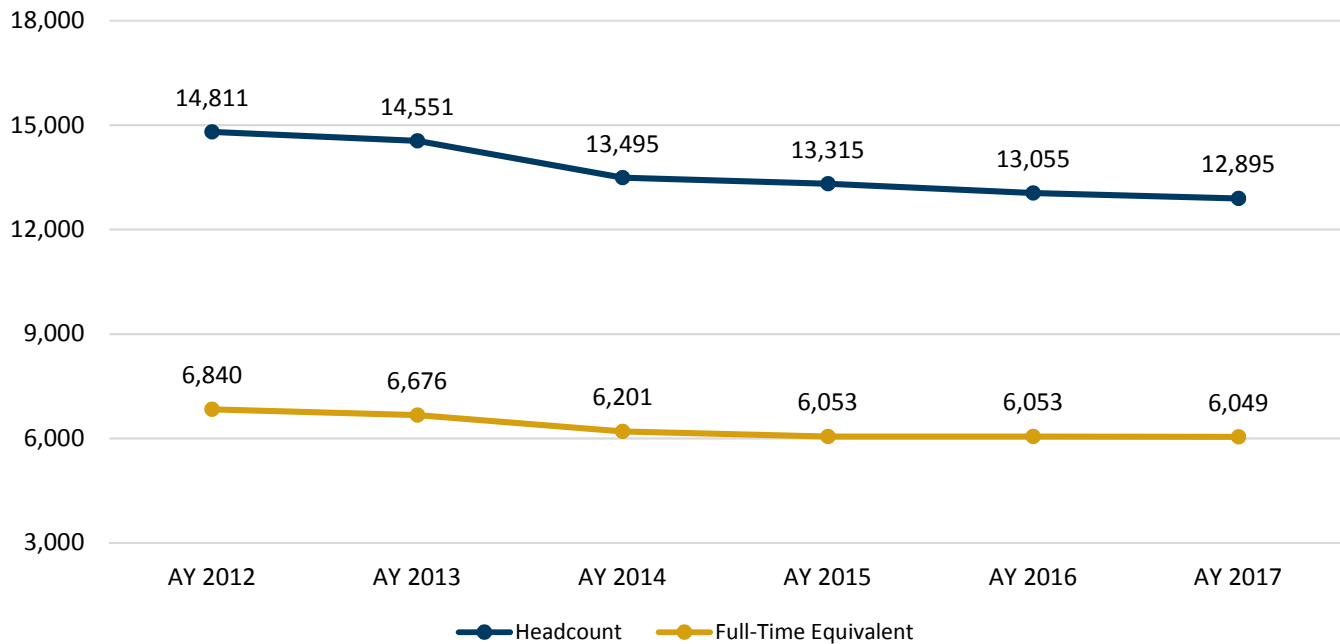
Student Demographics

Table P.10

Academic Year 2012 - 2017

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	14,811	14,551	13,495	13,315	13,055	12,895	-12.9%
Full-Time Equivalent Enrollment	6,840	6,676	6,201	6,053	6,053	6,049	-11.6%

**Headcount and FTE
Academic Year 2012 - 2017**



Notes for this section begin on page 100.

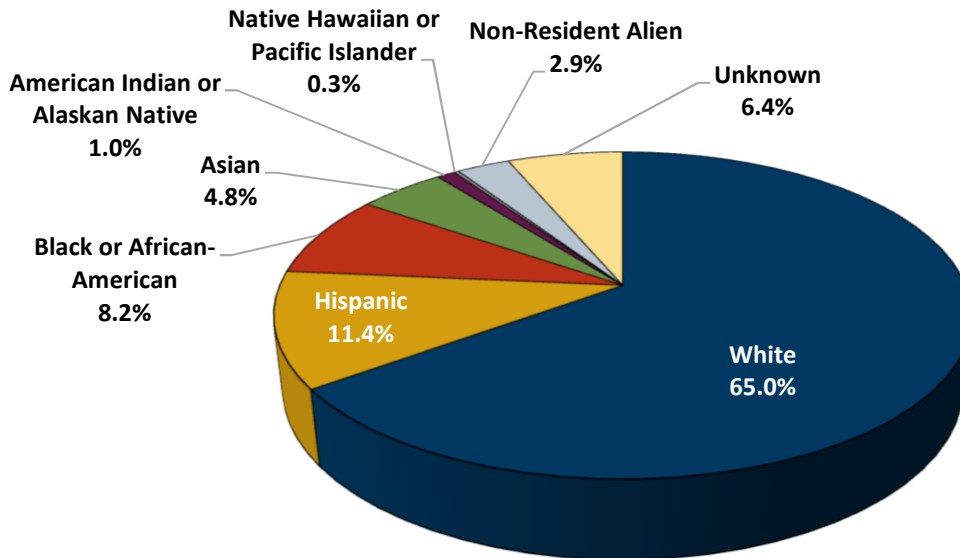
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Butler Community College
Table P.11**

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	67.6%	64.2%	64.9%	65.3%	64.8%	65.0%	-16.2%
Hispanic	7.7%	8.7%	9.2%	10.0%	11.0%	11.4%	28.5%
Black or African-American	9.5%	8.9%	8.1%	8.7%	8.5%	8.2%	-25.2%
Asian	4.2%	3.8%	4.0%	4.0%	4.7%	4.8%	0.8%
American Indian or Alaskan Native	1.5%	1.4%	1.3%	1.2%	1.1%	1.0%	-41.3%
Native Hawaiian or Pacific Islander	0.6%	0.4%	0.4%	0.4%	0.4%	0.3%	-59.5%
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	2.4%	1.9%	2.0%	2.2%	2.5%	2.9%	6.8%
Unknown	6.6%	10.7%	10.1%	8.3%	7.1%	6.4%	-15.6%

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

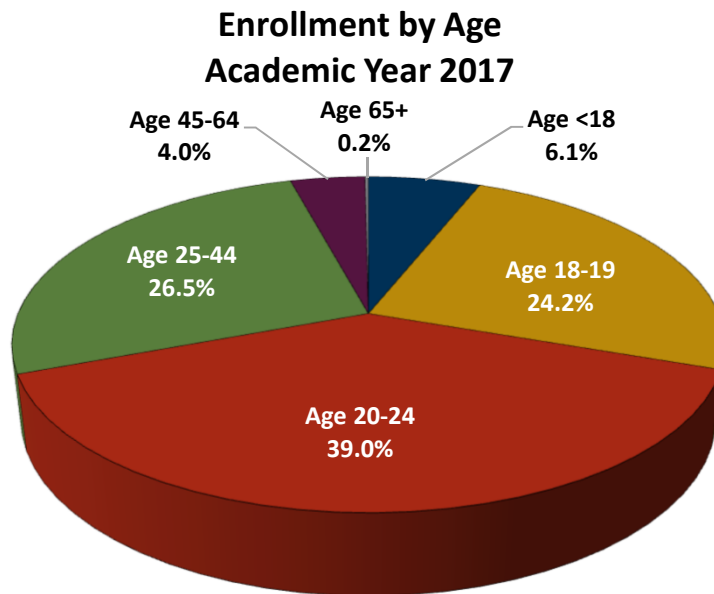
Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	8,724	8,491	7,858	7,723	7,640	7,529	-13.7%
Male	6,087	6,054	5,637	5,589	5,413	5,353	-12.1%
Unknown	0	6	0	3	2	13	NA
Total	14,811	14,551	13,495	13,315	13,055	12,895	-12.9%

Notes for this section begin on page 100.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Butler Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	3.2%	3.5%	3.9%	4.6%	5.1%	6.1%	63.7%
18-19	20.3%	20.8%	21.3%	21.8%	22.6%	24.2%	3.6%
20-24	40.0%	40.1%	39.8%	39.8%	39.7%	39.0%	-15.0%
25-44	30.6%	30.2%	29.6%	28.9%	28.1%	26.5%	-24.8%
45-64	5.5%	5.1%	5.1%	4.6%	4.4%	4.0%	-35.5%
65+	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	-47.8%



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	3,255	3,050	2,916	2,814	2,879	2,892	-11.2%
Part-Time	11,556	11,501	10,579	10,501	10,176	10,003	-13.4%
Total	14,811	14,551	13,495	13,315	13,055	12,895	-12.9%
Student Residency							
Resident	13,715	13,496	12,468	12,241	11,948	11,707	-14.6%
Resident by Exception	181	151	161	153	151	153	-15.5%
Non-resident	915	904	866	921	956	1,035	13.1%
Total	14,811	14,551	13,495	13,315	13,055	12,895	-12.9%

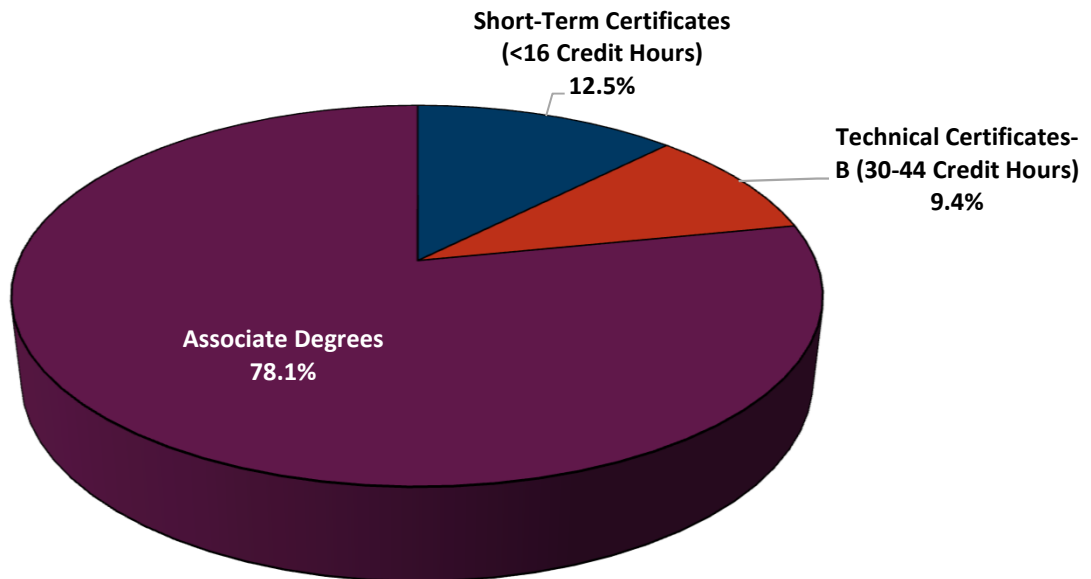
Notes for this section begin on page 100.
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Butler Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	199	201	221	167	173	179	-10.1%
Technical Certificates- A (16-29 Credit Hours)	1	0	0	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	183	135	149	136	112	135	-26.2%
Technical Certificates- C (45-59 Credit Hours)	1	1	0	1	0	0	NA
Associate Degrees	1,031	1,115	1,122	1,141	1,150	1,122	8.8%
Total	1,415	1,452	1,492	1,445	1,435	1,436	1.5%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 100.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	16.3%	12.8%	12.8%	14.1%	13.6%	12.5%
150% Graduation Rate	23.8%	21.0%	22.6%	23.3%	22.4%	21.4%
200% Graduation Rate	27.8%	25.1%	27.5%	27.3%	26.0%	NA*

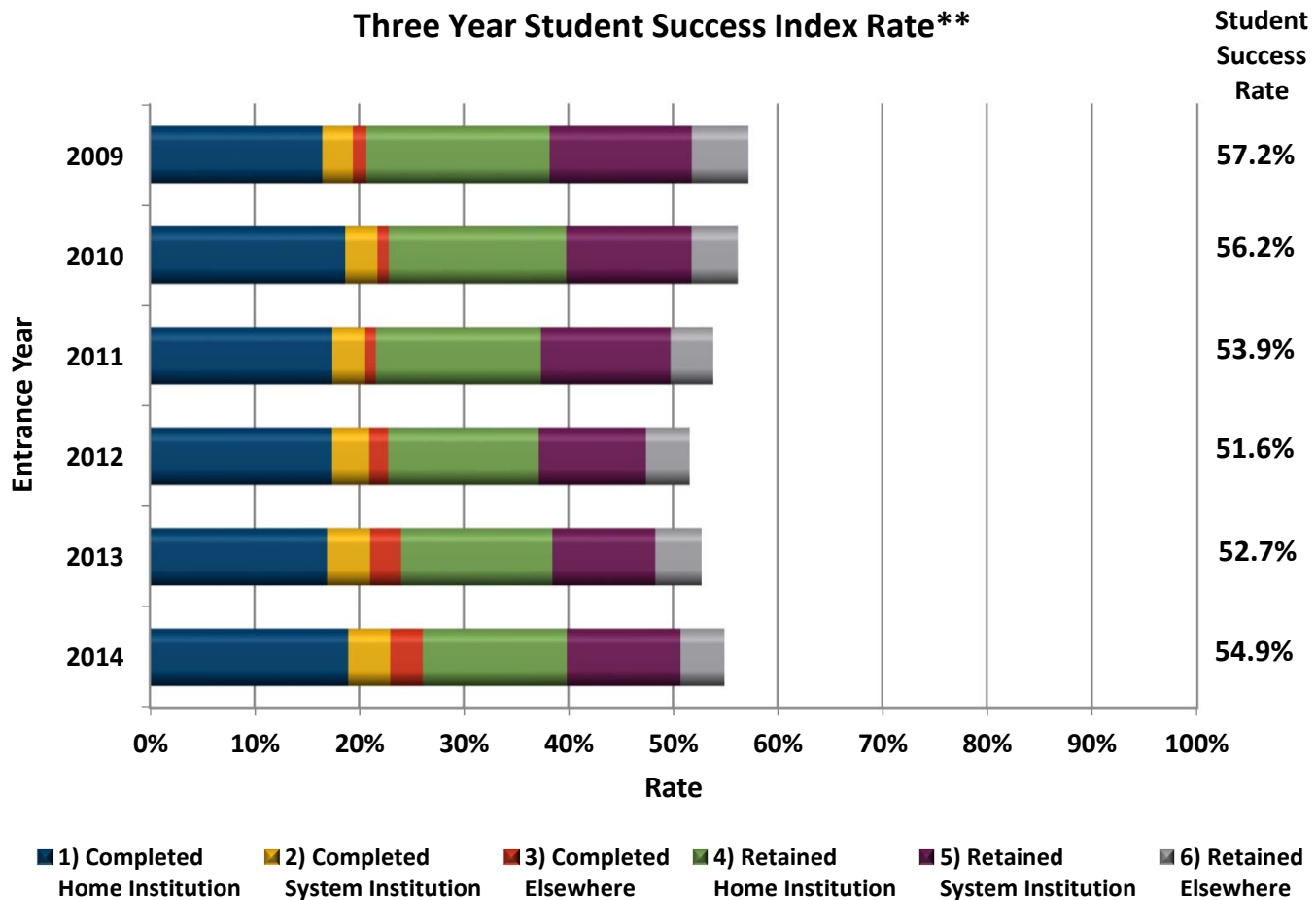
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	36.1%	40.4%	30.2%	35.3%	34.6%	34.3%
Full-Time Rate	60.3%	61.1%	58.3%	57.6%	58.2%	59.3%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2009 - 2014**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 100.

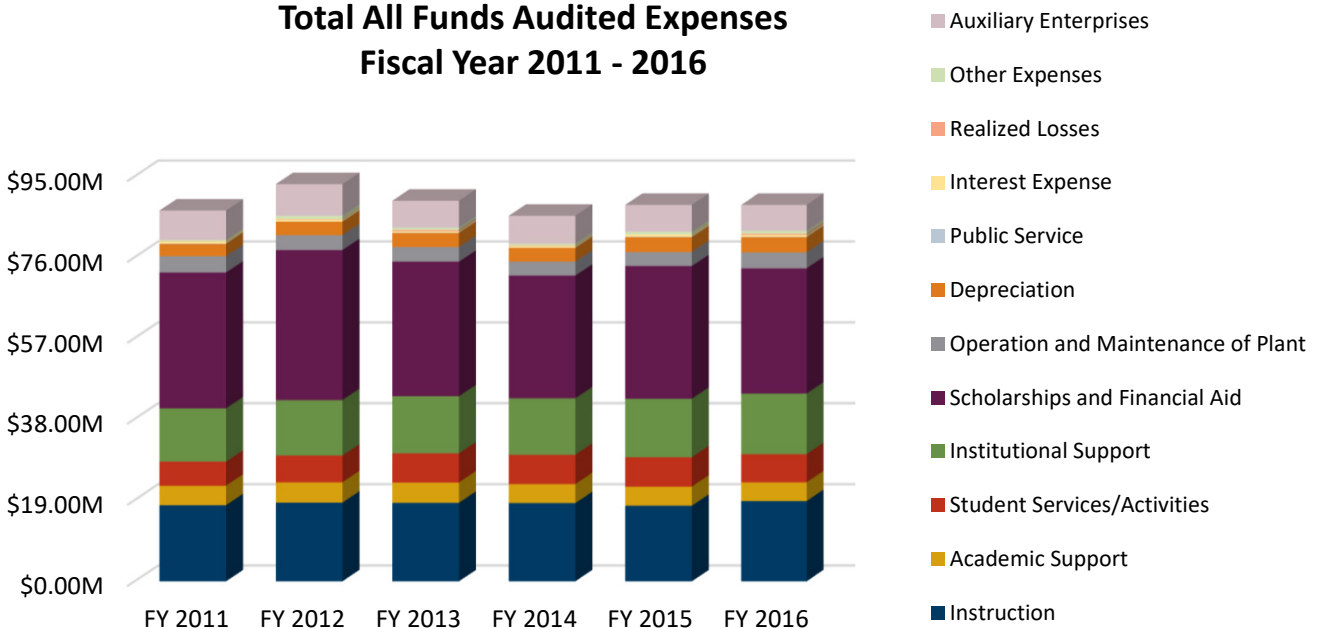
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Butler Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$17,823,833	\$18,420,793	\$18,379,431	\$18,290,487	\$17,680,864	\$18,780,391	5.4%
per FTE Student	\$2,608	\$2,693	\$2,753	\$2,950	\$2,921	\$3,103	18.9%
Academic Support	\$4,530,400	\$4,760,453	\$4,733,976	\$4,470,408	\$4,476,027	\$4,373,833	-3.5%
per FTE Student	\$663	\$696	\$709	\$721	\$739	\$723	9.0%
Student Services/Activities	\$5,634,095	\$6,246,179	\$6,814,886	\$6,844,598	\$6,854,907	\$6,598,560	17.1%
per FTE Student	\$825	\$913	\$1,021	\$1,104	\$1,132	\$1,090	32.2%
Institutional Support	\$12,504,472	\$13,020,612	\$13,413,002	\$13,263,402	\$13,759,297	\$14,211,076	13.6%
per FTE Student	\$1,830	\$1,904	\$2,009	\$2,139	\$2,273	\$2,348	28.3%
Scholarships and Financial Aid	\$31,908,107	\$35,250,337	\$31,618,251	\$28,835,976	\$31,169,476	\$29,447,919	-7.7%
Operation and Maintenance of Plant	\$3,841,967	\$3,505,298	\$3,455,709	\$3,280,775	\$3,306,876	\$3,741,814	-2.6%
Depreciation	\$2,906,656	\$3,145,345	\$3,293,632	\$3,210,340	\$3,454,310	\$3,553,716	22.3%
Public Service	\$99,760	\$58,166	\$65,202	\$84,405	\$122,708	\$119,504	19.8%
Interest Expense	\$449,255	\$450,036	\$342,959	\$322,783	\$513,521	\$394,208	-12.3%
Realized Losses	\$37,004	\$115,951	\$302,683	\$99,999	\$17,510	\$320,455	766.0%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$309,479	\$792,417	\$548,820	\$481,099	\$629,382	\$665,014	114.9%
Subtotal All Funds - Expenses	\$80,045,028	\$85,765,587	\$82,968,551	\$79,184,272	\$81,984,878	\$82,206,490	2.7%
Auxiliary Enterprises	\$6,935,600	\$7,428,022	\$6,328,123	\$6,573,750	\$6,319,448	\$6,086,899	-12.2%
Total All Funds - Expenses	\$86,980,628	\$93,193,609	\$89,296,674	\$85,758,022	\$88,304,326	\$88,293,389	1.5%
Total Headcount	14,804	14,811	14,551	13,495	13,315	13,055	-11.8%
Total FTE	6,833	6,840	6,676	6,201	6,053	6,053	-11.4%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 100.

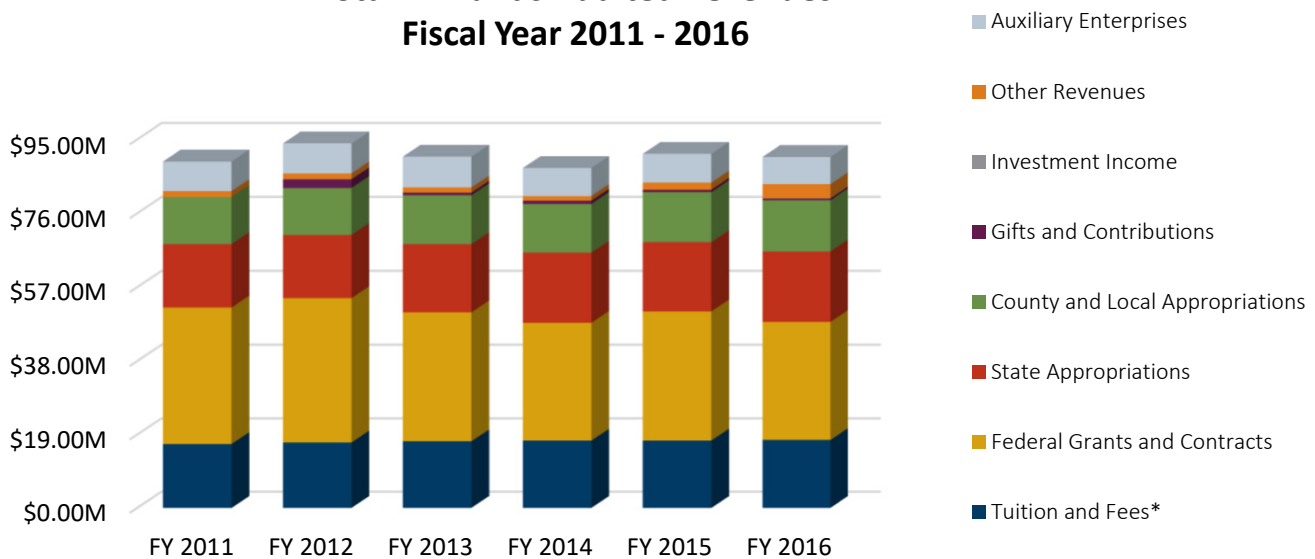
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Butler Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$16,569,171	\$16,966,573	\$17,300,213	\$17,456,186	\$17,465,632	\$17,614,202	6.3%
Federal Grants and Contracts	\$35,190,425	\$37,186,024	\$33,219,689	\$30,380,787	\$33,313,873	\$30,433,293	-13.5%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$16,310,674	\$16,278,020	\$17,558,478	\$18,057,871	\$17,779,919	\$18,121,848	11.1%
County and Local Appropriations	\$12,124,952	\$12,058,649	\$12,545,173	\$12,501,600	\$12,872,453	\$13,160,368	8.5%
Gifts and Contributions	\$0	\$2,259,003	\$692,113	\$850,000	\$614,766	\$490,000	NA
Investment Income	\$21,495	\$9,621	\$6,832	\$6,029	\$5,260	\$11,925	-44.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,475,182	\$1,510,360	\$1,323,876	\$1,186,096	\$1,851,045	\$3,649,478	147.4%
Subtotal All Funds - Revenues	\$81,691,899	\$86,268,250	\$82,646,374	\$80,438,569	\$83,902,948	\$83,481,114	2.2%
Auxiliary Enterprises	\$7,596,182	\$7,689,786	\$7,894,228	\$7,180,622	\$7,360,517	\$6,980,689	-8.1%
Total All Funds - Revenues	\$89,288,081	\$93,958,036	\$90,540,602	\$87,619,191	\$91,263,465	\$90,461,803	1.3%
Mill Levies	18.008	18.008	18.005	18.021	18.003	18.063	0.3%
Assessed Valuations	603,974,497	611,638,686	633,674,897	633,530,645	637,630,225	655,116,166	8.5%
Total Headcount	14,804	14,811	14,551	13,495	13,315	13,055	-11.8%
Total FTE	6,833	6,840	6,676	6,201	6,053	6,053	-11.4%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 100.

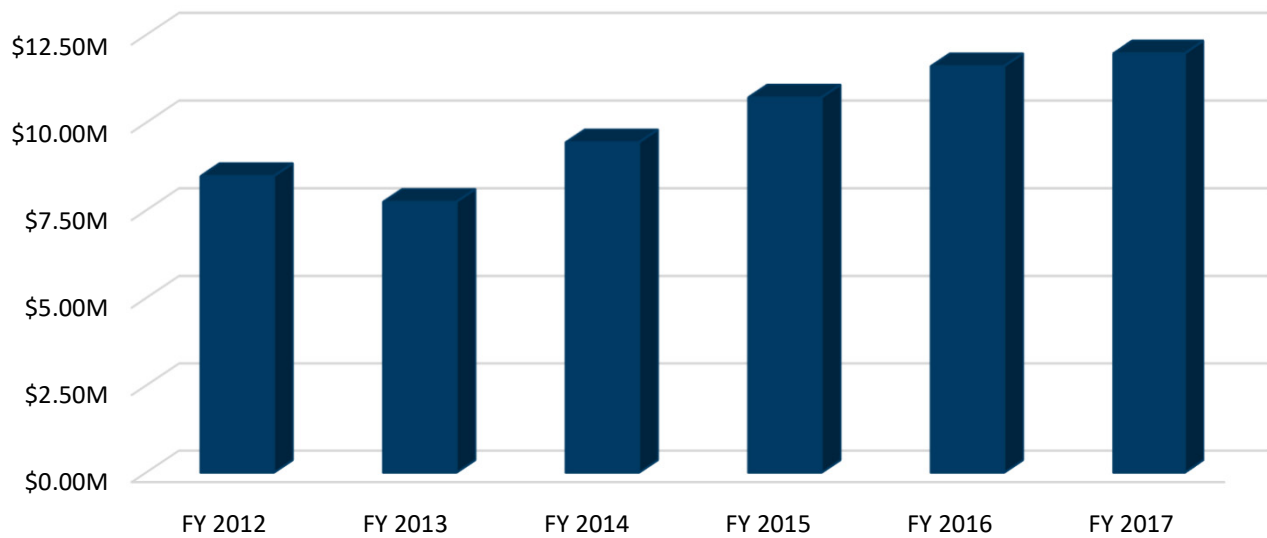
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Butler Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$8,478,885	\$7,744,848	\$9,441,093	\$10,720,373	11,610,525	\$11,975,285	41.2%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 100.

Source: *Municipal Budgets*

Institutional Profile Notes – Butler Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Butler Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	16.5%	2.9%	1.3%	17.5%	13.6%	5.4%	57.2%
2010	18.7%	3.1%	1.1%	17.0%	12.0%	4.4%	56.2%
2011	17.4%	3.1%	1.0%	15.8%	12.4%	4.1%	53.9%
2012	17.4%	3.5%	1.8%	14.4%	10.2%	4.2%	51.6%
2013	16.9%	4.1%	3.0%	14.5%	9.8%	4.4%	52.7%
2014	18.9%	4.0%	3.1%	13.8%	10.9%	4.2%	54.9%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, “Scholarship and Financial Aid” includes the audit categories “Federal Direct Loans” and “Student Scholarships”; “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on Disposal of Assets”; “Other Expenses” includes the audit category “Bad Debt Expense” and “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.
3. Some of the data for fiscal year 2015 for Butler Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the category “Instruction”. This data has been updated in the 2018 Community College Data Book, so the data for Butler Community College will not match the previously published 2017 Community College Data Book.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, “Federal Grants and Contracts” includes the audit categories “Federal Direct Loans” and “Pell Grants”; “County and Local Appropriations” includes the audit category “Tax Revenues”; “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.
3. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30 than what was previously reported in the 2016 Community College Data Book.
4. Some of the data for fiscal year 2015 for Butler Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the category “Federal Grants and Contracts”. This data has been updated in the 2018 Community College Data Book, so the data for Butler Community College will not match the previously published 2017 Community College Data Book.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

- b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for Butler Community College for FY 2015 at June 30th does not equal the amount at July 1st, FY 2016 for Butler Community College. Also, the unencumbered cash amount for FY 2013 at June 30th does not equal the amount at July 1st, FY 2014. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Cloud County Community College

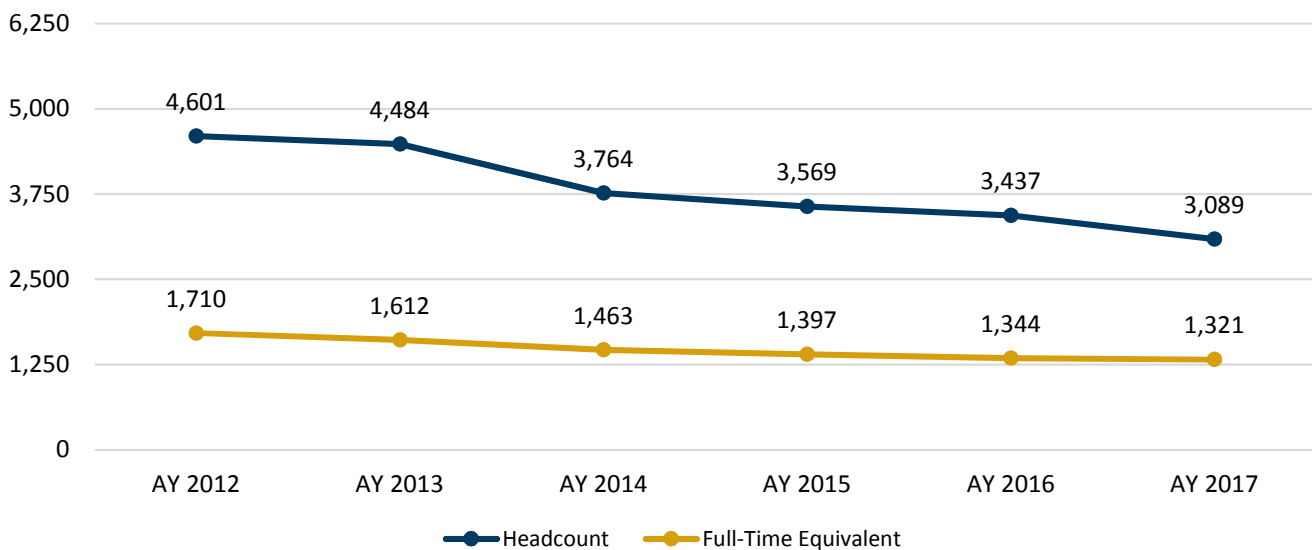
Cloud County Community College (CCCC) is one of 26 public two-year community and technical colleges in Kansas and is coordinated by the Kansas Board of Regents. CCCC's service area covers a 12-county area primarily in north central Kansas with its two physical campuses in Concordia and Junction City. Within the service area, CCCC serves 23 community education outreach sites. The College also provides concurrent classes at 37 service area high schools, and more than 90 online course offerings are available through CCCC. Featuring a wide variety of academic programs, activities, and athletics, the college aims to prepare students to lead successful lives and enhance the vitality of the communities it serves.

Student Demographics Academic Year 2012 - 2017

Table P.10

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	4,601	4,484	3,764	3,569	3,437	3,089	-32.9%
Full-Time Equivalent Enrollment	1,710	1,612	1,463	1,397	1,344	1,321	-22.7%

**Headcount and FTE
Academic Year 2012 - 2017**



Notes for this section begin on page 112.

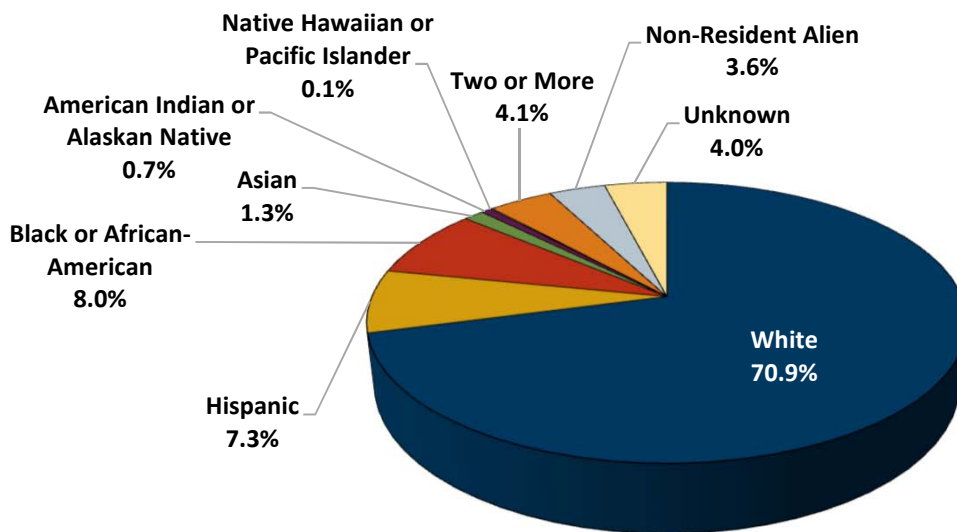
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Cloud County Community College
Table P.11**

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	76.9%	75.3%	73.5%	74.8%	72.5%	70.9%	-38.1%
Hispanic	5.8%	6.2%	6.7%	7.3%	7.4%	7.3%	-16.4%
Black or African-American	9.9%	10.1%	9.2%	8.4%	7.9%	8.0%	-45.6%
Asian	0.8%	1.2%	1.0%	1.0%	1.0%	1.3%	8.1%
American Indian or Alaskan Native	0.6%	0.6%	0.5%	0.4%	0.4%	0.7%	-27.6%
Native Hawaiian or Pacific Islander	0.0%	0.1%	0.5%	0.4%	0.3%	0.1%	100.0%
Two or More	3.1%	3.7%	2.7%	2.9%	3.8%	4.1%	-10.6%
Non-Resident Alien	2.1%	1.8%	2.7%	1.9%	2.7%	3.6%	15.5%
Unknown	0.7%	1.1%	3.2%	2.9%	4.0%	4.0%	287.5%

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	2,801	2,679	2,281	2,250	2,193	1,869	-33.3%
Male	1,799	1,802	1,481	1,317	1,243	1,218	-32.3%
Unknown	1	3	2	2	1	2	100.0%
Total	4,601	4,484	3,764	3,569	3,437	3,089	-32.9%

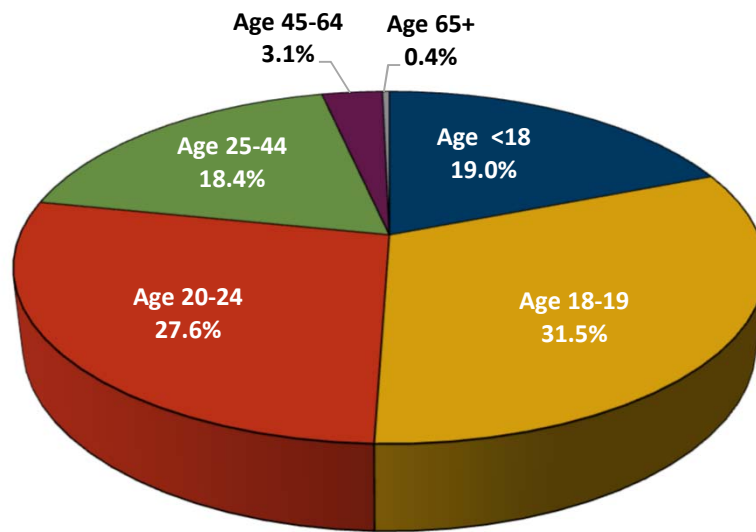
Notes for this section begin on page 112.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Cloud County Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	12.5%	14.4%	15.2%	17.2%	19.3%	19.0%	2.6%
18-19	24.8%	23.1%	27.3%	29.1%	27.4%	31.5%	-14.7%
20-24	27.5%	28.3%	26.9%	25.6%	26.4%	27.6%	-32.5%
25-44	23.5%	23.2%	21.4%	20.1%	18.9%	18.4%	-47.6%
45-64	9.9%	9.3%	7.6%	6.4%	6.4%	3.1%	-78.9%
65+	1.8%	1.7%	1.6%	1.7%	1.6%	0.4%	-86.9%

**Enrollment by Age
Academic Year 2017**



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	777	733	686	637	639	648	-16.6%
Part-Time	3,824	3,751	3,078	2,932	2,798	2,441	-36.2%
Total	4,601	4,484	3,764	3,569	3,437	3,089	-32.9%
Student Residency							
Resident	4,134	3,970	3,350	3,266	3,158	2,824	-31.7%
Resident by Exception	2	17	24	2	0	0	NA
Non-resident	465	497	390	301	279	265	-43.0%
Total	4,601	4,484	3,764	3,569	3,437	3,089	-32.9%

Notes for this section begin on page 112.

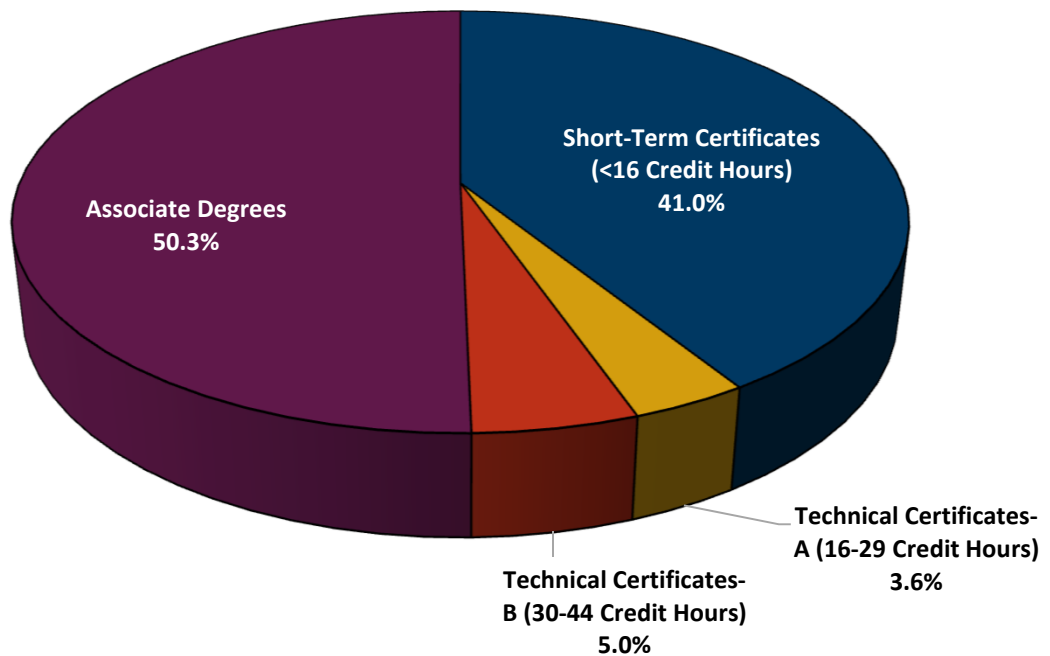
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Cloud County Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	290	0	635	303	318	252	-13.1%
Technical Certificates- A (16-29 Credit Hours)	1	0	6	12	44	22	2100.0%
Technical Certificates- B (30-44 Credit Hours)	21	62	40	36	50	31	47.6%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	0	0	NA
Associate Degrees	274	240	255	245	261	309	12.8%
Total	586	302	936	596	673	614	4.8%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 112.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	13.5%	19.0%	13.2%	27.7%	26.1%	28.2%
150% Graduation Rate	19.7%	19.0%	20.9%	30.7%	31.2%	31.9%
200% Graduation Rate	22.3%	23.6%	22.6%	31.6%	34.5%	NA*

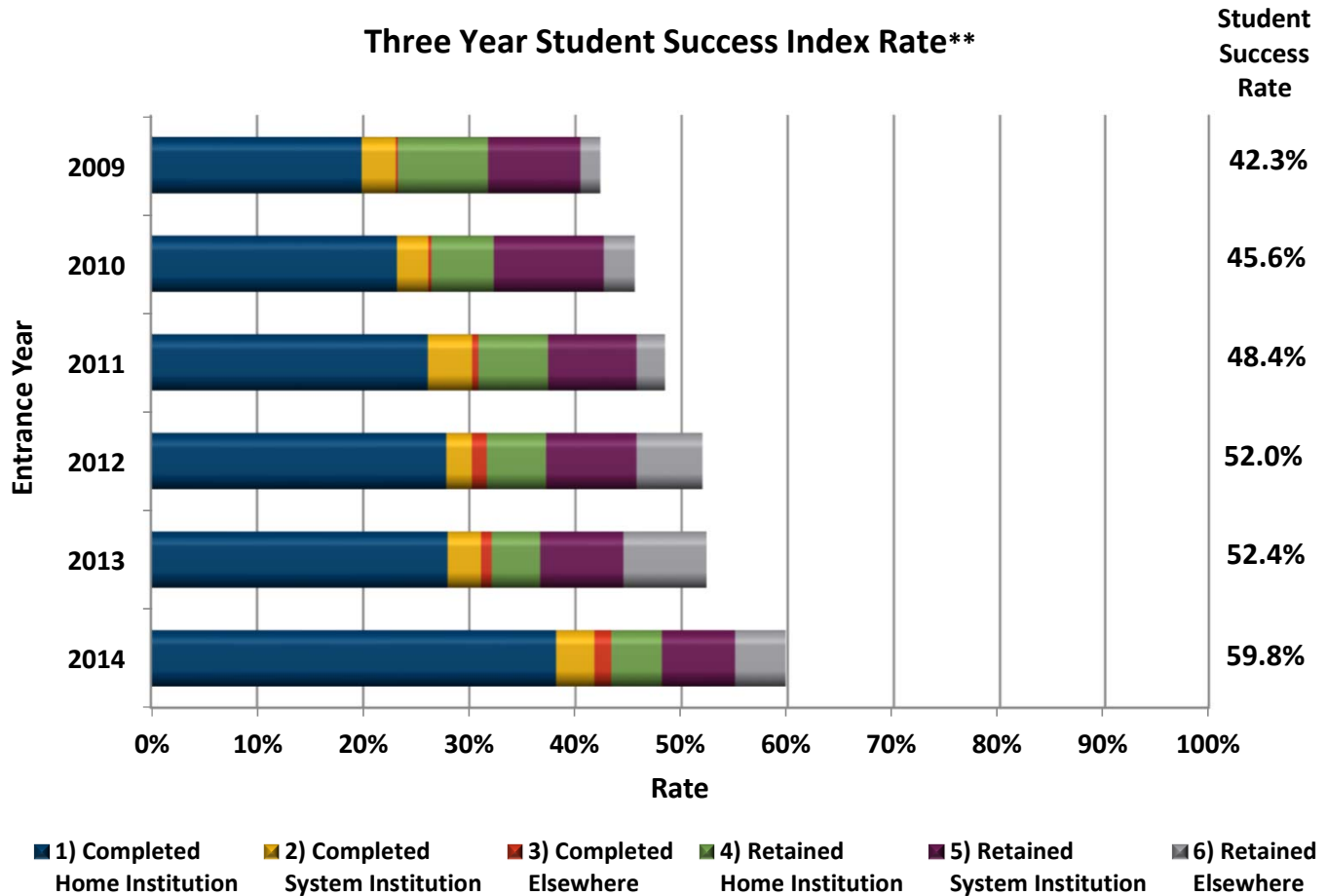
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	20.7%	16.7%	17.5%	73.5%	56.9%	54.1%
Full-Time Rate	51.3%	56.0%	55.1%	49.0%	59.9%	63.0%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2009 - 2014**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 112.

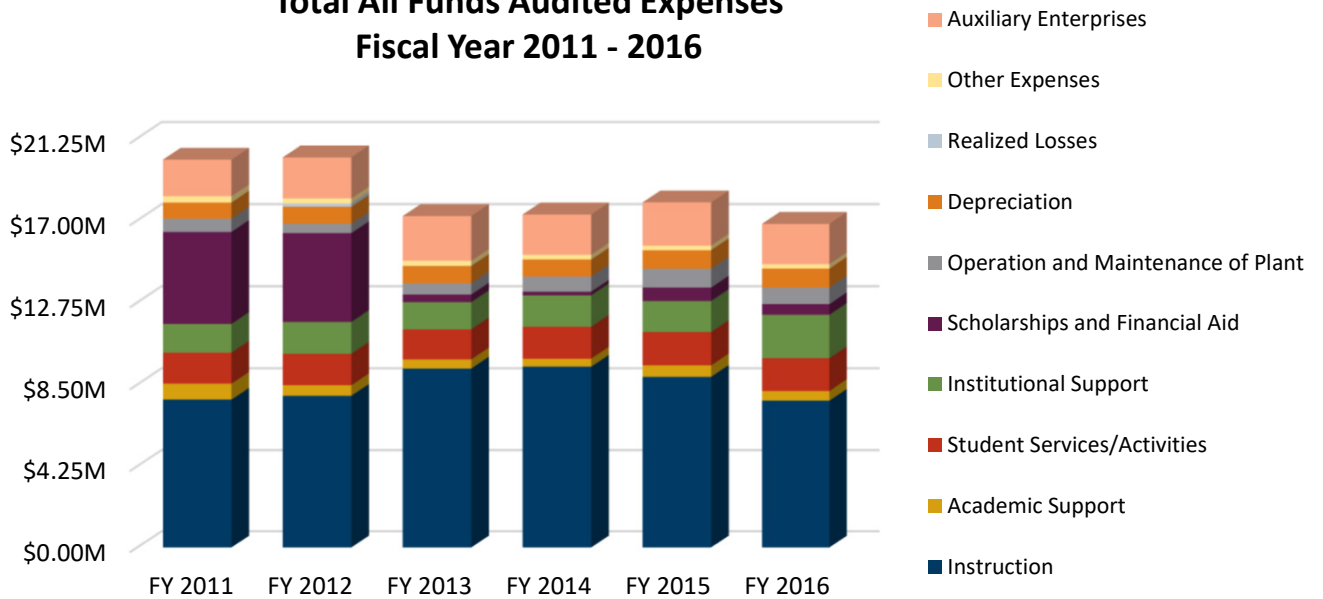
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Cloud County Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$7,721,808	\$7,915,702	\$9,332,067	\$9,427,057	\$8,897,532	\$7,664,038	-0.7%
per FTE Student	\$4,524	\$4,629	\$5,789	\$6,444	\$6,369	\$5,702	26.1%
Academic Support	\$823,997	\$551,215	\$474,964	\$413,618	\$596,869	\$503,444	-38.9%
per FTE Student	\$483	\$322	\$295	\$283	\$427	\$375	-22.4%
Student Services/Activities	\$1,604,584	\$1,629,351	\$1,555,990	\$1,652,614	\$1,729,881	\$1,696,543	5.7%
per FTE Student	\$940	\$953	\$965	\$1,130	\$1,238	\$1,262	34.3%
Institutional Support	\$1,487,688	\$1,649,771	\$1,403,636	\$1,627,871	\$1,606,033	\$2,248,459	51.1%
per FTE Student	\$872	\$965	\$871	\$1,113	\$1,150	\$1,673	92.0%
Scholarships and Financial Aid	\$4,769,724	\$4,597,540	\$399,534	\$190,544	\$696,058	\$554,246	-88.4%
Operation and Maintenance of Plant	\$680,326	\$487,709	\$578,004	\$780,573	\$972,408	\$860,609	26.5%
Depreciation	\$839,057	\$875,668	\$899,764	\$884,285	\$960,552	\$974,663	16.2%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$169,149	\$9,911	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$321,838	\$263,514	\$255,182	\$246,192	\$237,665	\$234,458	-27.2%
Subtotal All Funds - Expenses	\$18,249,023	\$18,139,618	\$14,909,052	\$15,222,755	\$15,696,997	\$14,736,460	-19.2%
Auxiliary Enterprises	\$1,895,259	\$2,127,378	\$2,321,300	\$2,086,547	\$2,237,492	\$2,084,775	10.0%
Total All Funds - Expenses	\$20,144,282	\$20,266,996	\$17,230,352	\$17,309,302	\$17,934,489	\$16,821,235	-16.5%
Total Headcount	4,460	4,601	4,484	3,764	3,569	3,437	-22.9%
Total FTE	1,707	1,710	1,612	1,463	1,397	1,344	-21.3%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 112.

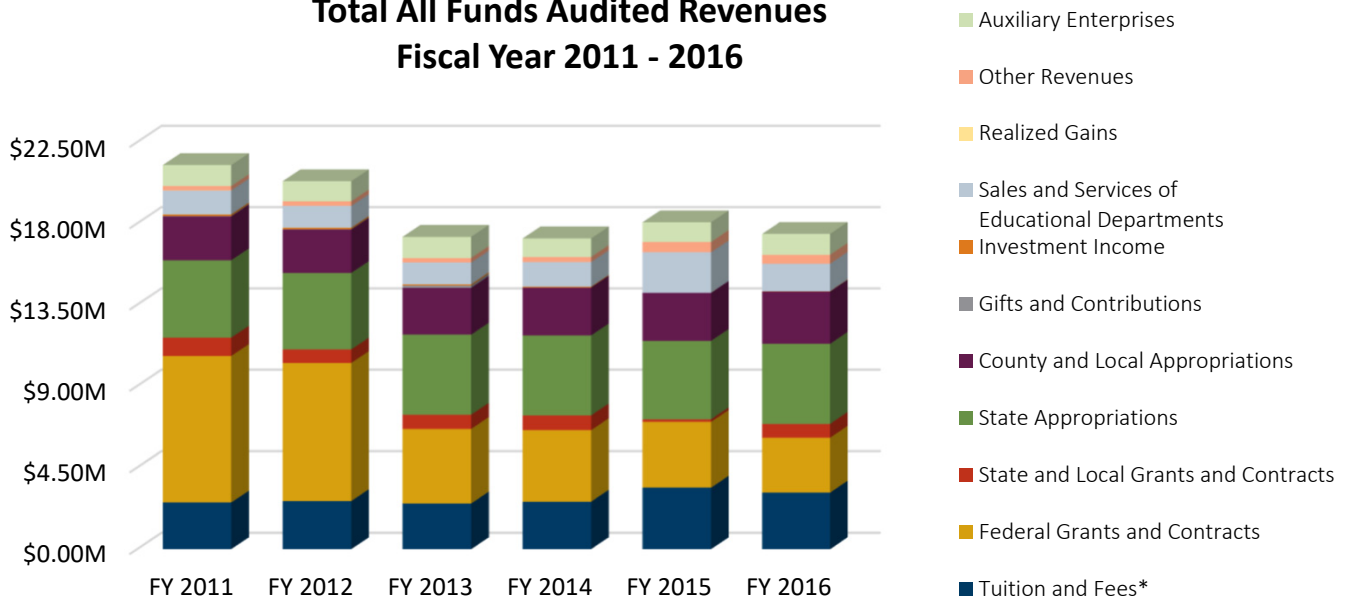
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Cloud County Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$2,575,737	\$2,654,152	\$2,521,586	\$2,618,733	\$3,394,629	\$3,119,058	21.1%
Federal Grants and Contracts	\$8,091,914	\$7,618,700	\$4,112,658	\$3,945,725	\$3,628,984	\$3,030,003	-62.6%
State and Local Grants and Contracts	\$1,013,025	\$750,799	\$780,968	\$809,947	\$137,130	\$761,214	-24.9%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,282,099	\$4,233,100	\$4,428,230	\$4,428,230	\$4,339,665	\$4,428,230	3.4%
County and Local Appropriations	\$2,433,578	\$2,405,345	\$2,595,294	\$2,651,473	\$2,656,074	\$2,892,318	18.9%
Gifts and Contributions	\$17,300	\$18,725	\$125,850	\$0	\$0	\$0	NA
Investment Income	\$88,287	\$77,878	\$68,191	\$42,995	\$1,450	\$15,619	-82.3%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,323,252	\$1,210,869	\$1,205,128	\$1,362,576	\$2,248,659	\$1,525,115	15.3%
Realized Gains	\$3,229	\$0	\$0	\$5,175	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$240,348	\$252,995	\$249,637	\$278,791	\$568,535	\$493,881	105.5%
Subtotal All Funds - Revenues	\$20,068,770	\$19,222,563	\$16,087,541	\$16,143,644	\$16,975,126	\$16,265,438	-19.0%
Auxiliary Enterprises	\$1,161,891	\$1,117,493	\$1,173,288	\$1,028,367	\$1,089,815	\$1,157,360	-0.4%
Total All Funds - Revenues	\$21,230,660	\$20,340,056	\$17,260,829	\$17,172,012	\$18,064,941	\$17,422,799	-17.9%
Mill Levies	29.549	29.004	28.989	29.641	29.632	29.616	0.2%
Assessed Valuations	75,668,504	77,088,852	79,423,934	83,956,159	84,413,595	92,001,581	21.6%
Total Headcount	4,460	4,601	4,484	3,764	3,569	3,437	-22.9%
Total FTE	1,707	1,710	1,612	1,463	1,397	1,344	-21.3%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 112.

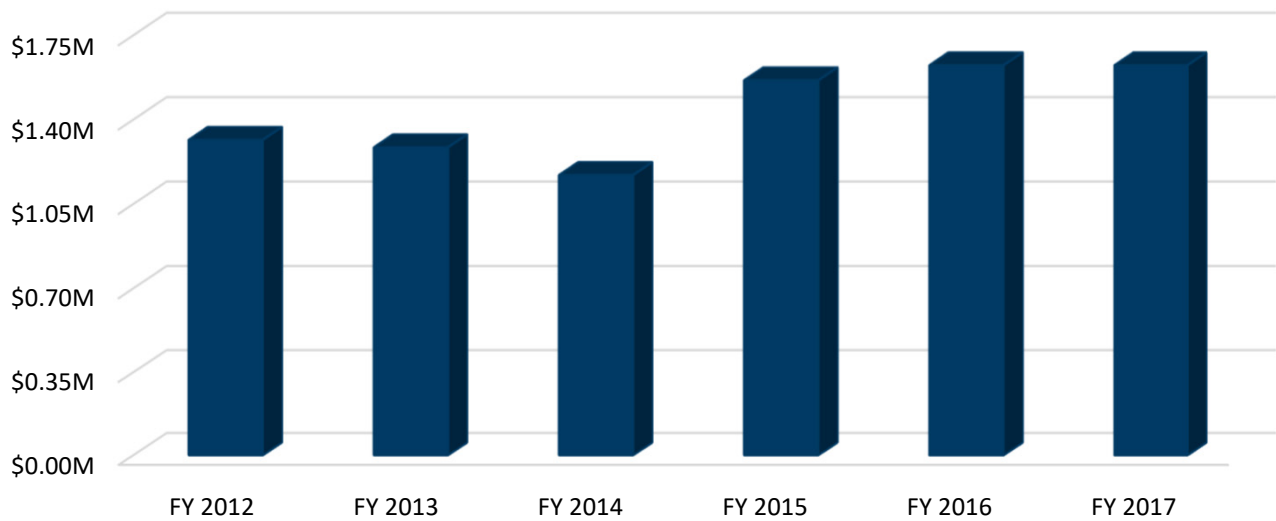
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Cloud County Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$1,316,497	\$1,285,340	\$1,170,549	\$1,563,700	\$1,625,737	\$1,626,027	23.5%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 112.

Source: *Municipal Budgets*

Institutional Profile Notes – Cloud County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Cloud County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	19.8%	3.2%	0.2%	8.5%	8.7%	1.9%	42.3%
2010	23.2%	2.9%	0.3%	5.9%	10.4%	2.9%	45.6%
2011	26.1%	4.2%	0.6%	6.6%	8.3%	2.7%	48.4%
2012	27.8%	2.4%	1.4%	5.6%	8.5%	6.2%	52.0%
2013	28.0%	3.1%	1.0%	4.6%	7.8%	7.8%	52.4%
2014	38.2%	3.6%	1.6%	4.8%	6.9%	4.8%	59.8%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships, Grants and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues”; “Realized Gains” includes the audit category “Gain on Sale of Asset” and “Other Revenues” includes the audit categories “Miscellaneous Operating Income”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Coffeyville Community College

Coffeyville Community College is dedicated to identifying and addressing community and area needs, providing accessible, affordable quality education and training, and promoting opportunities for lifelong learning. CCC offers a wide variety of traditional and technical classes to serve our diverse student population. CCC strives to provide educational classes that are beneficial to the individual student and encourage a healthy engagement in the community. CCC collaborates with area business and industry to train and develop future employees for the area.

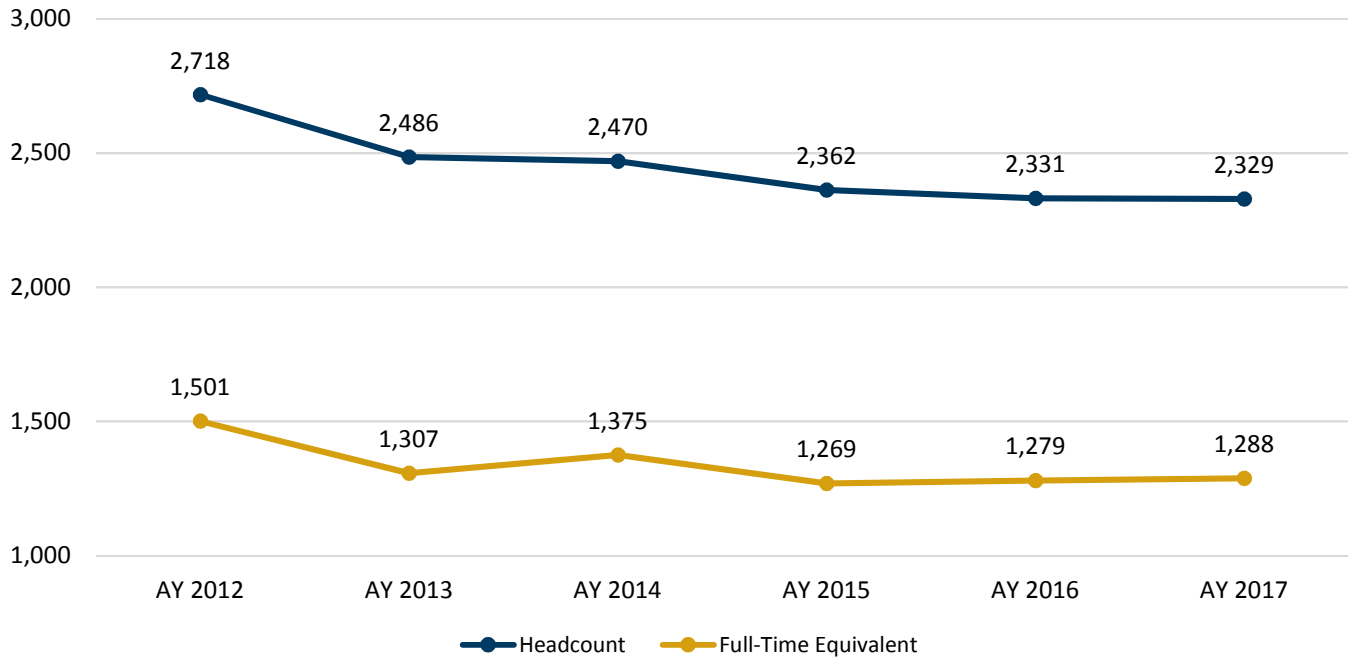
Student Demographics

Table P.10

Academic Year 2012 - 2017

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	2,718	2,486	2,470	2,362	2,331	2,329	-14.3%
Full-Time Equivalent Enrollment	1,501	1,307	1,375	1,269	1,279	1,288	-14.2%

Headcount and FTE
Academic Year 2012 - 2017



Notes for this section begin on page 124.

