

**Postsecondary Technical Education Authority**

**AGENDA**

Kansas Board of Regents

1000 SW Jackson, Suite 520, Topeka, KS

**10:00 AM – April 27, 2023**

**I. CALL TO ORDER**

- A. Approve Previous Minutes (March 31, 2022) Chair Frederick

**II. REPORTS**

- A. Introductions Chair Frederick  
B. Chair's Report Chair Frederick  
C. Member Liaison Reports TEA Members  
D. Vice President for Workforce Development Report Vice President Smathers  
E. Report from the Community Colleges President File  
F. Report from the Technical Colleges President Genandt

**III. CONSENT AGENDA**

- A) Budget and Finance Committee Committee Chair K. Humphrey  
• FY24 Kansas Nursing Initiative Grant Awards Associate Director Brown  
• State Innovative Technology Internship Grant Awards Associate Director Brown/Roberts  
B) Program and Curriculum Committee Committee Chair M. Beene  
• New Programs Associate Director Chambers  
○ North Central Kansas Technical College: Respiratory Care (51.0908)  
○ Neosho County Community College: Automotive Technology (47.0604)  
• Promise Act Associate Director Chambers  
○ North Central Kansas Technical College: Respiratory Care (51.0908)  
• Excel in CTE Fees Associate Director Chambers  
○ Neosho County Community College: Automotive Technology (47.0604)  
○ Independence Community College: Welding Technology (48.0508)

**IV. OTHER MATTERS**

- A. Legislative Update Director Casey  
B. Qualifying Credentials: Excel in CTE 2023-2024 Associate Director Chambers  
C. KBOR- Corrections Update Associate Director Grosdidier  
D. Enrollment Report Vice President Frisbie  
E. Excel in CTE Results Associate Director Chambers  
F. TEA FY 2025 Appropriations Request Vice President Smathers  
G. TEA AY 2024 Calendar Chair Frederick  
H. Election of TEA Officers Reminder Vice President Smathers

**V. NEXT MEETING REMINDER (May 25, 2023)**

Chair Frederick

**VI. ADJOURNMENT**

**KANSAS POSTSECONDARY  
TECHNICAL EDUCATION AUTHORITY  
MEETING**

A March 30, 2023, meeting of the Kansas Postsecondary Technical Education Authority (TEA) was held at the Kansas Board of Regents office, 1000 SW Jackson, suite 520, Topeka, Kansas and virtually via ZOOM.

**Members Present**

Ray Frederick	Keith Humphrey
Curtis Sneden	Cindy Hoover
Debra Mikulka	Mike Beene
David Reist	Natalie Clark
Mark Hess	Eddie Estes

**Others Present**

Cowley Community College  
Flint Hills Technical College  
Fort Scott Community College  
Hutchinson Community College  
Salina Area Technical College  
Heather Morgan, Kansas Association of Community College Trustees  
Steve Kearney, Kansas Technical Colleges  
Tyson Winingham, Kansas Department of Commerce

**Kansas Board of Regents Staff Present**

Scott Smathers	Hector Martinez
April Henry	Susanna Lee
Sue Grosdidier	Laura Leite
Vera Brown	Tim Peterson
Eric Tincher	Matt Casey
Charmine Chambers	Crystal Roberts
Tim Peterson	Susan Henry
Gage Rohlf	

**CALL TO ORDER**

The meeting was called to order by Chair Frederick at 10:00 A.M.

**Approval of Minutes**

Chair Frederick called for a motion to approve the minutes from the February 23, 2023, meeting.

**Motion:** Member Sneden moved to approve the minutes of the February 23, 2023, meeting. Following a second by Member Estes, the motion carried.

**REPORTS**

**Introductions**

Vice President Smathers introduced new Cowley Community College President, Dr. Michelle Schoon.

**Chair's Report**

None, as Chair Frederick reported that circumstances have prevented him from traveling.

**Member Liaison Reports**

Chair Frederick asked if any TEA members had reports on their activities to share.

Member Estes reported Dodge City Community College held a construction day to inform students about their construction programs and attended and exhibited at the 3i Show. He reported that TEA members are invited to Northwest Kansas Technical College on April 4<sup>th</sup> and Senator Moran is also expected there. He expressed the importance of highway improvement in southwest Kansas with additional dairies being built in the area and the increased truck traffic to Hilmar Cheese factory. He reported that there are big plans for the Garden City Community College Rodeo program.

Member Reist reported that he visited Highland Community College technical campuses in Atchison and Baileyville, congratulating them on their diesel and electrical programs. They are also upgrading their welding facility, and these programs are experiencing all-time high enrollments. He reported that the campus at Baileyville consists primarily of high school students from eleven districts benefiting from Excel in CTE funding.

Member Clark reported that she visited Integra and the Future Ready Center in Wichita, noting the development of manufacturing automation and business and industry new technical skills programs through partnership between WSU Tech and USD 259. She reported she visited Cowley County Community College (CCCC) by invitation of their CTE Director, and attended their Health and Human Services Day, visiting with counselors and teachers from Augusta, Winfield, Arkansas City, Wellington and several districts from Oklahoma. She reported that starting in Fall of 2024, CCCC plans to schedule a professional development staff day with Arkansas City and Winfield High Schools to provide general educators, counselors and CTE instructors with updated information regarding labor markets and programs important to their area, and to talk about the Kansas General Education Core.

**Vice President for Workforce Development Report**

Chair Frederick called on Vice President Smathers to provide members with a Workforce Development report. Vice President Smathers reported that he attended the ten-year Excel in CTE celebration at WSU Tech and visited with Allen Community College. He congratulated Cloud Community College for the groundbreaking yesterday of their new Technical Education and Innovation Center. He reported Board staff have been working on Health Care Concepts and multiple legislative items, visiting colleges in Kansas and attending out-of-state national events. He reported that both Carl Perkins and Adult Ed received additional funds this year. He reminded members that they will be receiving communication from the Board Office regarding the request from the Secretary of State to divulge their statement of substantial interests.

**Report from the Community Colleges**

Chair Frederick called upon Hutchinson Community College President File to provide members with a report from the community colleges.

**Report from the Technical Colleges**

Chair Frederick called upon Salina Area Technical College President Nichols to provide members with a report from the technical colleges.

**CONSENT AGENDA****Program and Curriculum Committee****New Programs**

- Cowley Community College: Advanced Emergency Medical Technician (51.0904)
- Flint Hills Technical College: Early Childhood Education (19.0708)
- Cowley Community College: Graphic Imaging Design (10.0303)

**Promise Act**

- Cowley Community College: Advanced Emergency Medical Technician (51.0904)
- Flint Hills Technical College: Early Childhood Education (19.0708)

**Excel in CTE Fees**

- Flint Hills Technical College: Early Childhood Education (19.0708)
- Cowley Community College: Graphic Imaging Design (10.0303)

Chair Frederick called for a motion to approve the Consent Agenda items from the Technical Program and Curriculum Committee.

**Motion:** Member Beene moved to approve the Consent Agenda items. Following a second by Member Mikulka, the motion carried.

**OTHER MATTERS****Legislative Update**

Chair Frederick called on Director Casey to provide members with a legislative update. Director Casey explained that the legislature is winding down towards first adjournment and added that the House of Representatives and the Senate have adjourned until April 3<sup>rd</sup> for their last week running up to first adjournment on April 6<sup>th</sup>. After adjournment, the legislature will be off two weeks returning April 26<sup>th</sup> for their veto session. He updated members on HB2290, the affiliation bill, which was passed unanimously on the Senate floor and is with the Governor for review. He informed members that SB48, the TEA bill, was discussed earlier in the session by the Senate Education Committee but it did not secure passage. The bill came up again when the committee discussed HB2060 containing bills concerning higher education, however there was no motion to add it and the committee expressed the desire for more discussion as the bill is amended and evolves. Director Casey informed members SB 2038, the credential bill, is still in committee review.

**Promise Act Program Review**

Chair Frederick called on Director Henry to provide members with a Promise Act program review. Director Henry explained that after the 2022 legislative session, changes were made to the Promise Act, affecting eligibility, the application, and the claw-back clause. Director Henry explained the major changes as follows: 1) In Section 28, the language now states that all programs must lead to an occupation that is either high wage, high demand or critical need. 2) In Section 29, the language now states that regarding transfer programs, the program must have either an established Two-Plus-Two Agreement with a Kansas four-year public Institution or an articulation agreement with a Kansas four-year post-secondary Institution that allows 60 credits to transfer. 3) In Section 30, institutions are allowed to designate an additional field of study in addition to the five listed during year one of the Promise Act. She explained that the legislation also stipulated a timeline that the Board must follow in applying new rules to existing programs. That language was provided to members in their meeting packet, and Director Henry explained that critical need is not defined but can be supported by institutions, for example, Certified Medication Aid, which would fall into the critical need category.

**Motion:** Following discussion, Member Mikulka moved to retain the Certified Medication Aid on the Promise Act eligible list. Following a second by Member Hoover, the motion carried.

Director Henry continued to next provide members with an overview of programs that will be removed from Promise Act eligibility by institution, according to the new criteria, and indicated the information was also provided in the member meeting packets. Members discussed the challenges they believe extra

regulations may cause for students in qualifying for the programs and expressed specific concerns over the removal of the CDL program from Promise Act eligibility due to changes in the bill by the Legislature, given the crucial need for that program in Kansas.

**Motion:** Following discussion, Member Beene moved to approve the removal of the programs from the Kansas Promise Scholarship as presented. Following a second by Member Reist, the motion carried.

#### Workforce Aligned with Industry Demand Presentation

Chair Frederick recognized Kansas Department of Commerce Program Manager Tyson Winingham to provide members with a presentation regarding the Workforce Aligned with Industry Demand (AID) Program. Program Manager Winingham provided members with a PowerPoint presentation and explained that Workforce Aid is a program that helps employers receive short-term customized training programs tailored to fit the specific needs of the business, driven by the employer and in partnership with the Kansas Department of Commerce, the Board of Regents, training provider and local workforce centers. Program Manager Winingham provided members with a brief review of recent Workforce AID projects.

#### Governor's Education Council Recommendations

Chair Frederick called on Vice President Smathers to lead discussion regarding the Governor's Education Council recommendations. Vice President Smathers provided members with the Governor's Education Council report in their meeting materials. He explained that the report outlines the activities of the Council throughout 2022 and formally presents recommendations that focus on ways to improve Kansas education systems and promote workforce development. Vice President Smathers reviewed the four primary recommendations that were put forward by this committee, explaining that the recommendation of improving and centralizing the alignment of resources of Early Childhood Care in education systems across state agencies, and the recommendation of increasing opportunities for high school students to earn certifications and credentials that cross-cut all industries, do not directly involve the participation of the TEA. He further explained that the recommendation to leverage existing resources and structures to facilitate more effective postsecondary transitions for Kansas students, if approved, will directly involve the TEA with items such as concurrent classes with the colleges, standardizing General Education classes, reducing Excel in CTE fees and member participation in a Diploma Plus Kansas oversight panel. He added that the recommendation to charge the Technical Education Authority to enhance their coordination of technical education pathways between K-12 and postsecondary education is aligned with the TEA goal from last year to improve the CTE program alignment between KSDE and postsecondary institutions, based on business and industry input, including establishing best practices that increase the number of students that earn industry certifications and or post-secondary credentials. TEA Member Clark with the Kansas Department of Education commented additionally expressing the value of the alignment of career pathways to higher ed and the CTE programs in the high schools. She outlined a work-based learning pilot initiative that began in 2019-2020 involving the Kansas Department of Commerce, Kansas Department of Labor and Kansas Board of Regents. She added that the state regional pilot was in response to the Governor's Education Council recommendation that work-based learning in Kansas should be a comprehensive approach that insured Kansas students had equitable access to high quality work-based learning experiences designed to prepare each student for post-secondary and workforce success.

Vice President Smathers informed members that with regards to the recommendations by the Governor's Education Council, a copy of a Kansas college enrollment chart is included in the meeting materials for TEA review. He explained that next month Vice President Frisbie is on the meeting agenda to present Kansas college enrollment information, which they will note shows a postsecondary enrollment decline. The report will also look at trends with Excel in CTE and in The Promise scholarship enrollments for the previous two years.

#### TEA Appropriations Request Reminder

Chair Frederick called on Vice President Smathers to present the TEA appropriations request reminder. Vice President Smathers reminded members that annually the Board of Regents is responsible for developing a unified budget request for the post-secondary system and they asked the TEA, two-year colleges, and Board staff to provide them with a list of potential items they would like included in the appropriations request. He reminded members that last year the TEA made a request to the Board that included implementing the tiered and non-tiered funding formula, fully funding the Excel in CTE program, continuing the capital outlay funding which was at \$7.4 million and providing an additional \$500,000 to each institution for cyber security purposes. He explained that a master list will need to be completed by the May TEA meeting to then be provided to the Board for their discussion at their July Retreat. Vice President Smathers invited input from the two-year colleges and TEA members.

#### TEA Calendar 2023-2024

Chair Frederick called on Director Henry to lead the discussion regarding the 2023-2024 TEA Calendar. Director Henry explained that the TEA calendar is driven by the Board schedule, which was provided to members in the meeting materials. She reminded members that TEA committee meetings are scheduled two weeks prior to TEA meetings. Director Henry pointed out that due to holidays and the Board schedule, the TEA meetings for November and December 2023 were tentatively scheduled for the Fridays before each holiday. She suggested that members may prefer for those meetings to be virtual due to the holidays and the weather. She added that the January 25, 2024 meeting is tentative as it typically held at the Workforce Summit, which is unconfirmed at this time. Authorizing the program committee to approve items to go directly to the Board for approval is also an option for moving the dates of the November and December TEA meetings. Following discussion, Director Henry informed members that the calendar will be revised from their input with the November and December meetings being scheduled virtually on Thursday afternoons and will be brought before them at the April TEA meeting for further discussion and approval.

#### Election of TEA Officers Reminder

Chair Frederick called on Vice President Smathers to remind members about the upcoming officer's elections. Vice President Smathers reminded members that the TEA elects a chair and vice chair in May each year and requested that members contact him or Chair Frederick if they have an interest in serving.

#### Review of TEA Goals for 2022-2023

Chair Frederick called on Vice President Smathers to review the 2022-2023 TEA goals.

Vice President Smathers reminded members that on September 29, 2022 the TEA approved their goals for the 2022-2023 year as follows:

- 1 Support Kansas Board of Regents 2022-2023 goals and advocate for all public postsecondary institutions
- 2 Finish extraordinary cost review for the remaining programs
- 3 Review the cost model to give TEA members and others a better understanding of how it works
- 4 Work with Commerce and KSDE in developing definitions, guidelines, and processes for work-based learning (apprenticeships, internships, work experience, etc.)
- 5 Improve CTE program alignment between KSDE and the postsecondary institutions based on business and industry input. Included in this effort will be establishing and publishing best practices that increase the number of students that earn industry certifications and/or postsecondary credentials
- 6 Work with Commerce in developing and expanding an apprenticeship model
- 7 Review and make recommendations for high wage, high demand, critical need, and qualified

- transfer programs in the four general fields of study identified in the Promise Act Scholarship
- 8 Continue ongoing Excel in CTE fee reviews
  - 9 Improve communication with school districts in Kansas by expanding available information continued work on needs assessments, and improving the website navigation
  - 10 Based on input from the community and technical colleges, determine the best way to record participation, promote awareness, and emphasize the value of customized training that is occurring at the institutions

He provided members with a status update for each of the ten goals, reporting that good progress was made on the goals with the exception of goal number five. Vice President Smathers explained that changes in staffing presented challenges in completing this goal with KSDE this year, and additional attention will be required.

**NEXT MEETING REMINDER**

Chair Frederick reminded members that the next meeting is a regularly scheduled conference call meeting on April 27, 2023, at 10:00 A.M

**ADJOURNMENT**

With no further business, Chair Frederick adjourned the meeting at 12:12 P.M.

Respectfully submitted by:  
Susan Henry, Executive Assistant

## Act on FY24 Kansas Nursing Initiative Grant Awards

### Summary

*On an annual basis, the Kansas Legislature appropriates approximately \$1.7 million to support nursing programs. Institutions submit applications to support nursing faculty and purchase supplies, while focusing on student success.*

4/27/2023

### Background

The following eligibility criteria are utilized for nursing programs:

- Approved by the Kansas Board of Nursing and nationally accredited
- Most recent 3-year average NCLEX test scores at or above the 3-year national average
- Documented articulation of one of the following: RN to BSN, BSN to MSN, MSN to DNP, APRN, etc.

In an effort to assist nursing programs not meeting the above criteria, a portion of grant funds is set aside for applications to obtain national accreditation or improve NCLEX test results. Grants are awarded on a yearly basis, which allows institutions to address deficiencies and receive additional funding in subsequent years. In addition, the grant provides support for statewide nursing professional development events.

### Response to Request for Proposals

A total of 30 proposals are recommended for funding: 18 from two-year institutions and 12 from four-year institutions. Of the 30 applicants, 4 applied for the set-aside as they did not meet the NCLEX minimum score requirement. Two applicants requested assistance with initial national accreditation.

### Funding Summary

FY24 Expected Appropriation – \$1,787,193.00

FY23 Appropriation (carryover) – \$2,904.78

Total Grant Funds Available for FY24 – 1,745,097.78

Total Grant Funds Awarded for FY23 - \$1,747,898.00

Remaining – \$42,199.78 (includes funding for the statewide Nurse Educator conference for all programs)

### Proposal Review

A team consisting of Board staff in the Workforce Development and Academic Affairs units along with the Kansas Board of Nursing staff reviewed the proposals and recommends the following awards:

Institution	Project Summary	Award
<b><i>Accreditation Support</i></b>		
North Central Kansas Technical College – Beloit	Faculty professional development Accreditation and site visit fees Stipends for faculty to assist with accreditation activities	\$13,628
WSU Tech	Faculty professional development Accreditation consultant Support for the accreditation visit Stipends for faculty to assist with accreditation activities	\$29,500
<b><i>NCLEX score improvement</i></b>		
Fort Scott Community College	NCLEX preparation software	\$15,000
Highland Community College	Faculty professional development Development of new faculty training Test preparation resources for students Teaching resources for faculty	\$14,600



North Central Kansas Technical College – Hays	Faculty professional development Test preparation resources for students Subscription to NurseTim webinars for faculty	\$6,498
Seward County Community College	Curriculum revision and development Faculty professional development Test preparation resources for students	\$39,435
<b>Institution</b>	<b>Project Summary</b>	<b>Award</b>
<b><i>Full Application</i></b>		
Baker University	Teaching resources for faculty Consumable laboratory supplies Curriculum development support Multipurpose adult simulator Glucometers, injection trainers, blood pressure cuffs, etc.	\$70,737
Barton Community College	Professional development for faculty Curriculum revision and development Consumable laboratory supplies Maternal simulator	\$71,175
Benedictine College	Curriculum development Faculty professional development Test preparation resources for students Medication dispensing system	\$71,585
Bethel College	Consumable laboratory supplies SimMom nursing simulator	\$33,091
Butler Community College	Faculty professional development Consumable laboratory supplies	\$12,000
Cloud County Community College	Professional development for faculty Curriculum revision and development Test preparation resources for students Consumable laboratory supplies Pediatric patient simulator and headwall	\$74,687
Colby Community College	Curriculum revision and development Faculty professional development Test preparation resources for students	\$50,790
Dodge City Community College	Test review and preparation services for students Consumable laboratory supplies	\$10,000
Emporia State University	Faculty professional development Test review and preparation services for students Consumable laboratory supplies Pediatric simulator	\$40,144
Fort Hays State University	Test review and preparation services for students Consumable laboratory supplies Obstetric simulator	\$88,747
Hesston College	Curriculum development Consumable laboratory supplies Male patient simulator Meta Oculus VR units with UbiSim program	\$44,703
Hutchinson Community College	Test preparation resources Modular nursing skills trainers	\$32,149

Johnson County Community College	Professional development for faculty Gaumard HAL simulator	\$65,543
Kansas City Kansas Community College	Professional development Tutoring and support for at-risk students Consumable laboratory supplies Laerdal Ann simulator	\$54,711
University of Kansas	Faculty salary support Professional development Consumable laboratory supplies Catheterization tools, birthing simulator and supplies	\$128,717
Kansas Wesleyan University	Salary support for nursing faculty Faculty professional development NCLEX review resources Consumable laboratory supplies Realistic pregnancy simulation supplies Catheterization trainers, obstetrics models, injection simulator, IV trainer, chest tube trainer, etc.	\$56,512
Labette Community College	Faculty professional development Test preparation resources for students Consumable laboratory supplies Automated medication dispensing system	\$41,345
Manhattan Area Technical College	Professional development for faculty Curriculum development support Teaching resources for faculty Test review and preparation resources for students Consumable laboratory supplies IV trainers and simulators, venipuncture, and injection arms Oculus units with UbiSim program	\$66,464
Neosho County Community College	Faculty professional development Test review and preparation resources for students Consumable laboratory supplies Medication administration systems	\$91,905
Ottawa University	Professional development for faculty Test review and preparation resources for students Curriculum revision	\$73,700
Pittsburg State University	Salary support for new faculty Professional development for faculty Live review for pre-licensure students Consumable laboratory supplies Medication cabinet, hospital bed, Alaris pumps	\$143,699
University of St. Mary	Professional development for faculty Subscriptions to teaching resources Test review and preparation resources for students Consumable laboratory supplies Simulation medication cart and cabinet	\$147,683
Washburn University	Faculty professional development Simulation scenarios development Faculty-led individual and group support for students Consumable laboratory and simulation supplies	\$83,000

Wichita State University	Faculty salary support Faculty professional development Consumable laboratory supplies	\$ 76,150
	Total	\$1,747,898

**Recommendation**

The Technical Education Authority’s Budget and Finance Committee reviewed the FY24 Kansas Nursing Initiative grant awards at their meeting on April 13, 2023 and recommends approval by the Technical Education Authority.

## Act on State Innovative Technology Internship Grant Awards

### Summary

**Purpose:** K.S.A. 74-32,430 established the Kansas Technology Innovation and Internship program to provide funds for start-up support for innovative technical courses or programs in emerging technologies, manufacturing, or areas of skill shortages. These funds are appropriated on an annual basis and awarded to institutions through a competitive grant process. 4/27/2023

### Purpose of the Grant:

The State Innovative Technology Internship grant provides career technical education faculty an opportunity to participate in an internship with business and industry partners for the purpose of updating knowledge and skills in their profession, vocation, or trade.

- The business and industry partner must provide a \$1-1 match.
- Match can be in-kind, cash, or combination of the two.

