MAY 15, 2025

Kansas Postsecondary Technical Education Authority Budget and Finance Committee

Curtis State Office Building 1000 SW Jackson, Suite 520 Topeka, KS 66612

2024-2025

Budget and Finance Committee:

Curtis Sneden, Chair Keith Humphrey David Reist, Vice Chair Amber Shultz Todd Zimmer Ray Frederick, Jr.

Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

- 1. Helping Kansas families
- 2. Supporting Kansas businesses
- 3. Advancing economic prosperity

2024-2025 KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY GOALS



Goals

- 1. Explore opportunities to diversify the funding base for Adult Education services to ensure expansion and sustainability of those services. Activities could include identification and active pursuit of potential funding sources such as grants, private partnerships, and government funding programs.
- 2. Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.
- 3. Explore methods to ensure data used to calculate the components of the instructional cost model represent actual costs.
- 4. Resume program performance reviews using previously established criteria to validate and communicate the value of technical education in developing a skilled workforce and meeting the needs of business and industry.
- 5. Improve collaboration and integration of programs between Community Colleges and Technical Colleges and Adult Education centers to streamline joint programs, educational pathways, and communication channels ensuring seamless transitions for learners and between institutions.
- 6. Explore a methodology to share best practices and communicate student participation rates in work-based learning opportunities.
- 7. Work with Commerce in expanding the apprenticeship model and include a method for identifying and reporting the number of apprenticeships established and the number of apprentices participating.
- 8. Explore a method to report participation, promote awareness, and emphasize business & industry partnerships and the value of customized training occurring at the institutions using input from community colleges, technical colleges, and universities.
- 9. Enhance military articulation and support efforts.
- 10. Explore opportunities to enhance corrections programs and methods to communicate progress to meet workforce needs.



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May 15, 2025 Agenda

MEETING AGENDA

The Kansas Postsecondary Technical Education Authority's Budget and Finance Committee will meet virtually through Zoom.

Thursday, May 15, 2025

I.	Call T	To Order	Chair Sneden	
II.		oval of Minutes 10, 2025	Chair Sneden	p.2
III.	Consi	deration of Discussion Agenda		
	A.	Act on FY25 State Technology Internship Grant	Vera Brown, Director for Career Technical Education	p.3
	В.	Receive Information on Distributions of FY2026 State Appropriations for Community and Technical Colleges	Elaine Frisbie, Vice President for Finance and Administration	<i>p.</i> 5
	<i>C</i> .	Act on Supplemental Distribution of FY 2025 Appropriations for Technical Education (Excel in Career Technical Education)	Elaine Frisbie, Vice President for Finance and Administration	p.11
	D.	Excel in CTE Fee Task Force	Charmine Chambers, Director for Workforce Development	p. 12
IV.		Meeting Reminder day, May 15, 2025	Chair Sneden	p.14
V.	Adjou	ırnment	Chair Sneden	p.14

KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY

Budget and Finance Committee MINUTES April 10, 2025

The Kansas Postsecondary Technical Education Authority's Budget and Finance Committee met virtually on April 10, 2025, via Zoom. Proper notice was given according to law.

MEMBERS PRESENT: Curtis Sneden, Chair

David Reist, Vice Chair

Ray Frederick Todd Zimmer

MEMBERS ABSENT: Keith Humphrey

Amber Shultz

The meeting was called to order by Chair Sneden at 8:32 A.M.

APPROVAL OF MINUTES

Member Frederick moved to approve the minutes of the March 13, 2025, meeting and following a second by Member Reist, the motion carried.

CONSIDERATION OF DISCUSSION AGENDA

KANSAS NURSING INITIATIVE GRANT AWARDS

Vera Brown, Director for Career Technical Education, presented background information regarding the Kansas Nursing Initiative Grants and explained the process for submission and review of grant proposals requesting state appropriated funding. A total of 37 proposals were recommended for funding at the various levels. Member Zimmer moved to approve the funding distribution as presented and to place the item on the consent agenda for the April TEA meeting. Member Reist seconded the motion. Motion carried.

EXCEL IN CTE FEE TASK GROUP

Member Reist provided an update from the previous Excel in CTE Task Group meeting. Committee members and members from the Task Group, charged with reviewing the CTE fee reporting process, met and reviewed the current reporting process and guidance, which was followed with an open discussion regarding shared goals and strategies for the future. Charmine Chambers, Director for Workforce Development, will collaborate with the KBOR data team to address some of the recommendations presented during the discussion. It was suggested to continue communication via email.

NEXT MEETING REMINDER

Chair Sneden reminded the committee of their next meeting on May 15, 2025, via Zoom.

ADJOURNMENT

Chair Sneden called for a motion to adjourn the meeting at 9:22 A.M. Member Frederick followed with a second, the motion carried.

III. Consideration of Discussion Agenda

A. Act on FY25 State Technology Internship Grant

Vera Brown, Director for Career Technical Education

Summary

Purpose: K.S.A. 74-32,430 establishes the Kansas Technology Innovation and Internship program to provide funds to career technical education institutions for start-up support for innovative technical courses or programs in emerging technologies, manufacturing, or areas of skill shortages. These funds are appropriated on an annual basis and awarded to institutions through a competitive grant process.

