

**TECHNICAL COLLEGE
DATA BOOK**

January 2015



KANSAS BOARD OF REGENTS

MEMORANDUM

To: Kansas Board of Regents

From: Blake Flanders, Ph.D.
Vice President Workforce Development

RE: **Technical College Data Book**

Enclosed is the inaugural Technical College Data Book which includes information about the six Kansas technical colleges and the Washburn Institute of Technology. This data book signifies a point of maturation of the technical college sector and provides a valuable reference for policy makers, institutions, and other stakeholders.

The mission of the Kansas technical college sector is to prepare individuals for gainful employment in technical and professional careers supporting economic development and civic responsibility. Technical colleges meet this mission through the delivery of technical programs, adult basic education, developmental education supporting technical degrees and certificates, and customized training to assist business and industry.

The Kansas technical college system began with state legislation in 1964 which allowed local entities the opportunity to establish area vocational-technical schools under the supervision of the Kansas State Department of Education. Thirty years later, in 1994, permissive state legislation allowed technical schools to convert to technical colleges, and between 1995 and 2001 six technical schools transitioned to technical colleges with the ability to award associate of applied science degrees. In 1999 coordination of technical colleges and area vocational-technical schools was transferred from the State Board of Education to the Kansas Board of Regents.

To enable the institutions to become accredited with the Higher Learning Commission, the Kansas Board of Regents supported legislation requiring technical colleges to develop and present to the Board of Regents a plan to replace the existing governing board with a new governing board, separate and independent of any board of education of any school district, to operate, control and manage the technical college. Six stand-alone, independently governed technical colleges resulted from this legislation and, along with the Washburn Institute of Technology, comprise the sector today.



KANSAS BOARD OF REGENTS

The Technical College Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope board members find this information useful, and we look forward to responding to any questions you may have. If you have questions concerning the content of the materials, please contact Marti Leisinger, Team Leader for Data Collections, via email at mleisinger@ksbor.org or by calling (785) 296-7248.

cc: Andy Tompkins
Division of the Budget
Legislative Research Department
KBOR Staff

An electronic version of the 2015 technical college data book will be made available on the KBOR website: (http://www.kansasregents.org/data/system_data/higher_education_data_books)

**KANSAS BOARD OF REGENTS
TECHNICAL COLLEGE DATA BOOK**

January 2015

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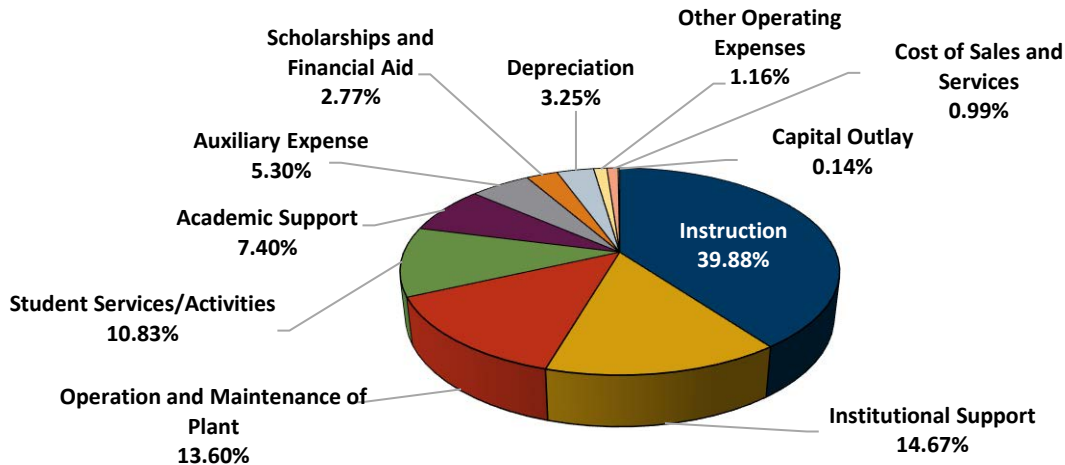
**Section I:
Finance**

**Total Audited Operating Expenses
Fiscal Year 2013**

Table 1.11a

Category	North						Total Operating Expenses by Category
	Flint Hills Technical College	Manhattan Area Technical College	Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	Wichita Area Technical College	
Instruction per FTE Student	\$3,954,208 \$6,568	\$3,414,573 \$5,403	\$3,986,639 \$5,932	\$2,151,434 \$3,977	\$1,543,572 \$3,747	\$9,238,836 \$4,162	\$24,289,262
Academic Support per FTE Student	\$435,969 \$724	\$382,588 \$605	\$137,566 \$205	\$38,816 \$72	\$163,104 \$396	\$3,348,808 \$1,508	\$4,506,851
Student Services/Activities per FTE Student	\$489,105 \$812	\$418,440 \$662	\$754,119 \$1,122	\$2,174,515 \$4,019	\$361,872 \$878	\$2,399,336 \$1,081	\$6,597,387
Institutional Support per FTE Student	\$1,268,079 \$2,106	\$640,092 \$1,013	\$1,323,111 \$1,969	\$1,031,929 \$1,907	\$799,354 \$1,940	\$3,873,683 \$1,745	\$8,936,248
Operation and Maintenance of Plant	\$586,822	\$365,649	\$1,181,853	\$1,048,590	\$613,245	\$4,487,397	\$8,283,556
Scholarships and Financial Aid	\$474,128	\$480,687	\$682,735	\$0	\$52,477	\$0	\$1,690,027
Auxiliary Expense	\$352,194	\$0	\$1,242,476	\$0	\$0	\$1,634,944	\$3,229,614
Capital Outlay	\$30,754	\$0	\$0	\$0	\$51,839	\$0	\$82,593
Depreciation	\$310,506	\$217,930	\$573,070	\$447,579	\$427,305	\$0	\$1,976,390
Cost of Sales and Services	\$0	\$0	\$0	\$604,081	\$0	\$0	\$604,081
Other Operating Expenses	\$0	\$708,475	\$0	\$0	\$0	\$0	\$708,475
Total Operating Expenses	\$7,901,765	\$6,628,434	\$9,881,569	\$7,496,944	\$4,012,768	\$24,983,004	\$60,904,484
Physical Facilities							Total
Total Acreage	21.5	48.5	212	265	15	45	607.05
Total Number of Buildings	9	10	33	30	4	6	92
Total Gross Area of Buildings (sq. ft)	117,990	70,197	260,019	258,410	180,000	485,000	1,371,616

**Total Audited Operating Expenses
Fiscal Year 2013**



Notes for this section are located on page 5.

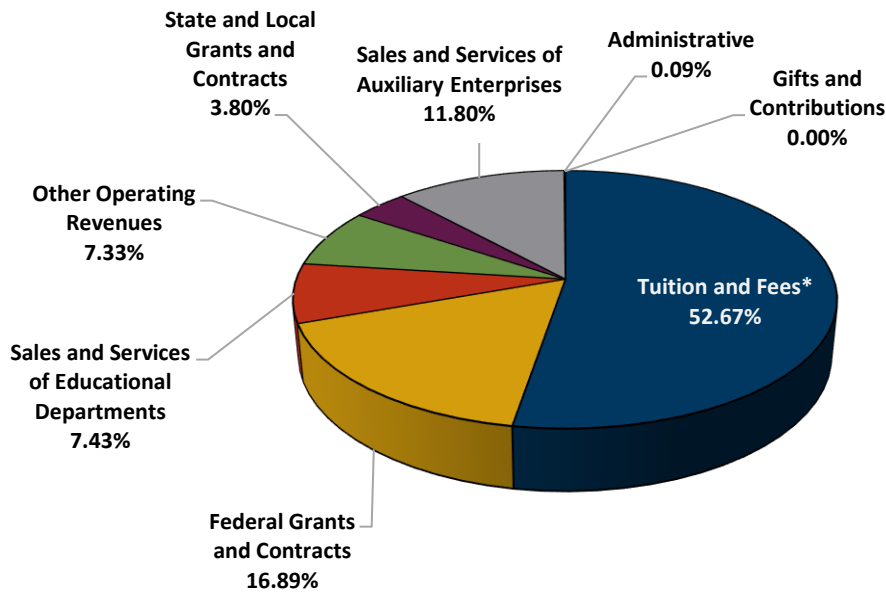
Source: Independent Auditors' Report and Financial Statements, KHEDS AY Collection, KBOR Technical College Facilities Survey.

**Total Audited Operating Revenues
Fiscal Year 2013**

Table 1.11b

Category	Manhattan		North	Northwest		Total	
	Flint Hills Technical College	Area Technical College	Central Kansas Technical College	Kansas Technical College	Salina Area Technical College	Wichita Area Technical College	Operating Revenues by Category
Tuition and Fees*	\$1,699,849	\$2,134,782	\$2,027,137	\$2,050,125	\$1,249,389	\$5,345,861	\$14,507,143
Federal Grants and Contracts	\$1,000,571	\$241,436	\$0	\$0	\$0	\$3,410,412	\$4,652,419
State and Local Grants and Contracts	\$59,614	\$604,696	\$0	\$0	\$0	\$381,557	\$1,045,867
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$58,785	\$498,400	\$583,974	\$904,937	\$0	\$0	\$2,046,096
Sales and Services of Auxiliary Enterprises	\$376,454	\$0	\$968,462	\$0	\$0	\$1,904,395	\$3,249,311
Gifts and Contributions	\$0	\$0	\$0	\$257	\$0	\$0	\$257
Administrative	\$0	\$0	\$0	\$0	\$25,721	\$0	\$25,721
Other Operating Revenues	\$156,964	\$78,408	\$33,753	\$1,136,662	\$0	\$611,928	\$2,017,715
Total Operating Revenues	\$3,352,238	\$3,557,722	\$3,613,326	\$4,091,981	\$1,275,110	\$11,654,153	\$27,544,530

**Total Audited Operating Revenues
Fiscal Year 2013**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section are located on page 5.

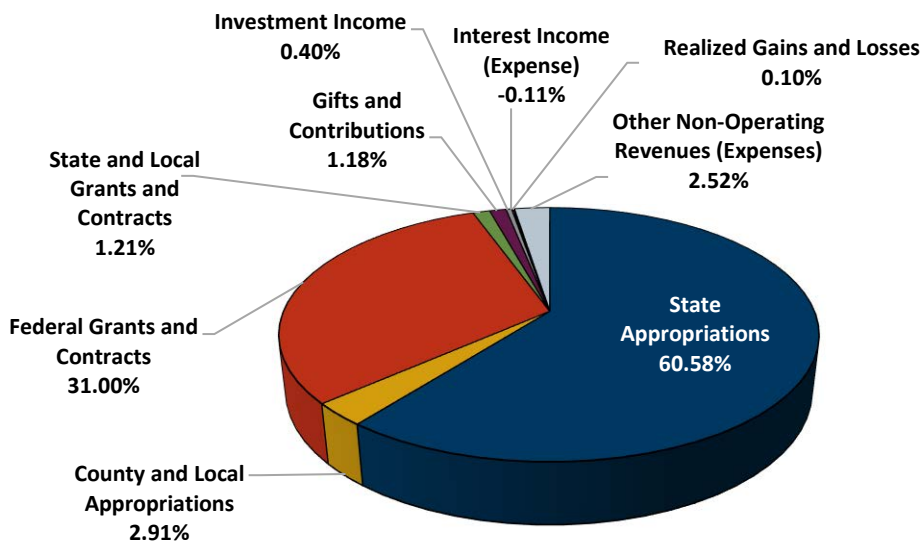
Source: Independent Auditors' Report and Financial Statements.

**Total Audited Non-Operating Revenues
Fiscal Year 2013**

Table 1.11c

Category	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	Wichita Area Technical College	Total Operating Expenses by Category
State Appropriations	\$2,733,229	\$2,337,634	\$3,744,320	\$2,869,962	\$2,296,723	\$6,510,597	\$20,492,465
County and Local Appropriations	\$92,674	\$0	\$0	\$0	\$0	\$893,000	\$985,674
Federal Grants and Contracts	\$1,497,687	\$463,465	\$1,778,451	\$318,286	\$218,435	\$6,210,338	\$10,486,662
State and Local Grants and Contracts	\$0	\$0	\$163,632	\$596	\$244,714	\$0	\$408,942
Gifts and Contributions	\$106,803	\$0	\$0	\$0	\$0	\$291,359	\$398,162
Investment Income	\$7,685	\$6,696	\$16,203	\$22,907	\$0	\$80,781	\$134,272
Interest Income (Expense)	\$0	-\$12,548	-\$24,605	\$0	\$17,760	-\$16,479	-\$35,872
Scholarships and Financial Aid	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Realized Gains and Losses	\$28,629	\$0	\$6,345	-\$5,317	\$0	\$2,761	\$32,418
Unrealized Gains and Losses	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Non-Operating Revenues	-\$5,124	\$0	\$35,019	\$0	\$0	\$821,165	\$851,060
Net Non-Operating Revenues*	\$4,461,582	\$2,795,247	\$5,719,365	\$3,206,434	\$2,777,632	\$14,793,522	\$33,753,782

**Total Audited Non-Operating Revenues
Fiscal Year 2013**



*Non-Operating Revenues and Expenses are reported net (revenues - expenses) in this section.

Notes for this section are located on page 5.

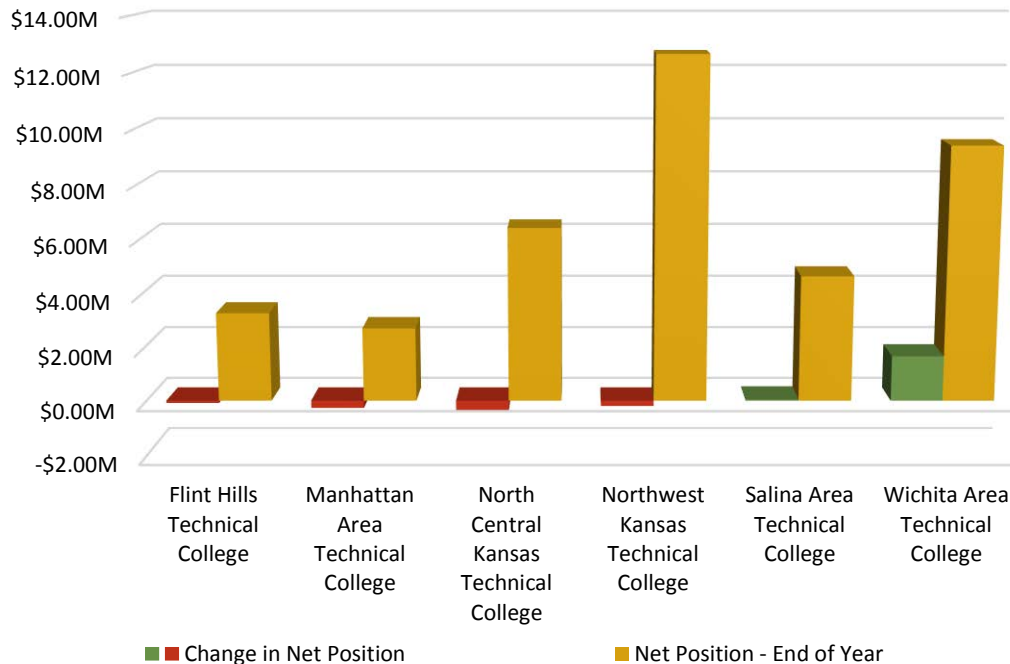
Source: Independent Auditors' Report and Financial Statements.

Changes in Net Position Fiscal Year 2013

Table 1.11d

Category	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	Wichita Area Technical College	Total
Total Operating Revenues	\$3,352,238	\$3,557,722	\$3,613,326	\$4,091,981	\$1,275,110	\$11,654,153	\$27,544,530
Total Operating Expenses	\$7,901,765	\$6,628,434	\$9,881,569	\$7,496,944	\$4,012,768	\$24,983,004	\$60,904,484
Operating Income (Loss)	-\$4,549,527	-\$3,070,712	-\$6,268,243	-\$3,404,963	-\$2,737,658	-\$13,328,851	-\$33,359,954
Non-Operating Revenues (Expenses)	\$4,461,582	\$2,795,247	\$5,719,365	\$3,206,434	\$2,777,632	\$14,793,522	\$33,753,782
Other Revenues	\$0	\$0	\$165,848	\$0	\$0	\$208,185	\$374,033
Increase (Decrease) in Net Position*	-\$87,945	-\$275,465	-\$383,030	-\$198,529	\$39,974	\$1,672,856	\$767,861
Net Position - Beginning of the Year	\$3,367,975	\$2,989,884	\$6,793,893	\$12,852,319	\$4,603,580	\$7,716,063	\$38,323,714
Net Position - End of the Year	\$3,280,030	\$2,714,419	\$6,410,863	\$12,653,790	\$4,643,554	\$9,388,919	\$39,091,575
Total Headcount	1,062	1,210	1,177	714	1,033	4,693	9,889

Changes in Net Position Fiscal Year 2013



*The Net Position of an institution is the difference between total operating and non-operating revenues and expenses within a given year.

Notes for this section are located on page 5.

Source: *Independent Auditors' Report and Financial Statements, KHEDS AY Collection.*

Section I Notes

General Note:

1. Finance data for the Washburn Institution of Technology (WIT) is not included in this data book. WIT is affiliated with Washburn University. The University's Board of Regents is also the governing body of WIT, and the University's management has operational responsibility for WIT. Under governmental accounting standards, the University's audited financial statements include WIT as a "blended component unit". Condensed combining financial statements, which include columns for both the University and WIT, are presented in the notes to the University's audited financial statements, which are available in the KBOR office.

Table 1.11a: Total Audited Operating Expenses

1. The expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes. For those institutions to which it applies: "Institutional Support" includes the audit category "Administration"; "Operation and Maintenance of Plant" includes the audit categories "Physical Plant" and "Maintenance"; "Scholarships and Financial Aid" includes the audit categories "Scholarships, Grants and Awards", "Federal Grants Expenditures" and Carl Perkins Expenses"; "Depreciation" includes the audit category "Depreciation and Amortization"; "Cost of Sales and Services" includes the audit category "Cost of Sales and Services of Educational Departments"; "Other Operating Expenses" includes the audit categories "Central Services" and "Other".

Table 1.11b: Total Audited Operating Revenues

1. The revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes. "Tuition and Fees" includes the audit categories "Student Tuition", "Institution Fees", "Program Fees" and "Testing Fee"; "Sales and Services of Educational Departments" includes the audit categories "Charges for Services" and "Activity Fund Revenue"; "Other Operating Revenues" includes the audit categories "Miscellaneous Operating Income", "Residential Life", "Student Center" and "Fund Raising Events".

Table 1.11c: Total Audited Non-Operating Revenues

1. The revenue and expense categories included in Table 1.11c were created based on existing classification of revenues/expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes. "State Appropriations" includes the audit category "Governmental Appropriations - State Aid"; "Federal Grants and Contracts" includes the audit categories "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", and "Trac-7 Grant expenses"; "State and Local Grants and Contracts" include the audit categories "Donations and Local Grants", "State and Local Grants and Contributions", "SESPT Grant", "SESPT Grant expenses", Delta Dental Grant", "Delta Dental Grant expense", "NCK rural development grant", "Grant JIIST", "Grant JIIST expenses", "GIT GOIN Camp", "Industrial Maintenance Workforce", and "KHPOP Grant"; "Gifts and Contributions" includes the audit category "Contributed services and materials"; "Realized Gains and Losses" includes the audit categories "Gain (Loss) on Sales of Assets", "Realized Gain (Loss) on Investments", "Gain on Disposal of Property", "Loss on Asset Dispositions" and "Loss on Disposal of Equipment"; "Other Non-Operating Revenues (Expenses)" includes the audit categories "Debt Service", "Reimbursements", "Transfer from Endowment", "Transfers to Endowment", "Farm Income", "State contributions to KPERS", "DST New Engines" and "Fire/Smoke Damage Expenses".

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Section II: Tuition and Fees

Resident Tuition and Required Fees per Credit Hour Academic Year 2013 - 2015

Table 2.10

Institution	AY 2013	AY 2014	AY 2015	% Change AY 13- 15
Flint Hills Technical College				
Tuition	\$95	\$110	\$113	18.9%
Required Fees	<u>\$28</u>	<u>\$30</u>	<u>\$32</u>	14.3%
Total per Credit Hour	\$123	\$140	\$145	17.9%
Manhattan Area Technical College				
Tuition	\$90	\$94	\$97	7.8%
Required Fees	<u>\$16</u>	<u>\$28</u>	<u>\$28</u>	75.0%
Total per Credit Hour	\$106	\$122	\$125	17.9%
North Central Kansas Technical College				
Tuition	\$97	\$99	\$105	8.2%
Required Fees	<u>\$14</u>	<u>\$18</u>	<u>\$18</u>	28.6%
Total per Credit Hour	\$111	\$117	\$123	10.8%
Northwest Kansas Technical College*				
Tuition	\$90	\$95	\$110	22.2%
Required Fees	<u>\$30</u>	<u>\$45</u>	<u>\$60</u>	100.0%
Total per Credit Hour	\$120	\$140	\$170	41.7%
Salina Area Technical College**				
Tuition	\$93	\$100	\$107	15.1%
Required Fees	<u>\$12</u>	<u>\$15</u>	<u>\$15</u>	25.0%
Total per Credit Hour	\$105	\$115	\$122	16.2%
Wichita Area Technical College**				
Tuition	\$63	\$63	\$63	0.0%
Required Fees	<u>\$29</u>	<u>\$29</u>	<u>\$30</u>	3.5%
Total per Credit Hour	\$92	\$92	\$93	1.1%
Washburn Institute of Technology				
Tuition	\$82	\$89	\$94	14.6%
Required Fees	<u>\$5</u>	<u>\$7</u>	<u>\$9</u>	80.0%
Total per Credit Hour	\$87	\$96	\$103	18.4%

*Per-credit-hour rates are estimated. Institution imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015.

**Institution reported a range of per credit hour tuition rates. Rate shown here represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.

Notes for this section are located on page 11.

Source: KBOR Technical College Tuition and Fee Survey.

Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2013 - 2015

Table 2.11

Institution	AY 2013	AY 2014	AY 2015	% Change AY 13- 15
Flint Hills Technical College				
Tuition	\$95	\$110	\$113	18.9%
Required Fees	<u>\$28</u>	<u>\$30</u>	<u>\$32</u>	14.3%
Total per Credit Hour	\$123	\$140	\$145	17.9%
Manhattan Area Technical College				
Tuition	\$90	\$94	\$97	7.8%
Required Fees	<u>\$16</u>	<u>\$28</u>	<u>\$28</u>	75.0%
Total per Credit Hour	\$106	\$122	\$125	17.9%
North Central Kansas Technical College				
Tuition	\$97	\$99	\$105	8.2%
Required Fees	<u>\$14</u>	<u>\$18</u>	<u>\$18</u>	28.6%
Total per Credit Hour	\$111	\$117	\$123	10.8%
Northwest Kansas Technical College*				
Tuition	\$100	\$105	\$110	10.0%
Required Fees	<u>\$30</u>	<u>\$45</u>	<u>\$60</u>	100.0%
Total per Credit Hour	\$130	\$150	\$170	30.8%
Salina Area Technical College**				
Tuition	\$93	\$100	\$107	15.1%
Required Fees	<u>\$12</u>	<u>\$15</u>	<u>\$15</u>	25.0%
Total per Credit Hour	\$105	\$115	\$122	16.2%
Wichita Area Technical College**				
Tuition	\$76	\$76	\$76	0.0%
Required Fees	<u>\$29</u>	<u>\$29</u>	<u>\$30</u>	3.5%
Total per Credit Hour	\$105	\$105	\$106	1.0%
Washburn Institute of Technology				
Tuition	\$82	\$89	\$94	14.6%
Required Fees	<u>\$5</u>	<u>\$7</u>	<u>\$9</u>	80.0%
Total per Credit Hour	\$87	\$96	\$103	18.4%

*Per-credit-hour rates are estimated. Institution imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015.

**Institution reported a range of per credit hour tuition rates. Rate shown here represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.

Notes for this section are located on page 11.

Source: *KBOR Technical College Tuition and Fee Survey*.

Online Tuition and Required Fees per Credit Hour Academic Year 2014 - 2015

Table 2.12

Institution	AY 2014	AY 2015	% Change AY 14 - 15
Flint Hills Technical College			
Tuition	\$110	\$113	2.7%
Required Fees	\$40	\$40	0.0%
Total per Credit Hour	\$150	\$153	2.0%
Manhattan Area Technical College			
Tuition	\$97	\$97	0.0%
Required Fees	\$28	\$28	0.0%
Total per Credit Hour	\$125	\$125	0.0%
North Central Kansas Technical College			
Tuition	\$109	\$115	5.5%
Required Fees	\$17	\$17	0.0%
Total per Credit Hour	\$126	\$132	4.8%
Northwest Kansas Technical College*			
Tuition	\$105	\$95	-9.5%
Required Fees	\$45	\$45	0.0%
Total per Credit Hour	\$150	\$140	-6.7%
Salina Area Technical College**			
Tuition	\$100	\$107	7.0%
Required Fees	\$15	\$15	0.0%
Total per Credit Hour	\$115	\$122	6.1%
Wichita Area Technical College**			
Tuition	\$63	\$63	0.0%
Required Fees	\$20	\$20	0.0%
Total per Credit Hour	\$83	\$83	0.0%
Washburn Institute of Technology			
Tuition	\$89	\$94	5.6%
Required Fees	\$7	\$9	28.6%
Total per Credit Hour	\$96	\$103	7.3%

*Per-credit-hour rates are estimated. Institution imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015.

**Institution reported a range of per credit hour tuition rates. Rate shown here represents the most commonly charged rate at that institution. Tuition rates may vary by technical program. Required fees for Wichita Area Technical College are estimated. WATC charges a flat per course fee for online courses, rather than per credit hour.

Notes for this section are located on page 11.

Source: *KBOR Technical College Tuition and Fee Survey*.

Tuition and Required Fees per Credit Hour Academic Year 2015

Table 2.13

	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College*	Salina Area Technical College**	Wichita Area Technical College**	Washburn Institute of Technology
Resident							
Tuition	\$113	\$97	\$105	\$110	\$107	\$63	\$94
Required Fees	<u>\$32</u>	<u>\$28</u>	<u>\$18</u>	<u>\$60</u>	<u>\$15</u>	<u>\$30</u>	<u>\$9</u>
	\$145	\$125	\$123	\$170	\$122	\$93	\$103
Non-Resident							
Tuition	\$113	\$97	\$105	\$110	\$107	\$76	\$94
Required Fees	<u>\$32</u>	<u>\$28</u>	<u>\$18</u>	<u>\$60</u>	<u>\$15</u>	<u>\$30</u>	<u>\$9</u>
	\$145	\$125	\$123	\$170	\$122	\$106	\$103
Online							
Tuition	\$113	\$97	\$115	\$95	\$107	\$63	\$94
Required Fees	<u>\$40</u>	<u>\$28</u>	<u>\$17</u>	<u>\$45</u>	<u>\$15</u>	<u>\$20</u>	<u>\$9</u>
	\$153	\$125	\$132	\$140	\$122	\$83	\$103

*Per-credit-hour rates are estimated. Institution imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015.

**Institution reported a range of per credit hour tuition rates. Rate shown here represents the most commonly charged rate at that institution. Tuition rates may vary by technical program. Required fees for online courses at Wichita Area Technical College are estimated. WATC charges a flat per course fee for online courses, rather than per credit hour.

Notes for this section are located on page 11.

Source: *KBOR Technical College Tuition and Fee Survey*.

Section II Notes

General Note:

1. "Required Fees" includes per credit hour fees generally paid by all students.

Table 2.12: Online Tuition and Required Fees per Credit Hour

1. KBOR began collecting information on online tuition rates as of AY 2014.
2. Beginning in AY 2015, Northwest Kansas Technical College imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure. Therefore, tuition and required fees amounts for resident and non-resident tuition at NWKTC are estimates, based on a student enrolled in 20 hours of courses (representing the average semester course-load), and does not include program fees. Tuition and required fee estimates for online courses at NWKTC are based on the charges for resident students for AY 2014.
3. Wichita Area Technical College charges a flat required fee of \$60 per online course, rather than a per credit hour fee. Therefore, the required fee amount for WATC is based on an estimated enrollment of three credit hours.

Table 2.13: Tuition and Required Fees per Credit Hour

1. See notes for Table 2.12.

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**Section III:
Students**

Enrollment Headcount Academic Year 2010 - 2014

Table 3.1

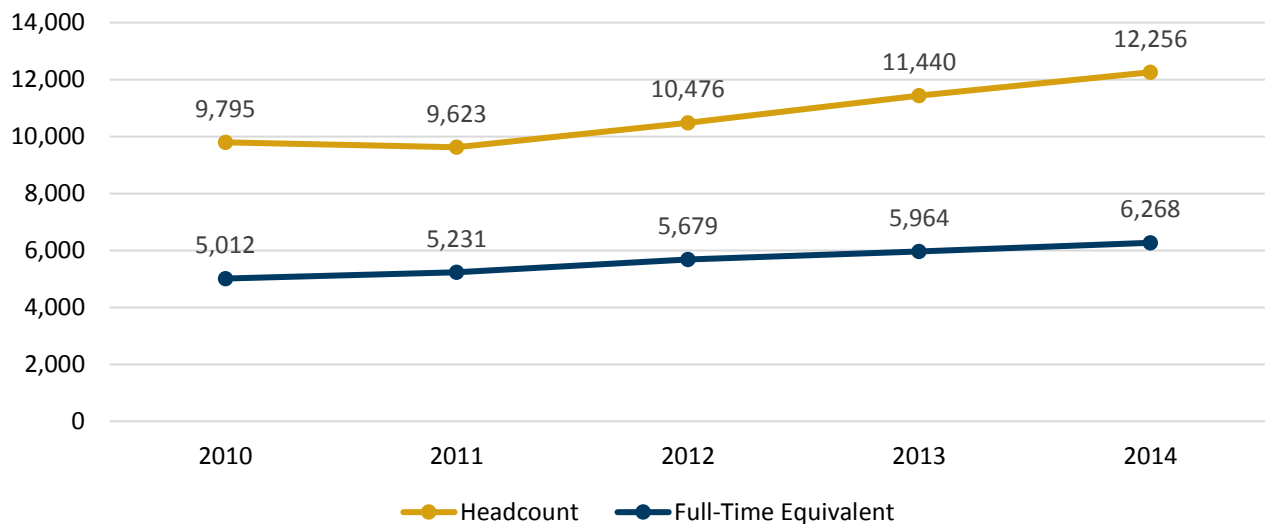
Institution	2010	2011	2012	2013	2014	% Change AY 10-14
Flint Hills Technical College	955	1,054	1,043	1,062	1,099	15.1%
Manhattan Area Technical College	959	1,040	1,122	1,210	1,164	21.4%
North Central Kansas Technical College	1,813	1,104	1,180	1,177	1,149	-36.6%
Northwest Kansas Technical College	412	445	610	714	762	85.0%
Salina Area Technical College	689	1,085	1,204	1,033	916	32.9%
Wichita Area Technical College	3,866	3,682	3,969	4,693	5,285	36.7%
Washburn Institute of Technology	1,101	1,213	1,348	1,551	1,881	70.8%
Total Headcount	9,795	9,623	10,476	11,440	12,256	25.1%

Full-time Equivalent Enrollment Academic Year 2010 - 2014

Table 3.2

Institution	2010	2011	2012	2013	2014	% Change AY 10-14
Flint Hills Technical College	513	575	603	602	651	26.9%
Manhattan Area Technical College	491	547	606	632	660	34.4%
North Central Kansas Technical College	734	700	700	672	676	-7.9%
Northwest Kansas Technical College	385	443	509	541	565	46.8%
Salina Area Technical College	412	393	440	412	403	-2.2%
Wichita Area Technical College	1,831	1,841	1,985	2,220	2,243	22.5%
Washburn Institute of Technology	646	732	835	885	1,071	65.8%
Total FTE	5,012	5,231	5,679	5,964	6,268	25.1%

Technical Colleges and the Washburn Institute of Technology Headcount and FTE Academic Year 2010 - 2014



Notes for this section are located on page 19.