### Eligibility Requirements:

Faculty members must:

- Work at a two-year public postsecondary institution in Kansas
- Teach in a technical program

### Summary of Internship Proposals:

<p><b>Andrea Cahoone</b> Flint Hills Technical College Business Technology</p>	<p><b>\$6,000</b> Dynamic Discs - Emporia, KS B/I Match: Intern Salary</p> <ul style="list-style-type: none"> <li>• Learn industry standards and how business/industry use computerized accounting systems to manage business</li> <li>• Assist with a needs assessment to gain understanding about how each department in the organization can benefit from a computerized accounting system</li> <li>• Observe data driven decision making within the organization</li> <li>• Provide real world examples and up-to-date information to students regarding computerized accounting systems students may come across in the field</li> <li>• Learn up-to-date industry standards to help students understand trends and business practices</li> </ul>
<p><b>Shannon Crouch</b> Flint Hills Technical College Graphic Arts Technology</p>	<p><b>\$3,000</b> Mainline Printing - Topeka, KS B/I Match: Intern Salary</p> <ul style="list-style-type: none"> <li>• Learn current techniques and ideas in finishing and binding, offset, digital, and wide format from live production to incorporate into the classroom curriculum</li> <li>• Learn new technology, tips, and general knowledge of the production floor to implement in the Graphic Arts Program</li> <li>• Build a partnership with the company to offer student tours and possible job placements after graduation</li> <li>• Incorporate knowledge and skills from internship into the curriculum to improve student confidence in tuning equipment to print and finish their own projects</li> </ul>

<p><b>Randy Culbertson</b> Highland Community College Auto Collision Repair &amp; Paint</p>	<p><b>\$6,000</b> Car City Wholesale – Edwardsville, KS B/I Match: Intern Salary</p> <ul style="list-style-type: none"> <li>• Learn about new technology and materials being used in industry</li> <li>• Stay current and skilled at body work and painting, while learning up-to-date industry standards</li> <li>• Provide real-world examples to students of what the industry is looking for in an employee</li> <li>• Learn current trends in the industry to help students be better prepared to start their careers</li> </ul>
<p><b>Casey Gormley</b> Highland Community College Early Childhood Education</p>	<p><b>\$5,985</b> NEK Multi-County Health Department – Hiawatha, KS B/I Match: \$5057 Intern Salary/\$928 Training Costs</p> <ul style="list-style-type: none"> <li>• Learn about additional career possibilities for students who obtain their Early Childhood Certificate</li> <li>• Take part in early childhood initiatives being offered to allow for future partnerships and opportunities for student observation</li> <li>• Share knowledge and experience with providers and the community to promote the importance of quality early childhood education and care</li> <li>• Provide real world examples and potential career paths in addition to the typical childcare pathway</li> <li>• Gain better understanding of observation site programs to help students understand provider programs and processes</li> </ul>
<p><b>Cody Scott</b> Washburn Institute of Technology Welding</p>	<p><b>\$3,240</b> Ernest-Spencer Metals - Meriden, KS B/I Match: Intern Salary</p> <ul style="list-style-type: none"> <li>• Learn what materials and welding processes are being used in industry to keep instructor up to date</li> <li>• Enhance instructor’s welding with the GMAW process and improve modern fabrication practices</li> <li>• Enhance the partnership with business/industry and improve alignment with student outcomes</li> <li>• Prepare students for workforce alignment expectations and improve student learning outcomes</li> <li>• Learn about different welding wire and the changes in technology with new welding machines</li> </ul>

**Recommendation:**

The Technical Education Authority’s Budget and Finance Committee reviewed the State Innovative Technology Internship Grant awards at their meeting on April 13, 2023 and recommends approval by the Technical Education Authority.

## Act on requests for degree and/or certificate programs submitted from community colleges and technical colleges

### Summary

*The Board office received requests from North Central Kansas Technical college to offer an Associate of Applied Science in Respiratory Care, and Neosho County Community College to offer a Technical Certificate A, Technical Certificate B, and Associate of Applied Science in Automotive Technology.*

*The programs addressed all criteria requested and were subject to the 10-day comment period required by Board policy. The programs were reviewed by staff and are presented for review and discussion by the Technical Education Authority's Program and Curriculum Committee. 4/27/2023*

### Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

### Description of Proposed Programs:

**North Central Kansas Technical College (NCK Tech)** requests approval of the following program:

- Respiratory Care (51.0908) – Associate of Applied Science/70-credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 51.0908 Respiratory Care Therapy/Therapist is a program that prepares individuals, under the supervision of physicians, to assist in developing respiratory care plans, administer respiratory care procedures, supervise personnel and equipment operation, maintain records, and consult with other health care team members. Curriculum should include instruction in the applied basic biomedical sciences; anatomy, physiology, and pathology of the respiratory system; clinical medicine; therapeutic procedures; clinical expressions; data collection and record-keeping; patient communication; equipment operation and maintenance; personnel supervision; and procedures for special population groups.

Cross walking the proposed CIP Code (51.0908 Respiratory Care Therapy/Therapist) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 29-1126 Respiratory Therapists, which is defined as an occupation in which one would assess, treat, and care for patients with breathing disorders. Individuals may assume primary responsibility for all respiratory care modalities, including the supervision of respiratory therapy technicians. Individuals may also initiate and conduct therapeutic procedures; maintain patient records; and select, assemble, check, and operate equipment.

NCK Tech explained that this program request originated from Hays Medical Center, as NCK Tech is their chosen educational provider. As meetings progressed to discuss the need, a major demand for Respiratory Therapists in the western half of Kansas was revealed. NCK Tech will partner with Hays Medical Center (Hays Med). Hays Med has pledged space within their facilities for the program as well as equipment. In addition, the Hays Med Foundation has pledged financial support of \$250,000 to help start the program and gain needed accreditation. This money will be used to hire two employees, a Program Director and eventually a Director of Clinical Education. These two employees will first be charged with attaining program accreditation through COARC-Commission on Accreditation for Respiratory Care. Also, as part of the Hays Med partnership, the hospital will allow use of lab facilities, classroom space, and critical equipment for the program. Hays Med is a close neighbor to the NCK Tech Hays Campus, giving students easy access to academic supports necessary for

student success. In addition to the partnership with the Hays Medical Center and other regional healthcare facilities, NCK Tech will partner with Fort Hays State University.

The proposed program consists of a single exit point: a 70-credit hour Associate of Applied Science. Accreditation for the program will be through COARC-Commission on Accreditation for Respiratory Care, and upon completion, students will be eligible and expected to sit for the TMC (Therapist Multiple Choice) exam and the CRT (Certified Respiratory Therapist) exam. This program application meets the requirements for program alignment.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Respiratory Therapists (SOC 29-1126) of 2.2% annually, with an annual median wage of \$60,020. Typical education needed for entry is an associate degree. Annual openings equate to 102 jobs per year. This occupation is included in the most recent High Demand Occupation listing from the Kansas Department of Labor.

Lightcast (previously Emsi-Burning Glass) job posting analytics show that from February 2022 through February 2023, 3,376 total postings (787 unique postings) were advertised statewide. Annual median advertised salary was \$79,600.

NCK Tech explained that the Hays Region Perkins Needs Assessment noted the need for more pathways within the healthcare pathways beginning with secondary partners. The needs assessment documented healthcare job openings at the top of employment needs within the region. Through conversations within the meeting, Respiratory Therapy was mentioned as a need in the region. The focus within the Needs Assessment team was developing pathways early in the health fields.

Fourteen letters of industry support for the proposed program were received from the HaysMed Foundation, Citizens Health, Clara Barton Medical Center, Edwards County Medical Center, Gove County Medical Center, HaysMed, Logan County Health Services, Fort Hays State University, Ness County Hospital, Norton County Hospital, Pawnee Valley Community Hospital, Rush County Memorial Hospital, Russell Regional Hospital, Smith County Memorial Hospital. Supports and commitments for the program include donation of funds, use of existing lab facilities, and availability for didactic experiences.

Currently, six institutions offer a similar program based on CIP code. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2021 K-TIP report.

Kansas Training Information Program						
2021 K-TIP Data for Respiratory Care Therapy/Therapist						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
51.0908	Respiratory Care Therapy/Therapist	Hutchinson Community College	29	17	14	\$60,515
51.0908	Respiratory Care Therapy/Therapist	Johnson County Community College	21	13	11	\$66,972
51.0908	Respiratory Care Therapy/Therapist	Kansas City Kansas Community College	54	23	20	\$63,631
51.0908	Respiratory Care Therapy/Therapist	Labette Community College	8	^	^	^

51.0908	Respiratory Care Therapy/Therapist	Northwest Kansas Technical College	22	13	10	\$60,906
51.0908	Respiratory Care Therapy/Therapist	Seward County Community College	33	8	6	\$42,329
Total			167	74	61	

(^) small cell protection applied

Regarding collaboration, the closest program to NCK Tech is Northwest Tech in Goodland. NCK Tech reached out to Northwest Tech after initial discussions with Hays Medical Center, and Northwest Tech provided their support to NCK Tech to pursue a Respiratory Care Therapy program in Hays.

The college plans to begin the proposed program in the Fall of 2024 (Academic Year/FY2025) and estimates the initial cost of the proposed program at \$566,500 total, including \$140,000 for new, full-time faculty, \$25,000 for part-time faculty, \$399,000 for equipment, tools, and supplies, \$2,000 for instructional supplies, and \$500 for technology/software. Funding will be provided from the institution general fund and donations. Corey Isbell, Vice President of Student and Instructional Services will assume initial responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from March 24, 2023, to April 7, 2023, during which no formal comments were received.

### **Recommendation**

The new program request submitted by North Central Kansas Technical College for an Associate of Applied Science for 70 credit hours in Respiratory Care Therapy has been reviewed by the Technical Education Authority's Program and Curriculum Committee and is recommended for approval.

**Neosho County Community College (NCCC)** requests approval of the following program:

- Automotive Technology (47.0604) – Technical Certificate A/19-credit hours, Technical Certificate B/39-credit hours, Associate of Applied Science/64-credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 47.0604 Automobile/Automotive Mechanics Technology/Technician is a program that prepares individuals to apply technical knowledge and skills to repair, service, and maintain all types of automobiles. Curriculum should include instruction in brake systems, electrical systems, engine performance, engine repair, suspension and steering, automatic and manual transmissions and drive trains, and heating and air condition systems.

Cross walking the proposed CIP Code (47.0604 Automobile/Automotive Mechanics Technology/Technician) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 49-3023 Automotive Service Technicians and Mechanics, which is defined as an occupation in which one would diagnose, adjust, repair, or overhaul automotive vehicles.

NCCC explained that for many years, several of NCCC's USD partners have requested the development of the Automotive Technology program in their service area as student interest has been persistent at their level. During the more recent activities associated with the Carl Perkins Regional Needs Assessment meetings, this program was addressed as a "Gap" in their region, indicating that it is needed but not offered in this area. In the past, NCCC's primary barriers to the development of this program was a lack of available space and resources needed to create the laboratory necessary for a quality program. In 2023, with the help of some very generous donations and support through grants, NCCC opened the Mitchell Career & Technology Center (MCTC) that currently provides space for seven technical programs (IMT, Aerostructures, Welding, Construction, HVAC, Plumbing, and Electrical Technology). The MCTC has room for one more program and based on the feedback from USD and industry partners, and the results of the Carl Perkins Needs Assessment, they are proposing the Automotive Technology program. With the barrier of space resolved, the second primary barrier in the past was available



resources/funding, as the startup costs of this program are quite high. NCCC plans to fund the development of the necessary laboratory through the Kansas Higher Education Challenge Grant awarded to NCCC for the expansion of the MCTC. All renovations and equipment needed for the lab can be resourced with those grant funds.

The proposed program consists of a 19-credit hour Technical Certificate A, a 39-credit hour Technical Certificate B, and a 64-credit hour Associate of Applied Science. Accreditation for the program will be through Automotive Service Excellence (ASE), and upon completion, students will be eligible and expected to sit for ASE Student Certifications including Maintenance & Light Repair, Suspension & Steering, Brakes, Electrical/Electronic Systems, Engine Performance, Automobile Service Technician (AST), Master Automobile Service Technician (MAST), ASE G1 Professional Level Maintenance & Light Repair. This program application meets the requirements for program alignment.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Automotive Service Technician and Mechanics (SOC 49-3023) of 0.0% annually, with an annual median wage of \$37,820. Typical education needed for entry is a Postsecondary non-degree award. Annual openings equate to 590 jobs per year. This occupation is included in the most recent High Demand Occupation listing from the Kansas Department of Labor.

Lightcast job posting analytics show that from February 2022 through February 2023, 15,199 total postings (3,789 unique postings) were advertised statewide. Annual median advertised salary was \$41,600.

NCCC explained that Automotive Service Technology was listed in the 2022 Chanute Region Local Needs Assessment as a program that is not offered but is needed in the region. The local stakeholders discussed the partnerships with local USDs and noted that local dealerships are “becoming desperate for skilled applicants” and noted a lack of service providers.

Four letters of industry support for the proposed program were received from Steve Faulkner Ford of Chanute, Shields Motor Company Inc., Jay Hatfield of Chanute, West Autobody and Repair Supports and commitments for the program include serving on the Advisory Board and offering field experience opportunities. Five letters of support were provided from local USD’s.

Currently, nineteen institutions offer a similar program based on CIP code. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2021 K-TIP report.

Kansas Training Information Program						
2021 K-TIP Data for Automotive Technology						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
47.0604	Automobile/Automotive Mechanics Technology/Technician	Barton Community College	6	6	5	\$21,433
47.0604	Automobile/Automotive Mechanics Technology/Technician	Butler Community College	17	13	11	\$33,887
47.0604	Automobile/Automotive Mechanics Technology/Technician	Coffeyville Community College	57	17	9	\$31,634
47.0604	Automobile/Automotive Mechanics Technology/Technician	Cowley Community College	43	17	12	\$34,629
47.0604	Automobile/Automotive Mechanics Technology/Technician	Dodge City Community College	^	^	^	^

47.0604	Automobile/Automotive Mechanics Technology/Technician	Flint Hills Technical College	74	32	20	\$30,731
47.0604	Automobile/Automotive Mechanics Technology/Technician	Garden City Community College	24	12	8	\$44,229
47.0604	Automobile/Automotive Mechanics Technology/Technician	Highland Community College	30	^	^	^
47.0604	Automobile/Automotive Mechanics Technology/Technician	Hutchinson Community College	62	27	14	\$23,144
47.0604	Automobile/Automotive Mechanics Technology/Technician	Johnson County Community College	87	11	9	\$46,336
47.0604	Automobile/Automotive Mechanics Technology/Technician	Kansas City Kansas Community College	89	32	10	\$34,714
47.0604	Automobile/Automotive Mechanics Technology/Technician	Manhattan Area Technical College	27	^	^	^
47.0604	Automobile/Automotive Mechanics Technology/Technician	North Central Kansas Technical College	38	15	14	\$35,298
47.0604	Automobile/Automotive Mechanics Technology/Technician	Northwest Kansas Technical College	13	7	^	^
47.0604	Automobile/Automotive Mechanics Technology/Technician	Pratt Community College	19	10	7	\$45,796
47.0604	Automobile/Automotive Mechanics Technology/Technician	Salina Area Technical College	19	^	^	^
47.0604	Automobile/Automotive Mechanics Technology/Technician	Seward County Community College	15	5	^	^
47.0604	Automobile/Automotive Mechanics Technology/Technician	Washburn Institute of Technology	79	27	19	\$28,175
47.0604	Automobile/Automotive Mechanics Technology/Technician	Wichita State University Campus of Applied Sciences and Technology	89	19	17	\$25,095
Total			788	250	155	

(^) small cell protection applied

Regarding collaboration, NCCC is currently collaborating with PSU's Automotive Technology program in the form of an Articulation Agreement in process that supports the transition of students from NCCC's program to Pittsburg State University's Bachelor of Science in Technology Degree with a Major in Automotive Technology.

The college plans to begin the proposed program in the fall of 2024 (for Academic Year/FY 2025) and estimates the initial cost of the proposed program at \$530,700 total, including \$51,000 for new, full-time faculty, \$162,000 for equipment, tools, and supplies, \$7,470 for instructional supplies, \$8,000 for technology/software, \$300,000 for facility renovations and \$2,230 for accreditation fees. Funding will be provided from the Kansas Higher Education Challenge grant. Brenda Krumm, Title III Coordinator/Dean for Outreach and Workforce Development will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from March 24, 2023, to April 7, 2023, during which formal comments were received from Flint Hills Technical College (FHTC), Garnett USD 365 and Iola USD 257 expressing concerns regarding collaborative discussions, and the addition of an Automotive Technology program near already-established secondary locations. FHTC and NCCC met with KBOR staff to discuss these concerns, and neither institution intends that changes to current programming be made. NCCC also contacted both USD superintendents to clarify that the intention of the new program is to serve the home county and southern Kansas and has provided a follow up letter included in this packet.

### **Recommendation**

The new program request submitted by Neosho County Community College for a Technical Certificate A for

19-credit hours, Technical Certificate B for 39-credit hours, and an Associate of Applied Science for 64-credit hours in Automotive Technology has been reviewed by the Technical Education Authority's Program and Curriculum Committee and is recommended for approval.

4 April 2023

Charmine Chambers, Associate Director for Workforce Development/Data/Finance  
Kansas Board of Regents  
1000 SW Jackson St., Suite 520  
Topeka, KS 66612

**RE: 10-Day Comment Period | 47.0604 Automotive Technology | Neosho County Community College and Letters of Continuing Partnership with FHTC (Superintendents USD 365 and USD 257)**

Please accept this letter as submission for formal comments related to the New Program Alert for the proposed Automotive Technology Program with Neosho County Community College. Flint Hills Technical College (FHTC) is requesting additional review and consideration of this new program at not only our request but also the request of superintendents in locations where the College delivers its Automotive Technology Program. While partnerships and collaborations are core to many of our higher education programs, the New Program Request Form states this question: “Was collaboration with similar programs pursued? Please explain the collaboration attempt or rationale for why collaboration was not a viable option.” At this time, Neosho County Community College representatives have neither tried to collaborate on the delivery of the new program nor given justification as to why collaboration was not a viable option with Flint Hills Technical College’s Automotive Program. Furthermore, please see these comments.

**Flint Hills Technical College (FHTC) Automotive Technology.** FHTC opened in 1965, and Automotive Technology served as an anchor program at that time. Through the years, the program has adapted with the industry and secured a role in the region for its placement success. As tracked by KBOR, placement data reflect students who are either employed in their industry or continuing their education.

**FHTC Automotive Technology Placement 2013-2022**

2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
100%	95%	100%	100%	100%	80%	100%	100%	95%	96%

This table shows 10-year placement data for the FHTC Automotive Technology program from 2013-2022. It is because of the reputation of the program and the quality of the faculty that regional secondary districts have reached out to the program to offer its quality and professionalism to students in those districts.

**Review of the Data.** In response to the New Program Request by Neosho County Community College, FHTC and its partners express concerns about the addition of an Automotive Technology program in such close proximity to two successfully established locations, an action that would be detrimental to the sustainability of FHTC programs and two respective school districts’ investment. In response to NCCC’s New Program Request and included data, FHTC offers these data:

- FHTC has 120 students enrolled in the three locations according to the 2022 fall census report.
- Information provided by NCCC identifies 220 concentrators in existing programs (Coffeyville Community College [91], Cowley Community College [51], and FHTC [78]). Chanute’s 2022 Comprehensive Regional Needs Assessment states the Automotive Collision Repair / Automotive Service Technology programs *combined* provide a demand of 47 annual openings.

**Board of Trustees**

Pat Wiederholt, Board Chair | Angie Gilpin, Board Vice-Chair | Amanda Dreasher | Dr. Shelly Gehrke | Brian Potter | Leslie Seeley | Amanda Steffes

- The distance from Chanute High School to the Rural Regional Technical Center (RRTC) is 27 minutes. NCCC states: “There are current students in Chanute High School who travel up to an hour to gain access to this program offered through another institution.” To ensure equitable calculations, the school to the RRTC is the distance metric. In this case, the time is 27 minutes.
- In an effort to consider sustainability, Ottawa High School representatives contacted FHTC with a request to offer the Automotive Technology program with Ottawa. FHTC administration assessed the request and determined the distance between Ottawa and Garnett at 23 miles would be detrimental to the sustainability of the program.

**Garnett School District.** Garnett School District approached FHTC in 2018 about offering the Automotive Technology program at a Garnett location. Subsequently, FHTC began offering courses in Fall 2019 at the Garnett Automotive Training Center with 19 students enrolled. NCCC has granted FHTC permission to offer courses at Garnett High School from 2019 to the present. FHTC has grown this program to 42 students in Fall 2022, yielding a 121% increase in the student population at Garnett. FHTC received Higher Learning Commission (HLC) Additional Location approval during the College’s 2021 Comprehensive Evaluation site visit. Automotive Service Excellence (ASE) application has been made, with approval expected for Fall 2023. A letter of continued support from Mr. Don Blome, Superintendent of Schools for Unified School District 365 (Garnett | Greeley | Westphalia), is included.

**Regional Rural Technical Center (LaHarpe).** Melissa Stifler, Iola (USD 257) School District Regional Rural Technical Center (RRTC) CTE Coordinator, and Sheri Bagshaw, Chanute High School CTE Coordinator, contacted FHTC in January 2022 about offering the Automotive Technology program at the Center. This location serves as a regional training hub with programming delivered by community and technical colleges. As one of the partners, Neosho County Community College offers Construction Trades, Welding, and Health Occupations. For the automotive programming needs at the district’s request, the remodel of the shop began in May 2022, with the program enrolling 28 students in Fall 2022. HLC has been notified of the Additional Location, and enrollment demand has required FHTC to hire a second faculty Fall 2023. A letter of continued support from Mr. Stacey Fager, Superintendent of Unified School District 257 (Iola), is included.

FHTC submits this request for additional review with all due respect. If additional information is requested of the College, please do not hesitate to contact me.

Sincerely,



Dr. Caron Daugherty  
President

# Unified School District No. 365

Garnett • Greeley • Westphalia

District Office  
Box 328  
Garnett, KS 66032  
(785) 448-6155  
fax 448-6157

Donald Blome  
*Superintendent of Schools*

Paula Wallace  
*Business Manager – Clerk*

Holly Kinder  
*District Office Manager*

Travis Wilson  
*Treasurer*

## Board of Education

Michael Richards

Adam Caylor

Gaylene Comfort

Brian Schafer

Gary Teel

Gina Witherspoon

Dear Kim Dhority, Dean of Academic Affairs (Flint Hills Technical College)

Recently, I reviewed information from the Kansas Board of Regents. Under information on request for new program approval, I noticed Neosho County Community College was requesting approval to add Automotive Technology (47.0604) to course offerings. In the documentation it appears that this request is to develop and offer automotive technology at the Mitchell Career and Technology Center in Chanute.

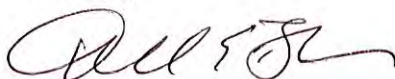
While we understand Anderson County, KS is in the Neosho County Community College area (zone), the reason for this letter is to demonstrate our intent to continue the Automotive Technology Program with Flint Hills Technical College as established. Likewise, we wish to continue the relationship with Neosho County Community College in the areas of HVAC, Welding, and CNA.

Again, I want to make sure this request (NCCC-Automotive Technology) does not interfere with our program offering in Garnett with Flint Hills Technical College. As you know, approximately six (6) years ago we sought out Flint Hills Technical College to offer automotive technology at Garnett as Neosho County Community College was not interested in adding the automotive program. Our local school board of education, with the support of private gifts, spent over \$1,000,000 to build an automotive center and purchase equipment. Flint Hills Technical College supported the program with quality instructors and other needed equipment to make the program a success.

We plan to continue offering Automotive Technology through our relationship with Flint Hills Technical School well into the future.

I have sent Neosho County Community College a similar letter. You may share this letter with others as needed.

Sincerely,



Donald E. Blome  
Superintendent of Schools  
Garnett USD #365

Board of Education  
Unified School District #257  
305 North Washington, Iola, KS 66749



March 31, 2023

Mr. Stacey Fager  
Superintendent

To: Kansas Board of Regents

From: Mr. Stacey Fager

Jenna  
Higginbotham  
Curriculum Director

This 2022-23 school year, the Iola District entered into a partnership with Flint Hills Tech to offer Auto Mechanics at our Regional Rural Technical Center (RRTC) in LaHarpe, KS. This has proven quite successful, with Grant funding from the community assisting in the enormous costs of establishing an Auto Mechanics program.

