

Postsecondary Technical Education Authority

AGENDA

Kansas Board of Regents

1000 SW Jackson, Suite 520, Topeka, KS

10:00 AM – September 30, 2021

I. CALL TO ORDER

- A. Approve Previous Minutes (August 26, 2021) Chair Frederick

II. REPORTS

- A. Introductions Chair Frederick
B. Chair's Report Chair Frederick
C. Member Liaison Reports TEA Members
D. Vice President for Workforce Development Report Vice President Smathers
E. Report from the Community Colleges President Johnston
F. Report from the Technical Colleges President Genandt

III. CONSENT AGENDA

- A. Program and Curriculum Committee Committee Chair R. Johnson
A) Tabled Program Director Henry
• Cloud County Community College: Welding (48.0508)
B) New Program Proposals Director Henry
• Colby Community College: Welding (48.0508)
C) Excel in CTE Fees Director Henry
• Cloud County Community College: Welding (48.0508)
D) Promise Act Director Henry
• Butler Community College: Exercise Science (AS)
• Butler Community College: Sports Management (AS)
• Cloud County Community College: Welding (48.0508)
• Colby Community College: Welding (48.0508)

IV. DISCUSSION AGENDA

- A. KSU Unmanned Aircraft Systems Program Request Committee Chair R Johnson

V. OTHER MATTERS

- A. Legislative Update Director Casey
B. Military Articulation Update Associate Director Wood
C. Board Legislative Request for FY 2021-2022 Vice President Frisbie
D. TEA Responsibilities and Activities Review Vice President Smathers
E. WFD Responsibilities and Organizational Structure Vice President Smathers
F. TEA Goals for 2020-2021 and Board Goals for AY 2021-2022 Vice President Smathers
G. Draft TEA Goals for AY 2021-2022 Chair Frederick

VI. NEXT MEETING REMINDER (Thursday, October 28, 2021)

Chair Frederick

VII. ADJOURNMENT

**KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY
MEETING**

A virtual meeting of the Kansas Postsecondary Technical Education Authority (TEA) was held via ZOOM on August 26, 2021.

Members Present

Mark Hess, Vice Chair	Tiffany Anderson
Jason Cox	Eddie Estes
Keith Humphrey	Rita Johnson
Debra Mikulka	Mike Beene
Stacy Smith	

Others Present

Dennis Rittle, Cowley County Community College
Heather Morgan, Kansas Association Community College Trustees
Steve Kearney, Kansas Technical Colleges
Tim Murrell, Topeka Center for Advanced Learning and Careers
Greg Nichols, Salina Area Technical College
Barton Community College
Butler Community College
Cloud County Community College
Dodge City Community College
Flint Hills Technical College
Fort Scott Community College
Garden City Community College
Highland Community College
Hutchinson Community College
Kansas City Kansas Community College
Johnson County Community College
Northwest Kansas Technical College
Washburn Institute of Technology
Wichita State University Campus of Applied Sciences and Technology

Kansas Board of Regents Staff Present

Scott Smathers	Elaine Frisbie
April Henry	Cindy Farrier
Sue Grosdidier	Kelly Oliver
Vera Brown	Lisa Beck
Eric Tincher	Matt Casey
Charmine Chambers	Steve Funk
Erin Guardiola	Tim Peterson
Hector Martinez	Katie Geier
Susan Henry	Marti Leisinger

CALL TO ORDER

The meeting was called to order by Vice Chair Hess at 10:00 A.M. Vice Chair Hess provided members with virtual meeting guidelines.

Approval of Minutes

Vice Chair Hess called for a motion to approve the minutes from the May 27, 2021 meeting.

Motion: Member Estes moved to approve the minutes of May 27, 2021. Following a second by Member R. Johnson, the motion carried.

REPORTS

Introductions

Vice Chair Hess asked for introductions. Salina Area Technical College President Nichols welcomed new Flint Hills Technical College President Caron Daugherty.

Member Liaison Reports

Vice Chair Hess invited TEA member activity reports.

Member Estes reported that Dodge City Community College's nationwide Flight Instructor program had 50 students enrolled.

Member Anderson informed members that in June, the Commission for Racial Equity and Justice enjoyed guest speakers Vice President Smathers and Associate Director Chambers, and she thanked them for representing the Board of Regents, providing a labor report, and informing commission members of opportunities and progress in the state. The Commission will continue its focus on supporting all Kansas two-year institutions and making recommendations to the Governor. Upcoming guest speakers to the Commission from the Board of Regents will include President Flanders, focusing on support to Kansas four-year institutions and closing equity and access gaps. She invited input from TEA members and stated that the Commission's final report will be shared with the Governor in December.

Member Beene gave an update regarding the registered apprenticeship expansion workgroup commissioned by Lt. Governor Toland. He explained that group members include Sheree Utash from WSU Tech, TEA Chair Frederick, and a wide array of people, primarily from Business and Industry. Workgroup recommendations were shared with the Lt. Governor and Governor and included increasing staff capacity for registered apprenticeships; increasing awareness of registered apprenticeship programs; establishing a robust marketing campaign; providing outreach incentives for programs to offset the costs of classroom instruction; creation of intermediaries and consortiums for which an RFP is currently active; creating pre-apprenticeship to youth apprenticeship to adult apprenticeship pathways, aligning with the work-based learning project with KSDE, the Department of Commerce, local workforce development boards, and several school districts across the state.

Member Mikulka informed members that Labette Community College and Neosho County Community College have had a lot of interest and activities with the new school year and commended the institutions for meeting those challenges. She congratulated Neosho County Community College for securing a \$1.3 million dollar donation for their technical education center.

Member Smith expressed appreciation for the support of community college and technical college representatives attending the Kansas Association for Career and Technical Education conference in late July.

Vice President for Workforce Development Report

Vice Chair Hess called on Vice President Smathers to provide members with a Workforce Development report. Vice President Smathers reported that a few Board Staff are back in the office, but most continue to work remotely. He informed members of some significant changes in the Workforce Development Department, including the resignation of Senior Director Beene. As a result, the department is

reorganizing, and Carl D. Perkins funding is now under the supervision of Director Henry, and Adult Education is now under the supervision of recently hired Director Martinez. High School Equivalency State Administrator Grosdidier was promoted to Associate Director for High School Equivalency. Project Coordinator Guardiola is leaving KBOR in September. The Workforce Development department has two new jobs posted, and a new organizational chart will be made available to members soon.

Vice President Smathers congratulated Flint Hills Technical College, North Central Kansas Technical College, and Northwest Kansas Technical College for ranking in the Top 25 in the last three-year graduation period for percentage of graduates. He informed members that the upcoming KBOR meeting on September 15th and 16th will be of particular interest to the two-year colleges and will be a joint meeting with KSDE. The joint meeting with KSDE will be held in the morning of September 15th and the Committees will meet in the afternoon. The Board will hold its regular meeting on September 16th. He informed members that they will receive an invitation for a special TEA meeting to be held in the afternoon of September 15th to discuss Excel in CTE Distributions for presentation to the Board on September 16th. Data will not be certified until September 13th. Regarding certification of data, Board Staff will be leading a training session on September 1st to work with presidents to help with their understanding of certifying data. He reminded members that if they are interested in attending the WIOA conference in Wichita October 4th and 5th, please let us know by September 3rd to register. He informed members that KSU has resubmitted a request to offer an associate degree in unmanned aircraft systems and response from two-year colleges is expected. As a group, this has been discussed, and the request will be placed on the Technical Program and Curriculum Committee Agenda as a discussion item at the September 10th meeting. He congratulated Member Beene on the arrival of a new grandchild, and Member R. Johnson and her husband Ed on celebrating their 50-year anniversary.