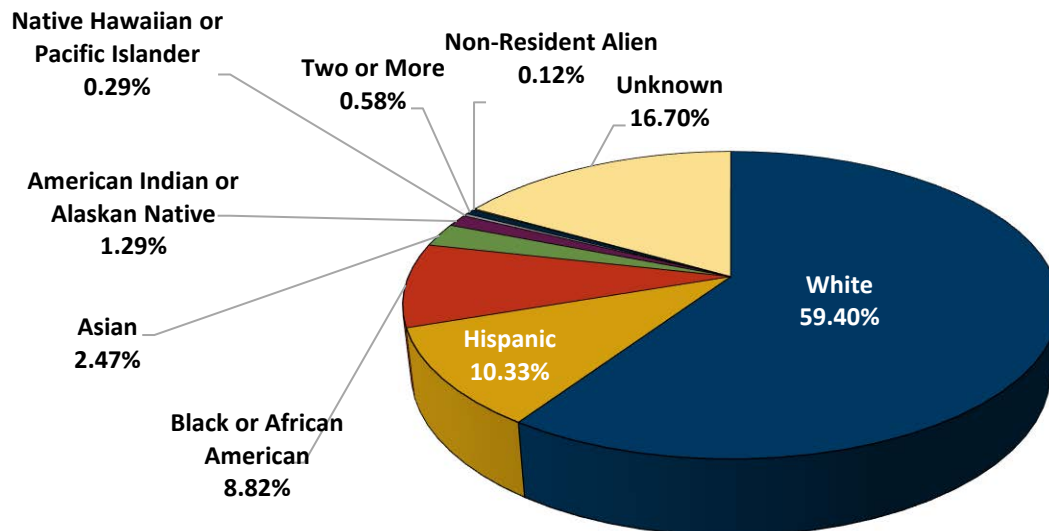
Source: KHEDS AY Collection.

Technical Colleges and the Washburn Institute of Technology Enrollment by Race/Ethnicity Academic Year 2010 - 2014

Table 3.3a

Race/Ethnicity	2010	2011	2012	2013	2014	% Change AY 10-14
White	62.67%	63.89%	64.06%	61.77%	59.40%	18.59%
Hispanic	6.60%	7.18%	7.58%	9.04%	10.33%	95.98%
Black or African American	10.27%	9.26%	9.61%	9.42%	8.82%	7.46%
Asian	2.58%	2.80%	2.50%	2.49%	2.47%	19.76%
American Indian or Alaskan Native	1.27%	1.07%	1.35%	1.20%	1.29%	27.42%
Native Hawaiian or Pacific Islander	0.16%	0.16%	0.19%	0.22%	0.29%	118.75%
Two or More	0.18%	0.47%	0.29%	0.45%	0.58%	294.44%
Non-Resident Alien	0.00%	0.03%	0.13%	0.32%	0.12%	NA
Unknown	16.26%	15.15%	14.29%	15.09%	16.70%	28.50%

Enrollment by Race/Ethnicity Academic Year 2014



Enrollment by Gender Academic Year 2010 - 2014

Table 3.3b

Gender	2010	2011	2012	2013	2014	% Change AY 10-14
Female	5,371	4,980	5,386	5,956	6,211	15.6%
Male	4,266	4,511	4,998	5,451	6,010	40.9%
Unknown	158	132	92	33	35	-77.8%
Total	9,795	9,623	10,476	11,440	12,256	25.1%

Notes for this section are located on page 19.

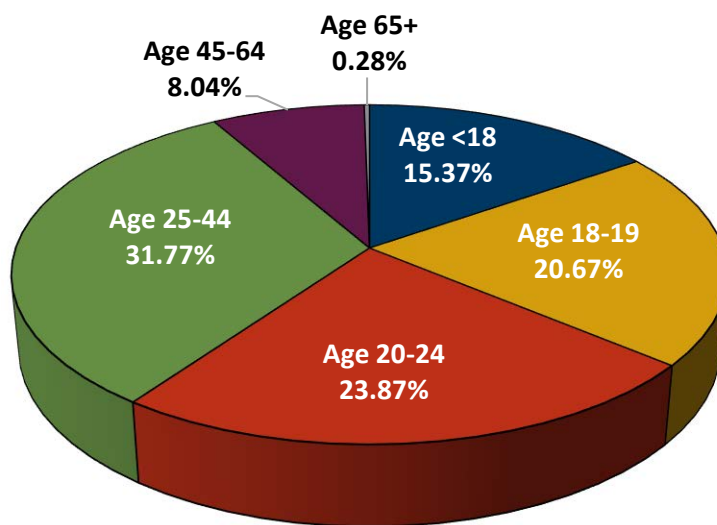
Source: KHEDS AY Collection.

**Technical Colleges and the Washburn Institute of Technology
Enrollment by Age
Academic Year 2010 - 2014**

Table 3.3c

Age	2010	2011	2012	2013	2014	% Change AY 10-14
<18	9.9%	7.6%	7.1%	10.7%	15.4%	94.2%
18-19	14.3%	15.6%	15.4%	17.1%	20.7%	81.1%
20-24	27.3%	28.5%	28.1%	26.1%	23.9%	9.5%
25-44	36.0%	37.3%	37.8%	35.7%	31.8%	10.4%
45-64	12.1%	10.6%	11.2%	10.0%	8.0%	-16.8%
65+	0.4%	0.3%	0.4%	0.4%	0.3%	-20.9%

**Enrollment by Age
Academic Year 2014**



**Enrollment by Student Status
Academic Year 2010 - 2014**

Table 3.3d

Student Status	2010	2011	2012	2013	2014	% Change AY 10-14
Full-time	2,720	2,935	3,083	3,228	3,302	21.4%
Part-time	7,075	6,688	7,393	8,212	8,954	26.6%
Total	9,795	9,623	10,476	11,440	12,256	25.1%

Notes for this section are located on page 19.

Source: KHEDS AY Collection.

**Technical Colleges and the Washburn Institute of Technology
Degrees/Certificates Awarded by Type
Academic Year 2011 - 2014**

Table 3.6

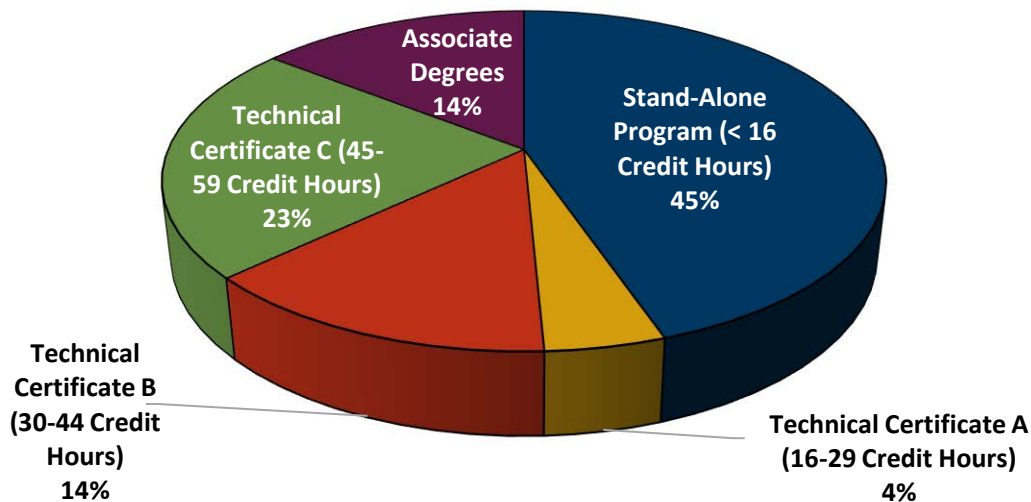
	2011	2012	2013	2014	% Change AY 10-14
Stand-Alone Program (< 16 Credit Hours)	1,679	1,690	1,931	1,957	16.6%
Technical Certificate A (16-29 Credit Hours)	72	118	146	199	176.4%
Technical Certificate B (30-44 Credit Hours)	522	549	563	602	15.3%
Technical Certificate C (45-59 Credit Hours)	839	847	872	988	17.8%
Associate Degrees	457	517	524	631	38.1%
Total	3,569	3,721	4,036	4,377	22.6%

**Degrees/Certificates Awarded by Institution
Academic Year 2014**

Table 3.6a

Degrees/Certificates Awarded	Stand-Alone Program (<16 CH)	Technical Certificate A (16-29 CH)	Technical Certificate B (30-44 CH)	Technical Certificate C (45-59 CH)	Associate Degree	Total
Flint Hills Technical College	162	49	164	65	117	557
Manhattan Area Technical College	116	0	56	36	157	365
North Central Kansas Technical College	123	0	136	60	113	432
Northwest Kansas Technical College	30	3	91	32	118	274
Salina Area Technical College	266	0	87	55	27	435
Wichita Area Technical College	462	86	41	397	99	1,085
Washburn Institute of Technology	798	61	27	343	0	1,229
Total	1,957	199	602	988	631	4,377

**Degrees/Certificates Awarded
Academic Year 2014**



Notes for this section are located on page 19.

Source: KHEDS AY Collection.

Graduation Rates of First-time, Full-time Freshmen (100%, 150%, and 200% of Program Time)*

Table 3.7

Graduation Rates	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	Wichita Area Technical College	Washburn Institute of Technology
100% Grad Rate							
2010 First-Time Freshmen	61.9%	37.8%	61.9%	60.3%	60.8%	45.7%	82.9%
150% Grad Rate							
2010 First-Time Freshmen	68.1%	37.8%	62.2%	62.2%	61.5%	48.7%	82.9%
200% Grad Rate							
2009 First-Time Freshmen	75.0%	44.2%	68.5%	75.4%	64.7%	49.4%	82.8%

Fall 2012 Retention Rates of First-time Students**

Table 3.8

Institution	Full-time	Part-time
Flint Hills Technical College	65.4%	45.6%
Manhattan Area Technical College	79.8%	58.0%
North Central Kansas Technical College	91.5%	100.0%
Northwest Kansas Technical College	66.2%	50.0%
Salina Area Technical College	79.8%	78.6%
Wichita Area Technical College	58.4%	50.8%
Washburn Institute of Technology	90.2%	68.8%

*Cohort students who completed their program within 100%, 150%, or 200% of normal time to completion.

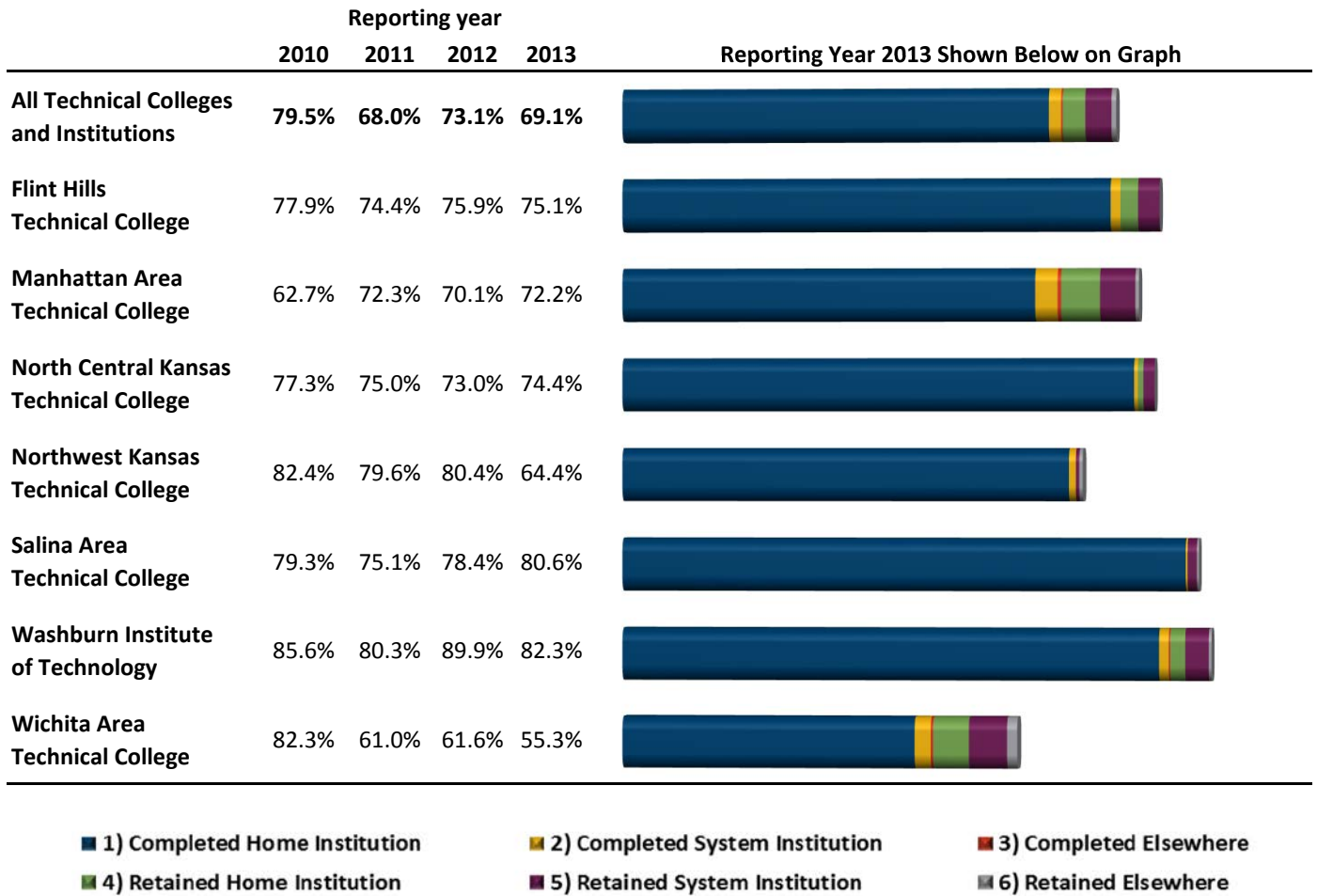
**First-time undergraduates who first enrolled in the Fall of 2012, and were still enrolled at the same institution in the Fall of 2013.

Notes for this section are located on page 19.

Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys. 100% grad rate was calculated by KBOR from IPEDS Graduation Rates Survey.

Student Success Index*
Reporting Year 2010 - 2013

Table 3.10



*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this Section are located on page 19.

Source: KHEDS AY Collection, National Student Clearinghouse.

Section III Notes

Table 3.2: Full-Time Equivalent Enrollment

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table 3.3a: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.3c: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.3d: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table 3.6 Degrees/Certificates Awarded by Type

1. A Stand-Alone Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table 3.6a Degrees/Certificates Awarded by Institution

1. See notes for Table 3.6.

Table 3.7: Graduation Rates of First-time, Full-time Freshmen

1. Definitions are based on IPEDS definitions for full-time and part-time students:

- Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
- Part-time is defined as a student who is enrolled in less than 12 semester credits each term.

Table 3.8: Fall 2013 Retention Rates of First-time Students

1. See notes for table 3.7.

Table 3.10: Success Index

1. Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
2. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

**Section IV:
Faculty and Staff**

**Summary: All Faculty and Staff Headcount and Full-time Equivalent
Fiscal Year 2015**

Table 4.11

Category	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	Wichita Area Technical College	Washburn Institute of Technology	Total
Total Headcount	125	111	115	136	79	453	135	1,154
Full-Time	72	63	94	72	48	178	103	630
Part-Time	53	48	21	64	31	275	32	524
Total FTE	90	79	101	93	58	270	114	805

**Faculty Headcount and Full-time Equivalent*
Fiscal Year 2015**

Table 4.12

Category	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	Wichita Area Technical College	Washburn Institute of Technology	Total
Full-Time (Tenured, Tenure Track)	35	29	54	30	22	60	0	230
Full-Time (Non Tenure Track)	0	0	2	0	5	0	58	65
Part-Time (Non Benefits Eligible)	46	44	15	44	28	242	17	436
Part-Time (Benefits Eligible)	0	0	4	0	0	0	0	4
Faculty Phased Retirees	0	0	0	0	0	0	0	0
Total Headcount	81	73	75	74	55	302	75	735
Full-Time	35	29	56	30	27	60	58	295
Part-Time	46	44	19	44	28	242	17	440
Total FTE	50	44	62	45	36	141	64	442

*Includes only employees with Faculty status.

Notes for this section are located on page 23.

Source: KBOR Technical College Faculty and Staff Report.

Staff Headcount and Full-time Equivalent* Fiscal Year 2015

Table 4.13

Category	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	Wichita Area Technical College	Washburn Institute of Technology	Total
Faculty and Professional Staff								
Exempt								
Full-Time	18	18	0	16	0	40	11	103
Part-Time	1	0	0	7	0	0	3	11
Non-Exempt								
Full-Time	0	0	0	0	5	24	0	29
Part-Time	0	0	0	0	0	2	0	2
Total Headcount	19	18	0	23	5	66	14	145
Full-Time	18	18	0	16	5	64	11	132
Part-Time	1	0	0	7	0	2	3	13
Total FTE	18	18	0	18	5	65	12	136
Administrative Staff								
Exempt								
Full-Time	6	5	9	9	4	27	12	72
Part-Time	0	0	0	1	1	0	1	3
Non-Exempt								
Full-Time	0	0	0	0	6	0	0	6
Part-Time	0	0	0	0	1	0	0	1
Total Headcount	6	5	9	10	12	27	13	82
Full-Time	6	5	9	9	10	27	12	78
Part-Time	0	0	0	1	2	0	1	4
Total FTE	6	5	9	9	11	27	12	79
Classified Staff								
Exempt								
Full-Time	0	0	19	17	0	6	1	43
Part-Time	0	0	0	0	0	0	0	0
Non-Exempt								
Full-Time	13	11	10	0	6	21	21	82
Part-Time	6	4	2	12	1	31	11	67
Total Headcount	19	15	31	29	7	58	33	192
Full-Time	13	11	29	17	6	27	22	125
Part-Time	6	4	2	12	1	31	11	67
Total FTE	15	12	30	21	6	37	26	147
Grand Total Headcount	44	38	40	62	24	151	60	419
Full-Time	37	34	38	42	21	118	45	335
Part-Time	7	4	2	20	3	33	15	84
Grand Total FTE	39	35	39	49	22	129	50	363

*Excludes employees with faculty status

Notes for this section are located on page 23.

Source: KBOR Technical College Faculty and Staff Report.

Section IV Notes

General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This is a standard FTE calculation used by IPEDS, as well as the College and University Professional Association for Human Resources (CUPA-HR).

Table 4.12: Faculty Headcount and Full-time Equivalent

1. The “Faculty” category includes all employees with faculty status.
2. Faculty Phased Retirees are any faculty participating in a program that provides eligible full-time faculty members the opportunity to make an orderly transition to retirement through a period of reduced service during which the faculty member may begin withdrawing from departmental administrative obligations while continuing to teach, perform clinical responsibilities, and/or conduct research on a reduced schedule, in return for a reduced level of compensation.
3. The fiscal year in the table subtitle was corrected December, 2016, to reflect the data year instead of the collection year.

Table 4.13: Staff Headcount and Full-time Equivalent

1. The “Staff” category includes all full-time and part-time employees not reported as faculty.
2. “Faculty and Professional Staff” includes 9, 10, 11, and 12-month instructors, in addition to positions listed in the CUPA-HR “Professionals in Higher Education Salary Survey”, including academic advisers, librarians, museum and continuing education professionals, and professional staff in the following areas; instructional design/media, admissions and career counseling, student activities and registration, legal and human resources, equal opportunity/diversity, accounting, audit and finance/budget, materials management and business operations, development/fundraising, alumni relations, advancement services, communications/marketing, media/public relations, event/conference management, maintenance, design, and construction, engineers, environmental safety/risk management, facility operation and retail operations, IT applications, IT database, client support, and network support, IT systems support, security, and telecommunications, research, extension programs and technology transfer, health science and environmental sustainability, athletic affairs, trainers, head coaches, exempt office/clerical, skilled craft, and service/maintenance personnel. Does not include positions also reported as administrative or classified staff positions.
3. “Administrative Staff” includes positions listed in the College and University Professional Association for Human Resources (CUPA-HR) “Administrators in Higher Education Salary Survey”, including executive officers, senior institutional officers, academic deans, institutional administrators, and the heads of divisions, department or centers.
4. “Classified Staff” includes positions listed in the CUPA-HR “Non-Exempt Staff in Higher Education Salary Survey”, including non-exempt office/clerical staff, technical/paraprofessional staff, skilled craft staff, and service/maintenance staff. Does not include positions filled by student workers as part of work-study or other financial aid programs.
5. The fiscal year in the table subtitle was corrected December, 2016, to reflect the data year instead of the collection year.

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Institutional Profiles

Flint Hills Technical College

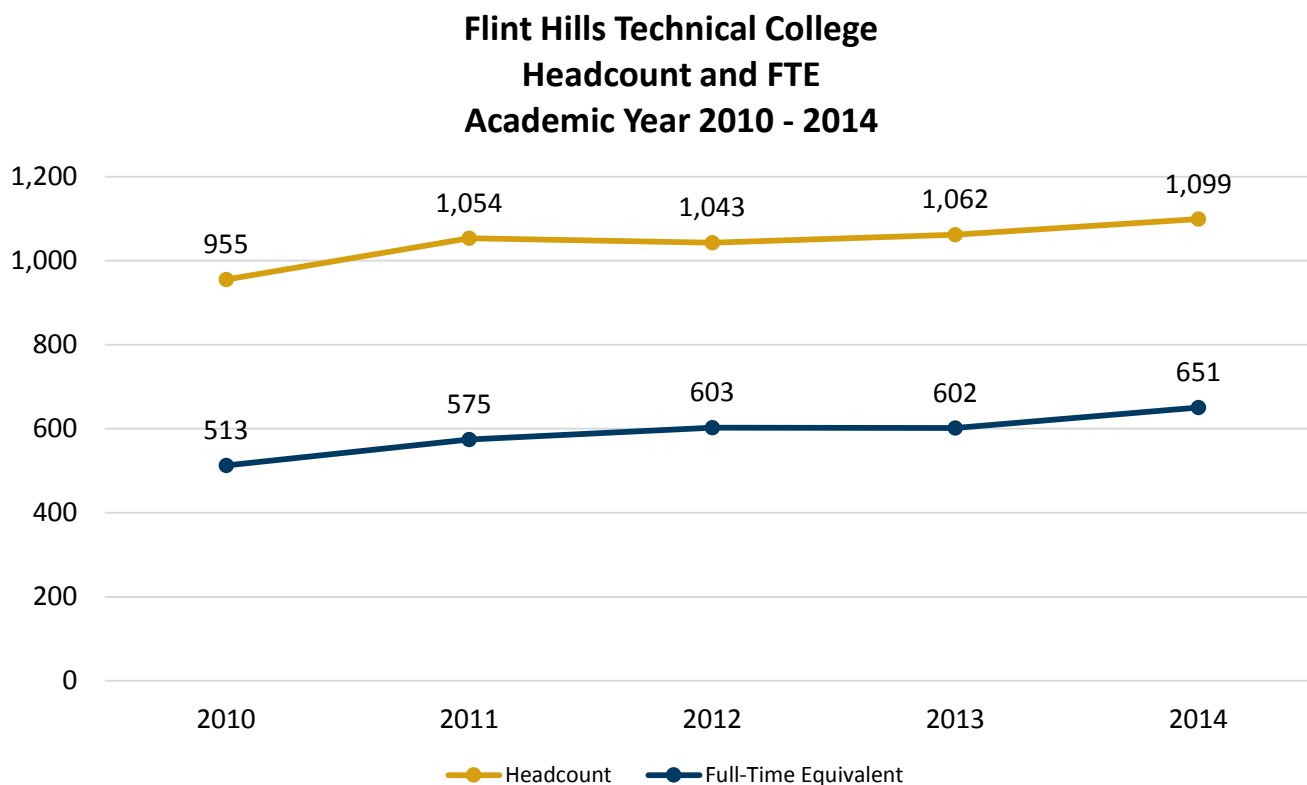
Founded in 1963, Flint Hills Technical College is a two-year HLC accredited public institution of higher education nestled in the rolling hills of east-central Kansas. Flint Hills Technical College offers 20 programs of study along with a variety of short-term training courses and continuing education courses. Classes are small with an average 15 to 1, student to faculty ratio.

Student Demographics

Table P.10

Academic Year 2010 - 2014

	2010	2011	2012	2013	2014	% Change AY 10-14
Enrollment Headcount	955	1,054	1,043	1,062	1,099	15.1%
Full-time Equivalent Enrollment	513	575	603	602	651	26.9%



Notes for this section are located on pages 84-86.

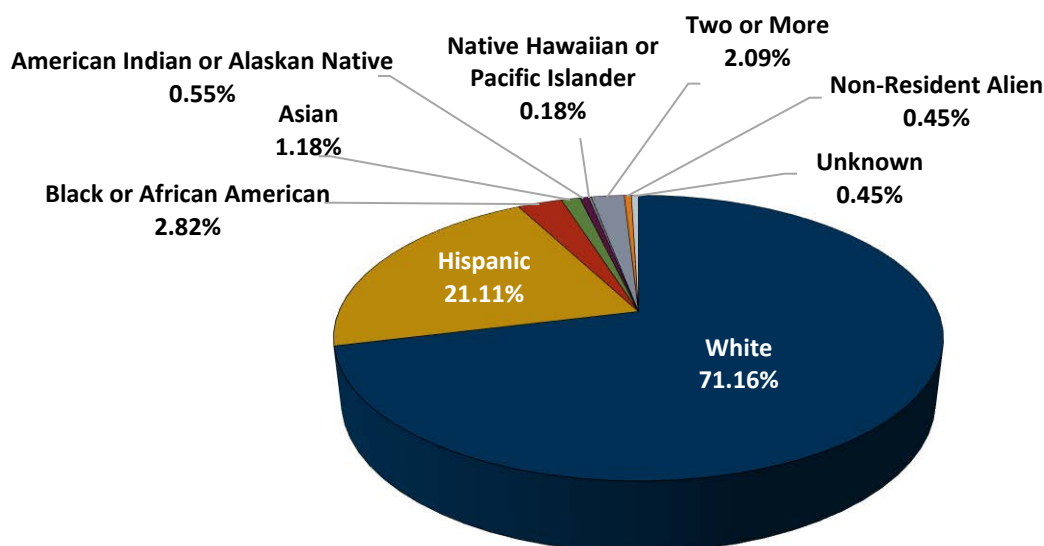
Source: KHEDS AY Collection.

**Flint Hills Technical College
Enrollment by Race/Ethnicity
Academic Year 2010 - 2014**

Table P.11

Race/Ethnicity	2010	2011	2012	2013	2014	% Change AY 10-14
White	79.58%	77.80%	73.83%	72.03%	71.16%	2.9%
Hispanic	14.24%	14.80%	17.35%	19.11%	21.11%	70.6%
Black or African American	3.46%	4.93%	5.47%	4.61%	2.82%	-6.1%
Asian	1.15%	1.71%	1.73%	0.94%	1.18%	18.2%
American Indian or Alaskan Native	0.73%	0.76%	1.34%	0.56%	0.55%	-14.3%
Native Hawaiian or Pacific Islander	0.00%	0.00%	0.10%	0.19%	0.18%	NA
Two or More	0.00%	0.00%	0.00%	1.51%	2.09%	NA
Non-Resident Alien	0.00%	0.00%	0.00%	0.47%	0.45%	NA
Unknown	0.84%	0.00%	0.19%	0.56%	0.45%	-37.5%

**Enrollment by Race/Ethnicity
Academic Year 2014**



**Enrollment by Gender
Academic Year 2010 - 2014**

Table P.12

Gender	2010	2011	2012	2013	2014	% Change AY 10-14
Female	487	527	525	550	534	9.7%
Male	468	527	518	512	563	20.3%
Unknown	0	0	0	0	2	NA
Total	955	1,054	1,043	1,062	1,099	15.1%

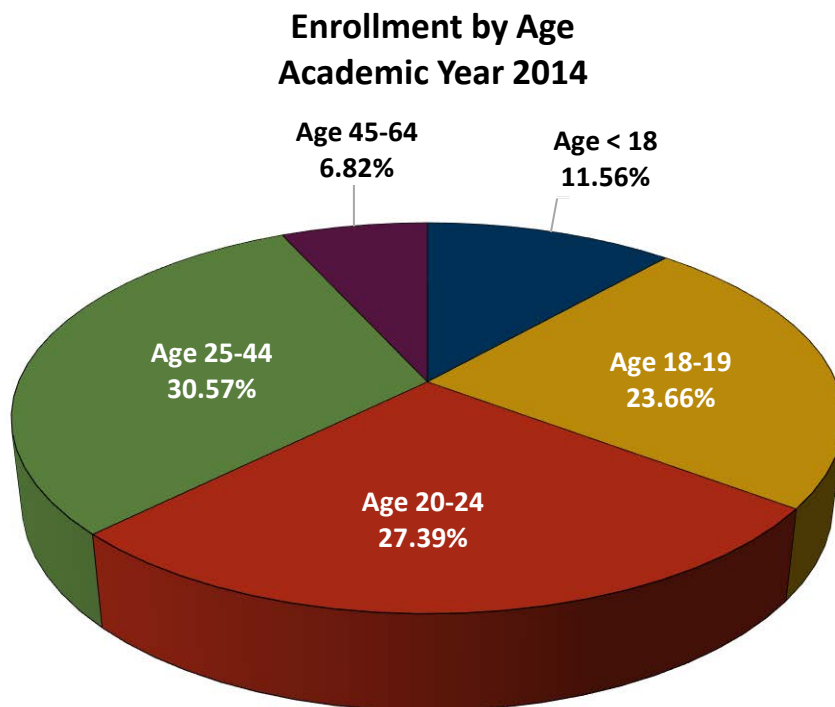
Notes for this section are located on pages 84-86.

Source: KHEDS AY Collection.

**Flint Hills Technical College
Enrollment by Age
Academic Year 2010 - 2014**

Table P.13

Age	2010	2011	2012	2013	2014	% Change AY 10-14
<18	7.7%	8.5%	8.1%	8.0%	11.6%	71.6%
18-19	21.4%	26.0%	22.9%	23.4%	23.7%	27.5%
20-24	34.0%	30.6%	35.0%	31.8%	27.4%	-7.4%
25-44	28.8%	28.3%	29.4%	30.8%	30.6%	22.2%
45-64	7.9%	6.5%	4.6%	5.9%	6.8%	0.0%
65+	0.2%	0.0%	0.0%	0.1%	0.0%	-100.0%



**Enrollment by Student Status
Academic Year 2010 - 2014**

Table P.14

Student Status	2010	2011	2012	2013	2014	% Change AY 10-14
Full-time	285	338	348	337	402	41.1%
Part-time	670	716	695	725	697	4.0%
Total	955	1,054	1,043	1,062	1,099	15.1%

Notes for this section are located on pages 84-86.