Aaron Cole  
Director of Operations

As well, we allow area Districts to participate in this program. This has proven quite successful, and Flint Hills Tech is planning on adding a 2<sup>nd</sup> instructor for the 2023-24 school year due to enrollment increases.

Teresa Taylor  
Human Resources/  
Payroll Clerk/ Board  
Clerk

I am concerned with learning Neosho County Community College has recently applied for permission from the Kansas Board of Regents to establish an Auto Mechanics program for 2023-34. If two competing programs are established in such close proximity, I am fearful this might jeopardize the investments our District has made and oversaturate offerings for an Auto Mechanics program in this area.

Marcie Boring  
Business Manager/  
Accounts Payable

Currently, we instruct Chanute HS students in Auto Mechanics & Wind Technology (\*offered by Cloud CCC) at the Rural Regional Technical Center in LaHarpe. If NCCC begins an Auto Mechanics program, I am certain it will result in the Chanute school district removing their students from our Auto Mechanics program at the RRTC and enrolling them into a new NCCC Auto Mechanics program. Not only this, but a new Auto Mechanics program at NCCC could potentially draw other local District students who currently attend the RRTC for Auto Mechanics – limiting our ability to sustain our Auto Mechanics program with Flint Hills Tech.

Staci Talkington  
Food Service  
Coordinator

Ben Prasko  
Technology  
Coordinator

The Iola District currently has partnerships in place with Neosho County Community College for Const. Trades, CNA/CMA, & Welding. These programs have all proven successful over time. I just ask this request from Neosho CCC for Auto Mechanics be studied by the Kansas Board of Regents, to ensure oversaturation of Auto Mechanics offerings in this area would not jeopardize our ability to sustain our current RRTC Auto Mechanics program with Flint Hill Tech.

Phone:  
(620) 365-4700

Fax:  
(620) 365-4708

[www.usd257.org](http://www.usd257.org)

Sincerely,

A handwritten signature in blue ink that reads "Stacey Fager".

Mr. Stacey Fager  
Superintendent of Schools  
USD 257 - Iola

# Neosho County Community College

April 6, 2023

Charmine Chambers, Associate Director for Workforce Development/Data/Finance  
Kansas Board of Regents  
1000 SW Jackson St., Suite 520  
Topeka, KS 66612

Dear Charmine,

During the 10 day comment period, Flint Hills Technical College President Daugherty reached out to me to share concerns related to the addition of Automotive Technology in Neosho County, Kansas. We had a phone discussion related to these concerns and then attended a web conference meeting which was held on April 6, 2023 with KBOR staff to further discuss these concerns raised by Flint Hills Technical College.

The primary concerns from FHTC surround saturation of the market for the program and their need to protect their investment in their two regional sites for Automotive Technology, one in Garnett, KS (Neosho County Community College service area) and more recently in LaHarpe, KS (Allen Community College service area).

These discussions proved to be very productive. It was made clear that NCCC has no current intentions to disrupt the program offerings in Garnett or LaHarpe. The program being developed by NCCC will be housed at the Mitchell Career and Technology Center (MCTC) in Chanute, KS and is intended to draw students from our local county, further south. NCCC has been in conversations with Erie Public Schools for over two years about this program creation and since space and funds became available this year, we moved forward to be able to respond to our local constituents and support the local need.

I have had conversations with both Donald Blome, Garnett Superintendent and Stacey Fager, Iola Superintendent to alleviate any concerns about their ability to continue to provide this opportunity for their students with whomever they choose. Again, it is not NCCC's intent to disrupt current, successful programs. We believe there is enough of a market in our southern region to support successful programs for both institutions. It is important to note that the city of Garnett is in Neosho's service area while LaHarpe is in Allen Community College's home taxing county. While NCCC has the ability to disallow anyone from offering classes within its service area, such as the program at Garnett, it is Allen Community College who controls the LaHarpe location. At this time, NCCC intends on maintaining current agreements with FHTC and Garnett Public Schools.

Collaboration with FHTC was not originally attempted during the development of the program since the intent of the new program was to serve a different population in our home taxing county.

800 West 14th Street  
Chanute, KS 66720  
620.431.2820

Online Campus  
[www.neosho.edu](http://www.neosho.edu)  
800.729.6222

900 East Logan Street  
Ottawa, KS 66067  
785.242.2067



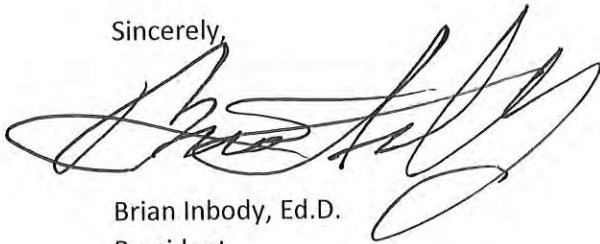
# Neosho County Community College

However, during the April 6<sup>th</sup> meeting, collaboration was discussed related to future endeavors of the two institutions and opportunities to work together when the need to transition to electrical vehicle maintenance occurs. Potential collaboration could include resource-sharing for cost-prohibitive mobile training stations related to electrical vehicles.

Lastly, related to the need for graduates, we acknowledge to low numbers represented on the Kansas Occupational Outlook and the Regional Needs Assessment, however we believe that students enrolled in the Automotive Technology program will be able to translate the skills, knowledge, and experience to other occupational opportunities. For example, in conversations with leadership at Orizon Aerostructures, where there are hundreds of jobs available in Chanute, I was pleased to hear that Orizon supports the addition of this program. The skills and competencies taught in the automotive program dovetails well into what is required to work in aerostructures manufacturing. It is Orizon's intent to recruit from our automotive classes for possible employees.

NCCC has support from local school districts, businesses, we have secured funds through a grant, have the space in our state of the art technical center completed in 2022, and have all of the pieces to make a premier program without harming any other programs.

Sincerely,



Brian Inbody, Ed.D.  
President

800 West 14th Street  
Chanute, KS 66720  
620.431.2820

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# Unified School District No. 365

Garnett • Greeley • Westphalia

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Donald Blome  
*Superintendent of Schools*

Paula Wallace  
*Business Manager – Clerk*

Holly Kinder  
*District Office Manager*

Travis Wilson  
*Treasurer*

Board of Education

Michael Richards

Adam Caylor

Gaylene Comfort

Brian Schafer

Gary Teel

Gina Witherspoon

March 29, 2023

Kim Dhority  
Flint Hills Technical College  
Dean of Academic Affairs

Dear Mrs. Dhority,

Recently, I reviewed information from the Kansas Board of Regents. Under information on request for new program approval, I noticed Neosho County Community College was requesting approval to add Automotive Technology (47.0604) to course offerings. In the documentation it appears that this request is to develop and offer automotive technology at the Mitchell Career and Technology Center in Chanute.

While we understand Anderson County, KS is in the Neosho County Community College area (zone), the reason for this letter is to demonstrate our intent to continue the Automotive Technology Program with Flint Hills Technical College as established (this program has been very beneficial for many schools in our area including: Central Heights, Paola, Wellsville, Prairie View, Osawatomie, South Coffey, Waverly, Crest, etc.). Likewise, we wish to continue the relationship with Neosho County Community College in the areas of HVAC, Welding, and CNA.

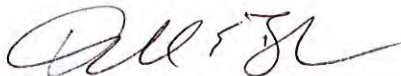
Again, I want to make sure this request (NCCC-Automotive Technology) does not interfere with our program offering in Garnett with Flint Hills Technical College. As you know, approximately six (6) years ago we sought out Flint Hills Technical College to offer automotive technology at Garnett as Neosho County Community College was not interested in adding the automotive program. Our local school board of education, with the support of private gifts, spent over \$1,000,000 to build an automotive center and purchase equipment. Flint Hills Technical College supported the program with quality instructors and other needed equipment to make the program a success.

I have visited with Dr. Inbody, he has assured me that the program Neosho County Community College is requesting is to service Neosho County students (Eric, Chanute and south) and they would not interfere with our Flint Hills relationship.

We plan to continue offering Automotive Technology through our relationship with Flint Hills Technical School well into the future.

I have sent Neosho County Community College a similar letter. You may share this letter with others as needed.

Sincerely,



Donald E. Blome  
Superintendent of Schools  
Garnett USD #365

## Act on programs eligible for the Kansas Promise Scholarship Act

### Summary

*The Kansas Legislature enacted the Kansas Promise Scholarship Act (Promise Scholarship) which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that correspond to high wage, high demand, or critical need in:*

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development);*
  - *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics);*
  - *Transfer programs with an established 2+2 and/or articulation agreements.*
- 4/27/2023*

### Background

On May 23, 2022, Governor Kelly signed [2022 Senate Substitute for House Bill 2567](#), which adopted changes in the Kansas Program Scholarship Act. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: Rules and Regulations, Eligible Programs, and Other Responsibilities.

The Kansas Postsecondary Technical Education Authority is delegated the approval of eligible programs. Per statutory language (section 28), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand or critical need; and
- c) identified as a by the Board of Regents pursuant to [K.S.A. 2021 Supp. 74-32,272](#):
  - Information Technology and Security
  - Mental and Physical Healthcare
  - Advanced Manufacturing and Building Trades
  - Early Childhood Education and Development

Section 30, states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution and Logistics

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor’s degree.

**Recommendation**

The following program is seeking approval to become Promise Eligible. This program has been reviewed by the Technical Education Authority's Program and Curriculum Committee and is recommended for approval:

- North Central Kansas Technical College: Respiratory Care Therapy (51.0908) – falls under the Mental and Physical Healthcare category specified in legislation.

## Excel in Career Technical Education (CTE) Fees

### Summary

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.*

4/27/2023

### Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

#### Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Student Software Licenses
- Professional Equipment/Kits/Tools

#### Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Tools, book, or uniform/gear rental
- Student kits
- Accuplacer or other placement tests
- Student ID
- Student organization memberships (such as Skills USA)
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

### Recommendation

The Excel in CTE fees below have been reviewed by the Kansas Postsecondary Technical Education Authority’s Program and Curriculum Committee and are recommended for approval:

- Neosho County Community College: Automotive Technology total \$333. Fees include \$13 for safety equipment, \$8 for OSHA exam, \$220 for test prep manual, and \$92 for ASE Certification testing.
- Independence Community College: Welding Technology total \$555. Fees include a \$35 graduation fee, and \$520 for personal protective equipment.

**KBOR Excel in CTE Fee Summary for Proposed Academic Programs**

CA-1b Form (2020)

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.*  
 Please include all costs charged to **high school students** for the proposed new program.

<b>Institution Name:</b>	Neosho County Community College
<b>Program Title:</b>	Automotive Technology
<b>Program CIP Code:</b>	47.0604

<i>Please list all fees associated with this <b>program</b>: Only list costs the institution <b>is</b> charging students.</i>		
Fee	Short Description	Amount
Personal Protective Equipment	Safety Glasses	\$ 5.00
Personal Protective Equipment	Safety Gloves	\$ 8.00

<i>Please list all courses within the program and any fees associated to those <b>courses</b> : Only list costs the institution <b>is</b> charging students. Do not duplicate expenses.</i>		
Course ID	Short Description	Amount
CMCT 105	OSHA Exam Cost/Card	\$ 8.00
AUTO 106	Delmar ASE Test Prep Exam Manual A1 A2 A3 A4 A5 A6 A7 A8	\$ 220.00
AUTO 106	ASE Entry-Level Testing Fee	\$ 46.00
AUTO 200	ASE Entry-Level Testing Fee	\$ 46.00

<i>Please list items the student will need to purchase on their own for this program: Institution <b>is not</b> charging students these costs, rather students are expected to have these items for the program.</i>		
Item	Short Description	Estimated Amount

<b>TOTAL</b>	<b>\$ 333.00</b>
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KBOR Excel in CTE Fee Summary for Proposed Academic Programs  
CA-1b Form (2020)

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.  
Please include all costs charged to **high school students** for the proposed new program.*

<b>Institution Name:</b>	Independence Community College
<b>Program Title:</b>	Welding
<b>Program CIP Code:</b>	48.0508

*Please list all fees associated with this **program**:  
Only list costs the institution **is** charging students.*

<b>Fee</b>	<b>Short Description</b>	<b>Amount</b>
Graduation Fee	Graduation Fee	\$35

*Please list all courses within the program and any fees associated to those **courses** :  
Only list costs the institution **is** charging students. Do not duplicate expenses.*

<b>Course ID</b>	<b>Short Description</b>	<b>Amount</b>

*Please list items the student will need to purchase on their own for this program:  
Institution **is not** charging students these costs, rather students are expected to have these items for the program.*

<b>Item</b>	<b>Short Description</b>	<b>Estimated Amount</b>
Welding Helmet	Industry Standard Personal Protective Equipment	\$ 150.00
Welding Gloves	Industry Standard Personal Protective Equipment	\$40.00
Closed Toed Shoes	Industry Standard Personal Protective Equipment	\$ 150.00
Welding Shroud	Industry Standard Personal Protective Equipment	\$50.00
Safety Glasses	Industry Standard Personal Protective Equipment	\$ 15.00
Fire Resistant/Denim Pants	Industry Standard Personal Protective Equipment	\$100.00
Shade 5 Cutting Glasses/Goggles	Industry Standard Personal Protective Equipment	\$15.00

<b>TOTAL</b>	<b>\$555</b>
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Academic Year 2024 Excel in CTE Fees ONLY (Institutions ONLY listed if fees were submitted)

		Award Level	Background Checks	Certification Tests	Drug Tests	E-subscriptions/E-books	Graduation Fees	Liability insurance	Membership Fee	Other	Personal Protective Equipment	Professional Equipment/Kits/Tools	Student Software Licenses	Textbooks	Transcript Fees	Uniforms	Grand Total	
47.0604 Automotive Mechanics Technology	Butler Community College	ASSOC		\$10.00		\$48.00		\$10.00		\$10.00				\$116.00		\$100.00	\$294.00	
	Coffeyville Community College	ASSOC		\$100.00													\$100.00	
	Cowley Community College	ASSOC		\$70.00							\$50.00	\$800.00		\$450.00		\$100.00	\$1,470.00	
	Flint Hills Technical College	ASSOC		\$200.00			\$50.00				\$30.00	\$2,970.00		\$506.00	\$10.00	\$400.00	\$4,166.00	
	Garden City Community College	ASSOC		\$51.00						\$654.00	\$33.79	\$2,943.00		\$172.66		\$42.51	\$3,896.96	
	Highland Community College	ASSOC													\$5.00	\$30.00	\$35.00	
	Hutchinson Community College	ASSOC												\$242.00			\$242.00	
	Johnson County Community College	ASSOC		\$55.00			\$374.97				\$10.00			\$151.64			\$591.61	
	Manhattan Area Technical College	ASSOC		\$51.00			\$249.99					\$6,243.00				\$247.00	\$6,790.99	
	North Central Kansas Technical College	ASSOC		\$231.00			\$112.00				\$132.00			\$147.00		\$263.05	\$885.05	
	Northwest Kansas Technical College	ASSOC		\$44.00							\$142.00	\$208.00		\$618.00			\$1,012.00	
	Pratt Community College	ASSOC		\$101.00								\$4,300.00		\$1,640.00		\$100.00	\$6,141.00	
	Salina Area Technical College	ASSOC					\$36.00							\$475.00		\$115.00	\$626.00	
	Coffeyville Community College	CERTC		\$100.00														\$100.00
	Cowley Community College	CERTC		\$70.00							\$50.00	\$800.00		\$450.00		\$100.00	\$1,470.00	
	Garden City Community College	CERTC		\$51.00							\$654.00	\$33.79	\$2,943.00		\$172.66		\$42.51	\$3,896.96
	Highland Community College	CERTC													\$5.00	\$30.00	\$35.00	
	Johnson County Community College	CERTC		\$55.00			\$374.97				\$10.00			\$151.64			\$591.61	
	Kansas City Kansas Community College	CERTC		\$53.00										\$141.00			\$194.00	
	Manhattan Area Technical College	CERTC		\$51.00								\$6,234.00		\$249.99		\$247.00	\$6,781.99	
	Northwest Kansas Technical College	CERTC		\$44.00							\$142.00	\$208.00		\$618.00			\$1,012.00	
	Salina Area Technical College	CERTC					\$36.00							\$475.00		\$115.00	\$626.00	
	Washburn Institute of Technology	CERTC		\$109.00			\$92.00				\$25.00	\$560.00		\$198.00		\$55.00	\$1,039.00	
	Butler Community College	CERTB		\$10.00			\$48.00		\$10.00		\$10.00			\$116.00		\$100.00	\$294.00	
	Flint Hills Technical College	CERTB		\$200.00				\$50.00				\$30.00	\$2,970.00	\$506.00	\$10.00	\$400.00	\$4,166.00	
	Hutchinson Community College	CERTB												\$242.00			\$242.00	
	Kansas City Kansas Community College	CERTB		\$53.00				\$8.00				\$2.00		\$141.00		\$35.00	\$239.00	
	Northwest Kansas Technical College	CERTB									\$130.00	\$208.00		\$249.00			\$587.00	
	Hutchinson Community College	CERTA												\$242.00			\$242.00	
	Johnson County Community College	CERTA					\$249.98				\$10.00			\$151.64			\$411.62	
Kansas City Kansas Community College	CERTA		\$53.00				\$20.00			\$2.00			\$141.00		\$35.00	\$251.00		
Manhattan Area Technical College	CERTA		\$51.00			\$249.99					\$6,243.00					\$6,543.99		
Pratt Community College	CERTA		\$101.00								\$4,300.00		\$890.00		\$100.00	\$5,391.00		
Seward County Community College	CERTA		\$255.00			\$178.99							\$178.99			\$612.98		

		Award Level	Background Checks	Certification Tests	Drug Tests	E-subscriptions/ E-books	Graduation Fees	Liability insurance	Membership Fee	Other	Personal Protective Equipment	Professional Equipment/ Kits/Tools	Student Software Licenses	Textbooks	Transcript Fees	Uniforms	Grand Total	
48.0508 Welding Technology	Butler Community College	ASSOC				\$279.75							\$160.00				\$439.75	
	Coffeyville Community College	ASSOC		\$310.00													\$310.00	
	Cowley Community College	ASSOC		\$60.00		\$45.00					\$200.00	\$600.00		\$280.00			\$1,185.00	
	Dodge City Community College	ASSOC		\$59.00							\$150.00	\$130.00				\$145.00	\$484.00	
	Flint Hills Technical College	ASSOC		\$50.00				\$50.00				\$550.00		\$45.00	\$10.00	\$250.00	\$955.00	
	Garden City Community College	ASSOC		\$20.00													\$20.00	
	Hutchinson Community College	ASSOC									\$15.00	\$10.00		\$945.00			\$970.00	
	Johnson County Community College	ASSOC									\$455.00	\$337.00		\$794.10			\$1,586.10	
	Labette Community College	ASSOC									\$35.00				\$10.00		\$45.00	
	Manhattan Area Technical College	ASSOC		\$118.00					\$15.00			\$1,391.00	\$75.00				\$1,599.00	
	Northwest Kansas Technical College	ASSOC										\$412.00					\$412.00	
	Pratt Community College	ASSOC		\$94.00								\$850.00	\$135.00			\$100.00	\$1,179.00	
	Salina Area Technical College	ASSOC		\$59.00					\$36.00			\$100.00		\$360.00		\$100.00	\$655.00	
	Seward County Community College	ASSOC		\$47.00									\$675.00	\$397.99			\$1,119.99	
	Coffeyville Community College	CERTC		\$310.00													\$310.00	
	Cowley Community College	CERTC		\$60.00			\$45.00					\$200.00	\$600.00		\$220.00			\$1,125.00
	Garden City Community College	CERTC		\$20.00													\$20.00	
	Hutchinson Community College	CERTC									\$15.00	\$10.00		\$945.00			\$970.00	
	Kansas City Kansas Community College	CERTC		\$62.00			\$99.00						\$50.49				\$211.49	
	Northwest Kansas Technical College	CERTC										\$412.00					\$412.00	
	Seward County Community College	CERTC		\$47.00									\$675.00	\$397.99			\$1,119.99	
	Washburn Institute of Technology	CERTC		\$52.00			\$186.00					\$399.00	\$100.00			\$55.00	\$792.00	
	Butler Community College	CERTB					\$279.75							\$160.00			\$439.75	
	Dodge City Community College	CERTB		\$59.00								\$150.00	\$130.00			\$145.00	\$484.00	
	Flint Hills Technical College	CERTB		\$50.00					\$50.00				\$550.00	\$45.00	\$10.00	\$250.00	\$955.00	
	Highland Community College	CERTB													\$5.00		\$5.00	
	Hutchinson Community College	CERTB										\$5.00	\$15.00	\$819.00			\$839.00	
	Kansas City Kansas Community College	CERTB		\$62.00			\$99.00		\$8.00				\$50.49				\$219.49	
	Labette Community College	CERTB													\$10.00		\$10.00	
	Manhattan Area Technical College	CERTB		\$118.00						\$15.00			\$1,391.00	\$75.00			\$1,599.00	
	Neosho County Community College	CERTB		\$25.00								\$13.00		\$329.00			\$367.00	
	North Central Kansas Technical College	CERTB		\$20.00								\$94.00					\$114.00	
	Northwest Kansas Technical College	CERTB										\$412.00					\$412.00	
	Pratt Community College	CERTB		\$74.00								\$850.00	\$135.00			\$100.00	\$1,159.00	
	Salina Area Technical College	CERTB		\$59.00					\$36.00					\$360.00		\$200.00	\$655.00	
	Seward County Community College	CERTB		\$47.00									\$675.00	\$320.00			\$1,042.00	
			<b>Award Level</b>	<b>Background Checks</b>	<b>Certification Tests</b>	<b>Drug Tests</b>	<b>E-subscriptions/ E-books</b>	<b>Graduation Fees</b>	<b>Liability insurance</b>	<b>Membership Fee</b>	<b>Other</b>	<b>Personal Protective Equipment</b>	<b>Professional Equipment/ Kits/Tools</b>	<b>Student Software Licenses</b>	<b>Textbooks</b>	<b>Transcript Fees</b>	<b>Uniforms</b>	<b>Grand Total</b>
		Butler Community College	CERTA				\$279.75							\$160.00				\$439.75
		Cloud County Community College	CERTA		\$225.00								\$325.00	\$430.50				\$980.50
		Cowley Community College	CERTA		\$60.00		\$45.00					\$200.00	\$600.00	\$220.00				\$1,125.00
	Dodge City Community College	CERTA		\$59.00							\$150.00	\$130.00				\$145.00	\$484.00	
	Garden City Community College	CERTA		\$20.00								\$22.28					\$42.28	

Hutchinson Community College	CERTA								\$5.00	\$10.00		\$629.00			\$644.00
Johnson County Community College	CERTA								\$455.00	\$317.00		\$659.10			\$1,431.10
Kansas City Kansas Community College	CERTA		\$32.00				\$20.00		\$221.89	\$22.49					\$296.38
Labette Community College	CERTA								\$35.00				\$10.00		\$45.00
Manhattan Area Technical College	CERTA		\$118.00				\$15.00			\$1,391.00	\$75.00				\$1,599.00
Neosho County Community College	CERTA		\$25.00						\$13.00			\$329.00			\$367.00
Northwest Kansas Technical College	CERTA								\$412.00						\$412.00
Pratt Community College	CERTA		\$74.00						\$850.00	\$135.00				\$100.00	\$1,159.00
Salina Area Technical College	CERTA											\$360.00			\$360.00
Seward County Community College	CERTA		\$47.00							\$675.00		\$320.00			\$1,042.00
Washburn Institute of Technology	CERTA		\$157.00		\$186.00				\$399.00	\$100.00				\$55.00	\$897.00

## **Legislative Update**

### **Summary**

*The Technical Education Authority (TEA) will receive a brief legislative update.*

*4/27/2023*

### **Intent**

Director Matt Casey will provide the TEA with a legislative update.