Eligible Institutions: Public postsecondary career technical education institutions delivering approved career technical education programs in Kansas.

Purpose of the Grant:

The State Innovative Technology Internship grant provides career technical education faculty an opportunity to participate in an internship with business and industry partners for the purpose of updating knowledge and skills in their profession, vocation, or trade.

- The business and industry partner must provide a \$1-1 match.
- Match can be in-kind, cash, or combination of the two.
- Applications for internships are accepted throughout the year

Eligibility Requirements:

Faculty members must:

- Work at a two-year public postsecondary institution in Kansas
- Teach in a technical program

Summary of Internship Proposals:

Eli Chiles	\$4,894.00	
WSU Tech	BG Automation, LLC- Derby, KS	
Welding	B/I Match: Intern salary	
	Gain knowledge and hands-on experience with robotic welding, cell	
	building, paint and assembly, and kitting	
	Strengthen partnership with industry and advocate for future employment	
	opportunities for students	
	Bring the updated knowledge to the course:	
	Robotics Welding	
Michael Florence	\$3,000.00	
Kansas City Kansas Community	Mr. Breeze Heating and Cooling, LLC- Leavenworth, KS	
College	B/I Match: Intern salary	
HVAC	Gain knowledge and hands-on experience of A2L refrigerants and safety	
	procedures, and current industry standard.	
	Update knowledge of current industry standards	
	Bring the updated knowledge to courses:	
	Refrigeration Fundamentals	
	HVAC Fundamentals	

Kyle Hayes	\$3,600.00
Flint Hills Technical College	Bradbury Group – Moundridge, KS
Industrial Engineering	B/I Match: In-kind training and mentoring time
	Keep up with industry standards
	Understanding of industry's day-to-day operation
	Bring the updated skills and information to courses:
	Industrial Electricity
	Industrial Welding
	Motor Controls
	Electrical Troubleshooting
Brandon Fisher	\$5,400.00
Fort Scott Community College	Norvell Co., Inc. – Fort Scott, KS
Welding	B/I Match: In-kind training, equipment use, and consumables
	Update knowledge on advanced welding techniques, safety and
	inspection protocols
	Hands-on experience with fabrication systems
	Bring updated skills and information to courses:
	Welding Safety
	Advanced Welding Techniques
	Blue Print Reading
Dean Grant	\$1,373.99
Fort Scott Community College	City of Emporia Utilities – Emporia, KS
Environmental Water	B/I Match: In-kind training, PPE supplies
Technologies	Update knowledge on new technology and treatment processes
	Expand curriculum for students in EWT program:
	Operation & Maintenance
	Hydraulics of Collection Systems
	Collection System Administration
	Wastewater Certification
Mindy Smith	\$2,880.00
Fort Scott Community College	The Mane Room – Pleasanton, KS
Cosmetology	B/I Match: In-kind training, equipment, and supplies
	Enhance skills in advanced men's haircutting techniques
	Gain knowledge in cutting and styling textured hair
	Ensure Cosmetology program prepares students for diverse industry
m + c	clientele
Toni Summers	\$5,880.00
Fort Scott Community College	Community Health Center of SEKS – Pleasonton, KS
Nursing	B/I Match: In-kind clinical supervision, use of facility/resources
	Update best-practices in clinical setting
	Apply real practice experience in didactic learning
	Bring updated skills to courses:
	• Foundations of Nursing
	Health Assessment

Recommendation:

A committee of Board staff has reviewed the proposals and presents them for discussion and approval by the Technical Education Authority's Budget and Finance Committee.

III. Consideration of Discussion Agenda

B. Receive Information on Distributions of FY2026 State Appropriations for Community and Technical Colleges Elaine Frisbie, Vice President for Finance and Administration

Summary and Recommendation

The Legislature finalized its State General Fund appropriations for FY 2026 in 2025 Senate Bill 125. The tables below provide the amounts for the state aid to the community and technical colleges. The distributions set forth in the following tables do not reflect the Board's assessment of each institution's performance pursuant to KSA 74-3202d(e) and thus the actual distribution to an institution, in accordance with the performance agreement process, may be less than the amount set forth in the tables for that institution.

Tiered Technical Education State Aid Distribution

2011 SB 143 created a new postsecondary technical education formula which took effect in FY 2012. The heart of the formula is the instructional cost model that calculates colleges' costs at a course level and recognizes the cost differential in delivering technical education courses and takes into account property tax revenue for community college students from within the college's taxing district. To determine state aid, the cost model rates are adjusted each year for inflation or actual cost increases experienced by the colleges (such as for instructors and overhead expenses to operate the campus) and the updated rates are applied to the prior year's credit hour enrollments by each student and by course. The Legislature appropriated \$66,453,525 for the tiered credit hour distribution in FY 2026 with amounts specified for each college. The appropriation reflects the colleges' AY 2024 enrollment data with the three-year average of the state's calculated costs according to the model applied to determine state aid to each college. In accordance with the proviso, each institution shall receive the amount reflected in the table below.