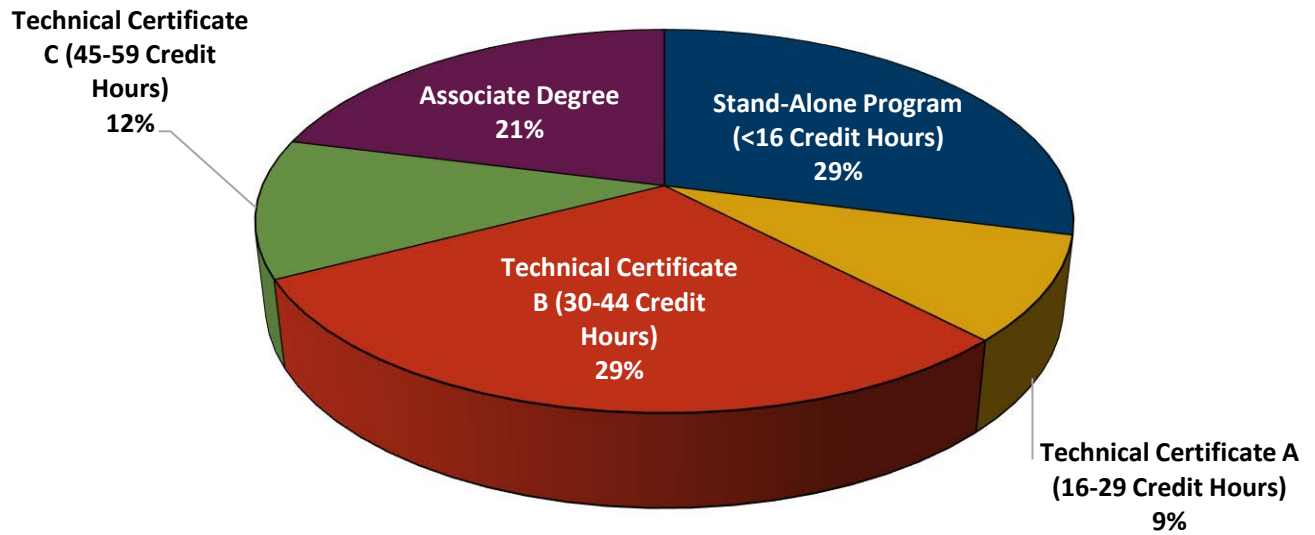
Source: KHEDS AY Collection.

**Flint Hills Technical College
Degrees/Certificates Awarded
Academic Year 2011-2014**

Table P.15

	2011	2012	2013	2014	% Change AY 11-14
Stand-Alone Program (<16 Credit Hours)	155	115	134	162	4.5%
Technical Certificate A (16-29 Credit Hours)	36	30	46	49	36.1%
Technical Certificate B (30-44 Credit Hours)	128	139	131	164	28.1%
Technical Certificate C (45-59 Credit Hours)	29	35	51	65	124.1%
Associate Degree	97	101	84	117	20.6%
Total	445	420	446	557	25.2%

**Degrees/Certificates Awarded
Academic Year 2014**



Notes for this section are located on pages 84-86.

Source: KHEDS AY Collection.

Flint Hills Technical College Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)*

Table P.16

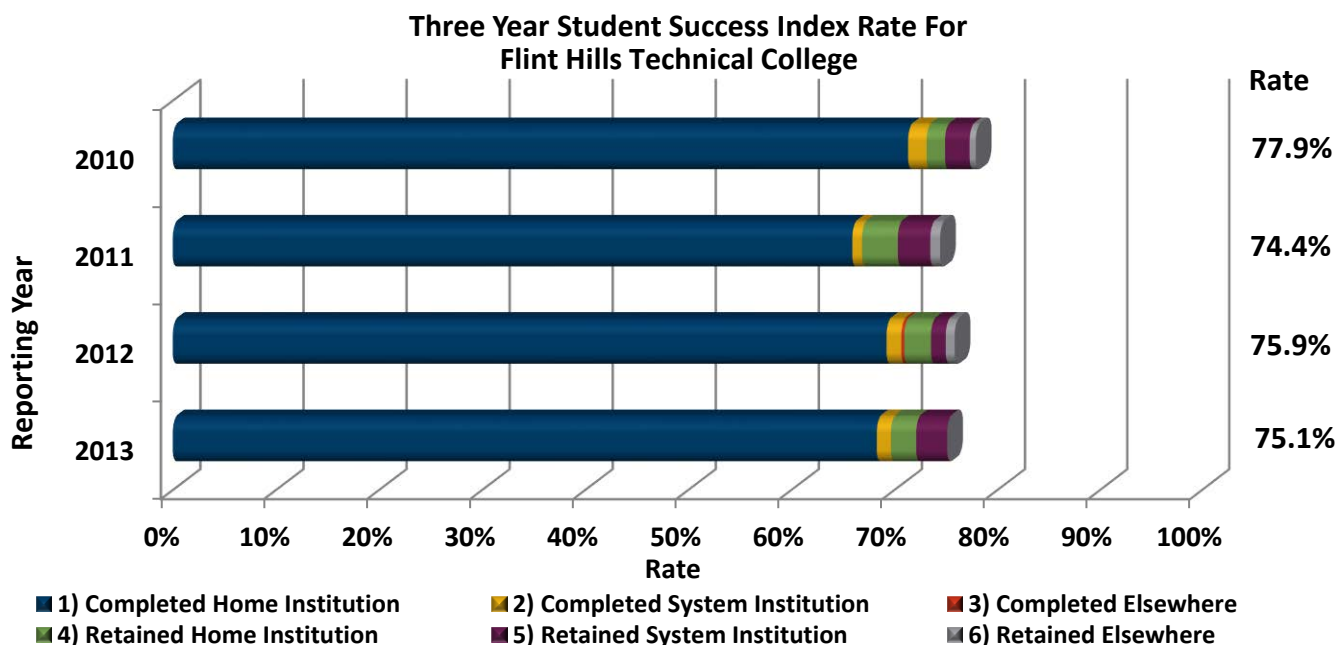
	Cohort Year		
	2008	2009	2010
100% Graduation Rate	NA	65.6%	61.9%
150% Graduation Rate	67.0%	67.7%	68.1%
	2007	2008	2009
200% Graduation Rate	76.2%	69.8%	75.0%

Fall Retention Rates of First-Time Students**

	Cohort Year		
	2010	2011	2012
Part-Time Rate	37.6%	52.5%	45.6%
Full-Time Rate	77.1%	75.4%	65.4%

Student Success Index*** Reporting Year 2010 - 2013

	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere
2010	71.3%	1.8%	0.0%	1.8%	2.4%	0.6%
2011	65.9%	0.9%	0.0%	3.5%	3.2%	0.9%
2012	69.3%	1.4%	0.3%	2.6%	1.4%	0.9%
2013	68.3%	1.4%	0.0%	2.5%	3.0%	0.0%



*Cohort students who completed their program within 100%, 150%, or 200% of normal time to completion.

**Reflects the cohort of first-time students who return to the same institution for the subsequent fall term.

***Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section are located on pages 84-86.

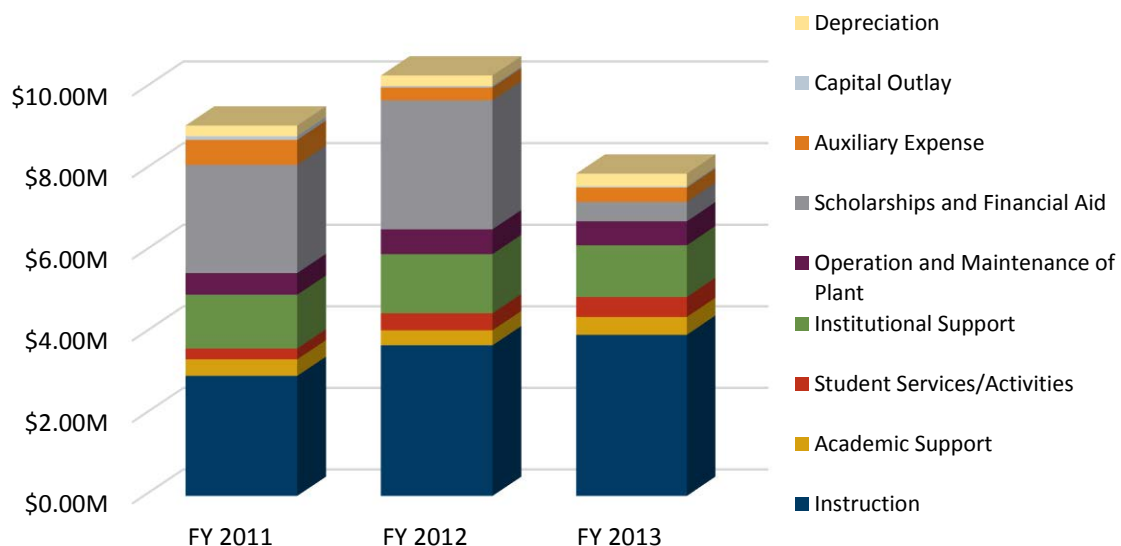
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys, KHEDS AY Collection, National Student Clearinghouse.

**Total Audited Operating Expenses
Fiscal Year 2011 - 2013**

**Flint Hills Technical College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Instruction per FTE Student	\$2,945,826 \$5,123	\$3,697,047 \$6,131	\$3,954,208 \$6,568	34.2% 28.2%
Academic Support per FTE Student	\$406,458 \$707	\$368,787 \$612	\$435,969 \$724	7.3% 2.4%
Student Services/Activities per FTE Student	\$263,935 \$459	\$414,558 \$687	\$489,105 \$812	85.3% 77.0%
Institutional Support per FTE Student	\$1,319,907 \$2,295	\$1,451,096 \$2,406	\$1,268,079 \$2,106	-3.9% -8.2%
Operation and Maintenance of Plant	\$528,758	\$607,321	\$586,822	11.0%
Scholarships and Financial Aid	\$2,652,716	\$3,161,690	\$474,128	-82.1%
Auxiliary Expense	\$611,740	\$314,923	\$352,194	-42.4%
Capital Outlay	\$90,059	\$36,436	\$30,754	-65.9%
Depreciation	\$261,445	\$255,898	\$310,506	18.8%
Cost of Sales and Services	\$0	\$0	\$0	NA
Other Operating Expenses	\$0	\$0	\$0	NA
Total Operating Expenses	\$9,080,845	\$10,307,754	\$7,901,765	-13.0%

**Flint Hills Technical College
Total Audited Operating Expenses
Fiscal Year 2011 - 2013**



Notes for this section are located on pages 84 - 86.

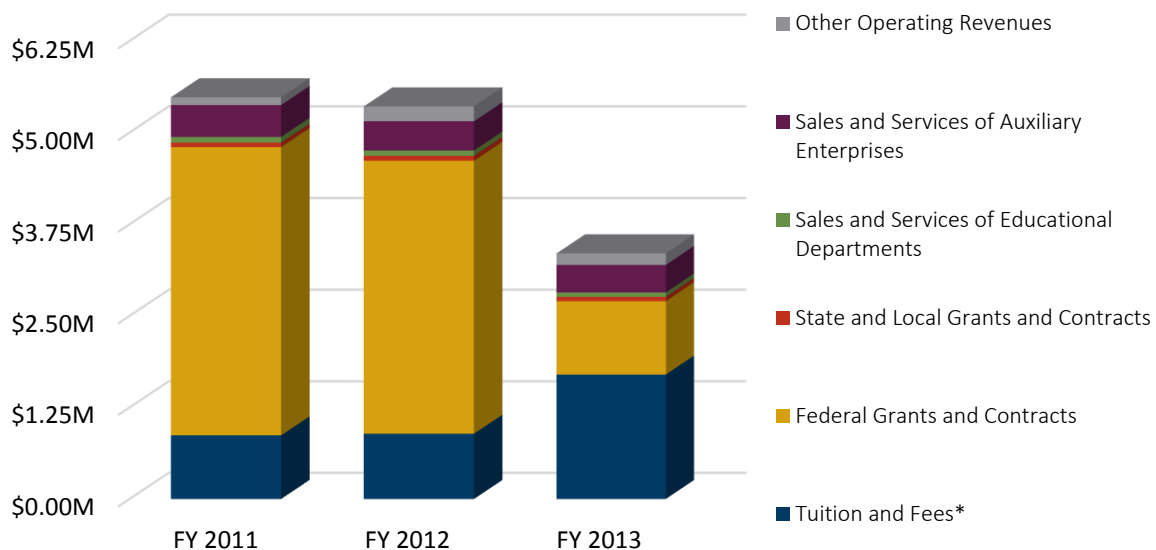
Source: Independent Auditors' Report and Financial Statements, KHEDS AY Collection.

**Total Audited Operating Revenues
Fiscal Year 2011 - 2013**

**Flint Hills Technical College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Tuition and Fees*	\$869,301	\$890,699	\$1,699,849	95.5%
Federal Grants and Contracts	\$3,932,418	\$3,724,994	\$1,000,571	-74.6%
State and Local Grants and Contracts	\$61,920	\$67,749	\$59,614	-3.7%
Private Grants and Contracts	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$77,170	\$71,622	\$58,785	-23.8%
Sales and Services of Auxiliary Enterprises	\$434,379	\$398,870	\$376,454	-13.3%
Gifts and Contributions	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	NA
Other Operating Revenues	\$105,293	\$201,997	\$156,964	49.1%
Total Operating Revenues	\$5,480,480	\$5,355,931	\$3,352,238	-38.8%

**Flint Hills Technical College
Total Audited Operating Revenues
Fiscal Year 2011 - 2013**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section are located on pages 84 - 86.

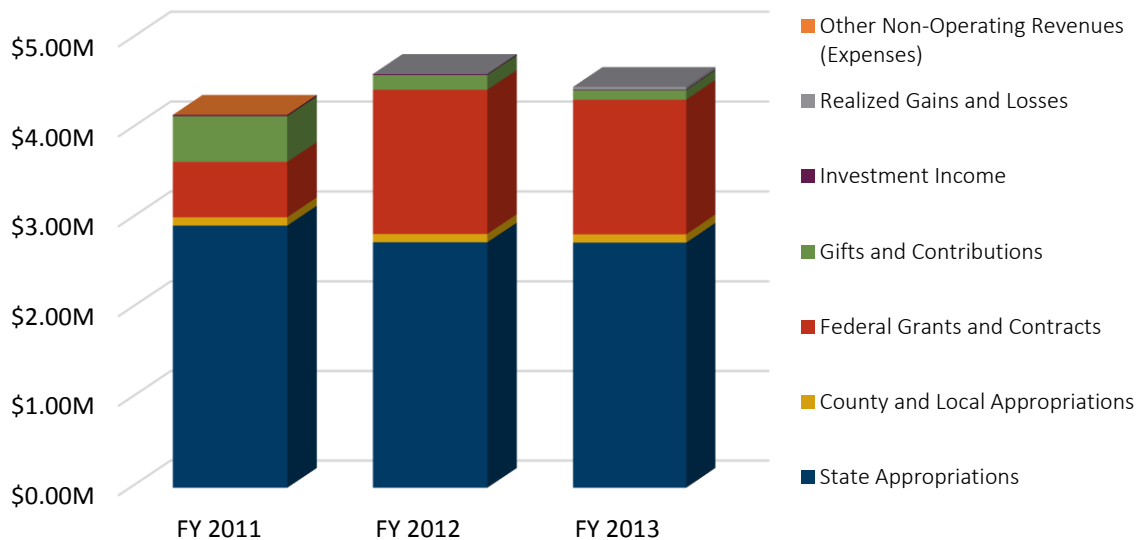
Source: *Independent Auditors' Report and Financial Statements.*

**Total Audited Non-Operating Revenues
Fiscal Year 2011 - 2013**

**Flint Hills Technical College
Table P.40**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
State Appropriations	\$2,923,154	\$2,737,031	\$2,733,229	-6.5%
County and Local Appropriations	\$92,659	\$92,909	\$92,674	<0.1%
Federal Grants and Contracts	\$615,922	\$1,604,219	\$1,497,687	143.2%
State and Local Grants and Contracts	\$0	\$0	\$0	NA
Gifts and Contributions	\$508,293	\$163,983	\$106,803	-79.0%
Investment Income	\$16,040	\$11,343	\$7,685	-52.1%
Interest Income (Expense)	\$0	\$0	\$0	NA
Scholarships and Financial Aid	\$0	\$0	\$0	NA
Realized Gains and Losses	-\$3,528	\$1,528	\$28,629	-911.4%
Unrealized Gains and Losses	\$0	\$0	\$0	NA
Other Non-Operating Revenues	\$0	-\$489	-\$5,124	NA
Net Non-Operating Revenues*	\$4,152,539	\$4,610,523	\$4,461,582	7.4%

**Flint Hills Technical College
Total Audited Non-Operating Revenues
Fiscal Year 2011 - 2013**



*Non-Operating Revenues and Expenses are reported net (revenues - expenses) in this section.

Notes for this section are located on pages 84 - 86.

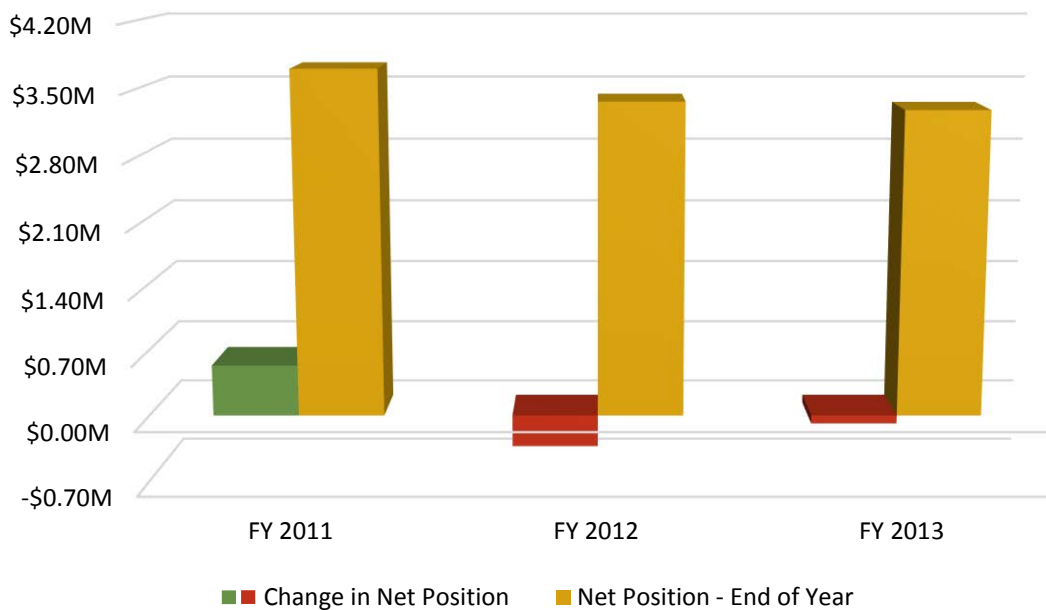
Source: Independent Auditors' Report and Financial Statements.

**Changes in Net Position
Fiscal Year 2011 - 2013**

**Flint Hills Technical College
Table P.50**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Total Operating Revenues	\$5,480,480	\$5,355,931	\$3,352,238	-38.8%
Total Operating Expenses	\$9,080,845	\$10,307,754	\$7,901,765	-13.0%
Operating Income (Loss)	-\$3,600,365	-\$4,951,823	-\$4,549,527	26.4%
Non-Operating Revenues (Expenses)	\$4,152,539	\$4,610,523	\$4,461,582	7.4%
Other Revenues	\$0	\$0	\$0	NA
Increase (Decrease) in Net Position*	\$552,175	-\$341,299	-\$87,945	-115.9%
Net Position - Beginning of the Year	\$3,157,099	\$3,709,274	\$3,367,975	6.7%
Net Position - End of the Year	\$3,709,274	\$3,367,975	\$3,280,030	-11.6%
Total Headcount	1,054	1,043	1,062	0.8%

**Flint Hills Technical College
Changes in Net Position
Fiscal Year 2011 - 2013**



*The Net Position of an institution is the difference between total operating and non-operating revenues and expenses within a given year.

Notes for this section are located on pages 84 - 86.

Source: *Independent Auditors' Report and Financial Statements, KHEDS AY Collection.*

Manhattan Area Technical College

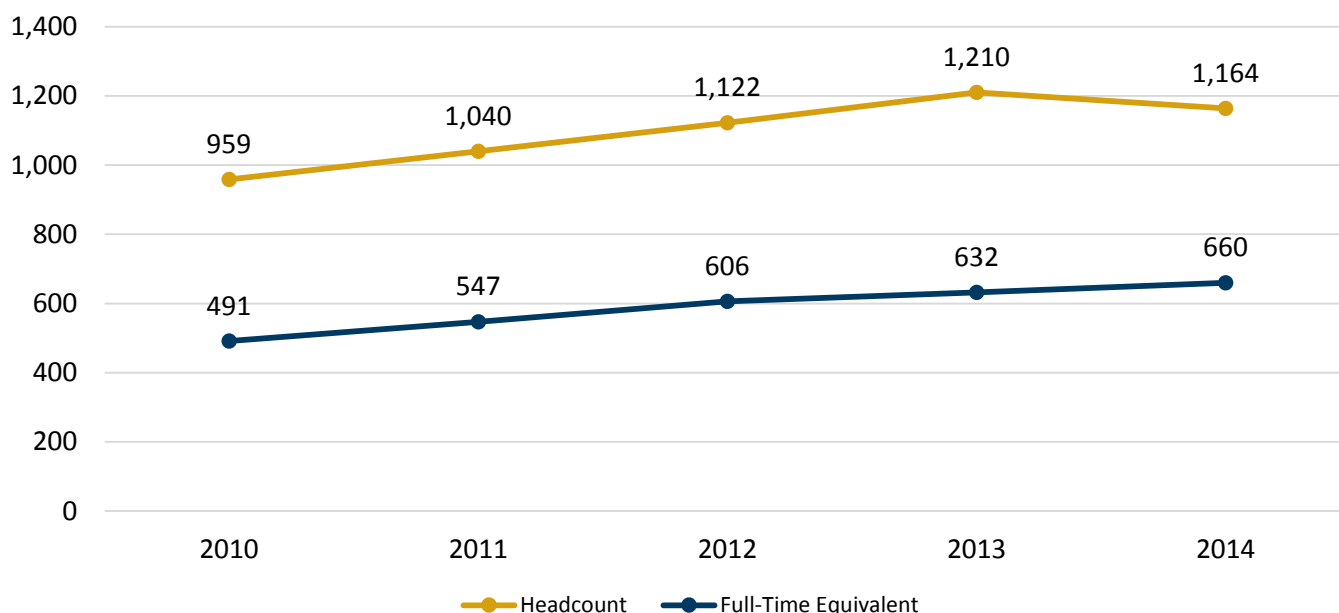
Manhattan Area Technical College is located in the City of Manhattan in N.E. Kansas on the edge of the Konza Prairie. The College's primary service area includes Geary, Riley, Clay, Marshall, Dickinson, and Pottawatomie Counties. MATC offers 16 programs of study, each granting an Associate of Applied Science degree or Technical Certificate. The school has been in continuous operation since 1965 and has seen its student population triple in the past nine years. MATC recently separated from the local unified school district to become a stand-alone public institution in 2004. MATC's nine member Board of Directors are not elected officials but instead are selected by the sitting Board members and made up of community leaders representing the College's six service area counties. The College's new athletics program proudly chose the American Bison as their mascot.

Student Demographics Academic Year 2010 - 2014

Table P.10

	2010	2011	2012	2013	2014	% Change AY 10-14
Enrollment Headcount	959	1,040	1,122	1,210	1,164	21.4%
Full-time Equivalent Enrollment	491	547	606	632	660	34.5%

**Manhattan Area Technical College
Headcount and FTE
Academic Year 2010 - 2014**



Notes for this section are located on pages 84-86.

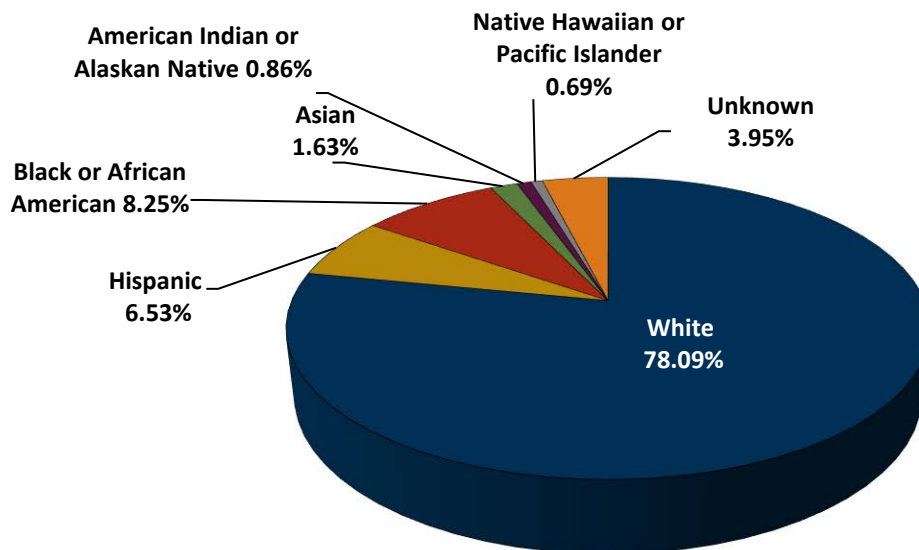
Source: KHEDS AY Collection.

**Manhattan Area Technical College
Enrollment by Race/Ethnicity
Academic Year 2010 - 2014**

Table P.11

Race/Ethnicity	2010	2011	2012	2013	2014	% Change AY 10-14
White	80.60%	80.19%	81.46%	76.78%	78.09%	17.6%
Hispanic	3.75%	4.42%	4.46%	6.28%	6.53%	111.1%
Black or African American	6.15%	6.15%	6.51%	7.60%	8.25%	62.7%
Asian	0.21%	0.96%	1.78%	1.74%	1.63%	850.0%
American Indian or Alaskan Native	1.25%	1.63%	1.16%	0.50%	0.86%	-16.7%
Native Hawaiian or Pacific Islander	1.67%	1.25%	0.53%	0.66%	0.69%	-50.0%
Two or More	0.00%	0.00%	0.00%	0.00%	0.00%	NA
Non-Resident Alien	0.00%	0.19%	0.00%	0.00%	0.00%	NA
Unknown	6.36%	5.19%	4.10%	6.45%	3.95%	-24.6%

**Enrollment by Race/Ethnicity
Academic Year 2014**



**Enrollment by Gender
Academic Year 2010 - 2014**

Table P.12

Gender	2010	2011	2012	2013	2014	% Change AY 10-14
Female	564	599	693	757	673	19.3%
Male	391	430	427	449	489	25.1%
Unknown	4	11	2	4	2	-50.0%
Total	959	1,040	1,122	1,210	1,164	21.4%

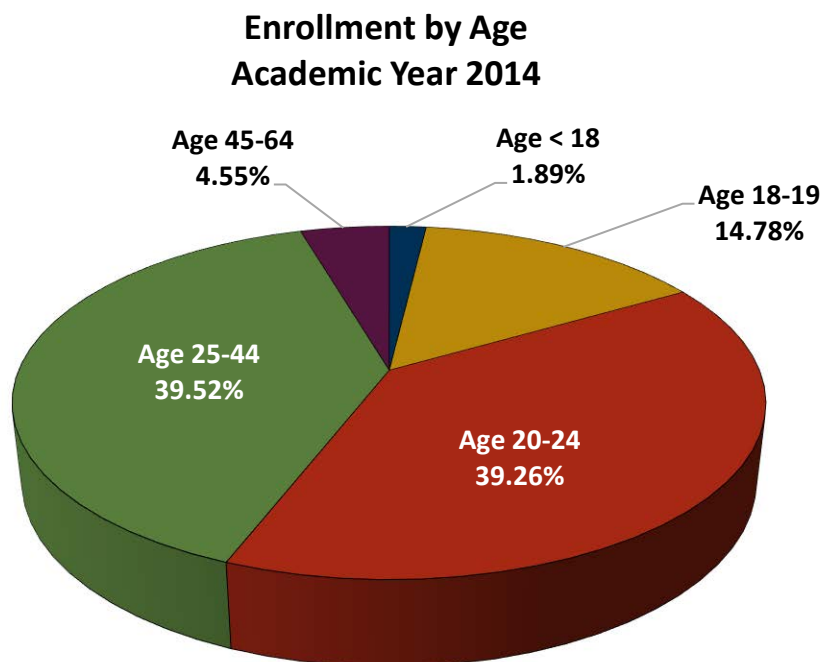
Notes for this section are located on pages 84-86.

Source: KHEDS AY Collection.

**Manhattan Area Technical College
Enrollment by Age
Academic Year 2010 - 2014**

Table P.13

Age	2010	2011	2012	2013	2014	% Change AY 10-14
<18	2.5%	1.8%	3.3%	4.1%	1.9%	-8.3%
18-19	13.2%	13.1%	11.0%	11.7%	14.8%	35.4%
20-24	42.8%	42.7%	41.2%	40.7%	39.3%	11.5%
25-44	35.1%	36.9%	39.2%	38.7%	39.5%	36.5%
45-64	6.3%	5.5%	5.3%	4.7%	4.6%	-11.7%
65+	0.1%	0.0%	0.0%	0.0%	0.0%	-100.0%



**Enrollment by Student Status
Academic Year 2010 - 2014**

Table P.14

Student Status	2010	2011	2012	2013	2014	% Change AY 10-14
Full-time	269	305	336	362	374	39.0%
Part-time	690	735	786	848	790	14.5%
Total	959	1,040	1,122	1,210	1,164	21.4%

Notes for this section are located on pages 84-86.

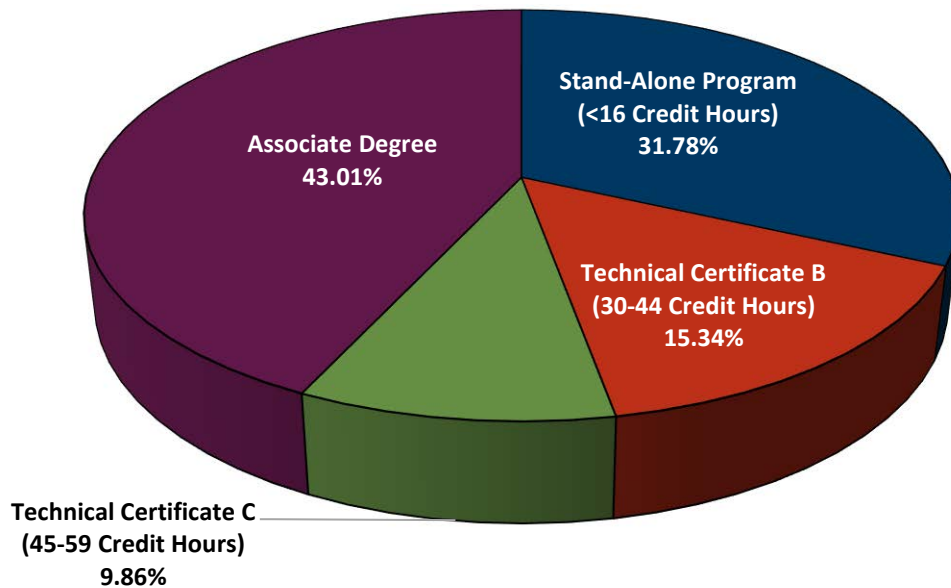
Source: KHEDS AY Collection.

**Manhattan Area Technical College
Degrees/Certificates Awarded
Academic Year 2011-2014**

Table P.15

	2011	2012	2013	2014	% Change AY 11-14
Stand-Alone Program (<16 Credit Hours)	202	195	170	116	-42.6%
Technical Certificate A (16-29 Credit Hours)	0	0	0	0	NA
Technical Certificate B (30-44 Credit Hours)	52	79	50	56	7.7%
Technical Certificate C (45-59 Credit Hours)	50	16	57	36	-28.0%
Associate Degree	96	117	123	157	63.5%
Total	400	407	400	365	-8.8%

**Degrees/Certificates Awarded
Academic Year 2014**



Notes for this section are located on pages 84-86.

Source: KHEDS AY Collection.