Report from the Community Colleges

Vice Chair Hess called upon Fort Scott Community College President Johnston to provide members with a report from the community colleges.

Report from the Technical Colleges

Vice Chair Hess called upon Salina Area Technical College President Nichols to provide members with a report from the technical colleges.

CONSENT AGENDA

Budget and Finance Committee

Extraordinary Costs Review: Round 2

Advocacy and Marketing Committee

TEA member institution visit assignments

Program and Curriculum Committee

Program Alignment: Computer Support Specialist (11.1006)

New Program Proposal

Salina Area Technical College: Early Childhood Education

Excel in CTE Fees

Salina Area Technical College: Early Childhood Education

Promise Act

Salina Area Technical College: Early Childhood Education

Regarding the TEA member institution visit assignments Consent Agenda item, Vice President Smathers informed members that Board members are planning to visit the two-year institutions as well and will be provided a copy of the approved TEA member institution assignments. He suggested coordination of visits with Board members.

Vice Chair Hess called for a motion to approve the Consent Agenda items from the Budget & Finance Committee, Advocacy & Marketing Committee, and Technical Program and Curriculum Committee.

Motion: Member Beene moved to approve the Consent Agenda items. Following a second by Member Mikulka, the motion carried by roll call vote.

OTHER MATTERS

Excel in CTE Distribution Proviso Discussion

Vice Chair Hess called on Vice President Frisbie to lead discussion regarding the Excel in CTE Distribution Proviso. Vice President Frisbie explained that we are in FY 2022 and that this fiscal year there is a new proviso that requires a change in how the Board office must handle the Excel in CTE distributions for the current year of approximately \$37.35 million from the State General Fund, with a carry-over from last year of approximately \$1.1 million, totaling \$38.5 million for Excel in CTE distributions. Vice President Frisbie explained that during the 2021 Legislative Session, the following proviso was added to this appropriation impacting the timing of payments.

And provided further, that during the fiscal year ending June 30, 2022, not later than 60 days following the class start date, expenditures shall be made by the above agency from such account for tuition reimbursement.

To comply with this new expenditure timing requirement, a change is required in the collection of data, the basis of how the funds are distributed, and when funds are dispersed to institutions. The earliest institution's fall 2021 start date appears to be August 9; however, class start dates vary from institution to institution, along with several start dates within each institution. October 8, 2021 is 60 days from this earliest class start date, which is when the Board Office is interpreting that expenditures must be made for the program. As opposed to increasing the number of data collections and making payments multiple times throughout a semester to institutions with each new class start date, Board staff plan to distribute FY 2022 funds based off institutions' academic year 2021 enrollment data submitted within the Academic Year collection. She explained that once the FY 2021 data collection is received from the institutions and certified by September 10, the Board office will immediately calculate the distributions to be put forth to the full TEA at a special meeting on September 15th for submission to the Board at their September 16th meeting. Vice President Frisbie added that for the future, it is suggested that the TEA and Board discuss options for provisos to be put forth to the Legislature supporting the best way for funds to be distributed. Vice President Smathers informed Vice Chair Hess that due to this timing change, the data will not be available for the Budget and Finance Committee to review, so a special meeting on September 15th for the TEA will be scheduled for approval and forwarding of the distributions to the Board at their September 16th meeting.

TEA Committees 2021 - 2022

Vice Chair Hess presented the TEA committee assignments for 2021-2022. He explained that the structure of the committees has essentially remained the same, with the addition of new member Keith Humphrey assigned to the Budget and Finance Committee.

Motion: Member R. Johnson moved to approve the TEA committee assignments for 2021-2022 as presented. Following a second by Member Estes, the motion carried by roll call vote.

Legislative Update

Vice Chair Hess called on Director Casey to provide members with a legislative update. Director Casey gave a brief report to members on the recent and upcoming activities of the Legislature. He shared that yesterday there was a ceremonial signing of the Promise Act at Johnson County Community College, and it was great to see the support for that program. He added that Board staff will be working on a trailer bill to clarify legislation in implementing this program in the future. He informed members that the Governor's race is heating up with Derek Schmidt and Jeff Colyer running for the Republican nomination. He explained that redistricting has been at the forefront in the Legislature, in redrawing the maps for house and senate congressional districts. The census reports indicate a growth rate in Kansas of 3%, which is the smallest percentage since the 1930s. He explained that the rural areas showed the biggest reduction in growth. Some possible changes to the districts include adding possibly three House seats and one Senate seat to the Johnson County district and added that redistricting will be high priority for the Legislature.

KSDE K-12 Update

Vice Chair Hess called on Member Smith to introduce KSDE Director Scott Smith to provide members with a KSDE K-12 update. Director Smith shared with members that August 31st is the deadline for institutions to complete the dyslexia training for teachers in K-12 in the elements of structuring literacy. The importance of literacy broadly defined is teaching reading in K-12, requiring screening in grades K, 1, and 2, and monitoring progress up to grade 12. The current emphasis is now talking about literacy and the importance of reading for high school juniors, seniors and those progressing into postsecondary education. It is apparent that moving into a career and being able to skill oneself and reskill oneself is dependent on the person's ability to read. He explained that the Kansas Commissioner of Education has focused on rigor in the classrooms in updates he has provided. The Commissioner's focus was primarily on test scores, but it is recognized that Kansas has a rigor problem in the classroom that affects pathways of students when they exit the K-12 world into postsecondary education where they need as much independence as possible. Member Smith added that vertical alignment between English Language Arts in our institutions is as important to success as alignment in technical skills, and literacy is a foundational skill that supports students as they make their next steps into postsecondary education and careers.

KBOR Retreat Summary

Vice Chair Hess called on Vice President Smathers to provide a summary of the recent KBOR retreat. Vice President Smathers shared that the Board retreat was held at the end of July, and there were six areas of focus in their discussions for their upcoming year's goals. The main three goals that could impact the two-year sector included 1) the goal of developing a systemwide general education package to better align the programs allowing a seamless transfer to the universities from the two-year sector and reducing the costs to the students, 2) the goal to increase the attainment and the ability for underserved populations to apply, enroll, retain, and be successful at the colleges for which he expressed appreciation for the work of Dr. Anderson and the Committee on Racial Equity and Justice as it blends closely, and 3) the goal of determining how to grow the colleges and get students back into postsecondary, because as enrollment numbers drop, the skills required for employees in the workplace increases. The Board also discussed deferred maintenance, Pillar III, expanding the KU Edwards and Johnson County pilot program allowing up to 75 hours of transfer, and the unified budget request. Vice President Smathers stressed that nothing that is discussed at the retreat is voted on, and going forward, the Board will establish and vote on the goals in future meetings.

Promise Act

Vice Chair Hess called on Vice President Smathers to provide a Promise Act update. Vice President Smathers thanked Board and institution staff for their work to implement the Promise Scholarship Act. He informed members that all 33 institutions, including seven private institutions, have signed their disbursement agreements, and the first round of scholarship money has been disbursed to the institutions. He added that staff continues to answer questions daily as institutions are learning to implement the act, and the Board office will be holding a session with the colleges on August 31st regarding data collection requirements for the act, with a progress report on this program required to be submitted to the legislature in January. He reported that Board staff have provided interviews with the press, the Governor held a signing ceremony yesterday, and that while recognizing there are aspects of the Act that need clarification, participants believe the Act has tremendous potential for a wide variety of students.

