

# NOVEMBER 15, 2023

**Kansas Board of Regents**  
Emporia State University  
Memorial Union  
1 Kellogg Circle  
Emporia, KS 66801

2023-2024  
Jon Rolph, Chair  
Carl Ice, Vice Chair

## **KANSAS BOARD OF REGENT MEMBERS:**

Blake Benson  
John Dicus  
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Alysia Johnston  
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Jon Rolph  
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### **Building a Future**

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

# BOARD GOALS 2023-2024

*Approved by the Kansas Board of Regents*



## Goals

1. Strengthen early college programs with an emphasis on financing, common course entrance requirements, expansion of concurrent enrollment opportunities, and deployment of College and Career Navigators.
2. Develop a statewide transfer associate degree in nursing to meet workforce demands in the state and facilitate on-time graduation for students. The system will identify at least 60 credit hours that a) complete the requirements for the transfer associate degree at community colleges; and b) transfer and apply toward satisfying the baccalaureate degree course requirements at the six state universities.
3. Enhance the partnership and alignment with the Kansas Department of Commerce in order to grow the state's economy. Institutions will focus on talent pipeline areas that align with the state's areas of growth and recruit and retain faculty with research expertise to support these industries.
4. Incorporate best practices in literacy education into teacher preparation programs. The practices will ensure that graduates are assessed and prepared to leverage the science of reading in teaching methods through intentional and specific course delivery.
5. Identify alternative credentials that are valued by business and industry and determine best practices for delivering these credentials and preparing students for success in the workplace, including an expansion of applied learning opportunities.
6. Conduct a program review utilizing the framework developed and approved in 2023 and make recommendations to optimize program delivery.
7. Continue to monitor implementation of the Student Success Playbooks at state universities.

## Follow-up

1. Monitor and optimize reverse program transfer strategies to ensure students acquire credentials that they have earned.
2. Continue development of strategic plan metrics and incorporate newly adopted metrics into the dashboard.
3. Receive follow-up reports from state universities on the student athlete healthcare task force and monitor implementation of recommendations.
4. Receive reports from state universities on the adoption and implementation of their individual faculty workload policies.
5. Receive updates on the delivery of student healthcare services at state universities.

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# MEETING INFORMATION AND SCHEDULE

All Board committee meetings will take place at Emporia State University Memorial Union (1331 Market Street, Emporia, KS 66801) in the rooms designated below. The Board meeting will be in the Memorial Union in the room listed below.

## Wednesday, November 15, 2023

| Time      |                | Committee/Activity   | Location   |
|-----------|----------------|--|--|
| 8:30 am   | - 9:00 am      | System Council of Chief Academic Officers  | 250 A-C - Black and Gold/KSN                               |
| 9:00 am   | or Adjournment | Council of Chief Academic Officers   | 250 A-C - Black and Gold/KSN                               |
| 9:00 am   | - 10:00 am     | Governance Committee   | 048 - PKP Room (lower level)<br><a href="#">Livestream</a> |
| 9:00 am.  | - 10:30 am     | Council of Student Affairs Officers  | 246 - Roe R Cross Conference Room                          |
| 10:30 am. | - Noon         | Academic Affairs Standing Committee  | 048 - PKP Room (lower level)<br><a href="#">Livestream</a> |
| 10:15 am  | - Noon         | Fiscal Affairs & Audit Standing Committee  | 232-233 - Flint Hills/Kanza<br><a href="#">Livestream</a>  |
| 10:30 am  | - 11:00 am     | System Council of Presidents   | 222 - Preston Family Room                                  |
| 11:00 am  | or Adjournment | Council of Presidents  | 222 - Preston Family Room                                  |
| Noon      | - 1:00 pm      | Council of Faculty Senate Presidents   | 246 - Roe R Cross Conference Room                          |
| Noon      | - 1:00 pm      | Students' Advisory Committee   | 232-233 - Flint Hills/Kanza                                |
| Noon      | - 1:15 pm      | Lunch<br><i>Board of Regents &amp; President Flanders</i>  | 231 - Skyline Room   |
| Noon      | - 1:15 pm      | Lunch<br><i>Buffet provided for all KBOR attendees</i>   | Ballroom   |
| 1:30 pm   |                | Board of Regents Meeting   | Webb   |
| 6:00 p.m. |                | Dinner<br><i>Board of Regents, President Flanders, President Hush, ESU team, and community members</i> | Union Street Social<br>225 E 6 <sup>th</sup> Avenue        |

# MEETING AGENDA

The Kansas Board of Regents will meet in Webb located in the Emporia State University Memorial Union, 1331 Market Street, Emporia, KS 66801.

## Wednesday, November 15, 2023

- |             |  |  |       |
|-------------|--|--|-------|
| <b>I.</b>   | <b>Call To Order</b>   | Regent Rolph, Chair                                |       |
| <b>II.</b>  | <b>Approval of Minutes</b><br>September 20-21, 2023  |  | p. 6  |
| <b>III.</b> | <b>Consideration of Discussion Agenda</b><br><i>Other Matters</i><br>Receive Responses to Student Athlete Health Care Task Force Recommendations | Elaine Frisbie<br>VP, Finance &<br>Administration  | p.33  |
| <b>IV.</b>  | <b>Introductions and Reports</b>   |  |       |
|             | A. <i>Introductions</i>  |  |       |
|             | B. <i>Report from the Chair</i>  | Regent Rolph, Chair                                |       |
|             | C. <i>Report from the President &amp; CEO</i>  | Blake Flanders, President & CEO                    |       |
|             | D. <i>Report from Council of Faculty Senate Presidents</i>   | Donald Von Bergen                                  |       |
|             | E. <i>Report from Students' Advisory Committee</i>   | Caleb Stout  |       |
|             | F. <i>Update on Building a Future Dashboard</i>  | Regent Lane  |       |
| <b>V.</b>   | <b>Standing Committee Reports</b>  |  |       |
|             | A. <i>Academic Affairs</i>   | Regent Lane  |       |
|             | B. <i>Fiscal Affairs &amp; Audit</i>   | Regent Benson                                      |       |
|             | C. <i>Governance</i>   | Regent Rolph                                       |       |
|             | D. <i>Retirement Plan</i>  | Regent Ice   |       |
| <b>VI.</b>  | <b>Approval of Consent Agenda</b>  |  |       |
|             | A. <i>Academic Affairs</i>   |  |       |
|             | Request to offer dual credit courses out of service area at Shawnee Mission South High School in the Kansas City Metropolitan Area - WSU         | Karla Wiscombe,<br>Interim VP, Academic<br>Affairs | p. 36 |
|             | B. <i>Fiscal Affairs &amp; Audit</i>   |  |       |
|             | 1. Act on Request to Raze Buildings and Approve Allocation of FY 2024 Building Demolition Fund for Brennan Halls I, II, and III - WSU            | Chad Bristow,<br>Director of Facilities            | p. 38 |
|             | 2. Act on Request to Amend FY 2024 Capital Improvement Project Plan for McKnight Printmaking Ventilation Project - WSU                           |  | p. 38 |

- 3. Act on Request to Amend FY 2024 Capital Improvement Project Plan and Approve Program Statement for Soccer Field - PSU p. 38
  
- 4. Act on Request to Amend FY 2024 Capital Improvement Project Plan and Approve Program Statement for the McCray Hall Heating and Cooling System Replacement Project - PSU p.39
  
- 5. Act on Request to Amend FY 2024 Capital Improvement Project Plan and Approve Program Statement for the Student Recreation Center / Kansas National Guard Roofing Project - PSU p. 39
  
- 6. Act on Request to Amend FY 2024 Capital Improvement Project Plan and Approve Program Statement to Renovate Thompson Hall - KSU p. 39
  
- 7. Act on Request to Raze Building and Approve Allocation of FY 2024 Building Demolition Fund for Swine Barn - KSU p. 40
  
- 8. Act on Request to Approve Program Statement to Construct Swine Nursery Barn - KSU p. 40
  
- 9. Act on Request to Increase Project Budget to Raze Building and Approve Additional Allocation of FY 2024 Building Demolition Fund for Edwards Hall - KSU p. 40
  
- 10. Act on Request to Approve Lease - PSU p. 41
  
- C. *Technical Education Authority*
  - 1. Act on Requests for Degree and/or Certificate Programs Submitted from Community Colleges and Technical Colleges p. 42  
Scott Smathers,  
VP, Workforce  
Development
  
  - 2. Act on Promise Act Programs Submitted by Labette Community College and Salina Area Technical College p. 47
  
  - 3. Act on Submitted Excel in Career Technical Education (CTE) Fees p. 49
  
  - 4. Reassignment of Course Methodology p. 50
  
- D. *Other Matters*
  - Act on Amendments to Retirement Plan Committee Charter and Vendor Management Document p. 53  
Gage Rohlf,  
Associate General  
Counsel

**VII. Consideration of Discussion Agenda***A. Academic Affairs*

- |   |   |              |
|---|---|--------------|
| 1. Receive the Results of the FAFSA Challenge Awards                      | Regent Lane<br>Tara Lebar,<br>Associate Director,<br>Academic Affairs | <i>p. 72</i> |
| 2. Act on Request to Offer a Bachelor of Science in Criminalistics - FHSU | Karla Wiscombe,<br>Interim VP, Academic<br>Affairs                    | <i>p. 74</i> |

*B. Fiscal Affairs & Audit*

- |   |  |               |
|---|--|---------------|
| 1. Receive FY 2025 Housing and Food Service Rate Adjustment Proposals Submitted by State Universities (First Read)  | Regent Benson<br>Elaine Frisbie<br>VP, Finance &<br>Administration | <i>p. 99</i>  |
| 2. Act on Request for Changes to Appropriation Language for the FY 2025 Budget  |  | <i>p. 127</i> |
| 3. Act on Request to Revise Tuition Rate for School of Pharmacy - KU  |  | <i>p. 131</i> |
| 4. Act on Request to Restructure Certain All-Inclusive Tuition Rates - KU   |  | <i>p. 131</i> |
| 5. Act on Request to Establish a New Non-Standard Tuition Rate for Summer Master of Music Education (MME) Program - KU  |  | <i>p. 132</i> |
| 6. Act on Amendment to Board's Tuition Assistance Policy - System   |  | <i>p. 133</i> |
| 7. Act on Request to Approve Program Statement to Construct Cancer Center - KUMC  | Chad Bristow,<br>Director of Facilities                            | <i>p. 136</i> |
| 8. Act on Request to Amend FY 2024 Capital Improvement Project Plan, Approve Program Statement to Construct New Residence Hall and Dining Facility at Kansas State University Aerospace and Technology Campus in Salina, and Act on Request to Seek Legislative Bonding Authority - KSU |  | <i>p. 136</i> |
| 9. Act on Request to Amend FY 2024 Capital Improvement Project Plan, Approve Program Statement to Remodel Strong Complex Residence Halls, and Act on Request to Seek Legislature Bonding Authority - KSU  |  | <i>p. 136</i> |

- 10. Act on Request to Amend the FY 2024 Capital Improvements Request and Approve Revised Program Statement for the 11<sup>th</sup> & Mississippi Gateway Project - KU      Chancellor Girod      *p. 138*
- 11. Act on Request to Approve Bonding Authority - KU and KU Athletics Inc.      John Yeary, General Counsel      *p. 139*
- 12. Act on Request to Approve Financing for University Stadium Project - WSU      *p. 141*
- C. *Governance*
  - 1. Act on Board Policy Pursuant to the Kansas Fairness in Women’s Sports Act      Regent Rolph, John Yeary, General Counsel      *p. 143*
  - 2. Act on Policy Submission and Proposed Affiliation Agreement between Fort Hays State University, Northwest Kansas Technical College, and North Central Kansas Technical College - FHSU      President Mason      *p. 145*
- D. *Other Matters*
  - 1. Receive Legislative Update and the Non-Budgetary Legislative Proposals (First Read)      Adam York, Director, Government Relations      *p. 154*
  - 2. Act on Request to Name an Outdoor Classroom - KSU      President Linton      *p. 169*
  - 3. Act on New Institutional and Aspirational Peers - KSU      *p. 169*
  - 4. Act on Request to Name an Institute - KU      Chancellor Girod      *p. 174*

**VIII. Adjournment**



# MINUTES OF PREVIOUS MEETING(S)

**I. Call To Order**

Regent Rolph, Chair

**II. Approval of Minutes**

**KANSAS BOARD OF REGENTS  
MINUTES  
September 20, 2023**

The September 20, 2023, meeting of the Kansas Board of Regents was called to order by Chair Jon Rolph at 1:19 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Jon Rolph, Chair  
Carl Ice, Vice Chair  
Blake Benson  
John Dicus  
Alysia Johnston  
Cynthia Lane  
Diana Mendoza  
Neelima Parasker  
Wint Winter

**APPROVAL OF MINUTES**

Regent Ice moved that the minutes of the June 14-15, 2023, regular meeting, July 18, 2023, special meeting, July 31-August 2, 2023, retreat and board workshop meeting, and the August 8, 2023, special meeting be approved. Following the second of Regent Benson, the motion carried.

**WELCOME**

Chair Rolph stated Regent Ice, President Flanders, and himself met with Kansas Commissioner of Education Randy Watson and Kansas State Board of Education Chair Melanie Haas and Vice Chair Jim Porter. Typically, there is a joint meeting of the boards each year. However, scheduling complications prevented that this year. Chair Rolph welcomed Chair Haas and Vice Chair Porter to present on behalf of the KSBOE.

**CONSIDERATION OF DISCUSSION AGENDA**

*Other Matters*

**KANSAS STATE BOARD OF EDUCATION**

Chair Haas presented the KSBOE vision, goals and postsecondary success metrics. She stated not all students are meeting the postsecondary success goal. Chair Haas noted both boards have agreed Kansas students can achieve success through our state’s colleges. She stated they are working on making the Individual Plan of Study (IPS) process more meaningful and actionable to students. The IPS is a personalized plan that guides students and allows them access to college classes while in high school. She stated if a student gets 15 college credit hours before high school graduation, it will show the student they are capable and will foster lifelong learning. She stated KSBOE is committed to making a student’s first 15 college credits an accessible reality for all Kansas high school students. She asked how the boards can work together to make that happen. Chair Haas called on the Board of Regents to work together with KSBOE to solve this problem together for Kansas kids.

Vice Chair Porter presented on dyslexia and structured literacy. He reported the KSBOE has limited higher education responsibilities except for developing, reviewing, and approving the teacher education program standards. Knowledge of the competence of using structured literacy is now a requirement for any potential program applying for a license. He stated reading is an essential skill. Vice Chair Porter expressed his gratitude that literacy is a goal of the Kansas Board of Regents and noted this is an outstanding opportunity to work together for the benefit of students. He asked the Board of Regents to continue to support and advocate for effective instruction and the implementation of structured literacy, support coordinated curriculum among Regents programs, and support an assessment process which allows students to demonstrate their knowledge. He requested consideration of a currently available assessment tool while one is being developed so the assessment process can start immediately.

Regent Lane thanked Chair Haas and Vice Chair Porter and noted their requests were consistent with anticipated Board goals. She stated the Board appointed a Dual and Concurrent Enrollment Task Force to help ensure opportunity and access across the state. The Task Force recommended that the Board and KSBOE approve a joint policy requiring every high school to offer dual or concurrent opportunities through a program called Diploma Plus. She noted this would align with KSBOE initiatives. Regent Lane expressed her hope that KSBOE would help develop and support a joint recommendation for Diploma Plus. She stated there is an item to be discussed in the Board's unified appropriations budget for College Navigators to help students, families, and high school faculty ensure students are on the right path. The Task Force also developed education award pathways that align high school graduation requirements and career and technical education requirements with the systemwide general education framework and systemwide transfer associate degree programs. Regent Lane extended an invitation to work together to develop more systemwide transfer programs. Chair Haas thanked Regent Lane for her comments and reiterated the need for the 15 credit hours of college credit citing those as critical. Chair Haas stated both agencies share the responsibility to educate students and families about the opportunities available to them.

Regent Winter asked about reading challenges affecting students. Vice Chair Porter stated the Legislative Task Force on Dyslexia made recommendations to the KSBOE that are being implemented. He noted the importance of reaching all students. Regent Winter thanked Vice Chair Porter for his commitment to advancing quality education. Regent Lane stated there is a task force working on the educator workforce, and structured literacy was elevated. The task force has been working rapidly to ensure quality. Regent Lane asked to work together to ensure alignment around standards in preservice programs, coordinated curriculum across institutions, common assessment tools, and micro credentials. She mentioned creating a goal to have Kansas lead the nation in the development of teachers in structured literacy. Chair Rolph thanked Chair Haas, Vice Chair Porter and Commissioner Watson on all their work and reiterated the Board's commitment to collaborate to move the initiatives forward.

#### RESPONSES TO STUDENT ATHLETE HEALTH CARE TASK FORCE RECOMMENDATIONS

Elaine Frisbie, Vice President of Finance and Administration, reminded the Board two years ago it authorized a review of the student health centers at the six state universities. The next year's Board goal was to examine the student athlete health care at the universities. A task force was formed and presented its recommendations to the Board in June of 2023. The U.S. Council for Athletes' Health (USCAH) assisted the task force with a comprehensive assessment and collaborated with each institution to produce a comprehensive report. The report was generated with strengths and opportunities at each campus understanding the recommendations would be implemented differently for each athletic department. The NCAA Division I schools will be presenting their responses today.

Nicole Corcoran, KU's Deputy Athletics Director and Director of Student Athlete Well-Being, stated KU partnered with the University of Kansas Health Systems and Lawrence Memorial Health to create Kansas Team Health in 2019. There were 40 staff who moved from Kansas Athletics to University of Kansas Health System and who now report through Kansas Team Health. She presented on the following growth opportunities:

- More diverse behavioral health options;
- Need for a medical review officer;
- More formal interaction between the health team physicians and the chair of orthopedics and sports medicine;
- Require coaches and staff to maintain CPR/AED training;
- More diversity, equity, and inclusion education as dictated by the NCAA;
- Nutrition evaluation process to include medical staff, administration, coaches, and athletes;
- Emergency Action Plans (EAPs) should be reviewed and rehearsed with student athletes and coaches annually similar to medical staff;
- Find more ways to promote health, safety, and wellness education on all topics to athletes, coaches, and staff annually;
- Create access for athletes to join identity-based support groups supervised by a licensed health care professional; and
- Create access to mental health support group for injured athletes.

Regent Winter thanked her for her presentation and inquired about lessening instances of sexual abuse by coaches and players. Corcoran stated every year she stands before every team with coaches and support staff to talk about reporting requirements, support resources, definitions of harassment and misconduct, and other relevant topics to ensure all athletes and staff are informed. Additionally, she stated the entire staff completes annual training requirements and they are doing everything in their power to prevent such instances. Regent Parasker asked if the University has measures to allow for comparison after their implementation. Corcoran stated KU Athletics has a survey system completed annually to gather information from student athletes and coaches to track satisfaction and usage. Chair Rolph thanked her for her time and hard work for KU athletics.

Matt Thomason, KSU's Senior Associate Athletics Director for Student Athlete Health, Wellness and Performance, thanked the Board for its proactive approach to student athlete health care. Thomason reported student athlete survey responses noting the student athletes had a very good understanding of the medical services provided to them and how to report concerns for their medical care. He highlighted KSU's current policy and procedure documents. The growth opportunities presented for KSU included:

- Work on formal agreements with team physicians;
- Work with outside providers annually to review performance evaluations with all athletic department personnel;
- Address annual review of strength and conditioning and mental health policies/procedures, including medical approval of all strength and conditioning programs; and
- Review and rehearse EAPs at least twice a year.

Thomason stated it is a NCAA requirement to have an Athlete Healthcare Administrator whose responsibility is the compliance with NCAA regulations and requirements, policies, compliance and education in the area of Health and Safety, and notification of updates and/or new guidelines/recommendations. He stated 8% of their annual budget is devoted to the health and wellbeing of student athletes.

Kevin Saal, WSU's Athletics Director, presented "The Shocker Way" mission, values, and student athlete development, and WSU's alignment of resources to expectations. He stated WSU has comprehensive strategic objectives in academics, community service, and competition that guide the work. Saal shared that last spring the student athletes achieved a 3.4 GPA department wide, which has never been accomplished at WSU. This is the 36<sup>th</sup> consecutive semester with a 3.0 or better GPA. He reviewed WSU's model, highlighting its partnership with Ascension Via Christi, which oversees athletic trainings and care. WSU's growth opportunities included:

- Enhance staff size and coverage – add staff for sports medicine, patient care, and a mental health and performance counselor. Replace three graduate assistants with full time employees. Explore adding a dietician or sports nutrition employee. Restructure the Shocker Health and Performance unit.
- Evaluate current policies for heat illness and heat stroke, exertional collapse associated with sickle cell trait, exertional or non-exertional collapse, asthma, and diabetic emergency.
- Policy education to coaches and student athletes.
- Formalize the process for onboarding new services and standard practices.
- Maximize synergy throughout all aspects of Shocker Health and Performance by establishing weekly meetings, formalizing a framework to process student athlete anonymous data, beginning monthly sport program support meetings, and installing daily readiness surveys.
- Identify best platform option for Electronic Medical Records.
- Utilize the Dynamic Athlete Research Institute Motion technology to help identify areas of opportunity then modify the strength and conditioning and athletic training programs accordingly. They will implement student athlete exit physicals as a baseline to satisfy the requirement to cover sport related injuries and health insurance for two years post student athlete eligibility.
- Nutrition – Expand existing fueling stations in locker rooms to include training table accommodations for all student athletes, coordinate care specific to athlete needs, coordinate with dining services for student athlete meal programming, and enhance educational programming.
- Facilities – Address equipment budget consistencies to better assess needs to enhance the available modalities, equipment, and resources.
- Compliance and education – Develop a strategic plan within the Shocker Health and Performance Team, formalize policy and procedure education, review EAPs, enhance health care programming, and establish a consistent culture of accountability.

Director Saal extended his appreciation to USCAH for its guidance as WSU pursues excellence in its growth areas. Regent Winter asked Mr. Saal if he believes the NCAA name, image, and likeness policy affects student athletes' stress. Saal stated he believes it is increasing stress in everyone, noting student athletes' experiences today are not consistent with the historical student athlete journey. Regent Parasker stated she was impressed with the in-depth report. Chair Rolph thanked the universities for taking this issue seriously and for their insightful reports.

(PowerPoints filed with Official Minutes)

### BREAK

At 2:28 p.m., Chair Rolph called for a ten-minute break. At 2:41 p.m., the meeting resumed.

### KANSAS WORKFORCE OUTLOOK

Donna Ginther, Roy A. Roberts & Regents Distinguished Professor of Economics and Director for the Institute for Policy & Social Research at KU, presented data on job and degree requirements for 2030. The report considered the supply and demand of graduates from the state's public institutions of higher education, evaluated the demand for occupations with degree requirements in the state, compared rates of in- and out-migration in Kansas, and compared salaries for workers with degrees in Kansas and surrounding states. She utilized Bureau of Labor Statistics and Lightcast data for the ten-year projections. Dr. Ginther's report drew the following conclusions:

- Kansas needs to produce 34,000 additional degrees than it is currently projected to produce to meet demand in the next decade
- Kansas has relatively low net migration
- Kansas salaries are lower than surrounding states'

Dr. Ginther reported from 2020 to 2030 Kansas is projected to add 54,000 new jobs, with 67% requiring a bachelor's degree, 14% requiring a postsecondary non-degree award, 6% requiring a doctoral or professional degree, 6% requiring a master's degree, 5% requiring an associate degree, and 2% requiring some college but no degree. She stated most new jobs are going to require some postsecondary credential. Another 180,000 jobs that require a postsecondary degree will have the incumbent exit the labor force due to retirement or moving out of Kansas making a total of 234,000 jobs that will need to be filled with new graduates over the ten-year span. She provided a comparison to surrounding states for jobs requiring a degree, noting Kansas will add the second smallest number of those jobs. Kansas retains more people with associate degrees and certificates than other degrees.

Dr. Ginther reported Kansas exports graduates to Colorado, Texas, Missouri, and Illinois citing higher wages in Colorado and Texas. Kansas loses 10% of graduates by the 9<sup>th</sup> year after graduation. People with education degrees were most likely to stay in Kansas. She noted Kansas has an opportunity to keep graduates and recruit people to the state. As jobs grow, so does population. Chair Rolph stated universities are recruiting more students from Texas and inquired about a correlation in the Texas undergraduate and graduate population increases. Dr. Ginther stated people want to live in Kansas if they can find a good job. Kansas attracts young, educated workers predominately from Missouri, Texas, California, Nebraska, and Iowa.

Dr. Ginther presented a salary comparison between Kansas and nearby states, broken down by occupation, that used 2022 Bureau of Labor Statistics data. Salaries were adjusted for Kansas cost of living using a price index calculation to provide a more accurate comparison.

To conclude, Dr. Ginther stated based on demand projections, Kansas will need 34,000 more workers in the next decade with higher education credentials than are expected to remain in the state. Kansas exports trained workers to Colorado, Texas, and Missouri, with Missouri out-migration driven primarily by those moving across the border in Kansas City. Compared to surrounding states, Kansas pays low salaries which likely affects retention and migration. To increase the number of degree holders working in the state by approximately 3,400 a year, Dr. Ginther suggested:

- Work with the Legislature and KSDE to improve college readiness of K-12 students and maintain the affordability of KBOR institutions;
- Let employers know that higher wages elsewhere are attracting skilled labor out of the state; and
- Loan forgiveness programs for graduates in fields of high demand (e.g. nurses, engineers).

Chair Rolph thanked Dr. Ginther for her report then asked about what economic expansion was forecasted into the 34,000 additional employees needed for jobs. Dr. Ginther stated projections were not based on economic growth but rather population growth and the demographics of the labor force. It implies a forecast of the economic growth at 2.5% annually over the decade then they utilize that calculation to show an increase in the demand based on former projections. She noted assumptions are a part of forecasting. Regent Benson asked if she's seen improvements in numbers the last couple years as a result of remote work. Dr. Ginther reported they have not examined those numbers but they could. She stated to have the remote workforce, there must be broadband to support it. Regent Ice asked if remote workers retain the geographical wage differential when remotely working for employers in higher-wage states. Dr. Ginther stated that to attract workers, pay must be consistent with the prevailing wage in the national market. She noted data could be evaluated to understand if there is a remote work penalty. Chancellor Girod inquired why market forces have not corrected the salary differentials. There was discussion around the low growth rate in the state and population mobility.

Regent Lane thanked Dr. Ginther for her report and asked how to consider wages in terms of tuition rates. Dr. Ginther presented state spending as a tradeoff and higher education is discretionary for the state budget. Over time the state's overall support for higher education has decreased, and it is made up through tuition increases or other sources of financing. She stated there is a market for higher education tuition and a cap beyond which tuition is

no longer competitive with other institutions. Dr. Ginther stated the burden has been shifted to the individual student by paying for higher education with loans. She indicated the state needs to consider how higher education is funded and the impacts of having an educated workforce. She reported it is in the state's interest to support higher education to promote economic growth.

Regent Parasker inquired about the potential solutions offered between a high school diploma and bachelor's degree given retention and completion data. Dr. Ginther stated they do not track data on certificates. She mentioned the question should be investigated to better understand opportunities. Over time, with a bachelor's degree people earn an increasing return to that degree. While credentials increase wages, the growth profile is lacking compared to the bachelor's degree growth profile. A bachelor's degree provides a skillset that allows people to continuously learn and improve. Dr. Ginther noted there will be a huge demand for skilled trades to manage the new projects around the country in the next ten to twenty years. There was discussion about student net migration and the economic impact. President Flanders stated the projections show 80% of the jobs will require a bachelor's degree or higher recognizing an acceleration in skill level. Dr. Ginther stated there is a high return for skill and a high demand for skill. Chair Rolph thanked Dr. Ginther for her presentation.

(PowerPoint filed with Official Minutes)

### **INTRODUCTIONS**

President Shipp introduced Pittsburg State University's Faculty Senate President Dr. Rebeca Book, Assistant Director of University Affairs Tatum Ahring, Executive Director of University Affairs Jamie Dalton, Student Body President Jaben Parnell, and Student Body Vice President Hannah Eckstein. President Mason introduced Fort Hays State University's University Staff Senate President Dr. Nicole Frank, Faculty Senate President Dr. Elodie Jones, and Student Government Association President Ella Burrows. President Linton introduced Kansas State University's Faculty Senate President Don Von Bergen, and Student Body President Caleb Stout. Chancellor Girod introduced the University of Kansas' Student Body President Turner Seals, and Student Body Vice President DeNae Estabine.

### **GENERAL REPORTS**

#### **REPORT FROM CHAIR**

Chair Rolph thanked the Students' Advisory Council for its leadership over the summer. He thanked everyone for their notes of concern on his and President Linton's recent cancer diagnoses. Chair Rolph extended his appreciation to the University of Kansas Medical Center for its robust care, highlighting the importance of having a regional cancer center. Regent Ice extended his thoughts and support from the Board. President Linton echoed the sentiments of gratitude.

#### **REPORT FROM PRESIDENT AND CEO**

President Flanders reported the student government leaders held a question-and-answer session expressing support for affordability and the continuation of progress as most important to the Council. He introduced Michele Arellano as the new Director of Student Financial Assistance. President Flanders recognized Sue Grosdidier as the National 2023 GED Administrator of the Year. She serves as the Associate Director for High School Equivalency at the Board office.

#### **REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS**

Don Von Bergen presented the report for the Council of Faculty Senate Presidents. Dr. Von Bergen introduced himself and the other Faculty Senate Presidents to the Board. He encouraged active participation among members. He informed the Board next year's President for the Council of Faculty Senate Presidents will be Norman Philip from Pittsburg State University. Dr. Von Bergen presented the Council's theme as shared governance with the determination of being an asset to the Board. The Council wishes to be proactive in suggesting courses of action and sharing ideas to help elevate education across the state. The Faculty Senate Presidents at each institution aspire

to build stronger work relationships with senior administration to strengthen the connection to the Board. Dr. Von Bergen reported the Council desire to be a contributor providing solutions to the challenges being faced. He expressed the Council's excitement about the Faculty of the Year Award, which is presented to one tenured and one non-tenured faculty member at each state educational institution and the University of Kansas Medical Center. He commended the Board for establishing the award to recognize faculty. Chair Rolph thanked Dr. Von Bergen.

#### REPORT FROM STUDENTS' ADVISORY COMMITTEE

The Students' Advisory Committee report was presented by Caleb Stout. Mr. Stout recognized members of the Student Advisory Committee. There was a retreat on September 2, and they were joined by KSU Senior Vice President for Executive Affairs at KSU Marshall Stewart, Board of Regents' Director of Academic Affairs Karla Wiscombe, KSU Executive Director of Government Relations Matt Casey, Chair Rolph and President Flanders. President Stout stated the main take away was to think bigger, considering the State of Kansas as a whole. He presented the Committee's three focus areas as accessibility, engagement, and sustainability. Regent Mendoza thanked President Stout for his time and effort. Chair Rolph thanked President Stout and all student leaders for being present.

#### REPORT ON BUILDING A FUTURE DASHBOARD AND CONCURRENT ENROLLMENT COLLABORATION

Regent Lane reported that pillar one foundational metrics of the *Building a Future* data dashboard are on the Kansas Board of Regents website. She stated support metrics that will also be monitored are being developed. The data team has identified metrics and is working on data and collection. The Board Academic Affairs Standing Committee is expected to approve the support metrics in November. After Chair Rolph and Regent Ice meet with KSBOE, Regent Lane will work with the task force on what support it can provide. Then a joint state policy will be crafted on Diploma Plus offering dual and concurrent college credit in all Kansas high schools.

#### STANDING COMMITTEE AND OTHER REPORTS

##### ACADEMIC AFFAIRS

Regent Lane presented the Board of Academic Affairs Standing Committee (BAASC) report. BAASC held a virtual meeting on September 5, 2023, and met in person today. At the September 5 meeting, BAASC approved the Doctor of Nursing Practice in Leadership at Pittsburg State University and the performance funding reports from institutions. The reports will be forwarded to the Board.

At today's meeting the Committee received an update on the data dashboard. The program review process was discussed with the provosts. The Committee is beginning to implement the program review process beginning with academic program review. Board Vice President for Academic Affairs Dr. Archer outlined the seven major projects the academic affairs staff are working on. Additionally, he provided an overview of the National Institute for Student Success playbooks. BAASC will plan to have provosts present regular updates on campus progress with the implementation of student success strategies. Regent Ice added there was discussion on the importance of funding items included in the appropriations requests for this year.

##### FISCAL AFFAIRS AND AUDIT

Regent Benson presented the Board Fiscal Affairs and Audit Standing Committee report. He reported that the Committee approved the work plan, which includes standing updates of System progress on the Board's capital renewal initiative. Vice President Frisbie reviewed the Board policies relevant to the Committee's work, which relates primarily to the state universities' finances and facilities. The Committee reviewed and approved the items on this month's Board agenda related to Fiscal Affairs. These included Wichita State University's budget for property tax revenues, the capital projects noted in the consent agenda, and ESU's capital project on the discussion agenda. The Committee also discussed the state distributions that will be before the Board tomorrow for the community and technical colleges for the Excel in CTE, AO-K and GED Accelerator programs. The Committee then reviewed the Board's unified appropriations request and the state budget process. It discussed each budget

request item and questioned the state universities’ CFOs on their campus-specific requests. Regent Benson noted all items on the appropriation request tie back to the strategic plan, but there are more needs than resources. Regent Benson stated the Committee ran out of time before discussing prioritization. He acknowledged the importance of the Board establishing priorities that best advance the strategic plan in a fiscally responsible way. Regent Benson said the Board will be looking to the institutions for assistance in determining the return on investment for each item.

**GOVERNANCE**

Regent Rolph reported that the Governance Committee adopted the agenda topics and schedule for the year. The Committee received and discussed the Regents’ conflict of interest disclosures for the year. The Committee considered a proposed Board policy to implement the State’s Fairness in Women’s Sports Act and approved an amendment of the State Wage Interchange System Data Sharing Agreement. The recommendations regarding Regent conflict of interest disclosures will be taken up on today’s agenda and the proposed policy will be on the Board’s November agenda.

**APPROVAL OF CONSENT AGENDA**

Regent Dicus moved, with the second of Regent Lane, that the Consent Agenda be approved. The motion carried.

*Fiscal Affairs and Audit*

**ANNUAL BUDGET FOR MILL LEVY - WSU**

The Wichita State University FY 2024 mill levy budget proposed by the WSU Board of Trustees was approved. Property tax revenues are estimated at \$10.3 million with a contingency set at \$500,000 and the budget includes expenditures totaling \$10.3 million, which is \$1.6 million more than FY 2023. The budget is as follows:

| <b>Wichita State University<br/>City of Wichita/Sedgwick County Mill Levy Budget<br/>Fiscal Year 2024 Budget</b> |                           |                           |                             |
|--|---------------------------|---------------------------|-----------------------------|
|  | <b>FY 2023<br/>Budget</b> | <b>FY 2024<br/>Budget</b> | <b>Amount of<br/>Change</b> |
| <b>Revenues</b>  |                           |                           |                             |
| Mill Levy Revenue  | \$9,250,000               | \$9,750,000               | \$500,000                   |
| Interest Earnings  | 2,000                     | 80,000                    | 78,000                      |
| Contingent Revenue   | 300,000                   | 500,000                   | 200,000                     |
| <b>Total Revenue</b>   | <b>\$9,552,000</b>        | <b>\$10,330,000</b>       | <b>\$778,000</b>            |
|  |                           |                           |                             |
| <b>Expenditures</b>  |                           |                           |                             |
| <b>Capital Improvements</b>  |                           |                           |                             |
| Debt Service – WSIA Series 2014-3 (2054)   | \$1,748,359               | \$1,748,359               | \$ --                       |
| Debt Service – WSIA Series 2014-4 (2027)   | 750,869                   | 750,068                   | (801)                       |
| Debt Service Admin Fees  | 4,240                     | 4,240                     | --                          |
| Contribution to WSU NIRDT Debt Service   | 532,000                   | 532,000                   | --                          |
| Contribution to University Stadium Debt Service  | 27,000                    | 862,430                   | 835,430                     |
| <b>Total Capital Improvements</b>  | <b>\$3,062,468</b>        | <b>\$3,897,097</b>        | <b>\$834,629</b>            |
|  |                           |                           |                             |
| <b>Student Support</b>   |                           |                           |                             |
| WSU Tech Support   | \$ 800,000                | \$ 800,000                | \$ --                       |
| Undergraduate Support  | 4,028,699                 | 4,109,273                 | 80,574                      |
| Graduate Support   | 403,134                   | 411,197                   | 8,063                       |



|   |                    |                     |                  |
|---|--------------------|---------------------|------------------|
| Public Policy and Management Center Support     | 39,535             | 40,326              | 791              |
| <b>Total Student Support</b>                    | <b>\$5,271,368</b> | <b>\$5,360,796</b>  | <b>\$89,428</b>  |
| <b>Economic and Community Development</b>       |                    |                     |                  |
| Interns – City/County                           | \$138,720          | \$141,494           | \$2,774          |
| Business and Economic Research                  | 153,000            | 156,060             | 3,060            |
| City Government Services                        | 102,000            | 104,040             | 2,040            |
| County Government Services                      | 102,000            | 104,040             | 2,040            |
| <b>Total Economic and Community Development</b> | <b>\$495,720</b>   | <b>\$505,634</b>    | <b>\$9,914</b>   |
| <b>University Research and Support Services</b> |                    |                     |                  |
| Organization and Development                    | \$58,140           | \$59,303            | \$1,163          |
| University Strategic Initiatives                | 364,304            | 7,170               | (357,134)        |
| <b>Total Research and Support Services</b>      | <b>\$422,444</b>   | <b>\$66,473</b>     | <b>\$355,971</b> |
| <b>Contingency</b>                              |                    |                     |                  |
| Contingency                                     | \$300,000          | \$500,000           | \$200,000        |
| <b>Total Contingency</b>                        | <b>\$300,000</b>   | <b>\$500,000</b>    | <b>\$200,000</b> |
| <b>Total Expenditures</b>                       | <b>\$9,552,000</b> | <b>\$10,330,000</b> | <b>\$778,000</b> |

Totals may not add due to rounding.

AMEND THE FY 2024 CAPITAL IMPROVEMENT PROJECT PLAN AND APPROVE THE PROGRAM STATEMENT FOR REPLACEMENT OF BICKNELL SPORTS COMPLEX BASEBALL FIELD TURF - PSU

Pittsburg State University received approval to amend its FY 2024 Capital Improvement Project Plan to replace approximately 130,707 square feet of synthetic turf on the PSU Bicknell Sports Complex baseball field. The project cost is \$1,600,000 funded entirely from private gifts. The work is anticipated to be complete in fall 2023. The project’s program statement was also approved.

AMEND THE FY 2024 CAPITAL IMPROVEMENT PROJECT PLAN AND APPROVE THE PROGRAM STATEMENT FOR IMPROVEMENTS AT AXE LIBRARY TO EXPAND THE STUDENT SUCCESS CENTER - PSU

Pittsburg State University received approval to amend its FY 2024 Capital Improvement Project Plan for improvements at Axe Library and the Student Success Center. The phased project encompasses approximately 7,500 square feet of existing space, includes replacement of an original air handling unit dating back to 1967 when this portion of the facility was built as a food service facility, and eliminates rooftop HVAC direct expansion cooling units added over time to supplement the facility’s changing use. The project cost is estimated to be \$2 million funded by the Facilities Capital Renewal Funds (State General Fund) and PSU’s allocation from the Educational Building Fund (EBF). The work is expected to begin in fall 2023 and to be completed in Summer 2024.

AMEND THE FY 2024 CAPITAL IMPROVEMENT PROJECT PLAN AND APPROVE THE REVISED PROGRAM STATEMENT FOR ALLEN FIELDHOUSE RENOVATIONS PHASE II - KU

Authorization was given to the University of Kansas to amend its FY 2024 Capital Improvement Project Plan for Allen Fieldhouse renovations phase II. The revision includes office renovation work in Wagon Parrott that was not shown on the original floor plans. The \$49.3 million project

budget and schedule approved by the Board at the March 2023 meeting are not affected. The revised program statement was also approved.

AMEND THE FY 2024 CAPITAL IMPROVEMENT PROJECT PLAN AND APPROVE THE REVISED PROGRAM STATEMENT FOR STRONG HALL WATER DISTRIBUTION AND CONVERSION - KU

The University of Kansas received approval to amend its FY 2024 Capital Improvement Project Plan to include the entirety of Strong Hall instead of just the West Wing and revise the project name to Strong Hall Chilled Water Distribution and Conversion project. Total estimated costs including architectural fees, construction, and contingencies will increase from \$1,600,000 to \$6,520,000, funded by a combination of EBF and University funds. The project will be delivered via the Design-Bid-Build method. The project is anticipated to be complete by August 2025, dependent upon supply chain issues and other external factors. The revised program statement was also approved.

ACT ON REQUEST TO APPROVE ADDITIONAL ALLOCATION OF FY 2024 BUILDING DEMOLITION FUNDS FOR ELEANOR TAYLOR HALL. - KUMC

The University of Kansas Medical Center received approval for an additional allocation of the FY 2024 Building Demolition Fund for Eleanor Taylor Hall. During the May 2022 meeting, the Board allocated \$750,000 to KUMC from the FY 2023 building demolition fund for the total project cost. However, the lowest bid for the demolition of the building alone came in at \$742,580. KUMC requested an additional allocation of \$246,017 from the FY 2024 building demolition money appropriated to the Board of Regents to cover the total cost of the project including the site restoration scope of work that includes an ADA compliant sidewalk, ramp, handrails, and grass sod.

AMEND THE FY 2024 CAPITAL IMPROVEMENT PLAN AND APPROVE REVISED PROGRAM STATEMENT FOR WICHITA BIOMEDICAL CAMPUS (FORMERLY KNOWN AS HEALTH SCIENCE EDUCATION CENTER) - WSU AND KUMC

Authorization was given to Wichita State University and the University of Kansas Medical Center to amend their FY 2024 Capital Improvement Project Plan and revise the project name and clarify the phasing of the Wichita Biomedical Campus (formerly known as the Health Science Education Center) based on current project funding. The project is now being developed in two phases – Phase 1 will consist of an approximately 325,000 gross square foot building with a total project cost of \$205 million. Phase 1 is being funded with a combination of various grants and state funding. Project completion is anticipated for Fall 2026.

ACT ON REQUEST TO RAZE BUILDING - HOUSING MAINTENANCE SHOP - WSU

Wichita State University received approval to raze the Housing Maintenance Shop. Following demolition, the building site will be returned to green space. The total project cost to demolish the building is approximately \$35,000 and will be financed with housing funds.

AMEND FY 2024 CAPITAL IMPROVEMENT PROJECT PLAN AND APPROVE REVISED PROGRAM STATEMENT FOR THE DEMOLITION OF THE NATATORIUM AND GYMNASIUM - KSU

Kansas State University received approval to amend its FY 2024 Capital Improvement Plan to restore the west elevation of Ahearn Field House by realigning the structural plane to match the remaining Ahearn Field House wall.

The increased project scope has increased the budget from \$3.4 million to \$5.5 million. Increased costs will be paid with university funds. Demolition is slated to begin in the fall of 2023, with

restoration expected to be completed by the summer of 2024. The revised program statement was also approved.

ACT ON REQUEST TO SELL REAL PROPERTY - KSU

Kansas State University received approval to sell 102 acres of property in Riley County near Pillsbury Crossing. Proceeds from the sale will be used to renovate the small animal surgery suite in Mosier Hall.

AMEND FY 2024 CAPITAL IMPROVEMENT PROJECT PLAN AND APPROVE REVISED PROGRAM STATEMENT FOR BICKLE-SCHMIDT ATHLETIC COMPLEX - FHSU

Fort Hays State University received approval to amend its FY 2024 Capital Improvement Plan for the Bickle-Schmidt Athletic Complex. This project was last approved with a revised budget of \$10,000,000 earlier in FY 2024. The new proposed total budget is \$12,000,000. This project is funded by private donations and a \$2,380,161 American Rescue Plan Act (ARPA) grant. The revised program statement was also approved.

AMEND FY 2024 CAPITAL IMPROVEMENT PROJECT PLAN AND APPROVE REVISED PROGRAM STATEMENT FOR THE GROSS COLISEUM HVAC IMPROVEMENTS - FHSU

Fort Hays State University received approval to amend its FY 2024 Capital Improvement Plan for HVAC improvements to Gross Coliseum. The total project cost budget increased from \$7,700,000. to \$11,400,000. The project will be funded with \$5,000,000 from an ARPA grant, \$2,653,000 of FY 2023 State General Fund match dollars from FHSU and \$3,747,000 of the university's share of the Educational Building Fund from FY 2024 and FY 2025. The revised program statement was also approved.

*Academic Affairs*

ACT ON NEW PROGRAM APPROVALS

Pittsburg State University received approval to offer a DNP in Leadership.

ACT ON A REQUEST FOR A DEGREE AND CERTIFICATE PROGRAM SUBMITTED BY SEWARD COUNTY COMMUNITY COLLEGE

Seward County Community College received approval for a Technical Certificate A in Maintenance Technician (18 credit hours). The college plans to begin the proposed program in the Spring of 2024 and estimates the initial cost of the program at \$100,500 total, including \$100,000 for existing, full-time faculty and \$500 for instructional supplies. Funding will be provided from the institutional budget.

ACT ON A PROMISE ACT PROGRAM SUBMITTED BY SEWARD COUNTY COMMUNITY COLLEGE

Seward County Community College received approval for the following program to be Promise Act eligible:

- Maintenance Technician (46.0401) – falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9071 for Maintenance and Repair Workers, General was identified as a High Demand occupation on the 2022 High Demand Occupations list from the Kansas Department of Labor.

ACT ON EXCEL IN CTE FEES FOR A PROGRAM SUBMITTED BY SEWARD COUNTY COMMUNITY COLLEGE

Seward County Community College received approval for the Excel in CTE fees below:

- Seward County Community College: Maintenance Technician total \$385. Fees include \$27 for OSHA exam, \$78 for textbook, and \$280 for Cengage and Solid Professor subscriptions.

ACT ON APPOINTMENTS TO THE VARIOUS BOARD COMMITTEES AND THE WASHBURN BOARD OF REGENTS

The following appointments were approved:

**Standing Committees**

| <u>Academic Affairs</u> | <u>Fiscal Affairs and Audit</u> | <u>Governance</u> |
|-------------------------|---------------------------------|-------------------|
| Cynthia Lane – Chair    | Blake Benson – Chair            | Jon Rolph – Chair |
| Carl Ice                | Wint Winter                     | Carl Ice          |
| Diana Mendoza           | Neelima Parasker                | Blake Benson      |
| Alysia Johnston         | John Dicus                      | Cynthia Lane      |

Regents Retirement Plan

Carl Ice – Chair

**Board Representatives and Liaisons**

|   |                 |
|---|-----------------|
| Education Commission of the States          | Cynthia Lane    |
| Postsecondary Technical Education Authority | Mark Hess       |
|   | Keith Humphrey  |
|   | David Reist     |
|   | Cindy Hoover    |
| Midwest Higher Education Compact (MHEC)     | Wint Winter     |
|   | Blake Flanders  |
| Washburn University Board of Regents        | John Dicus      |
| Transfer and Articulation Advisory Council  | Alysia Johnston |
| Governor’s Education Council                | Diana Mendoza   |

ACT ON UPDATED RESOLUTION TRANSFERRING BOARD’S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER THE WICHITA STATE UNIVERSITY NATIONAL INSTITUTE OF AVIATION RESEARCH (NIAR) RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE - WSU

The updated Resolution transferring the Board’s authority to exercise management control over certain classified information to a Security Executive Committee at Wichita State University was approved. The Resolution was updated to add the new members of the Board.

(Resolution filed with Official Minutes)

ACT ON UPDATED RESOLUTION TRANSFERRING BOARD’S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN KANSAS STATE UNIVERSITY-RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE - KSU

The updated Resolution transferring the Board’s authority to exercise management control over certain classified information to a Security Executive Committee at Kansas State University was approved. The Resolution was updated to add the new members of the Board.

(Resolution filed with Official Minutes)

ACT ON UPDATED RESOLUTION TRANSFERRING BOARD’S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN UNIVERSITY OF KANSAS-RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE - KU

The updated Resolution transferring the Board’s authority to exercise management control over certain classified information to a Security Executive Committee at the University of Kansas was approved. The Resolution was updated to add the new members of the Board.

(Resolution was Filed with Official Minutes)

BREAK

At 4:03 p.m., Chair Rolph called for a break. At 4:15 p.m., the meeting resumed.

Chair Rolph moved to amend the agenda, moving item VII.B, FAFSA Challenge Awards, and VII.D, Conflict of Interest Disclosure Statements, to tomorrow’s agenda after item IX.2. The motion was seconded by Regent Benson. The motion carried.

**Consideration of Discussion Agenda**

*Board Goals*

BOARD GOALS FOR 2023-2024

President Flanders stated there was feedback on the Board goals from the academic officers which was discussed by the System Council of Presidents. President Linton and President Ruda expressed support of the Board goals. Regent Lane requested clarification on common entrance requirements and the level of involvement the Board would have in identifying certificates. Regent Parasker moved to approve goals allowing President Flanders to make clarifying edits, and Regent Benson seconded. The motion carried.

**Goals**

1. Strengthen early college programs with an emphasis on financing, common entrance requirements, expansion of concurrent enrollment opportunities, and deployment of College and Career Navigators.
2. Develop a statewide transfer associate degree in nursing to meet workforce demands in the state and facilitate on-time graduation for students. The system will identify at least 60 credit hours that a) complete the requirements for the transfer associate degree at community colleges; and b) transfer and apply toward satisfying the baccalaureate degree course requirements at the six state universities.
3. Enhance the partnership and alignment with the Kansas Department of Commerce in order to grow the state’s economy. Institutions will focus on talent pipeline areas that align with the state’s areas of growth and recruit and retain faculty with research expertise to support these industries.

4. Incorporate best practices in literacy education into teacher preparation programs. The practices will ensure that graduates are assessed and prepared to leverage the science of reading in teaching methods through intentional and specific course delivery.
5. Identify alternative credentials that are valued by business and industry and determine best practices for delivering these credentials and preparing students for success in the workplace, including an expansion of applied learning opportunities.
6. Conduct a program review utilizing the framework developed and approved in 2023 and make recommendations to optimize program delivery.
7. Continue to monitor implementation of the Student Success Playbooks at state universities.

#### **Follow-up**

1. Monitor and optimize reverse program transfer strategies to ensure students acquire credentials that they have earned.
2. Continue development of strategic plan metrics and incorporate newly adopted metrics into the dashboard.
3. Receive follow-up reports from state universities on the student athlete healthcare task force and monitor implementation of recommendations.
4. Receive reports from state universities on the adoption and implementation of their individual faculty workload policies.
5. Receive updates on the delivery of student mental healthcare services at state universities.

#### Fiscal Affairs & Audit

#### BOARD'S UNIFIED STATE APPROPRIATION REQUEST

Chair Rolph called for a robust conversation to refine the budget as a part of the annual budget process noting a plethora of good ideas. Elaine Frisbie, Vice President of Finance and Administration, noted some commitments made by the Legislature in FY 2023 that need corrections, such as the state employee pay plan and the restoration of rescinded funds related to ARPA funding for the Wichita Biomedical Campus project. For the current year, she reported the federal government has increased funding for the Adult Education and Family Literacy under the Workforce Innovation and Opportunity Act, therefore the amount appropriated for the state match needs to be increased. In July 2023, the Division of the Budget provided the budget allocation for FY 2025 which includes the base. Anything above the base is included as an enhancement. The items being discussed are the incremental adjustments added to the base allocation. It was noted all items are consistent with the Board's strategic plan. There was extensive discussion on various requests, resulting in eliminating and reducing some items.

Chair Rolph moved to amend the agenda by moving items VII.C.2, Act on Policy Amendment for Capital Project Approval Limits, VII.C.3, Amend the FY 2024 Capital Improvement Plan, and VII.D, Discuss Board Member Conflict of Interest Disclosure Statements, to Thursday September 21, 2023, after agenda item VII.B, Receive the Results of the FAFSA Challenge Awards. He also moved to begin Thursday with continuing agenda item VII.C.1. The motion was seconded by Regent Ice. The motion carried.

Other MattersACT ON REVISIONS TO UNIVERSITY MISSION, VISION, AND VALUES STATEMENT - KU

Chancellor Girod requested permission to update the University of Kansas Mission, Vision, and Values and make updates on the KBOR website. The University of Kansas (KU) has multiple campuses throughout the state but is accredited as one University. KU is working to advance a “one university” initiative, to be a more coordinated, strategic, efficient, and innovative university. He noted this work is essential for their HLC Reaffirmation of Accreditation process. Regent Ice moved to approve the proposed revisions, seconded by Regent Lane. The motion carried.

NAME FACILITIES - KU

Chancellor Girod presented two recommendations to name facilities at the University of Kansas located at the Jayhawk Golf Club:

He recommended naming the University of Kansas Golf Facility after Tom and Kathy Wiggans. Tom Wiggans is a distinguished alumnus with a history of leading and starting successful pharmaceutical companies. Kathy Wiggans serves as board chair for Youth on Course, a non-profit organization making golf affordable to youth in over 2,000 golf courses across the U.S. and Canada. In 2021, Tom and Kathy Wiggans made a significant donation to support the KU Golf Practice Facility. This transformative gift completed the funding needs for the facility. In recognition of their incredible generosity and support of the university, Chancellor Girod requested the facility be named the Tom and Kathy Wiggans Golf Facility. Regent Dicus moved to approve, seconded by Regent Winter. The motion carried.

Chancellor Girod recommended naming the University of Kansas Golf Complex the Gary Woodland Golf Complex to honor his success on the PGA Tour and his significant support of KU Golf. He has four PGA Tour wins including the U.S. Open in 2019, and he was a member of the 2019 President’s Cup team. He currently is ranked 74th in the Official World Golf Rankings. Woodland has provided tremendous support to the KU Golf Program. This support includes a significant donation to directly support the KU Golf Complex at The Jayhawk Club. Regent Dicus moved to approve, seconded by Regent Winter. The motion carried.

NAME A BUILDING – WSU

President Muma recommended naming Wichita State University’s new softball team operations facility to be built at Wilkins Stadium in honor of John and Gail Wadsworth. The Wadsworths have been long time supporters of WSU and Shocker Athletics. They have established endowed scholarships to support athletes. The facility is requested to be named the Wadsworth Softball Team Operations Facility. Chair Rolph moved to approve, and Regent Dicus seconded the motion. The motion carried.

RECESS

Chair Rolph recessed the meeting at 5:45 p.m.

RECONVENE

Chair Rolph reconvened the meeting at 9:46 a.m. on Thursday, September 21, 2023.

MEMBERS PRESENT: Jon Rolph, Chair  
 Carl Ice, Vice Chair  
 Blake Benson  
 John Dicus  
 Alysia Johnston  
 Cynthia Lane  
 Diana Mendoza  
 Neelima Parasker  
 Wint Winter

**BOARD’S UNIFIED STATE APPROPRIATION REQUEST**

Chair Rolph thanked everyone for the discussion yesterday. Vice President Frisbie reviewed the progress from yesterday. The Board reviewed the items presented by the institutions and in their review agreed upon the items below:

|                                  |   | <b>Board of Regents Request</b> |
|----------------------------------|---|---------------------------------|
| <b>System</b>                    | Increase State Investment in Kansas Nursing Initiative                                | \$2,000,000                     |
|                                  | Rural Kansas Education Initiative   | \$5,000,000                     |
|                                  | College Navigators to Improve Kansas’ College Going Rate                              | \$1,253,200                     |
|                                  | Concurrent Enrollment Diploma Plus Program  | \$9,000,000                     |
|                                  | Expand Open Educational Resource Opportunities to Additional Students                 | \$200,000                       |
|                                  | Promote and Support FAFSA Completion Events   | \$20,000                        |
|                                  | State Investment in Micro-Internship Expansion Efforts                                | \$500,000                       |
| <b>All Universities</b>          | Need Based Aid for Students – Bring Kansas to Regional States’ Average                | \$14,150,000                    |
|                                  | Continue Prior Investment in Student Success and Retention                            | \$9,537,700                     |
|                                  | Continue Prior Support of Cybersecurity & IT Infrastructure                           | \$15,000,000                    |
|                                  | Mandatory Utility and Contract Cost Increases – Half of Inflationary Impact           | \$7,000,000                     |
|                                  | New Regional University Stabilization   | \$9,000,000                     |
| <b>University-Specific Items</b> | KSU Debt Service for Biosecurity Research Institute                                   | \$2,200,000                     |
|                                  | KSU University-Wide Water Institute   | \$5,000,000                     |
|                                  | KSU Digital Ag/Data Analytics Institute   | \$2,000,000                     |
|                                  | KSU Salina Campus Central Immersive Training Hub                                      | \$2,000,000                     |
|                                  | WSU Expand Student Affordability, Retention, and Workforce Dev't                      | \$5,000,000                     |
|                                  | ESU Phase Out/Separation Costs  | \$5,000,000                     |
|                                  | ESU Student Affordability   | \$8,100,000                     |
|                                  | ESU Student Housing Debt Avoidance  | \$4,600,000                     |
|                                  | FHSU Professional Workforce Dev't Ed (alternative credentials - 5 years recurring)    | \$750,000                       |
|                                  | FHSU Telehealth certification for mental health providers (increase program capacity) | \$250,000                       |



|                                    |  |                      |
|------------------------------------|--|----------------------|
|                                    | FHSU Western Kansas Nursing Workforce Development - Operating Portion        | \$400,000            |
|                                    | FHSU Assistantships to support local/regional businesses and schools         | \$220,000            |
| <b>KBOR</b>                        | KBOR Staff Members for Board’s Strategic Agenda/New Legislative Programs     | \$418,000            |
|                                    | KBOR Include Board of Regents Office in State Employee Market Adjustments    | TBD                  |
| <b>Colleges/Adult Ed</b>           | Career Technical Education Capital Outlay State Aid                          | \$5,000,000          |
|                                    | Apprenticeships, Business/Industry Partnerships                              | \$14,300,000         |
|                                    | IT/Cybersecurity for Two-Year Colleges                                       | \$6,500,000          |
|                                    | Technical College Operating Grants   | \$10,500,000         |
|                                    | Adult Education: Increase State Investment to Meet Demand                    | \$1,110,000          |
| <b>University Capital Projects</b> | Universities - Continue Prior Investment in Capital Renewal Initiative       | \$20,000,000         |
|                                    | Universities - Continue Prior Investment in Facility Demolition              | \$10,000,000         |
|                                    | KUMC Construct Cancer Research Facility (\$1:\$1 Match)                      | \$75,000,000         |
|                                    | KSU Ag Innovation Initiative (\$1:\$1 match)                                 | \$25,000,000         |
|                                    | KSU Vet Med Animal Diagnostic Laboratory – Planning for a new state facility | \$250,000            |
|                                    | PSU American Center for READing Facility Improvements                        | \$2,000,000          |
|                                    | PSU Science Lab Upgrades (\$1:\$1 Match)                                     | \$5,000,000          |
|                                    | FHSU Western Kansas Nursing Workforce Development - Facility Expansion       | \$15,000,000         |
|                                    | Washburn University Manufacturing Training Center                            | \$3,000,000          |
|                                    | <b>Total</b>   | <b>\$301,258,900</b> |

BREAK

At 10:25 a.m., Chair Rolph called for a break. At 10:40 a.m., the meeting resumed.

Regent Winter thanked the Board and Universities for working through the budget requests. He left the meeting at 10:45 a.m.

After the break, the Board reviewed final requests. Regent Benson moved to approve the proposed requests, seconded by Regent Dicus. The motion carried.

Governance

BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE STATEMENTS

General Counsel John Yeary presented a summary of the reported items from the Board member Conflict of Interest Disclosure Statements. Board policy requires Regents to report actual or apparent conflicts of interest. The Board determines whether any restrictions should be placed on the reported activities. The following disclosures were made:

1. One Regent will serve on the *governing* board of an institution that is *coordinated* by the Board:
  - Regent Dicus will serve as the Kansas Board of Regents appointee to the Board of Regents of Washburn University pursuant to statutory requirement.

