

Postsecondary Technical Education Authority

AGENDA

Kansas Board of Regents

1000 SW Jackson, Suite 520, Topeka, KS

10:00 AM – October 29, 2020

I. CALL TO ORDER

- A. Approve Previous Minutes (September 24, 2020) Chair Frederick

II. REPORTS

- A. Introductions Chair Frederick
B. Chair's Report Chair Frederick
C. Member Liaison Reports TEA Members
D. Vice President for Workforce Development Report Vice President Smathers
E. Report from the Community Colleges President Rittle
F. Report from the Technical Colleges President Genandt

III. CONSENT AGENDA

- A. Budget and Finance Committee Committee Chair M. Johnson
1) State Innovative Technology Grant Recommendations Associate Director Brown
B. Program and Curriculum Committee Committee Chair R. Johnson
1) New Program Proposals
• Cowley County Community College: Aviation Mechanic – Powerplant (47.0608)
• Salina Area Technical College: Fire Science (43.0203)
2) Excel in CTE Fees
• Cowley County Community College: Aviation Mechanic – Powerplant (47.0608)
• Salina Area Technical College: Fire Science (43.0203)

IV. CONSIDERATION OF DISCUSSION AGENDA

- A. Advocacy and Marketing Committee Update Committee Chair Estes
B. Budget and Finance Committee Update Committee Chair M. Johnson
C. Program and Curriculum Committee Update Committee Chair R. Johnson

V. OTHER MATTERS

- A. GED Update High School Equivalency State Administrator Grosdidier
B. Adult Education Update Senior Associate Director Lemon
C. Board of Regents/TEA Goals for 2020-2021 Vice President Smathers
D. 2020 Preliminary Fall Semester Enrollment Vice President Smathers
E. AO-K @ Work Update Associate Director Beck
F. Workforce AID Update Commerce Director of Workforce Innovation Wiebe

VI. COLLEGE PRESENTATIONS

- A. Butler Community College President Krull
B. Salina Area Technical College President Nichols

- VII. NEXT MEETING REMINDER** (Thursday, December 10, 2020) Chair Frederick

VIII. ADJOURNMENT

**PRELIMINARY MINUTES
KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY
MEETING**

The September 24, 2020 meeting of the Kansas Postsecondary Technical Education Authority (TEA) was held at the Kansas Board of Regents office, 1000 SW Jackson Street, Suite 520, Topeka, Kansas and virtually via ZOOM.

Members Present

Ray Frederick Jr., Chair

Rita Johnson

Mike Johnson

Debra Mikulka, via ZOOM

Mike Beene, via ZOOM

Ryan Wright, via ZOOM

Mark Hess

Eddie Estes, via ZOOM

Jason Cox

Tiffany Anderson, via ZOOM

Kansas Board of Regents Staff Present

Scott Smathers

Charmine Chambers, via ZOOM

Chris Lemon, via ZOOM

Sue Grosdidier

Vera Brown, via ZOOM

Susan Henry

Connie Beene

April Henry

Lisa Beck, via ZOOM

Tim Peterson

Tobias Wood, via ZOOM

Erin Guardiola

CALL TO ORDER

The meeting was called to order by Chair Frederick at 10:00 AM.

Approval of Previous Minutes

Motion: Member Estes moved to approve the minutes of August 20, 2020. Following a second by Member M. Johnson, the motion carried.

REPORTS

Introductions

Chair Frederick welcomed Kansas Department of Labor Secretary Ryan Wright to the TEA.

Chair's Report

Chair Frederick reported that he facilitated a round table discussion of Wichita industry/business leaders. Discussions included business model adjustments due to the pandemic, the ongoing challenge to recruit a skilled workforce and the need for untapped relationships with community and technical colleges.

Member Liaison Reports

Chair Frederick invited TEA member activity reports.

Member Estes reported Dodge City Community College will hold their 85th anniversary celebration in October. He shared that the college has received \$4 million in grants for career technical education, including those to assist Hispanic students, low-income students, first generation students and students with disabilities. He reported that Dale Dennis is retiring from the Department of Education and he was instrumental in writing the first Senate bill for capital outlay for community colleges and technical colleges.

Member Anderson reported that her team met with representatives from Washburn Tech regarding their plan to increase GPA requirements and her team voiced their concerns that the impact of increasing the GPA threshold can be problematic. She shared they will continue to have discussions with Washburn Tech noting that they have not yet made a final decision on a GPA requirement adjustment.

Member M. Johnson shared that he has fond memories of working with the recently deceased former President of KBOR, Reggie Robinson, and that he will be missed.

Vice President for Workforce Development Report

Chair Frederick called on Vice President Smathers to provide Members with a Workforce Development report. Vice President Smathers reported that staff continues to work remotely. He shared that the Kansas Department of Commerce is offering many grants and there are a lot of different options for which colleges have applied. The money must be spent by the end of the year. He shared KBOR staff continues to support committees, including the Coordinating Council, the Future of Higher Education Council, and the Governor's Education Council, and staff is working on the new military grant involving universities and the two-year sector. He added staff continues to work with the Kansas Department of Corrections to assist with their educational offerings, continues to work on Perkins and Adult Education programs and has been participating in numerous federal training sessions. He reported Brad Bennett is the new President of Seward County Community College. Vice President Smathers shared that he visited Manhattan Area Technical College and Salina Area Technical College and that he moderated a panel with Leadership Kansas.

Report from the Community Colleges

Chair Frederick called upon Cowley County Community College President Dennis Rittle to provide members with a report from the community colleges.

Report from the Technical Colleges

Chair Frederick called upon Manhattan Area Technical College President Jim Genandt to provide members with a report from the technical colleges.

CONSENT AGENDA

Advocacy and Marketing Committee
TEA Member College Assignments

Budget and Finance Committee
2nd Round of Extraordinary Costs
Carl D. Perkins/Adult Education Supplemental Grant Awards

Technical Program and Curriculum Committee
Program Alignment: Automotive Collision and Refinishing Technology (47.0603)

New Program Proposal
Manhattan Area Technical College: Critical Environments Technologies (15.0599)

Chair Frederick called for a motion to approve the Consent Agenda items from the Advocacy and Marketing Committee, the Budget and Finance Committee and the Technical Program and Curriculum Committee.

Motion: Member R. Johnson moved to approve the Consent Agenda items Following a second by Member Beene, the motion carried by roll call vote.

OTHER MATTERS**New Board Strategic Plan**

Chair Frederick recognized President Flanders to present members with the New Board Strategic Plan. President Flanders first thanked TEA members for their service recognizing the challenges of managing career technical education. President Flanders explained that Foresight 2020 was the first time that the Board expressed that there was a need for a system plan, and it expired in June 2020.

The Board started up the process of developing a new vision for higher education in 2018. Board staff conducted focus group meetings across the state to get feedback from Kansans on how higher education can best help Kansas families and businesses. The new plan is focused on the ways higher education can help Kansas address the challenges we are facing, including slow population growth, outmigration, added challenges arising with the pandemic, and building a future in higher education focusing on economic prosperity for the State.

Board Goals for 2020-2021: DRAFT

Chair Frederick welcomed President Flanders to share the Board Goals for 2020-2021. President Flanders informed members that below are the goals that the Board identified at the August retreat that advance the strategic priorities adopted in Building a Future. The proposed goals listed below are scheduled to be discussed and voted on during the October Board meeting.