Tiered Technical Education State Aid Distributions					
Institution	FY 2025 State Aid	FY 2026 State Aid	Increase/ (Decrease)		
Allen County Community College	\$ 468,21	9 \$ 473,848	\$ 5,629		
Barton County Community College	\$ 2,378,61	7 \$ 2,266,994	\$ (111,623)		
Butler Community College	\$ 4,871,52	26 \$ 5,079,186	\$ 207,660		
Cloud County Community College	\$ 1,104,25	\$4 \\$ 1,181,769	\$ 77,515		
Coffeyville Community College	\$ 896,12	0 \$ 853,054	\$ (43,066)		
Colby Community College	\$ 1,289,62	25 \$ 1,391,319	\$ 101,694		
Cowley County Community College	\$ 1,690,93	\$ 1,919,674	\$ 228,736		
Dodge City Community College	\$ 835,69	0 \$ 951,091	\$ 115,401		
Flint Hills Technical College	\$ 1,690,73	\$ 1,696,132	\$ 5,399		
Fort Hays Tech North Central	\$ 2,923,11	3,087,761	\$ 164,644		
Fort Hays Tech Northwest	\$ 1,821,73	\$ 1,925,676	\$ 103,943		
Fort Scott Community College	\$ 1,252,87	3 \$ 1,181,923	\$ (70,950)		
Garden City Community College	\$ 1,096,27	1,205,191	\$ 108,920		
Highland Community College	\$ 1,240,10	2 \$ 1,262,666	\$ 22,564		
Hutchinson Community College	\$ 5,678,65	52 \$ 5,782,346	\$ 103,694		
Independence Community College	\$ 231,47	3 \$ 235,575	\$ 4,102		
Johnson County Community College	\$ 7,946,29	00 \$ 8,637,305	\$ 691,015		
Kansas City Kansas Community College	\$ 4,186,78	32 \$ 4,156,731	\$ (30,051)		
Labette Community College	\$ 913,02	5 \$ 1,016,383	\$ 103,358		

Tiered Technical Education State Aid Distributions - Continued					
Institution	FY2025	FY 2026	Increase/		
Institution	State Aid	State Aid	(Decrease)		
Manhattan Area Technical College	\$ 1,863,454	\$ 1,819,187	\$ (44,267)		
Neosho County Community College	\$ 1,292,805	\$ 1,354,084	\$ 61,279		
Pratt Community College	\$ 1,076,289	\$ 1,061,068	\$ (15,221)		
Salina Area Technical College	\$ 1,567,891	\$ 1,818,392	\$ 250,501		
Seward County Community College	\$ 964,550	\$ 1,046,871	\$ 82,321		
Washburn Institute of Technology	\$ 3,374,312	\$ 3,643,102	\$ 268,790		
WSU Campus of Applied Science and Technology	\$ 9,841,843	\$ 11,406,197	\$ 1,564,354		
Total	\$ 62,497,184	\$ 66,453,525	\$ 3,956,341		

Non-Tiered Credit Hour Grant Distribution

State law provides that each two-year college is eligible for a grant from the State General Fund to deliver non-tiered courses. In AY 2024, 70.7 percent of the credit hours delivered by the two-year colleges was in non-tiered courses. The instructional cost model is also used to calculate colleges' state aid as with the tiered courses. The Legislature appropriated \$88,361,538 for the non-tiered credit hour grant in FY 2026 for the AY 2024 enrollments. The appropriation reflects the colleges' AY 2024 enrollment data with instructional cost model rates updated for inflation, and the three-year average of the state's share of the instructional cost model applied to each college to determine the state aid. In accordance with the proviso attached to the appropriation in 2025 Senate Bill 125, each institution shall receive the amount reflected in the table below.

Non-Tiered Credit Hour Grant Distributions						
	FY 2025	FY 2025 FY 2026				
Institution	State Aid	State Aid State Aid (De				
Allen County Community College	\$ 3,626,540	\$ 3,270,135	\$ (356,405)			
Barton County Community College	\$ 7,419,334	\$ 7,323,181	\$ (96,153)			
Butler Community College	\$ 13,456,130	\$ 12,781,595	\$ (674,535)			
Cloud County Community College	\$ 2,787,882	\$ 2,715,003	\$ (72,879)			
Coffeyville Community College	\$ 1,348,955	\$ 1,336,638	\$ (12,317)			
Colby Community College	\$ 1,806,764	\$ 1,827,746	\$ 20,982			
Cowley County Community College	\$ 3,629,632	\$ 3,376,842	\$ (252,790)			
Dodge City Community College	\$ 1,607,526	\$ 1,612,560	\$ 5,034			
Flint Hills Technical College	\$ 796,086	\$ 813,079	\$ 16,993			
Fort Hays Tech North Central	\$ 880,971	\$ 890,535	\$ 9,564			
Fort Hays Tech Northwest	\$ 925,901	\$ 954,353	\$ 28,452			
Fort Scott Community College	\$ 1,814,609	\$ 1,763,555	\$ (51,054)			
Garden City Community College	\$ 2,100,189	\$ 2,238,010	\$ 137,821			
Highland Community College	\$ 3,882,267	\$ 3,827,268	\$ (54,999)			
Hutchinson Community College	\$ 6,362,960	\$ 6,236,859	\$ (126,101)			
Independence Community College	\$ 936,809	\$ 999,030	\$ 62,221			
Johnson County Community College	\$ 16,845,529	\$ 16,873,303	\$ 27,774			
Kansas City Kansas Community College	\$ 4,961,771	\$ 4,973,227	\$ 11,456			
Labette Community College	\$ 1,947,929	\$ 1,948,252	\$ 323			
Manhattan Area Technical College	\$ 750,543	\$ 798,568	\$ 48,025			
Neosho County Community College	\$ 2,007,817	\$ 2,018,056	\$ 10,239			