2. Two Regents have reported service on the *governing* board of a noncontrolled *affiliated corporation* of an *institution* that is *governed* by the Board:
  - Regent Dicus serves as a Trustee, Executive Committee member and Investment Committee member of the KU Endowment Association, a non-controlled affiliated corporation of the University of Kansas.
  - Regent Benson serves as a Member of the Executive Board of the Pittsburg State University Foundation, a non-controlled affiliated corporation of Pittsburg State University.
  - Regent Ice serves as a Trustee of the Kansas State University Foundation Board, a non-governing board of Kansas State University.
3. One Regent has reported service on an *advisory* board of an *institution* that is *governed* by the Board:
  - Regent Dicus serves as a Board member and Executive Committee member of the University of Kansas School of Business Dean’s Advisory Board.
4. Two Regents have reported service on a *non-governing* board of an *affiliated corporation* of an *institution* that is *coordinated* by the Board.
  - Regent Dicus serves as a Trustee of the Washburn University Foundation Board, a non-governing board of the Washburn University Foundation.
5. One Regent has reported service on a *governing* board of an *affiliated corporation* of an *institution* that is *coordinated* by the Board.
  - Regent Johnston serves as a member of Board of Directors and the resident agent for the Institute for the Development of Educational Advancement, a controlled affiliated corporation of Fort Scott Community College “organized to conduct research to support funding opportunities in the pursuit of educational advancement and innovation.”
6. One Regent has reported service on the governing board of an entity created by Governor’s Executive Order and of an organization created to assist an office within the Department of Commerce.
  - Regent Parasker serves as a member of KansasWorks, an advisory board originally created by Executive Order 15-06 to assist in establishing and coordinating workforce programs in the State of Kansas including, but not limited to, the implementation of the Workforce Innovation and Opportunity Act., and the Kansas Apprenticeship Council, created to assist the Apprenticeship Registration Office to actively grow a robust system that supports apprenticeship, stakeholders, sponsors, apprentices and intermediaries.
7. Five Regents reported an interest in an entity that has entered one or more contracts or transactions with one or more *institutions* that are *governed* or *coordinated* by the Board:
  - Regent Benson is employed by the Pittsburg Area Chamber of Commerce, which occasionally has business transactions with Pittsburg State University.
  - Regent Benson is member of the Board of Directors for the Crawford County Career and Technical Education Center, a stand-alone 501(c)(3) that leases space to Fort Scott Community College for FSCC classes.
  - Regent Benson is a graduate student in the Master of Business Administration program at Pittsburg State University.
  - Regent Ice has an ownership interest in a radio station (KACY in Arkansas City) that does some advertising for Cowley County Community College. Regent Ice is not involved in the management or operation of this station and thus has no direct involvement in the station’s relationship with the College. Regent Ice also has a 1% ownership interest in Rack Coach, a company that has a business relationship with a coach at Johnson County Community College. Regent Ice is not involved in the management or operation of Rack Coach, including its relationship with the College coach.

- Regent Mendoza is a Doctoral Student at Kansas State University.
- Regent Parasker has a 100% ownership interest in SnapIT Solutions, a limited liability company that conducts trainings for which the Board of Regents provides certificates of approval to offer in Kansas.
- Regent Winter has a 2.12% ownership interest in Ad Astra Integrity Measurement Systems, Inc., a cyber security start-up company in which the KU Center for Research also has a less than 10% equity investment. Neither Regent Winter nor KUCR have a controlling interest or position with Ad Astra and currently Ad Astra has no contractual agreements with KU or KUCR.

Regent Lane moved to approve the continued service of Board members serving on the boards listed above, conditioned on each member’s recognition that their duty is first to the Board of Regents. Regent Lane further moved that the Regents reported in item 7 above shall excuse themselves from participating on behalf of the Board in matters involving or related to the contract or transaction. Regent Mendoza seconded the motion. The motion carried.

**POLICY AMENDMENT FOR CAPITAL PROJECT APPROVAL LIMITS**

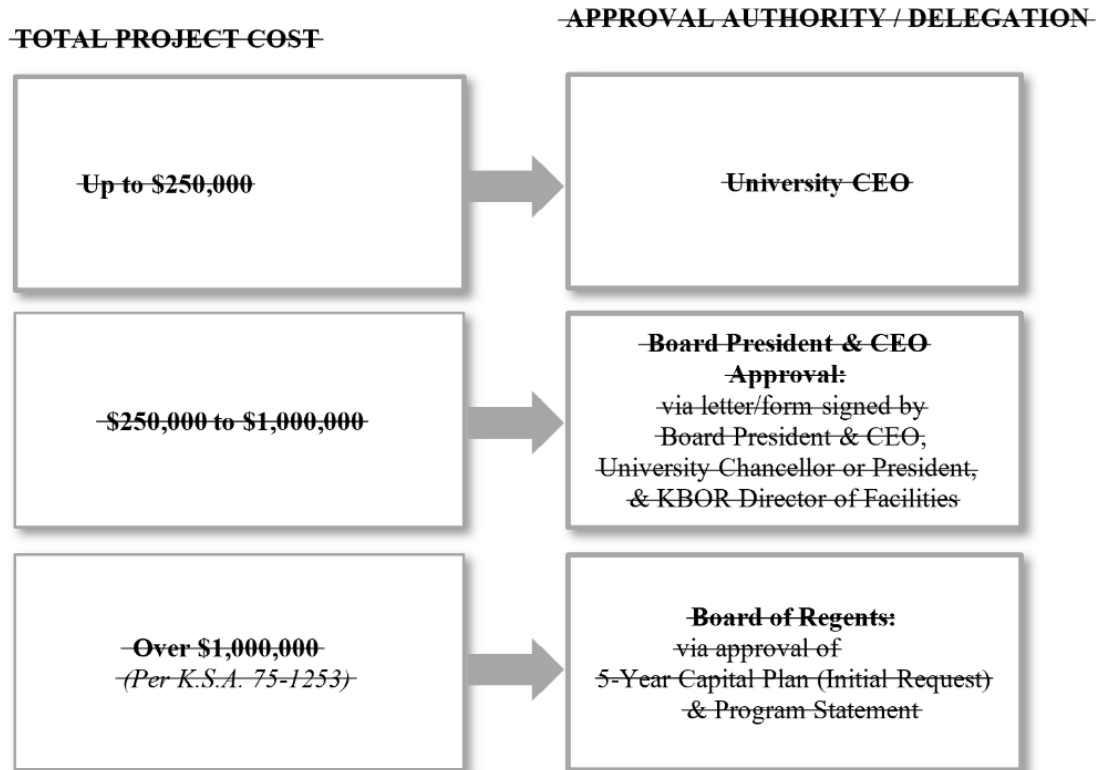
Chad Bristow, Director of Facilities, presented proposed changes to the Board’s Capital Project Approval policy. 2023 House Bill 2336 was enacted into law and took effect July 1, 2023, increasing the cost threshold for state building projects at which a negotiating committee must be convened for the selection of architectural, engineering, or land surveying services to \$1.5 million for the construction costs of a project. The proposed policy amendment was reviewed and approved in Fiscal Affairs and Audit. Regent Ice moved to approve the proposed policy amendment. Regent Lane seconded the motion. The motion carried.

The following amendments were adopted:

**Chapter II: Governance – State Universities, E. Facilities**

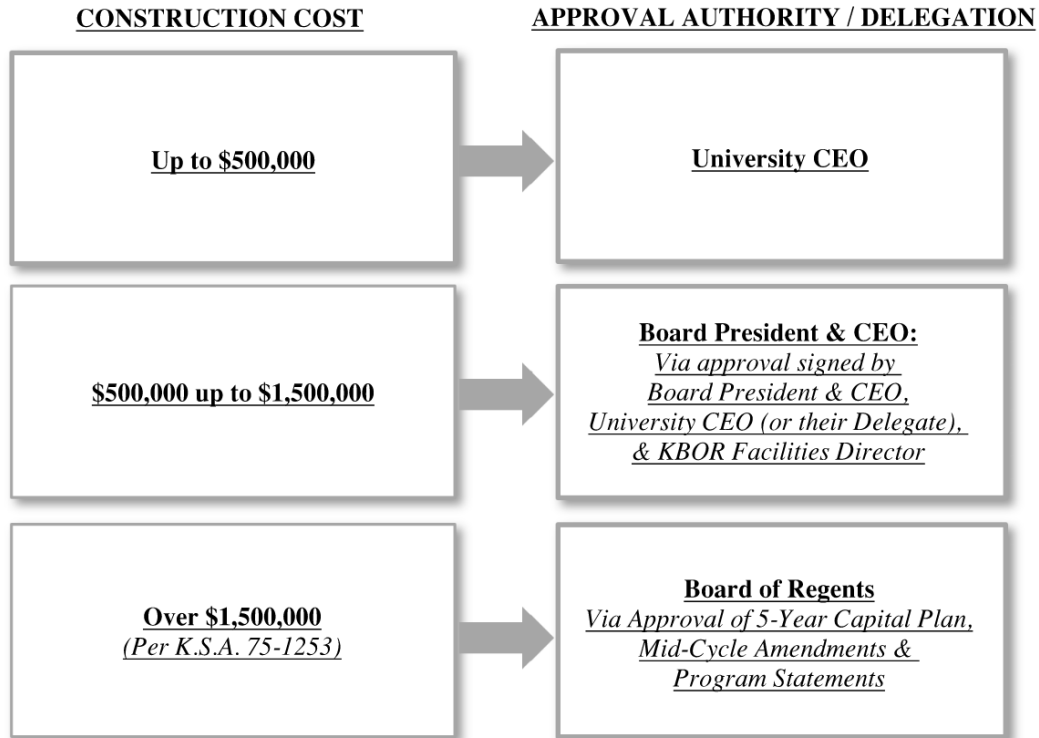
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- 2 SUMMARY OF APPROVAL REQUIREMENTS
- a Capital Projects Approval



Notes:

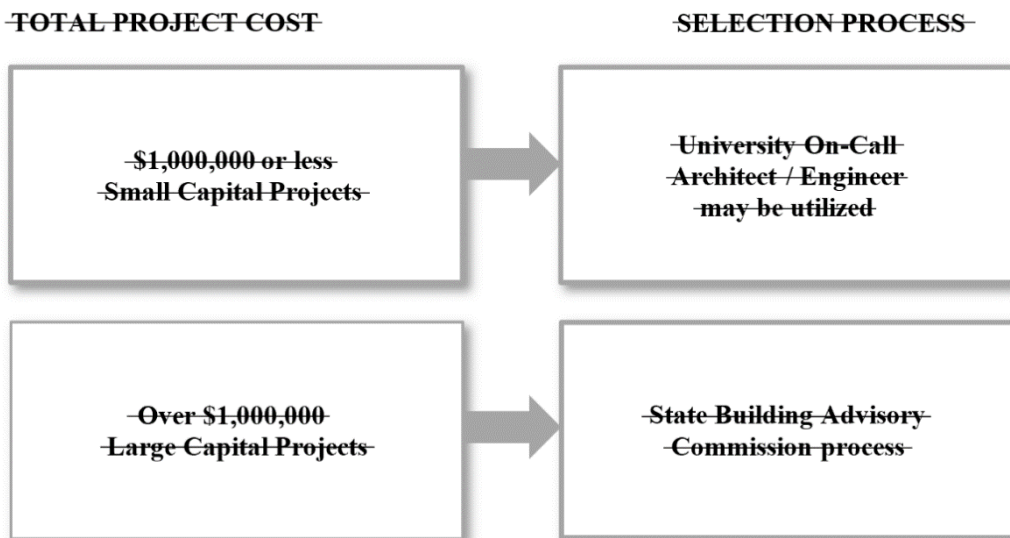
- ~~• Approval requirements applicable to all projects with state funding or on state-owned property except for projects done in partnership with private developers which require Board approval, but which are not included in the five-year capital plan.~~
- ~~• Design Development plans must be approved by the Board President and CEO via signed memorandum.~~
- ~~• Joint Committee on State Building Construction (JCSBC) must be advised of all project expenditures.~~

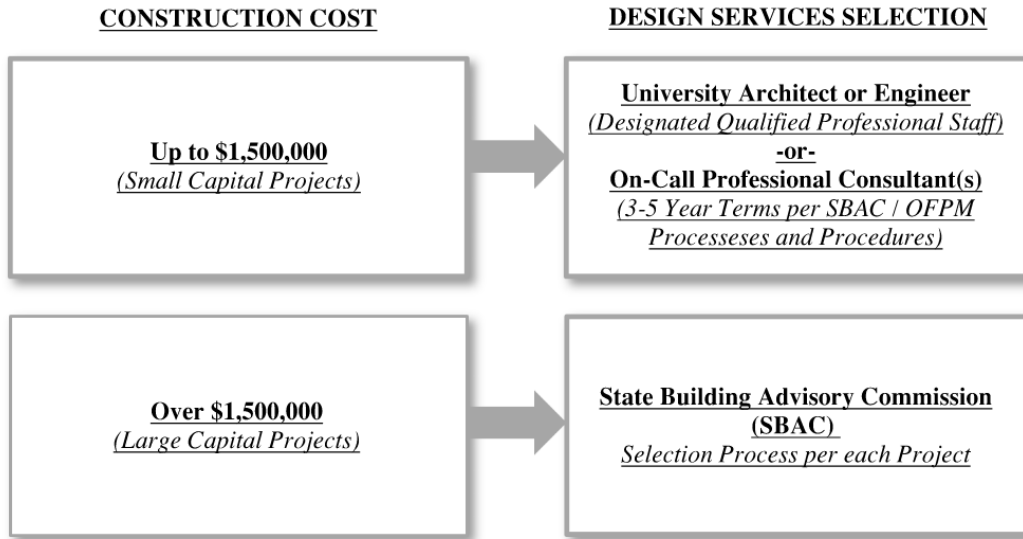


Notes:

- Approval requirements applicable to all projects with state funding or on state-owned property except for projects done in partnership with private developers which require Board approval, but which are not included in the five-year capital plan.
- Design Development plans must be approved by the Board President and CEO via signed memorandum.
- Joint Committee on State Building Construction (JCSBC) must be advised of all project expenditures.

b Architect & Engineer Selection (Projects with State Funding)





3 CAPITAL IMPROVEMENT PROJECTS

a Definitions

i Large capital improvement projects are those ~~which exceed \$1,000,000 in total project costs,~~ that are expected to equal or exceed \$1,500,000 in estimated construction costs, regardless of funding source, including: new construction, building additions, major renovation, remodeling or alterations, demolition of structures, annual maintenance, deferred maintenance, rehabilitation and repair, fixed equipment replacement, and utility or infrastructure projects. “Total project costs” include project soft costs. Any large capital improvement project located on state property is governed by the applicable and relevant processes and policies for capital improvements established by the State of Kansas and the Kansas Board of Regents, regardless of funding source.

ii Small (or On-Call) capital improvement projects are those ~~which are \$1,000,000 or less in total project costs~~ that are expected to be less than \$1,500,000 in estimated construction costs, regardless of funding source, including: new construction, building additions, renovation, remodeling or alterations, demolition of structures, annual maintenance, deferred maintenance, rehabilitation and repair, fixed equipment replacement, and utility or infrastructure projects. “Total project costs” include project soft costs. Any small capital improvement project located on state property is governed by the applicable and relevant processes and policies for capital improvements established by the State of Kansas and the Kansas Board of Regents, regardless of funding source.

ii Educational Building Fund (EBF) means the fund created pursuant to K.S.A. 76-6b01 et seq. and funded by the annual mill levy authorized by Article 6, Section 6 of the Kansas Constitution.

b Process

i Large Capital Improvement Projects

(1) *Initial Request:* Each state university shall submit initial concept requests for authorization of large capital improvement projects ~~(exceeding \$1,000,000 in total project cost)~~ with the university’s five-year capital plan submitted to the Board for consideration on March 1 of each year utilizing the Kansas Division of Budget forms.

...

ii Small Capital Improvement Projects

~~The state universities are authorized by the Board and the Legislature to proceed with projects the total project costs of which are \$1,000,000 or less. Authority to approve projects costing less than \$250,000~~ \$500,000 in construction costs is delegated to the state university chief executive officer. Upon written request of the university’s chief executive officer, and with concurrence of the Board’s Director of Facilities, the Board President and Chief Executive Officer has the authority to authorize projects with construction costs ~~greater than \$250,000 and less than \$1,000,000~~ that equal or exceed \$500,000 but are less than \$1,500,000. The large capital projects requirements for Licensed Professional Consultants also apply for small capital projects. Large capital project requirements for Program Statement, Design Development Plans, and Maintenance Assessment shall apply to those small capital projects that add new space.

AMEND THE FY 2024 CAPITAL IMPROVEMENT PLAN, APPROVE PROGRAM STATEMENT FOR EMPORIA STATE UNIVERSITY EAST CHILLER PROJECT AND OTHER DEFERRED MAINTENANCE MEASURES, APPROVE CONTRACT WITH ENERGY SERVICES COMPANY AND ACT ON REQUEST TO SEEK LEGISLATIVE BONDING AUTHORITY - ESU

Chad Bristow, Director of Facilities, presented Emporia State University’s request to amend its Capital Improvement Plan and accept the program statement for the East Chiller Project and Other Deferred Maintenance Measures. This request also includes approval of a contract with an Energy Services Company and approval to seek financing of approximately \$10.2 million to immediately address multiple deferred maintenance measures, which will also yield energy savings. The total project budget is \$13.36 million. The estimated \$3.16 million cost for the east chiller plant expansion is fully funded by the University’s allocations from the Educational Building Fund (EBF), State General Fund (SGF), and SGF capital renewal matching funds. To provide a more immediate source of cash flow for these projects to proceed, ESU is requesting Board approval to seek legislative bonding authority of up to \$10.2 million for the other deferred maintenance measures within this project during the 2024 Legislative Session. Regent Benson moved to approve ESU’s request, Regent Ice seconded the motion. The motion carried.

Technical Education Authority

ACT ON DISTRIBUTIONS OF FY 2024 APPROPRIATIONS FOR TECHNICAL EDUCATION (EXCEL IN CAREER TECHNICAL EDUCATION INITIATIVE, AO-K PROVISIO, AND POSTSECONDARY EDUCATION PERFORMANCE-BASED INCENTIVES FUNDS)

Vice President Frisbie reported the FY 2024 requested approval of distributions for technical and community colleges’ state aid for Excel in CTE, Accelerating Opportunity: Kansas (AO-K), and Postsecondary Education Performance-Based Incentives Fund (GED Accelerator). Amounts are based on 2023 enrollments. She noted staff went through enrollments for eligible students and calculated amounts in accordance with the statute. Regent Ice moved to approve, seconded by Regent Mendoza. The motion carried. The following distributions were approved:

**Excel in Career Technical Education**

| <b>Institution</b>              | <b>FY 2024 Allocation</b> |
|---------------------------------|---------------------------|
| Allen County Community College  | \$ 831,931                |
| Barton County Community College | 444,147                   |
| Butler Community College        | 752,474                   |
| Cloud County Community College  | 605,672                   |
| Coffeyville Community College   | 1,315,167                 |

|  |                     |
|--|---------------------|
| Colby Community College  | 243,937             |
| Cowley County Community College                                    | 1,281,385           |
| Dodge City Community College                                       | 952,921             |
| Flint Hills Technical College                                      | 2,972,265           |
| Fort Scott Community College                                       | 1,121,034           |
| Garden City Community College                                      | 767,273             |
| Highland Community College   | 2,226,948           |
| Hutchinson Community College                                       | 2,808,890           |
| Independence Community College                                     | 139,605             |
| Johnson County Community College                                   | 2,151,530           |
| Kansas City Kansas Community College                               | 3,464,011           |
| Labette Community College  | 550,148             |
| Manhattan Area Technical College                                   | 942,541             |
| Neosho County Community College                                    | 1,842,795           |
| North Central Kansas Technical College                             | 606,927             |
| Northwest Kansas Technical College                                 | 685,233             |
| Pratt Community College  | 588,796             |
| Salina Area Technical College                                      | 1,250,278           |
| Seward County Community College                                    | 930,372             |
| Washburn University Institute of Technology                        | 5,202,080           |
| Wichita State University Campus of Applied Sciences and Technology | 7,810,411           |
| <b>Total</b>   | <b>\$42,488,771</b> |



**Accelerating Opportunity: Kansas**

| <b>Institution</b>   | <b>FY 2024<br/>Allocation</b> |
|--|-------------------------------|
| Allen County Community College                                     | \$ --                         |
| Barton County Community College                                    | 99,072                        |
| Butler Community College   | 35,703                        |
| Cloud County Community College                                     | --                            |
| Coffeyville Community College                                      | --                            |
| Colby Community College  | 64,877                        |
| Cowley County Community College                                    | 7,942                         |
| Dodge City Community College                                       | --                            |
| Flint Hills Technical College                                      | --                            |
| Fort Scott Community College                                       | 1,780                         |
| Garden City Community College                                      | 22,712                        |
| Highland Community College   | 31,417                        |
| Hutchinson Community College                                       | 11,234                        |
| Independence Community College                                     | --                            |
| Johnson County Community College                                   | 23,044                        |
| Kansas City Kansas Community College                               | 32,719                        |
| Labette Community College  | --                            |
| Manhattan Area Technical College                                   | --                            |
| Neosho County Community College                                    | --                            |
| North Central Kansas Technical College                             | --                            |
| Northwest Kansas Technical College                                 | --                            |
| Pratt Community College  | --                            |
| Salina Area Technical College                                      | 15,035                        |
| Seward County Community College                                    | 19,488                        |
| Washburn University Institute of Technology                        | 111,740                       |
| Wichita State University Campus of Applied Sciences and Technology | 218,298                       |
| <b>Total</b>   | <b>\$695,061</b>              |

**Postsecondary Education Performance-Based Incentives Fund – GED Accelerator**

| <b>Institution</b>   | <b>FY 2024<br/>Calculations</b> | <b>FY 2024<br/>Pro-Rated<br/>Allocation</b> |
|--|---------------------------------|---|
| Allen County Community College                                     | \$ --                           | \$ --                                       |
| Barton County Community College                                    | 24,720                          | 18,442                                      |
| Butler Community College   | 2,030                           | 1,514                                       |
| Cloud County Community College                                     | --                              | --  |
| Coffeyville Community College                                      | --                              | --  |
| Colby Community College  | 9,520                           | 7,102                                       |
| Cowley County Community College                                    | --                              | --  |
| Dodge City Community College                                       | --                              | --  |
| Flint Hills Technical College                                      | --                              | --  |
| Fort Scott Community College                                       | --                              | --  |
| Garden City Community College                                      | 10,380                          | 7,774                                       |
| Highland Community College   | 2,010                           | 1,500                                       |
| Hutchinson Community College                                       | 4,680                           | 3,491                                       |
| Independence Community College                                     | --                              | --  |
| Johnson County Community College                                   | 9,870                           | 7,363                                       |
| Kansas City Kansas Community College                               | --                              | --  |
| Labette Community College  | --                              | --  |
| Manhattan Area Technical College                                   | --                              | --  |
| Neosho County Community College                                    | --                              | --  |
| North Central Kansas Technical College                             | --                              | --  |
| Northwest Kansas Technical College                                 | --                              | --  |
| Pratt Community College  | --                              | --  |
| Salina Area Technical College                                      | 8,520                           | 6,356                                       |
| Seward County Community College                                    | 1,170                           | 873   |
| Washburn University Institute of Technology                        | 8,020                           | 5,983                                       |
| Wichita State University Campus of Applied Sciences and Technology | 2,010                           | 1,500                                       |
| <b>Total</b>   | <b>\$82,930</b>                 | <b>\$61,868</b>                             |

Reports from the community and technical colleges, postsecondary Technical Education Authority information and goals for AY 2024, and FAFSA Challenge Awards will be tabled to the November meeting. There may be a special meeting scheduled for the executive session. The Board recognized Chair Rolph for his leadership.

**ADJOURNMENT**

Chair Rolph called the meeting adjourned at 11:28 a.m.

\_\_\_\_\_  
Blake Flanders, President and CEO

\_\_\_\_\_  
Jon Rolph, Chair

# DISCUSSION AGENDA

## III. Consideration of Discussion Agenda

### Other Matters

**Receive Responses to Student Athlete Health Care Task Force Recommendations**

Elaine Frisbie  
VP, Finance & Administration

### Summary

*One of the Board’s Governance goals for the 2022-2023 Academic Year was for a review of current practices for oversight of health care administered to student athletes at the six state universities’ athletics departments. To accomplish the review, a seven-member task force was appointed and a third-party engaged. The Board received a Task Force report from Chair Dr. Jagger at the June 2023 meeting that included 13 recommendations. In response to the Task Force report, the Board will hear from the state university athletics departments on the recommendations specific to Emporia State, Fort Hays State and Pittsburg State Universities.*

### Background

In June 2022, the Board of Regents authorized a third-party review of current practices at the state universities’ athletics departments, to encompass at a minimum the following:

1. Identify the organizational structure and managerial oversight of medical care providers within the athletics departments, including the designated Health Care Administrator and determine who is responsible for monitoring updates to NCAA legislation, guidelines, and best practices and how those updates are communicated throughout the athletics department.
2. Determine whether mechanisms are in place to review medical health care services provided to student-athletes and whether concerns expressed are investigated and addressed. The review should identify the policies and procedures of the athletics department designed to protect student-athletes and evaluate adherence to those policies.
3. Determine whether each athletics department evaluates its policies and practices from a student-athlete health and safety perspective on a periodic basis.

The Board’s Task Force on Student Athletes’ Medical Care included seven members:

- Dr. James Jagger – Task Force Chair, Wichita
- Mr. Joseph Bain, Hays
- Dr. Joe Davison, Wichita
- Dr. James McAtee, Manhattan
- Mr. Charles Rozanski, Kansas City
- Dr. Ryan Sorell, Pittsburg
- Dr. Sherri Vaughn, Lawrence

The Task Force met from November 2022 through May 2023 to develop its recommendations for the Board. The U.S. Council for Athletes’ Health (USCAH) was engaged to assist the Task Force with its charge. USCAH began the work with an Online Program Assessment, completed by the leaders in each support area of athletics at each institution. The self-assessment covered over 300 elements of the healthcare delivery system across multiple areas, including but not limited to organizational staffing and personnel, personnel and program qualifications, evaluations, and assessments, medical coverage, support and resource systems, policy programming and education compliance, delivery of healthcare: services, examinations/evaluations, and documentation.

USCAH reviewed the self-assessment and in collaboration with each institution produced a draft comprehensive report. The analysis recognized the current strengths in their student-athlete healthcare and safety programming and provides the organization with individualized recommendations for growth and improvement to best optimize the health and safety of their athletes, program compliance, and best practices for their individual organization. Once the online assessment was completed, USCAH's team conducted Virtual Focus Group interviews via Zoom. These interviews assisted in clarification of information from the online assessments and requested verification of various points.

Concurrent with the online assessments, a student-athlete survey was developed to poll student-athlete satisfaction and understanding of services provided to them at their respective institutions. Results of the student-athlete survey are included in each institution's comprehensive report with a collective summary in the Executive Summary Report. Once the focus group interviews concluded and the final draft report was generated, USCAH met with the Point of Contact at each institution to review the final draft and request final clarifications. After reports were completed, a final report was shared with the Point of Contact at each institution and the Kansas Board of Regents staff for distribution to the Task Force.

USCAH identified for each department their powerful practices and strengths as well as their opportunities for growth. The report is tailored to each campus and was reviewed with the department in an on-campus visit in late May and early June.

### **Task Force Recommendations**

As the report highlights different strengths and opportunities at each campus, the following recommendations would be implemented differently for each athletics department.

The Task Force recommended that each university athletics department:

- For the early priorities and recommendations identified for each campus, identify how each will be addressed. Several of these relate to emergency action plans and emergency planning.
- Prepare a plan on how the opportunities for growth noted in the report will be addressed in the longer term.
- From the student athlete survey data, consider whether steps are needed to expand communication efforts to students regarding the medical services available to them, or to make any changes to procedures for students to report concerns with medical care.
- Develop a written document to formalize the department's policies and procedures, including an organizational chart and expectations for all staff within the sports medicine program.
- Ratify any contractual relationship between the university and a licensed physician to clearly establish expectations and reporting structure. Ideally this reporting structure would be to university leadership with input from athletic leadership. This individual should have regularly scheduled independent meetings with university leadership in addition to regular meetings with athletic leadership.
- Establish an administrative lead who takes clinical directions from the physician and interacts with athletic and university leadership to ensure compliance with NCAA regulations, university policies, and athletic department policies.
- Create a collaborative relationship between the team physician, the athletic trainer, and the strength/conditioning staff to evaluate and supervise the medical appropriateness of the program with the ability to intervene in urgent/emergent situations.
- Encourage each university to evaluate the percentage of their athletic budget devoted to athlete health care.
- Conduct regular internal and external department reviews.
- Enhanced Compliance and Education programming in the areas of NCAA required Health and Safety, Emergency Action Planning, and First Aid / CPR / AED training for all coaches and support staff.

- Identify Risk Management Strategies and Consultation in areas such as Education and Compliance programming as well as Policies/Procedures Manual Education and Training.
- When there are NCAA updates and reviews of old or new policies/procedures, department staff should be notified via in-person meetings, email, or hard copy. There should be a formalized system that tracks notification and receipt of information.
- Regular Athletic Medicine personnel performance reviews should be carried out annually.

At the November Board meeting, the athletics departments from Emporia State, Fort Hays State and Pittsburg State University will provide the Board with their department's response to the recommendations. The University of Kansas, Kansas State University and Wichita State University presented at the September 2023 meeting.

# REPORTS AND CONSENT AGENDA

### III. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Rolph, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from Council of Faculty Senate Presidents* Donald Von Bergen
- E. *Report from Students' Advisory Committee* Caleb Stout
- F. *Update on Building a Future Dashboard* Regent Lane

### IV. Standing Committee Reports

- A. *Academic Affairs* Regent Lane
- B. *Fiscal Affairs & Audit* Regent Benson
- C. *Governance* Regent Rolph
- D. *Retirement Plan* Regent Ice

### V. Approval of Consent Agenda

- A. *Academic Affairs*  
**Request to offer dual credit courses out of service area at Shawnee Mission South High School in the Kansas City Metropolitan Area - WSU** **Karla Wiscombe,  
Interim VP, Academic Affairs**

### Summary and Recommendations

*In accordance with KBOR policy, Wichita State University has requested approval to offer Arabic courses at Shawnee Mission South High School in Overland Park, Kansas. Board staff has reviewed the request and recommends approval.*

*November 15, 2023*

### Background

In November 2007 the Board amended the geographic jurisdiction policy to require Board review and approval, rather than approval by institutions in that service area, for programs and courses offered in the Kansas City metropolitan (KC metro) area. The KC metro area is defined in policy as “Johnson and Wyandotte Counties” and includes Shawnee Mission South High School in Overland Park, Kansas.

Current policy, Ch. III, Section A.8.e.ii(1)(f), requires the following:

*“Off-campus face-to-face academic courses and programs that are not part of an approved off-campus academic specialty program and offered by a state university or Washburn University outside the university’s service area in the Kansas City metropolitan area must be approved by the Board and require additional documentation concerning the need/demand and a justification for any duplication. Animal health and food safety and security courses and programs may be offered by Kansas State University at its Olathe location in accordance with the approval requirements of K.S.A. 19-5001 et seq.”*

The courses WSU is requesting to offer at Shawnee Mission South High School are Elementary Arabic I, Elementary Arabic II, and Intermediate Arabic. They are not part of an approved off-campus academic specialty program. As such, Board approval is required for WSU to offer these courses at Shawnee Mission South High School, which is located in the KC metro area. If approved, Wichita State University and Shawnee Mission South High School would pursue a Dual Credit Cooperative Agreement, through which students would receive dual credit.

**Demand for Courses and Justification for Duplication**

Shawnee Mission South High School (SMSHS) has one of the country’s oldest high school Arabic programs.<sup>1</sup> SMSHS contacted Wichita State University to inquire about concurrent credit for high school students taking Arabic courses. As WSU offers Arabic courses, the two institutions are in the process of signing a Dual Credit Cooperative Agreement to facilitate this partnership, pending Board approval for WSU to offer the courses in the KC metro area.

The University of Kansas, one of the institutions whose service area covers the KC metro area, offers Arabic courses at the Lawrence Campus. However, duplication is not an issue because KU does not offer concurrent enrollment options for these courses at SMSHS. KU has also indicated support for WSU to offer these courses at SMSHS. No other institution covering this service area offers Arabic courses. WSU has also received approval from Pittsburg State University to offer the courses at SMSHS.

**Recommendation**

Board staff recommend approval of this request.

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<sup>1</sup> Kansas City Public Radio. (2023). Shawnee Mission South Celebrates 30 Years of Teaching Arabic Language & Culture. <https://www.kcur.org/news/2022-12-28/shawnee-mission-south-celebrates-30-years-of-teaching-arabic-language-and-culture>



*B. Fiscal Affairs & Audit*

**1. Act on Request to Raze Buildings and Approve Allocation of FY 2024 Building Demolition Fund for Brennan Halls I, II, and III - WSU** **Chad Bristow, Director of Facilities**

Wichita State University (WSU) requests authorization to raze Brennan Hall I (Building #005), Brennan Hall II (Building #006), and Brennan Hall III (Building #007) located on the south side of 17<sup>th</sup> Street along Yale Avenue.

Brennan Hall I, constructed in 1953, is a 23,628 gross square feet (GSF) structure currently used for office and meeting space for TRIO and Upward Bound programs at the university. These programs will be relocated to building space vacated upon the completion of the Shocker Success Center project in June 2024. Brennan Hall I has an estimated deferred maintenance backlog of \$3,611,550 and a facility condition index (FCI) of 0.49, or a letter grade of D+.

Brennan Hall II, constructed in 1962 and used as a residence hall until 2015, is a 13,363 GSF structure also currently used for office and meeting space for TRIO and Upward Bound programs at the university. These programs will be relocated to building space vacated upon the completion of the Shocker Success Center project in June 2024. Brennan Hall II has an estimated deferred maintenance backlog of \$2,396,703 and an FCI of 0.46, or a letter grade of D+.

Brennan Hall III, also constructed in 1962 and used as a residence hall until 2015, is a 12,623 GSF structure that is currently vacant and has been used for swing office space during campus renovations over the past few years. Brennan III has an estimated deferred maintenance backlog of \$2,190,715 and an FCI of 0.42, or a letter grade of C-. The three buildings have no listed historical status or designations.

The site of all three buildings will be returned to green space in preparation for future use and potential development following the university’s master plan update.

The anticipated total project cost to raze the structures (including abatement of hazardous materials) is \$1,110,000. The university requests \$895,000 from the FY 2024 Building Demolition Fund appropriation to raze the three buildings – the balance of the project cost will come from a \$215,000 carry over from WSU’s FY 2023 allocation for the Intensive English Language Center and Intensive English Annex demolition project fund balance.

**2. Act on Request to Amend FY 2024 Capital Improvement Project Plan for McKnight Printmaking Ventilation Project - WSU**

Wichita State University requests approval to amend the FY 2024 capital improvement project plan to change the funding source for the McKnight Printmaking Ventilation Project from the FY 2024 Capital Renewal Fund (SGF) to the FY 2024 Educational Building Fund (EBF) allocation. All other project elements remain as previously approved including scope, budget, and schedule.

**3. Act on Request to Amend FY 2024 Capital Improvement Project Plan and Approve Program Statement for Soccer Field - PSU**

Pittsburg State University (PSU) requests approval to amend the FY 2024 capital improvement project plan and to accept the program statement to build a soccer field with synthetic turf to serve the new women’s soccer program for the 2024-25 season.

The approximately 93,100 square foot synthetic turf field will include drainage, lighting, goals, netting, scoreboard, player benches, a concrete pad viewing area, and fencing. The \$2.5 million project will be financed entirely with

private funds and will be completed ahead of the Fall 2024 semester and can accommodate future site amenities as the new sports program grows.

**4. Act on Request to Amend FY 2024 Capital Improvement Project Plan and Approve Program Statement for the McCray Hall Heating and Cooling System Replacement Project - PSU**

Pittsburg State University requests approval to amend the FY 2024 capital improvement project plan and to accept the program statement for the replacement of the failing variable refrigerant flow (VRF) system that provides heating and cooling to McCray Hall.

The new VRF system includes 56 indoor fan coil units, eight outdoor heat pump units, four controller boxes to replace 39 branch controllers, refrigerant piping, control wiring, and controls. The project construction cost is estimated to be just over \$2 million and will be funded by the university's allocation from the Educational Building Fund (EBF). The work is expected to begin in Spring 2024 and will be completed in Summer 2024.

**5. Act on Request to Amend FY 2024 Capital Improvement Project Plan and Approve Program Statement for the Student Recreation Center / Kansas National Guard Roofing Project - PSU**

Pittsburg State University (PSU) requests approval to amend the FY 2024 capital improvement project plan and to accept the program statement to recover an existing modified bitumen roof with a new thermoplastic polyolefin (TPO) single-ply roofing membrane and edge flashing for the Student Recreation Center / Kansas National Guard (KSNG) building.

The existing roof has received numerous patches but remains a good candidate for a roof recover based on thermal scans. The 71,259 square foot roof recover will allow the existing insulation and decking to remain, thereby reducing material waste, and protecting wood courts, classrooms, and Armory spaces during installation. Insurance carrier FM Global recently instituted more rigorous recommendations for mitigating hail damage, and PSU will consider pursuing the recommendations via bid optional alternatives, potentially pushing total construction costs over \$1.5 million. Maintenance Renewal monies will fund the work scheduled to bid through the Department of Administration's state processes, to begin in Spring 2024 and complete in Summer 2024. The details of how KSNG will reimburse PSU for a portion of the project costs are being worked out, based on an existing memorandum of agreement (MOA).

**6. Act on Request to Amend FY 2024 Capital Improvement Project Plan and Approve Program Statement to Renovate Thompson Hall – KSU**

Kansas State University requests approval to amend the FY 2024 capital improvement project plan and to accept the program statement for renovations to Thompson Hall. In support of the Kanas Board of Regents' initiative to improve space utilization, the University is proposing the relocation of the Department of Geology to existing space on the Manhattan campus to allow for the renovation and repurposing of Thompson Hall. Built in 1921, the approximately 25,000 square foot building has an FCI rating of 0.73, or a letter grade of F. Renovations will bring the building into code and ADA accessibility compliance, address HVAC and exterior envelope improvements, and improve the work environment. Renovation of the space is scheduled to begin in May 2024 and be completed in September 2024. The estimated cost is \$9.0 million to be funded with capital renewal and university funds.

**7. Act on Request to Raze Building and Approve Allocation of FY 2024 Building Demolition Fund for Swine Barn - KSU**

Kansas State University requests authorization to raze the swine barn, building #36700-00483, at the Swine Teaching and Research Center. Constructed in 1967, the 9,316 square foot building is past the end of its operational useful life and no longer meets the current and future needs of the swine teaching and research programs due to its outdated layout and equipment. The university requests \$200,000 from the Building Demolition Fund appropriated by the state to properly abate, raze, demolish, and dispose of the building.

The building's FCI is 0.46, or a letter grade of D+, and deferred maintenance totals more than \$253,000. There are no known existing environmental issues with the building. The building will be razed in Spring 2024 and the estimated demolition is \$200,000. A new nursery barn will be constructed in the same location, pending approval by the Board of Regents.

**8. Act on Request to Approve Program Statement to Construct Swine Nursery Barn - KSU**

Kansas State University requests approval of the program statement to construct a new nursery barn at the Swine Teaching and Research Center. The center is operated by the Department of Animal Sciences and Industry and includes several teaching and research facilities. The existing nursery barn was built in 1967 and has exceeded its operational use. The new nursery barn will improve the environment for weaned piglets and increase teaching and research capabilities. Up to 450 piglets can be housed in the 5,600 square foot climate-controlled building. Construction of the nursery barn is scheduled to begin May 2024 and be completed in September 2024. The estimated cost is \$832,000 to be funded with Department of Animal Science and Industry funds and private donations.

**9. Act on Request to Increase Project Budget to Raze Building and Approve Additional Allocation of FY 2024 Building Demolition Fund for Edwards Hall - KSU**

Kansas State University (KSU) requests approval to amend the FY 2024 capital improvement project plan and to accept the revised program statement for demolition of Edwards Hall. Following the Board's approval to raze the building in June 2022, a contractor was selected to complete demolition and disposal of the building. After realizing abatement of the building would be much more costly than anticipated, the contractor forfeited the bid bond and withdrew from the project.

KSU pursued separate bids for the abatement and demolition of the building. During this process, KSU learned the concrete block structure contained vermiculite, a naturally-occurring mineral once commonly used for insulation and often containing asbestos. Additional investigations by a health and safety contractor were done to verify the material and determine the required demolition procedures. The investigation revealed the building would collapse if the block containing vermiculite was removed, so abatement and demolition cannot be separated.

The project was rebid as a complete demolition in October 2023. The need to treat the full demolition as an abatement project for removal and disposal increased the project budget from \$1 million to \$2,504,547. The university requests an additional \$1,504,547 from the Building Demolition Fund appropriated by the state to properly abate, demo and dispose of the building.

**10. Act on Request to Approve Lease - PSU**

Pittsburg State University requests approval to enter into a lease agreement with the Kansas Bureau of Investigation (KBI).

PSU proposes to lease 1,935 square feet in the Tyler Research Center to the KBI. The KBI will use the space as temporary laboratory, storage, and workspace while it seeks a permanent facility in Pittsburg. Under the lease, the KBI will pay PSU \$5,000 per month. PSU will be responsible for utilities except telephone service. The lease is for a term of three years and can be cancelled by either party with 60 days' notice.

The KBI is expected to install security cameras, room access control, and telecommunications equipment on the premises at their expense. The Parties expect that any other modification to the space will be minor, also funded by the KBI, and reviewed with PSU. The KBI will also reimburse PSU for moving costs and minor electrical modifications.

PSU has provided a draft lease agreement, which is on a Kansas Department of Administration form, and a memorandum of agreement between itself and the KBI. The lease will be subject to approval by the Department of Administration.

K.S.A. 76-769 permits state universities to enter into real property leases, subject to Board policy requirements. Board Policy Ch.II.E.11.a.i. provides in pertinent part that:

“[a]ll leases of state-owned real property shall be approved by university counsel as to form, shall be submitted to the Board for approval in accordance with paragraph iv. of this subsection . . . and shall be submitted to other state agencies for approval where required by law.”

Paragraph iv. permits university CEOs to execute leases of state-owned real property to unaffiliated third parties without Board approval when, among other requirements, the lease amount does not exceed \$25,000 per year.

Because the lease amount exceeds \$25,000 annually, Board approval is required.

C. *Technical Education Authority*

1. **Act on Requests for Degree and/or Certificate Programs Submitted from Community Colleges and Technical Colleges**

**Scott Smathers,  
VP, Workforce Development**

- *Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields*

**Summary and Staff Recommendation**

*To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required. The Board office received requests from Labette Community College to offer an Associate of Applied Science in Diagnostic Medical Sonography, from Salina Area Technical College to offer a Technical Certificate C and an Associate of Applied Science in Industrial Machine Mechanic, and from Hutchinson Community College to offer a Technical Certificate A in Audio Technology.*

*The programs addressed all criteria requested and were subject to the 10-day comment period required by Board policy. The programs were reviewed by the Technical Education Authority and Program and are recommended for approval.*

**Background**

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include but are not limited to the following: program description, demand for the program, duplication of existing programs, faculty requirements, costs and funding, and program approval at the institution level.

**Description of Proposed Programs:**

**Labette Community College (LCC)** requests approval of the following program:

- Diagnostic Medical Sonography (51.0910) – Associate of Applied Science/60 credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 51.0910 Diagnostic Medical Sonography/Sonographer and Ultrasound Technician is a program that prepares individuals, under the supervision of physicians, to utilize medical ultrasound techniques to gather sonographic data used to diagnose a variety of conditions and diseases. Curriculum should include instruction in obtaining, reviewing, and integrating patient histories and data; patient instruction and care; anatomic, physiologic, and pathologic data recording; sonographic data processing; sonography equipment operation; and professional standards and ethics.

Cross walking the proposed CIP Code (51.0910 Diagnostic Medical Sonography/Sonographer and Ultrasound Technician) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 29-2032 Diagnostic Medical Sonographers, which is defined as an occupation in which one would produce ultrasonic recordings of internal organs for use by physicians. This occupation includes vascular technologists.

LCC currently offers a Technical Certificate B and C in Diagnostic Medical Sonography and explained that the proposal to expand the program to offer an Associate of Applied Science was to assist students with financial aid eligibility due to the U.S. Department of Education regulations, and due to the need for additional workforce in the occupation in the state. LCC estimates a projected enrollment of 16 to 20 students per cohort.

The proposed program expansion consists of a 60-credit hour Associate of Applied Science, and accreditation is through the American Registry for Diagnostic Medical Sonography. Students will earn the Registered Diagnostic Medical Sonography industry recognized certification. Students are required to attend clinical practice hours, and sufficient clinical sites have been available for LCC students.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Diagnostic Medical Sonographers (SOC: 29-2032) of 1.4% annually, with an annual median wage of \$80,690. Typical education needed for occupation entry is an associate degree. Annual openings equate to 64 jobs per year. This occupation is included in the most recent High Demand / High Wage Occupation listing from the Kansas Department of Labor.

Lightcast job posting analytics show that from September 2022 through September 2023, 1,253 total postings (216 unique postings) were advertised statewide. Annual median advertised salary was \$83,200. Removing job postings with no education level listed, 46% of postings indicate an associate degree.

Concerning support of the program in the Perkins Comprehensive Local Needs Assessment (CLNA), LCC noted that the CLNA in February 2022 identified a concentrator count of 13 students to fill the short-term demand for the state of 76 employees, a long-term demand of 49.

Three letters of industry support for the proposed program were received from Labette Health, Ashley Clinic Ultrasound, and Ascension Via Christi Hospital. Supports and commitments for the program include the continued commitment to provide clinical sites, interviewing program graduates, and serving on the advisory board.

Currently, two institutions offer a similar program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2022 K-TIP report, which includes only two-year postsecondary institutions.

| Kansas Training Information Program               |                               |                                 |                                |                   |                                     |   |
|---|-------------------------------|---------------------------------|--------------------------------|-------------------|-------------------------------------|---|
| 2022 K-TIP Data for Diagnostic Medical Sonography |                               |                                 |                                |                   |                                     |   |
| CIP Code  | Program Name                  | Institution                     | Total # Concentrators          | Total # Graduates | Total # Graduates Exited & Employed | Average Wage: Graduates Exited & Employed |
| 51.0910   | Diagnostic Medical Sonography | Labette Community College       | 14                             | 5                 | 5                                   | \$39,949                                  |
| 51.0910   | Diagnostic Medical Sonography | Neosho County Community College | (new program effective AY2024) |                   |                                     |   |
| Total   |                               |                                 | 14                             | 5                 | 5                                   | \$39,949                                  |

(^) small cell protection applied.

Regarding collaboration, LCC explained that collaboration with other schools was not attempted due to this proposal being an expansion of their current program, and the program recently approved for Neosho County Community College is seeking to offer services within their own area.

The college plans to begin the expanded proposed program in the Spring of 2024 and estimates the initial cost of the proposed program expansion at \$273,272 total, including \$254,480 for existing, full-time faculty, \$2,592 for existing part-time faculty, \$2,700 for accreditation, and \$13,500 for instructional supplies, tools, and technology needs. Funding will be provided from the institutional budget. Brian Vediz, Diagnostic Medical Sonography Program Director will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from September 21, 2023, to October 5, 2023, during which no formal comments were received.

**Recommendation**

The new program request submitted by Labette Community College for an Associate of Applied Science for 60 credit hours in Diagnostic Medical Sonography has been reviewed by the Technical Education Authority and is recommended for approval.

**Salina Area Technical College (SATC)** requests approval of the following program:

- Industrial Machine Mechanic (47.0303) – Technical Certificate C/53 credit hours, and Associate of Applied Science/65 credit hours

According to the U.S. Department of Education, CIP Code 47.0303 Industrial Mechanics and Maintenance Technology is a program that prepares individuals to apply technical knowledge and skills to repair and maintain industrial machinery and equipment such as cranes, pumps, engines and motors, pneumatic tools, conveyor systems, production machinery, marine deck machinery, and steam propulsion, refinery, and pipeline-distribution systems.

Cross walking the proposed CIP Code (47.0303 Industrial Mechanics and Maintenance Technology) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 49-9041 Industrial Machinery Mechanics, which is defined as an occupation in which one would repair, install, adjust, or maintain industrial production and processing machinery or refinery and pipeline distribution systems. Individuals may also install, dismantle, or move machinery and heavy equipment according to plans.

SATC explained that the program proposal was the result of Schwan's Global Supply Chain Inc. reaching out to the college to address building a skilled workforce in the industrial maintenance and automation fields. The program was developed in collaboration with thirteen additional regional manufacturing businesses which assisted in the design of the courses and curriculum and donation of equipment. Commitments have been made by business and industry to participate in the on-going advisory committee and to interview and hire qualified graduates of the program. SATC projects enrollment of approximately fifteen students per year.

The proposed program meets the current program alignment for this CIP code. It consists of a 53-credit hour Technical Certificate C, and a 65-credit hour Associate of Applied Science, and accreditation is not required for the program. Students will earn the Certified Maintenance and Reliability Technician (CMRT) certification through the Society of Maintenance and Reliability Professionals Certifying organization (SMRP).

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Industrial Machinery Mechanics (SOC: 49-9041) of 1.4% annually, with an annual median wage of \$62,130. Typical education needed for occupation entry is a high school diploma or equivalent. Annual openings equate to 531 jobs per year. This occupation is included in the most recent High Demand / High Wage Occupation listing from the Kansas Department of Labor.

Lightcast job posting analytics show that from September 2022 through September 2023, 1,053 total postings (316 unique postings) were advertised statewide. Annual median advertised salary was \$53,500. Removing job postings with no education level listed, 80% of postings indicate a high school diploma or equivalent.

Concerning support of the program in the Perkins CLNA, SATC noted that during the last CLNA, the manufacturing pathway was identified as a pathway with too few concentrators for the current job openings, with a concentrator to annual opening ratio of 1:179.

Three letters of industry support for the proposed program were received from Great Plains Manufacturing, Schwan's, and Stryten Energy. Supports and commitments for the program include the commitment to interviewing program graduates, providing donations, and serving on the advisory board.

Currently, four institutions offer a similar program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2022 K-TIP report, which includes only two-year postsecondary institutions.

| Kansas Training Information Program                                 |   |  |                       |                   |                                     |   |
|---|---|--|-----------------------|-------------------|-------------------------------------|---|
| 2022 K-TIP Data for Industrial Mechanics and Maintenance Technology |   |  |                       |                   |                                     |   |
| CIP Code  | Program Name                                    | Institution  | Total # Concentrators | Total # Graduates | Total # Graduates Exited & Employed | Average Wage: Graduates Exited & Employed |
| 47.0303   | Industrial Mechanics and Maintenance Technology | Garden City Community College                                      | ^                     | ^                 | ^                                   | ^   |
| 47.0303   | Industrial Mechanics and Maintenance Technology | Neosho County Community College                                    | ^                     | ^                 | ^                                   | ^   |
| 47.0303   | Industrial Mechanics and Maintenance Technology | Washburn Institute of Technology                                   | 39                    | 14                | 10                                  | \$73,806                                  |
| 47.0303   | Industrial Mechanics and Maintenance Technology | Wichita State University Campus of Applied Sciences and Technology | 36                    | 5                 | 5                                   | \$46,227                                  |
| Total   |   |  |                       |                   |                                     |   |

(^) small cell protection applied.

Regarding collaboration, SATC explained that no direct collaboration with other institutions has taken place, but current programs were reviewed and as faculty are hired for the program, they will be requested to contact similar programs to collaborate on curriculum and best practices.

The college plans to begin the proposed program in the fall of 2024 and estimates the initial cost of the proposed program at \$4,669,245 total, including \$90,430 for new, full-time faculty, \$18, 815 for existing, part-time faculty, \$450,000 for equipment and tools, \$10,000 for instructional supplies, \$100,000 for technology and \$4,000,000 for facility renovations. Funding will be provided from donations, the Commerce grant, institutional budget, and the Technical College base grant. Vice President of Instruction Jennifer Callis will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from September 21, 2023, to October 5, 2023, during which no formal comments were received.

**Recommendation**

The new program request submitted by Salina Area Technical College for a Technical Certificate C for 53 credit hours, and an Associate of Applied Science for 65 credit hours in Industrial Machine Mechanic has been reviewed by the Technical Education Authority and is recommended for approval.

**Hutchinson Community College (HCC)** requests approval of the following program:

- Audio Technology (10.0203) – Technical Certificate A/24 credit hours



According to the U.S. Department of Education, CIP Code 10.0203 Recording Arts Technology/Technician is a program that prepares individuals to apply technical knowledge and skills to the production of sound recordings as finished products or as components of film/video, broadcast, live, or mixed media productions. Curriculum should include instruction in sound equipment operation and maintenance; music, dialogue, and sound effects recording; soundtrack editing; dubbing and mixing; sound engineering; tape, disk, and CD production; digital recording and transmission; amplification and modulation; and working with producers, editors, directors, artists, and production managers.

Cross walking the proposed CIP Code (10.0203 Recording Arts Technology/Technician) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 27-4011 Audio and Video Equipment Technicians, which is defined as an occupation in which one would set up, maintain, and dismantle audio and video equipment, such as microphones, sound speakers, connecting wires and cables, sound and mixing boards, video cameras, video monitors and servers, and related electronic equipment for live or recorded events, such as concerts, meetings, conventions, presentations, podcasts, news conferences, and sporting events.

HCC explained that the program proposal was the result of faculty research and industry focus groups sharing a continual need with unfilled audio technology positions. The program was developed in collaboration with these employers and Mid-Kansas Music. HCC projects an implementation year enrollment of twenty-two students, with an increase of 11 students each consecutive year.

The proposed program consists of a 24-credit hour Technical Certificate A, and accreditation is not required for the program. Students will have the option to earn the Avid Media Composer Certification. Internships are built into the curriculum.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Audio and Video Equipment Technicians (SOC: 27-4011) of 2 % annually, with an annual median wage of \$43,900. Typical education needed for occupation entry is a postsecondary non-degree award. Annual openings equate to forty-four jobs per year.

Lightcast job posting analytics show that from September 2022 through September 2023, 137 total postings (78 unique postings) were advertised statewide. Annual median advertised salary was \$49,900. Removing job postings with no education level listed, 51% of postings indicate a high school diploma or equivalent.

Concerning support of the program in the Perkins CLNA, HCC noted that the CLNA for 2022 –24 did not include Audio Technology, and HCC identified this need using labor statistics and local industry partner feedback.

Three letters of industry support for the proposed program were received from Red Dot Productions, The Radio Kansas Network, TitalWAV Studios, and Mid-Kansas Music. Supports and commitments for the program include the commitments to interviewing graduates, providing internships, providing mentors, advising regarding equipment, tools, and curriculum, and serving on the advisory board. Kansas City Kansas Community College also provided a letter of support.

Currently, one institution offers a similar program based on CIP code and/or program title. Below is the college, program, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2022 K-TIP report, which includes only two-year postsecondary institutions.

| Kansas Training Information Program           |                           |                                      |                       |                   |                                     |   |
|---|---------------------------|--------------------------------------|-----------------------|-------------------|-------------------------------------|---|
| 2022 K-TIP Data for Recording Arts Technology |                           |                                      |                       |                   |                                     |   |
| CIP Code                                      | Program Name              | Institution                          | Total # Concentrators | Total # Graduates | Total # Graduates Exited & Employed | Average Wage: Graduates Exited & Employed |
| 10.0203                                       | Recording Arts Technology | Kansas City Kansas Community College | 8                     | ^                 | ^                                   | ^   |
| Total   |                           |                                      | 8                     | ^                 | ^                                   | ^   |

(^) small cell protection applied.

Regarding collaboration, HCC explained that they have included the Program Coordinator from Kansas City Kansas Community College’s (KCKCC) Audio Engineering Program in the advisor group meeting to provide input on curriculum and demand for graduates, and students may pursue further education through KCKCC after completing the certificate at HCC.

The college plans to begin the proposed program in the Spring of 2024 and estimates the initial cost of the proposed program at \$38,118 total including \$12,918 for existing, part-time faculty, \$11,500 for equipment and tools, \$2,00 for instructional supplies, \$6,000 for facility modifications, \$3,500 for technology and software, \$1,100 for marketing and \$1,100 for professional development. Funding will be provided from tuition and the existing program budget. Jillene Cunningham will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from September 21, 2023, to October 5, 2023, during which no formal comments were received.

**Recommendation**

The new program request submitted by Hutchinson Community College for a Technical Certificate A for 24 credit hours in Audio Technology has been reviewed by Technical Education Authority and is recommended for approval.

2. **Act on Promise Act Programs Submitted by Labette Community College and Salina Area Technical College**
  - *Affordability – On Time Graduation*
  - *Success – Graduates in Jobs with Sustaining Wages*
  - *Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields*

**Summary**

*The Kansas Legislature enacted the Kansas Promise Scholarship Act, which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that correspond to high wage, high demand, or critical need in:*

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development).*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics).*
- *Transfer programs with an established 2+2 and/or articulation agreements.*

## Background

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Program Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a by the by the Board of Regents pursuant to K.S.A. 2022 Supp. 74-32,272, within any of the following fields of study:
  - Information Technology and Security
  - Mental and Physical Healthcare
  - Advanced Manufacturing and Building Trades
  - Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor’s degree.

## Recommendation

The following programs are seeking approval to become Promise Act eligible programs. The programs have been reviewed by the Technical Education Authority and are recommended for approval:

- Labette Community College: Diagnostic Medical Sonography (51.0910) – falls under the Mental and Physical Healthcare category specified in legislation. SOC 29-2032 for Diagnostic Medical Sonographers was identified as a High Demand / High Wage occupation on the 2022 High Demand Occupations list from the Kansas Department of Labor.
- Salina Area Technical College: Industrial Machine Mechanic (47.0303) – falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9041 for Industrial Mechanics and Maintenance Technology was identified as a High Demand / High Wage occupation on the 2022 High Demand Occupations list from the Kansas Department of Labor.

**3. Act on Submitted Excel in Career Technical Education (CTE) Fees**

➤ *Talent Pipeline – Special Initiatives*

**Summary**

*To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses. Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.*

**Background**

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition."

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services."

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Membership fees for certifying bodies
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Student Software Licenses

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Equipment / tool maintenance, usage, replacement
- Rental (such as tools, books, or uniform/gear)
- Student kits
- Accuplacer or other placement tests

- Professional Equipment/Kits/Tools students purchase
- Student ID
- Student organization memberships (such as Skills USA)
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

**Recommendation**

The Excel in CTE fees below have been reviewed by the Technical Education Authority and are recommended for approval:

- Salina Area Technical College: Industrial Machine Mechanic total \$430. Fees include \$120 for uniforms, \$250 for textbooks, and \$60 for an OSHA exam. Additionally, students have the option to purchase a tool kit for \$1,000.

**4. Reassignment of Course Methodology**

**Summary**

*The Kansas Board of Regents (KBOR) Cost Model uses four cost components: Instructor + Instructional Support + Institutional Support + Extraordinary Costs. Each technical program in the system is assigned a specific Instructor and Extraordinary Cost rate. Individual courses are assigned to “buckets” to group like courses together, and each “bucket,” is assigned a program composite rate based upon use of the course within programs by each institution. Funding is calculated using a total per credit hour composite rate for each course.*

**Background**

The KBOR Cost Model was developed in response to the Legislature’s 2007 directive that the Technical Education Authority (TEA) “develop and recommend to the state board of regents a credit hour funding distribution formula for postsecondary technical education training programs that: (i) is tiered to recognize and support cost differentials in providing high-demand, high-tech training; (ii) takes into consideration target industries critical to the Kansas economy; (iii) is responsive to program growth; and (iv) includes other factors and considerations as deemed necessary or advisable . . . .” K.S.A. 74-32,402(a)(11)(A).