Helping Kansas Families

1. Improve academic program transfer by creating a systemwide general education (GE) package to align programs under a common framework that guarantees seamless transfer and evaluate the pilot program that increased the number of credit hours eligible for transfer.
2. Review the 60 low-enrollment programs at the six state universities to assess program viability and strengthen the efficiency of degree program inventories.
3. Review university, community college and technical college plans and best practices to improve college going rates, retention rates, and graduation rates of students from underrepresented populations.
4. Promote simplicity, transparency, and degree completion by exploring tuition rate strategies for resident and non-resident students attending the state universities.
5. Develop a comprehensive plan to finance deferred maintenance of public institutions of higher education facilities to be presented to the 2021 Legislature.

Advancing Economic Prosperity

6. Establish five- and ten-year systemwide objectives within Building a Future by leveraging individual university strengths into the creation of direct jobs and direct investments from beyond the state borders into Kansas.

Governance

7. Develop Board guidance on free speech and civil debate at state universities.

Build Something Now Campaign

Chair Frederick called on Senior Project Director Peterson to provide members with an update on the Build Something Now Campaign. Senior Project Director Peterson shared that the statewide media campaign for CTE is a way to get career preparation for immediate employment. The Board office contracted with Cox Media to help increase the awareness of Kansas CTE programs across the state from June through August of 2020 via numerous cable networks, streaming venues, online display ads, an online search engine, and a CTE landing page with links to the Board website. The "Build Something Now" (BSN) campaign was funded by the Carl D. Perkins grant and designed to augment the local CTE promotional efforts of the individual institutions. Senior Project Director Peterson reminded members that the Cox Media team created a 30, 15 and 10 second promotional video that emphasizes the plethora of

CTE programs, and a Spanish language version of the 30 and 15 second videos were also created along with several digital display ads featuring the same theme and images. The statewide outreach campaign specifically targeted residents within a 20-mile radius of the 27 Kansas public postsecondary institutions that offer CTE programs and included several different delivery strategies. Senior Director Peterson shared the campaign results with members, including numbers of views of the ads, numbers of people who viewed the entire ads, and numbers of clicks to the Build Something Now landing page. TEA Members and staff agreed that information should be provided to institutions to work with the Cox Media team directly to obtain a customized version of the CTE ads to further promote their respective programs.

TEA FY 2020 Legislative Report

Chair Frederick called on Vice President Smathers to provide members with information on the TEA FY2020 Legislative Report. Vice President Smathers reminded members that at the beginning of each legislative session, the TEA is required to file a report with the legislature summarizing actions the TEA has taken in the previous year. Vice President Smathers provided a copy of the TEA legislative report for review and approval.

Motion: Member R. Johnson moved to approve the TEA FY2020 Legislative Report. Following a second by Member Mikulka, the motion carried by roll call vote.

COLLEGE PRESENTATIONS

Cowley County Community College

Chair Frederick recognized President Dennis Rittle to provide members with an informational update on activities from Cowley County Community College.

Manhattan Area Technical College

Chair Frederick recognized President Jim Genandt to provide members with an informational update on activities from Manhattan Area Technical College.

NEXT MEETING REMINDER

Chair Frederick reminded members that the next TEA meeting will be held at the KBOR Offices in Topeka, Kansas on October 29, 2020 at 10:00 AM.

BREAK

Chair Frederick called for a break in the meeting for lunch at 12:15 P.M. to resume at 12:55 P.M. Lunch was served to TEA members in the Boardroom.

UPCOMING YEAR STRATEGIC PLANNING DISCUSSIONS

Chair Frederick called the meeting to resume at 12:56 P.M. for upcoming year strategic planning discussions.

TEA Responsibilities and Activities Review

Chair Frederick called on Vice President Smathers to lead discussion on the review of the TEA responsibilities and activities. Vice President Smathers provided Members with a copy of the TEA responsibilities in the meeting packet and reminded members that the TEA was created by statute as a recommending body to the Board of Regents regarding the coordination, statewide planning and improvements/enhancements to the postsecondary technical education system. Chair Frederick thanked TEA members for their participation and hard work in furthering the success of the TEA.

WFD Responsibilities and Organizational Structure

Chair Frederick called on Vice President Smathers to provide information regarding the Kansas Board of Regents Workforce Development (WFD) group responsibilities and organizational structure. Vice

President Smathers shared general responsibilities by groups within the WFD group and provided members with the organization structure for both WFD and KBOR and a list of general WFD responsibilities in their meeting packet.

TEA Goals for 2019-2020

Chair Frederick directed members to the meeting packet which included a copy of the prior year's TEA Goals, as well as the goals assigned to the Budget and Finance Committee, the Advocacy and Marketing Committee and the Technical Program and Curriculum Committee. Chair Frederick invited comments and reflections from members regarding the 2019-2020 goals.

Ideas for TEA 2020-2021 Goals

Chair Frederick directed members to the meeting packet of the suggested TEA goals for 2020-2021. Members were asked to share their ideas for this year's TEA goals and those ideas were compiled by KBOR staff for member discussion as follows:

Continue the Extraordinary Costs review

Chair Frederick invited comments regarding continuing the Extraordinary Costs Review. Vice President Smathers informed members that a training webinar will be available for institutions as a training for new staff or refresher for staff. President Rittle and President Genandt added that sufficient time for response should be allowed for institutions to respond given the pandemic and its challenges. Members agreed unanimously to retain this goal for 2020-2021. Chair Frederick informed members this goal would remain with the Budget and Finance Committee.

Excel in CTE fund allocations

Chair Frederick invited comments regarding Excel in CTE funding allocations and he explained this goal will involve members compiling alternative methodologies for distribution of Excel in CTE funds if the program is underfunded. Vice President Smathers gave several examples of potential methodologies for member exploration with program facts and numbers, as well as potential funding scenarios. President Genandt added that prorating and base pay per student based on academic progress would be a suggestion, and President Rittle stressed the importance of this program and stated he would volunteer to assist in advocacy for funding in this area. Members agreed unanimously to retain this goal for 2020-2021. Chair Frederick informed members this goal would remain with the Budget and Finance Committee for methodologies and the Advocacy and Marketing Committee for funding advocacy.

Continue existing CTE programs review

Chair Frederick invited comments regarding continuing the review of existing CTE programs. Member R. Johnson shared with members that program review is part of the original charge for the TEA and is a continuous process, and so this goal for review of both new and existing programs should remain as a goal for each year. Members agreed unanimously to retain this goal for 2020-2021. Chair Frederick informed members this goal would remain with the Technical Program and Curriculum Committee.

Work-based learning definitions, guidelines and processes

Chair Frederick asked Vice President Smathers to lead the discussion regarding the goal of work-based learning definitions, guidelines and processes. Vice President Smathers explained that work-based learning includes apprenticeships, internships, and work experience training, and it continues to increase in focus and importance across the nation. This goal would include ensuring that the postsecondary system is aligned with Federal and the Kansas Department of Commerce guidelines, providing consistency in definitions, rules and regulations and funding determination. Member R. Johnson and Member Beene added that work-based learning has changed and shifted over the years, and it is an important part of CTE programs. Members agreed unanimously to include this goal for 2020-2021. Chair Frederick informed

members this goal will be the responsibility for initial exploration by the Technical Program and Curriculum Committee.