TEA Goals for AY 2022

Vice Chair Hess called on Vice President Smathers to lead discussion regarding TEA Goals for AY 2022. Vice President Smathers reminded members that at the beginning of each academic year, the TEA establishes goals for the upcoming year. During the September 30, 2021 TEA strategic planning meeting, TEA members will be asked to establish draft goals. He added that Board staff welcomes any goal suggestions that TEA members have and encourages members to ask questions if they need anything clarified before or during the meeting. The committees have provided some goal suggestions, and suggestions from TEA members will be added to the meeting packet for discussion on September 30th.

NEXT MEETING REMINDER

Vice Chair Hess reminded members that the next regular TEA meeting is scheduled to be in-person at the KBOR office on September 30, 2021 at 10:00 A.M, followed by the annual Strategic Planning Session. Vice President Smathers reminded members that there will be a special meeting on September 15, 2021 at 3:30 P.M. to address the Excel in CTE funding distributions.

ADJOURNMENT

With no further business, Vice Chair Hess adjourned the meeting at 11:22 A.M.

Respectfully submitted by:
Susan Henry, Executive Assistant

Tabled Item: Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges

Summary

In May of 2021, the Technical Education Authority's Program and Curriculum Committee (Program and Curriculum Committee) reviewed and tabled a request from Cloud County Community College (CCCC) to offer a Technical Certificate A in Welding pending clarification on the programs relationship with Junction City High School (JCHS).

9/30/2021

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms developed by KBOR staff in accordance with K.S.A. 71-1802 and supplemental criteria approved by the Board of Regents. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

The proposed program was reviewed and discussed by the Program and Curriculum Committee who requested the following information from CCCC:

Does JCHS currently offer and deliver a welding program to high school students? **Yes**

If so, does the school district intend to continue their own welding program? **Yes. The high school will continue to offer Blueprint Reading or Introduction to Industrial Technology, Welding I, II, III during their school day. Cloud County Community College (CCCC) plans to offer Blueprint Reading and Cutting Processes, OSHA 10, Shielded Metal Arc Welding, Gas Metal Arc Welding, Flux Core Arc Welding, Gas Tungsten Arc Welding and Technical Math in the evenings.**

Please explain the statement within the MOU regarding payment, "the student is responsible for payment to CCCC unless paid by the school district."

Excel in CTE is free for students, what would the student be responsible for? **If the resubmitted CA-1b form is approved, the student would be responsible for the noted fees. However, since the high school currently has an AVID grant for this year, the school could pay and the students would not have any fees.**

What is the school district paying for in regard to the MOU? **The school district will pay for maintaining and making all reasonable and necessary repairs to the property, inside and outside, in order to keep the facility in good condition and working order.**

It also appears there is no fee for the use of the existing facility at the HS, with the exception of consumables.

Clarify, the HS is not charging the college anything for the facility? **Correct, they are not charging CCCC to use the facility.**

Clarify, consumables for the welding program are CCCC's expense? **Yes, consumables for the CCCC welding program are CCCC's expenses.**

Is CCCC's welding instructor the same as the high school instructor? **CCCC plans to hire a welding instructor to teach Welding content during the evening classes, if the program is approved. CCCC will advertise the position. The high school pays their instructor to teach the high school day classes.**

The letter from the district lists a bunch of courses but does not designate which are to be taught by the district and which are to be delivered by CCCC. **We apologize for not clearly stating in the letter that the high school will continue to teach Blueprint Reading or Introduction to Industrial Technology, Welding I, II, III during the day. CCCC plans to offer Blueprint Reading and Cutting Processes, OSHA 10, Shielded Metal Arc Welding, Gas Metal Arc Welding, Flux Core Arc Welding, Gas Tungsten Arc Welding and Technical Math in the evenings.**

What will the high school teach for .5 funding? [Blueprint Reading or Introduction to Industrial Technology, Welding I, II, III during their school day.](#)

What will CCC teach for Excel in CTE funding? [Blueprint Reading and Cutting Processes, OSHA 10, Shielded Metal Arc Welding, Gas Metal Arc Welding, Flux Core Arc Welding, Gas Tungsten Arc Welding.](#)

Is the intent of this partnership to turn over the existing HS welding program to CCCC for delivery and access to Excel in CTE funding? [No, the CCCC program will complement the high school program. The CCCC program will provide high school students and adult students the opportunity and time to master the skills of Welding.](#)

If the district continues to deliver their welding program to HS students and the CCCC Welding program would be delivered only to adult students outside of the school day, that's a whole different discussion, but one that could be worked out. However, CCCC would have to incur some expenses in addition to the cost of the instructor in order to get Tiered funding since the formula encompasses more than instructor costs

Is the instructor hired and managed by CCCC? [Yes, if the Welding Technology certificate is approved, CCCC will hire and manage the instructor.](#)

Is the curriculum owned by CCCC? [Yes, the curriculum will be owned by CCCC.](#)

Is the program limited to high school students? [No, the program will be open to anyone.](#)

Will the program be offered to the general public at night? [Yes, the program will be offered to the general public at night.](#)

Description of Proposed Program:

Cloud County Community College (CCCC) requests approval of the following program:

- [Welding \(48.0508\) – Technical Certificate A/18 credit hours](#)

According to the U.S. Department of Education, CIP Code 48.0508 Welding Technology/Welder is defined as a program that prepares individuals to apply technical knowledge and skills to join or cut metal surfaces. Curriculum includes instruction in arc welding, resistance welding, brazing and soldering, cutting, high-energy beam welding and cutting, solid state welding, ferrous and non-ferrous materials, oxidation-reduction reactions, welding metallurgy, welding processes and heat treating, structural design, safety, and applicable codes and standards.

Cross walking the proposed CIP Code (48.0508 Welding Technology/Welder) to occupations resulted in two standard occupation classification codes (SOC Code), 51-4121 Welders, Cutters, Solderers, and Brazers, and 51-4122 Welding, Soldering, and Brazing Machine Setters, Operators, and Tenders. CCCC states the proposed program will lead to 51-4122 Welding, Soldering, and Brazing Machine Setters, Operators, and Tenders which is defined as an employee who sets up, operates, or tends welding, soldering, or brazing machines or robots that weld, braze, solder, or heat treat metal products, components, or assemblies.

Upon successful completion of the program, students will be eligible for the American Welding Society industry certifications.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Welders, Cutters, Solderers, and Brazers of 4.4% with an annual median wage of \$41,220 with a high school diploma or equivalent as the typical education needed for entry. Annual openings equate to 788 jobs per year.

Emsi job posting analytics show that from March 2020 to March 2021, over 3,428 total postings (908 unique postings) were advertised statewide with a median advertised salary of \$18.03 per hour.

Seven letters of support were received from Watco, GT Manufacturing, Reinke, Junction City High School, Kansas Works, Double L Manufacturing, and Junction City Area Chamber of Commerce. Proposed commitments and supports for the program include serving on the program advisory committee, program development, and curriculum development.

Currently, twenty-three institutions offer similar programs. According to the AY19 Kansas Training Information Program (K-TIP) report, as a system, 429 students graduated and exited the higher education system with average wages ranging from \$16,566 to \$46,389 per year.

Three-year (2017, 2018, and 2019) system-wide K-TIP data for similar programs found 932 students graduated and exited the higher education system with an average wage of \$32,696 per year.

Although no formal collaboration with existing programs was pursued, all programs, including the proposed program, meet the statewide alignment standards. Common courses will transfer into other Welding programs.

