

AUGUST 29, 2024

Kansas Postsecondary Technical Education Authority
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2024-2025
Ray Frederick, Chair
Curtis Sneden, Vice Chair

KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY MEMBERS:

Dr. Tiffany Anderson	Ray Frederick, Jr.	Mark Hess
Cindy Hoover	Keith Humphrey	Debra Mikulka
David Reist	Curtis Sneden	Todd Zimmer
Mike Beene	Amber Shultz	Natalie Clark

Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

2024-2025 KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY GOALS



Goals

1. Explore opportunities to diversify the funding base for Adult Education services to ensure expansion and sustainability of those services. Activities could include identification and active pursuit of potential funding sources such as grants, private partnerships, and government funding programs.
2. Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.
3. Explore methods to ensure data used to calculate the components of the instructional cost model represent actual costs.
4. Resume program performance reviews using previously established criteria to validate and communicate the value of technical education in developing a skilled workforce and meeting the needs of business and industry.
5. Improve collaboration and integration of programs between Community Colleges and Technical Colleges and Adult Education centers to streamline joint programs, educational pathways, and communication channels ensuring seamless transitions for learners and between institutions.
6. Explore a methodology to share best practices and communicate student participation rates in work-based learning opportunities.
7. Work with Commerce in expanding the apprenticeship model and include a method for identifying and reporting the number of apprenticeships established and the number of apprentices participating.
8. Explore a method to report participation, promote awareness, and emphasize business & industry partnerships and the value of customized training occurring at the institutions using input from community colleges, technical colleges, and universities.
9. Enhance military articulation and support efforts.
10. Explore opportunities to enhance corrections programs and methods to communicate progress to meet workforce needs.

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MEETING AGENDA

The Kansas Postsecondary Technical Education Authority’s Budget and Finance Committee will meet in the Board Room located at the Kansas Board of Regent Office (1000 SW Jackson St., Suite 520. Topeka, KS 66612

Thursday, August 29, 2024

- I. Call To Order** Ray Frederick, Chair

- II. Approval of Minutes** Ray Frederick, Chair
 May 30, 2024, Meeting

- III. Introductions and Reports**
 - A. *Introductions* Ray Frederick, Chair
 - B. *Report from the Chair* Ray Frederick, Chair
 - C. *Report from the Vice President for Workforce Development* April White, VP Workforce Development
 - D. *Report from Community Colleges* President Seth Carter
 - E. *Report from Technical Colleges* President Jim Genandt

- IV. Approval of Consent Agenda**
 - A. *Program and Curriculum Committee*
 - 1. Act on New Career Technical Education Program(s): Flint Hills Technical College: Precision Agriculture (01.1102) Charmine Chambers, Director of Workforce Development *p. 18*
 - 2. Act on Excel in Career Technical Education Fee(s): Flint Hills Technical College: Precision Agriculture (01.1102) Charmine Chambers, Director of Workforce Development *p. 20*
 - 3. Act on Program Alignment(s): Welding Technology Articulated Credit with the KS Department of Education Crystal Roberts, Associate Director of Workforce Development *p. 24*

- V. Consideration of Discussion Agenda**
 - A. *Budget and Finance Committee*
 - Act on Extraordinary Costs: Healthcare Charmine Chambers, Director of Workforce Development *p. 27*
 - B. *Other Matters*
 - 1. Travel Policy Becky Pottebaum, Director for Finance and Administration *p. 31*
 - 2. Kansas Board of Regent Retreat Summary Kelly Oliver, Chief of Staff *p. 31*
 - 3. Special September Technical Education Authority Meeting Ray Frederick, Chair *p. 32*

August 29, 2024

Meeting Agenda

- | | | | |
|-----|---|---|--------------|
| 4. | 2024-2025 Technical Education Authority Committee Assignments | Ray Frederick, Chair | <i>p. 32</i> |
| 5. | Technical Education Authority Responsibilities | Ray Frederick, Chair | <i>p. 33</i> |
| 6. | Kansas Board of Regents Structure | April White, VP Workforce Development | <i>p. 34</i> |
| 7. | Workforce Development Responsibilities | April White, VP Workforce Development | <i>p. 39</i> |
| 8. | Adult Education Update | Hector Martinez, Director for Adult Education | <i>p. 40</i> |
| 9. | Career Technical Education Update | Vera Brown, Director for Career Technical Education | <i>p. 42</i> |
| 10. | Workforce Development Update | Charmine Chambers, Director for Workforce Development | <i>p. 47</i> |

VI. Next Meeting Reminder

Special Conference Call: Tuesday, September 17, 2024 (virtual)

Ray Frederick, Chair

VII. Adjournment

**KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY
MINUTES
May 30, 2024**

The Kansas Postsecondary Technical Education Authority (TEA) meeting was called to order by Vice Chair Ray Frederick in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka at 10:00 am. Proper notice was given according to law.

MEMBERS PRESENT:

- Ray Frederick, Vice Chair
- Mark Hess
- Dr. Tiffany Anderson
- Deb Mikulka
- Cindy Hoover (Virtual)
- David Reist
- Mike Beene
- Natalie Clark
- Angela White

APPROVAL OF MINUTES

Member Clark moved to approve the minutes of the April 25, 2024, meeting and, following a second by Member Hess, the motion carried.

INTRODUCTIONS

Hector Martinez, Director of Adult Education, introduced the new Associate Director for High School Equivalency, Julie Clark. He provided a brief overview of her background highlighting Julie’s extensive experience in adult education programs across the United States, including her roles as Program Manager in Workplace Literacy at Tyson Foods and Project Manager for the California Adult Education Program Practice. He emphasized that Julie's experience would be a significant asset to their division.

REPORTS

REPORT FROM THE CHAIR

Vice Chair Ray Frederick shared that he attended the graduation ceremony at North Central Kansas Technical College in Hayes, describing the event as a great experience filled with celebration and noted the significant role faculty played in the lives of the students. He emphasized the importance of the faculty's contributions and expressed how much he enjoyed the occasion.

MEMBER LIASON REPORTS

Member David Reist shared his recent experience as a commencement speaker at the Highland Community College’s Western Center in Baileyville, Kansas. He noted the significance of the event, pointing out that the center had been in operation for ten years supporting 11 high schools, and had achieved considerable success primarily serving high school students taking advantage of Excel in CTE. He highlighted those 28 to 30 students graduated from the technical program just a few days before their high school graduation, along with an additional 12 postsecondary students.

Member Clark reported on the SkillsUSA State competition, expressing her gratitude to State Advisor Becky Warren and Hutchinson Community College for their support of SkillsUSA. Natalie mentioned that attending various events at Hutchinson CTE Academy and the State Fairgrounds, where many business and industry representatives from across the state were present. She mentioned that the Future Farmers of America (FFA)

events were currently taking place on the campus of Kansas State University, and extended thanks to Kansas State for hosting the students.

Member Anderson provided an update on the beginning of summer school and mentioned a new marketing initiative aimed at promoting career and technical education opportunities, especially for credit recovery students. She highlighted a successful signing day event hosted by Dean Smathers, (Washburn Institute of Technology), where many students committed to pursuing career tech and obtaining industry credentials. She also expressed her gratitude to Stormont Vail for expanding their program to include phlebotomy, resulting in 40 newly trained nurses and phlebotomists, all of whom were guaranteed jobs upon graduation. Member Anderson concluded by sharing that Topeka had been featured on CBS Morning News and Evening News, highlighting the city's efforts in providing opportunities and opening doors for students and parents. She expressed her appreciation to Chair Frederick and Rita Johnson, noting that students had made cards for them in gratitude for their support during a critical time.

REPORT FROM THE VICE PRESIDENT FOR WORKFORCE DEVELOPMENT

April White, Vice President of Workforce Development shared updates from her department. She began by thanking Chair Frederick and noting that besides hiring Julie Clark, additional restructuring has been done within the department. Charmine Chambers is now the Director for Workforce Development, and she will manage new program approvals, program changes, program alignment, data, and reporting. Vera Brown is now the Director for Career Technical Education, and she will manage all Perkins related responsibilities as well as statewide grants. Laura Leite is now an Associate Director for Career Technical Education and will assume the Perkins responsibilities for half on the colleges, a position she previously held at the board.

Vice President White shared information from the recent meeting of the Policy Academy on Behavioral Health Workforce, highlighting the upcoming state hospital opening in Wichita in 2027 and that the Workforce Development unit will be working in collaboration with the Department of Aging and the Behavioral Science Regulatory Board to identify multiple areas of staffing needs and develop programs to meet the needs of the new hospital. This will be a two-year project and more information will be forth coming.

She also shared that Director Karla Wiscombe and Associate Director Tobias Wood recently met with retired Kansas Supreme Court Chief Justice Lawton Nuss to discuss and share information regarding the various initiatives for military-connected individuals, as well as resources available for those connected to the military, which have been compiled into one document to be shared with military partners. Members were provided a copy of the document.

Vice President White then reminded attendees of upcoming events, including a webinar on June 6th by Advanced CTE regarding the modernization of and changes in the career cluster framework; the Data Conference on June 25th and the annual Perkins Coordinator training on July 30th and August 1st at North Central Kansas Technical College's Hays campus. The Adult Education Conference will be held on June 17th and 18th in Wichita, and CTE recruitment camps for junior high and high school students will be hosted by several community and technical colleges over the summer. A list of these camps will be compiled and shared with the TEA.

REPORT FROM THE COMMUNITY COLLEGES

Garden City Community College President Ryan Ruda provided a detailed overview of collaborative initiatives and educational advancements across various Kansas community colleges. Activities at Johnson County Community College, Coffeyville Community College, Pratt Community College, Labette Community College, Hutchinson Community College, Kansas City Kansas Community, and Independence Community College were highlighted.

REPORT FROM THE TECHNICAL COLLEGES

Manhattan Area Technical College President Genandt provided members with a brief report on the activities of the technical colleges. President Genandt then shared some thoughts underscoring the necessity for ongoing innovation and transformation within higher education; calling for increased collaboration among two-year colleges, particularly in crucial sectors such as healthcare, cybersecurity, construction, and transportation; and stressing the importance of preparing students for emerging job markets to meet the changing demands of the workforce.

APPROVAL OF CONSENT AGENDA*Budget and Finance Committee*

- FY25 Kansas Nursing Initiative Grant Awards
- FY25 Kansas Nursing Initiative Allocations

*Technical Program and Curriculum Committee***New Program**

- North Central Kansas Technical College: Building Construction Site Management (46.0412) Associate of Applied Science degree/60 credit hours
- Wichita State University Campus of Applied Sciences and Technologies: Mobile Equipment Technology (47.0302) Technical Certificate C/49 credit hours & Associate of Applied Science degree/61 credit hours

Promise Act

- Wichita State University Campus of Applied Sciences and Technologies: Mobile Equipment Technology (47.0302)

Member Beene moved to approve the consent agenda. Member Reist seconded the motion. The motion passed.

CONSIDERATION OF DISCUSSION AGENDA*Budget and Finance Committee***RECEIVE INFORMATION ON DISTRIBUTION OF FY 2025 STATE APPROPRIATIONS TO COMMUNITY COLLEGES, TECHNICAL COLLEGES, AND WASHBURN INSTITUTE OF TECHNOLOGY**

Vice President Elaine Frisbee provided an overview concerning the fiscal year 2025 budget, detailing various provisions attached to the appropriations enacted by the Legislature delineating the process by which funds would be distributed among eligible institutions. She explained the shift in the distribution of Technical Education State Aid, which utilizes a three-year average based upon cost model data for FY25. This change resulted in a \$3.5 million reduction due to decreased student credit hours for tiered courses, and the Non-Tier Credit Hour Grant experienced a similar reduction in funding for non-technical courses, amounting to a decrease of \$6.2 million. Vice President Frisbee explained the allocation of \$6.5 million for two-year colleges to bolster their cybersecurity defenses, with each institution receiving \$250,000. The appropriation of \$14.3 million for Business and Industry and Apprenticeship Partnerships was distributed based on each college's share of FY 2023 FTE students. She also highlighted the allocation of \$17.5 million for Student Success Initiatives, aimed at enhancing student success based on recommendations from the Georgia State University National Institute of Student Success. Additionally, \$5 million was appropriated for capital outlay for community colleges not eligible for Career Technical Education Capital Outlay, distributed according to their share of technical education students.

ACT ON DISTRIBUTION OF FY 2025 STATE APPROPRIATIONS TO COMMUNITY COLLEGES, TECHNICAL COLLEGES, AND WASHBURN INSTITUTE OF TECHNOLOGY

Vice President Elaine Frisbee provided an update on appropriations without specific provisos regarding distribution among eligible institutions. As done the previous year, the legislature allocated \$10.5 million from the State General Fund for Technical College operating grants. As it was the second year of this allocation method, the

colleges expressed their preference to evenly divide the amount, resulting in \$1.5 million allocated to each institution. Concerning technology grants allocated to community colleges and Washburn University and utilized for instructional technology classroom upgrades, the funding appropriation was for \$398,475 and distribution is recommended at the same levels as in previous years to ensure continuity in funding for these purposes.

The appropriation for Career Technical Education (CTE) capital outlay aid, previously known as vocational educational capital aid, has historically been set at \$4 million for decades, and recently increased to approximately \$7.4 million. Background information was provided on how the amounts were appropriated in the two most recent years, and three scenarios for distributing the funds among eligible institutions for fiscal year 2025 were provided:

1. Traditional Allocation: Distributing funds based on tiered credit hour production, with a \$100,000 base for each institution.
2. Equal Distribution: Dividing the State General Fund appropriation equally among eligible institutions, with the remainder distributed according to tiered credit hour production.
3. Hybrid Approach: Combining aspects of both scenarios 1 and 2, with each institution receiving a base of \$304,475 and the remainder distributed based on tiered credit hour production.

Vice President Frisbie facilitated discussions and helped in navigating the scenarios for determining the distribution method. Discussion focused on the historical context of a specific law, clarification on scenario 3, aiming to understand its implications, the differences from the endorsement by community and technical colleges. Vice President Frisbie clarified that scenario 3 provided flexibility in fund allocation, eliminating the constraint of isolating the equal division to only the State General Fund portion. Ultimately, the discussion centered on ensuring a fair and practical approach to distributing the funds among institutions.

Upon reviewing all three scenarios, Member Mike Beene moved to approve scenario 3. Member Mikulka seconded the motion. The motion passed.

UPDATE TO PROGRAM REVIEW PROCESS

Director Charmine Chambers provided a brief overview of information included in the issue paper. She explained that as a result of the previous program review process, specific program areas having zero graduates exited & employed (statewide) over a three-year period (2015, 2016, 2017) were not retained for technical funding and programs having 10 or fewer graduates (statewide) were placed on hold meaning no new programs would be approved in those program areas. Director Chambers further explained that a new program request had been received for a program area that was previously identified as low performing during the last review process and as a result was removed from tiered state aid eligibility and that there was a need to establish review criteria to potentially restore eligibility for tiered state aid for programs in this situation.

Director Chambers shared a list of potential review parameters discussed by the Program and Curriculum Committee during their meeting and a request from the technical and community colleges representatives for an opportunity to provide feedback. The feedback responses from the colleges were also included in the TEA packet and presented for the discussion. Discussion then focused on the potential review parameters which included: current and future high demand, education level required, industry-recognized credential, wages, specific supports and need directly from business and industry, employer participation in program development, relationship to most recent Perkins CLNA, & changes or modifications to the program if previously offered at the same institution.

Director Chambers explained that the suggested review parameters were not being suggested for the new program application process but were being suggested as a starting point for the discussion of review criteria for reinstating programs previously removed from technical education funding. Members discussed the need for specific data regarding demand for the associated occupation, including the need for information from business and industry, and that while multiple factors should be reviewed, the process should not be over-complicated.

To address these points, members suggested a pilot program be reviewed utilizing the potential parameters as noted as a basis for consideration for reinstatement for a program area previously removed from technical funding. Members agreed that bringing this program forward in the fall with review of the suggested parameters would provide additional information needed to further establish criteria.