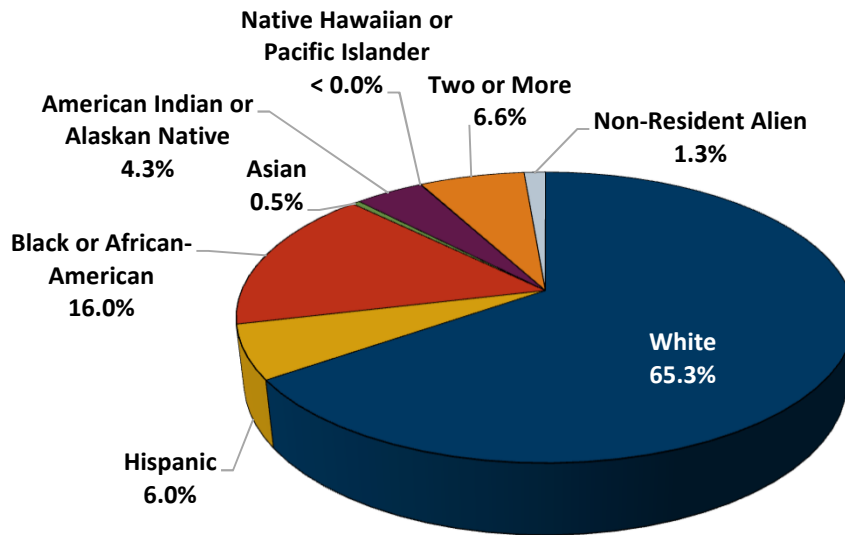
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Coffeyville Community College
Table P.11**

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	68.8%	69.7%	66.5%	65.9%	65.6%	65.3%	-18.7%
Hispanic	3.6%	3.7%	5.9%	6.4%	6.5%	6.0%	41.8%
Black or African-American	14.1%	13.1%	13.2%	12.4%	0.4%	16.0%	-3.1%
Asian	0.4%	0.6%	0.7%	0.6%	0.3%	0.5%	-8.3%
American Indian or Alaskan Native	5.1%	4.9%	4.7%	4.3%	3.9%	4.3%	-28.1%
Native Hawaiian or Pacific Islander	0.2%	0.3%	0.2%	0.1%	14.7%	0.0%	-83.3%
Two or More	6.0%	5.7%	6.5%	8.0%	6.9%	6.6%	-6.1%
Non-Resident Alien	1.7%	2.1%	2.3%	2.2%	1.7%	1.3%	-31.1%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	1,490	1,325	1,262	1,214	1,148	1,112	-25.4%
Male	1,228	1,161	1,208	1,148	1,183	1,217	-0.9%
Unknown	0	0	0	0	0	0	NA
Total	2,718	2,486	2,470	2,362	2,331	2,329	-14.3%

Notes for this section begin on page 124.

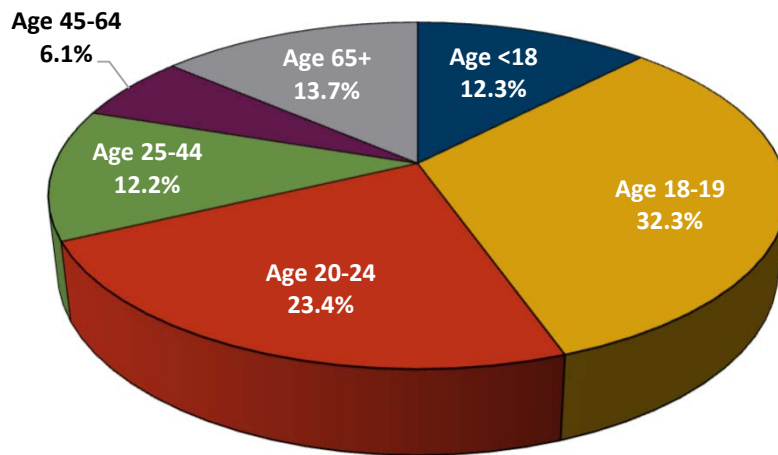
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Coffeyville Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	7.1%	7.2%	9.4%	10.4%	12.6%	12.3%	48.2%
18-19	27.4%	27.0%	31.4%	28.4%	32.0%	32.3%	0.8%
20-24	25.1%	25.9%	26.1%	27.2%	23.3%	23.4%	-20.2%
25-44	18.5%	17.9%	13.8%	13.8%	12.8%	12.2%	-43.3%
45-64	7.9%	7.6%	6.3%	7.2%	6.0%	6.1%	-33.2%
65+	14.0%	14.3%	12.9%	13.0%	13.2%	13.7%	-16.1%

**Enrollment by Age
Academic Year 2017**



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	936	778	840	747	748	775	-17.2%
Part-Time	1,782	1,708	1,630	1,615	1,583	1,554	-12.8%
Total	2,718	2,486	2,470	2,362	2,331	2,329	-14.3%
Student Residency							
Resident	2,145	1,937	1,861	1,732	1,715	1,654	-22.9%
Resident by Exception	6	4	5	0	42	28	366.7%
Non-resident	567	545	604	630	574	647	14.1%
Total	2,718	2,486	2,470	2,362	2,331	2,329	-14.3%

Notes for this section begin on page 124.

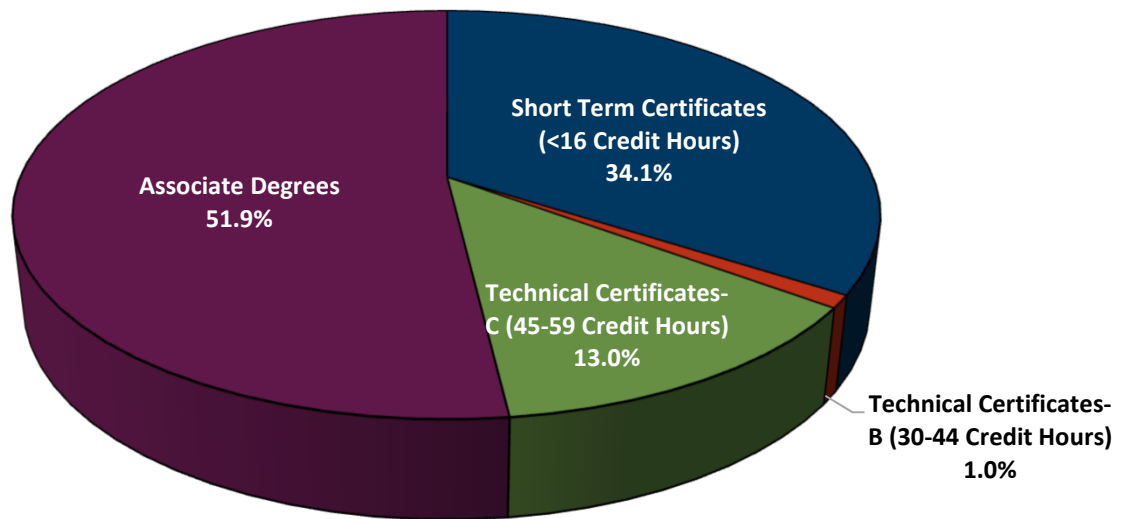
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Coffeyville Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short Term Certificates (<16 Credit Hours)	219	175	235	186	172	170	-22.4%
Technical Certificates- A (16-29 Credit Hours)	0	0	4	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	19	17	19	12	6	5	-73.7%
Technical Certificates- C (45-59 Credit Hours)	94	59	61	62	74	65	-30.9%
Associate Degrees	234	248	241	264	242	259	10.7%
Total	566	499	560	524	494	499	-11.8%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 124.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	28.0%	32.3%	29.1%	32.9%	38.9%	36.2%
150% Graduation Rate	33.4%	35.1%	34.3%	36.4%	42.5%	39.8%
200% Graduation Rate	34.1%	35.9%	34.9%	39.6%	42.7%	NA*

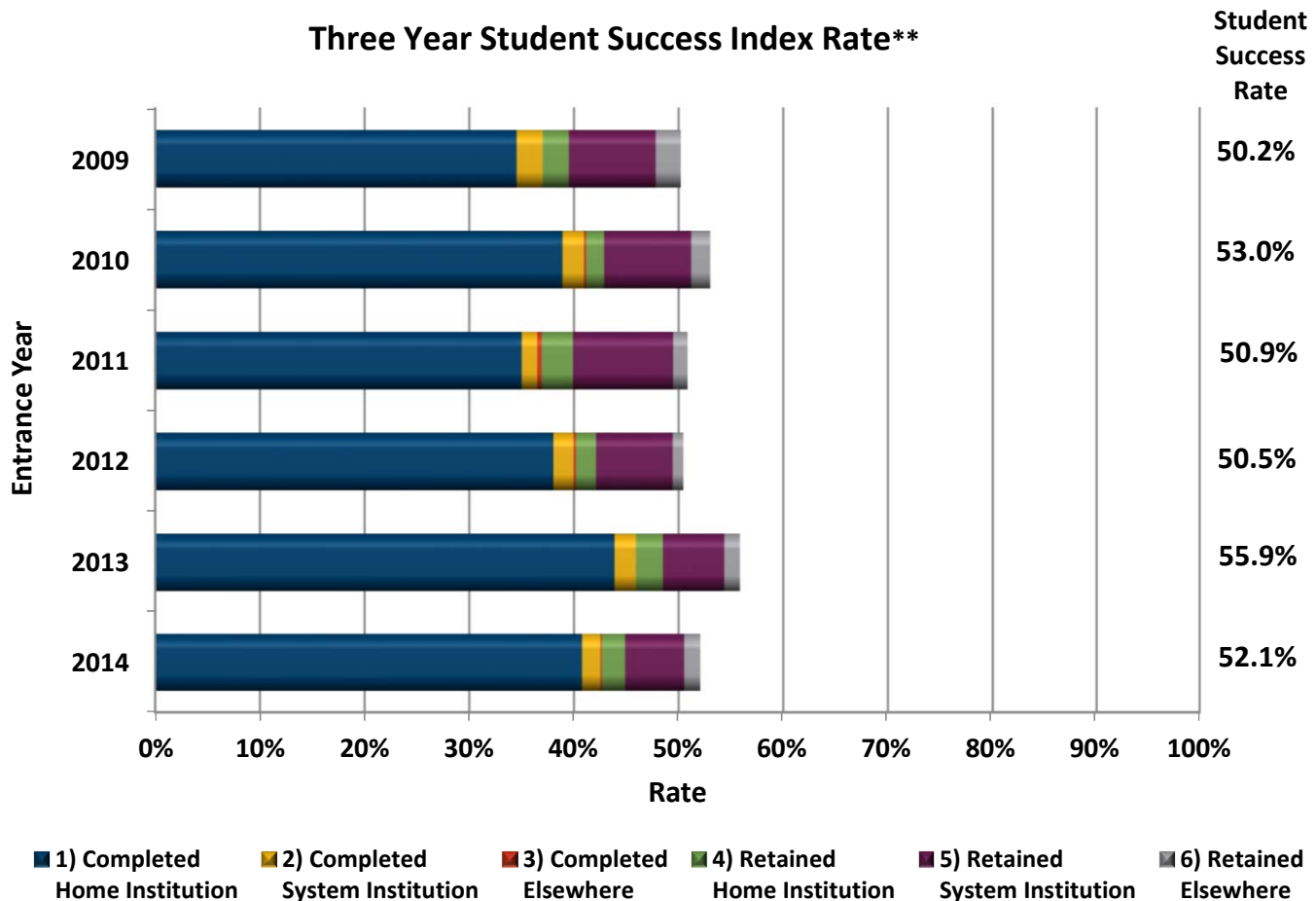
Fall Retention Rates of First-Time Students

Table P.17

Equivalent	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	53.3%	71.4%	85.7%	75.8%	70.6%	80.0%
Full-Time Rate	54.1%	55.3%	62.3%	60.8%	62.2%	56.1%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2009 - 2014**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 124.

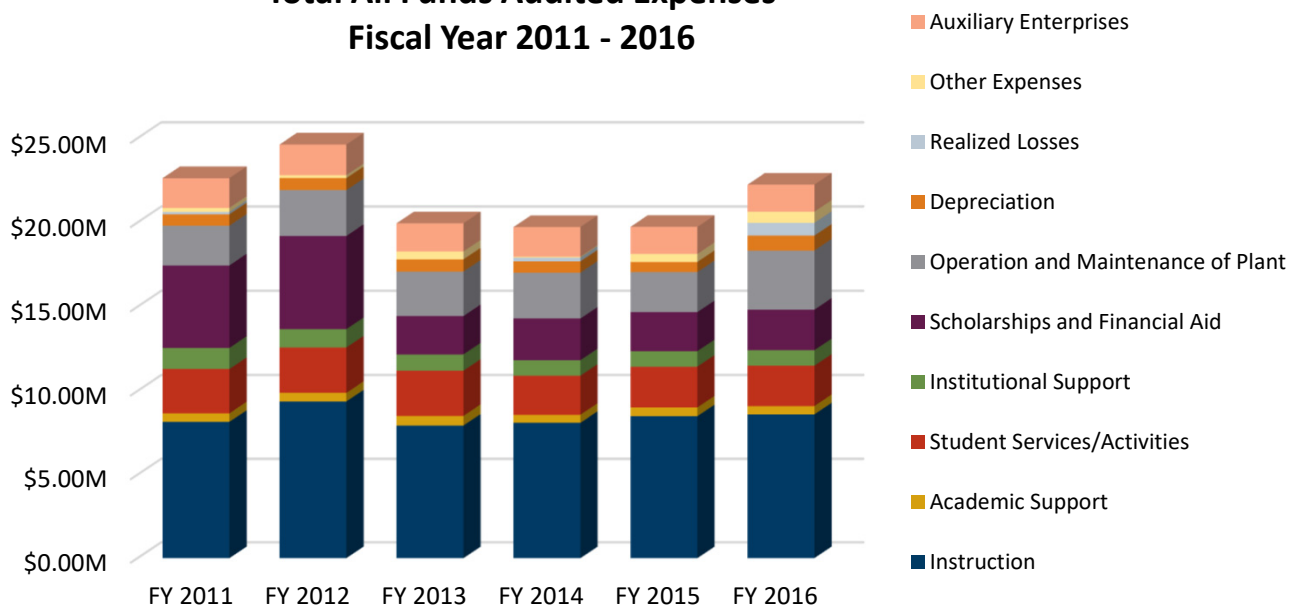
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Coffeyville Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$8,166,797	\$9,380,812	\$7,941,490	\$8,110,132	\$8,504,506	\$8,612,691	5.5%
per FTE Student	\$5,289	\$6,250	\$6,076	\$5,898	\$6,702	\$6,734	27.3%
Academic Support	\$509,650	\$507,407	\$580,502	\$475,751	\$518,538	\$493,723	-3.1%
per FTE Student	\$330	\$338	\$444	\$346	\$409	\$386	16.9%
Student Services/Activities	\$2,628,917	\$2,697,265	\$2,681,890	\$2,317,611	\$2,421,810	\$2,394,621	-8.9%
per FTE Student	\$1,703	\$1,797	\$2,052	\$1,686	\$1,908	\$1,872	10.0%
Institutional Support	\$1,250,997	\$1,083,854	\$968,162	\$921,447	\$916,573	\$919,827	-26.5%
per FTE Student	\$810	\$722	\$741	\$670	\$722	\$719	-11.2%
Scholarships and Financial Aid	\$4,897,656	\$5,534,062	\$2,272,837	\$2,478,720	\$2,318,157	\$2,409,510	-50.8%
Operation and Maintenance of Plant	\$2,356,310	\$2,717,881	\$2,640,704	\$2,721,537	\$2,378,303	\$3,504,276	48.7%
Depreciation	\$679,034	\$715,020	\$722,922	\$668,991	\$605,115	\$887,649	30.7%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$140,282	\$0	\$0	\$227,020	\$0	\$757,751	440.2%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$238,257	\$177,300	\$470,656	\$48,221	\$471,554	\$664,189	178.8%
Subtotal All Funds - Expenses	\$20,867,900	\$22,813,601	\$18,279,161	\$17,969,429	\$18,134,555	\$20,644,238	-1.1%
Auxiliary Enterprises	\$1,765,418	\$1,818,286	\$1,672,185	\$1,763,071	\$1,607,839	\$1,604,876	-9.1%
Total All Funds - Expenses	\$22,633,318	\$24,631,887	\$19,951,347	\$19,732,500	\$19,742,394	\$22,249,114	-1.7%
Total Headcount	2,880	2,718	2,486	2,470	2,362	2,331	-19.1%
Total FTE	1,544	1,501	1,307	1,375	1,269	1,279	-17.2%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 124.

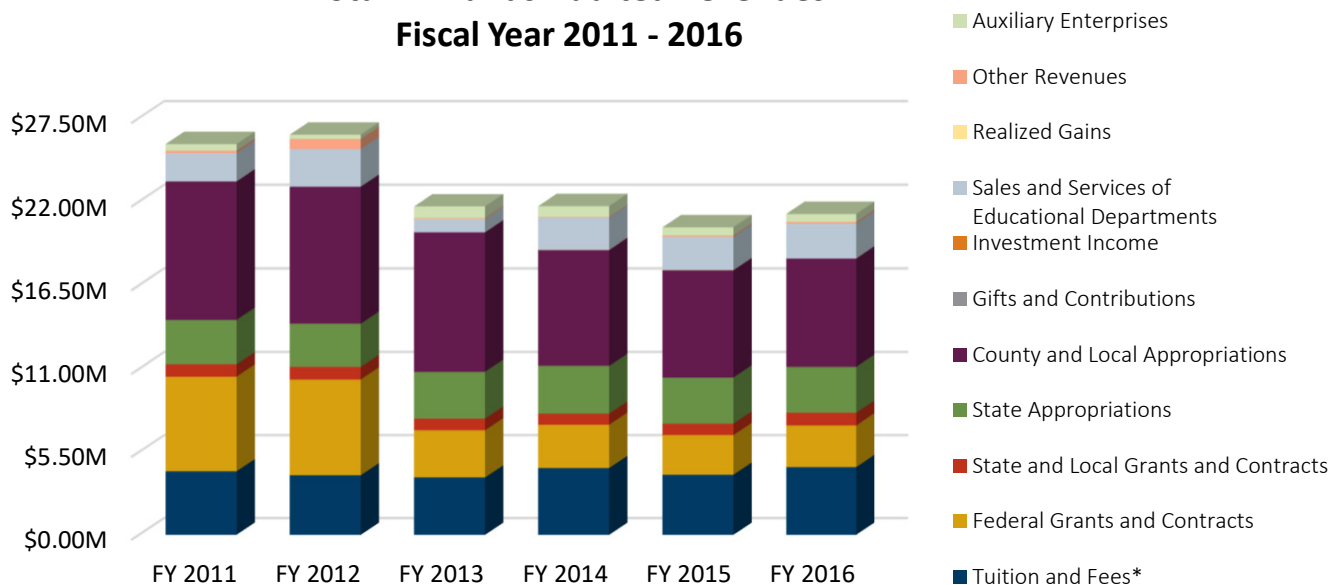
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Coffeyville Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$4,212,946	\$3,950,731	\$3,805,169	\$4,437,134	\$3,985,116	\$4,493,116	6.7%
Federal Grants and Contracts	\$6,272,141	\$6,348,142	\$3,132,728	\$2,869,418	\$2,630,283	\$2,764,879	-55.9%
State and Local Grants and Contracts	\$816,249	\$828,509	\$768,235	\$730,230	\$762,647	\$837,566	2.6%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,924,193	\$2,844,994	\$3,102,329	\$3,163,154	\$3,053,721	\$3,037,329	3.9%
County and Local Appropriations	\$9,104,305	\$9,007,747	\$9,167,187	\$7,611,984	\$7,050,966	\$7,121,480	-21.8%
Gifts and Contributions	\$0	\$0	\$0	\$10,000	\$0	\$0	NA
Investment Income	\$3,954	\$4,700	\$5,628	\$9,125	\$11,567	\$7,995	102.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,863,520	\$2,471,216	\$871,787	\$2,123,946	\$2,199,852	\$2,300,857	23.5%
Realized Gains	\$0	\$0	\$17,750	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$158,387	\$674,353	\$62,670	\$49,790	\$88,816	\$103,669	-34.5%
Subtotal All Funds - Revenues	\$25,355,696	\$26,130,391	\$20,933,483	\$21,004,781	\$19,782,968	\$20,666,891	-18.5%
Auxiliary Enterprises	\$432,120	\$276,420	\$751,727	\$705,035	\$531,879	\$525,049	21.5%
Total All Funds - Revenues	\$25,787,816	\$26,406,812	\$21,685,210	\$21,709,816	\$20,314,847	\$21,191,940	-17.8%
Mill Levies	37.163	36.727	36.604	44.012	39.838	36.791	-1.0%
Assessed Valuations	238,431,026	241,022,467	240,370,503	166,615,354	164,324,449	180,758,615	-24.2%
Total Headcount	2,880	2,718	2,486	2,470	2,362	2,331	-19.1%
Total FTE	1,544	1,501	1,307	1,375	1,269	1,279	-17.2%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 124.

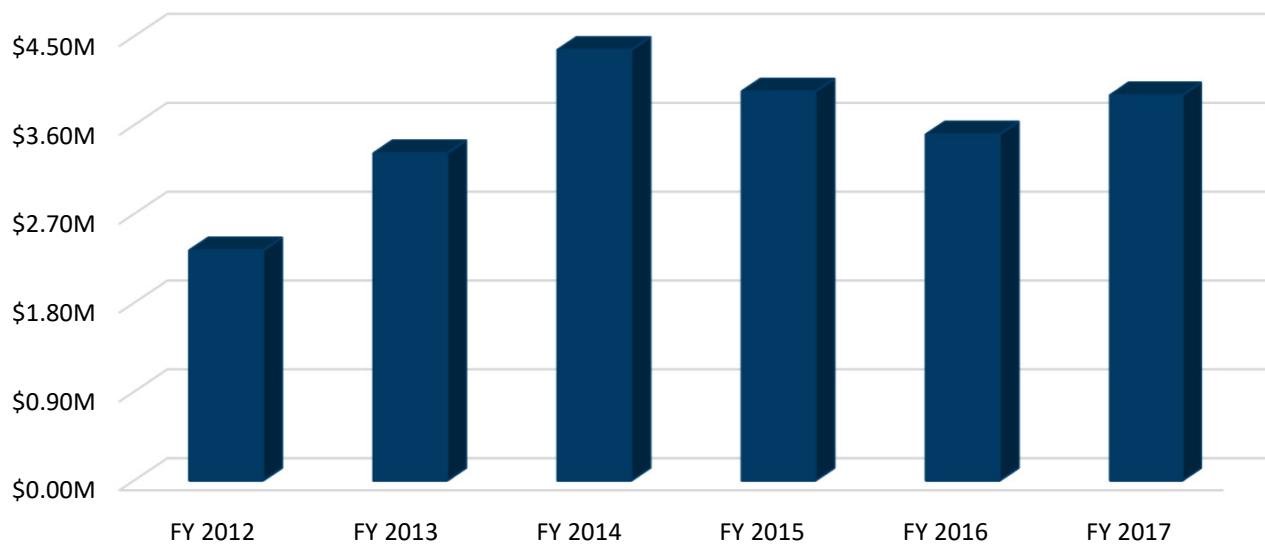
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Coffeyville Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$2,331,890	\$3,315,184	\$4,362,332	\$3,941,151	\$3,505,288	\$3,902,808	67.4%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 124.

Source: *Municipal Budgets*

Institutional Profile Notes – Coffeyville Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Coffeyville Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	34.5%	2.5%	0.0%	2.5%	8.3%	2.4%	50.2%
2010	38.9%	2.0%	0.2%	1.7%	8.3%	1.8%	53.0%
2011	35.0%	1.5%	0.4%	3.0%	9.6%	1.4%	50.9%
2012	38.0%	1.9%	0.2%	1.9%	7.3%	1.0%	50.5%
2013	43.9%	2.0%	0.0%	2.6%	5.9%	1.5%	55.9%
2014	40.8%	1.8%	0.1%	2.2%	5.6%	1.5%	52.1%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Colby Community College

Colby Community College, located in the northwest corner of Kansas, was established in the spring of 1964. In addition to an 80-acre main campus, CCC has a 60-acre farm used as a hands-on laboratory and training facility. The college also accommodates hundreds of off-campus students in a 14-county service area through face-to-face, online, and hybrid courses. CCC has a strong history of student performance and ranks among the best in graduation and retention rates for two-year public colleges.

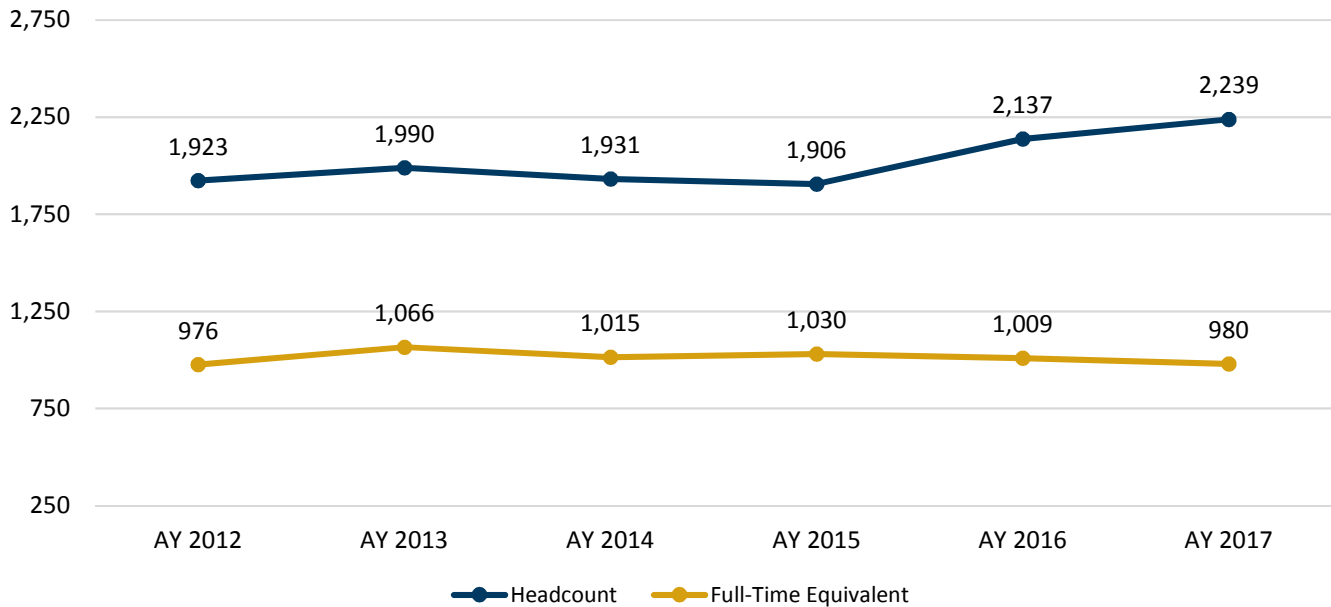
Student Demographics

Table P.10

Academic Year 2012 - 2017

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	1,923	1,990	1,931	1,906	2,137	2,239	16.4%
Full-Time Equivalent Enrollment	976	1,066	1,015	1,030	1,009	980	0.4%

**Headcount and FTE
Academic Year 2012 - 2017**



Notes for this section begin on page 136.

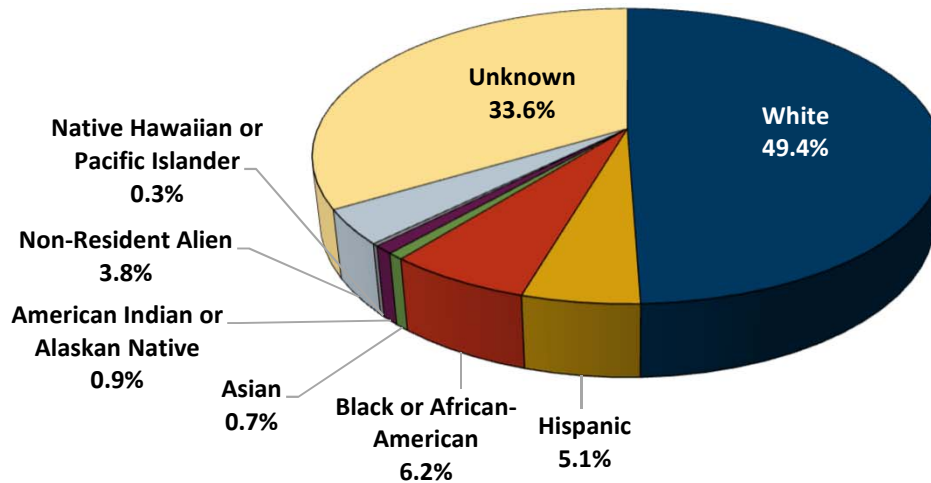
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Colby Community College
Table P.11**

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	88.6%	87.6%	90.1%	80.3%	73.7%	49.4%	-35.0%
Hispanic	3.9%	4.0%	3.0%	6.4%	6.9%	5.1%	52.0%
Black or African-American	3.0%	3.4%	2.5%	6.7%	8.9%	6.2%	139.7%
Asian	1.7%	2.1%	1.3%	1.4%	1.2%	0.7%	-50.0%
American Indian or Alaskan Native	0.5%	0.6%	0.7%	0.8%	1.3%	0.9%	100.0%
Native Hawaiian or Pacific Islander	0.1%	0.3%	0.0%	0.2%	0.2%	0.3%	500.0%
Two or More	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%	NA
Non-Resident Alien	2.2%	2.0%	2.0%	2.1%	2.2%	3.8%	97.7%
Unknown	0.0%	0.0%	0.3%	1.7%	5.6%	33.6%	NA

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	1,225	1,295	1,269	1,243	1,313	1,365	11.4%
Male	693	688	658	640	824	867	25.1%
Unknown	5	7	4	23	0	7	40.0%
Total	1,923	1,990	1,931	1,906	2,137	2,239	16.4%

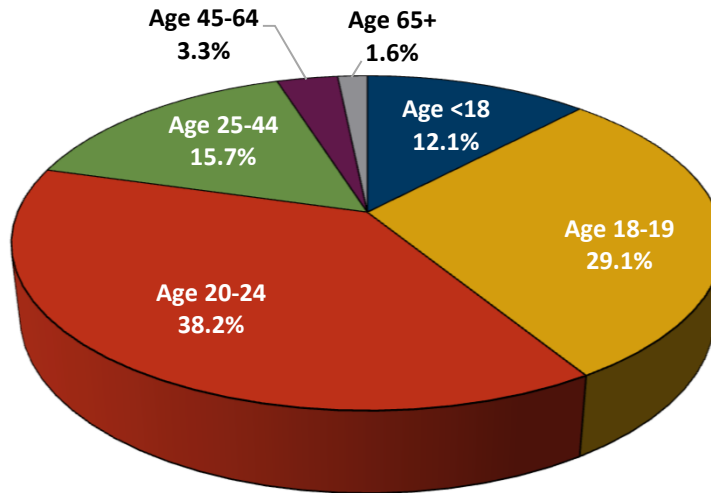
Notes for this section begin on page 136.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Colby Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	12.9%	13.0%	11.7%	11.2%	10.6%	12.1%	8.8%
18-19	30.6%	28.2%	30.1%	30.1%	29.0%	29.1%	10.5%
20-24	30.1%	28.9%	28.1%	32.4%	37.4%	38.2%	47.8%
25-44	18.5%	20.7%	22.2%	20.7%	17.6%	15.7%	-1.1%
45-64	6.2%	6.6%	6.0%	4.1%	4.1%	3.3%	-37.8%
65+	1.7%	2.6%	1.9%	1.5%	1.4%	1.6%	12.5%

**Enrollment by Age
Academic Year 2017**



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	501	618	537	572	522	481	-4.0%
Part-Time	1,422	1,372	1,394	1,334	1,615	1,758	23.6%
Total	1,923	1,990	1,931	1,906	2,137	2,239	16.4%
Student Residency							
Resident	1,564	1,469	1,411	1,333	1,341	1,366	-12.7%
Resident by Exception	0	0	0	0	0	0	NA
Non-resident	359	521	520	573	796	873	143.2%
Total	1,923	1,990	1,931	1,906	2,137	2,239	16.4%

Notes for this section begin on page 136.

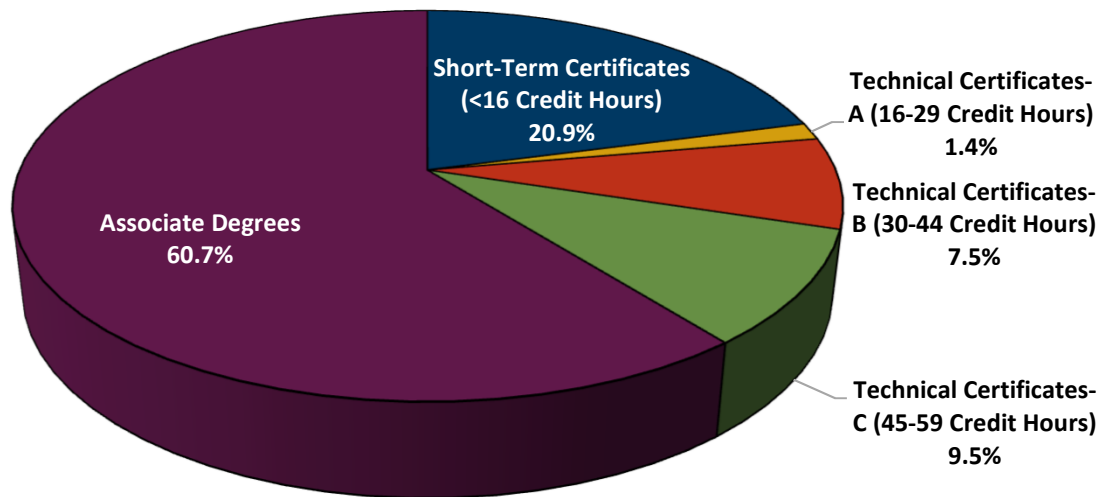
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Colby Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	68	0	0	0	0	75	10.3%
Technical Certificates- A (16-29 Credit Hours)	5	8	6	8	7	5	0.0%
Technical Certificates- B (30-44 Credit Hours)	21	31	29	16	29	27	28.6%
Technical Certificates- C (45-59 Credit Hours)	53	41	47	43	39	34	-35.8%
Associate Degrees	214	235	250	257	211	218	1.9%
Total	361	315	332	324	286	359	-0.6%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 136.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	43.8%	44.1%	45.9%	29.2%	15.1%	39.3%
150% Graduation Rate	51.2%	48.4%	55.3%	35.0%	27.2%	46.3%
200% Graduation Rate	52.7%	53.4%	59.7%	36.8%	29.8%	NA*

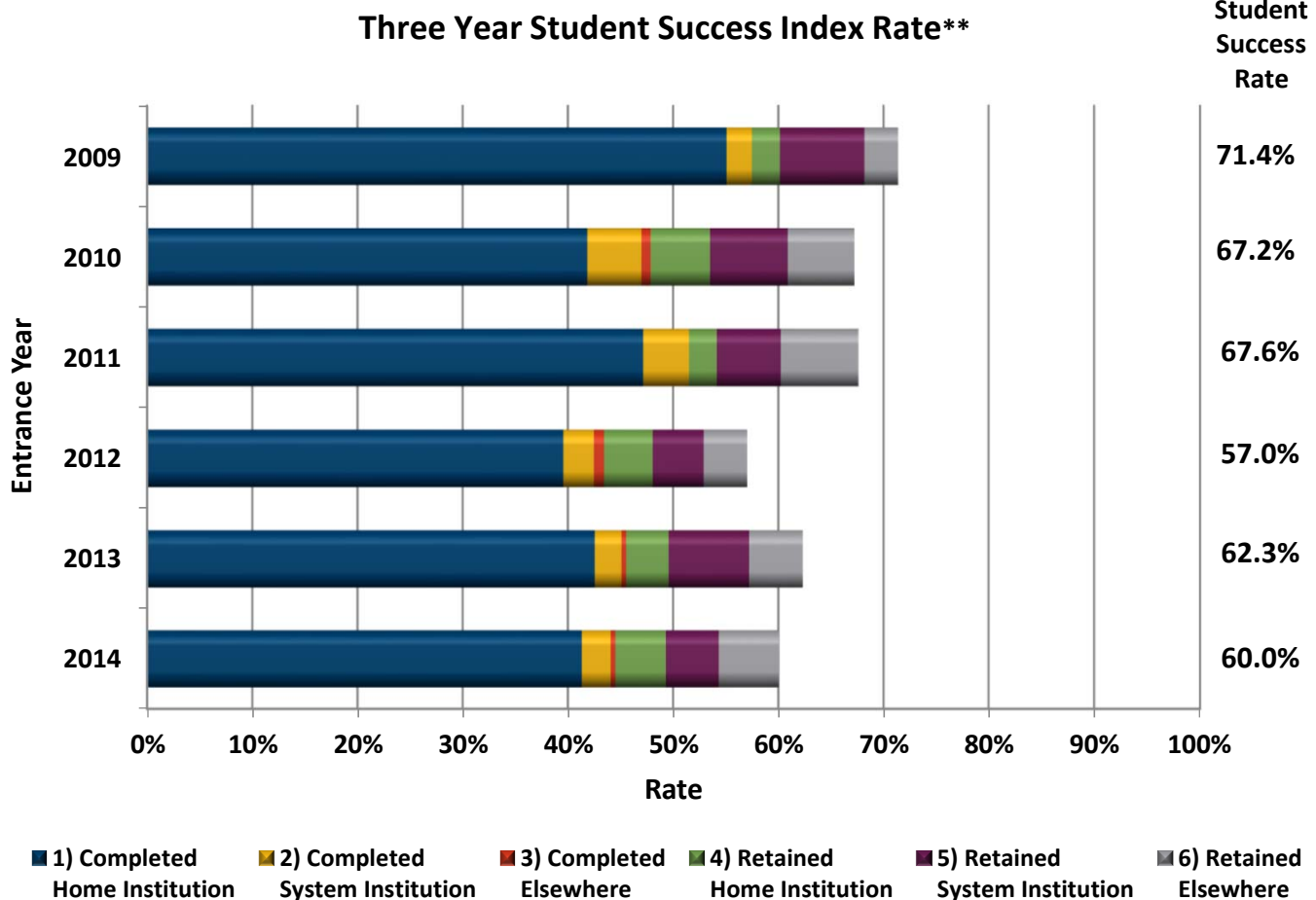
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	48.1%	61.5%	47.8%	33.3%	46.7%	50.0%
Full-Time Rate	67.8%	57.0%	52.3%	53.3%	58.2%	54.9%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2009 - 2014**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 136.

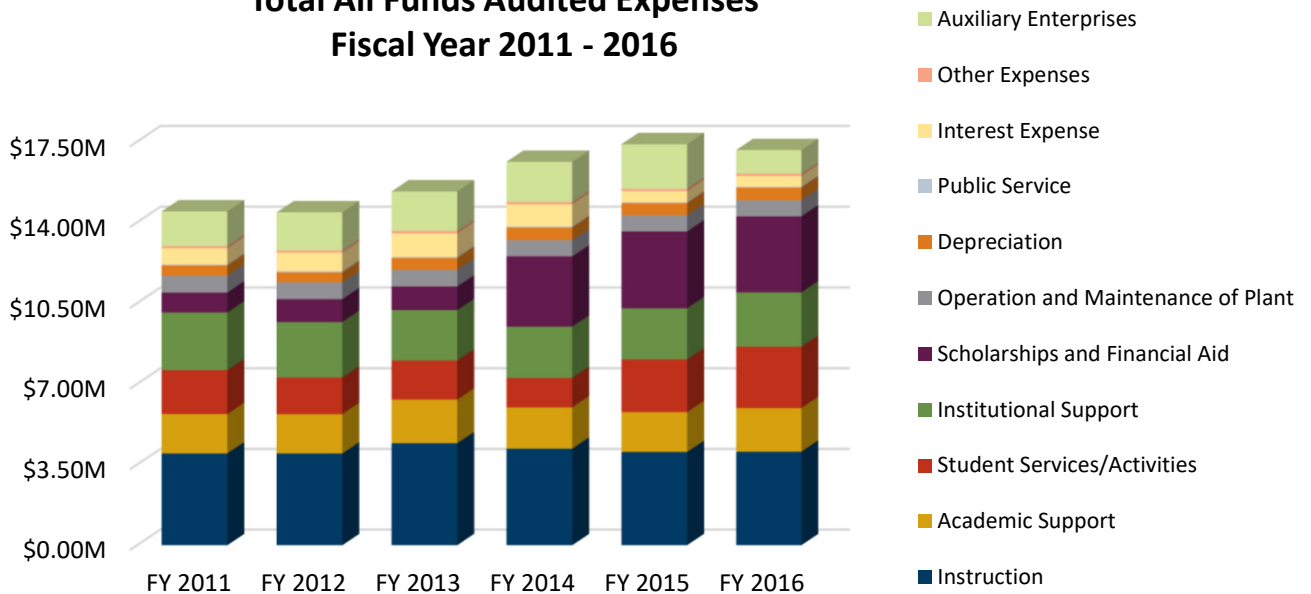
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Colby Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$3,986,429	\$3,983,506	\$4,425,142	\$4,187,879	\$4,044,911	\$4,062,322	1.9%
per FTE Student	\$4,101	\$4,081	\$4,151	\$4,126	\$3,927	\$4,026	-1.8%
Academic Support	\$1,708,469	\$1,707,217	\$1,896,489	\$1,794,805	\$1,733,533	\$1,889,533	10.6%
per FTE Student	\$1,758	\$1,749	\$1,779	\$1,768	\$1,683	\$1,873	6.5%
Student Services/Activities	\$1,907,482	\$1,587,302	\$1,696,667	\$1,276,224	\$2,283,805	\$2,657,683	39.3%
per FTE Student	\$1,962	\$1,626	\$1,592	\$1,257	\$2,217	\$2,634	34.2%
Institutional Support	\$2,497,552	\$2,404,478	\$2,179,952	\$2,219,733	\$2,219,733	\$2,358,993	-5.5%
per FTE Student	\$2,569	\$2,464	\$2,045	\$2,187	\$2,155	\$2,338	-9.0%
Scholarships and Financial Aid	\$861,316	\$991,511	\$1,025,525	\$3,047,819	\$3,325,976	\$3,295,234	282.6%
Operation and Maintenance of Plant	\$740,000	\$725,000	\$719,626	\$700,000	\$700,000	\$700,000	-5.4%
Depreciation	\$439,085	\$443,879	\$517,193	\$554,953	\$531,380	\$545,553	24.2%
Public Service	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	0.0%
Interest Expense	\$695,657	\$802,978	\$1,021,670	\$963,487	\$474,892	\$461,604	-33.6%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$5,652	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	0.0%
Subtotal All Funds - Expenses	\$12,975,990	\$12,785,871	\$13,622,264	\$14,884,900	\$15,454,230	\$16,116,574	24.2%
Auxiliary Enterprises	\$1,500,000	\$1,650,000	\$1,720,000	\$1,740,000	\$1,933,566	\$1,023,109	-31.8%
Total All Funds - Expenses	\$14,475,990	\$14,435,871	\$15,342,264	\$16,624,900	\$17,387,796	\$17,139,683	18.4%
Total Headcount	2,012	1,923	1,990	1,931	1,906	2,137	6.2%
Total FTE	972	976	1,066	1,015	1,030	1,009	3.8%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 136.

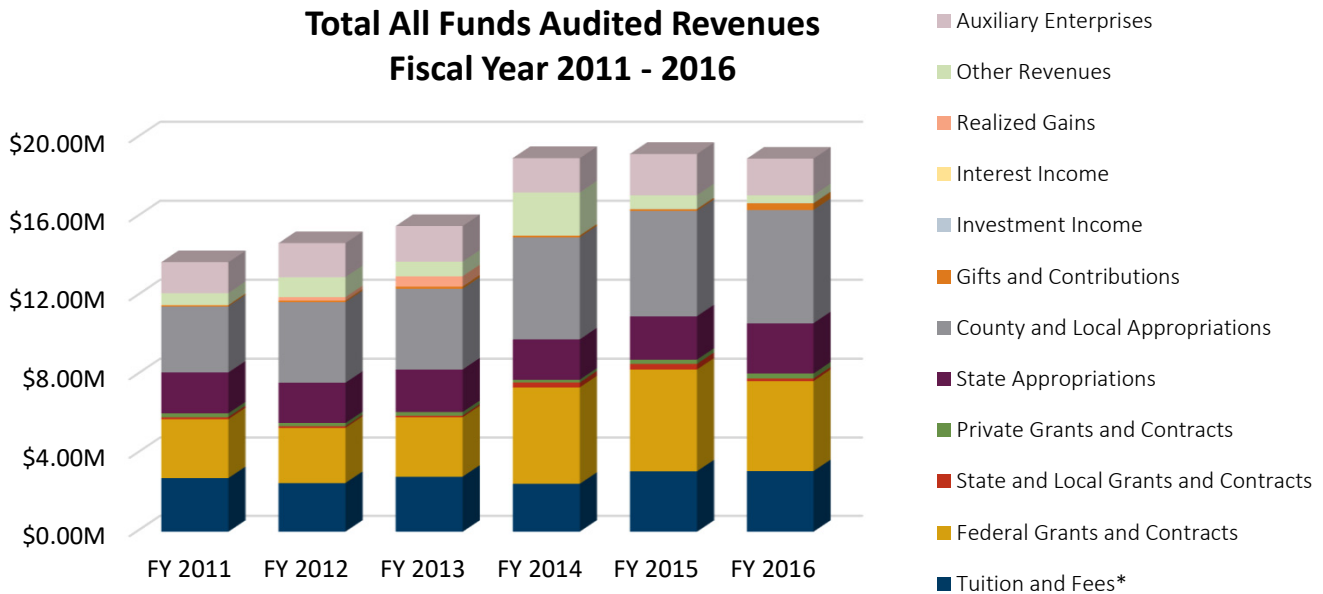
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Colby Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$2,737,394	\$2,486,178	\$2,806,060	\$2,443,405	\$3,085,789	\$3,092,745	13.0%
Federal Grants and Contracts	\$3,006,422	\$2,814,537	\$3,036,265	\$4,916,597	\$5,178,414	\$4,587,802	52.6%
State and Local Grants and Contracts	\$104,155	\$81,378	\$78,965	\$249,227	\$284,323	\$129,841	24.7%
Private Grants and Contracts	\$196,090	\$166,641	\$189,658	\$138,361	\$215,035	\$251,191	28.1%
State Appropriations	\$2,072,201	\$2,048,489	\$2,157,336	\$2,048,490	\$2,197,519	\$2,547,786	23.0%
County and Local Appropriations	\$3,344,984	\$4,085,971	\$4,088,501	\$5,161,031	\$5,341,278	\$5,737,364	71.5%
Gifts and Contributions	\$62,000	\$69,500	\$110,000	\$92,500	\$84,481	\$336,442	442.6%
Investment Income	\$902	\$369	\$404	\$3,096	\$13,700	\$11,758	1203.5%
Interest Income	\$6,823	\$5,526	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$178,078	\$520,350	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$607,343	\$1,008,431	\$744,156	\$2,179,640	\$690,817	\$395,472	-34.9%
Subtotal All Funds - Revenues	\$12,138,314	\$12,945,098	\$13,731,695	\$17,232,347	\$17,091,356	\$17,090,401	40.8%
Auxiliary Enterprises	\$1,563,915	\$1,721,992	\$1,799,519	\$1,739,965	\$2,092,360	\$1,855,982	18.7%
Total All Funds - Revenues	\$13,702,229	\$14,667,090	\$15,531,214	\$18,972,312	\$19,183,716	\$18,946,383	38.3%
Mill Levies	35.208	40.709	39.641	45.641	46.435	46.435	31.9%
Assessed Valuations	85,947,723	91,166,241	95,910,796	103,297,507	110,645,927	114,853,716	33.6%
Total Headcount	2,012	1,923	1,990	1,931	1,906	2,137	6.2%
Total FTE	972	976	1,066	1,015	1,030	1,009	3.8%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 136.

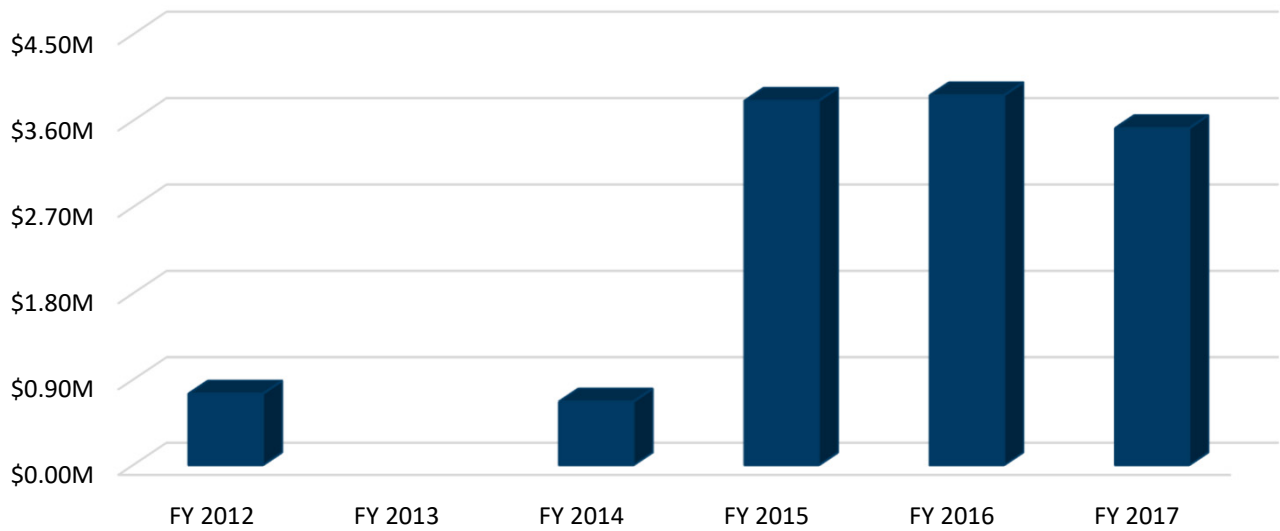
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Colby Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$751,987	NA***	\$668,247	\$3,806,578	\$3,863,686	\$3,521,431	368.3%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

***The Fiscal Year 2013 Audited Actual data is unavailable for Colby Community College.

Notes for this section begin on page 136.

Source: *Municipal Budgets*

Institutional Profile Notes – Colby Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Colby Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	55.1%	2.4%	0.0%	2.7%	8.0%	3.2%	71.4%
2010	41.9%	5.1%	0.9%	5.7%	7.4%	6.3%	67.2%
2011	47.2%	4.4%	0.0%	2.7%	6.1%	7.4%	67.6%
2012	39.6%	2.9%	1.0%	4.6%	4.9%	4.1%	57.0%
2013	42.6%	2.6%	0.4%	4.0%	7.7%	5.1%	62.3%
2014	41.3%	2.7%	0.5%	4.8%	5.0%	5.7%	60.0%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, “Interest Expense” includes their audit category “Interest on Capital Asset Debt”.
3. Some of the data for fiscal year 2014 for Colby Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Scholarships and Financial Aid” and “Depreciation”. This data has been updated in the 2017 Community College Data Book, so the data for Colby Community College will not match the previously published 2016 Community College Data Book.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Private Grants and Contracts” includes the audit category “Other Grants and Contracts”; “County and Local Appropriations” includes the audit category “County Property Taxes”; “Gifts and Contributions” includes the audit category “Donations”; “Interest Income” includes the audit categories “Interest on Student Loans Receivable” and “Interest on Capital Asset Debt”; “Realized Gains” includes the audit category “Gain from Sale of Assets”; “Other Revenues” includes the audit categories “Tax Credits”, “Campaign for Change” and “Estate Bequest” and “Auxiliary Enterprises” includes the audit category “Auxiliary Income”.
3. Some of the data for fiscal year 2014 for Colby Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the category “Federal Grants and Contracts”. This data has been updated in the 2017 Community College Data Book, so the data for Colby Community College will not match the previously published 2016 Community College Data Book.
4. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30 than what was previously reported in the 2016 Community College Data Book.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for FY 2013 at June 30th does not equal the amount at July 1st, FY 2014 and the unencumbered cash amount for FY 2014 at June 30th does not equal the amount at July 1st, FY 2015 for Colby Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Cowley Community College

Cowley Community College is a community college and vocational/technical school. With more than 95 programs of study, we prepare students to transfer to a four-year program or to enter the workforce with a two-year job-ready degree. The college, which is celebrating its 95th anniversary, has Centers in Arkansas City, Winfield, Mulvane and Wichita. Its main campus in Arkansas City has six dormitories and opened the multi-million dollar Travis Hafner Training Center in November 2011.

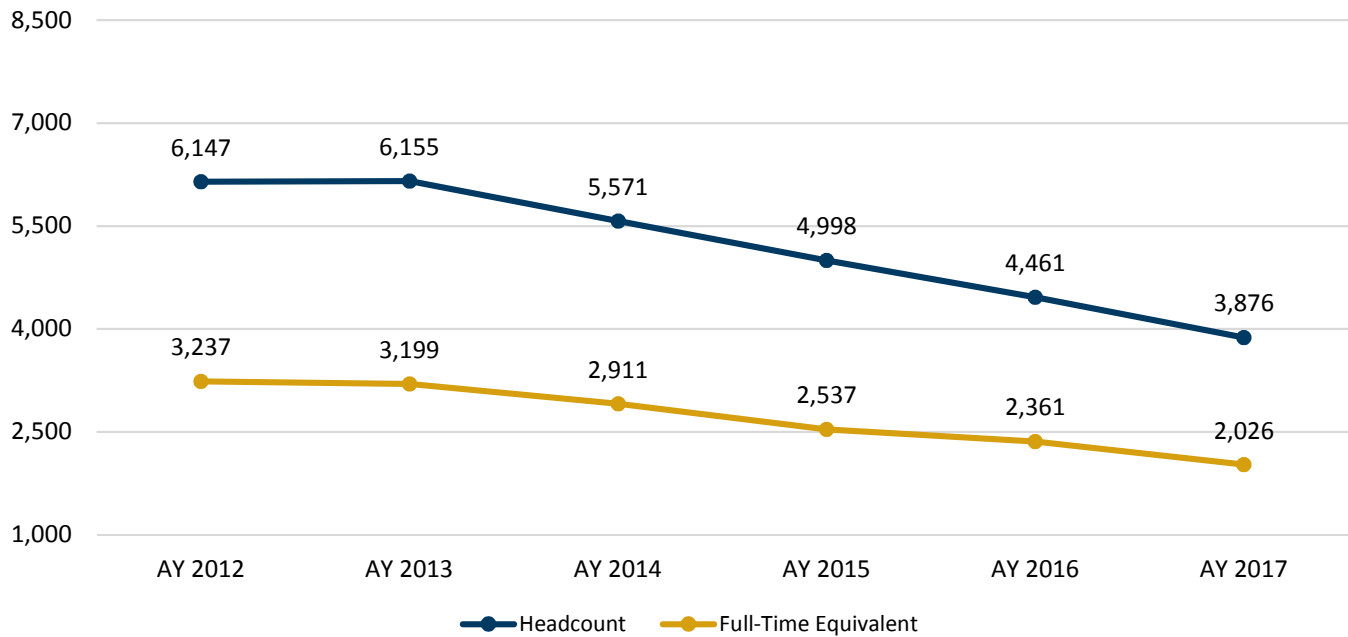
Student Demographics

Table P.10

Academic Year 2012 - 2017

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	6,147	6,155	5,571	4,998	4,461	3,876	-36.9%
Full-Time Equivalent Enrollment	3,237	3,199	2,911	2,537	2,361	2,026	-37.4%

Headcount & FTE
Academic Year 2012 - 2017



Notes for this section begin on page 148.

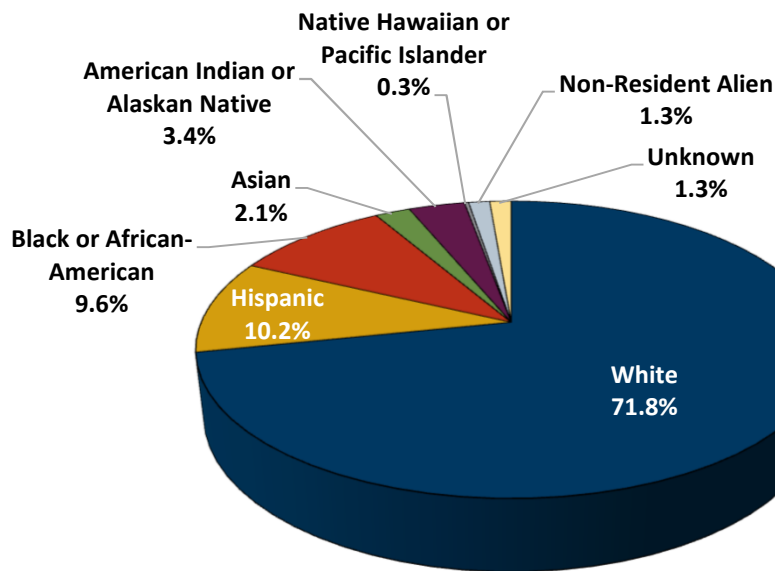
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Cowley Community College
Table P.11**

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	74.2%	71.3%	71.8%	73.1%	71.0%	71.8%	-39.0%
Hispanic	7.4%	8.3%	8.5%	9.4%	9.9%	10.2%	-13.0%
Black or African-American	9.3%	11.0%	10.3%	8.1%	7.8%	9.6%	-34.9%
Asian	2.1%	1.9%	1.7%	1.4%	1.4%	2.1%	-36.6%
American Indian or Alaskan Native	1.1%	1.3%	1.5%	1.5%	1.8%	3.4%	104.6%
Native Hawaiian or Pacific Islander	0.0%	0.1%	0.1%	0.1%	0.1%	0.3%	900.0%
Two or More	4.1%	4.6%	4.6%	4.6%	4.6%	0.0%	NA
Non-Resident Alien	1.4%	0.8%	0.4%	0.2%	1.2%	1.3%	-43.8%
Unknown	0.4%	0.7%	1.2%	1.6%	2.2%	1.3%	121.7%

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	3,841	3,832	3,433	3,004	2,664	2,332	-39.3%
Male	2,306	2,323	2,138	1,993	1,796	1,544	-33.0%
Unknown	0	0	0	1	1	0	NA
Total	6,147	6,155	5,571	4,998	4,461	3,876	-36.9%

Notes for this section begin on page 148.

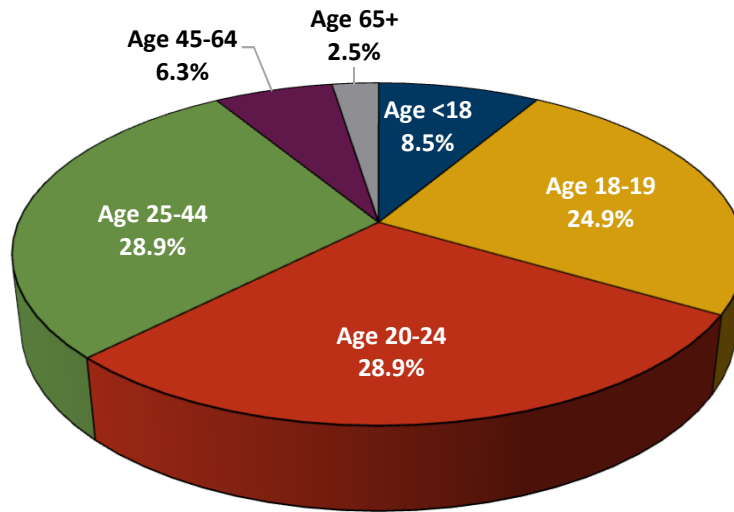
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Cowley Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	3.8%	3.7%	4.3%	4.9%	6.4%	8.5%	40.3%
18-19	19.7%	19.4%	20.4%	22.3%	24.0%	24.9%	-20.0%
20-24	33.0%	33.0%	34.5%	32.8%	34.2%	28.9%	-44.8%
25-44	36.9%	36.3%	33.7%	31.7%	29.5%	28.9%	-50.7%
45-64	6.3%	7.2%	6.8%	7.9%	5.6%	6.3%	-37.2%
65+	0.3%	0.3%	0.3%	0.3%	0.3%	2.5%	493.8%

**Enrollment by Age
Academic Year 2017**



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	1,791	1,746	1,629	1,391	1,338	1,136	-36.6%
Part-Time	4,356	4,409	3,942	3,607	3,123	2,740	-37.1%
Total	6,147	6,155	5,571	4,998	4,461	3,876	-36.9%
Student Residency							
Resident	5,530	5,501	4,893	4,312	3,784	3,384	-38.8%
Resident by Exception	0	0	0	0	0	0	NA
Non-resident	617	654	678	686	677	492	-20.3%
Total	6,147	6,155	5,571	4,998	4,461	3,876	-36.9%

Notes for this section begin on page 148.