Non-Tiered Credit Hour Grant Distributions - Continued					
	FY 2025	FY 2026	Increase/		
Institution	State Aid	State Aid	(Decrease)		
Pratt Community College	\$ 1,454,752	\$ 1,501,584	\$ 46,832		
Salina Area Technical College	\$ 856,673	\$ 983,319	\$ 126,646		
Seward County Community College	\$ 1,400,731	\$ 1,504,714	\$ 103,983		
Washburn Institute of Technology	\$ 384,917	\$ 381,927	\$ (2,990)		
WSU Campus of Applied Science and Technology	\$ 5,197,154	\$ 5,412,199	\$ 215,045		
Total	\$ 89,190,371	\$ 88,361,538	\$ (828,833)		

Capital Outlay State Aid

2025 Senate Bill 125 appropriates \$12,419,311 to the Board of Regents to provide capital outlay aid to all community and technical colleges. While this is level funding in total compared to FY 2024 and FY 2025, the amounts vary by college. SB 125 requires a \$1-for-\$1 match from either the college or private donations, which

can be from cash or equipment.

Capital Outlay Aid Distributions						
	FY 2025			FY 2026		Increase/
Institution	State Aid		State Aid (I		Decrease)	
Allen County Community College	\$	189,314	\$	335,649	\$	146,335
Barton County Community College	\$	740,768	\$	507,299	\$	(233,469)
Butler Community College	\$	1,669,291	\$	623,047	\$	(1,046,244)
Cloud County Community College	\$	345,578	\$	369,376	\$	23,798
Coffeyville Community College	\$	213,621	\$	360,160	\$	146,539
Colby Community College	\$	398,755	\$	390,442	\$	(8,313)
Cowley County Community College	\$	320,804	\$	439,114	\$	118,310
Dodge City Community College	\$	258,579	\$	392,729	\$	134,150
Flint Hills Technical College	\$	258,125	\$	388,072	\$	129,947
Fort Hays Tech North Central	\$	389,996	\$	459,442	\$	69,446
Fort Hays Tech Northwest	\$	291,421	\$	416,890	\$	125,469
Fort Scott Community College	\$	406,628	\$	371,216	\$	(35,412)
Garden City Community College	\$	523,454	\$	402,725	\$	(120,729)
Highland Community College	\$	230,231	\$	375,580	\$	145,349
Hutchinson Community College	\$	777,482	\$	675,986	\$	(101,496)
Independence Community College	\$	96,180	\$	324,719	\$	228,539
Labette Community College	\$	1,535,591	\$	1,226,400	\$	(309,191)
Neosho County Community College	\$	624,028	\$	596,536	\$	(27,492)
Johnson County Community College	\$	278,364	\$	366,503	\$	88,139
Kansas City Kansas Community College	\$	263,476	\$	393,036	\$	129,560
Manhattan Area Technical College	\$	351,668	\$	384,949	\$	33,281
Pratt Community College	\$	221,042	\$	375,189	\$	154,147
Salina Area Technical College	\$	254,692	\$	401,108	\$	146,416
Seward County Community College	\$	237,501	\$	387,723	\$	150,222
Washburn Institute of Technology	\$	431,724	\$	492,345	\$	60,621
WSU Campus of Applied Science and Technology	\$	1,110,998	\$	963,076	\$	(147,922)
Total	\$	12,419,311	\$	12,419,311	\$	

Operating Grants to Technical Colleges

In FY 2024 and FY 2025, the Legislature appropriated \$10.5 million for technical college operating grants. 2025 Senate Bill 125 appropriates \$7.0 million for the seven technical colleges and specified that the amount be divided equally among the colleges.