CCCC plans to begin the proposed Welding program in the fall of 2021. The college estimates the initial cost of the proposed program at approximately \$9,000 (\$9,000 salaries). The college has entered a partnership with Junction City High School (JCHS) to offer the proposed program. The program will be housed at JCHS which has an existing welding facility with all required equipment and tools. Salary costs will be funded through the college's adjunct budget. Dr. Brian Stark, Dean of Math, Science, and Technical Programs will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from April 23, 2021, to May 6, 2021 during which no comments were received.

Recommendation

The new program request submitted by Cloud County Community College for a Technical Certificate A at 18 credit hours in Welding has been approved by the Technical Program and Curriculum Committee and is brought forth for approval by the Kansas Postsecondary Technical Education Authority.

Act on requests for degree and/or certificate programs submitted from community colleges and technical colleges

Summary

The Board office received a request from Colby Community College to offer a Technical Certificate A and Technical Certificate B in Welding Technology.

The program addressed all criteria requested and was subject to the 10-day comment period required by Board policy. The program was reviewed by staff and is presented for review and discussion by the Technical Education Authority's Program and Curriculum Committee.

9/30/2021

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

Description of Proposed Programs:

Colby Community College (CCC) requests approval of the following program:

- Welding Technology (48.0508) – Technical Certificate A/16 credit hours and Technical Certificate B/32 credit hours

According to the U.S. Department of Education, CIP Code 48.0508 Welding Technology/Welder is defined as a program that prepares individuals to apply technical knowledge and skills to join or cut metal surfaces. Curriculum includes instruction in arc welding, resistance welding, brazing and soldering, cutting, high-energy beam welding and cutting, solid state welding, ferrous and non-ferrous materials, oxidation-reduction reactions, welding metallurgy, welding processes and heat treating, structural design, safety, and applicable codes and standards.

Cross walking the proposed CIP Code (48.0508 Welding Technology/Welder) to occupations resulted in two standard occupation classification codes (SOC Code), 51-4121 Welders, Cutters, Solderers, and Brazers, and 51-4122 Welding, Soldering, and Brazing Machine Setters, Operators, and Tenders. CCCC states the proposed program will lead to 51-4122 Welding, Soldering, and Brazing Machine Setters, Operators, and Tenders which is defined as an employee who sets up, operates, or tends welding, soldering, or brazing machines or robots that weld, braze, solder, or heat treat metal products, components, or assemblies.

The proposed program is in partnership with the Norton Correctional Facility (NCF). In 2021, CCC was awarded the bid to be NCF's educational provider and began offering work and life skill training, GED programming, Work Keys, Manufacturing Skills, Telecommunications certifications, and the Renewable and Sustainable Energy programs. NCF, CCC, and local industry partners explored the Welding program as an additional program offering to inmates to reduce the recidivism rate and fill local industry demands.

The proposed program consists of two exit points, a 16-credit hour technical certificate A and a technical a 32-credit hour technical certificate B. The proposed program meets statewide alignment, and upon completion, students would be eligible for certifications offered through the American Welding Society.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Welders, Cutters, Solderers, and Brazers of 4.4% with an annual median wage of \$41,220 with a high school diploma or equivalent as the typical education needed for entry. Annual openings equate to 788 jobs

per year.

Emsi job posting analytics show that from March 2020 to March 2021, 4,197 total postings (1,161 unique postings) were advertised statewide with a median advertised salary of \$18.52 per hour.

Three letters of support for the proposed program were received from the Hess Services, Inc., the Kansas Department of Corrections, and Norton Correctional Facility. Supports and commitments for the program including employment opportunities before and after inmate's release, serving on the local advisory board, and utilization of dedicated welding instructional space.

Currently, twenty-three institutions offer similar programs. According to the AY19 Kansas Training Information Program (K-TIP) report, as a system, 429 students graduated and exited the higher education system with average wages ranging from \$16,566 to \$46,389 per year.

Three-year (2017, 2018, and 2019) system-wide K-TIP data for similar programs found 932 students graduated and exited the higher education system with an average wage of \$32,696 per year.

CCC plans to begin the proposed Welding Technology program in the fall of 2021. The college estimates the initial cost of the proposed program at approximately \$81,895 (\$51,100 salaries, \$10,045 equipment, \$5,000 tools, \$15,000 instructional supplies and materials, and \$750 in travel expenses). Salaries and travel expenses will be funded through institutional costs which were set aside for program and professional development. Equipment, tools/supplies, and instructional supplies/materials will be covered by the Department of Corrections. The existing Welding and instructional space at NCF will be utilized. Aaron Thayer, Instructor of Welding, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from August 23, 2021, to September 3, 2021 during which no formal comments were received.

Recommendation

The new program request submitted by Colby Community College for a Technical Certificate A at 16 credit and Technical Certificate B at 32 credit hours in Welding Technology at the Norton Correctional Facility has been approved by the Technical Program and Curriculum Committee and is brought forth for approval by the Kansas Postsecondary Technical Education Authority.

Excel in Career Technical Education (CTE) Fees

Summary

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The particular tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

KBOR Excel in CTE Fee Summary for Proposed Academic Programs

CA-1b Form (2020)

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee

Institution Name:	Cloud County Community College
Program Title:	Welding
Program CIP Code:	48.0508

*Please list all fees associated with this **program**:*

Fee	Short Description	Amount
<i>Personal Protective Equipment</i>	<i>Safety glasses (two pairs)</i>	<i>\$15</i>
<i>Personal Protective Equipment</i>	<i>Welding gloves</i>	<i>\$30</i>
<i>Personal Protective Equipment</i>	<i>Leather jacket</i>	<i>\$75</i>
<i>Personal Protective Equipment</i>	<i>Welding helmet</i>	<i>\$60.00</i>

*Please list all courses within the program and any fees associated to those **courses** :*

Course ID	Short Description	Amount
IE126 Shielded Metal Arc Welding	SMAW Destructive Bend Test	\$50
IE127 Gas Metal Arc Welding	GMAW Destructive Bend Test	\$50
IE125 Blueprint Reading and Cutting Processes	Textbook-Blueprint Reading for Welders ISBN 9781635636819	\$110
IE126 Shielded Metal Arc Welding	Textbook-Welding Principles & Applications ISBN 9780357377659	\$190
IE127 Gas Metal Arc Welding	Textbook-GMAW/FCAW Handbook ISBN 9781631263651	\$95
IE 128 Flux Core Arc Welding	Textbook-Flux Core Arc Welding Handbook 9781605250779	\$303
IE 129 Gas Tungsten Arc Welding	Textbook -Gas Tungsten & Arc Metal Handbook ISBN 9781605257938	\$73
IE117 OSHA 10	Certification Test	\$25
IE 129 Gas Tungsten Arc Welding	GTAW Destructive Test	\$50
IE 128 Flux Core Arc Welding	FCAW Destructive Bend Test	\$50

Total	\$1,176.36
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Act on programs eligible for the Kansas Promise Scholarship Act

Summary

The Kansas Legislature enacted the Kansas Promise Scholarship Act (Promise Scholarship) which would provide scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that fall into the four fields of study prescribed. It also allows each eligible institution to designate one additional program outside the specified fields that corresponds to a high wage, high demand, or critical need occupation.

Background

On April 23, 2021, Governor Kelly signed [House Bill 2064](#), the Kansas Promise Scholarship Act. The Act provides \$10 million in scholarships for students to enroll in eligible programs at eligible institutions beginning academic year 2022, or July 1, 2021.