OTHER MATTERS

Vice President Elaine Frisbee addressed the Authority regarding the ongoing budget cycle, emphasizing the need for forward-thinking despite still grappling with current budgetary figures. With the legislative process in motion for the 2025 budget, she urged members to look ahead to 2026, and outlined the upcoming schedule, highlighting the Board's retreat and off-site budget workshop slated for the final three days of July. Institutions should provide input for the 2026 budget consideration prior to those meetings. She explained that most of the previous proposals had been incorporated into the 2025 budget, including the micro-internship expansion effort, and introduced the Postsecondary Education Performance-based Incentives Fund, commonly known as the Ged Accelerator, for consideration this year. The GED Accelerator incentive program provides funds directly to the colleges for adult students pursuing technical credentials while attaining their high school equivalency. The financial allocations for institutions were outlined, and she further explained the history of budget fluctuations and the need for a more stable annual appropriation for this program. After considerable discussion, the Authority recommended the addition of \$100,000 to the budget appropriation for this program. In addition, an increase in the allocation to \$9.1 million in total was recommended for cybersecurity enhancement and training with actual distribution methodology to be determined later. Members reached a consensus recommendation to carry the other budget items included in the previous request forward with further discussions regarding exact amounts, justifications, and distributions.

ADULT EDUCATION UPDATE

Director Martinez presented an update on the Kansas Adult Education program, highlighting the program's 20 locations and 50 service sites across the state. The team is focused on changing the culture of adult education across the state from a second chance program to a next step opportunity to bring additional support to our communities through integrating educational and technical training, life skills training, increasing partnerships and by developing strategies to enhance a sustainable funding model to expand services since less than 3% of the population in need in Kansas is currently served. Kansas currently ranks fifth in the nation for employment outcomes and sixth for measured skills gains. Director Martinez emphasized the multifaceted approach needed to address adult education needs, including increased funding, targeted outreach, collaboration, and innovation, and highlighted the program's role in empowering individuals, strengthening communities, and contributing to long-term economic prosperity.

ACT ON UPDATES TO SB123 CREDENTIAL LIST

Director Charmine Chambers discussed the 2024-25 list of industry sought credentials required by SB123. This legislation pertains to the Career Technical Education (CTE) Credential and Transition Incentive for Employment Act. The law directs school districts to cover assessment fees for specific CTE credentials if students request them. Annually, a new list is created, approved by the State Board of Education and the Board of Regents, with input from the Secretary of Labor and the Secretary of Commerce. Technical and community colleges, school districts, and businesses were surveyed. Recommendations were collected by April 17th, but no changes were made to the existing list based on this review. The list includes Excel in CTE Qualifying Credentials, which must be part of a CTE program and occupationally specific. It excludes general certifications like OSHA or CPR, mirroring WIOA-eligible industry-recognized certifications that contribute to measurable skill gains.

Member Mikulka moved to approve. With a second from Member Hoover, the motion passed.

AY 2025 POSTSECONDARY TECHNICAL EDUCATION AUTHORITY GOALS

Consultant Johnson shared the recommendations from the committee discussions as shown below. She also shared that the Advocacy and Marketing Committee spoke at length, ultimately recommending the disbandment as a

standing committee, and the reassignment of current committee members to other committees as advocacy and marketing activities primarily occur at the campus level, especially for career and technical education. Member Beene recommended that a goal regarding enhancing the military articulation and support efforts be added, as well as a goal exploring opportunities to enhance corrections programs and communicate the progress on both.

1. Explore opportunities to diversify the funding base for Adult Education services to ensure expansion and sustainability of those services. Activities could include identification and active pursuit of potential funding sources such as grants, private partnerships, and government funding programs.
2. Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.
3. Explore methods to ensure data used to calculate the components of the instructional cost model represent actual costs.
4. Resume program performance reviews using previously established criteria to validate and communicate the value of technical education in developing a skilled workforce and meeting the needs of business and industry.
5. Improve collaboration and integration of programs between Community Colleges and Technical Colleges and Adult Education centers to streamline joint programs, educational pathways, and communication channels ensuring seamless transitions for learners and between institutions.
6. Explore a methodology to share best practices and communicate student participation rates in work-based learning opportunities.
7. Work with Commerce in expanding the apprenticeship model and include a method for identifying and reporting the number of apprenticeships established and the number of apprentices participating.
8. Explore a method to report participation, promote awareness, and emphasize business & industry partnerships and the value of customized training occurring at the institutions using input from community colleges, technical colleges, and universities.
9. Enhance military articulation and support efforts.
10. Explore opportunities to enhance corrections programs and methods to communicate progress to meet workforce needs.

Member Anderson moved to approve the goals. Following a second by Member Beene, the motion passed.

ELECTION OF TEA OFFICERS

Member Hess made a motion for Ray Frederick to serve as chair due to his excellent performance, and that Curtis Sneden serve as vice chair for AY 2025. Member Beene seconded the motion. The motion passed.

NEXT MEETING REMINDER

Vice Chair Frederick reminded members that the next regularly scheduled meeting is August 29th and that will be a face-to-face meeting in Topeka.

ADJOURNMENT

Vice Chair Frederick adjourned the meeting at 12:36 p.m.

INTRODUCTIONS AND REPORTS

III. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair*
- C. *Report from the Vice President for Workforce Development*
- D. *Report from Community Colleges*
- E. *Report from Technical Colleges*

Ray Frederick, Chair
Ray Frederick, Chair
April White, VP Workforce Development
President Seth Carter
President Jim Genandt



KANSAS ASSOCIATION OF COMMUNITY COLLEGES

Technical Education Authority Board Report August 2024



Allen Community College

Enrollment: On-campus enrollment is up 12%, and online is up 5%. Concurrent enrollment is still taking place for another week but looks promising. Residence Halls are full to begin the semester.

Program: The architectural plans for the new Career and Technical Education Building and Maintenance Building are both approaching completion, and a meeting to select construction partners will take place in the last part of the month.

Allen is starting its first cohort of Machining and Manufacturing students this fall. B&W Trailer Hitches has provided the classroom within their facility in Humboldt, KS so students can see real-time application of skills and have the opportunity to use their equipment.



Barton Community College

Enrollment: Barton Community College ended FY24 with a 6.99% increase in credit hour production over FY23. For the Fall 2024 semester, Barton is currently showing a healthy enrollment increase year-to-date.

Program: This summer, Barton completed construction on our new Agriculture and Transportation Complex, which is home to our CDL, Agriculture and Crop Science, Animal Science, and Barton's new CNH Top Tech program. The new facility also houses a new scale for our Scales Tech program. This facility provides cutting-edge technology for each of these programs. Additionally, the Barton Practical Nursing program finished with a 100% NCLEX pass rate, while the Registered Nurse program pass rate is currently at 100% for those who have tested.



Butler Community College

Enrollment: Butler finished the summer term up 2.75% year-to-date in credit hour production and 3.87% in headcount. As of 8/13/24, the residence halls are full with a waiting list, and fall enrollment is strong.

Program: Butler had a very successful spring ACEN visit, and the expanded Nursing partnership with Cowley at the Winfield site has 15 students enrolled for the fall semester. Butler Nursing ADN graduates had a first-time 99% NCLEX pass rate for the first and second quarters of 2024. Butler Cybersecurity and Internetworking Management students had a number of notable certifications pass rates this past spring, including an 81% certification pass rate on “Testout Network Pro,” which compares to a Kansas average pass rate of 65% and a national pass rate of 47%.



Cloud County Community College

Enrollment: Cloud County Community College (CCCC) enrollment is up 8% year-to-date for fall 24 in credit hour production and 14.5% up in total headcount as of 8/19/24.

Program: The Associate of Applied Science in Nursing program finished with a 90% first-time NCLEX-RN pass rate and an overall pass rate of 100%. CCCC’s Nursing program enrollment for the first year is at 100% of capacity with 40 students. The second year is at 70% capacity with 28 students.



Cowley College

Enrollment: Cowley College is up 10% year-to-date and has experienced a 7% increase in dorm occupancy.

Program: Cowley College celebrated the grand opening of the new Tyler Technical Education Center. This facility provides expanded spaces in the Welding, Cosmetology, and Criminal Justice programs, and all are at capacity.



Coffeyville Community College

Enrollment: Coffeyville CC has had a 33% increase in summer school enrollments over the last three years. For the fall 2024 semester, residence halls are at capacity, and it is anticipated there will be a slight increase in enrollment.

Program: The Coffeyville CC Nursing Program has posted a 100% passage rate on the national board exams for the last two years for both PN and RN programs.



Colby Community College

Enrollment: Colby Community College (CCC) finished the summer being up 4.2% year-to-date in credit hour production. As of 8/20/2024, CCC is up 15.8% year-to-date for fall 24 in credit hour production.

Program: The Practical Nursing program finished with a 96.2% first-time NCLEX pass rate. Bringing the two-year average to 98.03%. Additionally, the Dental Hygiene program currently has a 100% pass rate.



Dodge City Community College

Enrollment: Dodge City Community College students enrolled in 4,083 credits this Summer, an 11 percent increase over last summer. As of August 15, DCCC students were enrolled in 17,859 credits for the Fall, which is level with last Fall. Taking Summer and Fall together, credit hour enrollment is currently two percent higher than last year.

Program: In the Nursing program, 100 percent of the graduating class of May 2023 (17 graduates) passed their state licensure test on the first attempt. DCCC has started new programs in Automotive Technology and Industrial Maintenance, and has full enrollment in the Automotive Technology, Welding, Diesel Technology, Electrical Technology, and HVAC programs.



Fort Scott Community College

Enrollment: Fort Scott Community College (FSCC) ended the summer with an increase of 25.32% in credit hours. As of 8/15/2024, FSCC is projecting to be flat to slightly down for the fall 24 semester.

Program: The Agriculture Technology – John Deere and Cosmetology programs are at full capacity with a waitlist for the 2024 -2025 school year.



Garden City Community College

Enrollment: enrollment is continuing with the fall start of August 19th. Many of our technical programs are at capacity, including Automotive, Welding, John Deere Technology, Carpentry, Cosmetology, and Cybersecurity. Summer 2024 enrollment saw a 7 percent increase in credit hours over summer 2023. Housing occupancy is full with a waitlist.

Program: The associate degree for the Nursing program at GCCC has released that the 2023 cohort had a 100% pass rate on the NCLEX exam.



Highland Community College

Enrollment: The Highland Community College Technical Center is showing an 11.2% increase in headcount for the fall semester as of 8/15/24.

Program: The Highland Community College Practical Nursing program finished with a 100% first-time NCLEX pass-rate for the second year in a row. HCC is also excited about the expansion of our Precision Ag Program to the Technical Center in Atchison, KS.



Hutchinson Community College

Enrollment: As of 8/19/2024, Hutchinson Community College is up 2.12% in credit hours in fall 24.

Program: CDL is full, with over 200 students on the waiting list.

- Radiology is full with a waitlist. There are 25 qualified applicants on the alternate list if space were to become available.
- Physical Therapy Assistant program is full with 16 qualified applicants on the waiting list.
- Surgical Technology is full.



Independence Community College

Enrollment: ICC is currently in the process of migrating student information system and cannot accurately report if enrollment has increased, but preliminary indications look very positive. ICC's residence halls are currently at an occupancy level near 100%, a significant increase over the occupancy performance for the past five years.

Program: ICC's Cosmetology program has seen enrollment double compared to last fiscal year, and E-Sports enrollment is now at capacity. In addition, our Business courses and Accounting courses are all currently maxed out.



Johnson County Community College

Enrollment: Johnson County Community College (JCCC) is headed into the fall semester being up 5.9% year-to-date in total headcount and up 4.9% in total credit hour production as of 8/12/2024. Since the Fall of 2022, when we returned to full operations post-pandemic, JCCC is up 273.6 % in credit hour production.

Program: JCCC's Electrical Technology program is bursting at the seams. With 265 seats filled this fall, we have a 98.8% fill rate and 444 waitlisted credit hours.



Kansas City Kansas Community College

Enrollment: Fall 2024 unduplicated headcount is up 4.9% compared to Fall 2023 and up 8.3% compared to Fall 2022. Fall 2024 credit hour enrollment is up 2.6% compared to Fall 2023 and up 5.5% compared to Fall 2022.

Program: Kansas City Kansas Community College (KCKCC) is one of only four community colleges nationally included in the American Association of Community College's (AACC) Apprenticeship Building America: Electric Vehicle Hub Initiative. Last month, executives from the College traveled to Washington, DC, to meet with representatives from AACC, Tesla, Panasonic Energy Corporation of North America (PECNA), Advance CTE, the Association for Career and Technical Education, Feeding America, the National Association of Workforce Boards and the SHRM Foundation to develop a plan for the creation of an innovative advanced manufacturing apprenticeship model for other community colleges to emulate. Other colleges participating in the initiative include Jackson College (Jackson, MI), Truckee Meadows Community College (Reno, NV), and Austin Community College (Austin, TX).



Labette Community College

Enrollment: As of 8/12/2024, Labette Community College is currently up 6%, year-to-date.

Program: Labette's nursing program is currently at a 100% NCLEX pass rate. Additionally, their Radiography and Respiratory Therapy program is also sitting at a 100% pass rate.



Neosho Community College

Enrollment: Neosho County Community College (NCCC) finished the summer up 16.3% over the previous year in credit hour production. As of 8/15/24, excluding concurrent hours, which are still coming in, the college is up 4.3% for the fall semester so far over the fall of 2023. All this after being up 8.5% in credit hours for the 2023-2024 year.

Program: NCCC is opening the new automotive technology program this fall (thank you for approving that!), and all sections are full for its initial offering. That program boasts a new lab, equipment, and tools totaling \$980,000 provided by state grants and a very substantial donation, with no impact on the general fund of the college.



Pratt Community College

Enrollment: Pratt Community College is up 4% for fall, coming off two consecutive years of enrollment increases of 7% in 2022-2023 and 8% in 2023-2024. Summer enrollment showed tremendous growth as credit hours increased by 50%. With the fall and summer increases, we expect to be up over 10% for the year.

Program: Construction continues on the new Electrical Power Technology Program (EPT) classroom building. We anticipate completion by the end of October. The building will have three classrooms, a computer lab, commons area, and faculty offices. This program is the largest technical program with 45-50 students each year on the PCC campus. We train over 100 students state-wide with our partnerships with Dodge City Community College, Coffeyville Community College, and Wichita State Tech.

*Pratt Community College was also named the #3 community/technical in the nation by Wallethub.



Seward County Community College

Enrollment: Seward County Community College experienced a 20% increase in credit hours in AY 2022-2023 from the previous year. Currently, SCCC is up 13 % year-to-date in credit hour enrollment. SCCC also will house the largest resident hall occupancy in the history of the institution at a 118% occupancy rate. This is a large difference compared to the 35% occupancy rate experienced a few years ago.

Program: SCCC has focused on meeting the needs of western Kansas and has rebuilt its agriculture programs. Increasing enrollment from four students to an anticipated 60 students this academic year. Including the revamping of our college farm, providing students with on-campus livestock and crop learning opportunities.

**Kansas Technical Colleges
Report to the TEA: August 2024**

KTC TEA Report August 29 meeting due to April Aug 21

Washburn Tech:

- We expect that our September numbers will show growth in enrollment and credit hours this year;
- We have expanded our community and customized training for Business & Industry by 50% from last year with approximately 300 people trained;
- We continue to expand our internship and apprenticeship offerings within our programs
- We are in the process of creating an advisory committee for Automation Systems Technology using the BILT (Business Industry Leadership Team) methodology which should expand the committee's role; and
- We continue to grow our partnership with Washburn University.

WSU-Tech:

- On August 12th, Senator Moran, in collaboration with WSU, NIAR, and WSU Tech, hosted the new CEO of Boeing and the Chairman of the Board at the National Center of Aviation Training. The goal was to showcase and deepen their understanding of the workforce development opportunities available as Boeing moves to acquire Spirit Aerosystems; and
- We had the opportunity to tour the sheet metal and composite production labs, the robotics/automation facilities, and the Gene Haas Innovation Machining Lab. These state-of-the-art labs are where we educate and train the workforce critical to the production of Boeing planes and the supply chain that directly supports Boeing and Spirit.

Fort Hays Tech North Central and Northwest:

- New names, new partnerships, but same great quality! The affiliation partnership was approved by the Higher Learning Commission on June 27, 2024; and
- The Educational Credit Management Corporation (ECMC) provided the institutions and FHSU with a grant of \$461,840 to help with strategic affiliation costs.

Flint Hills Tech:

- Evening classes have been scheduled to enhance access to the service area. In addition, two courses in Industrial Engineering Technology will be provided in Spanish in order to improve access to that significant workforce component for their area.
- The College is seeking financial support from local resources to assist with services for mental health and more. All institutions are facing increased requests and needs for support services for students and employees.

Salina Tech:

- Framing is underway for the shop area in the new industrial maintenance and automation building. The outside metal will begin soon.
- SATC participated in a recent graduation celebration for the 235th regiment with the Kansas Army National Guard Regional Training Site -Maintenance. This program allows soldiers to train and earn credit for technical programs while attending the units training facility in Salina. The SATC program has helped more than 60 soldiers earn credentials while serving our country.
- SATC is working with Salina area chamber of commerce, and several companies including Coperion K-Tron, Kasa, and other regional partners to utilize the bulk solids training facility in Salina.