Technical College Operating Grant Distributions				
	FY 2025	FY 2026	Increase/	
Institution	State Aid	State Aid	(Decrease)	
Flint Hills Technical College	\$ 1,500,000	\$ 1,000,000	\$ (500,000)	
Manhattan Area Technical College	\$ 1,500,000	\$ 1,000,000	\$ (500,000)	
Fort Hays Tech North Central	\$ 1,500,000	\$ 1,000,000	\$ (500,000)	
Fort Hays Tech Northwest	\$ 1,500,000	\$ 1,000,000	\$ (500,000)	
Salina Area Technical College	\$ 1,500,000	\$ 1,000,000	\$ (500,000)	
Washburn Institute of Technology	\$ 1,500,000	\$ 1,000,000	\$ (500,000)	
WSU Campus of Applied Sciences and Technology	\$ 1,500,000	\$ 1,000,000	\$ (500,000)	
Total	\$ 10,500,000	\$ 7,000,000	\$ (3,500,000)	

Kansas Campus Restoration Act

2024 Senate Bill 18 (K.S.A. 76-7,153 through K.S.A. 76-7,160) provides that each institution coordinated by the Board of Regents (Washburn University, the 19 community colleges, six technical colleges and Washburn Institute of Technology) is to receive \$100,000 via the Kansas Campus Restoration Act. 2025 Senate Bill 125 reduced the amount available for the Act by 7.65 percent. In accordance with the bill's provision requiring the Board of Regents to prorate the reduction across institutions, each college shall receive the amount reflected below. Each institution will be required to report on their expenditures to the Board of Regents, the Senate Committee on Ways & Means, the House Committee on Appropriations, and the House Higher Education Budget Committee by the first day of the subsequent legislative session.

Kansas Campus Restoration Act			
	FY	Y 2026	
Institution	Sta	ate Aid	
Allen County Community College	\$	92,350	
Barton County Community College	\$	92,350	
Butler Community College	\$	92,350	
Cloud County Community College	\$	92,350	
Coffeyville Community College	\$	92,350	
Colby Community College	\$	92,350	
Cowley County Community College	\$	92,350	
Dodge City Community College	\$	92,350	
Flint Hills Technical College	\$	92,350	
Fort Scott Community College	\$	92,350	
Garden City Community College	\$	92,350	
Highland Community College	\$	92,350	
Hutchinson Community College	\$	92,350	
Independence Community College	\$	92,350	
Johnson County Community College	\$	92,350	
Kansas City Kansas Community College	\$	92,350	

Kansas Campus Restoration Act - Continued			
Institution		FY 2026 State Aid	
Labette Community College	\$	92,350	
Manhattan Area Technical College	\$	92,350	
Neosho County Community College	\$	92,350	
Fort Hays Tech North Central	\$	92,350	
Fort Hays Tech Northwest	\$	92,350	
Pratt Community College	\$	92,350	
Salina Area Technical College	\$	92,350	
Seward County Community College	\$	92,350	
Washburn Institute of Technology	\$	92,350	
WSU Campus of Applied Science and Technology	\$	92,350	
Total	\$	2,401,000	

Business & Industry and Apprenticeship Distributions – Technical Colleges

2025 Senate Bill 125 appropriates \$14.3 million for the two-year colleges to develop apprenticeships, business and industry outreach and programing to meet the emerging needs of Kansas businesses. In accordance with the proviso specifying each college's state aid, the technical colleges shall receive the amounts reflected in the table below. Due to the nature of an additional proviso attached to the appropriation, the distributions for the 19 community colleges will be provided to the Postsecondary Technical Education Authority and the Board of Regents in September.

And provided further, That each community college shall be eligible to receive the specified amount from the two-year college business/industry and apprenticeship act account during the fiscal year ending June 30, 2026, upon certification by the chief executive officer of the state board of regents to the director of accounts and reports that the cash on hand of the community college is equal to or less than six months for the fiscal year ending June 30, 2025: And provided further, That at the same time the above agency transmits such certification to the director of accounts and reports, the above agency shall transmit a copy to the director of legislative research and the director of the budget: And provided further, That if a community college is found to have cash on hand greater than six months for the fiscal year ending June 30, 2025, and is therefore not eligible to receive the specified amount from the two-year college business/industry and apprenticeship act account for the fiscal year ending June 30, 2026, the board of trustees of such community college may within 30 days adopt a resolution that either reduces the current year tax levy on the taxable tangible property of the community college district or provides a property tax rebate to the taxpayers within the community college district that is equal to the amount required for the community college to be eligible to receive the specified amount from the two-year college business/industry and apprenticeship act account in the fiscal year ending June 30, 2026: And provided further, That upon notice by the county treasurer of the county in which the community college is located that such taxpayer relief has been provided, the chief executive officer of the state board of regents may certify the community college is eligible to receive the specified amount from the two-year college business/industry and apprenticeship act account for the fiscal year ending June 30, 2026.