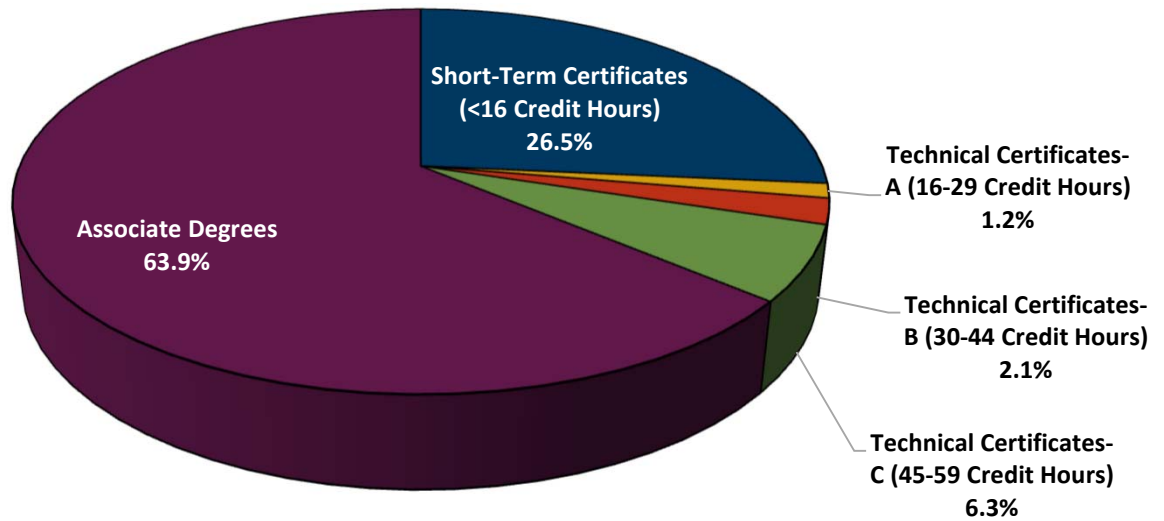
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Cowley Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	398	292	300	238	248	173	-56.5%
Technical Certificates- A (16-29 Credit Hours)	7	2	9	1	12	8	14.3%
Technical Certificates- B (30-44 Credit Hours)	17	19	22	25	17	14	-17.6%
Technical Certificates- C (45-59 Credit Hours)	23	13	23	23	34	41	78.3%
Associate Degrees	521	619	573	575	542	418	-19.8%
Total	966	945	927	862	853	654	-32.3%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 148.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	24.1%	23.1%	21.4%	22.3%	21.3%	21.2%
150% Graduation Rate	29.2%	28.5%	28.7%	32.8%	29.0%	28.0%
200% Graduation Rate	30.6%	32.7%	30.4%	36.5%	32.6%	NA*

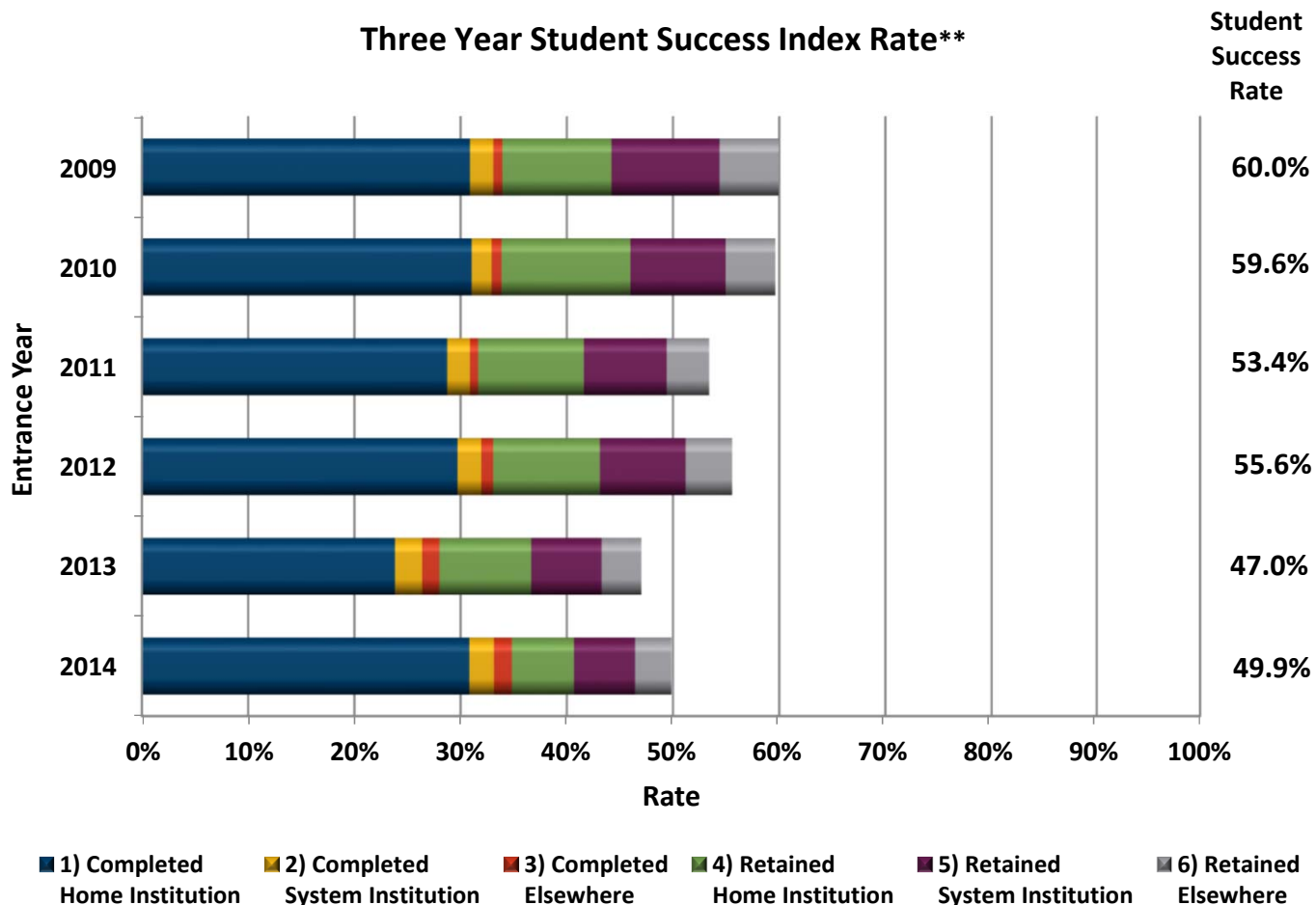
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	30.0%	30.1%	24.0%	26.4%	33.7%	30.3%
Full-Time Rate	50.2%	61.3%	54.8%	58.5%	57.4%	52.2%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2009 - 2014**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 148.

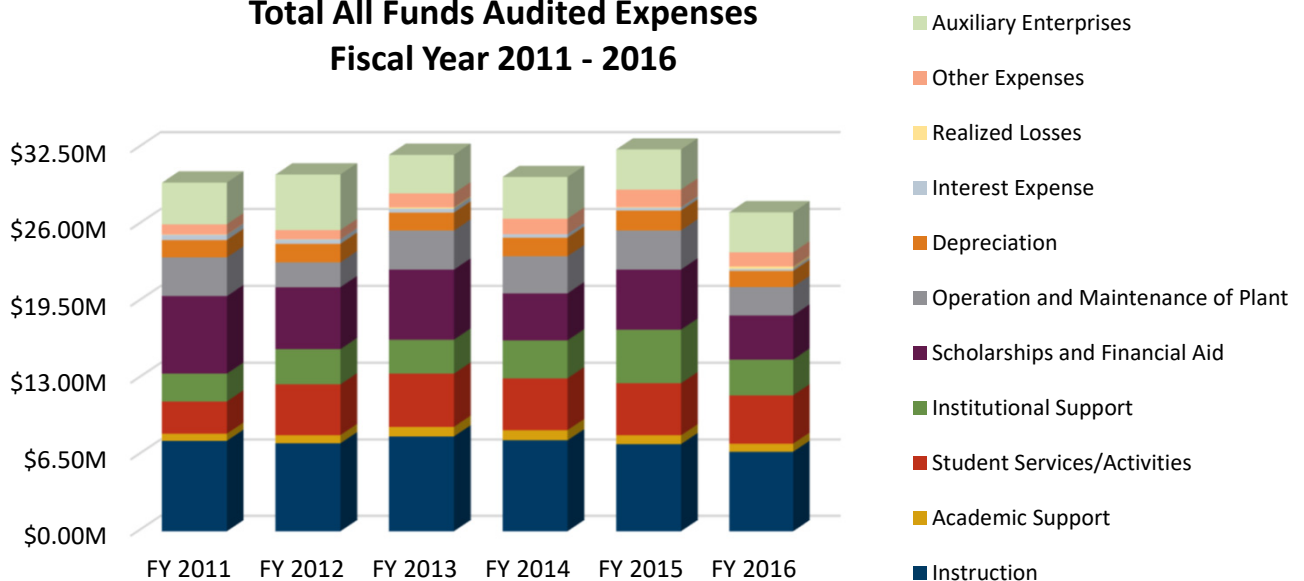
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Cowley Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$7,698,195	\$7,493,044	\$8,067,185	\$7,737,096	\$7,414,723	\$6,761,151	-12.2%
per FTE Student	\$2,349	\$2,315	\$2,522	\$2,658	\$2,923	\$2,864	21.9%
Academic Support	\$597,338	\$680,522	\$816,179	\$867,536	\$749,047	\$691,565	15.8%
per FTE Student	\$182	\$210	\$255	\$298	\$295	\$293	60.7%
Student Services/Activities	\$2,745,940	\$4,313,856	\$4,510,168	\$4,389,629	\$4,421,177	\$4,108,330	49.6%
per FTE Student	\$838	\$1,333	\$1,410	\$1,508	\$1,743	\$1,740	107.7%
Institutional Support	\$2,353,194	\$2,980,835	\$2,868,429	\$3,212,472	\$4,525,547	\$3,016,418	28.2%
per FTE Student	\$718	\$921	\$897	\$1,104	\$1,784	\$1,278	77.9%
Scholarships and Financial Aid	\$6,555,713	\$5,233,530	\$5,932,439	\$3,974,090	\$5,088,410	\$3,736,309	-43.0%
Operation and Maintenance of Plant	\$3,269,947	\$2,105,090	\$3,296,603	\$3,133,381	\$3,298,945	\$2,406,280	-26.4%
Depreciation	\$1,466,904	\$1,557,583	\$1,519,425	\$1,575,582	\$1,686,964	\$1,354,070	-7.7%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$439,126	\$377,767	\$335,540	\$294,131	\$240,222	\$165,433	-62.3%
Realized Losses	\$42,447	\$14,478	\$113,084	\$0	\$40,507	\$206,003	385.3%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$854,732	\$772,394	\$1,176,832	\$1,302,758	\$1,491,529	\$1,196,361	40.0%
Subtotal All Funds - Expenses	\$26,023,536	\$25,529,099	\$28,635,884	\$26,486,675	\$28,957,071	\$23,641,920	-9.2%
Auxiliary Enterprises	\$3,519,089	\$4,700,703	\$3,260,741	\$3,527,615	\$3,387,982	\$3,389,199	-3.7%
Total All Funds - Expenses	\$29,542,625	\$30,229,802	\$31,896,625	\$30,014,290	\$32,345,053	\$27,031,119	-8.5%
Total Headcount	6,624	6,147	6,155	5,571	4,998	4,461	-32.7%
Total FTE	3,277	3,237	3,199	2,911	2,537	2,361	-28.0%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 148.

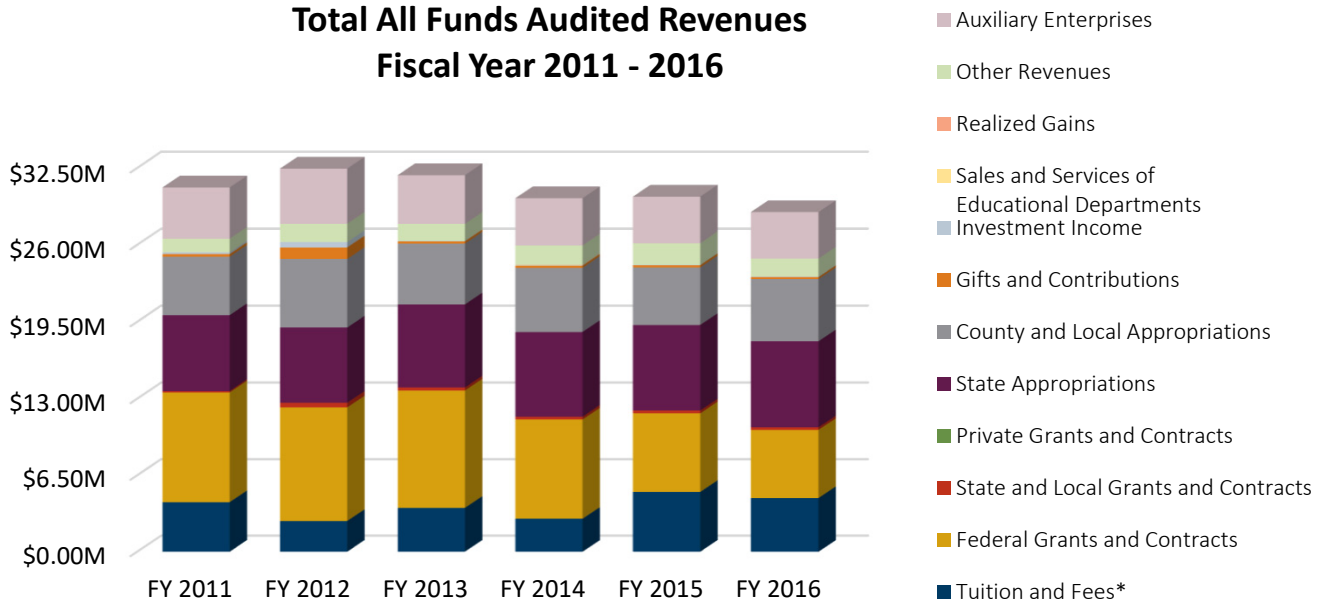
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Cowley Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$4,206,169	\$2,614,949	\$3,732,412	\$2,803,419	\$5,084,695	\$4,565,382	8.5%
Federal Grants and Contracts	\$9,319,632	\$9,652,303	\$9,954,382	\$8,437,516	\$6,676,330	\$5,793,167	-37.8%
State and Local Grants and Contracts	\$117,541	\$393,698	\$260,125	\$233,471	\$242,278	\$222,505	89.3%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$6,414,729	\$6,351,786	\$7,014,455	\$7,165,723	\$7,220,017	\$7,271,484	13.4%
County and Local Appropriations	\$4,938,433	\$5,793,743	\$5,145,924	\$5,420,469	\$4,870,344	\$5,247,847	6.3%
Gifts and Contributions	\$219,248	\$974,793	\$189,360	\$182,725	\$184,802	\$170,674	-22.2%
Investment Income	\$148,064	\$459,681	\$30,339	\$27,891	\$43,178	\$47,097	-68.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$5,567	\$18,927	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$14,884	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,142,412	\$1,538,951	\$1,434,120	\$1,634,327	\$1,806,535	\$1,518,371	32.9%
Subtotal All Funds - Revenues	\$26,506,228	\$27,779,904	\$27,766,684	\$25,939,352	\$26,128,179	\$24,836,527	-6.3%
Auxiliary Enterprises	\$4,339,073	\$4,662,539	\$4,120,368	\$3,997,066	\$3,945,942	\$3,931,903	-9.4%
Total All Funds - Revenues	\$30,845,301	\$32,442,443	\$31,887,052	\$29,936,418	\$30,074,121	\$28,768,430	-6.7%
Mill Levies	20.219	20.013	19.020	19.388	18.790	18.915	-6.4%
Assessed Valuations	209,114,046	211,272,798	222,328,081	223,268,394	230,377,779	245,831,044	17.6%
Total Headcount	6,624	6,147	6,155	5,571	4,998	4,461	-32.7%
Total FTE	3,277	3,237	3,199	2,911	2,537	2,361	-28.0%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 148.

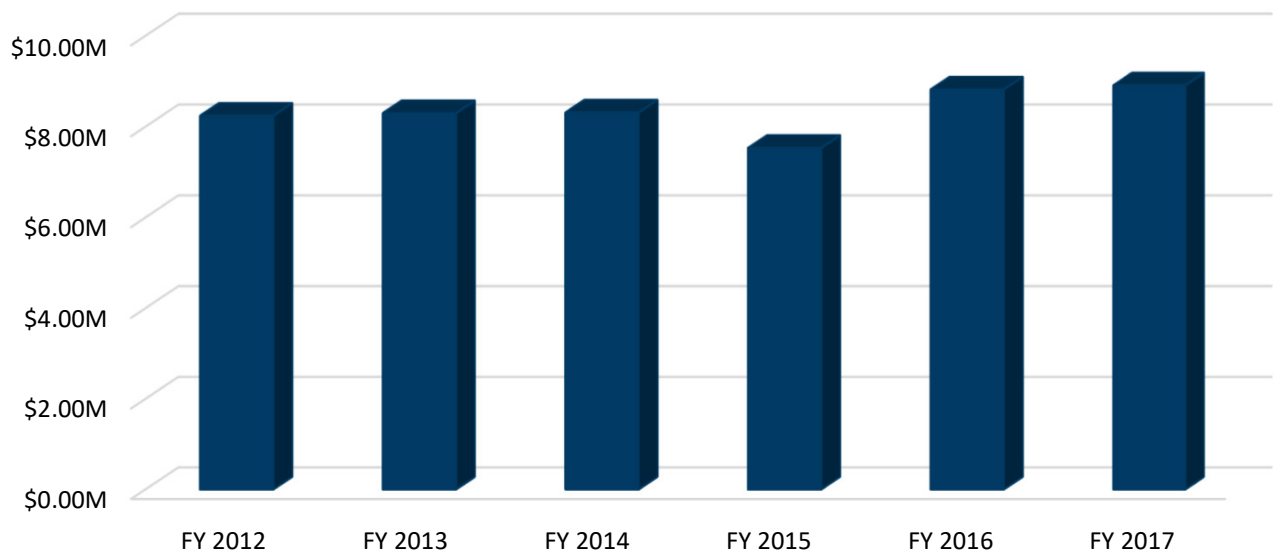
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Cowley Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$8,239,876	\$8,295,668	\$8,311,195	\$7,531,879	\$8,817,916	\$8,907,536	8.1%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 148.

Source: *Municipal Budgets*

Institutional Profile Notes – Cowley Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Cowley Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	30.9%	2.2%	0.9%	10.3%	10.2%	5.6%	60.0%
2010	31.0%	1.9%	0.9%	12.1%	9.0%	4.7%	59.6%
2011	28.7%	2.2%	0.8%	10.0%	7.8%	4.0%	53.4%
2012	29.7%	2.3%	1.1%	10.0%	8.1%	4.4%	55.6%
2013	23.8%	2.6%	1.6%	8.6%	6.6%	3.7%	47.0%
2014	30.8%	2.3%	1.7%	5.8%	5.8%	3.4%	49.9%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Cowley Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on disposal of capital assets”; “Other Expenses” includes the audit categories “KPERs contribution paid directly by the State of Kansas” and “Debt issue costs”; and “Auxiliary Enterprises” includes the audit category “Residential Life”, “Campus store”, and “Other auxiliary enterprises”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cowley Community College, “Tuition and Fees” includes the audit category “Net student source revenue”; “Federal Grants and Contracts” includes the audit category “Federal sources”; “State and Local Grants and Contracts” includes the audit category “State sources”; “County and Local Appropriations” includes the audit category “Local sources”; “Gifts and Contributions” includes the audit categories “Private grants and gifts” and “Capital grants and gifts”; “Interest Income” includes the audit category “Interest on capital asset-related debt”; “Sales and Services of Educational Departments” includes the audit category “Sales and Services”; “Realized Gains” includes the audit category “Disposal of Capital Assets”; “Other Revenues” includes the audit category “State contribution directly to the KPERs retirement system” and “Auxiliary Enterprises” includes the audit categories “Residential life”, “Campus store”, and “Other auxiliary enterprises”.
3. For unknown reasons, Cowley Community College published updated Assessed Valuations data in the FY 2017 Municipal Budget. This specifically affects the data published in FY 2015 for the 2017 Community College Data Book. This data will not match what is published in FY 2015 for Assessed Valuations in the 2018 Community College Data Book.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Dodge City Community College

Dodge City Community College strives to provide opportunities for high quality learning and will enhance our community and personal development in a student centered 21st Century Learning Environment. Dodge City Community College is a comprehensive community college, operating with an open-door admissions policy within Ford County, KS and an eight county service region. The College is governed by a locally elected Board of Trustees and is responsible to the community it serves and to the State of Kansas. The College challenges students to initiate and maintain academic, vocational-technical, physical, spiritual, social and personal growth. Dodge City Community College recognizes the existence of individual learning styles and is committed to providing quality instructional programs, student support services and affordable lifelong learning opportunities.

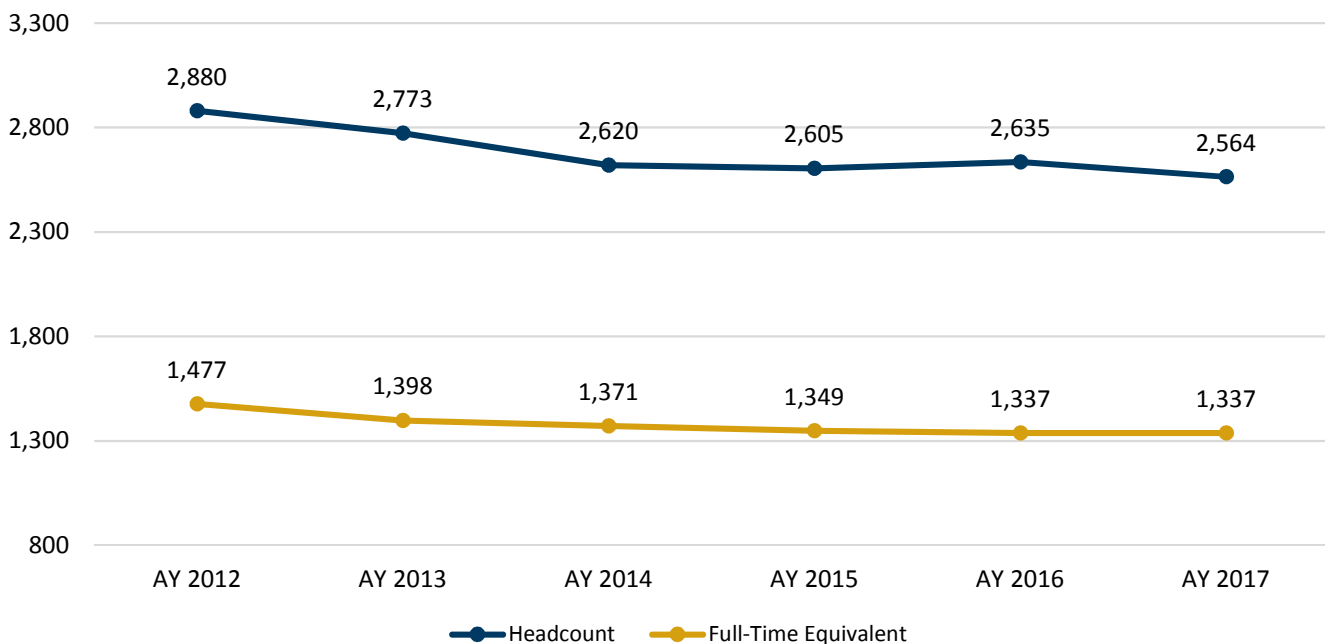
Student Demographics

Table P.10

Academic Year 2012 - 2017

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	2,880	2,773	2,620	2,605	2,635	2,564	-11.0%
Full-Time Equivalent Enrollment	1,477	1,398	1,371	1,349	1,337	1,337	-9.5%

**Headcount and FTE
Academic Year 2012 - 2017**



Notes for this section begin on page 160.

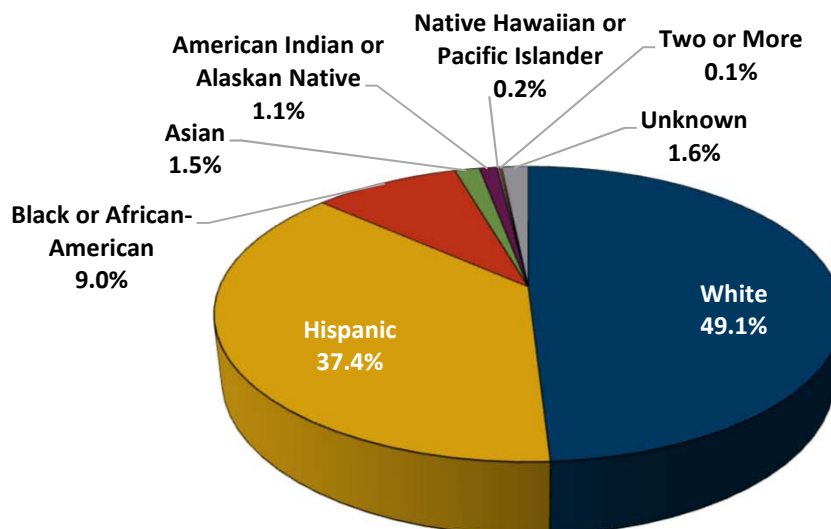
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Dodge City Community College
Table P.11**

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	56.5%	56.4%	51.9%	48.6%	48.7%	49.1%	-22.7%
Hispanic	32.7%	32.1%	34.0%	37.0%	38.7%	37.4%	1.9%
Black or African-American	7.4%	7.8%	10.4%	10.6%	9.0%	9.0%	8.5%
Asian	1.2%	1.1%	1.2%	1.1%	1.2%	1.5%	11.4%
American Indian or Alaskan Native	0.6%	0.6%	0.5%	0.7%	0.9%	1.1%	75.0%
Native Hawaiian or Pacific Islander	0.2%	0.3%	0.2%	0.1%	0.1%	0.2%	-20.0%
Two or More	1.0%	1.3%	1.2%	1.6%	1.4%	0.1%	-89.3%
Non-Resident Alien	0.5%	0.4%	0.4%	0.3%	0.0%	0.0%	NA
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	1.6%	4100.0%

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	1,635	1,414	1,331	1,277	1,250	1,258	-23.1%
Male	1,245	1,359	1,289	1,328	1,385	1,306	4.9%
Unknown	0	0	0	0	0	0	NA
Total	2,880	2,773	2,620	2,605	2,635	2,564	-11.0%

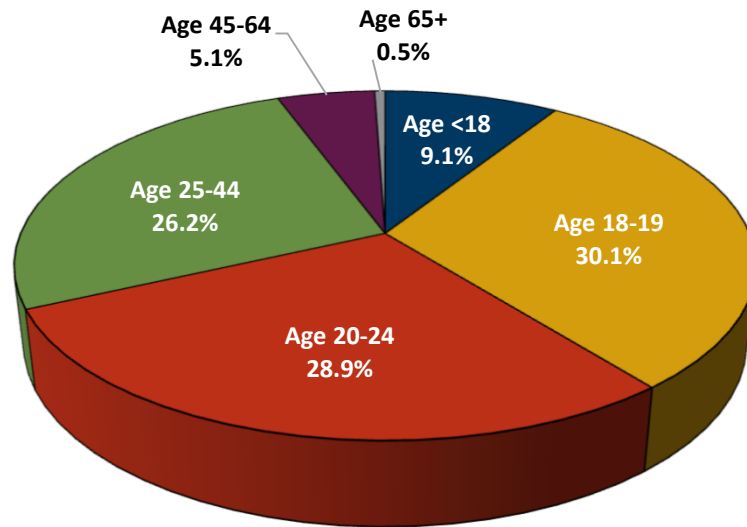
Notes for this section begin on page 160.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Dodge City Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	9.4%	9.3%	9.0%	9.7%	8.9%	9.1%	-14.0%
18-19	26.8%	26.3%	28.3%	26.7%	27.2%	30.1%	0.3%
20-24	29.1%	29.0%	30.3%	31.6%	30.7%	28.9%	-11.5%
25-44	25.2%	26.3%	26.1%	25.7%	27.7%	26.2%	-7.6%
45-64	7.6%	7.2%	5.3%	5.3%	4.8%	5.1%	-40.9%
65+	1.8%	1.9%	1.0%	1.1%	0.8%	0.5%	-73.6%

**Enrollment by Age
Academic Year 2017**



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	797	750	768	765	721	753	-5.5%
Part-Time	2,083	2,023	1,852	1,840	1,914	1,811	-13.1%
Total	2,880	2,773	2,620	2,605	2,635	2,564	-11.0%
Student Residency							
Resident	2,484	2,346	2,108	2,037	2,000	1,926	-22.5%
Resident by Exception	0	0	0	0	0	0	NA
Non-resident	396	427	512	568	635	638	61.1%
Total	2,880	2,773	2,620	2,605	2,635	2,564	-11.0%

Notes for this section begin on page 160.

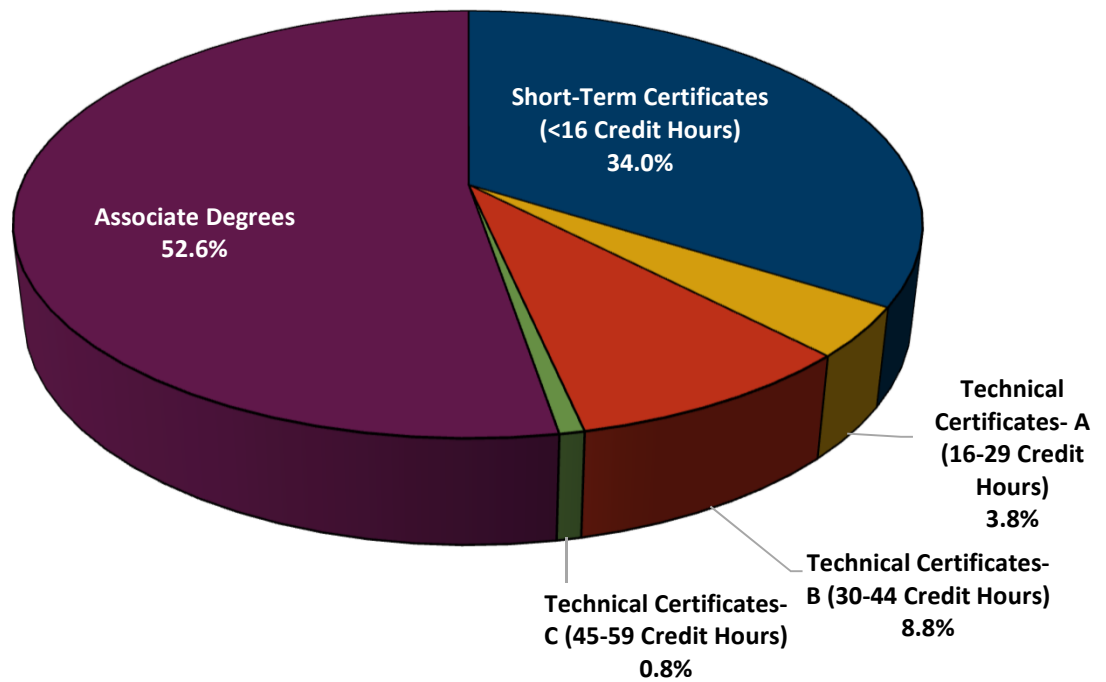
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Dodge City Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	186	145	154	156	176	135	-27.4%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	14	15	NA
Technical Certificates- B (30-44 Credit Hours)	70	56	52	59	49	35	-50.0%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	7	3	NA
Associate Degrees	184	182	226	211	249	209	13.6%
Total	440	383	432	426	495	397	-9.8%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 160.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	27.3%	28.0%	33.7%	27.7%	32.6%	30.0%
150% Graduation Rate	35.5%	33.6%	41.5%	38.7%	41.9%	40.2%
200% Graduation Rate	45.4%	36.8%	46.4%	54.5%	45.1%	NA*

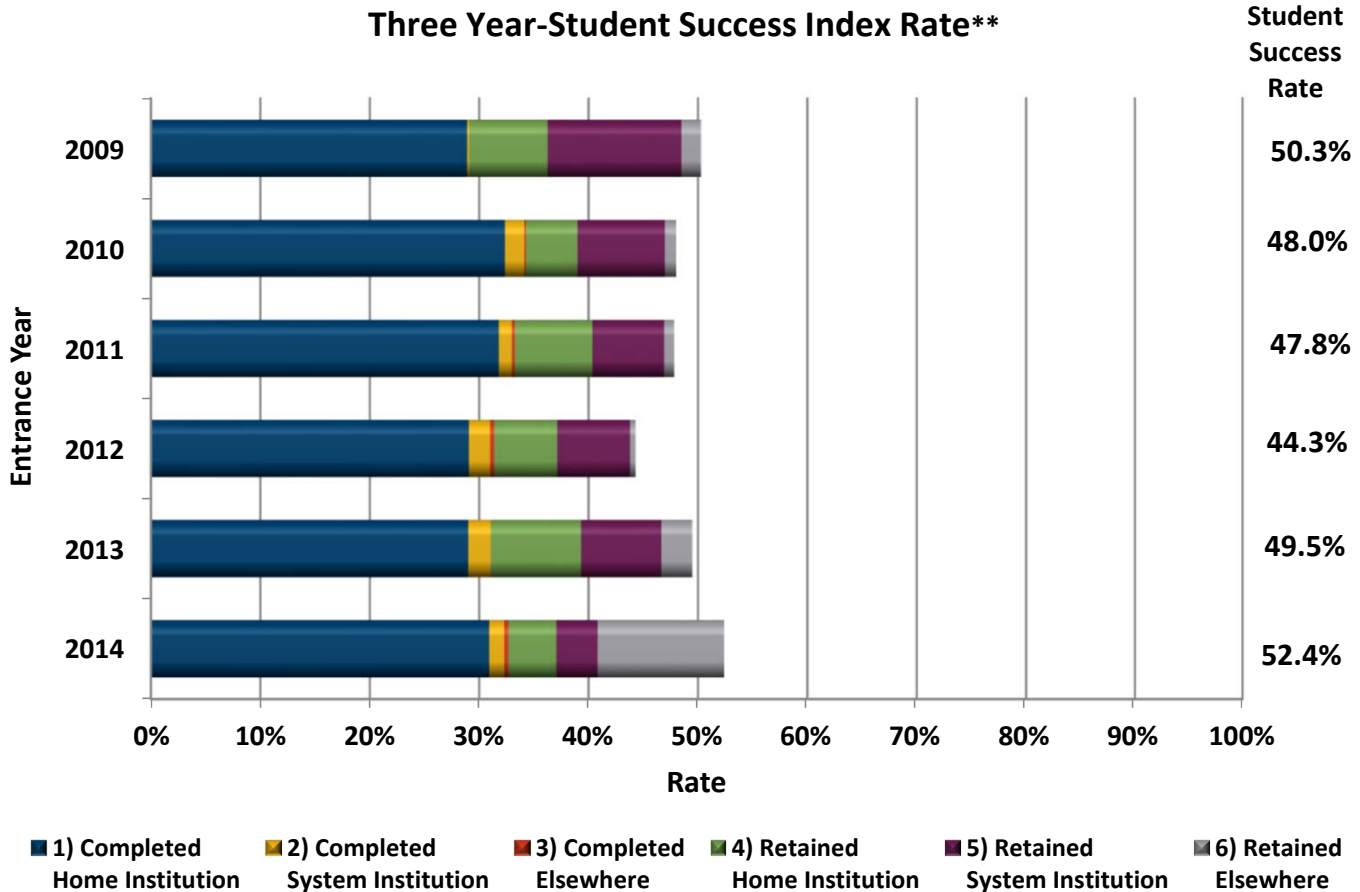
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	19.4%	23.2%	48.0%	35.2%	29.2%	24.6%
Full-Time Rate	53.2%	48.3%	51.3%	49.1%	55.6%	49.6%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2009 - 2014**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 160.

Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection;

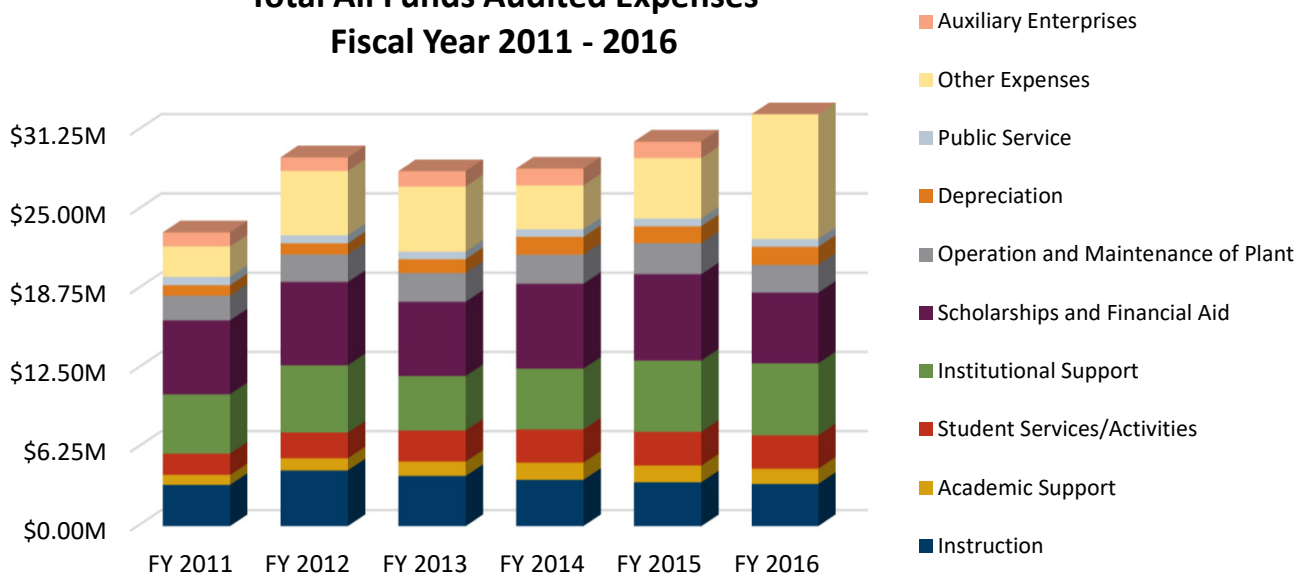
National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Dodge City Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$3,267,851	\$4,408,083	\$3,962,197	\$3,661,245	\$3,472,698	\$3,337,491	2.1%
per FTE Student	\$2,405	\$2,984	\$2,834	\$2,670	\$2,574	\$2,496	3.8%
Academic Support	\$777,988	\$952,633	\$1,142,710	\$1,354,576	\$1,317,052	\$1,202,812	54.6%
per FTE Student	\$572	\$645	\$817	\$988	\$976	\$900	57.1%
Student Services/Activities	\$1,688,387	\$2,036,017	\$2,461,731	\$2,631,424	\$2,673,233	\$2,642,801	56.5%
per FTE Student	\$1,242	\$1,378	\$1,761	\$1,919	\$1,982	\$1,977	59.1%
Institutional Support	\$4,695,586	\$5,322,421	\$4,303,164	\$4,805,775	\$5,629,678	\$5,688,221	21.1%
per FTE Student	\$3,455	\$3,604	\$3,078	\$3,505	\$4,173	\$4,254	23.1%
Scholarships and Financial Aid	\$5,834,638	\$6,562,602	\$5,852,272	\$6,693,085	\$6,806,778	\$5,564,284	-4.6%
Operation and Maintenance of Plant	\$1,932,601	\$2,175,328	\$2,269,369	\$2,278,151	\$2,439,962	\$2,195,127	13.6%
Depreciation	\$828,644	\$863,807	\$1,086,146	\$1,415,451	\$1,335,877	\$1,424,022	71.8%
Public Service	\$656,620	\$639,815	\$593,984	\$605,204	\$607,603	\$624,122	-4.9%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$2,403,492	\$5,070,092	\$5,134,317	\$3,455,370	\$4,763,457	\$11,211,335	366.5%
Subtotal All Funds - Expenses	\$22,085,807	\$28,030,798	\$26,805,890	\$26,900,281	\$29,046,338	\$33,890,215	53.4%
Auxiliary Enterprises	\$1,102,923	\$1,075,544	\$1,211,944	\$1,319,922	\$1,300,434	\$1,403,507	27.3%
Total All Funds - Expenses	\$23,188,730	\$29,106,342	\$28,017,834	\$28,220,203	\$30,346,772	\$35,293,722	52.2%
Total Headcount	2,797	2,880	2,773	2,620	2,605	2,635	-5.8%
Total FTE	1,359	1,477	1,398	1,371	1,349	1,337	-1.6%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 160.

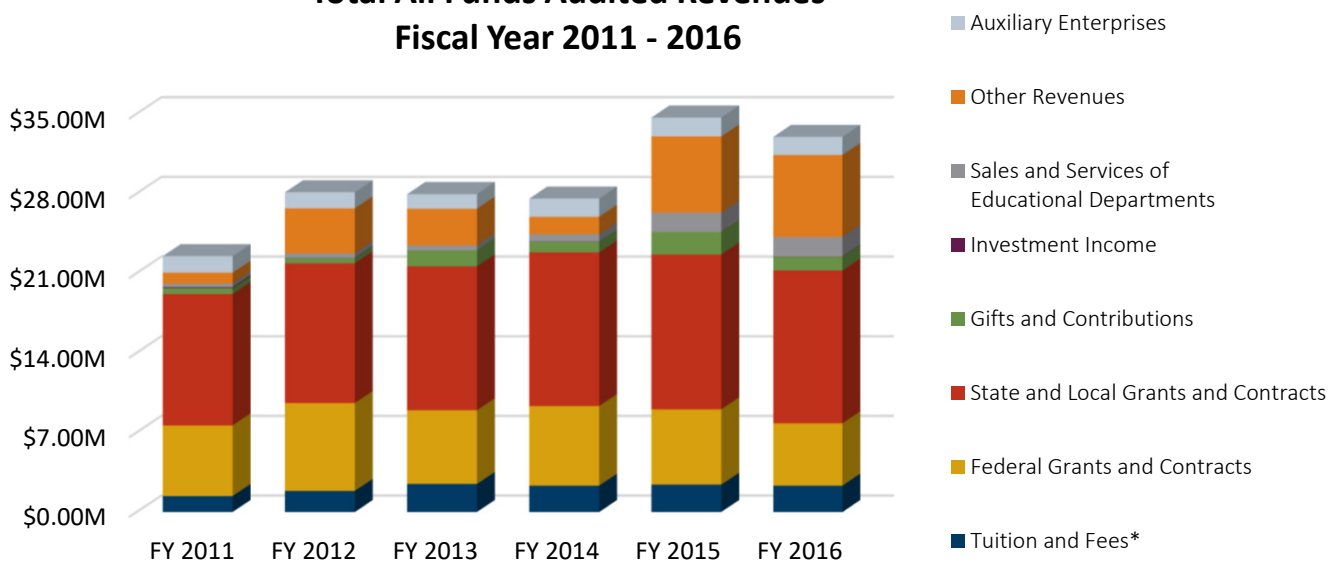
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Dodge City Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$1,405,260	\$1,865,111	\$2,468,468	\$2,317,316	\$2,409,690	\$2,326,451	65.6%
Federal Grants and Contracts	\$6,216,103	\$7,716,261	\$6,491,480	\$7,006,311	\$6,628,432	\$5,476,522	-11.9%
State and Local Grants and Contracts	\$11,541,074	\$12,280,713	\$12,641,773	\$13,495,593	\$13,600,266	\$13,429,217	16.4%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$517,596	\$443,603	\$1,404,278	\$953,366	\$1,989,359	\$1,216,951	135.1%
Investment Income	\$78,218	\$27,741	\$1,462	\$4,779	\$5,665	\$21,912	-72.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$335,498	\$391,107	\$428,843	\$630,431	\$1,674,685	\$1,722,133	413.3%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$944,747	\$3,964,578	\$3,229,875	\$1,540,232	\$6,701,113	\$7,190,824	661.1%
Subtotal All Funds - Revenues	\$21,038,496	\$26,689,114	\$26,666,179	\$25,948,028	\$33,009,210	\$31,384,010	49.2%
Auxiliary Enterprises	\$1,457,906	\$1,414,282	\$1,280,592	\$1,604,042	\$1,660,263	\$1,591,557	9.2%
Total All Funds - Revenues	\$22,496,402	\$28,103,396	\$27,946,771	\$27,552,070	\$34,669,473	\$32,975,567	46.6%
Mill Levies	31.854	32.236	32.474	32.335	32.335	32.387	1.7%
Assessed Valuations	236,232,518	251,380,939	263,054,955	289,197,421	278,737,813	288,709,844	22.2%
Total Headcount	2,797	2,880	2,773	2,620	2,605	2,635	-5.8%
Total FTE	1,359	1,477	1,398	1,371	1,349	1,337	-1.6%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 160.

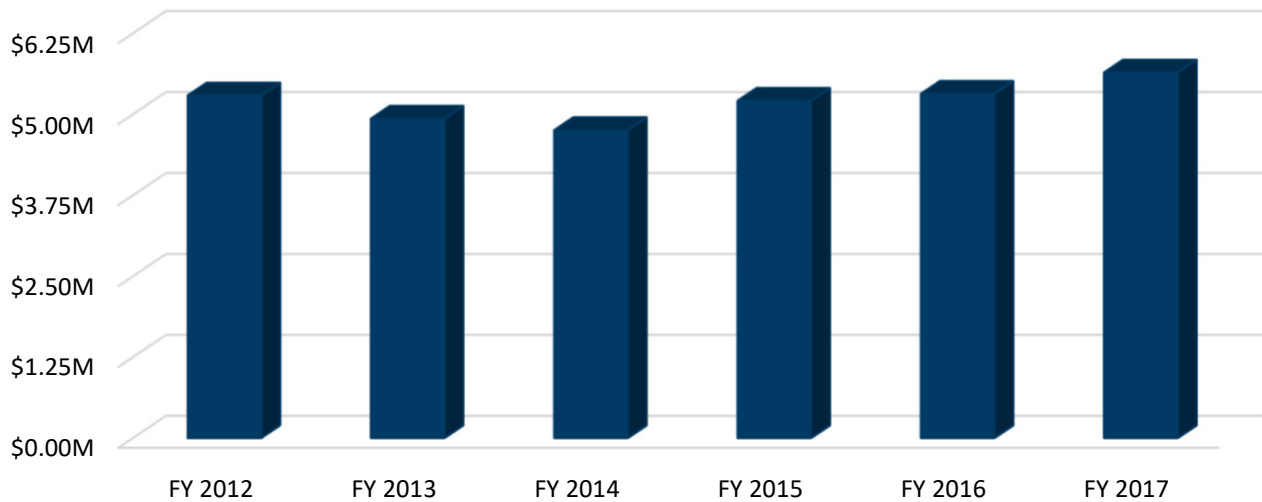
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Dodge City Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$5,292,846	\$4,934,453	\$4,757,784	\$5,210,143	\$5,317,819	\$5,647,297	6.7%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 160.

Source: *Municipal Budgets*

Institutional Profile Notes – Dodge City Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Dodge City Community College provided updated graduation data for the 2011 cohort.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Dodge City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	28.9%	0.2%	0.0%	7.2%	12.2%	1.8%	50.3%
2010	32.3%	1.8%	0.1%	4.7%	8.0%	1.0%	48.0%
2011	31.8%	1.2%	0.3%	7.1%	6.6%	0.9%	47.8%
2012	29.1%	1.9%	0.4%	5.8%	6.7%	0.5%	44.3%
2013	29.0%	2.1%	0.0%	8.2%	7.3%	2.8%	49.5%
2014	30.9%	1.4%	0.4%	4.4%	3.8%	11.6%	52.4%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Dodge City Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Public Service” includes the audit category “Community Service” and “Other Expenses” includes the audit categories “Capital outlay”, “Refund to state”, “Debt service: Principal”, and “Debt service: Interest”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Dodge City Community College, “Federal Grants and Contracts” includes the audit category “Federal support”; “State and Local Grants and Contracts” includes the audit categories “State support” and “Local support”; “Gifts and Contributions” includes the audit category “Private gifts”; “Sales and Services of Educational Departments” includes the audit category “Charges for services” and “Other Revenues” includes the audit categories “Miscellaneous” and “Debt issue proceeds”.
3. Dodge City Community College had debt issue proceeds that are much higher than previous years in FY 2015, which is the category “Other Revenues” on Table 1.11b. This is the main item that contributed to the increase in “Total All Funds – Revenues” on Table 1.11b for FY 2015.
4. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30 than what was previously reported in the 2016 Community College Data Book.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

Institutional Profiles

- b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Fort Scott Community College

FSCC takes pride in being the oldest continuous community college in the state of Kansas, founded in 1919. At Fort Scott Community College, our students are part of our large family. The college's employees and board members strive to help students achieve their educational goals while maintaining the small town atmosphere that Fort Scott is famous for.

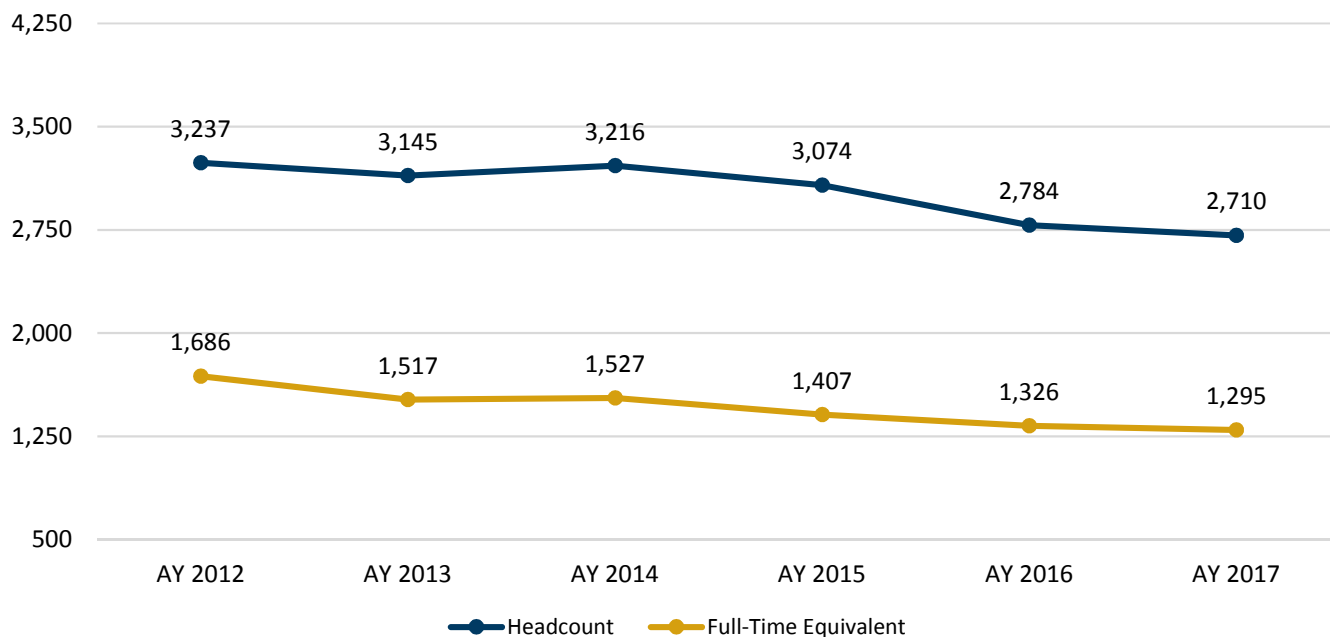
Student Demographics

Table P.10

Academic Year 2012 - 2017

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	3,237	3,145	3,216	3,074	2,784	2,710	-16.3%
Full-Time Equivalent Enrollment	1,686	1,517	1,527	1,407	1,326	1,295	-23.2%

**Headcount and FTE
Academic Year 2012 - 2017**



Notes for this section begin on page 172.

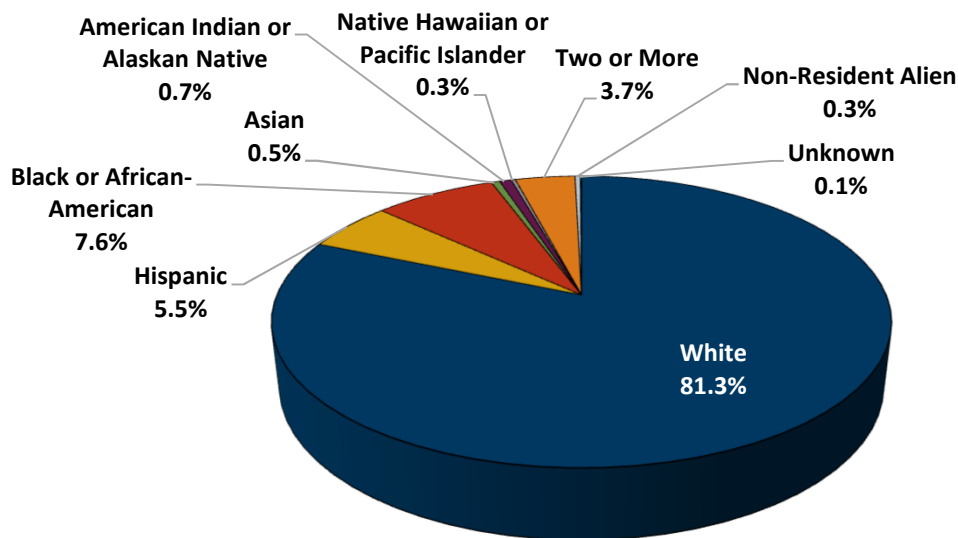
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Fort Scott Community College
Table P.11**

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	85.3%	84.1%	82.8%	82.8%	82.0%	81.3%	-20.2%
Hispanic	1.9%	2.4%	3.0%	4.0%	4.5%	5.5%	134.9%
Black or African-American	8.0%	7.9%	7.8%	7.6%	7.5%	7.6%	-20.8%
Asian	0.7%	0.7%	0.7%	0.7%	0.7%	0.5%	-36.4%
American Indian or Alaskan Native	1.2%	1.8%	1.7%	1.1%	1.1%	0.7%	-50.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.2%	0.2%	0.1%	0.3%	NA
Two or More	0.0%	0.0%	0.6%	2.4%	3.6%	3.7%	NA
Non-Resident Alien	0.4%	0.2%	0.6%	0.6%	0.3%	0.3%	-30.8%
Unknown	2.4%	2.9%	2.6%	0.4%	0.1%	0.1%	-97.4%

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	1,557	1,511	1,495	1,456	1,353	1,372	-11.9%
Male	1,680	1,632	1,721	1,618	1,431	1,338	-20.4%
Unknown	0	2	0	0	0	0	NA
Total	3,237	3,145	3,216	3,074	2,784	2,710	-16.3%

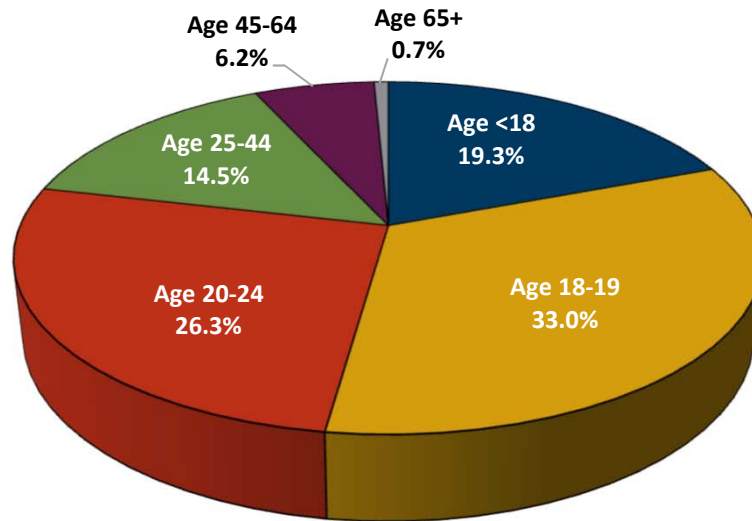
Notes for this section begin on page 172.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Fort Scott Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	9.3%	9.1%	12.0%	13.5%	18.6%	19.3%	73.8%
18-19	25.1%	24.9%	27.5%	29.9%	31.9%	33.0%	9.8%
20-24	29.1%	28.4%	25.8%	26.1%	26.1%	26.3%	-24.1%
25-44	25.0%	24.9%	22.1%	18.7%	15.9%	14.5%	-51.6%
45-64	10.8%	11.9%	10.9%	10.1%	6.8%	6.2%	-52.1%
65+	0.6%	0.9%	1.6%	1.8%	0.6%	0.7%	-4.8%

**Enrollment by Age
Academic Year 2017**



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	923	801	787	747	653	689	-25.4%
Part-Time	2,314	2,344	2,429	2,327	2,131	2,021	-12.7%
Total	3,237	3,145	3,216	3,074	2,784	2,710	-16.3%
Student Residency							
Resident	2,809	2,743	2,916	2,787	2,508	2,349	-16.4%
Resident by Exception	0	5	0	0	0	0	NA
Non-resident	428	397	300	287	276	361	-15.7%
Total	3,237	3,145	3,216	3,074	2,784	2,710	-16.3%

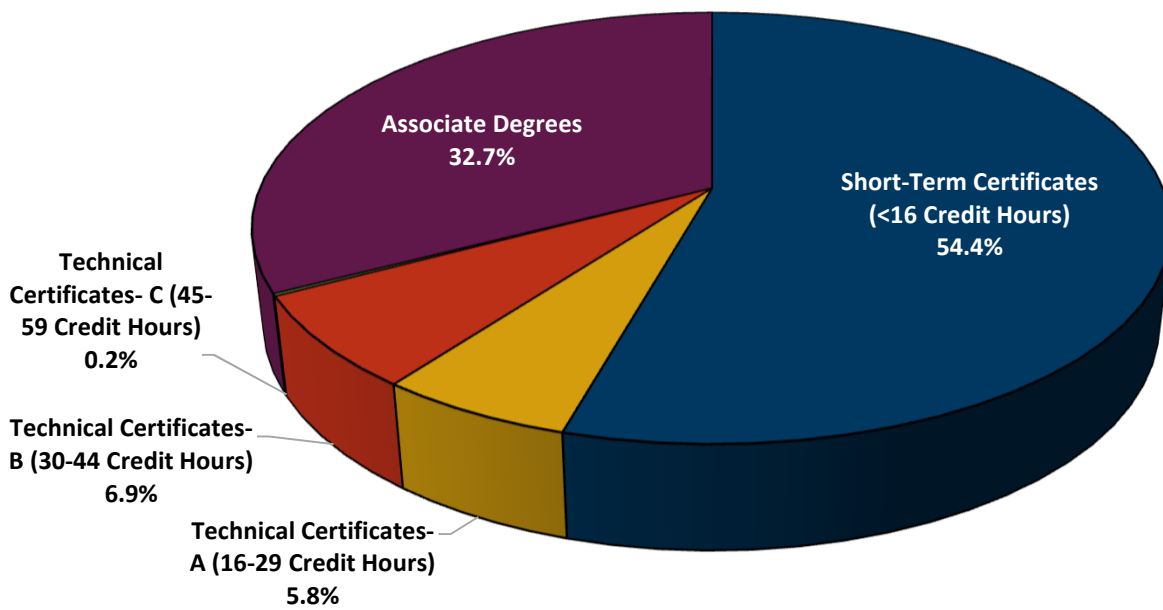
Notes for this section begin on page 172.
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Fort Scott Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	4	249	262	220	276	298	7350.0%
Technical Certificates- A (16-29 Credit Hours)	175	130	73	90	96	32	-81.7%
Technical Certificates- B (30-44 Credit Hours)	51	55	27	33	27	38	-25.5%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	2	1	NA
Associate Degrees	271	254	231	216	192	179	-33.9%
Total	501	688	593	559	593	548	9.4%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 172.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Fort Scott Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	28.6%	47.1%	27.4%	26.3%	23.8%	23.7%
150% Graduation Rate	33.3%	48.7%	32.9%	32.3%	28.6%	28.9%
200% Graduation Rate	36.3%	49.0%	35.2%	34.9%	31.8%	NA*

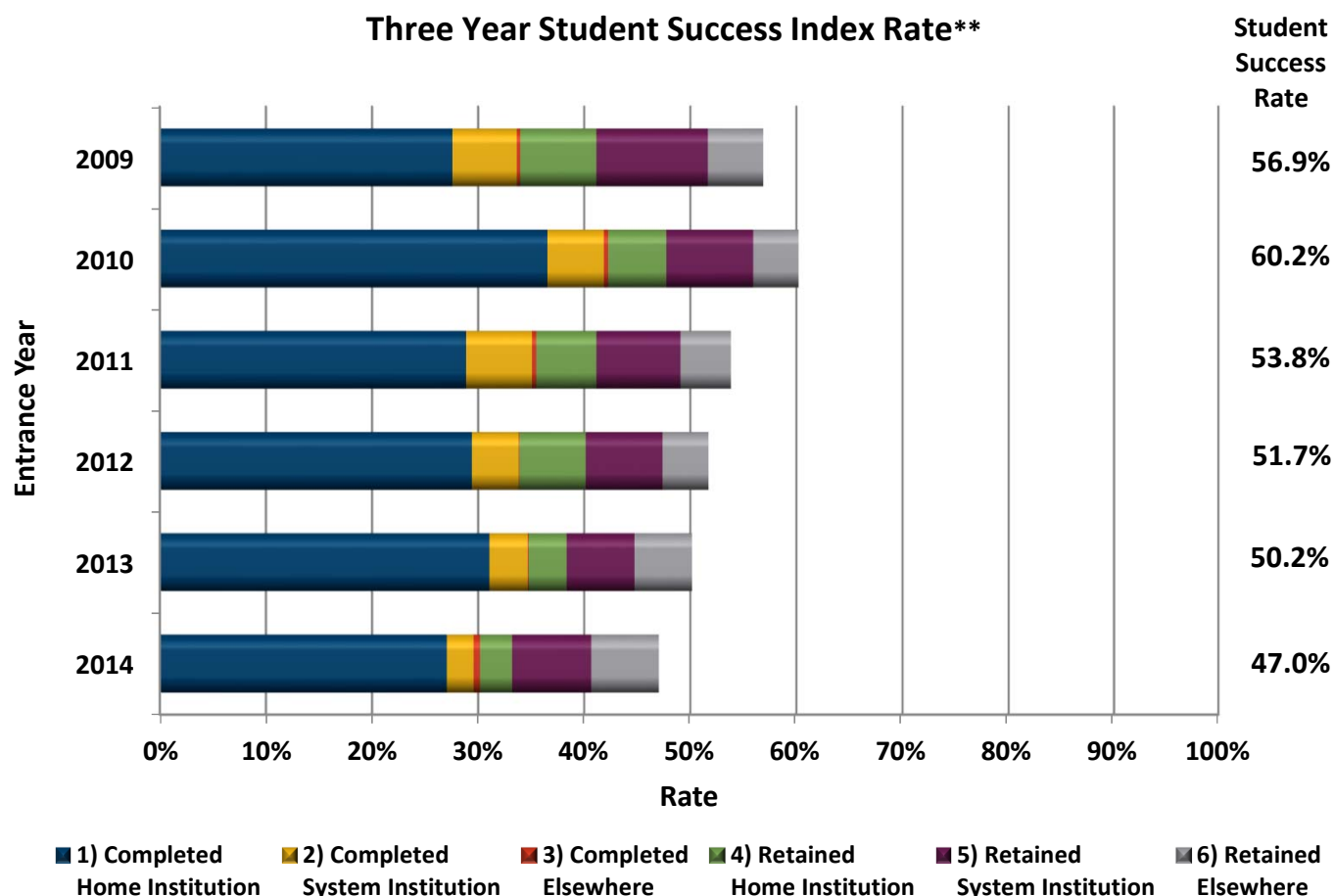
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	28.2%	31.6%	26.6%	24.6%	25.3%	23.8%
Full-Time Rate	57.8%	61.5%	58.6%	51.2%	53.3%	55.1%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2009 - 2014**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 172.