The Act also states that the Board of Regents will administer the program. Administration is broken into three categories: Rules and Regulations, Eligible Programs, and Other Responsibilities. The Kansas Postsecondary Technical Education Authority is delegated the approval of eligible programs. The Act (section 2) identifies eligible programs as any of the following fields of study:

- Advanced Manufacturing and Building Trades
- Early Childhood Education and Development
- Mental and Physical Healthcare
- Information Technology and Security

The Act (section 3) also states that “an eligible postsecondary institution may designate one additional promise eligible program if the additional program is a two-year associate degree program or a career and technical education certificate or stand-alone program that corresponds to a high wage, high demand, or critical need occupation.”

Kansas Promise Eligibility Request Form

CA-1d Form (2021)

This application should be used for new programs (currently in the program approval process) or existing programs the institution would like reviewed for Kansas Promise eligibility.

A complete list of approved Promise Eligible programs may be located at:
https://www.kansasregents.org/students/student_financial_aid/promise-act-scholarship

Program Eligibility

2021 House Bill 2064, section 2, (7) (A) identifies promise eligible programs as (i) Information Technology and Security, (ii) Mental and Physical Healthcare, (iii) Advanced Manufacturing and Building Trades, (iv) Early Childhood Education and Development.

Section 3, (c) allows for the postsecondary educational institution to designate an additional promise eligible program that corresponds to a high wage, high demand, or critical need occupation. The Act further states the postsecondary educational institution shall maintain the promise eligible program for at least three consecutive years.

Name of Institution	Butler Community College
Name, title, and email of person responsible for Academic program	Dr. Thomas Nevill, Vice President of Academics tnevill@butlercc.edu
Name, title, and email of Financial Aid contact	Heather Ward, Director of Financial Aid hmward@butlercc.edu

Add programs under the appropriate category the institution would like reviewed for Kansas Promise Eligibility. Add additional rows as needed.

Information Technology and Security			
CIP Code	Program Name	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date (FA21, SP22, SU22)

Mental and Physical Healthcare			
CIP Code	Program Name	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date (FA21, SP22, SU22)
	Exercise Science* (WSU)	AS	FA21
	Sports Management* (WSU)	AS	FA21

Advanced Manufacturing and Building Trades			
CIP Code	Program Name	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date (FA21, SP22, SU22)

Kansas Promise Eligibility Request Form

CA-1d Form (2021)

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Program Eligibility

2021 House Bill 2064, section 2, (7) (A) identifies promise eligible programs as (i) Information Technology and Security, (ii) Mental and Physical Healthcare, (iii) Advanced Manufacturing and Building Trades, (iv) Early Childhood Education and Development.

Section 3, (c) allows for the postsecondary educational institution to designate an additional promise eligible program that corresponds to a high wage, high demand, or critical need occupation. The Act further states the postsecondary educational institution shall maintain the promise eligible program for at least three consecutive years.

Name of Institution	Cloud County Community College
Name, title, and email of person responsible for Academic program	Kim Zant, Vice President for Academic Affairs, Kimberly.zant@cloud.edu
Name, title, and email of Financial Aid contact	Suzi Knoettgen, Director of Financial Aid, sknoettgen@cloud.edu

Add programs under the appropriate category the institution would like reviewed for Kansas Promise Eligibility. Add additional rows as needed.

Information Technology and Security			
CIP Code	Program Name	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date (FA21, SP22, SU22)

Mental and Physical Healthcare			
CIP Code	Program Name	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date (FA21, SP22, SU22)

Advanced Manufacturing and Building Trades			
CIP Code	Program Name	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date (FA21, SP22, SU22)
48.0508	Welding Technology	Certificate A	SP22

Kansas Promise Eligibility Request Form

CA-1d Form (2021)

Early Childhood Education and Development			
CIP Code	Program Name	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date (FA21, SP22, SU22)

The postsecondary educational institution may designate an additional promise eligible program that corresponds to a high wage, high demand, or critical need** occupation.

College Designated Program				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date (FA21, SP22, SU22)

**If the above program is considered "critical need," please provide supporting documentation:

Signature of College Official Kevin Zent Date 8-16-21

Signature of KBOR Official _____ Date _____

Special Note to Kansas Independent Colleges:

Please carbon copy the KICA contact below when submitting this application to the Kansas Board of Regent office:

Matt Lindsey, President KICA
matt@kscolleges.org

Kansas Promise Eligibility Request Form

CA-1d Form (2021)

This application should be used for new programs (currently in the program approval process) or existing programs the institution would like reviewed for Kansas Promise eligibility.

A complete list of approved Promise Eligible programs may be located at:

https://www.kansasregents.org/students/student_financial_aid/promise-act-scholarship

Program Eligibility

2021 House Bill 2064, section 2, (7) (A) identifies promise eligible programs as (i) Information Technology and Security, (ii) Mental and Physical Healthcare, (iii) Advanced Manufacturing and Building Trades, (iv) Early Childhood Education and Development.

Section 3, (c) allows for the postsecondary educational institution to designate an additional promise eligible program that corresponds to a high wage, high demand, or critical need occupation. The Act further states the postsecondary educational institution shall maintain the promise eligible program for at least three consecutive years.

Name of Institution	Colby Community College
Name, title, and email of person responsible for Academic program	Tiffany Evans, Ph.D. Vice President of Academic Affairs Tiffany.Evans@colbycc.edu 785-460-5403
Name, title, and email of Financial Aid contact	Kathy Ramsey Director of Financial Aid Kathy.Ramsey@colbycc.edu 785-460-5497

Add programs under the appropriate category the institution would like reviewed for Kansas Promise Eligibility. Add additional rows as needed.

Information Technology and Security			
CIP Code	Program Name	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date (FA21, SP22, SU22)

Mental and Physical Healthcare			
CIP Code	Program Name	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date (FA21, SP22, SU22)

Kansas Promise Eligibility Request Form

CA-1d Form (2021)

Advanced Manufacturing and Building Trades			
CIP Code	Program Name	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date (FA21, SP22, SU22)
48.0508	Welding Technology/Welder	CertA	FA21
48.0508	Welding Technology/Welder	CertB	FA21

Early Childhood Education and Development			
CIP Code	Program Name	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date (FA21, SP22, SU22)

The postsecondary educational institution may designate an additional promise eligible program that corresponds to a high wage, high demand, or critical need** occupation.

College Designated Program				
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date (FA21, SP22, SU22)

**If the above program is considered “critical need,” please provide supporting documentation:

Signature of College Official _____ Date _____

Signature of KBOR Official _____ Date _____

Special Note to Kansas Independent Colleges:

Please carbon copy the KICA contact below when submitting this application to the Kansas Board of Regent office:

Matt Lindsey, President KICA
matt@kscolleges.org

KSU AAS in Unmanned Aircraft Systems Program

Summary

KSU Polytechnic (KSU Aerospace and Technology) resubmitted their request to offer a 60-credit hour associate of applied science degree in Unmanned Aircraft Systems.

During a special TEA meeting on the 15th of September, TEA members unanimously voted to recommend to the Board disapproval of the proposed KSU Polytechnic Unmanned Aircraft Systems program. Board staff is drafting a letter of opposition for TEA review and approval.

9/30/2021

Intent

A draft letter of opposition to the proposed KSU Polytechnic Unmanned Aircraft Systems program will be provided to TEA members for their review prior to the September 30, 2021 TEA meeting. Board staff is requesting review and approval of the letter to be submitted by the October 2, 2021 Board document deadline.

Legislative Update

Summary

The Technical Education Authority (TEA) will receive a brief legislative update.

9/30/2021

Intent

Director Casey will provide the TEA with a legislative update.