A total calculated course rate is established for every program, and each course in the Kansas Higher Education Data System (KHEDS) has been assigned to a “bucket”, based upon field of study. Each course “bucket” in the system related to the program is assigned the program calculated cost rate. There are 25 cost model composite rates, which for 2022 range from \$222/per credit hour (Non-Tiered rate) to \$527/per credit hour (Tiered rates).

**Course Bucket Review Methodology and Project Framework**

Review of the bucket assignments began in 2023 based upon questions from institutions regarding Pharmacology and Practicum course bucket assignments. During the investigation, each tiered Pharmacology course was reviewed in KHEDS to determine within which program(s) the institution utilized the course. Practicum courses were identified as requiring additional evaluation due to overlap with Clinical and Internship courses, and Board staff identified several additional non-program-specific buckets requiring additional examination. To review the bucket assignments of all courses within the data system, Board staff proposes using the methodology:

➤ Year One:

Updated program-specific bucket assignments have been identified based upon use of each tiered Pharmacology course in its respective field of study. Recommendation:

- 43 Pharmacology courses recommended to remain in current assigned bucket,
- 32 Pharmacology courses will be re-assigned to the correct program bucket assignments in KHEDS for AY2023,
- 17 Pharmacology courses are not currently assigned to an active program. When institutions assign the course to a program, the bucket will be reviewed and updated if necessary, and
- 5 Pharmacology courses require additional institution action as courses are currently assigned to multiple programs. Institutions will be contacted regarding these courses and have the option to create courses specific to each program. If the course is identical in multiple programs, it would be assigned to the bucket matching the individual program with the highest number of Concentrators in the previous year

**Implementation Timeline – Year One**

|                     |   |
|---------------------|---|
| October             | Review and approval of methodology by TEA.  |
| November            | Review and approval of methodology by KBOR.   |
| November - December | Institutions contacted to update KHEDS for Pharmacology courses not currently assigned to a single program. Updates will be made in KHEDS to place Pharmacology courses in program-specific buckets for funding calculations. |

➤ Year Two:

- Buckets identified as not program-specific will be evaluated, and similar to the re-assignment of Pharmacology courses into the program-specific buckets, the correct bucket assignments will be identified and updated. Buckets include but are not limited to:
  - Practicum
  - Clinical
  - Internship
  - Field Experience
  - Cooperative Education
  - Blueprint
  - Project Management
  - Quality Management
  - Risk Management
  - Measurement
- Approximately 40% of all courses will be reviewed in sections based upon the field of study of the course bucket. Field of study is determined by
  - Academic Discipline (based upon K-TIP reporting)
  - By individual program

➤ Year Three and on-going as needed:

- Remaining courses (approximately 60%) to be reviewed in sections based upon the field of study determined by K-TIP and individual program. Courses will be assigned into the program-specific bucket as identified by use of the course by institution in Program Inventory in KHEDS

**Annual Timeline (Year Two and On-going)**

|                     |  |
|---------------------|--|
| August              | Buckets projected for review during the Academic Year presented to the TEA, and courses already evaluated by field of study presented to the TEA for approval of update in KHEDS |
| September           | Review and approval of changes by KBOR   |
| September - October | Updates of course buckets made in KHEDS for funding calculations<br>Institutions contacted to update KHEDS for courses not currently assigned to a single program                |

**Recommendation**

The re-assignment of Pharmacology courses into program-specific buckets for AY2023 funding calculations, and the timeline and methodology outlined for further evaluation of all course buckets in the system has been reviewed by the Technical Education Authority and are recommended for approval.

D. Other Matters

**Act on Amendments to Retirement Plan Committee Charter and Vendor Management Document**

**Gage Rohlf,  
Associate General Counsel**

**Summary and Staff Recommendation**

*The Board of Regents established the Retirement Plan Committee (RPC) in 2005 to help fulfill the Board’s fiduciary responsibilities regarding its Mandatory and Voluntary Retirement Plans.*

*The RPC’s charter, which delineates the RPC’s powers and responsibilities, mistakenly omits references to the Voluntary Plan. The RPC’s vendor management document by its terms applies only to the Mandatory plan, but in practice it supplies timelines and procedures that are used for both Plans.*

*Board staff recommend correcting the Charter and updating the Vendor Management Document to expressly apply to both Plans. The RPC approved these changes at its October 17, 2023, meeting.*

**Background on the Kansas Board of Regents retirement plans and Retirement Plan Committee**

Pursuant to state law, the Board maintains a mandatory-participation retirement plan and a voluntary-participation retirement plan under Internal Revenue Code section 403(b) for statutorily designated employees at the Board office and the six state universities. As of June 30, 2023, Mandatory Plan funds totaled \$4.781 billion, and Voluntary Plan funds with vendors TIAA and Voya totaled \$1.239 billion.

The RPC was formed in 2005. It is comprised of ten members: a Regent who serves as chair; eight individuals employed at the state universities; and a non-voting Board office employee. The RPC’s responsibilities include administering the plans; adopting and reviewing Plan documents and investment provider agreements; and overseeing investment options.

**RPC Charter and vendor management document amendments**

The Retirement Plan Committee Charter for the Kansas Board of Regents Mandatory and Voluntary Retirement Plans defines the Committee’s powers and responsibilities. The Charter mistakenly omits references to the Voluntary Plan in defining the Committee’s role and committee members’ conflict of interest requirements.

The Kansas Board of Regents Mandatory Retirement Plan Vendor Management Document establishes the Committee’s annual calendar and deadlines for various vendor reports. It also contains a protocol for investment providers to seek changes to the investment options available to Plan participants. The document is framed as governing only Mandatory Plan vendors. In practice, however, the document’s timelines and procedures also govern Voluntary Plan vendors.

Board staff proposes correcting the Charter and expanding the Vendor Management Document’s terms to encompass the Voluntary plan. The proposed changes are attached. The RPC approved the changes at its October 17, 2023, meeting.

**Recommendation**

Board staff recommend that the Board approve the attached changes to the RPC Charter and the Vendor Management Document.



**Retirement Plan Committee Charter**

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**Retirement Plan Committee Charter**

For The

**Kansas Board of Regents Mandatory and Voluntary Retirement Plans**

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[date]

Amended by the Board on ~~November 17, 2021~~

**Retirement Plan Committee Charter**

**Introduction**

The Kansas Board of Regents (KBOR) has constituted and established a Retirement Plan Committee (the “Committee”) with authority, responsibility, and specific duties as described in this Retirement Plan Committee Charter for the KBOR Mandatory and Voluntary Retirement Plans.

**Composition**

In accordance with Chapter I, Section A.4.a.iii.2 of the Board’s Policy Manual, the Committee shall consist of members appointed by the Board from the State Universities and a current Regent. The Committee shall include subject matter experts from the state universities and members from any of the following departments at the state universities or Board Office:

- Human Resources
- Benefits
- Legal
- Business and Finance

**Conflict of Interest**

Committee members generally should not have a substantial interest in any funds that are offered in the Mandatory Retirement Plan or in any Investment Providers that offer products in the Mandatory or Voluntary Retirement Plan. In this context, “substantial interest” means:

or Voluntary

- (1) ownership by an individual or an individual’s spouse, either individually or collectively, within the preceding 12 months, of a legal or equitable interest exceeding 5% of a fund’s assets or the ownership of a Investment Provider;
- (2) an individual or an individual’s spouse holding a position of officer, director, associate, partner or proprietor for the management of a fund or an Investment Provider; or
- (3) an individual’s or an individual’s spouse’s current or former employment within the preceding 12 months associated with the management of a fund or with an Investment Provider.

Members shall complete a Statement of Substantial Interest, as developed by the Kansas Governmental Ethics Commission, or provide a copy thereof, on an annual basis to report any substantial interests that could interfere with the exercise of independent action and judgment as a Committee member.

If a member has a substantial interest in a fund or Investment Provider, he or she may still serve on the Committee, but must agree to withdraw from any portion of a Committee meeting at

**Retirement Plan Committee Charter**

which his or her interests are discussed and must abstain from any vote affecting that substantial interest.

**Mission Statement and Principal Functions**

The Committee’s basic responsibility is to carry out its fiduciary responsibilities and certain administrative responsibilities ~~as it relates~~ to the Kansas Board of Regents Mandatory Retirement Plan.

**and Voluntary Retirement Plan** **with respect**

Specifically, the Committee shall be responsible for the following:

- Ensure that proper due diligence is conducted in the selection of investment managers and/or investment funds.
- Monitor and evaluate performance results achieved by the investment managers.
- Establish effective communication procedures between investment managers, investment funds, external parties (such as consultants), Plan participants and campus administrators and the Committee.
- Develop and periodically review investment policies and procedures.
- Provide ongoing communications with the Board.
- Conduct periodic Committee meetings.
- Retain independent outside experts, as needed, to assist in the development and monitoring of the overall investment program.
- Administer and carry out the provisions of the plans.
- Delegate appropriate individuals and engage third parties to carry out plan provisions where appropriate.
- Approve and adopt plan documents and material amendments and modifications (subject to any further approval requirements of the Board).
- Approve amendments and interpretations of plan provisions other than those indicated above.
- Address questions concerning the eligibility, provisions, and features of the plans, including elections, contributions and benefits.
- Ensure required notices and information are distributed to participants.
- Establish procedures for enrollment, payroll deductions, distributions, and rollovers under the plan.
- Review at least annually that all services provided to the plans are necessary and that the costs of those services is reasonable.
- Such other duties and responsibilities as may be assigned to the Committee, from time to time, by the Board, or as designated in plan documents and/or investment policy statement.

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**Retirement Plan Committee Charter**

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**Delegation to Sub-committee**

The Committee may delegate any of its responsibilities to a sub-committee comprised of one or more members of the Committee.

**Resources and Authority of the Committee**

In discharging its responsibilities, consistent with Board decisions, the Committee shall have full access to any relevant records of the Board and may retain outside consultants to advise the Committee. The Committee may also request that any employee of the State Universities, outside counsel or any other person meet with any members of, or consultants to, the Committee, or provide other assistance to the Committee in the discharge of duties. The Committee shall have the resources and authority appropriate to discharge its duties and responsibilities. The Committee shall have the authority and responsibility to recommend engagement of or termination of any outside consultant and to recommend approval of the terms of any such engagement and the fees of any such consultant. The Board retains final decision making authority.

**Meetings**

The Committee will meet at least semi-annually to carry out its responsibilities. Meetings may be called by the Chairperson of the Committee. Written minutes of each meeting shall be duly filed in Committee records.

A majority of the members of the Committee at the time in office shall constitute a quorum for the transaction of business at any meeting. Resolutions or other actions made or taken by the Committee shall require the affirmative vote of the majority of the members attending a meeting (in person or by telephone).

The Committee may elect to designate a sub-committee(s) to meet more frequently to address relevant issues prior to presenting recommendations back to the full Retirement Plan Committee.

**Evaluation**

This charter will be reviewed and assessed by the Committee periodically and any proposed changes shall be submitted to the Board for approval.

Kansas Board of Regents  
Mandatory Retirement Plan  
and  
Voluntary Retirement Plan

Vendor Management Document

Approved by the Board of Regents April 19, 2007  
Amended and Restated September 17, 2019  
Amended [date]

## Contents

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Background Information

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Calendar for the Retirement Plan Committee (RPC)

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Protocol for Proposed Fund Changes ~~to the Mandatory Retirement Plan~~

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### Background Information

- The Board acknowledges that current Investment Providers to the Kansas Board of Regents ~~Mandatory~~ Retirement Plans<sub>s</sub> may wish to modify (add/replace/delete) funds currently offered to participants as part of the Plans<sub>s</sub>.
- The Board has delegated the responsibility of overseeing this process to the Retirement Plan Committee (RPC) to ensure that any proposed fund has been adequately reviewed against performance objectives specified in the Investment Policy Statement as well as meeting other required guidelines.
- Investment Providers considering changes to the investment lineup in the ~~Mandatory~~ Retirement Plans<sub>s</sub> will abide by the following guidelines.

### Retirement Plan Committee Calendar

| Jan   | Feb | March                  | April  | May | June   | July | Aug | Sept                   | Oct  | Nov | Dec |
|---|-----|------------------------|--|-----|--|------|-----|------------------------|------|-----|-----|
| Preparation for Semi-annual Investment Review |     | Full RC Mtg. Inv. Rev. | Follow-up from Semi-annual mtg. Communication Campaign initiated by providers for Fund changes |     | Plan investment Changes effective July 1 Preparation for Semi-annual Investment Review |      |     | Full RC Mtg. Inv. Rev. | Open |     |     |

- ✓ The Retirement Plan Committee will meet semi-annually (or more often, as circumstances arise that warrant more frequent meetings).
- ✓ During the semi-annual meetings the Retirement Plan Committee will review the fund performance of both TIAA-CREF and Voya
  - These meetings will typically be held in March (covering performance through 12/31) and September (covering performance through 6/30)
  - Mandatory Plan asset balances for both Lincoln National and Security Benefit will be evaluated-reported as part of the semi-annual review.
- ✓ For the time period of January 1 – January 15 of each calendar year, the current investment providers will have the opportunity to recommend additional funds for possible inclusion into the KBOR Mandatory Retirement Plans.
- ✓ Proposed funds receiving Board approval will be added to the affected Plan effective July 1



### RPC Standing Semi-Annual Investment Agenda

- Approval of minutes from prior meeting
- Semi-annual investment monitoring review
  - Monitoring against established quantitative and qualitative performance criteria including as outlined in the Board’s Investment Policy Statement
  - Review of investment management fees
- Review of periodic reports related to the ~~Mandatory~~ Retirement Plans
  - Owner of report(s) presents summary and decision points to the RPC
  - Reports provided to the RPC in advance to improve efficiency of meetings
  - Periodic reports include plan administration reports, legislative updates, etc.
- Other relevant topics
  - Recent marketplace trends in investments for retirement plans

**Investment Provider Reporting**

|                 |  |
|-----------------|--|
| <b>January</b>  | <ul style="list-style-type: none"> <li>• 4<sup>th</sup> quarter performance reports provided by TIAA and Voya</li> <li>• Plan asset information report supplied Lincoln National and Security Benefit</li> </ul>                                       |
| <b>February</b> | <ul style="list-style-type: none"> <li>• Preparation of investment management report completed by external Investment Consultant</li> </ul>  |
| <b>March</b>    | <ul style="list-style-type: none"> <li>• Semi-Annual investment review report delivered by investment consultant</li> <li>• TIAA and Voya proposed fund evaluation report delivered</li> </ul>   |
| <b>April</b>    | <ul style="list-style-type: none"> <li>• 1<sup>st</sup> quarter performance reports provided by TIAA and Voya</li> </ul>   |
| <b>May</b>      |  |
| <b>June</b>     |  |
| <b>July</b>     | <ul style="list-style-type: none"> <li>• 2<sup>nd</sup> quarter performance reports provided by TIAA and Voya</li> <li>• <u>Mandatory</u> Plan asset information <del>report</del> supplied <u>by</u> Lincoln National and Security Benefit</li> </ul> |

**Investment Provider Reporting**

|                  |  |
|------------------|--|
| <b>August</b>    | <ul style="list-style-type: none"><li>• Preparation of investment management report completed by external investment advisor</li></ul> |
| <b>September</b> | <ul style="list-style-type: none"><li>• Semi-Annual investment review report delivered by investment consultant</li></ul>              |
| <b>October</b>   | <ul style="list-style-type: none"><li>• 3<sup>rd</sup> quarter performance reports provided by TIAA and Voya</li></ul>                 |
| <b>November</b>  |  |
| <b>December</b>  |  |

### **Proposed Fund Change Protocol – Guidelines**

- The formal review process for proposed investment changes will take place once per year.
  - The RPC reserves the right to make an exception for extraordinary events such as funds coming under investigation, funds being closed and liquidated, or other such unforeseen events.
- The window to propose changes to the investment lineup will occur between January 1-January 15 of each calendar year.
  - Investment Providers should contact the RPC in care of the Board's Legal Counsel in writing to express their intentions of possible investment changes. Written information should be sent to 1000 SW Jackson Street, Suite 520, Topeka, KS, 66612-1368.
- The RPC, working with the help of an outside investment consultant, shall evaluate the merits of each proposed lineup change.
- The Investment Provider will be expected to include an underlying rationale for each proposed investment lineup change.

### **Proposed Fund Change Protocol – Guidelines**

- Investment Providers shall also be expected to provide the following information to the RPC about each proposed fund:
  - Fund name and Ticker
  - Expense ratio
  - Revenue sharing arrangements back to the provider
  - Quarterly return history for the past 10 years
  - Fund Manager and tenure and Investment philosophy
  - Total number of holdings
  - Current cash position
  - Style appropriate benchmark and peer group
  - Top 10 holdings
  - Sector breakout for equity funds or credit quality breakout for fixed income
  - Turnover ratio
  - P/E, P/B for equity funds, Average credit quality and duration for bond funds

### Proposed Fund Change Protocol – Guidelines

- Each proposed investment option shall be evaluated against the following Investment Policy Statement Criteria:
  - Manager’s adherence to their stated investment objectives and style
  - Above median peer group performance over cumulative (3- and 5-year periods) and rolling 3-year periods
  - Above market benchmark performance over cumulative (3- and 5-year periods) and rolling 3-year periods<sup>(1)</sup>
  - Value added and risk statistics, including:
    - Sharpe Ratio
    - Alpha
    - Beta
    - Standard deviation
    - Downside risk

(1) Passively managed funds will not exceed the performance of the index they are, however, expected to perform within a reasonable tolerance of the benchmark.

### **Proposed Fund Change Protocol – Guidelines**

- Qualitative Factors such as:
  - Assets under management
  - Manager tenure
  - Organizational structure and stability
  - Investment management process
  
- Management expenses relative to comparable portfolios

### **Proposed Fund Change Protocol – Guidelines**

- Funds meeting the performance standards specified in the Mandatory Retirement Plan’s Investment Policy Statement will be evaluated on a more subjective basis by the RPC.
  
- The subjective evaluation will include among other things:
  - Does the fund make sense for a retirement program?
  - Do other retirement plans offer a similar fund to their participants?
  - Is the fund filling a gap in the current investment lineup?
  - Have participants been requesting access to either the specified fund, or the sub-asset class it will be filling in the current investment lineup?
  - What is the likelihood that participants will utilize the investment?
  - Will the fund overlap with an existing investment options? If so, can a participant reasonably distinguish between the competing investment strategies?
  - What is the likelihood that less sophisticated participants may chase performance results of the proposed fund?



### **Proposed Fund Change Protocol – Guidelines**

- Funds receiving RPC approval will be submitted to the Board for final approval
  - The Investment Provider will be notified by late May of the Board's decision
- The Investment Provider will work closely with KBOR to develop a communication campaign of the upcoming fund lineup changes
- The new investment option will be added to the affected ~~Mandatory~~ Retirement Plan effective July 1

### **Plan Vendor Benchmarking Guidelines**

- The RPC, as best practice, will require a periodic plan vendor~~(s)~~ benchmarking review.
- As a guideline, a formal benchmarking review process will occur every 4 years and issue an RFI/RPF every 8 years. The RPC reserves the right to make an exception for extraordinary events such as regulatory changes, vendor consolidation and/or ownership change, plan design enhancements, or other such unforeseen events.

# DISCUSSION AGENDA

A. *Academic Affairs*

1. **Receive the Results of the FAFSA Challenge Awards**

Regent Lane  
**Tara Lebar,**  
**Associate Director, Academic Affairs**

**Summary**

*The Kansas FAFSA Challenge started in February of 2021 to recognize high schools with the highest FAFSA completion percentage and the most improved FAFSA completion percentage in each KSHSAA athletic division. Today 16 schools will be recognized as the 2023 Kansas FAFSA Challenge winners.*

*November 15, 2023*

**Background**

The Free Application for Federal Student Aid (FAFSA) is the official form that families must use to apply for federal financial aid to pay for college. In Kansas, less than half of 2021 high school graduates (46.9%) completed the FAFSA.<sup>2</sup> This percentage placed Kansas at 36th in the country in FAFSA completion. As a point of comparison, the state with the highest completion rate, Louisiana, yielded a 73.7% FAFSA completion rate.

The FAFSA completion rate is an important indicator for states to focus on because it is linked to higher high-school-to-college-going rates. Most notably, FAFSA completers are 63% more likely to enroll in college immediately after high school than non-completers.<sup>3</sup>

Recognizing the importance of FAFSA completion, the Future of Higher Education Council recommended that the state implement strategies to increase the statewide FAFSA completion rate. As such, Board staff created the Kansas FAFSA Challenge in February 2021.

**Kansas FAFSA Challenge**

Modeled after FAFSA challenges in several other states, the Kansas FAFSA Challenge was created as a friendly competition to encourage high schools to be aware of their FAFSA completion rates. Through this challenge, schools are divided up by size into their Kansas State High School Activities Association (KSHSAA) classifications. There are 6 of these divisions, and KBOR staff created an additional category for virtual high schools and Academy/Alternative high schools that weren't a part of the KSHSAA divisions. Each division will recognize two winners, the high school with the *Highest FAFSA Completion Percentage* and the high school with the *Most Improved FAFSA Completion Percentage* from the prior academic year. The latter creates an opportunity to recognize the effort of schools who exhibit a dramatic change in one school year. The top 5 schools in each division will be listed on the Kansas FAFSA Challenge webpage and recognized on social media. The winners in each category will be recognized annually at the Kansas Board of Regents meeting in September. All 96 high schools with a completion rate above 60% will be listed on the KBOR website as another way to encourage schools to make small gains with their FAFSA completion.

<sup>2</sup> National FAFSA Tracker. (n.d.). *Current FAFSA completion rates by state*. Retrieved from <https://national.fafsatracker.com/currentRates#>

<sup>3</sup> Helios Education Foundation. (2019). *Increasing FAFSA completion in Arizona*. Retrieved from <https://www.helios.org/news-media/publications/increasing-fafsa-completion-in-arizona>

**Kansas FAFSA Challenge Award Winners**

The 3<sup>rd</sup> year of the Kansas FAFSA Challenge again showed modest gains, with statewide FAFSA completions averaging 49.8%, up 2% over last year. Today the following 16 schools will be recognized as the 2023 Kansas FAFSA Challenge Winners.

| <b><u>Highest FAFSA Completion Percentage</u></b> |                                   |                   | <b><u>FAFSA Completion</u></b> |
|---|-----------------------------------|-------------------|--------------------------------|
| 6A  | Blue Valley Northwest High School | Overland Park, KS | 59%                            |
| 5A  | Sumner Academy of Arts & Science  | Kansas City, KS   | 83%                            |
| 4A  | Hayden Catholic High School       | Topeka, KS        | 74%                            |
| 3A  | Humboldt High School              | Humboldt, KS      | 100%                           |
| 2A  | Wichita County Jr-Sr High School  | Leoti, KS         | 85%                            |
| 1A  | *Axtell High School               | Axtell, KS        | 100%                           |
|   | *Brewster High School             | Brewster, KS      | 100%                           |
|   | *Kiowa County High School         | Grainfield, KS    | 100%                           |
|   | *Tipton Catholic High School      | Tipton, KS        | 100%                           |
| Virtual/<br>Academy                               | Northeast Magnet High School      | Wichita, KS       | 62%                            |

\*1A schools tied with 100% FAFSA completion.

| <b><u>Most Improved FAFSA Completion Percentage</u></b> |                                 |                | <b><u>FAFSA Completion</u></b> | <b><u>Percent Improvement</u></b> |
|---|---------------------------------|----------------|--------------------------------|-----------------------------------|
| 6A  | Wichita High School Northwest   | Wichita, KS    | 59%                            | +59.7%                            |
| 5A  | Newton Senior High School       | Newton, KS     | 63%                            | +28.1%                            |
| 4A  | Rose Hill High School           | Rose Hill, KS  | 54%                            | +70.2%                            |
| 3A  | Atchison County Comm. HS        | Effingham, KS  | 37%                            | +63.7%                            |
| 2A  | Jefferson Co. North High School | Winchester, KS | 64%                            | +77.3%                            |
| 1A  | Brewster High School            | Brewster, KS   | 100%                           | +119.8%                           |
| Virtual/<br>Academy                                     | Kansas Connections Academy      | Elkhart, KS    | 37%                            | +75.6%                            |

**2. Act on Request to Offer a Bachelor of Science in Criminalistics – Karla Wiscombe, FHSU Interim VP, Academic Affairs**

**Summary**

*Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Fort Hays State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Wichita State University submitted letters of concern, and Fort Hays State responded to those concerns. Those letters are included in Appendix B. BAASC conditioned its approval on some changes to the proposal (changes are noted by yellow highlight, and Appendix C was added to include some market analysis and employment information). Board staff concurs with the Board Academic Affairs Standing Committee, the Council of Presidents, and the Council of Chief Academic Officers in recommending approval.*

November 15, 2023

**I. General Information**

**A. Institution** Fort Hays State University

**B. Program Identification**

Degree Level: Bachelors  
Program Title: Criminalistics  
Degree to be Offered: Bachelor of Science in Criminalistics  
Responsible Department or Unit: Criminal Justice Program  
CIP Code: 43.0402  
Modality: Face-to-face with program specific courses offered online  
Proposed Implementation Date: August 1, 2024

Total Number of Semester Credit Hours for the Degree: 120 Credit Hours

**II. Clinical Sites:** Does this program require the use of Clinical Sites? No

**III. Justification**

The Criminal Justice, Chemistry, Biology, and Geosciences Programs propose to develop an interdisciplinary Bachelor of Science in Criminalistics to sustain the workforce needed in the area of forensic science and crime scene investigation. The proposed program differs significantly from existing programs at Fort Hays State University. Specifically, the current Criminal Justice program, and similar programs across the state, emphasize criminal justice processes related to law enforcement, courts, and corrections. In addition, traditional criminal justice programs focus on stakeholders in the system including professionals, offenders, victims. Current programs in the hard sciences train students to become scientists and prepare them to enter health professions and to pursue graduate studies. In contrast, the proposed B.S. in Criminalistics focuses on training students to collect physical crime scene evidence, to analyze evidence in a laboratory setting, and to prepare evidence for a court trial. The proposed program gives students flexibility to choose the hard science concentration that best fits their professional aspirations.

Criminal Justice, Chemistry, Biology, and Geosciences faculty have noted an increased demand from current and prospective FHSU students for a B.S. in Criminalistics. Current students meet repeatedly with faculty from these disciplines to build a degree plan that incorporates elements of the hard sciences and criminal justice. Faculty have worked with students to supply elective courses from the participating programs; however, this approach does not

meet student demand. An increasing number of prospective students who already intend to enroll at FHSU have also indicated interest in a program that aligns with the B.S. in Criminalistics.

Much of the academic analysis concerning the criminal justice system's use of scientific evidence examines the accuracy of analytical techniques, or more rarely, the use of scientific tests and forensic evidence in criminal cases. These are important areas of study, with relevance for both academics and criminal justice professionals. However, to take advantage of emerging bodies of work, criminal justice agencies must employ individuals trained in the natural sciences who also have expertise and understanding of how the criminal justice system works.

For example, scientific evidence must abide by the standards established by *Daubert v. Merrell Dow Pharmaceuticals* (1993). In this decision, the U.S. Supreme Court ruled that any scientific or forensic evidence submitted to the court must meet four criteria for admission to court; this expanded the Federal Rules of Evidence. The first criterion is that the expert (*i.e.*, the person testifying as to what the physical evidence and/or analysis means) have scientific and/or technical knowledge that is relevant to the jury or judge's decision-making process. The second criterion is that expert testimony be based on facts or data. The third and fourth criteria are the most relevant for this degree proposal. The expert must show 3) that the analysis they are presenting is based on reliable methodology, and 4) that the expert has reliably applied those methodologies to the facts of the case. Because of the forensic evidence requirements that the investigator has knowledge of and experience in applying reliable principles and methods in obtaining, analyzing, and interpreting that evidence, it is crucial that individuals working within the criminal justice field be proficient in the natural sciences as well as knowledgeable in criminal investigation procedures.

Three public institutions within Kansas have degree programs that feature similar goals to the proposed program:

1. Emporia State University currently offers a Master of Science (M.S.) program in forensic science. Representatives from that program have expressed interest in developing an articulation with FHSU to give students an opportunity to pursue their MS after completing the BS in Criminalistics at FHSU.
2. Wichita State University (WSU) has a Bachelor of Science (B.S.) forensic science program.
3. Washburn University (WU) offers three degrees with similar goals, including a B.S. in forensic chemistry, B.S. in forensic biology, and Bachelor of Criminal Justice (B.C.J.) in forensic investigations.

The standout difference of the proposed B.S. in Criminalistics program at FHSU is its core curricular focus on criminal justice and chemistry (24 and 23 credit hours, respectively). This proposed program is also unique in its concentration options, which will allow students to choose among Forensic Chemistry, Forensic Biology, and Crime Mapping & Spatial Analysis.

The fact these varied Criminal Justice programs exist within Kansas speaks to the need for natural scientific expertise within the legal field. Indeed, this need was made explicit in the National Academy of Science's (NAS) report (2009) to the U.S. Senate concerning the state of forensic science and its use within the American criminal justice system and ways in which it could be improved. A significant hindrance to improving the accuracy of scientific evidence collection, analysis, and interpretation is the lack of trained individuals to aid criminal justice actors in this endeavor. The National Commission on Forensic Science (2017), reflecting on the 2009 NAS report, emphasizes the continued need for training forensic scientists in law enforcement and courts to establish sound scientific analysis during investigations and in preparation for trial testimony.

The FHSU Chemistry department offers a Forensic Science concentration available to students within its ACS (American Chemical Society)-certified B.S. Chemistry program. This existing program focuses more on the chemistry discipline, particularly the analytical chemistry branch, and exposes students to the use of the different instrumental methods commonly employed in forensic analysis. This program concentration is geared towards applications of general quantitative/qualitative chemical analysis, lab techniques, sample preparation, methodology, statistical evaluation of data and sensitivity/selectivity in instrumental analysis. However, it does not emphasize how evidence is used within the criminal justice system or how to interpret evidence and analyses in a legal context.

The proposed Bachelor of Science in Criminalistics will borrow from the Forensic Science concentration that Chemistry has created but will incorporate a more structured foundation in criminal justice, which complements the existing chemistry program. Specifically, Criminalistics students will take classes in criminology, ethics within the criminal justice system, criminal investigations and crime analysis, criminal law and court procedure, and criminal justice administration and processes, in addition to basic and intermediate chemistry courses in the core program. Additionally, students will select a specific concentration that includes advanced courses in chemistry, biology, or geosciences.

#### **IV. Program Demand:**

##### **Market Analysis**

A recent report developed for FHSU by Hanover Research, *Market Opportunity Scan: Bachelor's and Master's Degree Programs*, highlights fields of study for program development (2019). The plan makes four recommendations to the university in developing a Strategic Enrollment Plan: 1) develop new programs or specialization areas; 2) target emerging fields aligned with strengths and priorities; 3) customize/refine established fields to attract students; and 4) avoid declining fields with limited employment prospects. Data accompanying the report indicate a labor demand for criminal justice careers in law enforcement administration, counterterrorism, homeland security, crisis management, and criminology. In addition, data identify emerging and established career fields in the natural sciences, including chemistry, biology, and the geological/earth sciences. Based on these findings, this program proposal targets fields to develop a new program with areas of specialization that will prepare students for careers with a high-growth labor demand.

Agencies hiring applicants to fill these positions will seek candidates with a strong criminal justice core supported by a scientific concentration, indicating direct alignment with the proposed B.S. in Criminalistics. Additionally, a B.S. in Criminalistics will professionalize law enforcement investigations to increase the likelihood of successful prosecution for those cases where forensic evidence exists. Responding to the related issues of rapid scientific advancement, perceptions of police illegitimacy and ineffectiveness, and local fiscal challenges, the proposed program will give law enforcement personnel the tools necessary to identify evidence, interpret the results, and testify in court. This is crucial for not only law enforcement and prosecution across the state of Kansas but especially in the rural areas of the state where agencies must wait for commuting specialist investigators in the field to arrive on-scene to collect and analyze evidence, then return to testify at trial. Graduates with a background in scientific evidence collection and forensic science will be more marketable and a greater asset for agencies, which will benefit from their academic expertise. Based on the program of study described below, students will receive instruction in their scientific discipline of choice that will then be grounded in a foundational understanding of the criminal investigation process, criminal law and procedure, and the use of data within criminal justice agencies. This knowledge will equip them with the skills necessary to recognize evidence in the field, its implications to prosecution and defense, and the ethical issues therein.

**V. Projected Enrollment for the Initial Three Years of the Program**

| Year           | Headcount Per Year |            | Sem Credit Hrs Per Year |            |
|----------------|--------------------|------------|-------------------------|------------|
|                | Full- Time         | Part- Time | Full- Time              | Part- Time |
| Implementation | 10                 | 3          | 280                     | 42         |
| Year 2         | 15                 | 6          | 465                     | 93         |
| Year 3         | 20                 | 9          | 660                     | 148        |

Projected enrollment includes five additional full-time and three part-time students during years 2 and 3 added to the previous year's enrollment. The program is projected to reach 25 full and part-time students within year 3 following implementation. Full-time credit hours are based on the number of hours per semester/year included in recommended path to degree (Section VII. B), including 28 for year 1; 31 for year 2; and 33 for year 3. Part-time credit hours based on half the hours per semester of a full-time student (e.g., 14 hours rather than 28 hours per student for the first year).

**VI. Employment**

State and federal law enforcement agencies routinely employ criminalists and forensic scientists. The Kansas Bureau of Investigation (KBI) has laboratories located in Great Bend, Kansas City, Pittsburg, and Topeka. According to the State of Kansas employment website (Kansas.gov, n.d.), the KBI has forensic laboratories for chemistry, biology, toxicology, firearms/toolmarks, and latent prints. In addition to entry-level forensic scientists, there are also opportunities for advancement to Forensic Scientist II, III, and IV. Minimum qualifications for the Forensic Scientist I, as posted on the same website, include a bachelor's degree in a relevant field of work, such as biology, chemistry, or forensic science. Like Kansas, the Colorado and Oklahoma Bureaus of Investigation, Missouri Highway Patrol, and the Kansas City, Missouri Police Department currently have openings for Forensic Scientists or Criminalists, with all states requiring a Bachelor of Science in chemistry or relevant discipline.

The Federal Bureau of Investigation (FBI) is currently hiring for a Forensic Chemist. According to the FBI website (FBI, n.d.), candidates must have completed a bachelor's degree, completing at least 30 hours in chemistry. Additionally, as noted on the USAJOBS website (usajobs.gov, n.d.), the FBI promotes forensic scientists to special agents, technically trained agents, and other positions where employees must use advanced skill sets. These positions require agents to be aware of criminal justice procedures in addition possessing scientific knowledge to prepare testimony for court proceedings.

Gray Associates, Inc., a software firm focused on academic program evaluation, conducted a market economy study for FHSU in March 2022 regarding job forecasts in the forensic science area. The report referenced postings for career opportunities that align with a Bachelor of Science in Criminal Justice and in Criminalistics, including:

- Custom Protection Officer,
- Lab Technician,
- Director of Communications,
- Cyber Threat Intelligence Analyst,
- Police Officer,
- Investigator, including of Network Services, Special Intelligence, and others,
- Intelligence Analyst,
- Chief of Police,
- Cyber Forensic Analyst,
- Cyber Threat Intel Analyst,
- Forensic Research Scientist, and others.



Agencies hiring applicants in these positions will seek candidates with a strong criminal justice core, supported by a scientific concentration.

## VII. Admission and Curriculum

### A. Admission Criteria

Admission criteria for the Bachelor of Science in Criminalistics will align with the current admission requirements by FHSU for each of the following groups, including: 1) freshmen (under 21 years of age) who are Kansas or Non-Kansas residents, homeschooled, or obtained a GED; 2) transfer students with at least 24 credit hours, or under the age of 21 and fewer than 24 credit hours; or 3) adult learner requirements.

### B. Curriculum

Students who earn the B.S. in Criminalistics degree will complete the program core and an elective concentration of their choice. The core provides students with both foundational and upper-division criminal justice material relevant to understanding how the criminal justice system functions, how cases move through the criminal justice system, how the investigative process functions, causes of crime, and ethics as related to issues of crime and justice. In addition to these courses, students will take foundational courses in Chemistry, including the Chemistry Department's CHEM 382 Introduction to Forensic Science. The proposed program core (See Appendix A) will ensure that Criminalistics students understand 1) crime and criminal behavior, the organization of the criminal justice system, and the investigative process, and 2) a strong foundation in chemistry.

CRJ 210 Criminalistics, the new course that will be developed for inclusion in the program core, differs from existing courses offered at FHSU. Specifically, CRJ 101 Introduction to Criminal Justice introduces students to the partners of the criminal justice system (law enforcement, courts, and corrections) and the process by which offenders move through the system. CRJ 200 Criminology, which is also included in the core requirements of this proposal, introduces students to theoretical explanations of crime and criminal behavior. In contrast, CRJ 210 Criminalistics introduces students to scientific and technical methods for collecting and analyzing evidence in the investigation of crime.

Most of the program core (as well as the Crime Mapping & Spatial Analysis concentration through Geosciences, in particular) can be completed entirely online. This will benefit those students who are already professionals in the field who wish to increase their marketability and skill set within their current agency. Science-specific courses that require a lab component can be offered as intensive two-week courses during the summer to increase accessibility for students who are not able to attend on-campus during the traditional fall and spring semesters.

Building on the major core requirements (50 hours), Criminalistics students will choose from one of three concentrations to complete program hours. These are Forensic Chemistry (26 hours), Forensic Biology (27 hours), and Crime Mapping & Spatial Analysis (30 hours). Each concentration takes advantage of existing FHSU courses taught by current faculty across campus, with a focus on providing students with both a foundation of natural science practicum and theory, as well as knowledge of how forensic and/or geographic evidence from that discipline is used within criminal proceedings. Finally, the Criminalistics degree, including the core and concentration, can be completed within the 120-hour requirement of KBOR. This is of primary importance in developing this program. Without the Bachelor of Science in Criminalistics, students can pursue a double major including the B.S. in Criminal Justice and a B.S. in one of the science concentrations; however, the double-major requires completion of 150 credit hours to gain the same skillset that the proposed B.S. in Criminalistics would offer in 120 hours.

The proposed program is designed so that FHSU can pursue accreditation by the American Academy of Forensic Sciences. Additional information regarding accreditation standards is available at the following website: [https://www.aafs.org/sites/default/files/media/documents/2021%200924%20FEPAC%20Standards\\_0.pdf](https://www.aafs.org/sites/default/files/media/documents/2021%200924%20FEPAC%20Standards_0.pdf).

### **Forensic Chemistry Concentration Requirements**

General Education Requirements: 30 credit hours for first time freshmen or transfer students beginning fall 2023 (the natural and physical sciences discipline area can be fulfilled through the B.S. in Criminalistics core curriculum).

Program Core Requirements: 50 credit hours Program

Concentration Requirements: 26 hours

Electives: 14 hours

Program Hours: 120 credit hours

The proposed B.S. Criminalistics – Forensic Chemistry concentration program is designed so that the FHSU Chemistry Department can seek certification through the American Chemical Society (ACS) – Committee on Professional Training (CPT) program, at a future time. The B.S. Chemistry program offered at FHSU currently has this certification. The ACS is the largest professional network for chemists. Thus, this program concentration can enjoy the benefits available to regular chemistry programs as provided by ACS. In spring 2022, ACS piloted an electronic badging program to certified graduates that can be used on LinkedIn profiles or other social media sites and that includes electronic links to the standards that a student must meet in order to receive a certified degree. Benefits and additional information on ACS-CPT certification process can be accessed through <https://www.acs.org/content/acs/en/education/policies/acs-approval-program.html>.

### **Forensic Biology Concentration Requirements**

General Education Requirements: 30 credit hours for first time freshmen or transfer students beginning fall 2023 (the natural and physical sciences discipline area can be fulfilled through the B.S. in Criminalistics core curriculum).

Program Core Requirements: 50 credit hours

Program Concentration Requirements: 27 hours

Electives: 13 hours

Program Hours: 120 credit hours

### **Crime Mapping & Spatial Analysis Concentration Requirements**

General Education Requirements: 30 credit hours for first time freshmen or transfer students beginning fall 2023 (the natural and physical sciences discipline area can be fulfilled through the B.S. in Criminalistics core curriculum).

Program Core Requirements: 50 credit hours Program

Concentration Requirements: 30 hours

Electives: 10 hours

Program Hours: 120 credit hours

The program core and requirements listed for each concentration can be found in Appendix A: *BS Criminalistics Concentration Requirements*.

An example of a recommended path to program completion for students seeking a BS in Criminalistics, Chemistry concentration, **together with the Kansas Board of Regents systemwide general education program**, follows:

**Year 1: Fall**

SCH = Semester Credit Hours

| Course #      | Course Name  | SCH.... |
|---------------|--|---------|
|               | ***English Discipline Area   | 3       |
|               | ***Math & Statistics Discipline Area   | 3       |
| CHEM 120/120L | ***University Chemistry I with Lab (Meets Natural and Physical Sciences Discipline Area) | 5       |
| CRJ 101       | ***Introduction to Criminal Justice  | 3       |
| Total Hours   |  | 14      |

**Year 1: Spring**

| Course #      | Course Name                                     | SCH.... |
|---------------|---|---------|
|               | ***English Discipline Area                      | 3       |
|               | ***Social & Behavioral Sciences Discipline Area | 3       |
| CHEM 122/122L | ***University Chemistry II with Lab             | 5       |
| CRJ 200       | Criminology                                     | 3       |
| Total Hours   |   | 14      |

**Year 2: Fall**

| Course #                       | Course Name  | SCH.... |
|--------------------------------|--|---------|
|                                | ***Communication Discipline Area                       | 3       |
|                                | ***Arts & Humanities Discipline Area                   | 3       |
| CHEM 304/304L or CHEM 340/340L | Essentials of Organic Chemistry or Organic Chemistry I | 5       |
| CRJ 210                        | Criminalistics (New Course)                            | 3       |
| Total Hours                    |  | 14      |

**Year 2: Spring**

| Course #      | Course Name                                     | SCH.... |
|---------------|---|---------|
|               | ***Social & Behavioral Sciences Discipline Area | 3       |
|               | ***Arts & Humanities Discipline Area            | 3       |
| CHEM 342/342L | Organic Chemistry II with Lab                   | 5       |
| CHEM 382      | Intro to Forensic Science                       | 3       |
| CRJ 245       | Criminal Justice Ethics                         | 3       |
| Total Hours   |   | 17      |

**Year 3: Fall**

| Course #      | Course Name                        | SCH.... |
|---------------|------------------------------------|---------|
|               | ***Institutionally Designated Area | 3       |
| CHEM 350/350L | Chemical Analysis with Lab         | 5       |
| CRJ 307       | Administration of Justice Systems  | 3       |
| CRJ 331       | Criminal Law & Procedure           | 3       |
| CRJ 355       | Criminal Investigation             | 3       |
| Total Hours   |                                    | 17      |

**Year 3: Spring**

| Course # | Course Name | SCH.... |
|----------|-------------|---------|
|----------|-------------|---------|

|                          |                                     |    |
|--------------------------|-------------------------------------|----|
|                          | ***Institutionally Designated Area  | 3  |
| CHEM 360/360L or CHEM662 | Essentials of Biochemistry with Lab | 5  |
| CRJ 350                  | Drugs & Society                     | 3  |
|                          | Elective                            | 3  |
|                          | Elective                            | 2  |
|                          | Total Hours                         | 16 |

**Year 4: Fall**

| Course #      | Course Name                    | SCH.... |
|---------------|--------------------------------|---------|
| CHEM 656/656L | Instrumental Analysis with Lab | 5       |
| CRJ 600       | Internship                     | 3       |
| CRJ 395       | Crime Analysis                 | 3       |
| CRJ 390       | Sex Crimes                     | 3       |
|               | Total Hours                    | 14      |

**Year 4: Spring**

| Course #   | Course Name  | SCH.... |
|--|--|---------|
| CHEM 666 or student selected chem lecture course | Inorganic Chemistry or student selected chem lecture             | 3       |
| CHEM 634L or student selected chem lab course    | Advanced Physical and Inorganic Lab or student selected chem lab | 2       |
|  | Elective   | 3       |
|  | Elective   | 3       |
|  | Elective   | 3       |
|  | Total Hours  | 14      |

**\*\*\* KBOR Systemwide General Education requirement**

**Total Number of Semester Credit Hours.....120**

As noted in the recommended path example above, 13 courses (43 hours) are currently included in the KBOR system-wide transfer pathway. Additionally, CRJ 200 Criminology, an existing course at FHSU that is included in this proposed program core and is commonly offered in criminal justice programs across the state, will be proposed for inclusion in the KBOR system-wide transfer pathway. Finally, CRJ 210 Criminalistics will be created for inclusion in the system wide-transfer pathway. FHSU will provide as many opportunities as possible to community college transfer students to promote their success.

**VIII. Core Faculty**

Note: \* Next to Faculty Name Denotes Director of the Program, if applicable FTE: 1.0  
 FTE = Full-Time Equivalency Devoted to Program

This program will not require a director, and no additional faculty positions are requested, as all course requirements for this interdisciplinary program (except two) are currently taught as part of existing programs. The new course that will be developed by the Criminal Justice Program (CRJ 210 Criminalistics) will replace an existing course that will be discontinued (CRJ 330 Culture and Crime). The new course that will be developed by the Department of Biology (BIOL 685 Microbiology) will be taught by an existing faculty position specialized in this area. The names of department chairs representing criminal justice, chemistry, biology, and geosciences are

included for reference as well as current department faculty who may or will teach courses in the existing programs with concentrations for the Bachelor of Science in Forensic Science. Because FHSU has moved to a professional advising model, effective Fall 2022, no faculty will be assigned to advising; however, one faculty member from criminal justice, chemistry, biology, and geosciences will be assigned as a program mentor.

| Faculty Name                         | Rank                           | Highest Degree | Tenure Track Y/N | Academic Area of Specialization                                    | FTE to Proposed Program |
|--------------------------------------|--------------------------------|----------------|------------------|--|-------------------------|
| <b>Criminal Justice Faculty</b>      |                                |                |                  |  |                         |
| Tamara Lynn,<br>Department Chair     | Associate Professor            | PhD            | Y                | Criminal Justice, Generalist                                       | 0.125                   |
| Ziwei Qi                             | Assistant Professor            | PhD            | Y                | Criminal Justice, Theory and Ethics                                | 0.125                   |
| Morgan Steele                        | Assistant Professor            | PhD            | Y                | Criminal Justice, Policing and Quantitative Methods/Crime Analysis | 0.50                    |
| April Terry                          | Associate Professor            | PhD            | Y                | Criminal Justice, Theory   | 0.125                   |
| Troy Terry                           | Instructor                     | MLS            | N                | Criminal Justice, Generalist                                       | 0.125                   |
| <b>Chemistry Faculty</b>             |                                |                |                  |  |                         |
| Arvin Cruz,<br>Department Chair      | Associate Professor            | PhD            | Y                | Instrumental Analysis/Physical-Inorganic Chemistry                 | 0.125                   |
| Margaret Braasch-Turi                | Instructor/Assistant Professor | PhD            | Y                | Organic Chemistry  | 0.125                   |
| James Balthazor                      | Associate Professor            | PhD            | Y                | Biochemistry & Molecular Biophysics                                | 0.125                   |
| Krisztina Bencze                     | Assistant Professor            | PhD            |                  | Biochemistry/General Chemistry                                     | 0.125                   |
| Edwin Olmstead                       | Assistant Professor            | PhD            |                  | Analytical & Inorganic Chemistry                                   | 0.125                   |
| Steve Reed                           | Instructor                     | MS             | N                | General Chemistry  | 0.125                   |
| Masakatsu Watanabe                   | Assistant Professor            | PhD            |                  | Physical Chemistry & General Chemistry                             | 0.125                   |
| <b>Biology Faculty</b>               |                                |                |                  |  |                         |
| Tara Phelps-Durr<br>Department Chair | Professor                      | PhD            | Y                | Plant Molecular Biologist<br>Molecular Biology,<br>Genetics        | 0.125                   |
| Claudia Carvalho                     | Lecturer                       | PhD            | N                | Microbiology   | 0.50                    |
| Medhavi Ambardar                     | Assistant Professor            | PhD            | Y                | Human Physiology   | 0.125                   |
| Eric Gillock                         | Professor                      | PhD            | Y                | Virology, Bacteriology,<br>Molecular Biology                       | 0.125                   |
| Chris Bennett                        | Professor                      | PhD            | Y                | Human Anatomy  | 0.125                   |
| David Tarailo                        | Instructor                     | PhD            | N                | Human Anatomy  | 0.125                   |
| <b>Geosciences Faculty</b>           |                                |                |                  |  |                         |
| Todd Moore<br>Department Chair       | Associate Professor            | PhD            | Y                | Geosciences  | 0.125                   |
| Keith Bremmer                        | Assistant Professor            | PhD            | Y                | Human Geography  | 0.125                   |

|                    |                     |     |   |                                      |       |
|--------------------|---------------------|-----|---|--------------------------------------|-------|
| Richard Lisichenko | Professor           | PhD | Y | Geographic Information Systems (GIS) | 0.125 |
| Tom Schafer        | Associate Professor | PhD | Y | Physical Geography, Cartography      | 0.125 |

**IX. Expenditure and Funding Sources** *(List amounts in dollars. Provide explanations as necessary.)*

| <b>A. EXPENDITURES</b>   | First FY | Second FY | Third FY |
|--|----------|-----------|----------|
| <b>Personnel – Reassigned or Existing Positions</b>            |          |           |          |
| Faculty  | \$0      | \$0       | \$0      |
| Administrators <i>(other than instruction time)</i>            | \$0      | \$0       | \$0      |
| Graduate Assistants  | \$0      | \$0       | \$0      |
| Support Staff for Administration <i>(e.g., secretarial)</i>    | \$0      | \$0       | \$0      |
| Fringe Benefits <i>(total for all groups)</i>                  | \$0      | \$0       | \$0      |
| Other Personnel Costs  | \$0      | \$0       | \$0      |
| <b>Total Existing Personnel Costs – Reassigned or Existing</b> | \$0      | \$0       | \$0      |
| <b>Personnel – New Positions</b>                               |          |           |          |
| Faculty  | \$0      | \$0       | \$0      |
| Administrators <i>(other than instruction time)</i>            | \$0      | \$0       | \$0      |
| Graduate Assistants  | \$0      | \$10,000  | \$10,000 |
| Support Staff for Administration <i>(e.g., secretarial)</i>    | \$0      | \$0       | \$0      |
| Fringe Benefits <i>(total for all groups)</i>                  | \$0      | \$0       | \$0      |
| Other Personnel Costs  | \$0      | \$6,846   | \$6,983  |
| <b>Total Personnel Costs – New Positions</b>                   | \$0      | \$16,846  | \$16,983 |
| <b>Start-up Costs - One-Time Expenses</b>                      |          |           |          |
| Library/learning resources                                     | \$0      | \$0       | \$0      |
| Equipment/Technology   | \$0      | \$0       | \$0      |
| Physical Facilities: Construction or Renovation                | \$0      | \$0       | \$0      |
| Program Marketing  | \$7,500  | \$5,000   | \$5,000  |
| New Course Development   | \$6,000  | \$0       | \$0      |
| <b>Total Start-up Costs</b>                                    | \$13,500 | \$5,000   | \$5,000  |
| <b>Operating Costs – Recurring Expenses</b>                    |          |           |          |
| Supplies/Expenses  | \$3,000  | \$3,000   | \$3,000  |
| Library/learning resources                                     | \$0      | \$0       | \$0      |
| Equipment/Technology   | \$0      | \$0       | \$0      |
| Travel   | \$0      | \$0       | \$0      |
| <b>Total Operating Costs</b>                                   | \$3,000  | \$3,000   | \$3,000  |

|  |         |                   |                    |                   |
|--|---------|-------------------|--------------------|-------------------|
| <b>GRAND TOTAL COSTS</b>                                       |         | \$16,500          | \$24,846           | \$24,983          |
| <b>B. FUNDING SOURCES</b><br><i>(projected as appropriate)</i> | Current | First FY<br>(New) | Second FY<br>(New) | Third FY<br>(New) |
| Tuition / State Funds & Student Fees                           |         | \$58,430          | \$101,254          | \$146,620         |
| Other Sources  |         |                   |                    |                   |
| <b>GRAND TOTAL FUNDING</b>                                     |         | \$58,430          | \$101,254          | \$146,620         |
|  |         |                   |                    |                   |

|  |  |          |          |           |
|--|--|----------|----------|-----------|
| <b>C. Projected Surplus/Deficit (+/-)</b> (Grand Total Funding <i>minus</i> Grand Total Costs) |  | \$41,930 | \$76,408 | \$121,637 |
|--|--|----------|----------|-----------|

**X. Expenditures and Funding Sources Explanations**

**A. Expenditures**

**Personnel – Reassigned or Existing Positions**

All core faculty are currently employed by Fort Hays State University in the College of Arts, Humanities, & Social Sciences or the College of Science, Technology, & Mathematics. Faculty in the College of Arts, Humanities, & Social Sciences already teach the existing courses in the proposed interdisciplinary program except for one new course that will be developed specific to criminal justice (CRJ 210 Criminalistics). Faculty in the College of Science, Technology, & Mathematics already teach the existing courses in the proposed program except for one new course that will be developed specific to biology (BIOL 685 Microbiology). Because program courses are currently offered as part of existing programs, other than the two newly created courses, and as part of faculty’s teaching responsibilities in their respective units, there is not an increased percent of effort on faculty time (except for the potential of increased class size). Faculty expenses are calculated at a rate of 0.125 except for the two faculty (criminal justice and biology) who will be teaching a newly created course, with their rate calculated at 0.50. The university will not incur additional personnel costs related to existing positions for implementation of the new program as these expenditures are already in place for existing programs. In addition, it is not anticipated that program courses will reach capacity in the first three years of the program; therefore, no additional new faculty lines are required.

**Personnel – New Positions**

The only new position proposed for this major is a Graduate Assistant (GA) specific to forensic science beginning in year 2 of the program. Funding includes an annual \$10,000 stipend (\$5,000/semester) and tuition for nine credit hours per semester at the average rate of on-campus and online tuition. Tuition is calculated with a 2% increase over the previous year for year 3.

**Start-up Costs – One-Time Expenses**

We request a marketing budget for years one through three to promote the new program, with a preliminary request of \$7,500 for year one and \$5,000 each for years two and three. An exact budget will require an assessment by University Marketing. This funding is requested from the College of Arts, Humanities, & Social Sciences and the College of Peter Werth College of Science, Technology, and Mathematics and through the

Strategic Enrollment Plan. In addition to marketing, we request \$6,000 to develop the two new courses at a rate of \$3,000 per course.

**Operating Costs – Recurring Expenses**

The chemistry and biology departments request additional funds to cover consumables such as lab supplies, chemical reagents, personal protective equipment (PPE) and equipment upgrades.

**B. Revenue: Funding Sources**

Projected tuition and fees are calculated using undergraduate resident/regional tuition (in which FHSU offers in-state tuition to residents from Kansas and 13 other states) to align with the proposed curriculum map (28 credit hours year 1 plus 2% increase over current year; 31 hours year 2 plus 2% increase over year one; and 33 hours year 3 plus 2% increase over year two). The AY 2022-2023 cost per undergraduate credit hour for Kansas/Regional residents is \$181.46. Tuition/fees are calculated each year with the projection of five new full-time students and three new part-time students enrolling each year for the first three years. The program will be supported by the base tuition and fees generated. No other funding sources will be necessary.

**C. Projected Surplus/Deficit**

Project Surplus

|              |                  |
|--------------|------------------|
| Year 1       | \$41,930         |
| Year 2       | \$76,408         |
| Year 3       | \$121,637        |
| <b>Total</b> | <b>\$239,975</b> |



## XI. References

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## Appendix A

**Bachelor of Science Criminalistics Concentration Requirements****Bachelor of Science in Criminalistics – Core Requirements**

|                                |   |
|--------------------------------|---|
| CRJ 101***                     | Introduction to Criminal Justice (3)  |
| CHEM 120/120L***               | University Chemistry I + Lab (5) (Meets the general education, Chemistry I (lecture and lab) Natural Scientific mode of inquiry in accordance with the KBOR-SWT courses).   |
| CHEM 122/122L***               | University Chemistry II + Lab (5) (Meets the general education, Chemistry II (lecture and lab) Natural Scientific mode of inquiry in accordance with the KBOR-SWT courses). |
| CRJ 200                        | Criminology (3)   |
| CRJ 210*                       | Criminalistics (3)  |
| CRJ 245                        | Criminal Justice Ethics (3)   |
| CHEM 304/304L or CHEM 340/340L | Essentials of Organic Chemistry + Lab (5) or Organic Chemistry I + Lab (5) for chemistry concentration  |
| CRJ 307                        | Administration of Justice Systems (3)   |
| CRJ 331                        | Criminal Law & Procedure (3)  |
| CRJ 355                        | Criminal Investigation (3)  |
| CHEM 360/360L or CHEM 662/662L | Essentials of Biochemistry + Lab (5) or Biochemistry I + Lab (5) for chemistry concentration  |
| CHEM 382                       | Introduction to Forensic Science (3)  |
| CRJ 395                        | Crime Analysis (3)  |
| Either:                        |   |
| CRJ 499                        | Capstone Seminar in Criminal Justice (3)  |
| CRJ 600                        | Internship (3)  |
| Total Core Hours               | 50 hours  |

\*The is one of two courses that will be created for the Bachelor of Science in Criminalistics with the second course (BIOL 685) created for the biology concentration. CRJ 210 Criminalistics will be developed with the intention of submitting the course to KCOG for inclusion in the KBOR system-wide transfer matrix.

| <b>Forensic Chemistry Concentration Courses (26 hours)</b> |   |
|--|---|
| CHEM 342/L   | Organic Chemistry II + Lab (5)  |
| CHEM 350/L   | Chemical Analysis + Lab (5)   |
| CHEM 656/L   | Instrumental Analysis + Lab (5)   |
| CRJ 350  | Drugs & Society (3)   |
| CRJ 390  | Sex Crimes (3)  |
| One of the following:                                      |   |
| CHEM 352/352L  | Environmental Chemistry + Lab (5)   |
| CHEM 666 & CHEM 634L                                       | Inorganic Chemistry (3) + Advanced Physical and Inorganic Laboratory (2)  |
| CHEM 664/L   | Biochemistry II + Lab (5)   |
| CHEM 430/430L  | Survey of Physical Chemistry + Lab (5)  |
| Potential Career:  |   |
|  | Crime lab analyst<br>Forensic lab analyst/pathologist<br>Quality investigator scientist<br>Chemical safety officer<br>Pharmaceutical chemical methods lab development scientist |
| Real World Applications:                                   |   |
|  | Forensic evidence recovery/research/molecular testing   |
|  | Instrumental methods of chemical analysis   |
|  | Qualitative and quantitative chemical analysis  |

| <b>Forensic Biology Concentration Courses (27 hours)</b> |  |
|--|--|
| BIOL 180/180L***   | Principles of Biology + Lab (4) (Meets the general education, Biology (lecture and lab) Natural Scientific mode of inquiry in accordance with KBOR-SWT courses). |
| BIOL 240/240L***   | Microbiology for Allied Health + Lab (4) (Meets general education Natural Scientific mode of inquiry in accordance with the KBOR-SWT courses).                   |
| BIOL 325/325L  | Genetics + Lab (4)   |
| BIOL 345/345L  | Human Anatomy + Lab (4)  |
| BIOL 346/346L  | Human Physiology + Lab (4)   |
| BIOL 685**   | Molecular Biology (4)  |
| One of the following:                                    |  |
| CRJ 350  | Drugs & Society (3)  |
| CRJ 375  | Serial Predators (3)   |
| CRJ 390  | Sex Crimes (3)   |
| Potential Career:  |  |
|  | DNA analyst<br>Deputy Coroner  |
| Real World Applications:                                 |  |
|  | Identification of unknown individuals through DNA, biometrics or friction ridge impressions (e.g., fingerprints)   |

\*\*BIOL 685 is the second course that will be developed for the program; however, it is specific to the biology concentration and will have no impact on core requirements or the chemistry and geosciences concentrations

| <b>Crime Mapping &amp; Spatial Analysis Concentration Courses (30 hours)</b> |  |
|--|--|
| GSCI 240   | Intro to Geographic Information Systems (GIS) (3)                        |
| GSCI 360   | Intermediate GIS (3)   |
| GSCI 290   | Cartography (3)  |
| GSCI 330   | Remote Sensing Concepts (3)  |
| GSCI 603   | Urban Geography (3)  |
| GSCI 630   | Geostatistics and Spatial Data Analysis (3)                              |
| GSCI 625   | Advanced GIS (3)   |
| GSCI 655   | GIS Programming (3)  |
| CRJ 275  | Crime & Society (3)  |
| SOC 384  | Social Problems (3)  |
| <b>Potential Career:</b>   |  |
|  | Crime data analyst   |
| <b>Real World Applications:</b>  |  |
|  | Identifying the spatial patterns of crime incidents Geographic profiling |

Appendix B

June 6, 2023

Daniel Archer  
 Kansas Board of Regents  
 1000 SW Jackson St., Suite 520  
 Topeka, KS 66612-1368

Dear Dr. Archer,

A review of the Fort Hays State University proposed bachelor of science in criminalistics program ([Fort Hays State University - Bachelor of Science in Criminalistics](#)) reveals a similar course of study to the Wichita State University Bachelor of Forensic Science program. While there are several differences between the FHSU proposal and our program, the forensic science concentrations are nearly identical.