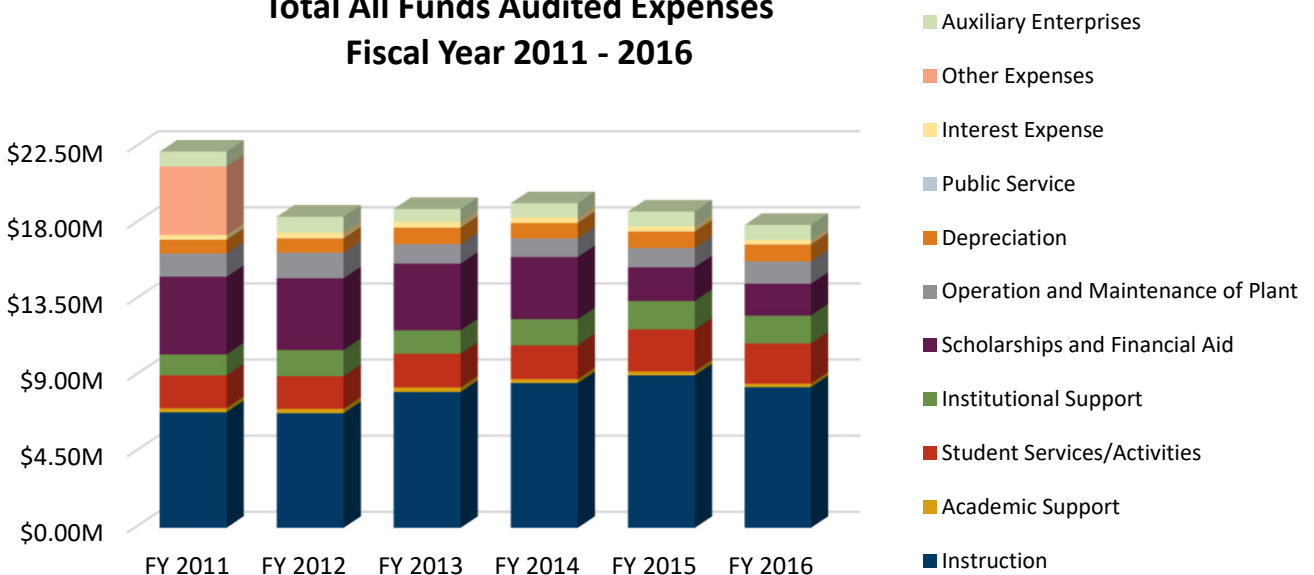
Source: FSCC; IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Fort Scott Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$6,828,702	\$6,778,210	\$8,029,220	\$8,562,455	\$9,010,859	\$8,313,871	21.7%
per FTE Student	\$3,913	\$4,020	\$5,293	\$5,607	\$6,404	\$6,270	60.2%
Academic Support	\$248,047	\$259,421	\$269,597	\$223,255	\$230,938	\$209,154	-15.7%
per FTE Student	\$142	\$154	\$178	\$146	\$164	\$158	11.0%
Student Services/Activities	\$1,929,786	\$1,919,012	\$1,992,436	\$1,992,170	\$2,482,238	\$2,376,776	23.2%
per FTE Student	\$1,106	\$1,138	\$1,313	\$1,305	\$1,764	\$1,792	62.1%
Institutional Support	\$1,248,306	\$1,551,004	\$1,384,808	\$1,555,425	\$1,680,911	\$1,646,076	31.9%
per FTE Student	\$715	\$920	\$913	\$1,019	\$1,195	\$1,241	73.5%
Scholarships and Financial Aid	\$4,584,155	\$4,242,947	\$3,945,653	\$3,678,588	\$2,000,595	\$1,885,122	-58.9%
Operation and Maintenance of Plant	\$1,374,916	\$1,510,387	\$1,144,874	\$1,094,943	\$1,127,736	\$1,323,728	-3.7%
Depreciation	\$811,146	\$844,724	\$979,721	\$918,885	\$978,015	\$988,777	21.9%
Public Service	\$10,507	\$13,882	\$7,010	\$4,991	\$4,911	\$15,946	51.8%
Interest Expense	\$275,461	\$340,776	\$339,060	\$319,314	\$299,884	\$263,416	-4.4%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$4,050,000	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$21,361,026	\$17,460,363	\$18,092,381	\$18,350,027	\$17,816,086	\$17,022,866	-20.3%
Auxiliary Enterprises	\$873,547	\$930,591	\$757,294	\$836,796	\$879,616	\$883,500	1.1%
Total All Funds - Expenses	\$22,234,572	\$18,390,954	\$18,849,675	\$19,186,823	\$18,695,702	\$17,906,366	-19.5%
Total Headcount	3,428	3,237	3,145	3,216	3,074	2,784	-18.8%
Total FTE	1,745	1,686	1,517	1,527	1,407	1,326	-24.0%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 172.

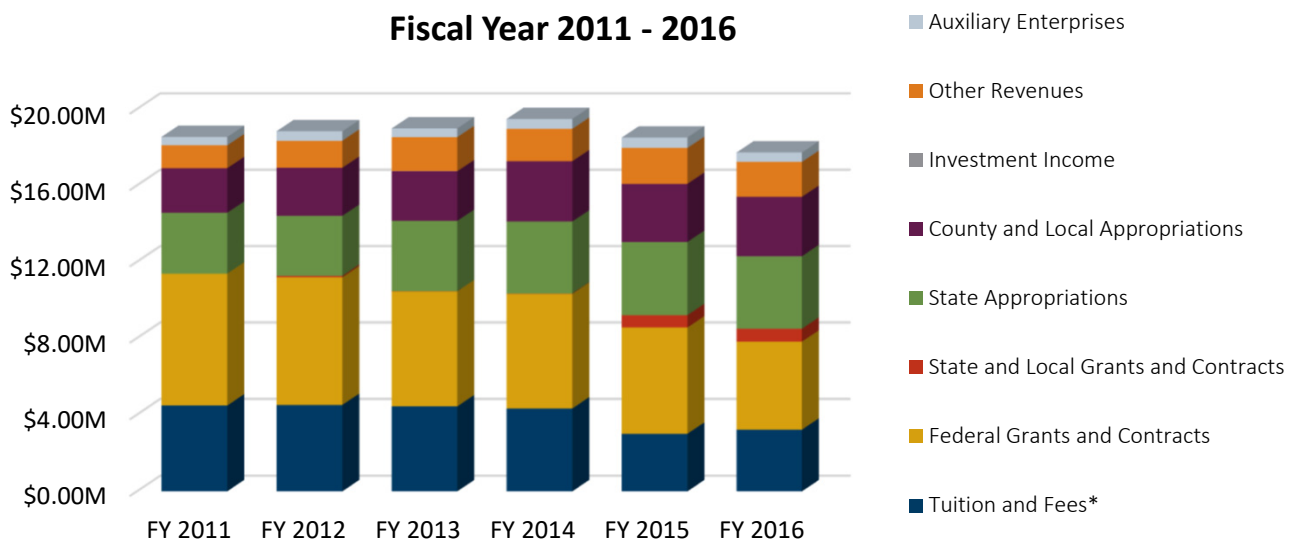
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Fort Scott Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$4,476,995	\$4,506,673	\$4,430,968	\$4,325,507	\$2,999,386	\$3,214,592	-28.2%
Federal Grants and Contracts	\$6,898,899	\$6,678,801	\$6,018,969	\$5,991,968	\$5,552,316	\$4,600,188	-33.3%
State and Local Grants and Contracts	\$1,030	\$67,740	\$9,292	\$16,620	\$642,918	\$676,293	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,187,251	\$3,150,772	\$3,681,898	\$3,777,083	\$3,841,412	\$3,799,357	19.2%
County and Local Appropriations	\$2,339,854	\$2,518,616	\$2,605,138	\$3,160,347	\$3,041,904	\$3,106,370	32.8%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$1,340	\$1,031	\$952	\$0	\$0	\$0	NA
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,192,273	\$1,412,009	\$1,780,411	\$1,687,729	\$1,884,364	\$1,831,293	53.6%
Subtotal All Funds - Revenues	\$18,097,642	\$18,335,641	\$18,527,629	\$18,959,254	\$17,962,301	\$17,228,092	-4.8%
Auxiliary Enterprises	\$439,684	\$496,773	\$455,600	\$521,313	\$543,571	\$494,160	12.4%
Total All Funds - Revenues	\$18,537,326	\$18,832,414	\$18,983,229	\$19,480,567	\$18,505,872	\$17,722,252	-4.4%
Mill Levies	22.996	25.357	25.362	29.519	29.406	29.326	27.5%
Assessed Valuations	90,498,634	91,139,624	91,521,434	90,827,206	91,208,761	95,629,437	5.7%
Total Headcount	3,428	3,237	3,145	3,216	3,074	2,784	-18.8%
Total FTE	1,745	1,686	1,517	1,527	1,407	1,326	-24.0%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 172.

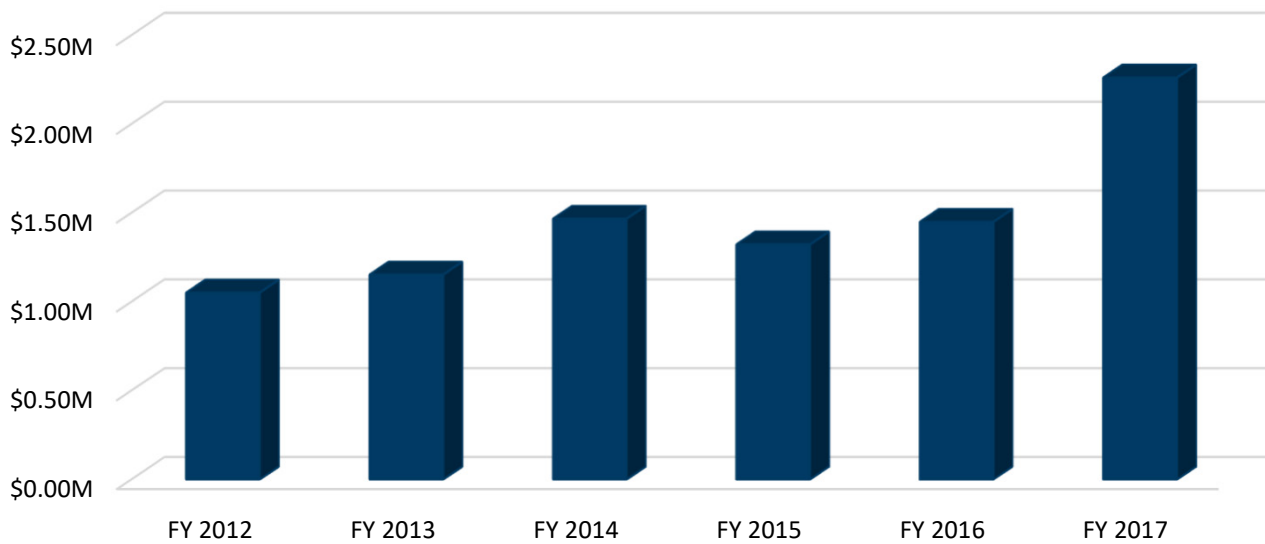
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Fort Scott Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$1,051,315	\$1,152,747	\$1,467,110	\$1,322,488	\$1,448,966	\$2,261,191	115.1%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 172.

Source: *Municipal Budgets*

Institutional Profile Notes – Fort Scott Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
5. Fort Scott Community College provided updated graduation data for the 2010 and 2011 cohorts. The 2010 cohort was manually updated by IPEDS rather than through the Prior Year Revision system.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the

student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Fort Scott Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	27.6%	6.1%	0.3%	7.2%	10.5%	5.2%	56.9%
2010	36.5%	5.3%	0.4%	5.5%	8.2%	4.3%	60.2%
2011	28.9%	6.2%	0.4%	5.7%	7.9%	4.8%	53.8%
2012	29.4%	4.4%	0.1%	6.2%	7.2%	4.3%	51.7%
2013	31.1%	3.6%	0.1%	3.6%	6.4%	5.4%	50.2%
2014	27.1%	2.5%	0.6%	3.0%	7.4%	6.4%	47.0%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Fort Scott Community College, “Interest Expense” includes the audit category “Interest on Capital Assets – related debt”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Fort Scott Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Garden City Community College

Founded in 1919, Garden City Community College has served the public longer than any other community college in Kansas. GCCC has been ranked among the top 10 percent of American community colleges for two consecutive years by the Aspen Institute College Excellence Program and CNNMoney Magazine in 2012 ranked GCCC among the top 24 community colleges in the U.S. for student success.

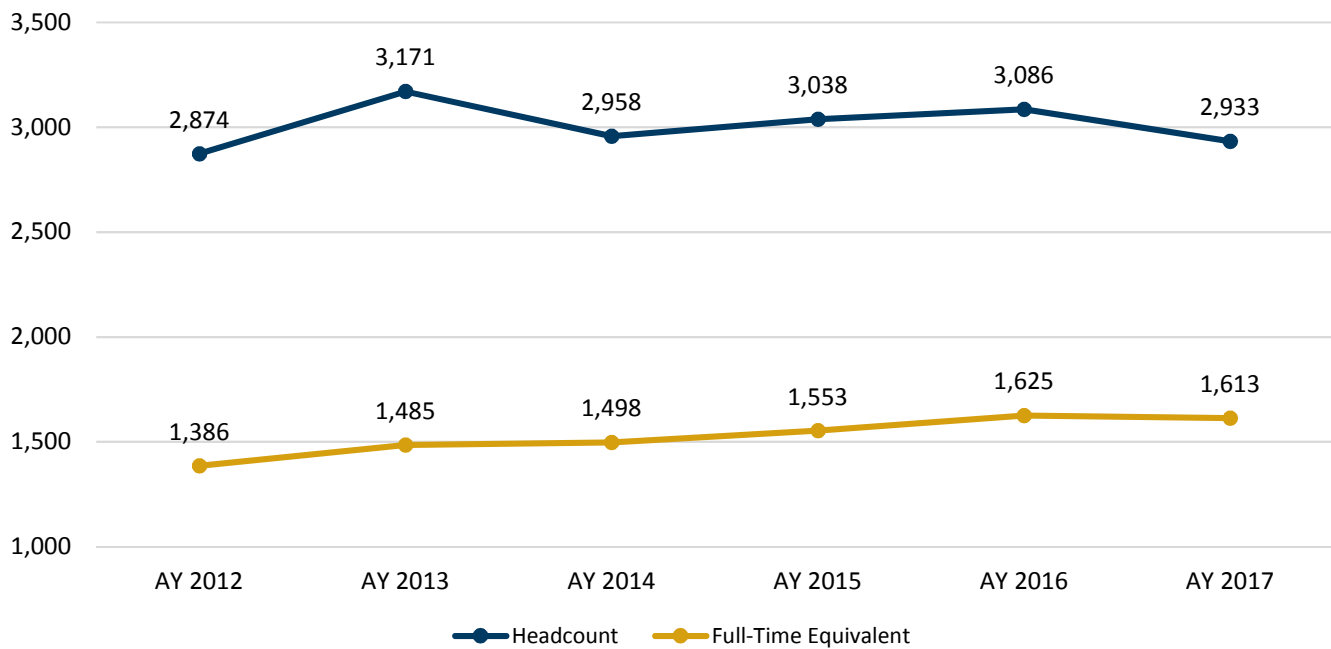
Student Demographics

Table P.10

Academic Year 2012 - 2017

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	2,874	3,171	2,958	3,038	3,086	2,933	2.1%
Full-Time Equivalent Enrollment	1,386	1,485	1,498	1,553	1,625	1,613	16.4%

**Headcount and FTE
Academic Year 2012 - 2017**



Notes for this section begin on page 184.

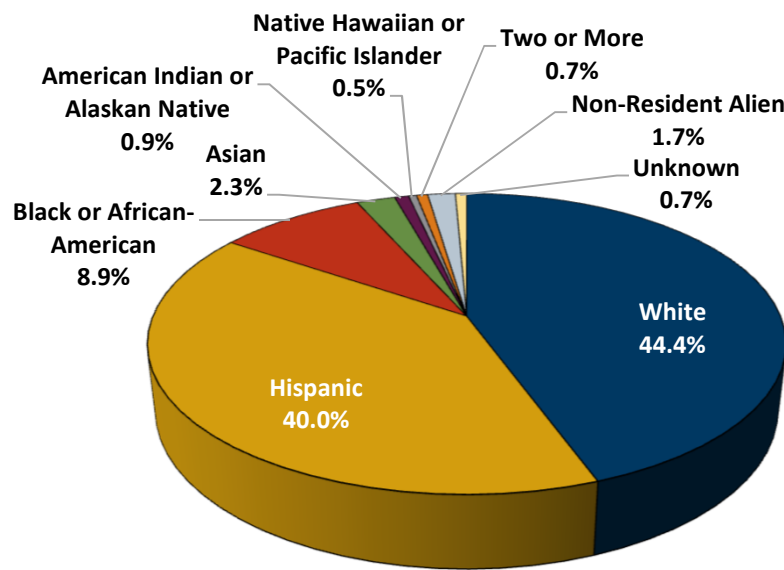
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Garden City Community College
Table P.11**

Race/Ethnicity*	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	56.9%	52.4%	50.8%	47.9%	45.0%	44.4%	-20.4%
Hispanic	32.3%	35.4%	36.3%	17.7%	39.4%	40.0%	26.5%
Black or African-American	5.4%	5.6%	6.8%	7.6%	8.9%	8.9%	69.5%
Asian	2.1%	2.7%	2.8%	3.1%	2.4%	2.3%	15.3%
American Indian or Alaskan Native	0.7%	0.8%	0.7%	0.7%	0.7%	0.9%	25.0%
Native Hawaiian or Pacific Islander	0.2%	0.3%	0.2%	0.3%	0.2%	0.5%	180.0%
Two or More	0.0%	0.0%	0.0%	0.0%	1.0%	0.7%	NA
Non-Resident Alien	0.3%	0.3%	0.3%	0.2%	0.9%	1.7%	444.4%
Unknown	2.2%	2.4%	2.0%	22.5%	1.5%	0.7%	-68.3%

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	1,513	1,643	1,530	1,567	1,561	1,496	-1.1%
Male	1,361	1,527	1,428	1,471	1,525	1,437	5.6%
Unknown	0	1	0	0	0	0	NA
Total	2,874	3,171	2,958	3,038	3,086	2,933	2.1%

*See notes section for explanation of race/ethnicity data.

Notes for this section begin on page 184.

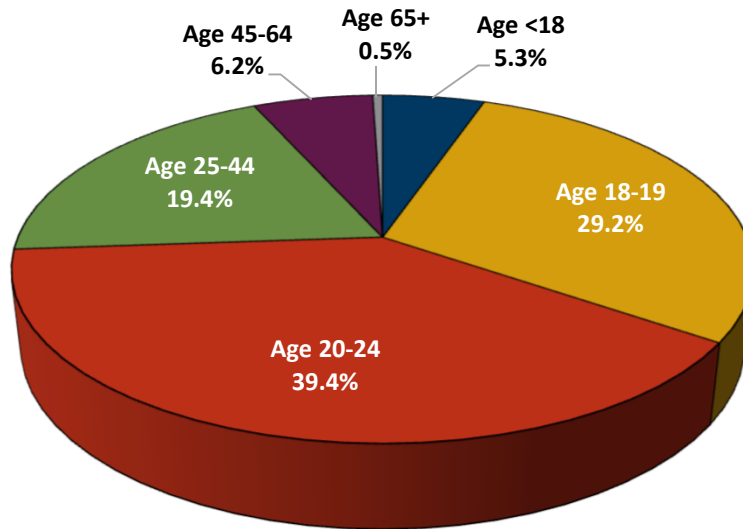
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Garden City Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	8.5%	10.4%	9.8%	10.3%	6.5%	5.3%	-36.3%
18-19	26.9%	26.9%	29.1%	29.7%	28.4%	29.2%	10.7%
20-24	29.8%	28.8%	30.7%	32.5%	38.0%	39.4%	34.9%
25-44	23.9%	24.4%	22.8%	21.1%	19.8%	19.4%	-17.4%
45-64	9.1%	8.6%	6.9%	5.8%	6.7%	6.2%	-30.2%
65+	1.7%	0.9%	0.7%	0.6%	0.6%	0.5%	-70.0%

**Enrollment by Age
Academic Year 2017**



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	745	820	863	898	941	979	31.4%
Part-Time	2,129	2,351	2,095	2,140	2,145	1,954	-8.2%
Total	2,874	3,171	2,958	3,038	3,086	2,933	2.1%
Student Residency							
Resident	2,360	2,528	2,362	2,417	2,320	2,133	-9.6%
Resident by Exception	0	0	0	0	48	48	NA
Non-resident	514	643	596	621	718	752	46.3%
Total	2,874	3,171	2,958	3,038	3,086	2,933	2.1%

Notes for this section begin on page 184.

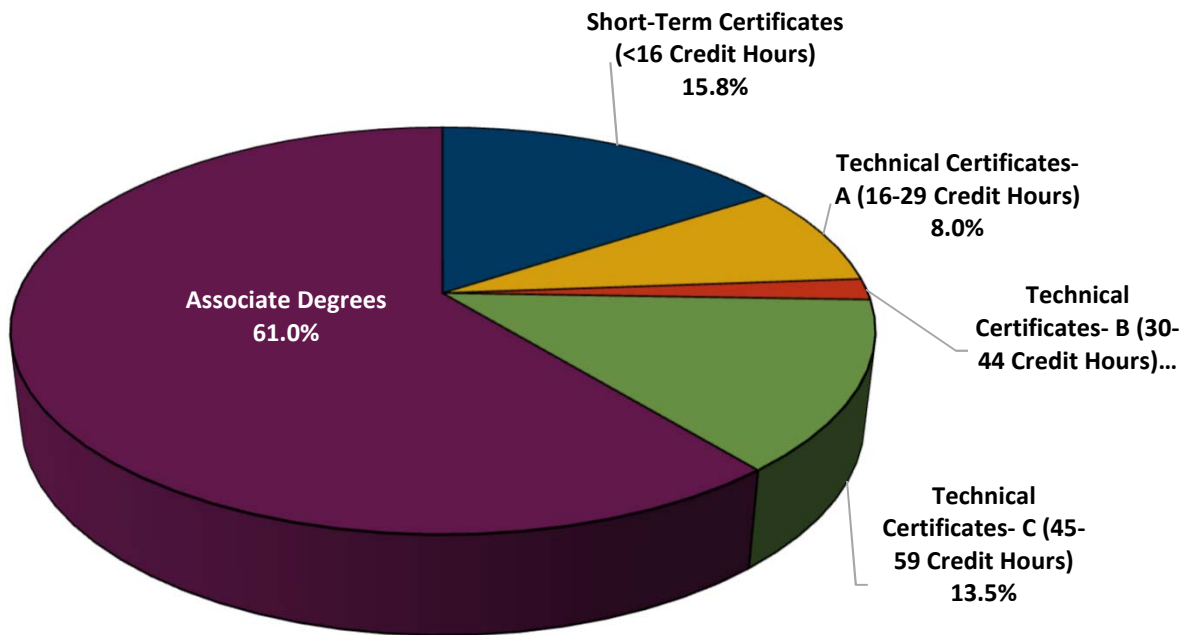
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Garden City Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	187	191	235	243	13	75	-59.9%
Technical Certificates- A (16-29 Credit Hours)	0	0	4	9	5	38	NA
Technical Certificates- B (30-44 Credit Hours)	16	4	5	1	8	8	-50.0%
Technical Certificates- C (45-59 Credit Hours)	54	44	44	28	69	64	18.5%
Associate Degrees	258	249	227	223	289	289	12.0%
Total	515	488	515	504	384	474	-8.0%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 184.
Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	28.4%	23.3%	25.7%	29.6%	24.2%	26.7%
150% Graduation Rate	38.5%	32.8%	33.4%	37.2%	31.3%	37.3%
200% Graduation Rate	40.8%	35.1%	36.6%	38.9%	32.9%	NA*

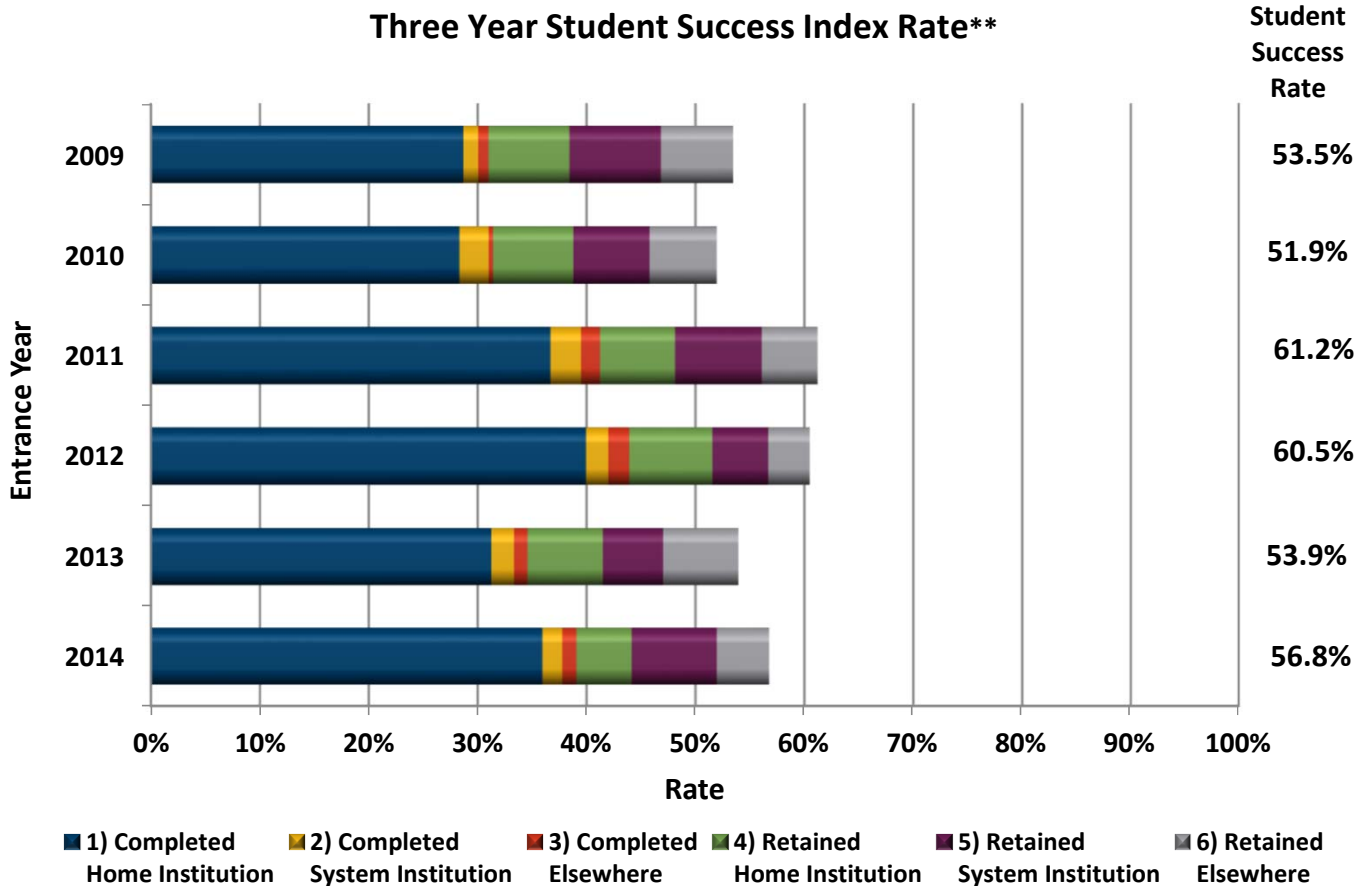
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	30.6%	34.7%	23.3%	33.9%	28.0%	37.3%
Full-Time Rate	54.3%	59.0%	55.4%	63.1%	52.2%	59.1%

Student Success Index of First-Time & Transferring Students Entrance Year 2009 - 2014

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 184.

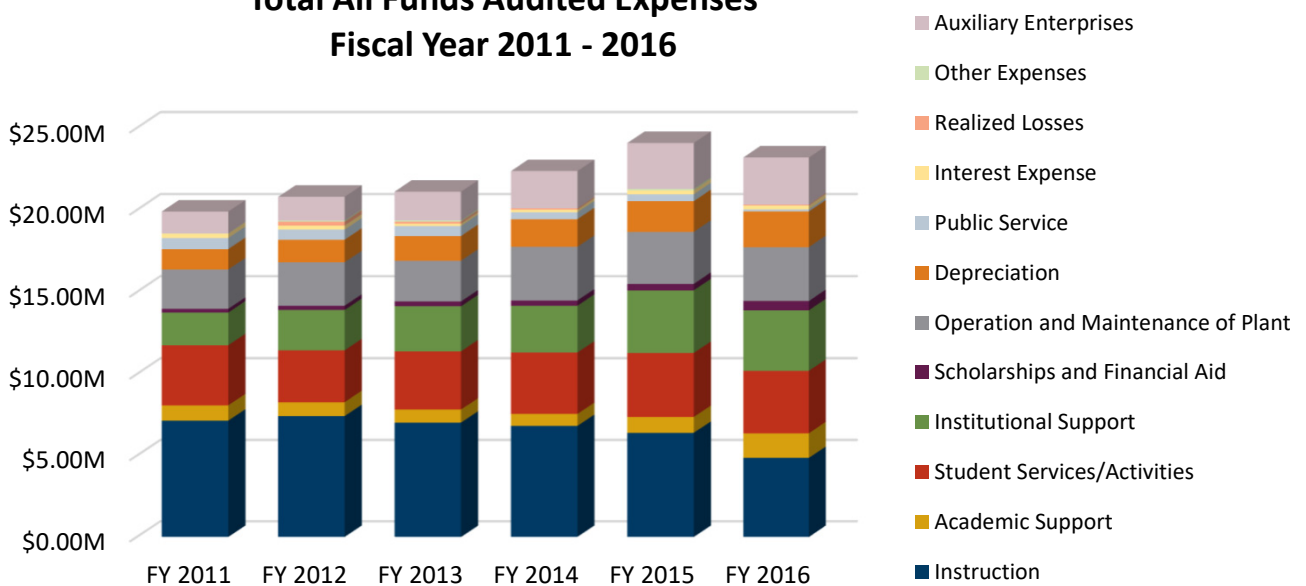
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Garden City Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$7,159,063	\$7,431,294	\$7,035,701	\$6,827,697	\$6,405,841	\$4,866,497	-32.0%
per FTE Student	\$4,760	\$5,360	\$4,738	\$4,559	\$4,125	\$2,995	-37.1%
Academic Support	\$935,727	\$856,479	\$798,913	\$735,234	\$969,420	\$1,513,286	61.7%
per FTE Student	\$622	\$618	\$538	\$491	\$624	\$931	49.7%
Student Services/Activities	\$3,663,281	\$3,158,573	\$3,551,457	\$3,748,158	\$3,919,168	\$3,821,144	4.3%
per FTE Student	\$2,436	\$2,278	\$2,392	\$2,503	\$2,524	\$2,351	-3.5%
Institutional Support	\$1,994,771	\$2,459,575	\$2,745,691	\$2,852,723	\$3,807,142	\$3,685,705	84.8%
per FTE Student	\$1,326	\$1,774	\$1,849	\$1,905	\$2,451	\$2,268	71.0%
Scholarships and Financial Aid	\$223,902	\$264,806	\$294,458	\$323,219	\$399,251	\$566,881	153.2%
Operation and Maintenance of Plant	\$2,399,619	\$2,639,120	\$2,481,668	\$3,266,295	\$3,164,317	\$3,283,122	36.8%
Depreciation	\$1,239,663	\$1,375,940	\$1,504,518	\$1,685,284	\$1,874,424	\$2,171,078	75.1%
Public Service	\$669,697	\$617,296	\$614,446	\$418,103	\$412,361	\$123,342	-81.6%
Interest Expense	\$275,444	\$239,489	\$137,598	\$162,287	\$243,116	\$238,267	-13.5%
Realized Losses	\$0	\$240,487	\$124,534	\$80,638	\$0	\$53,571	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$6,060	\$66,306	\$75,322	\$2,222	\$91,907	\$2,406	-60.3%
Subtotal All Funds - Expenses	\$18,567,227	\$19,349,365	\$19,364,306	\$20,101,860	\$21,286,947	\$20,325,299	9.5%
Auxiliary Enterprises	\$1,338,416	\$1,449,077	\$1,750,963	\$2,266,037	\$2,791,091	\$2,868,832	114.3%
Total All Funds - Expenses	\$19,905,643	\$20,798,442	\$21,115,269	\$22,367,897	\$24,078,038	\$23,194,131	16.5%
Total Headcount	3,165	2,874	3,171	2,958	3,038	3,086	-2.5%
Total FTE	1,504	1,387	1,485	1,498	1,553	1,625	8.0%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 184.

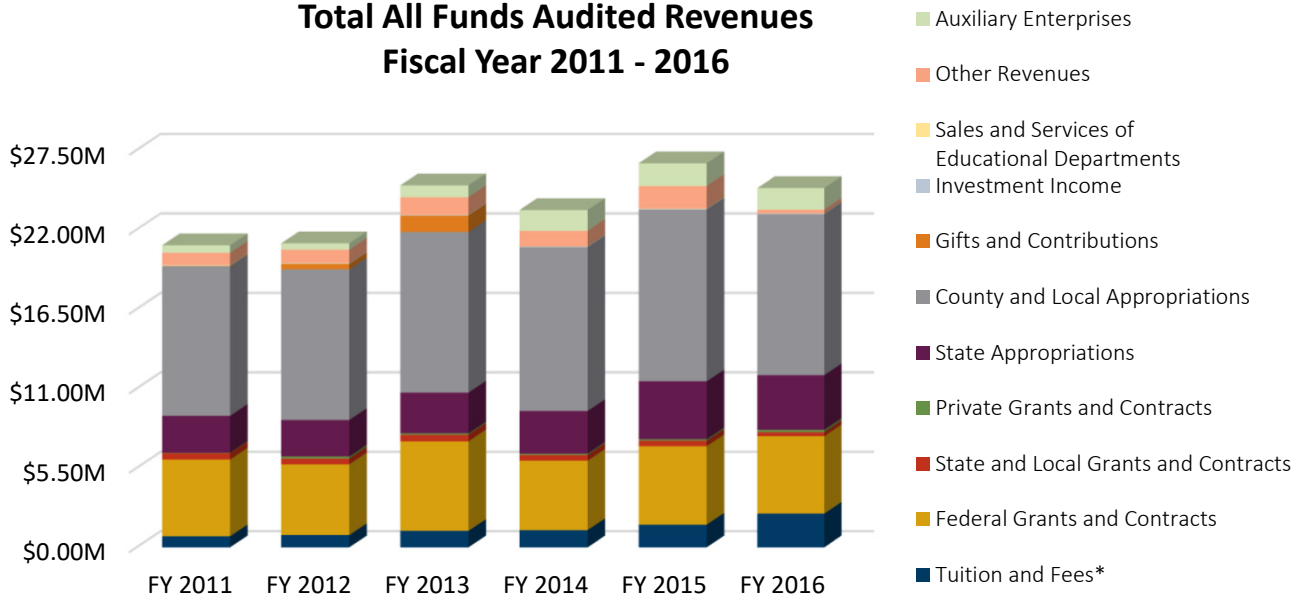
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Garden City Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$770,498	\$851,349	\$1,136,492	\$1,195,978	\$1,574,021	\$2,335,031	203.1%
Federal Grants and Contracts	\$5,310,371	\$4,897,119	\$6,204,081	\$4,806,553	\$5,435,026	\$5,362,268	1.0%
State and Local Grants and Contracts	\$444,482	\$399,694	\$461,325	\$395,909	\$376,459	\$279,019	-37.2%
Private Grants and Contracts	\$31,883	\$143,750	\$91,335	\$96,144	\$109,734	\$172,205	440.1%
State Appropriations	\$2,559,826	\$2,530,535	\$2,820,954	\$2,948,910	\$4,005,732	\$3,775,727	47.5%
County and Local Appropriations	\$10,329,281	\$10,420,712	\$11,125,851	\$11,344,834	\$11,891,006	\$11,138,232	7.8%
Gifts and Contributions	\$30,000	\$377,000	\$1,132,174	\$0	\$0	\$0	NA
Investment Income	\$49,822	\$41,110	\$37,480	\$33,698	\$31,761	\$42,946	-13.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$22,550	\$19,548	\$17,651	\$17,651	\$25,563	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$845,820	\$930,650	\$1,217,534	\$1,079,419	\$1,560,148	\$272,404	-67.8%
Subtotal All Funds - Revenues	\$20,394,533	\$20,611,467	\$24,244,877	\$21,919,096	\$25,009,450	\$23,377,832	14.6%
Auxiliary Enterprises	\$513,763	\$442,280	\$817,382	\$1,434,492	\$1,582,460	\$1,491,552	190.3%
Total All Funds - Revenues	\$20,908,296	\$21,053,747	\$25,062,259	\$23,353,588	\$26,591,910	\$24,869,384	18.9%
Mill Levies	20.238	20.242	21.196	21.130	20.985	21.003	3.8%
Assessed Valuations	451,133,347	485,847,279	497,204,462	498,479,163	532,306,790	466,634,740	3.4%
Total Headcount	3,165	2,874	3,171	2,958	3,038	3,086	-2.5%
Total FTE	1,504	1,387	1,485	1,498	1,553	1,625	8.0%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 184.

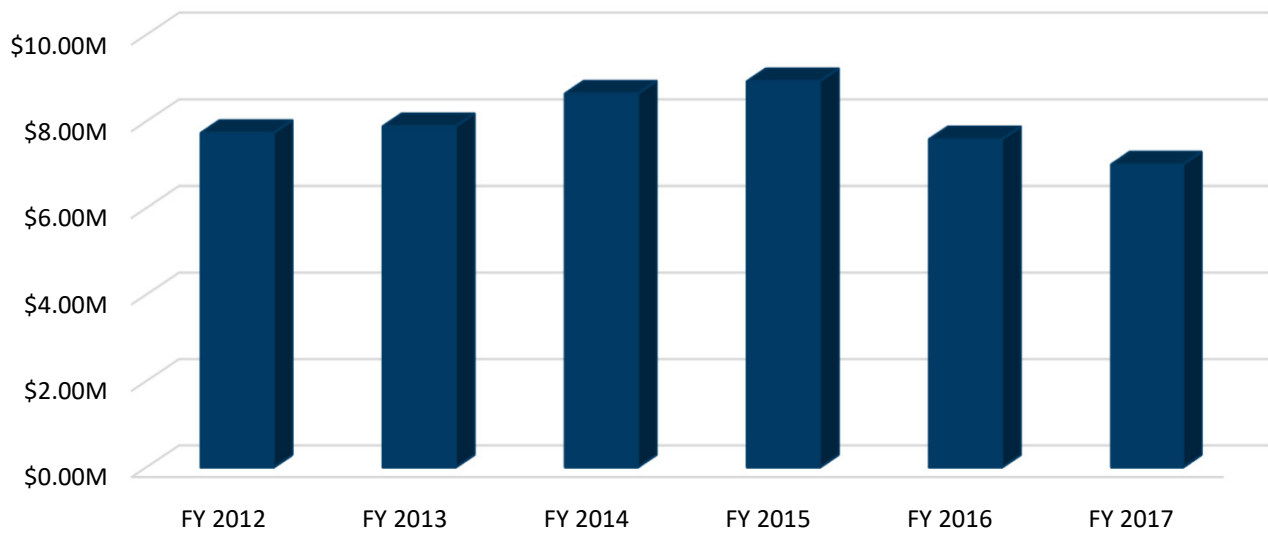
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Garden City Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$7,734,153	\$7,890,050	\$8,644,698	\$8,929,679	\$7,591,206	\$7,008,867	-9.4%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 184.

Source: *Municipal Budgets*

Institutional Profile Notes – Garden City Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
3. For Academic Year 2015, Garden City Community College reported incorrect data for the "Hispanic" and "Unknown" categories.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Garden City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	28.7%	1.4%	0.9%	7.4%	8.4%	6.6%	53.5%
2010	28.3%	2.7%	0.4%	7.4%	7.0%	6.2%	51.9%
2011	36.7%	2.8%	1.8%	6.9%	7.9%	5.1%	61.2%
2012	39.9%	2.1%	1.9%	7.6%	5.1%	3.8%	60.5%
2013	31.3%	2.1%	1.2%	6.9%	5.5%	6.9%	53.9%
2014	35.9%	1.8%	1.3%	5.1%	7.8%	4.8%	56.8%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset related debt” and “Realizes Losses” includes the audit category “Loss from disposal of assets”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, “Private Grants and Contracts” includes the audit category “Nongovernmental grants and contracts”; “County and Local Appropriations” includes the audit category “Property taxes”.
3. The amounts previously reported as “Sales and Services of Educational Departments” is reported in “Tuition and Fees” beginning in FY 2016.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Highland Community College

Highland Community College began as Highland University in 1858, making it the first college in Kansas. Studies conducted at the Regents universities show that students who begin their college careers at Highland and then transfer do as well or better academically as all other students who transfer to those universities and those who start there. Highland coursework for Associate degrees in 50 concentrations and 15 programs is offered at the campus in Highland, 33 regional locations in the College's nine county service area in Northeast Kansas, at its Technical Center in Atchison, and through HCC Online.

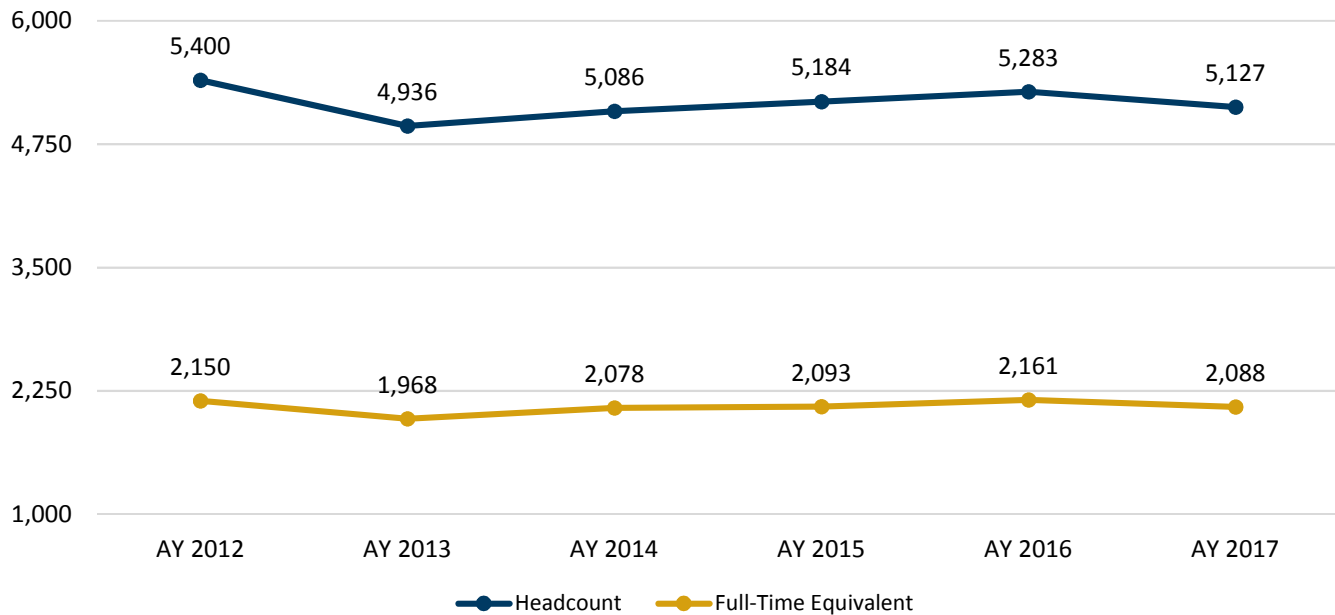
Student Demographics

Table P.10

Academic Year 2012 - 2017

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	5,400	4,936	5,086	5,184	5,283	5,127	-5.1%
Full-Time Equivalent Enrollment	2,150	1,968	2,078	2,093	2,161	2,088	-2.9%

**Headcount and FTE
Academic Year 2012 - 2017**



Notes for this section begin on page 196.

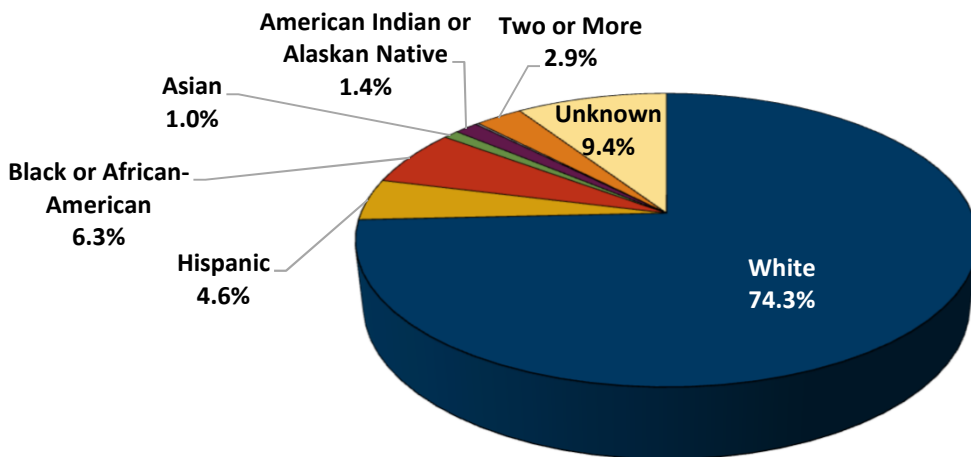
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Highland Community College
Table P.11**

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	81.9%	82.8%	82.0%	81.5%	78.5%	74.3%	-13.9%
Hispanic	3.1%	3.3%	3.4%	3.7%	4.5%	4.6%	40.7%
Black or African-American	5.7%	5.0%	6.3%	6.3%	5.7%	6.3%	3.9%
Asian	0.8%	1.0%	0.6%	0.5%	0.9%	1.0%	16.7%
American Indian or Alaskan Native	1.4%	1.9%	1.3%	1.6%	1.5%	1.4%	-1.3%
Native Hawaiian or Pacific Islander	0.1%	0.6%	0.2%	0.1%	0.0%	0.2%	66.7%
Two or More	1.5%	1.5%	2.7%	2.2%	2.9%	2.9%	82.9%
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Unknown	5.4%	3.9%	3.4%	4.0%	5.9%	9.4%	63.3%

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	3,338	2,979	2,990	3,105	3,114	3,026	-9.3%
Male	2,059	1,956	2,094	2,079	2,169	2,100	2.0%
Unknown	3	1	2	0	0	1	-66.7%
Total	5,400	4,936	5,086	5,184	5,283	5,127	-5.1%

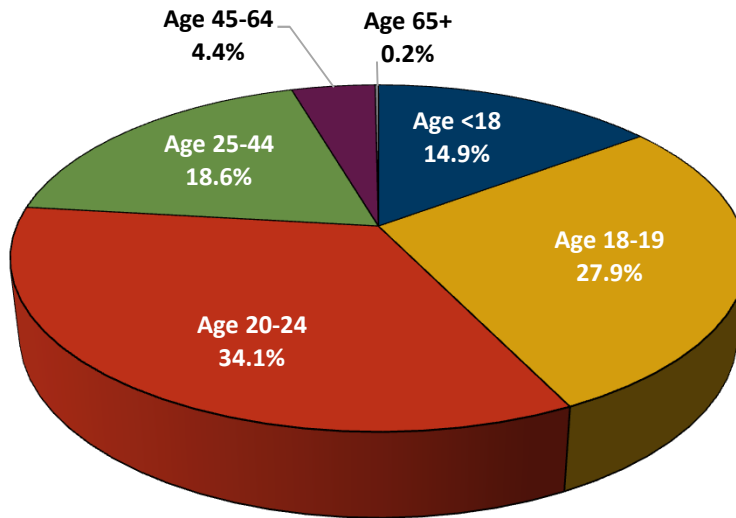
Notes for this section begin on page 196.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Highland Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	11.4%	13.7%	12.4%	15.3%	16.2%	14.9%	24.3%
18-19	23.8%	26.6%	27.6%	27.5%	26.5%	27.9%	11.4%
20-24	36.9%	34.0%	34.7%	33.9%	34.0%	34.1%	-12.4%
25-44	22.6%	20.8%	20.4%	18.8%	18.9%	18.6%	-21.7%
45-64	5.2%	4.9%	4.7%	4.4%	4.3%	4.4%	-19.6%
65+	0.2%	0.1%	0.1%	0.1%	0.2%	0.2%	-18.2%

**Enrollment by Age
Academic Year 2017**



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	926	852	874	846	887	836	-9.7%
Part-Time	4,474	4,084	4,212	4,338	4,396	4,291	-4.1%
Total	5,400	4,936	5,086	5,184	5,283	5,127	-5.1%
Student Residency							
Resident	5,064	4,628	4,711	4,800	4,787	4,353	-14.0%
Resident by Exception	1	0	0	0	0	0	NA
Non-resident	335	308	375	384	496	774	131.0%
Total	5,400	4,936	5,086	5,184	5,283	5,127	-5.1%

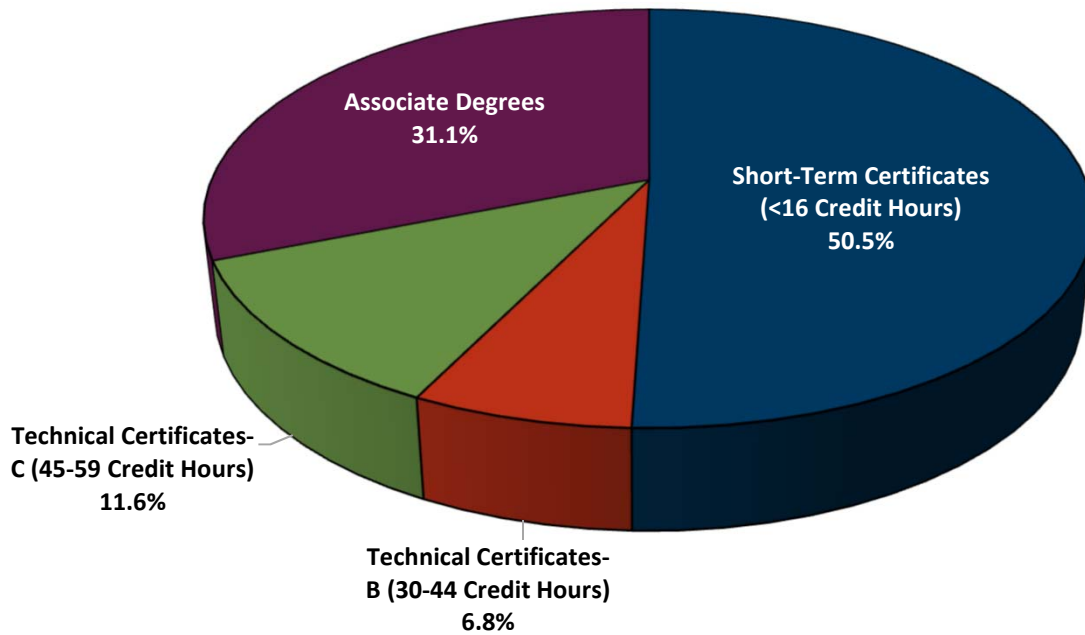
Notes for this section begin on page 196.
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Highland Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	224	319	255	231	274	291	29.9%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	1	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	72	20	36	40	40	39	-45.8%
Technical Certificates- C (45-59 Credit Hours)	27	72	82	82	79	67	148.1%
Associate Degrees	279	242	277	259	273	179	-35.8%
Total	602	653	650	613	666	576	-4.3%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 196.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	18.3%	33.3%	25.1%	21.9%	23.8%	23.8%
150% Graduation Rate	24.5%	33.9%	32.0%	27.5%	27.7%	30.5%
200% Graduation Rate	25.3%	35.1%	33.7%	32.8%	33.7%	NA*

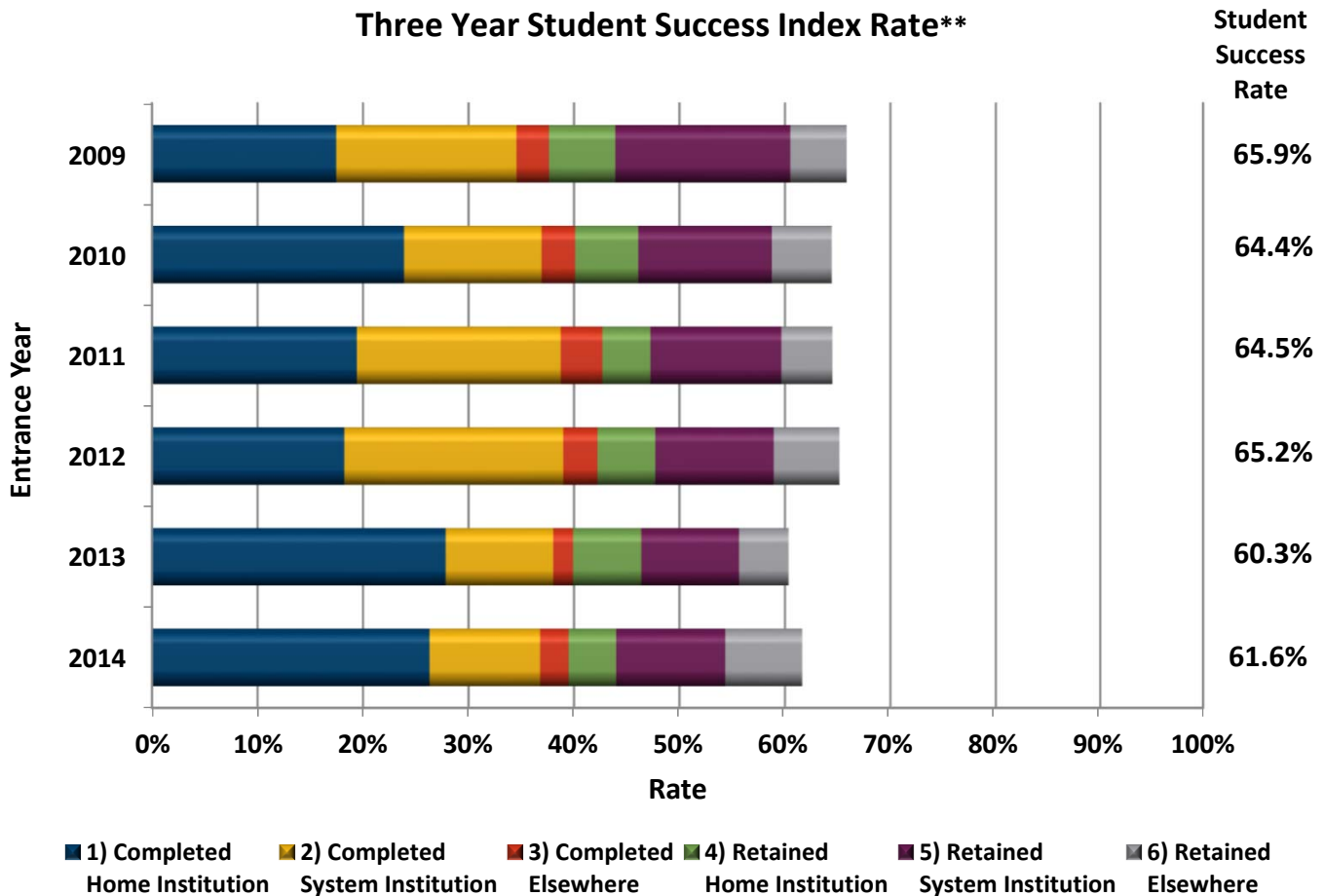
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	34.6%	19.9%	18.7%	21.6%	22.1%	22.8%
Full-Time Rate	53.2%	50.2%	55.7%	37.9%	37.1%	37.9%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2009 - 2014**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 196.

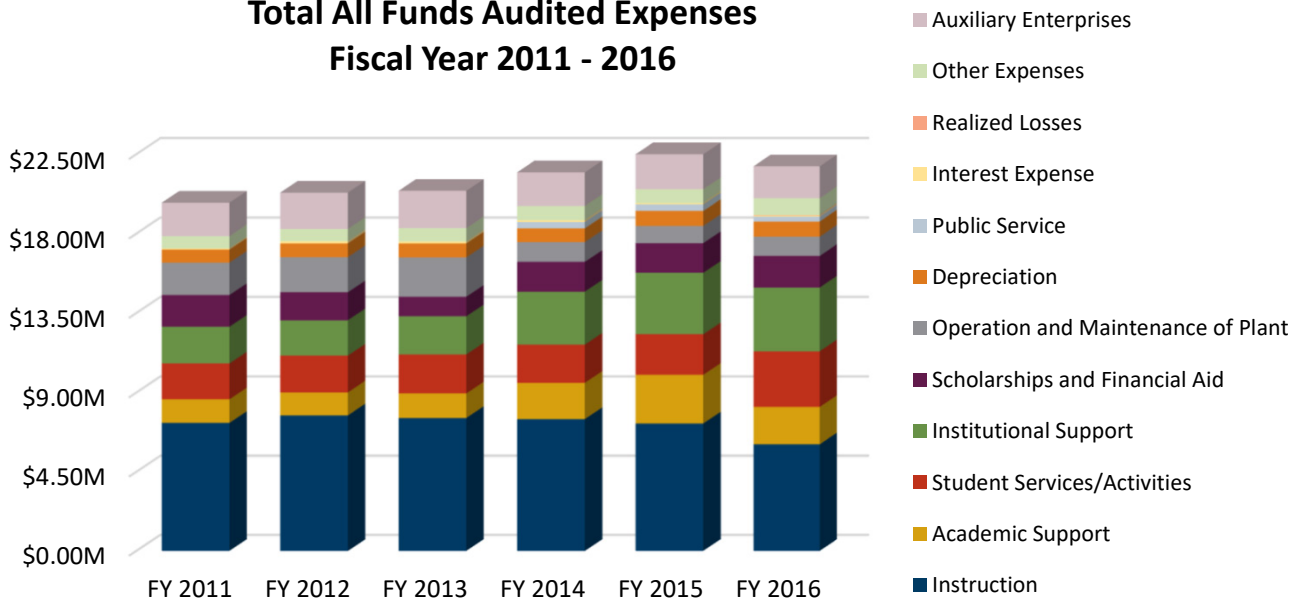
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Highland Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$7,279,136	\$7,704,700	\$7,556,779	\$7,492,133	\$7,247,478	\$6,057,153	-16.8%
per FTE Student	\$3,101	\$3,583	\$3,840	\$3,605	\$3,463	\$2,803	-9.6%
Academic Support	\$1,336,557	\$1,303,096	\$1,393,533	\$2,055,285	\$2,759,407	\$2,123,207	58.9%
per FTE Student	\$569	\$606	\$708	\$989	\$1,318	\$983	72.5%
Student Services/Activities	\$2,028,733	\$2,081,873	\$2,203,205	\$2,162,233	\$2,294,750	\$3,154,678	55.5%
per FTE Student	\$864	\$968	\$1,120	\$1,041	\$1,096	\$1,460	68.9%
Institutional Support	\$2,082,409	\$2,001,270	\$2,163,285	\$3,003,814	\$3,479,190	\$3,610,688	73.4%
per FTE Student	\$887	\$931	\$1,099	\$1,446	\$1,662	\$1,671	88.3%
Scholarships and Financial Aid	\$1,799,751	\$1,588,135	\$1,109,061	\$1,685,803	\$1,679,987	\$1,789,738	-0.6%
Operation and Maintenance of Plant	\$1,827,527	\$1,990,914	\$2,231,206	\$1,119,500	\$980,176	\$1,091,563	-40.3%
Depreciation	\$746,089	\$778,584	\$792,738	\$782,094	\$843,507	\$861,245	15.4%
Public Service	\$0	\$0	\$0	\$360,062	\$372,502	\$275,202	NA
Interest Expense	\$59,463	\$123,920	\$101,722	\$94,957	\$81,697	\$60,488	1.7%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$31,000	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$691,412	\$689,204	\$758,281	\$808,549	\$777,132	\$950,482	37.5%
Subtotal All Funds - Expenses	\$17,851,077	\$18,261,696	\$18,309,810	\$19,564,430	\$20,515,826	\$20,005,444	12.1%
Auxiliary Enterprises	\$1,902,502	\$2,058,487	\$2,114,665	\$1,907,529	\$1,987,084	\$1,804,996	-5.1%
Total All Funds - Expenses	\$19,753,579	\$20,320,183	\$20,424,475	\$21,471,959	\$22,502,910	\$21,810,440	10.4%
Total Headcount	5,787	5,400	4,936	5,086	5,184	5,283	-8.7%
Total FTE	2,347	2,151	1,968	2,078	2,093	2,161	-7.9%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 196.