**Manhattan Area Technical College
Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)***

Table P.16

	Cohort Year		
	2008	2009	2010
100% Graduation Rate	40.4%	42.1%	37.8%
150% Graduation Rate	46.0%	42.1%	37.8%
	2007	2008	2009
200% Graduation Rate	49.0%	46.1%	44.2%

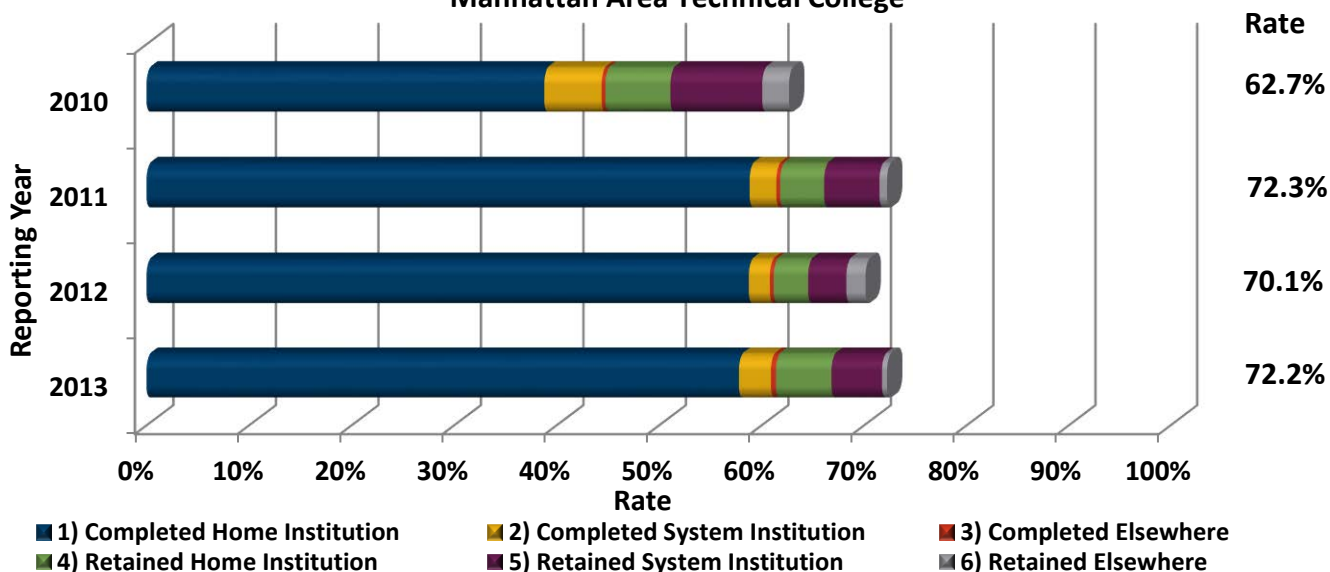
Fall Retention Rates of First-Time Students**

	Cohort Year		
	2010	2011	2012
Part-Time Rate	35.7%	28.6%	58.0%
Full-Time Rate	54.4%	60.8%	79.8%

Student Success Index*
Reporting Year 2010 - 2013**

	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere
2010	38.8%	5.6%	0.4%	6.3%	9.0%	2.6%
2011	58.8%	2.6%	0.4%	4.3%	5.4%	0.7%
2012	58.8%	2.1%	0.4%	3.4%	3.7%	1.9%
2013	57.8%	3.1%	0.5%	5.4%	4.9%	0.5%

**Three Year Student Success Index Rate For
Manhattan Area Technical College**



*Cohort students who completed their program within 100%, 150%, or 200% of normal time to completion.

**Reflects the cohort of first-time students who return to the same institution for the subsequent fall term.

***Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section are located on page 84-86.

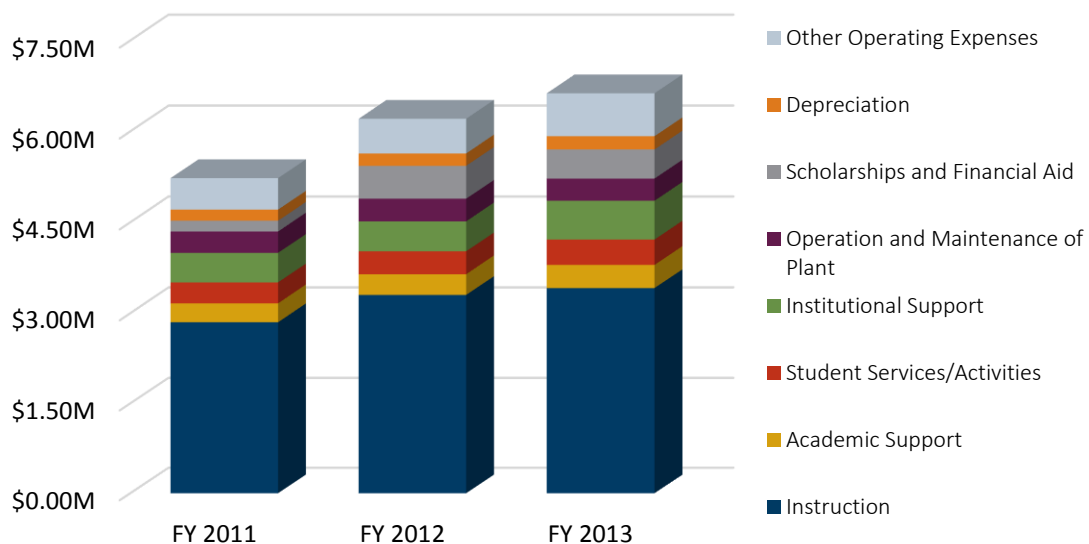
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys, KHEDS AY Collection, National Student Clearinghouse.

**Total Audited Operating Expenses
Fiscal Year 2011 - 2013**

**Manhattan Area Technical College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Instruction	\$2,850,448	\$3,300,724	\$3,414,573	19.8%
per FTE Student	\$5,211	\$5,447	\$5,403	3.7%
Academic Support	\$312,576	\$342,270	\$382,588	22.4%
per FTE Student	\$571	\$565	\$605	5.9%
Student Services/Activities	\$345,026	\$378,363	\$418,440	21.3%
per FTE Student	\$631	\$624	\$662	5.0%
Institutional Support	\$487,742	\$493,967	\$640,092	31.2%
per FTE Student	\$892	\$815	\$1,013	13.6%
Operation and Maintenance of Plant	\$351,873	\$373,200	\$365,649	3.9%
Scholarships and Financial Aid	\$178,157	\$543,032	\$480,687	169.8%
Auxiliary Expense	\$0	\$0	\$0	NA
Capital Outlay	\$0	\$0	\$0	NA
Depreciation	\$182,788	\$204,471	\$217,930	19.2%
Cost of Sales and Services	\$0	\$0	\$0	NA
Other Operating Expenses	\$519,719	\$572,110	\$708,475	36.3%
Total Operating Expenses	\$5,228,329	\$6,208,137	\$6,628,434	26.8%

**Manhattan Area Technical College
Total Audited Operating Expenses
Fiscal Year 2011 - 2013**



Notes for this section are located on pages 84 - 86.

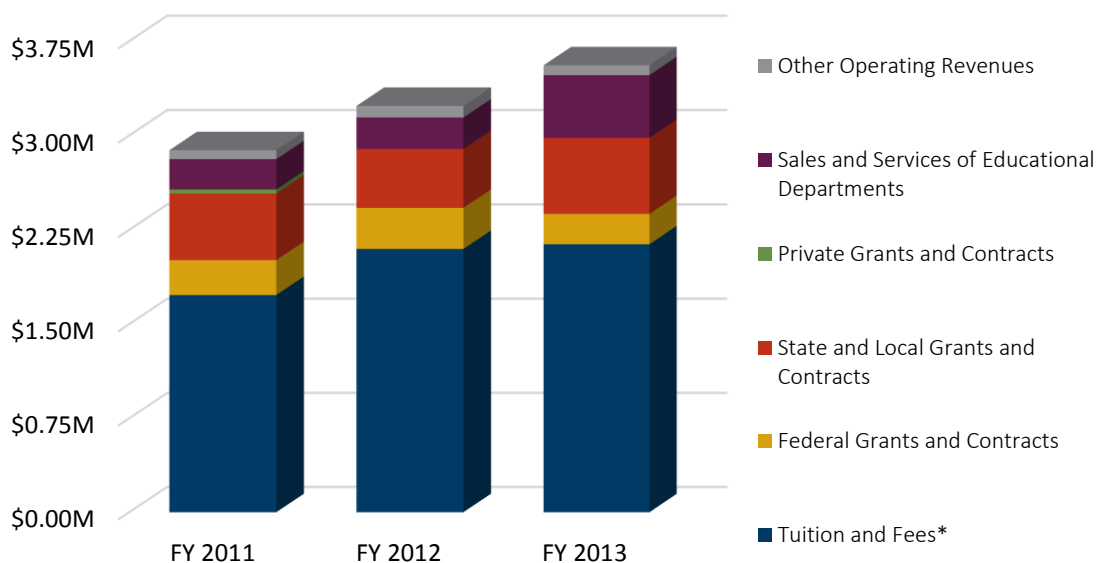
Source: Independent Auditors' Report and Financial Statements, KHEDS AY Collection.

**Total Audited Operating Revenues
Fiscal Year 2011 - 2013**

**Manhattan Area Technical College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Tuition and Fees*	\$1,731,476	\$2,097,501	\$2,134,782	23.3%
Federal Grants and Contracts	\$277,322	\$326,569	\$241,436	-12.9%
State and Local Grants and Contracts	\$529,834	\$469,550	\$604,696	14.1%
Private Grants and Contracts	\$31,466	\$0	\$0	NA
Sales and Services of Educational Departments	\$241,600	\$249,595	\$498,400	106.3%
Sales and Services of Auxiliary Enterprises	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	NA
Other Operating Revenues	\$71,027	\$91,548	\$78,408	10.4%
Total Operating Revenues	\$2,882,725	\$3,234,763	\$3,557,722	23.4%

**Manhattan Area Technical College
Total Audited Operating Revenues
Fiscal Year 2011 - 2013**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section are located on pages 84 - 86.

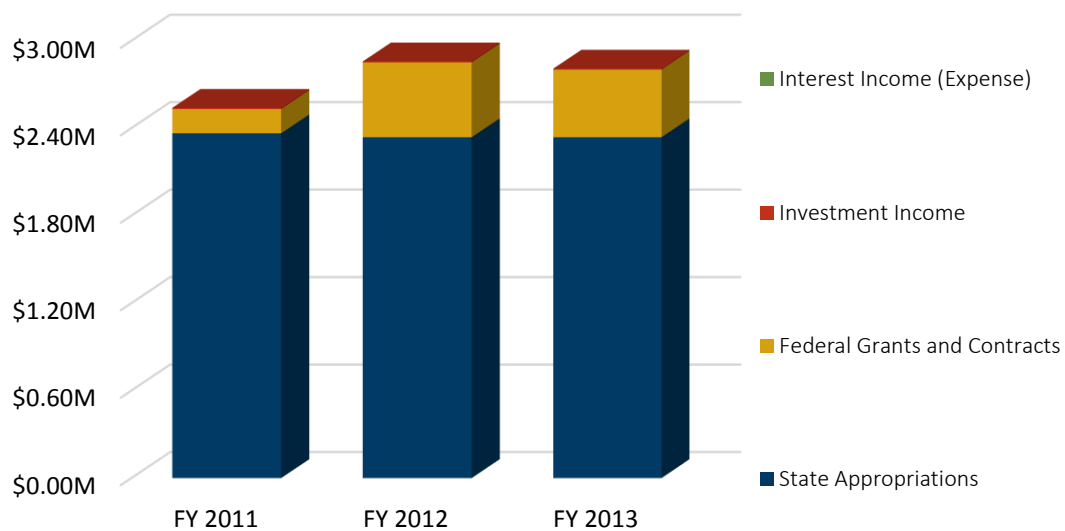
Source: *Independent Auditors' Report and Financial Statements.*

**Total Audited Non-Operating Revenues
Fiscal Year 2011 - 2013**

**Manhattan Area Technical College
Table P.40**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
State Appropriations	\$2,364,693	\$2,337,634	\$2,337,634	-1.1%
County and Local Appropriations	\$0	\$0	\$0	NA
Federal Grants and Contracts	\$165,951	\$512,729	\$463,465	179.3%
State and Local Grants and Contracts	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$0	\$0	NA
Investment Income	\$8,044	\$6,966	\$6,696	-16.8%
Interest Income (Expense)	-\$25,811	-\$17,166	-\$12,548	-51.4%
Scholarships and Financial Aid	\$0	\$0	\$0	NA
Realized Gains and Losses	\$0	\$0	\$0	NA
Unrealized Gains and Losses	\$0	\$0	\$0	NA
Other Non-Operating Revenues	\$0	\$0	\$0	NA
Net Non-Operating Revenues*	\$2,512,877	\$2,840,163	\$2,795,247	11.2%

**Manhattan Area Technical College
Total Audited Non-Operating Revenues
Fiscal Year 2011 - 2013**



*Non-Operating Revenues and Expenses are reported net (revenues - expenses) in this section.

Notes for this section are located on pages 84 - 86.

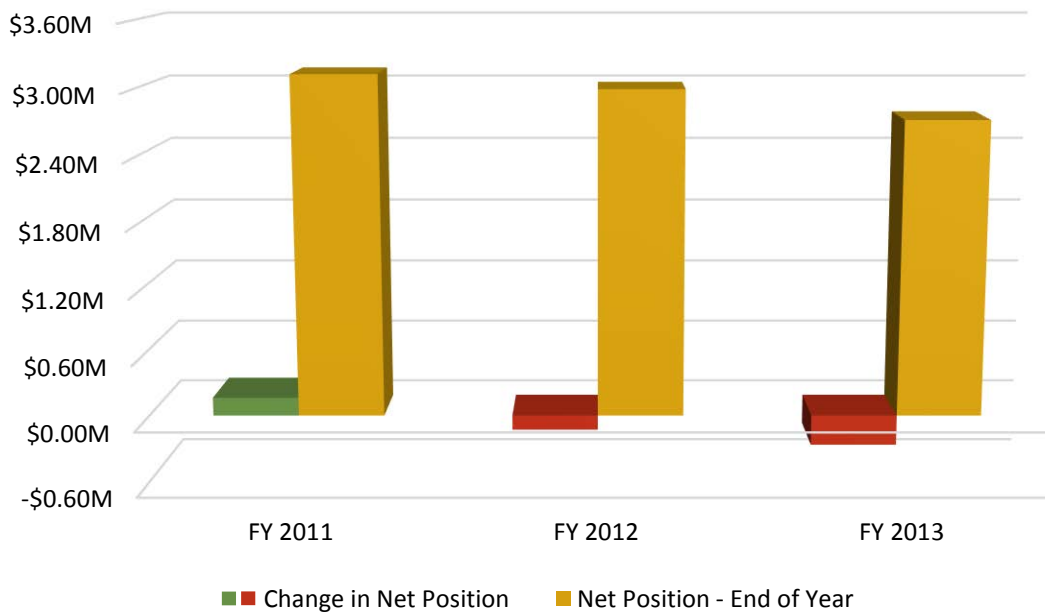
Source: Independent Auditors' Report and Financial Statements.

**Changes in Net Position
Fiscal Year 2011 - 2013**

**Manhattan Area Technical College
Table P.50**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Total Operating Revenues	\$2,882,725	\$3,234,763	\$3,557,722	23.4%
Total Operating Expenses	\$5,228,329	\$6,208,137	\$6,628,434	26.8%
Operating Income (Loss)	-\$2,345,604	-\$2,973,374	-\$3,070,712	30.9%
Non-Operating Revenues (Expenses)	\$2,512,877	\$2,840,163	\$2,795,247	11.2%
Other Revenues	\$0	\$0	\$0	NA
Increase (Decrease) in Net Position*	\$167,273	-\$133,211	-\$275,465	-264.7%
Net Position - Beginning of the Year	\$2,955,822	\$3,123,095	\$2,989,884	1.2%
Net Position - End of the Year	\$3,123,095	\$2,989,884	\$2,714,419	-13.1%
Total Headcount	1,040	1,122	1,210	16.3%

**Manhattan Area Technical College
Changes in Net Position
Fiscal Year 2011 - 2013**



*The Net Position of an institution is the difference between total operating and non-operating revenues and expenses within a given year.

Notes for this section are located on pages 84 - 86.

Source: *Independent Auditors' Report and Financial Statements, KHEDS AY Collection.*

North Central Kansas Technical College

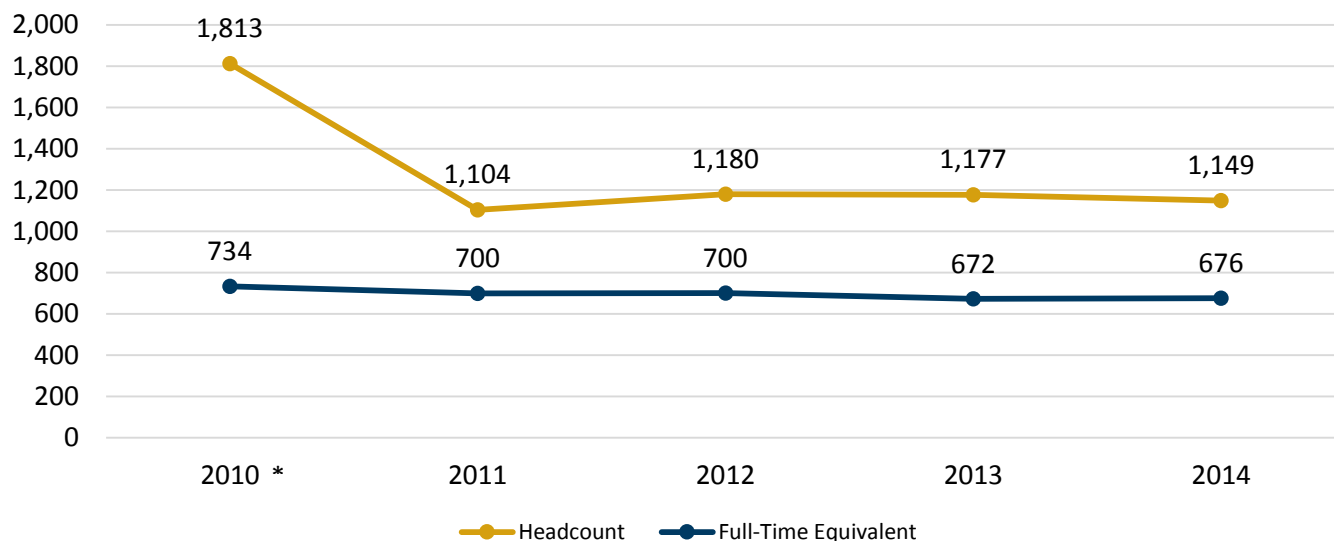
North Central Kansas Technical College (NCK Tech) is fully accredited by the Kansas Board of Regents and the Higher Learning Commission of the North Central Association of Colleges and Schools. With campuses in Beloit and Hays, the college offers 24 programs of study, each granting a Technical Certificate or an Associate of Applied Science (AAS) degree, as well as numerous short-term and online offerings. Since 1964, NCK Tech has delivered applied, innovative and personalized technical education designed to empower learners, enrich lives, develop skilled professionals and strengthen economic systems. With an excellent job placement rate (90%) and transferrable credits, NCK Tech prepares each student for immediate employment, industry-driven credentials, and further education.

Student Demographics Academic Year 2010 - 2014

Table P.10

	2010	2011*	2012	2013	2014	% Change AY 10-14
Enrollment Headcount	1,813	1,104	1,180	1,177	1,149	-36.6%
Full-time Equivalent Enrollment	734	700	700	672	676	-8.0%

North Central Kansas Technical College
Headcount and FTE
Academic Year 2010 - 2014



* In AY 2011 North Central Kansas Technical College ceased to offer the "Health Support Specialist" program resulting in a significant decline in their enrollment for AY 2011.

Notes for this section are located on pages 84-86.

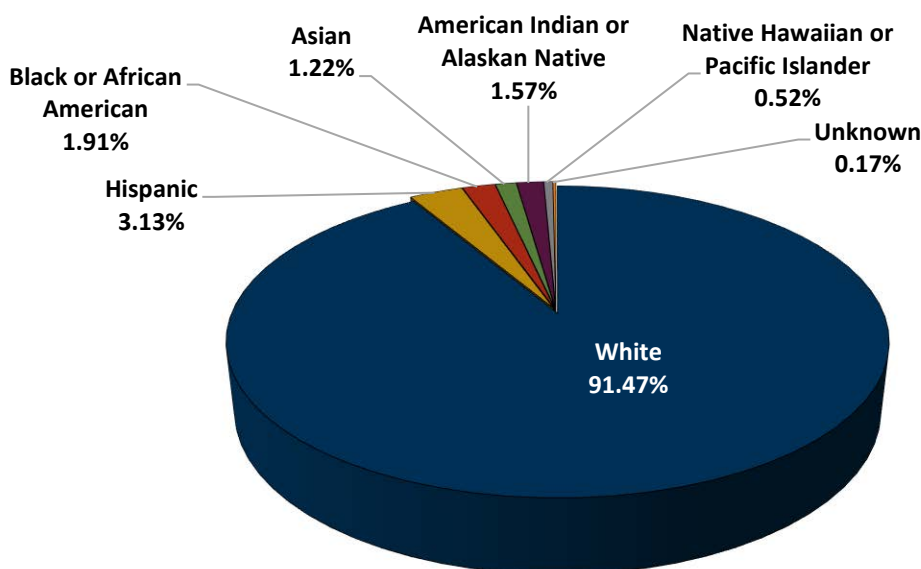
Source: KHEDS AY Collection.

**North Central Kansas Technical College
Enrollment by Race/Ethnicity
Academic Year 2010 - 2014**

Table P.11

Race/Ethnicity	2010	2011	2012	2013	2014	% Change AY 10-14
White	80.53%	93.93%	91.44%	90.74%	91.47%	-28.0%
Hispanic	2.87%	2.99%	3.81%	4.33%	3.13%	-30.8%
Black or African American	11.91%	0.45%	2.20%	1.78%	1.91%	-89.8%
Asian	1.49%	1.00%	0.68%	0.59%	1.22%	-48.1%
American Indian or Alaskan Native	1.54%	0.82%	1.27%	1.95%	1.57%	-35.7%
Native Hawaiian or Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.52%	NA
Two or More	0.00%	0.00%	0.00%	0.00%	0.00%	NA
Non-Resident Alien	0.00%	0.00%	0.00%	0.00%	0.00%	NA
Unknown	1.65%	0.82%	0.59%	0.59%	0.17%	-93.3%

**Enrollment by Race/Ethnicity
Academic Year 2014**



**Enrollment by Gender
Academic Year 2010 - 2014**

Table P.12

Gender	2010	2011	2012	2013	2014	% Change AY 10-14
Female	1,157	443	535	519	459	-60.3%
Male	649	661	645	658	690	6.3%
Unknown	7	0	0	0	0	NA
Total	1,813	1,104	1,180	1,177	1,149	-36.6%

Notes for this section are located on page 84-86.

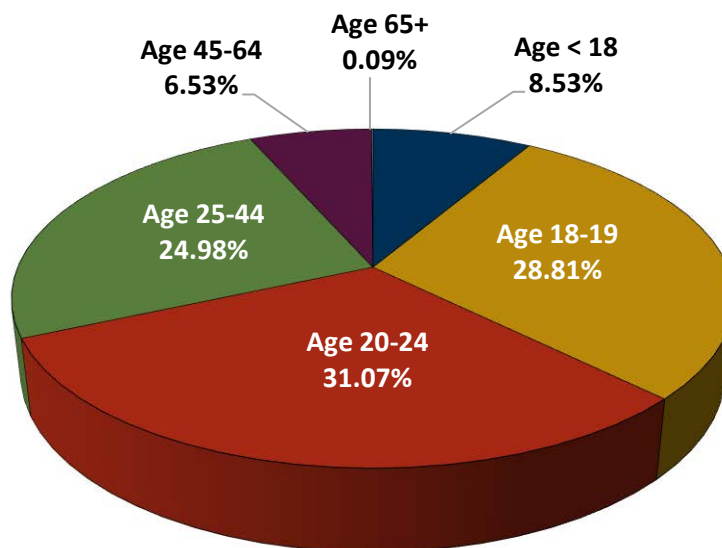
Source: KHEDS AY Collection.

**North Central Kansas Technical College
Enrollment by Age
Academic Year 2010 - 2014**

Table P.13

Age	2010	2011	2012	2013	2014	% Change AY 10-14
<18	4.8%	4.4%	5.9%	9.3%	8.5%	12.6%
18-19	16.1%	26.4%	24.6%	24.0%	28.8%	13.4%
20-24	25.2%	37.0%	35.2%	34.4%	31.1%	-21.7%
25-44	31.7%	24.8%	26.0%	24.0%	25.0%	-50.0%
45-64	20.7%	7.2%	7.9%	8.2%	6.5%	-80.1%
65+	1.5%	0.3%	0.4%	0.1%	0.1%	-96.4%

**Enrollment by Age
Academic Year 2014**



**Enrollment by Student Status
Academic Year 2010 - 2014**

Table P.14

Student Success	2010	2011	2012	2013	2014	% Change AY 10-14
Full-time	466	486	461	445	452	-3.0%
Part-time	1,347	618	719	732	697	-48.3%
Total	1,813	1,104	1,180	1,177	1,149	-36.6%

Notes for this section are located on pages 84-86.

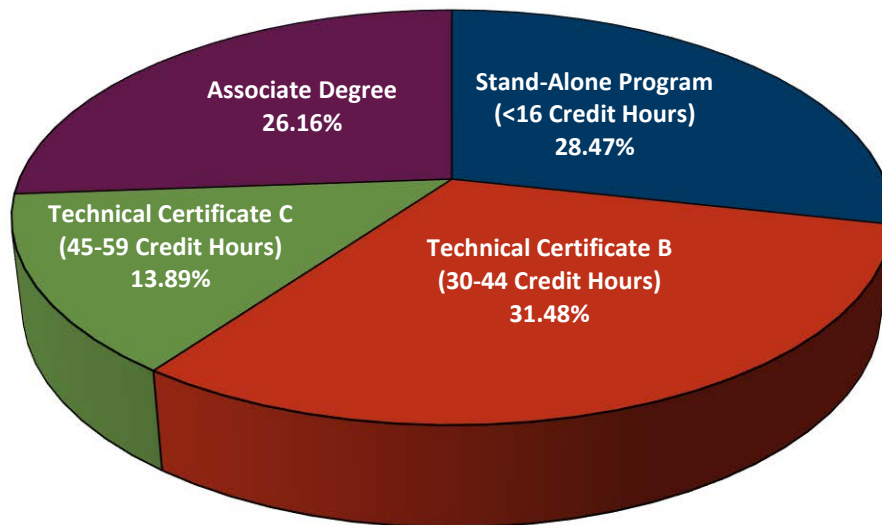
Source: KHEDS AY Collection.

**North Central Kansas Technical College
Degrees/Certificates Awarded
Academic Year 2011 - 2014**

Table P.15

	2011	2012	2013	2014	% Change AY 11-14
Stand-Alone Program (<16 Credit Hours)	153	163	229	123	-19.6%
Technical Certificate A (16-29 Credit Hours)	0	0	0	0	NA
Technical Certificate B (30-44 Credit Hours)	113	119	147	136	20.4%
Technical Certificate C (45-59 Credit Hours)	71	69	62	60	-15.5%
Associate Degree	110	111	108	113	2.7%
Total	447	462	546	432	-3.4%

**Degrees/Certificates Awarded
Academic Year 2014**



Notes for this section are located on pages 84-86.

Source: KHEDS AY Collection.

**North Central Kansas Technical College
Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)***

Table P.16

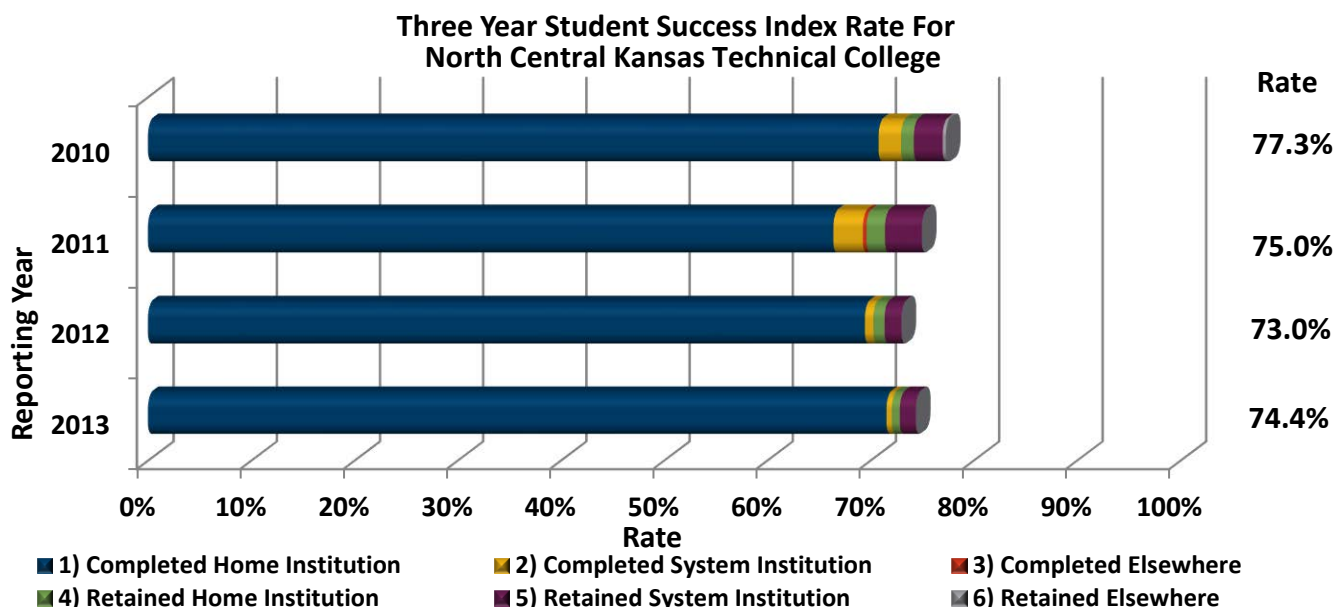
	Cohort Year		
	2008	2009	2010
100% Graduation Rate	81.0%	68.5%	61.9%
150% Graduation Rate	81.0%	68.5%	62.2%
	2007	2008	2009
200% Graduation Rate	83.5%	81.0%	68.5%

Fall Retention Rates of First-Time Students**

	Cohort Year		
	2010	2011	2012
Part-Time Rate	87.5%	100.0%	100.0%
Full-Time Rate	64.6%	78.8%	91.5%

Student Success Index*
Reporting Year 2010 - 2013**

	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere
2010	70.8%	2.2%	0.0%	1.2%	2.8%	0.3%
2011	66.4%	2.9%	0.4%	1.8%	3.6%	0.0%
2012	69.5%	0.8%	0.0%	1.1%	1.6%	0.0%
2013	71.6%	0.5%	0.0%	0.8%	1.6%	0.0%



*Cohort students who completed their program within 100%, 150%, or 200% of normal time to completion.