Manhattan Tech:

- More than 100 persons are enrolling in ESL courses at MATC for the fall. In addition, the College's Adult Learning Center is working with a local manufacturer, MANKO, to bring ESL courses to the business. The company will allow non-English speaking workers to use the last hour of work to take ESL instruction by MATC instructors at the company site;
- Ribbon cutting for the new Advanced Technology Center facility will take place at 4pm on August 29; and
- MATC ranked #1 best two-year college in the USA and in Kansas by WalletHub in their annual report for 2024. Their analysis included this summary for MATC: Graduates of Manhattan Area Technical College earn a median salary of more than \$50,000, the fifth-highest among the schools in this report. It also has the lowest student-loan default rate, the fifth-highest graduation rate and the third-best retention rate of students between years one and two.

APPROVAL OF CONSENT AGENDA

IV. Approval of Consent Agenda

A. Program and Curriculum Committee

1. **Act on Requests for Degree and/or Certificate Programs Submitted from Community Colleges and Technical Colleges**

**Charmine Chambers,
Director for Workforce
Development**

Summary and Staff Recommendation

To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required. The Board office received a request from Flint Hills Technical College to offer a Technical Certificate B (30 credit hours) and an Associate of Applied Science degree (61 credit hours) in Precision Agriculture Technology.

The program addressed all criteria requested and was subject to the 10-day comment period required by Board policy. This program was reviewed by the Technical Program and Curriculum Committee and is recommended for approval by the Technical Education Authority.

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include but are not limited to the following: program description, demand for the program, duplication of existing programs, faculty requirements, costs and funding, and program approval at the institution level.

Description of Proposed Programs:

Flint Hills Technical College (FHTC) requests approval of the following program:

- Precision Agriculture Technology (01.1102) – Technical Certificate B/30 credit hours, Associate of Applied Science degree /61 credit hours

The U.S. Department of Education’s Classification of Instructional Programs (CIP Code) 01.1102 describes an Agronomy and Crop Science as a program that focuses on the chemical, physical, and biological relationships of crops and the soils nurturing them. The curriculum includes instruction in the growth and behavior of agricultural crops, the development of new plant varieties, and the scientific management of soils and nutrients for maximum plant nutrition, health, and productivity.

Cross walking the proposed CIP Code 01.1102 (Agronomy and Crop Science) to occupations resulted in a match to the Standard Occupation Classification codes (SOC) 19-4012.01 Precision Agriculture Technicians, which is defined as an occupation in which one would apply geospatial technologies, including geographic information systems (GIS) and Global Positioning System (GPS), to agricultural production or management activities, such as pest scouting, site-specific pesticide application, yield mapping, or variable-rate irrigation. Individuals may use computers to develop or analyze maps or remote sensing images to compare physical topography with data on soils, fertilizer, pests, or weather.

FHTC explained that while discussions regarding the development of agricultural programming have been ongoing for the last seven years, development was previously hindered by resources, available space, and

prioritization of skills and curriculum that would be needed. This proposal is a result of work between FHTC and area farmers, implement dealers, and agricultural representatives.

The proposed program consists of a 30-credit hour Technical Certificate B, and a 61-credit hour Associate of Applied Science degree. Students will be prepared to earn private and commercial pesticide application certifications as well as a drone-specific remote pilot license. FHTC anticipates enrollment of 15-25 students in the first semester and serving 50-75 students per cohort thereafter.

As FHTC identified the most appropriate SOC code for the Associate of Applied Science as 19-4012.01 Precision Agriculture Technicians, the best CIP code fit was 01.1102 Agronomy and Crop Science which was moved to non-technical funding status by the TEA due to low performance effective AY2022. FHTC proposes moving the CIP code of 01.1102 back to technical funding status, and the following data is provided as rationale:

Projected increase per 10-year occupational outlook 2022-2032	19-4012 projected increase	6.4%
	Statewide projected increase for SOC 19-0000 (Life, Physical, and Social Science Occupations)	7.6%
	Statewide projected increase for all occupations	3.3%
Typical Education needed for entry for Agriculture Technicians (19-4012) (note that reporting only provides data to 6-digit SOC level)	Associate degree (2022-2032 Occupational Outlook)	
Industry-recognized certifications	Potential certifications are Private and Commercial Pesticide Applicators and Remote Pilot License (Drone)	
Proposed CIP code matches to SOC 19-4012.01	Best fit of all CIP codes for SOC 19-4012.01	
Projected Hiring	ModernAg Inc.	1-2 / year
	PrairieLand Partners (John Deere)	2-4 / year
	KanEquip Inc.	2 current, 1-2 / year
Wage Information	Annual Average wage (10-year outlook) 19-4012	\$45,950
	2023 High Demand median wage threshold	\$41,870
CLNA Information	CLNA data for first two reviews indicated need for several agriculture areas in the region. Additional Ag summit held between CLNA timeframes	

The Kansas Department of Labor Long-term Occupation Projections 2022-2032 indicate a statewide change of employment for Agriculture Technicians (19-4012, SOC only provides data to 6-digit level) is .6% annually, with an annual median wage of \$42,670. Typical education needed for occupation entry is an associate degree. Annual openings equate to 47 jobs per year.

Lightcast job posting analytics between July 2023 through July 2024 show 424 total postings (234 unique) advertised statewide for 19-4012 Agricultural Technicians. The annual median advertised salary was \$45,700. Removing job postings with no education level listed, 60% of postings indicate a high school diploma or equivalent for entry in the occupation.

FHTC noted that the most recent Perkins Comprehensive Local Needs Assessment listed Precision Agriculture as a 9.3% growth occupation for Kansas, and that FHTC held an Ag Summit February 2022 in response to the needs of the agriculture industry in the region.

Four letters of industry support for the proposed program were received from ModernAg Inc., PrairieLand Partners (John Deere) KanEquip Inc., and Leffler Prime Performance. Supports and commitments for the program include trial observations, possible job placement opportunities for program graduates, providing internships and work-based learning opportunities, and donations. Several letters of support were provided by local school districts in the region.

Currently, this CIP code is not offered by other institutions, however FHTC identified two other CIP codes currently being offered which were comparable. Below are the similar programs for which AY2023 K-TIP data is available:

CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited and Employed	Average Wage: Graduates Exited and Employed	Median Wage: Graduates Exited and Employed
01.0301	Agricultural Production Operations, General	Cloud County Community College	18	15	^	^	^
01.0301	Agricultural Production Operations, General	Garden City Community College	20	13	^	^	^
01.0308	Agroecology And Sustainable Agriculture	Highland Community College	16	^	^	^	^
01.0308	Agroecology And Sustainable Agriculture	Johnson County Community College	11	5	^	^	^
01.0308	Agroecology And Sustainable Agriculture	Northwest Kansas Technical College	15	14	8	\$35,129	\$37,345

The college plans to begin the proposed program in the Fall of 2025 and estimates \$2,171,100 additional costs to offer the program. This includes \$60,000 for new full-time faculty, \$2,040,000 in facility requirements, and \$71,000 for equipment, tools, and instructional supplies. Funding will be provided through the college foundation, local budget, and grants. Kim Dhority, Dean of Academic Affairs, will assume responsibility for the program.

The proposed program was subject to the 10-day comment period from July 25, 2024, to August 8, 2024, during which no comments were received.

Recommendation

The new program request submitted by Flint Hills Technical College for a Technical Certificate B for 30 credit hours, and an Associate of Applied Science degree for 61 credit hours, has been reviewed by Technical Program and Curriculum Committee and is recommended for approval by the Technical Education Authority.

**2. Act on Excel in Career Technical Education
 Fee(s): Flint Hills Technical College: Precision
 Agriculture (01.1102)**

**Charmine Chambers,
 Director for Workforce
 Development**

Summary

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses. Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Membership fees for certifying bodies
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Student Software Licenses
- Professional Equipment/Kits/Tools students purchase

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Equipment / tool maintenance, usage, replacement
- Rental (such as tools, books, or uniform/gear)
- Student kits
- Accuplacer or other placement tests
- Student ID
- Student organization memberships (such as Skills USA)
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Recommendation

The Excel in CTE fees below have been reviewed by the Technical Program and Curriculum Committee and are recommended for approval by the Technical Education Authority:

- Flint Hills Technical College: Precision Agriculture Technology total \$175. Fees include \$25 for private pesticide applicators certification, and \$150 for a remote pilot license (drone).

KBOR Excel in CTE Fee Summary for Proposed Academic Programs

CA-1b Form (2020)

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.
Please include all costs charged to **high school students** for the proposed new program.*

Institution Name:	Flint Hills Technical College
Program Title:	Precision Agriculture Technology
Program CIP Code:	01.1102

<i>Please list all fees associated with this program: Only list costs the institution is charging students.</i>		
Fee	Short Description	Amount
Certification	Private Pesticide Applicators	\$25.00
License	Remote P ilot License (Drone)	\$150.00

<i>Please list all courses within the program and any fees associated to those courses : Only list costs the institution is charging students. Do not duplicate expenses.</i>		
Course ID	Short Description	Amount

<i>Please list items the student will need to purchase on their own for this program:</i>		
Item	Short Description	Estimated Amount

TOTAL	\$175.00
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AY2025 Excel in CTE Fees CIP 01.0301 and 01.0308

CIP Description	Award Level	Institution	Textbooks	E-subscriptions/E-books	Certification Tests	Uniforms	Professional Equipment/Kits/Tools	Personal Protective Equipment	Student Software Licenses	Graduation Fees	Liability Insurance	Transcript Fees	Background Checks	Drug Tests	Membership Fee	Other	Program & Course Total
AGRICULTURAL PRODUCTION OPERATIONS, GENERAL.	ASSOC	Cloud County Community College	\$87.00	\$117.00	-	-	-	-	-	-	-	-	-	-	-	-	\$204.00
AGRICULTURAL PRODUCTION OPERATIONS, GENERAL.	ASSOC	Cowley Community College	\$1,155.00	\$200.00	-	-	-	-	-	-	-	-	-	-	-	-	\$1,355.00
AGRICULTURAL PRODUCTION OPERATIONS, GENERAL.	CERT C	Cloud County Community College	\$37.00	\$62.00	-	-	-	-	-	-	-	-	-	-	-	-	\$99.00
AGRICULTURAL PRODUCTION OPERATIONS, GENERAL.	CERT C	Cowley Community College	\$1,155.00	-	-	-	-	-	-	-	-	-	-	-	-	-	\$1,155.00
AGRICULTURAL PRODUCTION OPERATIONS, GENERAL.	CERT B	Cloud County Community College	\$37.00	\$62.00	-	-	-	-	-	-	-	-	-	-	-	-	\$99.00
AGRICULTURAL PRODUCTION OPERATIONS, GENERAL.	CERT B	Cowley Community College	\$705.00	-	-	-	-	-	-	-	-	-	-	-	-	-	\$705.00
AGRICULTURAL PRODUCTION OPERATIONS, GENERAL.	CERT A	Cowley Community College	\$505.00	-	-	-	-	-	-	-	-	-	-	-	-	-	\$505.00
AGROECOLOGY AND SUSTAINABLE AGRICULTURE.	ASSOC	Highland Community College	-	-	-	-	-	-	-	-	-	\$5.00	-	-	-	-	\$5.00
AGROECOLOGY AND SUSTAINABLE AGRICULTURE.	ASSOC	Northwest Kansas Technical College	\$1,025.00	-	-	-	-	-	-	-	-	-	-	-	-	-	\$1,025.00
AGROECOLOGY AND SUSTAINABLE AGRICULTURE.	CERT B	Highland Community College	-	-	-	-	-	-	-	-	-	\$5.00	-	-	-	-	\$5.00
AGROECOLOGY AND SUSTAINABLE AGRICULTURE.	CERT B	Northwest Kansas Technical College	\$619.00	-	-	-	-	-	-	-	-	-	-	-	-	-	\$619.00
AGROECOLOGY AND SUSTAINABLE AGRICULTURE.	CERT A	Johnson County Community College	\$69.30	-	-	-	-	-	-	-	-	-	-	-	-	-	\$69.30
AGROECOLOGY AND SUSTAINABLE AGRICULTURE.	CERT A	Northwest Kansas Technical College	\$619.00	-	-	-	-	-	-	-	-	-	-	-	-	-	\$619.00

3. Act on Program Alignment(s): Welding Technology Articulated Credit with the KS Department of Education

Crystal Roberts, Associate Director of Workforce Development

Summary

One of the Postsecondary Technical Education Authority’s initiatives is to enhance technical education in the state with the alignment of specific technical programs. Program Alignment has four primary objectives: allow business and industry to identify exit points within the program; identify nationally recognized third-party credentials; identify common courses; and decrease the variability in program length. Previously, this effort focused on the aligning technical programs among the community and technical colleges across the state. The Welding Technology program articulated credit map presented today is the first attempt in aligning articulated course credit between secondary and postsecondary technical education programs across Kansas.

Background

One of the strategic priorities of the Postsecondary Technical Education Authority (TEA) is to enhance technical education in our state by the alignment of specific technical programs. This project is driven by the needs of business and industry in the state. Program Alignment consists of five phases:

- Phase I: Research and industry engagement.
- Phase II: Faculty engagement and aligning curriculum with certifications.
- Phase III: Approval of program structure and curriculum.
- Phase IV: Implementation.
- Phase V: Standards revision.

Kansas statute § 74-32,402(10) states that the TEA shall “coordinate the development of a seamless system for the delivery of technical education between the secondary-school level and the postsecondary-school level.” In addition, the Carl D. Perkins Career and Technical Education Act of 2006, SEC.124(b)(3) outlines that state leadership activities may use funding to establish statewide articulation agreements aligned to approved programs of study. In accordance with both the state and federal statutes, a Perkins Reserve Grant was developed for statewide articulated credit to fall under Phase V of the program realignment process.

Phase V: Standards Revision: Welding Technology (48.0508)

The Welding Technology programs at the postsecondary level were last realigned in 2021. With the current program alignment, competencies identified within the common courses represent opportunities for articulation with the Kansas Department of Education (KSDE).

In the fall of 2023, a Perkins Reserve Grant was established to provide a \$2,500 stipend each for two postsecondary faculty representatives to create a crosswalk of articulated credit options from KSDE pathway courses to Kansas Board of Regents (KBOR) common courses in aligned programs. The end goal of this grant project was to transform this crosswalk into a statewide articulation map for secondary coursework to postsecondary coursework in Welding Technology.

Preferred candidates for the grant were Welding Technology faculty representatives having experience with the postsecondary program alignment process as well as secondary-level pathway/course reviews. Grant recipients selected for this project were Jeremiah Harmon from Hutchinson Career & Technical Academy (HCTEA) through partnership with Hutchinson Community College and Scott Hammer representing Coffeyville Community College. Mr. Harmon is a certified welding inspector (CWI) through the American Welding Society (AWS), lead reviewer for the current KSDE Manufacturing pathway welding courses, welding instructor for both secondary and postsecondary credit, and host of SkillsUSA Kansas welding competitions at HCTEA. Mr. Hammer is a CWI through the AWS, an active participant in postsecondary program alignments, welding instructor for both postsecondary and secondary students, and has partnered with agricultural instructors to coordinate FFA district welding contests.

Welding Technology program faculty and administrators from twenty-one institutions and KBOR staff met virtually on March 21, 2024, to review the articulated course credit crosswalk proposal initially developed by Mr. Harmon and Mr. Hammer. The proposed crosswalk was based on comparisons of KSDE pathway course competencies to KBOR common course competencies, Excel in CTE requirements, AWS standards for certification, and pre-existing caveats included in KSDE statewide articulation agreements with individual two-year colleges. The initial proposal was modified as recommended by the Faculty Committee and discussions reconvened on May 7, 2024, to review the updates. The articulation course credit map proposal then followed the standard program alignment process for a 10-day faculty comment period.

The attached proposed articulation map was issued for presidential comment from May 31, 2024, to June 14, 2024. No comments requesting modifications to the proposed Welding Technology Articulation Map were received.

Recommendation

The proposed Welding Technology articulated credit map has been reviewed by the Technical Program and Curriculum Committee and is recommended for approval by the Technical Education Authority.