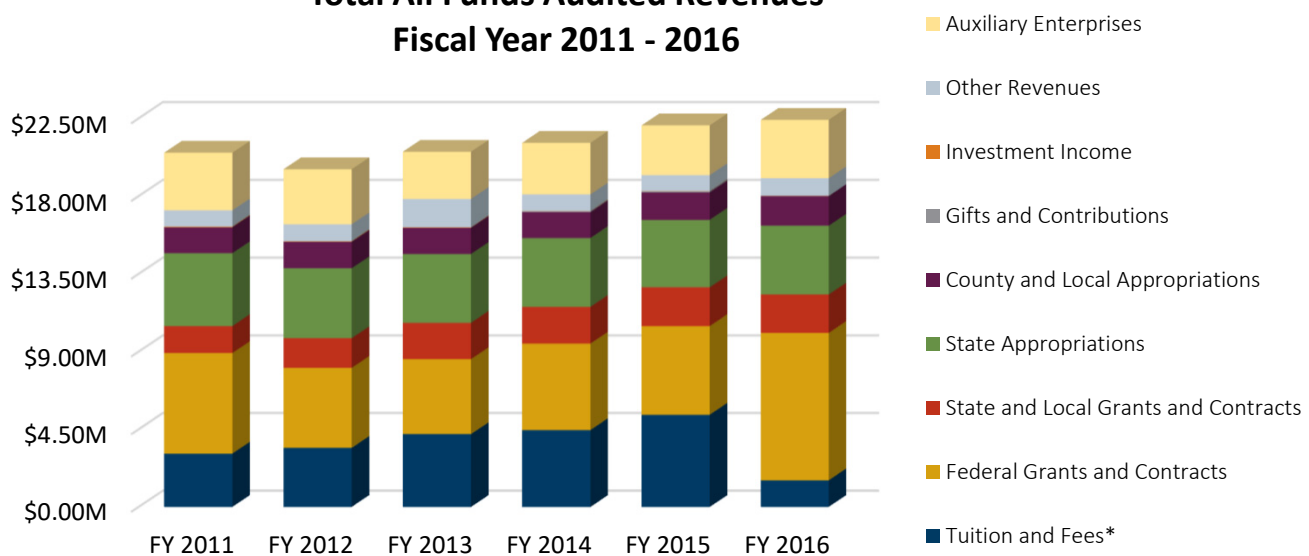
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Highland Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$3,091,448	\$3,423,941	\$4,221,350	\$4,458,214	\$5,343,065	\$1,545,131	-50.0%
Federal Grants and Contracts	\$5,827,574	\$4,641,175	\$4,350,192	\$5,008,452	\$5,141,384	\$8,540,984	46.6%
State and Local Grants and Contracts	\$1,559,387	\$1,712,554	\$2,098,092	\$2,127,659	\$2,241,266	\$2,221,268	42.4%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,217,828	\$4,047,540	\$3,984,114	\$3,984,114	\$3,904,432	\$3,984,114	-5.5%
County and Local Appropriations	\$1,502,511	\$1,533,101	\$1,515,797	\$1,496,573	\$1,589,596	\$1,705,329	13.5%
Gifts and Contributions	\$0	\$2,275	\$3,500	\$48,486	\$66,283	\$21,445	NA
Investment Income	\$31,220	\$28,638	\$22,707	\$8,595	\$9,155	\$5,152	-83.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$945,968	\$984,254	\$1,647,603	\$968,926	\$916,892	\$1,010,614	6.8%
Subtotal All Funds - Revenues	\$17,175,936	\$16,373,478	\$17,843,355	\$18,101,019	\$19,212,073	\$19,034,037	10.8%
Auxiliary Enterprises	\$3,342,664	\$3,186,319	\$2,728,766	\$2,987,666	\$2,881,851	\$3,382,045	1.2%
Total All Funds - Revenues	\$20,518,600	\$19,559,797	\$20,572,121	\$21,088,685	\$22,093,924	\$22,416,082	9.2%
Mill Levies	14.648	14.648	14.335	14.272	14.272	14.272	-2.6%
Assessed Valuations	97,541,741	99,208,819	102,749,574	103,095,707	106,964,584	115,858,553	18.8%
Total Headcount	5,787	5,400	4,936	5,086	5,184	5,283	-8.7%
Total FTE	2,347	2,151	1,968	2,078	2,093	2,161	-7.9%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 196.

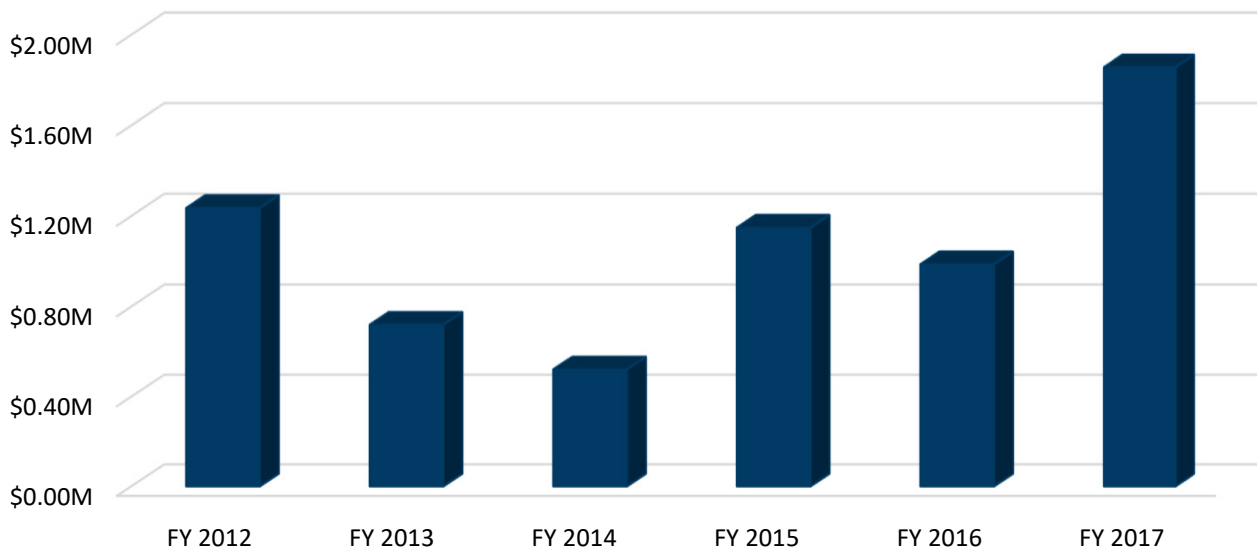
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Highland Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$1,235,199	\$720,165	\$521,654	\$1,148,910	987,130	1,856,694	50.3%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 196.

Source: *Municipal Budgets*

Institutional Profile Notes – Highland Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts

postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Highland Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	17.5%	17.1%	3.1%	6.3%	16.6%	5.3%	65.9%
2010	23.9%	13.0%	3.2%	6.0%	12.7%	5.7%	64.4%
2011	19.4%	19.3%	4.0%	4.6%	12.4%	4.8%	64.5%
2012	18.2%	20.8%	3.3%	5.5%	11.2%	6.2%	65.2%
2013	27.9%	10.2%	1.9%	6.5%	9.3%	4.6%	60.3%
2014	26.3%	10.5%	2.7%	4.5%	10.3%	7.3%	61.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, “County and Local Appropriations” includes the audit category “Property taxes”; “Other Expenses” includes the audit category “On-behalf payments” and “Auxiliary Enterprises” includes the audit category “Auxiliary depreciation”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, “Interest Expense” includes the audit category “Interest on indebtedness” and “Other Revenues” includes the audit category “On-behalf payments”.
3. The amount reported for Mill Levies for FY 2014 was restated in the Municipal Budget for FY 2016, resulting in a different amount shown on Table P.30 than what was previously reported in the 2016 Community College Data Book.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for FY 2013 at June 30th does not equal the amount at July 1st, FY 2014, the unencumbered cash amount for FY 2014 at June 30th does not equal the amount at July 1st, FY 2015, and the unencumbered cash amount for FY 2015 at June 30th does not equal the amount at July 1st, FY 2016 for Highland Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Hutchinson Community College

Hutchinson Community College provides educational opportunities of all kinds to more than 16,000 Kansans each year. Through our four locations, including our Main Campus in Hutchinson, and our outreach centers in Newton, McPherson and Fort Riley, we provide a quality educational experience. In addition, we can reach students anywhere and anytime, through our active online education program. HutchCC offers associate of arts, science, applied science and general studies degrees in addition to technical certificates in more than 80 areas of study.

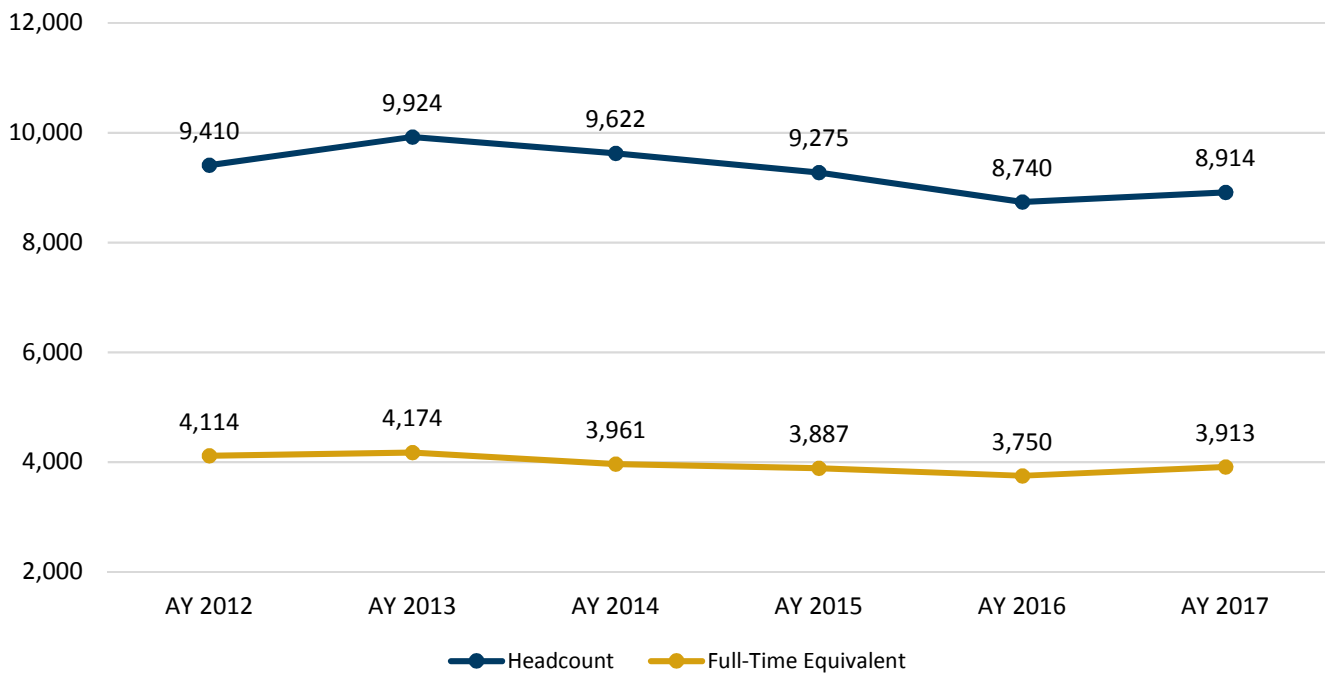
Student Demographics

Table P.10

Academic Year 2012 - 2017

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	9,410	9,924	9,622	9,275	8,740	8,914	-5.3%
Full-Time Equivalent Enrollment	4,114	4,174	3,961	3,887	3,750	3,913	-4.9%

**Headcount and FTE
Academic Year 2012 - 2017**



Notes for this section begin on page 208.

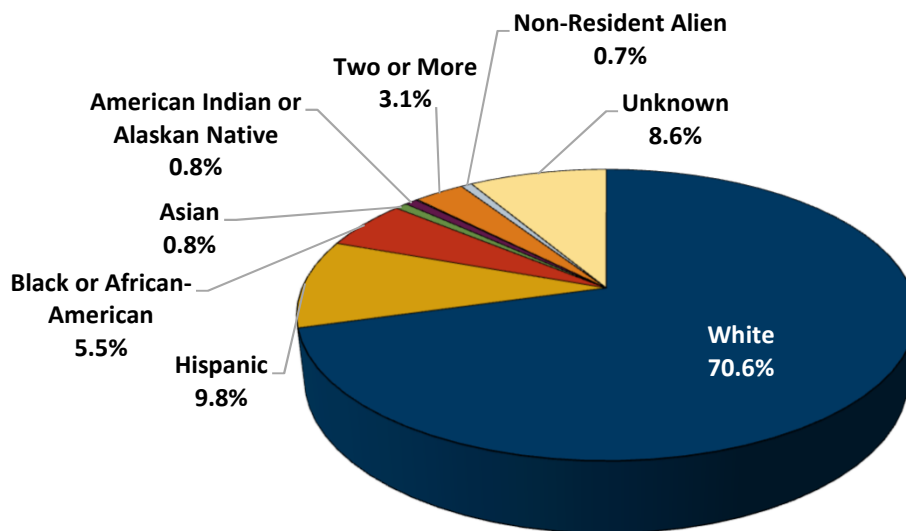
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Hutchinson Community College
Table P.11**

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	78.2%	76.0%	73.9%	72.7%	72.0%	70.6%	-14.4%
Hispanic	5.9%	6.6%	7.3%	8.2%	9.2%	9.8%	58.6%
Black or African-American	6.2%	5.7%	5.8%	6.1%	6.2%	5.5%	-16.6%
Asian	0.8%	0.7%	0.8%	0.7%	0.8%	0.8%	-5.6%
American Indian or Alaskan Native	1.1%	1.0%	1.0%	0.9%	1.0%	0.8%	-32.4%
Native Hawaiian or Pacific Islander	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%	350.0%
Two or More	0.9%	1.6%	2.3%	2.3%	2.7%	3.1%	240.2%
Non-Resident Alien	0.7%	0.5%	0.6%	0.6%	0.6%	0.7%	-6.2%
Unknown	6.3%	7.9%	8.2%	8.4%	7.5%	8.6%	29.2%

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	5,492	5,565	5,344	5,053	4,923	4,905	-10.7%
Male	3,918	4,257	4,201	4,222	3,817	3,998	2.0%
Unknown	0	102	77	0	0	11	NA
Total	9,410	9,924	9,622	9,275	8,740	8,914	-5.3%

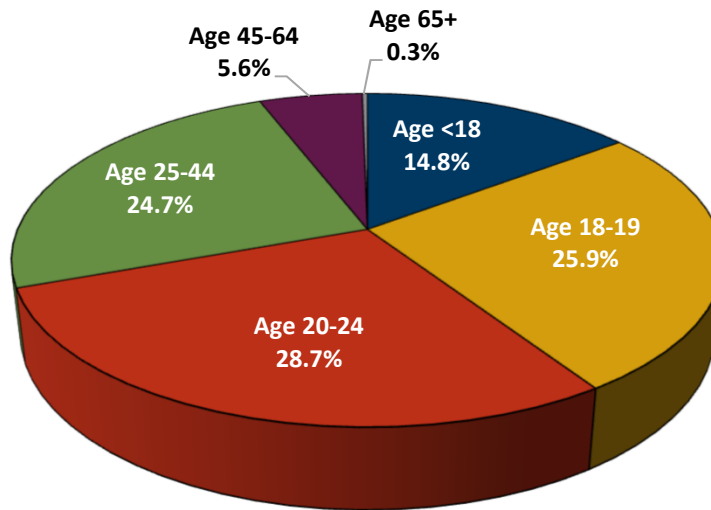
Notes for this section begin on page 208.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Hutchinson Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	5.8%	10.0%	13.1%	14.2%	14.1%	14.8%	141.9%
18-19	21.1%	22.9%	23.6%	24.9%	25.9%	25.9%	16.7%
20-24	32.2%	29.6%	28.6%	29.0%	29.8%	28.7%	-15.4%
25-44	30.4%	28.1%	25.9%	24.6%	23.6%	24.7%	-23.0%
45-64	10.1%	9.1%	8.3%	7.0%	6.2%	5.6%	-47.4%
65+	0.6%	0.4%	0.4%	0.3%	0.3%	0.3%	-52.8%

**Enrollment by Age
Academic Year 2017**



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	2,095	1,997	1,861	1,799	1,730	1,829	-12.7%
Part-Time	7,315	7,927	7,761	7,476	7,010	7,085	-3.1%
Total	9,410	9,924	9,622	9,275	8,740	8,914	-5.3%
Student Residency							
Resident	8,606	9,031	8,659	8,284	7,775	7,999	-7.1%
Resident by Exception	1	4	3	27	30	32	3100.0%
Non-resident	803	889	960	964	935	883	10.0%
Total	9,410	9,924	9,622	9,275	8,740	8,914	-5.3%

Notes for this section begin on page 208.

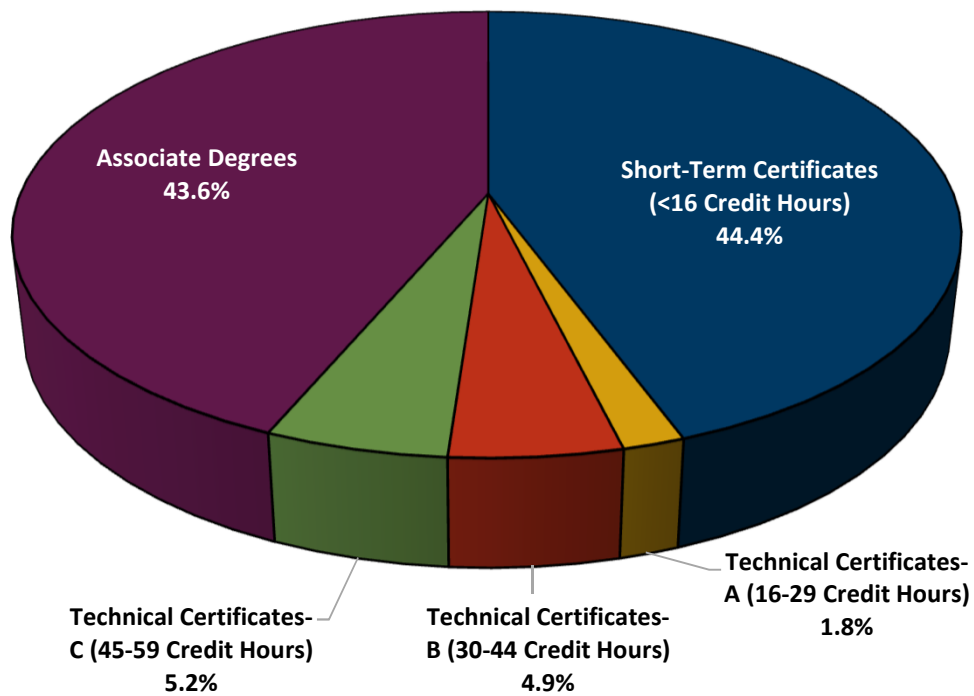
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Hutchinson City Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	0	0	802	743	748	745	NA
Technical Certificates- A (16-29 Credit Hours)	5	21	12	10	19	30	500.0%
Technical Certificates- B (30-44 Credit Hours)	70	71	86	71	79	83	18.6%
Technical Certificates- C (45-59 Credit Hours)	92	93	88	76	76	88	-4.3%
Associate Degrees	701	762	770	791	788	732	4.4%
Total	868	947	1,758	1,691	1,710	1,678	93.3%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 208.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	21.5%	24.9%	20.7%	20.0%	22.7%	26.1%
150% Graduation Rate	29.9%	30.8%	28.6%	27.2%	32.6%	33.9%
200% Graduation Rate	33.4%	33.0%	30.8%	30.4%	36.1%	NA*

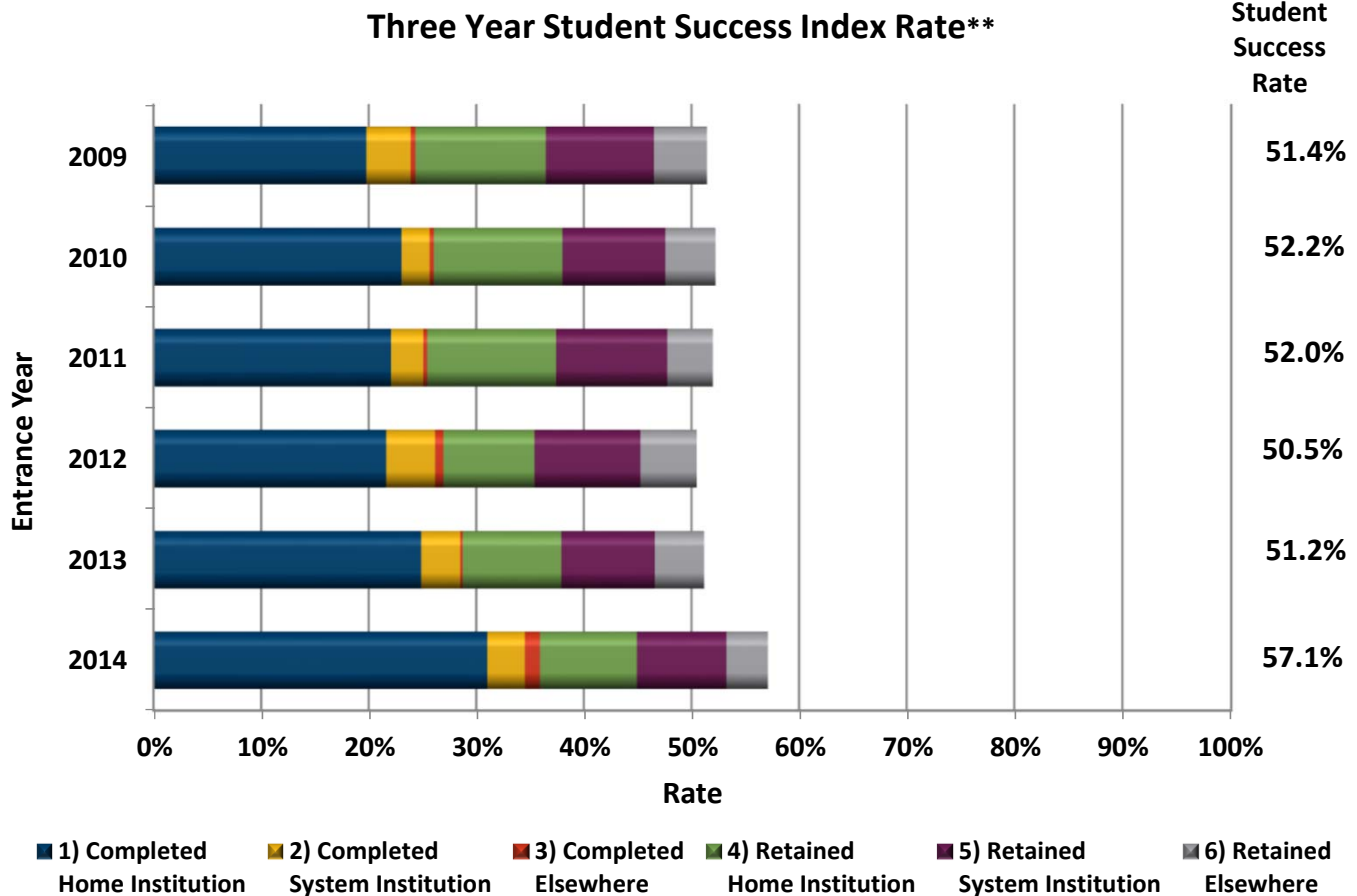
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	34.6%	32.2%	30.6%	31.5%	30.3%	35.4%
Full-Time Rate	63.0%	53.2%	54.7%	59.7%	62.6%	63.4%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2009 - 2014**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 208.

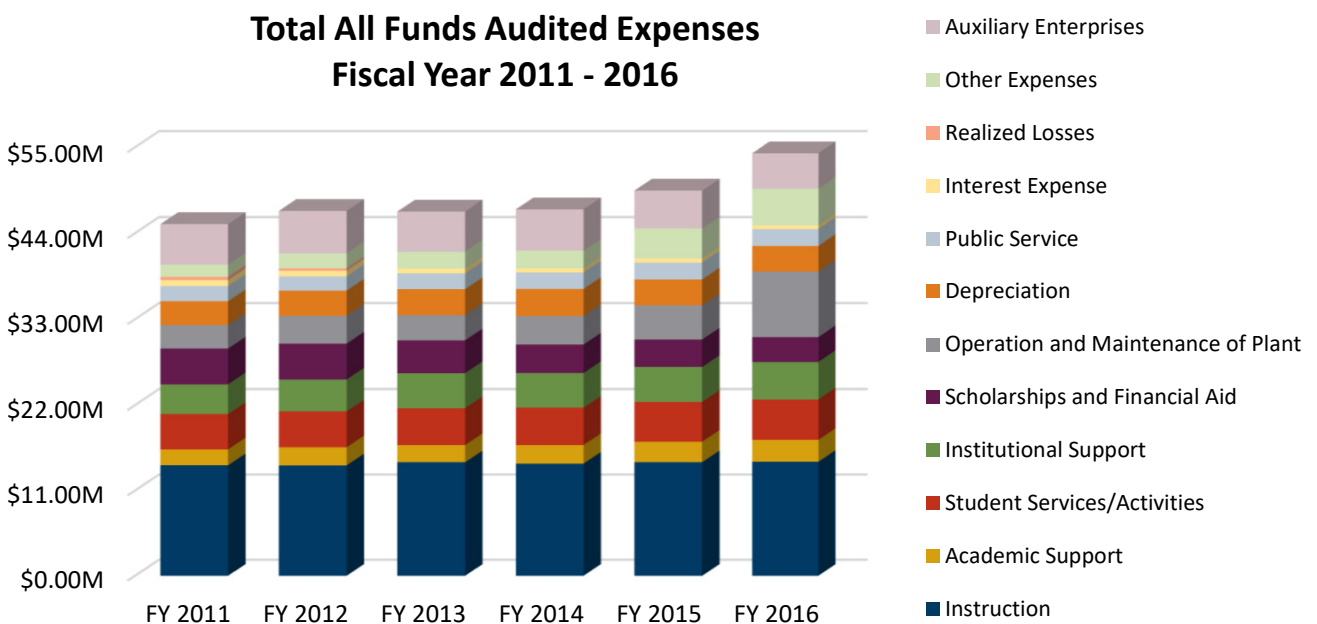
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Hutchinson Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$14,256,500	\$14,244,199	\$14,652,397	\$14,476,737	\$14,656,568	\$14,708,295	3.2%
per FTE Student	\$3,510	\$3,462	\$3,510	\$3,655	\$3,771	\$3,922	11.8%
Academic Support	\$2,058,998	\$2,346,600	\$2,227,816	\$2,400,988	\$2,627,305	\$2,831,743	37.5%
per FTE Student	\$507	\$570	\$534	\$606	\$676	\$755	49.0%
Student Services/Activities	\$4,550,417	\$4,619,094	\$4,739,835	\$4,802,295	\$5,129,865	\$5,191,193	14.1%
per FTE Student	\$1,120	\$1,123	\$1,136	\$1,212	\$1,320	\$1,384	23.6%
Institutional Support	\$3,808,059	\$4,077,221	\$4,481,538	\$4,440,360	\$4,477,247	\$4,792,945	25.9%
per FTE Student	\$937	\$991	\$1,074	\$1,121	\$1,152	\$1,278	36.3%
Scholarships and Financial Aid	\$4,579,514	\$4,600,141	\$4,201,465	\$3,652,834	\$3,514,397	\$3,183,814	-30.5%
Operation and Maintenance of Plant	\$3,010,108	\$3,554,842	\$3,207,197	\$3,624,513	\$4,367,708	\$8,392,632	178.8%
Depreciation	\$3,040,017	\$3,217,280	\$3,334,972	\$3,486,655	\$3,326,038	\$3,271,241	7.6%
Public Service	\$1,934,902	\$1,823,274	\$2,028,669	\$2,107,781	\$2,150,524	\$2,166,361	12.0%
Interest Expense	\$753,206	\$723,198	\$599,074	\$521,515	\$524,161	\$466,015	-38.1%
Realized Losses	\$432,273	\$321,136	\$0	\$10,750	\$11,226	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$1,554,562	\$1,899,182	\$2,147,545	\$2,247,315	\$3,819,677	\$4,682,260	201.2%
Subtotal All Funds - Expenses	\$39,978,556	\$41,426,167	\$41,620,508	\$41,771,743	\$44,604,716	\$49,686,499	24.3%
Auxiliary Enterprises	\$5,194,781	\$5,428,773	\$5,151,806	\$5,292,393	\$4,853,435	\$4,543,915	-12.5%
Total All Funds - Expenses	\$45,173,337	\$46,854,940	\$46,772,314	\$47,064,136	\$49,458,151	\$54,230,414	20.0%
Total Headcount	9,572	9,410	9,924	9,622	9,275	8,740	-8.7%
Total FTE	4,062	4,114	4,174	3,961	3,887	3,750	-7.7%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 208.

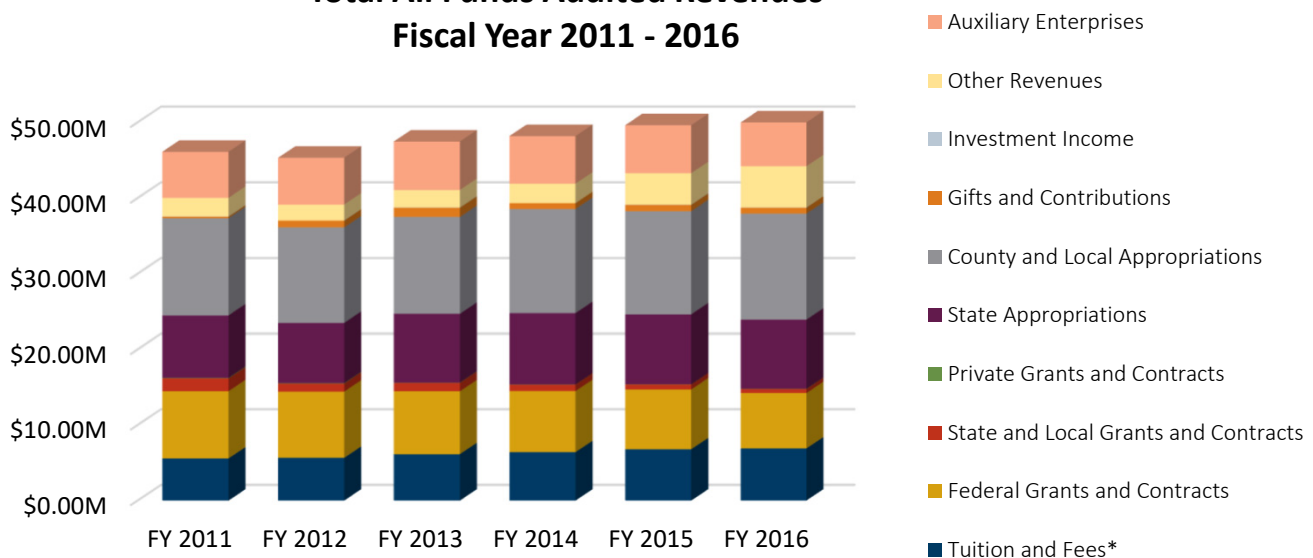
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Hutchinson Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$5,570,882	\$5,657,975	\$6,141,910	\$6,405,835	\$6,787,896	\$6,899,396	23.8%
Federal Grants and Contracts	\$8,910,362	\$8,756,821	\$8,324,330	\$8,089,472	\$7,925,343	\$7,334,815	-17.7%
State and Local Grants and Contracts	\$1,686,196	\$1,066,310	\$1,109,217	\$851,115	\$652,749	\$535,174	-68.3%
Private Grants and Contracts	\$60,551	\$68,322	\$35,625	\$19,305	\$22,744	\$21,566	-64.4%
State Appropriations	\$8,265,562	\$7,966,851	\$9,100,365	\$9,451,523	\$9,250,846	\$9,145,992	10.7%
County and Local Appropriations	\$12,838,320	\$12,610,440	\$12,795,111	\$13,741,753	\$13,631,742	\$14,006,127	9.1%
Gifts and Contributions	\$218,090	\$889,321	\$1,219,951	\$766,720	\$837,732	\$789,500	262.0%
Investment Income	\$28,680	\$23,543	\$20,689	\$14,604	\$21,684	\$20,892	-27.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,444,811	\$2,105,397	\$2,324,862	\$2,574,168	\$4,168,414	\$5,457,894	123.2%
Subtotal All Funds - Revenues	\$40,023,454	\$39,144,980	\$41,072,060	\$41,914,495	\$43,299,150	\$44,211,356	10.5%
Auxiliary Enterprises	\$6,098,781	\$6,183,893	\$6,405,636	\$6,286,195	\$6,338,273	\$5,847,907	-4.1%
Total All Funds - Revenues	\$46,122,235	\$45,328,873	\$47,477,696	\$48,200,690	\$49,637,423	\$50,059,263	8.5%
Mill Levies	23.798	22.597	22.612	22.511	22.456	22.510	-5.6%
Assessed Valuations	483,364,492	493,857,519	511,843,742	534,784,057	551,214,881	563,832,889	14.0%
Total Headcount	9,572	9,410	9,924	9,622	9,275	8,740	-8.7%
Total FTE	4,062	4,114	4,174	3,961	3,887	3,750	-7.7%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 208.

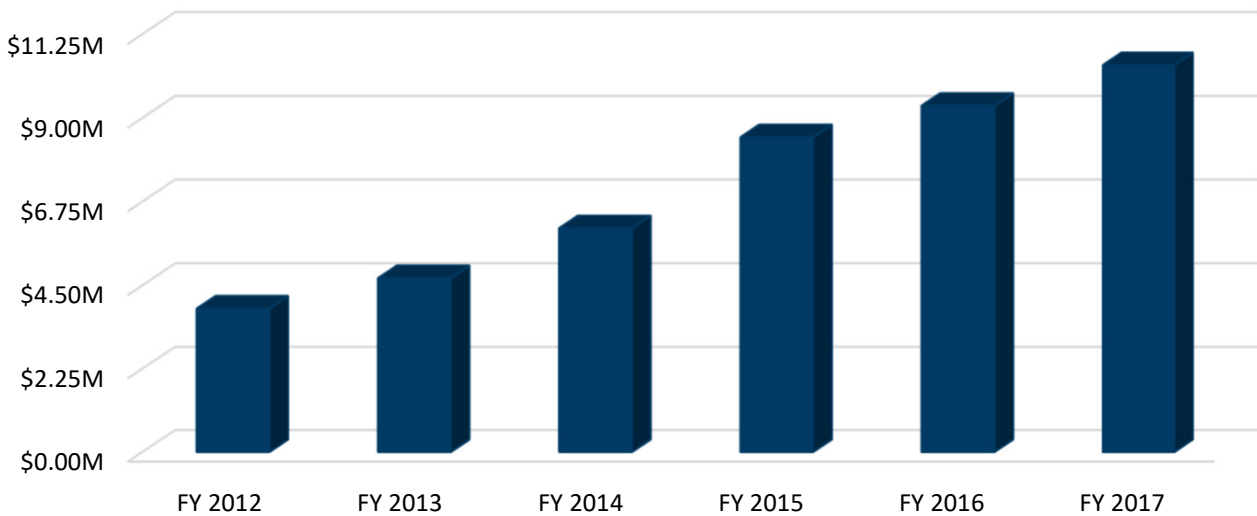
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Hutchinson Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$3,873,957	\$4,690,521	\$6,033,617	\$8,477,926	\$9,326,224	\$10,416,624	168.9%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 208.

Source: *Municipal Budgets*

Institutional Profile Notes – Hutchinson Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
3. Hutchinson Community College provided updated race/ethnicity data for AY 2011 due to an error in reporting the data to KBOR. White: 80.4%; Hispanic: 5.8%; Black or African American: 5.4%; Asian: 0.6%; American Indian or Alaskan Native: 1.0%; Native Hawaiian or Pacific Islander: 0.0%; Two or More: 0.6%; Non-Resident Alien: 0.6%; Unknown: 5.5%. Percentages do not add up to 100% exactly due to rounding.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.

- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Hutchinson Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	19.8%	4.1%	0.4%	12.1%	10.1%	4.9%	51.4%
2010	23.0%	2.6%	0.4%	12.0%	9.6%	4.7%	52.2%
2011	22.1%	3.0%	0.4%	12.0%	10.3%	4.3%	52.0%
2012	21.6%	4.5%	0.8%	8.4%	9.8%	5.2%	50.5%
2013	24.9%	3.6%	0.2%	9.2%	8.7%	4.6%	51.2%
2014	31.0%	3.5%	1.4%	9.0%	8.3%	3.9%	57.1%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and grants"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on disposal of capital assets"; "Other Expenses" includes the audit categories "KPERs contribution paid directly by the State of Kansas" and "Debt issue costs" and "Auxiliary Enterprises" includes the audit categories "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, "Tuition and Fees" includes the audit category "Net student source revenue"; "Federal Grants and Contracts" includes the audit category "Federal sources", "State and Local Grants and Contracts" includes the audit categories "State sources", "Local sources (operating)", and "County sources"; "County and Local Appropriations" includes the audit category "Local sources (non-operating)"; "Other Revenues" includes the audit category "State contribution directly to the KPERs retirement system" and "Auxiliary Enterprises" includes the audit categories "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.

-
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Independence Community College

Independence Community College (ICC) is a two-year institution accredited by the Higher Learning Commission. ICC has over 87 years of tradition in southeast Kansas serving the traditional student, the returning student and community members seeking re-training and career advancement. ICC educational and support programming includes 46 programs of study for Associates of Arts and/or Science degrees, 22 programs of study for Certificate completion, Student Support Services, men's and women's athletic programs, and a variety of campus organizations and activities.

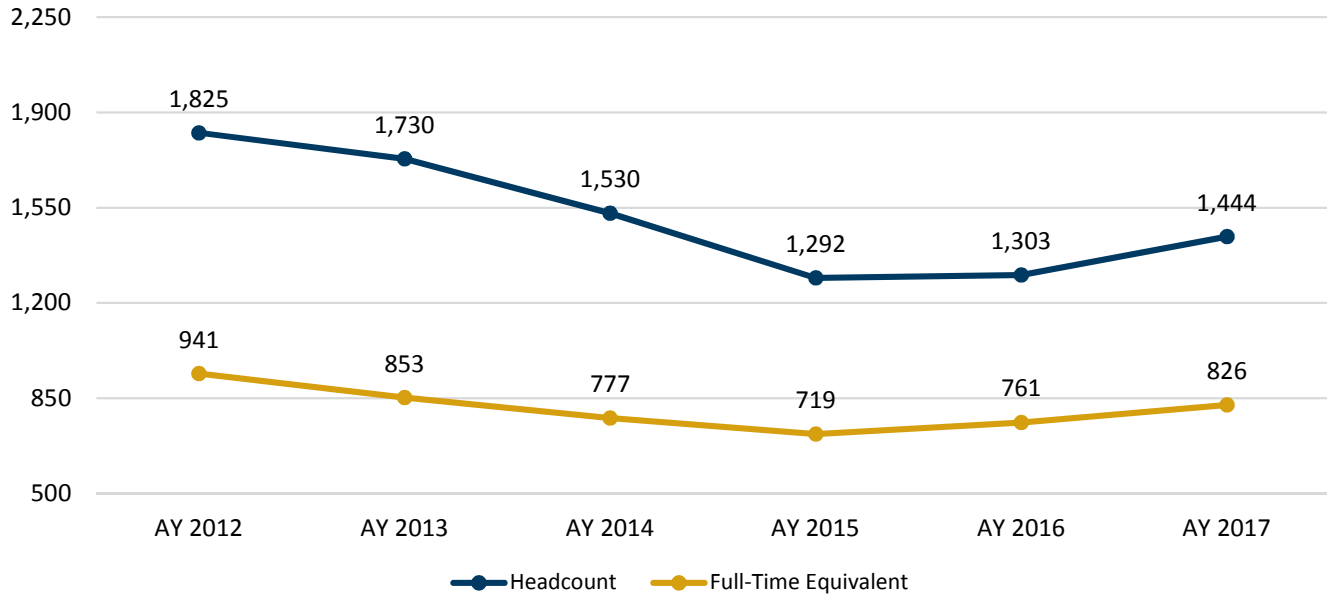
Student Demographics

Table P.10

Academic Year 2012 - 2017

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	1,825	1,730	1,530	1,292	1,303	1,444	-20.9%
Full-Time Equivalent Enrollment	941	853	777	719	761	826	-12.2%

**Headcount and FTE
Academic Year 2012 - 2017**



Notes for this section begin on page 220.

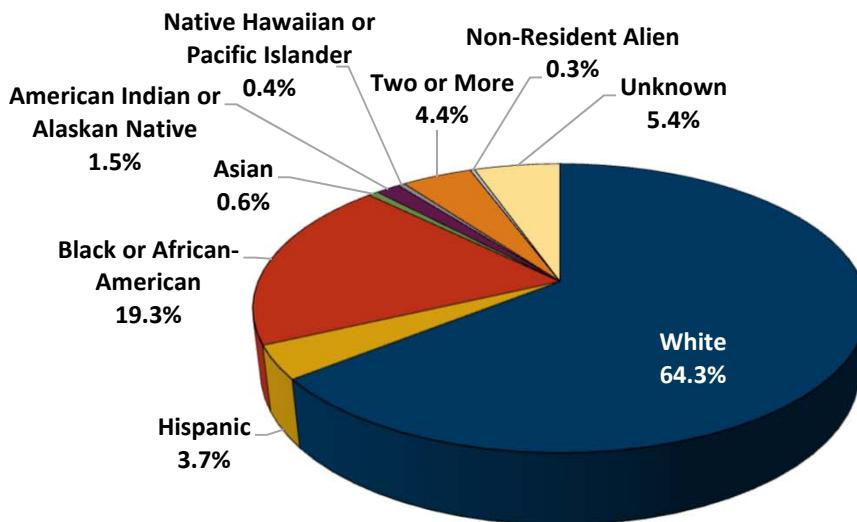
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Independence Community College
Table P.11**

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	77.9%	81.0%	77.1%	73.0%	72.2%	64.3%	-34.6%
Hispanic	4.4%	3.9%	3.7%	4.0%	3.0%	3.7%	-32.5%
Black or African-American	8.7%	7.7%	9.9%	13.7%	14.5%	19.3%	75.9%
Asian	0.8%	0.9%	0.4%	0.5%	0.7%	0.6%	-40.0%
American Indian or Alaskan Native	2.6%	2.1%	2.5%	1.6%	1.8%	1.5%	-54.2%
Native Hawaiian or Pacific Islander	0.2%	0.3%	0.4%	0.5%	0.6%	0.4%	100.0%
Two or More	1.9%	1.4%	2.5%	4.1%	5.1%	4.4%	82.9%
Non-Resident Alien	1.5%	0.6%	2.1%	2.0%	1.7%	0.3%	-85.7%
Unknown	2.0%	2.1%	1.4%	0.5%	0.5%	5.4%	110.8%

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	1,080	1,013	858	683	679	689	-36.2%
Male	745	717	672	609	624	722	-3.1%
Unknown	0	0	0	0	0	33	NA
Total	1,825	1,730	1,530	1,292	1,303	1,444	-20.9%

Notes for this section begin on page 220.

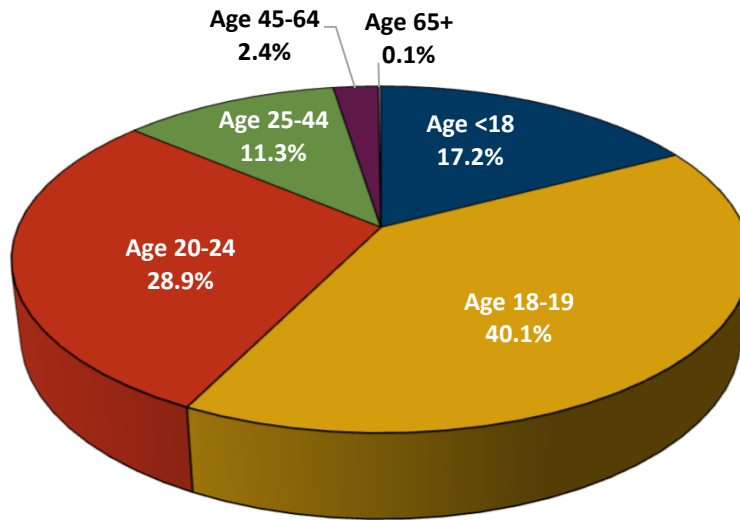
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Independence Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	11.0%	12.2%	12.5%	18.5%	15.3%	17.2%	23.9%
18-19	28.6%	30.6%	34.8%	35.9%	38.8%	40.1%	10.9%
20-24	26.5%	25.6%	25.8%	26.9%	27.8%	28.9%	-13.8%
25-44	22.8%	20.6%	17.4%	13.6%	13.4%	11.3%	-60.9%
45-64	9.4%	9.5%	8.2%	4.3%	4.4%	2.4%	-80.2%
65+	1.6%	1.4%	1.3%	0.7%	0.3%	0.1%	-93.1%

**Enrollment by Age
Academic Year 2017**



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	485	424	399	388	434	425	-12.4%
Part-Time	1,340	1,306	1,131	904	869	1,019	-24.0%
Total	1,825	1,730	1,530	1,292	1,303	1,444	-20.9%
Student Residency							
Resident	1,611	1,512	1,297	1,066	1,069	1,147	-28.8%
Resident by Exception	0	0	0	0	0	0	NA
Non-resident	214	218	233	226	234	297	38.8%
Total	1,825	1,730	1,530	1,292	1,303	1,444	-20.9%

Notes for this section begin on page 220.

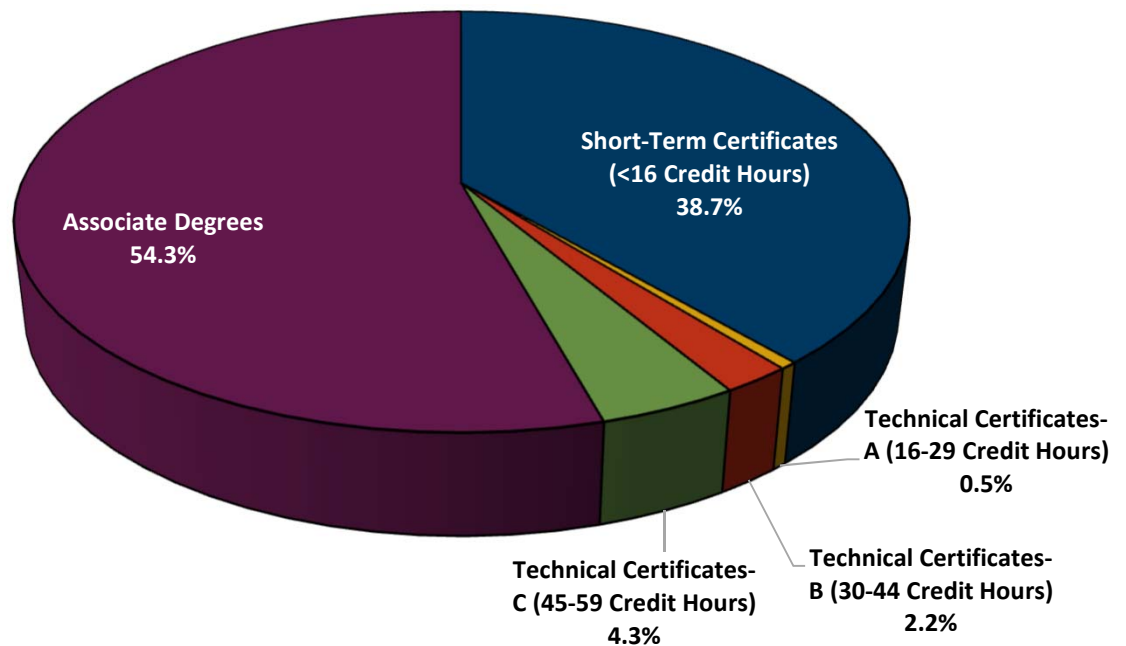
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Independence Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	188	170	151	117	95	72	-61.7%
Technical Certificates- A (16-29 Credit Hours)	27	13	2	5	7	1	-96.3%
Technical Certificates- B (30-44 Credit Hours)	21	13	9	6	1	4	-81.0%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	0	8	NA
Associate Degrees	124	118	110	86	105	101	-18.5%
Total	360	314	272	214	208	186	-48.3%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 220.

Source: KHEDS AY Collection

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	18.1%	22.9%	21.6%	20.5%	21.2%	14.8%
150% Graduation Rate	20.8%	27.1%	21.6%	27.4%	24.7%	21.7%
200% Graduation Rate	21.3%	28.2%	26.2%	29.2%	25.3%	NA*

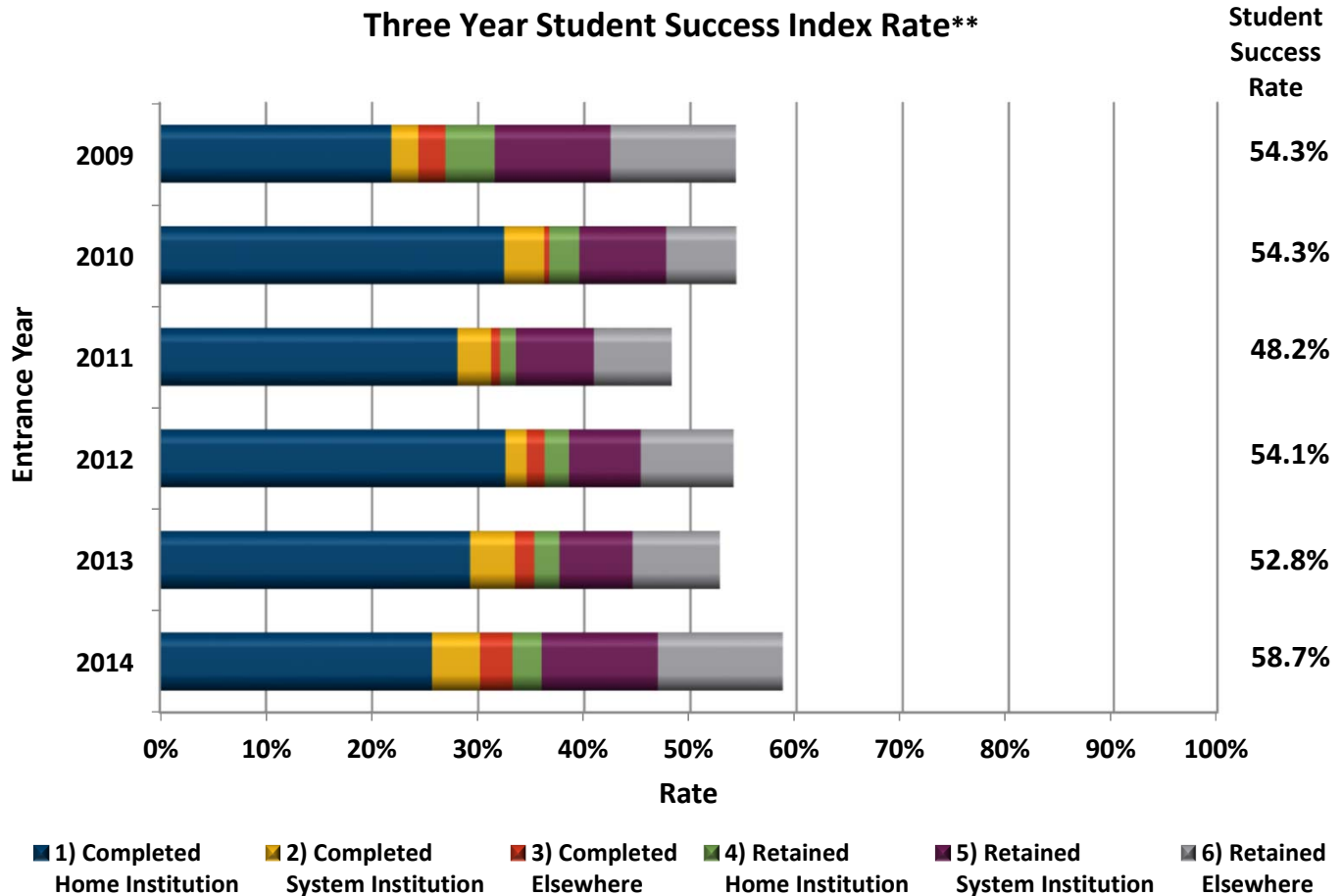
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	25.0%	21.7%	13.6%	21.1%	11.8%	41.7%
Full-Time Rate	42.3%	44.3%	44.2%	36.4%	43.2%	51.3%

Student Success Index of First-Time & Transferring Students Entrance Year 2009 - 2014

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 220.

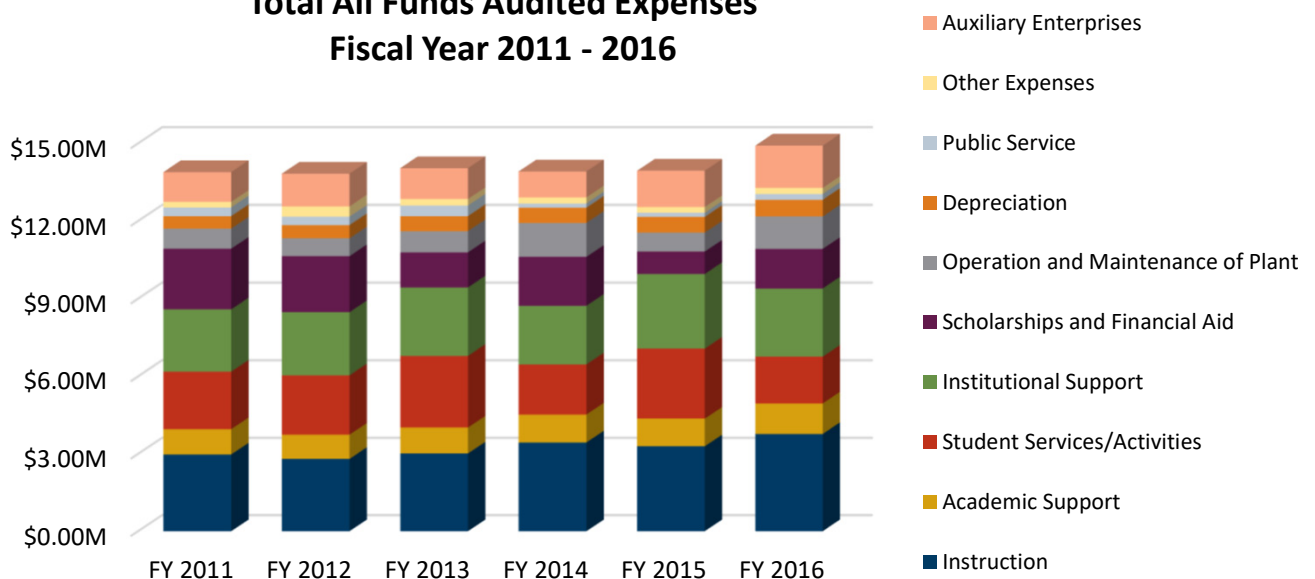
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Independence Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$2,977,526	\$2,804,408	\$3,015,851	\$3,442,404	\$3,294,302	\$3,772,668	26.7%
per FTE Student	\$3,247	\$2,980	\$3,536	\$4,430	\$4,582	\$4,958	52.7%
Academic Support	\$978,464	\$938,098	\$1,005,009	\$1,081,890	\$1,072,305	\$1,182,108	20.8%
per FTE Student	\$1,067	\$997	\$1,178	\$1,392	\$1,491	\$1,553	45.6%
Student Services/Activities	\$2,227,278	\$2,300,770	\$2,769,476	\$1,935,295	\$2,707,149	\$1,806,859	-18.9%
per FTE Student	\$2,429	\$2,445	\$3,247	\$2,491	\$3,765	\$2,374	-2.2%
Institutional Support	\$2,403,979	\$2,437,066	\$2,646,204	\$2,264,584	\$2,879,060	\$2,632,087	9.5%
per FTE Student	\$2,622	\$2,590	\$3,102	\$2,915	\$4,004	\$3,459	31.9%
Scholarships and Financial Aid	\$2,344,587	\$2,165,790	\$1,352,441	\$1,892,835	\$868,007	\$1,531,045	-34.7%
Operation and Maintenance of Plant	\$772,128	\$685,408	\$819,862	\$1,309,657	\$731,837	\$1,249,265	61.8%
Depreciation	\$483,462	\$509,565	\$581,123	\$589,924	\$609,301	\$644,759	33.4%
Public Service	\$336,821	\$327,729	\$410,540	\$161,747	\$157,300	\$228,250	-32.2%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$214,485	\$397,241	\$248,162	\$233,307	\$219,354	\$229,567	7.0%
Subtotal All Funds - Expenses	\$12,738,730	\$12,566,074	\$12,848,668	\$12,911,643	\$12,538,616	\$13,276,608	4.2%
Auxiliary Enterprises	\$1,151,036	\$1,264,588	\$1,193,686	\$1,003,925	\$1,404,161	\$1,636,144	42.1%
Total All Funds - Expenses	\$13,889,766	\$13,830,662	\$14,042,354	\$13,915,568	\$13,942,776	\$14,912,751	7.4%
Total Headcount	1,802	1,825	1,730	1,530	1,292	1,303	-27.7%
Total FTE	917	941	853	777	719	761	-17.0%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 220.

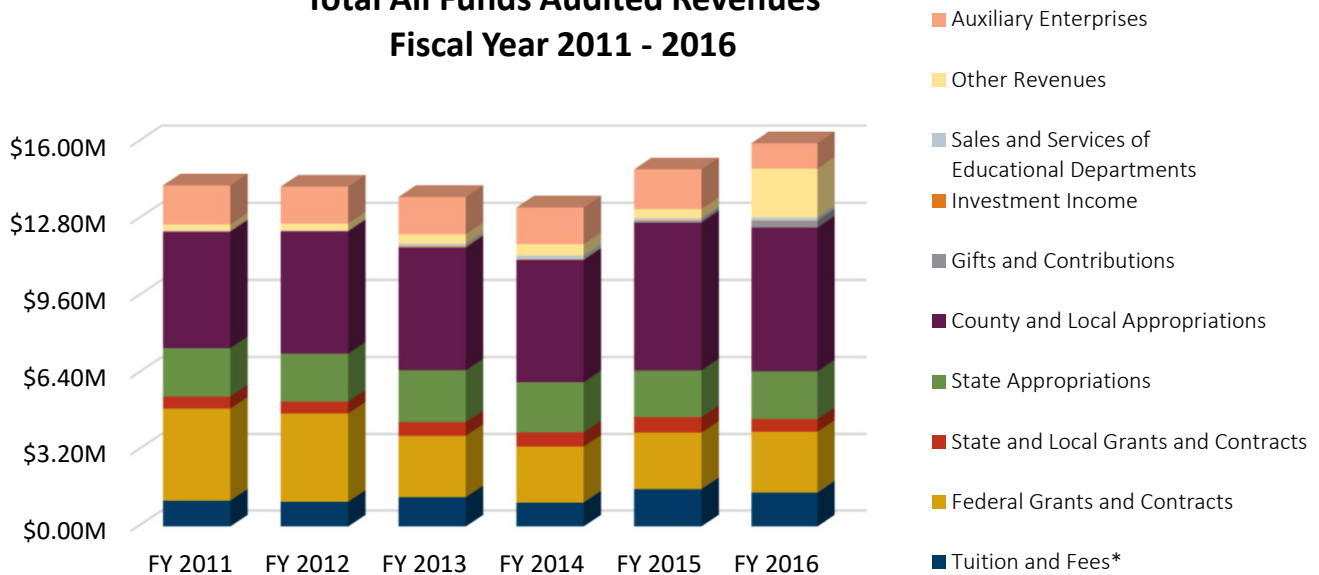
Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Independence Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$1,081,269	\$1,032,342	\$1,223,217	\$997,860	\$1,557,194	\$1,413,248	30.7%
Federal Grants and Contracts	\$3,842,051	\$3,688,988	\$2,563,243	\$2,343,359	\$2,361,047	\$2,546,081	-33.7%
State and Local Grants and Contracts	\$505,028	\$496,922	\$574,546	\$588,607	\$650,601	\$525,769	4.1%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,011,202	\$1,988,188	\$2,158,413	\$2,095,471	\$1,948,424	\$1,988,188	-1.1%
County and Local Appropriations	\$4,819,831	\$5,068,510	\$5,090,237	\$5,064,318	\$6,121,078	\$5,964,984	23.8%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$65,257	\$272,160	NA
Investment Income	\$21,092	\$15,757	\$39,817	\$33,039	\$26,069	\$15,084	-28.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$29,691	\$30,383	\$124,530	\$161,403	\$101,709	\$128,016	331.2%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$256,939	\$281,591	\$384,106	\$468,722	\$377,459	\$2,027,117	688.9%
Subtotal All Funds - Revenues	\$12,567,103	\$12,602,681	\$12,158,109	\$11,752,778	\$13,208,836	\$14,880,647	18.4%
Auxiliary Enterprises	\$1,623,151	\$1,533,353	\$1,550,470	\$1,518,239	\$1,643,976	\$1,055,290	-35.0%
Total All Funds - Revenues	\$14,190,254	\$14,136,034	\$13,708,578	\$13,271,017	\$14,852,812	\$15,935,937	12.3%
Mill Levies	34.158	35.314	35.886	37.461	40.542	38.139	11.7%
Assessed Valuations	128,437,104	129,542,655	127,475,192	123,684,792	128,095,974	144,212,390	12.3%
Total Headcount	1,802	1,825	1,730	1,530	1,292	1,303	-27.7%
Total FTE	917	941	853	777	719	761	-17.0%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 220.