The WSU FS program is a 91 credit-hour major, consisting of Anthropology, Biology, Chemistry, Criminal Justice/Forensic Science and Statistics. The proposed FHSU Criminalistics major would be a 73 to 77 credit-hour major depending upon the choice of three concentrations—Forensic Chemistry, Forensic Biology, or Crime Mapping & Spatial Analysis.

|                                   | WSU FS Major | FHSU Criminalistics Major                        |
|-----------------------------------|--------------|--|
| Anthropology                      | 10 hrs       |  |
| Biology                           | 26 hrs       | 27 hrs (concentration choice)                    |
| Chemistry                         | 31 hrs       | 26 hrs (*concentration choice)                   |
| Criminal Justice chemistry, etc.) | 9 hrs        | 47 hrs (core requirements—*includes “university” |
| Forensic Science                  | 12 hrs       |  |
| Geography                         |              | 30 hrs (concentration choice)                    |
| Statistics                        | 3 hrs        |  |

The FHSU concentrations in biology and chemistry are the established “hard science” chemistry and biology courses found on most universities, whether one puts the word forensic in front of it or not. The proposed concentration in Crime Mapping & Spatial Analysis seems a little unique. From its title one might assume there would be instruction involving 3-D terrestrial scanning/mapping and maybe crime scene documentation, but that does not seem to be the case. Their courses include a heavy focus on GIS and crime data analyst. It generally would appear to be well developed for a student interested in being a criminal analyst. This is a field not well offered within the KBOR system, but one must wonder what students will think of taking core biology and chemistry classes to achieve this goal. While FHSU indicates a need for additional crime scene investigators, their proposal does not appear to directly address it.

The use of study concentrations at the undergraduate level is curious. Most of our students are unable to choose between chemistry (drug evidence examinations) and biology (DNA, trace evidence exams, etc.) even in their senior year. This is illustrated by the number of FS majors, who after taking semesters of hard sciences, are elated to find employment as Correlators for NIBIN in the AFT’s Crime Gun Center of Excellence. Helping students, at this stage of their careers, understand the difference between a sworn officer crime scene investigator’s position and a civilian (scientist) examiner’s position consumes much mentoring time. While the WSU FS major is difficult and challenging, our graduates realize they have a strong foundation for whatever discipline they choose to pursue (and not always within the criminal justice field).

June 6, 2023

Page 2 of 3

We have concerns with some of the FHSU justifications for this program. The 2009 National Academy of Science's (NAS Report) is now generally understood to be a historical document. We are, and need to be, teaching students the relevant recommendations from the Organization of Scientific Area Committees (OSAC), which are administered by the National Institute of Standards & Technology (NIST) for the forensic disciplines. The OSACs were the outcomes of the NAS Report, and these OSAC recommendations will control how our students perform their duties for the rest of their careers. The proposal also states that rural areas of the state must wait for commuting specialists to assist evidence collection. A quick review of UCR data reveals crime rates generally so low that agencies in rural areas cannot support specialized forensic personnel.

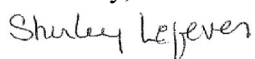
Unfortunately for the young scientist, employment in the field of forensics is at best slow growing, if not stagnant. For example, the Wichita Police Department has 11 civilian crime scene investigators. This number has remained the same since the mid-1970's. There are three forensic laboratories in Kansas—the Kansas Bureau of Investigation in Topeka (with satellite labs in Great Bend, Kansas City, and Pittsburg), the Johnson County Sheriff's Criminalistics Laboratory in Olathe, and the Sedgwick County Regional Forensic Science Center here in Wichita. It is anticipated ATF will be closing one of its three national labs and relocating that lab to the WSU campus in the next year or two. Each of these laboratories do have vacancies from time-to-time; but they and the laboratories in the surrounding states are established with a steady and permanent scientific staff. Unlike police agencies nationwide who are all currently looking for new recruits, forensic science examiner positions are highly competitive with large numbers of applicants competing for each position.

We also have concerns that FHSU does not understand the forensic science field and its needs by primarily offering classes in the science concentrations in an online setting. Laboratory directors of the Kansas labs, the Oklahoma State Bureau of Investigation laboratory, and the Texas Department of Public Safety/Texas Rangers have all indicated when seeking entry level scientists, they want those who have hands-on experience working in a laboratory. As currently proposed, this may have an impact on the success rate of their program.

If this program is approved, FHSU will market it heavily against our program and the Washburn program. FHSU estimates producing 15 graduates yearly, once implemented, or slightly more than Washburn and our program (we graduated 10 students this spring). Most of our students are recruited from the Wichita metro area, Oklahoma and Texas, and along the I-70 corridor to the east. At first glance it might not appear this program would have a major impact on our enrollment; however, the removal of even one or two students from small programs, such as forensic science, represents a large percentage. The implementation of the FHSU program will adversely affect both Washburn and the WSU program.

Lastly, criminalistics and forensic science are essentially synonyms of each other; thus, the program is a duplication of existing programs.

Sincerely,



Shirley Lefever, PhD

Executive Vice President & Provost



# FORT HAYS STATE UNIVERSITY

*Forward thinking. World ready.*

OFFICE OF THE PROVOST

June 22, 2023

Dr. Shirley Lefever  
Executive Vice President and Provost  
Wichita State University  
1845 Fairmount Street  
Wichita, KS 67260

Dear Provost Lefever:

I hope things are going well for you this summer and you can find time to enjoy the season. Before our first fall COCAO meeting, I wanted to respond to your letter regarding our proposed Bachelor of Science in Criminalistics.

Our proposal is for an interdisciplinary program which melds areas of criminal justice, chemistry, biology, and geosciences. As such, I will address your pertinent concerns and requests for clarification.

1) We believe the program is distinct. The proposed curriculum is distinct from others (WSU, WU, ESU) and is intended to balance skills from a variety of disciplines and technical skills. It can be used in the interpretation of data and analysis of results along with an understanding of social constructs. A combination of these proficiencies will strengthen students' understanding of criminal investigations across the judicial system. In addition:

- FHSU's program is a rigorous interdisciplinary program. Students taking the core curriculum will receive a wide breadth of skills in criminalistics and directed into an array of electives and experiences to further expand those skills.
- The proposed program does not directly duplicate other State programs in the numbers of credits, course content or mode of delivery. It is uniquely strong in broad criminal justice preparation and will be marketed as such.
- Law enforcement agencies in rural areas of Kansas are struggling to recruit, hire, and retain qualified law enforcement personnel. Employers, including sheriffs and police chiefs representing the 18 northwestern counties of Kansas, have indicated their need for this type of preparation. Not only will the proposed program lead to more qualified law enforcement recruits, but the skill sets of criminalistics majors will expand the investigative capabilities of rural agencies.

2) Kansas Needs It. This program is proposed in response to the recognition that Kansas, especially rural Kansas, lacks criminal analysts which you recognize in your letter.

Dr. Shirley LeFever

Page 2

June 22, 2023

3) Employment Opportunities. Gray Associates' data, prepared specifically for FHSU (considering our markets), points to employment needs in our service region. Therefore, the employment market is not stagnant. The data supports the need for a range of investigative and analytical careers such as Custom Protection Officer, Lab Technician, Police Officer, Investigator, and others.

4) Blended Education is Added Value. The proposed curriculum is a blend of online and face-to-face programming. Courses are offered online when feasible. If laboratory or hands-on experience is required, the students will meet face-to-face. The combination of modalities provides the best of both educational experiences.

5) Response to Crime in Rural Areas. Crime rates and types of crime warrant strong preparation, especially in rural areas. By providing a broad skill set in criminalistics (analytical services, sworn law enforcement and general investigative skills) our graduates will have a solid foundation to handle all types of criminal situations. Mr. Tony Mattivi, KBI Director, recently created six new positions assigning agents specifically to western Kansas to address the changing criminal justice landscape.

Given these reasons, we believe the program is not duplicative in content or mode of delivery. It is a unique opportunity for students in Kansas (especially western) and Colorado. The proposed program demonstrates the strong need for this preparation, skill, and breadth of experience in these geographical regions.

Thank you for expressing your concerns and allowing me an opportunity to respond. I look forward to continued collaboration between our institutions.

Sincerely,



Jill Arensdorf, Ph.D.

Provost and Vice President for Academic Affairs



**ACADEMIC AFFAIRS**

July 20, 2023

Daniel Archer  
Kansas Board of Regents  
1000 SW Jackson St., Suite 520 Topeka, KS 66612-1368

Dear Drs. Archer and Arensdorf,

Thank you for your response regarding WSU's initial letter stating concerns with the Fort Hays State University proposed bachelor of science in criminalistics program ([Fort Hays State University Bachelor of Science in Criminalistics](#)). I appreciate the further clarification regarding the distinct course work within the FHSU program.

After sharing this proposal and response from Provost Arensdorf with our colleagues in the field, we agree there is a general need as well as a specific need in rural Kansas, for well-trained analysts, police officers, deputies, and investigators. That said, the goal of all of the existing criminal justice academic programs within the state is to fill this need. It is our view the existing programs are sufficient for meeting the market demand now and in the future.

Additionally, our concern remains that the thrust of the FHSU proposal, other than the track for criminal analyst, is a forensic science program, but renamed *criminalistics*. We are aware that with KBOR's emphasis on program review, duplicative programs will be under special scrutiny for the number of graduates who enter the workforce. A new program at yet another institution has the potential of saturating the market, and thus poses a threat to enrollment in already existing forensic sciences programs.

Further, WSU's collaboration with the Bureau of Alcohol, Tobacco and Firearms (ATF) that has recently been launched on the WSU campus is regional in its scope, meaning students from across Kansas will be recruited into the program. Adding another program to the list of options available will threaten the enrollment in WSU's programs that ATF invests in and relies on for their talent pipeline needs. This proposal comes at a critical time for WSU with the arrival of the ATF's crime gun center of excellence being located on the WSU campus. Any resulting loss in student enrollment from adding a program to the market has the potential to weaken our ability to justify and maintain the large investments both ATF and WSU are making in forensic science and our commitment to growing the talent pipeline in this field.

Thank you again for responding to our initial correspondence. Please let me know if we can provide any additional context for this response.

Sincerely,

A handwritten signature in cursive script that reads 'Shirley Lefever'.

Shirley Lefever, Ph.D.  
Executive Vice President and Provost

1845 Fairmount Street | Wichita, Kansas 67260-0013  
tele: (316) 978-3010

wichita.edu



# FORT HAYS STATE UNIVERSITY

*Forward thinking. World ready.*

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OFFICE OF THE PROVOST

August 25, 2023

Daniel Archer, Ed.D.  
Vice President for Academic Affairs  
Kansas Board of Regents  
1000 SW Jackson St #520  
Topeka, KS 66612

Dear Dr. Archer:

This letter is in response to Wichita State University’s expression of concern regarding our proposed Bachelor of Science in Criminalistics, an interdisciplinary program that incorporates areas of Criminal Justice, Chemistry, Biology, and Geosciences. We believe that the proposed program meets unique and documented needs, and it does not duplicate Wichita State University’s Forensic Science program.

Fort Hays State University’s proposal deserves serious and thoughtful consideration for the following reasons:

- **Kansas Needs It:** Provost Lefever indicates in her letter dated July 20, 2023, that “existing [criminal justice academic] programs are sufficient for meeting the market demand now and in the future.” This would be true were agencies simply seeking to hire police officers, deputies, and investigators. Rural law enforcement agencies, however, cannot support large staffs of highly specialized professionals and need versatile team members who possess the scientific and professional skills necessary to fulfill a range of functions both in the field and in the laboratory. The proposed Criminalistics program will produce graduates capable of meeting this urgent need in our region.
- **A Distinct Program:** The proposed program does not duplicate Wichita State University’s Forensic Science program. The proposed Criminalistics program requirements include a well-balanced curriculum in criminal justice and chemistry that will provide students with an equally strong foundation in the social and hard sciences. In addition, the proposed Criminalistics program is unique in its interdisciplinary nature, which will allow students to choose from multiple concentrations in the hard sciences to enhance their professional skills. This will effectively prepare students to excel both in the field and in the laboratory.
- **Employment Opportunities:** Gray Associates data prepared for Fort Hays State University, which identify significant employment needs within the university’s service area, show that the employment market is not stagnant.

Daniel Archer, Ed.D.

Page 2

August 25, 2023

- **Demonstrated Existing Student Demand:** The proposed program was developed to serve existing Fort Hays State University students. These students, who are already enrolled at Fort Hays State University but are pursuing degrees in Criminal Justice, Chemistry, Biology, and/or Geosciences, have consistently expressed interest in a program that would include both a criminal justice and a science concentration. Prospective students who have already decided to attend Fort Hays State University are excited about the possibility of pursuing a program that will prepare them to work in the criminal justice field and to acquire a unique skillset that will make them more appealing to future employers. Seven of twelve incoming students who met this summer with Criminal Justice faculty members expressed interest in the proposed Criminalistics program. These students have already decided to attend Fort Hays State University for reasons including affordability, family connections, geographical location, and a preference to study in a smaller community such as Hays. Fort Hays State University is also well situated to recruit students from rural areas of eastern Colorado, western Nebraska, and the Oklahoma panhandle. In addition, the proposed Criminalistics program will meet the needs of students currently pursuing the Crime Scene Investigation program at Northwest Kansas Technical College, which has entered a Regents-approved strategic affiliation with Fort Hays State University.

We believe the proposed Criminalistics program does not duplicate the content or mode of delivery of Wichita State University's Forensic Science program. The proposed program does meet the unique academic and professional needs of an existing population of current and prospective Fort Hays University students and of Fort Hays State University's western Kansas service area.

Please let me know should you require further information about the proposed Criminalistics program, and I shall be happy to provide it.

Sincerely,



Jill Arensdorf, Ph.D.

Provost and Vice President for Academic Affairs

Appendix C

Appendix C



Fort Hays State University

43.0106 Forensic Science and Technology, Bachelors – National  
 2020 CIP change: 43.0406 Forensic Science and Technology, Bachelors

March 22, 2022

43.0406 Forensic Science and Technology, Bachelors - National

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CIP: 43.0406 Forensic Science and Technology Market: National Total Score: 16 Percentile: 92

| Student Demand<br>Score: 15 Percentile: 94 |   |   |       |       |
|--|---|---|-------|-------|
| Category                                   | Pctl                                    | Criterion                                       | Value | Score |
| Size                                       | 76                                      | Inquiry Volume (12 Months)                      | 7,103 | 3     |
|  | 0                                       | Incl Page Views (12 Months)                     | 0     | NS    |
|  | 90                                      | Google Search Volume (3 Months)**               | NA    | NS    |
|  | 92                                      | On-ground Completions at In-Market Institutions | 1,723 | 6     |
|  | 90                                      | Online Completions by In-Market Students        | 193   | 2     |
| 90   | Sum of On-ground and Online Completions | 1,916   | 1     |       |
| Growth                                     | 96                                      | Inquiry Volume YoY Change (Units)               | 1,326 | 0     |
|  | 93                                      | Google Search YoY Change (Units)*               | NA    | NS    |
|  | 44                                      | Inquiry Volume YoY Change (%)                   | 236   | NS    |
|  | 76                                      | Completion Volume YoY Change (%)                | 116   | 0     |

| Competitive Intensity<br>Score: 2 Percentile: 50 |      |   |       |       |
|--|------|---|-------|-------|
| Category   | Pctl | Criterion                                     | Value | Score |
| Volume of In-Market Competition                  | 91   | Campuses with Graduates**                     | 98    | 0     |
|  | 6    | Campuses with Grads YoY Change (Units)**      | -4    | 2     |
| In-Market Program Sizes                          | 87   | Institutions with Online In-Market Students** | 3     | NS    |
|  | 63   | Average Program Completions                   | 18    | 0     |
|  | 57   | Median Program Completions                    | 9     | 0     |
|  | 69   | YoY Median Prog. Compl. Change (Units)        | 0     | 0     |
| In-Market Saturation                             | 52   | YoY Median Prog. Compl. Change (%)            | -6%   | 0     |
|  | 50   | Average Cost per Inquiry**                    | \$48  | 0     |
| National Online Competition                      | 86   | Google Search** Cost per Click**              | NA    | NS    |
|  | 86   | Google Competition Index**                    | NA    | NS    |
|  | 64   | Natl Online Institutions (Units)**            | 3     | NS    |
| National Online Competition                      | 64   | Natl Online % of Institutions                 | 2%    | NS    |
|  | 79   | Natl Online % of Completions                  | 30%   | NS    |

| Employment*<br>Score: -1 Percentile: 29              |                        |                                       |          |       |
|--|------------------------|---------------------------------------|----------|-------|
| Category   | Pctl                   | Criterion                             | Value    | Score |
| Size: Direct Prep                                    | 40                     | Job Postings Total (12 Months)**      | 3,042    | 0     |
|  | 67                     | BLS Current Employment**              | 20,966   | 0     |
|  | 67                     | BLS Annual Job Openings**             | 1,959    | 0     |
| Size: Bachelors with ACS                             | 73                     | Job Postings Total (12 Months)**      | 3,494    | NS    |
|  | 79                     | BLS Current Employment**              | 22,956   | NS    |
| Growth (Direct Prep)                                 | 75                     | BLS 1-Year Historical Growth*         | -0.4%    | 0     |
|  | 89                     | BLS 3-Year Historical Growth (CAGR)** | 4.4%     | 2     |
|  | 65                     | BLS 10-Year Future Growth (CAGR)**    | 0.7%     | NS    |
| Saturation (Direct Prep)                             | 40                     | Job Postings per Graduate*            | 0.0      | -1    |
|  | 52                     | BLS Job Openings per Graduate*        | 0.5      | 0     |
| Wages (Direct Prep)                                  | 75                     | BLS Mean Wages**                      | \$48,142 | NS    |
|  | 62                     | BLS Mean Wages**                      | \$71,913 | NS    |
| American Community Survey Bachelor's Degree Outcomes | 42                     | Wages (Age < 30)                      | \$40,874 | 0     |
|  | 34                     | Wages (Age 30-60)                     | \$78,878 | 0     |
|  | 24                     | % with Any Graduate Degree            | 24%      | NS    |
|  | 24                     | % with Masters                        | 18%      | NS    |
|  | 41                     | % with Doct./Prof Degree              | 6%       | NS    |
| 65   | % Unemp. (Age < 30)**  | 3%                                    | -1       |       |
| 73   | % Unemp. (Age 30-60)** | 2%                                    | -1       |       |
| 34   | % in Direct Prep Jobs  | 2%                                    | NS       |       |

**CIP Description:**  
 A program that focuses on the application of the physical, biomedical, and social sciences to the analysis and evaluation of physical evidence, human testimony and criminal suspects. Includes instruction in forensic medicine, forensic dentistry, anthropology, psychology, entomology, pathology, forensic laboratory technology and autopsy procedures, DNA and blood pattern analysis, crime scene analysis, crime scene photography, fingerprint technology, document analysis, witness and suspect examination procedures, applicable law and regulations, and professional standards and ethics.

| Degree Fit:<br>Score: 0 Percentile: 50 |      |                         |       |       |
|--|------|-------------------------|-------|-------|
| Category                               | Pctl | Criterion               | Value | Score |
| NHEBI Nat'l 2 Year                     |      | Cost Index**            | NA    | NS    |
|  |      | Students: Faculty Index | NA    | NS    |

| National Completions by Level<br>Score: 0 |                        |                      |                    |
|---|------------------------|----------------------|--------------------|
| Award Level                               | Completions (National) | Completions (Market) | Inquiries (Market) |
| Certificate                               | 17%                    | 17%                  | 0%                 |
| Associates                                | 10%                    | 10%                  | 0%                 |
| Bachelors                                 | 52%                    | 52%                  | 100%               |
| Postbaccalaureate Certificate             | 2%                     | 2%                   | 0%                 |
| Masters                                   | 18%                    | 18%                  | 0%                 |
| Post-masters Certificate                  | 0%                     | 0%                   | 0%                 |
| Doctoral                                  | 0%                     | 0%                   | 0%                 |
| Unknown                                   | 0%                     | 0%                   | 0%                 |

| National Workforce Ed. Attainment<br>Score: 0 |                            |
|---|----------------------------|
| Award Level                                   | BLS Educational Attainment |
| No College                                    | 16%                        |
| Some College                                  | 23%                        |
| Associates                                    | 13%                        |
| Bachelors                                     | 32%                        |
| Masters                                       | 12%                        |
| Doctoral                                      | 4%                         |

\* Google search, employment data and Jobs Per Grad Ratio source: BLS by award level  
 \*\* Color scale in reverse  
 NA - Not available  
 NS - Not Scored in BLS's scales = 0  
 DNY - Associates & non-BLS degree programs only  
 PCTL - Percentile

|                  |     |     |     |     |     |     |     |     |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|
| Total Percentile | 0   | 20+ | 40+ | 70+ | 90+ | 95+ | 98+ | 100 |
| Total Score      | -46 | -16 | -12 | 4   | 15  | 22  | 30  | 65  |

|                           |                      |     |     |     |     |     |     |
|---------------------------|----------------------|-----|-----|-----|-----|-----|-----|
| ** Color Scale in Reverse | Percentile (Reverse) | -02 | 02+ | 05+ | 10+ | 30+ | 60+ |
|---------------------------|----------------------|-----|-----|-----|-----|-----|-----|

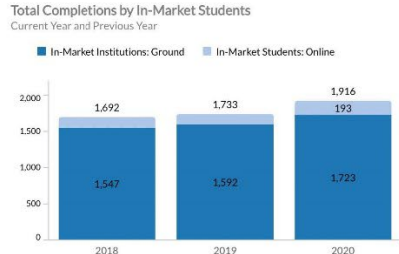
# 43.0406 Forensic Science and Technology, Bachelors – Competitors Table

CONFIDENTIAL

Current Selections:  
Market: National  
Award Level: Bachelors  
CIP Name: 43.0406 Forensic Science and Technology

CIP Market Award Level Current Programs 2 Digit CIP 4 Digit CIP

- Dimensions
- Metrics
- Completions
- Demographics
- Institutional Data
- US News
- Table Selections
- Campus
- Institution
- Sector



Instructions: Select At Least One Dimension And One Metric. Market Dimensions Is Shown If More Than 1 Market Selected.

| Campus                                    | State | 6-Digit CIP Code and Title              | 2020 Completions | 2020 On-Ground Completions | 2020 Online Completions | 2020 Online Completions by In-Market Students | 2020 Sum of On-Ground and Online Completions |
|---|-------|---|------------------|----------------------------|-------------------------|---|--|
| Farmingdale State College                 | NY    | 43.0406 Forensic Science and Technology | 205              | 205                        | 0                       | 0   | 205  |
| University of Central Oklahoma            | OK    | 43.0406 Forensic Science and Technology | 143              | 143                        | 0                       | 0   | 143  |
| University of Maryland Global Campus      | MD    | 43.0406 Forensic Science and Technology | 106              | 21                         | 85                      | 85  | 106  |
| University of New Haven                   | CT    | 43.0406 Forensic Science and Technology | 101              | 101                        | 0                       | 0   | 101  |
| American Public University System         | WV    | 43.0406 Forensic Science and Technology | 74               | 0                          | 74                      | 74  | 74   |
| Virginia Commonwealth University          | VA    | 43.0406 Forensic Science and Technology | 65               | 65                         | 0                       | 0   | 65   |
| CUNY John Jay College of Criminal Justice | NY    | 43.0406 Forensic Science and Technology | 64               | 64                         | 0                       | 0   | 64   |
| University of Wisconsin-Platteville       | WI    | 43.0406 Forensic Science and Technology | 63               | 63                         | 0                       | 0   | 63   |
| Syracuse University                       | NY    | 43.0406 Forensic Science and Technology | 59               | 59                         | 0                       | 0   | 59   |
| West Virginia University                  | WV    | 43.0406 Forensic Science and Technology | 53               | 53                         | 0                       | 0   | 53   |

# 43.0406 Forensic Science and Technology, Bachelors – Job Postings Dashboard

CONFIDENTIAL

Jobs: 8,540 | Companies: 1,727 | Avg Postings per Company: 4.9 | SOC Job Titles: 11 | CIPs: 1 | Skills: 2,557 | Degree Levels: 1 | Educational Qualifications: 80 | States: 52 | Cities: 1,069

Keywords Included: Keywords Excluded: Standard Occupational Code (SOC): Classification of Instructional Program (CIP): Skills: Degree Level

Educational Qualification: Company: Job Posting Title: State: City, State: Year: Month: Status

Select Table Dimension

- SOC Title
- CIP
- Skills
- Degree Level
- Company
- Job Posting Title**
- Educational Qualifications
- State
- City

Job Postings by Job Posting Title

| Job Posting Title              | Count |
|--------------------------------|-------|
| Custom Protection Officer      | 443   |
| Lab Technician                 | 157   |
| Director of Communications     | 136   |
| Cyber Threat Intelligence A... | 189   |
| Police Officer                 | 86    |
| Investigator - Network Serv... | 84    |
| Investigator                   | 73    |
| Business Intelligence Speci... | 68    |
| Intelligence Analyst           | 57    |
| Market Intelligence Analyst    | 57    |
| INVESTIGATOR                   | 55    |
| AML Investigator               | 52    |
| Chief of Police                | 52    |
| Cyber Forensic Analyst (Ho...  | 46    |
| Cyber Threat Intel Analyst     | 46    |
| Police Chief                   | 43    |
| Cyber Intel Analyst            | 48    |
| EDD Investigator               | 48    |
| Analyst/Investigator I         | 35    |
| Cyber Intelligence Analyst     | 35    |

% of Jobs by Degree Level

Bachelors: 100%

Jobs by Month

| Month | 2020 | 2021 | 2022 |
|-------|------|------|------|
| Jan   | 186  | 213  | 557  |
| Feb   | 269  | 264  | 511  |
| Mar   | 199  | 293  | 375  |
| Apr   | 149  | 375  | 386  |
| May   | 167  | 386  | 339  |
| Jun   | 148  | 339  | 338  |
| Jul   | 149  | 338  | 371  |
| Aug   | 284  | 371  | 379  |
| Sep   | 216  | 379  | 263  |
| Oct   | 263  | 767  | 468  |
| Nov   | 215  | 468  | 489  |
| Dec   | 197  | 489  |      |

Select Table Dimension

- % of Jobs by Degree Level
- % of Jobs by Skills

| Degree Level | % of Job Postings |
|--------------|-------------------|
| Totals       | 100%              |
| Bachelors    | 100%              |

B. *Fiscal Affairs & Audit*

Regent Benson  
 Elaine Frisbie  
 VP, Finance & Administration

1. **Receive FY 2025 Housing and Food Service Rate Adjustment Proposals Submitted by State Universities (First Read)**

➤ *Area of Focus – Affordability*

**Background**

According to Board policy (Ch.II.D.1c.(i)(1)), the state universities submit housing rates to the Board for first reading in November, with final action taken by the Board in December. Accordingly, all six universities submitted proposals which, if approved, will take effect for the academic year 2023-2024. Food service rate proposals are also provided in the same sequence, as a student cost that typically accompanies on-campus housing. The six universities have different housing and food service rate structures that account for different circumstances, such as occupancy rates, age of facilities, the amount of outstanding debt, and economies of scale related to the capacity of the housing and food service operations.

To illustrate the rate increases for each university, the following tables compare the current and proposed annual (two semester) rate at each institution for a range of housing and dining options. The tables do not capture the entire array of options from which students have to choose but attempt to illustrate the cost variances.

**Modest Double Occupancy Room and Limited Dining Option**

|      | AY 2023-2024 | Proposed AY 2024-2025 | \$ Increase | % Increase | AY 2023-2024 Projected Occupancy Rate | AY 2025-2025 Projected Occupancy Rate |
|------|--------------|-----------------------|-------------|------------|---------------------------------------|---------------------------------------|
| ESU  | \$ 9,902     | \$ 10,310             | \$ 408      | 4.12%      | 59.4%                                 | 59.4%                                 |
| FHSU | \$ 8,772     | \$ 9,079              | \$ 307      | 3.50%      | 92.0%                                 | 94.0%                                 |
| KSU* | \$ 9,850     | \$ 10,290             | \$ 440      | 4.47%      | 83.1%                                 | 85.0%                                 |
| KU   | \$ 10,403    | \$ 10,922             | \$ 519      | 4.99%      | 96.6%                                 | 98.0%                                 |
| PSU* | \$ 8,456     | \$ 8,964              | \$ 508      | 6.01%      | 85.0%                                 | 85.0%                                 |
| WSU  | \$ 11,350    | \$ 11,620             | \$ 270      | 2.38%      | 96.0%                                 | 96.0%                                 |

ESU – Towers/Trusler/Singular Double Room Rate plus 150 Block Meal Plan (Freshmen)

FHSU – McMIndes Hall Double Room Rate plus 10 Meals/Week Plan

KSU – Goodnow Traditional Double Room plus Weekly Dozen

KU – Traditional Style Double Room plus Blue Flex Meal Plan

PSU – Double Room plus Double Room/14 Meals & \$150 Dining Dollars

WSU – Shocker Hall Double 2 Bedroom Suite/1 bath with Unlimited Access Meal Plan

*Occupancy rate is projected as of the Fall 20th Day student count. Several factors may affect occupancy rates – including availability of rooms and requirements that students live on the campus. With some exceptions, ESU, FHSU, KSU, PSU and WSU require some students to live on campus.*

*\*PSU and KSU rates include rooms that are offline as part of the occupancy rate calculation.*

**Renovated/New Construction Room and Unlimited Dining Option**

|      | AY 2023-2024 | Proposed AY 2024-2025 | \$ Increase | % Increase | AY 2023-2024 Projected Occupancy Rate | AY 2025-2025 Projected Occupancy Rate |
|------|--------------|-----------------------|-------------|------------|---------------------------------------|---------------------------------------|
| ESU  | \$ 10,542    | \$ 10,950             | \$ 408      | 3.87%      | 59.4%                                 | 59.4%                                 |
| FHSU | \$ 9,110     | \$ 9,429              | \$ 319      | 3.50%      | 92.0%                                 | 94.0%                                 |
| KSU* | \$ 14,590    | \$ 15,360             | \$ 770      | 5.28%      | 73.2%                                 | 79.6%                                 |
| KU   | \$ 13,956    | \$ 14,652             | \$ 696      | 4.99%      | 96.6%                                 | 98.0%                                 |
| PSU* | \$ 9,456     | \$ 9,964              | \$ 508      | 5.37%      | 70.0%                                 | 70.0%                                 |
| WSU  | \$ 13,040    | \$ 13,430             | \$ 390      | 2.99%      | 96.0%                                 | 96.0%                                 |

- ESU – Schallenkamp Double Room Rate plus All Access Meal Plan (Freshmen)
- FHSU – Victor E/Tiger Village Room Rate plus Open Access Meal Plan
- KSU – Wefald Traditional Private Single Room Rate Plus All Access Meal Plan
- KU – Suite Style Room (Double/Shared) Rate plus All Access Unlimited Meal Plan
- PSU – Single Room Plus Single Room/14 Meals & \$150 Dining Dollars
- WSU – The Suites 2 Bedroom Suite plus All Access Meal Plan

*Occupancy rate is projected as of the Fall 20th Day student count. Several factors may affect occupancy rates – including availability of rooms and requirements that students live on the campus. With some exceptions, ESU, FHSU, KSU, PSU and WSU require some students to live on campus.  
\*PSU and KSU rates include rooms that are offline as part of the occupancy rate calculation.*

Each university describes in the respective documentation the business case for the various proposed increases. Furthermore, each state university provides summary financial information for its housing system. Generally, the proposed increases are driven by anticipated inflationary costs and facility maintenance and enhancements. Each university indicates the proposed increases were reviewed by the appropriate campus groups with student representation.

The annual College Board “Trends in College Pricing” reports the prices estimated by the College Board as charged by institutions in 2023-2024, how prices have changed over time, and how they vary within and across types of institutions. The report includes a calculation of average room and board charges weighted by the number of undergraduates living in college housing. The report can be found at <http://trends.collegeboard.org/college-pricing>. A comparison of national rates for the current year to last year is displayed below. The 3.74 percent average increase among public four-year institutions is most similar to the state universities in Kansas.

**Average Published Charges Room and Board  
for Full-Time Undergraduates  
Weighted by Number of Undergraduates Living in College Housing**

| Sector/Carnegie Classification | AY 2023  | AY 2024* | AY 2024 \$ Increase | AY 2024 % Increase |
|--------------------------------|----------|----------|---------------------|--------------------|
| All Public Four-Year           | \$12,310 | \$12,770 | \$460               | 3.74%              |
| Doctoral Granting Institutions | \$12,880 | \$13,400 | \$520               | 4.04%              |
| Master’s Granting Institutions | \$11,310 | \$11,680 | \$370               | 3.27%              |

*\*Estimated*

**UNIVERSITY OF KANSAS**  
**KU Student Housing**  
**Housing and Food Service Rate Requests**  
**FY 2025**

*Submitted to Kansas Board of Regents, November 2023*

The University of Kansas requests authorization in Fiscal Year 2025 for the following adjustments to housing and dining plan rates.

**I. DESCRIPTION OF RATE ADJUSTMENT**

**Housing**

For FY 2025, an increase averaging 4.7% across all housing room rates is proposed 1) to maintain an operating cash balance of at least 60 days, and 2) to meet forecast operating expenses, including increases from rising inflation rates and to continue funding on-going deferred maintenance and capital improvement items that have been identified as critical.

KU Student Housing offers a wide variety of room options for students who choose to live on campus. The traditional double/two-person shared room in a residence hall is the most common option for students who choose to live on campus, representing 25% of residence hall students, and is reported as the standard comparison rate. The proposed rate for a residence hall traditional double room will be \$6,696, a 5% increase. Rate increases in all residence halls and scholarship halls are 5%, and in apartment buildings are 3%. Occupancy dates for residence halls and scholarship halls will increase and align with apartment buildings, allowing for continuous occupancy from August through May, including all break periods. This change provides students with housing security and stability during the full academic year.

**Dining**

KU Dining proposes a 5% increase across dining plan rates for FY 2025. The 5% adjustment offsets increased operating expenses led by a competitive labor market, food inflation, and to address on-going deferred maintenance items that have been identified as critical. KU Dining plans allow students access to food and beverage in both retail food courts and All You Care to Eat locations open seven days a week during the semester terms.

Rates for on campus housing and dining plans proposed to be effective July 1, 2024:

**Residence Halls**

| <b>Traditional Style Room</b>  | <b>2023-24</b> | <b>2024-25</b> | <b>\$ Incr.</b> | <b>% Incr.</b> |
|--|----------------|----------------|-----------------|----------------|
| Double/Shared ( <i>Ellsworth, GSP, Hashinger</i> )                           | \$6,378        | \$6,696        | \$318           | 5%             |
| Triple Economy/Shared ( <i>Hashinger</i> )                                   | \$4,890        | \$5,134        | \$244           | 5%             |
| Double/Shared, and 3-, 4-person ( <i>Corbin</i> )                            | \$7,422        | \$7,792        | \$370           | 5%             |
| Single/Private, small ( <i>GSP</i> )   | \$7,532        | \$7,908        | \$376           | 5%             |
| Single/Private ( <i>Corbin</i> )   | \$8,700        | \$9,134        | \$434           | 5%             |
| Single/Private, double as single ( <i>Ellsworth, GSP, Hashinger</i> )        | \$8,700        | \$9,134        | \$434           | 5%             |
| <br>   |                |                |                 |                |
| <b>Semi-Private, In-Room Bath</b>  | <b>2023-24</b> | <b>2024-25</b> | <b>\$ Incr.</b> | <b>% Incr.</b> |
| Double/Shared ( <i>Ellsworth, GSP, Hashinger, Lewis, Naismith, Templin</i> ) | \$7,104        | \$7,460        | \$356           | 5%             |
| Triple Economy/Shared ( <i>Ellsworth</i> )                                   | \$5,446        | \$5,718        | \$272           | 5%             |
| Double/Shared ( <i>Downs, Oswald, Self</i> )                                 | \$8,504        | \$8,932        | \$428           | 5%             |



|   |                |                |                 |                |
|---|----------------|----------------|-----------------|----------------|
| Single/Private ( <i>Downs, Ellsworth, Oswald, Self, Templin</i> ) | \$10,300       | \$10,814       | \$514           | 5%             |
| <b>Suite, Living Room + In-Suite Bath</b>                         | <b>2023-24</b> | <b>2024-25</b> | <b>\$ Incr.</b> | <b>% Incr.</b> |
| Double/Shared ( <i>Ellsworth, Lewis, Templin</i> )                | \$7,378        | \$7,746        | \$368           | 5%             |
| Double/Shared ( <i>Oswald, Self</i> )                             | \$9,516        | \$9,990        | \$474           | 5%             |
| Double/Shared ( <i>Downs</i> )                                    | \$9,950        | \$10,446       | \$496           | 5%             |
| Single/Private ( <i>Downs</i> )                                   | \$10,610       | \$11,140       | \$530           | 2%             |

Rates listed for residence halls are for the academic year (fall and spring semesters) and include continuous occupancy from August move-in and through May (including all break periods); fully furnished bedrooms and suite living rooms; all utilities plus data/internet; and unlimited, free laundry.

### Apartments

|   |                |                |                 |                |
|---|----------------|----------------|-----------------|----------------|
| <b>Academic Year Student Units</b>  | <b>2023-24</b> | <b>2024-25</b> | <b>\$ Incr.</b> | <b>% Incr.</b> |
| Double/Shared Bedroom, 4-p unit ( <i>Jayhawker Towers, Sunflower</i> )      | \$5,570        | \$5,738        | \$168           | 3%             |
| Single/Private Bedroom 1-p, 2-p unit ( <i>Jayhawker Towers, Sunflower</i> ) | \$9,608        | \$9,896        | \$288           | 3%             |
| Single/Private Bedroom 4-p unit ( <i>McCarthy, Stouffer Place</i> )         | \$11,494       | \$11,840       | \$346           | 3%             |
| Single/Private Bedroom 2-p unit ( <i>McCarthy, Stouffer Place</i> )         | \$12,536       | \$12,912       | \$376           | 3%             |
| <b>Transition &amp; Guest Units</b>   | <b>2023-24</b> | <b>2024-25</b> | <b>\$ Incr.</b> | <b>% Incr.</b> |
| Per unit, <i>Sunflower Duplex, monthly rent for unit</i>                    | \$895          | \$940          | \$45            | 5%             |

Rates for apartments are per person in the unit and for the entire academic year (fall and spring semesters), including continuous occupancy from August move-in and through May (including all break periods); fully furnished bedrooms; all utilities plus data/internet; and unlimited, free laundry.

Transition and guest units are unfurnished, and typically offered as short-term, transitional housing for new faculty and staff relocating to Lawrence. Utilities are separately billed.

### Scholarship Halls

|   |                |                |                 |                |
|---|----------------|----------------|-----------------|----------------|
| <b>Traditional Halls</b>  | <b>2023-24</b> | <b>2024-25</b> | <b>\$ Incr.</b> | <b>% Incr.</b> |
| Shared Bedroom ( <i>Miller, Watkins</i> )   | \$3,082        | \$3,236        | \$154           | 5%             |
| Shared Bedrooms ( <i>Battenfeld, Douthart, Grace Pearson, Pearson, Sellards, Stephenson</i> ) | \$4,650        | \$4,880        | \$230           | 5%             |
| <b>Semi-Suite &amp; Suite Halls</b>   |                |                |                 |                |
| Shared Bedroom ( <i>K.K. Amini, Margaret Amini, Krehbiel, Rieger</i> )                        | \$5,140        | \$5,398        | \$258           | 5%             |
| <b>Meal Plan</b>  |                |                |                 |                |
| All Halls, except Miller & Watkins  | \$2,600        | \$2,730        | \$130           | 5%             |

The Elizabeth Miller Watkins Trust provides a rate subsidy for Miller and Watkins residents. Because Miller and Watkins residents cooperatively purchase and prepare their own food, there is no centrally billed meal charge in these two scholarship halls.

Rates listed for scholarship halls are for the entire academic year (fall and spring semesters) and include continuous housing occupancy from August move-in and through May (including all break periods); fully furnished bedrooms; all utilities plus data/internet; and unlimited, free laundry. Meals during break period are not included.

**Residential Dining Plans**

Dining service for on campus students at KU is managed by KU Dining Services, which is operated as part of the Memorial Union Corporation. Revenues generated by residential dining plans are separate from KU Student Housing revenues. An increase of 5% across all dining plans is proposed to cover the increased cost of food, staffing shortages, and needed equipment replacements nearing end of life. Operating expenses have been heavily affected by inflation and the cost of labor.

The increase proposed to the dining plans are due to the costs to administer the plans (all access vs. declining balance), along with estimates regarding the average number of meals per week a student can purchase when choosing a declining balance plan. The Blue Flex Plan allows for about 10 meals per week and has been adjusted to better reflect the cost of providing that service, and to be more comparable to the other dining plans. The Crimson Flex Plan’s increase is to provide about 14 meals per week and \$100 per semester in dining dollars. The All-Access Plan provides the best overall value when combining 19 meals a week access and \$100 per semester in dining dollars to be used on or off campus at retail locations. The \$440 Plan is the declining balance plan that is the preferred choice of non-residence hall students, faculty, and staff.

As residence hall students complete the on-line housing sign-up process, they select dining plans based on their personal preferences and needs. Rates proposed are:

|   | <b>2023-24</b> | <b>2024-25</b> | <b>\$ Incr.</b> | <b>% Incr.</b> |
|---|----------------|----------------|-----------------|----------------|
| <b>All-Access Plan (During 16 weeks in each semester)</b><br>19 meals a week access to 3 residential dining halls +<br>\$100 on or off-campus retail dining | \$4,440        | \$4,662        | \$222           | 5%             |
| <b>Crimson Flex</b><br>Declining balance plan useable at any on-campus dining venue<br>+ \$100/semester for on or off-campus retail dining                  | \$4,325        | \$4,540        | \$215           | 5%             |
| <b>Blue Flex</b><br>Declining balance plan useable at any on-campus dining venue  | \$4,025        | \$4,226        | \$201           | 5%             |
| <b>\$440 Plan</b><br>Basic declining balance useable at dining venues on or off campus  | \$440          | \$440          | 0               | 0%             |

**II. JUSTIFICATION FOR RATE ADJUSTMENT**

Rates are established to cover operating costs required to maintain a highly qualified staff and manage facilities. For FY 2025, rate increases have been proposed by both KU Student Housing and KU Dining to meet all expense projections, including increases due to higher inflation rates, and to continue funding deferred maintenance and capital improvement projects that address aging facilities and systems. The focus of deferred maintenance projects in FY 2025 includes plumbing and HVAC systems, elevator modernization, and life safety system updates.

**III. STUDENT REVIEW OF FEE ADJUSTMENT**

Rates for FY 2025 have been proposed following study and review by staff in KU Student Housing and KU Dining. The proposals were reviewed with student leaders in two separately held meetings, including students in All Scholarship Hall Council and in KU Student Senate. Students were presented with information around budgets and forecast projections for the upcoming fiscal year. Rationale for the rate increases were discussed, including discussion of upcoming capital improvement projects that need completed. Both All Scholarship Hall Council and Student Senate supported the rate proposal for FY 2025.

**IV. ALTERNATIVES TO PROPOSAL**

Only basic services are being provided and these charges are established to cover expenses associated with cost recovery including the cost of maintaining and remodeling the facilities. There are no state-appropriated funds in this auxiliary operation; therefore, user fees must cover total costs. If the rate increase is not approved, cuts in staffing, funding of student engagement activities, and reduction in services will be required to move forward with deferred maintenance projects that cannot be delayed. KU’s reputation as a safe, well-maintained, and purposeful on campus housing provider will be compromised and retention of students negatively impacted.

**V. PROJECTION OF REVENUE FROM & NUMBER OF STUDENTS AFFECTED BY FEE ADJUSTMENT**

The proposed housing rate increases will generate an additional \$1.9 million for FY 2025 based on halls that will be open. These funds will be used for deferred maintenance and capital improvement projects in the housing system. Occupancy for FY 2025 is expected to decrease slightly from FY2024, with around 5100 students living in KU Student Housing. This decrease is due to the 1-year closure of Lewis Hall for bathroom renovations, as well as changes in the number of master leased beds in off-campus properties.

Estimated revenue generated with proposed rate increases by community type:

|                   |               |
|-------------------|---------------|
| Residence Halls   | \$1.3 million |
| Apartments        | \$320,000     |
| Scholarship Halls | \$280,000     |

The proposed dining plan rate increase will generate an additional \$850,000 in revenue for KU Dining. These funds will be used to pay increased wages in to be competitive with the local dining employment market. They will also be used to pay for increased cost of goods with anticipated inflation of 5.1% assuming current levels reduce and to provide for needed equipment replacements that are nearing end of life.

**VI. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY**

The current demand for the varying room types and housing buildings has been considered as part of the proposed rates. The proposed increase is not expected to impact housing occupancy based on historical yields.

**UNIVERSITY OF KANSAS  
FY 2025 Rate Increase Request  
KU Student Housing  
Supplemental Financial Information**

|  | <b>Projected<br/>FY 2025</b> | <b>Estimated<br/>FY 2024</b> | <b>Actual<br/>FY 2023</b> | <b>Actual<br/>FY 2022</b> |
|--|------------------------------|------------------------------|---------------------------|---------------------------|
| Gross Operating Revenue <sup>1</sup>                               | <b>\$44,144,315</b>          | <b>\$45,305,126</b>          | <b>\$37,719,336</b>       | <b>\$39,236,375</b>       |
| Gross Operating Expense  | (\$30,096,859)               | (\$29,742,446)               | (\$19,230,597)            | (\$20,927,359)            |
| <b>Gross Operating Revenue (Loss)</b>                              | <b>\$14,047,456</b>          | <b>\$15,562,680</b>          | <b>\$18,488,739</b>       | <b>\$18,309,016</b>       |
| Capital Improvement Expenditures                                   | (\$1,000,000)                | (\$1,900,000)                | (\$2,344,091)             | (\$870,445)               |
| Annual Debt Service  | (\$15,102,887)               | (\$14,902,682)               | (\$14,760,556)            | (\$14,617,417)            |
| <b>Net Operating Revenue (Loss)</b>                                | <b>(\$2,055,431)</b>         | <b>(\$1,240,002)</b>         | <b>\$1,384,092</b>        | <b>\$2,821,153</b>        |
| <b>Ending Cash Balance<sup>2</sup></b>                             | <b>\$6,833,031</b>           | <b>\$8,888,462</b>           | <b>\$10,128,464</b>       | <b>\$8,744,372</b>        |
| <b>Occupancy Rate - Fall 20<sup>th</sup> Day</b>                   | 98.0%                        | 96.6%                        | 94.9%                     | 94.5%                     |
| <b>Long-Term Debt Outstanding<br/>(as of 6-30)</b>                 | \$58,065,000                 | \$62,670,000                 | \$67,050,000              | \$71,180,000              |
| <b>L-Term Capital Lease Principal<br/>Outstanding (as of 6-30)</b> | \$106,349,867                | \$109,027,033                | \$111,438,717             | \$113,600,200             |
| <b>Operating Days Cash</b>   | 60                           | 82                           | 105                       | 92                        |

<sup>1</sup> Revenue includes federal Covid-19 relief funds: FY 2022: \$1.5 million.

<sup>2</sup> Includes both operating and dedicated capital improvement funds.

**Major Capital Improvements Planned**

FY 2024 & FY 2025 - \$3.8M, Lewis Hall: bathroom renovations (private funding)

**Kansas State University  
Housing and Food Service Rate Requests  
FY 2025**

**I. DESCRIPTION OF RATE ADJUSTMENT****Residence halls – Manhattan Campus**

Rates are listed per person for both Fall and Spring semesters  
Effective July 1, 2024

|   | <u>2023-2024</u> | <u>2024-2025</u> | <u>% Change</u> |
|---|------------------|------------------|-----------------|
| <b>Traditional Rooms</b>  |                  |                  |                 |
| Traditional small single <i>Boyd, Haymaker, Moore, Putnam</i>                             | \$6,250          | \$6,680          | 6.9%            |
| Traditional private single <i>Wefald</i>  | \$9,450          | \$9,990          | 5.7%            |
| Traditional double <i>Boyd, Ford, Goodnow, Haymaker, Marlatt, Moore, Putnam</i>           | \$5,460          | \$5,700          | 4.4%            |
| Traditional private double <i>West</i>  | \$6,300          | \$6,580          | 4.4%            |
| Traditional private double <i>Wefald</i>  | \$7,930          | \$8,420          | 6.2%            |
| Traditional triple <i>Boyd, Putnam</i>  | \$5,300          | \$5,600          | 5.7%            |
| Traditional quad <i>Ford</i>  | \$5,340          | \$5,680          | 6.4%            |
| <b>Suites</b>   |                  |                  |                 |
| 1 person private suite <i>Boyd, Marlatt, Putnam, Van Zile</i>                             | \$8,770          | \$9,330          | 6.4%            |
| 1 person by 1 person suite <i>Van Zile</i>  | \$8,500          | \$8,980          | 5.6%            |
| 1 person by 2 person suite (1 person side) <i>Van Zile</i>                                | \$8,300          | \$8,760          | 5.5%            |
| 2 person private suite <i>Ford, Goodnow, Haymaker, Marlatt, Van Zile, West</i>            | \$8,240          | \$8,770          | 6.4%            |
| 2 person by 1 person suite (2 person side) <i>Van Zile</i>                                | \$7,900          | \$8,340          | 5.6%            |
| 2 person by 2 person suite <i>Ford, Goodnow, Haymaker, Marlatt, Van Zile</i>              | \$7,820          | \$8,320          | 6.4%            |
| 3 person room with private unattached bathroom<br><i>Ford, Goodnow, Haymaker, Marlatt</i> | \$6,720          | \$7,150          | 6.4%            |
| 3 person private suite <i>Boyd, Putnam</i>  | \$7,670          | \$8,670          | 13.0%           |
| 3 person private suite <i>Goodnow, Haymaker, Marlatt, West</i>                            | \$8,150          | \$8,670          | 6.4%            |
| 4 person private suite <i>Ford, Goodnow, Haymaker, Marlatt</i>                            | \$7,400          | \$7,870          | 6.4%            |
| <b>Clusters</b>   |                  |                  |                 |
| 1 person inside cluster suite <i>Boyd, Putnam</i>   | \$8,080          | \$8,530          | 5.6%            |
| 2 person inside cluster suite <i>Boyd, Putnam</i>   | \$7,660          | \$8,090          | 5.6%            |
| 3 person inside cluster suite <i>Boyd, Putnam</i>   | \$7,340          | \$7,750          | 5.6%            |
| Honors House  | \$6,090          | \$6,430          | 5.6%            |
| Cooperative House <i>Smurthwaite</i> <sup>1</sup>   | \$8,430          | \$9,220          | 9.4%            |
| Housing contract fee—residence halls <sup>2</sup>   | \$230            | \$230            | 0.0%            |
| Housing access fee <sup>3</sup>   | \$200            | \$200            | 0.0%            |

<sup>1</sup> Rate includes meals plus assisting with house operations on an average of 0.5 hours per day.

<sup>2</sup> Residence hall housing contract fee includes a \$30 non-refundable processing fee and a refundable \$200 initial payment.

<sup>3</sup> Access fee of \$100 is assessed each semester to residential hall students to enable unlimited laundry machine, sustainable to-go containers and other ancillary access.

**Residence halls – Salina campus**

Rates are listed per person for both Fall and Spring semesters

Effective July 1, 2024

|                               | <u>2023-2024</u> | <u>2024-2025</u> | <u>% Change</u> |
|-------------------------------|------------------|------------------|-----------------|
| <u>Harbin/Schilling Halls</u> |                  |                  |                 |
| Single room                   |                  |                  |                 |
| 14 meal plan                  | \$12,750         | \$13,002         | 2.0%            |
| 19 meal plan                  | \$13,016         | \$13,272         | 2.0%            |
| Double room                   |                  |                  |                 |
| 14 meal plan                  | \$8,300          | \$8,466          | 2.0%            |
| 19 meal plan                  | \$8,566          | \$8,736          | 2.0%            |
| <br><u>Earhart Hall</u>       |                  |                  |                 |
| Single room                   |                  |                  |                 |
| 14 meal plan                  | \$14,600         | \$14,666         | 0.5%            |
| 19 meal plan                  | \$14,866         | \$14,936         | 0.5%            |
| Double room                   |                  |                  |                 |
| 14 meal plan                  | \$9,400          | \$9,466          | 0.7%            |
| 19 meal plan                  | \$9,666          | \$9,736          | 0.7%            |
| Housing contract fee          | \$110            | \$110            | 0.0%            |

**Residence Halls – Summer session**

Rates listed per week

Effective May 2024

|                            | <u>2023-2024</u> | <u>2024-2025</u> | <u>% Change</u> |
|----------------------------|------------------|------------------|-----------------|
| <u>Manhattan campus</u>    |                  |                  |                 |
| Single room                |                  |                  |                 |
| 12 meal plan               | \$445            | \$455            | 2.2%            |
| 20 meal plan               | \$470            | \$475            | 1.1%            |
| Double room                |                  |                  |                 |
| 12 meal plan               | \$300            | \$305            | 1.7%            |
| 20 meal plan               | \$325            | \$330            | 1.5%            |
| <br><u>Salina campus</u>   |                  |                  |                 |
| Double room as single room |                  |                  |                 |
| 10 meal plan               | \$455            | \$464            | 2.0%            |
| 15 meal plan               | \$490            | \$500            | 2.0%            |
| Double room                |                  |                  |                 |
| 10 meal plan               | \$272            | \$275            | 1.1%            |
| 15 meal plan               | \$305            | \$310            | 1.6%            |

**Apartments – Manhattan campus**<sup>4</sup>

Effective July 1, 2024

|  | <u>2023-2024</u> | <u>2024-2025</u> | <u>% Change</u> |
|--|------------------|------------------|-----------------|
| Traditional (12 month rate per apartment)                              |                  |                  |                 |
| 1 bedroom unfurnished  | \$6,900          | \$7,080          | 2.6%            |
| 2 bedroom unfurnished  | \$7,980          | \$8,160          | 2.3%            |
| Renovated (12 month rate per apartment)                                |                  |                  |                 |
| 1 bedroom unfurnished  | \$7,380          | \$7,440          | 0.8%            |
| 2 bedroom unfurnished  | \$8,520          | \$8,520          | 0.0%            |
| Highly Renovated (12 month rate per apartment)                         |                  |                  |                 |
| 1 bedroom unfurnished  | \$8,400          | \$8,520          | 1.4%            |
| 2 bedroom unfurnished  | \$10,200         | \$10,200         | 0.0%            |
| 3 bedroom unfurnished  | \$10,800         | \$10,800         | 0.0%            |
| Modern Construction (12 month rate per person, unless otherwise noted) |                  |                  |                 |
| 1 bedroom unfurnished  | \$9,840          | \$10,020         | 1.8%            |
| 2 bedroom 1 bath unfurnished-dormered ceilings                         | \$6,780          | \$6,780          | 0.0%            |
| 2 bedroom 1 bath unfurnished   | \$7,320          | \$7,320          | 0.0%            |
| 2 bedroom 2 bath unfurnished   | \$8,100          | \$8,220          | 1.5%            |
| 3 bedroom unfurnished  | \$6,120          | \$6,120          | 0.0%            |
| 4 bedroom unfurnished  | \$5,520          | \$5,520          | 0.0%            |
| Studio unfurnished   | \$8,580          | \$8,640          | 0.7%            |
| Studio loft unfurnished  | \$9,600          | \$9,660          | 0.6%            |
| Town house unfurnished   | \$12,120         | \$12,180         | 0.5%            |
| 2 bedroom 1 bath furnished-hybrid apartment <sup>5</sup>               | \$7,250          | \$7,400          | 2.1%            |
| 3 bedroom furnished-hybrid studio <sup>5</sup>                         | \$6,550          | \$6,700          | 2.3%            |
| 4 bedroom furnished-hybrid studio <sup>5</sup>                         | \$6,250          | \$6,400          | 2.4%            |
| Housing contract fee—Jardine Apartments <sup>6</sup>                   | \$430            | \$430            | 0.0%            |

<sup>4</sup> Students provide linen, dishes, telephone and electricity. (Electricity is included for hybrid apartments.)

<sup>5</sup> 10-month room contract. Furniture is provided and rate includes electricity.

<sup>6</sup> Jardine Apartments housing contract fee includes a \$30 non-refundable application fee and a refundable deposit of \$400 at time of application.

**MEAL PLANS**

Rates listed per academic year. Purchase of full year plan required except where indicated.

**Residence hall and honors house residents – Manhattan campus**<sup>7, 8, 9</sup>

|   | <u>2023-2024</u> | <u>2024-2025</u> | <u>% Change</u> |
|---|------------------|------------------|-----------------|
| All Access (unlimited access)                           | \$5,140          | \$5,370          | 4.5%            |
| Weekly Dozen (Twelve swipes per week)                   | \$4,390          | \$4,590          | 4.6%            |
| Upper-class 100 (100 swipes per semester) <sup>10</sup> | \$2,290          | \$2,390          | 4.4%            |

**Optional meal plans – Jardine Apartments residents, off-campus students and faculty/staff**

|   | <u>2023-2024</u> | <u>2024-2025</u> | <u>% Change</u> |
|---|------------------|------------------|-----------------|
| <u>Manhattan campus</u>   |                  |                  |                 |
| Optional Jardine resident 50 meal plan (50 entrances) <sup>11</sup>         | \$1,190          | \$1,190          | 0.0%            |
| Optional Jardine resident 100 meal plan (100 entrances) <sup>11</sup>       | \$2,290          | \$2,310          | 0.9%            |
| Optional Jardine resident all access meal plan <sup>11</sup>                | \$5,140          | \$5,340          | 3.9%            |
| Optional off-campus student 50 any meal plan (50 entrances) <sup>11</sup>   | \$1,210          | \$1,260          | 4.1%            |
| Optional off-campus student 100 any meal plan (100 entrances) <sup>11</sup> | \$2,510          | \$2,510          | 0.0%            |
| Optional off-campus student 150 any meal plan (150 entrances) <sup>11</sup> | \$3,580          | \$3,580          | 0.0%            |
| Optional faculty/staff 25 any meal plan (25 entrances)                      | \$280            | \$280            | 0.0%            |
| Optional Dining Dollars (can be added to any plan)                          | \$300            | \$300            | 0.0%            |
| <u>Salina campus</u>  |                  |                  |                 |
| Optional 5 meal plan (lunch, M-F)   | \$1,220          | \$1,280          | 4.9%            |

- <sup>7</sup> Sunday evening meals are not served.
- <sup>8</sup> Students may deposit funds into Cat Cash to be used in all K-State Student Union and Housing and Dining Services retail options, including JP’s Sports Grill, Union Station by JP’s, Cornerstone Coffee and Bakery, Derby Bakery, Quik Cats convenience stores and Cliffside Rec Center convenience store, and Jardine Apartment laundry facilities. Students will have limited Grab and Go meals with all residential meal plans.
- <sup>9</sup> Dining Dollars may be purchased as an optional supplemental plan. Dining Dollars may be used at all Housing and Dining retail operations, including JP’s Sports Grill, Union Station by JP’s, Cornerstone Coffee and Bakery shops, Derby Bakery, Quik Cats convenience stores, Cliffside Rec Center convenience store and other participating restaurants in the K-State Student Union and throughout campus.
- <sup>10</sup> Upper-class 100 limited to juniors and seniors who have lived in K-State Housing for four or more semesters.
- <sup>11</sup> Purchase of a full year plan not required.