**Welding Technology
Articulated Credit – CIP: 48.0508**

Effective: Fall 2025
Issued xx/xx/24



Program Alignment Common Courses

SMAW 3 credits

GMAW 3 credits

KSDE/High School Course(s):

- 18404/Agricultural Welding I
OR
- 39207/Welding Processes I

KSDE/High School Course(s):

- 18404/Agricultural Welding I
- 18407/Agricultural Welding II
OR
- 39207/Welding Processes I
- 39208/Welding Processes II

**Excel in CTE: Qualification Requirements
SMAW & GMAW***

1. Demonstrate 1F single pass ¼” weld on ¼”x2”x12” Tee joint.
2. Demonstrate 2F 3 pass 3/8” welds on ¼”x2”x12” Tee joint.
3. Demonstrate 1G multi-pass welds on 3/8”x3”x7” Single V (45 degrees) plate with ¼”x1”x9” backing bar.
4. Prepare 1G weldment (#3) for root and face bend test.
5. Pass bend test according to applicable testing criteria.
6. Complete requirements for industry certification(s) (e.g., AWS SENSE program).

Notes

To receive postsecondary credit for Welding Technology courses, the student must:

1. Complete the KSDE approved high school Career Cluster Pathway (CCP) program with a minimum of a 3.0 cumulative high school GPA. Student must earn a B or higher for any of the KSDE/high school courses listed.
2. Attain completer status through successful completion of high school CCP sequence of courses. (A completer is a student who has earned a minimum of three secondary level credits in a single CTE pathway, with at least two of those credits being a combination of technical and application-level courses. The student must also earn or complete at least one or more of the following aligned to the Pathway/Program: Industry-recognized certification or passing score on a third-party, end-of-pathway assessment; Excel in CTE Qualifying Recognized Credential; Nine + college hours leading to completion of a certificate or postsecondary program; or High-quality work-based learning career preparation experience [KSDE, *Kansas Career Cluster Guidance Handbook 2024-2025, p.50*].)
3. Provide a certified letter or official transcript from high school verifying the completion of the designated CCP to the postsecondary institution’s Office of the Registrar.
4. Submit a CCP Credit Award Request Form signed by an authorized high school official verifying completion of the KSDE approved CCP to the postsecondary institution’s Office of the Registrar.
5. *Submit documentation of meeting Excel in CTE/KSDE Benchmark 7.0 requirements performed by a Certified Welding Instructor (CWI). In the absence of documentation (e.g., Excel in CTE Testing Record, AWS Testing Record, etc.), students may be subject to a placement weld test conducted by the postsecondary institution. This test shall be at no cost to the student and only used when the student is unable to provide the preferred documentation. The purpose for this alternate method is for high schools that do not have access to a CWI or the AWS SENSE program.
6. Meet all of the postsecondary institution's admissions criteria and program prerequisites.
7. Successfully complete the next postsecondary course in the sequence.
8. Complete a minimum of 12 credit hours of postsecondary institution's undergraduate coursework as a full-time direct from high school student in good standing with at least a 2.0 GPA.

CONSIDERATION OF DISCUSSION AGENDA

V. Consideration of Discussion Agenda

Budget and Finance Committee

A. Act on Extraordinary Costs: Healthcare

**Charmine Chambers, Director
for Workforce Development**

Summary and Staff Recommendation

The KBOR Instructional Cost Model uses four main cost components: Instructor + Instructional Support + Institutional Support + Extraordinary Costs, to establish a total per credit hour composite rate for each program, which is then used to calculate cost rates for each course across the system.

Existing data sources are used to derive the Instructor, Instructional Support, and Institutional Support rates. These components are currently updated annually utilizing the Cost and Productivity Study and the financial audits provided annually by institutions to be reported in the Data Books.

Extraordinary costs are defined as “required, program-specific equipment and consumable materials” for technical program courses that are not accounted for in Instructor, Instructional or Institutional costs within the KBOR Instructional Cost Model. Since a data source does not exist for the Extraordinary Costs calculation, KBOR staff calculates and updates the Extraordinary Cost rates for each technical program, utilizing actual cost data submitted from the institutions. The Consumer Price Index (CPI) is applied to adjust the Extraordinary Costs component annually. The Technical Education Authority’s Budget and Finance committee has discussed the Additional Factors for Special Consideration, and the Recommended Extraordinary Cost Rate /Credit Hour for each program as listed, and these items are brought forth for discussion by the full Technical Education Authority.

Background

The KBOR Instructional Cost Model was developed in response to the Legislature’s 2007 directive that the Technical Education Authority (TEA) “develop and recommend to the state board of regents a credit hour funding distribution formula for postsecondary technical education training programs that: (i) is tiered to recognize and support cost differentials in providing high-demand, high-tech training; (ii) takes into consideration target industries critical to the Kansas economy; (iii) is responsive to program growth; and (iv) includes other factors and considerations as deemed necessary or advisable . . .” K.S.A. 74-32,402(a)(11)(A).

Additional Factors for Special Consideration

All components of the Instructional Cost Model utilize actual data supplied directly by institutions. Annual review of these data, the components and the resulting calculated rates suggests that the TEA may want to identify additional factors for special consideration to deviate from the calculations for any one of the instructional cost model components for specific programs in special circumstances. KBOR staff suggests the use of the following factors to provide some rationale to be considered for any deviation from the calculated rate for cost model components:

- Programs providing direct support to employment in critical community anchor institutions (such as schools, libraries, and medical care facilities); and
- Providing training for specific occupations ranked as high demand by the Kansas Department of Labor, which;
 - are part of a stackable, education pathway/sequence with other occupations which are also high demand; and
 - require licensure/certification at this program level prior to pursuit of the next occupation in the sequence; and
- Which provide targeted occupational training for which significant additional funding support has occurred

at the state level.

Further evaluation may require additional data from institutions in some circumstances.

Recommendation

Staff recommends approval of the additional factors for special consideration for individual components of the Instructional Cost Model listed above.

Extraordinary Costs Review - Project Framework

A total calculated course rate is established for every program, and therefore every course across the system. The methodology approved by the TEA for the continued update of the Extraordinary Cost Rates based on the most recent, three-year, actual system wide expenditures is:

$$\text{Extraordinary Costs} = \frac{\text{Total 3 year reported expenditures (from institutions)}}{\text{Total 3 year reported tiered credit hours delivered (from KHEDS data)}}$$

- Board staff provided the same reporting structure for each institution that included the program /CIP code being reviewed, and each institution that offers a program using a given CIP code submitted available expenditure data for that program.
- Examples of items to include, and those not to include have been updated and shared with the institutions prior to their submissions.

Timeline

September	Programs for current cycle of Extraordinary Costs sent to institutions
October - May	Institutions submit expenditure data
June - July	Data for all programs compiled and aggregated by Board Staff
August	Review by Budget & Finance, and TEA

During the discussion in the Budget and Finance Committee, representatives from the technical and community colleges expressed the concern that the variability in size between the same program across the system be considered as an additional factor. The colleges also expressed concern that finance staff across the system may not be providing consistent data for the cost analysis. Rather than utilizing this as a special consideration factor, KBOR staff would recommend enhanced training to address this concern.

Extraordinary Costs for Healthcare Programs

Staff recommends approval of the Recommended Extraordinary Rate /Credit Hour for each Healthcare program as listed on the chart below. It is important to note that the Tiered credit hours in the calculation reflect only the Tiered credit hours delivered to Declared Majors for each program. Most programs also deliver significant credit hours to undeclared majors, which are also consumers of items considered in Extraordinary Costs.

The Extraordinary Cost Rate being recommended is based upon the Calculated Extraordinary Cost Rate per Credit Hour column for each program except for Emergency Care Attendant (EMT Ambulance), Registered Nursing, and Practical Nursing. The calculated cost for these three programs would be \$68 per credit hour if based upon the actual data submitted by the institutions. Due to these three programs conforming to the above recommended factors for special consideration, at this time, KBOR staff proposes that consideration be given for

- these three programs to be held to an Extraordinary Cost Rate no higher than \$135 per credit hour level, with no additional CPI increase,
- until such time as the actual calculation for these programs demonstrates the appropriate increase based upon actual cost and credit hour data.

For these three programs, the remaining data components of the instructional cost model calculations—Instructor Cost, Instructional Cost, and Institutional Support Cost—would continue to be adjusted utilizing the data from the Cost and Productivity Study and the financial audits annually provided by institutions as usual.

All Healthcare programs will undergo another round of Extraordinary Cost updates three years from now, at which time the calculated rate will again be reviewed.

Recommendation

Staff recommends approval of the Extraordinary Cost Rate per credit hour for Healthcare programs as noted on the chart below.

Cost data from FY2021, 2022, and 2023 were submitted by institutions and aggregated below along with the total Tiered credit hours delivered for the same timeframe.

Three Years Total Extraordinary Costs / Three Years Tiered CH delivered (AY21, 22, 23)						
Program	CIP	Total Tiered CH delivered over 3 years	Total Costs over 3 years	Calculated Extra - ordinary Cost per CH	Current Extra - ordinary rate	Recommended Extraordinary rate/credit hour
Personal Fitness Technician	31.0507	28.0	\$0.00	\$0.00	\$0	\$0
Dental Assisting/Assistant	51.0601	3,347.0	\$273,417.64	\$81.69	\$34	\$68
Dental Hygiene/Hygienist	51.0602	4,647.0	\$972,732.12	\$209.32	\$135	\$135
Health Information/Medical Records Technology/Technician	51.0707	2,887.0	\$26,800.00	\$9.28	\$0	\$0
Medical Office Computer Specialist/Assistant	51.0709	248.0	\$0.00	\$0.00	\$0	\$0
Medical Office Assistant/Specialist	51.0710	561.0	\$394.12	\$0.70	\$0	\$0
Medical Insurance Coding Specialist/Coder	51.0713	7,085.0	\$36,689.12	\$5.18	\$0	\$0
Medical Administrative/Executive Assistant and Medical Secretary	51.0716	410.0	\$0.00	\$0.00	\$0	\$0
Health And Medical Administrative Services, Other	51.0799	491.0	\$65,546.72	\$133.50	\$0	\$135
Medical/Clinical Assistant	51.0801	4,258.0	\$227,536.59	\$53.44	\$0	\$68
Occupational Therapist Assistant	51.0803	1,073.0	\$35,614.00	\$33.19	\$0	\$34
Pharmacy Technician/Assistant	51.0805	992.0	\$136.35	\$0.14	\$0	\$0
Physical Therapist Assistant	51.0806	7,472.0	\$408,401.76	\$54.66	\$68	\$68
Emergency Care Attendant (EMT Ambulance)	51.0810	16,223.5	\$878,810.30	\$54.17	\$135	\$135
Electro neurodiagnostic/ Electroencephalographic Technology/Technologist	51.0903	912.0	\$100,182.00	\$109.85	\$0	\$135
Emergency Medical Technology/Technician (EMT Paramedic)	51.0904	18,798.0	\$1,943,054.92	\$103.36	\$135	\$135
Respiratory Care Therapy/Therapist	51.0908	6,972.0	\$1,426,310.93	\$204.58	\$34	\$135
Surgical Technology/Technologist	51.0909	7,251.0	\$1,310,892.57	\$180.79	\$34	\$135
Diagnostic Medical Sonography/Sonographer and Ultrasound Technician	51.091	682.0	\$595,102.00	\$872.58	\$34	\$135

Radiologic Technology/Science - Radiographer	51.0911	4,133.0	\$451,144.41	\$109.16	\$0	\$135
Clinical/Medical Laboratory Technician	51.1004	2,160.0	\$214,574.36	\$99.34	\$68	\$68
Clinical Laboratory Science/Medical Technology/Technologist	51.1005	0.0	\$0.00	\$0.00	\$0	\$0
Phlebotomy Technician/Phlebotomist	51.1009	1,391.0	\$66,653.68	\$47.92	\$0	\$34
Sterile Processing Technology/Technician	51.1012	28.0	\$62,208.98	\$2,221.75	\$0	\$135
Health/Medical Preparatory Programs, Other (Healthcare Simulation)	51.1199	71.0	\$0.00	\$0.00	\$0	\$0
Health Aide	51.2601	120.0	\$222,320.48	\$1,852.67	\$0	\$135
Home Health Aide/Home Attendant	51.2602	88.0	\$32,634.59	\$370.85	\$0	\$135
Certified Medication Aide	51.2603	4,234.0	\$200,555.03	\$47.37	\$0	\$34
Rehabilitative Aide	51.2604	52.0	\$1,624.06	\$31.23	\$0	\$34
Health aides/attendants/orderlies, other (Social service designee and Restorative aide)	51.2699	0.0	\$0.00	\$0.00	\$0	\$0
Dietetic Technician	51.3103	189.0	\$41,559.12	\$219.89	\$0	\$135
Dietitian Assistant	51.3104	373.0	\$1,664.00	\$4.46	\$0	\$0
Massage Therapy	51.3501	3.0	\$0.00	\$0.00	\$0	\$0
Registered Nursing	51.3801	56,539.0	\$3,940,615.74	\$69.70	\$135	\$135
Practical Nursing	51.3901	52,919.5	\$2,960,188.36	\$55.94	\$135	\$135
Nursing Assistant/Aide and Patient Care Assistant/Aide	51.3902	17,496.5	\$611,784.86	\$34.97	\$0	\$34

B. Other Matters

1. Travel Policy

Becky Pottebaum, Director for Finance and Administration

Summary

As defined in the Kansas Board of Regents policy manual, Postsecondary Technical Education Authority members are eligible to receive reimbursement for travel and meeting attendance. To be reimbursed, members must follow the guidelines and processes outline in the Board policy.

Background

Kansas Postsecondary Education Authority members will receive an overview of the guidelines and processes for travel and meeting reimbursements.

2. Kansas Board of Regent Retreat Summary

Kelly Oliver, Chief of Staff

Summary

The Kansas Board of Regents (Board) held their annual retreat at the Kansas Leadership Center in Wichita from July 29, 2024 to July 31, 2024. Items discussed were progress on AY24 Board Goals, reviewing the Strategic Plan Pillars and Dashboards, a budget workshop, a tentative unified Budget Request, and establishing AY25 Board Goals.

Summary

Monday, July 29, 2024:

The Board, university representatives, community college representatives, and technical college representatives discussed the Boards AY24 goals and progress; reviewed the strategic plan pillars and various dashboards.

Ed O’Malley, President, and CEO of the Kansas Health Foundation, provided on overview of the Foundation’s work on improving health outcomes in Kansas.

Tuesday, July 30, 2024:

The Board, university representatives, community college representatives, and technical college representatives received an overview of the state budget, higher education system, and detailed information regarding state university finances. This information, accompanied by key objectives and movement towards the strategic plan will develop the final Unified Budget Request for the higher education system. Discussions also included the Board’s legislative communication and advocacy plan.

Attendees were provided an opportunity to tour the Future Ready Center, which is a Wichita Public School and WSU Tech Partnership to provide high school students with hands-on training and learning opportunities.

Wednesday, July 31, 2024:

The Board, university representatives, community college representatives, and technical college representatives cooperatively discussed and established Board goals for the 2024-2025 academic year.

The Board Committee agendas were developed. The Board’s meeting and campus visit calendar were reviewed.

3. Special September Technical Education Authority Meeting Ray Frederick, Chair

Summary

The Board of Regents administers the Excel in Career Technical Education (Excel in CTE) program. The 2024 Legislature again attached a provision to the appropriation that requires the Board to distribute the Excel in CTE funding to participating colleges within 60 days of the academic year start. To meet this timeline, a special Postsecondary Technical Education Authority (TEA) meeting is needed in September to review the calculations of state aid to the colleges using the instructional cost model prior to the Board’s meeting in September.

Background

With the timeline placed in the budget bill for Excel in CTE funding, the Board Office is required to distribute Excel in CTE state aid to the institutions within 60 days of classes starting. As these funds are based on AY 2024 data (2023-2024), the information must first be submitted and certified by the colleges, quickly reviewed by Board staff, and then the distributions calculated.

For this year, the following timeline is proposed, with the caveat that the institutions will all submit their enrollments to the Board Office on time and with no errors.

- 1) July 1, 2024: enrollment data collection opens to institutions.
- 2) September 6, 2024: enrollment data collection closes.
- 3) September 13, 2024: Board staff finalize cost model calculations for Excel in CTE and AOK.
- 4) September 17, 2024: Special Zoom TEA meeting to review and approve distributions.
- 5) September 18-19, 2024: Board meeting to approve distributions.

Staff Recommendation

Board staff recommends scheduling a special TEA meeting for September 17, 2024. A Doodle Poll link was sent to TEA members. Responses are requested by September 3, 2024.

4. 2024-2025 Technical Authority Committee Assignments Ray Frederick, Chair

Summary

The 2024-2025 academic year (AY25) Kansas Postsecondary Technical Education Authority committee rosters and responsibilities have been updated and are being provided for members and the public.