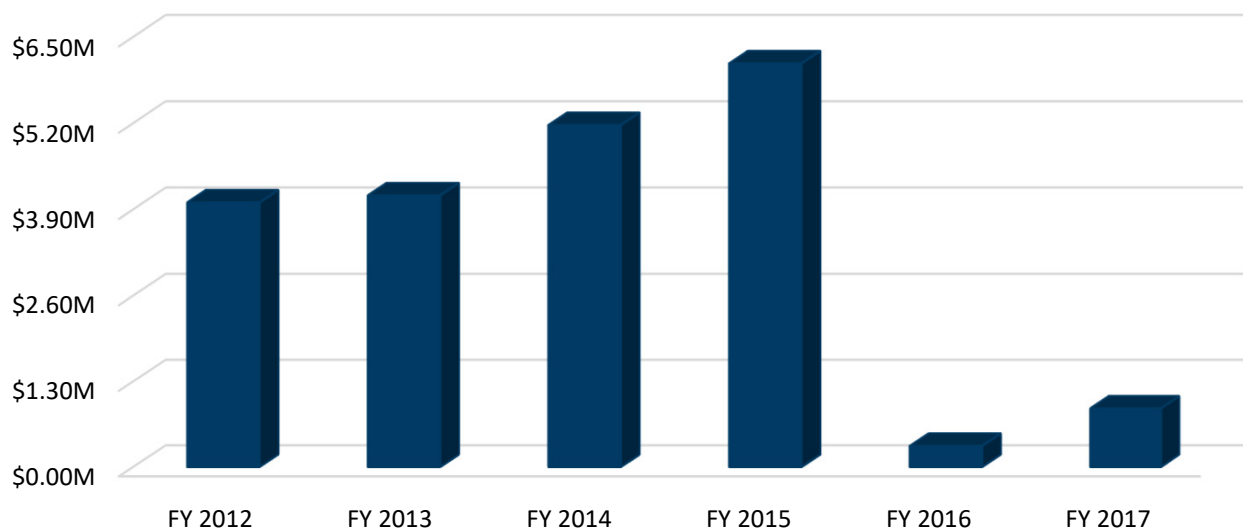
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Independence Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$4,003,864	\$4,110,855	\$5,170,952	\$6,099,729	\$319,531	\$889,234	-77.8%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 220.

Source: *Municipal Budgets*

Institutional Profile Notes – Independence Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for

allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way,

and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Independence Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	21.8%	2.6%	2.6%	4.6%	10.9%	11.8%	54.3%
2010	32.4%	3.8%	0.5%	2.8%	8.2%	6.6%	54.3%
2011	28.0%	3.2%	0.8%	1.5%	7.3%	7.3%	48.2%
2012	32.6%	2.0%	1.7%	2.3%	6.8%	8.8%	54.1%
2013	29.2%	4.2%	1.8%	2.4%	6.9%	8.2%	52.8%
2014	25.6%	4.5%	3.1%	2.7%	11.0%	11.8%	58.7%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. For unknown reasons, the unencumbered cash amount for FY 2013 at June 30th does not equal the amount at July 1st, FY 2014, the unencumbered cash amount for FY 2014 at June 30th does not equal the amount at July 1st, FY 2015, and the unencumbered cash amount for FY 2015 at June 30th does not equal the amount at July 1st, FY 2016 for Independence Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Johnson County Community College

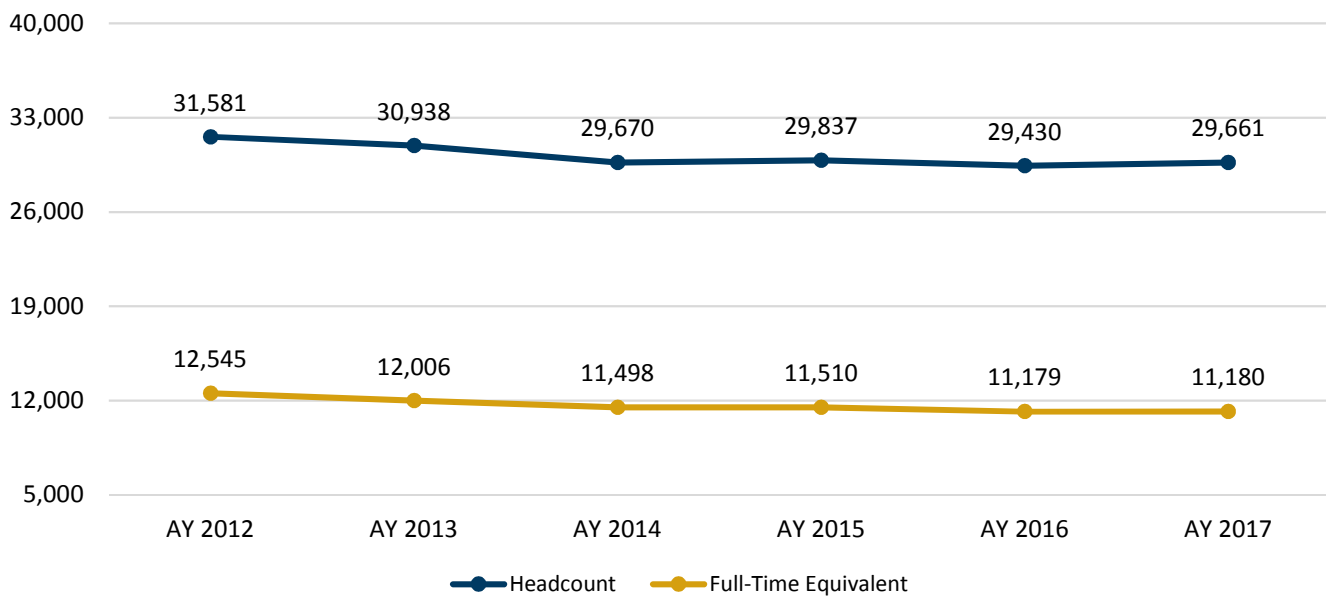
With more than 44,000 students enrolled in credit and continuing education classes each year, Johnson County Community College is the state's largest institution of higher education. Nationally known for the quality of its programming and teaching, JCCC offers a full range of undergraduate credit courses that form the first two years of most college curricula. In addition, more than 50 one- and two-year career and certificate programs prepare students to enter the job market in high-employment fields. JCCC's continuing education workforce development program is the largest, most comprehensive in the Kansas City area. Nationally and internationally known performers appear in the college's Performing Arts Series, while the works of regional, national, and internationally renowned visual artists are exhibited in the Nerman Museum of Contemporary Art.

Student Demographics Academic Year 2012 - 2017

Table P.10

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	31,581	30,938	29,670	29,837	29,430	29,661	-6.1%
Full-Time Equivalent Enrollment	12,545	12,006	11,498	11,510	11,179	11,180	-10.9%

**Headcount and FTE
Academic Year 2012 - 2017**



Notes for this section begin on page 232.

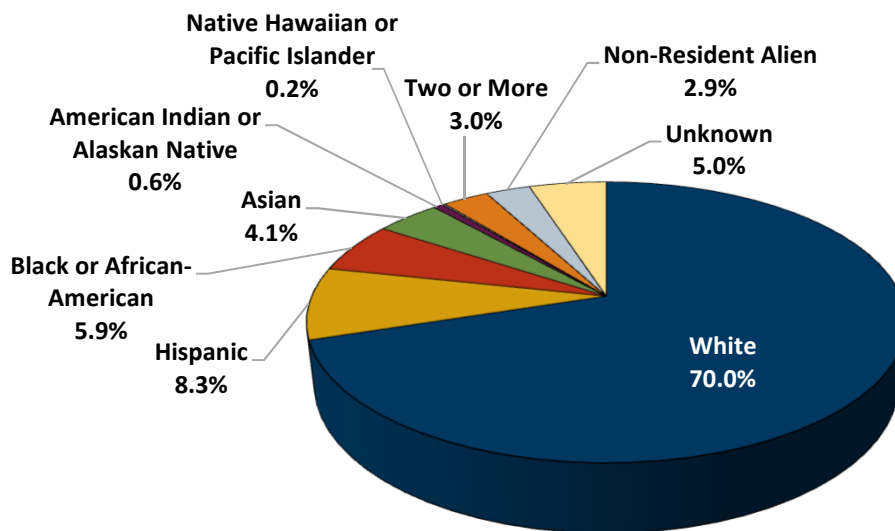
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Johnson County Community College
Table P.11**

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	71.4%	71.8%	71.3%	70.5%	70.2%	70.0%	-7.8%
Hispanic	6.2%	6.3%	6.5%	7.1%	7.7%	8.3%	26.8%
Black or African-American	6.2%	6.0%	6.2%	6.4%	6.1%	5.9%	-10.9%
Asian	3.5%	3.6%	3.9%	4.0%	4.1%	4.1%	10.4%
American Indian or Alaskan Native	0.6%	0.6%	0.6%	0.6%	0.7%	0.6%	-6.9%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	45.7%
Two or More	2.2%	2.9%	3.2%	3.0%	2.9%	3.0%	28.8%
Non-Resident Alien	2.5%	2.6%	2.6%	2.7%	2.7%	2.9%	5.2%
Unknown	7.3%	6.0%	5.6%	5.5%	5.4%	5.0%	-35.8%

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	16,901	16,332	15,633	15,370	15,150	15,414	-8.8%
Male	14,680	14,605	14,035	14,465	14,263	14,215	-3.2%
Unknown	0	1	2	2	17	32	NA
Total	31,581	30,938	29,670	29,837	29,430	29,661	-6.1%

Notes for this section begin on page 232.

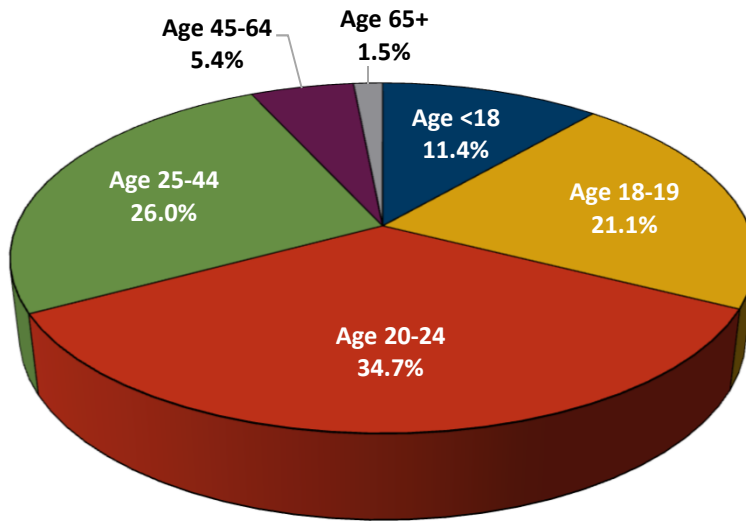
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Johson County Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	7.8%	8.5%	9.4%	10.2%	11.0%	11.4%	36.5%
18-19	17.5%	17.9%	19.2%	19.5%	20.3%	21.1%	13.2%
20-24	35.5%	35.0%	33.9%	34.2%	34.7%	34.7%	-8.2%
25-44	30.6%	29.8%	29.3%	28.3%	26.8%	26.0%	-20.2%
45-64	7.3%	7.3%	6.7%	6.4%	5.7%	5.4%	-30.6%
65+	1.3%	1.5%	1.6%	1.4%	1.5%	1.5%	6.9%

**Enrollment by Age
Academic Year 2017**



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	4,916	4,585	4,418	4,469	4,285	4,320	-12.1%
Part-Time	26,665	26,353	25,252	25,368	25,145	25,341	-5.0%
Total	31,581	30,938	29,670	29,837	29,430	29,661	-6.1%
Student Residency							
Resident	28,450	27,858	26,642	26,615	26,084	25,762	-9.4%
Resident by Exception	0	0	0	0	258	269	NA
Non-resident	3,131	3,080	3,028	3,222	3,088	3,630	15.9%
Total	31,581	30,938	29,670	29,837	29,430	29,661	-6.1%

Notes for this section begin on page 232.

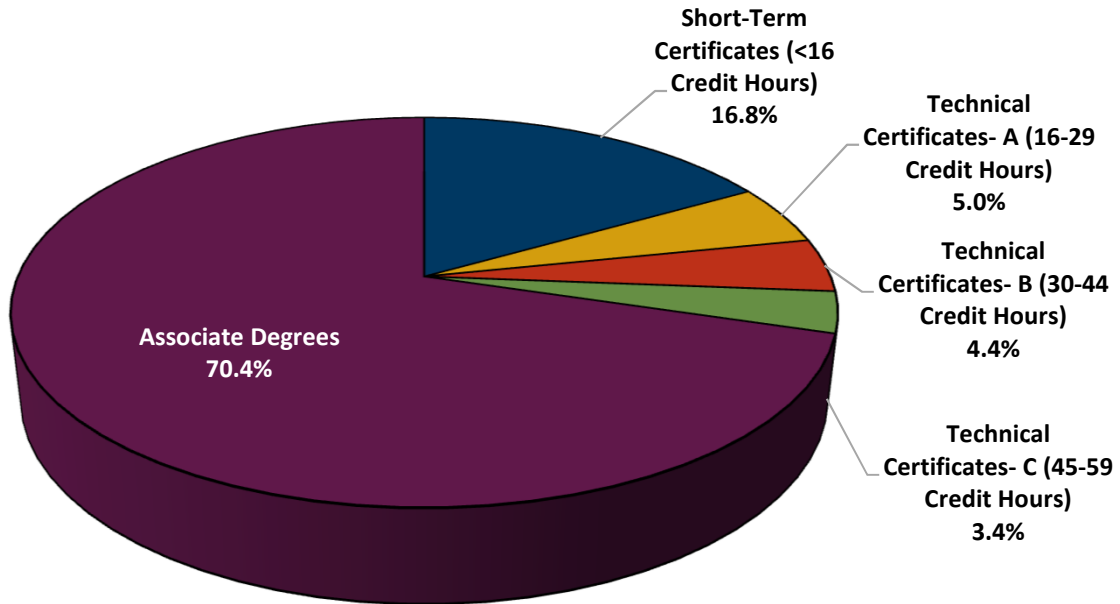
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Johnson County Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	615	519	540	548	547	509	-17.2%
Technical Certificates- A (16-29 Credit Hours)	225	215	183	284	178	151	-32.9%
Technical Certificates- B (30-44 Credit Hours)	124	136	135	171	166	134	8.1%
Technical Certificates- C (45-59 Credit Hours)	66	91	82	97	95	103	56.1%
Associate Degrees	1,558	1,724	1,994	2,186	2,126	2,130	36.7%
Total	2,588	2,685	2,934	3,286	3,112	3,027	17.0%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 232.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Johnson County Community College

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	7.3%	4.1%	4.0%	11.7%	9.2%	13.5%
150% Graduation Rate	17.1%	12.8%	13.7%	15.0%	15.6%	23.0%
200% Graduation Rate	21.2%	16.8%	18.3%	19.9%	21.4%	NA*

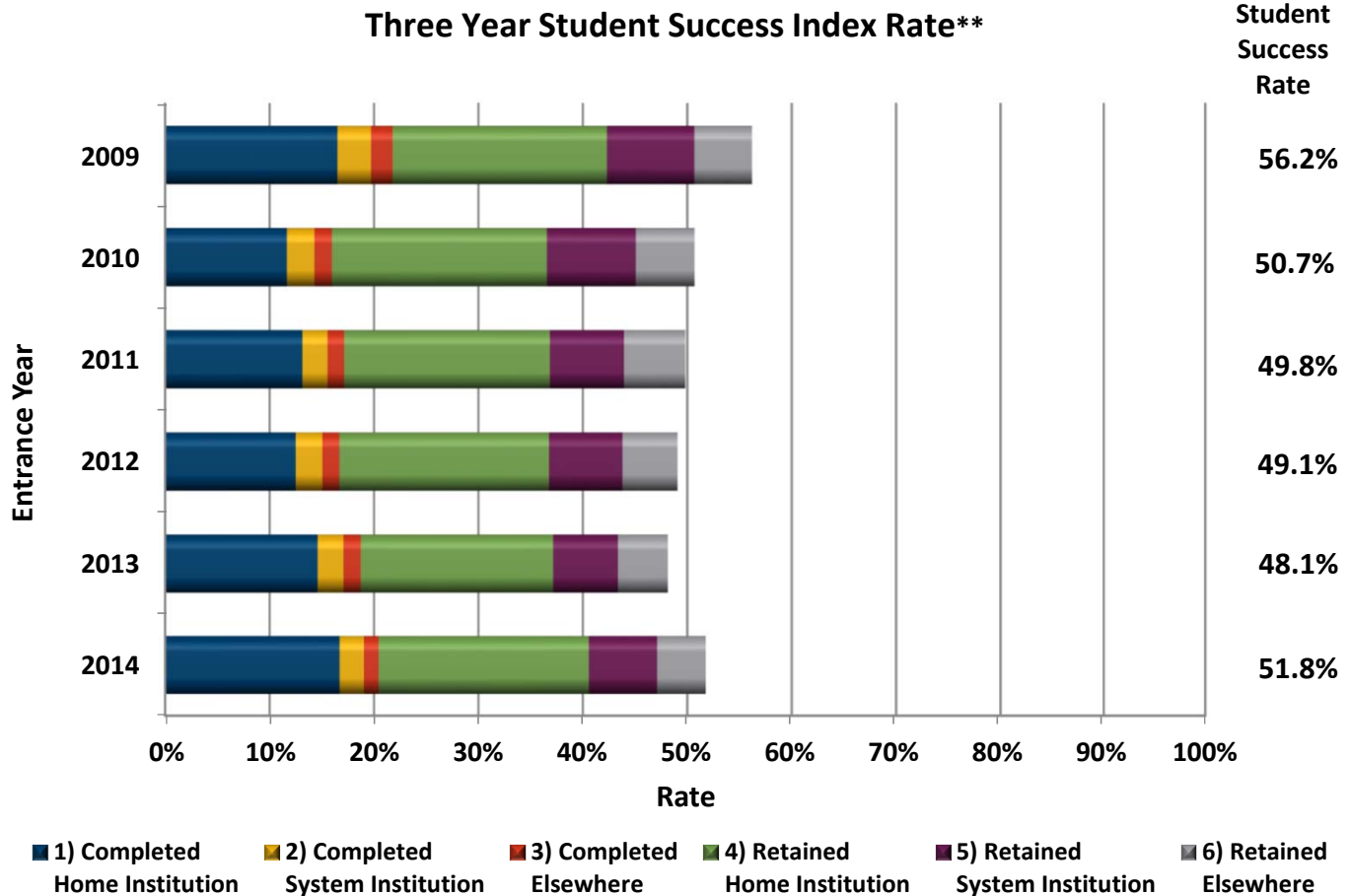
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	45.1%	43.7%	41.5%	45.0%	45.5%	47.2%
Full-Time Rate	56.4%	57.3%	55.6%	62.9%	63.3%	63.6%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2009 - 2014**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 232.

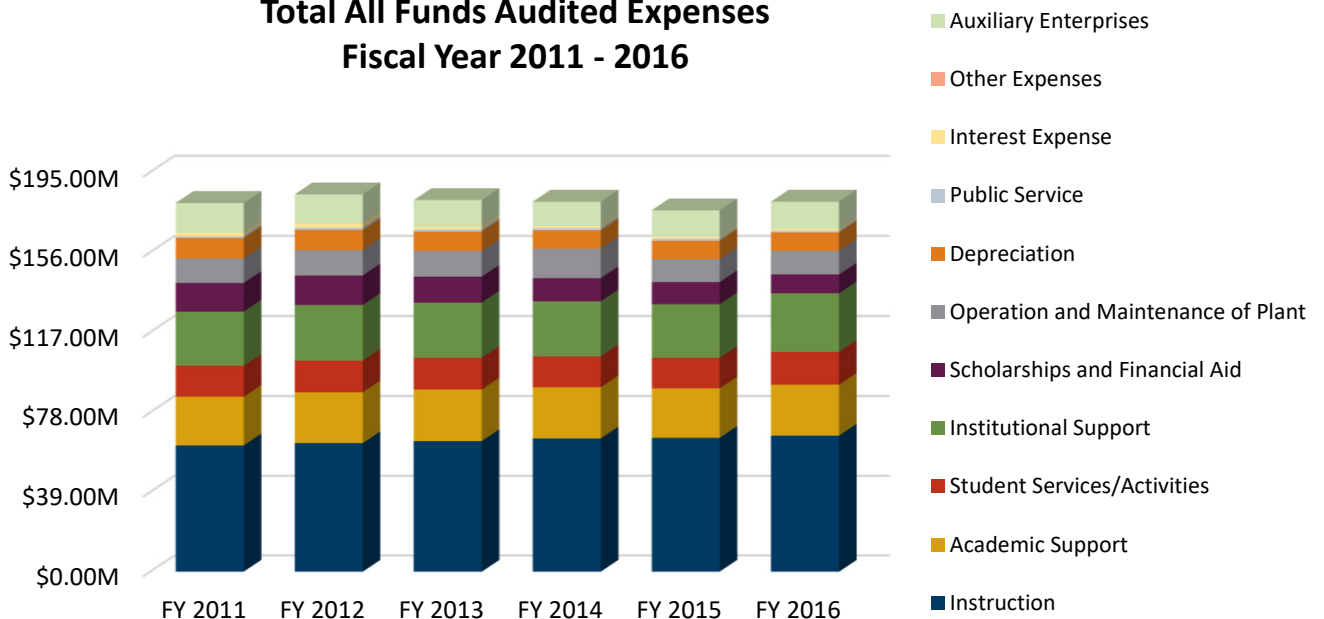
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Johnson County Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$61,856,074	\$62,957,989	\$64,017,591	\$65,207,874	\$65,629,996	\$66,642,904	7.7%
per FTE Student	\$4,776	\$5,019	\$5,332	\$5,671	\$5,702	\$5,961	24.8%
Academic Support	\$23,708,524	\$24,746,493	\$25,066,042	\$24,969,406	\$24,040,934	\$24,789,005	4.6%
per FTE Student	\$1,830	\$1,973	\$2,088	\$2,172	\$2,089	\$2,217	21.1%
Student Services/Activities	\$15,152,064	\$15,466,558	\$15,508,487	\$15,089,425	\$14,915,908	\$15,987,112	5.5%
per FTE Student	\$1,170	\$1,233	\$1,292	\$1,312	\$1,296	\$1,430	22.2%
Institutional Support	\$26,382,418	\$27,111,966	\$26,869,355	\$26,765,766	\$26,146,710	\$28,561,245	8.3%
per FTE Student	\$2,037	\$2,161	\$2,238	\$2,328	\$2,272	\$2,555	25.4%
Scholarships and Financial Aid	\$13,904,247	\$14,374,801	\$12,623,187	\$11,317,069	\$10,704,358	\$9,161,154	-34.1%
Operation and Maintenance of Plant	\$11,943,392	\$12,373,246	\$12,442,856	\$14,370,881	\$11,230,801	\$11,496,350	-3.7%
Depreciation	\$9,982,536	\$9,825,813	\$9,557,556	\$8,981,801	\$8,949,545	\$8,981,524	-10.0%
Public Service	\$891,298	\$1,091,757	\$1,081,987	\$1,077,816	\$1,052,888	\$898,152	0.8%
Interest Expense	\$1,687,928	\$2,035,003	\$1,039,569	\$943,956	\$933,037	\$956,009	-43.4%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$146,170	\$13,730	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$165,508,482	\$170,129,797	\$168,220,359	\$168,723,995	\$163,604,176	\$167,473,455	1.2%
Auxiliary Enterprises	\$14,439,026	\$14,010,882	\$13,164,181	\$11,855,977	\$12,810,133	\$13,113,024	-9.2%
Total All Funds - Expenses	\$179,947,508	\$184,140,679	\$181,384,540	\$180,579,972	\$176,414,309	\$180,586,479	0.4%
Total Headcount	32,939	31,581	30,938	29,670	29,837	29,430	-10.7%
Total FTE	12,952	12,545	12,006	11,498	11,510	11,179	-13.7%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 232.

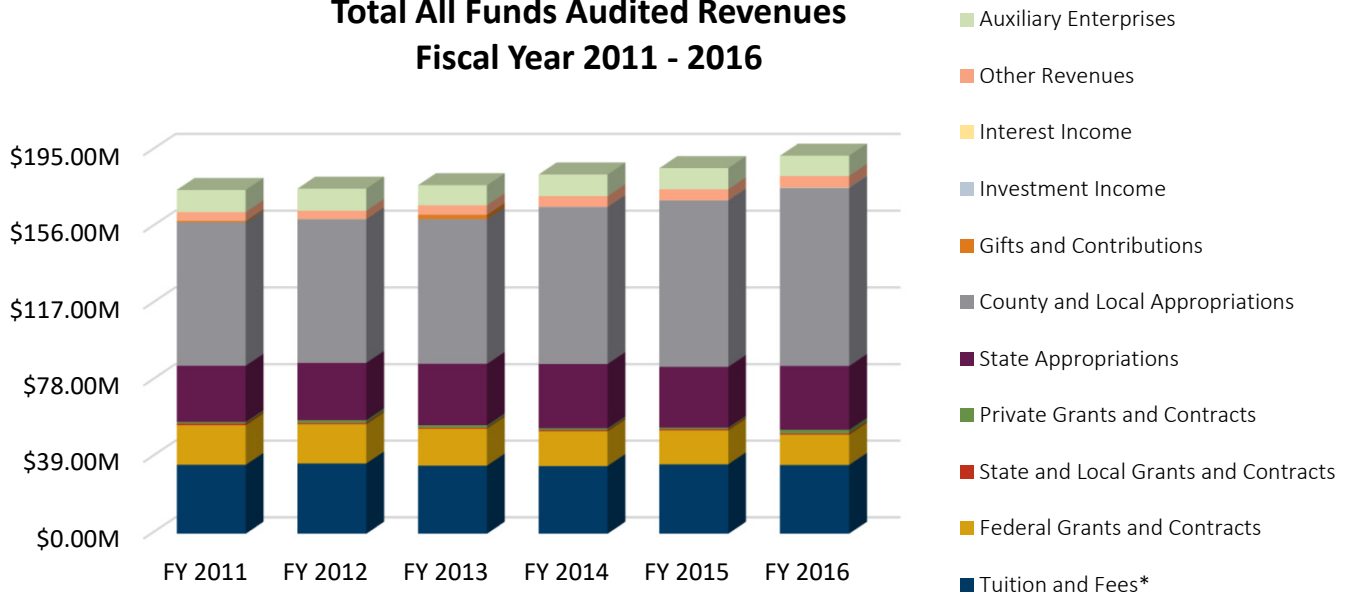
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Johnson County Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$35,078,306	\$35,839,858	\$34,727,280	\$34,505,183	\$35,360,349	\$35,008,627	-0.2%
Federal Grants and Contracts	\$20,233,348	\$19,962,446	\$18,741,500	\$17,701,886	\$17,273,800	\$15,423,719	-23.8%
State and Local Grants and Contracts	\$720,789	\$553,068	\$444,515	\$495,367	\$522,920	\$556,729	-22.8%
Private Grants and Contracts	\$888,328	\$1,519,767	\$1,312,970	\$982,852	\$874,221	\$1,932,540	117.5%
State Appropriations	\$28,628,357	\$29,096,309	\$31,254,006	\$32,773,356	\$30,948,914	\$32,474,846	13.4%
County and Local Appropriations	\$72,867,126	\$72,972,976	\$73,613,231	\$79,782,545	\$84,542,966	\$90,508,563	24.2%
Gifts and Contributions	\$816,796	\$101,111	\$2,194,725	\$0	\$0	\$0	NA
Investment Income	\$168,009	\$87,148	\$101,125	\$80,641	\$89,029	\$238,723	42.1%
Interest Income	\$20,825	\$21,427	\$21,407	\$23,254	\$23,190	\$79,203	280.3%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$4,245,446	\$4,181,862	\$4,711,073	\$5,409,160	\$5,619,225	\$5,827,898	37.3%
Subtotal All Funds - Revenues	\$163,667,330	\$164,335,972	\$167,121,832	\$171,754,244	\$175,254,614	\$182,050,848	11.2%
Auxiliary Enterprises	\$11,250,728	\$11,246,448	\$10,177,652	\$11,002,305	\$10,712,289	\$10,310,780	-8.4%
Total All Funds - Revenues	\$174,918,058	\$175,582,420	\$177,299,484	\$182,756,549	\$185,966,903	\$192,361,628	10.0%
Mill Levies	8.799	8.776	8.785	9.551	9.461	9.469	7.6%
Assessed Valuations	7,535,717,941	7,551,985,565	7,520,503,387	7,632,637,334	8,084,891,913	8,596,593,490	14.1%
Total Headcount	32,939	31,581	30,938	29,670	29,837	29,430	-10.7%
Total FTE	12,952	12,545	12,006	11,498	11,510	11,179	-13.7%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 232.

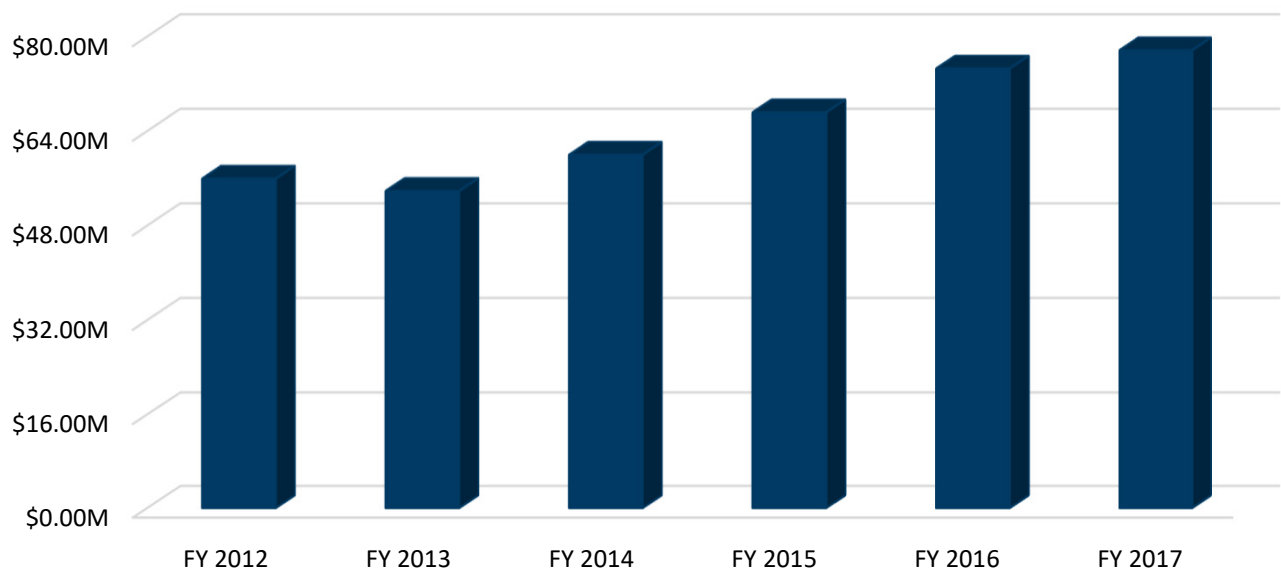
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Johnson County Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$55,947,002	\$53,851,076	\$59,988,104	\$67,161,001	\$74,568,091	\$77,669,741	38.8%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 232.

Source: *Municipal Budgets*

Institutional Profile Notes – Johnson County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. This table does not reflect some certificates awarded by Johnson County Community College for programs that are less than 16 hours and that do not meet the above criteria. Those programs include: Direct Sales, Cosmetology Instructor Training, Family Business, Franchising, Business Plan, Basic Police Academy, Alteration Advanced, Interior Staging, Personal Computer Application Specialist, Emergency Medical Technician, Desktop Publishing, Recording Arts, Railroad Freight Car, Railroad Track Welding, Railroad Structural Welding, General Basic Welding, Web Applications Specialist, Computer-Aided Drafting, Certified Nurse Aide Refresher, and Certified Medication Aide Update. Awards in these programs are reported to IPEDS.

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the

student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Johnson County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	16.5%	3.2%	2.0%	20.5%	8.4%	5.5%	56.2%
2010	11.6%	2.6%	1.7%	20.6%	8.5%	5.6%	50.7%
2011	13.1%	2.4%	1.6%	19.7%	7.1%	5.9%	49.8%
2012	12.5%	2.5%	1.6%	20.1%	7.0%	5.3%	49.1%
2013	14.6%	2.5%	1.6%	18.4%	6.2%	4.8%	48.1%
2014	16.7%	2.3%	1.4%	20.2%	6.5%	4.7%	51.8%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, “Interest Expense” includes the audit category “Interest on capital asset debt”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, “Private Grants and Contracts” includes the audit category “Private gifts, grants and contracts” (operating); “State Appropriations” includes the audit category “State aid”; “County and Local Appropriations” includes the audit category “County property taxes”; “Gifts and Contributions” includes the audit categories “Private gifts and grants” (non-operating) and “Private gifts and contracts restricted for debt service”; “Interest Income” includes the audit category “Interest on student loans receivable”.
3. Some of the data for fiscal year 2015 for Johnson County Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “Tuition and Fees” and “State Appropriations”. This data has been updated in the 2018 Community College Data Book, so the data for Johnson County Community College will not match the previously published 2017 Community College Data Book.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

- b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Kansas City Kansas Community College

Kansas City Kansas Community College is a public, urban, open-door, and comprehensive community college committed to excellence in higher education. Through an accessible and supportive learning environment, the college mission is to provide higher education and lifelong learning to the varied communities, primarily in its service area of Wyandotte and Leavenworth counties.

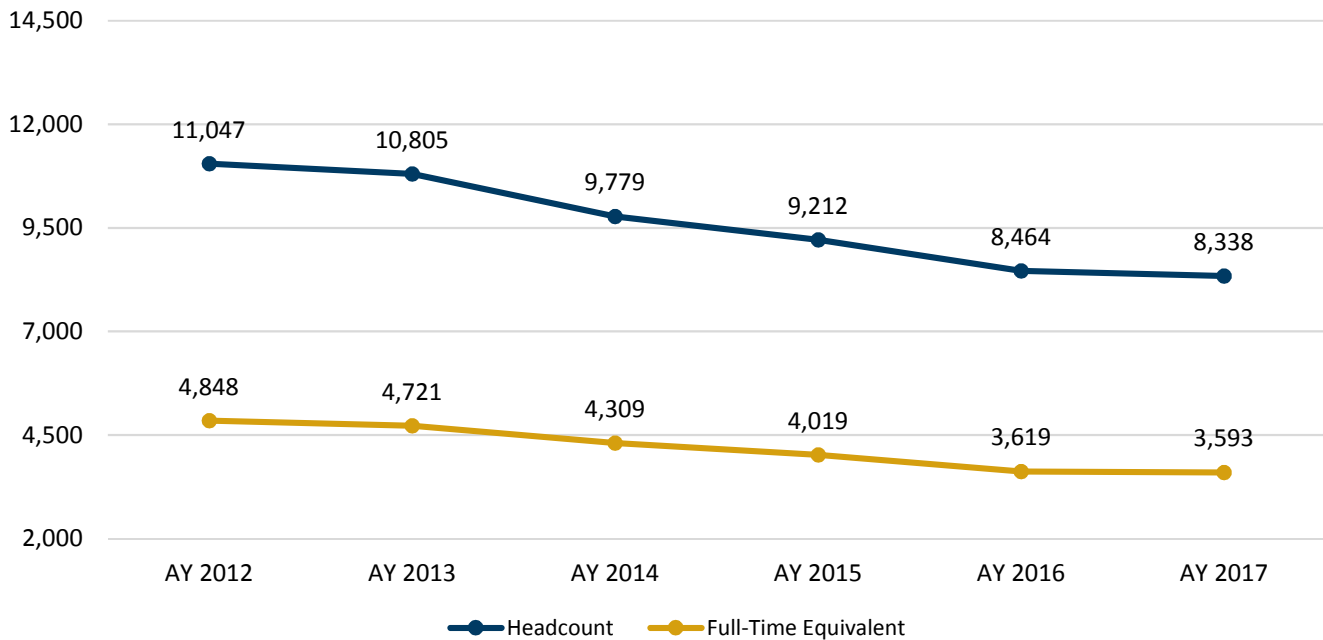
Student Demographics

Table P.10

Academic Year 2012 - 2017

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	11,047	10,805	9,779	9,212	8,464	8,338	-24.5%
Full-Time Equivalent Enrollment	4,848	4,721	4,309	4,019	3,619	3,593	-25.9%

**Headcount and FTE
Academic Year 2012 - 2017**



Notes for this section begin on page 244.

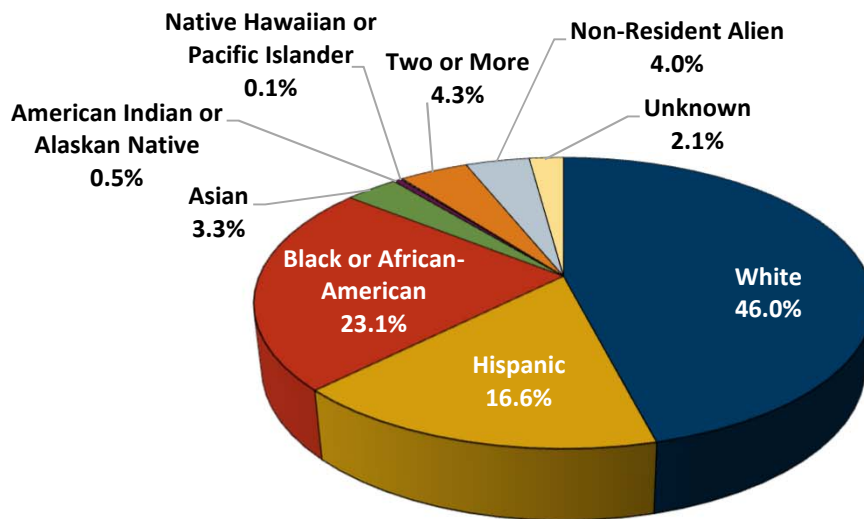
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Kansas City Kansas Community College
Table P.11**

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	51.2%	50.3%	49.6%	48.4%	47.9%	46.0%	-32.3%
Hispanic	9.2%	10.4%	11.3%	13.6%	15.2%	16.6%	35.7%
Black or African-American	28.1%	27.3%	26.4%	25.2%	23.5%	23.1%	-37.9%
Asian	2.2%	2.2%	2.5%	2.6%	3.2%	3.3%	16.0%
American Indian or Alaskan Native	0.7%	0.6%	0.6%	0.7%	0.5%	0.5%	-45.9%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	-47.4%
Two or More	2.0%	2.8%	2.9%	3.2%	3.7%	4.3%	60.1%
Non-Resident Alien	2.3%	2.3%	2.6%	2.7%	3.1%	4.0%	31.2%
Unknown	4.1%	3.9%	3.9%	3.5%	2.7%	2.1%	-60.8%

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	6,761	6,503	5,762	5,483	5,057	4,933	-27.0%
Male	4,258	4,278	3,997	3,726	3,407	3,405	-20.0%
Unknown	28	24	20	3	0	0	NA
Total	11,047	10,805	9,779	9,212	8,464	8,338	-24.5%

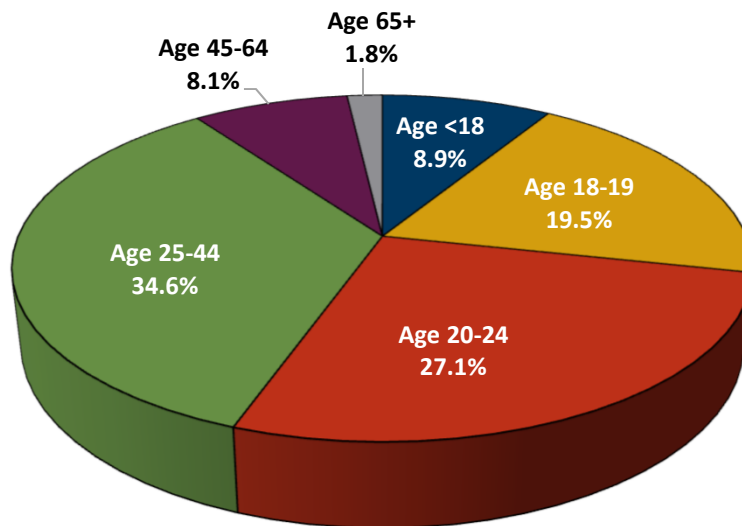
Notes for this section begin on page 244.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Kansas City Kansas Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	5.4%	5.7%	5.1%	5.7%	7.2%	8.9%	23.0%
18-19	13.9%	14.9%	15.6%	15.9%	17.8%	19.5%	6.1%
20-24	27.8%	27.4%	27.8%	28.2%	27.0%	27.1%	-26.4%
25-44	39.1%	39.2%	38.5%	37.5%	36.7%	34.6%	-33.3%
45-64	11.6%	11.0%	11.0%	10.6%	9.1%	8.1%	-47.1%
65+	2.2%	1.9%	2.0%	2.1%	2.2%	1.8%	-36.5%

**Enrollment by Age
Academic Year 2017**



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	2,075	1,919	1,817	1,655	1,453	1,405	-32.3%
Part-Time	8,972	8,886	7,962	7,557	7,011	6,933	-22.7%
Total	11,047	10,805	9,779	9,212	8,464	8,338	-24.5%
Student Residency							
Resident	10,319	10,071	8,949	8,408	7,633	7,427	-28.0%
Resident by Exception	67	134	111	119	93	86	28.4%
Non-resident	661	600	719	685	738	825	24.8%
Total	11,047	10,805	9,779	9,212	8,464	8,338	-24.5%

Notes for this section begin on page 244.

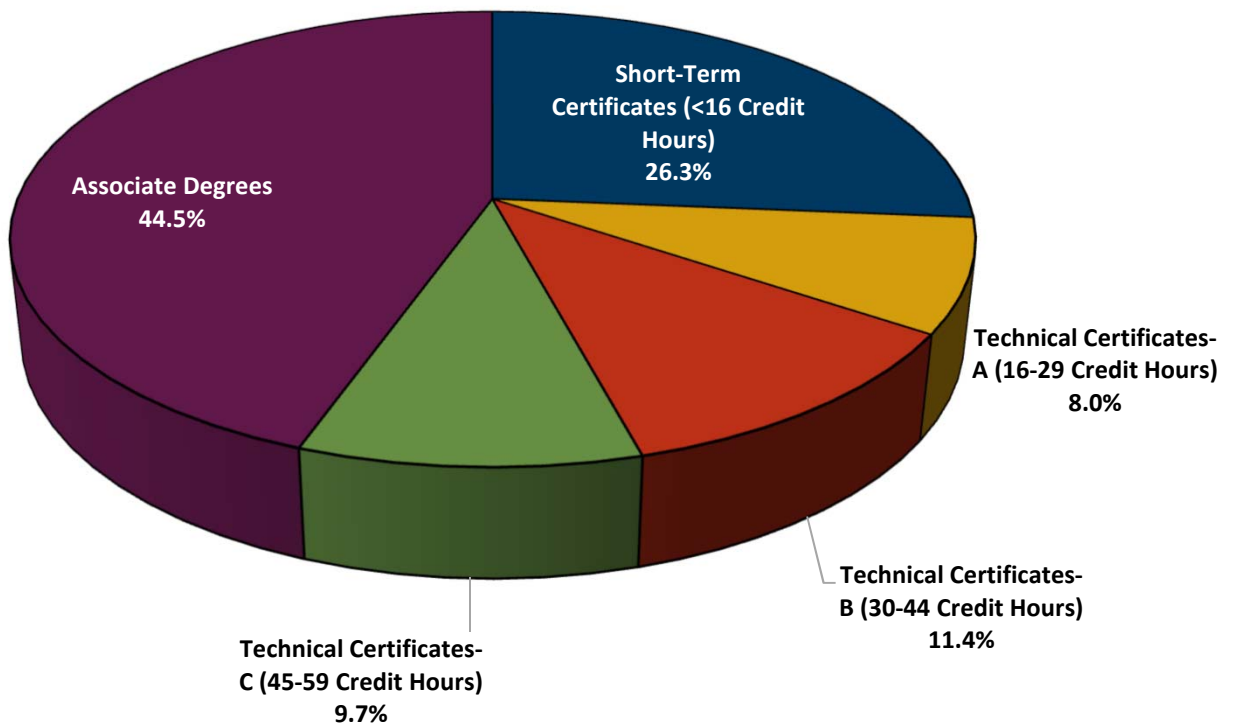
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Kansas City Kansas Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	477	350	337	358	356	327	-31.4%
Technical Certificates- A (16-29 Credit Hours)	61	58	58	109	88	100	63.9%
Technical Certificates- B (30-44 Credit Hours)	50	61	75	79	107	142	184.0%
Technical Certificates- C (45-59 Credit Hours)	176	160	162	132	132	121	-31.3%
Associate Degrees	647	641	585	646	574	553	-14.5%
Total	1,411	1,270	1,217	1,324	1,257	1,243	-11.9%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 244.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	14.6%	19.6%	15.5%	17.1%	18.5%	24.4%
150% Graduation Rate	23.4%	24.8%	20.2%	22.3%	21.6%	28.7%
200% Graduation Rate	26.8%	27.6%	23.6%	24.9%	24.9%	NA*

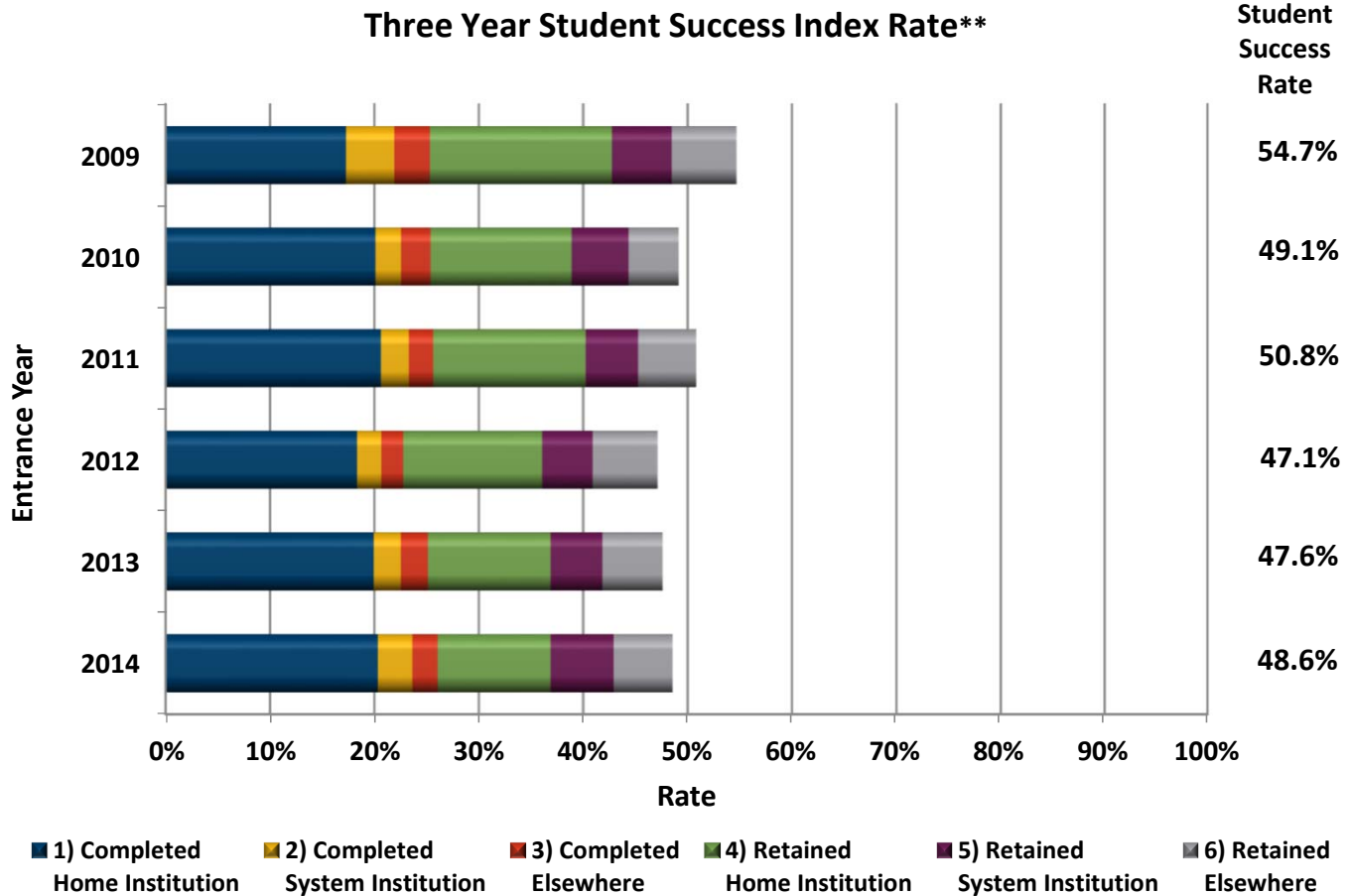
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	36.4%	33.4%	35.4%	37.3%	33.6%	40.7%
Full-Time Rate	54.6%	54.0%	49.3%	56.6%	55.3%	59.8%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2009 - 2014**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 244.

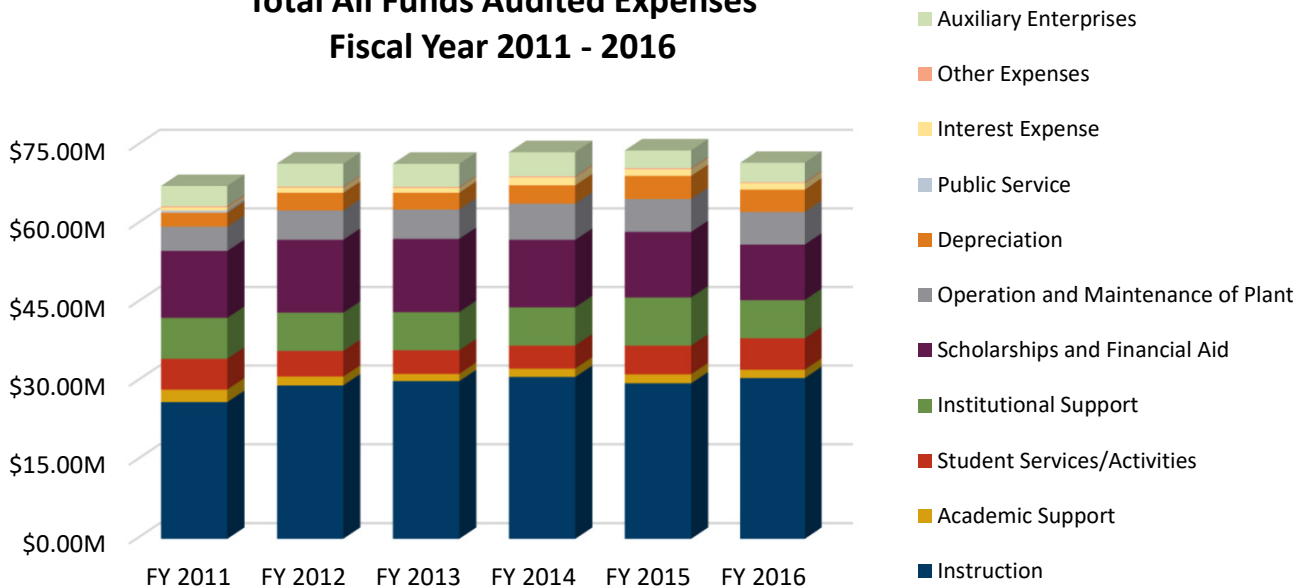
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Kansas City Kansas Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$26,000,000	\$29,200,000	\$30,000,000	\$30,800,000	\$29,600,000	\$30,600,000	17.7%
per FTE Student	\$5,257	\$6,023	\$6,355	\$7,148	\$7,365	\$8,455	60.8%
Academic Support	\$2,400,000	\$1,700,000	\$1,400,000	\$1,600,000	\$1,700,000	\$1,600,000	-33.3%
per FTE Student	\$485	\$351	\$297	\$371	\$423	\$442	-8.9%
Student Services/Activities	\$5,900,000	\$4,900,000	\$4,500,000	\$4,400,000	\$5,500,000	\$6,000,000	1.7%
per FTE Student	\$1,193	\$1,011	\$953	\$1,021	\$1,368	\$1,658	39.0%
Institutional Support	\$7,800,000	\$7,300,000	\$7,300,000	\$7,300,000	\$9,200,000	\$7,300,000	-6.4%
per FTE Student	\$1,577	\$1,506	\$1,546	\$1,694	\$2,289	\$2,017	27.9%
Scholarships and Financial Aid	\$12,800,000	\$13,900,000	\$14,000,000	\$12,900,000	\$12,500,000	\$10,600,000	-17.2%
Operation and Maintenance of Plant	\$4,600,000	\$5,600,000	\$5,600,000	\$6,900,000	\$6,300,000	\$6,200,000	34.8%
Depreciation	\$2,700,000	\$3,400,000	\$3,200,000	\$3,500,000	\$4,400,000	\$4,300,000	59.3%
Public Service	\$400,000	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$594,864	\$965,848	\$921,355	\$1,540,076	\$1,274,405	\$1,216,783	104.5%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$200,000	\$200,000	\$200,000	\$200,000	\$200,000	\$200,000	0.0%
Subtotal All Funds - Expenses	\$63,394,864	\$67,165,848	\$67,121,355	\$69,140,076	\$70,674,405	\$68,016,783	7.3%
Auxiliary Enterprises	\$3,900,000	\$4,400,000	\$4,400,000	\$4,600,000	\$3,400,000	\$3,700,000	-5.1%
Total All Funds - Expenses	\$67,294,864	\$71,565,848	\$71,521,355	\$73,740,076	\$74,074,405	\$71,716,783	6.6%
Total Headcount	11,015	11,047	10,805	9,779	9,212	8,464	-23.2%
Total FTE	4,946	4,848	4,721	4,309	4,019	3,619	-26.8%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 244.

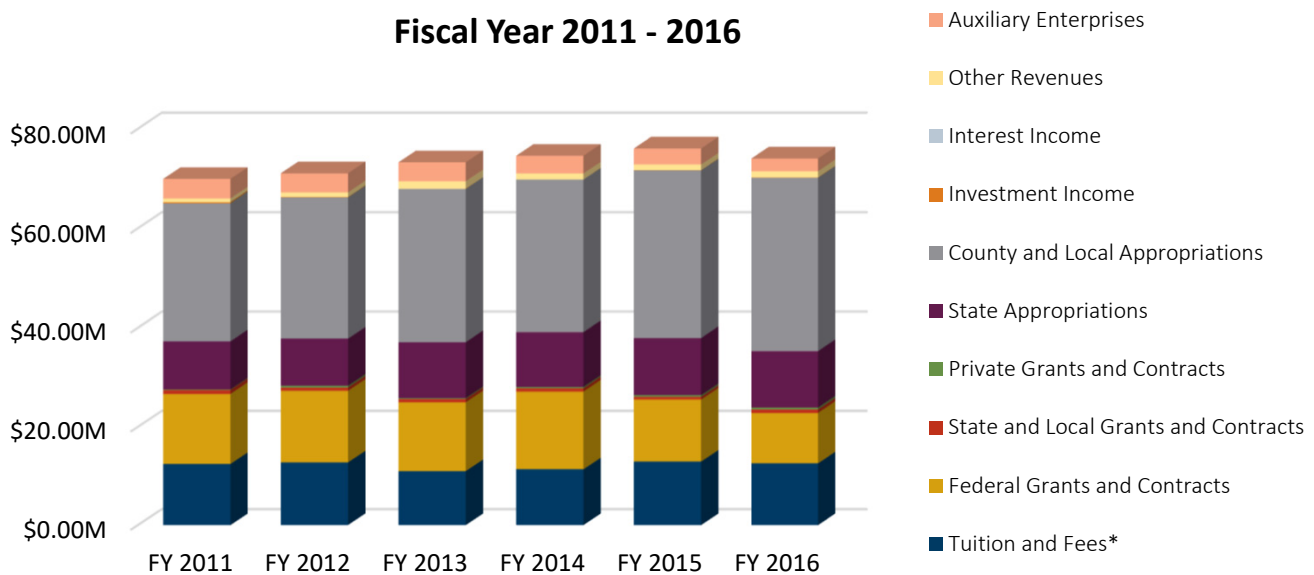
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Kansas City Kansas Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$12,428,632	\$12,774,583	\$10,982,508	\$11,360,733	\$12,933,498	\$12,559,965	1.1%
Federal Grants and Contracts	\$14,245,080	\$14,546,228	\$14,004,096	\$15,814,515	\$12,622,852	\$10,262,405	-28.0%
State and Local Grants and Contracts	\$781,027	\$651,386	\$640,662	\$646,168	\$530,169	\$680,953	-12.8%
Private Grants and Contracts	\$139,163	\$360,684	\$209,267	\$271,368	\$357,534	\$393,607	182.8%
State Appropriations	\$9,670,477	\$9,479,917	\$11,264,327	\$11,034,107	\$11,494,656	\$11,395,274	17.8%
County and Local Appropriations	\$27,758,096	\$28,396,434	\$30,799,252	\$30,659,936	\$33,689,023	\$34,860,518	25.6%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$221,236	\$67,200	\$33,035	\$13,813	\$41,348	\$38,904	-82.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$730,340	\$946,625	\$1,507,406	\$1,210,056	\$1,141,035	\$1,267,139	73.5%
Subtotal All Funds - Revenues	\$65,974,051	\$67,223,057	\$69,440,553	\$71,010,696	\$72,810,115	\$71,458,765	8.3%
Auxiliary Enterprises	\$3,937,513	\$3,826,794	\$3,811,507	\$3,557,568	\$3,239,001	\$2,552,099	-35.2%
Total All Funds - Revenues	\$69,911,564	\$71,049,851	\$73,252,060	\$74,568,264	\$76,049,116	\$74,010,864	5.9%
Mill Levies	23.456	23.546	23.580	26.121	26.108	27.336	16.5%
Assessed Valuations	1,098,921,073	1,077,678,389	1,093,343,355	1,095,669,466	1,098,740,174	1,139,433,176	3.7%
Total Headcount	11,015	11,047	10,805	9,779	9,212	8,464	-23.2%
Total FTE	4,946	4,848	4,721	4,309	4,019	3,619	-26.8%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 244.