CTE program alignment with KSDE

Chair Frederick invited Vice President Smathers to lead discussion on the CTE program alignment with KSDE goal. Vice President Smathers shared that improved CTE program alignment with KSDE will help ensure that classes taught at the high school are preparing students for postsecondary courses and employment and also help ensure that students receive credit at the postsecondary level for work they have already done. In addition, program alignment will help to define what programs at the high schools have a pathway into college. As part of this effort, common definitions between secondary and postsecondary will need to be established. Director Henry explained that establishing common course numbers to be placed on high school transcripts will be a large project but will allow institutions to automatically give the student postsecondary credit. Members unanimously agreed to accept this working goal for 2020-2021, with Chair Frederick assigning the initial exploration of the goal to the Technical Program and Curriculum Committee.

College Program Website

Chair Frederick invited comments on the development of a College Program Website. Member M. Johnson expressed that he had originally suggested this as a goal but is now aware that there are currently website tools for this purpose. Members discussed the need for making this information more streamlined and enhancing the tools that are already available, including exploring the possibility of developing helpful training or “how to” videos to simplify the process for students and parents. Members unanimously agreed that this should be a 2020-2021 goal and Chair Frederick assigned the Advocacy and Marketing Committee for initial exploration with the goal.

Draft Recommended Goals for 2020-2021

Vice President Smathers informed members that KBOR staff would compile the 2020-2021 goals as discussed today and provide them for further discussion and approval at the October TEA meeting.

ADJOURNMENT

With no further business, Chair Frederick adjourned the meeting at 2:04 P.M.

Respectfully submitted by:

Susan Henry, Executive Assistant

State Innovative Technology Grant Awards

Summary and Staff Recommendation

Purpose: K.S.A. 74-32,429 established the Kansas Technology Innovation and Internship program to provide funds to career technical institutions for start-up support for innovative technical courses or programs in emerging technologies, manufacturing or areas of skill shortages. These funds are appropriated on an annual basis and awarded to institutions through a competitive grant process.

Eligible Institutions: Public postsecondary career technical institutions delivering approved technical education programs in Kansas.

10/29/2020

Criteria for Technology Grant Awards:

- The technical course or program must relate to emerging technologies, manufacturing or documented areas of skill shortages.
- The technical course or program must relate to a business or industry located in the service area of the career technical institution.
- Private business must provide financial or in-kind support, or any combination thereof, to the career technical education institution equaling 100% of the amount of the grant.
- Upon completion of the project, institutions receiving a grant award must submit all required reports and forms within the required timeframe.

The following is a summary of the proposals and award amounts recommended for consideration:

<p>Garden City Community College (GCCC) – Industrial Machine Mechanic</p> <p>GCCC is requesting grant funds to hire an experienced professional to teach in the program, purchase industry-standard tool kits, automation kits, oscilloscope, frequency drives, meter kit as well as resources and software. Empirical Foods, Inc. is developing a large, state-of-the-art food manufacturing facility in Garden City and is expected to offer about 250 jobs in the area. The grant award would allow GCCC to provide the highly skilled instructor as well as latest equipment to train future employees for the facility.</p> <p>Business/Industry Partner: Empirical Foods, Inc. – Dakota Dunes, SD</p> <ul style="list-style-type: none"> • \$100,000 total cash match • Cost sharing for all purchases and salaries requested from the grant • Empirical Foods, Inc. is committed to providing ongoing support in the future 	<p>\$49,081</p>
<p>Kansas City Kansas Community College – Electrical Technology</p> <p>The college is requesting innovative technology funds to purchase portable programmable logic controllers (PLCs) for their Electrical Technology program. The PLCs are the same equipment students will encounter in the industry and will allow students to acquire necessary technical skills.</p> <p>Business/Industry Partner: AmstedRail – Kansas City, KS Heartland Coca-Cola – Lenexa, KS</p> <ul style="list-style-type: none"> • \$18,000 total cash match • Cost sharing for the equipment purchase 	<p>\$18,000</p>
<p>Northwest Kansas Technical College (NWKTC) – Respiratory Therapy</p> <p>NWKTC is requesting grant funds to purchase two highly advanced patient monitor simulators, which mimic proprietary monitors and defibrillators. The equipment will allow Respiratory Therapy students to acquire the necessary skills and technical knowledge to work as an entry-level therapist in the medical field. Upon the purchase of the equipment, NWKTC faculty will update the curriculum to integrate the new simulators into the courses.</p> <p>Business/Industry Partners: SCL Health Saint Joseph – Denver, CO Goodland Regional Medical Center – Goodland, KS</p> <ul style="list-style-type: none"> • \$39,600 total match • Match is provided in a form of mentor salary for clinical hours at both facilities 	<p>\$33,990</p>

<p>Washburn University Institute of Technology – Certified Production Technician</p> <p>The Certified Production Technician program is planning to purchase training equipment, which includes a manufacturing training system, a logistics training system, and an air compressor required to run the two systems. These purchases were identified and recommended by the industry partners during an advisory committee meeting and are necessary for meeting the requirements for the MSSC certification.</p> <p>Business/Industry Partner: Mars Chocolate – Topeka, KS</p> <ul style="list-style-type: none"> • \$50,000 total cash match • Match funds will be used in conjunction with the grant funds to purchase the training systems 	<p>\$25,475</p>
<p>WSU Campus of Applied Sciences and Technology (WSU Tech) – Information Technology</p> <p>WSU Tech requested grant funds to allow the Information Technology program to revise the curriculum in order to align with industry needs. WSU Tech will hire an experienced IT consultant to facilitate the process and ensure that the revision meets the needs of the local employers. The goal of the new program curriculum is to produce full stack developers who can develop both client and server software, as it is the trend of the industry.</p> <p>Business/Industry Partner: Keycentrix – Wichita, KS</p> <ul style="list-style-type: none"> • \$30,000 total match • Keycentrix is providing an industry mentor salary. The mentor will work together with the WSU Tech consultant to revise the existing curriculum and design new courses. 	<p>\$30,000</p>

Recommendation:

The Budget and Finance Committee has reviewed the proposals and recommends approval by the Technical Education Authority.

Requests for degree and/or certificate programs submitted from community colleges and technical colleges

Summary

The Board office received requests from Cowley County Community College to offer a Technical Certificate A, Technical Certificate C, and an Associate of Applied Science degree in Aviation Mechanic – Powerplant; and from Salina Area Technical College to offer a Technical Certificate B in Fire Science.

The programs submitted addressed all criteria requested and were subject to the 10-day comment period required by policy. The programs were reviewed by staff and are presented for review and discussion by the Technical Education Authority's Program and Curriculum Committee. 10/29/2020

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by KBOR staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

Description of Proposed Programs:

Cowley County Community College (CCCC) requests approval of the following program:

- Aviation Mechanic - Powerplant (47.0608) – Technical Certificate A/19 credit hours, Technical Certificate C/55 credit hours and Associate of Applied Science degree/64 credit hours

According to the U.S. Department of Education, CIP Code 47.0608 Aircraft Powerplant Technology is defined as a program that prepares individuals to apply technical knowledge and skills to repair, service, and maintain all types of aircraft powerplant and related systems. Instruction includes engine inspection and maintenance, lubrication and cooling, electrical and ignition systems, carburetion, fuels and fuel systems, propeller and fan assemblies.