Kansas Postsecondary Technical Education Authority Committees AY 2025

Budget/Finance Committee

Committee Charge:

Continue to advocate for tiered technical education funding and review and make recommendations regarding updating cost model elements, financing assumptions for tiered and non-tiered courses and distribution of state funds related to technical education not already established in statute/proviso; explore outcome-based funding approach measuring graduates from technical programs; requests for state Innovative Technology grant funding; and the annual budget request for technical education funding to be forwarded to the Regents.

Committee Members:

Curtis Sneden, Committee Chair

David Reist, Committee Vice Chair
Todd Zimmer
Keith Humphrey
Amber Shultz
Ray Frederick, Jr.

Technical Program and Curriculum Committee

Committee Charge:

Evaluate and make recommendations regarding proposed new, aligned, and existing career technical programs and tiered/non-tiered course designations; continue to improve the program evaluation process to ensure program quality and measure the effectiveness of technical education programs; support and promote the Excel in CTE (formerly SB 155) initiative, connecting secondary and postsecondary technical education, measure the impact of Excel in CTE, AO-K and GED Accelerator initiatives (especially employment); support the initiative exploring the alignment of articulated credit for military experience and training; promote articulation among two-year colleges and universities through stackable credentials and transferrable coursework; and review industry credentials required in aligned programs to ensure validity/reliability of the assessments and value to industry.

Committee Members:

Mike Beene, Committee Chair
Cindy Hoover, Committee Vice Chair
Mark Hess
Debra Mikulka
Dr. Tiffany Anderson
Natalie Clark
Ray Frederick, Jr.

5. Technical Education Authority Responsibilities

Ray Frederick, Chair

Summary

The following information identifies areas of Kansas Postsecondary Technical Education Authority’s responsibilities as defined by statute and as assigned by the Kansas Board of Regents.

Background

To accommodate an increased interest and focus on postsecondary technical education in the state, the 2007 Kansas Legislature created the Kansas Postsecondary Technical Education Authority (TEA) to work under the auspices of the Kansas Board of Regents (Regents) and to make recommendations to the Regents regarding the coordination, statewide planning, and improvements/enhancements to the postsecondary technical education system.

Responsibilities and Activities

The legislation (K.S.A. 74-32,402) provides that the TEA shall have delegated authority from the Regents to:

- 1) Coordinate statewide planning for postsecondary technical education, new postsecondary technical education programs and contract training.
- 2) Recommend rules and regulations for the supervision of postsecondary technical education for adoption by the Regents.
- 3) Review existing and proposed postsecondary technical education programs and program locations and make recommendations to the Regents for approval or disapproval of such programs for state funding purposes.
- 4) Make recommendations to the Regents for state funding of postsecondary technical education.

- 5) Develop benchmarks and accountability indicators for postsecondary technical education programs and make recommendations to the Regents related thereto, for purposes of state funding.
- 6) Study, develop and advocate a policy agenda for postsecondary technical education.
- 7) Coordinate the development of a seamless system for the delivery of technical education between the secondary-school level and the postsecondary-school level.
- 8) Conduct studies to develop strategies and programs for meeting the needs of business and industry.
- 9) Report on the performance of its functions and duties to the Regents and the legislature.
- 10) Coordinate development of a seamless system for the delivery of technical education between secondary and postsecondary program levels.
- 11) Develop and recommend to the Regents a credit hour funding distribution formula for postsecondary technical training programs that (i) is tiered to recognize and support cost differentials in providing high-demand high-tech training, (ii) takes into consideration target industries critical to the Kansas economy, (iii) is responsive to program growth and (iv) includes other factors and considerations as deemed necessary or advisable; and establish and recommend to the state Regents the rates to be used in such funding distribution formula.

The Board has also requested that the TEA assume responsibility for the administrative process on the following activities and report the results:

- 1) State grants involving only two-year colleges & State Nursing Initiative
- 2) Program approval & evaluation for two-year colleges (including those affiliated with state & municipal universities)
- 3) Adult Education & Family Literacy
- 4) High School Equivalency Program
- 5) Carl D. Perkins
- 6) Accelerating Opportunities: Kansas & GED Accelerator
- 7) Excel in Career Technical Education (Excel in CTE) Initiative
- 8) Kansas Collaborative on Military Credit
- 9) Kansas Promise Scholarship Act
- 10) HB2184 Apprenticeship and B&I Outreach

6. Kansas Board of Regents Structure

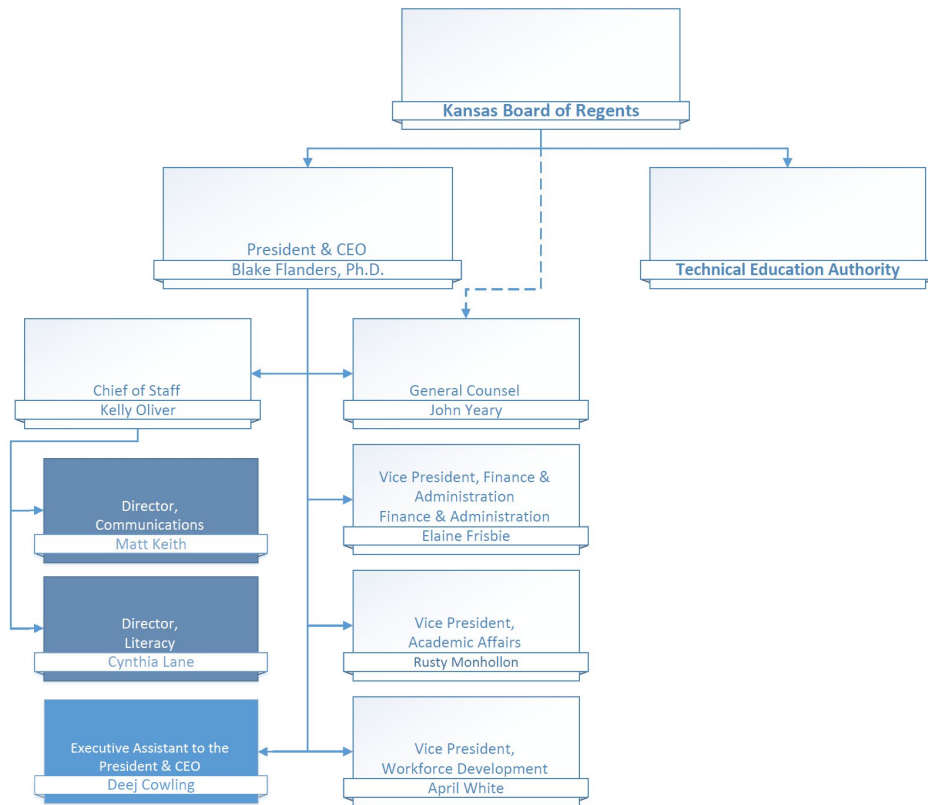
April White, VP Workforce Development

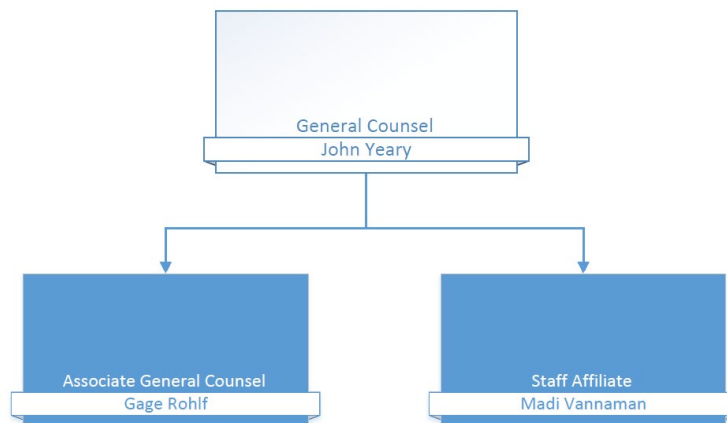
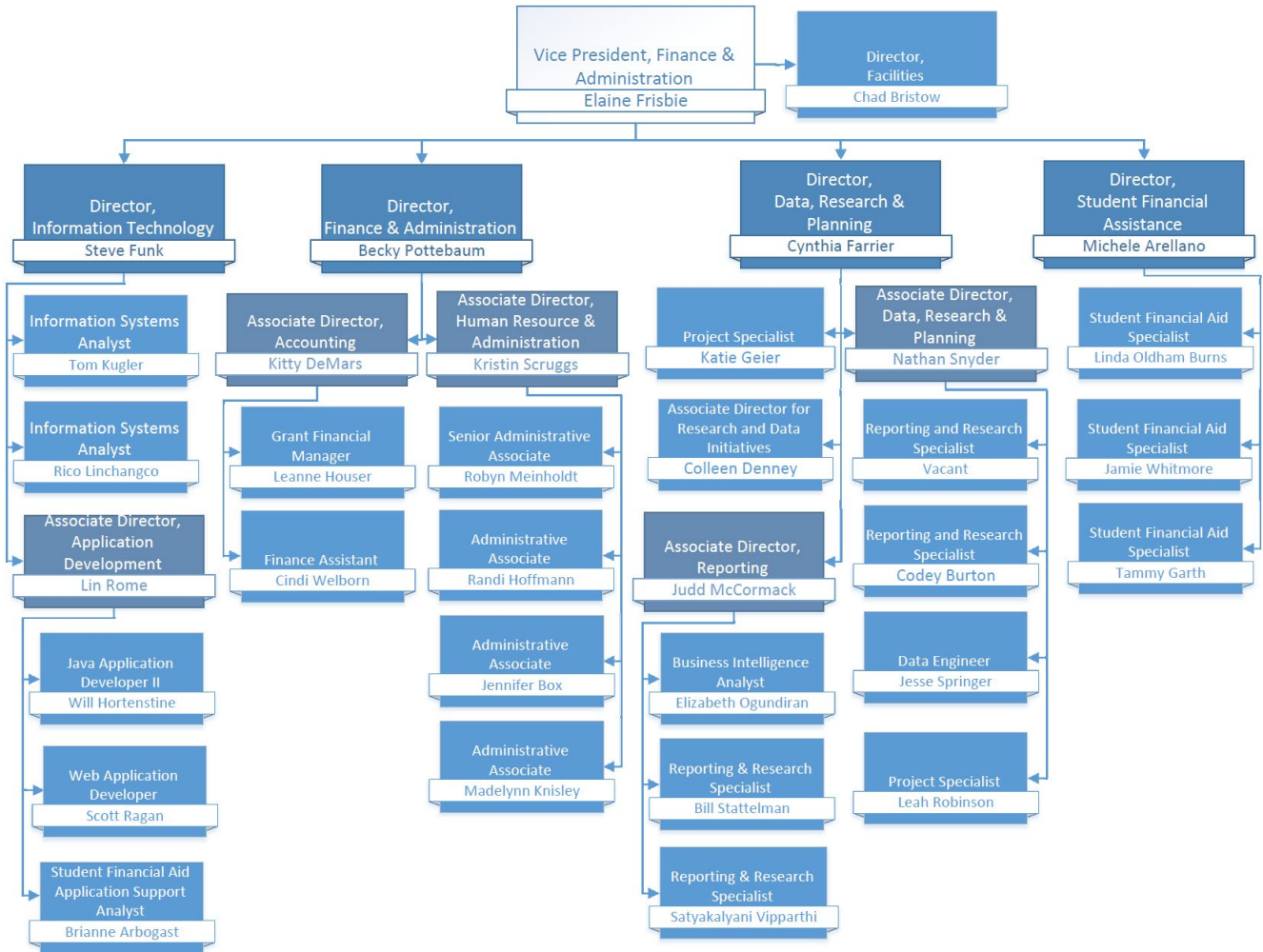
Summary

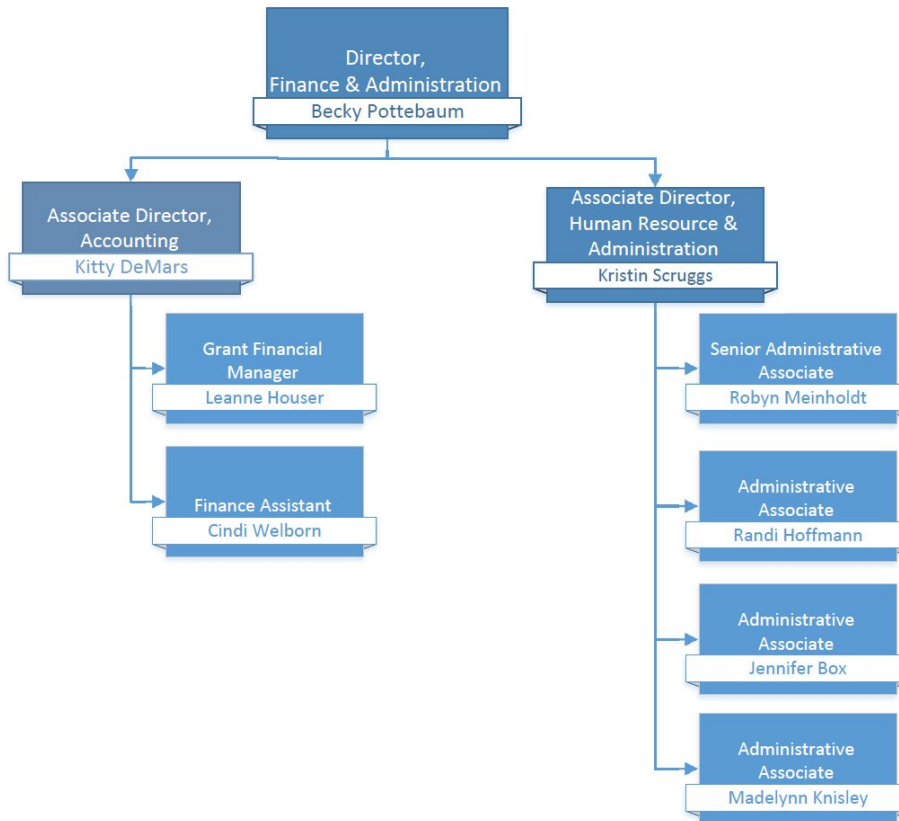
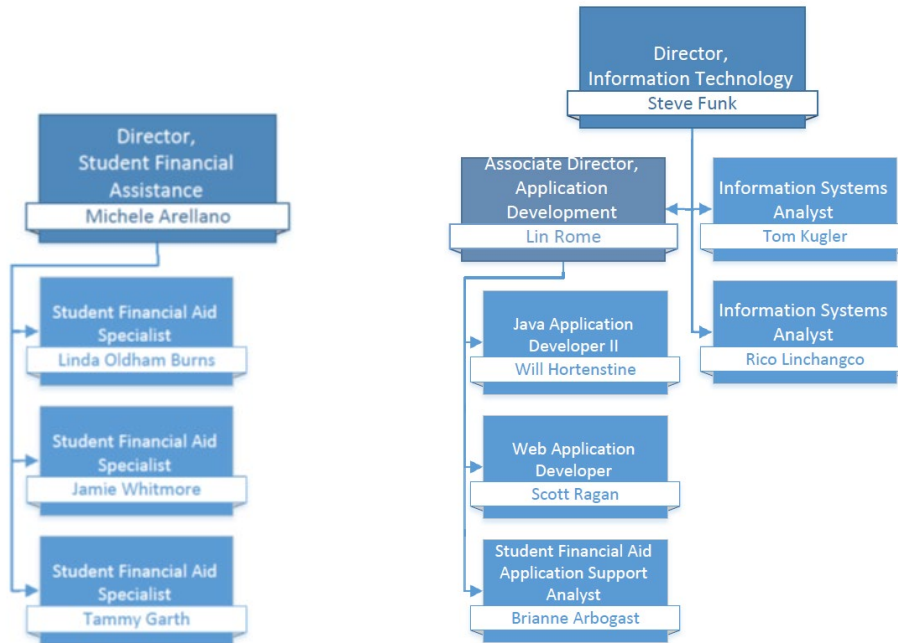
Personnel continue to evolve within the Kansas Board of Regents office and the Workforce Development unit. The intent of this discussion is to ensure that Postsecondary Technical Education Authority members have a general idea of the Board office organizational structure and a detailed understanding of the Workforce Development structure.