## 2023-2024 Qualifying Credentials

### Summary

*Excel in CTE (SB 155), now K.S.A. 72-3819 (updated from K.S.A. 72-4489), which passed in 2012, established the CTE Incentive Program which provides incentive awards, as sufficient monies are appropriated, to school districts for high school graduates who have obtained qualifying industry-recognized credentials in high-demand occupations either prior to graduation or by December immediately following graduation. Based on established criteria; the proposed list of qualifying credentials for 2023-2024 has been developed and is brought forth for review and approval.*

4/27/2022

### Credential List Development

The list of credentials qualifying for the incentive program is developed by the Kansas Department of Labor (KDOL) in consultation with KBOR and the Kansas State Department of Education (KSDE) based on the following criteria:

- Occupations must appear on the high demand/high wage occupations list and have an overall demand score between 10 and 30 using the metric developed by KDOL based on job vacancy, short-term job projections, long-term job projections, and wage data.
- Wages for the occupation must be at least 70 percent (\$34,776) of the average annual wage in Kansas (\$49,680 – 2022 Wage Survey) or, if the occupation does not meet the wage criteria, the credential for the occupation must be a stackable credential and required for the next occupation level.
- The education level for the occupation requires at least a high school diploma as designated by KDOL.
- Occupations must have an industry credential (certification or license).
- Courses leading to that credential are available to high school students.
- The credential is attainable by a high school student within six months of high school graduation or before.

The qualifying credentials list does not limit any programs eligible for the SB 155 tuition reimbursement. According to statute, institutions are to receive notification of the credentials that qualify for the incentive program on an annual basis.

### AY2023-2024 Updates

Aircraft Mechanics and Service Technicians under the SOC codes of 51-2011 and 49-3011, and Automotive Body and Related Repairers under the SOC codes of 49-3021 and 51-9124 met the criteria for this year and are noted on the Qualifying Credentials listing. No occupations are included on the Watch List for this year.

2023-2024 Excel in CTE (SB155) Qualifying Industry Recognized Credential Incentive List

2018 Standard Occupational Codes (SOC)	Classification of Instructional Program (CIP) Code	Occupation	Credentials/Certifications Qualifying for Incentive Payment	Average Annual Wages 2022
53-3032	49.0205	Truck Drivers, Heavy and Tractor-Trailer	Commercial Driver License (CDL)	\$50,960
31-1131	51.3902	Nursing Assistants**	Certified Nurse Aide (CNA)	\$29,730
15-1232	01.0106, 11.1006, 51.0709	Computer Support Specialists	Cisco -- Cisco Certified Support Technician; CompTIA - A+; CompTIA - Network +; CompTIA - Server +; CompTIA - Security +; Microsoft -- Microsoft Certified Solutions Associate (MCSA)	\$50,140
49-3023	47.0600, 47.0604, 47.0614, 47.0617	Automotive Service Technicians and Mechanics	Automotive Service Excellence (ASE) -- ASE Student Certification in all 4 of the following areas: Brakes, Electrical/Electronic Systems, Engine Performance, and Suspension and Steering -- OR ASE Student Certification in at least one of the following areas: Maintenance and Light Repair (MLR), Automobile Service Technician (AST) or Master Automobile Service Technician (MAST)	\$42,900
51-4121	15.0614, 48.0508	Welders, Cutters, Solderers, and Brazers	American Welding Society (AWS) -- 3 Position Qualifications D1.1 standard or higher (AWS - 1F, 2F and 1G); American Society of Mechanical Engineers (ASME) Section 9 Standards (6G level)	\$46,390
47-2031	46.0201	Carpenters	National Center for Construction Education and Research (NCCER) - Core Curriculum: Introduction to Craft Skills and Carpentry Level 1	\$44,760
53-3033	49.0205	Truck Drivers, Light or Delivery Services	Commercial Driver License (CDL)	\$41,860
47-2111	46.0302	Electricians	National Center for Construction Education and Research (NCCER) - Core Curriculum: Introduction to Craft Skills and Electrical Level 1	\$56,790
49-9041	47.0303	Industrial Machinery Mechanics	National Center for Construction Education and Research (NCCER) -- Core Curriculum: Introduction to Craft Skills and Industrial Maintenance Level 1; Society of Maintenance & Reliability Professionals-- Certified Maintenance & Reliability Technician (CMRT)	\$59,190
49-3031	47.0605, 47.0613	Bus and Truck Mechanics and Diesel Engine Specialists	Automotive Service Excellence (ASE)-- ASE Student Certification in all 4 of the following areas: Diesel Engines, Electrical/Electronic Systems, Brakes, and Steering & Suspension	\$52,030
51-9161	48.0510	Computer-Controlled Machine Tool Operators, Metal and Plastic	National Institute for Metalworking Skills (NIMS) - Machining Level 1	\$45,400
47-2152	46.0502, 46.0503, 46.0599	Plumbers, Pipefitters, and Steamfitters	National Center for Construction Education and Research (NCCER) - Core Curriculum: Introduction to Craft Skills and Plumbing and Pipefitting Level 1	\$55,050
49-9021	47.0201	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	ICE - Core +Residential Air Conditioning & Heating or Light Commercial Air Conditioning & Heating or Commercial Refrigeration; North American Technician Excellence (NATE) -- Core + 1 one of the following specialty areas: Air Conditioning, Air Distribution, Air-to-Air Heat Pumps, Gas Furnaces, Oil Furnaces, Hydronics Gas, Light Commercial Refrigeration, Commercial Refrigeration, Ground Source Heat Pump Loop Installer; HVAC Excellence -- Core Areas (Electrical & Refrigeration Theory) + one of the following specialty areas: Air Conditioning, Gas Heat, & Electrical or Light Commercial Air Conditioning, Gas Heat & Electrical or Light Commercial Refrigeration & Electrical; National Center for Construction Education and Research (NCCER)-- Core + HVAC Levels 1 & 2	\$51,270
51-4041, 51-4031	48.0501, 48.0503	Machinists	National Institute for Metalworking Skills (NIMS) - Machining Level 1	\$43,520
11-9013	01.0101, 01.1012, 01.0199	Farmers, Ranchers, and Other Agricultural Managers **	Kansas Department of Agriculture (KDA) -- KS Commercial Pesticide Applicators Certificate, Kansas Department of Agriculture (KDA) -- Agriculture Skills and Competencies Certificate, Kansas Department of Agriculture (KDA) --Plant Systems Skills and Competencies Certificate, Kansas Department of Agriculture (KDA) -- Animal Science Skills and Competencies Certificate	\$57,250
33-2011	43.0203	Fire Fighter	National Firefighter I Certification	\$40,370
11-9051	12.0504	Food Service Managers	National Restaurant Association Educational Foundation - ProStart National Certificate of Achievement; ServSafe Food Protection Manager	\$61,720
31-9091	51.0601	Dental Assistant	Certified Dental Assistant Certification	\$38,330
29-2040, 29-2042, 29-2043	51.0810, 51.0904	Emergency Medical Technicians & Paramedics**	EMT-Basic National Registry -- EMT Certification, National Registry-Paramedic -- Paramedic Certification	\$31,484
29-2052	51.0805	Pharmacy Technicians	Kansas Board of Pharmacy -- Kansas Pharmacy Technician Certification Board Exam (PTCB); Certified Pharmacy Technician	\$36,390
31-9097	51.1009	Phlebotomists	American Medical Technologist (AMTE) - Registered Phlebotomy Tech, American Society for Clinical Pathology (ASCP) - Phlebotomy Technician, National Healthcareers Association (NHA) - Certified Phlebotomy Technician, National Phlebotomy Association Certification (NPCE) - Certified Phlebotomist Technologist.	\$35,020
29-2098	51.0707, 51.0713	Medical Records Specialists	American Health Information Management Association (AHIMA) - Registered Health Information Technician, or Certified Coding Associate, American Academy of Professional Coders (AAPC) - Certified Professional Coder	\$43,545
49-3042	01.0205, 47.0302	Farm Equipment Mechanics	Automotive Service Excellence (ASE)-- ASE Student Certification in all 4 of the following areas: Diesel Engines, Electrical/Electronic Systems, Brakes, and Steering & Suspension	\$52,300

2023-2024 Excel in CTE (SB155) Qualifying Industry Recognized Credential Incentive List

2018 Standard Occupational Codes (SOC)	Classification of Instructional Program (CIP) Code	Occupation	Credentials/Certifications Qualifying for Incentive Payment	Average Annual Wages 2022
49-3021, 51-9124	47.0603	Automotive Body and Related Repairers	<i>Automotive Service Excellence (ASE)--ASE Student Certification on any of the following areas: Painting &amp; Refinishing, Structural Analysis &amp; Damage Repair, Non-Structural Analysis &amp; Damage Repair, or Mechanical &amp; Electrical; Inter-Industry Conference on Auto Collision Repair (I-CAR)--Refinish Technician ProLevel 1</i>	\$43,780
51-2011, 49-3011	47.0607, 47.0608	Aircraft Mechanics and Service Technicians	<i>Federal Aviation Administration (FAA) --Aviation Maintenance Technician- Airframe, or Aviation Maintenance Technican-Powerplant</i>	\$65,600
<p><b>** Stackable Credentials</b></p> <p>Occupations on the qualifying credentials list were identified by the Kansas Department of Labor as High Demand Occupations, having an overall demand score between 10 and 30 (possible score of 10 on each report): Long-Term Projections (2020-2030), Short-Term Projections (2021-2023), and 2022 Q2 advertised jobs on KLIC (klic.dol.ks.gov); with an average annual wage meeting at least 70% of average annual wage in Kansas on the most recent Wage Survey (\$34,776 for 2022).</p> <p>Occupations on this list must have a Standard Occupational Code (SOC) that corresponds to Classification of Instructional Program (CIP) code associated with an approved postsecondary program being offered.</p>				
<p><b>* 2024 Watch List Occupations: Occupations on the 2023 SB155 Certifications/Credentials List but no longer meet the High Demand/Wage/Education criteria</b>  <b><u>(Only for students who started courses in 2022-2023 Credential must be earned before December 2024)</u></b></p>				
<p>No occupations meet the criteria for the 2024 Watch List.</p>				
<p><b>* 2023 Watch List Occupations: Occupations on the 2022 SB155 Certifications/Credentials List but no longer meet the High Demand/Wage/Education criteria</b>  <b><u>(Only for students who started courses in 2021-2022 Credential must be earned before December 2023)</u></b></p>				
<p>No occupations meet the criteria for the 2023 Watch List.</p>				
<p><i>Occupations remain on the Watch List for a minimum of two years prior to an occupation being removed from the listing.</i></p>				

## **KBOR-Corrections Update**

### **Summary**

*The Kansas Board of Regents High School Equivalency department provides educational support services to the Kansas Department of Corrections (KDOC). The last several years Kansas Adult Education has expanded services and their involvement with Corrections. In the past, Corrections had two contractors (Barton and Greenbush) that offered educational outreach within the eight adult corrections facilities. KDOC initiated an RFP that required educational provider applicants to offer college courses, high school diploma completion opportunities and career services. There are now eight educational providers in the adult facilities as well as one in the juvenile facility. 4/27/2023*

### **Background**

The following Adult Education Centers are the current providers of adult educational services for the Kansas Department of Corrections (first contracts July, 2021):

Barton Community College-Larned and Ellsworth  
Butler Community College-El Dorado  
Colby Community College-Norton  
Cowley Community College-Winfield  
Hutchinson Community College-Hutchinson  
Kansas City Kansas Community College-Lansing  
Neosho Community College-El Dorado (Oswego)  
Washburn Tech-Topeka Correctional Facility (Women)

KDOC is responsible for the Kansas Juvenile Correctional Complex (KJCC) facility in Topeka. This facility is serviced by Smoky Hill. However, support services are provided by KBOR. The KJCC educational services are completed through Lawrence Gardner High School (LGHS) located at KJCC.

### **Step-by-Step Process for Obtaining Educational Services (Lansing)**

Step 1: Curtis (Career Navigator) will run the Program Referral Report from the Offender Program Referrals in the App Portal.

Step 2: Meet with individual residents and discuss interest and proper educational path.

Step 3: Send names of candidates to Reentry Coordinator MacKenzy Neal and Deputy Warden Reece for approval to participate in the program.

Step 4: Once approved the facility enters the residents into the GED database and notify MacKenzy Neal that it has been completed.

Step 5: MacKenzy notifies Unit Teams that the residents have been added to the educational roster to insure they are released and approved to attend class each day.

Step 6: Residents attend class regularly.

Step 7: Residents take a GED Ready test when they feel confident, they are able to pass a given subject.

Step 8: If the Resident scores a 150 or above on the GED Ready test they are allowed to take the subject matter GED test. If they score below, they continue to study until they reach 150.

Step 9: Once all four tests are passed, they are processed out of GED, their credentialed documentation is held until release. They are given the mailed copy of their diploma to keep safe on their own once released.

Step 10: Upon release, residents are given the instructions sent by Parchment/GED for gaining access to their own profile on the outside as well as State Administrator information.



**Facility Information (8673 Total)  
Data KDOC Website-April 11, 2023**

Facility	# of Current Inmates
El Dorado	1661
Ellsworth	653
Hutchinson	1751
Lansing	1749
Larned	521
Norton	829
Topeka (Womens)	739
Winfield	588
KJCC-LGHS	139

**Corrections Testing Data (7/1/2020 to 4/10/2023)**

	All Adult Facilities
GED.com Accts	456
GED Tests Taken	2,635
Test Takers	618
Completers	455
Passers	339
Pass Rate	75%
College Ready	9%
College Ready + Cr.	1%

Test Takers-anyone taking a test

Completers-those that took all 4 tests but did not pass all 4

Passers-those that passed all 4 tests

**KBOR Support Services for Corrections**

- Collaborate with Kansas Department of Corrections State Office
- Liaison with Correctional Facilities and Pearson Testing, troubleshoot issues
- Track all corrections graduates-order hard copy diplomas. Hard copies are then sent to the facility for the graduates
- Track inmate facility location
- 2<sup>nd</sup> Chance PELL-Taskforce Member
- 2<sup>nd</sup> Chance PELL-Provide assistance with tracking inmates educational records and provide documentation for higher education entities
- Troubleshoot any issues with GED Manager or Parchment
- Train and maintain access to GED Manager for all Corrections Staff
- Provide needed training for specific educational purposes
- Send graduation cards to all passers
- Attend graduations and celebration ceremonies as permitted
- Support and assist released inmates with educational records

KDOC-sponsored research on Kansas prison residents found that a resident's ability to earn a living wage upon release was improved by:

- Completion of a GED: 6% increase
- Completion of one or more certification course: 8% increase

- Completion of one college course: 20% increase
- Holding an industry job six months or longer while incarcerated: 25% increase

KDOC estimates that approximately 63% of their residents do not have a high school diploma, this is self-reported during intake.

**Kansas Pathway to Career  
High School Equivalency  
Kansas Board of Regents**

**Program Explanation**

The Kansas Pathway to Career High School Equivalency program was designed for the busy adult that has not completed their high school education nor is currently enrolled in a high school program. This program allows a student to work toward their high school completion as well as obtaining a college certificate or credential. Once an individual completes and passes the program requirements, a Kansas State High School Diploma from the Kansas Board of Regents will be issued.

**Eligibility Requirements**

- Currently 21 or older
- Has not been awarded a high school diploma nor currently enrolled in a high school program
- Has been accepted into a Kansas Adult Education Program
- Demonstrated high school equivalency by meeting the criteria established by the state board of regents
- Declared an AO-K career pathway interest

**Participating Kansas Adult Education Programs**

- Barton Community College
- Butler Community College
- Colby Community College
- Cowley Community College
- Dodge City Community College
- Garden City Community College
- Highland Community College
- Hutchinson Community College
- Johnson County Community College
- Kansas City Kansas Community College
- Labette Community College
- Manhattan Area Technical College
- Neosho County Community College
- Paola Adult Education Center
- Salina Adult Education
- Seward County Community College
- Washburn Tech
- WSU Tech

### **High School Equivalency Credential Requirements**

- Provide proof of completion of an **approved** AO-K pathway at a Kansas community or technical college
- Where applicable, provide proof of the industry-recognized credential as appropriate to the AO-K pathway
- Earned an ACT Nationally Recognized Career Readiness Credential at the Silver, Gold or Platinum level
- Demonstrate high school equivalency in **one** of the following math areas:
  - Math
    - Scoring a 145 or above on the GED Math test
    - Scoring an 18 or above on the ACT Math test
    - Scoring a 596 or above on the TABE 11/12 Math test
    - Scoring a 250 or above on the Accuplacer Quantitative Reasoning, Algebra and Statistics test
    - Scoring a 5 or above on the ACT WorkKeys Applied Math test
    - Passing College Algebra with a grade of a C or above from an accredited postsecondary institution
    - Passing Contemporary and Essential Math with a C or above from an accredited postsecondary institution
- Demonstrate high school equivalency in **one** of the following English Language Arts areas:
  - English Language Arts
    - Scoring a 145 or above on the GED Language Arts
    - Scoring an 18 or above on the ACT Reading test
    - Scoring a 596 or above on the TABE 11/12 Reading test
    - Scoring a 255 or above on the Accuplacer Reading test
    - Scoring a 5 or above on the ACT WorkKeys Workplace documents test
    - Passing English Composition 101 with a grade of a C or above from an accredited postsecondary institution
- Civics Requirement
  - Score at least a 70% or above on the Civics test

### **KANSAS PATHWAY TO CAREER DIPLOMA (as of January 30, 2023)**

- First credential issued on 1/7/2021
- This program has had 44 graduates of which 27 were within the corrections facilities.
- Below are the institutions, programs completed and the number of credentialed students:
  - Barton Community College-4 students
    - Welding-4
  - Cowley Community College-23 students
    - Manufacturing Technology-13
    - Electromechanical Maintenance-10
  - WSU Tech (NexStep)-17 students
    - Aviation Maintenance-1
    - CNC Operator-4
    - Composite Fabrication-1
    - IT Essentials-1
    - Welding-10

# Pathways for Success

Mission: *Partnering to Promote Safety and Responsibility through Best Practices*

Vision: *Transforming Lives for the Safety of All*



## Norton Correctional Facility

Colby CC  
C-Tech Certified Training  
Sustainable/Renewable  
Energy Certificate  
Welding Cert A  
AAS Sustainable/Renewable  
Energy

## Hutchinson Correctional Facility

Hutchinson CC  
Technical Studies Certificate  
Plumbing  
Electrical  
Carpentry  
NCCER Core  
AAS Technical Studies

## Ellsworth Correctional Facility

Barton CC  
Welding Cert A  
Business Management &  
Leadership Certificate  
AAS BM&L  
AAS General Studies

## Larned Correctional Facility

Barton CC  
Welding Cert A  
Business Management &  
Leadership Certificate  
AAS BM&L  
AAS General Studies

## Topeka Correctional Facility

Washburn  
Associate of Liberal  
Studies

## El Dorado Correctional Facility

Butler CC  
Masonry  
Construction Technology

## Winfield Correctional Facility

Cowley CC  
Electromechanical Maintenance  
Carpentry  
NCCER Core  
AO-K Manufacturing

## Lansing Correctional Facility

Kansas City Kansas CC  
Welding Cert A

## Lansing Correctional Facility

University of Saint Mary  
Bachelor of Science in Computer  
Information Systems  
Bachelor of Science in Health  
Information Management

## Lansing Correctional Facility

Donnelly  
Associate of Arts  
Associate of Applied  
Science Business

Tell us what you need from us!

## **Enrollment Report**

### **Summary**

*Annually KBOR staff create an enrollment report which summarizes postsecondary system participation results and trends. The Technical Education Authority will receive a presentation of this report with the focus on the two-year institutions. In addition, Kansas Promise Scholarship Act and Kansas Challenge to Secondary School Students Act results will also be provided.*

*4/27/2023*

### **Intent**

Vice President Frisbie will provide the TEA with an enrollment report that focuses on the two-year college participation trends and includes Kansas Promise Scholarship Act and Kansas Challenge to Secondary School Students Act results as well.



# Enrollment Report: Kansas Community & Technical Colleges

## Technical Education Authority

April 27, 2023

Kansas Board of Regents  
Building a Future for Kansas Families, Businesses and the Economy



# Data Collections

The presentation today is made possible by the staff at the institutions who submit their data to the Data, Research and Planning team within the Board of Regents.

Using this information, we develop products such as KSDegreeStats, the Military Portal, the databooks, and the KHEStats online reporting tool, which is referenced throughout this presentation.

Many thanks to all the staff involved with the data collections.



# Kansas Higher Ed Statistics “KHEStats”

## Kansas Higher Education Statistics

- Profiles
- High School
- Fall Census
- Enrollment**
- Retention
- Transfers
- Credentials
- Graduation
- Student Success Index
- Employment & Wages
- Tuition
- Finance
- Resources

**Enrollment**

**Trend Tables**

- Enrollment Summary
- Student Level
- Program Type
- Residency
- Race/Ethnicity
- Age Group
- Gender
- Full-time/Part-time Status
- Student Type
- Entering Students by Location
- Pell Recipients Summary

**Trend Charts**

- Enrollment Summary
- Student Level
- Program Type
- Residency
- Race/Ethnicity
- Age Group
- Gender
- Full-time/Part-time Status
- Student Type
- Entering Students by Location
- Pell Recipients Summary

Overview

Glossary and Notes  
www.kansasregents.org

Select Institution Type: 
 Select Institution: 
 Select Delivery Method:

Select Term: 
 Select Year: 
 Select Report Type: 
 Select Output Type:

**Kansas Board of Regents**  
 Enrollment for All Delivery Methods by Full-time Equivalency and Residency  
 Academic Years 2017 - 2022  
 Systemwide Summary

		Year							
		2017	2018	2019	2020	2021	2022	1 Year Chg	5 Year Chg
<b>Systemwide</b>	<b>Residency</b>								
System Total	Resident	64,588	64,494	64,470	63,527	60,699	58,588	-3.5%	-9.3%
	Resident - In-District	18,792	17,770	17,118	16,443	14,971	14,295	-4.5%	-23.9%
	Resident - Out-District	20,921	20,885	19,793	18,780	17,566	17,024	-3.1%	-18.6%
	Resident by Exception	3,893	3,882	3,751	3,647	3,191	3,715	16.4%	-4.6%
	Resident by Exception - In-District	^	^	^	^	^	^	-	-
	Resident by Exception - Out-District	203	204	125	137	118	138	16.9%	-32.0%
	Nonresident	29,694	30,086	30,671	30,773	30,337	29,973	-1.2%	0.9%
	Unknown	^	^	^	^	^	^	-	-
	<b>Total</b>	<b>138,225</b>	<b>137,422</b>	<b>135,971</b>	<b>133,337</b>	<b>126,916</b>	<b>123,779</b>	<b>-2.5%</b>	<b>-10.5%</b>

Source: KHEDS Academic Year Collection

^ Indicates a cell has been marked for small-cell protection.  
 Due to rounding, FTE numbers may not add up to totals.





# Data Books

The Board of Regents publishes annual data books for each sector of public higher education.