Development of the proposed program is a result of the workforce collaboration between CCCC and GE Aviation at Stotter Field. The program consists of three exit points, a 19-credit hour Technical Certificate A, a 55-credit hour Technical Certificate C, and a 62-credit hour associate of applied science degree. Upon completion of the program, students are eligible for the Federal Aviation Administration Power Plant certificate.

With the assistance of, GE Aviation - Strother Field, CCCC is seeking the Aviation Maintenance Technician School (AMTS) FAA accreditation. This designation allows CCCC to provide the FAA approved training that provides students with the education and training needed to sit for the FAA Aviation Mechanic – Powerplant certification exam. The process of accreditation is outlined below.

- Phase 1 – Pre-application
Applicants conduct an initial inquiry on part 147 requirements, and then contact local FAA office and advise of their intent to pursue part 147 AMTS.
- Phase 2 – Formal Application
Applicant meets with the FAA and submits all required documents for the application.
- Phase 3 – Document Compliance
The FAA reviews the submitted certification documents to ensure compliance with part 147 requirements.
- Phase 4 – Demonstration and Inspection
The FAA will arrange with the applicant to inspect the facility.

- Phase 5 – Certification

When all the regulatory requirements have been met, the school will be issued an AMTS Air Agency certificate and appropriate Operations Specifications.

All faculty members shall have an associate of applied science degree in a related area being taught or higher. Five years in Aviation Maintenance teaching or eight years in the Aviation Maintenance industry is required.

The Kansas Department of Labor Long-term Occupation Projections 2016-2026, indicate a statewide change of employment for Aircraft Mechanics and Service Technicians of 1.4% with an annual median wage of \$63,452 (or about \$30.51 per hour) with a postsecondary non-degree award as the typical education needed for entry. Annual openings equate to 130 jobs per year.

Emsi job posting analytics show that from August 2019 to August 2020, roughly 3,603 total postings (388 unique postings) were advertised statewide with a median advertised salary of \$59,300 (or about \$28.51 per hour).

Four letters of supports were received from GE Aviation, Jet Airwerks, Air Plains, and elected members of the Kansas legislature representing Cowley County Community College’s service area. Proposed supports for the program include general support of the program; serving on the program advisory committee; serving as training facilitators; providing internship, job shadowing experiences, tutors, and plant tours to students; donation of equipment, tools, materials, physical structures, insurance, security, utilities and, tax payments; and a commitment for guaranteed interviews for program completers.

Currently, there is one state-funded Aviation Maintenance - Powerplant program. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2018 K-TIP report.

2018 K-TIP Data				
College	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
WSU Tech	95	36	31	\$ 51,759

Below is a three-year (2016, 2017, and 2018) system-wide K-TIP data for similar programs.

CIP Code	Program Name	Total # Concentrators	Total # Graduates Exited and Employed	Three Year Average Wage of Graduates Exited and Employed with Salary Data
47.0608	Aircraft Powerplant Technology/Technician	217	105	\$50,339

Cowley County Community College plans to begin the proposed Aviation Mechanic – Powerplant program in the fall of 2021. The college estimates the initial cost of the proposed program at approximately \$940,400 (\$105,000 salaries, \$30,000 equipment, \$20,000 tools/supplies, \$5,000 instructional supplies, \$700,000 facility modifications, and \$80,400 technology/software). Instruction, both classroom and hands-on, of the program will be located at the GE Aviation facility. Equipment, tools and supplies, and facility costs were funded by GE Aviation. Salaries, instructional supplies and materials, technology, and software costs will be funded by the

college. Funds were set aside in preparation for the proposed program. Dr. Michelle Schoon, Vice President of Academic Affairs, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from September 18, 2020, to October 1, 2020 during which no formal comments were received.

Recommendation

The new program request submitted by Cowley County Community College for a Technical Certificate A at 19 credit hours, Technical Certificate C at 55 credit hours, and Associate of Applied Science degree at 64 credit hours in Aviation Mechanic - Powerplant has been reviewed by the Program and Curriculum Committee and is recommended for approval.

Salina Area Technical College (SATC) requests approval of the following program:

- Fire Science (43.0203) – Technical Certificate B/33 credit hours

According to the U.S. Department of Education, CIP Code 43.0203 Fire Science/Firefighting is defined as a program focusing on the theory and practice of fires and firefighting. The program includes instruction in fire chemistry and physics, combustible materials, computer science, building construction, fire codes and related laws, fire hydraulics, fire command, fire prevention/inspection, fire protection systems, fire suppression systems, fire/arson investigation, occupational safety, equipment operation, emergency medicine and communications.

Currently, SATC offers a short-term program that leads to the Firefighter I certification. The proposed expanded program consists of one exit point, a 33-credit hour technical certificate B. Upon completion of the program, students are eligible for Firefighter I, Firefighter II, and Haz-Mat Awareness certifications offered by the International Fire Service Accreditation Congress. Students are also prepared to sit for the Emergency Medical Technician certification exams offered through the National Registry of Emergency Medical Technicians and the Kansas Board of Emergency Medical Services.

Development of the proposed program is a result of a partnership between Salina Area Technical College (SATC) and USD 305. SATC and USD 305 developed a Career Technical Education (CTE) task force to examine local labor needs and student interests. The task force then developed pathways for high school students that were consistent with postsecondary programs and industry demands. Using Career Cruising, 269 students self-selected law and public safety as an area of interest.

All faculty members shall have the necessary industry certifications and work experience to teach in the program. All adjunct faculty for the Fire Science program are employed by the Salina Fire Department and have applicable firefighting certifications. Faculty members teaching the Emergency Medical Technician curriculum will hold the appropriate Emergency Medical Service certifications and work experience.

The Kansas Department of Labor Long-term Occupation Projections 2016-2026, indicate a statewide change of employment for Firefighters of 6.6% with an annual median wage of \$36,248 (or about \$17.43 per hour) with a postsecondary non-degree award as the typical education needed for entry. Annual openings equate to 272 jobs per year.

Emsi job posting analytics show that from August 2019 to August 2020, roughly 162 total postings (79 unique postings) were advertised statewide with a median advertised salary of \$42,900 (or about \$20.63 per hour).

Four letters of supports were received from Salina County Fire District #5, City of Salina, Salina Public Schools, and the Salina Airport Authority. Proposed supports for the proposed program include general support of the program, curriculum development, serving on the local advisory committee, donation of equipment, and use of the City of Salina's training tower for practical learning sessions.

Currently, nine institutions offer similar programs. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2018 K-TIP report.

2018 K-TIP Data				
College	Total # Concentrators	Total # Graduates	Total # Graduates Exiting & Employed	Average Wage: Graduates Exited & Employed
Butler Community College	44	10	8	\$ 32,169
Coffeyville Community College	9	^	^	NR
Cowley County Community College	7	^	^	NR
Dodge City Community College	Program Phased Out			
Garden City Community College	16	^	^	^
Hutchinson Community College	129	29	27	\$ 40,673
Johnson County Community College	^	^	^	^
Kansas City Kansas Community College	39	8	8	\$ 63,624
Salina Area Technical College	Program new in AY20			
Seward County Community College	Program new in AY19			
Total	244	47	43	

Below is a three-year (2016, 2017, and 2018) system-wide K-TIP data for similar programs.