Business & Industry and Apprenticeship Distributions – Technical Colleges			
	FY 2025	FY 2026	Increase/
Institution	State Aid	State Aid	(Decrease)
Flint Hills Technical College	\$ 201,536	\$ 200,280	\$ (1,256)
FHSU Tech North Central	\$ 197,474	\$ 187,781	\$ (9,693)
FHSU Tech Northwest	\$ 165,603	\$ 177,721	\$ 12,118
Manhattan Area Technical College	\$ 152,480	\$ 146,628	\$ (5,852)
Salina Area Technical College	\$ 169,040	\$ 185,647	\$ 16,607
Washburn Institute of Technology	\$ 310,897	\$ 319,471	\$ 8,574
WSU Campus of Applied Science and Technology	\$ 1,013,617	\$ 1,102,298	\$ 88,681
Total	\$ 2,210,647	\$ 2,319,826	\$ 109,179

Student Success Initiatives Distributions - Technical Colleges

2025 Senate Bill 125 appropriates \$10,500,000 to the Board of Regents for the two-year colleges to be used for initiatives that increase student success. In accordance with the proviso specifying each college's state aid, the technical colleges shall receive the amounts reflected in the table below. Due to the nature of an additional proviso attached to the appropriation, the distributions for the 19 community colleges will be provided to the Postsecondary Technical Education Authority and the Board of Regents in September.

And provided further, That each community college shall be eligible to receive the specified amount from two-year college student success initiatives account during the fiscal year ending June 30, 2026, upon certification by the chief executive officer of the state board of regents to the director of accounts and reports that the cash on hand of the community college is equal to or less than six months for the fiscal year ending June 30, 2025: And provided further, That at the same time the above agency transmits such certification to the director of accounts and reports, the above agency shall transmit a copy to the director of legislative research and the director of the budget: And provided further, That if a community college is found to have cash on hand greater than six months for the fiscal year ending June 30, 2025, and is therefore not eligible to receive the specified amount from the two-year college student success initiatives account for the fiscal year ending June 30, 2026, the board of trustees of such community college may within 30 days adopt a resolution that either reduces the current year tax levy on the taxable tangible property of the community college district or provides a property tax rebate to the taxpayers within the community college district that is equal to the amount required for the community college to be eligible to receive the specified amount from the two-year college business/industry and apprenticeship act account in the fiscal year ending June 30, 2026: And provided further, That upon notice by the county treasurer of the county in which the community college is located that such taxpayer relief has been provided, the chief executive officer of the state board of regents may certify the community college is eligible to receive the specified amount from the two-year college student success initiatives account for the fiscal year ending June 30, 2026.

Student Success Initiatives Distributions – Technical Colleges				
Institution	FY 2025 State Aid	FY 2026 State Aid	Increase/ (Decrease)	
Flint Hills Technical College	\$ 246,635	\$ 147,058	\$ (99,577)	
FHSU Tech North Central	\$ 241,664	\$ 137,881	\$ (103,783)	
FHSU Tech Northwest	\$ 202,661	\$ 130,495	\$ (72,166)	
Manhattan Area Technical College	\$ 186,601	\$ 107,664	\$ (78,937)	
Salina Area Technical College	\$ 206,868	\$ 136,314	\$ (70,554)	

Student Success Initiatives Distributions – Technical Colleges – Continued			
			Increase/
Institution	State Aid	State Aid	(Decrease)
Washburn Institute of Technology	\$ 380,468	\$ 234,577	\$ (145,891)
WSU Campus of Applied Science and Technology	\$ 1,240,441	\$ 809,380	\$ (431,061)
Total	\$ 2,705,338	\$ 1,703,368	\$ (1,001,970)

Other State Aid

The 2025 Legislature did not appropriate state funding in FY 2026 for:

- Community and Technical College Competitive Grants;
- Technology Innovation & Internship Program; and
- Institutions' improvements for information technology infrastructure or cybersecurity.

III. Consideration of Discussion Agenda

C. Act on Supplemental Distribution of FY 2025
Appropriations for Technical Education
(Excel in Career Technical Education)

Elaine Frisbie, Vice President for Finance and Administration

Summary

The Excel in CTE Initiative provides state-financed college tuition for high school students in approved postsecondary technical education courses for students earning industry-recognized credentials in high-demand occupations. While enrollments at individual colleges varied widely, overall Excel in CTE student headcounts grew 6.4 percent in FY 2024 compared to the prior year and calculated tuition costs grew 7.7 percent. As the state funding available for the Excel in CTE state aid did not cover the calculated costs for colleges' enrollment activity in FY 2024, the amounts distributed last Fall were pro-rated by 0.78 percent.

The 2025 Legislature provided a supplemental appropriation in the amount of the shortfall and staff recommends approval of the allocations as outlined below, and requests authorization to make necessary subsequent technical corrections if any error is discovered. The distribution amounts set forth in the following tables do not reflect the Board's assessment of each institution's performance pursuant to KSA 74-3202d (e) and thus the actual distribution to an institution, in accordance with the performance agreement process, may be less than the amount set forth in the tables for that institution.

K.S.A. 72-3819, known as the Excel in CTE Initiative, provides state-financed college tuition for high school students in postsecondary technical education courses and (when funding is appropriated) incentives to school districts for students earning industry-recognized credentials in high-demand occupations. Funding for the initiative that reimburses colleges for the cost to deliver the programs is provided through an appropriation to the Board of Regents Office.

FY 2025 Distributions

Institutions submitted and certified their full Academic Year 2024 data collection last summer. As amounts available for Excel in CTE did not cover the calculated costs for enrollment activity in FY 2024, the amounts distributed in early October were pro-rated in a manner proportional to the \$358,836 shortfall.