**Reflects the cohort of first-time students who return to the same institution for the subsequent fall term.

***Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section are located on pages 84-86.

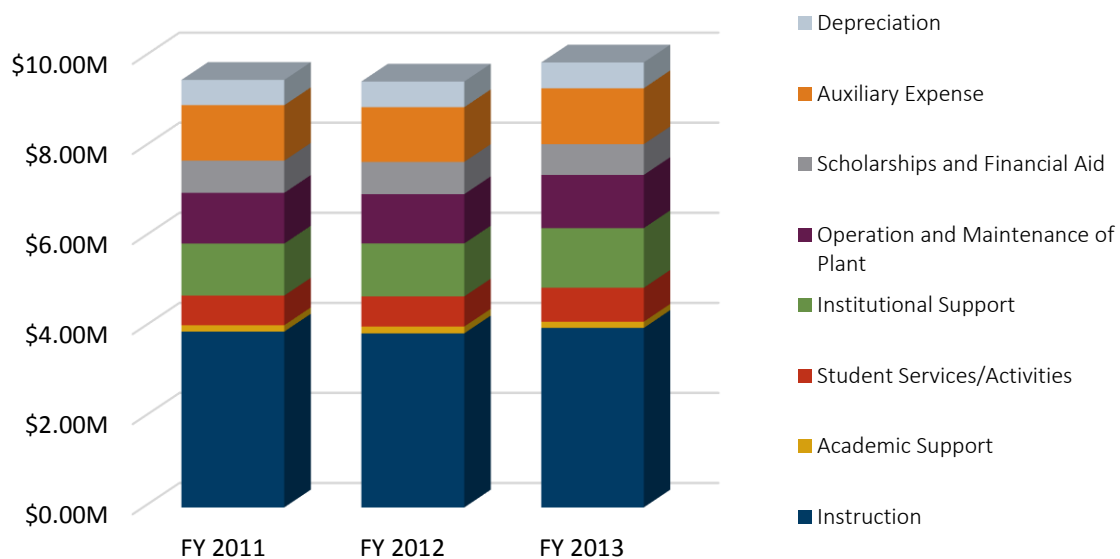
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys, KHEDS AY Collection, National Student Clearinghouse.

**Total Audited Operating Expenses
Fiscal Year 2011 - 2013**

**North Central Kansas Technical College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Instruction	\$3,905,031	\$3,865,889	\$3,986,639	2.1%
per FTE Student	\$5,579	\$5,523	\$5,932	6.3%
Academic Support	\$141,917	\$150,802	\$137,566	-3.1%
per FTE Student	\$203	\$215	\$205	1.0%
Student Services/Activities	\$657,842	\$669,653	\$754,119	14.6%
per FTE Student	\$940	\$957	\$1,122	19.4%
Institutional Support	\$1,155,506	\$1,176,098	\$1,323,111	14.5%
per FTE Student	\$1,651	\$1,680	\$1,969	19.3%
Operation and Maintenance of Plant	\$1,125,084	\$1,095,265	\$1,181,853	5.0%
Scholarships and Financial Aid	\$714,892	\$714,288	\$682,735	-4.5%
Auxiliary Expense	\$1,232,710	\$1,215,321	\$1,242,476	0.8%
Capital Outlay	\$0	\$0	\$0	NA
Depreciation	\$560,914	\$570,233	\$573,070	2.2%
Cost of Sales and Services	\$0	\$0	\$0	NA
Other Operating Expenses	\$0	\$0	\$0	NA
Total Operating Expenses	\$9,493,896	\$9,457,549	\$9,881,569	4.1%

**North Central Kansas Technical College
Total Audited Operating Expenses
Fiscal Year 2011 - 2013**



Notes for this section are located on pages 84 - 86.

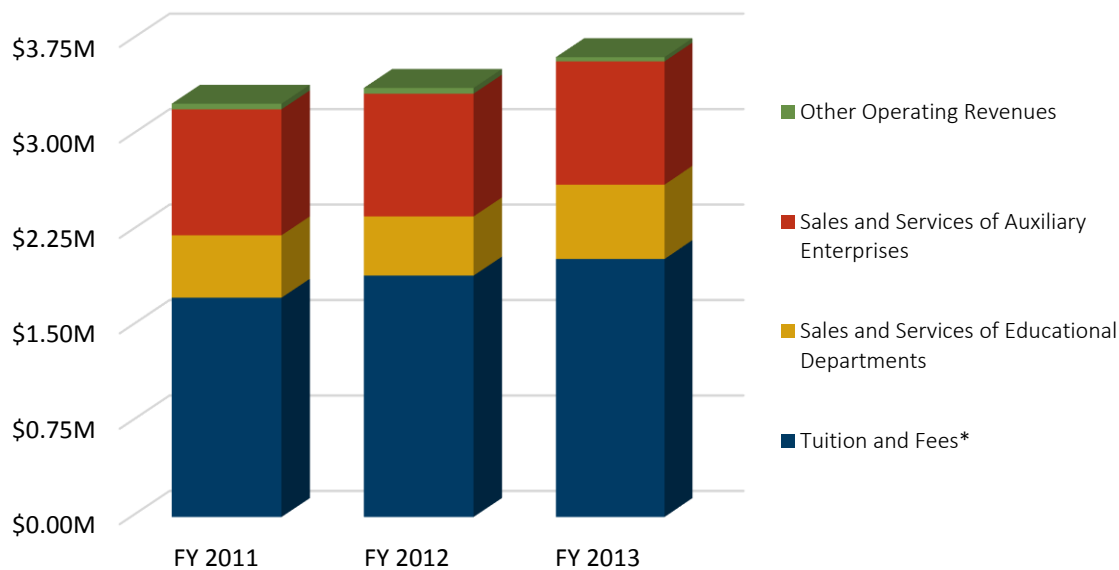
Source: Independent Auditors' Report and Financial Statements, KHEDS AY Collection.

**Total Audited Operating Revenues
Fiscal Year 2011 - 2013**

**North Central Kansas Technical College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Tuition and Fees*	\$1,723,183	\$1,897,282	\$2,027,137	17.6%
Federal Grants and Contracts	\$0	\$0	\$0	NA
State and Local Grants and Contracts	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$490,526	\$464,543	\$583,974	19.1%
Sales and Services of Auxiliary Enterprises	\$989,573	\$964,502	\$968,462	-2.1%
Gifts and Contributions	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	NA
Other Operating Revenues	\$43,832	\$44,739	\$33,753	-23.0%
Total Operating Revenues	\$3,247,114	\$3,371,066	\$3,613,326	11.3%

**North Central Kansas Technical College
Total Audited Operating Revenues
Fiscal Year 2011 - 2013**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section are located on pages 84 - 86.

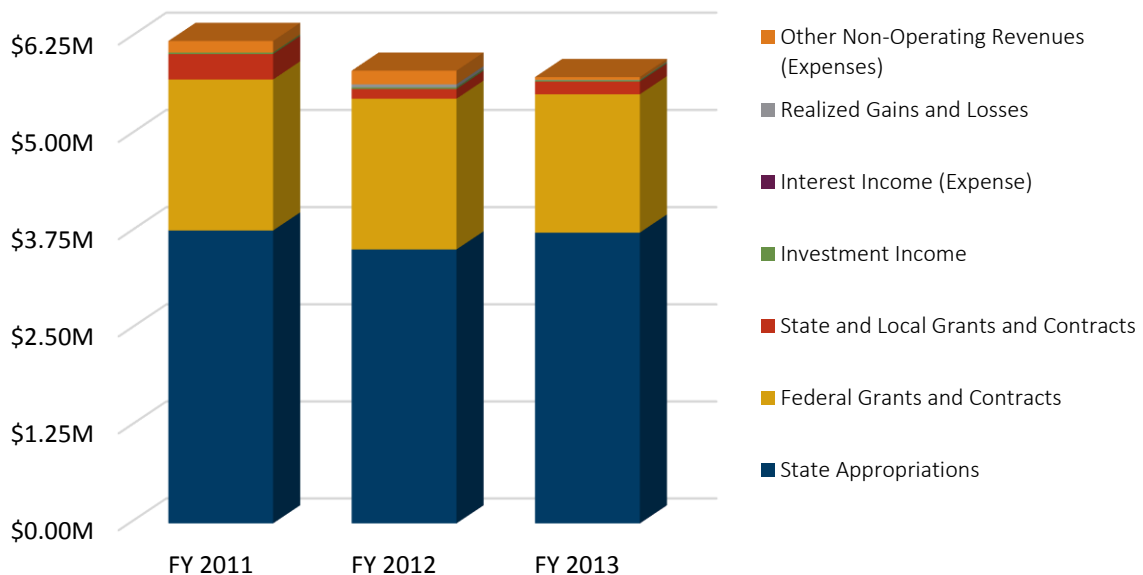
Source: Independent Auditors' Report and Financial Statements.

**Total Audited Non-Operating Revenues
Fiscal Year 2011 - 2013**

**North Central Kansas Technical College
Table P.40**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
State Appropriations	\$3,771,446	\$3,527,940	\$3,744,320	-0.7%
County and Local Appropriations	\$0	\$0	\$0	NA
Federal Grants and Contracts	\$1,941,179	\$1,937,034	\$1,778,451	-8.4%
State and Local Grants and Contracts	\$326,693	\$125,670	\$163,632	-49.9%
Gifts and Contributions	\$0	\$0	\$0	NA
Investment Income	\$20,652	\$21,726	\$16,203	-21.5%
Interest Income (Expense)	-\$28,392	-\$26,539	-\$24,605	-13.3%
Scholarships and Financial Aid	\$0	\$0	\$0	NA
Realized Gains and Losses	\$0	\$39,050	\$6,345	NA
Unrealized Gains and Losses	\$0	\$0	\$0	NA
Other Non-Operating Revenues	\$147,380	\$174,557	\$35,019	-76.2%
Net Non-Operating Revenues*	\$6,178,958	\$5,799,438	\$5,719,365	-7.4%

**North Central Kansas Technical College
Total Audited Non-Operating Revenues
Fiscal Year 2011 - 2013**



*Non-Operating Revenues and Expenses are reported net (revenues - expenses) in this section.

Notes for this section are located on pages 84 - 86.

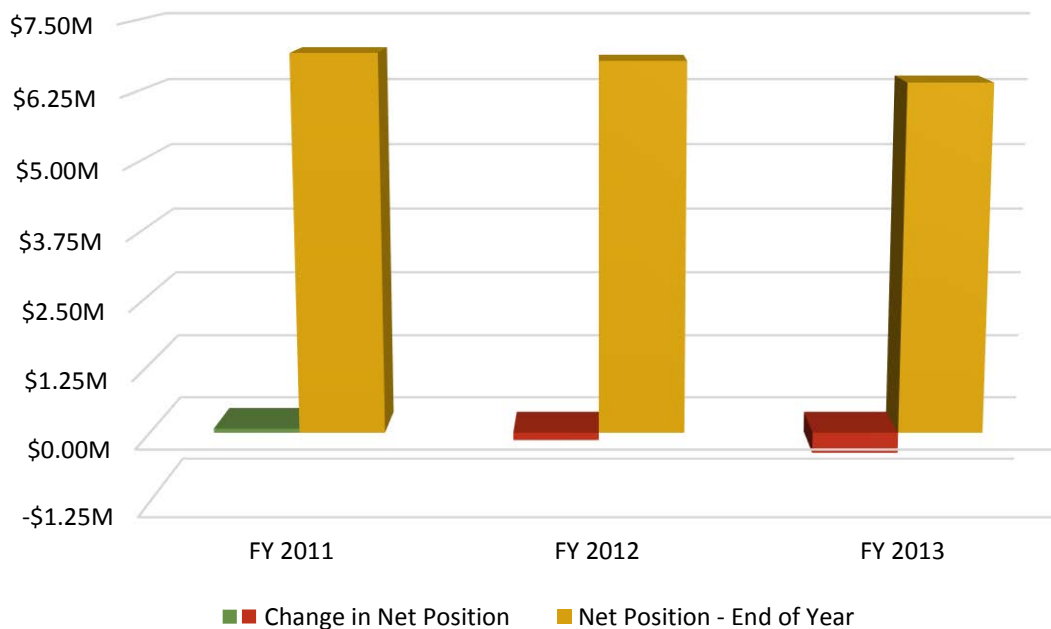
Source: Independent Auditors' Report and Financial Statements.

**Changes in Net Position
Fiscal Year 2011 - 2013**

**North Central Kansas Technical College
Table P.50**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Total Operating Revenues	\$3,247,114	\$3,371,066	\$3,613,326	11.3%
Total Operating Expenses	\$9,493,896	\$9,457,549	\$9,881,569	4.1%
Operating Income (Loss)	-\$6,246,782	-\$6,086,483	-\$6,268,243	0.3%
Non-Operating Revenues (Expenses)	\$6,178,958	\$5,799,438	\$5,719,365	-7.4%
Other Revenues	\$144,451	\$146,938	\$165,848	14.8%
Increase (Decrease) in Net Position*	\$76,627	-\$140,107	-\$383,030	-599.9%
Net Position - Beginning of the Year	\$6,857,373	\$6,934,000	\$6,793,893	-0.9%
Net Position - End of the Year	\$6,934,000	\$6,793,893	\$6,410,863	-7.5%
Total Headcount	1,104	1,180	1,177	6.6%

**North Central Kansas Technical College
Changes in Net Position
Fiscal Year 2011 - 2013**



*The Net Position of an institution is the difference between total operating and non-operating revenues and expenses within a given year.

Notes for this section are located on pages 84 - 86.

Source: *Independent Auditors' Report and Financial Statements, KHEDS AY Collection.*

Northwest Kansas Technical College

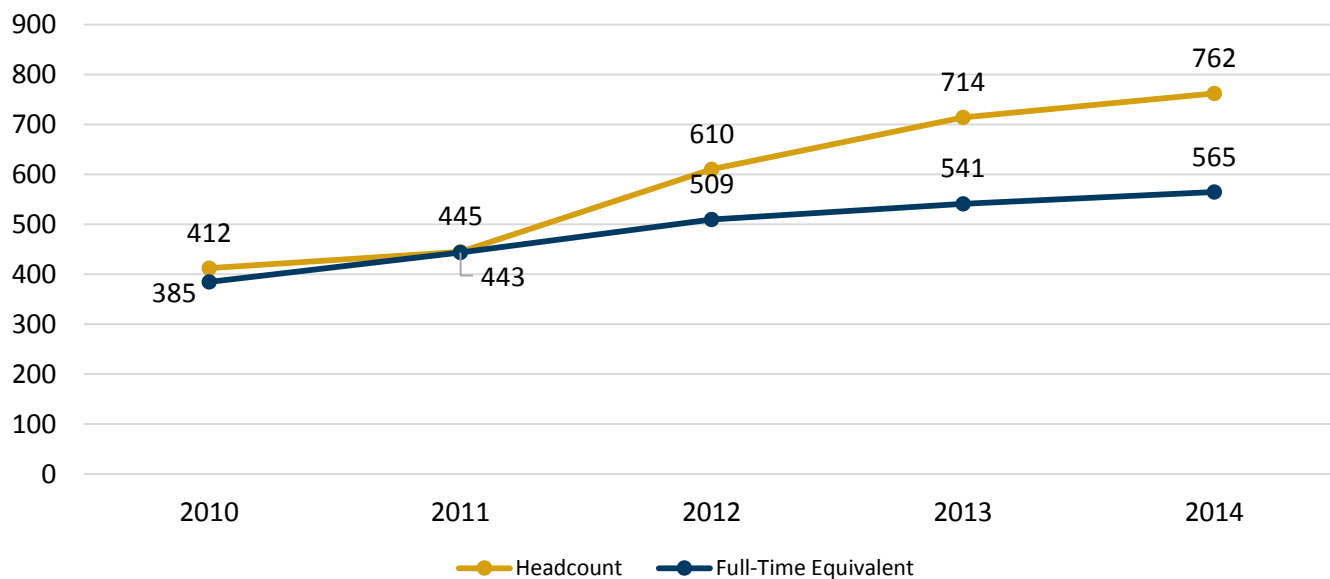
Northwest Tech is a progressive technical college in Goodland, Kansas. The college is one of the fastest growing higher education institutions in the state of Kansas with enrollment doubling in the past three years. Northwest Tech aims to transform technical education by enhancing quality education with technology, diversity and student life. As a forward-thinking and premier leader in career and technical education, Northwest Tech maximizes learning through advanced technologies and facilities, as well as professional experiences that foster lifelong learning in a diverse global society.

Student Demographics Academic Year 2010 - 2014

Table P.10

	2010	2011	2012	2013	2014	% Change AY 10-14
Enrollment Headcount	412	445	610	714	762	85.0%
Full-time Equivalent Enrollment	385	443	509	541	565	46.7%

**Northwest Kansas Technical College
Headcount and FTE
Academic Year 2010-2014**



Notes for this section are located on pages 84-86.

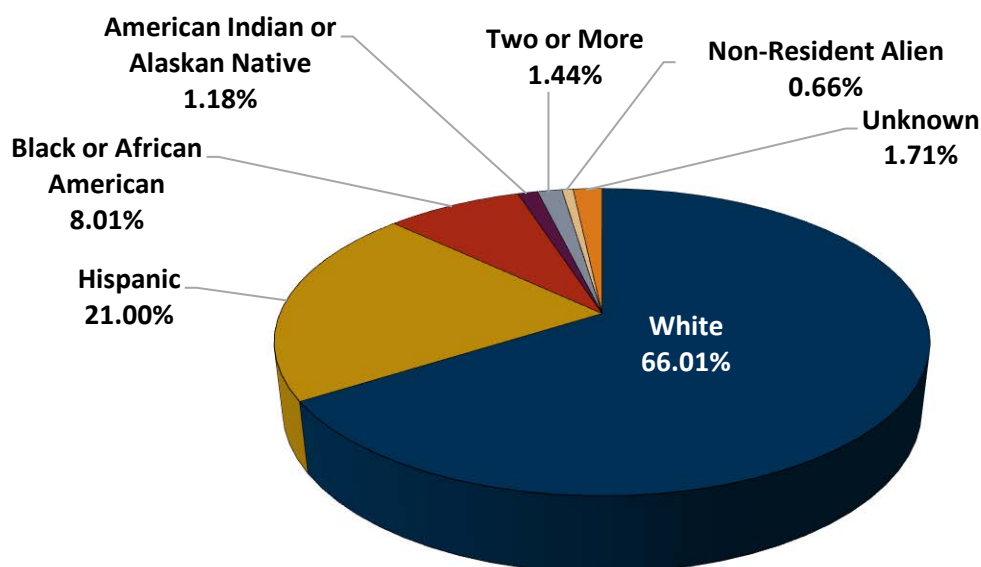
Source: KHEDS AY Collection.

**Northwest Kansas Technical College
Enrollment by Race/Ethnicity
Academic Year 2010 - 2014**

Table P.11

Race/Ethnicity	2010	2011	2012	2013	2014	% Change AY 10-14
White	80.10%	72.58%	80.00%	73.11%	66.01%	52.4%
Hispanic	7.77%	12.58%	14.92%	16.67%	21.00%	400.0%
Black or African American	0.97%	0.67%	1.15%	6.02%	8.01%	1425.0%
Asian	0.00%	0.22%	0.16%	0.70%	0.00%	NA
American Indian or Alaskan Native	1.21%	1.35%	0.33%	0.84%	1.18%	80.0%
Native Hawaiian or Pacific Islander	0.00%	0.00%	0.33%	0.14%	0.00%	NA
Two or More	0.00%	2.92%	1.48%	1.40%	1.44%	NA
Non-Resident Alien	0.00%	0.22%	1.64%	1.12%	0.66%	NA
Unknown	9.95%	9.44%	0.00%	0.00%	1.71%	-68.3%

**Enrollment by Race/Ethnicity
Academic Year 2014**



**Enrollment by Gender
Academic Year 2010 - 2014**

Table P.12

Gender	2010	2011	2012	2013	2014	% Change AY 10-14
Female	113	141	240	252	311	175.2%
Male	297	304	370	462	451	51.9%
Unknown	2	0	0	0	0	NA
Total	412	445	610	714	762	85.0%

Notes for this section are located on pages 84-86.

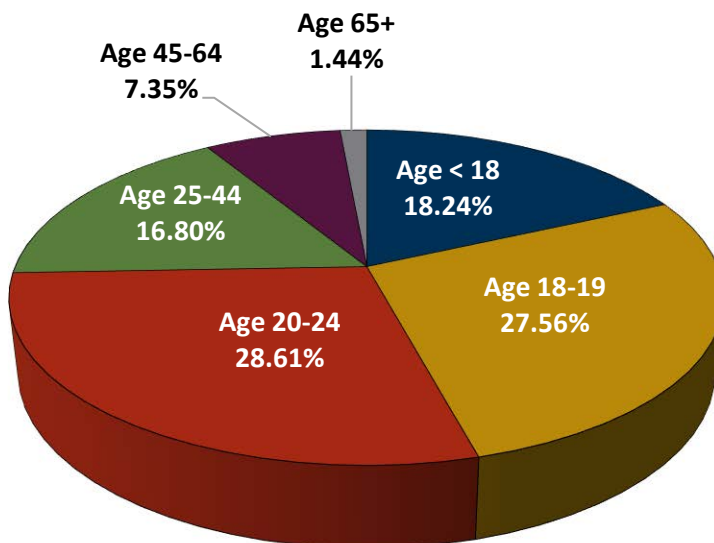
Source: KHEDS AY Collection.

**Northwest Kansas Technical College
Enrollment by Age
Academic Year 2010 - 2014**

Table P.13

Age	2010	2011	2012	2013	2014	% Change AY 10-14
<18	18.7%	10.6%	16.7%	17.9%	18.2%	80.5%
18-19	25.7%	26.7%	26.4%	26.1%	27.6%	98.1%
20-24	29.4%	37.5%	32.1%	26.8%	28.6%	80.2%
25-44	19.9%	19.1%	18.0%	20.6%	16.8%	56.1%
45-64	6.1%	6.1%	6.7%	7.7%	7.3%	124.0%
65+	0.2%	0.0%	0.0%	1.0%	1.4%	1000.0%

**Enrollment by Age
Academic Year 2014**



**Enrollment by Student Status
Academic Year 2010 - 2014**

Table P.14

Student Success	2010	2011	2012	2013	2014	% Change AY 10-14
Full-time	258	293	332	352	351	36.0%
Part-time	154	152	278	362	411	166.9%
Total	412	445	610	714	762	85.0%

Notes for this section are located on page 84-86.

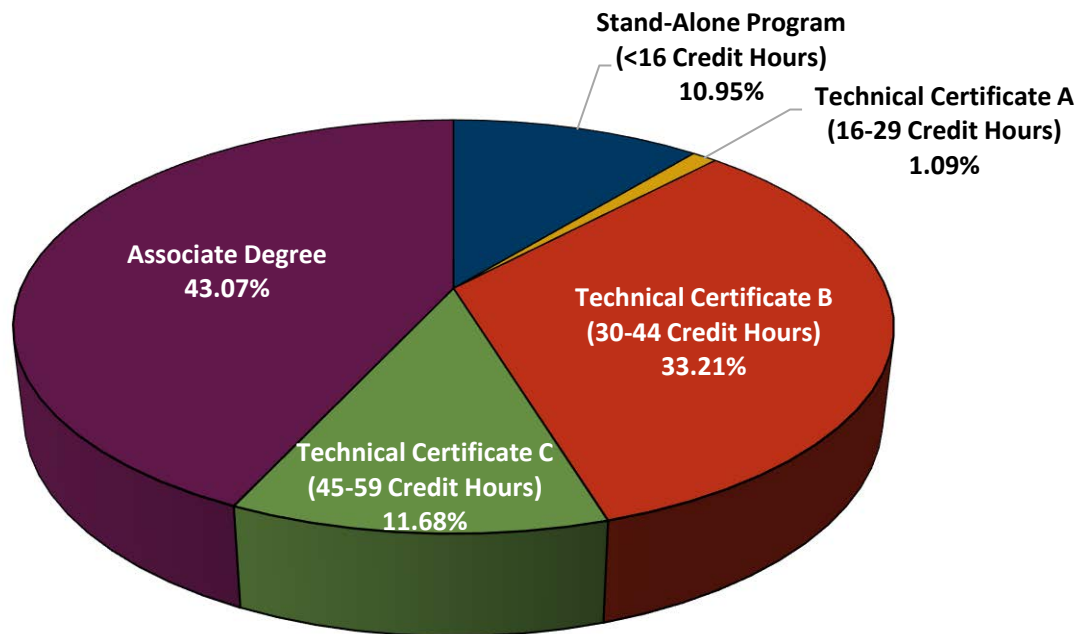
Source: KHEDS AY Collection.

**Northwest Kansas Technical College
Degrees/Certificates Awarded
Academic Year 2011 - 2014**

Table P.15

	2011	2012	2013	2014	% Change AY 11-14
Stand-Alone Program (<16 Credit Hours)	5	1	18	30	500.0%
Technical Certificate A (16-29 Credit Hours)	3	6	2	3	0.0%
Technical Certificate B (30-44 Credit Hours)	73	66	91	91	24.7%
Technical Certificate C (45-59 Credit Hours)	38	37	32	32	-15.8%
Associate Degree	84	98	100	118	40.5%
Total	203	208	243	274	35.0%

**Degrees/Certificates Awarded
Academic Year 2014**



Notes for this section are located on page 84-86.

Source: KHEDS AY Collection.

**Northwest Kansas Technical College
Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)***

Table P.16

	Cohort Year		
	2008	2009	2010
100% Graduation Rate	71.8%	75.4%	60.3%
150% Graduation Rate	76.0%	75.4%	62.2%
	2007	2008	2009
200% Graduation Rate	77.1%	79.6%	75.4%

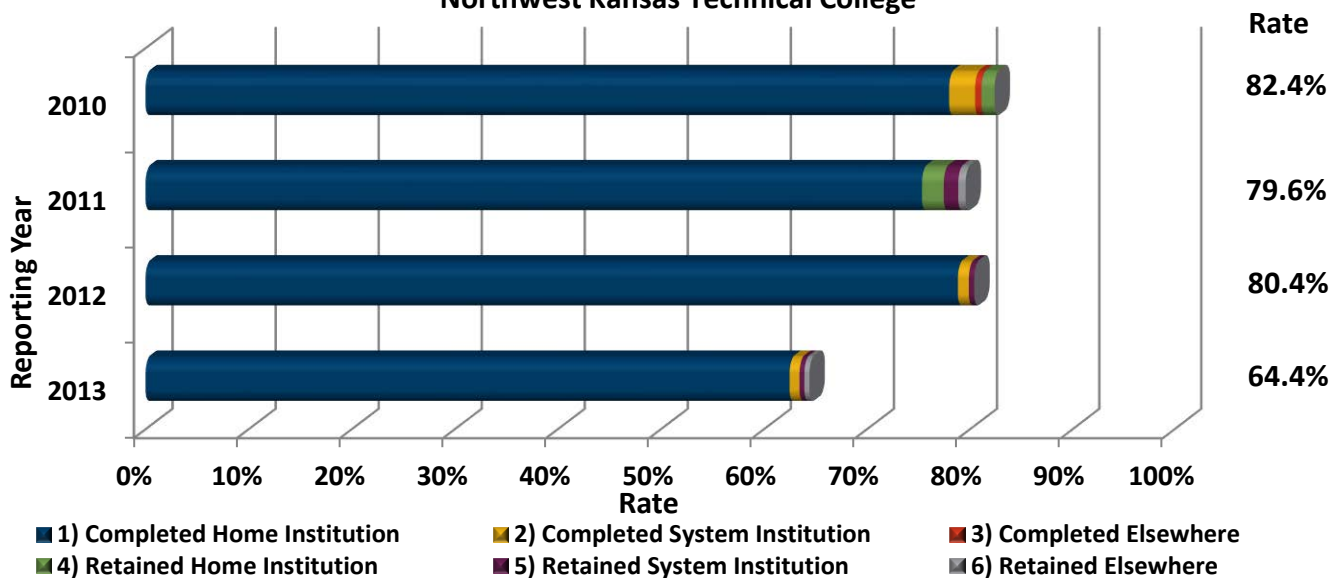
Fall Retention Rates of First-Time Students**

	Cohort Year		
	2010	2011	2012
Part-Time Rate	NA	NA	50.0%
Full-Time Rate	71.0%	70.1%	66.2%

Student Success Index*
Reporting Year 2010 - 2013**

	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere
2010	78.0%	2.5%	0.6%	1.3%	0.0%	0.0%
2011	75.4%	0.0%	0.0%	2.1%	1.4%	0.7%
2012	78.8%	1.1%	0.0%	0.0%	0.5%	0.0%
2013	62.5%	1.0%	0.0%	0.0%	0.5%	0.5%

Three Year Student Success Index Rate For Northwest Kansas Technical College



*Cohort students who completed their program within 100%, 150%, or 200% of normal time to completion.

**Reflects the cohort of first-time students who return to the same institution for the subsequent fall term.

***Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section are located on page 84-86.

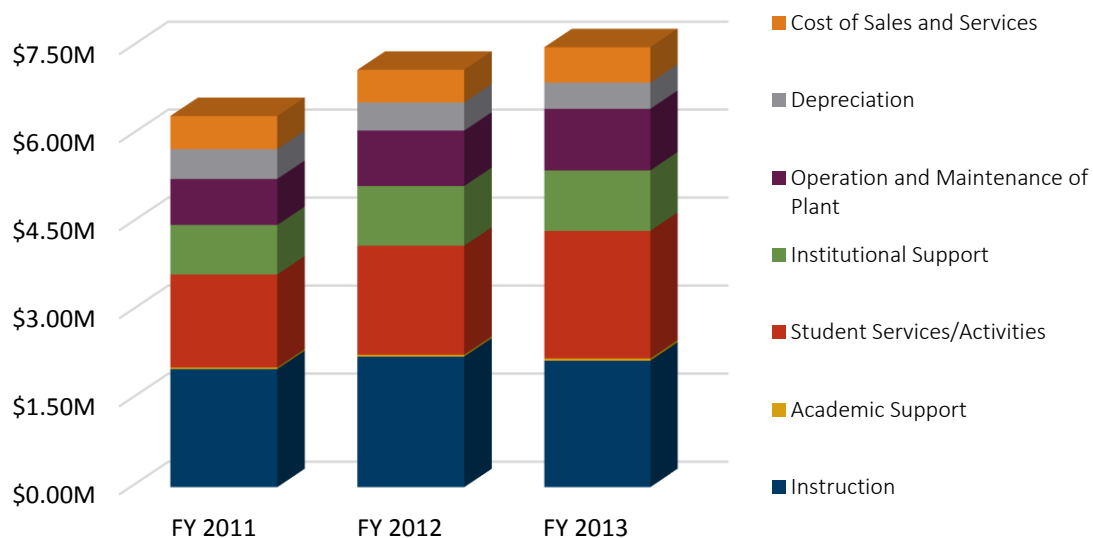
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys, KHEDS AY Collection, National Student Clearinghouse.

**Total Audited Operating Expenses
Fiscal Year 2011 - 2013**

**Northwest Kansas Technical College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Instruction per FTE Student	\$2,009,715 \$4,537	\$2,221,765 \$4,365	\$2,151,434 \$3,977	7.1% -12.3%
Academic Support per FTE Student	\$27,990 \$63	\$33,003 \$65	\$38,816 \$72	38.7% 13.6%
Student Services/Activities per FTE Student	\$1,583,220 \$3,574	\$1,857,659 \$3,650	\$2,174,515 \$4,019	37.3% 12.5%
Institutional Support per FTE Student	\$845,090 \$1,908	\$1,017,872 \$2,000	\$1,031,929 \$1,907	22.1% 0.0%
Operation and Maintenance of Plant	\$785,644	\$944,709	\$1,048,590	33.5%
Scholarships and Financial Aid	\$0	\$0	\$0	NA
Auxiliary Expense	\$0	\$0	\$0	NA
Capital Outlay	\$0	\$0	\$0	NA
Depreciation	\$506,828	\$478,985	\$447,579	-11.7%
Cost of Sales and Services	\$565,589	\$557,675	\$604,081	6.8%
Other Operating Expenses	\$0	\$0	\$0	NA
Total Operating Expenses	\$6,324,076	\$7,111,668	\$7,496,944	18.5%

**Northwest Kansas Technical College
Total Audited Operating Expenses
Fiscal Year 2011 - 2013**



Notes for this section are located on pages 84 - 86.