CIP Code	Program Name	Total # Concentrators	Total # Graduates Exited and Employed	Four-Year Average Wage of Graduates Exited and Employed with Salary Data
43.0203	Fire Science Firefighting	1,010	174	\$44,145

Salina Area Technical College and Hutchinson Community College worked on a memorandum of understanding (MOU). The MOU would allow SATC Fire Science students to transfer 27 credit hours into the Associate of Applied Science in Fire Science program at Hutchinson Community College.

SATC plans to begin the proposed Fire Science program in the spring of 2021. The college estimates the initial cost of the proposed program at approximately \$19,250 (\$15,800 salaries, \$3,200 equipment, and \$250 in instructional supplies and materials). Costs for the program are low due to using both USD 305 and the Fire Department facilities for the program. Instruction of the Fire Science curriculum program will utilize existing space at Salina South High School. Instruction for the EMS curriculum will continue in the existing space on campus. Stanton Garton, Vice President of Instruction, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from September 18, 2020, to October 1, 2020 during which no formal comments were received.

Recommendation

The new program request submitted by Salina Area Technical College for a Technical Certificate B at 33 credit hours in Fire Science has been reviewed by the Program and Curriculum Committee and is recommended for approval.

Excel in Career Technical Education (CTE) Fees

Summary

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The particular tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program. The TEA approved this methodology at their February 27, 2020 meeting.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

ATTACHMENT I – CA1b Fiscal Summary
 KBOR Excel in CTE Fee Summary for Proposed Academic Programs
 CA-1b (2020)

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.
 Please include all costs charged to **high school students** for the proposed new program.*

Institution Name:	Cowley College
Program Title:	Aviation Mechanic - Powerplant
Program CIP Code:	47.0608

<i>Please list all fees associated with this program: Only list costs the institution is charging students.</i>		
Fee	Short Description	Amount
	<i>none</i>	

<i>Please list all courses within the program and any fees associated to those courses: Only list costs the institution is charging students. Do not duplicate expenses.</i>		
Course ID	Short Description	Amount
ALL AMG courses	FAA General Curriculum	\$ 100.00
ALL AMP Courses	FAA Powerplant Curriculum	\$ 100.00

<i>Please list items the student will need to purchase on their own for this program: Institution is not charging students these costs, rather students are expected to have these items for the program.</i>		
Item	Short Description	Estimated Amount
	Laptop	\$1,000.00
	Steel Toed Shoes	\$100.00
	Students will be required to purchase tools to be used in class. These tools will be useful when entering employment.	\$1,000.00

KBOR Excel in CTE Fee Summary for Proposed Academic Programs

CA-1b Form (2020)

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.
 Please include all costs charged to **high school students** for the proposed new program.

Institution Name:	Salina Area Technical College
Program Title:	Fire Science
Program CIP Code:	43.0203

<i>Please list all fees associated with this program: Only list costs the institution is charging students.</i>		
Fee	Short Description	Amount
Uniform	Student uniform fee	\$ 25.00
Uniform	Student uniform fee	\$ 25.00
Testing	EMT exam fee	\$ 314.00

<i>Please list all courses within the program and any fees associated to those courses : Only list costs the institution is charging students. Do not duplicate expenses.</i>		
Course ID	Short Description	Amount
FIR100	Introduction to Fire Science	\$ 25.00
FIR110	Hazardous Materials	
FIR 115	Firefighter I	
FIR 116	Firefighter II	
FIR 121	Fire Science Hydraulics and Water Supply	
PSS100	Introduction to Public Service Careers	
PSS101	Introduction to Emergency Communications	
ALH120	Emergency Medical Technician	\$ 339.00

<i>Please list items the student will need to purchase on their own for this program: Institution is not charging students these costs, rather students are expected to have these items for the program.</i>		
Item	Short Description	Estimated Amount
Textbook	FIR 100 ebook	\$ 25.00
Textbook	FIR 110 book	\$ 60.00
Textbook	PSS 101 book	\$ 95.00
Textbook	FIR115 book	\$ 95.00
Textbook	FIR 121 book	\$ 60.00
Textbook	ALH120 book	\$ 120.00

Total	\$ 364.00
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GED Update

Summary

Per statute, the Kansas Board of Regents provides administration for high school equivalency in the state of Kansas. Kansas utilizes the GED test, and comparison data is evaluated to measure progress and growth of the program. Last year's projects included trainings to improve customer service, tracking educational history of inmates, completion of the GED records scanning project, coordinating GED online test proctoring, and the introduction of SB 199 (Kansas Pathway to Career) alternative high school diploma. *10/29/2020*

Background

The Kansas Board of Regents issues the Kansas State High School Diploma through the successful completion of the 2014 series GED® exam. The 2014 GED® exam is a four-subject high school equivalency test that measures skills required by high schools and requested by colleges and employers. The four subjects are Science, Social Studies, Mathematical Reasoning and Reasoning Through Language Arts.

	July 1, 2018- June 30, 2019 (FY 2018-2019)	July 1, 2019- June 30, 2020 (FY 2019-2020)	TOTAL CHANGES
GED.com Accounts	2,048	1,299	Down 749
Approved Accommodations	43	36	Down 7
GED Tests Taken	10,821	7,885	Down 2,936
Test Takers	3,159	2,491	Down 668
Completers	2,253	1,644	Down 609
Passers	1,883	1,325	Down 558
Pass Rate (national pass rate is approximately 79%)	84%	81%	Down 3%
GED Ready Tests Taken	6,852	4,849	Down 2003
College Ready	18%	18%	No Change
College Ready + Credit	5%	5%	No Change
Compulsory Approvals (Ages 16, 17)	662	509	Down 153
GED.com Accounts (16, 17)	332	241	Down 91
GED Tests Taken (16, 17)	1,468	1,160	Down 308
Test Takers (16, 17)	403	350	Down 53
Completers (16, 17)	310	242	Down 68
Passers (16, 17)	282	225	Down 57
Pass Rate (16, 17)	91%	93%	Up 2%
GED Ready Tests Taken (16, 17)	1,117	864	Down 253
College Ready (16, 17)	26%	23%	Down 3%
College Ready + Credit (16, 17)	8%	5%	Down 3%

Statistics were gathered through GED Analytics

Test Takers-anyone taking a test

Completers-those who that took all 4 tests

Passers-those who passed all 4 tests

2020 Adult Education Update

Summary

The Kansas Board of Regents serves as the State Eligible Agency (SEA) for the Workforce Innovation and Opportunity Act (WIOA) Title II Adult Education and Family Literacy Act (AEFLA) grant. The board office chooses providers based on a competitive grant process and distributes funds using a performance-based funding formula. Additionally, board staff provide technical assistance, monitor local program compliance, and report data to the U.S. Department of Education's Office of Career, Technical, and Adult Education (OCTAE). Staff will provide an overview of FY2020 activities and performance.

10/29/2020

2020 Adult Education Staff Activities

During FY 2020, board staff provided high-quality professional development to local adult education programs, monitored programs for compliance, and reported federal data.