Update on Military Articulation Initiative

Summary

U.S. Military experts, Army University, Kansas National Guard, Kansas postsecondary institutions, and Board staff have collaborated to award credit for prior learning to service members based on their Military Occupational Code (MOC) and their skill level (based on military schooling). Kansas was invited by the Lumina Foundation and the Military Credentialing Advancement Initiative (MCAI) to partner with universities to broaden articulations across all branches of the military. This initiative targets specific occupations seeking to expand opportunities for service men and women of color.

9/30/2021

Background

Kansas is a member state of the Midwest Higher Education Compact (MHEC). MHEC was awarded a \$900,000 grant from the Lumina Foundation in 2013 to assist the translation of military competencies to specific college credit and credentials. Through this initiative, the Multi-State Collaborative on Military Credit (MCMC) was formed, which exists to facilitate a 13-state partnership. The mission is to translate competencies acquired by veterans through military training and experiences toward college credentials. Board staff created the Kansas Collaborative on Military Credit (KS-CMC) Advisory Committee to guide and support strategies to maximize opportunities for service members to earn credit for military training leading to attainment of certificates, credentials, and degrees. Kansas serves as a model for the nation for awarding credit to service members, and Kansas institutions continue to increase the number and type of credit hours awarded for military service.

Project Update

- Kansas was awarded additional funds in September of 2020 to create new pathways for service members and veterans in four occupational areas with high percentages of minority populations:
 - Supply Administration
 - Combined Personnel and Administration
 - Warehousing and Equipment Handling
 - Food Service
- The objective is to create innovative pathways leading to stackable credentials which recognize military-based learning
- Universities are required to have two-year college partners and address at least one of the occupational areas
- Each of the Kansas universities indicated they plan to continue the effort to broaden articulations after the grant is completed
- The project has been extended through December 2021

This is for information purposes only. No action is required.

**Receive Report on Board’s Unified State
Appropriations Request**

**Elaine Frisbie,
VP, Finance & Administration**

Summary

A statutory responsibility of the Kansas Board of Regents is to develop and submit to the Governor and Legislature a unified request for state appropriations for all postsecondary education, in accordance with the state budget process. The Board approved the unified request at the September 16 meeting for submission in accordance with the state budget process.

Guiding Principle

The Higher Education Coordination Act provides that the Kansas Board of Regents shall “serve as the representative of the public postsecondary educational system before the Governor and the Kansas Legislature” (K.S.A. 74-3202c (b)(2)). This statute provides the foundation for an approach to state funding that reflects a system-wide focus on requesting and advocating for state investment for all 32 public higher education institutions and in other public postsecondary education programs.

To carry out its statutory responsibilities of governance and coordination, the Board requests, and advocates for state funding to the Board Office, which it then further allocates to sectors and institutions based on its determination of system-wide needs, institutional accountability, and the performance of institutions. The Legislature typically appropriates most state university base funds directly to the universities because they are state agencies. State General Fund appropriations for recent years are identified below by sector and major categories.

Kansas Board of Regents State General Fund Base Appropriations (Dollars in Millions)							
	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
State Universities	\$ 560.9	\$ 568.7	\$ 565.0	\$ 587.5	\$ 626.2	\$ 643.6	\$637.7
Two-Year Colleges	156.0	150.6	157.9	167.0	172.4	179.0	188.1
Other Higher Ed Programs	30.6	26.9	24.5	26.4	27.7	30.2	57.3
Washburn University	11.9	11.4	11.4	11.8	12.2	12.4	13.1
Board Office Operations	4.4	4.3	4.3	4.4	4.5	4.5	4.5
Total	\$ 763.8	\$ 761.9	\$ 763.2	\$ 797.1	\$ 843.0	\$869.7	\$900.7

Source: KBOR appropriation tracking sheets; base appropriations only, amounts do not include carryover funds. Other Higher Ed Programs include student financial aid, Adult Basic Education grants, the Nursing Faculty & Supplies Program, and MHEC dues.

Listed below are the items the Board decided to include in its unified appropriations request. The amounts shown for FY 2022 for each sector are proportional to the five-year average, excluding the Board of Regents Office and other special higher education programs. The column to the far right indicates whether the state investment would “count” toward Kansas’ obligations to adequate state funding to higher education relative to the overall state budget as part of the Maintenance of Effort requirement under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act and the American Rescue Plan (ARP) Act.

FY 2022

Current Year Maintenance of Effort Contingency <i>if Waiver is Not Granted</i>		
State Universities \$41.4 million (Building the Future Pillar 1, Family and Pillar 3, Economic Prosperity)	\$41,400,000	Yes
Two-Year Colleges \$10.8 million (Building the Future Pillar 1, Family and Pillar 3, Economic Prosperity)	\$10,800,000	Yes
Washburn University \$0.8 million (Building the Future Pillar 1, Family and Pillar 3, Economic Prosperity)	\$800,000	Yes

FY 2023**State Universities**

Restore State Investment in State Universities and Freeze Student Tuition (Building the Future Pillar 1, Family and Pillar 3, Economic Prosperity)	\$45,700,000	Yes
Advance Kansas' Economic Recovery and Improve Opportunities for Kansans via Need Based Financial Aid for Undergraduate and Graduate Students (Building the Future Pillar 1, Family and Pillar 2, Business)	\$25,000,000	Yes
Enhance Student Services to Ensure Retention and Graduation (Building the Future Pillar 1, Family)	\$5,000,000	Yes
Invest in Universities' Economic Development Initiatives with Private Partnerships	\$10,000,000	Yes
Improve Universities' IT Infrastructure (Building the Future, Pillar 1, Family)	\$20,000,000	Yes
Capital Renewal of State University Facilities (Building the Future Pillar 1, Family, Pillar 2, Business, and Pillar 3, Economic Prosperity)	\$25,000,000	No

Washburn University

Business Resources for Innovation (Building the Future Pillar 3, Economic Prosperity)	\$225,000 ongoing + \$100,000 one-time startup	Yes
Ensuring Pathways to Student Success (Building the Future Pillar 1, Family)	\$880,000 ongoing + \$925,000 one-time startup	Yes

Community and Technical Colleges

Align Excel in CTE program to Enrollment Growth (Building a Future Pillar 2, Business)	\$2,500,000	Yes
Fund a Portion of the Gap in Tiered Course Credit Hour Aid (Building the Future Pillar 1, Family)	\$2,000,000	Yes
Fund a Portion of the Gap in Non-Tiered Course Credit Hour Aid (Building the Future Pillar 1, Family)	\$4,000,000	Yes
Increase Career Technical Education Capital Outlay (Building the Future Pillar 2, Business)	\$4,000,000	Yes
One-Time Projects (Building the Future Pillar 2, Business)	\$15,000,000	Yes

Student Financial Aid – Administered by Kansas Board of Regents

Increase National Guard Educational Assistance Program for Projected Enrollment Growth (Building the Future Pillar 1, Family)	\$1,000,000	Yes
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Kansas Board of Regents' Operations

Position(s) to Administer Kansas Promise Scholarship Act (salary + benefits + other operating expenses) (Building the Future Pillar 1, Family)	\$125,000	No
Potential Staff for Capital Renewal Initiative (Building the Future Pillar 1, Family and Pillar 3, Economic Prosperity)	\$100,000	No
Restore Operating Expenditures Appropriation to FY 2021 Level (Building the Future Pillar 1, Family and Pillar 3, Economic Prosperity)	\$80,454	No

KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY (TEA)

Purpose

To accommodate an increased interest and focus on postsecondary technical education in the state, the 2007 Kansas Legislature created the Kansas Postsecondary Technical Education Authority (TEA) to work under the auspices of the Kansas Board of Regents (Regents) and to make recommendations to the Regents regarding the coordination, statewide planning and improvements/enhancements to the postsecondary technical education system.