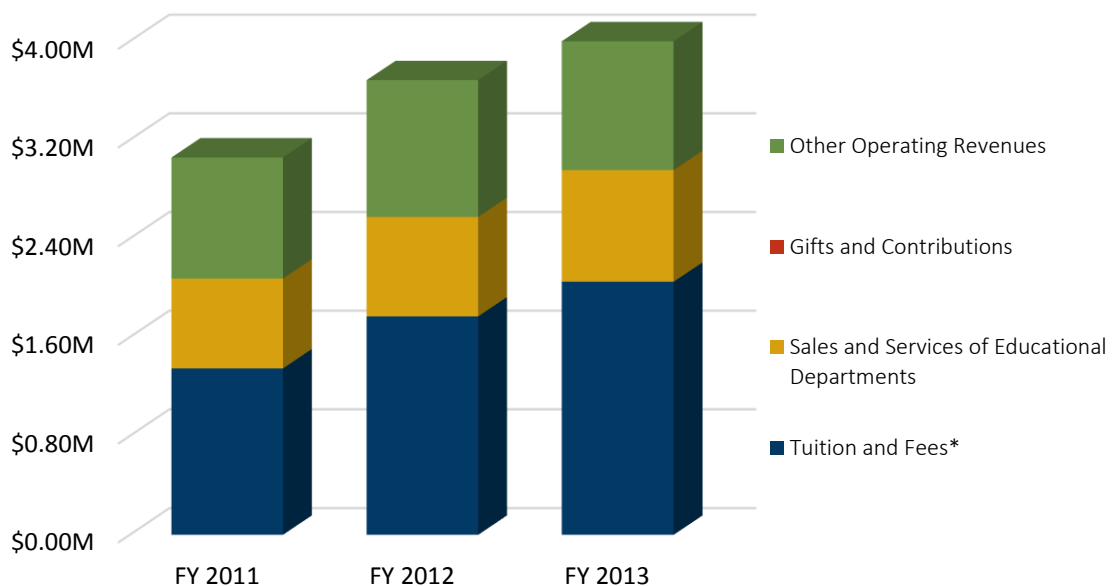
Source: Independent Auditors' Report and Financial Statements, KHEDS AY Collection.

**Total Audited Operating Revenues
Fiscal Year 2011 - 2013**

**Northwest Kansas Technical College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Tuition and Fees*	\$1,347,513	\$1,769,212	\$2,050,125	52.1%
Federal Grants and Contracts	\$0	\$0	\$0	NA
State and Local Grants and Contracts	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$728,703	\$806,574	\$904,937	24.2%
Sales and Services of Auxiliary Enterprises	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$200	\$257	NA
Administrative	\$0	\$0	\$0	NA
Other Operating Revenues	\$981,968	\$1,108,785	\$1,136,662	15.8%
Total Operating Revenues	\$3,058,184	\$3,684,771	\$4,091,981	33.8%

**Northwest Kansas Technical College
Total Audited Operating Revenues
Fiscal Year 2011 - 2013**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section are located on pages 84 - 86.

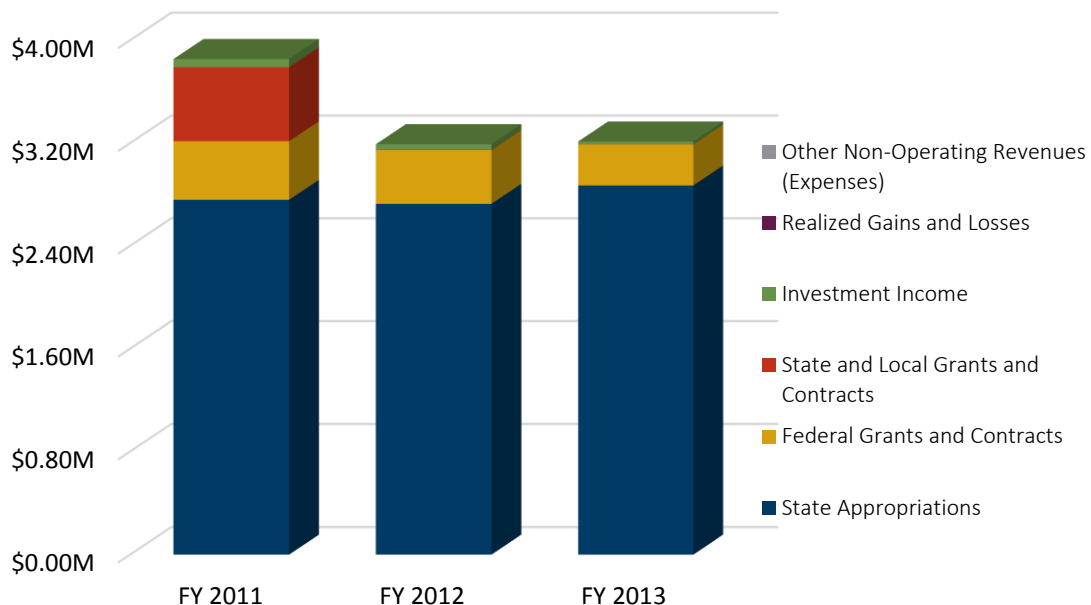
Source: Independent Auditors' Report and Financial Statements.

**Total Audited Non-Operating Revenues
Fiscal Year 2011 - 2013**

**Northwest Kansas Technical College
Table P.40**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
State Appropriations	\$2,758,480	\$2,726,915	\$2,869,962	4.0%
County and Local Appropriations	\$0	\$0	\$0	NA
Federal Grants and Contracts	\$455,569	\$418,378	\$318,286	-30.1%
State and Local Grants and Contracts	\$575,883	\$1,395	\$596	-99.9%
Gifts and Contributions	\$0	\$0	\$0	NA
Investment Income	\$63,733	\$44,142	\$22,907	-64.1%
Interest Income (Expense)	\$0	\$0	\$0	NA
Scholarships and Financial Aid	\$0	\$0	\$0	NA
Realized Gains and Losses	-\$77,099	-\$46,427	-\$5,317	-93.1%
Unrealized Gains and Losses	\$0	\$0	\$0	NA
Other Non-Operating Revenues	-\$49,470	-\$17,502	\$0	NA
Net Non-Operating Revenues*	\$3,727,096	\$3,126,901	\$3,206,434	-14.0%

**Northwest Kansas Technical College
Total Audited Non-Operating Revenues
Fiscal Year 2011 - 2013**



*Non-Operating Revenues and Expenses are reported net (revenues - expenses) in this section.

Notes for this section are located on pages 84 - 86.

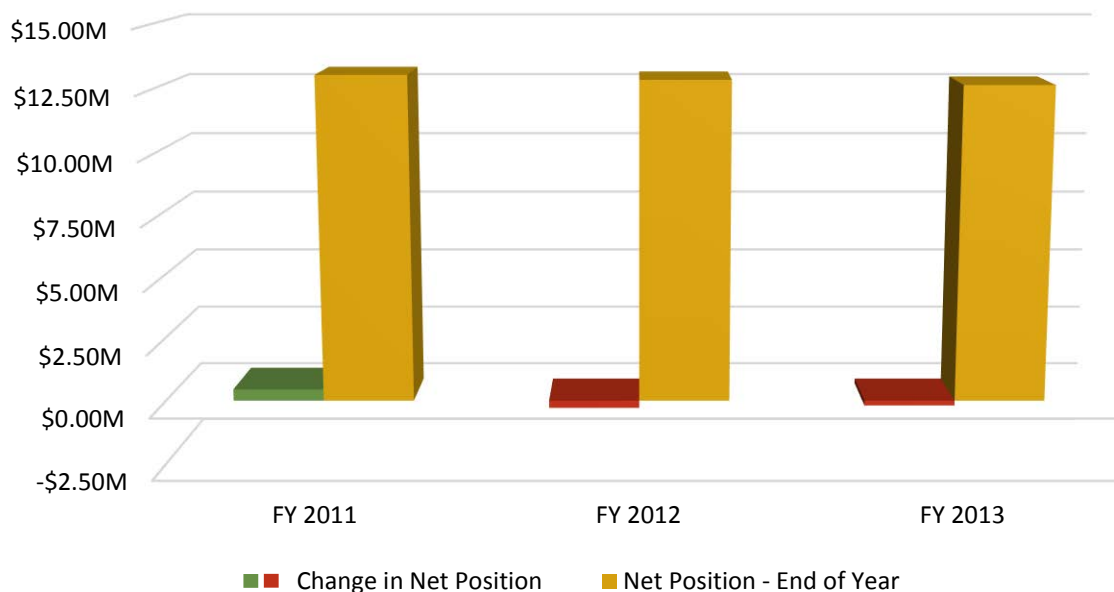
Source: Independent Auditors' Report and Financial Statements.

**Changes in Net Position
Fiscal Year 2011 - 2013**

**Northwest Kansas Technical College
Table P.50**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Total Operating Revenues	\$3,058,184	\$3,684,771	\$4,091,981	33.8%
Total Operating Expenses	\$6,324,076	\$7,111,668	\$7,496,944	18.5%
Operating Income (Loss)	-\$3,265,892	-\$3,426,897	-\$3,404,963	4.3%
Non-Operating Revenues (Expenses)	\$3,727,096	\$3,126,901	\$3,206,434	-14.0%
Other Revenues	\$0	\$0	\$0	NA
Increase (Decrease) in Net Position*	\$461,204	-\$299,996	-\$198,529	-143.0%
Net Position - Beginning of the Year**	\$12,584,683	\$13,152,313	\$12,852,319	2.1%
Net Position - End of the Year	\$13,045,887	\$12,852,317	\$12,653,790	-3.0%
Total Headcount	445	610	714	60.4%

**Northwest Kansas Technical College
Changes in Net Position
Fiscal Year 2011 - 2013**



*The Net Position of an institution is the difference between total operating and non-operating revenues and expenses within a given year.

**In FY 2012, Northwest Kansas Technical College restated their Beginning of the Year Net Position because prepaid insurance was understated by \$106,526 in FY 2011 which made the End of the Year Net Position in 2011 also understated.

Notes for this section are located on pages 84 - 86.

Source: *Independent Auditors' Report and Financial Statements, KHEDS AY Collection.*

Salina Area Technical College

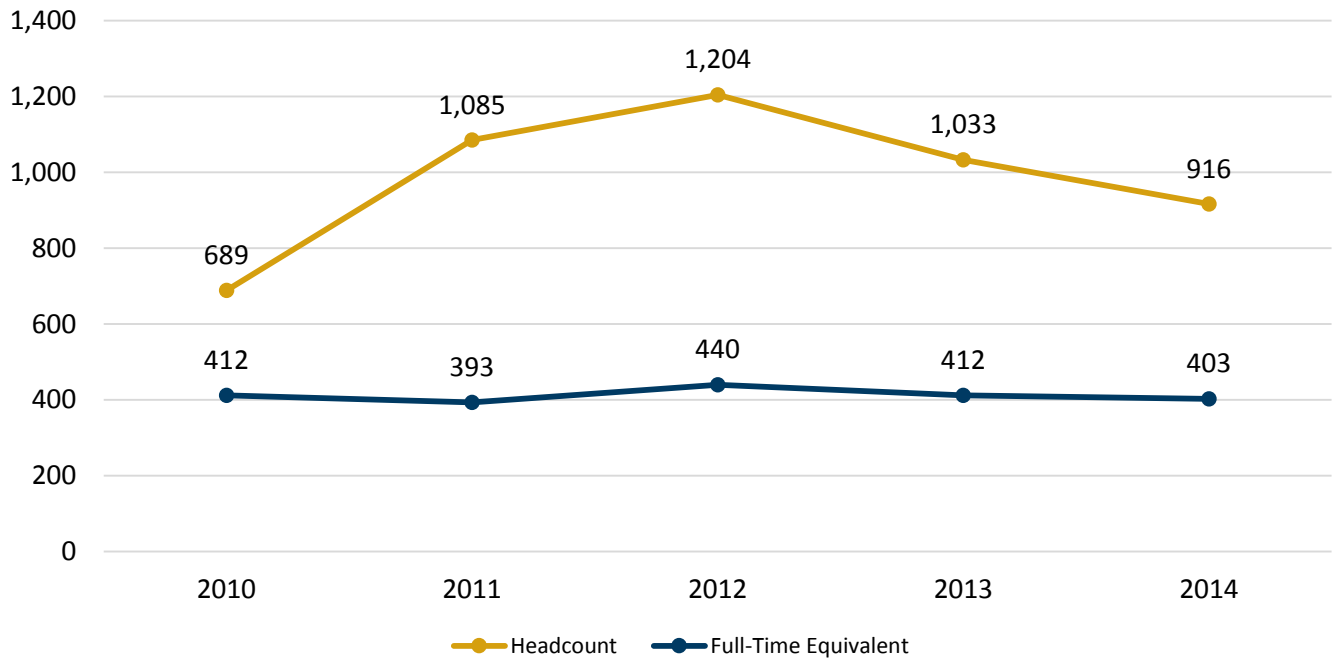
Salina Area Technical College is a two year public institution located in Salina, Kansas. Salina Tech offers 21 degrees and certificates in occupations such as manufacturing, healthcare, transportation, construction, and business. Students earn their certificates in 9-18 months. Salina Tech is the least expensive technical college in the state and has a 95% job placement rate. The college is nationally recognized being ranked in the top 10% for two years in a row. Our students ranked the college ahead of the national average on 40 of 42 questions in a recent survey. Student learning is our top priority.

Student Demographics Academic Year 2010 - 2014

Table P.10

	2010*	2011	2012	2013	2014	% Change AY 10-14
Enrollment Headcount	689	1,085	1,204	1,033	916	32.9%
Full-time Equivalent Enrollment	412	393	440	412	403	-2.3%

**Salina Area Technical College
Headcount and FTE
Academic Year 2010 - 2014**



*In AY 2010, students enrolled in Allied Health programs at Salina Area Technical College were not reported in the KHEDS AY Collection, but were included beginning in AY 2011 due to a change in SATC's reporting method.

Notes for this section are located on pages 84-86.

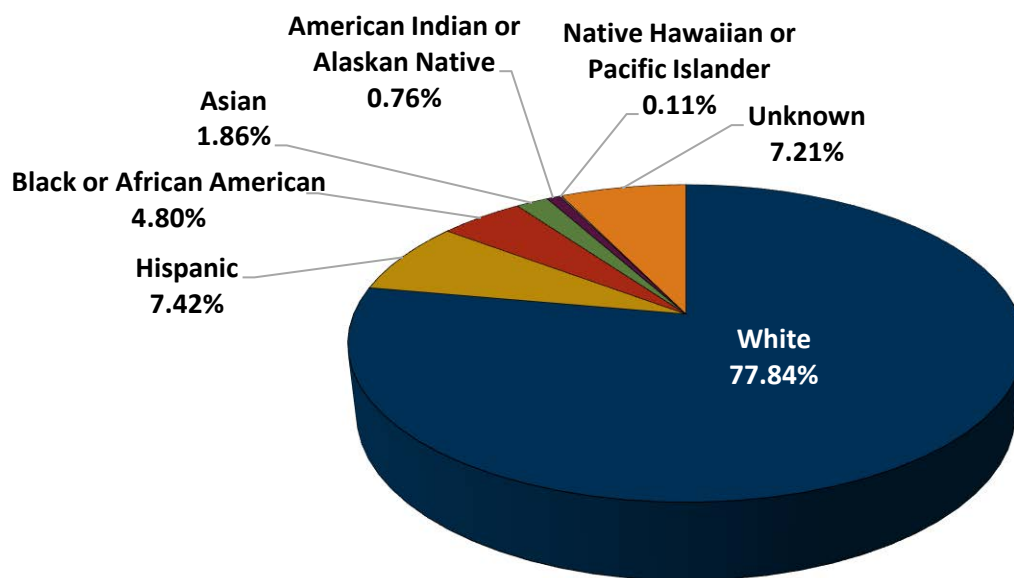
Source: KHEDS AY Collection.

**Salina Area Technical College
Enrollment by Race/Ethnicity
Academic Year 2010 - 2014**

Table P.11

Race/Ethnicity	2010	2011	2012	2013	2014	% Change AY 10-14
White	72.28%	84.06%	70.10%	83.16%	77.84%	43.2%
Hispanic	9.58%	6.27%	5.15%	6.87%	7.42%	3.0%
Black or African American	3.19%	3.13%	3.16%	3.19%	4.80%	100.0%
Asian	1.60%	0.83%	1.08%	2.03%	1.86%	54.5%
American Indian or Alaskan Native	0.87%	0.37%	0.66%	0.58%	0.76%	16.7%
Native Hawaiian or Pacific Islander	0.00%	0.09%	0.00%	0.00%	0.11%	NA
Two or More	0.29%	1.38%	0.00%	0.00%	0.00%	-100.0%
Non-Resident Alien	0.00%	0.00%	0.00%	0.00%	0.00%	NA
Unknown	12.19%	3.87%	19.85%	4.16%	7.21%	-21.4%

**Enrollment by Race/Ethnicity
Academic Year 2014**



**Enrollment by Gender
Academic Year 2010 - 2014**

Table P.12

Gender	2010	2011	2012	2013	2014	% Change AY 10-14
Female	356	526	498	535	466	30.9%
Male	332	559	620	470	424	27.7%
Unknown	1	0	86	28	26	2500.0%
Total	689	1,085	1,204	1,033	916	32.9%

Notes for this section are located on pages 84-86.

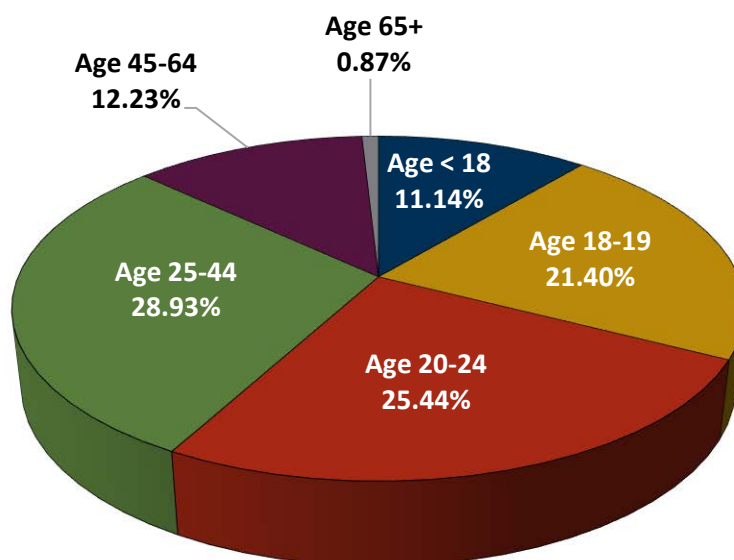
Source: KHEDS AY Collection.

**Salina Area Technical College
Enrollment by Age
Academic Year 2010 - 2014**

Table P.13

Age	2010	2011	2012	2013	2014	% Change AY 10-14
<18	12.9%	14.0%	12.0%	13.7%	11.1%	14.6%
18-19	28.2%	16.2%	13.4%	16.5%	21.4%	1.0%
20-24	24.2%	18.4%	19.5%	21.5%	25.4%	39.5%
25-44	28.0%	29.6%	32.4%	26.8%	28.9%	37.3%
45-64	6.7%	20.2%	21.0%	19.7%	12.2%	143.5%
65+	0.0%	1.6%	1.7%	1.8%	0.9%	NA

**Enrollment by Age
Academic Year 2014**



**Enrollment by Student Status
Academic Year 2010 - 2014**

Table P.14

Student Status	2010	2011	2012	2013	2014	% Change AY 10-14
Full-time	199	189	208	229	216	8.5%
Part-time	490	896	996	804	700	42.9%
Total	689	1,085	1,204	1,033	916	32.9%

Notes for this section are located on pages 84-86.

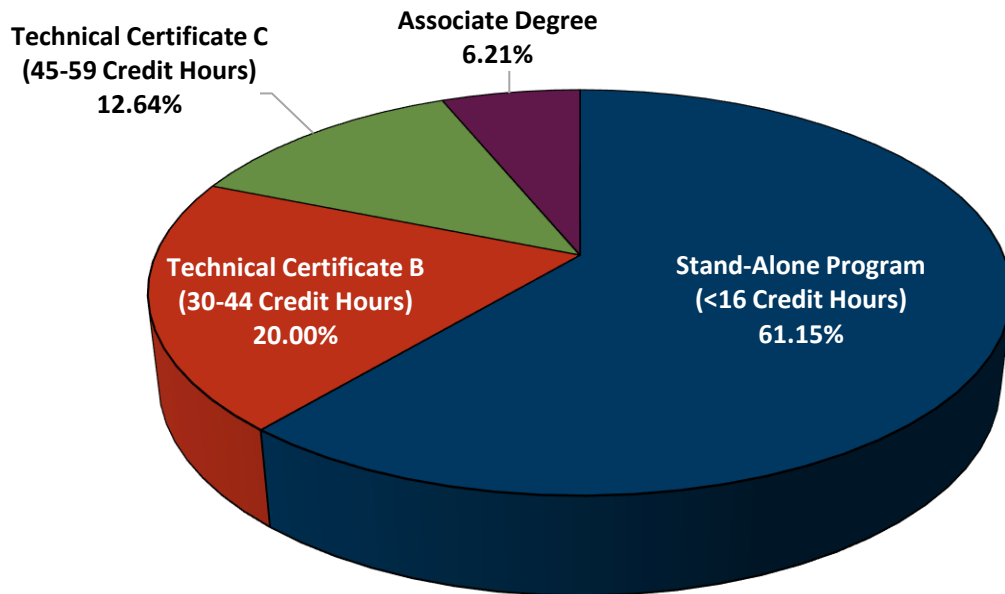
Source: KHEDS AY Collection.

**Salina Area Technical College
Degrees/Certificates Awarded
Academic Year 2011 - 2014**

Table P.15

	2011	2012	2013	2014	% Change AY 11-14
Stand-Alone Program (<16 Credit Hours)	260	373	427	266	2.3%
Technical Certificate A (16-29 Credit Hours)	16	38	5	0	NA
Technical Certificate B (30-44 Credit Hours)	86	101	91	87	1.2%
Technical Certificate C (45-59 Credit Hours)	21	40	38	55	161.9%
Associate Degree	19	21	20	27	42.1%
Total	402	573	581	435	8.2%

**Degrees/Certificates Awarded
Academic Year 2014**



Notes for this section are located on pages 84-86.

Source: KHEDS AY Collection.

**Salina Area Technical College
Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)***

Table P.16

	Cohort Year		
	2008	2009	2010
100% Graduation Rate	64.8%	61.0%	60.8%
150% Graduation Rate	65.0%	61.0%	61.5%
	2007	2008	2009
200% Graduation Rate	79.1%	66.7%	64.7%

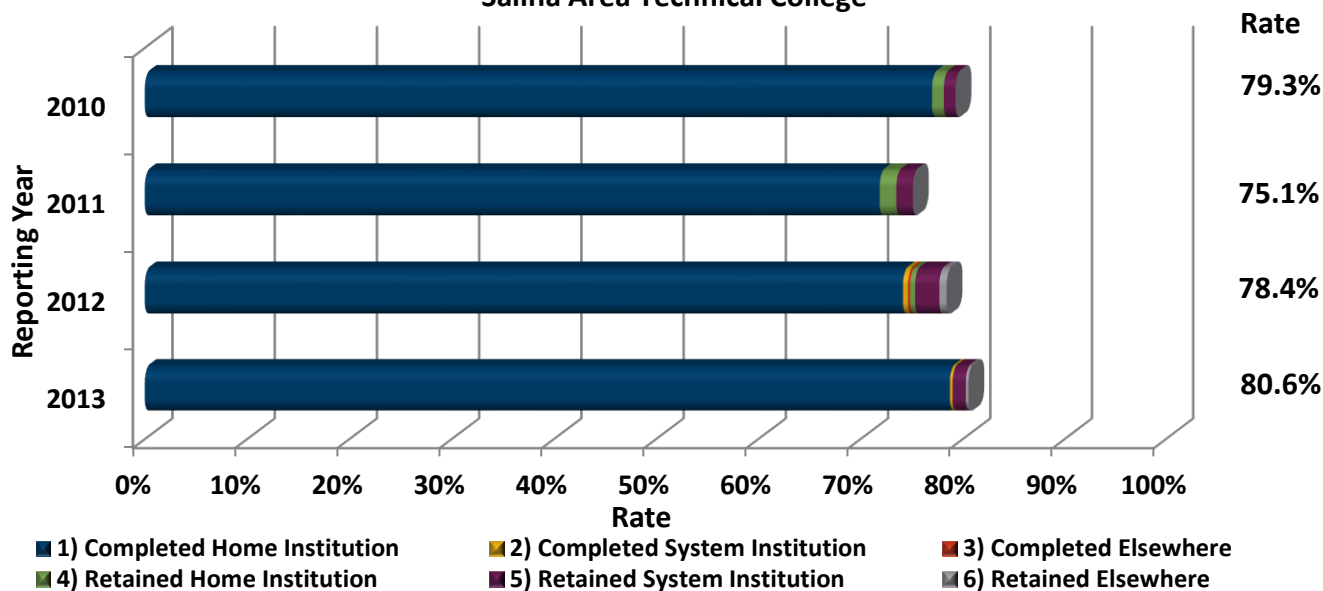
Fall Retention Rates of First-Time Students**

	Cohort Year		
	2010	2011	2012
Part-Time Rate	72.0%	76.2%	78.6%
Full-Time Rate	64.2%	59.7%	79.8%

Student Success Index*
Reporting Year 2010 - 2013**

	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere
2010	77.0%	0.0%	0.0%	1.1%	1.1%	0.0%
2011	71.9%	0.0%	0.0%	1.6%	1.6%	0.0%
2012	74.2%	0.5%	0.2%	0.5%	2.4%	0.7%
2013	78.8%	0.3%	0.0%	0.0%	1.3%	0.3%

Three Year Student Success Index Rate For Salina Area Technical College



*Cohort students who completed their program within 100%, 150%, or 200% of normal time to completion.

**Reflects the cohort of first-time students who return to the same institution for the subsequent fall term.

***Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section are located on pages 84-86.

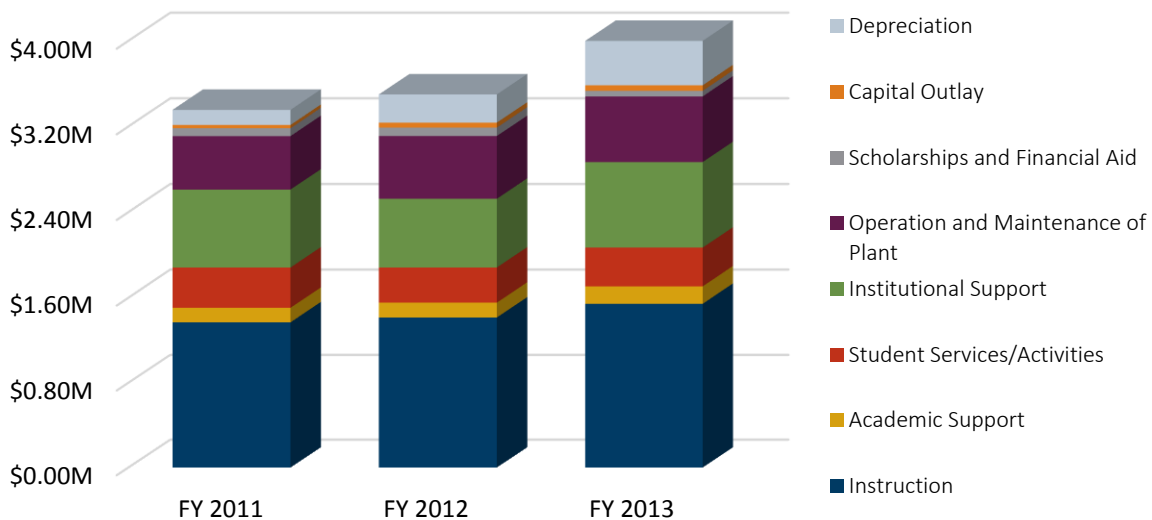
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys, KHEDS AY Collection, National Student Clearinghouse.

**Total Audited Operating Expenses
Fiscal Year 2011 - 2013**

**Salina Area Technical College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Instruction	\$1,370,034	\$1,415,270	\$1,543,572	12.7%
per FTE Student	\$3,486	\$3,217	\$3,747	7.5%
Academic Support	\$136,005	\$139,044	\$163,104	19.9%
per FTE Student	\$346	\$316	\$396	14.4%
Student Services/Activities	\$376,182	\$328,110	\$361,872	-3.8%
per FTE Student	\$957	\$746	\$878	-8.2%
Institutional Support	\$728,505	\$642,555	\$799,354	9.7%
per FTE Student	\$1,854	\$1,460	\$1,940	4.7%
Operation and Maintenance of Plant	\$499,277	\$586,090	\$613,245	22.8%
Scholarships and Financial Aid	\$73,790	\$78,716	\$52,477	-28.9%
Auxiliary Expense	\$0	\$0	\$0	NA
Capital Outlay	\$30,682	\$46,265	\$51,839	69.0%
Depreciation	\$140,912	\$263,286	\$427,305	203.2%
Cost of Sales and Services	\$0	\$0	\$0	NA
Other Operating Expenses	\$0	\$0	\$0	NA
Total Operating Expenses	\$3,355,387	\$3,499,336	\$4,012,768	19.6%

**Salina Area Technical College
Total Audited Operating Expenses
Fiscal Year 2011 - 2013**



Notes for this section are located on pages 84 - 86.

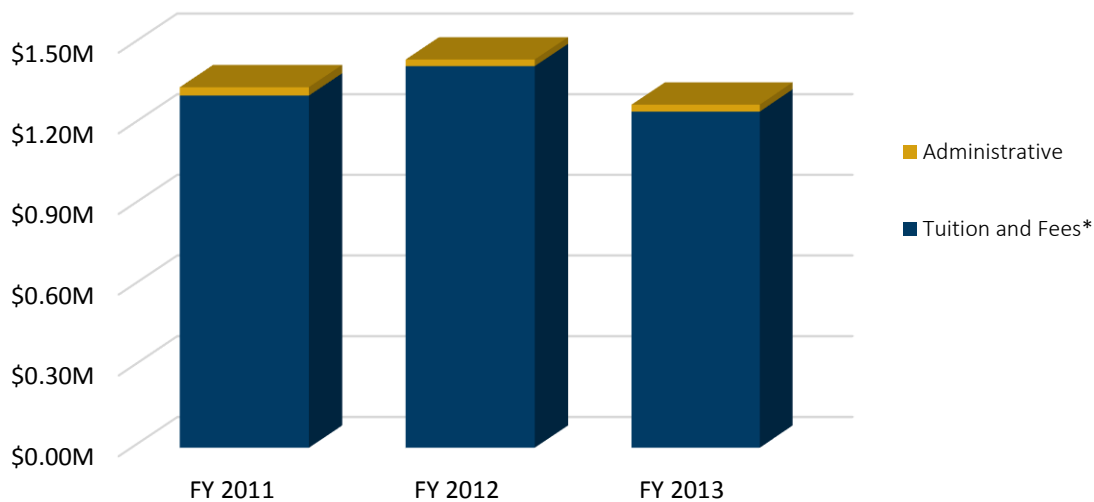
Source: Independent Auditors' Report and Financial Statements, KHEDS AY Collection.

**Total Audited Operating Revenues
Fiscal Year 2011 - 2013**

**Salina Area Technical College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Tuition and Fees*	\$1,308,952	\$1,418,650	\$1,249,389	-4.6%
Federal Grants and Contracts	\$0	\$0	\$0	NA
State and Local Grants and Contracts	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	NA
Sales and Services of Auxiliary Enterprises	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$0	\$0	NA
Administrative	\$31,138	\$24,485	\$25,721	-17.4%
Other Operating Revenues	\$0	\$0	\$0	NA
Total Operating Revenues	\$1,340,090	\$1,443,135	\$1,275,110	-4.8%

**Salina Area Technical College
Total Audited Operating Revenues
Fiscal Year 2011 - 2013**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section are located on pages 84 - 86.