Professional Development

The two major FY20 professional development initiatives were the continued rollout of the online College and Career Readiness Standards (CCRS) training and the STudent Achievement in Reading (STAR) initiative. The CCRS training lays the groundwork for adult education instructors to provide the standards-based instruction needed to prepare students for postsecondary education and careers while STAR equips instructors with the tools they need to improve student reading skills. Board staff plan to continue these projects in FY21 and plan to enhance the availability of online professional development for Kansas adult educators.

Program Monitoring

Board staff typically carry out on-site program monitoring to review local program practices and ensure compliance. Monitoring visits for FY20 had been scheduled for April 2020 but were postponed due to COVID. Board staff conduct desk monitoring of program data quarterly and review financial transactions in the fall, spring, and at the end of the fiscal year.

Federal Reporting

Program performance data for the previous fiscal year is due to OCTAE on October 1st of each year, with narrative and financial reports due on December 31st. Adult Education performance data collected and reviewed throughout the year is matched with the Kansas Department of Labor and KBOR postsecondary data to produce the federal reporting tables that are then submitted to the federal system.

Other Activities

During 2020, board staff completed two additional projects. The first was to hold a new competitive grant competition to select adult education providers. Of the applications received, twenty awards were made to seventeen community and technical colleges and three USDs. No new provider awards were made. Board staff also completed the rules and regulations process to implement the new Kansas Pathway to Career High School Equivalency option.

2020 Adult Education Program Performance

As has been true across all sectors and programs, COVID-19 proved challenging for Kansas's adult education programs. Through closings and restrictions, programs adapted, with all programs offering distance learning to facilitate continued student learning. Programs have also had to navigate the remote proctoring of assessments, student access to technology, and recruitment. Although programs successfully implemented online learning, overall state enrollment decreased by 426 (-6.44%) compared to 2019. While enrollment decreased, programs were still able to effectively serve students with 61.09% achieving a measurable skill gain; only a slight decrease compared to the fiscal year 2019 (64.41%).

Programs continue to adapt as we continue in FY21. Most programs offer hybrid instruction and have seen considerable demand for in-person classes, albeit with reduced capacity.



Kansas Board of Regents Adult Education FY20

Adult Learner Enrollment

English as a Second Language	2,545
Adult Basic Education	3,548
Adult Secondary Education	92
Total	6,185

Learner Status at Enrollment

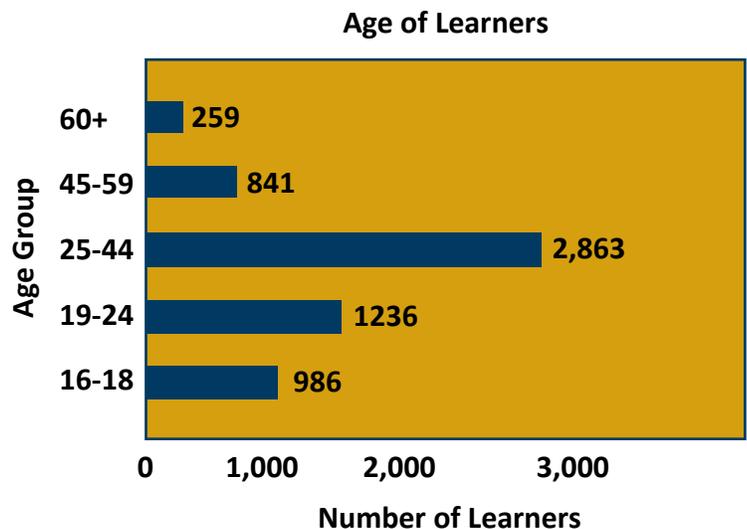
Employed	3,429
Unemployed	1,543
Not in the Labor Force	1,213
Adults in Correctional System (Community corrections, county jails, and other correctional facilities)	546

Learner Characteristics

American Indian or Alaskan Native	71
Asian	537
Black or African American	805
Hispanic or Latino	2,237
Native Hawaiian or Pacific Islander	15
White	2,246
More than One Race	274

Gender

Female	3,436
Male	2,748



Fast Facts

- 20 Adult education providers serving over 50 sites
- Adult education students logged over 670,061 classroom hours
- Adult education students GED® pass rate: 81%
- Cost per student \$734.87
- 554 students earned a postsecondary or industry-recognized credential
- 61% of adult education students achieved an educational gain or transitioned to postsecondary education

Board Goals for 2020-2021

Summary

In June, the Kansas Board of Regents (Board) adopted a new strategic plan for the Kansas higher education system, titled Building a Future. The plan focuses on how colleges and universities can best serve Kansas families and businesses and advance the state's economic prosperity. To drive success in its areas of focus, the plan proposes the implementation of promising practices, which will align with the Board's annual goals which were adopted during the Board's October meeting. 10/29/2020

Intent

Below are the goals that the Board adopted during their October meeting that advance the strategic priorities adopted in Building a Future. Additionally, the Board is committed to promoting both free speech and civil debate as core values of the higher education system.

Board Goals 2020-2021

Helping Kansas Families

1. Improve academic program transfer by creating a systemwide general education (GE) package to align programs under a common framework that guarantees seamless transfer and evaluate the pilot program that increased the number of credit hours eligible for transfer.
2. Review the 60 low-enrollment programs at the six state universities to assess program viability and strengthen the efficiency of degree program inventories.
3. Review university, community college and technical college plans and best practices to improve college going rates, retention rates, and graduation rates of students from underrepresented populations.
4. Promote simplicity, transparency, and degree completion by exploring tuition rate strategies for resident and non-resident students attending the state universities.
5. Develop a comprehensive plan to finance deferred maintenance of public institutions of higher education facilities to be presented to the 2021 Legislature.

Advancing Economic Prosperity

6. Establish five- and ten-year systemwide objectives within Building a Future by leveraging individual university strengths into the creation of direct jobs and direct investments from beyond the state borders into Kansas.

Governance

7. Develop Board guidance on free speech and civil debate at state universities.

TEA Goals for 2020-2021

Summary

During the September 24, 2020 TEA Strategy Session, several items were discussed and the following emerged as the TEA goals and Committee Focus items for 2020-2021.

10/29/2020

TEA Goals 2020-2021

1. Support Kansas Board of Regents 2020-2021 goals and advocate for all public postsecondary institutions
2. Continue extraordinary costs review
3. Evaluate Excel in CTE funding allocation options should the program be underfunded
4. Continue the existing CTE program review process including reviewing those programs that pay less than 250% of the poverty rate
5. Work with Commerce and KSDE in developing definitions, guidelines and processes for work-based learning (apprenticeships, internships, work experience, etc.)
6. Improve CTE program alignment between KSDE and the postsecondary institutions
7. Raise awareness of CTE programs and information available to students, parents, school districts and businesses

Committee Focus

Budget & Finance Committee

1. Continue extraordinary costs review
2. Evaluate Excel in CTE funding allocation options should the program be underfunded

Advocacy & Marketing Committee

1. Raise awareness of CTE programs and information available to students, parents, school districts and businesses

Technical Program & Curriculum Committee

1. Continue the existing CTE program review process including reviewing those programs that pay less than 250% of the poverty rate
2. Work with Commerce and KSDE in developing definitions, guidelines and processes for work-based learning (apprenticeships, internships, work experience, etc.)
3. Improve CTE program alignment between KSDE and the postsecondary institutions

2020 Preliminary Fall Semester Enrollment

Summary

The Technical Education Authority will hear about the 2020 preliminary fall semester enrollment numbers that were released in early October.