**THE KANSAS BOARD OF REGENTS**  
1925

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Home > Data > System Data > Higher Education Data Books

## KANSAS HIGHER EDUCATION DATA BOOKS

The Kansas Board of Regents has published the State University Data Book since 1993. In 2015, the first Technical College Data Book was published, and in 2016, the first Washburn Data Book was published along with the first Community College Data Book of its kind. These Data Books include key facts about higher education in Kansas, along with profiles for each institution which include data on finance, tuition and fees, students, outcomes, and faculty and staff.

### STATE UNIVERSITIES

University data books include information for the following institutions:

- Emporia State University
- Fort Hays State University
- Kansas State University
- Pittsburg State University
- University of Kansas
- University of Kansas - Medical Center
- Wichita State University

The following years are currently available online:

- [2023 State University Data Book](#)

**IN THIS SECTION:**

- System Data
- > **Higher Education Data Books**
  - 2023 State University Data Book
  - 2022 State University Data Book
  - 2021 State University Data Book
  - 2020 State University Data Book
  - 2019 State University Data Book
  - 2023 Community College Data Book
  - 2022 Community College Data Book
  - 2021 Community College Data Book
  - 2020 Community College Data Book
  - 2019 Community College Data Book
  - 2023 Technical College Data Book
  - 2022 Technical College Data Book
  - 2021 Technical College Data Book
  - 2020 Technical College Data Book
  - 2019 Technical College Data Book



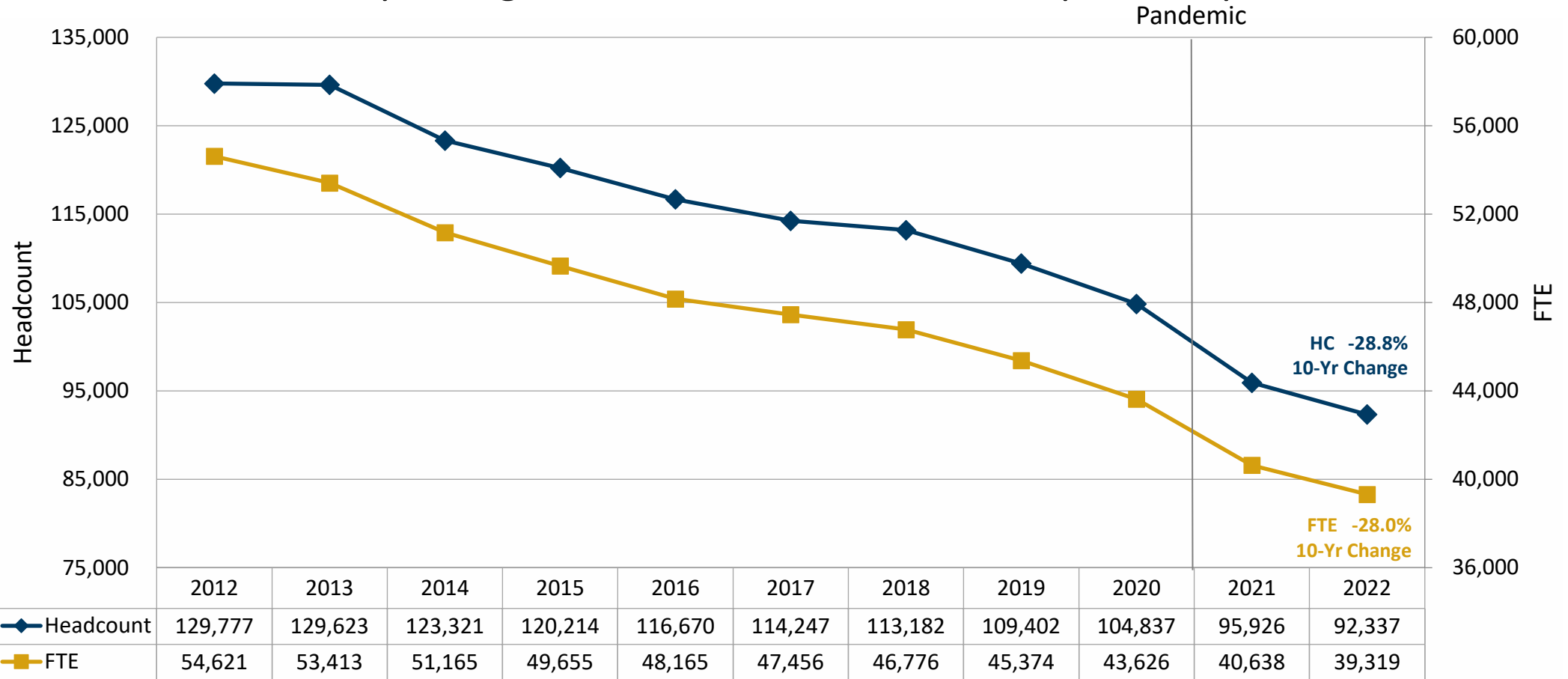
# ACADEMIC YEAR ENROLLMENT TRENDS





# Academic Year Enrollment

## Community Colleges Headcount and Full-time Equivalency



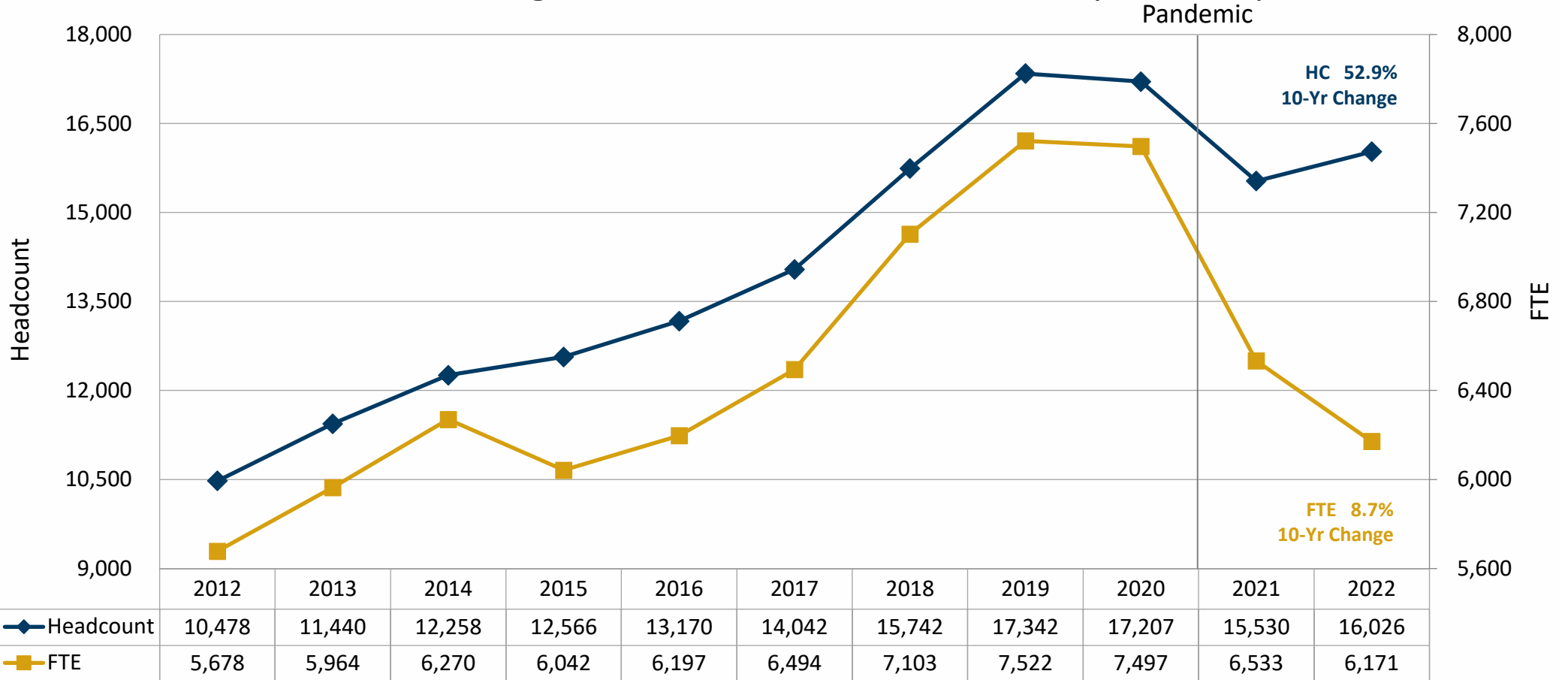
Source: KHEDS Academic Year Collection

More data can be found at [stats.kansasregents.org](https://stats.kansasregents.org); Enrollment Tab



# Academic Year Enrollment

## Technical Colleges Headcount and Full-time Equivalency



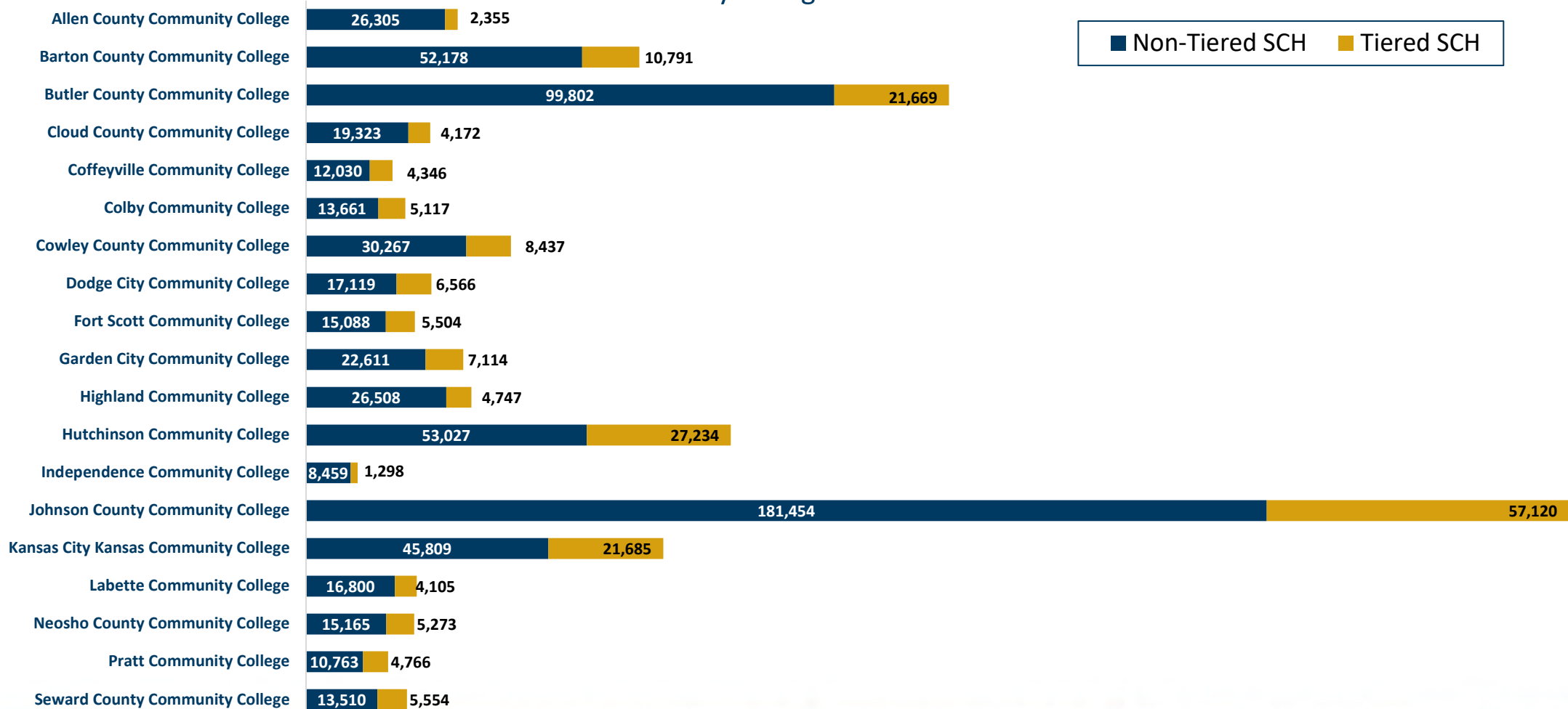
Source: KHEDS Academic Year Collection

More data can be found at [stats.kansasregents.org](https://stats.kansasregents.org); Enrollment Tab



# AY 2022 Enrollments – SCH Production

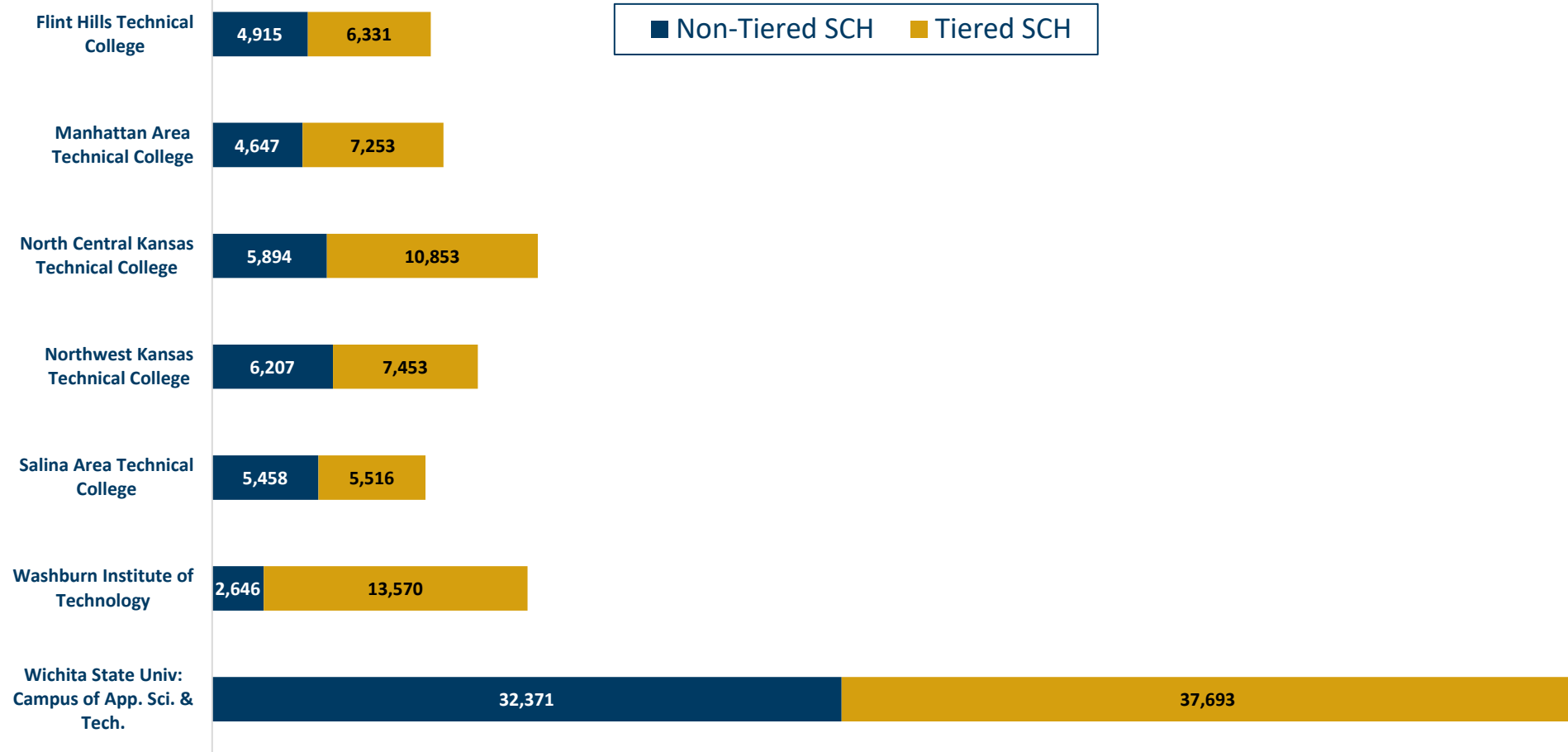
## Community Colleges – SCH in Cost Model





# AY 2022 Enrollments

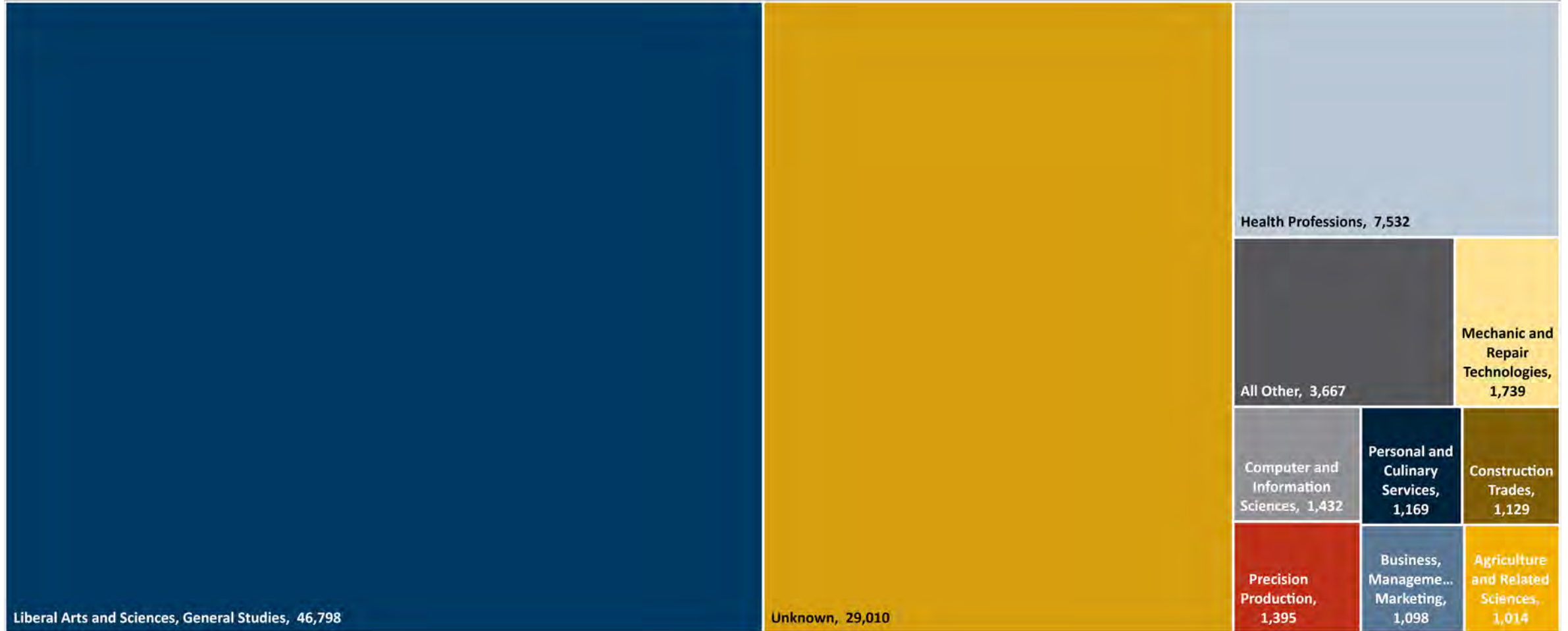
## Technical Colleges – SCH in Cost Model