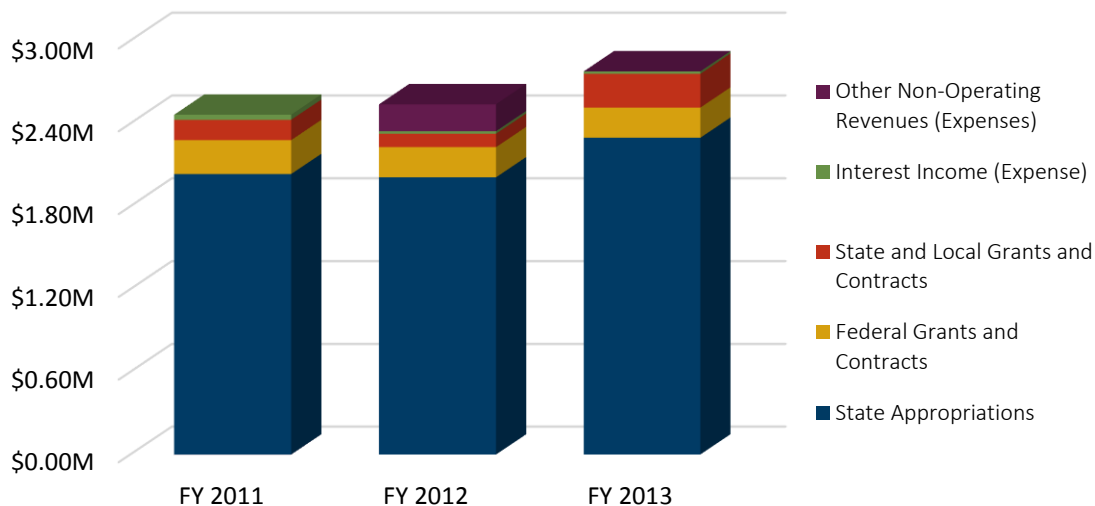
Source: *Independent Auditors' Report and Financial Statements.*

**Total Audited Non-Operating Revenues
Fiscal Year 2011 - 2013**

**Salina Area Technical College
Table P.40**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
State Appropriations	\$2,033,533	\$2,010,264	\$2,296,723	12.9%
County and Local Appropriations	\$0	\$0	\$0	NA
Federal Grants and Contracts	\$245,901	\$218,546	\$218,435	-11.2%
State and Local Grants and Contracts	\$147,071	\$97,167	\$244,714	66.4%
Gifts and Contributions	\$0	\$0	\$0	NA
Investment Income	\$0	\$0	\$0	NA
Interest Income (Expense)	\$36,925	\$17,912	\$17,760	-51.9%
Scholarships and Financial Aid	\$0	\$0	\$0	NA
Realized Gains and Losses	\$0	\$0	\$0	NA
Unrealized Gains and Losses	\$0	\$0	\$0	NA
Other Non-Operating Revenues	-\$57,983	\$195,075	\$0	NA
Net Non-Operating Revenues*	\$2,405,447	\$2,538,964	\$2,777,632	15.5%

**Salina Area Technical College
Total Audited Non-Operating Revenues
Fiscal Year 2011 - 2013**



*Non-Operating Revenues and Expenses are reported net (revenues - expenses) in this section.

Notes for this section are located on pages 84 - 86.

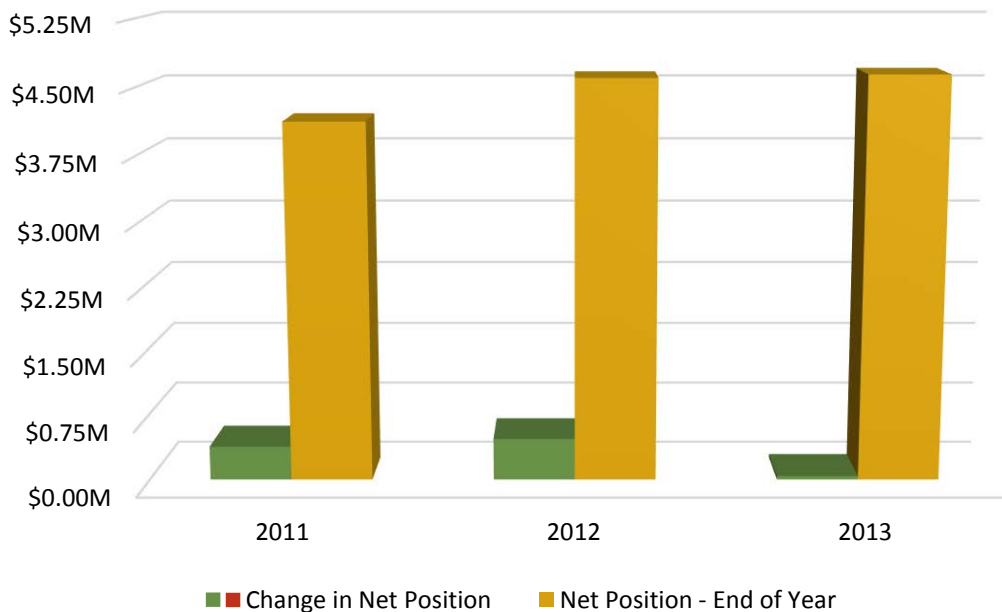
Source: Independent Auditors' Report and Financial Statements.

**Changes in Net Position
Fiscal Year 2011 - 2013**

**Salina Area Technical College
Table P.50**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Total Operating Revenues	\$1,340,090	\$1,443,135	\$1,275,110	-4.8%
Total Operating Expenses	\$3,355,387	\$3,499,336	\$4,012,768	19.6%
Operating Income (Loss)	-\$2,015,297	-\$2,056,201	-\$2,737,658	35.8%
Non-Operating Revenues (Expenses)	\$2,405,447	\$2,538,964	\$2,777,632	15.5%
Other Revenues	\$0	\$0	\$0	NA
Increase (Decrease) in Net Position*	\$390,150	\$482,763	\$39,974	-89.8%
Net Position - Beginning of the Year	\$3,730,667	\$4,120,817	\$4,603,580	23.4%
Net Position - End of the Year	\$4,120,817	\$4,603,580	\$4,643,554	12.7%
Total Headcount	1,085	1,204	1,033	-4.8%

**Salina Area Technical College
Changes in Net Position
Fiscal Year 2011 - 2013**



*The Net Position of an institution is the difference between total operating and non-operating revenues and expenses within a given year.

Notes for this section are located on pages 84 - 86.

Source: *Independent Auditors' Report and Financial Statements, KHEDS AY Collection.*

Wichita Area Technical College

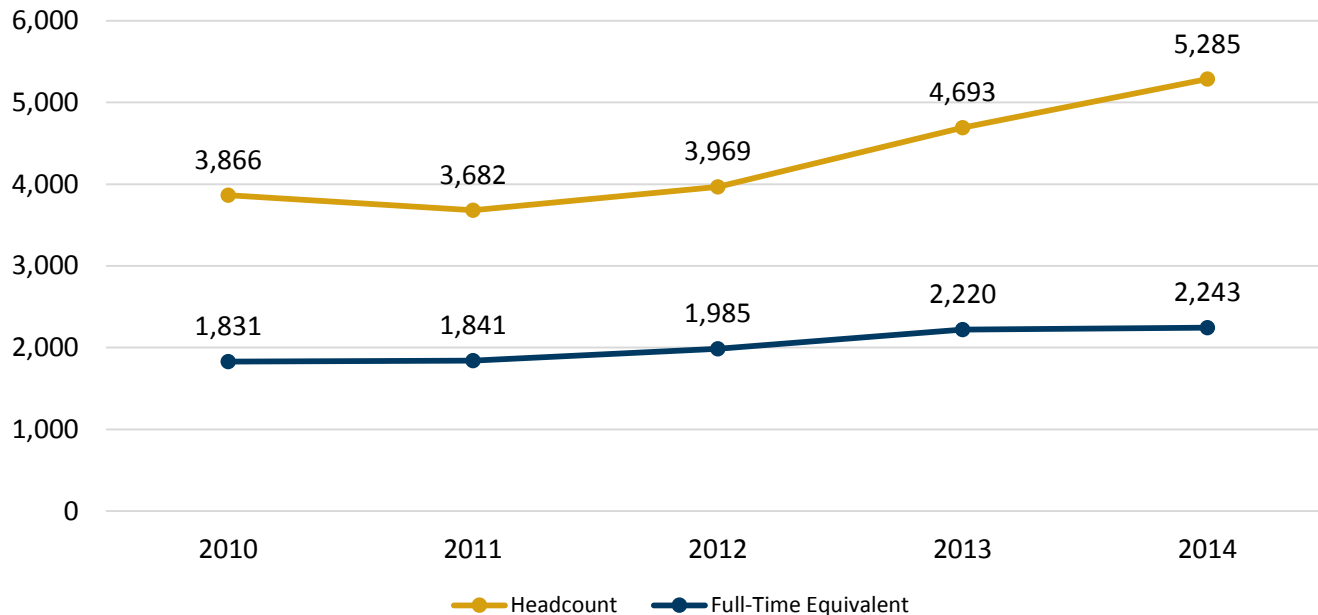
Wichita Area Technical College (WATC) is a different kind of college; changing lives by training people for high-wage, high-demand jobs. We work hand-in-hand with employers to determine their job needs now and into the future so our students graduate with the right skills. The fastest growing college in Kansas, we offer more than 75 programs of study in Aviation, Healthcare, Manufacturing, Design, Business, Police Science and General Education. Degree levels include Associate of Applied Science, Technical Certificate and Certificate of Completion. Our credits cost less than most colleges and since we're accredited by The Higher Learning Commission, they transfer easily too.

Student Demographics Academic Year 2010 - 2014

Table P.10

	2010	2011	2012	2013	2014	% Change AY 10-14
Enrollment Headcount	3,866	3,682	3,969	4,693	5,285	36.7%
Full-time Equivalent Enrollment	1,831	1,841	1,985	2,220	2,243	22.5%

Wichita Area Technical College
Headcount and FTE
Academic Year 2010 - 2014



Notes for this section are located on pages 84-86.

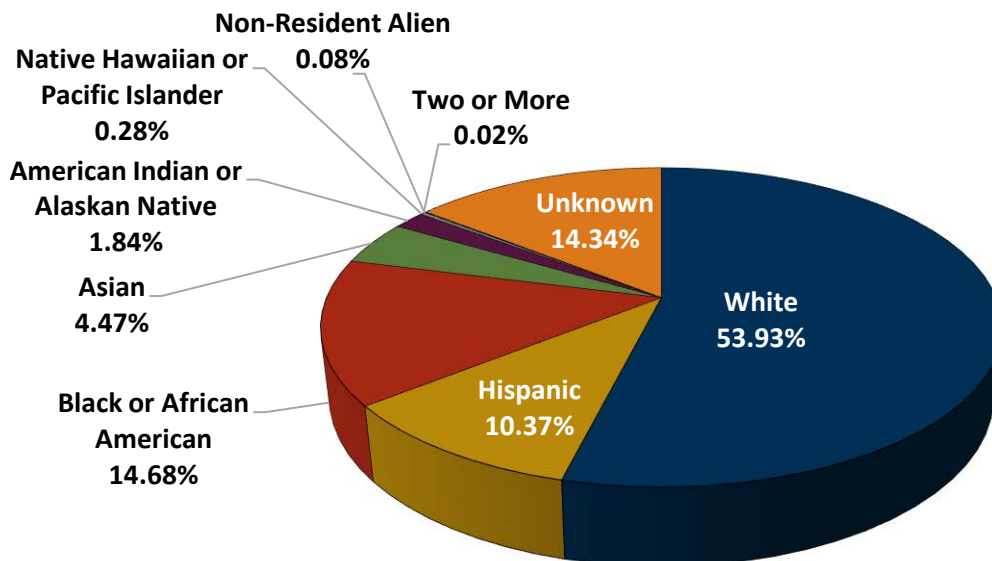
Source: KHEDS AY Collection.

**Wichita Area Technical College
Enrollment by Race/Ethnicity
Academic Year 2010 - 2014**

Table P.11

Race/Ethnicity	2010	2011	2012	2013	2014	% Change AY 10-14
White	54.14%	49.16%	50.77%	51.52%	53.93%	36.2%
Hispanic	7.71%	8.09%	7.58%	9.35%	10.37%	83.9%
Black or African American	16.89%	18.41%	18.69%	16.94%	14.68%	18.8%
Asian	5.20%	5.78%	4.81%	4.62%	4.47%	17.4%
American Indian or Alaskan Native	1.63%	1.39%	1.99%	1.81%	1.84%	54.0%
Native Hawaiian or Pacific Islander	0.00%	0.00%	0.20%	0.28%	0.28%	NA
Two or More	0.00%	0.00%	0.00%	0.00%	0.02%	NA
Non-Resident Alien	0.00%	0.00%	0.05%	0.09%	0.08%	NA
Unknown	14.43%	17.16%	15.90%	15.38%	14.34%	35.8%

**Enrollment by Race/Ethnicity
Academic Year 2014**



**Enrollment by Race/Ethnicity
Academic Year 2010 - 2014**

Table P.12

Gender	2010	2011	2012	2013	2014	% Change AY 10-14
Female	2,125	2,119	2,205	2,559	2,798	31.7%
Male	1,612	1,442	1,760	2,134	2,487	54.3%
Unknown	129	121	4	0	0	NA
Total	3,866	3,682	3,969	4,693	5,285	36.7%

Notes for this section are located on pages 84-86.

Source: KHEDS AY Collection.

Wichita Area Technical College

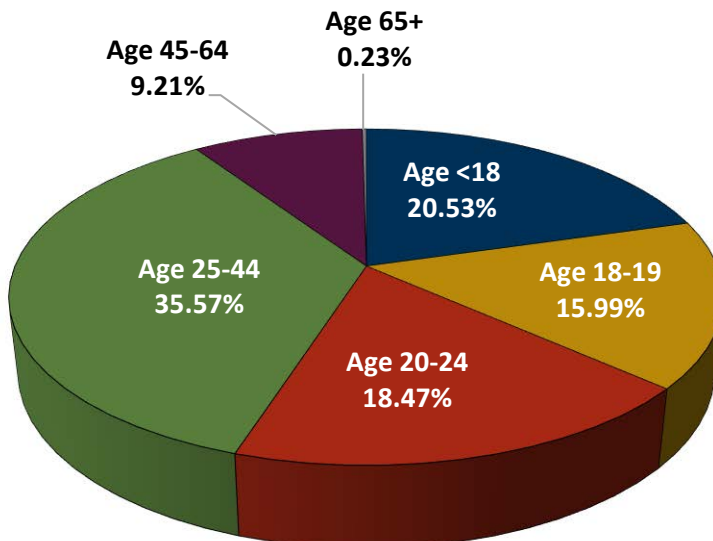
Enrollment by Age

Table P.13

Academic Year 2010 - 2014

Age	2010	2011	2012	2013	2014	% Change AY 10-14
<18	3.2%	3.0%	3.5%	10.1%	20.5%	775.0%
18-19	6.3%	5.8%	6.7%	11.1%	16.0%	247.7%
20-24	26.7%	25.9%	24.3%	20.8%	18.5%	-5.6%
25-44	48.8%	51.7%	50.5%	45.6%	35.6%	-0.4%
45-64	14.7%	13.4%	14.4%	12.1%	9.2%	-14.3%
65+	0.3%	0.2%	0.5%	0.2%	0.2%	20.0%

**Enrollment by Age
Academic Year 2014**



Enrollment by Student Status

Table P.14

Academic Year 2010 - 2014

Student Status	2010	2011	2012	2013	2014	% Change AY 10-14
Full-time	734	776	829	925	815	11.0%
Part-time	3,132	2,906	3,140	3,768	4,470	42.7%
Total	3,866	3,682	3,969	4,693	5,285	36.7%

Notes for this section are located on pages 84-86.

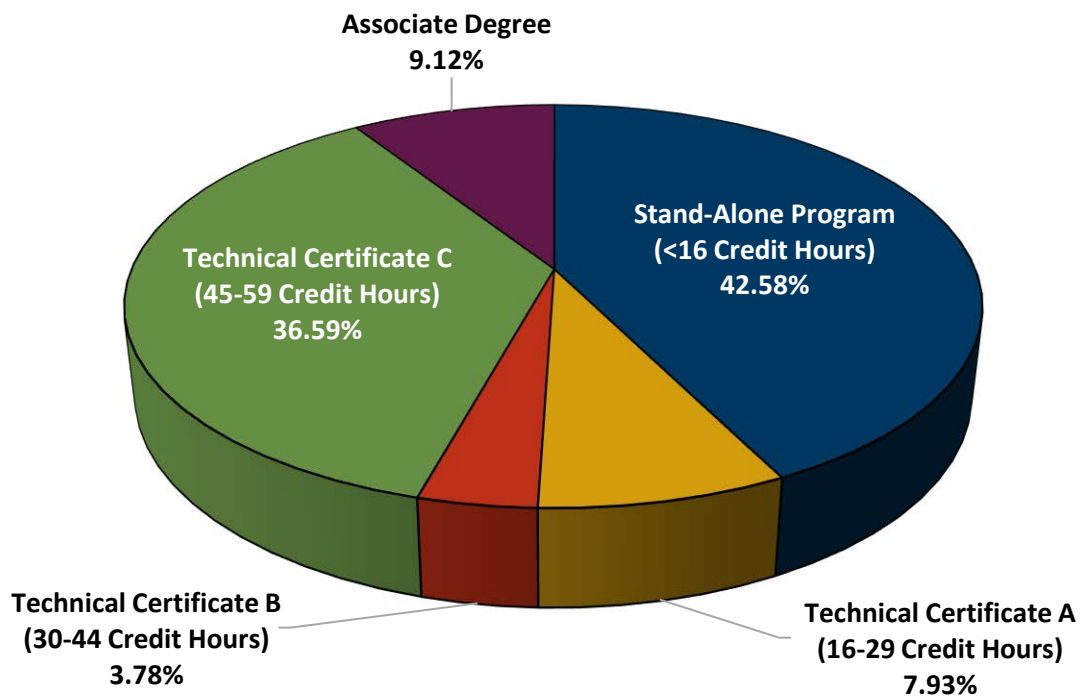
Source: KHEDS AY Collection.

**Wichita Area Technical College
Degrees/Certificates Awarded
Academic Year 2011-2014**

Table P.15

	2011	2012	2013	2014	% Change AY 11-14
Stand-Alone Program (<16 Credit Hours)	414	357	362	462	11.6%
Technical Certificate A (16-29 Credit Hours)	0	5	62	86	NA
Technical Certificate B (30-44 Credit Hours)	56	38	37	41	-26.8%
Technical Certificate C (45-59 Credit Hours)	325	336	319	397	22.2%
Associate Degree	51	69	89	99	94.1%
Total	846	805	869	1,085	28.3%

**Degrees/Certificates Awarded
Academic Year 2014**



Notes for this section are located on pages 84-86.

Source: KHEDS AY Collection.

**Wichita Area Technical College
Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)***

Table P.16

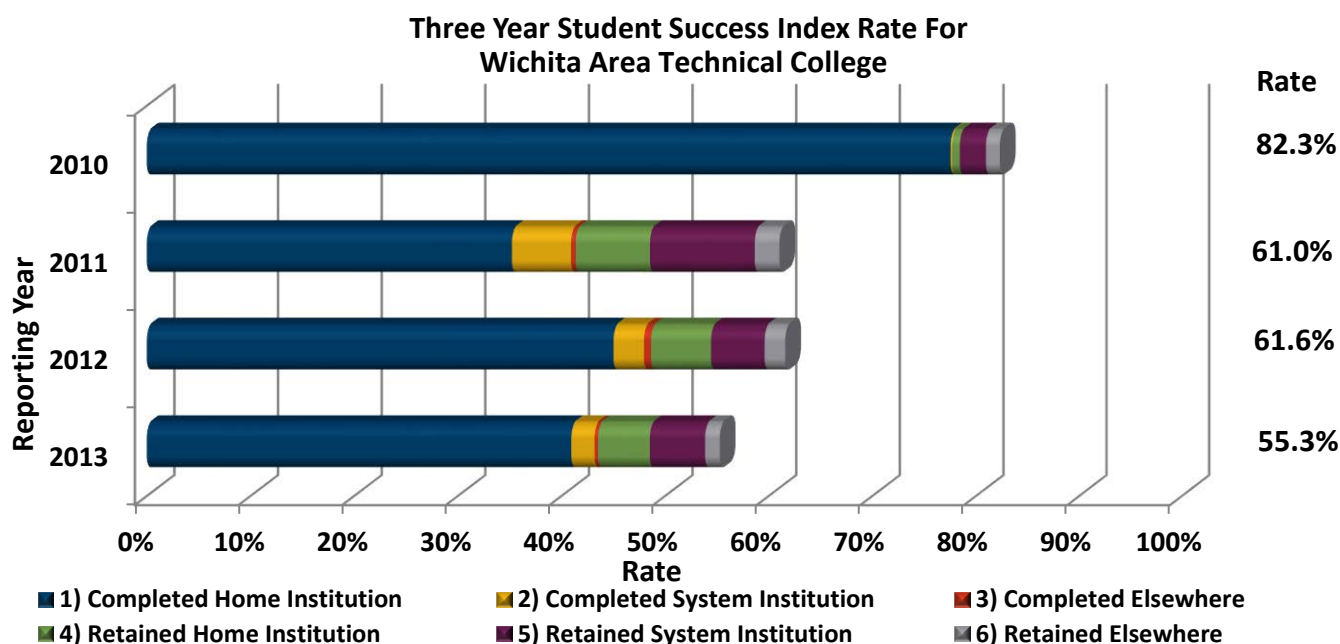
	Cohort Year		
	2008	2009	2010
100% Graduation Rate	59.6%	43.0%	45.7%
150% Graduation Rate	60.0%	45.6%	48.7%
	2007	2008	2009
200% Graduation Rate	60.5%	60.3%	49.4%

Fall Retention Rates of First-Time Students**

	Cohort Year		
	2010	2011	2012
Part-Time Rate	48.2%	43.9%	50.8%
Full-Time Rate	59.8%	61.2%	58.4%

Student Success Index*
Reporting Year 2010 - 2013**

	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere
2010	77.6%	0.1%	0.0%	0.7%	2.5%	1.3%
2011	35.2%	5.7%	0.5%	7.2%	10.1%	2.4%
2012	45.0%	2.9%	0.7%	5.8%	5.2%	2.0%
2013	41.0%	2.2%	0.3%	5.0%	5.3%	1.4%



*Cohort students who completed their program within 100%, 150%, or 200% of normal time to completion.

**Reflects the cohort of first-time students who return to the same institution for the subsequent fall term.

***Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section are located on page 84-86.

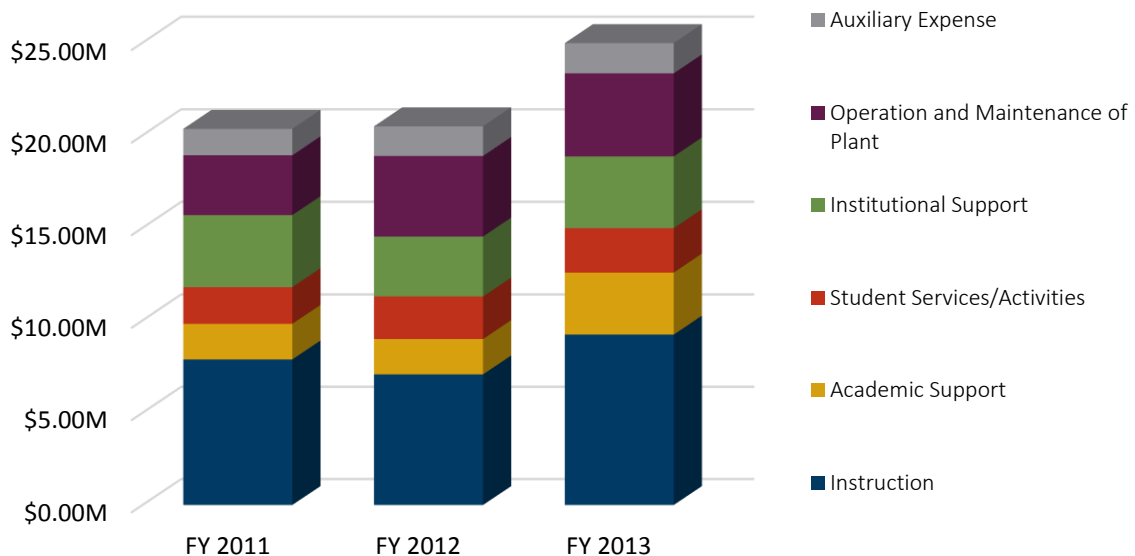
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys, KHEDS AY Collection, National Student Clearinghouse.

**Total Audited Operating Expenses
Fiscal Year 2011 - 2013**

**Wichita Area Technical College
Table P.20**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Instruction per FTE Student	\$7,893,197 \$4,287	\$7,085,788 \$3,570	\$9,238,836 \$4,162	17.0% -2.9%
Academic Support per FTE Student	\$1,925,654 \$1,046	\$1,911,532 \$963	\$3,348,808 \$1,508	73.9% 44.2%
Student Services/Activities per FTE Student	\$1,982,032 \$1,077	\$2,298,500 \$1,158	\$2,399,336 \$1,081	21.1% 0.4%
Institutional Support per FTE Student	\$3,889,260 \$2,113	\$3,240,583 \$1,633	\$3,873,683 \$1,745	-0.4% -17.4%
Operation and Maintenance of Plant	\$3,232,152	\$4,352,342	\$4,487,397	38.8%
Scholarships and Financial Aid	\$0	\$0	\$0	NA
Auxiliary Expense	\$1,427,983	\$1,598,615	\$1,634,944	14.5%
Capital Outlay	\$0	\$0	\$0	NA
Depreciation	\$0	\$0	\$0	NA
Cost of Sales and Services	\$0	\$0	\$0	NA
Other Operating Expenses	\$0	\$0	\$0	NA
Total Operating Expenses	\$20,350,278	\$20,487,360	\$24,983,004	22.8%

**Wichita Area Technical College
Total Audited Operating Expenses
Fiscal Year 2011 - 2013**



Notes for this section are located on pages 84 - 86.

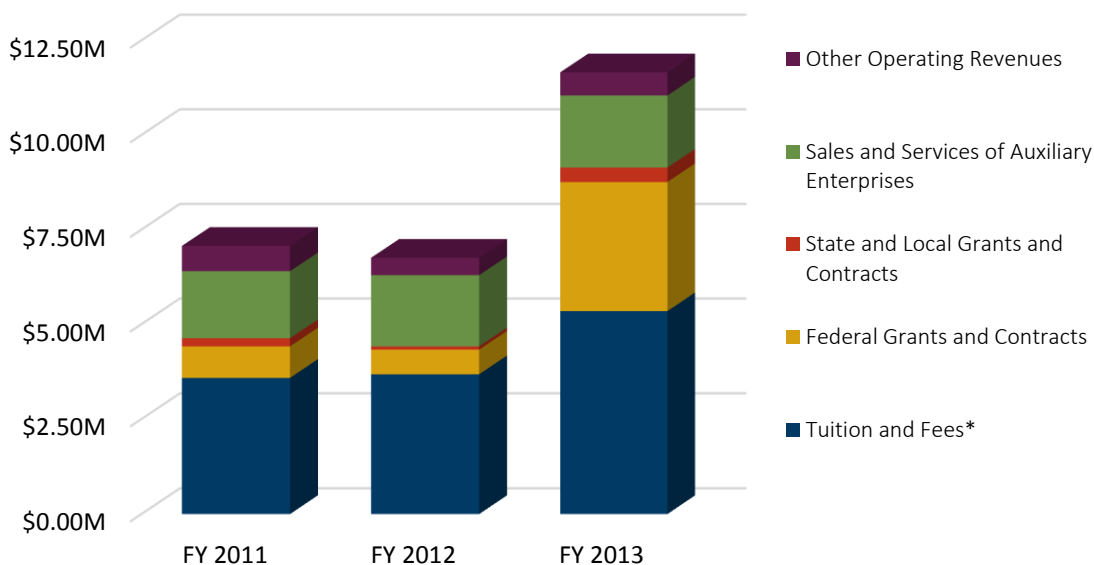
Source: Independent Auditors' Report and Financial Statements, KHEDS AY Collection.

**Total Audited Operating Revenues
Fiscal Year 2011 - 2013**

**Wichita Area Technical College
Table P.30**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Tuition and Fees*	\$3,585,400	\$3,679,917	\$5,345,861	49.1%
Federal Grants and Contracts	\$829,328	\$649,238	\$3,410,412	311.2%
State and Local Grants and Contracts	\$216,763	\$85,738	\$381,557	76.0%
Private Grants and Contracts	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	NA
Sales and Services of Auxiliary Enterprises	\$1,768,286	\$1,881,460	\$1,904,395	NA
Gifts and Contributions	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	NA
Other Operating Revenues	\$670,236	\$459,195	\$611,928	-8.7%
Total Operating Revenues	\$7,070,013	\$6,755,548	\$11,654,153	64.8%

**Wichita Area Technical College
Total Audited Operating Revenues
Fiscal Year 2011 - 2013**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section are located on pages 84 - 86.

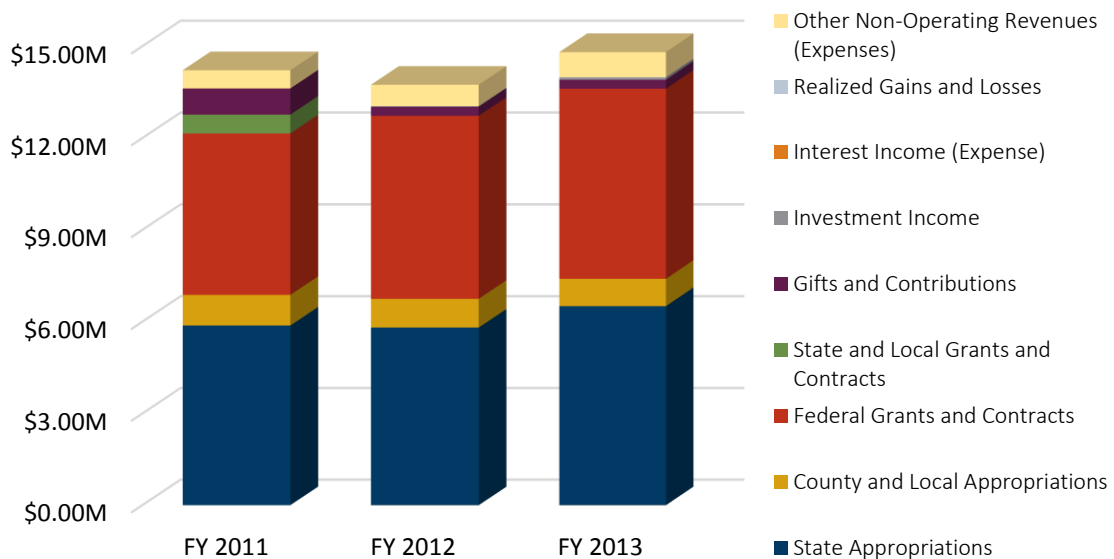
Source: Independent Auditors' Report and Financial Statements.

**Total Audited Non-Operating Revenues
Fiscal Year 2011 - 2013**

**Wichita Area Technical College
Table P.40**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
State Appropriations	\$5,877,811	\$5,810,552	\$6,510,597	10.8%
County and Local Appropriations	\$1,000,000	\$940,000	\$893,000	-10.7%
Federal Grants and Contracts	\$5,272,651	\$5,977,691	\$6,210,338	17.8%
State and Local Grants and Contracts	\$615,590	\$0	\$0	NA
Gifts and Contributions	\$856,139	\$297,829	\$291,359	-66.0%
Investment Income	\$0	\$15,487	\$80,781	NA
Interest Income (Expense)	-\$75,052	-\$52,570	-\$16,479	-78.0%
Scholarships and Financial Aid	\$0	\$0	\$0	NA
Realized Gains and Losses	-\$1,100,451	\$1,584	\$2,761	-100.3%
Unrealized Gains and Losses	\$0	\$0	\$0	NA
Other Non-Operating Revenues	\$592,457	\$698,113	\$821,165	38.6%
Net Non-Operating Revenues*	\$13,039,145	\$13,688,686	\$14,793,522	13.5%

**Wichita Area Technical College
Total Audited Non-Operating Revenues
Fiscal Year 2011 - 2013**



*Non-Operating Revenues and Expenses are reported net (revenues - expenses) in this section.