Staff recommends approval of the amounts noted below as supplemental distributions and requests approval to make necessary technical corrections should an error be identified. The distribution amounts set forth in the following tables do not reflect the Board's assessment of each institution's performance pursuant to KSA 74-3202d (e) and thus the actual distribution to an institution, in accordance with the performance agreement process, may be less than the amount set forth in the tables for that institution.

Excel in Career Technical Education – Supplemental Distributions

	FY 2025	FY 2025 FY 2025	
	Calculated	Original	FY 2025 Supplemental
Institution	State Aid	Distribution	Distribution
Allen County Community College	\$ 783,267	\$ 777,124	\$ 6,143
Barton County Community College	565,280	560,846	4,434
Butler Community College	821,098	814,658	6,440
Cloud County Community College	680,526	675,189	5,337
Coffeyville Community College	1,167,710	1,158,552	9,158
Colby Community College	307,361	304,950	2,411
Cowley County Community College	1,230,716	1,221,063	9,653
Dodge City Community College	1,266,151	1,256,220	9,931
Flint Hills Technical College	2,980,805	2,957,426	23,379
Fort Hays Tech North Central	670,267	665,010	5,257
Fort Hays Tech Northwest	853,012	846,322	6,690
Fort Scott Community College	1,249,974	1,240,170	9,804
Garden City Community College	967,980	960,388	7,592
Highland Community College	2,109,007	2,092,466	16,541
Hutchinson Community College	3,224,075	3,198,788	25,287
Independence Community College	230,504	228,696	1,808
Johnson County Community College	2,418,538	2,399,569	18,969
Kansas City Kansas Community College	3,577,867	3,549,805	28,062
Labette Community College	631,788	626,833	4,955
Manhattan Area Technical College	900,739	893,674	7,065
Neosho County Community College	2,011,168	1,995,394	15,774
Pratt Community College	559,984	555,592	4,392
Salina Area Technical College	1,503,484	1,491,692	11,792
Seward County Community College	953,005	945,530	7,475
Washburn University Institute of Technology	5,698,597	5,653,902	44,695
Wichita State University Campus of Applied Sciences and Technology	8,388,746	8,322,952	65,794
Total	\$45,751,649	\$45,392,813	\$358,836

III. Consideration of Discussion Agenda

D. Excel in CTE Fee Task Force

Charmine Chambers, Director for Workforce Development

Spring 2025 Excel in CTE Task Group

3/27/2025 Meeting Highlights:

Goal: The TEA hopes to gain a better understanding of the variety of fees across institutions. Are institutions submitting similar fees the same way? This work is more about uniformity in the data provided than uniformity in performance. The TEA does not want to require the institutions to create additional reporting, we want to be sure that "like" fees are reported consistently.

- ✓ <u>Action Item:</u> Course/program lists of items/costs the TEA would like to see examples of what colleges currently provide to students/parents.
 - Status: KBOR staff would recommend that all institutions adopt this process as standard for all programs and provide those lists on institution websites alongside degree maps
- ✓ <u>Action Item:</u> Current reporting: Required/permissible/optional fees all fees are combined when provided to the TEA for review currently. Need to separate optional from required for the TEA review.
 - O Status: see discussion in 4/10/25 to have institutions report ONLY fees required for a student to participate in a course/program
 - o Data collection can accommodate institutions reporting ONLY required fees going forward, which is what will be provided to the TEA for approval
- ✓ <u>Action Item:</u> Additional guidance needed to help institutions understand the Perkins grants available to help purchase classroom sets of tools/books/etc.
 - O Status: will work with Perkins team on dissemination when next round of grants become available

4/10/2025 Meeting Highlights:

The consensus was to

- 1. Report all required fees/costs needed for a student to participate in a course/program for Excel in CTE
 - a. Regardless of who pays the fee/cost
 - b. No further reporting of "optional" items
- 2. Fees submitted must be those applicable from the approved list
- 3. *TEA* would like to see the difference between the fee/cost and what the student responsibility will be (this will have to be reviewed further with our data team once finalized)

5/15/2025 update:

- 1. Guidance was updated and sent on 4/10, and technical and community college partners shared to capture feedback. Feedback received included questions on
 - a. Reporting of classroom sets of tools/books seems contradictory to reporting those fees students should be planning to pay. (As these are purchased to help reduce student fees)
 - b. Will KHEDS be more streamlined for data entry and reporting as this more granular detail could be more difficult and confusing for all audiences
- 2. Reporting total fee/cost in addition to the student responsibility represents a change in the level of detail the institutions must report, and the data collection would require modification.
 - a. KBOR staff discussed the recommended change to specifically capture both "actual/complete" and "student-only" costs/fees. KBOR DRP/IT resources are scarce to make additional changes to the collection.
 - b. Changes will add complexity and an additional reporting burden for the institutions.
 - c. Modifications would result in little added clarity for the TEA to review, given the comprehensive nature of information already being presented.
- 3. 4/23/25: Staff sent an email to the task group recommending to further consider the following to provide clarity to institutions:

Rather than adding additional data points for institutions to report, provide guidance summarized below. Below is the result of additional feedback received on that recommendation for the task group to consider today:

- The data submitted by institutions concentrate strictly on the actual fees that parents/students need to be prepared to pay. If any student pays fees for a particular program/course, those fees should be submitted to TEA for approval. Even if most students have fees paid by a third party, if any student pays, those should be submitted.
 - o Make sure institutions submit
 - all fees, for

- approved items, that
- students MUST HAVE for their program/course
- Items students may wish to have, but are not required for the program, should not be submitted (removing "optional" fees)
- * Fees submitted be those applicable to such a large proportion of CTE high school students that the student who does not pay the fee is the exception
- ❖ Instead of collecting the fee/cost totals versus the student responsibility: the TEA could request a brief narrative from each institution that helps provide more context around their "fee process" in general. That could include information such as:

Community College XYZ: Our foundation/business and industry partnerships cover the cost of(certain items, fees, etc.) for each student, and we estimate the savings to EACH Excel in CTE student at \$ These fees are not submitted in the AY2026 fees/costs.
This total fee/cost savings for all Excel in CTE students is estimated at \$

Our students do not pay for industry-recognized certification testing for the first test, in any program. However, if a student does not pass the first certification test, then the cost for the re-take test is passed on to the student.

This fee/cost is submitted in the AY2026 fees/costs.

We have an institution policy and fee structure for scenarios where a book is destroyed, for instance, which are not submitted here as the fee/cost is only incurred by the student in rare instances, and if students are good stewards of materials, the student should not have to incur the cost.

These fees are not submitted in the AY2026 fees/costs.

We work with several USD's which provide cost coverage for textbooks, either in part or completely, however; since many USD's do not provide this, textbook fees have been submitted for all programs, and those fees reflect what the student would pay if they purchased the textbooks through the college bookstore. Students are able to purchase textbooks through other sources which may have different costs.

Our website includes a list of all costs/fees for each program where students access the degree map for transparency. Any fees which are different for high school students versus regular postsecondary students are specified.

IV.	Next Meeting Reminder	Chair Sneden
	Thursday, May 15, 2025	
V.	Adjournment	Chair Sneden

Postsecondary TEA Meeting Dates 2024-2025

Conference number: see agenda

Access code: see agenda

TEA Meeting Dates

Location

TEA meeting times and locations are subject to change based on the availability of the committee members

Thursday, August 29, 2024	KBOR Office, Topeka - 10 a.m.
Thursday, September 26, 2024	Conference Call - 10 a.m.
Thursday, October 31, 2024	KBOR Office, Topeka - 10 a.m.
Thursday, November 21, 2024	Conference Call - 10 a.m.
Thursday, December 19, 2024	Conference Call - 1:30 p.m.
Thursday, January 30, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, February 27, 2025	Conference Call - 10 a.m.
Thursday, March 27, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, April 24, 2025	Conference Call - 10 a.m.
Thursday, May 29, 2025	KBOR Office, Topeka - 10 a.m.

Committee Conference Call Meeting Dates

Location

Committee meeting times and dates are subject to change based on the availability of the committee members

All Committee meetings are conference calls	
Thursday, August 15, 2024	
Thursday, September 12, 2024	
Thursday, October 17, 2024	
Thursday, November 7, 2024	Budget/Finance Committee: 8:30 a.m. to 9:30 a.m.
Thursday, December 5, 2024	
Thursday, January 16, 2025	Program/Curriculum Committee:
Thursday, February 13, 2025	3:00 p.m. to 4:30 p.m.
Thursday, March 13, 2025	
Thursday, April 10, 2025	
Thursday, May 15, 2025	

CURRENT FISCAL YEAR MEETING DATES KANSAS BOARD OF REGENTS

Fiscal Year 2025

Board of Regents Meeting Dates Agenda Materials Due to Board Office

July 29-31, 2024

September 18-19, 2024 August 28, 2024 at **NOON**

October 16-17, 2024 Campus Visit (WSU)

November 20, 2024

Nov. 21-22, 2024 Campus Visit (KSU) October 30, 2024 at **NOON**

December 18-19, 2024 November 25, 2024 at **NOON**January 15-16, 2025 December 24, 2024 at **NOON**

February 12-13, 2025 January 22, 2025 at **NOON**

March 12-13, 2025 February 19, 2025 at **NOON**April 16-17, 2025 (PSU) March 26, 2025 at **NOON**

May 14-15, 2025 (156)

April 23, 2025 at NOON

June 11-12, 2025 May 21, 2025 at **NOON**

MEETING DATES FOR FY 2025

Fiscal Year 2025

Meeting Dates

September 18-19, 2024

October 16-17, 2024 Campus Visit (WSU)

November 20-22, 2024 Campus Visit (KSU)

December 18-19, 2024

January 15-16, 2025

February 12-13, 2025

March 12-13, 2025

April 16-17, 2025 Campus Visit (PSU)

May 14-15, 2025

June 11-12, 2025