Responsibilities and Activities

The legislation (K.S.A. 74-32,402) provides that the TEA shall have delegated authority from the Regents to:

- 1) Coordinate statewide planning for postsecondary technical education, new postsecondary technical education programs and contract training;
- 2) Recommend rules and regulations for the supervision of postsecondary technical education for adoption by the Regents;
- 3) Review existing and proposed postsecondary technical education programs and program locations and make recommendations to the Regents for approval or disapproval of such programs for state funding purposes;
- 4) Make recommendations to the Regents for state funding of postsecondary technical education;
- 5) Develop benchmarks and accountability indicators for postsecondary technical education programs and make recommendations to the Regents related thereto, for purposes of state funding;
- 6) Study, develop and advocate a policy agenda for postsecondary technical education;
- 7) Coordinate the development of a seamless system for the delivery of technical education between the secondary-school level and the postsecondary-school level.
- 8) Conduct studies to develop strategies and programs for meeting the needs of business and industry;
- 9) Report on the performance of its functions and duties to the Regents and the legislature;
- 10) Coordinate development of a seamless system for the delivery of technical education between secondary and postsecondary program levels; and
- 11) Develop and recommend to the Regents a credit hour funding distribution formula for postsecondary technical training programs that (i) is tiered to recognize and support cost differentials in providing high-demand high-tech training, (ii) takes into consideration target industries critical to the Kansas economy, (iii) is responsive to program growth and (iv) includes other factors and considerations as deemed necessary or advisable; and establish and recommend to the state Regents the rates to be used in such funding distribution formula.

The Regents has also requested that the TEA assume responsibility for the administrative process on the following activities and report the results back to the Regents:

- 1) State grants involving only two-year colleges
- 2) Program approval for two-year colleges (including WSU Tech)
- 3) Adult Education/AO-K updates
- 4) Carl D. Perkins updates

Workforce Development Responsibilities & Organizational Structure

Summary

Responsibilities and personnel continue to evolve within KBOR, and more specifically, the Workforce Development group. The intent of this discussion is to ensure that TEA members have a general idea of KBOR's organizational structure and a detailed understanding of the Workforce Development group's organization and responsibilities.