**II. JUSTIFICATION FOR RATE ADJUSTMENT**

Rate increases on the Manhattan campus are requested in order to ensure residents receive the level of facilities and services required to support the institutional focus on academic and career success. Inflation has reignited and the core rate has exceeded 4% since August. Headline inflation was up 0.4% over the previous month and since food and energy costs are such a significant element of the campus housing operation, these increases have an outsize effect on operations cost. In addition, labor shortages within the dining centers, retail operations and custodial areas continue to force Housing and Dining Services to implement pay increases for full-time staff and student employees to stem increasing attrition.

Two years of nursing building infrastructure with minimal upkeep to make it through the pandemic has resulted in numerous mechanical replacements for items that can no longer be repaired. The bulk of the FY24 increase went to infrastructure support as well as the attempt to close the large staff pay gap between campus and private industry. As an example, student employment in the dining centers plummeted for five consecutive years until starting pay was raised to \$12 per hour, the prevailing rate throughout the city for food outlets and an increase of \$3 per hour over the previous year. Targeted increases will again be necessary this year as minimum wage levels in surrounding states approach \$15 per hour.

The Salina campus is requesting modest increases ranging from 0.4% to 2% to cover the inflation of food costs.



### **III. STUDENT REVIEW OF FEE ADJUSTMENT**

The Associate Vice President and Executive Director of Housing for the Manhattan campus conferred with the leadership council of Association of Residential Housing members regarding the rate proposal. He noted the inflation challenges but that our request remained commensurate with the pace of inflation and reminded them that we used a portion of the rate increase to significantly raise starting pay rates for student employees who work for the department, which was well-received again this year.

Salina's Student Governing Association met with the Executive Director of Administration and Finance to discuss the proposed increases. The students expressed no concerns.

### **IV. ALTERNATIVES TO PROPOSAL**

Housing and Dining Services is a self-supporting auxiliary unit. Its operations are managed effectively and efficiently to keep rate increases low. As a self-supporting unit, they are responsible for funding all costs, including maintaining and renovating the residence halls, dining centers and apartment buildings. It is necessary to build adequate reserves to fund debt service and finance future capital improvements during times of enrollment fluctuations. No other alternatives were identified.

### **V. PROJECTION OF REVENUE FROM AND NUMBER OF STUDENTS AFFECTED BY RATE ADJUSTMENT**

The proposed rate increases could generate an additional \$3,335,335 in revenue from the Manhattan campus for 3,300 plus residence hall students (in combination with the re-opening of Putnam Hall). This assumes a continuing upward trend in occupancy in line with the increases in new freshman enrollment and would help to sustain the Strong Complex life and safety renovation.

For the Salina campus, the cost increases will affect 272 students and generate an additional \$54,000.

### **VI. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY**

Holding rate increases to 4.47% on the most typical room and board rate keeps pace with the upward trending core inflation rate and keeps rates low in comparison to the majority of our peers in the conference. By focusing on efficiency and good stewardship of the increased funds, we can continue to provide a superior living and dining experience for our residents. In that context, it should not have an adverse effect on occupancy and in fact, occupancy is projected to increase. The modest increase in rates is not anticipated to impact occupancy at the Salina campus.

**VII. SUPPLEMENTAL FINANCIAL INFORMATION**

|   | <b>Projected<br/>FY 2025</b> | <b>Projected<br/>FY 2024</b> | <b>Actual<br/>FY 2023</b> | <b>Actual<br/>FY 2022</b> |
|---|------------------------------|------------------------------|---------------------------|---------------------------|
| <b>Gross Operating Revenue</b>                    | \$51,503,000                 | \$47,613,000                 | \$42,959,000              | \$37,977,000              |
| <b>Gross Operating Expense</b>                    | \$38,880,000                 | \$35,654,000                 | \$31,844,000              | \$30,137,000              |
| <b>Gross Operating Revenue<br/>Gain/(Loss)</b>    | \$12,623,000                 | \$11,959,000                 | \$11,115,000              | \$7,840,000               |
| <b>Capital Improvements Expenditures*</b>         | \$1,527,000                  | \$650,000                    | \$96,000                  | \$26,000                  |
| <b>Annual Debt Service**</b>                      | \$9,331,000                  | \$9,321,000                  | \$8,917,000               | \$7,856,000               |
| <b>Other Capital Expenditures</b>                 | <u>\$50,000</u>              | <u>\$100,000</u>             | <u>\$140,000</u>          | <u>\$11,000</u>           |
| <b>Net Operating Revenue/(Loss)</b>               | \$1,715,000                  | \$1,888,000                  | \$1,962,000               | (\$53,000)                |
| <b>Housing System Earned Fund Balance</b>         | \$14,977,000                 | \$13,261,000                 | \$11,373,000              | \$9,412,000               |
| <b>L/T Debt Outstanding</b>                       | \$109,395,000                | \$114,245,000                | \$118,860,000             | \$123,090,000             |
| <b>Occupancy Rates</b>                            | 85.0%                        | 83.1%                        | 79.5%                     | 73.5%                     |
| <b>Occupancy Rates<br/>including offline beds</b> | 79.6%                        | 73.2%                        | 67.3%                     | 62.3%                     |

\*Capital Improvement Expenditures Notes

- FY 2024: Demolish Jardine wash house and Moore Hall Fire alarm replacement.
- FY 2025: Life and Safety renovations to Boyd Hall.

\*\*Annual Debt Service increase due to Earhart Hall at K-State Salina coming online.

**Wichita State University  
Proposed Housing and Board Rates for Fiscal Year 2025  
Fiscal Impact Statement and Business Case  
Submitted to the Kansas Board of Regents**

Proposed Housing and Board Rates for Fiscal Year 2025

Wichita State University requests authorization to amend the Comprehensive Fee Schedule for Fiscal Year 2025 for the following adjustments to housing and board rates in the residence halls.

**Proposed Housing and Board Rates for Fiscal Year 2025  
Academic Year 2024-2025**

|  |  |  |  |
|--|--|--|--|
| <b>Proposed Fiscal Year 2025 Residential Board Options</b> |  |  |  |
|--|--|--|--|

| Meal Plan by Type | FY 2024 Rate | Proposed<br>FY 2025 Rate | Percent Increase |
|-------------------|--------------|--------------------------|------------------|
|-------------------|--------------|--------------------------|------------------|

**Academic Year 2023-2024**

|                |         |         |       |
|----------------|---------|---------|-------|
| Unlimited Plan | \$4,410 | \$4,540 | 2.95% |
|----------------|---------|---------|-------|

**The Flats Dining Plans**

|                        |         |         |    |
|------------------------|---------|---------|----|
| \$1,000 Dining Dollars | \$1,000 | \$1,000 | 0% |
| \$1,500 Dining Dollars | \$1,500 | \$1,500 | 0% |
| \$2,000 Dining Dollars | \$2,000 | \$2,000 | 0% |

**Summer Term Meal Plan Prices 2023**

|                        |         |         |    |
|------------------------|---------|---------|----|
| \$500 Dining Dollars   | \$500   | \$500   | 0% |
| \$750 Dining Dollars   | \$750   | \$750   | 0% |
| \$1,000 Dining Dollars | \$1,000 | \$1,000 | 0% |

Notes to Meal Plans

Note 1- WSU’s dining provider requires all mandatory unlimited meal plan holders to have dining dollars in addition to the base rate as listed above. They can choose from \$75, \$250, and \$400 per semester.

Note 2 – The Flats residents can purchase the unlimited meal plan (with choice of dining dollars) as well as those meal plans designated just for them.

Note 3 – Residents may purchase additional Shocker Dollars at face value at any time directly from the dining provider.

|   |  |  |  |
|---|--|--|--|
| <b>The Flats<br/>Proposed Fiscal Year 2025 Room Options</b> |  |  |  |
|---|--|--|--|

| Unit Type Style | FY 2024 Per Person<br>Occupancy Rate | Proposed FY 2025 Per<br>Person Occupancy Rate | Percent Increase |
|-----------------|--------------------------------------|---|------------------|
|-----------------|--------------------------------------|---|------------------|

|   |          |          |       |
|---|----------|----------|-------|
| <b>Standard Plan for The Flats</b>  |          |          |       |
| 3 or 4 Bedroom Double with Unlimited Access Meal Plan (includes dining dollars) | \$11,570 | \$11,840 | 2.33% |
| <b><u>Academic Year 2023-2024</u></b>   |          |          |       |
| 1 Bedroom Apartment   | \$9,740  | \$10,030 | 2.98% |
| 2 Bedroom Apartment-Single Room   | \$9,000  | \$9,270  | 3.00% |
| 2 Bedroom Apartment- Double Room  | \$7,010  | \$7,150  | 2.00% |
| 3- or 4-Bedroom Apartment- Single Room  | \$8,360  | \$8,610  | 2.99% |
| 3- or 4-Bedroom Apartment- Expandable Single Room                               | \$7,620  | \$7,850  | 3.02% |

|   |          |          |       |
|---|----------|----------|-------|
| 3- or 4-Bedroom Apartment- Double Room  | \$7,010  | \$7,150  | 2.00% |
| <b>Summer Session: Weekly Rate 2024</b>   |          |          |       |
| 1 Bedroom Apartment   | \$284.08 | \$292.55 | 2.98% |
| 2 Bedroom Apartment- Single Room  | \$262.50 | \$270.38 | 3.00% |
| 2 Bedroom Apartment- Double Room  | \$204.46 | \$208.55 | 2.00% |
| 3- or 4-Bedroom Apartment-Single Room   | \$243.83 | \$251.12 | 2.99% |
| 3- or 4-Bedroom Apartment-Expandable Single Room  | \$222.25 | \$228.96 | 3.02% |
| 3- or 4-Bedroom Apartment-Double Room   | \$204.46 | \$208.55 | 2.00% |
| Rates per Room Type vary by session (which are 2, 4 and 8 weeks), and are thus listed at a weekly rate. |          |          |       |

**The Suites  
Proposed Fiscal Year 2025 Room Options**

| Unit Type Style | FY 2024 Per Person<br>Occupancy Rate | Proposed FY 2025 Per<br>Person Occupancy Rate | Percent Increase |
|-----------------|--------------------------------------|---|------------------|
|-----------------|--------------------------------------|---|------------------|

|  |          |          |       |
|--|----------|----------|-------|
| <b>Standard Plan for The Suites</b>  |          |          |       |
| 2 Bedroom Suite with Unlimited Access Meal Plan (including dining dollars) | \$13,190 | \$13,580 | 2.96% |
| <b>Academic Year 2024-2025</b>   |          |          |       |
| 1 Bedroom Suite  | \$9,640  | \$9,930  | 3.01% |
| 2 Bedroom Suite  | \$8,630  | \$8,890  | 3.01% |
| 4 Bedroom Suite  | \$8,190  | \$8,430  | 2.93% |
| 2 Bedroom Hybrid Suite- Single Room  | \$8,080  | \$8,320  | 2.97% |
| 2 Bedroom Hybrid Suite- Double Room  | \$6,940  | \$7,080  | 2.02% |

|   |          |          |       |
|---|----------|----------|-------|
| <b>Summer Session: Weekly Rate 2024</b>   |          |          |       |
| 1 Bedroom Suite   | \$281.17 | \$289.63 | 3.01% |
| 2 Bedroom Suite   | \$251.71 | \$259.29 | 3.01% |
| 4 Bedroom Suite   | \$238.88 | \$245.88 | 2.93% |
| 2 Bedroom Hybrid Suite- Single Room   | \$235.67 | \$242.67 | 2.97% |
| 2 Bedroom Hybrid Suite- Double Room   | \$202.42 | \$206.51 | 2.02% |
| Rates per Room Type vary by session (which are 2, 4 and 8 weeks), and are thus listed at a weekly rate. |          |          |       |

**Shocker Hall  
Proposed Fiscal Year 2025 Room Options**

| Unit Type Style | FY 2024 Per Person<br>Occupancy Rate | Proposed FY 2025 Per<br>Person Occupancy Rate | Percent Increase |
|-----------------|--------------------------------------|---|------------------|
|-----------------|--------------------------------------|---|------------------|

| <b>Standard Plan for Shocker Hall</b>  |          |          |       |
|--|----------|----------|-------|
| Double 2 Bedroom Suite/1 bath with Unlimited Access Meal Plan (including dining dollars) | \$11,500 | \$11,770 | 2.35% |

**Academic Year 2024-2025**

|   |         |         |       |
|---|---------|---------|-------|
| Single 1 Bedroom Suite/1 bath               | \$9,640 | \$9,930 | 3.01% |
| Single 2 Bedroom Suite/1 bath               | \$8,630 | \$8,890 | 3.01% |
| Single 4 Bedroom Suite/2 bath               | \$8,190 | \$8,430 | 2.93% |
| Single 4 Bedroom Suite/1 bath               | \$8,080 | \$8,320 | 2.97% |
| Hybrid Suite/1 bath (single bedroom)        | \$8,080 | \$8,320 | 2.97% |
| Single 3 Bedroom Suite/1 bath (room B)      | \$8,080 | \$8,320 | 2.97% |
| Single 3 Bedroom Suite/1 bath (rooms A & C) | \$7,850 | \$8,080 | 2.93% |
| Double 2 Bedroom Suite/1 bath               | \$6,940 | \$7,080 | 2.02% |
| Hybrid Suite/1 bath (double bedroom)        | \$6,940 | \$7,080 | 2.02% |
| Double 1 Bedroom Suite/1 bath               | \$6,940 | \$7,080 | 2.02% |
| Triple 2 Bedroom Suite/ 1 bath              | \$5,540 | \$5,540 | 0.00% |

**Summer Session: Weekly Rate 2023**

|   |          |          |       |
|---|----------|----------|-------|
| Single 1 Bedroom Suite/1 bath               | \$281.17 | \$289.58 | 2.99% |
| Single 2 Bedroom Suite/1 bath               | \$251.71 | \$259.21 | 2.98% |
| Single 4 Bedroom Suite/2 bath               | \$238.88 | \$246.09 | 3.02% |
| Single 4 Bedroom Suite/1 bath               | \$235.67 | \$242.58 | 2.93% |
| Hybrid Suite/1 bath (single bedroom)        | \$235.67 | \$242.58 | 2.93% |
| Single 3 Bedroom Suite/1 bath (room B)      | \$235.67 | \$242.58 | 2.93% |
| Single 3 Bedroom Suite/1 bath (rooms A & C) | \$228.96 | \$235.87 | 3.02% |
| Double 2 Bedroom Suite/1 bath               | \$202.42 | \$206.51 | 2.02% |
| Hybrid Suite/1 bath (double bedroom)        | \$202.42 | \$206.51 | 2.02% |
| Double 1 Bedroom Suite/1 bath               | \$202.42 | \$206.51 | 2.02% |
| Triple 2 Bedroom Suite/ 1 bath              | \$161.58 | \$161.58 | 0.00% |

Rates per Room Type vary by session (which are 2, 4 and 8 weeks) and are thus listed at a weekly rate.

| <b>Other Housing Fees<br/>Proposed Fiscal Year 2025</b>   |              |                          |                     |
|---|--------------|--------------------------|---------------------|
| <b>Fee Description</b>  | FY 2024 Rate | Proposed<br>FY 2025 Rate | Percent<br>Increase |
| Non-refundable Application Fee  | \$75.00      | \$75.00                  | 0.00%               |
| Late Payment Fee *  | \$100.00     | \$100.00                 | 0.00%               |
| Contract Prepayment –<br>Shocker Hall, The Suites, & The Flats  | \$200.00     | \$200.00                 | 0.00%               |
| Late Application Fee  | \$100.00     | \$100.00                 | 0.00%               |
| Living Learning Community Activity Fee**  | \$30.00      | \$30.00                  | 0.00%               |
| Additional Dates Outside Contract Term<br>(Daily Rate)  | \$35.00      | \$35.00                  | 0.00%               |
| <p>* Two \$100 late fees are applied each semester: on the first business day after last day to pay, and ninety days into the semester.<br/>                     ** This activity fee is used to cover costs of programming and materials for LLC members</p> |              |                          |                     |

Description of Rate Adjustment

WSU intends to raise rates by approximately 2% on double occupancy room types and 3% on single occupancy rooms. Rates for triple occupancy rooms will remain the same. WSU plans to increase meal plan rates by 3%.

Justification of Rate Adjustment

Utility costs, maintenance materials, and other expenses related to maintaining the buildings continue to increase, requiring us to pass along a portion of those increased costs to residents. WSU thinks it is important to preserve the rates of lowest cost housing options (triple room types) as much as possible. By isolating the highest increase to the less economical options (singles), WSU can still keep the double rooms and triple room rates lower and lessen the adverse impact on students with financial need.

Student Review of Fee Adjustment

Student feedback on rates and increases on meal costs was gathered by meeting with WSU Student Government Association and with Housing student staff. These meetings were held to allow students to provide feedback on the current housing structure, future rates, and room assignments.

|                          |                |   |                   |
|--------------------------|----------------|---|-------------------|
| Wednesday,<br>October 18 | 6:30 – 7:30 PM | Student Focus Group #1 –Student<br>Government Association | RSC Santa Fe Room |
| Wednesday,<br>October 11 | 8:00 - 8:40 PM | Student Focus Group #2 – Resident<br>Assistant Inservice  | RSC Harvest Room  |

Alternatives to the Proposal

Alternatives to the proposed rates have not been identified. As an auxiliary operation, housing must cover all expenses through fees charged to students living in the residence hall facilities. If the proposed housing and board rates are not implemented, the current financial stability of the housing and residence life operations would be compromised. Financial stability is also important to maintaining quality ratings on the outstanding revenue bonds.

Implementation Date

If approved, the rates will become effective on July 1, 2024. Rates for the summer session housing will become effective with the beginning of the summer contract of 2024.

Projected Impact of Rate Adjustment on Student Occupancy

WSU has seen occupancy rates remain stable with an extensive waiting list for single occupancy rooms. WSU believes raising the rate of this room style by 3%, and doubles by only 2%, will allow the University to cover increased expenses without making cuts to any of our services or staff.

Projection of Revenue From & Number of Students Affected by Rate Adjustment

If approved, these rates would impact almost all of our residents as we are requesting an increase to the current room rates in all of our spaces except triples. In addition, all unlimited meal plans would be increased.

Utilizing these proposed rates, with a suggested occupancy for fall and spring semesters at 98% and 94% respectively; projected annual room revenue is anticipated at \$10,178,348. This projection is an increase of \$248,252 from the FY 2024 projected annual room revenue. In addition, projected annual meal plan revenue (less expenses) assuming the same occupancy percentage listed above is anticipated at \$1,316,792; an increase of \$13,037 from FY 2024 projected annual net meal plan revenue.

Supplemental Financial Information

|  | Projected<br>FY 2025 | Projected<br>FY 2024 | Actual<br>FY 2023 | Actual<br>FY 2022   | Actual<br>FY 2021 |
|--|----------------------|----------------------|-------------------|---------------------|-------------------|
| Gross Operating Revenue                | \$ 16,784,002        | \$ 16,327,665        | \$ 15,954,639     | \$ 16,672,244       | \$ 13,248,110     |
| Gross Operating Expenditures           | 9,855,000            | 8,608,874            | 8,659,966         | 7,393,001           | 6,951,026         |
| Gross Operating Revenue (Loss)         | \$ 6,929,002         | \$ 7,718,791         | \$ 7,294,674      | \$ 9,279,243        | \$ 6,297,084      |
| Annual Debt Service                    | \$ 5,665,063         | \$ 5,667,813         | \$ 5,201,118      | \$ 4,744,639        | \$ 5,992,678      |
| Other Capital Expenditures             | 1,000,000            | 1,289,000            | 1,139,672         | 1,219,099           | 126,958           |
| Transfers (In) Out                     | -                    | -                    | -                 | -                   | -                 |
| Other Operating (Revenue) Expenditures | 6,665,063            | 6,956,813            | 6,340,791         | 5,963,738           | 6,119,636         |
| Net Operating Revenue (Loss)           | \$ 263,939           | \$ 761,978           | \$ 953,883        | \$ 3,315,505        | \$ 177,448        |
| Less Capital Improvement Expense       | 200,000              | 750,000              | 311,304           | 320,971             | 162,798           |
| <b>Net Change in Fund Balance</b>      | <b>\$ 63,939</b>     | <b>\$ 11,978</b>     | <b>\$ 642,579</b> | <b>\$ 2,994,534</b> | <b>\$ 14,650</b>  |
| Occupancy Rate - See Note 1            | 96.00%               | 96.00%               | 102.03%           | 112.60%             | 96.30%            |
| Cash Balance:                          |                      |                      |                   |                     |                   |
| Housing Operations                     | \$ 1,400,000         | \$ 1,400,000         | \$ 1,392,189      | \$ 2,389,431        | \$ 1,977,619      |
| Debt & Maintenance Reserves            | \$ 8,300,000         | \$ 8,200,000         | \$ 8,100,309      | \$ 8,009,901        | \$ 5,979,927      |
| Long Term Debt Outstanding             | \$ 90,545,000        | \$ 93,540,000        | \$ 96,395,000     | \$ 99,115,000       | \$ 103,775,000    |

Note to Supplemental Financial Information

Note 1 – Occupancy rate is calculated at 98% for Fall and 94% for Spring for FY 2025.

**FORT HAYS STATE UNIVERSITY  
DIVISION OF STUDENT AFFAIRS  
Department of Residential Life**

Consistent with Board of Regents’ policy, the following amendments to the Comprehensive Fee Schedule are submitted for the Board’s November 2023 meeting.

Proposed Residence Hall & Apartment Rates – 2024-2025  
*Rates are reported for both fall and spring semesters*

**McMindes Hall Double Room Rates, Fall & Spring Semester**

| Accommodations/Plan   | 2023-2024 Rate | 2024-2025 Proposed Rate | Difference in Amount | Difference in Percentage |
|-----------------------|----------------|-------------------------|----------------------|--------------------------|
| No meal plan          | \$4,249        | \$4,398                 | \$149                | 3.5%                     |
| Open access meal plan | \$8,772        | \$9,079                 | \$307                | 3.5%                     |
| 10 meals per week     | \$8,571        | \$8,871                 | \$300                | 3.5%                     |
| 7 meals per week      | \$8,507        | \$8,805                 | \$298                | 3.5%                     |

**McMindes Hall Single Room Rate Fall & Spring**

| Accommodations/Plan | 2023-2024 Rate | 2024-2025 Proposed Rate | Difference in Amount | Difference in Percentage |
|---------------------|----------------|-------------------------|----------------------|--------------------------|
| No meal plan        | \$4,933        | \$5,106                 | \$173                | 3.5%                     |

**Victor E Village Double Hall Room Rates, Fall & Spring Semester\***

| Accommodations/Plan   | 2023-2024 Rate | 2024-2025 Proposed Rate | Difference in Amount | Difference in Percentage |
|-----------------------|----------------|-------------------------|----------------------|--------------------------|
| No meal plan          | \$4,587        | \$4,748                 | \$161                | 3.5%                     |
| Open access meal plan | \$9,110        | \$9,429                 | \$319                | 3.5%                     |
| 10 meals per week     | \$8,909        | \$9,221                 | \$312                | 3.5%                     |
| 7 meals per week      | \$8,845        | \$9,155                 | \$310                | 3.5%                     |

**Victor E. Village Single Room Rate Fall & Spring**

| Accommodations/Plan | 2023-2024 Rate | 2024-2025 Proposed Rate | Difference in Amount | Difference in Percentage |
|---------------------|----------------|-------------------------|----------------------|--------------------------|
| No meal plan        | \$5,271        | \$5,456                 | \$185                | 3.5%                     |

**Tiger Village Double Housing Rates**

| Accommodations/Plan   | 2023-2024 Rate | 2024-2025 Proposed Rate | Difference in Amount | Difference in Percentage |
|-----------------------|----------------|-------------------------|----------------------|--------------------------|
| No meal plan          | \$4,587        | \$4,748                 | \$161                | 3.5%                     |
| Open access meal plan | \$9,110        | \$9,429                 | \$319                | 3.5%                     |
| 10 meals per week     | \$8,909        | \$9,221                 | \$312                | 3.5%                     |
| 7 meals per week      | \$8,845        | \$9,155                 | \$310                | 3.5%                     |



**Tiger Village Single Room Rate Fall & Spring**

| Accommodations/Plan | 2023-2024 Rate | 2024-2025 Proposed Rate | Difference in Amount | Difference in Percentage |
|---------------------|----------------|-------------------------|----------------------|--------------------------|
| No meal plan        | \$5,271        | \$5,456                 | \$185                | 3.5%                     |

**Tiger Place Suites, Fall & Spring Semester**

| Accommodations/Plan   | 2023-2024 Rate | 2024-2025 Proposed Rate | Difference in Amount | Difference in Percentage |
|-----------------------|----------------|-------------------------|----------------------|--------------------------|
| No meal plan          | \$5,503        | \$5,696                 | \$193                | 3.5%                     |
| Open access meal plan | 10,026         | \$10,377                | \$351                | 3.5%                     |
| 10 Meals per week     | \$9,825        | \$10,169                | \$344                | 3.5%                     |
| 7 Meals per week      | \$9,761        | \$10,103                | \$342                | 3.5%                     |

**Dane G. Hansen Scholarship Hall, Fall & Spring Semester**

\*Individuals in this hall are on a specific scholarship for their housing.

| Accommodations/Plan   | 2023-2024 Rate | 2023-2024 Proposed Rate | Difference in Amount | Difference in Percentage |
|-----------------------|----------------|-------------------------|----------------------|--------------------------|
| No meal plan          | \$3,124        | \$3,233                 | \$109                | 3.5%                     |
| Open access meal plan | \$7,647        | \$7,915                 | \$268                | 3.5%                     |
| 10 Meals per week     | \$7,446        | \$7,707                 | \$261                | 3.5%                     |
| 7 Meals per week      | \$7,381        | \$7,639                 | \$258                | 3.5%                     |

**Wooster Place Apartment, Fall & Spring Semester (10 Months)**

| Accommodations (Not Furnished) | 2023-2024 Rate | 2024-2025 Proposed Rate | Difference in Amount | Difference in Percentage |
|--------------------------------|----------------|-------------------------|----------------------|--------------------------|
| 1 Bedroom                      | \$6,114        | \$6,328                 | \$214                | 3.5%                     |
| 2 Bedroom                      | \$6,632        | \$6,864                 | \$232                | 3.5%                     |
| 2 Bedroom Shared               | \$5,406        | \$5,595                 | \$189                | 3.5%                     |

**Stadium Place Apartment, Fall & Spring Semester (10 Months)**

| Accommodations | 2023-2024 Rate | 2024-2025 Proposed Rate | Difference in Amount | Difference in Percentage |
|----------------|----------------|-------------------------|----------------------|--------------------------|
| 2 Bedroom      | \$6,632        | \$6,864                 | \$232                | 3.5%                     |
| 4 Bedroom      | \$6,019        | \$6,230                 | \$211                | 3.5%                     |

**Additional Fees**

| Fee             | 2023-2024 Rate | 2024-2025 Proposed Rate | Difference in Amount | Difference in Percentage |
|-----------------|----------------|-------------------------|----------------------|--------------------------|
| Application fee | \$40           | \$40                    | \$0                  | 0%                       |
| Late fee        | \$25           | \$25                    | \$0                  | 0%                       |

**Summer Term**

| Accommodations                      | 2023-2024 Rate | 2024-2025 Proposed Rate | Difference in Amount | Difference in Percentage |
|-------------------------------------|----------------|-------------------------|----------------------|--------------------------|
| Camper daily rate for a double room | \$15           | \$15                    | \$0                  | 0%                       |
| Camper daily rate for a single room | \$30           | \$30                    | \$0                  | 0%                       |

**FORT HAYS STATE UNIVERSITY  
PROPOSED INCREASES IN RESIDENCE HALL, CONTRACT BOARD AND APARTMENT  
RENTAL RATES AND FEES  
2024 -2025**

**Business Impact of Proposed Rates**

**Expenditure Impact**

FHSU is proposing 3.5% increase in room and a 3.5% increase to board rates for FY 2025. For information purposes, the anticipated increase for the Higher Education Pricing Index (HEPI) is 4.5% for Fiscal Year 2024. The proposed increase in board rates is due to increasing costs related to food service. FHSU is in the middle of a Request for Proposals for dining and believe that with a 3.5% increase this will work. FHSU thought it prudent to maintain a high-quality meal service as it has direct influence on student retention rates. The proposed rate increase will cover a portion of the overall cost to the housing operation. Residential Life plans to improve facilities and will continue adjusting where necessary, in the event revenue misses estimates. The 3.5% increase in rooms is needed for the everyday cost of keeping the buildings updated and maintained.

**Estimated Benefits from Proposal**

The increase in board rate by 3.5% helps cover the increased cost of food, dining supplies, and employee recruitment and retention.

The proposal to increase university room rates at 3.5% levels will require operating adjustments in residential life to cover the anticipated increases in certain costs such as insurance, other benefits, and the need for some cash to cover unanticipated operating expenditures.

**Alternatives to Proposal**

The proposal to increase rates as depicted in the accompanying “Recommended Residence Hall and Apartment Rates 2024-2025,” were determined to be the most advantageous to all parties concerned. The rate proposal was presented to the Residence Hall Association at their meeting on Thursday, October 5, 2023, and was approved. No alternatives were discussed.

**Impact of Not Implementing Proposal**

The proposed rate only increases the board rate from the prior year. Reducing the rate would have a negative impact on future plans for the maintenance, improvement, and replacement of facilities.

| Residential Life  |               |               |               |               |               |
|---|---------------|---------------|---------------|---------------|---------------|
| Supplemental Financial Informaiton  | Projected     | Projected     | Actual        | Actual        | Actual        |
| KBOR Rate Increase Request  | FY 2025       | FY 2024       | FY 2023       | FY 2022       | FY2021        |
| Gross Operating Revenue   | \$10,920,971  | \$ 10,510,970 | \$ 10,017,903 | \$ 9,643,789  | \$ 10,282,573 |
| Gross Operating Expense   | \$7,385,710   | \$ 6,724,498  | \$ 6,848,654  | \$ 6,204,224  | \$ 5,698,639  |
| Gross Operating Revenue (Loss)  | \$3,535,261   | \$ 3,786,472  | \$ 3,169,249  | \$ 3,439,565  | \$ 4,583,934  |
| Capital Improvement Expense*  | \$485,000     | \$ 715,000    | \$ 210,000    | \$ 360,540    | \$ 658,777    |
| Annual Debt Service**   | \$3,050,261   | \$ 2,958,882  | \$ 2,920,902  | \$ 2,879,286  | \$ 2,845,571  |
| Other Capital Expenditrures   |               |               |               |               |               |
| Net Operating Revenue (Loss)  | \$ -          | \$ 112,590    | \$ 38,347     | \$ 199,739    | \$ 1,079,586  |
| Occupancy Rate  | 94%           | 92%           | 89%           | 87%           | 84%           |
| Reserve Balance (EOY)   | \$5,656,230   | \$ 5,820,029  | \$ 5,978,196  | \$ 6,269,355  | \$ 5,918,123  |
| L/T Debt Outstanding  | \$ 20,025,000 | \$ 20,980,000 | \$ 21,900,000 | \$ 22,785,000 | \$ 23,640,000 |
| Capital Improvements Planned*   |               |               |               |               |               |
| FY 2021   |               |               |               |               | \$ 658,777    |
| FY 2022   |               |               |               | \$ 360,540    |               |
| FY 2023   |               |               | \$ 210,000    |               |               |
| FY 2024   |               | \$ 715,000    |               |               |               |
| FY 2025   | \$485,000     |               |               |               |               |
| *Capital Improvement Descriptions:  |               |               |               |               |               |
| FY 2025: - Stadium Place Roof, bathroom floor MM, Wooster Roof, card access |               |               |               |               |               |
| Debt Service:   |               |               |               |               |               |

**Emporia State University  
Enrollment Management and Student Success  
Department of Residential Life and Memorial Union Corporation  
Statement of Proposed Residence Hall and Contract Board Rates  
Academic Year 2024-2025**

Emporia State University requests authorization to amend the Comprehensive Fee Schedule, effective fall semester 2024 as follows:

**I. DESCRIPTION OF RATE ADJUSTMENTS**

The figures shown represent academic year totals, unless otherwise noted. The housing and meal contract’s default period includes both the fall 2024 and the spring 2025 semesters.

**Housing and Meal Plan Rates**

| Housing                        | FY 2024  |             | FY 2025  |             | Dollar Increase | Percent Increase |
|--------------------------------|----------|-------------|----------|-------------|-----------------|------------------|
|                                | Freshmen | Upper-class | Freshmen | Upper-class |                 |                  |
| Towers/Trusler/Singular Double | \$5,660  | \$4,660     | \$5,660  | \$4,660     | \$0             | 0%               |
| Towers Suite                   | \$6,280  | \$5,280     | \$6,280  | \$5,280     | \$0             | 0%               |
| Towers Super Suite             | N.A.     | N.A.        | \$6,690  | \$5,690     | \$0             | 0%               |
| Towers/Trusler/Singular Single | \$6,690  | \$5,690     | \$6,690  | \$5,690     | \$0             | 0%               |
| Abigail Morse Double           | \$6,300  | \$5,300     | \$6,300  | \$5,300     | \$0             | 0%               |
| Abigail Morse Single           | \$7,210  | \$6,210     | \$7,210  | \$6,210     | \$0             | 0%               |
| Schallenkamp Double            | \$6,300  | \$5,300     | \$6,300  | \$5,300     | \$0             | 0%               |
| Schallenkamp Single (w/o bath) | \$7,210  | \$6,210     | \$7,210  | \$6,210     | \$0             | 0%               |
| Schallenkamp Single (w/ bath)  | \$7,720  | \$6,720     | \$7,720  | \$6,720     | \$0             | 0%               |

| Meal Plans                    | FY 2024 | FY 2025 | Dollar Increase | Percent Increase |
|-------------------------------|---------|---------|-----------------|------------------|
| All Access Meal Plan          |         |         |                 |                  |
| Includes \$125 Dining Dollars | \$4,242 | \$4,650 | \$408           | 9.62%            |
| 150 Block Meal Plan           |         |         |                 |                  |
| Includes \$325 Dining Dollars | \$4,242 | \$4,650 | \$408           | 9.62%            |
| 65 Block Meal Plan*           |         |         |                 |                  |
| Includes \$275 Dining Dollars | \$2,754 | \$3,020 | \$266           | 9.66%            |

| Composite                       | FY 2024 | FY 2025  | Dollar Increase | Percent Increase |
|---------------------------------|---------|----------|-----------------|------------------|
| Room plus Board, Freshmen**     | \$9,902 | \$10,310 | \$408           | 4.12%            |
| Room plus Board, Upper-class*** | \$7,414 | \$7,680  | \$266           | 3.59%            |

\*65 Block Meal Plan is available to upper-class residents only (based upon secondary education completion, not credit hours).

\*\*Based on Towers/Trusler/Singular double room rate plus All Access Meal Plan (typical freshmen rate).

\*\*\*Based on Towers/Trusler/Singular double room rate plus 65 Block Meal Plan (typical upper-class student rate).

**II. JUSTIFICATION FOR RATE ADJUSTMENT**

**Residence Hall Rate Adjustment**

Proposed room rates for FY 2025 continue the shift in rate structure that started in FY 2023. ESU recommends continuing to discount rates for upper-class students (defined as students who completed secondary studies August 2023 or prior). The discounted amount for upper-class students will be a flat \$1,000 less than the first-year rate for all housing rates. All housing rates are recommended for a 0% increase. Residential Life has encountered increased operational costs; however, debt service remains the largest expenditure and it holds constant for FY 2025. Occupancy for FY 2025 is expected to be similar to FY 2024. The proposed rate structure is modeled upon housing

system occupancy of 554 paying residents composed of 319 paying the freshmen rate and 235 paying the upper-class resident rate. These proposed rates with projected occupancy rate will require University assistance with debt service.

### **Memorial Union Rate Adjustment**

The Memorial Union Board of Directors has approved adjustments to meal plan costs, with 9.62% and 9.66% meal plan increases listed above. The current food service contract requires an annual increase of CPI food away from home, which was at 7.1% for August 2023. Food prices have continued to increase again this year. We are asking for the CPI annual increase this year, even though Emporia State University is currently in the Request for Proposal (RFP) process for a food vendor to begin May 18, 2024. Because ESU will be entering into a new contract, we know that the meal plan percentage of income to the Memorial Union will decrease significantly due to current industry standards and the fact that we are operating under a fifteen-year-old contract. The additional difference of 2.52% and 2.56%, respectively, requested over the CPI of 7.1% will benefit our students' dining experience. The rate adjustment will allow the Memorial Union to continue to maintain the dining facilities and equipment. It will also allow the new food service provider to enhance the dining experience for students since the new provider will more than likely be receiving a higher percentage of the meal contracts' income. Enhancements asked for in the RFP include:

- (1) Addition of a Simple Serving station to provide plain food for students with allergies, religious observances, and special dietary needs;
- (2) Designation of late-night hours to meet the needs of students with varying schedules;
- (3) Implementation of sustainable practices including reusable containers, recycling, leftover food program and limiting wasted food; and
- (4) Addition of a "To Go" ordering app to meet the needs of busy students.

### **III. STUDENT REVIEW OF FEE ADJUSTMENT**

Meal plan rates for FY 2025 were developed in consultation with students who live in the residence halls and students who serve on the Memorial Union Board of Directors. The Memorial Union Board of Directors has student board member positions representing the Residence Halls and Associated Student Government. The proposed meal plan pricing information was presented to the Memorial Union Board of Directors and approved by that body on October 4, 2023. Proposed housing rates for FY 2025 are not increasing. This recommendation was communicated with students while developing meal plan rates.

### **IV. ALTERNATIVES TO PROPOSAL**

None of the alternatives considered would result in an improved financial path for FY 2025. Similarly, these recommended rates offer the best opportunity to improve the student experience and increase student success.

### **V. PROJECTION OF REVENUE FROM AND NUMBER OF STUDENTS AFFECTED BY FEE ADJUSTMENT**

The recommended room rates are projected to have a net decrease on housing revenues for FY 2025. The projected decrease to revenue is due to lower on-campus enrollment projected for Fall 2025 but mitigated by a slightly larger percentage of on-campus students residing in the residence halls due to holding rates flat. Total students impacted by housing and meal plan rates is projected at 554 students.

### **VI. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY**

Flat housing rates for FY 2025 are predicted to have a slight-to-moderate positive impact on housing occupancy.

**Supplemental Financial Information**

|  | <b>Projected<br/>FY 2025</b> | <b>Estimated<br/>FY 2024</b> | <b>Actual<br/>FY 2023</b> | <b>Actual<br/>FY 2022</b> |
|--|------------------------------|------------------------------|---------------------------|---------------------------|
| Gross Operating Revenues                       | \$ 3,487,071                 | \$ 3,667,970                 | \$ 3,796,837              | \$ 3,674,172              |
| Gross Operating Expenses                       | <u>2,491,789</u>             | <u>2,442,931</u>             | <u>2,395,030</u>          | <u>1,915,035</u>          |
| <b>Gross Revenue Gain/(Loss)</b>               | 995,282                      | 1,225,039                    | 1,401,807                 | 1,759,137                 |
| Capital Improvement Expenditures               | 100,000                      | 100,000                      | 203,916                   | 218,857                   |
| Debt Service                                   | 2,961,038                    | 2,964,788                    | 2,958,481                 | 2,963,038                 |
| Transfers (In) Out                             | <u>(2,070,000)</u>           | <u>(1,975,000)</u>           | <u>(872,358)</u>          | <u>0</u>                  |
| <b>Net Revenue/(Loss)</b>                      | 4,244                        | 135,251                      | <b>(888,232)</b>          | <b>(1,422,758)</b>        |
| <b>Ending Balance</b>                          | \$ <u>1,499,557</u>          | \$ <u>1,495,313</u>          | \$ <u>1,360,062</u>       | \$ <u>2,248,294</u>       |
| Long Term Debt Outstanding <sup>1</sup>        | \$ <u>23,885,000</u>         | \$ <u>25,955,000</u>         | \$ <u>27,930,000</u>      | \$ <u>29,805,000</u>      |
| Occupancy Rate - Fall 20th<br>Day <sup>2</sup> | <u>59.4%</u>                 | <u>59.4%</u>                 | <u>64.5%</u>              | <u>57.8%</u>              |

<sup>1</sup>As of June 30.<sup>2</sup>Based on sellable beds, i.e., does not include resident assistant beds.**Capital Improvement Expenditures Description**

FY 2025 Major Repairs – Towers, Singular, Trusler elevator repairs and modifications

FY 2024 Major Repairs – Towers Complex – refurbish elevators

FY 2023 Major Repairs – North Tower - replace all non-ADA doors, refurbish bathroom floors, install new LED lighting in all spaces

FY 2022 Major Repairs – South Tower - replace all non-ADA doors, refurbish bathroom floors, install new LED lighting in all spaces

**Transfers (In) Out**

Represents transfers from the University's reserves to assist with debt service payments on bonds for which general revenue of the University is pledged.

**PITTSBURG STATE UNIVERSITY  
NOVEMBER 2023**

REQUEST AMENDMENT TO HOUSING RATES - Pittsburg State University

In accordance with Board Policy, Pittsburg State University requests the Board of Regents consider the following adjustments in housing rates to be effective with the 2024 Fall Semester.

**I. DESCRIPTION OF RATE ADJUSTMENT**

|  | Academic Year |              | <u>Increase for<br/>Annual Cost</u> | <u>%</u> |
|--|---------------|--------------|-------------------------------------|----------|
|  | <u>23-24</u>  | <u>24-25</u> |                                     |          |
| <b>Residence Halls (annual)</b>                          |               |              |                                     |          |
| Single Room/7 Day Unlimited Meal Plan                    | \$9,710       | \$10,234     | \$524                               | 5.4      |
| Single Room/14 Meals & \$150 Dining Dollars <sup>1</sup> | 9,456         | 9,964        | 508                                 | 5.4      |
| Single Room/10 Meals & \$300 Dining Dollars <sup>1</sup> | 9,456         | 9,964        | 508                                 | 5.4      |
| Single Room/\$1,000 Dining Dollars Meal Plan             | 8,386         | 8,710        | 324                                 | 3.9      |
| Double room discount                                     | 1,000         | 1,000        | --                                  | --       |
| Double Room/7 Day Unlimited Meal Plan                    | 8,710         | 9,234        | 524                                 | 6.0      |
| Double Room/14 Meals & \$150 Dining Dollars <sup>1</sup> | 8,456         | 8,964        | 508                                 | 6.0      |
| Double Room/10 Meals & \$300 Dining Dollars <sup>1</sup> | 8,456         | 8,964        | 508                                 | 6.0      |
| Double Room/\$1,000 Dining Dollars Meal Plan             | 7,386         | 7,710        | 324                                 | 4.4      |
| <br><b>Apartments (monthly)</b>                          |               |              |                                     |          |
| <u>Crimson Village</u>                                   |               |              |                                     |          |
| Two Bedroom (full unit)                                  | \$750         | \$800        | \$50                                | 6.7      |
| Three Bedroom (full unit)                                | 825           | 900          | 75                                  | 9.1      |
| <br><u>Block 22</u>                                      |               |              |                                     |          |
| Studio II  | \$590         | 625          | \$35                                | 5.9      |
| Studio I   | 615           | 650          | 35                                  | 5.7      |
| Loft   | 640           | 680          | 40                                  | 6.3      |
| Flat   | 640           | 680          | 40                                  | 6.3      |
| Suite II   | 665           | 705          | 40                                  | 6.0      |
| Suite I  | 690           | 730          | 40                                  | 5.8      |
| 2 Bedroom/2 Bath Units (rate per bed)                    | 615           | 625          | 10                                  | 1.6      |
| Suite Unit additional occupant charge                    | 200           | 215          | 0                                   | 0        |
| <br><b>General Administration Fees</b>                   |               |              |                                     |          |
| Application Fee  | 45            | 45           | --                                  | --       |
| Payment Plan Fee (optional per semester)                 | 25            | 25           | --                                  | --       |
| Late payment fee   | 30            | 30           | --                                  | --       |

<sup>1</sup>The 14 meal and 10 meal plans originated this year with \$200 and \$400 Dining Dollars per semester, respectively. Housing is evaluating utilization and cost of those plans and is considering adjusting to \$150 and \$300 Dining Dollars per semester. This work will be finalized this spring.

## **II. JUSTIFICATION FOR RATE ADJUSTMENT**

The University proposes an average increase of 5.5% for residence hall room/dining plans (range of 3.9% to 6%). The increases are driven by a combination of dining costs, salary and benefits, utilities, and maintenance needs.

The largest impact is from higher dining costs. In late fall 2022, students raised campus dining as a high priority needing improvement and change. The University initiated a Request for Proposals and bid process for a new dining contract. This process included significant student involvement throughout the review and selection. A new partner was selected and began operation in July 2023 and is expected to deliver significant improvements to quality and service. This change came with a higher cost of about \$300,000 per year. A 4% rate increase in room/board rates is needed to address this single cost change (excluding other factors).

Additional cost increases include housing staff salaries, benefits, utilities, and growing needs for maintenance projects. Utility cost increases are particularly impactful with increases over the past year well over \$100,000. Spending on major maintenance projects were lower in recent years as Housing focused on managing the financial and operational challenges resulting from COVID. PSU now needs to restore maintenance spending to higher levels to meet growing maintenance needs critical to maintaining Housing's capital assets over the long run. The proposed rate increase is not enough to address all maintenance needs but will provide funds to make an initial first step.

Pitt State has historically had the lowest Housing rates in the system. The proposed increase, combined with on-going expense and occupancy management, will maintain a low-cost position while providing funds needed to maintain quality services, improve dining, and begin increasing maintenance spending. Evaluation of maintenance spending levels will continue, and further adjustments will be considered in future years.

The proposed apartment rental rates (Block22 and Crimson Village) will increase 5.7% to 9.1% and is based on a market review of rental rates and the impact of cost increases, particularly utilities. All rental rates include full utilities.

## **III. STUDENT REVIEW OF FEE ADJUSTMENT**

The changes in this proposal were discussed with members of the Residence Hall Assembly at their October 2023 meeting. The assembly strongly supported the proposal. The group also endorsed the University's continuing efforts to operate a quality on-campus living experience and to improve services and facilities for students.

## **IV. ALTERNATIVES TO PROPOSAL**

Operating without an increase to address the previously described cost increases would result in significant challenges meeting housing's financial obligations. The need for the increase derives from costs necessary to operate the housing system and delivery of services to students.

## **V. PROJECTION OF REVENUE FROM AND NUMBER OF STUDENTS AFFECTED BY FEE ADJUSTMENT**

The proposed fee increase is projected to generate approximately \$400,000 and would impact approximately 975 students.

## **VI. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY**

The proposed fee increase is not expected to have a material impact on occupancy rates.



**Pittsburg State University Housing  
KBOR Rate Increase Request  
Supplemental Financial Information  
November 2023**

|   | <b>Projected<br/><u>FY 2025</u></b> | <b>Projected<br/><u>FY 2024</u></b> | <b>Actual<br/><u>FY 2023</u></b> | <b>Actual<br/><u>FY 2022</u></b> |
|---|-------------------------------------|-------------------------------------|----------------------------------|----------------------------------|
| <b>Gross Operating Revenue</b>                          | \$8,450,000                         | \$8,053,837                         | \$8,012,741                      | \$9,105,906                      |
| <b>Salaries and Benefits</b>                            | \$1,750,000                         | \$1,665,572                         | \$1,532,751                      | \$1,485,076                      |
| <b>Other Operating Expenses</b>                         | \$4,400,000                         | \$4,249,695                         | \$3,686,291                      | \$3,664,977                      |
| <b>Gross Operating Revenue (Loss)</b>                   | \$2,234,500                         | \$2,138,570                         | \$2,793,699                      | \$3,955,853                      |
| <b>Capital Improvements Expense</b>                     | \$1,200,000                         | \$1,025,000                         | \$342,057                        | \$922,552                        |
| <b>Annual Debt Service</b>                              | \$1,432,000                         | \$1,454,000                         | \$1,661,790                      | \$1,743,464                      |
| <b>Other Capital Expenditures</b>                       |                                     |                                     |                                  |                                  |
| <b>Net Operating Revenue (Loss)</b>                     | <b>(\$397,500)</b>                  | <b>(\$340,430)</b>                  | \$789,852                        | \$1,289,837                      |
| <b>Operating Fund Balance (EOY)</b>                     | \$2,316,108                         | \$2,713,608                         | \$3,054,038                      | \$2,264,186                      |
| <b>L/T Debt Outstanding</b>                             | \$11,626,000                        | \$12,579,000                        | \$13,789,000                     | \$16,005,000                     |
| <b>Occupancy Rate</b>                                   | 70%                                 | 70%                                 | 67%                              | 65%                              |
| <b>Modified Occupancy Rate</b>                          | 85%                                 | 85%                                 | 75%                              | 71%                              |
| (adjusts occupancy for double rooms occupied as single) |                                     |                                     |                                  |                                  |
| <b><u>Capital Improvements Planned</u></b>              |                                     |                                     |                                  |                                  |
| <b>Crimson Commons Stair Repairs</b>                    | <b>\$250,000</b>                    |                                     |                                  |                                  |
| <b>Tanner Hot Water</b>                                 | <b>\$150,000</b>                    |                                     |                                  |                                  |
| <b>Gibson Dining Hall Air/Heat</b>                      | <b>\$1,500,000</b>                  |                                     |                                  |                                  |
| <b>Roof Projects - Residence Halls</b>                  | <b>\$2,000,000</b>                  |                                     |                                  |                                  |
| <b>Crimson Village Upgrades</b>                         | <b>\$1,000,000</b>                  |                                     |                                  |                                  |

## 2. Act on Request for Changes to Appropriation Language for the FY 2025 Budget

### Summary

*Board staff requests several changes to provisos and appropriation language for the upcoming legislative session to make best use of the state funds appropriated to the Kansas Board of Regents.*

### REQUESTED CHANGES TO APPROPRIATION LANGUAGE FOR THE BOARD OF REGENTS

From discussions with affected parties, Board staff requests several changes to provisos for the upcoming legislative session to make best use of the state funds appropriated to the Kansas Board of Regents.

#### 1. Update the Language Granting Residency Status to Members of Certain Native American Tribal Nations for Tuition Purposes

Language was adopted by the 2023 Legislature at the request of the Board of Regents to extend in-state tuition rates to members of the four federally recognized Kansas tribal nations who live outside of the state as well as to members of tribal nations with historical connections to Kansas, as requested by the Kansas Association for Native American Education (KANAE). KANAE is a professional organization created to address the need for growth and greater visibility of Indigenous people, nations, and perspectives in and across the educational environments in the state, and beyond.

This benefit helps recruit more students to the state, with the potential to retain more graduates to work in Kansas and provide a benefit to those potential students who have a Kansas connection. While there is not sufficient demographic detail to know in which tribe the System's current Native American students are members, presumably some portion of those students would qualify for in-state tuition rates under this bill. It is also recognized that additional students could decide to enroll in one of a Kansas public institution with the benefit of in-state tuition. The potential loss of tuition revenue is estimated to be negligible at any one particular campus; there is potential for more students than who might otherwise enroll with the presence of this benefit, garnering the institution a net increase. The proviso would be changed to the following:

(\*)(1) In addition to the other purposes for which expenditures may be made by any postsecondary educational institution from moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2025 for such postsecondary educational institution as authorized by this or other appropriation act of the 2024 regular session of the legislature, expenditures shall be made by such postsecondary educational institution from such moneys for fiscal year 2025 for the purpose of deeming any person who is enrolled as a member of the Kickapoo Tribe in Kansas, the Prairie Band Potawatomi Nation, the Iowa Tribe of Kansas and Nebraska, the Sac and Fox Nation of Missouri in Kansas and Nebraska, or of indigenous nations with historical connections to Kansas territories named in this subsection, regardless of the residence of such person prior to admission at a postsecondary educational institution, as a resident of this state for the purpose of tuition and fees for attendance at any postsecondary educational institution.

(2) As used in this subsection, "postsecondary educational institution" means the same as such term is defined in K.S.A. 74-3201b, and amendments thereto.

(3) As used in this subsection, "indigenous nations with historical connections to Kansas territories" means federally recognized tribes containing one or more references to the following tribal affiliations within their name: Apache, Arapaho, Cheyenne, Cherokee, Chippewa and Ojibwe (including Bay Mills), Comanche, Delaware, Iowa (Ioway and Baxoje), Kaw (Kanza), Kickapoo, Kiowa, Miami, Oneida, Osage, Otoe, Missouriia (including Otoe-Missouria), Ottawa (Odawa),

Potawatomi (Pottawatomie), Pawnee, Peoria, Pueblo, Quapaw, Sac and Fox (including Meskwaki), Shawnee, Wichita and Affiliated Tribes (Wichita, Keechi, Waco and Tawakonie), and Wyandotte.

## **2. Continue to Appropriate Student Financial Aid Programs on a Biennial Basis**

Students make decisions about enrolling at an institution of higher education and institutions are developing financial aid packages unique to each student throughout the academic year, but typically well in advance of when the Legislature finalizes its appropriations to the Board of Regents for student financial aid.

State scholarship programs are typically delayed in making official decisions no earlier than late May through July of each year because potential changes in state funding could significantly affect awarding decisions. The 2023 Legislature appropriated state funds to the Board Office for FY 2024 and FY 2025. This year's request is that the 2024 Legislature appropriate student financial aid for FY 2026 and make a few adjustments for FY 2025 consistent with last session's actions in the budget process (Tuition Waivers and Adult Learner Grant Program).

Appropriating student financial aid in this cycle aligns with the timeline of federal and institutional financial aid awarding processes, allowing students and their families to understand their net cost to attend and make decisions for enrollment earlier. The Board seeks application of this request for the following State General Fund appropriations:

- State Scholarship Program (561-00-1000-4300)
- Kansas Distinguished Scholarship Program (561-00-1000-4310)
- Comprehensive Grant Program (561-00-1000-4500)
- Ethnic Minority Scholarship Program (561-00-1000-2410)
- Kansas Work-Study Program (561-00-1000-2000)
- ROTC Service Scholarships (561-00-1000-4600)
- Military Service Scholarships (561-00-1000-1310)
- Teachers Scholarship Program (561-00-1000-0800)
- National Guard Educational Assistance (561-00-1000-1300)
- Career Technical Workforce Grant (561-00-1000-2200)
- Nursing Student Scholarship Program (561-00-1000-4100)
- Optometry Education Program (561-00-1000-1100)
- Tuition Waivers (561-00-1000-1650)
- Nurse Educator Grant Program (561-00-1000-4120)
- Governor's Scholars Program (561-00-1000-0950)
- Kansas Promise Scholarship (561-00-1000-0960)
- Computer Science Preservice Educator Grant (561-00-1000-4700)
- Adult Learner Grant Program Fund (561-00-2857-2857)

## **3. Place Authority to Oversee State Aid to Institutions with Postsecondary Technical Education Authority and Board of Regents**

The FY 2024 appropriations for the tiered and non-tiered course state aid were handled differently than in prior years. Amounts for tiered and non-tiered course state aid are distributed according to the instructional cost model calculations. Rather than identifying amounts by college in the appropriation bill, it is recommended the amounts for FY 2025 be distributed according to the calculations, in the customary timeline, with TEA approval in late May and Board approval in June. FY 2025 is scheduled to be the first year that the cost model will be fully implemented according to student enrollments.

Postsecondary tiered technical education state aid (561-00-1000-0760).....\$66,064,478  
*Provided, That, notwithstanding the provisions of K.S.A. 71-1801 through 71-1810, and amendments thereto, or any other statute, the above agency shall distribute the moneys in the postsecondary tiered technical education state aid account in fiscal year 2025 as specified in Section 115(f) of 2023 House Bill 2184; Provided, That any unencumbered balance in the postsecondary tiered technical education state aid account in excess of \$100 as of June 30, 2024, is hereby reappropriated for fiscal year 2025.*

Non-tiered course credit hour grant (561-00-1000-0550).....\$95,407,915  
*Provided, That, notwithstanding the provisions of K.S.A. 71-1801 through 71-1810, and amendments thereto, or any other statute, the above agency shall distribute the moneys in the non-tiered course credit hour grant account in fiscal year 2025 in fiscal year 2025 as specified in Section 115(f) of 2023 House Bill 2184; Provided, That any unencumbered balance in the non-tiered course credit hour grant account in excess of \$100 as of June 30, 2024, is hereby reappropriated for fiscal year 2025.*

**4. Unify Provisos for Career and Technical Education Capital Outlay to Have Consistent Matching Requirements**

The Board of Regents received three separate CTE Capital Outlay appropriations for FY 2024, with each carrying different requirements for the colleges to provide a local match. It is recommended that all line-items be unified for consistent treatment and clarity for the colleges.

Career technical education capital outlay aid (561-00-1000-0310).....\$4,871,585  
*Provided, That any unencumbered balance in excess of \$100 as of June 30, 2024, in the career technical education capital outlay aid account is hereby reappropriated for fiscal year 2025; Provided further, That all expenditures from such account shall require a local match of nonstate moneys or donated equipment on a \$1-for-\$1 basis from either a nonstate or private donation.*

Community college capital outlay aid.....\$5,000,000  
*Provided, That any unencumbered balance in excess of \$100 as of June 30, 2024, in the community college capital outlay aid account is hereby reappropriated for fiscal year 2025; Provided further, That all expenditures from such account shall require a local match of nonstate moneys or donated equipment on a \$1-for-\$1 basis from either a nonstate or private donation; And provided further, That all such moneys in the community college capital outlay aid account shall be distributed to any community college not eligible for career technical education capital outlay aid in K.S.A. 74-32,413(c), and amendments thereto, based upon the number of technical education full-time equivalent students at each such community college in academic year 2023.*

SEDIF – career technical education capital outlay aid (561-00-1900-1950).....\$2,547,726  
*Provided, That any unencumbered balance in excess of \$100 as of June 30, 2024, in the SEDIF – career technical education capital outlay aid account is hereby reappropriated for fiscal year 2025: Provided further, That all expenditures from such account shall require a*

local match of nonstate moneys or donated equipment on a \$1-for-\$1 basis from either a nonstate or private donation.

### 5. Continue to Allow for Reimbursements to Institutions up to the Amount of Waiver Expenses for Hero's Scholarships

K.S.A. 75-4364 directs the Board of Regents to request appropriations to cover tuition and fee claims pursuant to the Kansas Hero's Scholarship Act. The statute also establishes a statutory cap for the reimbursements at \$500,000 per year. The Board recommends the appropriation and reimbursements cover participation of eligible students, which will be greater than the statutory cap.

*Provided,* That notwithstanding the provisions of K.S.A. 75-4364(d) the state board of regents may reimburse a Kansas educational institution as defined in K.S.A. 75-4364 for reimbursement claims up to the amount of appropriation available for such waivers, in fiscal year 2025.