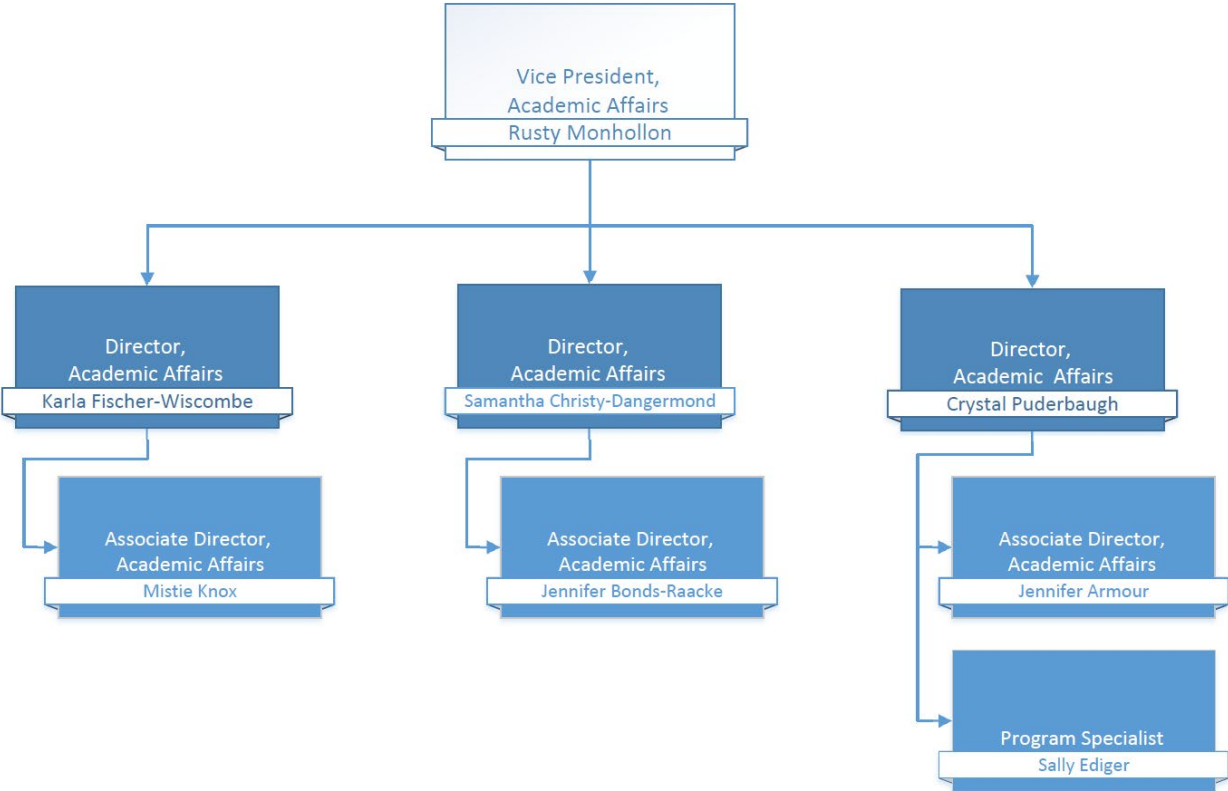
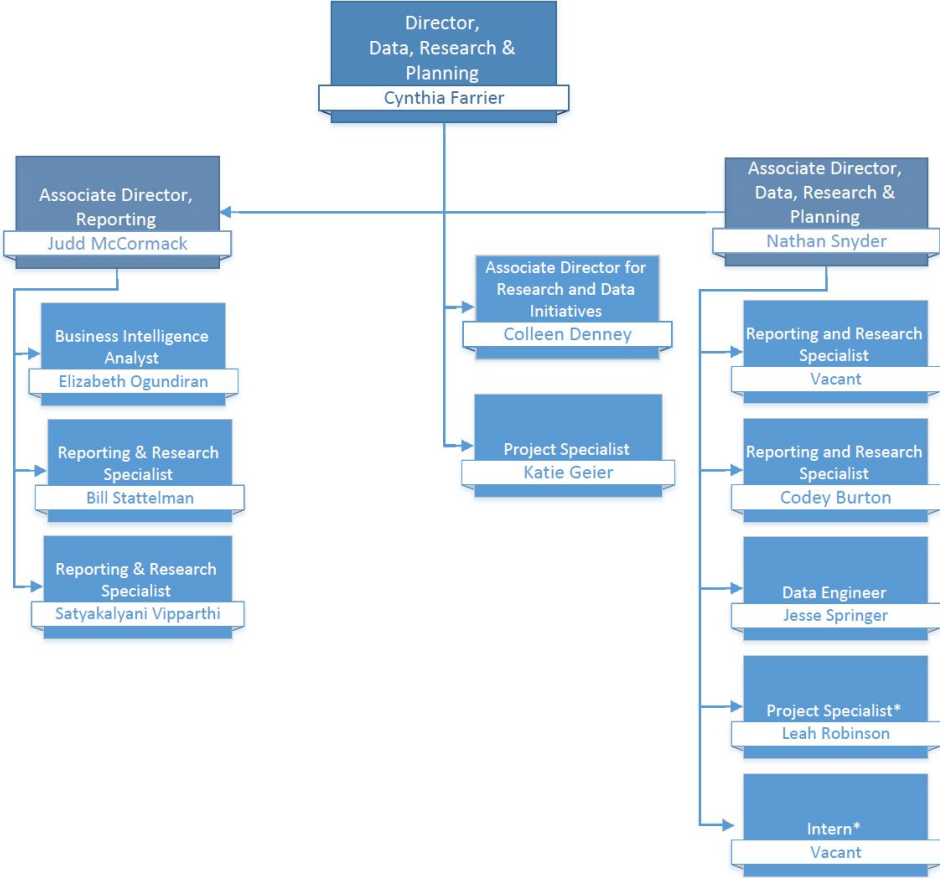
Background

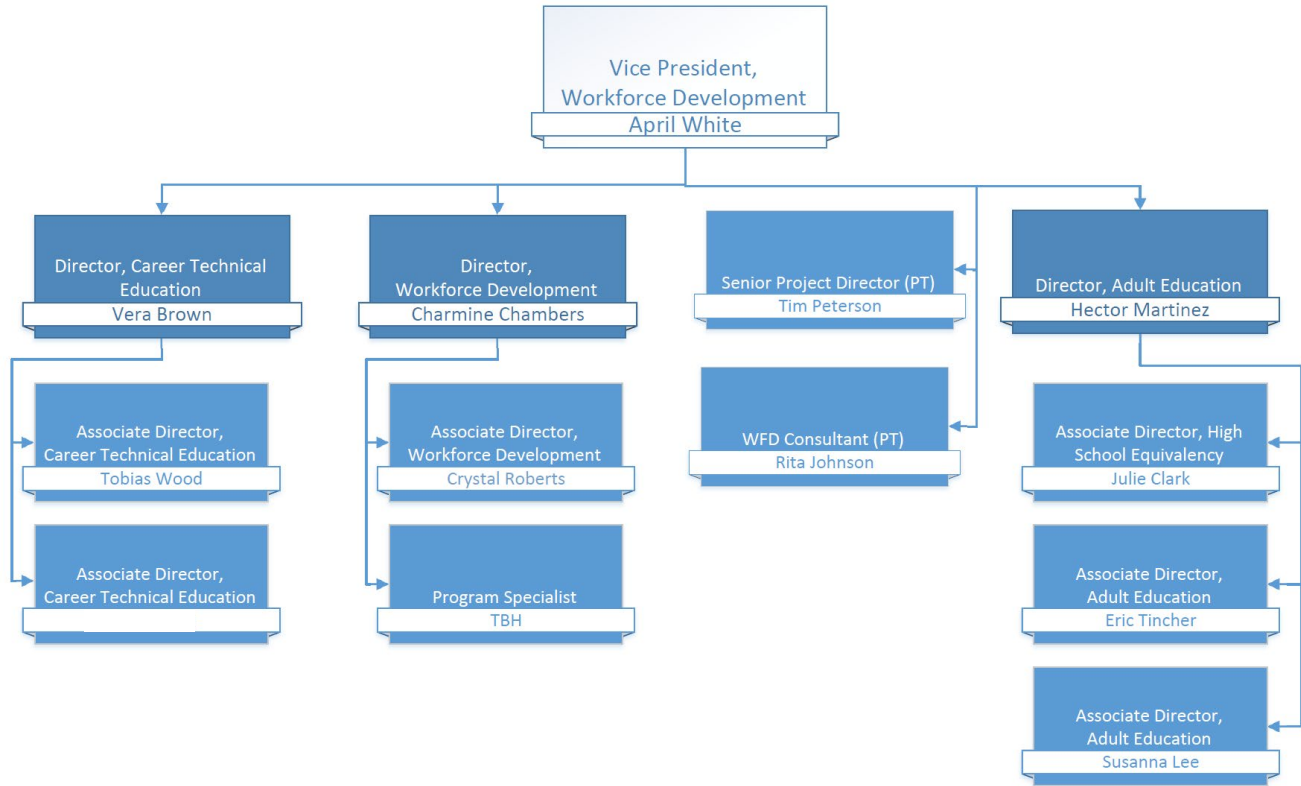
To provide the Kansas Postsecondary Technical Education Authority (TEA) members with a general understanding of the overall Board organization, and how the Workforce Development unit works within that structure to meet both TEA and Board goals, while also managing certain federal initiatives.











7. Workforce Development Responsibilities

April White, VP Workforce Development

Summary

Responsibilities continue to evolve with the Kansas Board of Regent staff and the Workforce Development unit. The intent of this discussion is to ensure that the Postsecondary Technical Education Authority members have a general understanding of the Workforce Development unit responsibilities.

Background

In addition to supporting the Postsecondary Technical Education Authority, the Workforce Development unit is responsible for a variety of items beyond what is covered during TEA meetings.

Workforce Development Responsibilities

- Reviewing new and existing Career Technical Education programs
- Kansas Nursing grant
- Kansas Engineering grant
- Kansas Technology Innovation grant
- Kansas Internship grant
- Accelerating Opportunity: Kansas
- GED Accelerator
- GED and High School Equivalency
- Annual Kansas Training Information Program (K-TIP) report
- Technical program alignment
- Military-to-college articulations

- Micro-Internships
- Promise Scholarship Act programs
- Strategic Pillar 3 efforts
- Course and program transfer and articulation support
- Technical assistance with data collections
- Service Area coordination for the 2-year sector
- Excel in CTE program and fee review
- Legislative requests
- Adult Education federal award (grants, training, state plans, audits, RFP's, etc.)
- High School Equivalency testing and record management
- Carl D. Perkins federal award (grants, training, marketing, audits, state plan, etc.)
- College visits and communication
- Methods Of Administration audits
- Office of Civil Rights audits
- Department of Corrections assistance
- Department of Commerce assistance
- State Department of Education partnership
- Healthcare committee recommendations
- Broadband Advisory Council representative
- State Workforce Board representative
- SkillsUSA representative

8. Adult Education Update

**Hector Martinez, Director for
Adult Education**

2024 Adult Education

Kansas's diverse population has varying educational needs, particularly in adult education. Our programs are essential for helping adults enhance their literacy skills, obtain high school equivalency diplomas, learn English, increase digital literacy, and acquire workforce readiness skills. The rapidly evolving job market demands that our Adult Education programs continuously adapt to provide essential skills like digital literacy, communication, and problem-solving.

Current Challenges:

- **Low Literacy and Numeracy Skills:** According to the Program for the International Assessment of Adult Competencies (PIAAC), **17%** of Kansas adults have low literacy skills, and **25%** have low numeracy skills. These deficits significantly hinder their ability to fully participate in the workforce and community.
- **Lack of High School Diploma:** The U.S. Census Bureau's American Community Survey (ACS) reports that **193,286** adults in Kansas do not have a high school diploma or equivalent, limiting their employment opportunities and potential for further education.
- **English Language Learners:** Kansas has a growing population of over **110,000** adults who speak English "less than very well." These individuals require specialized support to improve their language skills and integrate successfully into society.

Kansas ranks highly in several key areas:

- **#5** in the nation for employment outcomes in the second quarter after program exit.
- **#11** for employment in the fourth quarter after exit.
- **#6** for Measurable Skill Gains (MSGs) according to the Statistical Adjustment Model for Program Year. 2024-25 from the National Reporting System (NRS).

For FY25, WIOA Title II received federal and state funding to support Adult Education in Kansas. Below is the distribution of funds (Table 1). However, despite this funding, our programs face budgetary constraints that limit our capacity to reach and serve all in need. The cost per participant in Kansas is less than \$1,000, while median earnings for participants after exit are over \$6,500 per quarter.

With your approval, KBOR accepted to request an additional \$1 million in state funding, which would increase the funding per program by \$50,000 (sufficient to cover one full-time equivalent staff position). Additionally, to the request of \$100,000 for the GED proviso, which will enable those most in need to pursue higher education in technical careers.

The field of Adult Education is in constant transformation. To meet the needs of adult learners, we are:

- Offering flexible learning options such as evening classes, online courses, and mobile learning platforms.
- Investing in technology infrastructure and providing digital literacy training to overcome barriers to online learning and expand access to educational resources.

As the state eliminates the funding of remedial classes (developmental education) in year the Fall of 2026, the Adult Education division is preparing for the years ahead by:

- Elevating academic standards.
- Providing professional development opportunities.
- Identifying/researching for additional funding and salary equity.

The Adult Education division is seeking funding for developmental education to retain college faculty and ensure that salaries for Adult Education instructors are competitive and based on qualifications.

The Kansas Board of Regents Adult Education department will open a multi-year grant competition in August 2024 to eligible providers as required by WIOA Title II, 34 CFR 463.20, with a grant period of July 1, 2025 through June 30, 2030.

Proposals for funding will be received from eligible providers with demonstrated effectiveness.

- Funding under the Adult Education and Family Literacy Act (WIOA section 231) will be for developing, implementing, and improving adult education and literacy activities within the State by establishing or operating programs to provide a comprehensive service model for adult education and literacy services, including programs that provide such activities concurrently.
- Funding under Corrections Education (WIOA section 225) will be for eligible providers developing, implementing, and improving programs for Corrections Education and the Education of Other Institutionalized Individuals.
- Funding under Integrated English Literacy and Civics Education (IELCE, WIOA section 243) will be for eligible providers developing, implementing, and improving programs for eligible participants in IELCE activities.

Addressing the Adult Education needs in Kansas requires a multifaceted approach, including increased funding, targeted outreach, collaboration, and innovation. By investing in Adult Education, Kansas can empower individuals, strengthen communities, and contribute to long-term economic prosperity.

Adult Education Provider	TOTAL
Barton Community College	\$ 181,116.00
Butler Community College	\$ 326,670.00
Cloud County Community College	\$ 125,611.00

Colby Community College	\$ 189,852.00
Cowley Community College	\$ 165,663.00
Dodge City Community College	\$ 239,564.00
Flint Hills Technical College	\$ 149,820.00
Garden City Community College	\$ 353,803.00
Highland Community College	\$ 175,059.00
Hutchinson Community College	\$ 218,869.00
Johnson County Community College	\$ 872,293.00
Kansas City Kansas Community College	\$ 405,380.00
Lawrence - USD 497	\$ 150,863.00
Manhattan Area Technical College	\$ 171,207.00
Neosho County Community College	\$ 306,418.00
Paola - USD 368	\$ 258,805.00
Salina - USD 305	\$ 211,980.00
Seward Community College	\$ 312,524.00
Washburn University	\$ 273,520.00
WSU Tech	\$ 416,130.00
	\$5,505,147.00

9. Career Technical Education Update

**Vera Brown, Director,
Career Technical Education**

Summary

The Workforce Development Unit’s Career Technical Education (CTE) team assists institutions in managing federal and local grants intended for development, improvement, and innovation in career technical education. Among other duties, the CTE team is responsible for making the grant applications available to colleges and universities, reviewing applications, making awards, monitoring progress, training recipients, tracking revisions, collecting and analyzing data, and providing accurate reporting to state and federal agencies.

Background

The main objective of the CTE Team is to ensure adherence to the federal and state laws and regulations concerning CTE grant opportunities for community colleges, technical colleges, and universities. A short summary of current grants managed by the CTE team is outlined below.

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Originally passed as the Vocational Education Act of 1963, The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was reauthorized in 2018 to increase learner access to high-quality CTE programs of study. Perkins V specifically addresses students in special populations, which includes students who had been underserved in the past or who may have substantial educational needs.