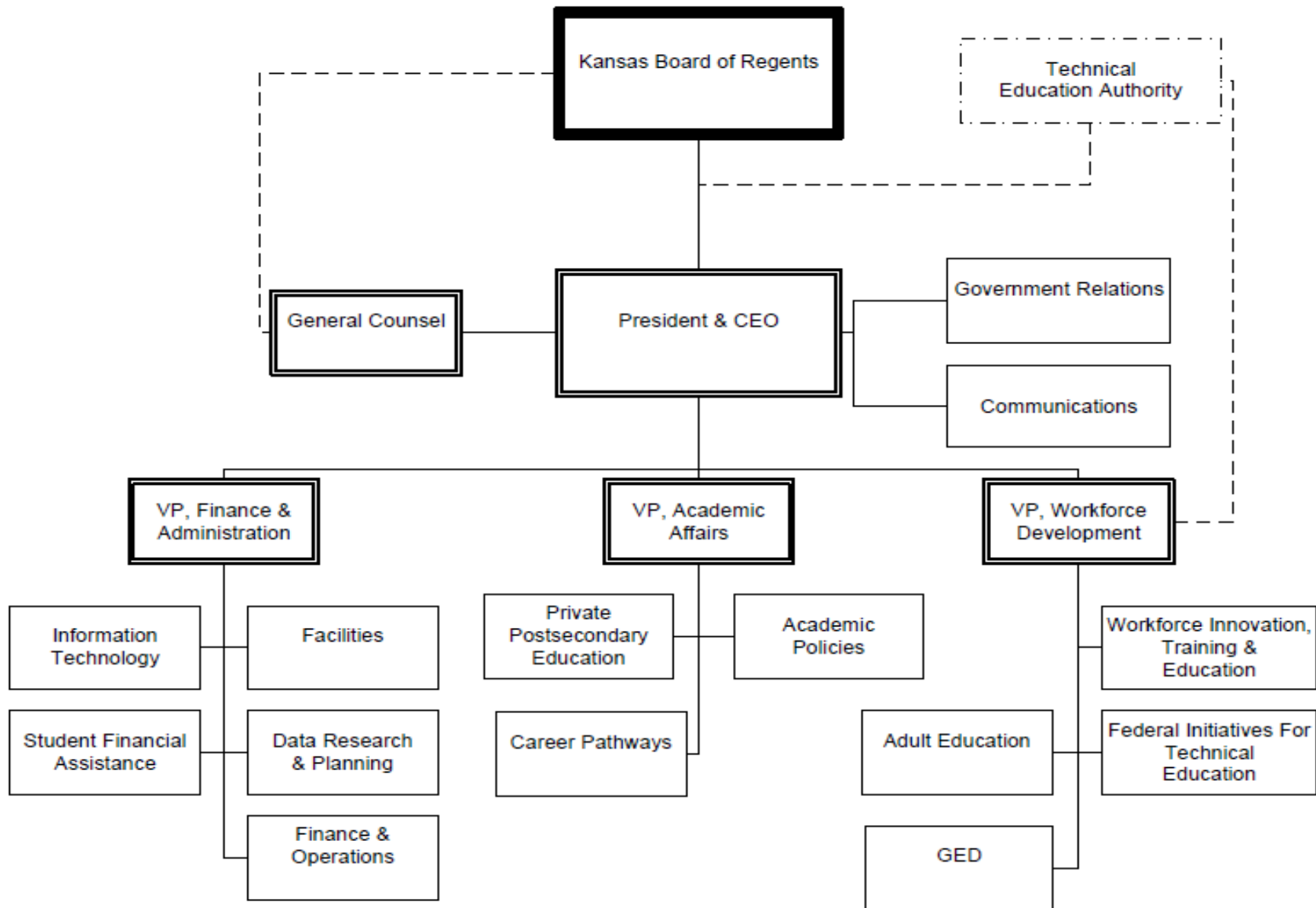
9/30/2021

Intent

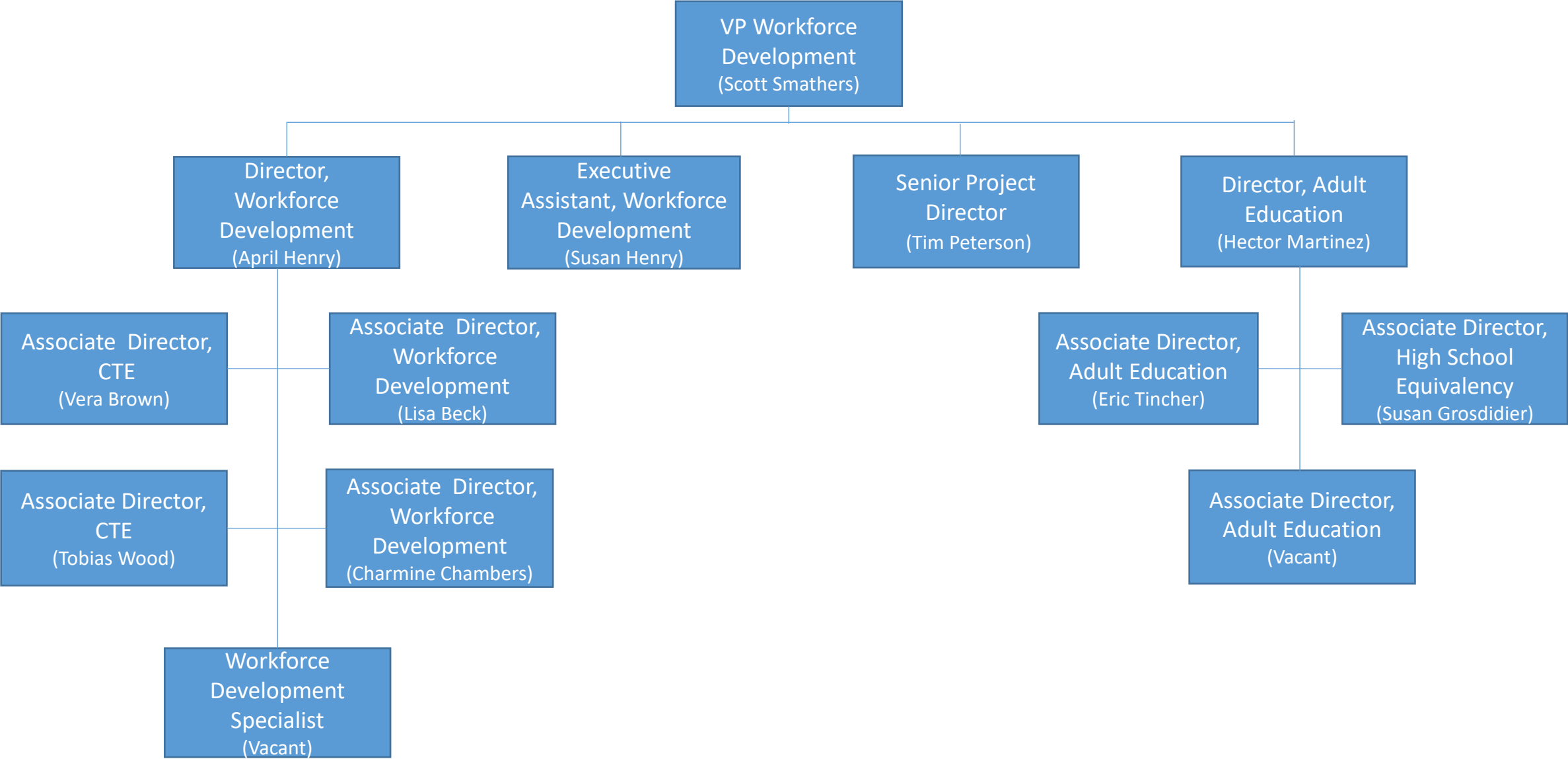
To provide TEA members with a better understanding of the overall KBOR organization and specifically the Workforce Development group's structure and primary responsibilities.

WFD Significant Programs and Projects

- TEA Support
- Program reviews (new and existing)
- Adult Education WIOA funds (grants, training, audits, RFP's, etc.)
- Carl Perkins grant (grants, training, marketing, audits, state plan, etc.)
- KTIP Report
- High School Equivalency Testing and Records Management
- Walmart Grant
- Strategic Plan Pillar 3 Efforts
- Nursing Grant
- Engineering Grant
- Technology Innovation & Internship Grant
- Program Alignment
- Military Articulations
- Get Ahead Grant
- ICE3
- Tyson Food Training
- College Visits
- OCR Audits
- Promise Scholarship Act
- Strategic Plan Pillar 2 and 3 Efforts
- Workforce AID Support
- Service Area Coordination for the 2-year sector
- Excel in CTE
- Credential Engine
- Accelerating Opportunity: Kansas
- Legislative Requests
- Department of Corrections Assistance
- Department of Commerce Assistance
- State Department of Education partnership
- Transfer and Articulation Support
- Technical Assistance with Data Collections



KBOR Workforce Development Organization



TEA Goals for 2020-2021 and Board Goals for AY 2021-2022

Summary

Last year the TEA had the following goals and Committee Focus items for the AY 2020-2021.

This year, the Board has established the following goals for the AY 2021-2022 year.

9/30/2021

TEA Goals 2020-2021

1. Support Kansas Board of Regents 2020-2021 goals and advocate for all public postsecondary institutions
2. Continue extraordinary costs review
3. Evaluate Excel in CTE funding allocation options should the program be underfunded
4. Continue the existing CTE program review process including reviewing those programs that pay less than 250% of the poverty rate
5. Work with Commerce and KSDE in developing definitions, guidelines and processes for work-based learning (apprenticeships, internships, work experience, etc.)
6. Improve CTE program alignment between KSDE and the postsecondary institutions
7. Raise awareness of CTE programs and information available to students, parents, school districts and businesses

Committee Focus

Budget & Finance Committee

1. Continue extraordinary costs review
2. Evaluate Excel in CTE funding allocation options should the program be underfunded

Advocacy & Marketing Committee

1. Raise awareness of CTE programs and information available to students, parents, school districts and businesses

Technical Program & Curriculum Committee

1. Continue the existing CTE program review process including reviewing those programs that pay less than 250% of the poverty rate
2. Work with Commerce and KSDE in developing definitions, guidelines and processes for work-based learning (apprenticeships, internships, work experience, etc.)
3. Improve CTE program alignment between KSDE and the postsecondary institutions

BOARD GOALS 2021-2022

Approved by the Kansas Board of Regents



BUILDING A FUTURE – HELPING KANSAS FAMILIES

Affordability – On Time Graduation

1. Implement a systemwide general education (GE) package to align programs under a common framework that guarantees seamless transfer and reduces students' cost of attendance.

Success – Degree and Certificate Earned

2. Develop and adopt an attainment goal that considers greater opportunities for traditionally underserved populations and universities' strategic plans for growth and incorporates a framework for a student retention and success model.

Access – College Going Rate

3. Support a growth platform for university and college enrollments. The university CEOs and the community and technical colleges will provide an overview of past enrollment initiative and review their future growth strategies.

Bedrock Goal

4. Monitor universities' implementation of the Capital Renewal Initiative and develop a clear advocacy strategy for state investment in facilities.

GOVERNANCE

Bedrock Goal

5. Study best practices for campus/Universities' Student Health Centers.

Bedrock Goal

6. Task the Governance Committee to continue aligning the Board's CEO evaluation tool with State University CEO goals.

DRAFT TEA Goals for 2021-2022

Summary

During the August TEA Committee meetings, several items were discussed and the following items have emerged as potential TEA goals and Committee Focus items for 2021-2022. *9/30/2021*

DRAFT TEA Goals 2021-2022

1. Support Kansas Board of Regents 2021-2022 goals and advocate for all public postsecondary institutions
2. Conduct extraordinary cost review for the remaining programs
3. Work with Commerce and KSDE in developing definitions, guidelines and processes for work-based learning (apprenticeships, internships, work experience, etc.)
4. Improve CTE program alignment between KSDE and the postsecondary institutions based on business and industry input
5. Improve communication with school districts in Kansas
6. Review and clear up program ownership and control questions

DRAFT Committee Assignments

Budget & Finance Committee

1. Conduct extraordinary cost review for the remaining programs

Advocacy & Marketing Committee

1. Improve communication with school districts in Kansas

Technical Program & Curriculum Committee

1. Work with Commerce and KSDE in developing definitions, guidelines and processes for work-based learning (apprenticeships, internships, work experience, etc.)
2. Improve CTE program alignment between KSDE and the postsecondary institutions based on business and industry input
3. Clear up program ownership and control questions at institutions throughout Kansas