### 6. Allow for State General Fund Transfers to Institutions in Excess of Statutory Cap for Faculty of Distinction Matching Gifts

K.S.A. 76-775 established the Kansas Partnership for Faculty of Distinction Program. The Program was enacted in 2000 to help Kansas public institutions of higher education attract and retain highly qualified faculty with national and international reputations in their disciplines. The program is administered by the Kansas Board of Regents to create a partnership between institutions, private donors, and the State of Kansas.

The state supplements qualified gifts to an endowment association or institution's foundation at an interest earning equivalent. Transfers are calculated by the Director of Accounts and Reports using the average net earnings rate of the Pooled Money Investment Board portfolio for each fiscal year. Over the life of the program (FY 2021 through FY 2023), the interest rate has averaged 1.426%. The funds can be used to supplement a professor's salary, provide additional operating support for assistants, travel, equipment, or other expenses of the endowed professorships.

Section (d) of that statute caps the total amount of State General Fund transfers in any single fiscal year to \$8.0 million. With qualifying certified gifts through FY 2023 at an interest rate of 3.027%, the transfers last year totaled \$7.7 million, as noted below. The Board of Regents is informed of certified gifts throughout the year, with the prior year's interest rate then provided after the fiscal year closes. The higher interest rate for FY 2023 combined with new gift activity of \$10.7 million in FY 2023 brought the year's total state match very close to the statutory cap.

| <b>Institution</b>                                | <b>Cumulative Certified Gifts</b> | <b>FY 2023 State Match</b> |
|---|-----------------------------------|----------------------------|
| Kansas State University                           | \$63,840,814.44                   | \$1,858,465.59             |
| Kansas State University-Veterinary Medical Center | 7,989,460.91                      | 231,173.21                 |
| Kansas State University - ESARP                   | 1,500,000.00                      | 45,400.00                  |
| Washburn University                               | 11,935,411.48                     | 360,445.63                 |
| Wichita State University                          | 29,963,209.07                     | 896,438.23                 |
| University of Kansas                              | 65,617,781.31                     | 1,880,462.16               |
| University of Kansas Medical Center               | 73,382,198.22                     | 2,148,169.47               |
| Emporia State University                          | 3,612,218.00                      | 109,329.78                 |
| Fort Hays State University                        | 4,272,448.25                      | 129,312.77                 |
| Pittsburg State University                        | 401,035.00                        | 12,137.99                  |
| Johnson County Community College                  | 750,000.00                        | 22,700.00                  |
| Hutchinson Community College                      | 500,000.00                        | 15,133.35                  |
| Colby Community College                           | 375,000.00                        | 11,350.00                  |
| Butler Community College                          | 50,000.00                         | 1,513.33                   |
| <b>Total</b>                                      | <b>\$264,189,576.68</b>           | <b>\$7,722,031.51</b>      |

To ensure qualifying gifts continue to benefit from the state match, calculated as the interest earnings, it is recommended that language is adopted to suspend the caps contained in the statute for FY 2024. This flexibility for FY 2024 and FY 2025 will grant time for the Legislature to consider the Board’s Strategic Research Fund proposal.

Faculty of distinction program fund (561-00-7200-7050).....No limit  
*Provided* That, notwithstanding the provisions of K.S.A. 76-775, the total amount of qualifying gifts for all eligible educational institutions may exceed \$30,000,000 in fiscal year 2024; *Provided further*, That notwithstanding the earnings equivalent awards calculated as specified in K.S.A. 76-775 for fiscal year 2024 may exceed \$8,000,000.

Faculty of distinction program fund (561-00-7200-7050).....No limit  
*Provided* That, notwithstanding the provisions of K.S.A. 76-775, the total amount of qualifying gifts for all eligible educational institutions may exceed \$30,000,000 in fiscal year 2025; *Provided further*, That notwithstanding the earnings equivalent awards calculated as specified in K.S.A. 76-775 for fiscal year 2025 may exceed \$8,000,000.

**3. Act on Request to Revise Tuition Rate for School of Pharmacy - KU**

The University of Kansas (KU) has a professional Doctorate in Pharmacy program, which provides the credential required to be a practicing pharmacist. Similar programs across the nation are experiencing major declines in applications. Out-of-state tuition rates at KU’s competitors are being drastically cut to offset their enrollment losses. KU has attempted to offer scholarships to remain competitive, but financial aid can no longer keep up with the major price disruption that has occurred in the market.

KU requests authorization to adjust the non-resident rate to be in line with out-of-state competitors. KU is currently in a critical application cycle for the program and the need to advertise the adjusted price is urgent to drive program interest. The resident student rate at \$407 per credit hour is lower than most states and below the standard graduate level tuition rate, so no change is requested to that rate.

|                       | <b>Current<br/>FY 2024<br/>Rate</b> | <b>Proposed<br/>FY 2025<br/>Rate</b> |
|-----------------------|-------------------------------------|--------------------------------------|
| Non-Resident Pharmacy | \$1,037.90                          | \$655.50                             |

**4. Act on Request to Restructure Certain All-Inclusive Tuition Rates - KU**

The University of Kansas (KU) seeks approval to align its all-inclusive rates for online and off campus location programs effective Fall 2024 (FY 2025).

All-inclusive rates create cost transparency and are vital to ensure success in the increasingly competitive online and adult-learner market, predominately professional level masters programs. KU has 33 approved tuition rates with 15 unique all-inclusive tuition rates (all-inclusive meaning a single published rate with no additional fees). A market analysis was conducted for existing and in development all-inclusive rate programs and a nine-tier structure was identified. The new structure below would ensure consistent and transparent pricing to students and will also support efficiency in tuition assessment and financial aid administration.

**Proposed Tiered Rate Structure**

|        |         |
|--------|---------|
| Tier 1 | \$445   |
| Tier 2 | \$495   |
| Tier 3 | \$545   |
| Tier 4 | \$595   |
| Tier 5 | \$695   |
| Tier 6 | \$795   |
| Tier 7 | \$895   |
| Tier 8 | \$995   |
| Tier 9 | \$1,095 |

Current and future programs with all-inclusive rates will be required to align with the proposed tiered rate structure. This includes programs in the Schools of Architecture & Design, Business, Education & Human Sciences, Engineering, Journalism & Mass Communications, Law, Liberal Arts & Sciences, Music, Pharmacy, Professional Studies, and Social Welfare. Any student currently enrolled in an all-inclusive rate program with a proposed increase larger than 5% will be provided a one-time scholarship that will cap the student’s cost increase at 5% for Fall 2024 and Spring 2025.

KU will make a significant investment in digital marketing for Fall 2024 recruitment in the next few months. Approval of this off-cycle request ensures the tuition rates included in those ads are accurate. This is a one-time realignment that will increase transparency and provide clarity of program costs to students, faculty, and staff.

**5. Act on Request to Establish a New Non-Standard Tuition Rate for Summer Master of Music Education (MME) Program - KU**

The University of Kansas (KU) requests Board approval to create a new tuition rate for the summer Master of Music Education (MME) program at \$495 per credit hour. The MME program is designed for students interested in choral and instrumental pedagogy. This is an educational pathway taken by students who aspire to be music educators. The summer program is designed to attract current K-12 educators. Non-resident students are charged the standard graduate tuition rate of \$1,047.90, which has been determined to be unaffordable. The University of Kansas provides limited scholarships to offset the price which translates to low out-of-state enrollment. This program leads to a critical undergraduate pipeline as these music educators are highly likely to recommend the University of Kansas School of Music, marching band, etc. when they return to their high schools. This rate change is critical to KU’s out-of-state recruitment strategy to ensure the University can continue importing necessary talent into the State of Kansas. KU requests an off-cycle tuition rate approval to begin aggressively marketing this program.

## 6. Act on Amendment to Board's Tuition Assistance Policy - System

### Summary and Staff Recommendation

*Pittsburg State University last year and Fort Hays State University this year requested Board approval of enhancements to their existing tuition assistance programs for spouses and dependents of university faculty and staff. The Board's tuition assistance policy currently permits universities to implement tuition assistance programs for spouses and dependents of full-time employees. PSU and FHSU both requested exceptions to this policy limitation that would allow the benefit to be provided to spouses and dependents of part-time benefits eligible employees as well as spouses and dependents of full-time employees. Most of the state universities now provide tuition assistance to spouses and dependents of part-time benefits eligible employees. Both PSU and FHSU also sought to extend the benefit to non-university employees who are affiliated in some way with the university, though Fort Hays ultimately relied on the tuition and fee waiver policy for this part of their proposal. In 2018 the Board approved expansion of five of the universities' programs to cover Board Office employees' spouses and dependents.*

*The Board's tuition assistance policy was adopted in 2005 and has never been substantively amended. Staff has compiled information about the policy's history and rationale and has drafted an amendment that would align the policy with the enhancements the Board has approved for individual campuses in the past few years. The Council of Business Officers reviewed and provided feedback in the development of these amendments and the amendments have been reviewed by the Fiscal Affairs and Audit Committee.*

### Background

The Board's "Tuition Assistance for Faculty/Staff" policy permits universities to implement tuition assistance programs for spouses and dependents of full-time employees. The policy was first adopted in 2005 at the request of the Council of Chief Academic Officers and the Council of Presidents. The contemporaneous minutes of the Student Advisory Council reflect that Board members were cautious about the potential fiscal implications of the proposed policy and thus required that each campus develop a detailed plan for its implementation that would then be reviewed by the Fiscal Affairs and Audit Committee and approved by the Board. It was recognized that the plans would differ from university to university.

The tuition assistance policy has never been substantively amended. In 2011 the Council of Business Officers (COBO) discussed a proposal from the Council of Faculty Senate Presidents to bring uniformity across the state universities' tuition assistance programs, but COBO did not recommend forwarding this proposal, finding that bringing all the universities up to the Fort Hays State University level would carry an estimated system cost of \$6M (a \$4.5M increase over the estimated cost at that time).

In addition to this Board policy, there are statutes that allow variations of tuition assistance opportunities. For example, K.S.A. 75-5519 authorizes any state agency to pay for tuition for "any personnel of such state agency" under specified conditions. K.S.A. 76-719c authorizes the Board to allow state universities to award grants to students in the form of fellowships, scholarships, or tuition waivers that incorporate "such standards, conditions and requirements as shall be designed to foster the growth, distinction and stability of the state educational institution and the quality of its educational programs and pursuits." The Board implements this latter authority through its "Board Approval of Tuition and Fee Waivers Pursuant to K.S.A. 76-719c" policy.

Since the tuition assistance policy's adoption in 2005, individual universities have received Board approval for tuition assistance programs, some of which extended the benefit beyond what is specified in the Board policy. For instance, approval was given in 2018 for universities to include Board Office employees' spouses and dependents. Pittsburg State University in May/June of 2022 and Fort Hays State University in May/June of 2023 requested Board approval of enhancements to their existing Tuition Assistance Programs for Spouses and Dependents of University Faculty and Staff. Both requested an exception to allow the benefit to be provided to spouses and



dependents of part-time benefits eligible employees in addition to spouses and dependents of full-time employees. This type of expansion was already in place at most of the other state universities. Both PSU and FHSU also sought to extend the benefit to non-university employees who are affiliated in some way with the university, though Fort Hays ultimately relied on the Tuition and Fee Waivers policy for this part of their proposal. The Board approved these requests.

Staff proposes consideration of amendments that would align the Board policy with the benefits that the campuses have been authorized to provide to university and Board Office current and past employees. The policy would remain voluntary - each university would choose whether to provide a tuition assistance program for spouses and dependents of employees, and the extent of the benefit within the parameters of the policy. Staff recommends the universities utilize the Tuition and Fee Waiver policy to provide any similar benefits to non-university, non-Board office employees.

The Council of Business Officers reviewed and provided feedback in the development of these amendments and the amendments have been reviewed by the Fiscal Affairs and Audit Committee.

## Proposed Amendments

### CHAPTER II: GOVERNANCE - STATE UNIVERSITIES

...

#### D. FISCAL MANAGEMENT AND BUSINESS ADMINISTRATION

...

##### 1. TUITION AND FEES

###### e Tuition Assistance for Spouses and Dependents of University and Board Office Faculty/Staff

Each state university may implement a tuition assistance program for spouses and dependents of ~~full-time benefits eligible university and Board office employees.~~ Benefits eligibility is to be determined by each university and the Board office for their respective employees. A university's tuition assistance program may also include spouses and dependents of individuals who retired from university employment, who died while a benefits-eligible university employee, or who transitioned to long-term disability while a benefits-eligible university employee.

The specific parameters of the program as ~~it applies~~ they apply to each ~~institution~~ university and any subsequent changes must be approved by the Board in advance of implementation. The ~~institution will~~ university shall annually calculate the total tuition provided through the tuition assistance plan and officially recognize this cost by reflecting it in their financial system. Each university shall determine and meet any withholding, taxation, accounting, and reporting requirements associated with the university's tuition assistance program. From this enabling policy, each ~~institution~~ university proposing a tuition assistance program ~~would present in the spring to the Board of Regents their specific plan~~ shall include its tuition assistance program and the impact or projected impact of its program in the university's annual tuition and fees request to the Board.

###### f Board Approval of Tuition and Fee Waivers Pursuant to K.S.A. 76-719c

The Board shall approve all university programs to offer student tuition and fee waivers, specifically the Board shall review and approve the standards, conditions and requirements "designed to foster the growth, distinction, and stability of the state educational institution and the quality of its educational programs and pursuits."

- i** State university proposals shall include a statement of purpose, eligibility requirements, award/waiver amounts, financial impact, and a description of the assessment that will be used to measure the efficacy of the award/waiver in achieving the stated goal.
- ii** Typically, proposals shall be submitted to the Board for first reading in May and for final action in June of the year prior to the effective date of the program, i.e. program approved June, 2010 would be effective for fall, 2011.
- iii** Reporting of approved waivers will be added to the existing reporting mechanism for tuition and fee waivers that is collected annually in November.

**7. Act on Request to Approve Program Statement to Construct Cancer Center - KUMC** **Chad Bristow,  
Director of Facilities**

The University of Kansas Medical Center (KUMC) requests approval of the program statement for the proposed new Cancer Center Research Building. The total project cost budget is \$250 million for an approximately 212,000 gross square feet (GSF) university facility. Following Board approval, KUMC will proceed with the full design phase of the project. The scale of the facility will be affected by the University of Kansas Health System's contribution to the project, which has yet to be determined.

**8. Act on Request to Amend FY 2024 Capital Improvement Project Plan, Approve Program Statement to Construct New Residence Hall and Dining Facility at Kansas State University Aerospace and Technology Campus in Salina, and Act on Request to Seek Legislative Bonding Authority - KSU**

Kansas State University (KSU) requests approval to amend the FY 2024 capital improvement project plan and to accept the program statement to construct a new residence hall and dining facility on the Kansas State University Salina campus. The existing residence halls have been at capacity for five consecutive years. Additional on campus housing is required to accommodate projected future enrollment growth and to provide a more diverse variety of housing options. The approximately 55,000 square foot residence hall will house up to 267 students. With the addition of a new residence hall, on campus housing will exceed the capacity of the current dining hall. The new 12,500 square foot dining facility will serve all on campus students, offer a variety of eating and seating options and be centrally located on campus. The estimated project cost is \$39,225,104. Legislative bonding authority will be sought during the upcoming legislative session, contingent upon Board approval.

The current KSU Salina campus has three existing residence halls. Earhart Hall, a three-level residence hall that can house up to 100 residents, was opened in 2023. Harbin and Schilling Halls, two-level residence halls that house a combined 174 students, were opened in 1997 and 1994, respectively. Student dining needs are met by a separate, existing, 5,786 square foot dining facility which serves 300 students three meals per day. The existing residence halls have been at capacity for five consecutive years. With the addition of K-AIRES and the General Atomics Innovation Ramp, KSU Salina anticipates its residential population growing from 750 to more than 1,100 students over the next seven years. Already, the goal for incoming students for the Fall 2024 semester (277) exceeds the available beds on campus (274).

The new housing program, and corresponding 135 new parking spaces, will provide additional living and dining spaces and allow for student growth and diverse dining and housing options on the K-State Salina Campus.

**9. Act on Request to Amend FY 2024 Capital Improvement Project Plan, Approve Program Statement to Remodel Strong Complex Residence Halls, and Act on Request to Seek Legislature Bonding Authority - KSU**

Kansas State University requests approval to amend the FY 2024 capital improvement project plan and to accept the program statement to remodel the Strong Complex residence halls. Boyd, Putnam, and Van Zile Halls, known as the Strong Complex, are the oldest residence halls on the Manhattan campus. Though currently vacant following the COVID-19 pandemic, projected undergraduate enrollment growth will require the halls to be occupied again as soon as the 2024-2025 academic year.

The project will renovate all three halls to meet the needs of today's undergraduate students, while enhancing their experience by providing daily access to the counsel, inspiration, and support offered by the Honors Program, which will move to the ground level of Boyd Hall. A new dining concept in Van Zile will complement the offerings available at Derby Dining Center, while providing greater flexibility in serving smaller populations on campus during summer and winter intercession. A second academic support program will be embedded in Putnam Hall in the future to further expand the living/learning possibilities at Strong Complex.

Renovations will include updates to HVAC, plumbing, heating and electrical systems in addition to addressing ADA accessibility and code compliance related issues. The 200,000 square foot project will support up to 388 beds, in addition to providing updated communal space and the new functions proposed for the complex. The estimated project cost is \$32 million to be funded with \$25 million from bonds paid with Housing and Dining revenue and \$7 million from private donations. Legislative bonding authority will be sought during the upcoming legislative session, contingent upon Board approval.

**10. Act on Request to Amend FY 2024 Capital Improvements Request and Approve Revised Program Statement for the 11<sup>th</sup> & Mississippi Gateway Project - KU** **Chancellor Girod**

The University of Kansas Lawrence (KU) requests approval to amend FY 2024 capital improvement project plan and to accept the revised program statement for the 11th and Mississippi Gateway District Project to increase the project budget from \$335,000,000 to \$448,000,000. This request is the result of two developments:

- An increase in the amount of square footage in the program. The total project program space has increased from 455,000 to 535,500, or an increase of 80,500 square feet or 17%. The most significant increase in square footage is in the north bowl construction which includes the conference center.
- An escalation in the cost of construction. Nationally, material prices have increased due to the lack of material availability, transportation costs, pricing, and labor shortages. Large projects like Panasonic in De Soto, KCM (Meta Data Center) in Kansas City and the KC Current Stadium in Kansas City have created a shortage of iron workers, carpenters, and electricians in the region. These same large projects have decreased the number of qualified subcontracting companies that are bidding on projects due to their inability to acquire an adequate labor supply. The shortage in bidder interest has reduced competition and increased companies' fees.

Each of these factors have combined to generate a construction inflation rate in the Kansas City market that is higher than the national average. KU has seen a 27% increase in construction pricing from the first quarter of 2020, which is 12.2% higher than the national average. The 27% increase in construction pricing on the 11th & Mississippi Gateway District Project equates to a \$335 million project budget in 2020 increasing to a total value of \$425 million today, plus the increase in programmed square footage results in a cost of almost \$450 million.

As a result of these two factors, KU is asking to revise the Gateway Project to reflect total costs including construction, architectural fees, and contingencies currently estimated at \$448 million. The project will be funded through private donations, state economic development funds and Kansas Athletics Incorporated revenue bonds financed by increased stadium revenues. This request does not include an adjustment to the project schedule. Construction is planned for completion in August of 2025.

**11. Act on Request to Approve Bonding Authority - KU and KU Athletics Inc.**

**John Yeary,  
General Counsel**

**Summary and Staff Recommendation**

*The University of Kansas requests that the Board approve the issuance of bonds by the Kansas Development Finance Authority on behalf of Kansas Athletics, Inc. (KAI) in an amount not to exceed \$115,000,000.00 to partially fund improvements to the David Booth Kansas Memorial Stadium; and \$31,500,000 to refinance existing KAI debt by prepaying senior notes to eliminate certain covenants and restrictions, including restrictions related to financing. It is anticipated that such bonds will not be issued until 2025, and only after all other available funding mechanisms are utilized. Board staff recommend approving the request.*

**Background**

11th and Mississippi Streets in Lawrence are now the north gateway to the University of Kansas (KU or University) with direct access to the new Jayhawk Welcome Center, the Kansas Memorial Union, Dyche Hall, and the Spencer Museum of Art. At the corner of 11th and Mississippi stands the David Booth Kansas Memorial Stadium, which is recognized as the first such structure built on a college campus west of the Mississippi River and is the eighth oldest collegiate stadium in the nation.

Each May this area hosts one of the most important moments in Jayhawk's journey, walking down Campanile hill for graduation, and on seven Saturdays during the Fall is the home of KU Football. For KU fans who have experienced a football game at Memorial Stadium and walked down Campanile Hill, this campus setting is important and meaningful.

KU seeks to fully leverage the opportunities in this gateway area by developing a multi-purpose venue with year-round use, incorporating conference or entertainment capabilities, retail, dining, hospitality, health care services, and other facilities that support economic development and the University's academic mission. While the project is multi-purpose, upgrades to the David Booth Memorial Stadium and the Anderson Family Football Complex are critical. The transformation of the football facilities comes at an important moment as universities across the nation continue to navigate changes in the landscape of collegiate athletics and evolving expectations of fans who attend sporting events.

This project will ensure that KU's football program has the facilities to compete at the highest level and provide the best possible game day experience for student-athletes and fans. Moreover, because football revenue generation is a large factor in conference realignment, the timing of this project is critical. KU's status in the Big 12 results in millions of dollars expended in Kansas for ticket sales, advertising revenue, concessions, and apparel sales across all sports. For the region, KU's conference membership results in substantial travel and tourism-related spending on hotels, restaurants, and retail, as well as job creation and an overall increase in taxable activity that benefits state coffers.

There is also significant research suggesting that college athletics is the "front porch" to a university for prospective students. To illustrate this point, 2023's freshman class is the largest in the history of KU. This increase is partially due to the coverage KU received for its National Championship in men's basketball, WNIT championship in women's basketball, and the first bowl game in men's football since 2008. In recent years, universities like Alabama and Connecticut also experienced enrollment increases immediately following a football or basketball national championship game or Final Four appearance. Additionally, it has been widely demonstrated that, for many students, the "big-time college athletics experience" is a non-negotiable must-have in their decision about where to attend college.

Accordingly, it is imperative that universities build and maintain top-notch athletic facilities. KU's incorporation of multi-purpose areas, conference space, and immediately adjacent hotel, retail, dining, and entertainment space will transform an aging football stadium into a district that will attract students, alumni, and businesses alike, and will create overall economic development in a truly unique way.

### **Request to Approve Issuance of Bonds on Behalf of KAI**

The Kansas Development Finance Authority (KDFA), created by the 1987 Kansas Legislature, K.S.A. 74-8901, *et seq.*, has authority to issue bonds on behalf of the state for projects authorized by the Legislature. K.S.A. 2022 Supp. 74-8905(c) provides, in part, that “[t]he authority may issue bonds for the purpose of financing . . . educational facilities . . . including without limitation leasehold interests in and mortgages on such facilities.”

The Board approved changing the Project title from the Memorial Stadium Renovation project to the 11<sup>th</sup> and Mississippi Project and approved the project's program statement at its November 17, 2022, meeting.

After consulting with KDFA, Kansas Athletics, Inc. proposes to have KDFA issue debt obligations in an aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed \$115 million, plus any additional amounts required to finance costs of issuance, costs of interest on such bonds during the construction of the project, credit enhancement costs, and any required reserves for the payment of principal and interest on such bonds. After consultation with KDFA, depending on the bond market at the time of issuance, KU may enter into an agreement with KDFA to secure the KAI bonds to obtain significant interest rate savings.

Section II.D.a.ii. of the Board's policy manual states: “At the time of Board approval of the project plan for a project to be built on state property and financed with revenue bonds issued on behalf of endowment associations, foundations, other affiliated corporations, or the Wichita State University Board of Trustees, the state university having possession of the property shall obtain approval from the Board for the proposed bond financing.”

KU and KAI are now requesting that the Board approve the proposal for financing a portion of this project with bonds to be issued by KDFA on behalf of KAI, and that the Board make an exception to the policy's timing requirement for making such a request.

While KU does not expect KAI bonds to be issued for the project until 2025 after all other funding sources have been exhausted, KU would like to begin working with the KDFA to be prepared at that time to issue revenue bonds in an aggregate principal amount sufficient to finance remaining costs of the project in an amount not to exceed \$115,000,000, plus all amounts required to finance costs of issuance, costs of interest on such revenue bonds during the renovation and construction of the project, credit enhancement costs, and any required reserves for the payment of principal and interest on such revenue bonds.

KU and KAI also propose to request that KDFA issue an additional \$31,500,000 in revenue bonds to refinance existing debt. KAI previously issued and sold taxable Senior Notes in 2020 in the aggregate original principal amount of \$31,500,000. KU and KAI believe it beneficial to prepay all the outstanding Senior Notes to eliminate certain covenants and restrictions, including certain restrictions relating to the financing of the project.

Although KAI will have the financial capacity to make debt service payments on the 2025 bonds, to achieve significant interest rate savings in connection with the issuance of those bonds it may be necessary for KU to enter into an agreement with KDFA to provide supplemental security to the bondholders. This supplemental security would likely be in the form of a pledge by KU of generally available unencumbered funds of the University.

### The Project

The project's general objective is to create a gateway to campus at the corner of 11th and Mississippi Street through site and stadium improvements that:

- create a multi-purpose, year-round venue which incorporates conference, entertainment, dining, retail, medical, or other facilities that support economic development;
- provide an upgraded home for Kansas Football through renovations and/or replacement of portions of the David Booth Kansas Memorial Stadium;
- increase the intimacy of the stadium and improve sightlines to the playing field;
- provide enhanced concessions, restrooms, social interaction zones, plazas, ticketing areas, concourses, and vertical circulation;
- provide enhanced premium amenities such as Founder Suites, Club Seats, Loge Box Seats, Ledge seats, and tabletop seats to provide diversity of experiences for fans;
- improve the overall exterior and interior aesthetic of the stadium; and
- renovate and expand the Anderson Family Football Complex to meet current demands, exploring how to better integrate it into renovations at the stadium.

Along with KU and KAI's request to approve its bond financing proposal, as discussed in the previous agenda item the project budget has increased from \$335,000,000 to \$448,000,000. The increase results from: (1) a 17% increase in the program's square footage from 455,000 to 535,500—most significantly from the north bowl construction which includes the conference center; and (2) increased material and labor costs. The project will be funded through private donations, state economic development funds and KAI revenue bonds financed by increased stadium revenues. Construction is planned for completion in August of 2025.

### Staff Recommendation

Board staff recommends approving KU's request to approve the issuance of bonds on KAI's behalf.

## 12. Act on Request to Approve Financing for University Stadium Project - WSU

### Summary and Staff Recommendation

*The Board of Trustees of Wichita State University (the "BOT") requests that the Board of Regents (the "Board") approve the Kansas Development Finance Authority's (the "K DFA") issuance of bonds on behalf of the BOT to finance certain costs of construction and renovation related to the University Stadium (the "Project") located on state property of Wichita State University.*

*The BOT proposes to request that the K DFA issue bonds to finance project expenditures, in a principal amount not to exceed \$11,800,000, plus costs and reserves. The debt will be secured with a pledge of proceeds from a special tax levy. Board staff recommends approving the proposal.*

### Project Background

This capital project was first submitted to the Board of Regents at its September 2022 meeting with a new University Stadium project to replace Cessna Stadium. The Project was subsequently amended at the Board's June 2023 meeting to increase the total project budget and approve the program statement to add a phased approach for completing the Project.

Phase 1A of the Project will include improvements to the east side of the track and additional program space for production of musical events. Phase 1B of the Project will include widening the existing grass field, reconfiguring



the track, and new seating. Phase 2A will include the demolishing the existing west stadium structure. Phase 2B will include constructing a new west stadium structure and a pedestrian plaza. The total cost of the Project is estimated at \$78 million.

**Financing Proposal**

The BOT receives the proceeds of a one and one-half mill special ad valorem tax levied on all taxable property in Sedgwick County (the “Special Tax Levy”). The BOT has agreed to pledge a portion of the proceeds of the Special Tax Levy to service debt related to Phase 1A and Phase 1B of the Project. K.S.A. 76-3a16 requires the Board to approve expenditures by the BOT from the Special Tax Levy. The Board approved the BOT’s budget, including debt service for the Project, at its September 2023 meeting.

The KDFFA has authority to issue bonds for the purpose of financing educational facilities. K.S.A. 74-8905(c). After consulting with the KDFFA, the BOT proposes to have the KDFFA issue debt obligations in an aggregate principal amount sufficient to finance expenditures for a portion of the costs of the Project, not to exceed \$11,800,000, plus any additional amounts required to finance costs of issuance, costs of interest on such bonds during the construction of the project, credit enhancement costs, and any required reserves for the payment of principal and interest on such bonds. The BOT is proposing that the bonds will be secured by a pledge of proceeds of the Special Tax Levy sufficient to pay debt service on the bonds, and that the financing will not exceed 20 years.

**Recommendation**

Board staff recommends approving the BOT’s proposal.

D. Governance

1. Act on Board Policy Pursuant to the Kansas Fairness in Women’s Sports Act

Regent Rolph  
John Yeary,  
General Counsel

**Summary and Staff Recommendation**

*In 2023, the Kansas Legislature enacted the “Fairness in Women’s Sports Act,” L. 2023, Ch. 13, §§ 1-6. The Act limits participation on or in certain “interscholastic, intercollegiate, intramural or club athletic teams or sports . . .” The Act requires the Board of Regents to adopt rules and regulations related to the state universities’ implementation of those limitations. To satisfy this requirement, Board staff recommend adopting the draft policy as set out below. The Board’s Governance Committee has reviewed and approved the draft policy (with one alteration, explained below) for the full Board’s consideration.*

**Background**

The 2023 Legislature’s Fairness in Women’s Sports Act, L. 2023, Ch. 13, §§ 1-6, provides:

“(a) Interscholastic, intercollegiate, intramural or club athletic teams or sports that are sponsored by a public educational entity or any school or private postsecondary educational institution whose students or teams compete against a public educational entity shall be expressly designated as one of the following based on biological sex:

- (1) Males, men or boys;
- (2) females, women or girls; or
- (3) coed or mixed.

“(b) Athletic teams or sports designated for females, women or girls shall not be open to students of the male sex.

“(c) (1) The Kansas state high school activities association shall adopt rules and regulations for its member schools to implement the provisions of this section.

**(2) The state board of regents and the governing body for each municipal university, community college and technical college shall adopt rules and regulations for the postsecondary educational institutions governed by each such entity, respectively, to implement the provisions of this section.”** (Emphasis added.) L. 2023 Ch. 13, § 3.

For the Act’s purposes, “[b]iological sex” is defined as “the biological indication of male and female in the context of reproductive potential or capacity, such as sex chromosomes, naturally occurring sex hormones, gonads and nonambiguous internal and external genitalia present at birth, without regard to an individual’s psychological, chosen or subjective experience of gender . . .” L. 2023, Ch. 13, § 2(a).

The Act prohibits a “governmental entity, licensing or accrediting organization or athletic organization” from “entertain[ing] a complaint, open[ing] an investigation or tak[ing] any other adverse action against a public educational entity for maintaining separate interscholastic, intercollegiate, intramural or club athletic teams or sports for students of the female sex.” L. 2023, Ch. 13, § 4.

To enforce the Act’s requirements, a private right of action is available to: (1) “[a]ny student who is deprived of an athletic opportunity or suffers any direct or indirect harm as a result of a violation of section 3”; (2) “[a]ny student who is subject to retaliation or other adverse action by a public educational entity . . . as a result of reporting a

violation of section 3 . . . to an employee or representative of such public educational entity . . . or to any state or federal agency with oversight of public educational entities in [Kansas]”; and (3) “[a]ny public educational entity that suffers any direct or indirect harm as a result of a violation of section 3 or 4 . . . .” L. 2023, Ch. 13, § 5(a)-(c). Actions must be brought within 2 years after the harm occurred. L. 2023, Ch. 13, § 5(d).

A student who is a plaintiff in an action under the Act may obtain “injunctive relief, damages and any other relief available under law against the public educational entity in which the student is enrolled.” L. 2023, Ch. 13, § 5(a)-(b). Individuals and organizations who prevail on claims asserted under the Act may recover money damages, reasonable attorney’s fees, costs, and “any other appropriate relief.” L. 2023, Ch. 13, § 5(d).

**Draft Board Policy**

In accordance with the Legislature’s directive that the Board adopt rules and regulations for the State Universities to implement Section 3 of the Act, Board staff has drafted the following policy for the Board’s consideration:

\* \* \*

Board Policy Manual Chapter II.F.10

As required by L. 2023, Ch. 13, each state university shall expressly designate each interscholastic, intercollegiate, intramural or club athletic team or sport that is sponsored by the university as one of the following, based on biological sex:

- (1) Males, men or boys;
- (2) females, women or girls; or
- (3) coed or mixed.

Athletic teams or sports designated for females, women or girls shall not be open to students of the male sex.

Each state university shall use information collected when individuals elect to participate on a team or in a sport to determine which sex<sup>Δ</sup> team is appropriate for each respective student. Should a dispute arise, the state university shall refer to the original birth or adoption certificate completed at or near the time of birth. If the original birth or adoption certificate is not available, documentation provided by a licensed physician indicating biological sex at birth may be utilized. If biological sex at birth is unable to be determined by the above means, the student shall be eligible to participate in male, men’s, boy’s, coed, or mixed athletic activities only.

Nothing in this policy shall be construed to require a state university to take any action that would violate Title IX of the Higher Education Amendments of 1972 or any other provision of federal law.

\* \* \*

The Governance Committee reviewed the draft policy at its September 20, 2023, meeting and approved the draft policy for consideration by the full Board. After that meeting, the word “sex” indicated by the “Δ” above replaced the word “gender” to maintain alignment with the statutory terminology.

**Recommendation**

Board staff recommend adopting the draft policy.

**2. Act on Policy Submission and Proposed Affiliation Agreement President Mason between Fort Hays State University, Northwest Kansas Technical College, and North Central Kansas Technical College - FHSU**

**Summary and Staff Recommendation**

*Fort Hays State University requests that the Kansas Board of Regents approve the Affiliation Agreement between the University, Northwest Kansas Technical College, and North Central Kansas Technical College, and accept the parties' related policy submission.*

*Board staff reviewed the proposed Affiliation Agreement and submission for compliance with Board policy as well as state law, including the affiliation legislation passed during last year's legislative session (HB 2290), and finding no conflict recommends that the Board accept the policy submission, approve the Affiliation Agreement, and authorize the Board chair to execute the Affiliation Agreement following approval by the Higher Learning Commission.*

**Background**

The pending affiliation between Fort Hays State University (FHSU), Northwest Kansas Technical College (Northwest Tech), and North Central Kansas Technical College (NCK Tech), pursuant to the authorizing legislation passed last year (2023 Session Laws of Kansas, Chapter 26, House Bill 2290, effective July 1, 2023) (HB 2290), is contingent upon approval by the Higher Learning Commission (HLC) and the parties entering into a formal Affiliation Agreement. The HLC requires a Change of Control application and procedure, including an “executable copy” of the Affiliation Agreement. The parties intend to submit the Change of Control application to HLC in early December 2023 and are anticipating approval by the HLC Board by July 2024. Additionally, Board Policy Manual Ch. III.A.15, entitled “Principles and Guidelines for Institutional Affiliations with State Universities,” sets forth factors that must be considered when the Board engages in a decision to approve a proposed affiliation. In accordance with HB 2290, HLC’s Change of Control requirements, and the Board of Regents affiliation policies, the parties are requesting approval of their draft Affiliation Agreement and acceptance of their related policy submission.

**Affiliation Agreement**

The proposed Affiliation Agreement aligns with the Memorandum of Understanding (MOU) entered into by the parties, and approved by the Board, in January 2023, as well as the draft legislation approved by the Board at that time, and subsequently signed into law on April 14, 2023 (HB 2290).

The Agreement details the governance structure outlined in the MOU and set forth in HB 2290, which was modeled after the WSU-WSU Tech affiliation and involves the transfer of governance powers of the technical college boards to FHSU, which in turn is subject to governance by the Board of Regents. The technical college boards become primarily advisory in nature, while retaining certain operational duties and responsibilities, which are specified in Exhibit C of the formal Affiliation Agreement. These retained duties and responsibilities include some decision-making authority, subject to FHSU governance. The Agreement also includes details concerning other provisions set forth in HB 2290, such as official designations of the technical colleges, program development, the status of technical college employees and students, and maintenance of funding streams. The Agreement reiterates that the parties will continue to retain their unique Federal Employer Identification Numbers (FEIN), separate HLC Accreditation, Federal DOE IDs, and ability to apply for grants and receive state funds as a separate state university and two separate technical colleges, and will maintain separate foundation, endowment, alumni, auxiliary, affiliate, and athletic operations. Finally, the Agreement includes provisions for streamlining communications and collaborations with the Kansas Board of Regents, as the ultimate governance authority.

### **Kansas Board of Regents Affiliation Policy Document**

While the Board’s “Principles and Guidelines for Institutional Affiliations with State Universities” policy is subject to revision by the Board, and many of the principles and guidelines have already been addressed during earlier stages of the affiliation process, the parties have included information (in *italics*) below in direct response to the policy (in regular font).

#### 15. Principles and Guidelines for Institutional Affiliations with State Universities

Proposals for institutional affiliations prepared by the state universities and potential partners must demonstrate potential to increase student access to higher education, enhance the quality and variety of academic programs, and provide benefits to students and the State that justify any increased costs associated with affiliation. The proposal must include an appropriate feasibility study, with third party validation of the data, that will address each of the principles and guidelines above and assess the likelihood of success in meeting the stated goals with identified resources and timelines.

*See the affiliating institutions’ proposal from January 2023, including KBOR issue paper, presentation, draft legislation, and Memorandum of Understanding (MOU), collectively referred to herein as January 2023 Proposal and incorporated by reference. This submission supplements the January 2023 Proposal, which was accepted by KBOR, to ensure policy alignment and in conjunction with the affiliating institutions’ joint submission of the proposed formal Affiliation Agreement for approval by the Board.*

*The affiliation is projected to increase student access to higher education, enhance academic programs, and provide other benefits to students in a variety of ways, including but not limited to the following: a) leveraging and growing recruiting and marketing efforts, b) enhancing student advising and student success initiatives, c) creating new academic pathways, more opportunities for alternative credentialing, and enhanced academic programming, d) removing administrative barriers and streamlining the transfer experience, e) expanding student services, f) bolstering experiential learning, community engagement, and business and industry connection opportunities, and g) exploring a multitude of other opportunities for collaboration and efficiencies that promote access and affordability for students and families located across the state and region, but especially in rural in Kansas.*

*The affiliation is not projected to increase costs for the state of Kansas and lays the groundwork for potential cost savings and efficiencies over time. The institutions are committed to keeping their separate funding streams in place and have not requested any increase in state funding on account of the affiliation.*

*Over the last two years, the institutions have engaged in thorough planning and due diligence activities, including the review of financial, legal, academic, and other administrative information, and including the services of a third-party consultant. They have engaged in their shared governance processes, participated in community and campus outreach, received unanimous approvals from their governing boards, and pursued enabling legislation that was passed into law during the 2023 session. The institutions have started the affiliation implementation process, including the planning, chartering, and activation of several implementation teams involving subject matter experts from across their campuses and other sectors. They have engaged WSU-WSU Tech to review relevant information, and validate key data points and assumptions therein, particularly as they relate to the general feasibility of this type of affiliation in achieving the vision and goals articulated. The institutions are preparing for a review of similar information by their accrediting body, the Higher Learning Commission.*

- a. The primary benefits of, and key reasons for, the proposal must be clearly and succinctly stated in the introduction to the proposal.

*The primary benefits and key reasons for the affiliation are set forth in the January 2023 Proposal and can be summarized as creating a new partnership to provide stronger, forward-looking educational programs and services to the people, businesses, and communities these three institutions serve. The affiliation is intended to help address the demographic, economic, and educational challenges facing the region by focusing on a singular ‘north star’ of increasing student and community success for rural Kansas.*

- b. The affiliation proposal must clearly articulate and integrate the mission of the affiliated institution.

*All three institutions are currently within the KBOR system, and are therefore subject to its oversight, including specifically determining institutional roles and reviewing institutional missions in the case of the two technical colleges. Additionally, through the KBOR strategic plan, all institutions of higher learning in the state of Kansas share in the mission of better serving Kansas families, Kansas businesses and the state’s economic prosperity.*

*The mission statement for FHSU:*

*Fort Hays State University provides accessible quality education to Kansas, the nation, and the world through an innovative community of teacher-scholars and professionals to develop engaged global citizen-leaders.*

*The mission statement for NCK:*

*North Central Kansas Technical College delivers applied, innovative and personalized education to empower learners, enrich lives, develop skilled professionals and strengthen economic systems.*

*The mission statement for Northwest Tech:*

*The mission of Northwest Kansas Technical College, as an institution of higher learning, is to prepare individuals for gainful employment in technical and professional careers, productive personal lives, and lifelong learning.*

*Each institution is keenly aware of the shared vision for providing high-quality academic, technical, and career education for students; for providing a trained and work-ready labor force for employers; and for providing economic development for the communities within their service areas. The current missions of these three institutions are complementary and reflective of their shared vision for the affiliation. These missions, therefore, are not expected to change substantively as a result of the affiliation. In fact, one of the bedrock principles identified by the institutions early in the process has been that the affiliation would not negatively disrupt the core mission of any one institution.*

*The institutions’ mission statements may be updated in the coming years as part of their regular strategic planning processes, which will take into account the current conditions and strive for continued alignment between the three institutions and KBOR as their governing body.*

- i. Basic institutional purposes, service areas, scope of programming, and admissions policies must be explicit.

*As institutions currently governed or coordinated by KBOR, the basic institutional purposes, service areas, scope of programming, admissions policies, and teaching and instructional approaches of the three institutions are familiar to and accessible by KBOR. These*

*characteristics are not expected to change as a result of affiliation, as documented in the formal Affiliation Agreement and the enabling legislation.*

- ii. Teaching, scholarship and public/community service responsibilities for the affiliated institution must be delineated.

*These characteristics are not expected to change as a result of affiliation.*

- c. The affiliation proposal must define the authority and responsibilities of any local boards that are retained.

*The governance structure of the affiliation was outlined in the January 2023 Proposal, set forth in the enabling legislation passed during the 2023 session, and detailed in the formal Affiliation Agreement accompanying this submission. The governance structure is modeled after the WSU-WSU Tech affiliation, wherein governance powers of the technical college boards are transferred to FHSU, which in turn is subject to governance by KBOR, and the technical college presidents report directly to the FHSU president.*

- i. The responsibility of the local board regarding decision making must be identified. Specifically, the role of the board regarding authority versus advisory must be stated.

*The technical college boards become primarily advisory in nature, while retaining certain operational duties and responsibilities, which are specified in Exhibit C of the formal Affiliation Agreement. These retained duties and responsibilities include some decision-making authority, subject to FHSU governance.*

- ii. The chief administrative officer of the affiliated institution will be appointed by and report to the chief executive officer of the state university or his or her designee.

*Correct. The technical college presidents become employees of FHSU and report directly to the FHSU president.*

- iii. The responsibility of a local board relative to appropriation and allocation of revenues received from property taxes will be stated in the proposal.

*Not applicable.*

- iv. The functions and authority of local foundations, if retained, must be clearly articulated.

*The three institutions will maintain separate foundation, endowment, alumni, auxiliary, affiliate, and athletic operations, with those entities retaining their assets/liabilities and related functions and authority.*

- d. The affiliation proposal must explain the responsibility for the maintenance, enhancement and future expansion of the physical plant and infrastructure of the affiliated institution. The proposal must identify how physical plant decisions will be made by the chief executive officer, local board, chief administrative officer of the affiliated institution, and Board of Regents, respectively.

*The three institutions are retaining their individual assets and liabilities and are not transferring or assuming any of the same as part of the Affiliation Agreement. This includes, but is not limited to, real property and physical plant and infrastructure. As such, the institutions anticipate that physical plant decisions will continue to be made in accordance with current policies and procedures, as outlined in Exhibit C to the Affiliation Agreement with respect to the technical colleges.*

*Any transfers or assumptions of assets or liabilities in the future between the affiliated institutions is to be documented by a separate agreement entered into by the two or more of entities involved in such transaction.*

*Aside from signage changes associated with the affiliation, which will occur primarily on the technical college campuses, the institutions do not anticipate significant physical plant enhancements or expansions as part of this affiliation.*

Alternatives to new building construction, such as new or expanded telecommunication networks, must be included in the affiliation proposal, if applicable.

*No new building construction is anticipated as part of this affiliation.*

- e. The affiliation proposal must identify how the quality of and access to academic programs will be enhanced.

*A key reason for the affiliation is to create the conditions for the institutions to work together to provide stronger, more accessible programs and services that take maximum advantage of the institutions' joint resources and varied locations while breaking down the (often artificial and bureaucratic) barriers that tend to limit educational opportunities. This is intended to include things like state-of-the-art advising that navigates each student through the entire range of enterprise-wide options and opportunities available post-affiliation, with such options and opportunities including multiple delivery modalities and a completion-to-purpose model offering an array of certifications from stackable or modular credentials through traditional undergraduate and graduate degrees. It is intended to bolster recruiting and marketing to reach a broader audience of prospective students in a more meaningful way. It is intended to streamline admission, registration, and transfer processes. It is intended to catalyze student success by creating active engagements that put students at the center of a multi-party partnership that includes their academic programs and related business, professional, and community-based groups and opportunities, including things like paid, credit-earning professional experiential learning, registered apprenticeship programs, and tailored programs that create pipelines and help address local and regional workforce needs.*

- i. Plans for the improvement, integration and/or consolidation of programs must be evident where this is consistent with the goals for the affiliation.

*As noted above, this affiliation is primarily about expanding and enhancing academic programs and services to better fit the students and communities these institutions serve. While all three institutions are committed to robust program review and alignment (and overall improvement), this affiliation is not about program merger or consolidation.*



*Rather, as detailed in the January 2023 Proposal, the implementation process will utilize an incremental, pilot-based approach that focuses on academic areas that are strategically chosen based on workforce needs, alignment across the three institutions, and positional strength. These “priority” academic areas include nursing and allied health, agriculture, construction and construction management, IT/computer science, and secondary/post-secondary partnerships. These academic pilots have been or will be launched in conjunction with related administrative pilots such as general education and transferability; advising and student success; marketing, recruitment, admissions, and Registrar; and IT support. Affiliation Implementation Teams in these areas, most of which have already launched, are charged with creating and delivering on plans to enhance these programs and services in alignment with the vision and goals established for the affiliation. (See latest Affiliation Implementation Framework for further details.)*

- ii. Pre/post affiliation performance data must demonstrate program improvements, if applicable.

*Not applicable. The institutions intend to continue to follow their separate institutional academic affairs processes and current program approval/review processes as established by KBOR, including the Kansas Postsecondary Technical Education Authority with respect to the technical colleges.*

- iii. Opportunities for program delivery by other state universities at the instructional sites of the affiliated institution must be identified, if applicable.

*Not applicable.*

- iv. Faculty employment, evaluation, and development policies and programs must be consistent with the goals of affiliation.

*Faculty employment, evaluation, and development policies and programs at the respective institutions are in alignment with the institutional missions and goals of the affiliation and are not anticipated to change as a result of the affiliation.*

- v. Plans for the integration of libraries and other academic units must be evident where this is consistent with the mission of the state university and affiliated institution.

*Not applicable, other than enhanced collaboration and services with respect to academic programming as mentioned above.*

- f. A comprehensive budget analysis of the affiliation must be included in the proposal. Such analysis will show impact on revenues and expenditures, before and after the affiliation (projected for three years).

*Each affiliated institution will continue to be eligible for, receive, and expend the funding that is available to them. Per the Affiliation Agreement, each maintains responsibility and control regarding the funding they receive and how it is to be utilized to meet the mission and needs of the individual institution, in furtherance of the affiliation. The institutions will continue to keep separate and accurate financial books and records and continue to be separately responsible for any reporting and compliance requirements, as well as prudent management and practices. While the presidents of the technical colleges maintain responsibility for setting and monitoring their*

*budgets, and the technical colleges maintain responsibility for overall fiscal health, budgets and other financial matters of the technical colleges are subject to review and affirmation by the president of FHSU.*

*The institutions have compiled current year budget information, and multi-year business and enrollment plans. While enrollment growth and increases in grant revenue are considered likely as a longer-term outcome of this affiliation, the institutions are maintaining a conservative fiscal posture and are not budgeting associated revenue increases at this time. On the expense side, the institutions have adopted a working budget of approximately \$750,000 for initial implementation costs and are committed to securing outside funding for these types of expenses.*

*Once fully implemented, the institutions anticipate that the affiliation should result in cost savings and other efficiencies, as well as enhanced revenue growth, that positively impact their respective budgets. At this time, however, the institutions are projecting the affiliation to essentially be budget neutral.*

- g. The affiliation proposal must identify administrative efficiencies and economies of scale that will be achieved. These efficiencies may consist of expenditure reductions, enhanced services, or both. The proposal must identify any efficiencies to be achieved.

*In addition to opportunities for efficiencies and economies of scale within the broader framework of the affiliation and within the academic and academic-supporting areas referenced above, including but not limited to IT and Recruiting/Marketing, the institutions have identified procurement, human resources and payroll, legal services, grants and contracts, and institutional research as priority administrative pilots. Affiliation Implementation Teams in these areas will explore the possibility of integrating, likely using service level agreements (SLAs), to create more seamless functioning, operational efficiencies, enhanced services, and long-term cost reductions.*

- h. The affiliation proposal must delineate the mix of revenue from state, local, student, and other sources.
- i. Current or projected resources for the state universities, community colleges, technical colleges, Washburn University or Washburn Institute of Technology must not be diminished by the affiliation. This includes current or projected appropriations, or other unspecified resources, for all institutions combined or for an individual institution.

*No current or projected resources for the institutions referenced above will be diminished by the affiliation. No additional state funding is being requested as part of the affiliation.*

- ii. Revenue from local property taxes must contribute to support the physical facilities, students of the affiliated institution, or other purposes as identified in the proposal. (Applicable only if the affiliated institution is authorized to generate property taxes.)

*Not applicable.*

- iii. If the affiliation projects an increase in expenditures by the state or increase in revenue to either of the institutions from state, local taxpayers, or students, a justification for such increases must be stated clearly.

*Not applicable – no such increases are projected.*

- iv. The method for determining the tuition rate of the affiliated institution will be identified in the proposal.

*The institutions intend to continue to utilize their current policies, procedures, and/or processes for setting tuition, with the additional step of the technical colleges consulting with the FHSU president. None of the three institutions anticipate raising tuition as a result of the affiliation. Rather, the affiliation presents a longer-term opportunity for cost savings and overall efficiencies that ultimately should help the institutions in their efforts to keep tuition low or otherwise stabilize tuition rates.*

- i. The affiliation proposal must address personnel matters relating to current and future employees, including topics, including but not limited to, classification, collective bargaining, retirement, and continuing contracts.

*The institutions have agreed that that the employees of technical colleges, other than the presidents, will remain employees of their respective technical colleges subject to their existing employment agreements or employment contracts. These employees will continue to be subject to the policies and procedures, and terms and conditions, of their existing employment contracts or appointments with their respective technical colleges, and will continue to be subject to personnel matters and decisions such as appointment, compensation, benefits, evaluation, supervision, discipline, renewal, and/or termination in accordance with the policies and procedures of the respective technical colleges. Faculty association(s) will continue to negotiate their individual master contract(s) with their respective entity.*

- j. The impact on accreditation of the institutions must be addressed in the context of an affiliation.

*All three institutions are accredited by the Higher Learning Commission (HLC) and will maintain separate accreditation processes after the affiliation. Nothing in this affiliation is anticipated to negatively impact such accreditation status.*

*The affiliation (and enabling legislation) is contingent upon HLC approval via a Change of Control application planned to be submitted by the institutions in December 2023. The institutions have been working with their respective contacts at HLC and anticipate a decision by HLC on the Change of Control application by July 2024.*

- k. The proposal must provide at least a three-year projection for student enrollment for the affiliated institutions, respectively. Population and demographic trends, or other analytical data supporting the enrollment projections, must be included.

*The parties have compiled multi-year enrollment projections.*

*A major reason for this affiliation is the recognition of demographic challenges in rural Kansas, including data indicating general population decline, continued out-migration of youth, and a significant decrease in college-going rates. Despite these challenges, these three institutions are financially sound, with FHSU having 19 straight years of enrollment growth and reaching an official fall headcount of nearly 16,000 students prior to the pandemic in 2019, and both NCK Tech*

*and Northwest Tech experiencing significant increases (24% and 15%, respectively) in headcount over the last 10 years.*

1. If the affiliation or merger is approved and implemented, an evaluation report from the chief executive officer to the Board will be expected no later than three years from the official date of implementation.

*Accepted – will provide upon request.*

- m. These principles may be revised as necessary in the future, as the context for higher education evolves in the state.

*Accepted.*

**Proposed Action**

FHSU recommends, and Board staff concurs and recommends, that the Board accept the policy submission, approve the Affiliation Agreement, and authorize the Board chair to execute the Affiliation Agreement following approval by the Higher Learning Commission.

E. Other Matters

- 1. **Receive Legislative Update and the Non-Budgetary Legislative Proposals (First Read)** **Adam York, Director, Government Relations**

**Summary**

*The Board will receive a first read on the non-budgetary items listed below.*

**NON-BUDGETARY PROPOSALS**

**1) LEGISLATIVE PROPOSAL: KANSAS STRATEGIC RESEARCH FUND**

**Request**

Create a public university research fund aligned with the state’s strategic economic interests to grow the workforce in key industries, increase the competitiveness of existing Kansas companies, and recruit new companies into Kansas.

**Background**

In recognition of the economic importance of university-based research, several states have initiated programs to grow their research enterprise, offering a competitive advantage in recruiting faculty, gaining a larger share of federal funding, developing corporate partnerships, and expanding the workforce in critically needed areas.

The Kansas Strategic Research Investment Fund would leverage \$10 million in state funding combined with a \$10 million University match (**\$20 million total**). All Kansas public universities would be eligible to apply. Funding would require a university match of non-State General Fund (SGF) monies. Priority would be given to work in areas that are aligned with the Kansas Department of Commerce economic development strategies, or that represent high demand industries.

**Impact**

Funding would be dedicated to retaining and/or recruiting high-performing research faculty who have a proven track record of success. Allocations would be based on faculty experience and the potential for economic impact to Kansas. Targets would be early innovators whose research program has shown early success or a high probability of innovation, rising stars who are in mid-career but who have a strong track record, as well as senior researchers who are already leaders in their field and who might be game changers for the Kansas economy.

**Fiscal Note**

The requested program would be an annual investment of \$10 million from state funding to match \$10 million from the universities.

**2) LEGISLATIVE PROPOSAL: TECHNICAL EDIT TO AO-K TO WORK STATUTE (K.S.A. 74-32,267) CLARIFYING BENEFIT TO ASSIST ELIGIBLE STUDENTS FOR BOOKS, MATERIALS, AND TOOLS SO THE STATE SUBSIDY IS NOT BURDENSOME TO COLLEGES**

**Request**

Clarify eligibility for all AO-K students to receive the \$500 program stipend authorized by the 2023 Legislature.

**Background**

2019 SB 199 established the Accelerating Opportunity: Kansas (AO-K) to Work program to assist students in obtaining a high school equivalency, becoming ready for transferable college-level courses, and earning an industry credential. The 2023 Legislature later passed Senate Substitute for HB 2060 to amend the AO-K to Work program to permit state funds to be used for books and related materials, up to \$500 per student per institution per lifetime, and the 2023 Legislature adopted a conference committee report in HB 2060 with no opportunity to evaluate the new provision (Section 4). This provision effectively limits the \$500 to only High School Equivalency (HSE) students and precludes AO-K GED students.

**Impact**

This proposal would:

- Ensure all AO-K students are made eligible for the AO-K program stipend, as originally intended;
- Seek to remove language requiring the subtraction of other aid from the amount.

**Fiscal Note**

With the current provision, there have been no students eligible for the benefit. Revising the statute will make more students eligible for the \$500 benefit. The extent of the increased expense to pay for books, tools or required materials is not known.

**Draft Language**

K.S.A. 74-32,267. AO-K to work program; establishment; definitions; requirements; rules and regulations. (a) There is hereby established the AO-K to work program. The provisions of this program shall apply to all adult education programs in the state.

(b) As used in this section:

- (1) "AO-K" or "accelerating opportunity: Kansas" means a career pathways program model that assists students in obtaining a high school equivalency, becoming ready for transferable college-level courses and earning an industry credential.
- (2) "Career readiness assessment" means an assessment approved by the state board of regents to measure foundational skills required for success in the workplace and workplace skills that affect job performance.
- (3) "Career readiness certificate" means a certificate that uses a career readiness assessment approved by the state board of regents to document an individual's skills in applied math, graphic literacy and workplace documents.
- (4) "Community college" means a community college as defined in K.S.A. 71-701, and amendments thereto.
- (5) "Industry recognized credential" means a credential recognized by multiple employers across an industry as determined by the state board of regents.
- (6) "Kansas adult education program" means any educational institution or approved agency that receives adult education funding through the state board of regents; provides adult education or English language acquisition programs; serves Kansas adults aged 16 and over who are in need of basic skills for the workforce, community participation and family life; and prepares adults for achieving industry recognized credentials and college certificates and degrees.
- (7) "Qualified student" means an individual who has:
  - (A) Attained the age of 21 years;
  - (B) not been awarded a high school diploma;
  - (C) been accepted into a Kansas adult education program;
  - (D) demonstrated high school equivalency by meeting the criteria established by the state board of regents pursuant to this section; and
  - (E) declared an AO-K career pathway interest.
- (8) "Technical college" means a technical college as such term is defined in K.S.A. 71-1802, and amendments thereto.

- (c) The state board of regents shall award a Kansas high school equivalency credential to any qualified student who:
- (1) Is recommended and approved to participate in a AO-K career pathway approved by the state board of regents for college credit;
  - (2) successfully completes an approved AO-K career pathway and receives the industry-recognized credential appropriate to the completed pathway;
  - (3) takes a career readiness assessment and earns a career readiness certificate at a level approved by the state board of regents; and
  - (4) satisfies any other requirements deemed necessary by the state board of regents.
- (d)(1) While ~~any student is enrolled in an participating in the~~ AO-K to-work program, ~~the qualified~~ students shall be provided reasonable access to all available student resources of the adult education program, the participating technical or community college and the appropriate community partners, including, but not limited to, appropriate academic support, barrier mitigation, employment or career assistance, books, tools and personal materials required to participate in an AO-K career pathway program and industry examinations.
- (2) Subject to appropriations, ~~financial assistance~~ a state payment for books, tools, personal materials and industry examinations shall be the aggregate amount of the cost of books, tools, personal materials and industry examinations for the career pathway program at the technical college or community college where such student is enrolled and receiving assistance ~~minus the aggregate amount of all other aid awarded to such student~~. The amount of ~~financial assistance~~ state payment provided for each student shall not exceed \$500 over the lifetime of the student.
- (e) Each application to the state board of regents for issuance or duplication of a Kansas high school equivalency credential shall be accompanied by a fee established by the state board of regents in an amount of not more than \$25. On or before June 1 of each year, the state board of regents shall determine the amount of revenue required to properly administer the provisions of this section during the next ensuing fiscal year and shall establish the Kansas high school equivalency credentials processing fee for such year in the amount deemed necessary for such purposes. Such fee shall become effective on the succeeding July 1 of each year. The state board of regents shall remit all moneys received by or for it from Kansas high school equivalency credentials processing fees to the state treasurer in accordance with the provisions of K.S.A. 75-4215, and amendments thereto. Upon receipt of each such remittance, the state treasurer shall deposit the entire amount in the state treasury to the credit of the Kansas high school equivalency credential processing fees fund, which fund is hereby established in the state treasury, and shall be used only for the payment of expenses connected with the processing, issuance, or duplication of Kansas high school equivalency credentials, and for the keeping of records by the state board of regents. All expenditures from the Kansas high school equivalency credential processing fees fund shall be made in accordance with appropriation acts upon warrants of the director of accounts and reports issued pursuant to vouchers approved by the state board of regents or by a person or persons designated by the state board.
- (f) The state board of regents may adopt rules and regulations to implement and administer the provisions of this act.