# Enrollments by Program Type - Headcount

## Community Colleges

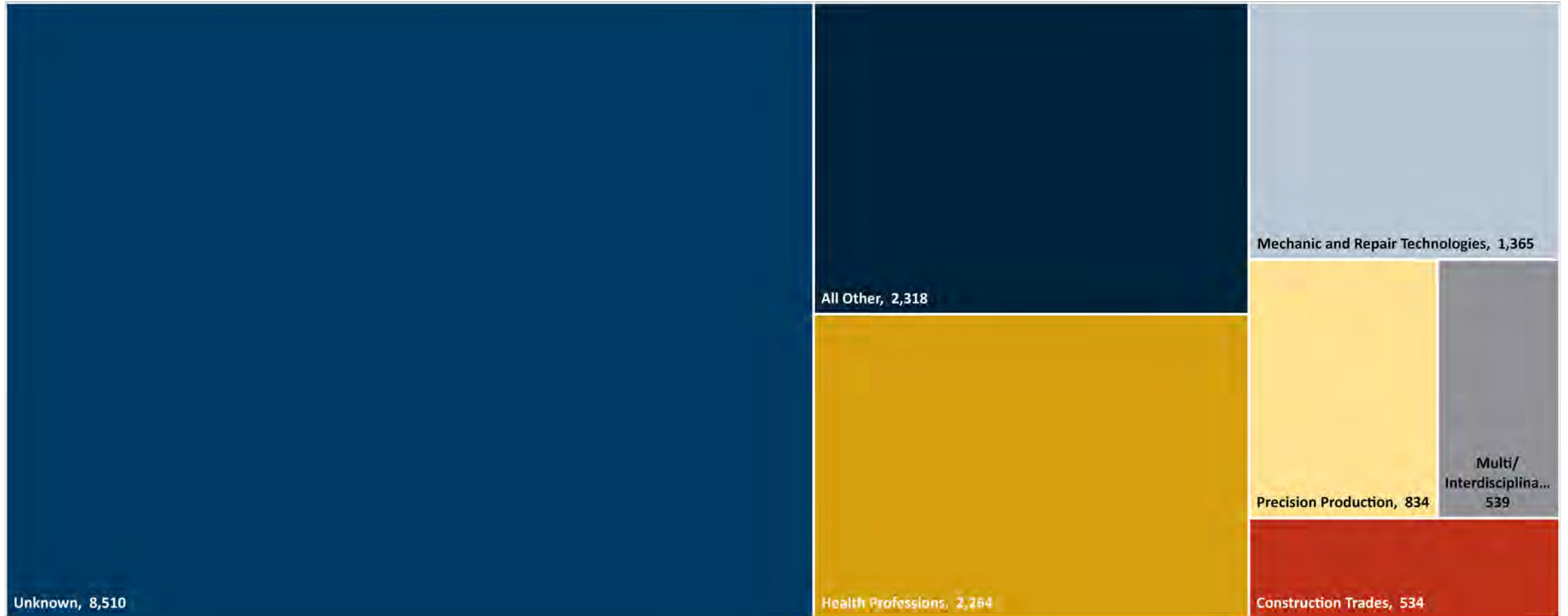


Source: KHEDS Academic Year Collection



# Enrollments by Program Type - Headcount

## Technical Colleges



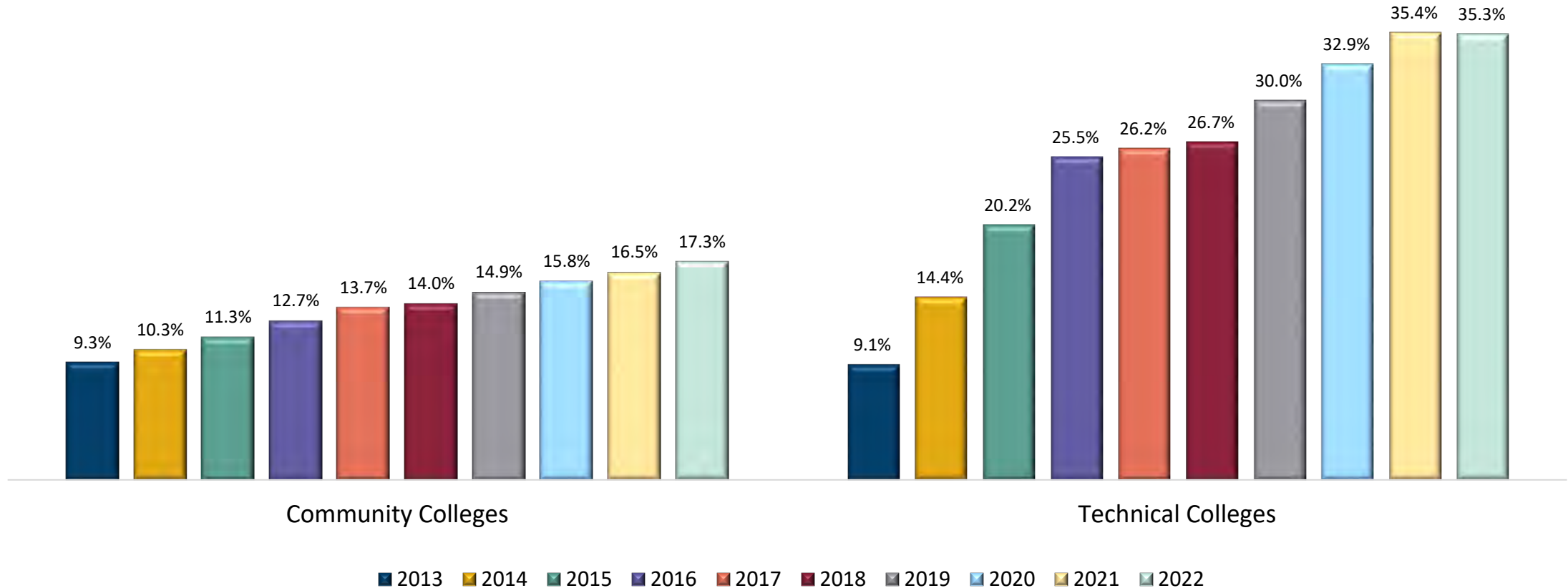
Source: KHEDS Academic Year Collection





# Academic Year Enrollment

## Community and Technical College Percent of Credit Hours by High School Students

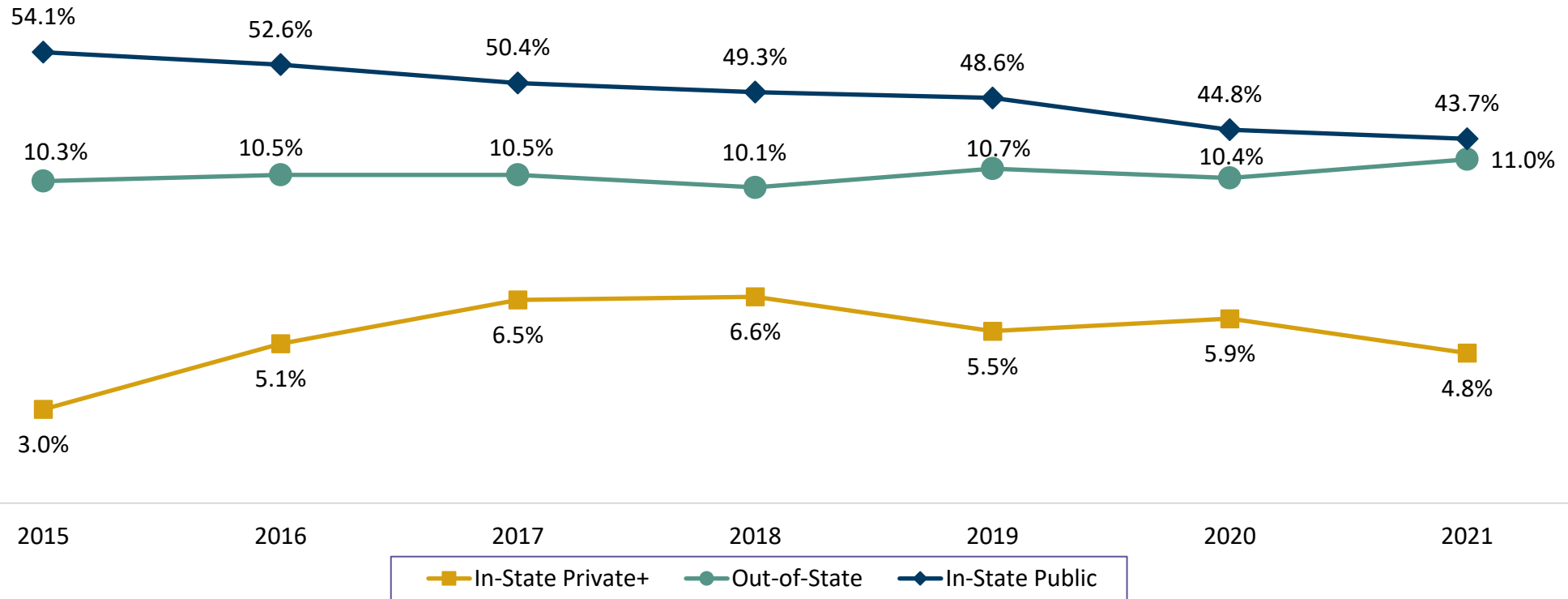


Source: KHEDS Academic Year Collection



# Kansas College Going Rates

## Percentage of Kansas High School Students Entering Public, Private and Out-of-State Colleges

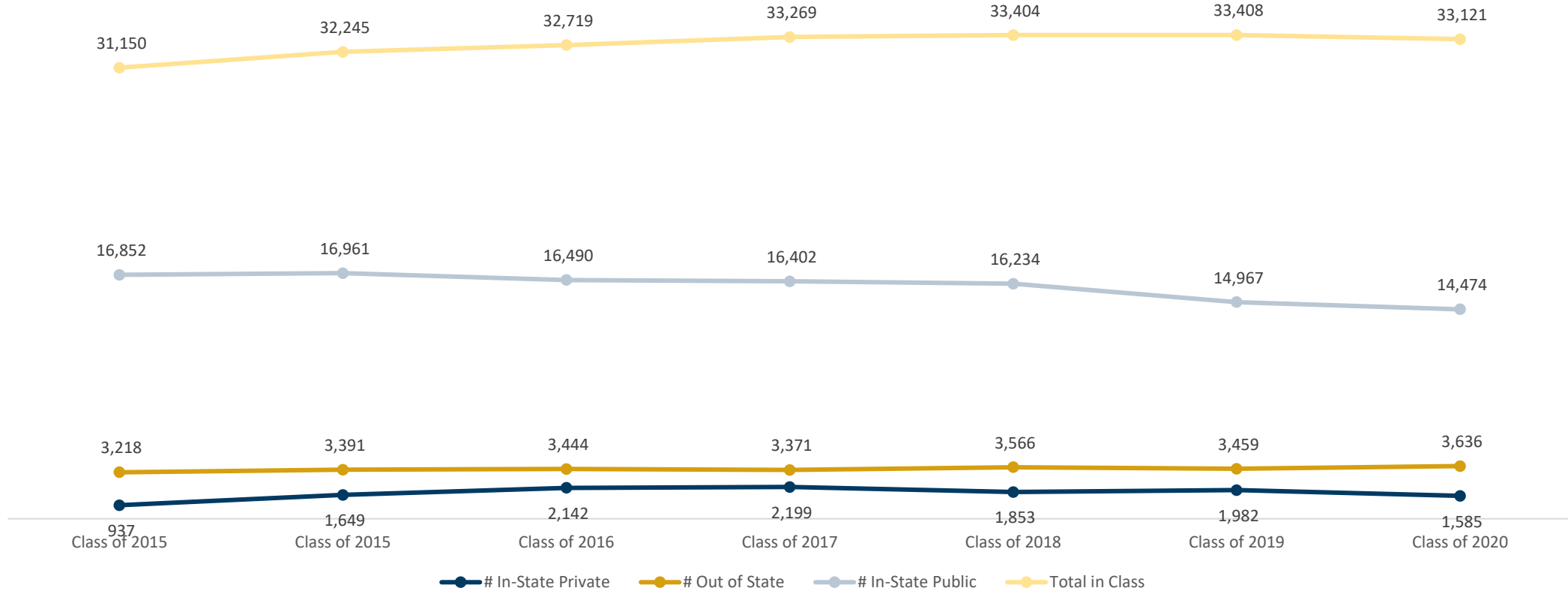


Source: KHEDS Academic Year Collection, P20 Data System, and National Student Clearinghouse  
Kansas High School Graduates entering Postsecondary the academic year following high school graduation  
+In-State Private Derived from Multiple Sources



# Kansas College Going Rates

## Number of Kansas High School Students Entering Public, Private and Out-of-State Colleges



Source: KHEDS Academic Year Collection, P20 Data System, and National Student Clearinghouse  
 Kansas High School Graduates entering Postsecondary the academic year following high school graduation  
 +In-State Private Derived from Multiple Sources



# COLLEGE READINESS

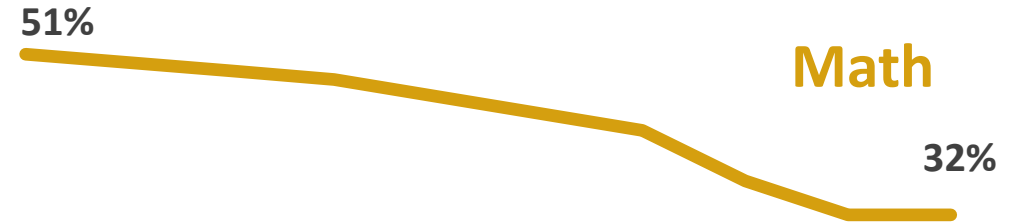




# College Readiness By Subject

Percent Meeting ACT Benchmarks 2013 vs 2022

## English



## Reading



Benchmarks  
English – 18  
Math – 22  
Reading – 22  
Science – 23



Source: ACT Data Visualization Tool – 2022 Kansas Graduating Seniors



# Developmental Education

## Percent of Students Enrolled in Developmental Education

Institution Type	Math, English, or Reading	Math	English/Reading
Community Colleges	24.8%	18.4%	14.8%
Unduplicated	18.0%	14.1%	8.6%

Source: P20 Data System and KHEDS Academic Year Collection

Definitions: Unduplicated number of 2021 Kansas High School Graduates entering a Kansas community college in AY 2022 as degree seeking.



# Serving Pell-Eligible Students

Pell Count Systemwide by Academic Year									
Institution Type	2014	2015	2016	2017	2018	2019	2020	2021	2022
Community Colleges	28,156	26,522	23,445	21,289	21,136	20,711	20,221	17,888	17,736
Technical Colleges	4,019	3,569	3,035	3,025	3,275	3,515	3,220	2,607	2,464
<b>Grand Total</b>	<b>57,374</b>	<b>54,886</b>	<b>50,185</b>	<b>47,290</b>	<b>47,469</b>	<b>47,130</b>	<b>45,108</b>	<b>40,222</b>	<b>38,825</b>

Source: KBOR KHEDS AY Collection

Pell Percentage Systemwide by Academic Year									
Institution Type	2014	2015	2016	2017	2018	2019	2020	2021	2021
Community Colleges	39.4%	38.6%	35.5%	32.8%	33.9%	34.7%	34.6%	32.8%	33.7%
Technical Colleges	53.6%	50.6%	45.6%	44.0%	43.9%	44.6%	44.1%	42.0%	40.4%
<b>Grand Total</b>	<b>35.4%</b>	<b>34.6%</b>	<b>32.4%</b>	<b>30.9%</b>	<b>31.6%</b>	<b>32.0%</b>	<b>31.2%</b>	<b>29.4%</b>	<b>29.5%</b>

Source: KBOR KHEDS AY Collection



# THE EXPANDING CAMPUS

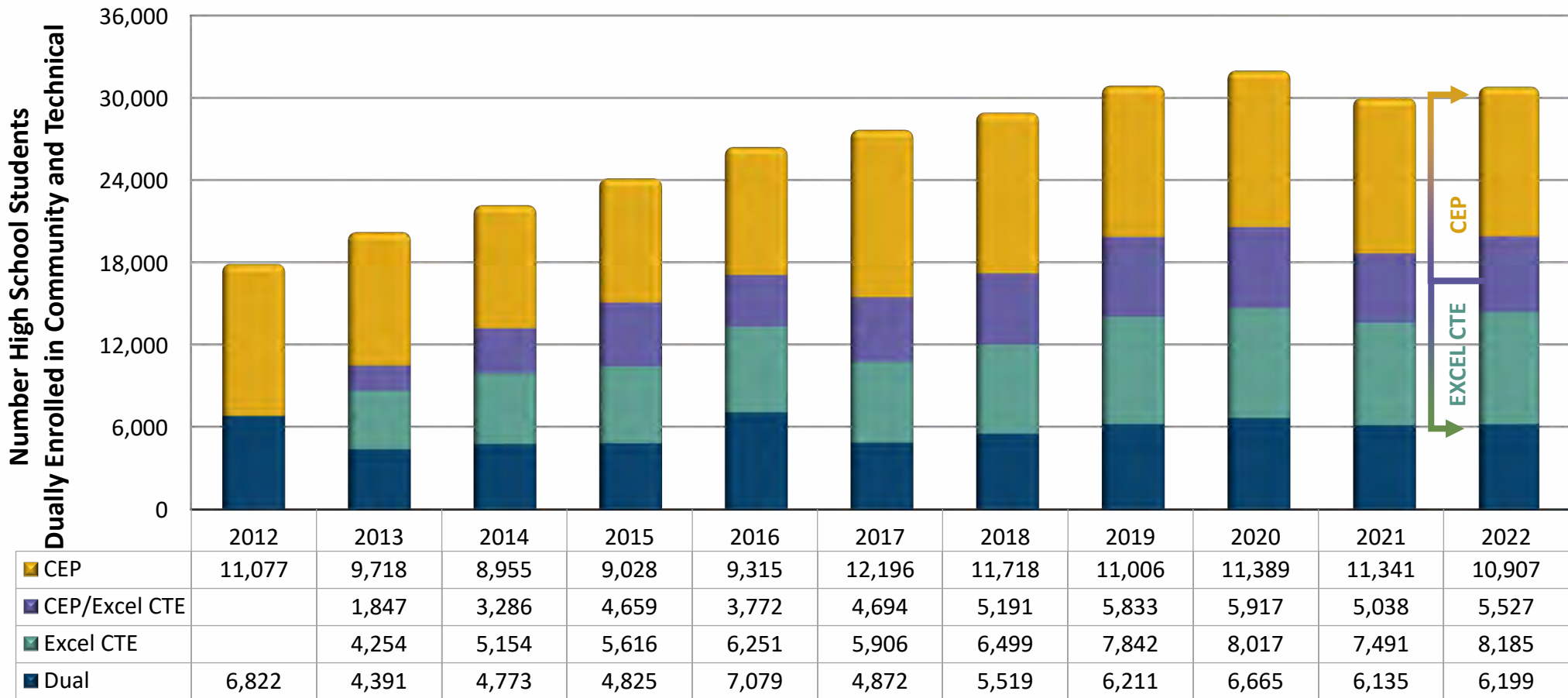






# Dual Enrollment

## Community and Technical Colleges



Source: KHEDS Academic Year Collection

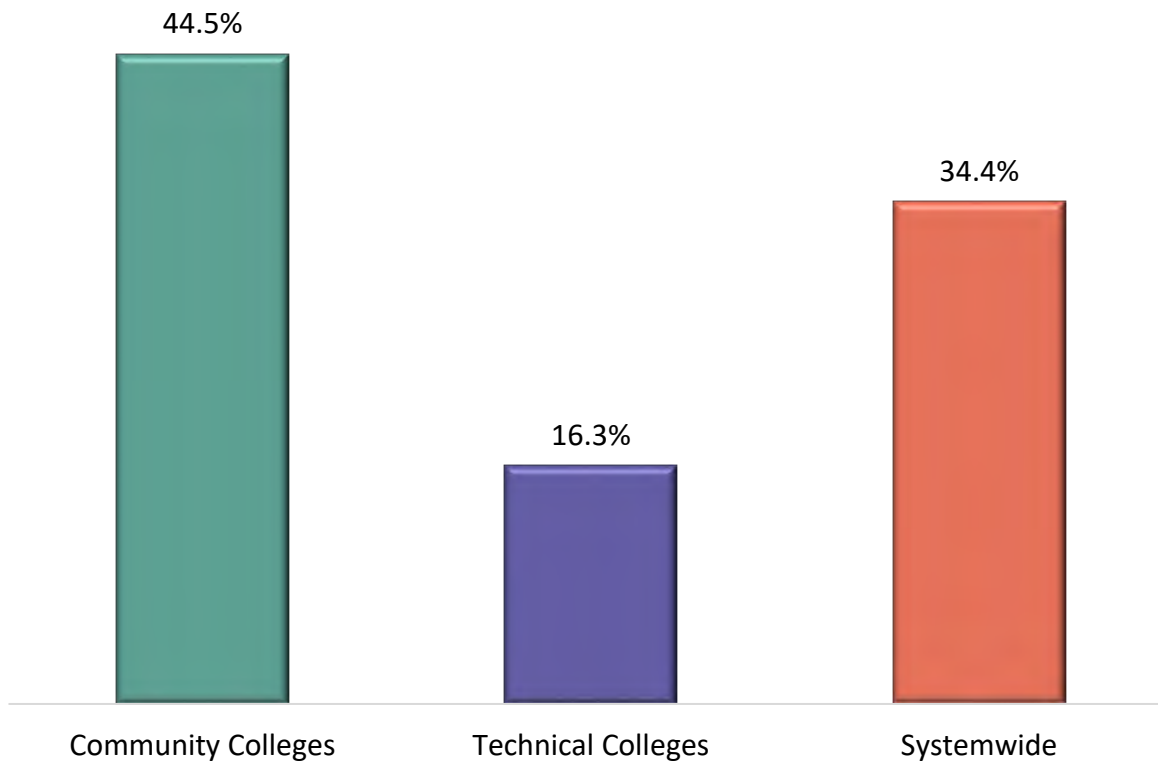
More data can be found at [stats.kansasregents.org](https://stats.kansasregents.org); High School Tab



# Distance Education

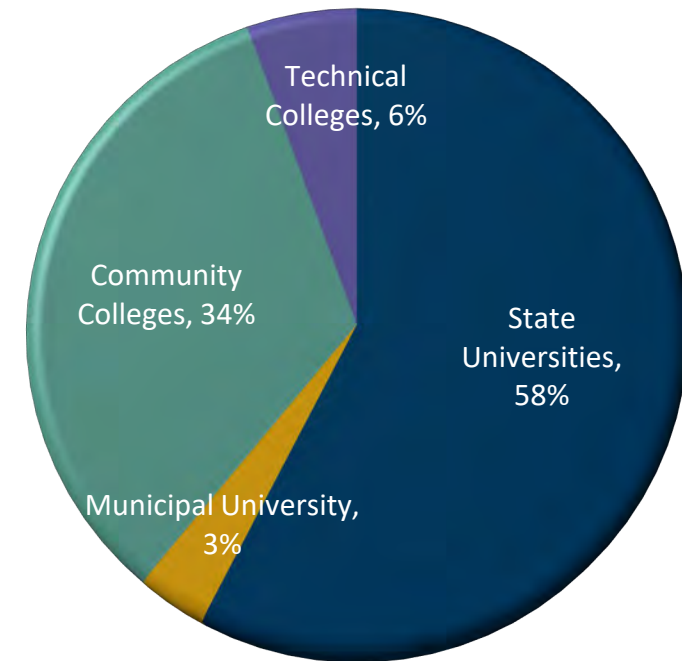
Academic Year 2022

% of Total Credit Hours Delivered as Distance Ed



Source: KHEDS Academic Year Collection

% of Distance Ed by Sector





Data on the Promise Scholarship Act and the Kansas Challenge to Secondary School Students Act is attached to this presentation. As these are relatively new state initiatives, trend data is not yet available.



Promise Act Scholarship - Academic Year 2022  
 Promise Act Award Recipient Headcount, Credit  
 Hours, FTE, Costs & Financial Aid Totals

Institution Name	Promise Award Recipients	Credit Hours	Full-Time Equivalent	Total Tuition and Fees	Promise Scholarship Award	Other Aid excluding Loans and Work Study
<b>Community Colleges</b>						
Allen Community College	12	158.0	5.3	\$19,708	\$11,669	\$8,039
Barton Community College	15	364.0	12.1	\$134,492	\$31,122	\$27,431
Butler Community College	122	1,810.0	60.3	\$341,969	\$280,279	\$61,802
Cloud County Community College	13	212.0	7.1	\$42,212	\$32,717	\$9,495
Coffeyville Community College	12	334.0	11.1	\$71,980	\$57,284	\$14,699
Colby Community College	6	93.0	3.1	\$25,805	\$11,613	\$10,700
Cowley Community College	75	1,346.0	44.9	\$235,564	\$189,004	\$46,560
Dodge City Community College	12	366.0	12.2	\$51,726	\$34,323	\$13,631
Fort Scott Community College	Less than 5	Less than 5	Less than 5	Less than 5	Less than 5	Less than 5
Garden City Community College	10	222.0	7.4	\$40,653	\$27,031	\$13,622
Highland Community College	41	757.0	25.2	\$260,680	\$180,025	\$62,886
Hutchinson Community College	67	1,302.5	43.4	\$225,442	\$173,179	\$48,160
Independence Community College	5	85.0	2.8	\$14,903	\$12,527	\$2,376
Johnson County Community College	137	2,204.0	73.5	\$314,844	\$264,637	\$52,194
Kansas City Kansas Community College	26	406.0	13.5	\$69,544	\$52,187	\$17,357
Labette Community College	9	202.0	6.7	\$28,957	\$21,812	\$6,133
Neosho County Community College	54	754.0	25.1	\$222,170	\$158,173	\$54,520
Pratt Community College	17	516.0	17.2	\$114,101	\$72,292	\$35,815
Seward County Community College	Less than 5	Less than 5	Less than 5	Less than 5	Less than 5	Less than 5
<b>Community Colleges Total</b>	<b>636</b>	<b>11,197.5</b>	<b>373.2</b>	<b>\$2,226,260</b>	<b>\$1,617,191</b>	<b>\$489,211</b>



Promise Act Scholarship - Academic Year 2022  
 Promise Act Award Recipient Headcount, Credit  
 Hours, FTE, Costs & Financial Aid Totals

Institution Name	Promise Award Recipients	Credit Hours	Full-Time Equivalent	Total Tuition and Fees	Promise Scholarship Award	Other Aid excluding Loans and Work Study
<b>Technical Colleges</b>						
Flint Hills Technical College	23	567.0	18.9	\$255,372	\$150,927	\$86,005
Manhattan Area Technical College	11	293.0	9.8	\$105,593	\$88,239	\$16,542
North Central Kansas Technical College	46	1,516.0	50.5	\$433,851	\$289,639	\$144,210
Northwest Kansas Technical College	12	425.0	14.2	\$108,700	\$62,348	\$51,091
Salina Area Technical College	59	1,448.0	48.3	\$489,966	\$278,252	\$210,814
Washburn Institute of Technology	89	1,954.0	65.1	\$474,972	\$296,369	\$277,347
Wichita State University Campus of Applied Sciences and Technology	143	2,761.0	92.0	\$904,516	\$482,125	\$369,126
<b>Technical Colleges Total</b>	<b>383</b>	<b>8,964.0</b>	<b>298.8</b>	<b>\$2,772,970</b>	<b>\$1,647,899</b>	<b>\$1,155,135</b>



Promise Act Scholarship - Academic Year 2022  
 Promise Act Award Recipient Headcount, Credit  
 Hours, FTE, Costs & Financial Aid Totals

Institution Name	Promise Award Recipients	Credit Hours	Full-Time Equivalent	Total Tuition and Fees	Promise Scholarship Award	Other Aid excluding Loans and Work Study
<b>Independent Institutions</b>						
Cleveland University	Less than 5	Less than 5	Less than 5	Less than 5	Less than 5	Less than 5
Donnelly College	14	244.0	8.1	\$116,660	\$86,791	\$25,987
Hesston College	Less than 5	Less than 5	Less than 5	Less than 5	Less than 5	Less than 5
Midamerica Nazarene University	Less than 5	Less than 5	Less than 5	Less than 5	Less than 5	Less than 5
Newman University	24	468.0	15.6	\$632,648	\$99,244	\$372,533
<b>Independent Institutions Total</b>	<b>42</b>	<b>757.0</b>	<b>25.2</b>	<b>\$779,112</b>	<b>\$192,283</b>	<b>\$414,261</b>
<b>Grand Total</b>	<b>1,061</b>	<b>20,918.5</b>	<b>697.3</b>	<b>\$5,778,342</b>	<b>\$3,457,373</b>	<b>\$2,058,607</b>

Source: KHEDS Academic Year Collection and the Kansas Promise Act Scholarship Data Collection

1. Total Tuition and Fees includes tuition, instructional fees, required fees, as well as books and supplies costs.
2. Totals for Promise Award Recipients may not match totals in other tables because students may be enrolled in multiple programs.
3. Tables in this report represent data submitted in Academic Year 2023 (Fall 2021 + Spring 2022). Prior reports for Fiscal Year 2022 consisted on Fall 2021 preliminary data.
4. Due to rounding, FTE figures may not add up to totals.
5. "Less than 5" is Statistical Disclosure Control for cell size less than 5 and also used for secondary suppression.