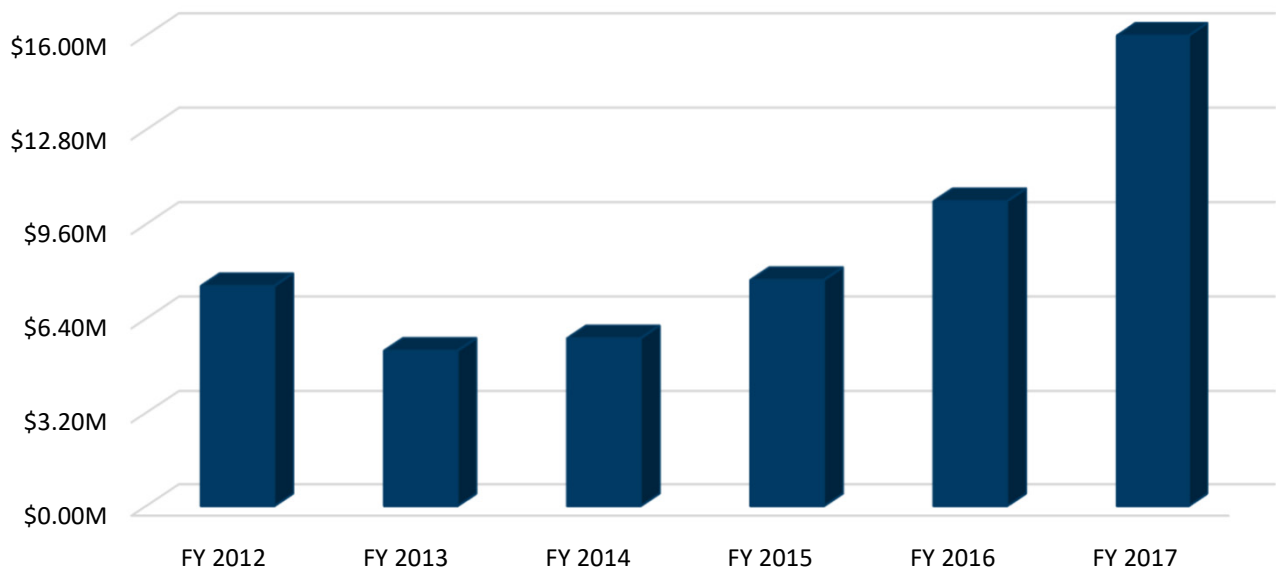
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Kansas City Kansas Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$7,505,739	\$5,312,355	\$5,737,405	\$7,709,176	\$10,381,363	\$15,991,186	113.1%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 244.

Source: *Municipal Budgets*

Institutional Profile Notes – Kansas City Kansas Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Kansas City Kansas Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	17.3%	4.6%	3.4%	17.4%	5.7%	6.2%	54.7%
2010	20.1%	2.5%	2.8%	13.5%	5.5%	4.8%	49.1%
2011	20.6%	2.7%	2.3%	14.6%	5.0%	5.6%	50.8%
2012	18.3%	2.3%	2.1%	13.3%	4.9%	6.2%	47.1%
2013	19.9%	2.6%	2.6%	11.8%	5.0%	5.8%	47.6%
2014	20.3%	3.3%	2.4%	10.8%	6.0%	5.6%	48.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, “Interest Expense” includes the audit category “Interest expense on capital asset debt”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, “State Appropriations” includes the audit category “State aid” and “County and Local Appropriations” includes the audit category “County property taxes”.
3. Some of the data for fiscal year 2015 for Kansas City Kansas Community College was restated in the most recent *Independent Auditors’ Report and Financial Statements*. This includes specifically the categories “State and Local Grants and Contracts” and “Private Grants and Contracts”. This data has been updated in the 2018 Community College Data Book, so the data for Kansas City Kansas Community College will not match the previously published 2017 Community College Data Book.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.

Institutional Profiles

-
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Labette Community College

LCC is continually proud of our programs and the opportunities we provide for our students. We have a rich history of serving students since 1923. It is our institution’s responsibility to offer courses and training that will meet the needs and expectations of our service area. This is achieved through our exceptional curriculum and continuing education programs. We are focused on growth, development, and success and are committed to providing quality education in a supportive environment. We hope to ensure your success as an individual through our attention to detail.

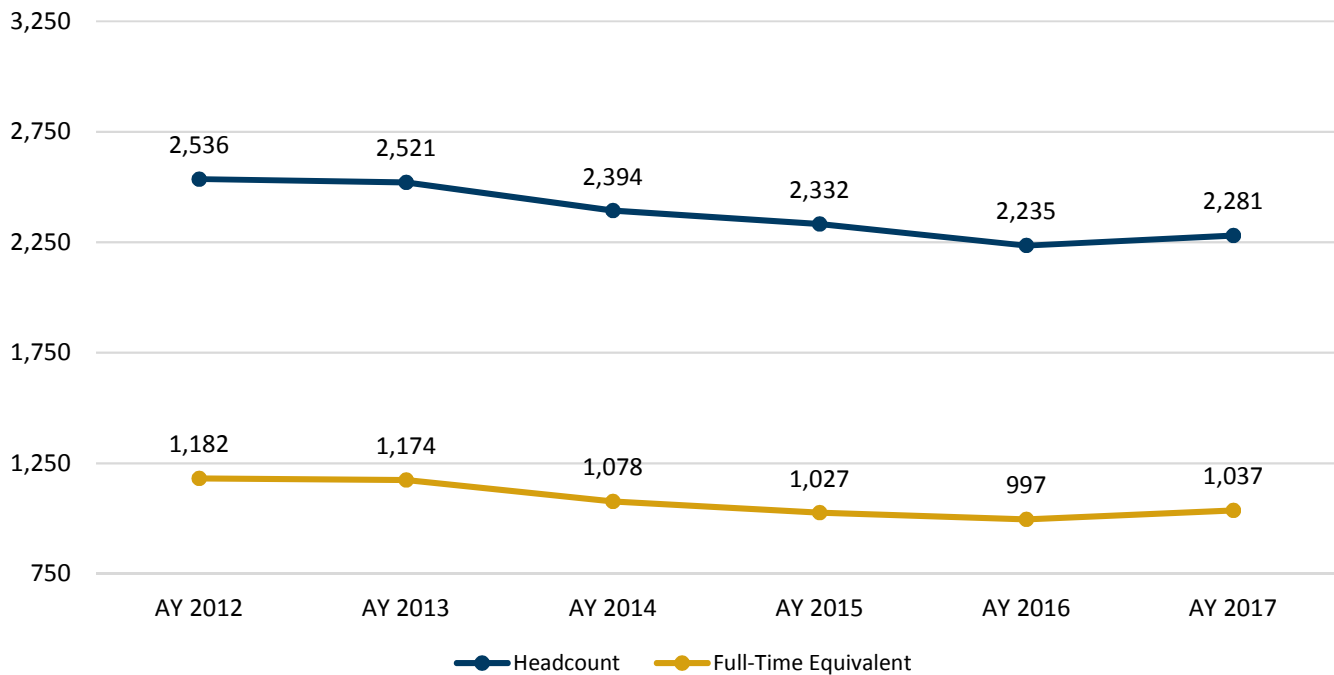
Student Demographics

Table P.10

Academic Year 2012 - 2017

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	2,536	2,521	2,394	2,332	2,235	2,281	-10.1%
Full-Time Equivalent Enrollment	1,182	1,174	1,078	1,027	997	1,037	-12.3%

**Headcount and FTE
Academic Year 2012 - 2017**



Notes for this section begin on page 256.

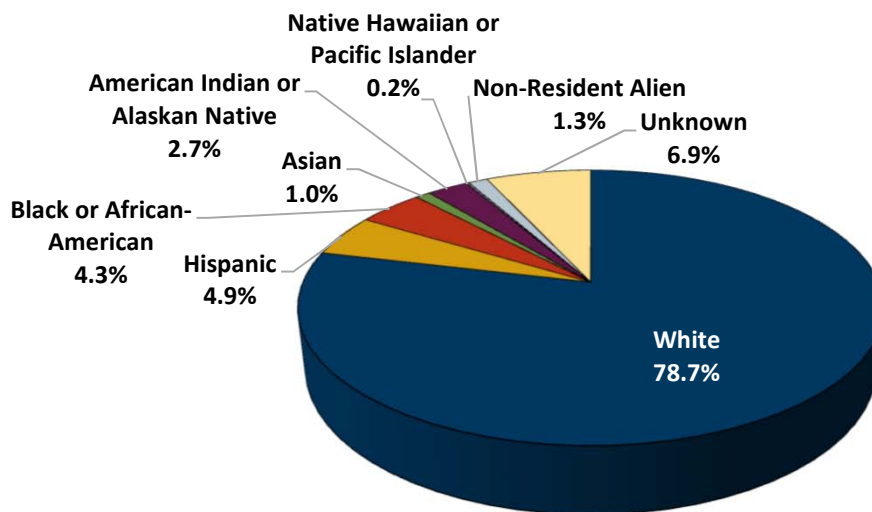
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Labette Community College
Table P.11**

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	83.3%	82.6%	81.7%	80.0%	80.3%	78.7%	-15.0%
Hispanic	3.5%	3.8%	4.4%	5.1%	5.7%	4.9%	24.4%
Black or African-American	4.6%	5.1%	4.4%	6.0%	4.0%	4.3%	-14.7%
Asian	0.9%	0.8%	1.0%	1.0%	0.7%	1.0%	-8.3%
American Indian or Alaskan Native	3.4%	3.4%	3.2%	2.8%	2.7%	2.7%	-28.7%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.2%	0.2%	0.3%	0.2%	33.3%
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	1.5%	0.9%	1.0%	1.3%	1.3%	1.3%	-25.6%
Unknown	2.5%	3.4%	4.1%	3.5%	5.1%	6.9%	146.9%

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	1,596	1,572	1,554	1,521	1,445	1,495	-6.3%
Male	939	949	840	811	790	786	-16.3%
Unknown	1	0	0	0	0	0	NA
Total	2,536	2,521	2,394	2,332	2,235	2,281	-10.1%

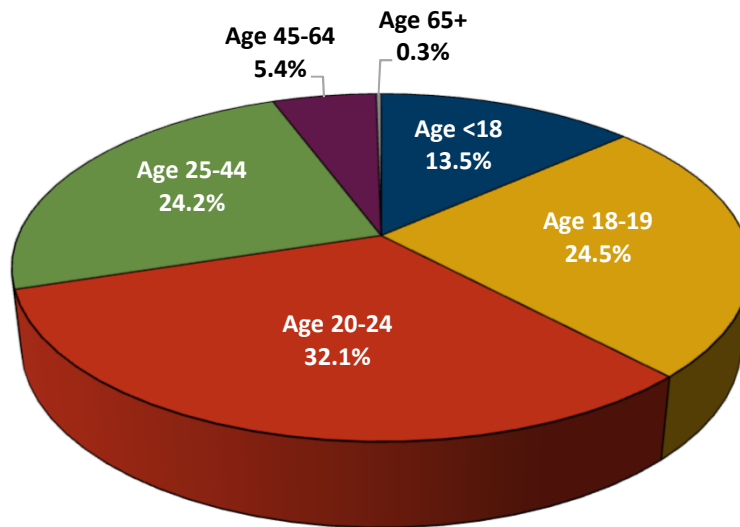
Notes for this section begin on page 256.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Labette Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	10.1%	10.6%	11.1%	12.3%	14.6%	13.5%	20.8%
18-19	19.3%	20.1%	21.0%	22.1%	23.8%	24.5%	13.9%
20-24	32.6%	32.3%	31.2%	31.5%	30.2%	32.1%	-11.4%
25-44	30.2%	28.9%	27.5%	26.5%	24.1%	24.2%	-27.8%
45-64	7.6%	7.7%	7.6%	7.2%	6.0%	5.4%	-36.1%
65+	0.2%	0.4%	1.5%	0.4%	1.3%	0.3%	20.0%

**Enrollment by Age
Academic Year 2017**



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	587	570	491	479	457	473	-19.4%
Part-Time	1,949	1,951	1,903	1,853	1,778	1,808	-7.2%
Total	2,536	2,521	2,394	2,332	2,235	2,281	-10.1%
Student Residency							
Resident	2,247	2,288	2,166	2,101	2,027	2,047	-8.9%
Resident by Exception	0	0	0	0	0	0	NA
Non-resident	289	233	228	231	208	234	-19.0%
Total	2,536	2,521	2,394	2,332	2,235	2,281	-10.1%

Notes for this section begin on page 256.

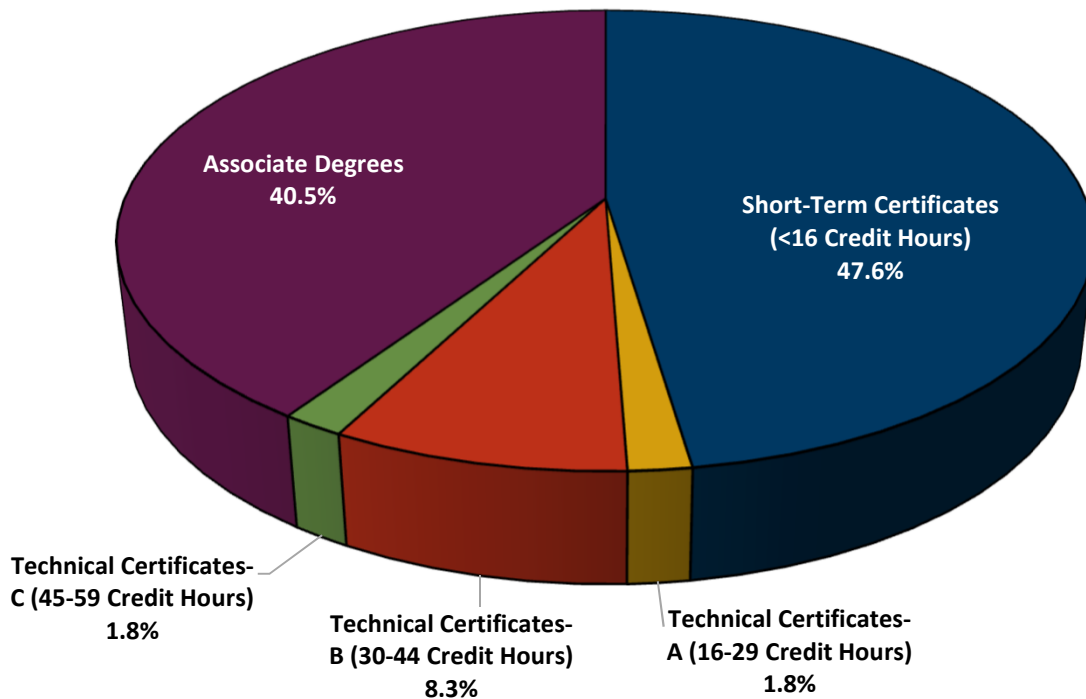
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Labette Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	211	205	222	187	152	161	-23.7%
Technical Certificates- A (16-29 Credit Hours)	15	19	13	5	1	6	-60.0%
Technical Certificates- B (30-44 Credit Hours)	36	20	30	35	38	28	-22.2%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	4	7	6	NA
Associate Degrees	192	181	170	160	181	137	-28.6%
Total	454	425	435	391	379	338	-25.6%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 256.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	11.3%	7.0%	11.1%	9.0%	11.4%	8.0%
150% Graduation Rate	14.0%	16.4%	11.1%	9.0%	20.3%	18.2%
200% Graduation Rate	22.1%	21.9%	12.5%	9.5%	23.3%	NA*

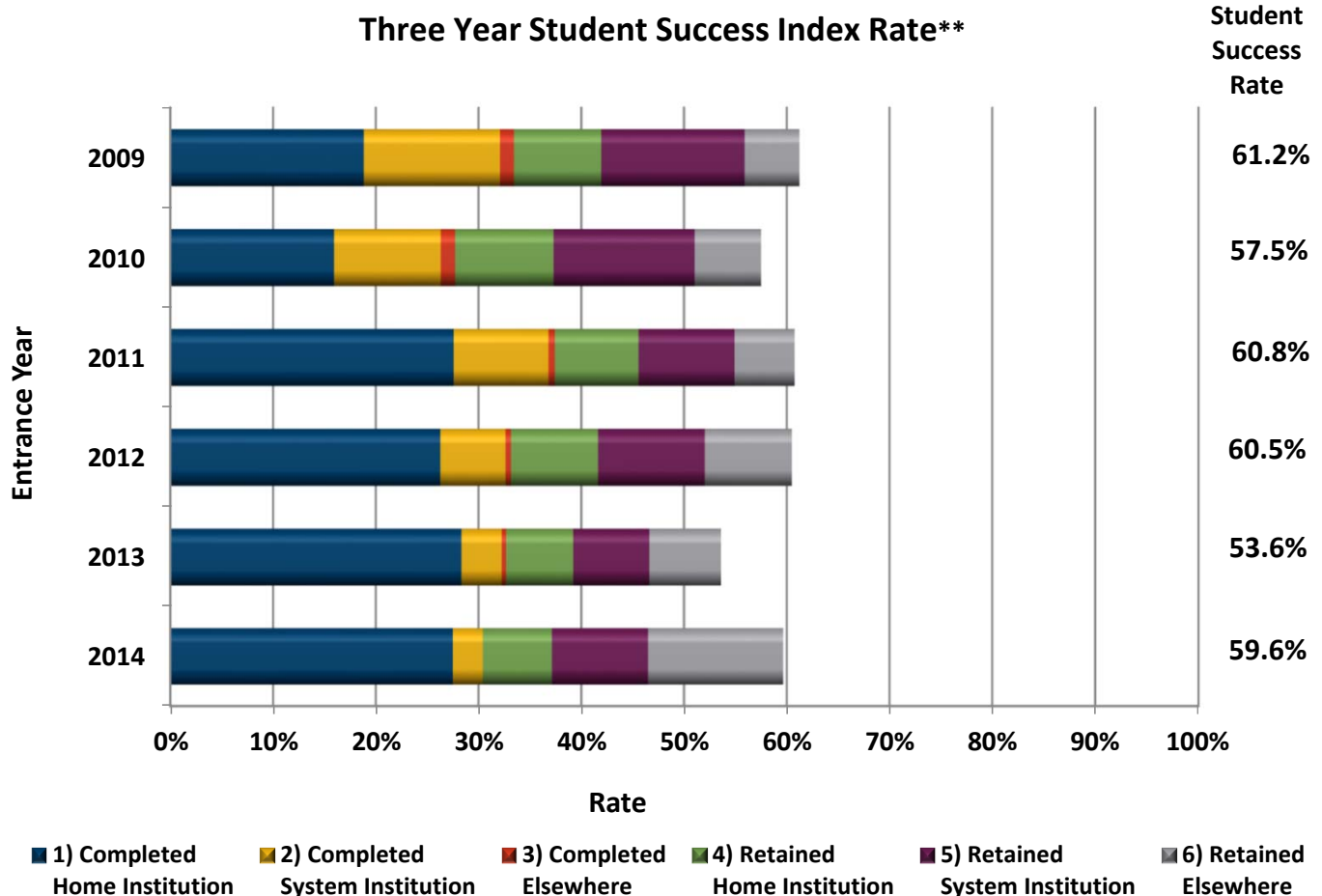
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	42.6%	34.6%	28.9%	20.0%	28.3%	58.6%
Full-Time Rate	53.7%	59.7%	49.8%	52.8%	48.1%	44.4%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2009 - 2014**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 256.

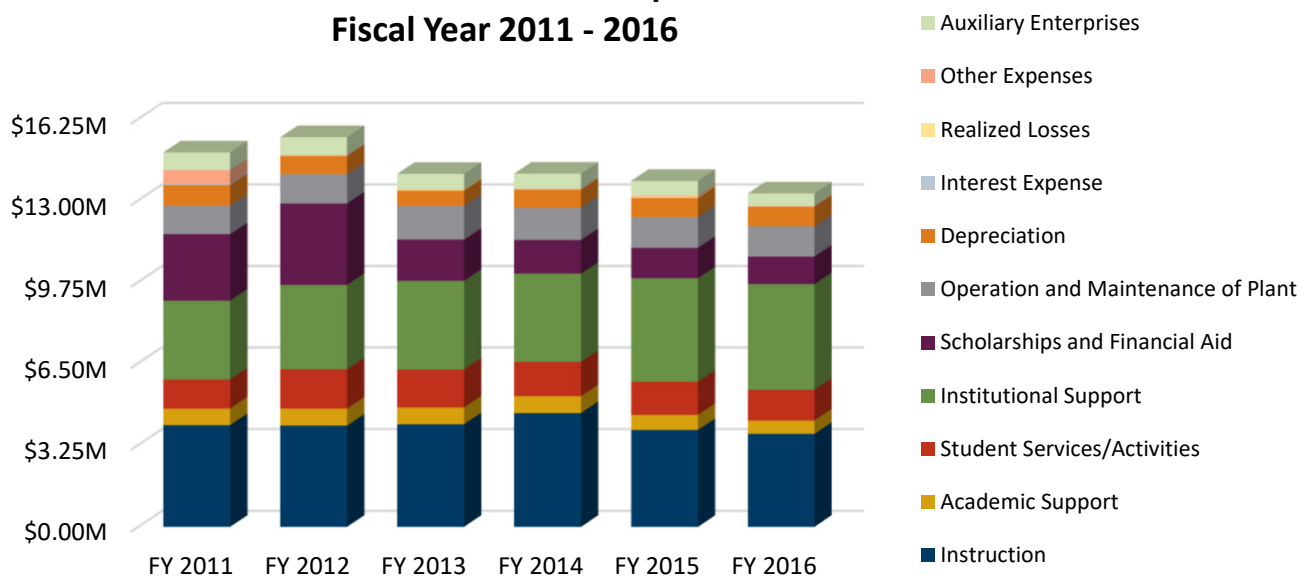
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Labette Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$4,041,509	\$4,019,885	\$4,076,151	\$4,520,796	\$3,844,979	\$3,688,915	-8.7%
per FTE Student	\$3,343	\$3,401	\$3,471	\$4,194	\$3,744	\$3,700	10.7%
Academic Support	\$661,731	\$680,725	\$664,492	\$670,950	\$604,877	\$534,857	-19.2%
per FTE Student	\$547	\$576	\$566	\$622	\$589	\$536	-2.0%
Student Services/Activities	\$1,148,570	\$1,561,664	\$1,516,922	\$1,369,566	\$1,314,901	\$1,222,246	6.4%
per FTE Student	\$950	\$1,321	\$1,292	\$1,270	\$1,280	\$1,226	29.0%
Institutional Support	\$3,150,531	\$3,365,106	\$3,533,234	\$3,516,941	\$4,131,219	\$4,213,925	33.8%
per FTE Student	\$2,606	\$2,847	\$3,008	\$3,262	\$4,023	\$4,227	62.2%
Scholarships and Financial Aid	\$2,651,405	\$3,249,965	\$1,645,373	\$1,346,818	\$1,214,126	\$1,099,133	-58.5%
Operation and Maintenance of Plant	\$1,131,241	\$1,165,745	\$1,346,753	\$1,285,867	\$1,220,963	\$1,206,926	6.7%
Depreciation	\$831,409	\$724,488	\$605,525	\$710,796	\$769,741	\$780,643	-6.1%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$50,173	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$39,619	\$341	\$54,592	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$539,782	\$33,242	\$18,388	\$37,473	\$31,552	\$21,487	-96.0%
Subtotal All Funds - Expenses	\$14,206,351	\$14,800,821	\$13,446,456	\$13,459,547	\$13,186,949	\$12,768,132	-10.1%
Auxiliary Enterprises	\$707,330	\$719,565	\$613,683	\$606,062	\$590,551	\$507,612	-28.2%
Total All Funds - Expenses	\$14,913,681	\$15,520,386	\$14,060,140	\$14,065,609	\$13,777,500	\$13,275,744	-11.0%
Total Headcount	2,708	2,536	2,521	2,394	2,332	2,235	-17.5%
Total FTE	1,209	1,182	1,175	1,078	1,027	997	-17.5%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 256.

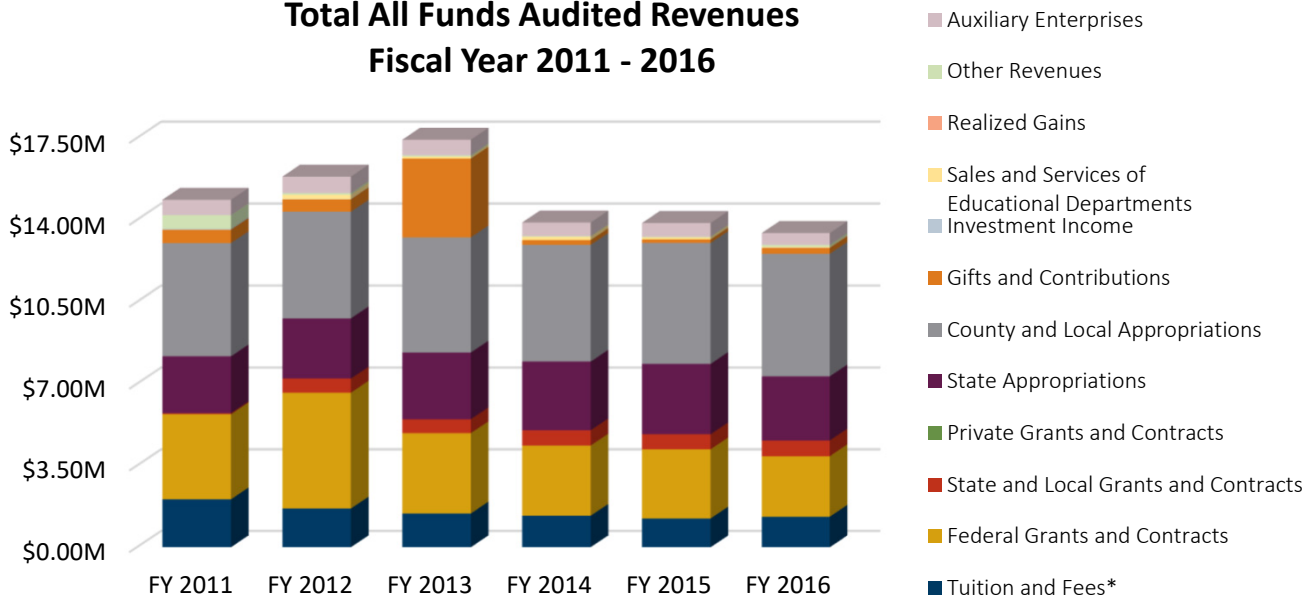
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Labette Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$2,057,193	\$1,658,767	\$1,448,122	\$1,348,628	\$1,231,829	\$1,310,681	-36.3%
Federal Grants and Contracts	\$3,645,598	\$4,961,945	\$3,442,995	\$3,013,251	\$2,966,988	\$2,591,757	-28.9%
State and Local Grants and Contracts	\$43,379	\$604,432	\$595,460	\$653,592	\$646,831	\$675,526	1457.3%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,431,674	\$2,569,854	\$2,851,035	\$2,936,447	\$3,005,376	\$2,742,124	12.8%
County and Local Appropriations	\$4,834,145	\$4,556,953	\$4,917,586	\$4,981,582	\$5,168,923	\$5,233,995	8.3%
Gifts and Contributions	\$573,727	\$528,000	\$3,362,728	\$207,269	\$146,464	\$250,333	-56.4%
Investment Income	\$31,225	\$11,549	\$4,004	\$132	\$6,950	\$10,035	-67.9%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$183,556	\$81,634	\$142,220	\$86,026	\$40,713	NA
Realized Gains	\$4,820	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$582,808	\$75,973	\$58,864	\$23,839	\$27,724	\$84,241	-85.5%
Subtotal All Funds - Revenues	\$14,204,569	\$15,151,028	\$16,762,428	\$13,306,960	\$13,287,111	\$12,939,406	-8.9%
Auxiliary Enterprises	\$659,263	\$699,990	\$663,945	\$583,717	\$584,178	\$502,738	-23.7%
Total All Funds - Revenues	\$14,863,832	\$15,851,018	\$17,426,373	\$13,890,677	\$13,871,289	\$13,442,144	-9.6%
Mill Levies	35.577	35.440	35.379	35.431	35.522	35.372	-0.6%
Assessed Valuations	118,679,353	119,078,509	120,189,850	122,900,628	124,630,878	127,652,748	7.6%
Total Headcount	2,708	2,536	2,521	2,394	2,332	2,235	-17.5%
Total FTE	1,209	1,182	1,175	1,078	1,027	997	-17.5%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 256.

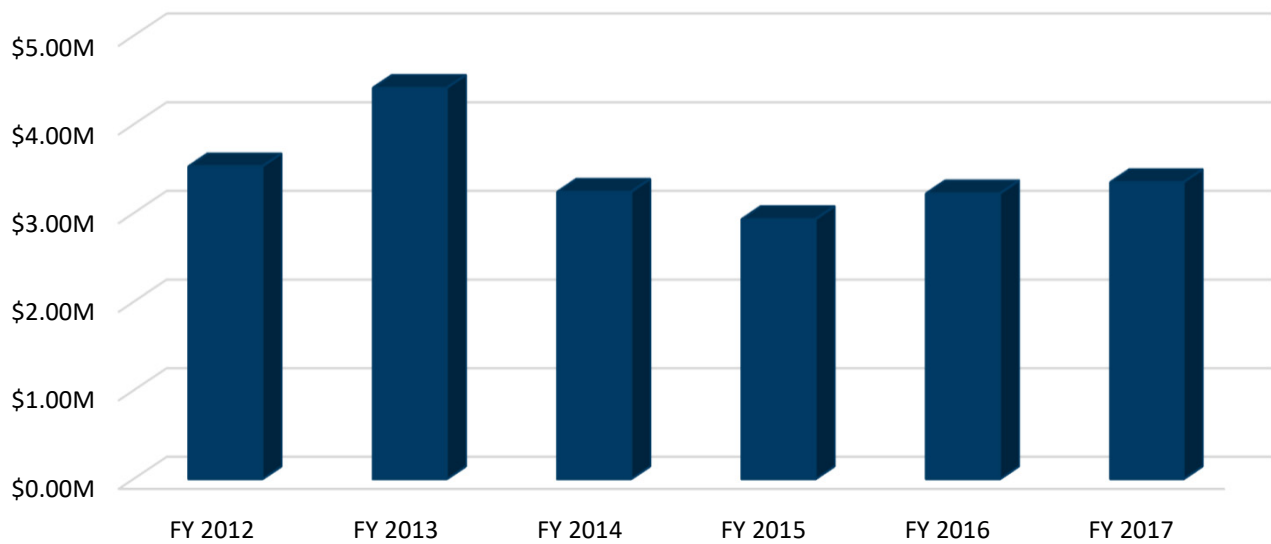
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Labette Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$3,529,705	\$4,415,004	\$3,243,336	\$2,934,893	3,224,783	3,351,823	-5.0%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 256.

Source: *Municipal Budgets*

Institutional Profile Notes – Labette Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Labette Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	18.8%	13.3%	1.4%	8.5%	13.9%	5.3%	61.2%
2010	15.9%	10.4%	1.4%	9.6%	13.7%	6.5%	57.5%
2011	27.6%	9.2%	0.6%	8.1%	9.4%	5.8%	60.8%
2012	26.3%	6.3%	0.5%	8.5%	10.4%	8.5%	60.5%
2013	28.3%	3.9%	0.4%	6.5%	7.4%	7.0%	53.6%
2014	27.5%	2.9%	0.0%	6.7%	9.4%	13.2%	59.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, “Instruction” includes the audit category “Federal programs, less financial aid”; “Scholarships and Financial Aid” includes the audit category “Scholarships, Grants and Awards”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on sale of Assets”; “Other Expenses” includes the audit categories “Debt Service” and “KPERS contribution paid directly by the State of Kansas” and “Auxiliary Enterprises” includes the audit categories “Bookstore” and “Union”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, “Federal Grants and Contracts” includes the audit categories “Federal Pell Grants” and “Federal sources”; “State and Local Grants and Contracts” includes the audit categories “State sources”; “County and Local Appropriations” includes the audit category “Local Sources”; “Gifts and Contributions” includes the audit categories “Private gifts and grants” (operating) and “Contributions and Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues”; “Realized Gains” includes the audit category “Sale of capital assets”; “Other Revenues” includes the audit categories “Miscellaneous Operating Income” and “State contribution directly to the KPERS retirement system” and “Auxiliary Enterprises” includes the audit categories “Bookstore” and “Union”.
3. For unknown reasons, the Assessed Valuations amount for FY 2015 does not equal the amount previously reported for FY 2015 in prior Community College Data Books for Labette Community College. These amounts are typically supposed to equal from fiscal year to fiscal year.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.

Institutional Profiles

2. For unknown reasons, the unencumbered cash amount for FY 2013 at June 30th does not equal the amount at July 1st, FY 2014 for Labette Community College. These amounts are typically supposed to equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Neosho County Community College

Neosho County Community College was established in 1936. The college serves approximately 4,000 students annually through courses and programs at three campuses (Chanute, Ottawa, and Online) as well as sites in communities throughout its service area in southeast Kansas. The mission of the college is to enrich our communities and our students' lives. NCCC is accredited by the Higher Learning Commission.

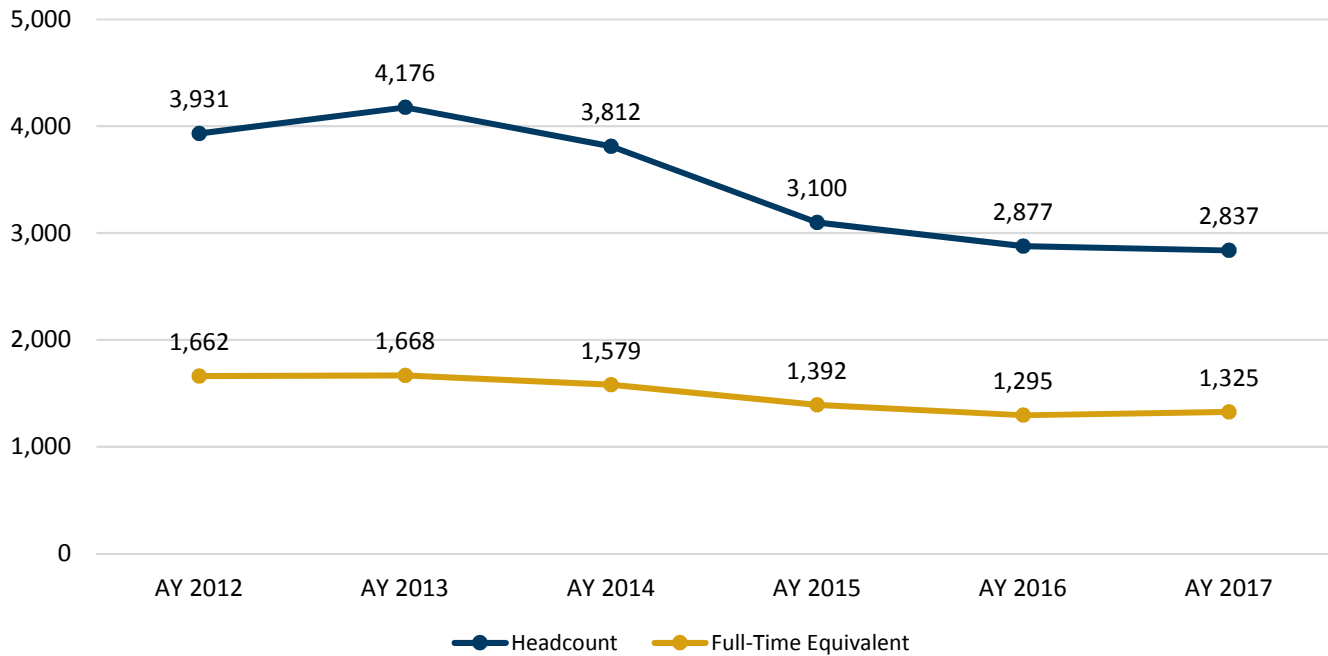
Student Demographics

Table P.10

Academic Year 2012 - 2017

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	3,931	4,176	3,812	3,100	2,877	2,837	-27.8%
Full-Time Equivalent Enrollment	1,662	1,668	1,579	1,392	1,295	1,325	-20.3%

**Headcount and FTE
Academic Year 2012 - 2017**



Notes for this section begin on page 268.

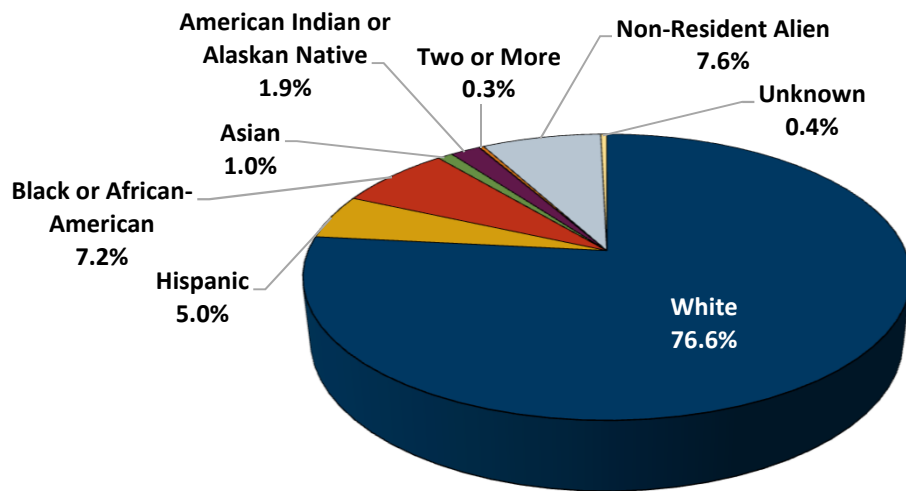
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Neosho County Community College
Table P.11**

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	76.9%	76.2%	73.5%	76.8%	77.4%	76.6%	-28.1%
Hispanic	3.0%	3.3%	4.6%	3.8%	3.9%	5.0%	21.2%
Black or African-American	5.6%	6.1%	7.5%	6.7%	7.3%	7.2%	-6.8%
Asian	1.3%	1.3%	1.7%	1.7%	1.7%	1.0%	-49.1%
American Indian or Alaskan Native	1.4%	1.4%	2.1%	1.9%	1.4%	1.9%	-3.6%
Native Hawaiian or Pacific Islander	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-66.7%
Two or More	0.8%	0.6%	0.2%	0.1%	0.1%	0.3%	-75.0%
Non-Resident Alien	10.8%	11.0%	10.3%	8.9%	7.9%	7.6%	-49.3%
Unknown	0.1%	0.1%	0.2%	0.2%	0.3%	0.4%	266.7%

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	2,602	2,696	2,455	1,999	1,821	1,826	-29.8%
Male	1,329	1,480	1,357	1,101	1,056	1,011	-23.9%
Unknown	0	0	0	0	0	0	NA
Total	3,931	4,176	3,812	3,100	2,877	2,837	-27.8%

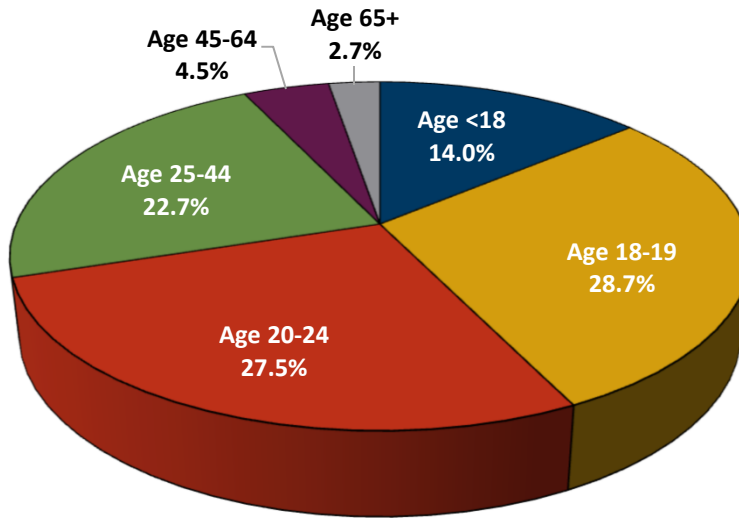
Notes for this section begin on page 268.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Neosho County Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	8.6%	7.4%	9.0%	12.4%	12.8%	14.0%	17.2%
18-19	18.9%	20.2%	24.4%	22.8%	26.7%	28.7%	9.7%
20-24	33.3%	34.3%	32.8%	32.0%	29.2%	27.5%	-40.5%
25-44	29.0%	27.6%	24.6%	24.1%	23.6%	22.7%	-43.5%
45-64	7.2%	7.3%	5.9%	5.3%	4.3%	4.5%	-55.0%
65+	3.0%	3.2%	3.3%	3.4%	3.4%	2.7%	-35.6%

**Enrollment by Age
Academic Year 2017**



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	765	732	737	664	587	629	-17.8%
Part-Time	3,166	3,444	3,075	2,436	2,290	2,208	-30.3%
Total	3,931	4,176	3,812	3,100	2,877	2,837	-27.8%
Student Residency							
Resident	3,314	3,501	3,170	2,645	2,478	2,461	-25.7%
Resident by Exception	0	0	0	0	0	0	NA
Non-resident	617	675	642	455	399	376	-39.1%
Total	3,931	4,176	3,812	3,100	2,877	2,837	-27.8%

Notes for this section begin on page 268.

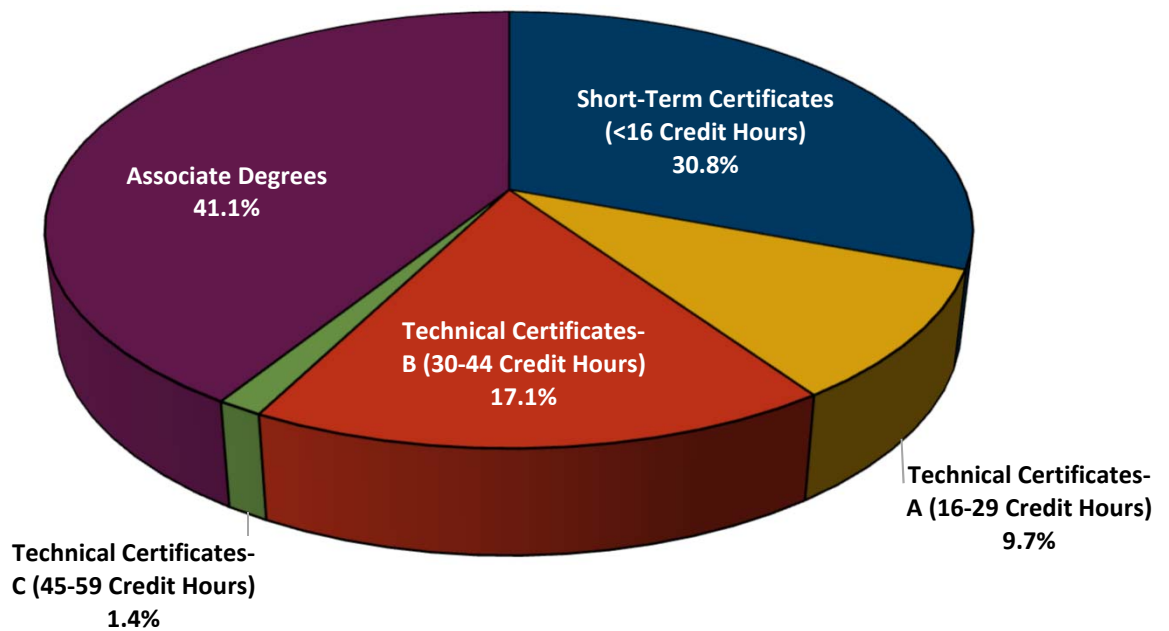
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Neosho County Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	602	585	386	359	266	248	-58.8%
Technical Certificates- A (16-29 Credit Hours)	23	73	71	73	43	78	239.1%
Technical Certificates- B (30-44 Credit Hours)	48	47	41	48	82	138	187.5%
Technical Certificates- C (45-59 Credit Hours)	92	124	99	135	64	11	-88.0%
Associate Degrees	257	308	302	320	303	331	28.8%
Total	1,022	1,137	899	935	758	806	-21.1%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 268.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	24.2%	9.9%	16.2%	19.3%	17.8%	20.6%
150% Graduation Rate	28.6%	20.7%	22.4%	23.9%	22.8%	33.8%
200% Graduation Rate	31.6%	22.4%	24.1%	28.0%	26.9%	NA*

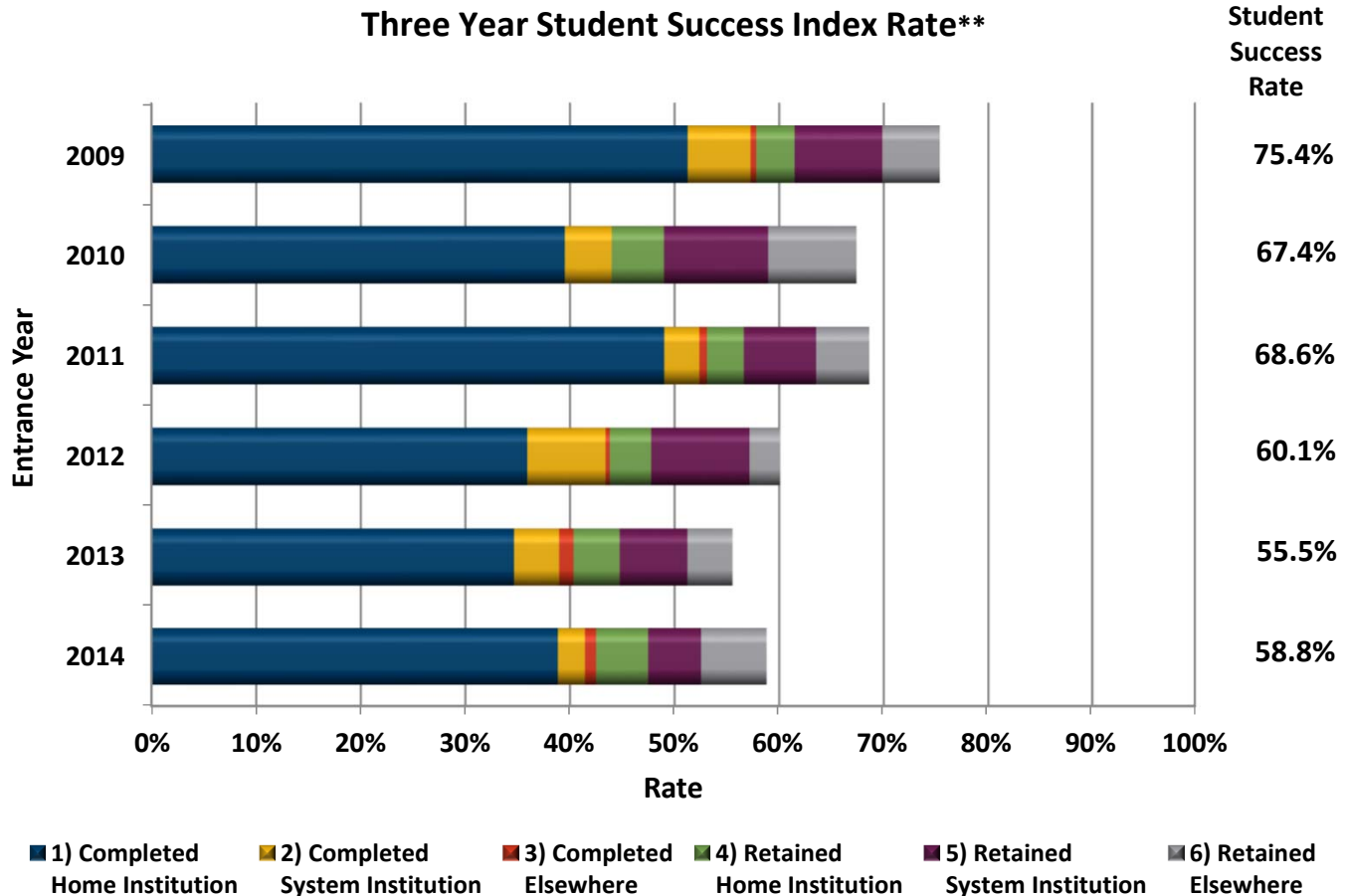
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	36.2%	20.4%	38.5%	37.8%	29.4%	38.6%
Full-Time Rate	50.0%	52.9%	47.6%	54.0%	52.4%	58.0%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2009 - 2014**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 268.

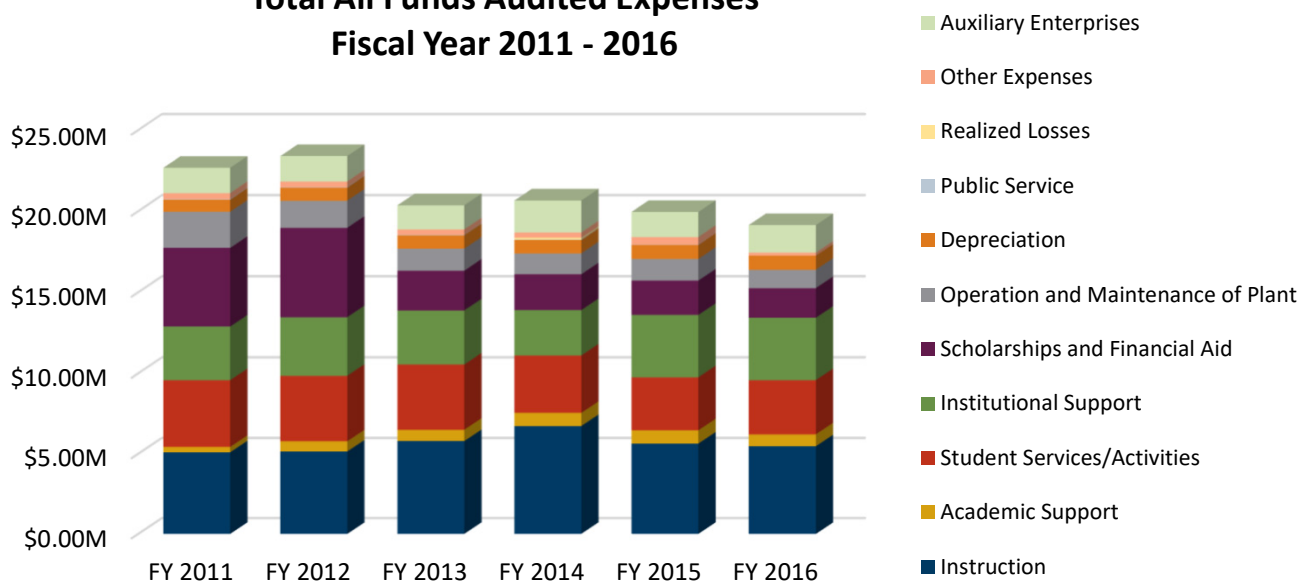
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Neosho County Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$5,093,775	\$5,148,000	\$5,794,674	\$6,730,739	\$5,637,446	\$5,471,595	7.4%
per FTE Student	\$3,371	\$3,097	\$3,474	\$4,263	\$4,050	\$4,225	25.3%
Academic Support	\$342,131	\$634,432	\$706,910	\$824,633	\$828,045	\$742,691	117.1%
per FTE Student	\$226	\$382	\$424	\$522	\$595	\$574	153.3%
Student Services/Activities	\$4,143,785	\$4,063,960	\$4,040,697	\$3,547,495	\$3,288,572	\$3,365,795	-18.8%
per FTE Student	\$2,742	\$2,445	\$2,422	\$2,247	\$2,362	\$2,599	-5.2%
Institutional Support	\$3,306,110	\$3,612,436	\$3,338,894	\$2,794,085	\$3,845,828	\$3,850,201	16.5%
per FTE Student	\$2,188	\$2,174	\$2,002	\$1,770	\$2,763	\$2,973	35.9%
Scholarships and Financial Aid	\$4,853,000	\$5,514,542	\$2,450,615	\$2,209,912	\$2,122,116	\$1,826,569	-62.4%
Operation and Maintenance of Plant	\$2,226,160	\$1,673,306	\$1,359,876	\$1,290,777	\$1,333,388	\$1,128,804	-49.3%
Depreciation	\$740,491	\$802,516	\$821,916	\$823,993	\$864,746	\$869,475	17.4%
Public Service	\$26,776	\$25,793	\$26,071	\$29,367	\$11,161	\$4,729	-82.3%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$109,818	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$386,192	\$353,911	\$337,156	\$326,964	\$477,312	\$180,644	-53.2%
Subtotal All Funds - Expenses	\$21,118,420	\$21,828,897	\$18,876,808	\$18,687,781	\$18,408,615	\$17,440,503	-17.4%
Auxiliary Enterprises	\$1,555,559	\$1,569,613	\$1,486,999	\$1,969,133	\$1,542,506	\$1,701,413	9.4%
Total All Funds - Expenses	\$22,673,979	\$23,398,510	\$20,363,807	\$20,656,914	\$19,951,121	\$19,141,915	-15.6%
Total Headcount	3,721	3,931	4,176	3,812	3,100	2,877	-22.7%
Total FTE	1,511	1,662	1,668	1,579	1,392	1,295	-14.3%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 268.

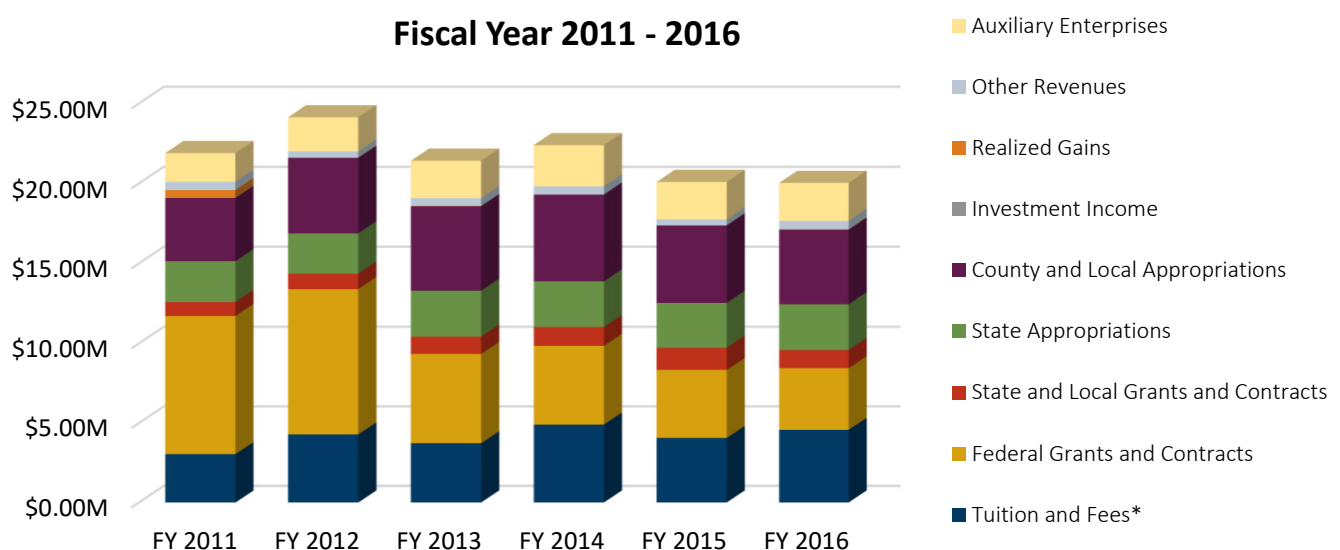
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Neosho County Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$3,047,255	\$4,282,963	\$3,727,308	\$4,907,054	\$4,059,738	\$4,573,006	50.1%
Federal Grants and Contracts	\$8,668,447	\$9,112,955	\$5,610,418	\$4,943,130	\$4,280,069	\$3,876,182	-55.3%
State and Local Grants and Contracts	\$875,780	\$971,680	\$1,091,677	\$1,172,150	\$1,392,121	\$1,138,355	30.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,546,285	\$2,517,148	\$2,861,445	\$2,861,445	\$2,804,216	\$2,861,445	12.4%
County and Local Appropriations	\$3,958,088	\$4,721,302	\$5,288,471	\$5,420,640	\$4,841,234	\$4,662,926	17.8%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$32,908	\$22,648	\$16,902	\$15,018	\$12,288	\$10,849	-67.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$460,467	\$794	\$5,006	\$0	\$2,932	\$12,922	-97.2%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$515,559	\$375,043	\$486,499	\$499,811	\$361,032	\$528,053	2.4%
Subtotal All Funds - Revenues	\$20,104,789	\$22,004,534	\$19,087,726	\$19,819,248	\$17,753,629	\$17,663,738	-12.1%
Auxiliary Enterprises	\$1,795,472	\$2,134,355	\$2,334,329	\$2,577,738	\$2,340,867	\$2,371,308	32.1%
Total All Funds - Revenues	\$21,900,261	\$24,138,890	\$21,422,056	\$22,396,986	\$20,094,496	\$20,035,046	-8.5%
Mill Levies	33.787	33.783	33.782	33.780	33.800	33.797	0.0%
Assessed Valuations	102,514,770	123,511,884	139,488,902	144,784,037	148,988,408	133,868,288	30.6%
Total Headcount	3,721	3,931	4,176	3,812	3,100	2,877	-22.7%
Total FTE	1,511	1,662	1,668	1,579	1,392	1,295	-14.3%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

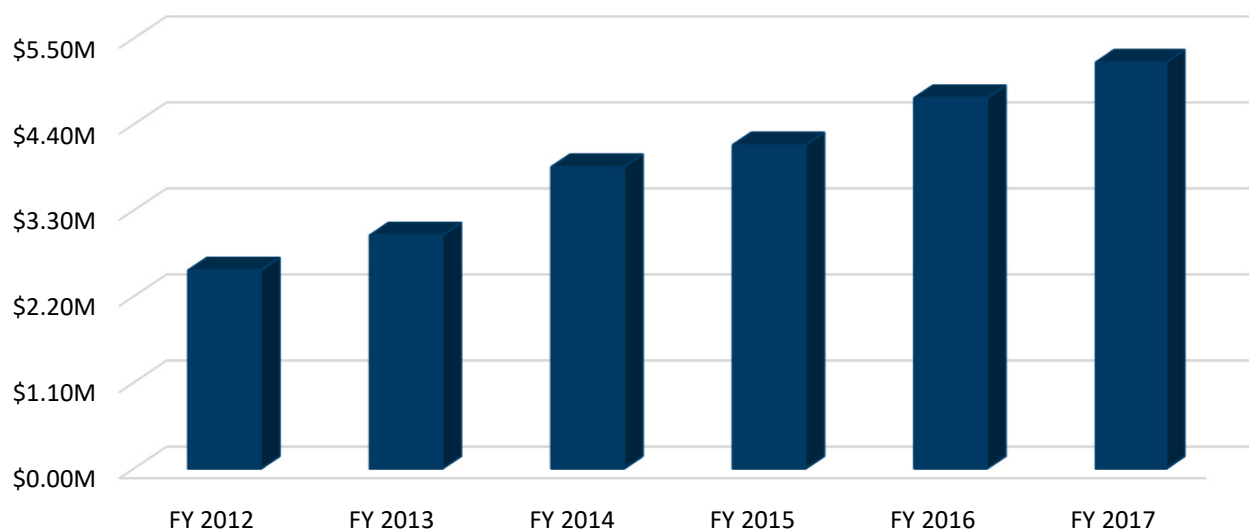
Notes for this section begin on page 268.

Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

General Fund Changes in Unencumbered Cash* Neosho County Community College
Fiscal Year 2012 - 2017 Table P.60

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$2,533,261	\$2,980,476	\$3,855,115	\$4,134,830	\$4,737,014	\$5,191,418	104.9%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 268.

Source: *Municipal Budgets*

Institutional Profile Notes – Neosho County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Neosho County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	51.2%	6.0%	0.5%	3.7%	8.4%	5.5%	75.4%
2010	39.5%	4.5%	0.0%	5.0%	10.0%	8.4%	67.4%
2011	49.0%	3.4%	0.7%	3.5%	6.9%	5.1%	68.6%
2012	35.9%	7.5%	0.4%	4.0%	9.4%	2.9%	60.1%
2013	34.6%	4.3%	1.4%	4.4%	6.5%	4.3%	55.5%
2014	38.8%	2.6%	1.1%	5.0%	5.1%	6.3%	58.8%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Assets” and “Other Expenses” includes the audit category “Debt Service”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants” and “Other Revenues” includes the audit category “Gain on Sale of Assets”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Pratt Community College

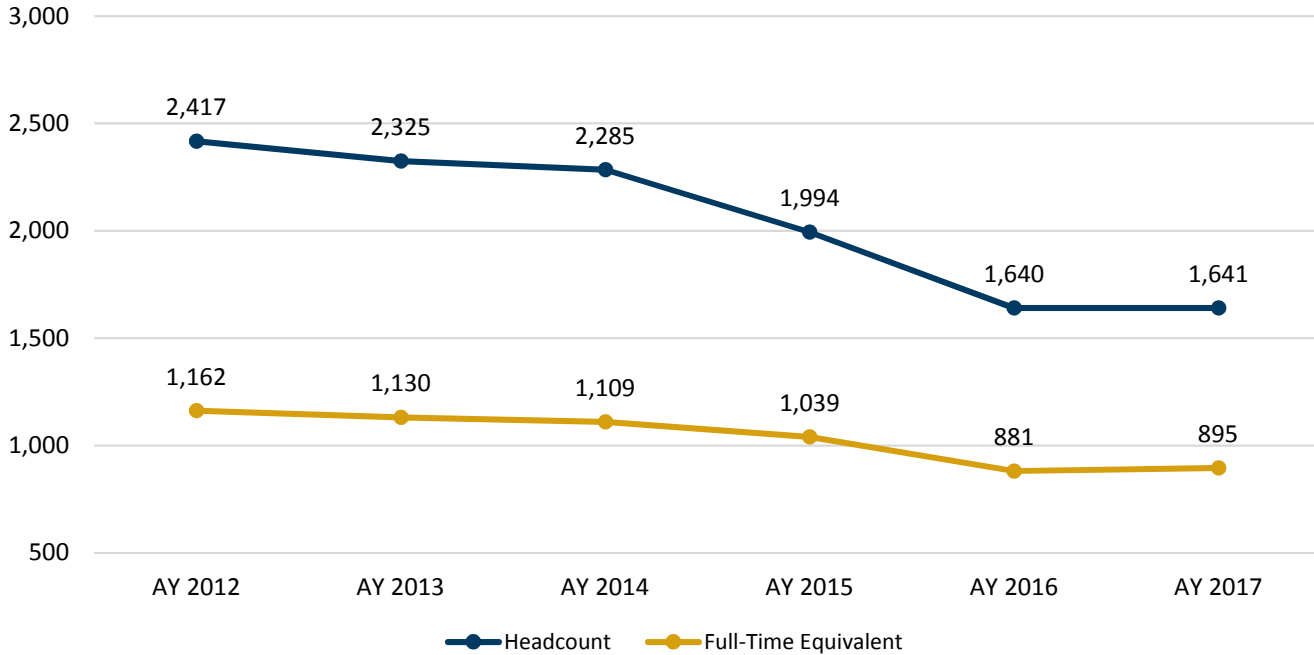
Pratt Community College is a learning centered two-year public institution of higher education offering on-site and online programs. For 75 years, PCC has granted associate degrees and occupational certificates for students planning to transfer to a four-year college/university or enter directly into the workforce. Hallmark programs include Electrical Power Lineman Technology, Ag Power Technology, Automotive Technology and Nursing. PCC is a member of the EduKan consortium, the National Junior College Athletic Association, the National Intercollegiate Rodeo Association and partners with numerous educational institutions and industry representatives to deliver quality educational opportunities.