### **3) LEGISLATIVE PROPOSAL: EXPLORE A STATEWIDE INITIATIVE TO PROVIDE MORE HEALTH CARE PROFESSIONS TO PROVIDERS WITHIN THE STATE AND ADDRESS WORKFORCE SHORTAGES**

#### **Request**

Amend the Nursing Service Scholarship Program (K.S.A. 74-3291 through 74-3299) to expand access for nursing students in Kansas.

#### **Background**

Financial stress can be a primary reason for student dismissal from nursing programs and the resultant inability to focus time and energy on their studies. Many times, students are working nights and weekends to afford the cost

of their education and other associated living expenses. While the current Board of Regents Nursing Service Scholarship is a great opportunity, students are hesitant to enter into scholarship/ employment agreements with hospitals in their first semester. Students are concerned whether they can be successful in the nursing program, if they are truly capable of being a nurse, and hesitate to commit to hospitals with which they have had no prior contact. Many times, students determine where they plan to work six months to a year prior to graduation. By this time, it is too late to qualify for the entire two-year scholarship.

### **Impact**

This proposal would seek to pursue any of the following:

- Remove the cap on an award amount, so that the Board can increase the student awards;
- Remove the requirement of a student obtaining a sponsor;
- Remove the 250 scholarship award limit;
- Provide more state funding for the Nursing Service Scholarship.

### **Fiscal Note**

The Board of Regents has an annual appropriation of \$417,255 for the Nursing Service Scholarship. With the changes noted above, it would be anticipated that participation in the program could expand and the cost would increase.

## **4) LEGISLATIVE PROPOSAL: UNIFY SERVICE SCHOLARSHIP STATUTES TO ADJUST NON-COMPLIANCE PENALTIES**

### **Request**

Amend service scholarships to unify and equalize penalty rates and adjust accrual date of interest incurred for service scholarship non-compliance.

### **Background**

The Board of Regents administers 10 scholarship programs for the State of Kansas that carry a service requirement. In return for receiving the scholarship, the student must carry out service for a specific length of time, as identified in the statute. The programs have varying interest rates designated in statute and the time at which the interest begins to accrue vary as well.

To recover the additional expenses for administering these programs, the Board has relied on appropriation language that allows the agency to assess fees to recover costs. This authority would be best placed in statute, which would address the expenses the Board incurs with a third-party to track students' repayment accounts or when a recipient is taken to court who is in repayment but who is not paying their amounts due in a timely fashion.

### **Impact**

Students with intention to work in-demand jobs in Kansas yet falling out of compliance of their service requirement would still face penalties; however, the impact of those penalties should not present additional burdens and barriers to advancement for those students.

### **Fiscal Note**

The State would recover less revenue from students who are in repayment status as they are paying a lower interest rate with that rate covering a shorter period of time. However, the lower expense to repay the scholarship could result in fewer defaults, as it would be more affordable to repay the amount due.



**Draft Language**

Section 1. (a)(1) On and after the effective date of this statute, the applicable interest rate shall be 5% per annum for any repayment obligation owed by an individual that: (i) arises under any scholarship, grant, or other student financial aid program established by Article 32 of Chapter 74 of the Kansas Statute Annotated, or under any agreement pursuant thereto; and (ii) requires the payment of interest pursuant to the terms of the statute or agreement under which the individual received the scholarship, grant, or other student financial aid.

(b) On and after the effective date of this statute, the interest described in subsection (a) shall not begin to accrue earlier than the date, determined by the state board of regents, that the individual becomes required to repay scholarship, grant, or other student financial aid to the state board of regents.

(c) On and after the effective date of this statute, the interest rate set out in subsection (a) and the accrual date set out in subsection (b) shall apply to repayment obligations arising in relation to any scholarship, grant, or other student financial aid distributed before such effective date under the acts specified in paragraph (a), provided that:

(1) nothing in this statute shall impose an interest rate in excess of the rate specified in an applicable statute at the time an individual received the scholarship, grant, or other student financial aid to which the repayment obligation relates, or in an agreement between the individual and an educational institution, a sponsor, or the state board of regents; and

(2) no individual shall be entitled on account of this statute to a refund for amounts already paid to the state board of regents.

(d) This statute shall not be construed to impose an interest rate upon amounts to be paid to the state board of regents by educational institutions or sponsors, or upon amounts to be paid to educational institutions or sponsors by the state board of regents.

Sec. 2. The state board of regents may recover reasonable costs of collection, including, but not limited to, court costs, attorney fees and collection agency fees, from any individual who is subject to a repayment obligation arising under any scholarship, grant, or other student financial aid program established by Article 32 of Chapter 74 of the Kansas Statutes Annotated, or agreements pursuant thereto.

Sec. 3. The chief executive officer of the state board of regents may fix, charge and collect fees for the processing of applications and other activities related to student financial assistance programs administered by the state board of regents. Such fees shall be fixed in order to recover all or a part of the direct and indirect operating expenses incurred for administering such programs. All moneys received for such fees shall be deposited in the state treasury in accordance with the provisions of K.S.A. 75-4215, and amendments thereto, and shall be credited to the financial aid services fee fund.

**5) LEGISLATIVE PROPOSAL: INCREASE 529 INVESTMENT OPTIONS (2021 SB 44)**

**Request**

To allow for third party investments into 529 college savings accounts as well as other adjustments to provide more college investment pathways.

**Background**

Learning Quest 529 Education Savings Accounts and Benefits:

Authorized in the Federal Internal Revenue Code, 529 plans are tax-advantaged vehicles for qualified postsecondary education expenses. In Kansas, the Learning Quest 529 Education Savings Program (Learning Quest) is managed by American Century Investment Management, Inc. through a contract with the Office of the State Treasurer. Kansas also offers the Learning Quest Advisor and the Schwab 529 Plan, which are managed by American Century Investments and distributed by Charles Schwab & Co., Inc. The program offers anyone who is a U.S. citizen or resident alien the option to invest for higher education.

In concert with the 529 Learning Quest program, the State of Kansas allows up to 1,200 applicants whose income is no more than 200 percent of the federal poverty level to receive up to \$600 in matching grants from the State General Fund for participating in the Learning Quest Program. The K.I.D.S. Matching Grant Program is estimated to total \$450,000 in FY 2024.

### **Tax Benefits**

Earnings grow tax-deferred and qualified withdrawals are tax free.

- Kansas taxpayers receive an annual adjusted gross income deduction of up to \$3,000 (or \$6,000 if married and filing jointly) for each beneficiary.
- Can contribute up to \$15,000 per years (\$30,000 if you're married and filing jointly) without incurring federal gift taxes.
- Can make five years' worth of gifts up to \$75,000 (or \$150,000 if you're married and filing jointly) to your 529 account in a single year without being subject to gift taxes.

### **Employer Benefits**

Employers can offer Learning Quest as part of their competitive suite of benefits. Employees can invest in higher education for themselves or their family members. Contributions can be made via payroll deduction.

SB 44 was introduced in the 2021-2022 Legislature in coordination with the State Treasurer's office which would have addressed the following:

- Facilitate third-party contributions to accounts in the K.I.D.S. program and match contributions dollar-for-dollar;
- Expand the K.I.D.S. program to include as a "qualified individual or family" currently serving in or honorably discharged veterans of the Kansas national guard or any branch of the United States military;
- Facilitate charitable organization contributions to accounts in the K.I.D.S. program, allowing contributions in an account for which the withdrawals are restricted to qualified withdrawals under K.S.A. 75-640, and match contributions dollar-for-dollar.

### **Impact**

Anticipated to have more pathways for individuals to invest in college savings accounts which could allow a financial opportunity for more Kansans to seek postsecondary education.

### **Fiscal Note**

The fiscal note prepared for 2021 SB 44 estimated a reduction in State General Fund revenues of \$450,000. The Office of the State Treasurer reviewed data on the K.I.D.S. matching program. The Office indicated that it is authorized to match up to \$600 for up to 1,200 participants based on contributions to their Learning Quest accounts. If all participants receive the maximum match, then the annual maximum State General Fund transfer commitment would be \$720,000 (\$600 match x 1,200 participants). However, the program had only 734 participants with total matching contributions of \$361,818 in FY 2020, or an average match of \$493 per participant. For the last five years, the program had an average of 750 participants with total matching contributions averaging \$383,572, or an average match of \$511 per participant. Under current law, the Office estimates that it will receive a transfer of \$450,000 from the State General Fund in FY 2022 to fully fund the

current match obligations of the KIDS Matching Grant Program. The Office indicates that allowing contributions from a charitable organization and nonfamily members to a Learning Quest account would likely reach the maximum State General Fund transfer match amount of \$720,000 in FY 2022, or an increase of \$270,000.

Allowing accounts established for a qualifying child with a family member that is currently serving or honorably discharged from the armed forces of the United States, or currently serving or has retired from the Kansas National Guard to qualify for the KIDS Matching Grant Program would allow an additional 300 participants to receive the state match. If all 300 participants received the full state match of \$600, then the State General Fund transfer would increase by \$180,000. The Office indicates that the costs to update forms and instruction would be negligible and could be absorbed within existing resources.

The Board of Regents indicated enactment of the bill could encourage more families to save for postsecondary educational expenses. More families saving for postsecondary education could lead to more students attending postsecondary education in the future. If more students are enrolled in postsecondary education, universities may gain additional tuition revenue. However, the Board cannot estimate how the bill would affect enrollment at universities and, consequently, cannot estimate the bill's fiscal effect on tuition revenues.

#### **Draft Language**

Refer to 2021 SB 44 with updated dates to calendar year 2024.

### **6) LEGISLATIVE PROPOSAL: REQUEST TO EXCHANGE PROPERTY IN ELLIS COUNTY – FHSU**

#### **Background**

FHSU is seeking approval to exchange property located on the Hays campus in Ellis County with the FHSU Foundation, for Foundation property also located in Ellis County. The FHSU property FHSU proposes to exchange for Foundation property is approximately 320 acres of land used primarily for agriculture purposes (mostly crop production) by the University Farm and Department of Agriculture. The property is located to the west of FHSU's main campus, across from the I-70 bypass, adjacent to other University farmland and facilities. The Foundation property that is proposed to be exchanged for the FHSU property is approximately 320 acres of agricultural land owned by the Foundation and currently leased by FHSU for its cattle herd operation. The value of the properties being exchanged will be similar to or equal in value, with the property FHSU receives having equal or greater value. The exact value of the properties will be determined once a qualified appraisal is completed.

#### **Rationale/Consequences**

The housing shortage in Hays is a well-known and often-discussed concern among community stakeholders, and has become a focal point for Grow Hays, the primary economic development entity affiliated with the City of Hays. Observing that this problem is impacting our students, employees, and community, and interested in becoming part of the solution to this problem, FHSU and the FHSU Foundation have engaged in initial discussions with community leaders and with a developer on a plan to develop the FHSU property, which is located next to the municipal golf course in Hays, into residential housing. While planning is still in the early stages, and contingent on completion of a feasibility study, appropriate surveys and appraisals, and other project-related documents, the timeline of the plan is such that legislative approval for the proposed land exchange may be necessary this legislative session. Ultimately, if the land exchange is approved and the project moves forward, the plan is for the Foundation to work with a developer to develop the FHSU property for residential housing, with the Foundation utilizing the proceeds for the benefit of the University.

**Fiscal and Administrative Impact**

The University would no longer be able to utilize the FHSU property for agricultural purposes—primarily crop production—within its University Farm operations and Department of Agriculture programs. However, other adjacent University Farm property owned by FHSU can still be used for these purposes, and the property received from the FHSU foundation as part of the land exchange could be used for agricultural purposes as well. The direct fiscal impact of the proposed exchange is minimal, given that the two tracts of property are estimated to be of similar value. However, the potential for increased funding in the future for the University from any proceeds received by the FHSU Foundation should the project be successfully developed exists.

**Impact on Other State Agencies**

No fiscal impact to other state agencies is anticipated.

**What Would Happen if this Proposal Was Not Enacted**

The tracts of property would remain in their current state of ownership and use. Missed opportunity costs in terms of being in position to potentially help address the Hays housing shortage situation and promote economic development and prosperity in the area and receive increased funding for the benefit of the University through the FHSU Foundation, could be incurred.

**Draft Language**

Fort Hays State University, following approval by the Kansas Board of Regents, is hereby authorized and empowered to convey all of the rights, title and interest by deed in the following described real estate:

[Exact legal descriptions to be determined/confirmed upon completion of survey]

**A portion of the following tracts totaling approximately 320 acres:**

- Section 5, Township 14, Range 18 Ellis County, Kansas**
- Section 6, Township 14, Range 18 Ellis County, Kansas**
- Section 32, Township 13, Range 18 Ellis County, Kansas**
- Section 31, Township 13, Range 18 Ellis County, Kansas**

To the FHSU Foundation. In return the FHSU Foundation will convey all of the rights, title and interest by deed in the following described real estate:

**W/2 of Section 28, Township 11, Range 16 Ellis County, Kansas**

To Fort Hays State University.

**7) LEGISLATIVE PROPOSAL: REQUEST TO SELL PROPERTY IN RILEY COUNTY - KSU**

**Background**

Kansas State University is seeking approval to sell the K-State Housing and Dining Services Honors House in Riley County, Kansas.

**Rationale/Consequences**

Kansas State University is moving the Honors House operation onto the campus proper and into a scholarship community. Coincidentally, interest has been expressed from outside entities in purchasing the current off campus location. Funds from such a sale could be applied to address critical deferred maintenance issues in a fifty-year-old on campus residence hall.

**Fiscal and Administrative Impact**

K-State Housing and Dining Services will use the funds from the sale to address long-term deferred maintenance in existing residence halls that currently serve a larger number of students due to higher occupancy capacity.

**Impact on Other State Agencies**

No fiscal impact to other state agencies.

**What would happen is proposal was not enacted?**

The property would continue to be used by K-State Housing and Dining Services as dictated by needs and other avenues for critical deferred maintenance funds would have to be sought.

**Draft Language**

Kansas State University, following approval by the state board of regents, is hereby authorized and empowered to convey all the rights, title and interest in the following described real estate located at FRATERNITY KNOLL ADDITION, S12, T10, R07E, Lot 3, ACRES 1.3, (1930 College Heights Road, Manhattan, Riley County, Kansas also known as Parcel ID# 081-211-12-0-40-20-003.00.0) in Riley County, Kansas. When the sale is made, the proceeds thereof shall be deposited in unrestricted use account of Kansas State University Housing and Dining Services.

**8) LEGISLATIVE PROPOSAL: K-STATE SALINA CAMPUS NAME CHANGE AND STATUTE UPDATES - KSU**

**Background**

Kansas State University Polytechnic Campus is seeking to change their name to Kansas State University – Salina and to also clean up language in statute to align with the mission of the Salina campus.

**Rationale/Consequences:**

Changes included are:

- Name Change to Kansas State University – Salina;
- Alignment of the budget process by removing the language designating the campus as a separate state agency but clarifying they will continue to maintain a separate line item in the state budget;
- Clarifying and simplifying the areas of technical education by focusing on programs that advance the aerospace and advanced manufacturing industries of the state and eliminating language that were programs offered at KTI at the time of the merger in which many of the areas are no longer valid. As the industry changes, the campus needs to be able to continue to meet its mission addressing the needs of the aerospace and advanced manufacturing industry; it must continue to offer educational programs at all career entry points into these industries.
- Changing of language for insurance needs due to the expansion of the UAS/drone programs, faculty participation in research, and noncredit/micro credential options.

**Fiscal and Administrative Impact**

No fiscal impact to SGF is anticipated.

**Impact on Other State Agencies**

No fiscal impact to other state agencies.

**What would happen is proposal was not enacted?**

The campus name change would not happen and the rest of the statutory items requested will not be enacted either.

**Draft Legislation**

**76-205. Official designation; merger with Kansas state university; vesting of property and rights; transfer of personnel; contracts and legal proceedings saved; separate agency for budget purposes.** (a) The Kansas college of technology hereby is merged with and made a part of the Kansas state university of agriculture and applied science, and the institutional infrastructure of the college hereby is designated as the Kansas state university-Salina polytechnic campus. All properties, moneys, appropriations, rights and authorities vested in the Kansas college of technology prior to the effective date of this act hereby are vested in Kansas state university of agriculture and applied science. Whenever the Kansas technical institute, or the Kansas college of technology, or words of like effect, is referred to or designated by any statute, contract or other document, such reference or designation shall be deemed to apply to the Kansas state university of agriculture and applied science.

(b) The merger effected by this act shall not affect any contract, agreement or assurance in effect on the effective date of this act. All lawful debts of the Kansas college of technology shall be assumed and paid by the Kansas state university of agriculture and applied science.

(c) Subject to authorization by the state board of regents, all personnel of the Kansas college of technology, who are necessary, in the opinion of the president of Kansas state university of agriculture and applied science, to the operation of the Kansas state university-Salina polytechnic campus, shall become personnel of Kansas state university of agriculture and applied science. All such personnel shall retain all retirement benefits and all rights of employment which had accrued to or vested in such personnel prior to the merger effected by this act. The employment of such personnel shall be deemed to have been uninterrupted.

(d) (1) No suit, action or other proceeding, judicial or administrative, lawfully commenced, or which could have been commenced, by or against the Kansas college of technology, or by or against any personnel of the Kansas college of technology, shall abate by reason of the merger effected by operation of this act. The court may allow any such suit, action or other proceeding to be maintained by or against the Kansas state university of agriculture and applied science.

(2) No criminal action commenced or which could have been commenced by the Kansas college of technology shall abate by the taking effect of this act.

(e) ~~Commencing with the 1992 fiscal year, for the purpose of preparation of the governor's budget report and related legislative measure or measures for submission to the legislature, the Kansas state university-Salina polytechnic campus shall be considered a separate state appropriation line agency and shall be titled for such purpose as the "Kansas State University Polytechnic Campus." The budget estimates and requests of such college shall be presented as a state agency separate from Kansas state university, and such separation shall be maintained in the budget documents and reports prepared by the director of the budget and the governor, or either of them, including all related legislative reports and measures submitted to the legislature.~~

**History:** L. 1988, ch. 297, § 1; L. 1991, ch. 272, § 1; L. 2016, ch. 5, § 4; July 1.

**76-213. Powers and authority of board of regents; regarding the Kansas state university polytechnic campus.** (a) The state board of regents has and may exercise the following powers and authority:

(1) To determine the programs of technical education and other programs which shall be offered and the certificates of completion of courses or curriculum and degrees which may be granted by the Kansas state university-Salina polytechnic campus;

(2) to acquire any land and buildings formerly comprising any part of what is commonly known as Schilling air force base, Salina, Kansas, by gift, purchase, lease, contract, or otherwise, from the United States government or any of its agencies or from the city of Salina or any of its agencies and to grant such assurances as may be appropriate to the acquisition and utilization of any such land and buildings;

(3) to use the proceeds of the retailers' sales tax levied by the city of Salina for purposes benefiting the Kansas state university-Salina polytechnic campus, which purposes shall include, but not by way of limitation, site preparation, buildings, campus improvements, equipment, and the financing of capital improvements; and

(4) to do all things necessary and appropriate to effectuate the orderly and timely merger of the Kansas college of technology with the Kansas state university of agriculture and applied science.

(b) As used in this section, the term "technical education" means vocational or technical education and training or retraining which is given at Kansas state university-~~Salina polytechnic campus~~, and which is conducted as a program of education designed to educate and train individuals as technicians in recognized fields. Programs of technical education include, but not by way of limitation, programs that advance the aerospace and advanced manufacturing industries of the state ~~aeronautical technology inclusive of professional pilot training, construction technology, drafting and design technology, electrical technology, electronic technology, mechanical technology, automatic data processing and computer technology, industrial technology, metals technology, safety technology, tool design technology, cost control technology, surveying technology, industrial production technology, sales service technology, industrial writing technology, communications technology, chemical control technology, quality control technology and such additional programs of technical education which may be specified from time to time by the board of regents.~~

**History:** L. 1965, ch. 422, § 7; L. 1968, ch. 237, § 5; L. 1976, ch. 312, § 5; L. 1977, ch. 237, § 7; L. 1988, ch. 297, § 6; L. 1991, ch. 272, § 2; L. 2016, ch. 5, § 5; July 1.

**76-218. Insurance for aircraft testing and operation; acquisition and coverages.** Within the limits of appropriations therefor, Kansas state university of agriculture and applied science may purchase insurance for operation and testing of completed project aircraft ~~and for operation of aircraft used in professional pilot training used in education, training and research.~~ The insurance may include public liability, physical damage, medical payments and voluntary settlement coverages.

**History:** L. 1986, ch. 293, § 2; L. 1988, ch. 297, § 8; L. 1991, ch. 272, § 4; May 2.

**76-219. Purchase of aircraft for renovation and pilot training used in education, training and research; bidding exemption.** Kansas state university of agriculture and applied science is hereby authorized to purchase aircraft for purposes of ~~renovation and pilot training~~ education, training and research on a negotiated basis as determined by the president of the university with the advice of the director of purchases and such purchases shall not be subject to the competitive bid requirements of K.S.A. 75-3739, and amendments thereto.

**History:** L. 1987, ch. 284, § 1; L. 1988, ch. 297, § 9; L. 1991, ch. 272, § 5; May 2.

### Other Potential Legislative Items

There are potential items that could arise during the 2024 Legislative Session. Board staff is not proposing the Board seek changes to statutes for these items but wants to bring these items to the Board's attention.

#### 1) HERO'S SCHOLARSHIP ACT CLARIFICATION OF ELIGIBILITY FOR VETERANS WHO SERVED PRIOR TO SEPTEMBER 11, 2001

##### Concept

Clarify veteran eligibility and conform to federal definitions under the Hero's Scholarship Act. The Kansas Hero's Scholarship Act (K.S.A. 75-4364) establishes a waiver for eligible individuals to attend a Kansas public postsecondary educational institution without payment of tuition and required fees in the pursuit of an undergraduate degree. The waiver does not cover other costs of attendance, such as living expenses or required books or materials.

##### Background

During the 2005 Legislative Session, the Kansas Legislature significantly expanded the tuition and fee waiver that was previously available for only dependents of deceased public safety officers who died as a result of an injury sustained while performing their duties as a public safety officer. The Legislature amended K.S.A. 75-4364 to include not only spouses of deceased public safety officers, but also dependents and spouses of individuals serving active military duty who died as a result of that service on or after September 11, 2001, and any Kansas residents who have been declared prisoners of war. The Legislature increased eligibility from eight semesters to

ten semesters. During the 2021 Legislative Session, this waiver was further expanded to include dependents of public safety officers and military personnel who became disabled as a result of injury sustained while performing their duties. This program is funded through the State General Fund (SGF).

**Impact**

This proposal would make the following changes in statute:

- Remove the requirement on the military side for the servicemember to have served after September 11, 2001;
- Clarify that servicemembers' qualifying death/injury does not have to be service-related; and
- Align the statutory definition of "disability" more closely with easily determined VA ratings.

**Fiscal Note**

Expanding eligibility for the tuition waiver as noted above will increase the state's expense for financing the students' tuition and fees.

**Draft Language**

K.S.A. 75-4364. Educational benefits for prisoners of war and spouses and dependents of deceased, injured or disabled public safety officers and military personnel; reimbursement to state educational institutions

(a) This section shall be known and may be cited as the Kansas hero's scholarship act.

(b) As used in this section:

(1) "Accident" means an undesigned, sudden and unexpected traumatic event, usually of an afflictive or unfortunate nature and often, but not necessarily, accompanied by a manifestation of force. An "accident" shall be identifiable by the time and place of occurrence, produce at the time symptoms of an injury and occur during a single work shift. The "accident" shall be the prevailing factor in causing the injury.

(2) "Covered person" means a public safety officer or Kansas resident in military service to whom this section applies.

(3) "Dependent" means: (A) A birth child, adopted child or stepchild; or (B) any child other than the foregoing who is actually dependent in whole or in part on the individual and who is related to such individual by marriage or consanguinity.

(4) "Emergency medical service provider" means the same as defined in K.S.A. 65-6112, and amendments thereto.

(5) "Fees" mean those charges required by an institution to be paid by every student as a condition of enrollment. "Fees" do not include all other charges associated with the student's academic program or living costs.

(6) "Firefighter" means a person who is: (A) Employed by any city, county, township or other political subdivision of the state and who is assigned to the fire department thereof and engaged in the fighting and extinguishment of fires and the protection of life and property therefrom; or (B) a volunteer member of a fire district, fire department or fire company.

(7) "Injured or disabled" means that the covered person, because of the injury or disability, has been rendered incapable of performing the duties of the following:



- (A) The position being performed at the time the injury or disability was sustained; and
  - (B) any position that is at or above the pay level of the position the covered person was in at the time the injury or disability was sustained, if the covered person is a paid employee.
- (8) “Injury” and “disability” mean any lesion or change in the physical structure of the body causing damage or harm thereto that is not transitory or minor. “Injury” and “disability” shall occur only by accident, intentional act of violence or repetitive trauma.
- (9)(A) “Intentional act of violence” means one or a combination of the following:
- (i) A deliberate act by a third party that results in inflicting harm on a covered person while such person is performing those duties; or
  - (ii) a deliberate act by a covered person in the reasonable performance of duties as a covered person that results in the infliction of harm on the covered person.
- (B) An “intentional act of violence” shall be identifiable by the time and place of occurrence, produce at the time symptoms of an injury and occur during a single work shift. The “intentional act of violence” shall be the prevailing factor in causing the injury.
- (C) “Intentional act of violence” does not include repetitive trauma in any form.
- (10) “Kansas educational institution” means and includes community colleges, the municipal university, state educational institutions, the institute of technology at Washburn university and technical colleges.
- (11) “Law enforcement officer” means a person who by virtue of office or public employment is vested by law with a duty to maintain public order or to make arrests for violation of the laws of the state of Kansas or ordinances of any municipality thereof or with a duty to maintain or assert custody or supervision over persons accused or convicted of crime, and includes wardens, superintendents, directors, security personnel, officers and employees of adult and juvenile correctional institutions, jails or other institutions or facilities for the detention of persons accused or convicted of crime, while acting within the scope of their authority.
- (12) “Military service” means any active service in any armed service of the United States and any active state or federal service in the Kansas army or air national guard.
- (13) “Nature of the employment” means that, to the occupation, trade or employment in which the covered person was engaged, there is attached a particular and peculiar hazard of the injury or disability that distinguishes the performance of job duties from other occupations and employments and that creates a hazard of such injury or disability in excess of the hazard of the injury or disability in general.
- (14) “Prisoner of war” means any person who was a resident of Kansas at the time the person entered service of the United States armed forces and who, while serving in the United States armed forces, has been declared to be a prisoner of war, as established by the United States secretary of defense, after January 1, 1960.
- (15) “Public safety employee” means any employee of a law enforcement office, sheriff's department, municipal fire department, volunteer and non-volunteer fire protection association, emergency medical services provider or correctional institution of the department of corrections.

(16) “Public safety officer” means a law enforcement officer, a firefighter, an emergency medical service provider or a public safety employee.

(17)(A) “Repetitive trauma” means the cause of an injury that occurs as a result of repetitive use, cumulative traumas or microtraumas. The repetitive nature of the injury shall be demonstrated by diagnostic or clinical tests. The “repetitive trauma” shall be the prevailing factor in causing the injury.

(B) For purposes of the educational benefit conferred by this section, “repetitive trauma” includes only an injury arising out of the performing of duties and resulting from the nature of the employment in which a covered person was engaged and that was actually contracted while so engaged. The injury shall appear to have had its origin in a special risk of the injury connected with the particular type of employment and to have resulted from that source as a reasonable consequence of the risk. Ordinary injuries of life and conditions to which the general public is or could be exposed outside of the particular employment, and hazards of injuries and conditions attending employment in general, shall not qualify as “repetitive trauma.”

(18) “Resident of Kansas” means a person who is a domiciliary resident as defined by K.S.A. 76-729, and amendments thereto.

(19) “Spouse” means the spouse of a public safety officer or member of the military service who has not remarried.

(20) “State board” means the state board of regents.

(c)(1) Up to aggregate limits established each academic year by the board of regents based on annual appropriations for the reimbursements described in subsection (d). Every Kansas educational institution shall provide for enrollment without charge of tuition or fees for:

(A) Any eligible dependent or spouse of a public safety officer who:

- (i) Was injured or disabled while performing duties as a public safety officer; or
- (ii) died as the result of injury sustained while performing duties as a public safety officer;

(B) any dependent or spouse of any resident of Kansas who:

(i) ~~Died or was injured or disabled on or after September 11, 2001, while serving, and as a result of, in military service;~~

(ii) sustained an injury or a disability that rendered the servicemember incapable of continuing their military service; or

(iii) is entitled to compensation from the U.S. department of veterans affairs for a service-connected disability of at least 80% because of a public statute administered by the department of veterans affairs or a military department as a result of injuries or accidents sustained in combat after September 11, 2001; and

(C) any prisoner of war.

(2) Any such dependent or spouse and any prisoner of war shall be eligible for enrollment at a Kansas educational institution without charge of tuition or fees for not to exceed 10 semesters of undergraduate instruction, or the

equivalent thereof, at all such institutions.

(3) Notwithstanding the limitations set out in subsection (c)(1), every Kansas educational institution may provide for enrollment without charge of tuition and fees for any person described in subsection (c)(1)(A), (B), or (C).

(d) Subject to appropriations therefor, any Kansas educational institution, at which enrollment, without charge of tuition or fees, of a prisoner of war or a dependent or spouse is provided for under subsection (b), may file a claim with the state board for reimbursement of the amount of such tuition and fees. ~~In any fiscal year, such reimbursement shall not exceed a total of \$500,000.~~ The state board shall include in its budget estimates pursuant to K.S.A. 75-3717, and amendments thereto, a request for appropriations to cover tuition and fee claims pursuant to this section. The state board shall be responsible for payment of reimbursements to Kansas educational institutions upon certification by each such institution of the amount of reimbursement to which entitled. Payments to Kansas educational institutions shall be made upon vouchers approved by the state board and upon warrants of the director of accounts and reports. Payments may be made by issuance of a single warrant to each Kansas educational institution at which one or more eligible dependents or spouses or prisoners of war are enrolled for the total amount of tuition and fees not charged for enrollment at that institution. The director of accounts and reports shall cause such warrant to be delivered to the Kansas educational institution at which any such eligible dependents or spouses or prisoners of war are enrolled. If an eligible dependent or spouse or prisoner of war discontinues attendance before the end of any semester, after the Kansas educational institution has received payment under this subsection, the institution shall pay to the state the entire amount that such eligible dependent or spouse or prisoner of war would otherwise qualify to have refunded, not to exceed the amount of the payment made by the state in behalf of such dependent or spouse or prisoner of war for the semester. All amounts paid to the state by Kansas educational institutions under this subsection shall be deposited in the state treasury and credited to the state general fund.

(e) The state board shall adopt rules and regulations for administration of the provisions of this section and shall determine the qualification of persons as dependents and spouses of public safety officers or United States military personnel and the eligibility of such persons for the benefits provided for under this section.

## 2) KANSAS ETHNIC MINORITY SCHOLARSHIP PROGRAM

### Background

The Board of Regents administers the Ethnic Minority Scholarship Program on behalf of the state, as provided for in KSA 74-3284 through 74-3289 by the Kansas Legislature (1989). The Board receives an annual State General Fund appropriation of \$296,498 to provide scholarships to eligible students.

This program is designed to assist academically competitive students who are identified as members of any of the following ethnic/racial groups: Native American, Asian American, African-American and Hispanic scholars who want to be full-time enrolled at an accredited Kansas institution. This program is based on the principle that students with high academic achievement should be able to attend their Kansas school of choice without undue regard for the cost of any specific institution. The program is funded through the State General Fund (SGF).

In light of the U.S. Supreme Court's recent ruling on race-based admissions policies, the Board of Regents will ask the Legislature to consider whether changes to the program are warranted. A review of other race-based statutory language contained in scholarship program legislation may also be warranted.

**2. Act on Request to Name an Outdoor Classroom - KSU** **President Linton**

**3. Act on New Institutional and Aspirational Peers - KSU**

**Peer and Aspirational Institutions**

In 2022, Kansas State University (K-State) began a process to develop Next-Gen K-State – a new university-wide strategic plan, launched in September 2023, to build upon the institution’s successes and shape K-State’s future as it strives to become a next-generation land-grant university.

University leaders designed this process to be heavily informed by data, analysis, and broad engagement with the K-State community, informed and guided by a 24-member advisory committee comprising students, faculty, staff, administrators, governance council leaders, and alumni dedicated to envisioning the future of Kansas State University. Through this process, university leaders and the strategic planning advisory committee established a comparison set of peer institutions and specific criteria to allow for comparative analysis and benchmarking of institutional performance. Additionally, these same leaders established a set of aspirational institutions based on similar criteria to inform future growth and performance targets.

The analysis was informed by current national data from the U.S. Department of Education’s Integrated Postsecondary Education Data System (IPEDS), National Science Foundation data on research expenditures, and other publicly available institutional or aggregate datasets.

**Peer and Aspirational Peers for Kansas State University**

The following summary table outlines the peer institutions and aspirational institutions, 11 in total, against which K-State will compare itself, monitor relative performance, and utilize in establishing future targets. For more details and data on these institutions, including comparative metrics, see Appendix A: Peer Institutions and Appendix B: Aspirational Institutions.

| Peer Institutions  | Aspirational Institutions   |
|--|---|
| <ul style="list-style-type: none"> <li>• Auburn University</li> <li>• Iowa State University</li> <li>• Oklahoma State University</li> <li>• University of Arkansas - Fayetteville</li> <li>• University of Nebraska-Lincoln</li> </ul> | <ul style="list-style-type: none"> <li>• Colorado State University</li> <li>• Louisiana State University</li> <li>• North Carolina State University</li> <li>• Oregon State University</li> <li>• Purdue University</li> <li>• University of Georgia</li> </ul> |

**Process and Considerations**

In establishing these peer and aspirational institutions, university leaders considered several key qualitative and quantitative factors.

**Qualitative Inputs**

In coordination with K-State’s strategic planning process, the President’s Cabinet, Dean’s Council, and strategic planning advisory committee participated in surveys and discussions to identify a broad comparison set of institutions and criteria most relevant to benchmarking performance against.

During these sessions, university leaders answered the following questions:

- What criteria K-State should consider when thinking about comparing itself to other institutions?
- What institutions should K-State compare itself against today?
- What institutions should K-State compare itself against in the future?

### Quantitative Data Review

K-State leadership utilized input through these design workshops to review prospective institutions and their metrics to develop a narrow list of comparative criteria and core list of peer and aspirational institutions based on those criteria. This also included considering key institutional factors connected to the K-State operating environment and appropriate benchmarks, such as K-State's Carnegie R1 research classification and status as a land-grant institution, which carries unique programmatic offerings like Kansas State Research and Extension and faculty with Extension appointments and influences other institutional outputs. It also involved reviewing other institutions that may carry similar designations but offer programs or infrastructure that significantly alters their respective outputs in areas such as research expenditures or student enrollment (i.e., universities with a medical or law school).

Based on these considerations, K-State leadership defined the below metrics as benchmarks for building a comparison set of both peer and aspirational institutions – establishing the market and criteria upon which it should be compared today, as well as the targets it should pursue and be measured against as the university implements its strategic plan through 2030.

### Institutional Metrics

- **Institution Type** determined by land-grant status and the presence of a medical school<sup>4</sup>
- **Regionality** as defined by the Midwestern Higher Education Compact Member States.
- **Tuition and Fees** for both in-state and out-of-state students living on and off campus<sup>5</sup>
- **R1 Classification of High Research** determined by Carnegie Classification and Research Expenditures<sup>6</sup>

### Student Metrics

- **Undergraduate and Graduate Enrollment**<sup>7</sup>
- **Student Demographics and Profile** determined by race demographics, male to female ratio, and in-state/out-of-state status<sup>8</sup>
- **Student Success** determined by admissions, first-to-second year undergraduate retention rates (Fall 2021), and 4-, 6-, and 8-year graduation rates<sup>9</sup>
- **Socioeconomic Status Profile** determined by Pell-eligible students<sup>10</sup>
- **Student Financial Aid** determined by number of undergraduate students awarded federal grant aid and the average amount awarded<sup>11</sup>

<sup>4</sup> IPEDS 2021-2022 Institution Characteristics and the Nation's Land-Grant University (LGU) System.

<sup>5</sup> IPEDS 2022-2023 Cost of Attendance for Full-Time, First-Time, Degree/Certificate-seeking Undergraduates data

<sup>6</sup> 2021 Carnegie Classifications of Institutions of Higher Education and National Science Foundation 2021 data on total Research & Development Expenditures.

<sup>7</sup> IPEDS Fall 2021 Enrollment data by gender, student level, and full- and part-time status.

<sup>8</sup> IPEDS Fall 2021 Enrollment data.

<sup>9</sup> IPEDS Fall 2021 Retention and Graduation data.

<sup>10</sup> IPEDS 2020-2021 Student Financial Aid data.

<sup>11</sup> IPEDS 2020-2021 Student Financial Aid data.

These criteria were considered and weighted to determine the university's final peer and aspirational institutions. In some instances, regional proximity was a factor given similar enrollment populations and geographic characteristics, while others represent similar institutions relative to university classification, comparable programs, and other criteria upon which K-State is often measured or considered. Aspirational institutions were determined according to similar factors, while considering future ways in which K-State expects to grow relative to teaching, research, and Extension and engagement that will drive greater enrollment, faculty research, university revenues to support its land-grant mission, and more diverse student demographics that reflect the state, nation and world K-State exists to serve.

**Other Benchmarks**

In addition to these institutional benchmarks, K-State recognizes there are instances where colleges, units, or special programs or initiatives may utilize different comparison sets for comparing and contrasting performance. For example, K-State has utilized a strategic enrollment management (SEM) peer comparison set that guides K-State targets specific to enrollment, largely involving regional institutions against which K-State competes heavily for students, and differ slightly from those of the broader institution, which also include considerations such as research expenditures.

Appendix A: Peer Institutions

Institutional Metrics

| Institution                           | Land Grant | Medical School | MHEC | R1  | Research Expenditures | In-State Tuition & Fees |                              |            | Out-of-State Tuition & Fees |                              |            |
|---------------------------------------|------------|----------------|------|-----|-----------------------|-------------------------|------------------------------|------------|-----------------------------|------------------------------|------------|
|                                       |            |                |      |     |                       | On campus               | Off campus (not with family) | Off campus | On campus                   | Off campus (not with family) | Off campus |
| Kansas State University               | Yes        | No             | Yes  | Yes | \$204 million         | \$25,890                | \$23,774                     | \$15,332   | \$41,766                    | \$39,650                     | \$31,208   |
| Auburn University                     | Yes        | No             | No   | Yes | \$266 million         | \$33,650                | \$33,650                     | \$19,054   | \$53,810                    | \$53,810                     | \$39,214   |
| Iowa State University                 | Yes        | No             | Yes  | Yes | \$360 million         | \$22,152                | \$22,152                     | \$13,064   | \$37,964                    | \$37,964                     | \$28,876   |
| Oklahoma State University             | Yes        | No             | No   | Yes | \$199 million         | \$24,770                | \$24,770                     | \$15,124   | \$40,290                    | \$40,290                     | \$30,644   |
| University of Arkansas - Fayetteville | Yes        | Yes*           | No   | Yes | \$164 million         | \$26,978                | \$26,978                     | \$15,036   | \$43,794                    | \$43,794                     | \$31,852   |
| University of Nebraska-Lincoln        | Yes        | No             | Yes  | Yes | \$307 million         | \$26,316                | \$26,316                     | \$14,396   | \$43,446                    | \$43,446                     | \$31,526   |

Student Metrics

| Institution                           | Enrollment |       | Demographics |          |                      | Student Success       |                |                 |        |        | Pell-Eligible Students | Percent Receiving Aid | Avg Amount of Aid Awarded |
|---------------------------------------|------------|-------|--------------|----------|----------------------|-----------------------|----------------|-----------------|--------|--------|------------------------|-----------------------|---------------------------|
|                                       | UG         | GR    | White        | In-state | Male to Female Ratio | Applied/Admitted      | Retention Rate | Graduation Rate |        |        |                        |                       |                           |
|                                       |            |       |              |          |                      |                       |                | 4-year          | 6-year | 8-year |                        |                       |                           |
| Kansas State University               | 15,619     | 4,610 | 76%          | 77%      | 1:1                  | 9,822/9,391 (95.6%)   | 86%            | 37%             | 65%    | 68%    | 20%                    | 73%                   | \$6,360                   |
| Auburn University                     | 24,931     | 6,595 | 78%          | 55%      | 1:1                  | 27,619/19,660 (71.2%) | 93%            | 51%             | 79%    | 81%    | 13%                    | 57%                   | \$9,512                   |
| Iowa State University                 | 25,808     | 4,900 | 73%          | 61%      | 11:9                 | 20,357/18,550 (91.1%) | 88%            | 47%             | 74%    | 76%    | 20%                    | 74%                   | \$8,659                   |
| Oklahoma State University             | 20,216     | 4,361 | 66%          | 67%      | 1:1                  | 16,934/11,577 (68.4%) | 83%            | 41%             | 65%    | 67%    | 27%                    | 81%                   | \$9,760                   |
| University of Arkansas - Fayetteville | 24,265     | 4,803 | 72%          | 43%      | 11:14                | 21,462/17,743 (82.7%) | 87%            | 49%             | 66%    | 68%    | 18%                    | 69%                   | \$7,534                   |
| University of Nebraska-Lincoln        | 19,552     | 4,879 | 74%          | 73%      | 1:1                  | 17,775/14,411 (81.1%) | 80%            | 41%             | 65%    | 67%    | 22%                    | 78%                   | \$10,034                  |

\* The University of Arkansas for Medical Sciences is part of the University of Arkansas system and reports activities separately from those of the University of Arkansas – Fayetteville.

Appendix B: Aspirational Institutions

Institutional Metrics

| Institution                     | Land Grant | Medical School | MHEC | R1  | Research Expenditures | In-State Tuition & Fees |                              |            | Out-of-State Tuition & Fees |                              |            |
|---------------------------------|------------|----------------|------|-----|-----------------------|-------------------------|------------------------------|------------|-----------------------------|------------------------------|------------|
|                                 |            |                |      |     |                       | On campus               | Off campus (not with family) | Off campus | On campus                   | Off campus (not with family) | Off campus |
| Kansas State University         | Yes        | No             | Yes  | Yes | \$204 million         | \$25,890                | \$23,774                     | \$15,332   | \$41,766                    | \$39,650                     | \$31,208   |
| Colorado State University       | Yes        | No**           | No   | Yes | \$447 million         | \$28,346                | \$27,174                     | \$15,330   | \$47,628                    | \$46,456                     | \$34,612   |
| Louisiana State University      | Yes        | No             | No   | Yes | \$297 million         | \$33,836                | \$35,810                     | \$20,682   | \$50,513                    | \$52,487                     | \$37,359   |
| North Carolina State University | Yes        | No             | No   | Yes | \$547 million         | \$24,986                | \$24,986                     | \$18,012   | \$45,771                    | \$45,771                     | \$38,797   |
| Oregon State University         | Yes        | No             | No   | Yes | \$277 million         | \$29,402                | \$29,393                     | \$15,542   | \$48,793                    | \$48,784                     | \$34,933   |
| Purdue University               | Yes        | No             | Yes  | Yes | \$679 million         | \$22,812                | \$22,812                     | \$14,402   | \$41,614                    | \$41,614                     | \$33,204   |
| University of Georgia           | Yes        | No***          | No   | Yes | \$494 million         | \$27,946                | \$26,622                     | \$18,260   | \$46,986                    | \$45,662                     | \$37,300   |

\*\*Serves as a branch location for University of Colorado School of Medicine at Colorado State University.

\*\*\* Augusta University/University of Georgia Medical Partnership is a campus of the Medical College of Georgia.

Student Metrics

| Institution                     | Enrollment |        | Demographics |          |                      | Student Success       |                |                 |        |        | Pell-Eligible Students | Percent Receiving Aid | Avg Amount of Aid Awarded |
|---------------------------------|------------|--------|--------------|----------|----------------------|-----------------------|----------------|-----------------|--------|--------|------------------------|-----------------------|---------------------------|
|                                 | UG         | GR     | White        | In-state | Male to Female Ratio | Applied/Admitted      | Retention Rate | Graduation Rate |        |        |                        |                       |                           |
|                                 |            |        |              |          |                      |                       |                | 4-year          | 6-year | 8-year |                        |                       |                           |
| Kansas State University         | 15,619     | 4,610  | 76%          | 77%      | 1:1                  | 9,822/9,391 (95.6%)   | 86%            | 37%             | 65%    | 68%    | 20%                    | 73%                   | \$6,360                   |
| Colorado State University       | 24,954     | 7,632  | 70%          | 65%      | 13:11                | 31,586/28,314 (89.6%) | 86%            | 45%             | 70%    | 71%    | 21%                    | 57%                   | \$10,563                  |
| Louisiana State University      | 29,273     | 6,639  | 64%          | 67%      | 27:23                | 36,561/25,907 (71%)   | 83%            | 41%             | 65%    | 67%    | 24%                    | 82%                   | \$12,044                  |
| North Carolina State University | 26,505     | 10,326 | 63%          | 85%      | 1:1                  | 32,998/15,669 (47.5%) | 94%            | 57%             | 83%    | 84%    | 19%                    | 63%                   | \$8,951                   |
| Oregon State University         | 27,564     | 5,629  | 61%          | 63%      | 26:23                | 23,188/20,687 (89.2%) | 87%            | 35%             | 67%    | 69%    | 23%                    | 57%                   | \$8,105                   |
| Purdue University               | 37,806     | 12,538 | 58%          | 45%      | 12:9                 | 59,436/40,898 (68.8%) | 91%            | 58%             | 82%    | 84%    | 15%                    | 49%                   | \$9,996                   |
| University of Georgia           | 30,166     | 9,952  | 66%          | 82%      | 21:29                | 39,229/15,685 (40.0%) | 95%            | 65%             | 86%    | 87%    | 19%                    | 89%                   | \$10,345                  |



**4. Act on Request to Name an Institute - KU**

**Chancellor Girod**

**VIII. Adjournment**

# AGENDA

**Kansas Board of Regents  
ACADEMIC AFFAIRS STANDING COMMITTEE  
MEETING AGENDA  
Wednesday, November 15, 2023  
10:30 AM – 12:00 PM**

The Board Academic Affairs Standing Committee (BAASC) will meet in person at Emporia State University in the Phi Kappa Phi Room, Memorial Union, 1331 Market Street, Emporia, Kansas, 66801. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Information will be sent to participants via email, or you may contact [arobinson@ksbor.org](mailto:arobinson@ksbor.org).

- |   |                              |
|---|------------------------------|
| <b>I. Call to Order</b>   | Regent Lane, Chair           |
| A. Roll Call and Introductions  |                              |
| B. Approve minutes from October 31, 2023  |                              |
| <b>II. Board Consent Agenda Items</b>   |                              |
| A. Request to offer dual credit courses out of service area at Shawnee Mission South High School in the Kansas City Metropolitan Area – WSU | Shirley Lefever              |
| <b>III. 2023 TAAC Quality Assurance Report</b>  | Casey Fraites-Chapes         |
| <b>IV. Open Education Resources (OER) Annual Report</b>   | Tara Lebar & Barry Bailey    |
| <b>V. Approve Supportive Metrics for Strategic Plan Dashboard</b>   | Kelly Oliver & Cindy Farrier |
| <b>VI. Other Matters</b>  |                              |
| A. Academic Affairs Update  | Karla Wiscombe               |
| B. Good News on Campus (Universities)   | Regent Lane & Provosts       |
| <b>VII. Next BAASC Meeting – November 28<sup>th</sup> Virtual Meeting</b>   |                              |
| <b>VIII. Adjournment</b>  |                              |

**BOARD ACADEMIC AFFAIRS STANDING COMMITTEE**

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets virtually approximately two weeks prior to each Board meeting. The Committee also meets the morning of the first day of the monthly Board meeting. Membership includes:

Cynthia Lane, Chair

Carl Ice

Alysia Johnston

Diana Mendoza

**Board Academic Affairs Standing Committee  
AY 2024 Meeting Schedule**

| <i>BAASC Academic Year 2023- 2024 Meeting Dates</i> |                            |             |                             |
|---|----------------------------|-------------|-----------------------------|
| <b>Meeting Dates</b>                                | <b>Location</b>            | <b>Time</b> | <b>Agenda Materials Due</b> |
| September 5, 2023                                   | Virtual Meeting            | 9:00 a.m.   | August 15, 2023             |
| September 20, 2023                                  | Topeka                     | 10:30 a.m.  | August 30, 2023             |
| October 3, 2023                                     | Virtual Meeting            | 9:00 a.m.   | September 12, 2023          |
| October 18, 2023                                    | University of Kansas       | 3:00 p.m.   | September 27, 2023          |
| October 31, 2023                                    | Virtual Meeting            | 9:00 a.m.   | October 10, 2024            |
| November 15, 2023                                   | Emporia State University   | 10:30 a.m.  | October 25, 2023            |
| November 28, 2023                                   | Virtual Meeting            | 9:00 a.m.   | November 14, 2023           |
| December 13, 2023                                   | Topeka                     | 10:30 a.m.  | November 29, 2023           |
| January 2, 2024                                     | Virtual Meeting            | 9:00 a.m.   | December 12, 2023           |
| January 17, 2024                                    | Topeka                     | 10:30 a.m.  | December 27, 2023           |
| January 30, 2024                                    | Virtual Meeting            | 9:00 a.m.   | January 9, 2024             |
| February 14, 2024                                   | Topeka                     | 10:30 a.m.  | January 24, 2024            |
| March 5, 2024                                       | Virtual Meeting            | 9:00 a.m.   | February 13, 2024           |
| March 20, 2024                                      | Topeka                     | 10:30 a.m.  | February 28, 2024           |
| April 2, 2024                                       | Virtual Meeting            | 9:00 a.m.   | March 12, 2024              |
| April 17, 2024                                      | Fort Hays State University | 10:30 a.m.  | March 27, 2024              |
| April 30, 2024                                      | Virtual Meeting            | 9:00 a.m.   | April 9, 2024               |
| May 15, 2024  | Topeka                     | 10:30 a.m.  | April 24, 2024              |
| June 4, 2024  | Virtual Meeting            | 9:00 a.m.   | May 14, 2024                |
| June 18, 2024                                       | Virtual Meeting            | 10:30 a.m.  | May 29, 2024                |

Please note virtual meeting times are 9 a.m., and Board day meetings are 10:30 a.m. unless otherwise noted.

# MINUTES

## Board Academic Affairs Standing Committee MINUTES Tuesday, October 31, 2023

The October 31, 2023, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Lane at 9:00 a.m. The meeting was held through Zoom with an in-person option at the Board office.

### In Attendance:

|          |   |  |  |
|----------|---|--|--|
| Members: | Regent Lane   | Regent Mendoza   | Regent Johnston  |
| Staff:   | Karla Wiscombe<br>Daniel Archer<br>Tara Lebar<br>Gage Rohlf   | Sam Christy-Dangermond<br>Mistie Knox<br>Charmine Chambers   | Amy Robinson<br>John Yeary<br>Cindy Farrier  |
| Others:  | Amber Knoettgen, Cloud CC<br>Becky Christian, KUMC<br>Brandon Galm, Cloud CC<br>Corey Isbell, NCKTC<br>Gurbhushan Singh, JCCC<br>Jason Sharp, Labette CC<br>Scott Balog, KCKCC<br>Melanie Wallace, Allen CC<br>Kristine Latta, KU<br>Mickey McCloud, JCCC<br>Scott Lucas, WSU Tech<br>Sonia Gughani, FSCC<br>Vincent Miller, JCCC | Aron Potter, Coffeyville CC<br>Ben Schears, NWKTC<br>Brent Thomas, ESU<br>Debbie Mercer, K-State<br>Heather Morgan, KACCT<br>Jennifer Callis, SATC<br>Tiffany Evens, Colby CC<br>Stephen Ebel Allen CC<br>Linnea GlenMaye, WSU<br>Rachel Bates, Cowley CC<br>Sharon Kibbe, Highland CC<br>Shirley Lefever, WSU<br>Steven Nevels, KCKCC | Ashlie Jack, WSU<br>Beth O'Neill, Washburn<br>Chuck Taber, K-State<br>Don Von Bergen, K-State<br>Jane Holwerda, Dodge City CC<br>Jerry Pope, KCKCC<br>Seth Carter, Colby CC<br>Kara Wheeler, Allen CC<br>Melinda Roelfs, PSU<br>Rebeca Book, PSU<br>Sheila Markowitz, ESU<br>Tricia Paramore, Hutchinson CC<br>Jennifer Brown, KCKTC |

Roll call was taken for members and presenters.

### Approval of Minutes

Regent Johnston moved to approve the October 18, 2023, meeting minutes, and Regent Mendoza seconded the motion. The minutes were approved as presented.

### AY 2022 Performance Reports

Committee members received performance reports from the following nine institutions, each being recommended to receive 100% of any new legislative funding in July 2024 for which they are eligible based on achieving the majority of the indicators:

- Allen Community College
- Cloud County Community College
- Colby Community College
- Fort Scott Community College
- Hutchinson Community College
- Kansas City Kansas Community College
- North Central Kansas Technical College
- Northwest Kansas Technical College
- Wichita State University Campus of Applied Sciences & Technology

Institutional representatives summarized their reports, and the Regents asked follow-up questions.

Regent Johnston moved to place the above performance reports as presented to the Board agenda for final approval later in the academic year, and Regent Mendoza seconded. The motion passed unanimously.

**Adjournment**

Due to changes to the State of Kansas holidays, the BAASC meeting scheduled for June 19, 2024, has been rescheduled to a virtual meeting on June 18, 2024.

Regent Mendoza moved to adjourn the meeting, and Regent Johnston seconded. With no further discussion, the meeting adjourned at 9:58 a.m.

# AGENDA

**Fiscal Affairs & Audit Standing Committee Agenda**  
**Wednesday, November 15, 2023**  
**10:15 am**  
**Flint Hills/Kanza Room, Student Union**  
**Emporia State University Campus**

**I. Old Business**

- A. Approve minutes of September 20, 2023 committee meeting
- B. Follow up on issues raised during the October 31 teleconference call

**II. New Business**

- A. **FAA 24-01** Receive Overview of FY 2024 Board of Regents' Office Budget
- B. Receive KBOR Internal Audit for Alumni Account
- C. Review Board Agenda Items under Fiscal Affairs
- D. **FAA 24-09** Monitor Progress on State University Capital Renewal Initiative (standing item)
- E. Audits for committee review and discussion (standing item)
- F. Other Committee Business

**III. Other Committee Items of Consideration**

Next meeting dates:

**November 28** – 12:15 pm, Agenda planning conference call

**December 13** – 10:15 am Committee Meeting, Board Office, Topeka

**January 2** – 12:15 pm, Agenda planning conference call

**January 17** – 10:15 am Committee Meeting, Board Office, Topeka

**Note:** the Committee meeting scheduled for June 19, 2024, will be moved to June 18, 2024, at a time to be announced, because of the newly declared Juneteenth holiday.

# AGENDA

**Board Governance Committee**  
**Wednesday, November 15, 2023**  
**9:00-10:00 am**  
**Emporia State University Memorial Union**  
**048 - PKP Room (lower level)**

**I. APPROVE MINUTES FROM September 20, 2023**

**II. OTHER MATTERS**

Receive update on Fort Hays State University affiliation with Northwest Kansas Technical College and North Central Kansas Technical College

**III. CONSIDER 2023-2024 GOVERNANCE COMMITTEE TOPICS**

- A. GOV 24-08**, Review proposed revisions to Board policy not being worked by another Board Committee -- Policy on Non-Reappointment of University Employees Other than Tenured and Tenure-Track Faculty; Standardizing Notice Requirements
- B. GOV 24-09**, Receive report on proposed new regulations not being worked by another Board Committee – Adult Learner Grant Program
- C. GOV 24-06**, Receive Campus Safety & Security Report – ESU
- D. GOV 24-03**, Review CEO compensation policy, data & process

**III. NEXT MEETING DATES**

- A.** December 13
- B.** January 17
- C.** February 14

# MINUTES

## Governance Committee Minutes September 20, 2023

The Kansas Board of Regents Governance Committee met on Wednesday, September 20, 2023. Regent Rolph called the meeting to order at 9:00 a.m. Proper notice was given according to law.

Members Present: Jon Rolph, Chair  
Carl Ice  
Cynthia Lane  
Blake Benson

### MINUTES

Regent Rolph moved to approve the minutes of June 14, 2023. Regent Ice seconded, and the motion carried.

### AGENDA TOPICS AND CALENDAR FOR UPCOMING YEAR

General Counsel John Yeary reviewed the proposed agenda topics for the year along with the proposed schedule. It was noted there will not be an October meeting this year. Regent Benson moved accept the calendar noting no meeting in October, seconded by Regent Lane. The motion carried.

### BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE

General Counsel Yeary reviewed the conflict of interest statements of five Board members including Regent Ice serving on the KSU Board of Trustees. Staff recommended permitting the Board members who reported service on to continue their service on the committees, conditioned on the members' recognition that their duty is first to the Kansas Board of Regents. Staff further recommended directing the Regents who reported contracts or transactions on their statements to excuse themselves from participating on behalf of the Board in matters directly involving or related to those contracts or transactions. Regent Lane moved to accept the staff recommendations as presented, seconded by Chair Rolph. The motion carried. This item is on the Board's agenda for consideration.

### *Board Policy Revisions*

### NON-REAPPOINTMENT

Board President and CEO Blake Flanders reported that universities are doing more work on this and will visit this item at the next meeting.

### FAIRNESS IN WOMENS SPORTS ACT

General Counsel Yeary presented the draft policy on the Fairness in Women's Sports Act. If approved, the item will be on the Board agenda in November. General Counsel Yeary noted that state law required the Board to act but did not impose a timeline for doing so.

Board Policy Manual Chapter II.F.10

As required by L.2023, ch. 13 (K.S.A. \_\_\_\_\_), each state university shall expressly designate each interscholastic, intercollegiate, intramural or club athletic team or sport that is sponsored by the university as one of the following, based on biological sex:



- (1) Males, men or boys;
- (2) females, women or girls; or
- (3) coed or mixed.

Athletic teams or sports designated for females, women or girls shall not be open to students of the male sex.

Each state university shall use information collected when individuals elect to participate on a team or in a sport to determine which gender team is appropriate for each respective student. Should a dispute arise, the state university shall refer to the original birth or adoption certificate completed at or near the time of birth. If the original birth or adoption certificate is not available, documentation provided by a licensed physician indicating biological sex at birth may be utilized. If biological sex at birth is unable to be determined by the above means, the student shall be eligible to participate in male, men's, boy's, coed, or mixed athletic activities only.

Nothing in this policy shall be construed to require a state university to take any action that would violate Title IX of the Higher Education Amendments of 1972 or any other provision of federal law.

Regent Benson moved to approve, seconded by Regent Lane. The motion carried. Regent Lane expressed her disappointment that we have come to this place. Regent Ice provided clarification adding that "we" is meant to be broader than the Board of Regents.

#### REQUEST FOR BOARD PRESIDENT/CEO TO EXECUTE BOARD CONTRACTS – STATE WAGE INTERCHANGE SYSTEM (SWIS) DATA SHARING AGREEMENT

Associate General Counsel Gage Rohlf presented amendments to the SWIS Data Sharing Agreement to the Committee. There are three amendments to which the Board's agreement is sought by October 3, 2023. The Committee's approval for President Flanders to execute these amendments is sought because Board Policy requires that approval if the contract is for longer than three years, and the SWIS agreement has 5-year term with renewals not contingent on further Board action. Regent Ice moved to approve and Regent Benson seconded. The motion carried.