Notes for this section are located on pages 84 - 86.

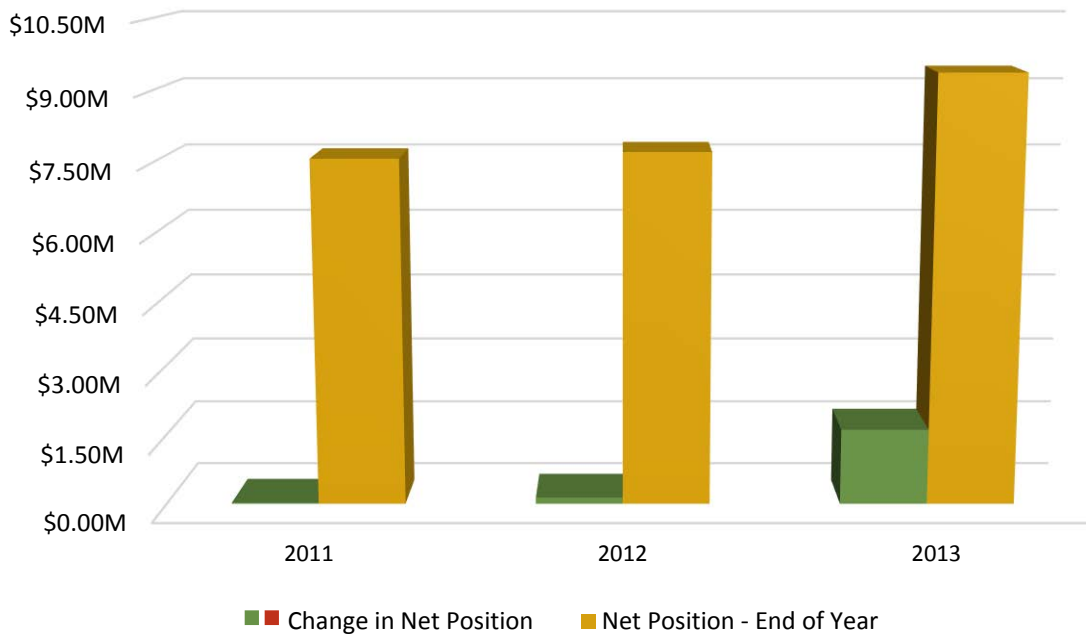
Source: Independent Auditors' Report and Financial Statements.

**Changes in Net Position
Fiscal Year 2011 - 2013**

**Wichita Area Technical College
Table P.50**

Category	FY 2011	FY 2012	FY 2013	% Change FY 11 - 13
Total Operating Revenues	\$7,070,013	\$6,755,548	\$11,654,153	64.8%
Total Operating Expenses	\$20,350,278	\$20,487,360	\$24,983,004	22.8%
Operating Income (Loss)	-\$13,280,265	-\$13,731,812	-\$13,328,851	0.4%
Non-Operating Revenues (Expenses)	\$13,039,145	\$13,688,686	\$14,793,522	13.5%
Other Revenues	\$264,326	\$184,014	\$208,185	-21.2%
Increase (Decrease) in Net Position*	\$23,206	\$140,888	\$1,672,856	7108.7%
Net Position - Beginning of the Year	\$7,551,969	\$7,575,175	\$7,716,063	2.2%
Net Position - End of the Year	\$7,575,175	\$7,716,063	\$9,388,919	23.9%
Total Headcount	3,682	3,969	4,693	27.5%

**Wichita Area Technical College
Changes in Net Position
Fiscal Year 2011 - 2013**



*The Net Position of an institution is the difference between total operating and non-operating revenues and expenses within a given year.

Notes for this section are located on pages 84 - 86.

Source: *Independent Auditors' Report and Financial Statements, KHEDS AY Collection.*

Washburn Institute of Technology

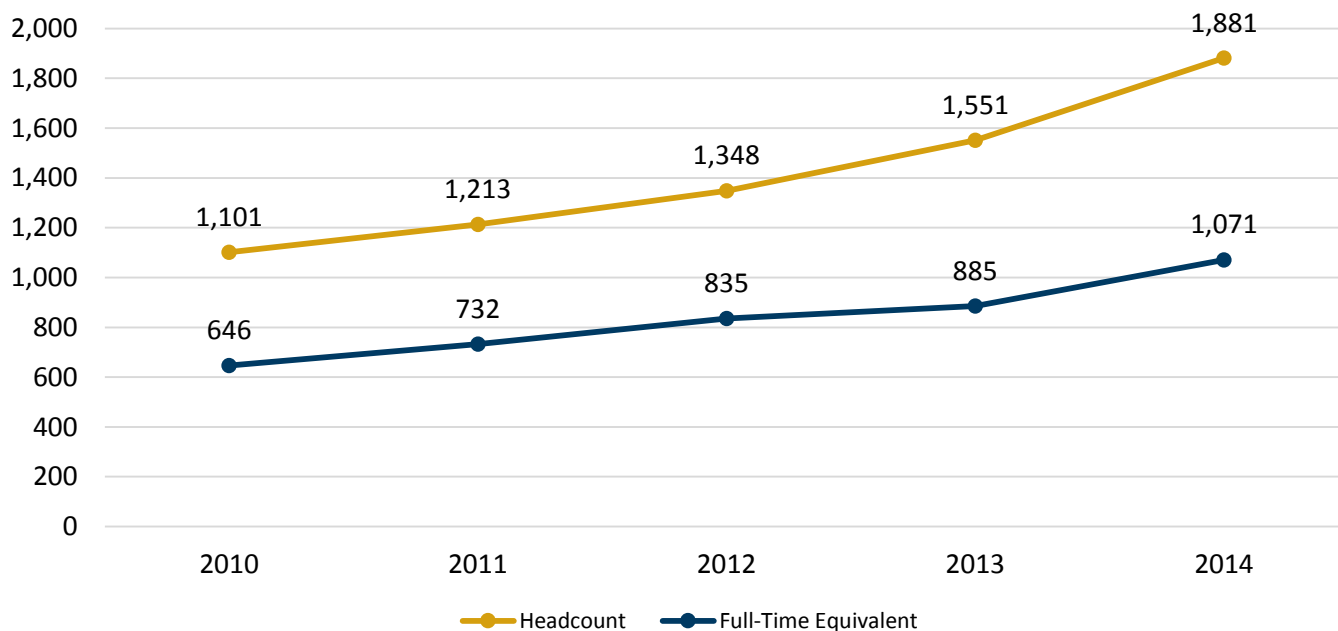
Washburn Tech, in Topeka, Kansas has a unique relationship with Washburn University, allowing students to seamlessly transition between campuses. Washburn Tech offers 30 technical programs in areas of Advanced Manufacturing, Business, Computer and Electronic Technology, Construction, Drafting and Design, Health Care, Hospitality and Human Services, and Transportation. Washburn Tech serves post-secondary and high school students, as well as providing continuing education and customized training for business and industry. Washburn Tech has one of the highest graduation rates and one of the highest placement rates of any two year public institution in Kansas.

Student Demographics Academic Year 2010 - 2014

Table P.10

	2010	2011	2012	2013	2014	% Change AY 10-14
Enrollment Headcount	1,101	1,213	1,348	1,551	1,881	70.8%
Full-time Equivalent Enrollment	646	732	835	885	1,071	65.7%

Washburn Institute of Technology
Headcount and FTE
Academic Year 2010 - 2014



Notes for this section are located on pages 84-86.

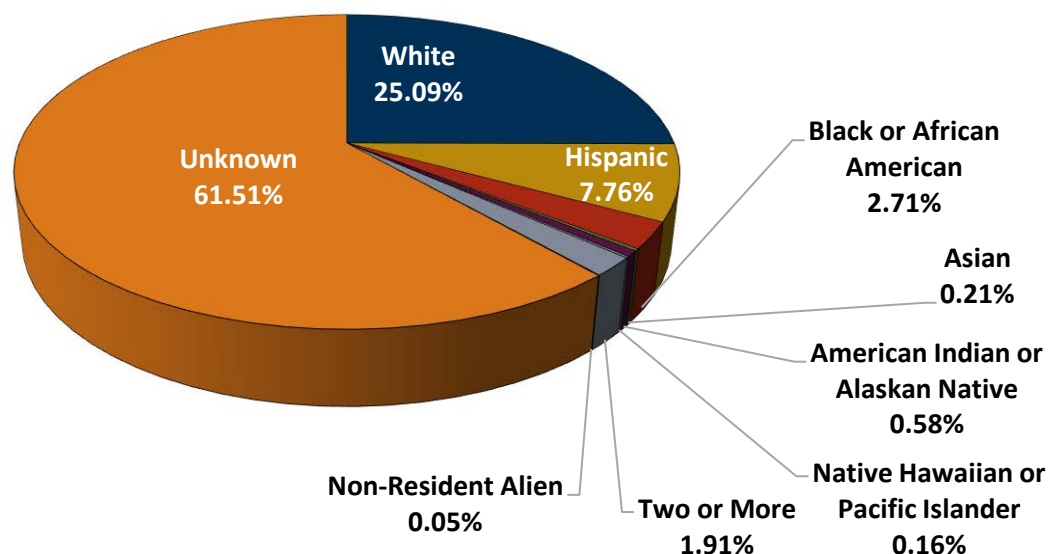
Source: KHEDS AY Collection.

**Washburn Institute of Technology
Enrollment by Race/Ethnicity
Academic Year 2010 - 2014**

Table P.11

Race/Ethnicity	2010	2011	2012	2013	2014	% Change AY 10-14
White	20.44%	33.97%	44.58%	32.56%	25.09%	109.8%
Hispanic	2.36%	2.80%	4.75%	4.84%	7.76%	461.5%
Black or African American	1.73%	4.53%	4.75%	2.90%	2.71%	168.4%
Asian	0.09%	0.58%	0.82%	0.26%	0.21%	300.0%
American Indian or Alaskan Native	0.27%	0.66%	0.74%	0.32%	0.58%	266.7%
Native Hawaiian or Pacific Islander	0.00%	0.08%	0.22%	0.06%	0.16%	NA
Two or More	1.45%	1.40%	1.56%	1.68%	1.91%	125.0%
Non-Resident Alien	0.00%	0.00%	0.15%	1.29%	0.05%	NA
Unknown	73.66%	55.98%	42.43%	56.09%	61.51%	42.7%

**Enrollment by Race/Ethnicity
Academic Year 2014**



**Enrollment by Race/Ethnicity
Academic Year 2010 - 2014**

Table P.12

Gender	2010	2011	2012	2013	2014	% Change AY 10-14
Female	569	625	690	784	970	70.5%
Male	517	588	658	766	906	75.2%
Unknown	15	0	0	1	5	-66.7%
Total	1,101	1,213	1,348	1,551	1,881	70.8%

Notes for this section are located on pages 84-86.

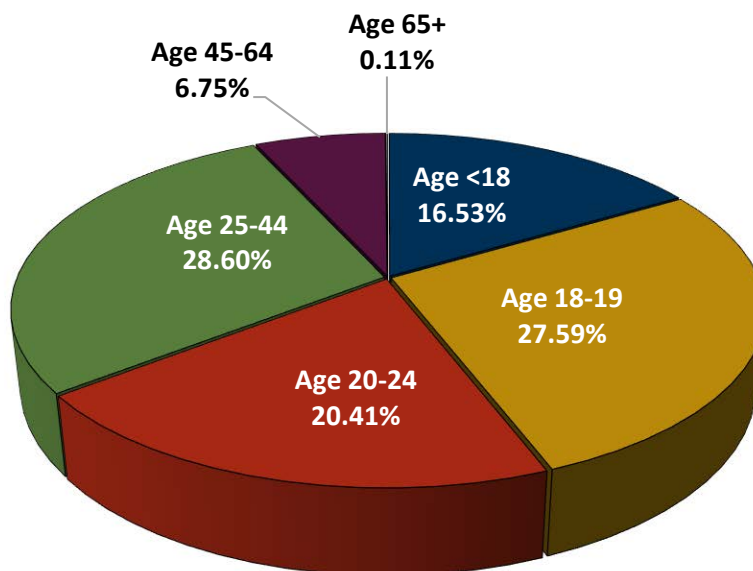
Source: KHEDS AY Collection.

**Washburn Institute of Technology
Enrollment by Age
Academic Year 2010 - 2014**

Table P.13

Age	2010	2011	2012	2013	2014	% Change AY 10-14
<18	45.0%	21.6%	12.3%	15.2%	16.5%	-37.2%
18-19	21.2%	24.2%	27.6%	25.9%	27.6%	122.7%
20-24	14.4%	20.7%	22.9%	23.5%	20.4%	143.0%
25-44	16.3%	26.8%	29.5%	28.8%	28.6%	198.9%
45-64	3.1%	6.6%	7.6%	6.4%	6.8%	273.5%
65+	0.1%	0.1%	0.1%	0.1%	0.1%	100.0%

**Enrollment by Age
Academic Year 2014**



**Enrollment by Student Status
Academic Year 2010 - 2014**

Table P.14

Student Status	2010	2011	2012	2013	2014	% Change AY 10-14
Full-time	509	548	569	578	692	36.0%
Part-time	592	665	779	973	1,189	100.8%
Total	1,101	1,213	1,348	1,551	1,881	70.8%

Notes for this section are located on pages 84-86.

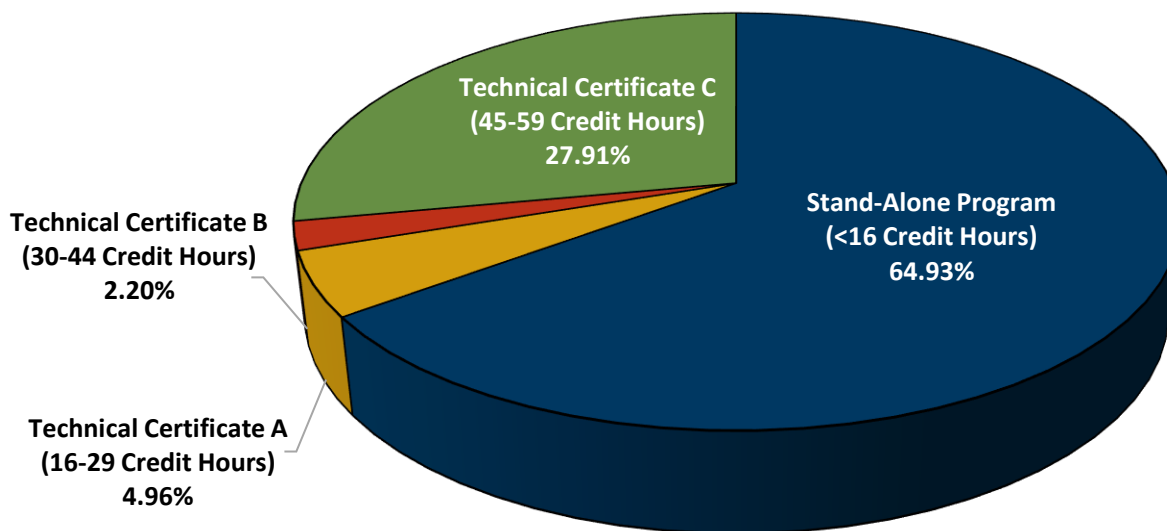
Source: KHEDS AY Collection.

**Washburn Institute of Technology
Degrees/Certificates Awarded
Academic Year 2011-2014**

Table P.15

	2011	2012	2013	2014	% Change AY 11-14
Stand-Alone Program (<16 Credit Hours)	490	486	591	798	62.9%
Technical Certificate A (16-29 Credit Hours)	17	39	31	61	258.8%
Technical Certificate B (30-44 Credit Hours)	14	7	16	27	92.9%
Technical Certificate C (45-59 Credit Hours)	305	314	313	343	12.5%
Associate Degree	0	0	0	0	NA
Total	826	846	951	1,229	48.8%

**Degrees/Certificates Awarded
Academic Year 2014**



Notes for this section are located on page 84-86.

Source: KHEDS AY Collection

**Washburn Institute of Technology
Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)***

Table P.16

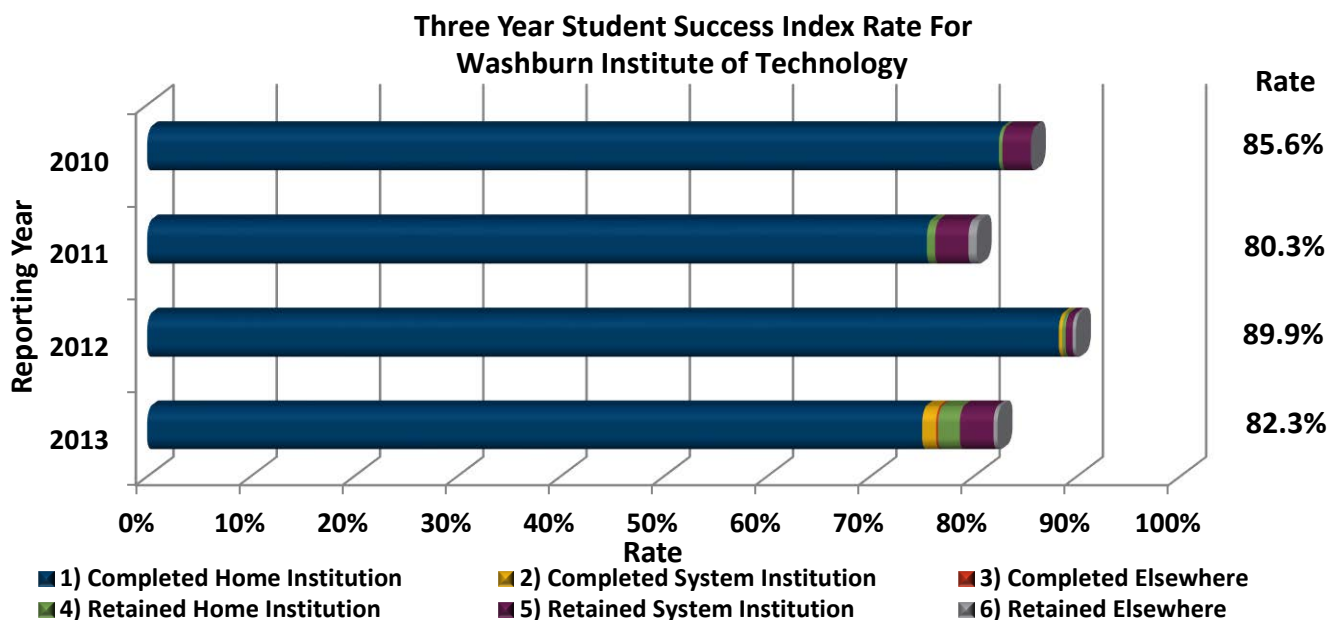
	Cohort Year		
	2008	2009	2010
100% Graduation Rate	76.9%	79.7%	82.9%
150% Graduation Rate	79.0%	81.3%	82.9%
	2007	2008	2009
200% Graduation Rate	87.3%	79.3%	82.8%

Fall Retention Rates of First-Time Students**

	Cohort Year		
	2010	2011	2012
Part-Time Rate	69.3%	67.9%	68.8%
Full-Time Rate	82.9%	80.0%	90.2%

Student Success Index*
Reporting Year 2010 - 2013**

	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere
2010	82.5%	0.0%	0.0%	0.3%	2.7%	0.0%
2011	75.5%	0.0%	0.0%	0.8%	3.2%	0.8%
2012	88.3%	0.3%	0.0%	0.3%	0.7%	0.3%
2013	75.0%	1.3%	0.2%	2.1%	3.3%	0.4%



*Cohort students who completed their program within 100%, 150%, or 200% of normal time to completion.

**Reflects the cohort of first-time students who return to the same institution for the subsequent fall term.

***Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section are located on page 84-86.

Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys, KHEDS AY Collection, National Student Clearinghouse.

Institutional Profile Notes

General Notes:

1. Demographic data for tables P.10 – P.14 can also be found online in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based enterprise business intelligence reporting tool for providing its constituents access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through user-friendly dashboards, graphs and charts. KHERS can be accessed via the KBOR website at www.kansasregents.org.
2. Finance data for the Washburn Institution of Technology (WIT) is not included in this data book. WIT is affiliated with Washburn University. The University’s Board of Regents is also the governing body of WIT, and the University’s management has operational responsibility for WIT. Under governmental accounting standards, the University’s audited financial statements include WIT as a “blended component unit”. Condensed combining financial statements, which include columns for both the University and WIT, are presented in the notes to the University’s audited financial statements, which are available in the KBOR office.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table P.15: Degrees/Certificates Awarded

1. A Stand-Alone Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
2. Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.
4. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.
5. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Flint Hills Technical College, “Scholarships and Financial Aid” includes their audit category “Scholarships, Grants and Awards”.

3. For Manhattan Area Technical College, "Institutional Support" includes their audit category "Administration"; "Depreciation" includes their audit category "Depreciation and Amortization"; "Other Operating Expenses" includes their audit categories "Central Services and "Other".
4. For North Central Kansas Technical College, "Operation and Maintenance of Plant" includes their audit category "Physical Plant".
5. For Northwest Kansas Technical College, "Institutional Support" includes their audit category "Administration"; "Cost of Sales and Services" includes their audit category "Cost and Sales of Services of Educational Departments".
6. For Salina Area Technical College, "Institutional Support" includes their audit category "Administration"; "Operation and Maintenance of Plant" includes their audit category "Maintenance"; "Scholarships and Financial Aid" includes their audit categories "Federal Grants Expenditures" and "Carl Perkins Expenses".

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Flint Hills Technical College, "Sales and Services of Educational Departments" includes their audit categories "Charges for Services" and "Activity Fund Revenue"; "Other Operating Revenues" includes their audit category "Miscellaneous Operating Income".
3. For Northwest Kansas Technical College, "Other Operating Revenues" includes their audit categories "Residential Life", "Student Center" and "Fund Raising Events".
4. For Salina Area Technical College, "Tuition and Fees" includes their audit categories "Student Tuition", "Institution Fees", "Program Fees" and "Testing Fee".

Table P.40: Total Audited Non-Operating Revenues

1. The revenue and expense categories were created based on existing classification of revenues/expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Flint Hills Technical College, "Federal Grants and Contracts" includes their audit category "Federal Pell Grants"; "Realized Gains and Losses" includes their audit categories "Gain (Loss) on Sales of Assets" and "Realized Gain (Loss) on Investments"; "Other Non-Operating Revenues (Expenses)" includes their audit category "Debt Service".
3. For Manhattan Area Technical College, "Interest Income (Expense)" includes their audit category "Interest Expense".
4. For North Central Kansas Technical College, "State Appropriations" includes their audit category "Governmental Appropriations - State Aid"; "State and Local Grants and Contracts" includes their audit category "Donations and Local Grants"; "Realized Gains and Losses" includes their audit category "Gain on Disposal of Property"; "Interest Income (Expense)" includes their audit category "Interest Expense"; "Other Non-Operating Revenues (Expenses)" includes their audit category "Reimbursements".
5. For Northwest Kansas Technical College, "State and Local Grants and Contracts" includes their audit category "State and Local Grants and Contributions"; "Realized Gains and Losses" includes their audit category "Loss on Asset Dispositions"; "Other Non-Operating Revenues (Expenses)" includes their audit categories "Transfer from Endowment", "Transfers to Endowment" and "Farm Income".
6. For Salina Area Technical College, "Federal Grants and Contracts" includes their audit categories "Carl Perkins", "Trac-7 Grant", and "Trac-7 Grant expenses"; "State and Local Grants and Contracts" includes their audit categories "SESPT Grant", "SESPT Grant expenses", "Delta Dental Grant", "Delta Dental Grant expense", "NCK rural development grant", "Grant JIIST", "Grant JIIST expenses" "GIT GOIN Camp", "Industrial Maintenance Workforce", and "KHPOP Grant"; "Other Non-Operating Revenues (Expenses)" includes their audit categories "DST New Engines" and "Fire/Smoke Damage Expenses".
7. For Wichita Area Technical College, "Realized Gains and Losses" includes their audit category "Loss on disposal of equipment"; "Gifts and Contributions" includes their audit category "Contributed services and materials"; "Other Non-Operating Revenues (Expenses)" includes their audit category "State contributions to KPERS".

Glossary



KANSAS BOARD OF REGENTS

GLOSSARY

Academic Support (Finance Category) - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from technical college audited financial statements.

Administrative Faculty and Staff - Positions listed in the College and University Professional Association for Human Resources (CUPA-HR) "Administrators in Higher Education Salary Survey", including executive officers, senior institutional officers, academic deans, institutional administrators, and the heads of divisions, department or centers.

Administrative (Finance Category) - Revenues of or relating to the management of a company, school, or other organization. This category includes the "Administrative" category from technical college audited financial statements.

Associate Degree - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Auxiliary Expense - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from technical college audited financial statements.

AY - Abbreviation for academic year; the KBOR Kansas Higher Education Data System (KHEDS) Academic Year consists of consecutive summer, full, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014).

Building - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

Capital Outlay - The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period. This category includes the "Capital Outlay" category from technical college audited financial statements.

Classified Staff - Positions listed in the CUPA-HR "Non-Exempt Staff in Higher Education Salary Survey", including non-exempt office/clerical staff, technical/paraprofessional staff, skilled craft staff, and service/maintenance staff. Does not include positions filled by student workers as part of work-study or other financial aid programs.

Cohort – A specific group of student established for tracking purposes.

College and University Professional Association for Human Resources (CUPA-HR) - CUPA-HR is an association for human resources professionals in higher education. The organization provides opportunities for members to connect with one another and to develop professionally by hosting conferences and webinars, publishing tools and resources, and offering online communities for collaboration. CUPA-HR also partners with other higher education and HR management associations to advocate on legislative and compliance issues that impact the higher education workplace.

Cost of Sales and Services - Expenses related to the revenues of sales and services such as educational activities and hospitals. This category includes the "Cost of Sales and Services of Educational Departments" category from technical college audited financial statements.

County and Local Appropriations - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later

delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from technical college audited financial statements.

Depreciation - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from technical college audited financial statements.

Faculty - Includes all employees with faculty status.

Faculty and Professional Staff - 9, 10, 11, and 12-month instructors, in addition to positions listed in the CUPA-HR "Professionals in Higher Education Salary Survey", including academic advisers, librarians, museum and continuing education professionals, and professional staff in the following areas; instructional design/media, admissions and career counseling, student activities and registration, legal and human resources, equal opportunity/diversity, accounting, audit and finance/budget, materials management and business operations, development/fundraising, alumni relations, advancement services, communications/marketing, media/public relations, event/conference management, maintenance, design, and construction, engineers, environmental safety/risk management, facility operation and retail operations, IT applications, IT database, client support, and network support, IT systems support, security, and telecommunications, research, extension programs and technology transfer, health science and environmental sustainability, athletic affairs, trainers, head coaches, exempt office/clerical, skilled craft, and service/maintenance personnel. Does not include positions also reported as administrative or classified staff positions.

Faculty Phased Retiree - Faculty participating in a program that provides eligible full-time faculty members the opportunity to make an orderly transition to retirement through a period of reduced service during which the faculty member may begin withdrawing from departmental administrative obligations while continuing to teach, perform clinical responsibilities, and/or conduct research on a reduced schedule, in return for a reduced level of compensation.

Federal Grants and Contracts (Operating/Non-Operating) - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the technical college audited financial statements.

First-time Student - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

FTE - Abbreviation for full time equivalent; as related to enrollment, one FTE student is represented by 15 credit hours. In relation to budgeted staff positions, technical colleges and the Washburn Institute of Technology have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

FY - Abbreviation for fiscal year; the fiscal year for technical colleges (and the state) covers the period July 1 through the following June 30.

Gifts and Contributions (Operating/Non-Operating) - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of technical college audited financial statements.

Gross Area - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

Increase/Decrease in Net Position - The increase/decrease in net position is directly related to revenues minus expenses. If the amount of revenues exceeds expenses, there will be a positive change in net position for the reporting period. If the amount of expenses exceeds revenues, there will be a negative change in net position for the reporting period.

Institutional Support - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from technical college audited financial statements.

Instruction - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from technical college audited financial statements.

Integrated Postsecondary Education Data System (IPEDS) - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

Interest Expense - Interest paid by the institution for the use of money over a period of time. This category includes the "Interest Expense" category from technical college audited financial statements.

Investment Income - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from technical college audited financial statements.

Kansas Higher Education Data System (KHEDS) - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR "collect and analyze data and maintain a uniform postsecondary education data base." In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

Kansas Higher Education Reporting System (KHERS) KHERS is a web-based enterprise business intelligence reporting tool for providing its constituents access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through user-friendly dashboards, graphs and charts. KHERS reports are generated from data collected by KBOR from the state's 32 public higher education institutions (seven public universities, nineteen community colleges, and six technical colleges) throughout the year in data collections such as the Kansas Higher Education Enrollment Report (KHEER) and the Kansas Higher Education Data System (KHEDS). These data collections support reporting about enrollments, completions, demographics and other characteristics.

Net Position - Difference between total open receivables and payables in a given asset (security, foreign exchange currency, commodity, etc.) held by an individual, institution, or company. Also refers to the amount of assets held by a person, firm, or financial institution. This figure shows what financial position the institution is in with regard to their revenues minus expenses.

Net Position- Beginning of Year - The beginning of the year net position should equal to the end of the prior year's net position, unless the amount is otherwise restated for various reasons. The beginning year net position is the basis for which the change in net position will be added to or subtracted from to get the end of the year net position.

Net Position- End of Year - The end of the year net position is the result of adding/subtracting the change in net position to the beginning of the year net position. This figure shows the current financial position of the institution.

Non-Operating - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

Operating - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

Operation and Maintenance of Plant - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from technical college audited financial statements.

Other Non-Operating Revenues- Other sources of non-operating revenues (expenses) not included in the specific non-operating revenues/expenses categories. This category includes the "Debt Service", "State Contributions to KPERS", "Farm Income", "Transfer from Endowment/Transfer to Endowment", "DST New Engines", "Fire/Smoke Damage Expenses", and "Reimbursements" categories from technical college audited financial statements.

Other Operating Expenses - Other sources of operating expenses not included in the specific operating expenses categories. This category includes the "Other", "Self-insurance claims, net of premiums", and "Central Services" categories from technical college audited financial statements.

Other Operating Revenues - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from technical college audited financial statements.

Per-Course Faculty - Faculty hired to teach specific courses and paid on a course-by-course basis.

Race/Ethnicity - Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American*, *Asian*, *Native Hawaiian/Pacific Islander*, and *Two or more races*. The other race/ethnicity reporting categories are *White*, *Non-resident Alien*, *American Indian/Alaska Native*, *Asian*, and *Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

Realized Gains and Losses - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from technical college audited financial statements.

Required Fees- Pre-credit-hour fees that are generally paid by all students, as reported on the KBOR Tuition and Fees Report.

Sales and Services of Auxiliary Enterprises - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from technical college audited financial statements.

Sales and Services of Educational Departments - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from technical college audited financial statements.

Scholarships and Financial Aid (Operating/Non-Operating) - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of technical college audited financial statements.

Staff - Includes all full-time and part-time employees not reported as faculty.

Stand-Alone Program (SAPP) - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

State and Local Grants and Contracts (Operating/Non-Operating) - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of technical college audited financial statements.

State Appropriations - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from technical college audited financial statements.

Student Services/Activities - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from technical college audited financial statements.

Student Success Index - The Student Success Index is a tool designed by the Kansas Board of Regents that provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.

Technical Certificate A (16-29 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificate B (30-44 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificate C (45-59 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Tuition and Fees (Finance Category) - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from technical college audited financial statements.

Unrealized Gains and Losses - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from technical college audited financial statements.