Student Demographics Academic Year 2012 - 2017

Table P.10

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	2,417	2,325	2,285	1,994	1,640	1,641	-32.1%
Full-Time Equivalent Enrollment	1,162	1,130	1,109	1,039	881	895	-23.0%

**Headcount and FTE
Academic Year 2012 - 2017**



Notes for this section begin on page 280.

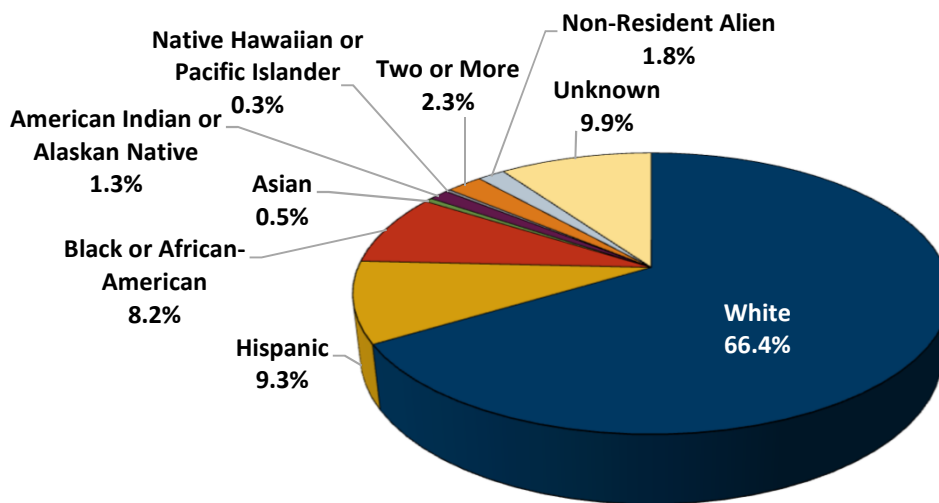
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

**Pratt Community College
Table P.11**

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	74.2%	72.6%	74.0%	72.8%	68.7%	66.4%	-39.2%
Hispanic	5.8%	5.4%	6.6%	7.7%	8.4%	9.3%	10.1%
Black or African-American	10.6%	11.7%	10.2%	9.8%	8.8%	8.2%	-47.3%
Asian	1.2%	1.5%	1.4%	1.4%	1.2%	0.5%	-72.4%
American Indian or Alaskan Native	0.7%	1.1%	1.0%	1.0%	0.9%	1.3%	31.3%
Native Hawaiian or Pacific Islander	0.1%	0.2%	0.2%	0.3%	0.1%	0.3%	150.0%
Two or More	2.6%	3.5%	3.1%	3.0%	2.5%	2.3%	-38.7%
Non-Resident Alien	1.1%	0.6%	0.6%	0.9%	1.6%	1.8%	7.4%
Unknown	3.8%	3.4%	2.9%	3.2%	7.8%	9.9%	76.1%

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	1,460	1,428	1,400	1,198	906	924	-36.7%
Male	957	897	885	796	734	717	-25.1%
Unknown	0	0	0	0	0	0	NA
Total	2,417	2,325	2,285	1,994	1,640	1,641	-32.1%

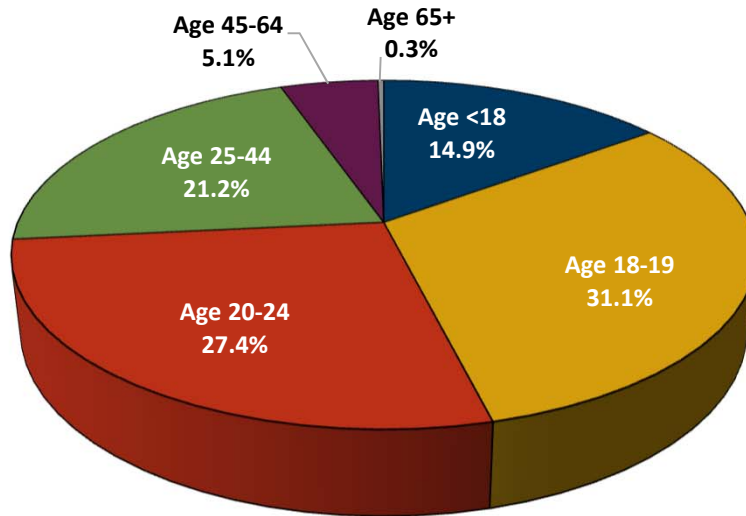
Notes for this section begin on page 280.
Source: KHEDS AY Collection

**Enrollment by Age
Academic Year 2012 - 2017**

**Pratt Community College
Table P.13**

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	15.2%	14.5%	14.3%	13.1%	15.9%	14.9%	-33.2%
18-19	23.6%	23.8%	25.9%	27.8%	30.1%	31.1%	-10.5%
20-24	24.4%	22.4%	22.0%	23.5%	25.8%	27.4%	-23.9%
25-44	28.1%	28.8%	29.8%	28.3%	22.4%	21.2%	-48.8%
45-64	8.2%	9.6%	7.8%	7.0%	5.4%	5.1%	-58.3%
65+	0.4%	1.0%	0.3%	0.2%	0.4%	0.3%	-50.0%

**Enrollment by Age
Academic Year 2017**



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	647	590	614	563	475	510	-21.2%
Part-Time	1,770	1,735	1,671	1,431	1,165	1,131	-36.1%
Total	2,417	2,325	2,285	1,994	1,640	1,641	-32.1%
Student Residency							
Resident	2,054	1,919	1,817	1,551	1,280	1,242	-39.5%
Resident by Exception	1	0	0	0	2	7	600.0%
Non-resident	362	406	468	443	358	392	8.3%
Total	2,417	2,325	2,285	1,994	1,640	1,641	-32.1%

Notes for this section begin on page 280.

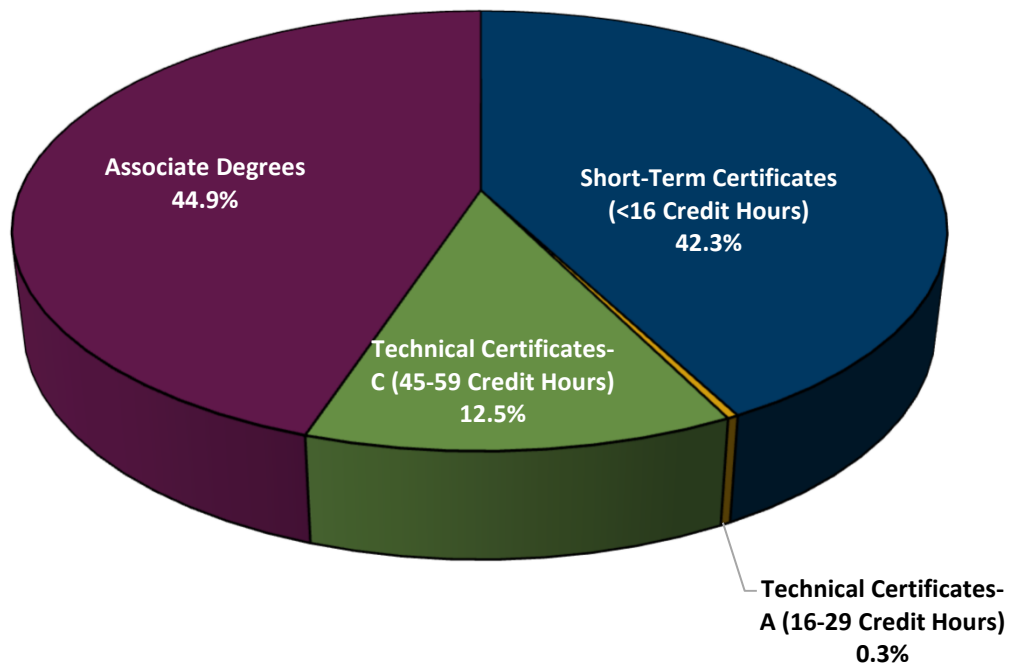
Source: KHEDS AY Collection

**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

**Pratt Community College
Table P.15**

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	233	202	179	162	120	129	-44.6%
Technical Certificates- A (16-29 Credit Hours)	0	9	9	9	6	1	NA
Technical Certificates- B (30-44 Credit Hours)	0	5	8	6	0	0	NA
Technical Certificates- C (45-59 Credit Hours)	52	147	37	39	39	38	-26.9%
Associate Degrees	303	274	241	267	157	137	-54.8%
Total	588	637	474	483	322	305	-48.1%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 280.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	31.7%	25.1%	36.5%	31.7%	25.2%	30.6%
150% Graduation Rate	37.3%	31.6%	39.8%	38.7%	28.7%	34.9%
200% Graduation Rate	38.4%	35.7%	41.8%	40.3%	29.6%	NA*

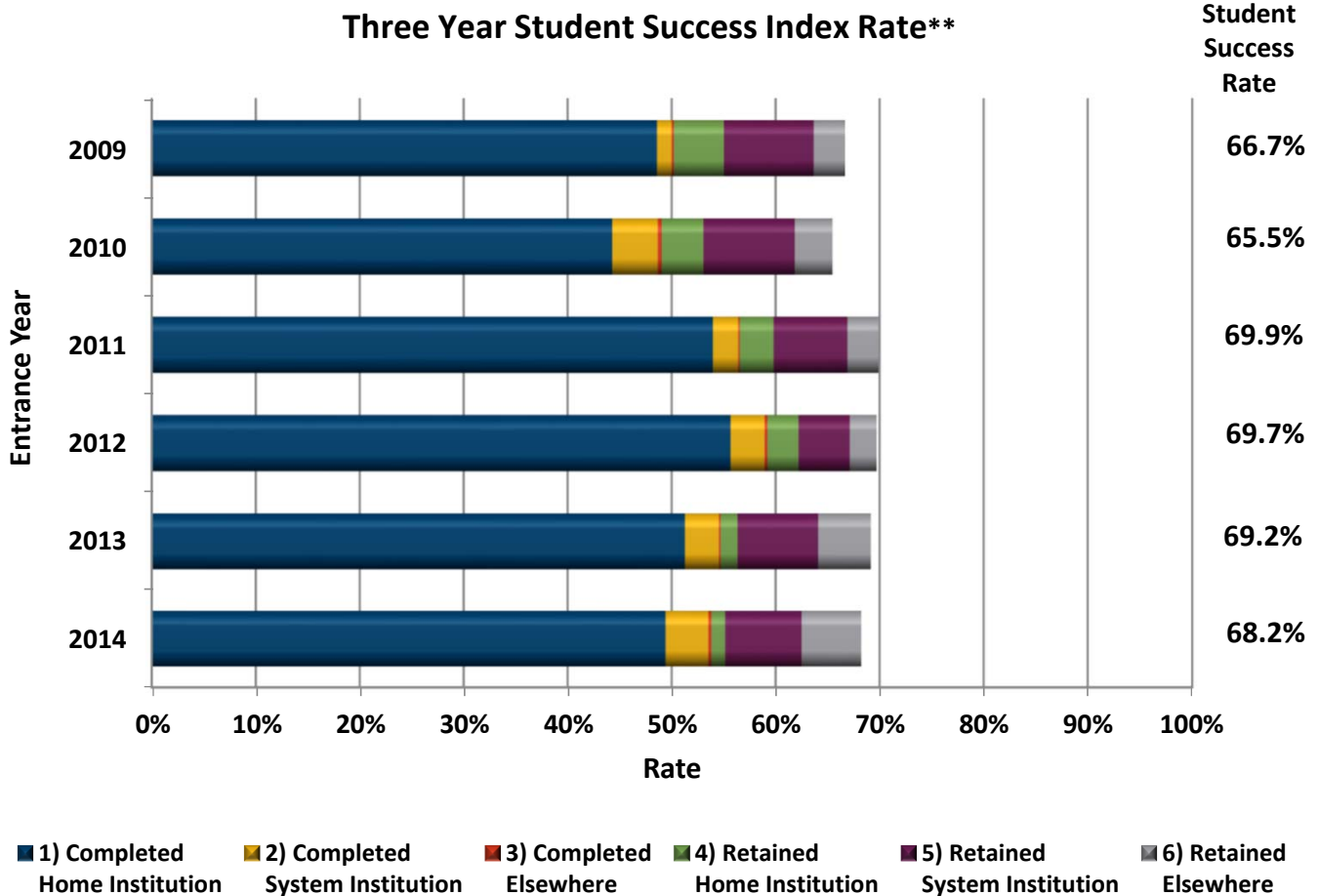
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	27.8%	12.5%	60.0%	27.3%	27.8%	18.2%
Full-Time Rate	60.5%	56.0%	55.8%	55.1%	56.6%	53.8%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2009 - 2014**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 280.

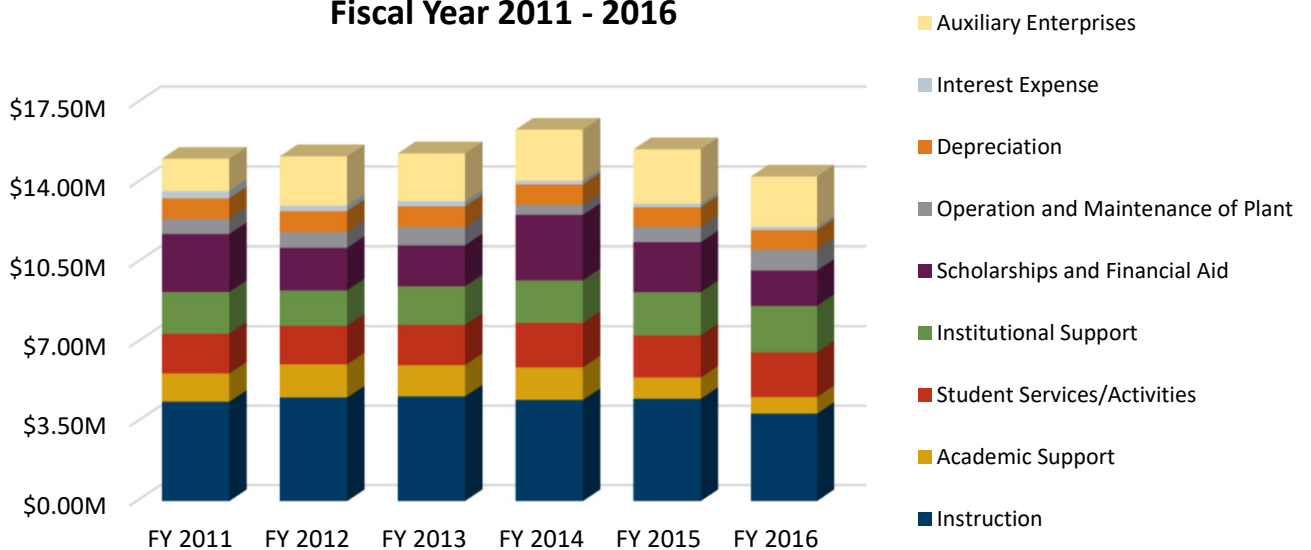
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Pratt Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$4,380,515	\$4,569,127	\$4,616,237	\$4,459,140	\$4,510,853	\$3,851,982	-12.1%
per FTE Student	\$3,776	\$3,932	\$4,085	\$4,021	\$4,342	\$4,372	15.8%
Academic Support	\$1,247,398	\$1,460,247	\$1,378,923	\$1,438,285	\$937,699	\$731,272	-41.4%
per FTE Student	\$1,075	\$1,257	\$1,220	\$1,297	\$903	\$830	-22.8%
Student Services/Activities	\$1,744,725	\$1,691,353	\$1,757,479	\$1,947,969	\$1,845,617	\$1,969,132	12.9%
per FTE Student	\$1,504	\$1,456	\$1,555	\$1,757	\$1,776	\$2,235	48.6%
Institutional Support	\$1,825,219	\$1,552,947	\$1,698,278	\$1,862,620	\$1,898,337	\$2,040,573	11.8%
per FTE Student	\$1,573	\$1,336	\$1,503	\$1,680	\$1,827	\$2,316	47.2%
Scholarships and Financial Aid	\$2,542,861	\$1,863,704	\$1,793,336	\$2,872,167	\$2,193,120	\$1,546,878	-39.2%
Operation and Maintenance of Plant	\$664,646	\$696,576	\$799,655	\$443,443	\$670,921	\$918,719	38.2%
Depreciation	\$908,043	\$913,986	\$916,162	\$892,009	\$863,693	\$858,309	-5.5%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$318,162	\$241,085	\$217,761	\$164,321	\$150,568	\$141,230	-55.6%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$13,631,569	\$12,989,025	\$13,177,831	\$14,079,954	\$13,070,808	\$12,058,095	-11.5%
Auxiliary Enterprises	\$1,412,157	\$2,161,251	\$2,096,504	\$2,235,725	\$2,385,611	\$2,204,394	56.1%
Total All Funds - Expenses	\$15,043,726	\$15,150,276	\$15,274,335	\$16,315,679	\$15,456,419	\$14,262,489	-5.2%
Total Headcount	2,719	2,417	2,325	2,285	1,994	1,640	-39.7%
Total FTE	1,160	1,162	1,130	1,109	1,039	881	-24.1%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 280.

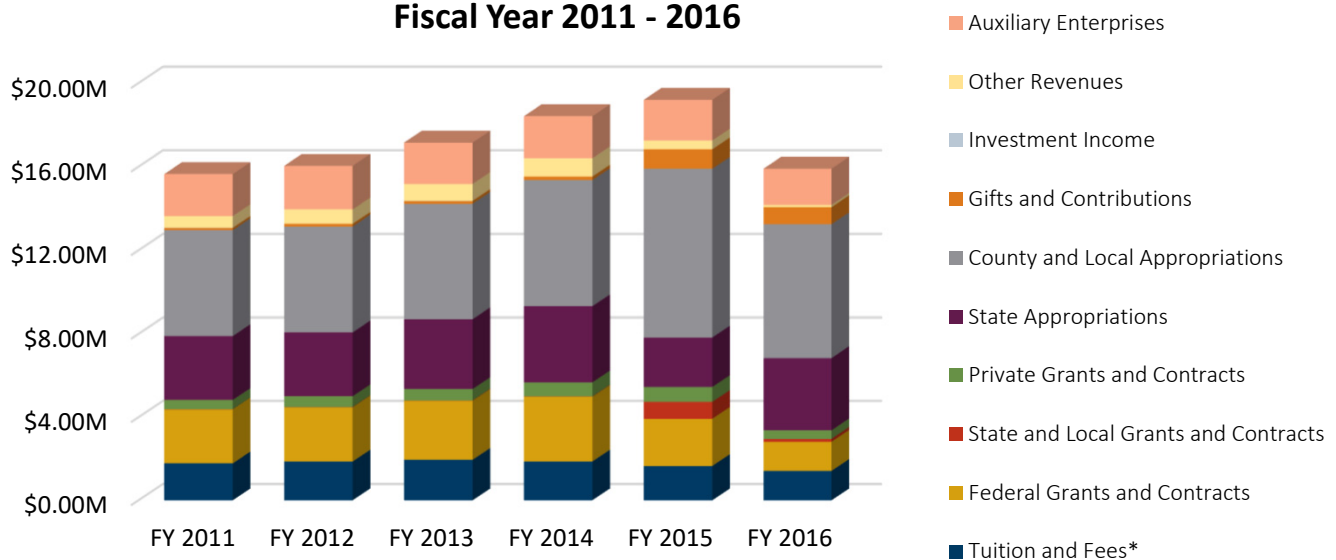
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Pratt Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$1,777,945	\$1,870,043	\$1,945,970	\$1,866,170	\$1,650,849	\$1,416,662	-20.3%
Federal Grants and Contracts	\$2,594,578	\$2,607,699	\$2,842,955	\$3,118,073	\$2,268,742	\$1,398,018	-46.1%
State and Local Grants and Contracts	\$10,276	\$11,859	\$12,647	\$15,401	\$818,849	\$139,232	1254.9%
Private Grants and Contracts	\$449,901	\$519,196	\$553,677	\$674,256	\$713,406	\$414,377	-7.9%
State Appropriations	\$3,062,934	\$3,062,265	\$3,341,511	\$3,648,722	\$2,374,661	\$3,474,323	13.4%
County and Local Appropriations	\$5,064,065	\$5,062,960	\$5,524,647	\$6,032,571	\$8,070,983	\$6,402,734	26.4%
Gifts and Contributions	\$112,232	\$129,519	\$138,120	\$168,200	\$933,130	\$815,516	626.6%
Investment Income	\$6,616	\$2,919	\$1,318	\$1,137	\$1,132	\$1,135	-82.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$554,341	\$687,140	\$811,348	\$875,527	\$420,967	\$107,868	-80.5%
Subtotal All Funds - Revenues	\$13,632,888	\$13,953,600	\$15,172,193	\$16,400,057	\$17,252,719	\$14,169,865	3.9%
Auxiliary Enterprises	\$2,013,208	\$2,081,751	\$1,974,941	\$2,016,277	\$1,944,184	\$1,732,338	-14.0%
Total All Funds - Revenues	\$15,646,096	\$16,035,351	\$17,147,134	\$18,416,334	\$19,196,903	\$15,902,203	1.6%
Mill Levies	40.091	40.520	39.761	41.531	39.071	39.021	-2.7%
Assessed Valuations	129,091,903	123,237,799	128,824,392	135,572,094	145,001,991	152,765,783	18.3%
Total Headcount	2,719	2,417	2,325	2,285	1,994	1,640	-39.7%
Total FTE	1,160	1,162	1,130	1,109	1,039	881	-24.1%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 280.

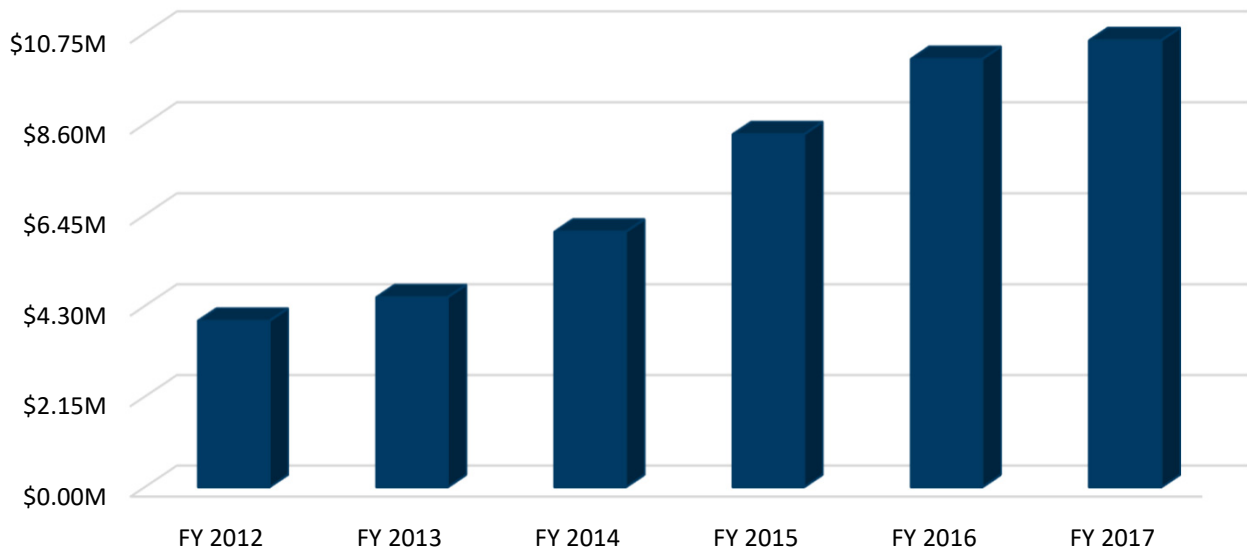
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Pratt Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$3,949,696	\$4,505,946	\$6,056,237	\$8,357,235	10,138,180	10,578,963	167.8%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 280.

Source: *Municipal Budgets*

Institutional Profile Notes – Pratt Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts

postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.

- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Pratt Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	48.6%	1.4%	0.2%	4.8%	8.6%	3.0%	66.7%
2010	44.3%	4.4%	0.4%	4.0%	8.8%	3.6%	65.5%
2011	54.0%	2.5%	0.1%	3.3%	7.1%	3.0%	69.9%
2012	55.7%	3.3%	0.3%	3.0%	4.9%	2.6%	69.7%
2013	51.3%	3.3%	0.1%	1.6%	7.7%	5.1%	69.2%
2014	49.4%	4.1%	0.3%	1.3%	7.4%	5.7%	68.2%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

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Seward County Community College

Seward County Community College was established in Liberal, Kansas, on Dec. 29, 1967 with classes officially starting on Sept. 2, 1969. The area technical school joined SCCC in 2008. Since its beginning with 331 students, SCCC has grown to an annual headcount of over 2,670 students, developed robust concurrent high school and regional outreach programs, and leads the nation in adult basic education success, along with academic degree and transfer programs. The largest graduating class in college history occurred in 2013 with over 400 students receiving a degree or certificate.

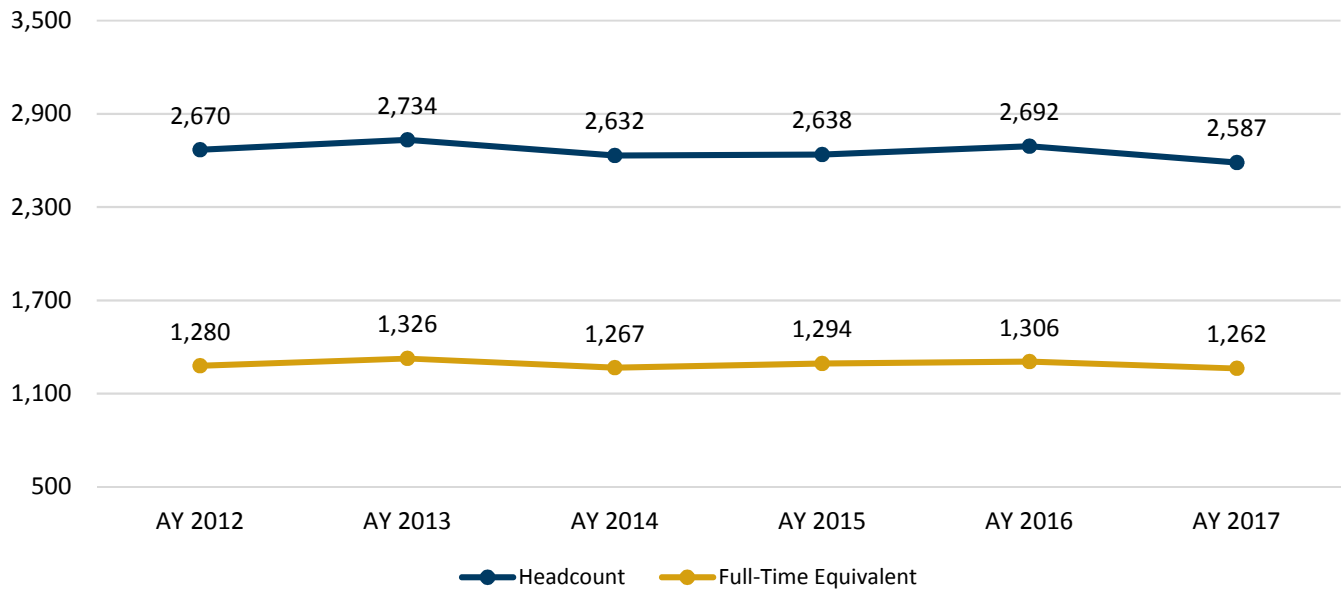
Student Demographics

Table P.10

Academic Year 2012 - 2017

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Enrollment Headcount	2,670	2,734	2,632	2,638	2,692	2,587	-3.1%
Full-Time Equivalent Enrollment	1,280	1,326	1,267	1,294	1,306	1,262	-1.4%

**Headcount and FTE
Academic Year 2012 - 2017**



Notes for this section begin on page 292.

Source: KHEDS AY Collection

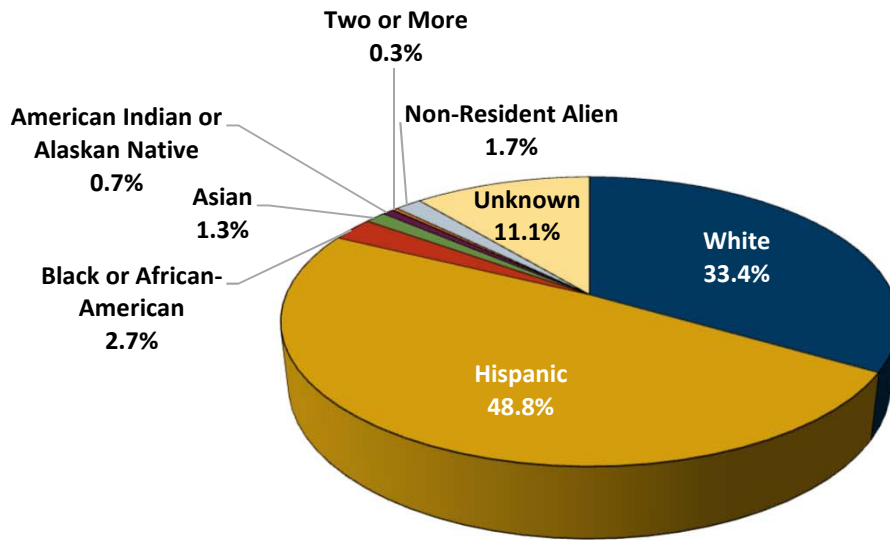
**Enrollment by Race/Ethnicity
Academic Year 2012 - 2017**

Seward County Community College

Table P.11

Race/Ethnicity	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
White	51.1%	40.2%	48.0%	44.8%	38.1%	33.4%	-36.6%
Hispanic	34.6%	35.2%	41.6%	44.4%	44.9%	48.8%	36.7%
Black or African-American	2.7%	3.0%	3.6%	3.3%	3.3%	2.7%	-4.2%
Asian	1.7%	1.6%	1.8%	1.7%	1.5%	1.3%	-26.1%
American Indian or Alaskan Native	0.6%	0.4%	0.6%	0.5%	0.5%	0.7%	5.9%
Native Hawaiian or Pacific Islander	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	NA
Two or More	0.0%	0.0%	0.0%	0.7%	0.0%	0.3%	NA
Non-Resident Alien	1.8%	1.7%	0.9%	1.4%	1.5%	1.7%	-12.2%
Unknown	7.4%	17.8%	3.3%	3.1%	10.2%	11.1%	45.2%

**Enrollment by Race/Ethnicity
Academic Year 2017**



**Enrollment by Gender
Academic Year 2012 - 2017**

Table P.12

Gender	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Female	1,539	1,596	1,537	1,517	1,533	1,510	-1.9%
Male	1,117	1,115	1,080	1,118	1,141	1,069	-4.3%
Unknown	14	23	15	3	18	8	-42.9%
Total	2,670	2,734	2,632	2,638	2,692	2,587	-3.1%

Notes for this section begin on page 292.
Source: KHEDS AY Collection

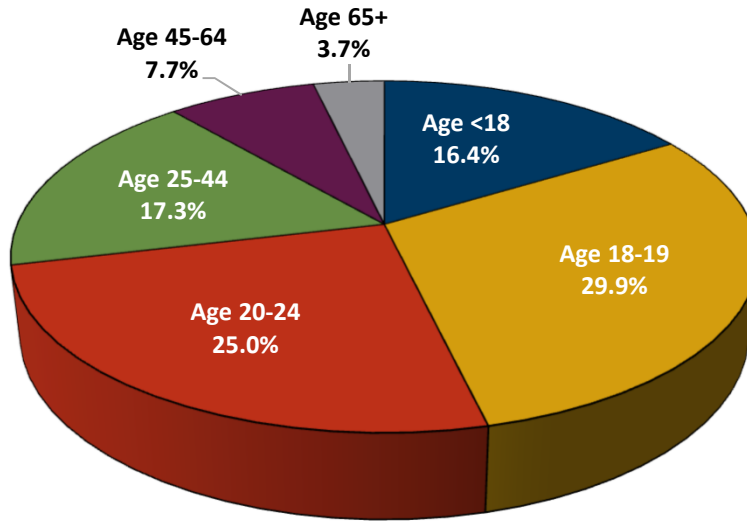
**Enrollment by Age
Academic Year 2012 - 2017**

Seward County Community College

Table P.13

Age	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
<18	10.4%	11.0%	11.4%	13.1%	17.2%	16.4%	52.2%
18-19	27.2%	27.1%	28.2%	28.0%	27.5%	29.9%	6.6%
20-24	24.2%	24.3%	27.1%	27.0%	26.0%	25.0%	0.3%
25-44	21.5%	21.8%	19.6%	18.4%	17.5%	17.3%	-22.1%
45-64	12.1%	11.4%	9.8%	8.8%	8.3%	7.7%	-38.6%
65+	4.5%	4.4%	4.0%	4.7%	3.6%	3.7%	-21.5%

**Enrollment by Age
Academic Year 2017**



**Enrollment by Student Status & Residency
Academic Year 2012 - 2017**

Table P.14

Student Status	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Full-Time	682	700	651	660	659	640	-6.2%
Part-Time	1,988	2,034	1,981	1,978	2,033	1,947	-2.1%
Total	2,670	2,734	2,632	2,638	2,692	2,587	-3.1%
Student Residency							
Resident	2,230	2,308	2,131	2,197	2,276	2,151	-3.5%
Resident by Exception	0	9	93	6	6	20	NA
Non-resident	440	417	408	435	410	416	-5.5%
Total	2,670	2,734	2,632	2,638	2,692	2,587	-3.1%

Notes for this section begin on page 292.

Source: KHEDS AY Collection

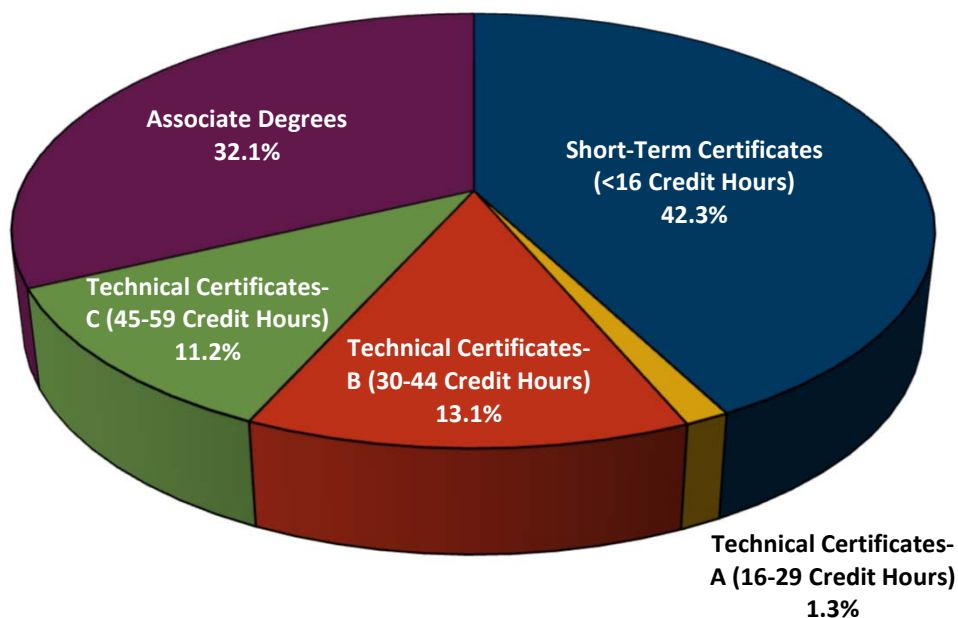
**Degrees/Certificates Awarded
Academic Year 2012 - 2017**

Seward County Community College

Table P.15

Category	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Short-Term Certificates (<16 Credit Hours)	80	141	192	146	193	223	178.8%
Technical Certificates- A (16-29 Credit Hours)	0	2	0	0	0	7	NA
Technical Certificates- B (30-44 Credit Hours)	50	51	54	56	71	69	38.0%
Technical Certificates- C (45-59 Credit Hours)	81	56	48	67	61	59	-27.2%
Associate Degrees	186	200	194	215	173	169	-9.1%
Total	397	450	488	484	498	527	32.7%

**Degrees/Certificates Awarded
Academic Year 2017**



Notes for this section begin on page 292.
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)**

Table P.16

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	43.9%	31.1%	25.7%	30.3%	33.6%	36.1%
150% Graduation Rate	46.5%	39.7%	32.3%	35.9%	38.4%	41.3%
200% Graduation Rate	49.5%	42.8%	42.6%	40.3%	43.4%	NA*

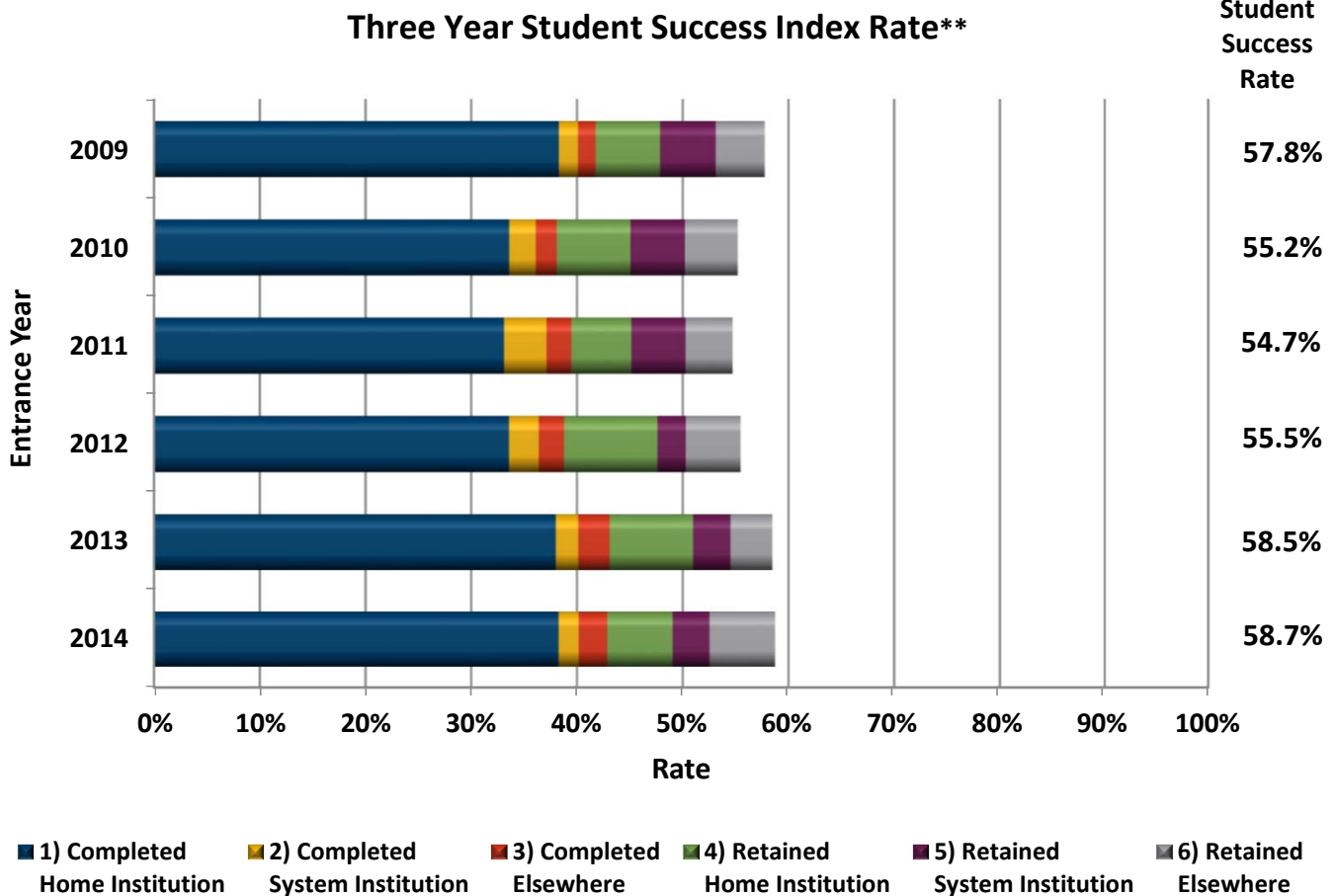
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2010	2011	2012	2013	2014	2015
Part-Time Rate	35.7%	21.7%	31.6%	11.8%	31.0%	34.9%
Full-Time Rate	62.3%	65.6%	65.7%	63.5%	64.0%	59.3%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2009 - 2014**

Table P.18



*Data for the 200% rate for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 292.

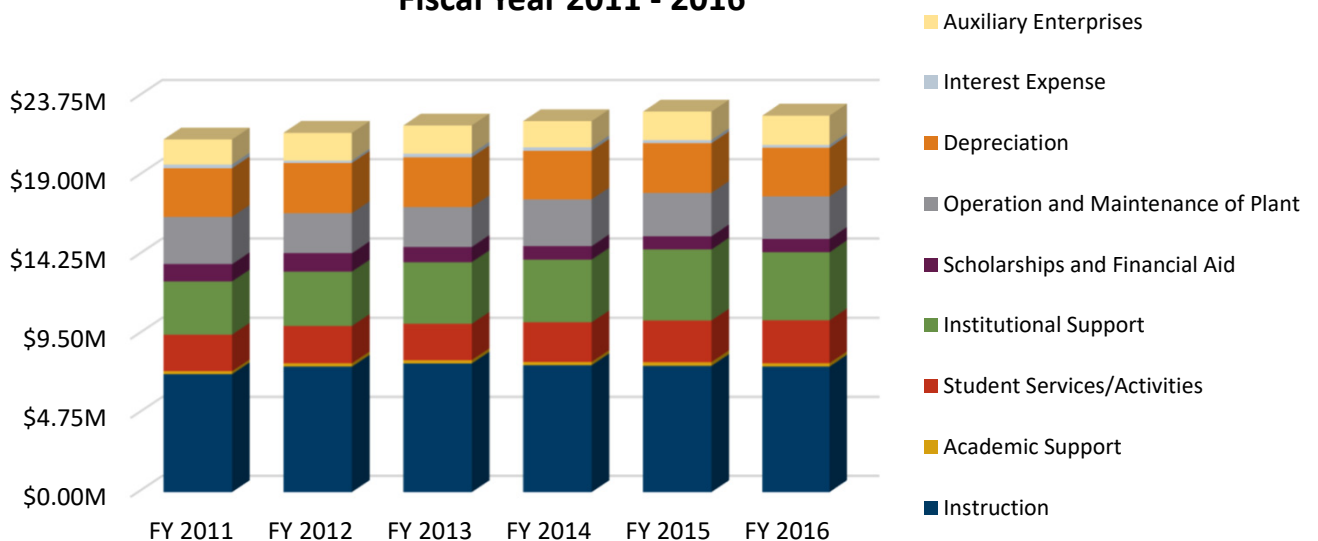
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**

**Seward County Community College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$7,089,537	\$7,548,155	\$7,738,399	\$7,635,821	\$7,597,492	\$7,548,962	6.5%
per FTE Student	\$5,792	\$5,897	\$5,836	\$6,027	\$5,871	\$5,780	-0.2%
Academic Support	\$184,655	\$196,543	\$194,988	\$194,940	\$220,973	\$205,252	11.2%
per FTE Student	\$151	\$154	\$147	\$154	\$171	\$157	4.2%
Student Services/Activities	\$2,195,052	\$2,238,794	\$2,178,471	\$2,375,430	\$2,499,763	\$2,572,575	17.2%
per FTE Student	\$1,793	\$1,749	\$1,643	\$1,875	\$1,932	\$1,970	9.8%
Institutional Support	\$3,189,746	\$3,258,019	\$3,696,709	\$3,759,901	\$4,254,091	\$4,077,492	27.8%
per FTE Student	\$2,606	\$2,545	\$2,788	\$2,968	\$3,288	\$3,122	19.8%
Scholarships and Financial Aid	\$1,034,164	\$1,107,136	\$916,959	\$804,710	\$788,579	\$800,925	-22.6%
Operation and Maintenance of Plant	\$2,828,802	\$2,400,726	\$2,384,590	\$2,801,074	\$2,603,464	\$2,549,096	-9.9%
Depreciation	\$2,917,825	\$3,007,337	\$2,985,197	\$2,917,859	\$2,973,407	\$2,910,085	-0.3%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$224,690	\$141,004	\$223,371	\$207,444	\$191,594	\$175,818	-21.8%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$19,664,471	\$19,897,714	\$20,318,684	\$20,697,179	\$21,129,363	\$20,840,205	6.0%
Auxiliary Enterprises	\$1,498,622	\$1,660,553	\$1,680,977	\$1,563,240	\$1,705,678	\$1,751,412	16.9%
Total All Funds - Expenses	\$21,163,093	\$21,558,267	\$21,999,661	\$22,260,419	\$22,835,041	\$22,591,617	6.8%
Total Headcount	2,582	2,670	2,734	2,632	2,638	2,692	4.3%
Total FTE	1,224	1,280	1,326	1,267	1,294	1,306	6.7%

**Total All Funds Audited Expenses
Fiscal Year 2011 - 2016**



Notes for this section begin on page 292.

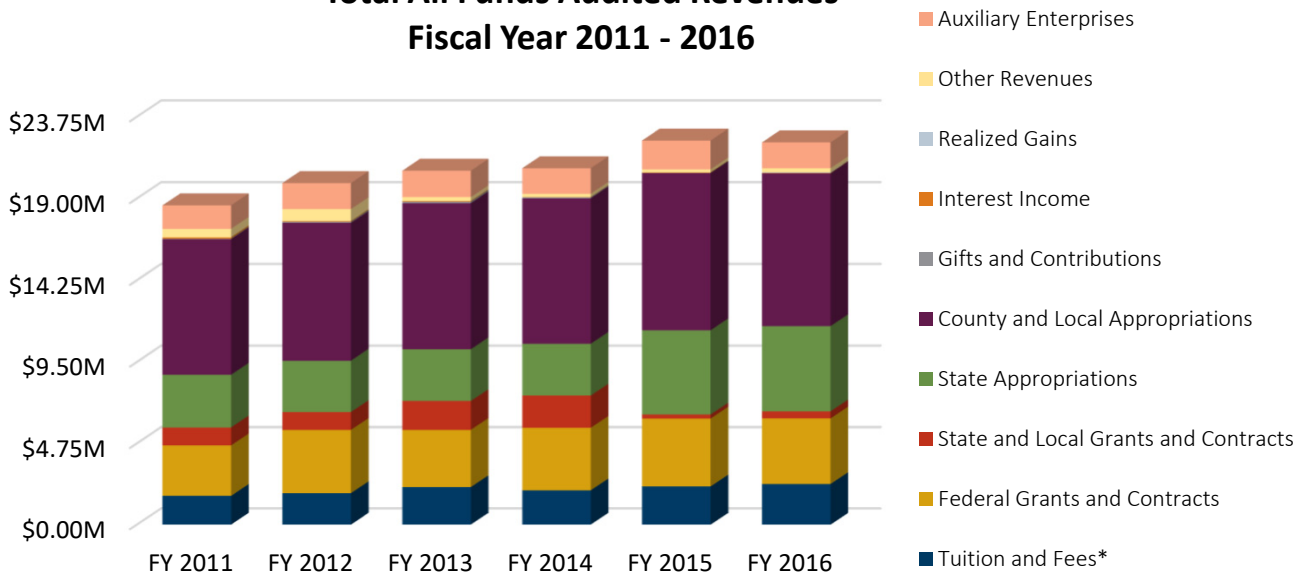
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**

**Seward County Community College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Tuition and Fees*	\$1,681,574	\$1,843,283	\$2,195,888	\$2,002,210	\$2,233,734	\$2,376,929	41.4%
Federal Grants and Contracts	\$2,945,723	\$3,694,344	\$3,343,885	\$3,658,969	\$3,966,099	\$3,830,580	30.0%
State and Local Grants and Contracts	\$1,054,004	\$1,041,202	\$1,687,644	\$1,882,624	\$240,228	\$415,206	-60.6%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,071,180	\$2,995,856	\$3,016,067	\$3,016,067	\$4,902,388	\$4,957,607	61.4%
County and Local Appropriations	\$7,885,525	\$8,011,738	\$8,485,372	\$8,453,467	\$9,141,806	\$8,879,620	12.6%
Gifts and Contributions	\$31,000	\$63,007	\$94,207	\$54,672	\$12,670	\$4,481	-85.5%
Investment Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Income	\$74,536	\$46,663	\$30,553	\$22,888	\$25,131	\$29,815	-60.0%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$33,850	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$495,214	\$686,578	\$225,597	\$180,341	\$173,571	\$232,673	-53.0%
Subtotal All Funds - Revenues	\$17,238,756	\$18,382,671	\$19,079,213	\$19,271,238	\$20,695,627	\$20,760,761	20.4%
Auxiliary Enterprises	\$1,366,361	\$1,516,084	\$1,538,415	\$1,487,300	\$1,675,575	\$1,504,011	10.1%
Total All Funds - Revenues	\$18,605,117	\$19,898,755	\$20,617,628	\$20,758,538	\$22,371,202	\$22,264,772	19.7%
Mill Levies	26.892	26.892	28.823	30.164	34.193	37.140	38.1%
Assessed Valuations	270,138,797	284,479,425	277,360,797	264,551,472	253,860,388	229,288,006	-15.1%
Total Headcount	2,582	2,670	2,734	2,632	2,638	2,692	4.3%
Total FTE	1,224	1,280	1,326	1,267	1,294	1,306	6.7%

**Total All Funds Audited Revenues
Fiscal Year 2011 - 2016**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 292.

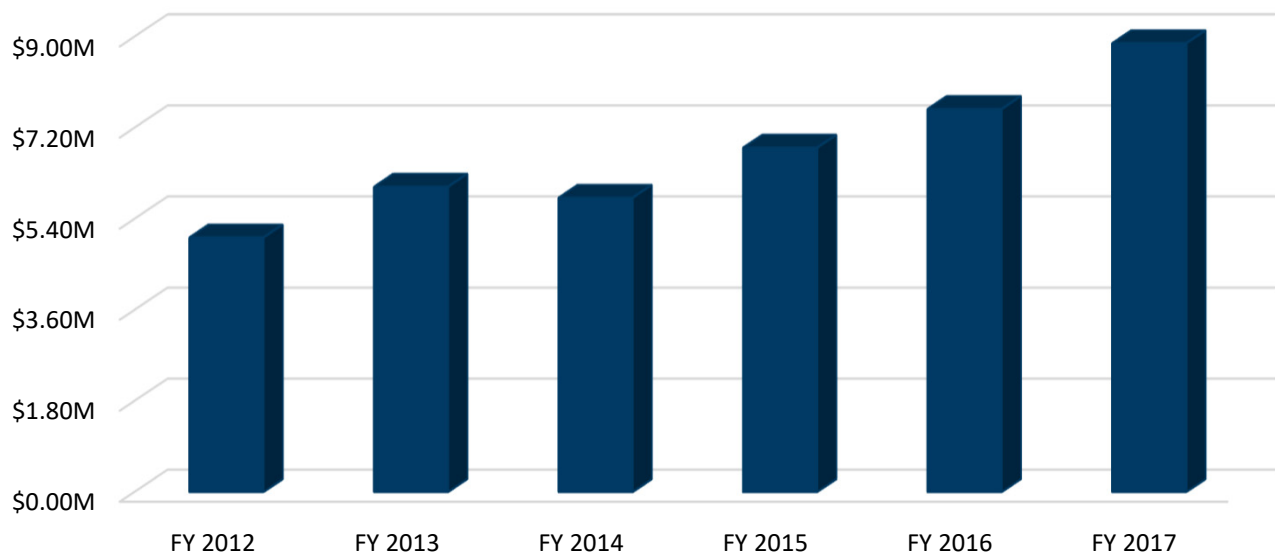
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**General Fund Changes in Unencumbered Cash*
Fiscal Year 2012 - 2017**

**Seward County Community College
Table P.60**

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017**	% Change FY 12 - 17
Unencumbered Cash Balance, June 30th	\$5,033,086	\$6,035,021	\$5,818,339	\$6,806,909	7,571,491	8,871,765	76.3%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2012 - 2017**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 292.

Source: *Municipal Budgets*

Institutional Profile Notes – Seward County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
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3. While the number of years of data varies between tables in the Institutional Profiles section, the goal at Kansas Board of Regents is to have six years of data shown for each of our Data Book publications.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all

requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table P.17: Fall Retention Rates of First-Time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include the students who died or were totally and permanently disabled, to serve in the armed forces, to serve with a foreign aid service of the Federal Government, or to serve on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. A full-time student is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. A part-time student is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table P.18: Student Success Index

1. Data may not match data book publications from previous years due to ongoing data validation and quality adjustments.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Seward County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	38.3%	1.8%	1.7%	6.1%	5.3%	4.6%	57.8%
2010	33.6%	2.5%	2.0%	7.0%	5.1%	5.0%	55.2%
2011	33.1%	4.0%	2.4%	5.7%	5.1%	4.4%	54.7%
2012	33.6%	2.8%	2.4%	8.8%	2.7%	5.2%	55.5%
2013	38.0%	2.1%	3.0%	7.9%	3.5%	4.0%	58.5%
2014	38.3%	1.9%	2.7%	6.2%	3.5%	6.2%	58.7%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, “Interest Expense” includes the audit category “Interest and fees on capital asset related debt”.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “County and Local Appropriations” includes the audit category “Local property taxes” and “Gifts and Contributions” includes the audit categories “Noncapital gifts and contributions” and “Capital gifts and contributions”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly

what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

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COMMUNITY COLLEGE DATA BOOK

Glossary

January 2018

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

GLOSSARY

Academic Support (Finance Category) - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from the community college audited financial statements.

Administrative Faculty and Staff - Positions listed in the College and University Professional Association for Human Resources (CUPA-HR) "Administrators in Higher Education Salary Survey", including executive officers, senior institutional officers, academic deans, institutional administrators, and the heads of divisions, department or centers.

Assessed Valuation – The dollar value assigned to a property for purposes of measuring applicable taxes. Assessed valuation is used to determine the value of a residence for tax purposes and tax comparable home sales and inspections into consideration. It is the value placed on real estate or personal property by government (or court appointed) assessors for determining ad valorem taxes, or to levy damages on the orders of a court.

Associate Degree - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Auxiliary Expense - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from the community college audited financial statements.

AY - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2015 Academic Year for data collection, covers Summer 2014 + Fall 2014 + Spring 2015). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2015 Academic Year for tuition, covers Fall 2014 + Spring 2015 + Summer 2015).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

Bonded Indebtedness - The entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.

Building - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a

source of significant repair and maintenance activities.

Capital Outlay - The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period. This category includes the "Capital Outlay" category from the community college audited financial statements.

Cash - An asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

Certificates of Participation - Tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.

Classified Staff - Positions listed in the CUPA-HR "Non-Exempt Staff in Higher Education Salary Survey", including non-exempt office/clerical staff, technical/paraprofessional staff, skilled craft staff, and service/maintenance staff. Does not include positions filled by student workers as part of work-study or other financial aid programs.

Cohort – A specific group of students established for tracking purposes.

College and University Professional Association for Human Resources (CUPA-HR) - CUPA-HR is an association for human resources professionals in higher education. The organization provides opportunities for members to connect with one another and to develop professionally by hosting conferences and webinars, publishing tools and resources, and offering online communities for collaboration. CUPA-HR also partners with other higher education and HR management associations to advocate on legislative and compliance issues that impact the higher education workplace.

County and Local Appropriations (Finance Category) - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from the community college audited financial statements.

Credential Type - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees and doctoral degrees.

Depreciation (Finance Category) - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from the community college audited financial statements.

Entrance Year - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

Faculty - Includes all employees with faculty status.

Faculty and Professional Staff - 9, 10, 11, and 12-month instructors, in addition to positions listed in the CUPA-HR "Professionals in Higher Education Salary Survey", including academic advisers, librarians, museum and continuing education professionals, and professional staff in: instructional design/media, admissions and career counseling, student activities and registration, legal and human resources, equal opportunity/diversity, accounting, audit and finance/budget, materials management and business operations, development/fundraising, alumni relations,

advancement services, communications/marketing, media/public relations, event/conference management, maintenance, design, and construction, engineers, environmental safety/risk management, facility operation and retail operations, IT applications, IT database, client support, and network support, IT systems support, security, and telecommunications, research, extension programs and technology transfer, health science and environmental sustainability, athletic affairs, trainers, head coaches, exempt office/clerical, skilled craft, and service/maintenance personnel. Does not include positions also reported as administrative or classified staff positions.

Faculty Phased Retiree - Faculty participating in a program that provides eligible full-time faculty members the opportunity to make an orderly transition to retirement through a period of reduced service during which the faculty member may begin withdrawing from departmental administrative obligations while continuing to teach, perform clinical responsibilities, and/or conduct research on a reduced schedule, in return for a reduced level of payment.

Federal Grants and Contracts (Operating/Non-Operating) - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the community college audited financial statements.

First-Time Student - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

FTE - Abbreviation for full time equivalent; as related to enrollment, one FTE student is represented by 15 semester credit hours. In relation to budgeted staff positions, community colleges have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

FY - Abbreviation for fiscal year; the fiscal year for the community colleges (and the state) covers the period July 1 through the following June 30.

General Fund - One of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue. During fiscal years 2010 and 2011, general use funds also may have included federal American Recovery and Reinvestment Act funds.

General Obligation Bonds - Debt instruments issued by states and local governments to raise funds for public works. They are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States, and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.

Gifts and Contributions (Operating/Non-Operating) - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)"

categories from the non-operating section of the community college audited financial statements.

Gross Area - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

Institutional Support (Finance Category) - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from the community college audited financial statements.

Instruction (Finance Category) - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from the community college audited financial statements.

Integrated Postsecondary Education Data System (IPEDS) - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

Interest Expense - Interest paid by the institution for the use of money over a period of time. This category includes the "Interest Expense" category from the community college audited financial statements.

Investment Income - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from the community college audited financial statements.

Kansas Higher Education Data System (KHEDS) - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR "collect and analyze data and maintain a uniform postsecondary education data base." In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

KHERS – Abbreviation for the Kansas Higher Education Reporting System. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.

Lease Purchase Financing - An exercise of a governmental entity's authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.

Mill Levies – The amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then

dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.

Non-Operating - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

Operating - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

Operation and Maintenance of Plant - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from the community college audited financial statements.

Other Operating Revenues - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from the community college audited financial statements.

Race/Ethnicity - Starting in Fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American*, *Asian*, *Native Hawaiian/Pacific Islander*, and *Two or more races*. The other race/ethnicity reporting categories are *White*, *Non-resident Alien*, *American Indian/Alaska Native*, *Asian*, and *Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

Realized Gains and Losses (Finance Category) - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from the community college audited financial statements.

Required Fees - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis (such as housing, certain lab fees, etc.).

Revenue Bonds - Municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issue by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.

Auxiliary Revenue - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from the community college audited financial statements.

Sales and Services of Educational Departments (Finance Category) - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services

of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from the community college audited financial statements.

Scholarships and Financial Aid (Operating/Non-Operating) - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of the community college audited financial statements.

Staff - Includes all full-time and part-time employees not reported as faculty.

Short-Term Program Certificates - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

State and Local Grants and Contracts (Operating/Non-Operating) - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of the community college audited financial statements.

State Appropriations - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from the community college audited financial statements.

Student Services/Activities - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from the community college audited financial statements.

Student Success Index - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at stats.kansasregents.org/, on the "Student Success Index" tab.

Technical Certificates- A (16-29 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- B (30-44 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- C (45-59 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Tuition and Fees (Finance Category) - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from the community college audited financial statements.

Unencumbered Cash - Any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Unrealized Gains and Losses (Finance Category) - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from the community college audited financial statements.