#### ADJOURNMENT

At 9:26 a.m., Chair Rolph adjourned the meeting.

# AGENDA

**System Council of Presidents  
Kansas Board of Regents  
November 15, 2023  
10:30 a.m.  
Memorial Union 222 - Preston Family Room**

1. Approve minutes of September 20, 2023 meeting
2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
3. Update on progress with math pathways
4. Update on systemwide general education framework
5. Other matters

# MINUTES

**System Council of Presidents  
September 20, 2023  
10:30 a.m.**

Upon a motion made and seconded, the minutes from the June 14, 2023, meeting were approved.

Report from System Council of Chief Academic Officers: Dr. Mickey McCloud

- TAAC Update – Faculty will be getting together to look at courses for the 2023 KCOG alignment. They are looking at the 5 course additions and are back to the first set of aligned courses and will begin reevaluating those courses.
- Meeting schedule was confirmed.
- Discuss systemwide elementary education transfer associate degree – Dr. Archer discussed timelines for the associate degree. It will be fully in place this academic year and they are moving to the standard CIP code for the elementary education programs This will allow for better tracking and data disaggregation.
- Kansas Council of Instructional Administrators (KCIA) update – They held a meeting on June 8 and 9, 2023. During the meeting they looked at officer structure and are bringing back scholarship opportunities for faculty and staff wishing to move into leadership or do research benefiting the sector.

Review draft Board goals for 2023-2024: Dr. Blake Flanders

- Dr. Flanders reviewed the draft board goals and discussed each item with the group.

Update on reverse transfer workgroup: Dr. Blake Flanders

- Dr. Flanders reported there is a reverse transfer workgroup meeting on October 2, 2023.
- The reverse transfer workgroup will be discussing opt in and opt out guidance.

Other matters

- President Linton introduced Renee Gates. She is chairing the University Support Staff Council and representing professional and sports staff at KSU.

The meeting was adjourned.

# AGENDA

**Council of Presidents  
Kansas Board of Regents  
November 15, 2023  
11:00 a.m. or adjournment of SCOPs  
Memorial Union 222 - Preston Family Room**

1. Approval of Minutes of September 20-21, 2023, meeting
2. Report from Council of Chief Business Officers: Ethan Erickson
3. Report from Council of Chief Academic Officers: Chuck Taber, Ph.D.
  - a. KU request to approve BAS in Professional Performance (Attachment A)
4. Report from Council of Student Affairs Officers: Thomas Lane, Ed.D.
5. Report from Council of Government Relations Officers: Marshall Stewart, Ed.D.
6. Report from Council of Diversity Officers: Rana Johnson, Ph.D.
7. Other matters

**Program Approval****ATTACHMENT A****Summary**

*Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process.*

*November 15, 2023*

**I. General Information****A. Institution**

University of Kansas

**B. Program Identification**

|                                 |                                |
|---------------------------------|--------------------------------|
| Degree Level:                   | Bachelor's                     |
| Program Title:                  | Professional Performance       |
| Degree to be Offered:           | Bachelor of Applied Science    |
| Responsible Department or Unit: | School of Professional Studies |
| CIP Code:                       | 09.0902                        |
| Modality:                       | Hybrid                         |
| Proposed Implementation Date:   | Fall 2024                      |

Total Number of Semester Credit Hours for the Degree: 120

**II. Clinical Sites:** Does this program require the use of Clinical Sites? No

**III. Justification**

The School of Professional Studies (SPS) proposes a Professional Performance degree to meet the growing demands of individuals creating a career surrounding their athletic or artistic talents. The Bachelor of Applied Science in Professional Performance degree is designed for students with a strong interest in developing their own skills in entrepreneurship, media and marketing, content and brand creation, “influencing,” web design, personal and business finance, and communication; and who have already earned an associate degree or equivalent hours.

The Professional Performance program focuses on preparing students with professional and workforce ready skills to ensure employment immediately following completion of the program. Professional Performance allows students to tailor the degree to their career goals by choosing an area of focus. The program allows students the opportunity to explore the technical and strategic aspects of self-promotion, entrepreneurship, and creating a personal or professional brand. Students will learn the foundational skills related to critical thinking, communication, leadership, finance, ethics, and career management, which will prepare them for the workforce, while also allowing students the ability to explore the reality of turning their athletic, artistic, or other strengths into a career. The program will prepare students to shape their own career by developing the pathway to monetizing their talents, creating a personal brand, becoming an influencer, or creating their own business.

This program is offered through the School of Professional Studies and is based at the KU Edwards Campus. Courses will be available in online and hybrid formats and vary by focus area. Students will be able to complete the program 100% online or through a combination of online and in-person courses, depending on their needs and preferred enrollment path. This program fits well with other transfer degrees within the School of

Professional Studies, accepts up to 75 lower-level credit hours, and leverages the current transfer community infrastructure to help recruit students from area community colleges.

While this program is offered through the School of Professional Studies at the Edwards Campus, incoming Lawrence based students interested in pursuing the Professional Performance degree are able to begin program requirements in their freshman year which positions them to complete the degree program entirely at KU.

#### **IV. Program Demand: Market Analysis**

##### *Student Demand*

Based on Lightcast (n.d.) economic modeling, SPS anticipates that the BAS in Professional Performance program would see strong enrollment. From 2012 to 2021, there was a 60% increase in students completing bachelor's degrees in sports management, a 34.9% increase in bachelor's degrees in entrepreneurship, and a 26.7% increase in bachelor's degrees in marketing or public relations with these trends continuing. On average each month, there are 5,400 searches for sports management degrees, 8,100 searches for marketing degrees, and 2,900 searches for entrepreneurship degrees. These search trends, paired with the regional demand, the community college pipeline, and current inquiry rates, demonstrate strong student demand for the program.

We anticipate student interest for the BAS in Professional Performance to come from community college partners in the Kansas City metro area, including Johnson County Community College, Kansas City Kansas Community College, and Metropolitan Community College (located just across the state line in Missouri). To ensure strong enrollment in the program, transfer pathways are being developed between JCCC, KCKCC, and MCC and the BAS in Professional Performance program. Each of these local community colleges has strong enrollment in their Art, Film & Media Studies, and Music programs as well as other disciplines that could serve as pipelines into the program such as small business management, graphic design, entrepreneurship, exercise science, marketing, etc.

This program builds on the recently approved undergraduate certificate in Name, Image, and Likeness from KU's Department of Health, Sport, and Exercise Science. KU Athletics indicates a strong interest in the Professional Performance major for student-athletes.

##### *Comparative/Locational Advantage*

As an emerging degree, there are limited Bachelor of Applied Science in Professional Performance or similar degree offerings. In the Kansas City and larger Midwest region, this would be the first BAS in Professional Performance to be offered. No other state university offers a degree program in this CIP code.

Majors and/or minors in Sports Management, Marketing, Public Relations, Exercise Science, or Entrepreneurship are available at KU and in the region (for example, in Missouri, Iowa, Nebraska, Colorado and Arkansas). However, there are not many programs that combine those disciplines to help students prepare for this career path. Similar programs to the BAS in Professional Performance would include the University of the Pacific's Sports Performance major, Cumberland University's BS in Health and Human Performance with an emphasis in Sport & Exercise Science, Marian University's BS in Sport Performance, and University of Toledo's BS in Exercise Science-Human Performance and Fitness Promotion.

The curriculum for KU's BAS in Professional Performance differs from similar programs by combining aspects of sports management, marketing, public relations, and entrepreneurship into one degree to ensure that students receive foundational knowledge to prepare them for success in their career. Additionally, students can customize their degree through the Professional Performance electives as well as completing a minor or certificate that compliments their Professional Performance degree.

**V. Projected Enrollment for the Initial Three Years of the Program**

| Year           | Total Headcount Per Year |            | Total Sem Credit Hrs Per Year |            |
|----------------|--------------------------|------------|-------------------------------|------------|
|                | Full- Time               | Part- Time | Full- Time                    | Part- Time |
| Implementation | 10                       | 3          | 300                           | 45         |
| Year 2         | 22                       | 5          | 660                           | 75         |
| Year 3         | 32                       | 8          | 960                           | 120        |

**VI. Employment**

Employment trends are seeing a shift in employees seeking self-employment opportunities or creating their own employment path rather than seeking a more traditional path. According to the Bureau of Labor Statistics (n.d.) report on small-business options, there were approximately 9.6 million self-employed workers in 2016. This number is projected to increase to 10.3 million or 7.6 percent by 2026. As of February 2022, self-employed workers made up almost 11% of the 157 million employed workers in the U.S. and the Arts, Design, Entertainment, Sports and Media sector of self-employed saw an increase of nearly 50,000 workers (U.S. Bureau of Labor Statistics, n.d.). In addition to these workers, we are seeing trends with technology allowing individuals to create a career based on their individual brand, talent or in marketing promotion/“influencing”. The Statista Research Department (2022) found that the global influencer marketing market size has more than doubled since 2019 and in 2022, the market was valued at a record 16.4 billion U.S. dollars.

Given the current competitive market, organizations are turning to athletes, artists, or “influencers” to create partnerships and promote purchasing. Additionally, with the NCAA’s ruling that college athletes can earn money from their name, image, and likeness, additional career opportunities have become available to KU’s student-athletes. With the Professional Performance degree preparing students in foundational skills related to critical thinking, communication, leadership, finance, ethics, and career management, graduates of the program would be set up for success in a variety of self-employment opportunities.

For those graduates opting to seek a more traditional career path related to their field, there are a variety of career opportunities. From January 2020 to July 2022, there were 3.58 million entrepreneurship related job postings, 2.78 million marketing related job postings and 120,353 sports management related job postings (Lightcast, n.d.). Also, “considering that 74% of Americans consider themselves sports fans, the sports industry is enjoying a positive growth outlook,” according to *Forbes* (Seiter, 2022). As a result, growth rates for jobs including coaches, scouts, agents and business managers are on the rise. Roles such as Athletic Director, Facilities Director, Sports Marketing Consultant are seeing 9-10% projected job growth from 2020-2030 (Lightcast, n.d.). However, these numbers do not capture rates of individuals creating their own company, self-promotion and monetization of talents or influencing, which are growing fields as previously stated.

Additionally, Mid-America Regional Council reports in their August 2022 workforce indicators data, show that Kansas City continues to see an upward trend in employment and added 5,800 new jobs since the previous month. The workforce indicators found that “the seasonally adjusted unemployment rate declined to 2.7%, and Kansas City has now recovered 87% of the 129,300 jobs lost from the COVID-19 recession” (MARC News, 2022). As employment rates trend favorably in KC, job candidates with a strong inter-disciplinary degree will be well positioned for a competitive market.

**VII. Admission and Curriculum****A. Admission Criteria**

Students must apply to KU and be admitted by the School of Professional Studies. Prior to entering the program, students must complete two (2) years of undergraduate college course work with a total of 60 semester credit hours and a cumulative GPA of at least 2.0.

**B. Curriculum**

The curriculum consists of 30 hours for the major: 15 hours of core courses, 12 hours of professional performance electives, and a capstone course. Students will work with an advisor to complete appropriate minors such as Business, Entrepreneurship, Journalism & Mass Communications, Sport Management, Communication Studies, Nutrition, Project Management, Leadership Studies and/or appropriate elective courses for an additional 30 hours.

**Year 1: Fall****SCH = Semester Credit****Hours**

| <b>Course #</b> | <b>Course Name</b>                                   | <b>SCH 15</b> |
|-----------------|--|---------------|
|                 | KBOR Core Mathematics & Statistics Discipline Area   | 3             |
|                 | KBOR Core English Discipline Area                    | 3             |
|                 | KBOR Core Natural & Physical Science Discipline Area | 4-5           |
|                 | General Elective or Minor                            | 1-2           |
|                 | General Elective or Minor                            | 3             |

**Year 1: Spring**

| <b>Course #</b> | <b>Course Name</b>                          | <b>SCH 15</b> |
|-----------------|---|---------------|
|                 | KBOR Core Communications Discipline Area    | 3             |
|                 | KBOR Core English Discipline Area           | 3             |
|                 | KBOR Core Institutional Designated Area     | 3             |
|                 | KBOR Core Arts & Humanities Discipline Area | 3             |
|                 | General Elective or Minor                   | 3             |

**Year 2: Fall**

| <b>Course #</b> | <b>Course Name</b>                                    | <b>SCH 15</b> |
|-----------------|---|---------------|
|                 | KBOR Core Social & Behavioral Science Discipline Area | 3             |
|                 | KBOR Core Arts & Humanities Discipline Area           | 3             |
|                 | General Elective or Minor                             | 3             |
|                 | General Elective or Minor                             | 3             |
|                 | General Elective or Minor                             | 3             |

**Year 2: Spring**

| <b>Course #</b> | <b>Course Name</b>                                    | <b>SCH 15</b> |
|-----------------|---|---------------|
|                 | KBOR Core Institutional Designated Area               | 3             |
|                 | KBOR Core Social & Behavioral Science Discipline Area | 3             |
|                 | General Elective or Minor                             | 3             |
|                 | General Elective or Minor                             | 3             |
|                 | General Elective or Minor                             | 3             |

**Year 3: Fall**

| <b>Course #</b> | <b>Course Name</b>                       | <b>SCH 15</b> |
|-----------------|--|---------------|
| PFS 300         | Introduction to Professional Performance | 3             |



|         |   |   |
|---------|---|---|
| PFS 400 | Professional Performance Ethics                     | 3 |
|         | Required Professional Performance Elective          | 3 |
|         | General/Professional Performance Elective, or Minor | 3 |
|         | General/Professional Performance Elective, or Minor | 3 |

**Year 3: Spring**

| Course #                 | Course Name   | SCH 15 |
|--------------------------|---|--------|
| PFS 301, 302, 303 or 490 | Required Professional Performance Core Course       | 3      |
| PFS 410                  | Personal Finance and Professional Career Management | 3      |
|                          | Required Professional Performance Elective          | 3      |
|                          | General/Professional Performance Elective, or Minor | 3      |
|                          | General/Professional Performance Elective, or Minor | 3      |

**Year 4: Fall**

| Course # | Course Name   | SCH 15 |
|----------|---|--------|
| PFS 420  | Starting and Managing Your Performance Career       | 3      |
|          | Required Professional Performance Elective          | 3      |
|          | General/Professional Performance Elective, or Minor | 3      |
|          | General/Professional Performance Elective, or Minor | 3      |
|          | General/Professional Performance Elective, or Minor | 3      |

**Year 4: Spring**

| Course # | Course Name   | SCH 15 |
|----------|---|--------|
| PFS 499  | Professional Performance Capstone                   | 3      |
|          | Required Professional Performance Elective          | 3      |
|          | General/Professional Performance Elective, or Minor | 3      |
|          | General/Professional Performance Elective, or Minor | 3      |
|          | General/Professional Performance Elective, or Minor | 3      |

**Total Number of Semester Credit Hours ..... [120]**

**VIII. Core Faculty**

Note: \* Next to Faculty Name Denotes Director of the Program, if applicable  
 FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

| Faculty Name     | Rank  | Highest Degree | Tenure Track Y/N | Academic Area of Specialization  | FTE to Proposed Program |
|------------------|---|----------------|------------------|--|-------------------------|
| New Hire, Yr. 1* | Program Director & Assistant or Associate Professor of the Practice | PhD            | N                | Sports Management, Public Relations, Marketing, Communications, Business, Entrepreneurship, Leadership, or Education | 0.5                     |
| New Hire, Yr. 1  | Assistant or Associate Professor of the Practice                    | MS or PhD      | N                | Sports Management, Public Relations, Marketing, Communications,  | 1.0                     |

|                          |  |           |   |  |      |
|--------------------------|--|-----------|---|--|------|
|                          |  |           |   | Entrepreneurship, or Education   |      |
| Amy Neufeld              | Assistant Dean                                   | PhD       | N | Education  | 0.25 |
| Jordan Atkinson          | Associate Professor of Practice                  | PhD       | N | Communication Studies  | 0.5  |
| Lee Stuart               | Assistant Professor of the Practice              | D.B.A     | N | Business Administration/Leadership   | 0.25 |
| Lecturer/Adjunct Faculty | Assistant or Associate Professor of the Practice | MS or PhD | N | Sports Management, Public Relations, Marketing, Communications, Entrepreneurship, or Higher Ed | 1.0  |

Number of graduate assistants assigned to this program ..... **10**

**IX. Expenditure and Funding Sources** (List amounts in dollars. Provide explanations as necessary.)

| <b>A. EXPENDITURES</b>   | First FY  | Second FY | Third FY  |
|--|-----------|-----------|-----------|
| <b>Personnel – Reassigned or Existing Positions</b>            |           |           |           |
| Faculty  | \$0       | \$7,500   | \$15,000  |
| Administrators (other than instruction time)                   | \$0       | \$0       | \$0       |
| Graduate Assistants  | \$0       | \$0       | \$0       |
| Support Staff for Administration (e.g., secretarial)           | \$0       | \$0       | \$0       |
| Fringe Benefits (total for all groups)                         | \$0       | \$2,175   | \$4,350   |
| Other Personnel Costs  | \$26,000  | \$26,000  | \$26,000  |
| <b>Total Existing Personnel Costs – Reassigned or Existing</b> | \$26,000  | \$35,675  | \$45,350  |
|  |           |           |           |
| <b>Personnel – New Positions</b>                               |           |           |           |
| Faculty  | \$130,000 | \$130,000 | \$200,000 |
| Administrators (other than instruction time)                   | \$10,000  | \$10,000  | \$10,000  |
| Graduate Assistants  | \$0       | \$0       | \$0       |
| Support Staff for Administration (e.g., secretarial)           | \$0       | \$0       | \$0       |
| Fringe Benefits (total for all groups)                         | \$40,600  | \$40,600  | \$60,900  |
| Other Personnel Costs  | \$0       | \$0       | \$0       |
| <b>Total Existing Personnel Costs – New Positions</b>          | \$180,600 | \$180,600 | \$270,900 |
| <b>Start-up Costs - One-Time Expenses</b>                      |           |           |           |
| Library/learning resources                                     | \$0       | \$0       | \$0       |
| Equipment/Technology   | \$0       | \$0       | \$0       |
| Physical Facilities: Construction or Renovation                | \$0       | \$0       | \$0       |

|   |           |           |           |
|---|-----------|-----------|-----------|
| Other                                       | \$30,000  | \$30,000  | \$0       |
| <b>Total Start-up Costs</b>                 | \$30,000  | \$30,000  | \$0       |
| <b>Operating Costs – Recurring Expenses</b> |           |           |           |
| Supplies/Expenses                           | \$0       | \$0       | \$0       |
| Library/learning resources                  | \$500     | \$500     | \$500     |
| Equipment/Technology                        | \$0       | \$0       | \$0       |
| Travel                                      | \$0       | \$0       | \$0       |
| Other                                       | \$13,900  | \$13,900  | \$15,300  |
| <b>Total Operating Costs</b>                | \$14,400  | \$14,400  | \$15,800  |
| <b>GRAND TOTAL COSTS</b>                    |           |           |           |
|   | \$251,000 | \$260,675 | \$332,050 |

| <b>B. FUNDING SOURCES</b><br><i>(projected as appropriate)</i>                                    | Current | First FY<br>(New) | Second FY<br>(New) | Third FY<br>(New) |
|---|---------|-------------------|--------------------|-------------------|
| Tuition / State Funds   |         | \$167,325         | \$356,475          | \$523,800         |
| Student Fees  |         | \$0               | \$0                | 0                 |
| Other Sources (JCERT)   |         | \$83,675          | \$0                | \$0               |
| <b>GRAND TOTAL FUNDING</b>  |         | \$251,000         | \$356,475          | \$523,800         |
| <b>C. Projected Surplus/Deficit (+/-)</b><br>(Grand Total Funding <i>minus</i> Grand Total Costs) |         |                   |                    |                   |
|   |         | \$0               | \$95,800           | \$191,750         |

**X. Expenditures and Funding Sources Explanations**

**A. Expenditures**

**Personnel – Reassigned or Existing Positions**

The BAS in Professional Performance program will utilize some existing courses that are currently offered at KU as part of the School of Professional Studies core curriculum. Additionally, the program will utilize elective courses across several Schools and units to allow students to customize their coursework to meet their needs. Costs of instruction are already covered by these existing programs and these courses have additional enrollment capacity to support the program. Additional funds have been allocated in the second and third years to fund additional sections as needed.

A current academic advisor or success coach from Jayhawk Academic Advising will be assigned to work with the Professional Performance program. Once the program reaches its full enrollment capacity, the Professional Performance program will make up 50% of their student load and the Professional Performance program will fund 50% of salary (i.e. 50% of \$52,000) and fringe. In years 1-3 of the program implementation, the academic success coach will primarily focus on recruiting new students.

**Personnel – New Positions**

The Professional Performance program will hire two new faculty members with an emphasis in Sports Management, Public Relations, Marketing, Communications, Entrepreneurship, Higher Education or a related business field in the first year. One will be hired in collaboration with a similar School of Professional Studies program to serve as the program director for both programs. The cost of the program director will be split between the programs and will split their time between the two programs at an 80% teaching and 20% administration (or 40% teaching and 10% administration for each program). The second will have 100% of their load dedicated to teaching in the program. These faculty members will be responsible for developing the new courses needed for the program. Additional funding has been allocated in year three to support hiring an additional faculty support based on need with 100% of their load dedicated to teaching in the program.

**Start-up Costs – One-Time Expenses**

In order to ensure a successful launch of the hybrid program, we have designated \$30,000 for course development for each of the first two years. These funds will provide faculty with additional resources to develop the courses needed for the program.

**Operating Costs – Recurring Expenses**

All equipment, library, and supplies have been accounted for in the existing services provided to KU Edwards Students and no additional cost will be associated with the program. The School of Professional Studies is allocating \$500 each year for instructional resources, \$2,500 each year for recruitment efforts, and \$10,000 each year for marketing efforts. In addition, the program faculty members will receive \$1,400 each year for professional development. The program director's professional development funds will be split between the two programs.

**B. Revenue: Funding Sources**

The BAS in Professional Performance program is a Johnson County Education and Research Triangle<sup>12</sup> (JCERT) funded program. The program will be fully funded through JCERT funds and tuition revenue. No state funds will be utilized. JCERT funds will be used to help fund the program during the implementation year until the program is revenue generating and sustainable on tuition funds alone. BAS in Professional Performance students will be charged an all-inclusive tuition rate of \$485 per credit hour to ensure that the program is affordable and accessible to all students, nationwide.

**C. Projected Surplus/Deficit**

Given the anticipated costs and revenue, the program is expected to run a deficit for the first year after implementation but expects to see a surplus in the second year. JCERT funds will be used to help fund the program during the implementation until the program is revenue generating and sustainable on tuition funds alone. With the current enrollment estimates, the program is expected to have a revenue surplus after two years.

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<sup>12</sup> The Johnson County Education Research Triangle (JCERT) is a unique partnership between Johnson County, the University of Kansas, and Kansas State University. Its goal is to create economic stimulus and a higher quality of life through new facilities for research and educational opportunities. In November 2008, Johnson County voters invested in the county's future by voting for a 1/8-cent sales tax to fund JCERT initiatives, including development of the National Food and Animal Health Institute at K-State Olathe; the KU Clinical Research Center in Fairway, Kansas; and here at KU Edwards, the BEST Building with several degree and certificate offerings in business, engineering, science, and technology.

These funds will be utilized to help improve the overall student experience and provide additional funding to support services.

## XI. References

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## Appendix A: Curriculum for the Major (Year 3 and Year 4)

- **BAS Professional Performance Core Sequence Courses: 15 credit hours**
  - PFS 300: Introduction to Professional Performance
  - PFS 400: Professional Performance Ethics
  - PFS 410: Personal Finance and Professional Career Management
  - PFS 420: Starting and Managing your Performance Career
  - One of the following
    - PFS 301: Communication in the Workplace
    - PFS 302: Leadership in Practice
    - PFS 303: Professionalism and the Workplace
    - **PFS 490 Internship Exploration**
  
- **Professional Performance Electives: Select 12 credit hours** of 300-level or above coursework from the following areas: Deaf Studies and Social Justice; Nutrition; Public and Population Health; Project Management; Strength and Conditioning; Name Image and Likeness; Professional Communication; Media Studies; Music Enterprise
  - ASLD 311: Introduction to Deaf Studies
  - ASLD 312: Intersectionality and Deaf Communities
  - ASLD 313: Social Justice and Allyship with Deaf Communities
  - ASLD 414: Historical Foundations of Deaf Education
  - HSCI 320: Principles of Nutrition
  - HSCI 420: Nutrition Through the Life Cycle
  - HSCI 421: Public Health Nutrition
  - HSCI 422: Nutrition Assessment
  - HSCI 340: Introduction to Public Health
  - HSCI 440: Introduction to Epidemiology
  - HSCI 441: Population Health
  - HSCI 445: Introduction to Environmental Health
  - COMS 320: Communication on the Internet
  - COMS 543: Rhetoric of Sports in America
  - COMS 607: Political Campaigns
  - FMS 355: Storytelling with Digital Media
  - FMS 410: US Diversity in Visual Culture
  - FMS 425: Ethics in Storytelling
  - HSES 305: Methods of Strength Training and Conditioning
  - HSES 306: Principles of Personal Training
  - HSES 307: Tactical Strength and Conditioning
  - HSES 331: Sport and Exercise Nutrition
  - HSES 350: Care and Prevention of Athletic Injuries
  - HSES 491: Foundations of Name, Image, Likeness
  - HSES 492: Athlete and Personal Branding
  - HSES 493: Content Creation in Sport
  - MUS 481: Introduction to Music Recording
  - MUS 483: Advanced Music Recording
  - MUS 485: Practicum in Audio Recording
  - MUS 586: The Business of Music
  - MUS 587: Entrepreneurship and Outreach
  - MUS 588: Arts Management
  - PMGT 305: Foundations of Project Management

- PMGT 310: Project Communications
- PMGT 315: Project Scheduling and Control
- PMGT 410: Managing Project Success
- SOC 363: The Sociology of Culture
- SOC 364: Society, Popular Culture, and the Media
  
- **Capstone: 3 credit hours**
  - PFS 499: Professional Management Capstone (3 hours)
  
- **Related Electives: 30 credit hours**
  - Electives may need to include courses at the 300-level or above to fulfill the degree requirement of 45 junior/senior credits.
  - Electives may include completion of appropriate minors and certificates.

# MINUTES

**Council of Presidents  
Kansas Board of Regents  
Suite 530/Zoom  
September 20, 2023**

Members Present:

President Richard Linton, Kansas State University - Chair  
Chancellor Doug Girod, University of Kansas  
President Ken Hush, Emporia State University  
President Tisa Mason, Fort Hays State University  
President Rick Muma, Wichita State University  
President Dan Shipp, Pittsburg State University

COUNCIL OF PRESIDENTS

President Linton called the meeting to order.

**1. Approve minutes of June 14, 2023, meetings**

President Mason did not attend the June meeting. Her name will be removed from the minutes. Chancellor Girod moved to approve and President Shipp seconded. The minutes were approved unanimously with this change.

**2. Report from the Council of Chief Academic Officers (COCAO)**

Dr. Charles Taber, Kansas State University Provost & Executive Vice President, provided the report from this morning's Council of Chief Academic Officers.

COCAO received an update from the Council of Faculty Senate Presidents. Dr. Don Von Bergen, Kansas State University Faculty Senate President reported that the overall theme this year revolves around the idea of "Shared Governance". They are working on ways to be an asset to the Board of Regents and desire to be proactive in suggesting courses of action and sharing ideas that will elevate education in the state of Kansas.

A first reading was held from KU for a Bachelor of Applied Science in Professional Performance.

- Designed for students with a strong interest in developing skills in entrepreneurship, media and marketing, content and brand creation, "influencing," web design, personal and business finance, and communication.
- Prior to entering the program, students must complete two (2) years of undergraduate college course work with a total of 60 semester credit hours and a cumulative GPA of at least 2.0.
- Proposed implementation date: Fall 2024
- This request will be brought to COPS for action after a second read at COCAO.

FHSU's BS in Criminalistics had a second read and was passed unanimously by COCAO. It will be presented to COPS for approval today.

COCAO approved the following requests which will be sent to Blake Flanders for final approval:

- For KU to change the name of its BS in Interdisciplinary Computing to BS in Applied Computing
- For KU to change the name of its Bachelor of Music in Music Therapy to Bachelor of Music Therapy



President Mason worked with President Muma to address all of WSU's concerns with the BS in Criminalistics and both universities are in agreement on the program.

Chancellor Girod moved to approve FHSU's BS in Criminalistics. President Shipp seconded. The motion was approved unanimously.

### **3. Report of the Council of Student Affairs Officer (COSAO)**

Council of Student Affairs Officers met this morning. Dr. Thomas Lane, Kansas State University Vice President for Academic Success and Student Affairs and Dean of Students, provided a report to the Council of Presidents.

- Usage of Alcohol awareness/prevention platforms - discussion centered on researching more affordable, more effective alcohol prevention on-line platform. Campuses have different platforms in use. Group began discussion of exploring a system-wide contract for on-line prevention programs.
- Food service updates and Housing and Dining Services financials - FHSU will be going out for Dining Services RFP within the next month. Emporia State Dining Services RFP will go out this semester. Group discussed escalating labor costs, utilities, food costs among all system campuses.
- Campus messaging regarding COVID - group discussed messaging that has gone out to students, faculty, and staff reminding regarding overall respiratory health and encouraging booster shots with new vaccine along with flu shots.
- Pulse check regarding student conduct and mental health concerns - several campuses are seeing an uptick in mental health service usage and seeing increased levels of depression, anxiety, suicide ideation in first time freshman. Group discussed additional need for re-examination of counselor licensure requirements in Kansas. The requirements for licensure are greater than surrounding states in terms of length of required supervision. Group discussed need for earlier access and intervention at the K-12 level.

The State Board has to change the credentials. Dr. Flanders suggested talking with Randy Watson to see how the credentialing process happens.

- Career Center post-graduate outcome surveys and data reporting - group will ask Career Services Directors to meet and discuss this topic to ensure best practices are shared among campuses.

### **4. Council of Government Relations Officers**

Dr. Marshall Stewart, Kansas State University Senior Vice President for Executive Affairs, University Engagement and Partnerships, and Chief of Staff provided the report from the Council of Government Relations Officers.

This group has not met yet. They will meet on Friday, September 22 in Manhattan to discuss non-budgetary items and strategies on how to work together cohesively.

### **5. Council of Chief Diversity Officers (CDO)**

Dr. Rana Johnson, Vice President for Diversity, Equity, Inclusion and Belonging, provided an update to the Council.

They held their first fall meeting on Sept. 6 to talk about engagement and strategic planning on all campuses. Dr. Flanders has been invited to attend all meetings.

Kansas State University introduced a new strategic plan, Next-Gen K-State. The new plan will provide access & opportunity and deliver improved student outcomes across all student populations. Access to education will be inclusive and equitable. The campus community is engaged and supportive of DEIB efforts aligned with the plan.

The Community College Roundtable will take place Thursday, September 21. CDOs will engage with Community College DEIB leaders monthly and provide administrative advice and support to advance DEIB work on all campuses.

They are all preparing for the 2023 Tilford Conference on Diversity and Multiculturalism. The Conference will take place October 5 - 6 at Washburn University. The theme is Living into Brown: Staying the Course Toward Inclusion and Belonging.

Dr. Flanders will be a featured speaker on October 6. Everyone is encouraged to review the informative workshops and roundtables sessions that are sure to enhance and add value to each university's engagement with DEIB.

Dr. Flanders encouraged the Councils continued discussion on metrics and goals.

#### **6. Council of Chief Business Officers (COBO)**

Ethan Erickson, Kansas State University Vice President for Administration & Finance, provided the report to the Council of Presidents.

COBO discussed the following topics in their July 2023 meeting:

- COBO reviewed insurance costs by institution to better understand insurance premiums and coverage. COBO will review insurance policies purchased directly by each institution to see where there is potential for system level procurement of these policies.
- KSU provided information on the KITO risk-based project changes that took effect for all state agencies July 1, 2023, from new legislation. Oversight is moving away from a \$250,000 cost threshold to a two-phase project risk screening method that is anticipated to be more costly and time consuming. The RITC group will be asked to develop a recommendation of a documented process that all universities could follow to demonstrate diligence in over-seeing IT projects and determine what flexibility might be found with OITS to reduce the reporting burden for all parties. The likelihood of obtaining a legislative exemption from this KITO process has to be acknowledged as quite small at this time.
- COBO also discussed potential metrics and pros/cons of inclusion as data points for the August budget workshop materials.

The following topics were discussed in the COBO meeting today:

- KU shared information on current procurement collaborations the Regents Purchasing Group participates in, including national/regional consortium agreements and State of Kansas contracts open to all agencies. Additionally, there are currently 71 KBOR specific agreements open to all institutions and university specific agreements are typically available for all institutions, except when a vendor refuses.

- Discussions with the Department of Administration for soliciting on-call contractors for construction activities are on-going. Chad indicated discussions have been positively received and he is working hard to get the process in place for universities.

**7. Propose plans for campus activities during the holiday break**

Discussion was held regarding each university's plans around the holiday break on their campuses. President Mason brought up the need to have alignment on salaries and benefits. Dr. Flanders talked about the importance of being aligned across the universities before bringing the topic to the Board for discussion. President Muma added that a decision needs to be made soon to ensure timely announcement to faculty and staff.

President Linton suggested adding time to the weekly KBOR CEO call to specifically address this topic in the next couple of weeks.

President Linton adjourned the meeting at 11:26 am.

# AGENDA

**SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS**  
**Kansas Board of Regents**  
**Meeting Agenda**  
**Wednesday, November 15, 2023**  
**8:30 – 9:00 a.m.**

The System Council of Chief Academic Officers (SCOCAO) will meet in person at Emporia State University in the Black & Gold Room, Memorial Union, 1331 Market Street, Emporia, Kansas, 66801. A Zoom option will be available. Meeting information will be sent to participants via email, or you may contact [arobinson@ksbor.org](mailto:arobinson@ksbor.org).

- |   |  |
|---|--|
| <b>I. Call to Order</b>   | Mickey McCloud, Co-Chair                   |
| A. Roll Call and Introductions  |  |
| B. Approve Minutes from September 20, 2023                                |  |
| <b>II. 2023 TAAC Quality Assurance Report</b>                             | Casey Fraites-Chapes                       |
| <b>III. Open Education Resources (OER) Annual Report</b>                  | Tara Lebar & Barry Bailey                  |
| <b>IV. Systemwide Updates</b>   |  |
| A. Transfer and Articulation Council (TAAC) Report                        | Jane Holwerda                              |
| B. 2023 KCOG Conference   | Karla Wiscombe                             |
| C. Systemwide Elementary Ed Associate Transfer Degree                     | Karla Wiscombe                             |
| D. Systemwide General Education   | Karla Wiscombe & Sam<br>Christy-Dangermond |
| E. Math Pathways  | Karla Wiscombe                             |
| F. Performance Agreements   | Sam Christy-Dangermond                     |
| G. Apply Kansas & Apply Free Days   | Tara Lebar                                 |
| <b>V. Other Matters</b>   |  |
| A. Institutional Materials Due Date Reminder (page 2)                     | Karla Wiscombe                             |
| <b>VI. Next SCOCAO Meeting – December 13<sup>th</sup> Virtual Meeting</b> |  |
| <b>VII. Adjournment</b>   |  |

Date Reminder:

- January 31, 2024: Dual Credit Report due

**SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS**

The System Council of Chief Academic Officers (SCOCAO), established in 2002, is composed of the six chief academic officers of the state universities, four chief academic officers selected by the nineteen community colleges, one chief academic officer selected by the six technical colleges, and the chief academic officer of Washburn University. The Board’s Vice-President for Academic Affairs serves as an ex officio member. The Committee meets in person on the morning of the first day of the monthly Board meeting. Membership includes:

|                           |               |
|---------------------------|---------------|
| Mickey McCloud, Co-Chair  | JCCC          |
| Charles Taber, Co-Chair   | K-State       |
| Barbara Bichelmeyer       | KU            |
| Brent Thomas              | ESU           |
| Howard Smith              | PSU           |
| Jane Holwerda             | Dodge City CC |
| Jill Arensdorf            | FHSU          |
| Laura Stephenson, Interim | Washburn      |
| Luke Dowell               | Seward CCC    |
| Shirley Lefever           | WSU           |
| Tom Nevill                | Butler CC     |
| Scott Lucas               | WSU Tech      |
| Karla Wiscombe, Interim   | KBOR          |

**System Council of Chief Academic Officers  
AY 2024 Meeting Schedule**

| <i>SCOCAO Academic Year 2023- 2024 Meeting Dates</i> |  |                                    |
|--|--|------------------------------------|
| <b>Meeting Dates</b>                                 | <b>Location (virtual or in-person)</b> | <b>Institutional Materials Due</b> |
| September 20, 2023                                   | TBD                                    | August 30, 2023                    |
| November 15, 2023                                    | Emporia State University               | October 25, 2023                   |
| December 13, 2023                                    | Virtual                                | November 22, 2023                  |
| January 17, 2024                                     | TBD                                    | December 27, 2023                  |
| February 14, 2024                                    | TBD                                    | January 24, 2024                   |
| March 20, 2024                                       | TBD                                    | February 28, 2024                  |
| April 17, 2024                                       | Fort Hays State University             | March 27, 2024                     |
| May 15, 2024   | TBD                                    | April 24, 2024                     |
| <b>June 18, 2024</b><br>(Previously 6/19)            | TBD                                    | May 29, 2024                       |

SCOCAO meets at 8:30 a.m. unless otherwise noted.

# MINUTES

## System Council of Chief Academic Officers MINUTES Wednesday, September 20, 2023

The September 20, 2023, System Council of Chief Academic Officers (SCOCAO) meeting was called to order by Co-Chair Mickey McCloud at 8:30 a.m. The meeting was held virtually through Zoom with an in-person option at the KBOR offices.

### In Attendance:

|          |  |  |   |
|----------|--|--|---|
| Members: | Mickey McCloud, JCCC<br>Barbara Bichelmeyer, KU<br>Brent Thomas, ESU<br>Shirley Lefever, WSU   | Chuck Taber, K-State<br>Howard Smith, PSU<br>Jill Arensdorf, FHSU<br>Corey Isbell, NCKTC   | Tom Nevill, Butler CC<br>Luke Dowell, Seward County CC<br>Laura Stephenson, Washburn<br>Daniel Archer, KBOR   |
| Staff:   | Amy Robinson<br>Tara Lebar<br>Marti Leisinger  | Karla Wiscombe<br>Judd McCormack<br>Elizabeth Ogundiran  | Sam Christy-Dangermond<br>Cindy Farrier<br>Colleen Denney   |
| Others:  | Ashlie Jack, WSU<br>Aron Potter, Coffeyville CC<br>J. David Macey, FHSU<br>Jean Redeker, KU<br>Kara Wheeler, Allen CC<br>Lisa Kirmer, FHTC<br>Robert Klein, KUMC<br>Sonia Gugnani, FSCC<br>Tara Lindahl, Washburn<br>Gurb Singh, JCCC<br>Tanya Gonzalez, K-State | Arvin Cruz, FHSU<br>Elaine Simmons, Barton CC<br>Janice Stover, Cowley CC<br>Jennifer Ball, Washburn<br>Linnea GlenMaye, WSU<br>Monette DePew, Pratt CC<br>Sara Schwedtfeger, ESU<br>Stuart Day, KU<br>Tiffany Evans, Colby CC<br>Tricia Paramore, Hutchinson CC<br>Jolynn Dowling, WSU<br>Marc Malone, Garden City CC | Bekah Selby-Leach, ESU<br>Grady Dixon, FHSU<br>Jason Sharp, Labette CC<br>Jerry Pope, KCKCC<br>Lisa Blair, NWKTC<br>Rachel Bates, Cowley CC<br>Sharon Kibbe, Highland CC<br>Tamara Lynn, FHSU<br>Tonya Ricklefs, Washburn<br>Vince Bowman, Independence CC<br>Amber Knoettgen, Cloud County CC<br>Brandon Galm, Cloud County CC |

Roll call was taken for members and presenters.

### Approval of Minutes

Tom Nevill moved to approve the June 14, 2023, meeting minutes, and Jill Arensdorf seconded the motion. With no corrections, the motion passed.

### Transfer and Articulation Council (TAAC) Update

Karla Wiscombe presented the TAAC update. The Council met on September 13<sup>th</sup> to finalize details for the 2023 Kansas Core Outcomes Groups (KCOG) Conference. This year's conference is slightly different due to the number of courses and faculty representatives. There will be 30 review courses and four new courses, so there is an AM and PM session. This format will likely be used moving forward. The TAAC liaisons are working to identify co-chairs for each course, and as of September 12<sup>th</sup>, there were over 500 registrants. Information can be found on the [KCOG Conference website](#). TAAC is looking for hosts for the 2024 and 2025 KCOG Conference, and Karla noted that WSU will continue to assist through its conference center. Karla also welcomed the newest TAAC members: Tom Nevill (Butler Community College), Beth O'Neil (Washburn University), Alyssa Deneke (NCKTC), and Monette DePew (Pratt Community College).

**Other Matters**

- The Council discussed and confirmed their yearly schedule. There will be no meeting in October, as the Board will do a campus-only visit at KU. The November meeting will be at ESU, and the April meeting will be at FHSU; both will be in-person meetings with a virtual option. The December meeting will be virtual only due to limited meeting space. All other meeting dates will be virtual with an in-person option at the Topeka KBOR office.
- Daniel Archer and Karla Wiscombe provided a timeline for the Systemwide Elementary Education Transfer associate degree. Program requirements can be found on page five of the agenda, and an email was sent to Chief Academic Officers on August 16, 2023, with further guidance, the timeline, and steps for implementation. Community colleges that wish to offer the Systemwide Elementary Education (PK-6) transfer associate degree will express commitment by November 1, 2023, and include a degree check sheet. Board staff will review the degree check sheet for alignment by November 15, 2023. Community Colleges that align will offer a new program using the CIP Code 13.1202 by January 15, 2024. Full implementation is anticipated in Fall 2024. Karla clarified that a lab will not be required with the second science course, but it is recommended. They have also added “literature” to the left column in Bucket #6. An updated document was emailed to the Chief Academic Officers and will be resent.
- Mickey McCloud provided a KCIA update. They met for their annual summer retreat on June 8<sup>th</sup> and 9<sup>th</sup>, where they finalized membership and discussed directions for the upcoming year. KCIA previously offered a scholarship for faculty and staff looking at leadership or research opportunities, and they will again offer this in the upcoming year. KCIA scholarship information will be sent out once the details are finalized. The Council will also spend time looking at reverse transfer, HLC faculty qualifications, and performance agreement changes this year.
- Reminders for upcoming conferences and due dates will continue to be provided throughout the year. In addition to those listed at the bottom of page one of the agenda, it was noted by College Board that Pre-Calculus will be in high schools this year, and scores will be sent in July 2024.

**Adjournment**

The next SCOCAO meeting is scheduled for November 15, 2023, at 8:30 a.m. on the Emporia State University campus. A virtual option will be provided.

Tom Nevill moved to adjourn the meeting, and Luke Dowell seconded the motion. With no further discussion, the motion passed. The meeting adjourned at 8:49 a.m.

# AGENDA

**COUNCIL OF CHIEF ACADEMIC OFFICERS**  
**Kansas Board of Regents**  
**Meeting Agenda**  
**Wednesday, November 15, 2023**  
**9:00 a.m. – 10:00 a.m. or upon adjournment of SCOCAO**

The Council of Chief Academic Officers (COCAO) will meet in person at Emporia State University in the Black & Gold Room, Memorial Union, 1331 Market Street, Emporia, Kansas, 66801. A Zoom option will be available. Meeting information will be emailed to participants, or you may contact [arobinson@ksbor.org](mailto:arobinson@ksbor.org).

- |   |                     |
|---|---------------------|
| <b>I. Call to Order</b>   | Chuck Taber, Chair  |
| A. Roll Call & Introductions  |                     |
| B. Approve Minutes from September 20, 2023  |                     |
| <b>II. Council of Faculty Senate Presidents Update</b>  | Jolynn Dowling, WSU |
| <b>III. First Reading</b>   |                     |
| A. Master of Social Work – PSU  | Howard Smith        |
| <b>IV. Second Reading</b>   |                     |
| A. BAS in Professional Performance – KU   | Barbara Bichelmeyer |
| <b>V. Other Requests</b>  |                     |
| A. Request for Approval to Change Name of BA in Sociology to BA in Applied Sociology – ESU  | Brent Thomas        |
| B. Request for Approval to Change Name of BS in Sociology to BS in Applied Sociology – ESU  | Brent Thomas        |
| C. Request for Approval to Change Name of BID in Ethnic, Gender, and Identity Studies to BID in Social Change - ESU   | Brent Thomas        |
| D. Request for Approval to Change Name of BA in Crime and Delinquency Studies to BA in Applied Criminology - ESU  | Brent Thomas        |
| E. Request for Approval to Change Name of BS in Crime & Delinquency Studies to BS in Applied Criminology – ESU  | Brent Thomas        |
| <b>VI. Other Matters</b>  |                     |
| A. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future | COCAO Members       |
| <b>VII. Next COCAO Meeting – December 13<sup>th</sup> Virtual Meeting</b>   |                     |
| <b>VIII. Adjournment</b>  |                     |

Date Reminder:

- February 15<sup>th</sup>: COCAO Breakfast with the Board



**COUNCIL OF CHIEF ACADEMIC OFFICERS**

The Council of Chief Academic Officers (COCAO), established in 1969, is composed of the academic vice presidents of the state universities. The Board's Vice President for Academic Affairs serves as an ex officio member, and the member from the same institution as the chairperson of the Council of Presidents serves as chairperson of the Council of Chief Academic Officers. The chief academic officers of the University of Kansas Medical Center and Washburn University are authorized to participate as non-voting members when agenda items affecting those institutions are to be considered. The Council of Chief Academic Officers meets monthly and reports to the Council of Presidents. The Council of Chief Academic Officers works with the Board Academic Affairs Committee through the Vice President for Academic Affairs. Membership includes:

|                      |         |                           |          |
|----------------------|---------|---------------------------|----------|
| Charles Taber, Chair | K-State | Howard Smith              | PSU      |
| Brent Thomas         | ESU     | Laura Stephenson, Interim | Washburn |
| Jill Arensdorf       | FHSU    | Shirley Lefever           | WSU      |
| Barbara Bichelmeyer  | KU      | Karla Wiscombe, Interim   | KBOR     |
| Robert Klein         | KUMC    |                           |          |

**Council of Chief Academic Officers  
AY 2024 Meeting Schedule**

| <i>COCAO Academic Year 2023- 2024 Meeting Dates</i> |  |  |                                 |
|---|--|--|---------------------------------|
| <b>Meeting Dates</b>                                | <b>Location<br/>(virtual or in-person)</b> | <b>Institutional<br/>Materials Due</b> | <b>New Program Requests Due</b> |
| September 20, 2023                                  | Virtual                                    | August 30, 2023                        | July 26, 2023                   |
| November 15, 2023                                   | Emporia State University                   | October 25, 2023                       | September 20, 2023              |
| December 13, 2023                                   | Virtual                                    | November 22, 2023                      | October 18, 2023                |
| January 17, 2024                                    | Virtual                                    | December 27, 2023                      | November 22, 2023               |
| February 14, 2024                                   | Virtual                                    | January 24, 2024                       | December 20, 2023               |
| March 20, 2024                                      | Virtual                                    | February 28, 2024                      | January 24, 2024                |
| April 17, 2024                                      | Fort Hays State University                 | March 27, 2024                         | February 21, 2024               |
| May 15, 2024  | Virtual                                    | April 24, 2024                         | March 20, 2024                  |
| <b>June 18, 2024</b><br>(Previously 6/19)           | Virtual                                    | May 29, 2024                           | April 24, 2024                  |

COCAO meets at 9:00 a.m. or upon adjournment of SCOCAO unless otherwise noted.

# MINUTES

## Council of Chief Academic Officers MINUTES Wednesday, September 20, 2023

The September 20, 2023, Council of Chief Academic Officers (COCAO) meeting was called to order by Chair Chuck Taber at 8:50 a.m. The meeting was held virtually through Zoom with an in-person option at the KBOR office.

### In Attendance:

|          |   |  |  |
|----------|---|--|--|
| Members: | Chuck Taber, K-State<br>Barbara Bichelmeyer, KU<br>Brent Thomas, ESU  | Jill Arensdorf, FHSU<br>Howard Smith, PSU<br>Shirley Lefever, WSU  | Robert Klein, KUMC<br>Laura Stephenson, Washburn<br>Daniel Archer, KBOR  |
| Staff:   | Amy Robinson<br>Tara Lebar<br>Marti Leisinger   | Karla Wiscombe<br>Judd McCormack<br>Elizabeth Ogundiran  | Sam Christy-Dangermond<br>Cindy Farrier<br>Colleen Denney  |
| Others:  | Ashlie Jack, WSU<br>Aron Potter, Coffeyville CC<br>J. David Macey, FHSU<br>Jean Redeker, KU<br>Kara Wheeler, Allen CC<br>Lisa Kirmer, FHTC<br>Robert Klein, KUMC<br>Sonia Gugnani, FSCC<br>Tara Lindahl, Washburn<br>Gurb Singh, JCCC<br>Tanya Gonzalez, K-State<br>Corey Isbell, NCKTC<br>Tom Nevill, Butler CC<br>Don Von Bergen, K-State | Arvin Cruz, FHSU<br>Elaine Simmons, Barton CC<br>Janice Stover, Cowley CC<br>Jennifer Ball, Washburn<br>Linnea GlenMaye, WSU<br>Monette DePew, Pratt CC<br>Sara Schwedtfeger, ESU<br>Stuart Day, KU<br>Tiffany Evans, Colby CC<br>Tricia Paramore, Hutchinson CC<br>Jolynn Dowling, WSU<br>Marc Malone, Garden City CC<br>Mickey McCloud, JCCC | Bekah Selby-Leach, ESU<br>Grady Dixon, FHSU<br>Jason Sharp, Labette CC<br>Jerry Pope, KCKCC<br>Lisa Blair, NWKTC<br>Rachel Bates, Cowley CC<br>Sharon Kibbe, Highland CC<br>Tamara Lynn, FHSU<br>Tonya Ricklefs, Washburn<br>Vince Bowman, Independence CC<br>Amber Knoettgen, Cloud County CC<br>Brandon Galm, Cloud County CC<br>Luke Dowell, Seward County CC |

Roll call was taken for members and presenters.

### Approval of Minutes

Howard Smith moved to approve the June 14, 2023, meeting minutes, and Jill Arensdorf seconded the motion. With no corrections, the motion passed.

### Council of Faculty Senate Presidents Update

Don Von Bergen, K-State Faculty Senate President and Chair of the Council of Faculty Senate Presidents, provided the update. The Council met recently and discussed how they would like to participate proactively through shared governance. Don mentioned interest in the Board's Faculty of the Year award, which will be awarded to one tenured and one non-tenured (but tenure-track) faculty member from each public university. The Council has been tasked with coming up with criteria for the award in order to determine nominations. More information will be announced as it is finalized.

### **First Readings**

Barbara Bichelmeyer and Stuart Day presented the first reading for a BAS in Professional Performance at KU. This degree is to meet the growing demands of students exploring careers utilizing their athletic or artistic talents and will be offered through the School of Professional Studies and based at the KU Edwards Campus. The program is offered online and through hybrid formats and consists of 30 hours for the major. Current resources will be utilized, and additional funds have been allocated in the second and third years to fund additional sections as needed.

### **Second Reading**

Jill Arensdorf introduced Tamara Lynn and Arvin Cruz, program faculty, who gave an overview of the proposal for a BS in Criminalistics at FHSU. Barbara Bichelmeyer moved to approve the program, and Howard Smith seconded. The motion passed unanimously through a roll call vote. This program will go to COPS at their meeting later in the day and, if approved, will go to BAASC on October 3<sup>rd</sup>.

### **Other Requests**

- Barbara Bichelmeyer presented a request to approve a name change of the BS in Interdisciplinary Computing to a BS in Applied Computing at KU. This name change better reflects the nature of the degree.

Jill Arensdorf moved to approve the KU name change as presented, and Howard Smith seconded. The motion passed unanimously.

- Barbara Bichelmeyer presented a request to approve a name change of the Bachelor of Music in Music Therapy to a Bachelor of Music Therapy at KU. This name change better reflects the nature of the degree.

Shirley Lefever moved to approve the KU name change as presented, and Jill Arensdorf seconded. The motion passed unanimously.

These requests will go to Dr. Blake Flanders for final approval.

### **Other Matters**

The Council discussed and confirmed their yearly schedule. There will be no meeting in October, as the Board will do a campus-only visit at KU. The November meeting will be at ESU, and the April meeting will be at FHSU; both will be in-person meetings with a virtual option. The December meeting will be virtual only due to limited meeting space. All other meeting dates will be virtual meetings with an in-person option at the Topeka KBOR office.

Howard Smith noted PSU is working on a Master of Social Work to meet demand.

### **Adjournment**

The next COCAO meeting is scheduled for November 15, 2023, at 9:00 a.m. on the Emporia State University campus. A virtual option will be provided.

Barbara Bichelmeyer moved to adjourn the meeting, and Jill Arensdorf seconded the motion. With no further discussion, the meeting adjourned at 9:16 a.m.

# CURRENT FISCAL YEAR MEETING DATES

## Fiscal Year 2024

### Board of Regents Meeting Dates

July 31-August 2, 2023

September 20-21, 2023

October 18, 2023 (KU)

November 15, 2023 (ESU)

December 13-14, 2023

January 17-18, 2024

February 14-15, 2024

March 20-21, 2024

April 17, 2024 (FHSU)

May 15-16, 2024

June 20, 2024

### Agenda Materials Due to Board Office

August 30, 2023 at noon

September 27, 2023 at noon

October 25, 2023 at noon

November 22, 2023 at noon

December 27, 2023 at noon

January 24, 2024 at noon

February 28, 2024 at noon

March 27, 2024 at noon

April 24, 2024 at noon

May 29, 2024 at noon

# MEETING DATES FOR FY 2025

## Fiscal Year 2025

### Meeting Dates

September 18-19, 2024

November 20, 2024

December 18-19, 2024

January 15-16, 2025

February 12-13, 2025

March 19-20, 2025

April 23, 2025

May 21-22, 2025

June 18-19-2025

# COMMITTEES (2023-2024)

**Jon Rolph, Chair**  
**Carl Ice, Vice Chair**

## Standing Committees

Academic Affairs  
Cynthia Lane – Chair  
Carl Ice  
Diana Mendoza  
Alysia Johnston

Fiscal Affairs and Audit  
Blake Benson – Chair  
Wint Winter  
Neelima Parasker  
John Dicus

Governance  
Jon Rolph – Chair  
Carl Ice  
Blake Benson  
Cynthia Lane

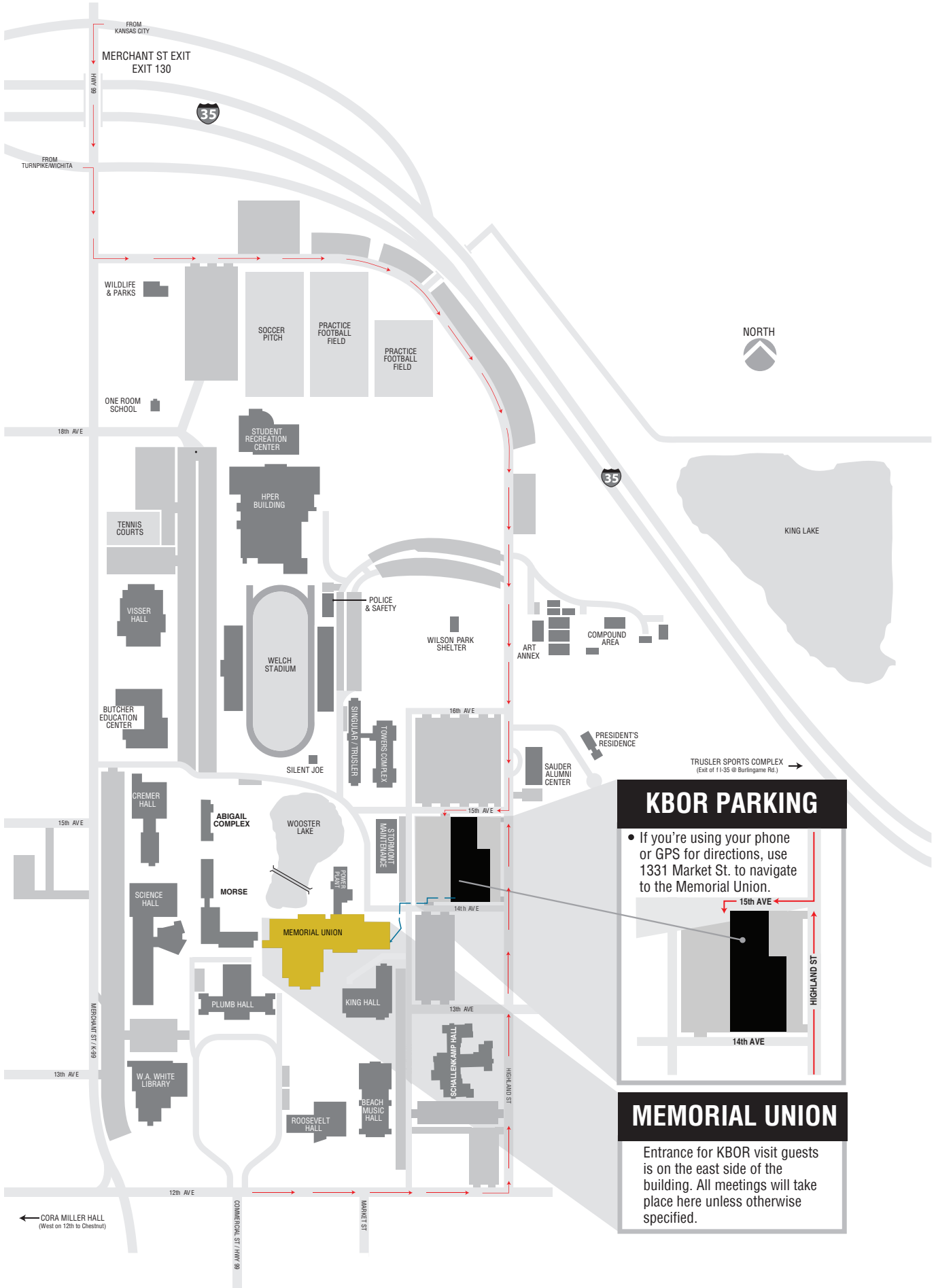
Regents Retirement Plan  
Carl Ice – Chair

## Board Representatives and Liaisons

|   |  |
|---|--|
| Education Commission of the States          | Cynthia Lane   |
| Postsecondary Technical Education Authority | Mark Hess<br>Keith Humphrey<br>David Reist<br>Cindy Hoover |
| Midwest Higher Education Compact (MHEC)     | Wint Winter<br>Blake Flanders                              |
| Washburn University Board of Regents        | John Dicus   |
| Transfer and Articulation Advisory Council  | Alysia Johnston  |
| Governor’s Education Council                | Diana Mendoza  |

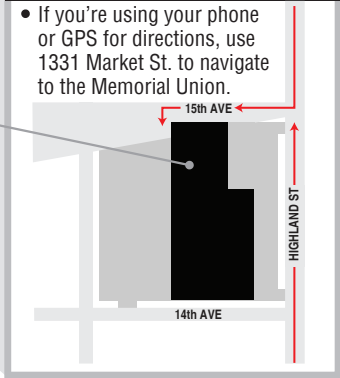
# CAMPUS MAP

# EMPORIA STATE UNIVERSITY



## KBOR PARKING

- If you're using your phone or GPS for directions, use 1331 Market St. to navigate to the Memorial Union.



## MEMORIAL UNION

Entrance for KBOR visit guests is on the east side of the building. All meetings will take place here unless otherwise specified.