10/29/2020



KANSAS BOARD OF REGENTS

FOR IMMEDIATE RELEASE

Oct. 1, 2020

Board of Regents announces 2020 fall semester enrollment

(Topeka, Kan.) - Preliminary census day figures released today by the Kansas Board of Regents (KBOR) show a decrease systemwide in full-time equivalency (FTE) student enrollment at public higher education institutions in Kansas. The total student headcount also decreased across all sectors.

“COVID has introduced a unique set of hurdles for higher education that has negatively impacted fall enrollment as expected,” said KBOR President and CEO Blake Flanders. “However, the pandemic has also converged with longer-term challenges facing enrollment, including a steady decline in the college going rate of Kansas high school graduates. The Board is focused on advocating for the institutions as they weather the impact of coronavirus and on addressing longer-term issues to ensure that Kansans can build rewarding careers and Kansas businesses have access to the skilled workforce they need.”

The COVID-19 pandemic has created challenges for recruiting prospective students, and some institutions faced particular difficulties in enrolling international students for the fall semester. In addition, the delayed start for many Kansas high schools likely contributed to a decrease in the number of high school students enrolled in concurrent courses at the time of the 20th day census.

Across the six state universities, there was a decrease of 2,677 FTE students (-3.6 percent). Community colleges experienced a decline of 4,737 FTE students (-11.7 percent), while technical colleges saw a drop of 518 FTE students (-8.7 percent). The Board will monitor the impact that this reduction will have on the institutions of higher education.

The attached spreadsheet provides preliminary fall enrollment summaries in both FTE and headcount for each public higher education institution in Kansas. Enrollment numbers may also be accessed at stats.kansasregents.org.

Full-time equivalency is calculated by dividing the total number of undergraduate credit hours taken in a semester by 15 and graduate credit hours by 12.

For more information, please contact Matt Keith at (785) 430-4237 or mkeith@ksbor.org.

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About the Kansas Board of Regents:

The nine-member Kansas Board of Regents is the governing board of the state's six universities and the statewide coordinating board for the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). In addition, the Board administers the state's student financial aid, adult education, high school equivalency, and career and technical education programs. Private proprietary schools and out-of-state institutions are authorized by the Kansas Board of Regents to operate in Kansas. Visit the Kansas Board of Regents online at www.kansasregents.org.

Kansas Board of Regents

Fall Preliminary (20th Day) Enrollment Summary for: Full-time Equivalency

Fall Calendar Years 2015 - 2020

Systemwide

Sector	Institution	2015	2016	2017	2018	2019	2020	1 Year Chg	5 Year Chg
State Universities	Emporia State University	4,774	4,602	4,467	4,493	4,416	4,314	-2.3%	-9.6%
	Fort Hays State University	8,805	9,146	9,282	9,473	9,562	9,291	-2.8%	5.5%
	Kansas State University*	19,705	19,477	18,710	18,093	17,528	16,629	-5.1%	-15.6%
	Kansas State University-Veterinary Medicine*	719	708	715	731	732	730	-0.4%	1.4%
	Pittsburg State University	6,552	6,458	6,236	5,988	5,844	5,501	-5.9%	-16.0%
	University of Kansas	21,590	21,626	21,610	21,505	21,329	20,614	-3.4%	-4.5%
	University of Kansas Medical Center	2,495	2,603	2,718	2,740	2,774	2,785	0.4%	11.6%
	Wichita State University	11,092	11,060	11,109	11,285	11,397	11,042	-3.1%	-0.4%
Total		75,733	75,679	74,848	74,308	73,582	70,905	-3.6%	-6.4%
Municipal University	Washburn University	4,870	4,961	5,028	4,931	4,710	4,394	-6.7%	-9.8%
	Washburn Institute of Technology*	1,136	1,117	1,157	1,174	1,232	932	-24.4%	-18.0%
Total		6,006	6,078	6,184	6,105	5,942	5,326	-10.4%	-11.3%
Community Colleges	Allen Community College	1,537	1,465	1,454	1,432	1,389	1,283	-7.7%	-16.5%
	Barton Community College	2,885	2,684	2,594	2,553	2,608	2,293	-12.0%	-20.5%
	Butler Community College	5,769	5,946	5,581	5,323	4,942	4,524	-8.5%	-21.6%
	Cloud County Community College	1,197	1,223	1,167	1,145	1,114	953	-14.5%	-20.4%
	Coffeyville Community College	1,305	1,286	1,314	1,451	1,316	1,165	-11.5%	-10.7%
	Colby Community College	886	844	919	935	920	856	-7.0%	-3.4%
	Cowley Community College	2,250	2,045	1,927	1,914	1,750	1,771	1.2%	-21.3%
	Dodge City Community College	1,261	1,259	1,270	1,079	1,049	1,034	-1.5%	-18.0%
	Fort Scott Community College	1,174	1,228	1,211	1,199	1,224	1,030	-15.9%	-12.3%
	Garden City Community College	1,410	1,534	1,541	1,436	1,402	1,220	-13.0%	-13.4%
	Highland Community College*	1,880	1,768	1,714	1,568	1,452	1,317	-9.3%	-30.0%
	Hutchinson Community College	3,374	3,575	3,504	3,261	3,114	3,002	-3.6%	-11.0%
	Independence Community College*	736	740	657	633	613	556	-9.2%	-24.4%
	Johnson County Community College	10,523	10,492	10,160	9,888	9,903	8,054	-18.7%	-23.5%
	Kansas City Kansas Community College	3,398	3,412	3,518	3,523	3,540	3,003	-15.2%	-11.6%
	Labette Community College	925	974	1,032	1,099	1,008	851	-15.6%	-8.0%
	Neosho County Community College	1,266	1,290	1,239	1,207	1,166	1,055	-9.5%	-16.7%
Pratt Community College	890	908	856	875	861	842	-2.2%	-5.4%	
Seward County Community College	1,310	1,270	1,163	1,188	1,175	999	-15.0%	-23.8%	
Total		43,976	43,944	42,821	41,709	40,545	35,808	-11.7%	-18.6%
Technical Colleges	Flint Hills Technical College	557	554	582	685	699	585	-16.3%	5.0%
	Manhattan Area Technical College	574	517	531	498	516	466	-9.5%	-18.7%
	North Central Kansas Technical College	700	724	678	654	651	607	-6.8%	-13.3%
	Northwest Kansas Technical College	722	694	741	730	744	595	-20.0%	-17.6%
	Salina Area Technical College	352	369	342	435	436	397	-9.0%	12.7%
	Wichita State University Campus of Applied Sciences and Technology	1,998	2,192	2,619	2,779	2,902	2,780	-4.2%	39.1%
Total		4,903	5,049	5,493	5,782	5,947	5,429	-8.7%	10.7%
System Total		130,618	130,751	129,346	127,904	126,016	117,469	-6.8%	-10.1%

Source: Fall Preliminary Collection

*See glossary and notes for more information.

Due to rounding, FTE numbers may not add up to totals within the report or when compared to other report totals.