Purpose

Each eligible recipient that receives funds under Perkins V shall use such funds to develop, coordinate, implement, or improve CTE programs to meet the needs identified in the regional needs assessment and ensure that programs are of sufficient size, scope, and quality. (Perkins V Sec 135(a, b))

Funding

For FY2025, the Kansas Perkins allocation is \$13,093,764, which is split evenly between secondary education (KSDE) and postsecondary education (KBOR). According to the Perkins V law, postsecondary Perkins funding is subject to the following breakdown:

- 85% Pass through to eligible recipients.
 - 85% - Local Grant – formula-based allocation
 - 15% - Reserve Fund – competitive grants
- 10% State Leadership
- 5% State Administration

Local Grants

Over \$4.7 million is allocated for FY2025 to postsecondary institutions based on full-time equivalent earned by Pell recipients in CTE programs. All expenditures must fund projects which align with the institution’s Perkins 4-year application and meet the needs identified in the comprehensive local needs assessment. Institutions with allocations under \$50,000 must form a consortium to be eligible for Perkins V funds according to Sec. 132(c).

Allen Community College	\$31,222
Barton Community College	\$139,212
Butler Community College	\$251,977
Cloud County Community College	\$83,013
Coffeyville Community College	\$109,459
Colby Community College	\$106,888
Cowley Community College	\$218,184
Dodge City Community College	\$101,011
Flint Hills Technical College	\$157,578
Fort Scott Community College	\$132,600
Garden City Community College	\$145,089
Highland Community College	\$97,705
Hutchinson Community College	\$365,844
Independence Community College	\$ 23,141
Johnson County Community College	\$528,932
Kansas City Kansas Community College	\$413,595
Labette Community College	\$71,259
Manhattan Area Technical College	\$103,950
Neosho County Community College	\$70,524
Fort Hays Tech North Central	\$212,307
Fort Hays Tech Northwest	\$166,026
Pittsburg State University	\$27,916
Pratt Community College	\$67,953
Salina Area Technical College	\$92,196
Seward County Community College	\$136,641
Washburn University and Institute of Technology	\$236,183
Wichita State University Campus of Applied Sciences and Technology	\$669,980
Total	\$4,760,385

Reserve Funds

Eligible recipients can apply for the Reserve funds to foster innovation or promote the development, implementation, and adoption of programs of study aligned with state-identified high-skill, high-wage, or in-

demand occupations and industries.

Special Populations Support Grant

The focus of the grant is to address the needs of special populations and underserved groups of students by providing equipment and resources for the classrooms with high concentration of students who face barriers to entering and succeeding in education (Sec. 2(48)):

- individuals with disabilities
- individuals from economically disadvantaged families
- individuals preparing for non-traditional fields
- single parents, including single pregnant women
- out-of-workforce individuals
- English learners
- homeless individuals
- youth who are in, or have aged out of, the foster care system
- youth with a parent who is a member of the armed forces and is on active duty

Alignment Between KSDE and KBOR

To align to the statutorily defined “program of study,” members from the technical programs are selected to articulate secondary coursework to postsecondary coursework and/or programs statewide. Faculty members present their findings to their respective program alignment peers for review and discussion and assist Board staff through the realignment approval process.

Integrating Academics and CTE

Through the Kansas State Plan for Career Technical Education (Perkins V), and the Kansas State Plan for the Workforce Innovation and Opportunity Act (WIOA), funds are established to support activities to enhance student learning, retention, and completion in career pathways. This project may focus on implementing:

- new partnerships between adult education and Perkins-approved CTE programs to improve student success
- new academic curricula which result in completion of CTE degree and certificate programs in Perkins-approved programs
- contextualized academic instruction by adult education/academic instructors and CTE instructors in the CTE classroom

State Leadership

Board staff must conduct leadership activities to improve CTE in Kansas including support for the following:

- preparation for non-traditional fields in current and emerging professions, programs for special populations, and other activities that expose students, including special populations, to high-skill, high-wage, and in-demand occupations and industries
- individuals in State institutions, such as State correctional institutions, including juvenile justice facilities, and educational institutions that serve individuals with disabilities
- recruiting, preparing, or retaining career and technical education teachers, faculty, specialized instructional support personnel, or paraprofessionals, such as preservice, professional development, or leadership development
- technical assistance for eligible recipients

To meet these requirements, the following state-wide activities have been implemented:

- “Build Something Now” – state-wide CTE outreach campaign
- State-wide training focusing on special populations
- Corrections Grant to support CTE in correctional facilities across the state
- Support for faculty taking advantage of professional development opportunities provided by the

Kansas Council for Workforce Education (KCWE) and Kansas Center for Career Technical Education (KCCTE)

- Performance Targets Achievement Incentive grant
- On-going training and technical assistance to institutions provided by the Board staff

State Administration

Board staff administers the Perkins V Law requirements by developing and updating the Perkins V Kansas State Plan for CTE, reviewing local applications, evaluating and monitoring program effectiveness, assuring compliance with all applicable federal and state laws, providing technical assistance to subrecipients, and reporting required data to the U.S. Department of Education.

Nursing Initiative Grant

The Kansas Nursing Initiative was developed to address the growing nursing shortage in the state. The grant provides needed resources to nursing education programs. Today, subject to annual appropriation from the Legislature, approximately \$3.7 million is available to both public and privately funded educational institutions with accredited nursing programs. Nursing Initiative Fund grants are used for expanding and supporting nursing faculty, acquiring tools and resources for students to prepare for and successfully pass NCLEX, and acquiring industry-standard lab supplies. Grants are awarded to eligible recipients on a competitive basis for the period of one fiscal year. \$1 to \$1 institutional match is required.

Institutions eligible for a Kansas Nursing Initiative grant award must have nursing programs which meet the following criteria:

1. Approved by the Kansas Board of Nursing AND nationally accredited*
2. Most recent 3-year average NCLEX scores at or above the 3-year national average*
3. Documented articulation of one of the following: RN to BSN, BSN to MSN, MSN to DNP

* Programs not meeting the above criteria are eligible to complete alternate Accreditation Support or NCLEX Score Improvement applications, which target the specific needs of each program.

State Innovative Technology and Internship Grant

K.S.A. 74-32,430 established the Kansas Technology Innovation and Internship program to provide support for "...innovative technical courses or programs in emerging technologies, manufacturing, or areas of skill shortages; ..." Approximately \$175,000 is awarded to community and technical colleges as a cost-reimbursement grant through a competitive process. The targeted programs for this grant are high-growth, high-wage, and/or high-skill occupations with higher-than-average job vacancy rates or projected growth rates. Successful applications must include a strong partnership and alignment with industry and a \$1 for \$1 match.

About 15% of the grant funds are reserved for the faculty internship program. Internship grants may be awarded to full-time CTE faculty participating in an internship with a business, industry, or another agency for the purpose of upgrading knowledge and skills in their profession, vocation, or trade. Similarly, full-time employees in private business/industry or other agency may participate in an internship at an eligible institution by teaching in approved CTE programs. A \$1 for \$1 match is required.

2024-2025 CTE Grants Calendar*

* CTE Grants Calendar is subject to change. For the most recent calendar, please refer to https://www.kansasregents.org/workforce_development/perkins_grants. Please contact WFDgrants@ksbor.org with any questions or concerns.

July 1, 2024	FY25 Kansas fiscal year starts
July 15, 2024	FY24 Kansas Nursing Initiative grant final report due
July 17, 2024	FY24 All Perkins Reserve grants final reports due
July 30 - August 1, 2024	Perkins Coordinator Annual Training
August 13, 2024	FY25 State Innovative Technology Grant released
August 16, 2024	FY24 Technology Internship grant final reports due
August 23, 2024	FY25 Technology Internship Grant RFP released
August 23, 2024	FY25 Perkins Reserve grant RFP released
August 23, 2024	AY24 Academic Year Data Collection must be locked
September 3, 2024	FY24 Perkins Local Grant, Incentive & CLNA Implement. final report due
September 9, 2024	AY24 Academic Year Data Collection must be certified
September 16, 2024	FY25 Integrating Academics with CTE grant guidance released
September 23, 2024	FY25 Perkins Reserve grant applications due
October 1-2, 2024	Workforce Conference, Salina, KS
October 3, 2024	FY25 State Innovative Technology grant applications due
November 2024	FY25 Perkins Performance Incentive grant awards
December 2, 2024	FY25 Perkins Local Grant progress report due
December 2, 2024	FY25 Integrating Academics with CTE proposal due w/Dec. progress report
December 31, 2024	FY25 Perkins Local Grant equipment must be purchased or encumbered
December 31, 2024	Methods of Admin. Biennial Report due to the U.S. Office of Civil Rights
January 2, 2025	AY24 Follow-up Data Collection opens
January 31, 2025	Perkins Consolidated Annual Report due to the U.S. Department of Ed.
February 2025	CTE Month
February 10-14, 2025	FY26 Kansas Nursing Initiative grant RFP is released
February 21, 2025	AY24 Follow-up Data Collection closes
March 2025	FY26 Perkins Local Grant applic. available (pending federal appropriation)
March 2025	Methods of Administration comprehensive on-site reviews
March 3, 2025	FY25 Perkins Local Grant progress report due
March 10, 2025	Last day to apply for the FY25 Kansas Technology Internship grants
March 14, 2025	FY26 Kansas Nursing Initiative grant applications are due
April 2025	Perkins Program Review on-site monitoring
May 2025	FY26 Perkins Local Grant application mandatory technical assistance
June 2, 2025	FY26 Perkins Local Grant 4-year app. updates, annual forms and budget due
June 2, 2025	Last Day for grant revisions for FY25
June 2, 2025	FY25 State Innovative Technology Grant final report due
June 17, 2025	FY25 Perkins Reserve grant final report due
June 30, 2025	FY25 Kansas fiscal year ends

July 1, 2025	FY26 Kansas fiscal year starts
July 15, 2025	FY25 Kansas Nursing Initiative grant final report due
July 25, 2025	FY24-25 Integrating Academics and CTE grant final report due
August 15, 2025	FY25 Kansas Technology Internship grant final report due
September 1, 2025	FY25 Perkins Local Grant, Corrections, and Incentive grants final report due

10. Workforce Development Update

**Charmine Chambers, Director
for Workforce Development**

Summary

At the beginning of each academic year, the Postsecondary Technical Education Authority and the three committees establish goals for the upcoming academic year. Goals/projects for the Workforce Development Team are included.

Background

- Hiring a Workforce Development Specialist
- TEA Goals
 - o Apprenticeship reporting
 - o Customized training reporting
 - o Excel in CTE fee reduction/elimination strategies
 - o Methodology to ensure data used to calculate the cost model represent actual costs
 - Extraordinary costs round 2
 - o Resume performance reviews in the spring – utilize AY22, 23, and 24 data
- Institution Program Alignment Verification: a systemwide project to verify program alignment and institution compliance will begin this year. In the coming months there will be an informational presentation to the TEA and an official roll-out to the colleges.
- Secondary to Postsecondary Program Articulation in Construction, AET/IMM
- Continuation of course bucket review.

August 29, 2024

VI. Next Meeting Reminder

Special Conference Call: Tuesday, September 17, 2024 (virtual)

Ray Frederick, Chair

VII. Adjournment

Postsecondary TEA Meeting Dates 2024-2025

Conference number: see agenda Access code: see agenda

TEA Meeting Dates

Location

TEA meeting times and locations are subject to change based on the availability of the committee members

Thursday, August 29, 2024	KBOR Office, Topeka - 10 a.m.
Thursday, September 26, 2024	Conference Call - 10 a.m.
Thursday, October 31, 2024	KBOR Office, Topeka - 10 a.m.
Thursday, November 21, 2024	Conference Call - 10 a.m.
Thursday, December 19, 2024	Conference Call - 1:30 p.m.
Thursday, January 30, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, February 27, 2025	Conference Call - 10 a.m.
Thursday, March 27, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, April 24, 2025	Conference Call - 10 a.m.
Thursday, May 29, 2025	KBOR Office, Topeka - 10 a.m.

Committee Conference Call Meeting Dates

Location

Committee meeting times and dates are subject to change based on the availability of the committee members

<i>All Committee meetings are conference calls</i>	
Thursday, August 15, 2024	<p>Budget/Finance Committee: 8:30 a.m. to 9:30 a.m.</p> <p>Program/Curriculum Committee: 3:00 p.m. to 4:30 p.m.</p>
Thursday, September 12, 2024	
Thursday, October 17, 2024	
Thursday, November 7, 2024	
Thursday, December 5, 2024	
Thursday, January 16, 2025	
Thursday, February 13, 2025	
Thursday, March 13, 2025	
Thursday, April 10, 2025	
Thursday, May 15, 2025	

CURRENT FISCAL YEAR MEETING DATES KANSAS BOARD OF REGENTS

Fiscal Year 2025

Board of Regents Meeting Dates	Agenda Materials Due to Board Office
July 29-31, 2024	
September 18-19, 2024	August 28, 2024 at NOON
October 16-17, 2024 Campus Visit (WSU)	
November 20, 2024	October 30, 2024 at NOON
Nov. 21-22, 2024 Campus Visit (KSU)	
December 18-19, 2024	November 25, 2024 at NOON
January 15-16, 2025	December 24, 2024 at NOON
February 12-13, 2025	January 22, 2025 at NOON
March 12-13, 2025	February 19, 2025 at NOON
April 16-17, 2025 (PSU)	March 26, 2025 at NOON
May 14-15, 2025	April 23, 2025 at NOON
June 11-12, 2025	May 21, 2025 at NOON

MEETING DATES FOR FY 2025

Fiscal Year 2025

Meeting Dates

- September 18-19, 2024
- October 16-17, 2024 Campus Visit (WSU)
- November 20-22, 2024 Campus Visit (KSU)
- December 18-19, 2024
- January 15-16, 2025
- February 12-13, 2025
- March 12-13, 2025
- April 16-17, 2025 Campus Visit (PSU)
- May 14-15, 2025
- June 11-12, 2025

Kansas Postsecondary Technical Education Authority – 2024-2025

 <p>Tiffany Anderson Topeka Public Schools Topeka, Kansas</p>	 <p>Ray Frederick, Jr. (Chair) Frederick PLBG. & HTG. Inc. Wichita, Kansas</p>	 <p>Mark Hess Hess Services, Inc. Hays, Kansas</p>
 <p>Cindy Hoover Wichita, Kansas</p>	 <p>Keith Humphrey Jet AirWerks, LLC Arkansas City, Kansas</p>	 <p>Debra Mikulka Chanute, Kansas</p>
 <p>David Reist Highland, Kansas</p>	 <p>Curtis Sneden Metropolitan Topeka Airport Authority Topeka, Kansas</p>	 <p>Todd Zimmer Textron Aviation Wichita, Kansas</p>
 <p>Mike Beene Kansas Department of Commerce Topeka, Kansas</p>	 <p>Amber Shultz, Secretary Kansas Department of Labor Topeka, Kansas</p>	 <p>Natalie Clark Kansas State Department of Education Topeka, Kansas</p>

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Budget & Finance Sub-Committee – 2024-2025

Curtis Sneden (Chair)

Keith Humphrey

Secretary Amber Shultz
KS Department of Labor

David Reist (Vice Chair)

Ray R. Frederick, Jr.

Todd Zimmer

April White

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Program & Curriculum Sub-Committee – 2024-2025

Ray R. Frederick, Jr.

Mike Beene (Chair)

Cindy Hoover (Vice Chair)

Dr. Tiffany Anderson

Debra Mikulka

Natalie Clark

Mark Hess

April White
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Kansas Postsecondary Technical Education Authority
Budget and Finance Committee
MINUTES
May 16, 2024

MEMBERS PRESENT: Ray Frederick
Keith Humphrey
Curtis Sneden
David Reist
Todd Zimmer

CALL TO ORDER

Committee Chair Ray Frederick called the meeting to order at 8:30 a.m. A quorum of committee members was present.

APPROVAL OF MINUTES

Member Sneden moved to approve the minutes of the April 11, 2024, meeting and, following a second by Member Reist, the motion carried.

DISCUSSION AGENDA

ACT ON FY25 KANSAS NURSING INITIATIVE GRANT AWARDS

Associate Director Vera Brown provided information regarding the FY 2025 Kansas Nursing Initiative Grant Awards. The Kansas Legislature appropriated approximately \$3.7 million for FY 2025 to support nursing programs across the state. Programs eligible for this funding must be approved by the Kansas Board of Nursing, nationally accredited, have a three-year average NCLEX first-time pass rate at or above the national average, and have a documented articulation to a higher-level nursing program in place.

Thirty-three institutions submitted applications. Twenty-eight of the applications requested full grant funding and five applications specifically requested set-aside finding to increase NCLEX scores or funds to continue work toward completing the national accreditation process.