#3508



The Kansas Challenge to Secondary School Students Act  
 Kansas Public and Independent Institutions – Academic Year 2022  
 High School Enrollment and Tuition Charges on High School Students  
 for Whom Postsecondary Tuition Was Paid by School District

Postsecondary Institutions Having Student Tuition Payments  
 Originating from a High School District

	Headcount	Credit Hours	Credit Hours Passed	Total Tuition	Amount of Tuition Paid by District	Tuition Rate per Credit Hour	Rate Paid by District	Percent of Tuition Paid by District
<b>Public Universities</b>								
Emporia State University	7	27	27	\$2,700	\$2,700	\$100	\$100	100.0%
University of Kansas	55	276	228	\$28,428	\$23,860	\$103	\$86	83.9%
Washburn University	150	951	784	\$150,258	\$112,491	\$158	\$118	74.9%
<b>Public Universities Total</b>	<b>212</b>	<b>1,254</b>	<b>1,039</b>	<b>\$181,386</b>	<b>\$139,051</b>	<b>\$145</b>	<b>\$111</b>	<b>76.7%</b>
<b>Public Two-Year Colleges</b>								
Allen Community College	87	1,052	954	\$63,120	\$21,502	\$60	\$20	34.1%
Butler Community College	13	54	51	\$5,202	\$5,020	\$96	\$93	96.5%
Cloud County Community College	217	1,190	1,145	\$92,505	\$66,580	\$78	\$56	72.0%
Cowley Community College	96	485	447	\$30,070	\$28,654	\$62	\$59	95.3%
Dodge City Community College	19	101	86	\$4,693	\$4,309	\$46	\$43	91.8%
Flint Hills Technical College	^	^	^	^	^	^	^	^
Johnson County Community College	77	1,018	950	\$79,404	\$79,170	\$78	\$78	99.7%
Kansas City Kansas Community College	501	3,657	3,032	\$243,216	\$243,216	\$67	\$67	100.0%
Neosho County Community College	63	303	282	\$23,331	\$14,832	\$77	\$49	63.6%
Pratt Community College	^	^	^	^	^	^	^	^
Wichita State University Campus of Applied Sciences and Technology	57	376	352	\$30,080	\$29,542	\$80	\$79	98.2%
<b>Public Two-Year Colleges Total</b>	<b>1,134</b>	<b>8,248</b>	<b>7,305</b>	<b>\$572,569</b>	<b>\$493,773</b>	<b>\$69</b>	<b>\$60</b>	<b>86.2%</b>



The Kansas Challenge to Secondary School Students Act  
 Kansas Public and Independent Institutions – Academic Year 2022  
 High School Enrollment and Tuition Charges on High School Students  
 for Whom Postsecondary Tuition Was Paid by School District

Postsecondary Institutions Having Student Tuition Payments  
 Originating from a High School District

	Headcount	Credit Hours	Credit Hours Passed	Total Tuition	Amount of Tuition Paid by District	Tuition Rate per Credit Hour	Rate Paid by District	Percent of Tuition Paid by District
<b>Independent Institutions</b>								
Benedictine College	-	540	524	\$54,000	\$54,000	\$100	\$100	100.0%
Friends University	-	1,718	1,697	\$85,900	\$85,900	\$50	\$50	100.0%
Midamerica Nazarene University	-	14	14	\$1,540	\$1,540	\$110	\$110	100.0%
<b>Independent Institutions Total</b>	-	<b>2,272</b>	<b>2,235</b>	<b>\$141,440</b>	<b>\$141,440</b>	<b>\$62</b>	<b>\$62</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>1,346</b>	<b>11,774</b>	<b>10,579</b>	<b>\$895,395</b>	<b>\$774,264</b>	<b>\$76</b>	<b>\$66</b>	<b>86.5%</b>

Source: KHEDS Academic Year Collection and Kansas Challenge Data Collection

^ Indicates a cell has been marked for small-cell protection.

- Data for Academic Year Independent Institution Headcount not available and not included in the Grand Total for Headcount, please see next report.

Institutions not listed in the table affirmed they had no payments to students' accounts originating from high school districts or reported no high school enrollment.

Note: Only one institution reporting district payments affirmed district payments were distributed to students in the custody of the Secretary for Children and Families.

Washburn Institute of Technology did not submit Academic Year data for 2022 after finding that preliminary data was reported in error. # 3546





The Kansas Challenge to Secondary School Students Act  
 Kansas Public and Independent Institutions – Academic Year 2022  
 High School Enrollment and Tuition Charges on High School Students  
 for Whom Postsecondary Tuition Was Paid by School District

Headcount by Semester for Students Receiving Tuition Payments  
 Originating from a High School District

	Headcount Summer 2021	Headcount Passed Summer 2021	Headcount Fall 2021	Headcount Passed Fall 2021	Headcount Spring 2022	Headcount Passed Spring 2022
<b>Public Universities</b>						
Emporia State University	-	-	6	6	^	^
University of Kansas	-	-	51	38	^	^
Washburn University	-	-	124	100	98	69
<b>Public Universities Total</b>	-	-	<b>181</b>	<b>144</b>	<b>122</b>	<b>90</b>
<b>Public Two-Year Colleges</b>						
Allen Community College	-	-	68	57	57	47
Butler Community College	-	-	^	^	^	^
Cloud County Community College	11	10	180	168	65	64
Cowley Community College	-	-	66	63	88	79
Dodge City Community College	-	-	15	15	14	9
Flint Hills Technical College	-	-	^	^	-	-
Johnson County Community College	-	-	65	55	43	36
Kansas City Kansas Community College	5	5	363	286	315	248
Neosho County Community College	-	-	42	39	35	30
Pratt Community College	-	-	^	^	^	^
Wichita State University Campus of Applied Sciences and Technology	-	-	53	46	20	19
<b>Public Two-Year Colleges Total</b>	<b>16</b>	<b>15</b>	<b>859</b>	<b>734</b>	<b>649</b>	<b>543</b>



The Kansas Challenge to Secondary School Students Act  
 Kansas Public and Independent Institutions – Academic Year 2022  
 High School Enrollment and Tuition Charges on High School Students  
 for Whom Postsecondary Tuition Was Paid by School District

Headcount by Semester for Students Receiving Tuition Payments  
 Originating from a High School District

	Headcount Summer 2021	Headcount Passed Summer 2021	Headcount Fall 2021	Headcount Passed Fall 2021	Headcount Spring 2022	Headcount Passed Spring 2022
<b>Independent Institutions</b>						
Benedictine College	-	-	^	^	^	^
Friends University	133	130	89	88	89	87
Midamerica Nazarene University	-	-	^	^	^	^
<b>Independent Institutions Total</b>	<b>133</b>	<b>130</b>	<b>157</b>	<b>153</b>	<b>154</b>	<b>150</b>
<b>Grand Total</b>	<b>149</b>	<b>145</b>	<b>1,197</b>	<b>1,031</b>	<b>925</b>	<b>783</b>

Source: KHEDS Academic Year Collection and Kansas Challenge Data Collection

^ Indicates a cell has been marked for small-cell protection.

- Indicates the institution reported no data or data not available.

Institutions not listed in the table affirmed they had no payments to students' accounts originating from high school districts or reported no high school enrollment.

Note: Only one institution reporting district payments affirmed district payments were distributed to students in the custody of the Secretary for Children and Families.

Washburn Institute of Technology did not submit Academic Year data for 2022 after finding that preliminary data was reported in error.

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The Kansas Challenge to Secondary School Students Act  
 Kansas Public and Independent Institutions – Academic Year 2022  
 High School Enrollment and Tuition Charges on High School Students  
 for Whom Postsecondary Tuition Was Paid by School District

Comparison Between Tuition Rates Charged to High School Students  
 and Those with District Payments

	Headcount - High School Students	Credit Hours - High School Students	Credit Hours - With District Payments	Tuition Rate - Average High School Rate	Tuition Rate - Charged to Students with District Payments	Rate Paid by District
<b>Public Universities</b>						
Emporia State University	70	343	27	\$108	\$100	\$100
Fort Hays State University	104	574	-	\$130	-	-
Kansas State University	127	740	-	\$185	-	-
Pittsburg State University	348	2,015	-	\$196	-	-
University of Kansas	350	1,819	276	\$105	\$103	\$86
Wichita State University	762	3,136	-	\$49	-	-
Washburn University	941	6,298	951	\$162	\$158	\$118
<b>Public Universities Total</b>	<b>2,702</b>	<b>14,925</b>	<b>1,254</b>		<b>\$145</b>	<b>\$111</b>



The Kansas Challenge to Secondary School Students Act  
 Kansas Public and Independent Institutions – Academic Year 2022  
 High School Enrollment and Tuition Charges on High School Students  
 for Whom Postsecondary Tuition Was Paid by School District

Comparison Between Tuition Rates Charged to High School Students  
 and Those with District Payments

	Headcount - High School Students	Credit Hours - High School Students	Credit Hours - With District Payments	Tuition Rate - Average High School Rate	Tuition Rate - Charged to Students with District Payments	Rate Paid by District
<b>Public Two-Year Colleges</b>						
Allen Community College	1,125	10,287	1,052	\$60	\$60	\$20
Barton Community College	738	5,652	-	-	-	-
Butler Community College	1,693	18,575	54	\$88	\$96	\$93
Cloud County Community College	1,002	7,552	1,190	\$79	\$78	\$56
Coffeyville Community College	436	5,509	-	\$39	-	-
Colby Community College	536	5,353	-	\$132	-	-
Cowley Community College	756	8,137	485	\$63	\$62	\$59
Dodge City Community College	561	5,794	101	\$39	\$46	\$43
Flint Hills Technical College	1,943	8,284	^	\$62	^	^
Fort Scott Community College	811	7,963	-	\$70	-	-
Garden City Community College	602	5,785	-	\$65	-	-
Highland Community College	1,556	15,384	-	\$89	-	-
Hutchinson Community College	2,211	19,255	-	\$107	-	-
Independence Community College	472	3,659	-	\$67	-	-
Johnson County Community College	5,251	39,450	1,018	\$80	\$78	\$78
Kansas City Kansas Community College	1,570	17,466	3,657	\$67	\$67	\$67
Labette Community College	766	7,645	-	\$55	-	-
Manhattan Area Technical College	658	4,782	-	\$140	-	-
Neosho County Community College	838	9,589	303	\$77	\$77	\$49
North Central Kansas Technical College	504	3,201	-	\$107	-	-
Northwest Kansas Technical College	322	3,221	-	\$98	-	-



The Kansas Challenge to Secondary School Students Act  
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 High School Enrollment and Tuition Charges on High School Students  
 for Whom Postsecondary Tuition Was Paid by School District

Comparison Between Tuition Rates Charged to High School Students  
 and Those with District Payments

	Headcount - High School Students	Credit Hours - High School Students	Credit Hours - With District Payments	Tuition Rate - Average High School Rate	Tuition Rate - Charged to Students with District Payments	Rate Paid by District
Pratt Community College	400	3,359	^	\$64	^	^
Salina Area Technical College	781	7,067	-	\$79	-	-
Seward County Community College	750	7,073	-	\$96	-	-
Washburn Institute of Technology	777	14,360	-	\$153	-	-
Wichita State University Campus of Applied Sciences and Technology	3,759	30,129	376	\$79	\$80	\$79
<b>Public Two-Year Colleges Total</b>	<b>30,818</b>	<b>274,531</b>	<b>8,248</b>		<b>\$73</b>	<b>\$60</b>
<b>Independent Institutions</b>						
Benedictine College	143	701	540	\$100	\$100	\$100
Friends University	742	5,148	1,718	\$70	\$50	\$50
Midamerica Nazarene University	192	1,331	14	\$110	\$110	\$110
<b>Independent Institutions Total</b>	<b>1,077</b>	<b>7,180</b>	<b>2,272</b>		<b>\$62</b>	<b>\$62</b>
<b>Grand Total</b>	<b>34,597</b>	<b>296,636</b>	<b>11,774</b>		<b>\$78</b>	<b>\$66</b>

Source: KHEDS Academic Year Collection and Kansas Challenge Data Collection

^ Indicates a cell has been marked for small-cell protection.

- Indicates the institution reported no data or data not available.

Note: Only one institution reporting district payments affirmed district payments were distributed to students in the custody of the Secretary for Children and Families.

For Public Institutions, this is calculated based on institution submissions of high school tuition for CEP and dually enrolled students reported in KHEDS AY 2022. No tuition is charged for courses that qualify for Excel in CTE, so calculations exclude those credit hours.

Independent Institutions reported typical per credit hour charge for high school students.

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The Kansas Challenge to Secondary School Students Act  
 Kansas Public and Independent Institutions – Academic Year 2022  
 High School Enrollment and Tuition Charges on High School Students  
 for Whom Postsecondary Tuition Was Paid by School District

School Districts Making Tuition Payments  
 to High School Students' Accounts for Postsecondary Attendance

School District Name	School District	Credit Hours	Total Tuition	Amount of Tuition Paid by District	Tuition Rate per Credit Hour	Rate Paid by District	Percent of Tuition Paid by District
ARKANSAS CITY	D0470	345	\$21,390	\$20,470	\$62	\$59	96%
ASHLAND	D0220	83	\$3,901	\$3,547	\$47	\$43	91%
BASEHOR-LINWOOD	D0458	44	\$3,489	\$3,489	\$79	\$79	100%
BELLEVILLE	D0427	144	\$11,232	\$8,160	\$78	\$57	73%
BISHOP MIEGE HIGH SCHOOL	D1212	486	\$48,600	\$48,600	\$100	\$100	100%
BISHOP WARD HIGH SCHOOL	D1214	297	\$19,752	\$19,752	\$67	\$67	100%
BLUE VALLEY	D0229	864	\$67,392	\$67,158	\$78	\$78	100%
BONNER SPRINGS	D0204	11	\$850	\$850	\$77	\$77	100%
BUCKLIN	D0459	^	^	^	^	^	^
BURLINGAME	D0454	^	^	^	^	^	^
CHANUTE	D0413	^	^	^	^	^	^
CHAPMAN	D0473	^	^	^	^	^	^
CLAY CENTER	D0379	294	\$22,911	\$4,096	\$78	\$14	18%
CLIFTON-CLYDE	D0224	81	\$6,024	\$3,866	\$74	\$48	64%
CONCORDIA	D0333	^	^	^	^	^	^
DERBY	D0260	^	^	^	^	^	^
DESOTO	D0232	34	\$2,652	\$2,652	\$78	\$78	100%
EMPORIA	D0253	27	\$2,700	\$2,700	\$100	\$100	100%
FOWLER	D0225	15	\$705	\$675	\$47	\$45	96%



The Kansas Challenge to Secondary School Students Act  
 Kansas Public and Independent Institutions – Academic Year 2022  
 High School Enrollment and Tuition Charges on High School Students  
 for Whom Postsecondary Tuition Was Paid by School District

School Districts Making Tuition Payments  
 to High School Students' Accounts for Postsecondary Attendance

School District Name	School District	Credit Hours	Total Tuition	Amount of Tuition Paid by District	Tuition Rate per Credit Hour	Rate Paid by District	Percent of Tuition Paid by District
GARNETT	D0365	14	\$1,078	\$1,078	\$77	\$77	100%
GEARY COUNTY	D0475	625	\$48,750	\$48,750	\$78	\$78	100%
HERINGTON	D0487	^	^	^	^	^	^
HERITAGE CHRISTIAN SCHOOL	D1246	196	\$11,760	\$4,723	\$60	\$24	40%
IOLA	D0257	96	\$5,760	\$2,969	\$60	\$31	52%
KANSAS CITY	D0500	3,254	\$215,430	\$215,430	\$66	\$66	100%
LANSING	D0469	9	\$720	\$720	\$80	\$80	100%
LAWRENCE	D0497	276	\$28,428	\$23,860	\$103	\$86	84%
LYNDON	D0421	^	^	^	^	^	^
MADISON-VIRGIL	D0386	54	\$5,202	\$5,020	\$96	\$93	97%
MAIZE	D0266	376	\$30,500	\$30,201	\$81	\$80	99%
MARAIS DES CYGNES	D0456	90	\$5,400	\$3,110	\$60	\$35	58%
MARMATON VALLEY	D0256	^	^	^	^	^	^
MAUR HILL PREP SCHOOL	D1264	54	\$5,400	\$5,400	\$100	\$100	100%
NICKERSON	D0309	30	\$1,800	\$1,800	\$60	\$60	100%
OLATHE	D0233	105	\$8,190	\$8,190	\$78	\$78	100%
OSAWATOMIE	D0367	^	^	^	^	^	^
OSBORNE	D0392	^	^	^	^	^	^
OTTAWA	D0290	^	^	^	^	^	^
PAOLA	D0368	^	^	^	^	^	^
PIPER	D0203	11	\$804	\$804	\$73	\$73	100%
PRAIRIE VIEW	D0362	^	^	^	^	^	^
REPUBLIC COUNTY SCHOOLS	D0109	30	\$2,340	\$1,361	\$78	\$45	58%



The Kansas Challenge to Secondary School Students Act  
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School Districts Making Tuition Payments  
 to High School Students' Accounts for Postsecondary Attendance

School District Name	School District	Credit Hours	Total Tuition	Amount of Tuition Paid by District	Tuition Rate per Credit Hour	Rate Paid by District	Percent of Tuition Paid by District
SANTA FE	D0434	620	\$37,200	\$7,985	\$60	\$13	21%
SEAMAN	D0345	^	^	^	^	^	^
SHAWNEE HEIGHTS	D0450	^	^	^	^	^	^
SKYLINE	D0438	^	^	^	^	^	^
SPRING HILL	D0230	15	\$1,170	\$1,170	\$78	\$78	100%
STAFFORD	D0349	^	^	^	^	^	^
TONGANOXIE	D0464	^	^	^	^	^	^
TOPEKA	D0501	930	\$146,940	\$109,173	\$158	\$117	74%
TURNER	D0202	30	\$2,091	\$2,091	\$70	\$70	100%
UDALL	D0463	140	\$8,680	\$8,184	\$62	\$58	94%
WELLSVILLE	D0289	272	\$20,944	\$12,465	\$77	\$46	60%
WICHITA	D0259	1,718	\$85,900	\$85,900	\$50	\$50	100%
<b>Grand Total</b>		<b>11,774</b>	<b>\$895,395</b>	<b>\$774,264</b>	<b>\$76</b>	<b>\$66</b>	<b>86.5%</b>

Source: KHEDS Academic Year Collection and Kansas Challenge Data Collection

^ Indicates a cell has been marked for small-cell protection.

Note: Only one institution reporting district payments affirmed district payments were distributed to students in the custody of the Secretary for Children and Families.

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## Excel in Career Technical Education (Excel in CTE) Results

### Summary

*Excel in CTE (commonly referred to as SB 155) provides state financed college tuition for high school students in postsecondary technical education courses and incentives to school districts for students earning industry-recognized credentials in high-demand occupations.*

*The Technical Education Authority requested information on Excel in CTE program trends. 4/27/2023*

### Background

K.S.A. 72-4489 was enacted by the 2012 Legislature to establish the Career Technical Education Incentive Program. The program offers state-financed college tuition for high school students in postsecondary technical education courses resulting in an industry-recognized certification in high demand occupations.

Annually, KBOR provides a report that shows participation in the Excel in CTE program. The next document summarizes the results from Academic Year 2022 as well as historical information for comparison purposes.



# Excel in Career Technical Education Initiative (SB-155)

February 2023

In 2012, a plan was launched to enhance career technical education in Kansas and better prepare high school students for college and careers. Under the Excel in Career Technical Education Initiative, Kansas high school students qualify for state-funded college tuition in approved technical courses offered by Kansas technical and community colleges. Postsecondary career technical education has experienced significant growth in the number of students participating in Excel in CTE courses since the program's inception.

## PARTICIPATION

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Participating Headcount	3,475	3,870	6,101	8,440	10,275	10,023	10,600	11,690	13,675	13,934	12,529	13,712
College Credit Hours Generated	28,000	28,161	44,087	62,195	76,756	79,488	85,150	92,092	105,084	109,226	98,681	105,509
Credentials Earned		548	711	1,419	1,682	1,224	1,459	1,420	1,803	1,631	981	1,656

Source: KBOR KHEDS AY Collection 2021-2022; KSDE Credential Production

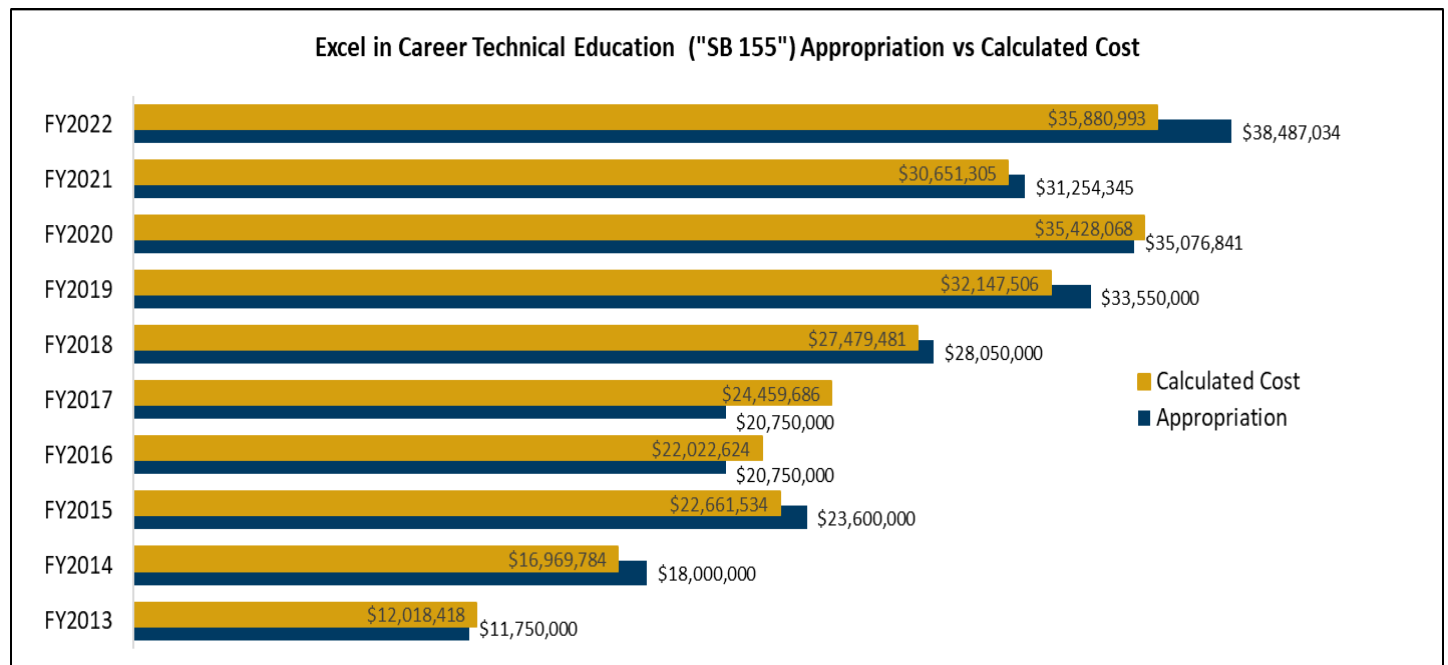
## RESULTS

- Approximately 30% of participants complete a college-level certificate/degree in high school
- Nearly two-thirds of Excel in CTE students enroll in college and go on to earn more credits/degrees than traditional CTE students
- Excel in CTE credits lead to higher employment and higher wages of approximately \$3,500 per year
- Excel in CTE give high school students a “head start” on college
- Excel in CTE provides talent for Kansas businesses

Source: Donna K. Ginther, Director, Center for Science, Technology & Economic Policy at the Institute for Policy & Social Research (2016)

## STATE FUNDING

State funding for student tuition has not always been adequate to cover costs as enrollments grew. Colleges are prohibited from charging tuition to the high school students, so they absorb that cost from other sources.