Kansas Board of Regents

Fall Preliminary (20th Day) Enrollment Summary for: Headcount

Fall Calendar Years 2015 - 2020

Systemwide

Sector	Institution	2015	2016	2017	2018	2019	2020	1 Year Chg	5 Year Chg
State Universities	Emporia State University	6,094	5,887	5,732	5,796	5,877	5,828	-0.8%	-4.4%
	Fort Hays State University	14,210	14,658	15,100	15,523	15,908	15,033	-5.5%	5.8%
	Kansas State University*	23,678	23,318	22,343	21,758	21,252	20,377	-4.1%	-13.9%
	Kansas State University-Veterinary Medicine*	468	461	452	463	467	477	2.1%	1.9%
	Pittsburg State University	7,244	7,102	6,907	6,625	6,645	6,398	-3.7%	-11.7%
	University of Kansas	24,708	24,892	24,891	24,815	24,629	23,964	-2.7%	-3.0%
	University of Kansas Medical Center	3,383	3,509	3,556	3,695	3,794	3,655	-3.7%	8.0%
	Wichita State University	14,495	14,474	15,081	15,784	16,058	15,550	-3.2%	7.3%
Total		94,280	94,301	94,062	94,459	94,630	91,282	-3.5%	-3.2%
Municipal University	Washburn University	6,615	6,636	6,691	6,571	6,285	5,880	-6.4%	-11.1%
	Washburn Institute of Technology*	1,330	1,335	1,393	1,417	1,480	1,107	-25.2%	-16.8%
Total		7,945	7,971	8,084	7,988	7,765	6,987	-10.0%	-12.1%
Community Colleges	Allen Community College	2,385	2,344	2,574	2,540	2,407	2,113	-12.2%	-11.4%
	Barton Community College	6,281	5,884	5,424	5,042	5,034	4,285	-14.9%	-31.8%
	Butler Community College	9,150	9,375	8,944	8,554	8,028	7,182	-10.5%	-21.5%
	Cloud County Community College	2,063	2,036	1,873	1,839	1,803	1,589	-11.9%	-23.0%
	Coffeyville Community College	1,741	1,707	1,802	1,899	1,760	1,381	-21.5%	-20.7%
	Colby Community College	1,258	1,255	1,345	1,415	1,407	1,327	-5.7%	5.5%
	Cowley Community College	3,083	2,866	2,871	2,672	2,463	2,475	0.5%	-19.7%
	Dodge City Community College	1,779	1,804	1,773	1,543	1,493	1,459	-2.3%	-18.0%
	Fort Scott Community College	1,852	1,862	1,792	1,840	1,827	1,509	-17.4%	-18.5%
	Garden City Community College	2,091	2,013	2,081	1,920	1,914	1,873	-2.1%	-10.4%
	Highland Community College*	2,903	2,917	3,024	2,701	2,486	2,312	-7.0%	-20.4%
	Hutchinson Community College	5,546	5,880	5,854	5,574	5,321	4,907	-7.8%	-11.5%
	Independence Community College*	978	1,050	891	910	882	798	-9.5%	-18.4%
	Johnson County Community College	19,113	19,154	18,638	18,373	18,311	13,899	-24.1%	-27.3%
	Kansas City Kansas Community College	5,631	5,731	5,833	5,887	6,003	5,149	-14.2%	-8.6%
	Labette Community College	1,516	1,587	1,596	2,062	1,636	1,419	-13.3%	-6.4%
	Neosho County Community College	2,069	2,084	1,990	1,980	1,907	1,727	-9.4%	-16.5%
Pratt Community College	1,189	1,191	1,114	1,234	1,181	1,164	-1.4%	-2.1%	
Seward County Community College	1,971	1,927	1,746	1,870	1,838	1,580	-14.0%	-19.8%	
Total		72,599	72,667	71,165	69,855	67,701	58,148	-14.1%	-19.9%
Technical Colleges	Flint Hills Technical College	941	1,006	1,137	1,425	1,514	1,222	-19.3%	29.9%
	Manhattan Area Technical College	870	825	926	779	906	797	-12.0%	-8.4%
	North Central Kansas Technical College	846	909	858	820	885	835	-5.6%	-1.3%
	Northwest Kansas Technical College	779	812	896	821	735	676	-8.0%	-13.2%
	Salina Area Technical College	522	580	615	787	791	697	-11.9%	33.5%
	Wichita State University Campus of Applied Sciences and Technology	3,319	3,592	4,267	4,596	4,920	4,607	-6.4%	38.8%
Total		7,277	7,724	8,699	9,228	9,751	8,834	-9.4%	21.4%
System Total		182,101	182,663	182,010	181,530	179,847	165,251	-8.1%	-9.3%

Source: Fall Preliminary Collection

*See glossary and notes for more information.

Accelerating Opportunity: Kansas @ Work

Summary

The Kansas Board of Regents received a grant for \$463,500 from Walmart to develop customized training programs, branded as Accelerating Opportunity: Kansas @ Work (AO-K @ Work). These programs, delivered in partnership with retail and service-sector employers, focus on employer and employee needs, providing engaging staff development, and retaining a skilled workforce.

Employees participating in the AO-K @ Work program are able to further their education at no cost. Instruction is available in English language learning, skills for the workplace, or assistance in earning a high school diploma. Classes are held at the workplace and are compatible with employee work schedules.

10/29/2020

Five adult education centers are currently serving eleven different businesses through the AO-K @ Work project, and an additional four centers are collaborating with employers on the best arrangement to serve their employees.

Adult Education Provider Participants:

Butler Community College Adult Education

- Union Rescue Mission Retail Store, Holiday Inn Express and Suites Wichita East, Cintas Laundry Service
- Employability Skills, Customer Service Skills, English Language Skills

Colby Community College Adult Education

- Citizens Medical Center, Family Center Health Care, Prairie Senior Residential Facility
- English Language and Customer Service Skills

Dodge City Community College Adult Education

- Boot Hill Casino & United Wireless Arena
- Employability Skills and Customer Service

Paola USD368 Adult Education

- Circle C Café, Paola Inn and Suites
- GED, Soft Skills, “Bring Your ‘A’ Game to Work” curriculum

Washburn Tech Adult Education

- Topeka Capitol Plaza Hotel & Convention Center
- Soft Skills and Hospitality Customer Service

Workforce AID Update

Summary

The Technical Education Authority will hear about the Kansas Department of Commerce Workforce AID program that is available to businesses for employee training.

10/29/2020

Intent

Provide the TEA with a Workforce AID program update.

Background

The Kansas Department of Commerce, in partnership with the Kansas Board of Regents, implemented a project to align workforce training and education with industry opportunities and demands. Workforce AID supports the strategic plan for economic development by keeping Kansas businesses competitive and promoting a more robust economy.

Kansas Businesses Report a Shortage of Skilled Employees ... Workforce AID Finds Employees, Trains Employees and Delivers a Skilled Certified Workforce

Employer Driven: Employers drive the training process, outlining the skills and industry-recognized credentials their employees need for success. Short term, highly focused training programs result in industry-recognized credentials.

A Single Point of Contact: Kansas empowers the liaison role supported by Commerce and Regents - a national best practice as cited by the Brookings Institute - to coordinate and leverage connections among employers, colleges and local workforce investment boards for results.

Early Connections to Employers: Businesses and potential employees connect at the beginning and throughout the training process, with opportunities for participants to meet employers and learn about job expectations and opportunities.

Education Linked to a Job: Participants who successfully complete training are guaranteed an interview or receive preferred interview status with employers.