A Review Committee, consisting of staff members from Academic Affairs, Workforce Development, and the Kansas Board of Nursing, reviewed all applications. Members were provided a chart showing a breakdown of the funding requests and the recommended award amounts for each institution. Out of the \$3.7 million appropriated, \$2,441,662 was recommended to be awarded to the institutions for the allowable requests with the remaining funds to be used to support a nurse educator professional development event and provide a formula-based allocation, details of which would be presented later.

Member Reist moved to approve grant awards as presented and following a second by Member Sneden, the motion carried.

ACT ON FY25 KANSAS NURSING INITIATIVE ALLOCATIONS

Associate Director Vera Brown then focused the members' attention and the discussion on the approximately \$1.3 million left from the FY 2025 appropriated grant funding. These remaining funds must also be spent on faculty, consumable supplies, or student success initiatives.

A recommendation was presented to allocate these remaining funds to each institution based on the number of annual admissions using Kansas Board of Nursing's AY 2021-2022 data as approved by the Board. Each program applying for FY 2025 funding would receive \$500 per student.

Members received a chart showing the amounts each of the thirty-three institutions would be allocated following the proposed distribution methodology and noting an allocated amount total \$1,300,028. Any excess funds (if any) would be used for a Nursing Educator Conference and potentially carried over to the next fiscal year.

After clarifying how the \$500 per student amount was derived, Member Sneden moved to approve the recommended allocations as presented. Following a second by Member Reist, the motion carried.

RECEIVE INFORMATION AND ACT ON FY 2025 DISTRIBUTIONS

Vice President Elaine Frisbie presented a series of tables specifying the amounts of FY 2025 state appropriations to community and technical colleges and the Legislative mandated distributions for the various state aid programs. For discussion purposes, each table provided members with total funding amounts as well as funding for each college in FY 2024 and FY 2025 and the amount of increase/decrease. As each of the following tables were discussed, Vice President Frisbie provided background information, explained purpose for the funding and answered questions from members.

State Aid Appropriations with Mandated Distributions:

Tiered Technical Education State Aid

The Legislature appropriated \$62,497,184 for tiered credit hour distribution with amounts specified for each college reflecting the three-year average of the state's calculated cost for tiered courses at the colleges based on the instructional cost model calculations.

Non-Tiered Credit Hour Grant Distribution

The Legislature appropriated \$89,190,371 for the non-tiered credit hour grant with amounts specified for each college reflecting the three-year average of the state's calculated cost for non-tiered courses at the colleges based on the instructional cost model calculations.

Cybersecurity/Information Technology Distribution

As requested by the TEA and KBOR, the Legislature appropriated \$6,500,000 to improve cybersecurity at the two-year colleges with each college receiving \$250,000. This initiative addresses increasing cyber threats to educational institutions.

Business/Industry and Apprenticeship Distribution

The Legislature appropriated \$14,300,000 for the two-year college apprenticeship act, to be spent for the development of registered apprenticeships, business and industry outreach and development of programming to meet the emerging needs of Kansas businesses. A Legislative proviso specified the amount to be distributed to each college based on each college's share of AY 2023 FTE students.

Student Success Initiatives Distribution

The Legislature appropriated \$17,500,000 to the Board of Regents for the two-year colleges to be used for development and implementation of initiatives that increase student success and included a proviso specifying the amount to be received by each college which was calculated according to each college's share of AY 2023 FTE students. The specific use of these funds, such as for advising or student information systems, will vary by institution.

Capital Outlay to Colleges Not Eligible for CTE Capital Outlay

The Legislature appropriated \$5.0 million to the Board of Regents for community colleges that never merged or unified with a vocational technical school and are not eligible to receive CTE Capital Outlay funding and further specified the funds be distributed based tiered credit hours converted to full-time equivalent (FTE) technical education students enrolled at each college during AY 2023.

State Aid Appropriations without Mandated Distributions:*Operating Grants to Technical Colleges*

The Legislature appropriated \$10.5 million to the Board of Regents for technical college operating grants. This is the second year for this funding stream. The recommendation from the colleges involved was to distribute this funding equally with each receiving \$1.5 million.

Career Technical Education Capital Outlay Aid

Statute directs this appropriation be distributed to six technical colleges and the nine community colleges that previously merged with technical schools and Washburn Institute of Technology. The total amount of \$7,419,311 is derived from the State General Fund (\$4,871,585) and the Economic Development Initiatives Fund (\$2,547,726) and requires a dollar-for-dollar match, which can come from various sources including the college, private donations, cash match or equipment donations. Institutions are allowed to carry over funds for a set period for larger projects. Historically, funds were divided with a \$100,000 base for each college, with the balance adjusted according to enrollment production. However, for FY 2023 and FY 2024 there were provisos that changed the base distribution amount. For FY 2025 there is not a proviso for the distribution and staff recommended reverting to the original distribution method for the current year and those were the amounts shown on the table.

On behalf of the community and technical colleges, Jim Genandt, President of Manhattan Area Technical College, requested the committee not approve the distribution of the CTE Capital Outlay aid just yet. The colleges suggested comparing current allocation presented with those calculated using the previous year's model due to widespread funding reductions. Vice President Frisbie agreed to provide these options for review at the May 30 TEA meeting at which time the colleges could share their recommendation for the distribution of these funds. Members agreed with this request.

Technology Grant Distribution

The Legislature appropriated \$398,475 and authorized the Board of Regents to grant funds to the community colleges and Washburn University for the purchase of technology equipment in accordance with established Board guidelines. The guidelines state these funds shall be used only for the purchase on instructional technology equipment and that a 50 percent local match shall be provided.

Discussion followed regarding placement of these items on the full TEA meeting agenda. Members agreed the initial items with mandated distributions would not require any action by the TEA but should be included as informational items. However, those not having a mandated distribution should be forwarded to the full TEA for discussion and action.

Member Sneden moved that the items under section 2C(b) be approved for discussion by the full TEA.

Member Reist seconded the motion, the motion carried.

AY2015 TEA GOALS

Committee Chair Frederick recognized Rita Johnson, Workforce Development Consultant, to discuss authority goals for the committee. Mrs. Johnson outlined the previous mission statement adopted by the TEA, emphasizing driving the advancement of a robust technical education system and developing a highly prepared Kansas workforce. She explained that the goals clustered under three main categories: aligning technical education offerings with industry needs, enhancing system participation, and evaluating system effectiveness.

Mrs. Johnson then highlighted the goals that were established last year. Additional topics submitted were presented for consideration, including exploring opportunities to diversifying funding sources for adult education services; exploring methods to reduce or eliminate fees for high school students participating in Excel in CTE and ensure actual costs and potential subsidies are adequately communicated; and exploring methods to ensure data used to calculate instructional cost model rates represent actual costs.

David Reist expressed support for all three additional bullet points, particularly emphasizing the ongoing discussion around the cost model. After the TEA's agreement, Mrs. Johnson confirmed that she would include the proposed topics in the paper going forward.

NEXT MEETING REMINDER

Chair Frederick reminded everyone that the next committee meeting would be held on Thursday, August 15th, 2024. Chair Frederick then reminded attendees about the upcoming full TEA meeting on May 30th in Topeka, noting that it would be the final session of the current period. He encouraged everyone to mark their calendars and attend in person if possible.

ADJOURNMENT

Chair Frederick entertained a motion from Member Sneden to adjourn the meeting and seconded by Member Reist, the motion carried.

Kansas Postsecondary Technical Education Authority
Program and Curriculum Committee
MINUTES
May 16, 2024

MEMBERS PRESENT: Ray Frederick
Mike Beene
Deb Mikulka
Mark Hess
Cindy Hoover

CALL TO ORDER

Committee Chair Mike Beene called the meeting to order at 3:02 p.m. A quorum of committee members was present.

APPROVAL OF MINUTES

Member Frederick moved to approve the minutes of the April 11, 2024, meeting and, following a second by Member Hoover, the motion carried.

DISCUSSION AGENDA

NEW PROGRAMS

NORTH CENTRAL KANSAS TECHNICAL COLLEGE: BUILDING CONSTRUCTION SITE MANAGEMENT (46.0412)

Associate Director Charmine Chambers presented a request for an Associate of Applied Science (AAS) degree in Building and Construction Site Management from North Central Kansas Technical College (NCK Tech). The proposed AAS program requires 60-credit hour of prescribed curriculum, with students earning NCCER certifications. The degree plan involves combining credits from NCK Tech's existing Construction Technology Certificate B with 18 credit hours of prescribed coursework from Fort Hays State University and supplemented by six additional general education credits. NCK Tech anticipates enrolling 10 students per cohort.

Corey Isbell, NCK Tech's Vice President for Student and Instructional Services, elaborated on the program's development, highlighting the collaborative approach with industry representatives. Jennifer Brown, NCK Tech's Dean of Instruction, detailed the curriculum alignment and collaboration with Fort Hays State University. She clarified that existing funding structures, including Perkins funding, will support the program without additional external funding. The college plans to begin the proposed program in the Fall of 2024.

Member Hoover inquired about pathways for students to pursue further education. Jennifer Brown and Corey Isbell explained the seamless transition options, including online courses for bachelor's degree completion. Member Mikulka moved to recommend approval of the North Central Kansas Technical College Building Construction Site Management A.A.S degree program and the item be placed on the consent agenda for the May TEA meeting. Member Hoover seconded the motion. The motion carried.

WICHITA STATE UNIVERSITY CAMPUS OF APPLIED SCIENCES AND TECHNOLOGY: MOBILE EQUIPMENT TECHNOLOGY (47.0302)

Associate Director Charmine Chambers introduced a proposed program from Wichita State University Campus of Applied Sciences and Technology (WSU Tech) in Mobile Equipment Technology with a Technical Certificate C/49 credit hours and an Associate of Applied Science (AAS) degree/61 credit hours in response to industry demands, particularly in heavy equipment maintenance. This program is accredited through the Associated Equipment Distributors Foundation (AED). Once the completing the program, students will have earned NC3

Kubota certifications in Pre-Delivery Inspection & Assembly, Basic Maintenance Procedures, Basic Electrical, and Preventative Maintenance Inspection.

WSU Tech reached out to Washburn Institute of Technology for collaboration and found that Washburn Tech's program was not currently in active status. Future collaboration conversations will be ongoing. WSU Tech also indicated they have started laying the groundwork for a 2+2 program agreement with Pittsburg State University.

WSU Tech plans to begin the proposed program in the Fall of 2024 and anticipates an initial enrollment of 10 students with enrollment expanding to 20 students in each of the following two years. WSU Tech's Dean of Applied Technologies, Jesse Lane, will assume responsibility for the program, and the college estimates an initial cost of \$51,000 to be funded through the institutional budget's New Program Development Fund.

During the discussion period, Members commented they were surprised by the initial enrollment projection of only 10 students since this program is in such great demand. Dean Lane explained that the number of initial enrollments was to ensure financial stability for the program and that efforts to expand enrollments in the following years included recruitment partnerships with businesses like Foley Equipment and collaboration with area high schools. In addition, WSU Tech also indicated students in traditional automotive programs have expressed an interest in participating in the proposed Mobile Equipment program.

Kala Lind, a representative from Foley Equipment, briefly shared information regarding their current partnership with WSU Tech's automotive based programs and shared they have been working together to further develop the diesel side of the program. Foley Equipment Service Managers, Jeff Smarsh and Tommy Phelps, shared insights into their roles and educational backgrounds. They also emphasized the industry demand for technicians, the program's benefits and potential opportunities for program graduates highlighting hands-on experience gained through classroom and dealership work and job prospects.

Member Hess inquired about any additional specific industry certifications such as Caterpillar powertrain/powerplant certifications students might receive. The college responded that the program was currently emphasizing the AED accreditation in meeting industry standards.

Member Hoover moved to approve WSU's application for a Technical Certificate C/49 credit hours and an Associate of Applied Science (AAS) degree/61 credit hours in Mobile Equipment Technology and place it on the consent agenda for the May 30th TEA meeting. Member Hess seconded the motion. The motion carried.

PROMISE ACT

Associate Director Chambers shared that the proposed program from Wichita State University Campus of Applied Sciences and Technology for Mobile Equipment Technology falls within the distribution, logistics, and transportation category as outlined in the Promise Act legislation, making the program eligible for Promise Act scholarship funding. She also noted that the occupation has been identified as a high-demand occupation according to the latest listing from the Kansas Department of Labor.

Member Hoover moved to approve the proposed Mobile Equipment Technology program for Promise Act eligibility, which was promptly seconded by Member Hess. The motion carried.

AY2025 TEA GOALS

Workforce Development Consultant Rita Johnson led the discussion by sharing the previously established TEA mission and vision statements and focus areas for setting annual goals. Members reviewed the 10 goals assigned to each of the three committees for the current year. Highlighted were the specific goals assigned to this committee some of which were noted as ongoing activities.

Additional topics that had been submitted for consideration were introduced and included: exploring methods to share best practices and communicating student participation rates in work-based learning, resuming program

performance reviews, expanding the apprenticeship model to better identify programs and report participant numbers, and, finally, improving the collaboration and integration of programs between colleges and Adult Education centers to streamline joint programs, educational pathways, and communication channels ensuring seamless transitions for learners between institutions.

Member Mikulka stressed the importance of the additional items that had been suggested especially those related to tracking student participation rates in apprenticeships and work-based learning business partnerships since additional funding for this purpose is being advocated and appropriated. She also noted that evaluating effectiveness of this effort will help validate the need for this funding stream.

Committee Chair Beene, referencing goal number 10 from previous goals, emphasized the need for practical tracking methods for business and industry training and participation rates and recommended the previous goal be retained. He also recommended adding goals to enhance military articulation efforts. Member Mikulka recommended a goal related to the corrections programs regarding what programs are offered, participation, monitoring, evaluation, and impact of these programs as well as ways to communicate progress.

Discussion then focused on the fact that some of the previous 10 goals were part of the day-to-day operations in meeting the statutory or assigned TEA responsibilities. Member Hoover questioned whether ongoing activities should be categorized as goals, prompting discussion on clarifying operational versus goal activities. Member Mikulka raised concerns about embedding operational activities within goals, suggesting a clearer distinction. Mrs. Johnson proposed categorizing goals into ongoing and stretch goals, receiving agreement from Member Hoover and Committee Chair Beene, she concluded by outlining a strategy to organize existing goals and incorporating the additional suggested goals and welcomed feedback for the upcoming meeting.

UPDATE TO EXISTING PROGRAM REVIEW PROCESS

Associate Director Chambers provided background and context regarding the program performance review process established in 2019, including the TEA's previous definition of technical programs and noting the performance criteria, regarding statewide performance over the previous three years, was established with input from the colleges. All existing technical programs in the two-year sector were then compared to the criteria. At that time technical programs with no graduates over a four-year period were not retained for Tiered funding. Programs with fewer than 10 graduates statewide were placed on "Hold" status meaning that these programs would be phased out of Tiered funding and that no new program requests could be submitted for approval in those specific program areas without a subcommittee review of data elements and additional action steps to be reinstated.

She explained that staff has received a new program proposal for a program area that was previously placed on "Hold" status due to low performance. She then proposed a series of additional data elements and considerations the committee might want to establish to reinstate programs previously placed in this "Hold" status. She assured members the new proposal received met all current criteria for new programs but needed further examination due to the "Hold" status placed on this specific program CIP code.

Potential factors for consideration included: occupation demand, educational requirements, industry-recognized certifications, wages, specific supports provided from existing and potential employers, business and industry input on program development, relationship to the CLNA, and, if the program was previously offered at the same college, what modifications and improvements to the program have been made since the program was placed hold.

Chair Beene emphasized industry's role and supported the proposed list of factors to be considered. He stressed the need for specific support letters reflecting local employer demand, even if not on the state's high-demand lists. Member Mikulka was supportive of the proposed list especially those programs requiring at least a high school diploma or equivalent. Associate Director Chambers proposed gathering more information from employers about desired qualifications. Member Frederick agreed, emphasizing industry preferences. Member Hess also suggested considering demographic shifts to assess potential program demand.

Committee Chair Beene proposed sharing the proposed guidance with colleges for their feedback at the May 30th meeting. Associate Director Chambers agreed, aiming for a discussion in May and further refinement in the fall. She also mentioned that staff did complete a performance review of programs for academic years 2019-2021 but that no action was taken due to the pandemic's impact on programs and the colleges as a whole. The plan going forward is to resume these program performance reviews focusing using data from academic years 2022, 2023 and 2024.

NEXT MEETING REMINDER

Chair Beene reminded everyone that the next committee meeting would be held on Thursday, August 15th, 2024. He also noted that the next TEA meeting will be held in person on Thursday, May 30th.

ADJOURNMENT

Chair Beene entertained a motion to adjourn and seconded by Cindy Hoover at 4:16 p.m. The motion carried.