Total Costs does not include reductions to institutions due to allotment, proration, or performance agreements.

## TEA FY 2025 Appropriations Request

### Summary

*Every year, the Kansas Board of Regents (Board) asks the Technical Education Authority (TEA) to recommend funding requests from the Legislature for the upcoming year's budget. These requests need to be ranked in order of importance and will be considered along with the recommendations provided by the universities, community colleges, technical colleges, Board staff, and the Board itself. 4/27/2023*

### Background

During the Board's retreat each year, the Board discusses what funding requests they should ask the Legislature to consider. The Board will discuss its FY 2025 (July 2024 – June 2025) unified budget request at their retreat in July/August 2023. As part of this process, the Board gathers input from various entities to ensure they are considering all requests and to see if there might be a consensus among the groups.

For FY 2024, the TEA recommended to the Board that for the two-year sector that the Board make the following Legislative budget requests:

- Implement Year Two of Legislative Action on Tiered and Non-Tiered State Aid TBD
- Fully fund Excel in CTE Student Enrollment
- Continue CTE Capital Outlay Aid at FY 2023 Level (\$7,419,311) for Eligible Colleges
- Fund \$500,000 per institution in one-time costs to improve internal IT/networking structures, security, and cybersecurity \$13,000,000

### Recommendation

The TEA does not need to finalize its FY 2025 Legislative budget request recommendations for the Board until the May 2023 meeting. However, Board staff is requesting guidance from the TEA members as to their funding priorities for FY 2025 so a draft proposal can be created for final TEA consideration during the May 25, 2023 meeting.

## TEA Calendar 2023-2024

### Summary

*Each academic year, the Technical Education Authority (TEA) must agree on a meeting schedule that coincides with the Kansas Board of Regent (Board) meeting calendar.* *4/27/2023*

### Overview

For the next academic year 2024 (2023-2024), the Board has set the following meeting dates:

- July 31 – August 2, 2023, Budget Workshop/Retreat
- September 20-21, 2023
- October 18-19, 2023
- November 15-16, 2023
- December 20-21, 2023
- January 17-18, 2024
- February 14-15, 2024
- March 20-21, 2024
- April 17-18, 2024
- May 15-16, 2024
- June 19-20, 2024

Since various TEA items also need Board of Regent (Board) approval, the meeting schedule should provide for TEA Committee review, full TEA review, any applicable Board Committee review, and final Board approval. To accommodate meeting requirements the following method is used:

- Full TEA meetings are 2 to 3 weeks prior to the coordinating Board meeting
- TEA Committee meetings are 2 to 3 weeks prior to the full TEA meeting

Important items to note on the AY24 meeting schedule:

- Due to the Thanksgiving holiday, the November TEA meeting has been moved to a virtual meeting on Thursday, November 16, 2023.
- Due to the Christmas holiday and Board of Regent meeting, the December TEA meeting has been moved to the afternoon of Thursday, December 21, 2023.

### Recommendation

The AY24 TEA meeting schedule (including committees) has been developed and reviewed by staff and brought forth for discussion and approval by the TEA.

# Postsecondary TEA Meeting Dates 2023-2024

Conference number: see agenda

Access code: see agenda

## TEA Meeting Dates

## Location

*TEA meeting times and locations are subject to change based on the availability of the committee members*

Thursday, August 31, 2023	KBOR Office, Topeka - 10 a.m.
Thursday, September 28, 2023	Conference Call - 10 a.m.
Thursday, October 26, 2023	KBOR Office, Topeka - 10 a.m.
Thursday, November 16, 2023	Conference Call - 10 a.m.
Thursday, December 21, 2023	Conference Call - 1:30 p.m.
Thursday, January 25, 2024	KBOR Office, Topeka - 10 a.m.
Thursday, February 29, 2024	Conference Call - 10 a.m.
Thursday, March 28, 2024	KBOR Office, Topeka - 10 a.m.
Thursday, April 25, 2024	Conference Call - 10 a.m.
Thursday, May 30, 2024	KBOR Office, Topeka - 10 a.m.

## Committee Conference Call Meeting Dates

## Location

*Committee meeting times and dates are subject to change based on the availability of the committee members*

<i>All Committee meetings are conference calls</i>	
Thursday, August 17, 2023	<p><b>Budget/Finance Committee:</b> 8:30 a.m. to 9:30 a.m.</p> <p><b>Advocacy/Marketing Committee:</b> 2:00 p.m. to 3:00 p.m.</p> <p><b>Program/Curriculum Committee:</b> 3:00 p.m. to 4:30 p.m.</p>
Thursday, September 14, 2023	
Thursday, October 12, 2023	
Thursday, November 2, 2023	
Thursday, December 7, 2023	
Thursday, January 11, 2024	
Thursday, February 15, 2024	
Thursday, March 14, 2024	
Thursday, April 11, 2024	
Thursday, May 16, 2024	

## 2023-2024 New Technical Certificate and AAS Program Approval Schedule

### New Technical Program Submission Timetable:

The table below identifies the approval steps a new program proposal follows to be approved by KBOR. Information from the proposal packet is used to generate an “executive summary” of the new program which is then submitted to the respective committees for their review prior to the committee meetings.

	<b>Paperwork Deadline</b> (Close of business)	<b>Program Alert</b> (Start of the 10-day Comment Period)	<b>TEA Program Curriculum Committee *</b>	<b>TEA Meeting**</b>	<b>KBOR Meeting</b>
1	July 20, 2023	July 27, 2023	August 17, 2023	Thursday, August 31, 2023	September 20-21, 2023
2	August 17, 2023	August 24, 2023	September 14, 2023	Thursday, September 28, 2023**	October 18-19, 2023
3	September 14, 2023	September 21, 2023	October 12, 2023	Thursday, October 26, 2023	November 15-16, 2023
4	October 5, 2023	October 12, 2023	November 2, 2023	Thursday, November 16, 2023**	December 20-21, 2023
5	November 7, 2023	November 14, 2023	December 7, 2023	Thursday, December 21, 2023**	January 17-18, 2024
6	December 12, 2023	December 19, 2023	January 11, 2024	Thursday, January 25, 2024***	February 14-15, 2024
7	January 18, 2024	January 25, 2024	February 15, 2024	Thursday, February 29, 2024**	March 20-21, 2024
8	February 15, 2024	February 22, 2024	March 14, 2024	Thursday, March 28, 2024	April 17-18, 2024
9	March 14, 2024	March 21, 2024	April 11, 2024	Thursday, April 25, 2024**	May 15-16, 2024
10	April 18, 2024	April 25, 2024	May 16, 2024	Thursday, May 30, 2024	June 19-20, 2024

*Dates are tentative and subject to change based on TEA and KBOR confirmed meeting dates.*

*\* Technical Education Authority Committee meetings are conference calls. Call in information is provided at the bottom of each meeting agenda.*

*\*\* Proposed Technical Education Authority conference call meeting dates. Call in information is provided at the bottom of each meeting agenda.*

*\*\*\* January 2024 may be moved to the Kansas Workforce Summit*

### NOTES:

- Paperwork Deadline: programs must be submitted by this date to be considered for the correlating program alert. Submitting by this date **does not** guarantee the program proposal has meet all the requirements to move forward in the program approval process.
- Program Alert: Submission of ***complete and finalized*** (no remaining staff questions and/or clarifications) new program proposal packet is required ***prior*** to it being eligible for the new a program alert.

## **Election of TEA Officers Reminder**

### **Summary**

*This is a reminder that at the May 25, 2023 meeting, Technical Education Authority (TEA) members will need to elect a Chair and Vice-Chair to serve for Academic Year 2024 (2023-2024). 4/27/2023*

### **Background**

The TEA's election of an AY24 Chair and Vice-Chair is scheduled to occur on May 25, 2023. Please let Chair Frederick and/or Vice President Smathers know if you have an interest in serving in one of these roles, or if there is someone you would like to nominate.

**Kansas Board of Regents**  
**Kansas Postsecondary Technical Education Authority**  
**1000 SW Jackson Street, Ste. 520**  
**Topeka, KS 66612**

**Budget and Finance Committee**  
**Conference Call**  
**September 8, 2022**  
**8:30 AM**

**APPROVED MINUTES**

**Committee Members Present:**

Mike Johnson  
Eddie Estes  
Ray Frederick  
Mike Beene  
Keith Humphrey

**TEA Member Present:**

Rita Johnson

**Others Present:**

Barton Community College  
Butler Community College  
Cloud County Community College  
Coffeyville Community College  
Colby Community College  
Cowley Community College  
Dodge City Community College  
Flint Hills Technical College  
Hutchinson Community College  
Johnson County Community College  
Kansas City Kansas Community College  
Neosho County Community College  
Washburn Institute of Technology  
Kansas Association of Community College Trustees

**Board Staff Present:**

Scott Smathers	Laura Leite
April Henry	Elaine Frisbie
Charmine Chambers	Lisa Beck
Sue Grosdidier	Vera Brown
Tobias Wood	Cindy Farrier
Kelly Oliver	

**Call to Order**

Committee Chair Mike Johnson called the meeting to order at 8:30 A.M. A quorum of committee members was present.

**Approve Previous Minutes**

Chair Johnson called for a motion to approve the minutes of the May 12, 2022 meeting.

**Motion:** Member Estes moved to approve the minutes of the May 12, 2022 meeting. Following a second by Member Frederick, the motion carried.



## **Discussion Agenda**

### Extraordinary Cost Review

Committee Chair M. Johnson called on Associate Director Chambers to present the Extraordinary Cost review. Associate Director Chambers informed members that the issue paper and extraordinary costs document provided to them in the meeting packet summarizes the basic parameters and the calculation methodology that the TEA approved in August of 2019 for the Extraordinary Cost project. She explained that this round consists of 31 programs and is the third and final round of extraordinary cost review, and that the data on the chart provided reflects the calculated rates for all programs based on the same five years of data for the total tiered credit hours delivered and the total five-year extraordinary cost reported by institutions from the period 2015-2019.

Members expressed concerns that the data stops at 2019 and so the effects of COVID and the data for 2020 and the current year are not addressed. Some college Presidents expressed their concerns regarding the decreases they will see in funding, their lack of confidence in the accuracy of their data submissions based upon the changes being proposed, and concerns regarding whether the submission parameters were clearly interpreted by all institutions. Committee Members discussed the benefits of moving this item to the October committee meeting for further discussion.

**Motion:** Following discussion, Member Frederick moved to approve the Extraordinary Costs as presented. The motion died for lack of a second.

Additional discussion continued including possible review of submitted data by institutions, concerns regarding the impact of funding distributions if the item is placed for discussion with the TEA at the October meeting, as well as the time constraints for institutional review if the item were placed on the discussion agenda for the September TEA meeting.

**Motion:** Following discussion, Member Estes moved to table the Extraordinary Costs to be brought back before the Budget and Finance Committee at their October meeting, and then to forward to the TEA at their October meeting.

Additional discussion was held regarding the impact on the distribution of funds by addressing the Extraordinary Costs at the October Budget and Finance Committee and the TEA, as well as the time that may be required to have institutions review the data submissions. The motion died for lack of a second.

**Motion:** Following discussion, Member Beene moved to table the Extraordinary Costs to allow time for a refresh in the cost data submissions and to place the item on the September 29, 2022 TEA Agenda for discussion. Following a second by Member Estes, the motion carried.

Vice President Smathers stated that Board staff would reach out to the colleges again based off the original parameters that they were given for the data and inquire if they are confident with the information they have submitted. TEA Chair Frederick asked that any differences in institutions' submissions affecting the funding be highlighted by Board staff for the TEA review.

TEA Member R. Johnson commented that Extraordinary Cost is only one component of the total composite rate, and instructor salaries are not figured into this rate. She added that instructor salaries should be reported to the Cost and Productivity study and that would impact the total composite rate for courses.

## **Other Matters**

### Consider Goals for Upcoming Year

Committee Chair Johnson read the committee goal for last year, which was to conduct extraordinary cost review for remaining programs. He asked Associate Director Chambers if there are any remaining programs for extraordinary cost review, and she responded that there are none remaining. She informed members that 174

programs were reviewed, and the next logical step would then be to take all 174 programs and recalculate the four buckets or rates of extraordinary costs which are currently the \$0.00, \$31, \$61, and \$121. Associate Director Chambers explained how the costs are computed in conjunction with instructor rates. She informed members that of the 174 programs that have been reviewed, the recommendation was for 92 of the programs to maintain their extraordinary cost rate, which is 53%, 48 were recommended for increase which is 28% and 34 out of the 174 were recommended for decrease which is 20%. Members agreed the review of the 174 programs should be added as the committee goal for the upcoming year. Committee Chair Johnson asked members to send him any additional goal topics they would like to see for the upcoming year, and he will forward to Vice President Smathers to add.

**Next Meeting Reminder**

Committee Chair Johnson informed members that the next committee meeting is scheduled for October 13, 2022 and the next TEA meeting will be held at the KBOR offices on September 29, 2022.

**Adjournment**

Motion: With no further business, Committee Chair Johnson adjourned the meeting at 9:28 A.M.

Respectfully submitted by:

Susan Henry, Executive Assistant

**Kansas Board of Regents  
Kansas Postsecondary Technical Education Authority  
1000 SW Jackson Street, Ste. 520  
Topeka, KS 66612**

**Technical Program and Curriculum Committee  
Conference Call  
March 9, 2023  
3:00 PM**

## **APPROVED MINUTES**

**Members Present:** Mike Beene  
Debra Mikulka  
Cindy Hoover  
Mark Hess  
Ray Frederick

**Others:** Cowley Community College  
Flint Hills Technical College  
Hutchinson Community College

**KBOR Staff Present:** Scott Smathers  
Charmine Chambers  
April Henry  
Laura Leite  
Sue Grosdidier  
Vera Brown  
Tobias Wood  
Crystal Roberts  
Susan Henry  
Susanna Lee  
Hector Martinez

### Call to Order

Committee Chair Beene called the meeting to order at 3:01 P.M. All committee members were present.

### Approval of Minutes

Committee Chair Beene called for a motion to approve the previous minutes from the meeting on February 16, 2023.

**Motion:** Member Frederick moved to approve the minutes of the February 16, 2023 meeting. Following a second by Member Mikulka, the motion carried.

### Discussion Agenda

#### New Programs

Cowley Community College: Advanced Emergency Medical Technician (51.0904)

Committee Chair Beene called on Associate Director Chambers to present the new program approval request from Cowley Community College for Advanced Emergency Medical Technician. Associate Director Chambers informed members that Cowley Community College (CCC) is seeking approval of a 24-credit hour Technical Certificate A and a 39-credit hour Technical Certificate B in Advanced Emergency Medical Technician. She explained that the accreditation required for this program is through the Kansas Board of EMS and upon completion students will sit for the Advanced Emergency Medical Technician Certification. Cowley Community College explained in the application that the request to expand their current Emergency Medical Services Paramedic program and to develop these certificate programs was received from the Arkansas City Fire EMS and Winfield Fire and EMS departments, and upon development of the program, additional local departments also stated support. Regarding the most recent Perkins local needs assessment, CCC indicated the data provided for

Paramedic includes 73 concentrators with 148 job openings, and that the Lightcast job posting analytics from January 2022 through January 2023 reflect approximately 2,000 total postings, 643 of which were unique, with a statewide advertised annual median salary of \$29,900, and added that this occupation is on the most recent high demand occupation listing from the Department of Labor. She informed members that ten letters of industry support were included with new program proposal, with supports including commitments to serve on the advisory board, provide internships, and to interview program graduates. Thirteen institutions currently offer a similar program based on CIP code, and that data from the 2021 KTIP report was included in the meeting packet for member review. Additionally, the data was expanded to include recent programs that have also been either approved or started, with data pending. Associate Director Chambers reported that the college plans to begin the proposed program in the summer of 2023, estimating initial costs at \$18,400, and that the proposed program was subject to the 10-day comment period during which no formal comments were received. Representatives from Cowley Community College and members of the local business and industry were on the call and available to answer committee member questions.

**Motion:** Following discussion, Member Mikulka moved approve the Cowley Community College Advanced Emergency Medical Technician (51.0904) Technical Certificate A/24 credit hours, and a Technical Certificate B/39 credit hours new program proposal as presented and to place the committee recommendation on the TEA consent agenda for approval. Following a second by Member Hess, the motion carried.

Flint Hills Technical College: Early Childhood Education (19.0708)

Committee Chair Beene called on Associate Director Chambers to present the new program approval request from Flint Hills Technical College for Early Childhood Education. Associate Director Chambers informed members that Flint Hills Technical College (FHTC) is seeking approval of a 34-credit hour Technical Certificate B and a 65-credit hour Associate of Applied Science degree in Early Childhood Education. She explained that no accreditation is required for the program, but upon completion, students will sit for the Child Development Associate Certification. Associate Director Chambers presented highlights from the new program proposal issue paper, and informed members that FHTC has explained that the program was developed through the institution's involvement with the Emporia Chamber of Commerce, the "Ignite Emporia" Strategic Plan and using data from Child Care Aware of Kansas reflecting childcare needs in Lyon County. In addition, they reported that the pending closing of the campus childcare center at Emporia State University will be impactful. FHTC explained in the application that the most recent Perkins local needs assessment indicated the data provided for Early Childhood Educations includes forty-four concentrators studying the program at the secondary level and none at the postsecondary level, while ninety-nine workers were needed. She referred members to the Lightcast job posting analytics provided in the meeting packet and added that this occupation is on the most recent high demand occupation listing from the Department of Labor. She informed members that four letters of industry support were included, pledging supports including recruiting students for the program, offering space, and assisting to facilitate on-site observation in opportunities and prioritizing students when interviewing and hiring for programs around the area, as well as five letters of support from high schools. Fifteen institutions currently offer a similar program based on CIP code, and that data from the 2021 KTIP report was included in the meeting packet for member review. She informed members that Flint Hills Technical College is in collaboration with EQIP: Early Childhood Quality Instructional Partners, which is an early childhood quality instructional partners group, and FHTC has aligned its core curriculum to meet the seven common courses of EQIP as well as in alignment to other courses offered by two-year programs. FHTC plans to begin the program in the fall of 2023, estimating the startup costs at \$97,798. The proposed program was subject to the 10-day comment period during which no formal comments were received. Representatives from Flint Hills Technical College were on the call and available to answer committee member questions.

**Motion:** Following discussion, Member Mikulka moved approve the Flint Hills Technical College Early Childhood Education (19.0708) Technical Certificate B/34 credit hours and Associate of Applied Science/65 credit hours new program proposal as presented and to place the committee recommendation on the TEA consent agenda for approval. Following a second by Member Hoover, the motion carried.

Tabled program from January 5, 2023

Cowley Community College: Graphic Imaging Design (10.0303)

Committee Chair Beene asked Associate Director Chambers to present the new program proposal from Cowley Community College for Graphic Imaging Design. Associate Director Chambers informed members that Cowley Community College (CCC) is seeking approval of a 21-credit hour Technical Certificate A in Graphic Imaging Design and reminded members that this new program proposal was initially presented to the committee on January 5, 2023, but was tabled with members requesting additional information from CCC. Members were referred to the latest information provided by CCC including letters of support, information requested regarding labor demand, wage data for job postings with various occupation titles, and jobs requiring related job skills. Representatives from Cowley Community College were on the call and available for questions. Members thanked Cowley Community College for providing the additional information

**Motion:** Member Hoover moved approve the Cowley Community College Graphic Imaging Design (10.0303) Technical Certificate A/21 credit hours new program proposal as presented and to place the committee recommendation on the TEA consent agenda for approval. Following a second by Member Frederick, the motion carried.

Promise Act

Cowley Community College: Advanced Emergency Medical Technician (51.0904)

Flint Hills Technical College: Early Childhood Education (19.0708)

Committee Chair Beene informed members that Cowley Community College is requesting consideration for Promise Act funding for the Advanced Emergency Medical Technician program, and Flint Hills Technical College is requesting consideration for Promise Act funding for the Early Childhood Education program. Associate Director Chambers informed members that these programs are Promise Act eligible as specified in the legislation.

**Motion:** Member Frederick moved to approve the Promise Act funding requests as submitted by Cowley Community College for their Advance Emergency Medical Technician program and by Flint Hills Technical College for their Early Childhood Education program, and to place the committee recommendation on the TEA consent agenda for approval. Following a second by Member Hoover, the motion carried.

Excel in CTE Fees

Flint Hills Technical College: Early Childhood Education (19.0708)

Cowley Community College: Graphic Imaging Design (10.0303)

Committee Chair Beene called on Associate Director Chambers to present the requests for Excel in CTE fees submitted by Flint Hills Technical College for Early Childhood Education (19.0708), totaling \$635, which includes fees for \$250 for Cengage access, and \$385 for textbooks and Cowley Community College for Graphic Imaging Design totaling \$244, which includes fees for \$29 for knives, \$80 for matting materials, \$30 in drawing materials, \$15 for toolbox and \$10 for a USB drive. Associate Director Chambers explained that the Excel in CTE fees comparisons for similar programs were included in the meeting packet. Members expressed their concern for mitigating the fees to students and discussed the notable differences in Excel in CTE fee amounts by institution as reflected in the comparison chart.

**Motion:** Following discussion, Member Frederick moved to approve the Excel in CTE fees request submitted by Flint Hills Technical College: Early Childhood Education (19.0708) and Cowley Community College: Graphic Imaging Design (10.0303) as presented and to place the committee recommendation on the TEA consent agenda for approval. Following a second by Member Hoover, the motion carried.

Next Meeting Reminder

Committee Chair Beene reminded members that the next regularly scheduled committee conference call meeting is April 13, 2023 at 3:00 PM. The next TEA meeting is in-person at the KBOR Office on March 30, 2023.

Adjournment

With no further business, Committee Chair Beene adjourned the meeting at 3:46 P.M.

Respectfully submitted by:

Susan Henry, Executive Assistant